



Die twee redakteurs van die glanspublikasie oor MIV/Vigs, prof Izak van der Merwe (links) en me Maryke Hunter-Hüsselman, oorhandig 'n kopie aan prof Russel Botman

Maties takel MIV/vigs met 270 projekte

Die feit dat die Universiteit Stellenbosch (US) by nie minder nie as 270 MIV/vigsprojekte betrokke is, is 'n duidelike bewys dat navorsing in dié verband vir hom 'n groot prioriteit is. Hierdie navorsing vorm ook 'n belangrike komponent van die US se strategiese navorsingsprioriteite, sê dr Therina Theron, Senior Direkteur: Navorsing en Innovasie.

'n Keur van die 270 projekte is deur die Afdeling Navorsingsontwikkeling (ANO) onder vyf hooftemas in 'n glanspublikasie saamgevat. Hulle wissel van die verstaan, voorkoming, behandeling en die sorg en bestuur van MIV/vigs tot die sosiale en kulturele aspekte daarvan. Dit behels ook 'n verskeidenheid MIV-verwante navorsingsprojekte wat aspekte van onderrig en leer en gemeenskaps-

interaksie insluit.

Die publikasie is onlangs aan die Rektor, prof Russel Botman, oorhandig.

Die bekendstelling van die publikasie is opgevolg met 'n simposium oor MIV/vigsnavorsing aan die US om onder meer 'n geleentheid te skep vir die uitbou van netwerke tussen navorsers met die oog op toekomstige samewerking.

“Die publikasie toon dat ons nie net besig is met gehalte-werk wat 'n aktiewe bydrae kan lewer in die verbetering van die samelewing nie, maar ook met navorsing wat relevant is in die Suid-Afrikaanse konteks,” sê me Maryke Hunter-Hüsselman, Navorsingskoördineerder: Geestes- en Sosialewetenskappe in die ANO en ook mederedakteur van die publikasie.

Die publikasie en die simposium was die uitvloeisel van 'n register wat einde 2008 opgestel is oor alle MIV/vigs-verwante projekte waarby navorsers en studente aan die US betrokke is. Dit bied waardevolle navorsingsbestuursinligting wat aangewend kan word om navorsingsnetwerke tussen US-navorsers te bevorder, maar ook om samewerking met buite-instellings moontlike befondsers te fasiliteer.

Verskeie US-navorsers het tydens die simposium aanbiedings oor hulle werk gelewer. Prof Hoosen M Coovadia van die Reproductiewe Gesondheid en MIV-navorsingseenheid aan die Universiteit van die Witwatersrand was die hoofspreker.

(blaaï na bladsy 6)

SU to become 'hinge' for African science

“We wish Stellenbosch University (SU) to be seen as the articulation point – the hinge, so to speak – for work that is done in Africa. This is strategically important for SU as far as its Eastern and Northern counterparts are concerned,” says Prof Arnold van Zyl, Vice-Rector: Research. He spoke to *Kampusnuus* after the recent signing of a memorandum of understanding with Ghana's Kwame Nkrumah University of Science and Technology (KNUST).

This was the University's fifth institutional agreement with a prominent university in Africa, the other four being the Universities of Namibia, Botswana, Dar es Salaam, and Makerere in Uganda.

The latest agreement was signed during a visit by Prof Van Zyl and Dr Christoff Pauw, Coordinator: South-South Networks, to several of SU's partners and associates in Africa, such as Makerere, Addis Abeba University and the Africa Union in Ethiopia, the International Institute for Tropical Agriculture in Nigeria and the United Nations University's Institute of Natural Resources in Ghana.

Benefits of collaboration

But what would the benefits of such collaboration be for an institution such as SU? Why invest time and resources in Africa rather than with advanced institutions in the developed world?

Dr Pauw explained: “The obvious answers are that with South Africa being part of the continent, Africa's development is in our interest, and that higher education and research will drive development. But those

arguments tend to remain vague and may relegate African collaboration to being a nice-to-have. They could paint a picture that is not much different from what countries such as Norway and Sweden are doing with their development cooperation bodies.

For SU the reality is somewhat different. “We have a shared context and similar problems. Simultaneously we often have different approaches – and this is positive, because we can learn from each other,” Prof Van Zyl said.

Practical approach

During their visit, he was impressed by the practical approach they regularly encountered – interventions that made a difference on a grass roots level.

At Makerere Prof Van Zyl was told how their research was instrumental in drastically decreasing the incidence of HIV infection in Uganda.

“At KNUST students have to follow a course in communication skills development. This improves understanding in their chosen subject field, in the way they express themselves

(turn to page 6)

SU scientists win three NSTF awards

With three category winners Stellenbosch University is the tertiary institution with the most National Science and Technology Forum Awards in the research categories in 2009. Prof Piet Steyn, Prof David Richardson and Dr Monique Zaahl were announced as the winners of their respective categories at a gala event in Kempton Park last week.

The NSTF Awards recognise individuals who have contributed to the promotion of Science, Engineering and Technology (SET); teams who have developed innovations through organisations and institutions; individuals who have played a valuable mentorship role for young researchers and science communicators.



PROFESSOR PIET STEYN, a previous head of Stellenbosch University's Department of Research Development and a senior researcher in the Department

of Chemistry and Polymer Sciences, received an award for a lifetime contribution to linking fungi to diseases, and developing control mechanisms for fungi in food and feeds. His research on mycotoxins, hazardous substances produced by fungi, has led to improvements in feed and safety standards in SA and overseas.



PROFESSOR DAVID RICHARDSON was honoured for fundamental contributions in the rapidly emerging field of biological invasion ecology. Prof

Richardson is the Deputy-Director: Science Strategy at the Centre of Excellence for Invasion Biology founded by the Department of Science and Technology/National Research Foundation at SU. His work has shed new light on the dynamics of biological invasions, especially relating to trees and shrubs.



DR MONIQUE ZAAHL, senior lecturer in the Department of Genetics, received an award for her research programme into disorders result-

ing from iron overload. Her work aims to determine the role of genes involved in iron homeostasis in a range of diseases where iron has been implicated, including primary iron overload, oesophageal cancer, porphyria cutanea tarda and multiple sclerosis, within the diverse SA populations.

■ Four Stellenbosch University scientists were nominated as finalists for the NSTF awards. Prof Amanda Lochner of the Department of Biomedical Sciences was nominated for a lifetime of research into heart disease. The University of the Free State received two awards and the University of the Witwatersrand three. Read more: <http://blogs.sun.ac.za/news>

Rektor help leisels hou by AAU

Sy rol as 'n visepresident van die *Association of African Universities* (AAU) kan instrumenteel bydra tot die Universiteit Stellenbosch (US) se geloofwaardigheid en agting vir dié instansie, sê prof Russel Botman, Rektor en Visekanselier.

“Meer mense sal nou van ons kennis neem. Die wortels van die US sal dieper kan groei, nie net wyer nie, en ons sal werklik kan gedy. Binnekort sal almal weet wat dit beteken as iemand sê hy of sy is in Matieland opgelei.”

Prof Botman is in Mei by geleentheid van die AAU se 12de

algemene konferensie in Abuja, Nigerië, onbestrede tot een van die drie visepresidente van dié liggaam verkies. Dié konferensie vind elke vier jaar plaas.

Prof Botman meen 'n prominente rol vir die US in 'n sambreelliggaam soos die AAU skep meer mobiliteit asook groei- en blootstellingsgeleenthede vir studente, dosente sowel as bestuurslede.

“Ons wil nie die septer op die vasteland swaai nie; trouens, ons kan grootliks baat vind by die ekstra kundigheid en ervaring. Nêr mense wat opgelei is in 'n kennis-ekonomie kan

'n verskil maak. En in Afrika kan jy dit slegs doen as jy geloofwaardigheid geskep en agting verdien het.”

Die nuwe president van die AAU is prof Is-haq Oleyede, Visekanselier van die Universiteit van Ilorin in Nigerië en 'n dinamiese, gerekende akademikus. Daar is die eerste keer in die 42 jaar van die AAU se bestaan twee vroue tot die uitvoerende raad verkies: prof Naana Jane Opoku-Agyeman, Visekanselier van die Cape Coast Universiteit in Ghana, en prof Olive Mugenda, Visekanselier van die Universiteit van Kenyatta in Kenia.

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VAN DIE REDAKTEUR SE LESSENAAR



There's nothing quite as infectious as a passionate person. Such a person can convince the semi-fit to walk up Table Mountain and down again in seven hours – and then make them feel they've conquered Kilimanjaro. Believe me, I know! My husband ranks as one of those passionate people who truly believes anything can be conquered with a bit of passion, determination and sheer will. It's his infectious passion and can-do personality that once – and let me reiterate: once – made me don my cycling gear and follow him on my bicycle all the way from Stellenbosch to Somerset West. You have to understand that at that stage of my life my fitness routine consisted of no more than walking to my car to drive to the local shop, so the idea of cycling 22 km should have given me reason for pause. But then, why would it? His passion and his coaxing me up hill after hill made me believe I could finish the Cape Argus! I did make it to Somerset West – where my sister picked me and my bicycle up and drove us home by car. My husband, of course, cycled all the way back home.

This month *Kampusnuus* features a number of passionate people who are doing some amazing things at Stellenbosch University. Not only are they inspiring others to achieve great things, but at the same time they're also changing the world.

On page 1 we learn more about research on HIV/Aids at this institution and how the University is playing its part in the fight against the pandemic. We also talk to the Rector, who was recently selected as one of three vice-presidents of the Executive Council of the Association of African Universities. On the same page one of our Vice-Rectors, Prof Arnold van Zyl, tells us about the recent memorandum of understanding signed between our University and the Kwame Nkrumah University of Science and Technology in Ghana.

In *Kampusklets oppie Rooiplein* below, Prof Jean Nachega counters the misinformation concerning the origin of swine flu and the risk it poses to individuals, particularly those living with HIV/Aids.

lynne

KAMPUSKLETS OPPIE ROOIPLEIN!



Prof Jean B Nachega

Swine flu – no cause for panic, but be prepared

With the swine flu virus appearing to spread across the world, so has misinformation and confusion about its origin and the kind of risk it poses – particularly for HIV-infected individuals in South Africa.

'Swine flu' is simply a new strain of flu. It is caused by an influenza virus, similar to other influenzas, but this virus is one that human beings have not encountered before. As a result, our immune systems do not have any memory of it and no one has immunity to it. Initially, experts were concerned that the swine flu virus might be more easily transmissible than influenza viruses already in circulation among humans, or that it might be significantly more virulent or potent. As we have learned more, however, these concerns have been alleviated.

There are, however, still some misconceptions about this form of flu. Firstly, you cannot contract this type of flu by eating pork. Similar to other influenza viruses, the swine flu virus is passed from person to person through contact with particles released by coughing or sneezing. Therefore, standard flu-prevention precautions such as thorough hand cleansing and avoiding close contact with people who have flu symptoms, are appropriate here as well.

Secondly, generally speaking, HIV-infected people are not at greater risk of

catching influenza, including this strain of flu, than other people. The reason is that the cellular immune system, which is compromised in HIV-infected people, is not particularly responsible for combating the flu. For most people with HIV, the risk of swine flu is very similar to what it would be for someone without HIV.

However, people with HIV are at higher risk of pneumonia, and catching the flu can increase that risk. Therefore HIV-infected people with low CD4 cell counts could face a greater risk of potentially life-threatening complications of flu if they do contract it. People who are HIV positive and whose CD4+ levels are less than 200 may have a slightly increased risk of pneumonia from all influenzas, and should carefully avoid people who have flu-like symptoms. HIV-positive people who are on antiretroviral treatment and have high CD4+ cell counts probably need not be concerned.

Drug companies are developing a vaccine for this strain of flu, and all people with weakened immunity should be sure to have an annual flu vaccine to decrease the risk of contracting flu. All people should take standard precautions to avoid getting any strain of flu. If an outbreak of any kind of flu occurs in a person's community, avoiding crowded places is also warranted.

If an HIV-infected person catches the

flu, a number of drugs are available to reduce the infection's severity and duration, particularly if taken soon after symptoms appear. Those most widely used are Tamiflu (oseltamivir), which is a tablet, and Relenza (zanamivir), which is an inhaled medication. People with severe symptoms such as significant fever, muscle aches and fatigue followed by respiratory symptoms, should start taking one of the above medications as soon as possible. These flu drugs have no significant drug interactions with the current antiretroviral drugs and can also be used with antibiotics used to treat pneumonia.

Initial concerns that the swine flu virus might pose a significant new threat have been alleviated as we have learned more about the virus and the infection it causes. It is not more dangerous than current strains of flu, and is significantly less threatening to HIV-infected individuals than is tuberculosis infection. Standard precautions – washing hands and avoiding sick people – can effectively help prevent swine flu, also in HIV-infected people. No panic necessary!

Prof Jean B Nachega is a professor of Medicine and Epidemiology, and Director of the Centre for Infectious Diseases in the Faculty of Health Sciences at Stellenbosch University

Kampusnuus wil graag 'n platform skep vir gesprekvoering op die kampus. Menings in artikels, briewe en Kampusklets oppie Rooiplein is dié van die betrokke individu en nie noodwendig die standpunt van die Kampusnuus-redaksie of die Universiteit Stellenbosch nie.

E-POS AAN KAMPUSNUUS@SUN.AC.ZA

'Gestruktureerde oneerlikheid'

"Die Universiteit Stellenbosch is 'n plek van grootskaalse gestruktureerde oneerlikheid!" Wanneer 'n mens hierdie woorde hoor, betrap dit jou eers onverhoeds en vir 'n oomblik weet jy nie of jy as personeelid moet terugkap en of jy dit stilswyend moet beskou as 'n terloopse moedswilligheid nie. Dit was in 'n gesprek met 'n oud-kollega wat nou vir 'n ander instansie werk.

As hy nie bekend was vir sy gebalanseerde sienings en sober denke nie, sou 'n mens dit maklik kon afskryf as aanmerkings deur 'n bitterbek. Maar ek haal 'n paar van sy sienings aan wat hy vrygewig met my gedeel het, ter wille van die *big picture*, soos hy dit stel.

Baie afdelingshoofde gee voor hulle ondersteun verandering en dat hulle moeite doen met diversiteitsaanstellings. *Meanwhile back at the ranch, it's a case of not in my backyard!* Dit is *dishonesty of the worst kind*. Die houding is: niemand gaan my aftreepplanne met hulle

diversiteitspraatjies kom beduiwel nie, en waarom sal ek my kennis met sogenaamde agtergeblewenes deel?

Oor kultuurverandering moet US nog die Rubicon oorsteek. Dis ook 'n geval van *when all is said and done, nothing gets done*. Praat saam, dink saam, maar ons doen nie saam nie. Almal wat hier aankom, weet mos wat die instansie se kultuur is. Dit is 'n geval van pas in of beweeg aan!

Oor taalsake word die ergste oneerlikheid gepleeg. Eintlik wil hulle nie meer mense van kleur hier hê nie, ondanks senior bestuur en die Raad se goeie bedoelings. Die *old guard* sien net swart gevaar, maar doen nou *fancy footwork* rondom toegang vir arm bruin mense. Ag *shame, who's fooling whom?*

Structured dishonesty ... en 'n mens sal ver moet gaan om 'n instansie te vind waar dit op die skaal van die US gedoen word, sê hy. En sedert daardie gesprek soek ek naarsstiglik na gerusstelling dat dit nie die ware toedrag van sake is nie. Kan iemand my hierdie versekering gee ...?

– *Wanhopig*

Voetgangers op kampus

Ek wonder soms of die studente vergeet dat mense in voertuie ook iewers moet wees en dalk haastig kan wees? Ek het geen probleem om by 'n voetoorgang stil te hou nie, maar wat my onderkry, is die feit dat daar soms 'n hele stroom wil oorloop – een vir een so drie meter uitmekaar. Wat van wag en eers 'n paar voertuie laat ry en dan eerder almal gelyk stap?

Dan kry jy nog dié wat moet groet en soen voor hulle uitklim – die hoek voor die Endler is NIE geskik vir hierdie aktiwiteit nie!

Ek hoop ook dat julle dalk daaraan dink dat die mooi bene en kort rokkies wat die vrouestudente deesdae dra menige man se aandag aftrek – dink net hoe dit gaan klink as die versekeringsseis soos volg moet lees: "Jammer, ek het my so verkyk dat ek in 'n sloot beland het!"

– *Bekommerd op Stellenbosch*

Briewe kan gerig word aan die Redakteur: *Kampusnuus*, per e-pos aan kampusnuus@sun.ac.za, of met die binnepos aan Kamer B1223, Admin B-gebou, of per faks aan (021) 808-3800. Hoewel briewe op versoek anoniem of met skuilname geplaas kan word, moet skrywers se name en kontakbesonderhede asseblief by die brief ingesluit word. Briewe moet duidelik KAMPUSNUUS BRIEWEBLAD gemerk word. Die beste brief wen 'n prys.



Corli Witthuhn Visedekaan by AgriWetenskappe

Prof Corli Witthuhn (foto), die gewese voorsitter van die Departement Voedselwetenskap, is vroeër vanjaar as nuwe Visedekaan van die Fakulteit AgriWetenskappe aangestel. In haar nuwe rol sal prof Witthuhn veral betrokke wees by strategiese beplanning vir die verskeie departemente wat onder die vaandel van die Fakulteit AgriWetenskappe ressorteer. *Kampusnuus* het met haar gesels oor haar nuwe pos.

“Hierdie pos bied my geleentheid om nuwe dinge te doen, nuwe kontakte op te bou en nuwe geleenthede aan te pak. Ek het ook die skuif gemaak omdat ek hou van die strategiese planne wat die dekaan van die Fakulteit, prof Mohammad Karaan, vir die Fakulteit het en omdat dit verder sou beteken dat ek nuwe uitdagings sou kon aanpak, maar nog steeds in dieselfde fakulteit kon bly.”

Prof Witthuhn is as mikrobioloog opgelei en spesialiseer tans in Voedselmikrobiologie in die Departement Voedselwetenskap. Haar navorsing fokus spesifiek op die waarneming en identifikasie van bederf en patogene mikrobies in voedselprodukte.

Sy het in 1990 ’n BSc-graad in Mikrobiologie en Chemie aan die

Universiteit van die Vrystaat behaal. ’n Jaar later het sy ’n honneursgraad in Mikrobiologie aan dieselfde universiteit verwerf, asook modules in Klassieke Kultuurgeskiedenis, Politieke Wetenskap en Ekonomie in 1992 en 1993 voltooi. Daarna het ’n MSc en ’n PhD gevolg.

In 1999 het sy hier ’n pos as dosent in die Departement Voedselwetenskap aanvaar en in 2003 is sy as senior dosent in dieselfde departement aangestel. Twee jaar later het sy vir ’n jaar as waarnemende departementele voorsitter gedien en in 2006 hierdie pos tot Februarie 2009 permanent gevul.

Prof Witthuhn het ’n positiewe uitkyk en meen dis belangrik om daardie houding by die werk, by die huis en in haar lewe te hê. Sy is ook nie iemand wat doekies omdraai nie! Vra

sy haar of dit ’n aanpassing was om van ’n onderrig- en navorsings-omgewing na ’n pos te beweeg wat meer administratief van aard is, sê sy prontuit ja. “Ek dink die gestruktureerdheid van my nuwe pos is ook ’n aanpassing. Die lekker gedeelte en die uitdaging van hierdie nuwe pos is dat ek nou kan kyk na wat in verskeie departemente in ons fakulteit gebeur en ’n bydrae op ’n wyer platform kan lewer.”

Sy meen die US doen baie vir vroue op kampus, en voeg by: “Maar dit is ook waar dat vroue-navorsers swaar kry in die navorsingsomgewings by alle universiteite omdat dit so ’n ontsettende mededingende omgewing is. Ek voel nog steeds daar is baie ander geleenthede vir vroue om ’n groot bydrae te lewer.”

Prof Witthuhn is met Leon getroud en hulle het twee seuns, Leon (8) en Joubert (6).

Enkele interessante feite

- Prof Witthuhn het reeds 37 eweknie-beoordeelde artikels in ’n aantal nasionale en internasionale vaktydskrifte gepubliseer;
- Sy was die studieleier van 22 nagraadse studente;
- In 2001 ontvang sy die Young Scientist Grant van die Federation of European Microbiological Societies;
- Sy het as resensent opgetree vir internasionale vaktydskrifte soos die *Journal of Dairy Science*, *Microbial Ecology* en die *International Dairy Journal*;



(Anton Jordaan, SSTD)

- Sy het die International Foundation for Science se toekening ontvang om die FoodMicro2006-kongres van die twintigste internasionale ICFMH-simposium in Bologna, Italië, by te woon.
- Prof Witthuhn dien ook sedert 2008 as lid van die Aanstellingskomitee van die Senaat van die US en is tans die voorsitter van die Akademiese Programkomitee van die Fakulteit AgriWetenskappe.

Matie educationalists speak at Stanford on democratic education

A group of staff members of the Faculty of Education recently had an opportunity to visit Stanford University in the USA and share their extensive knowledge and research on democratic education in South Africa.

The group included the Dean of the

Faculty, Prof Yusef Waghid; the Associate Dean: Research, Prof Lesley Le Grange; Dr Peter Beets of the Department of Curriculum Studies and Dr Berte van Wyk of the Department of Education Policy Studies. These academics also attended the annual

meeting of the American Educational Research Association (AERA) in San Diego, California. The four Matie educationalists are members of AERA, the largest educational research organisation in the United States

During their visit, Profs Waghid and Le Grange and Dr Beets were also invited to present papers on *Education for social justice in South Africa* at Stanford’s School of Education. They were invited by Prof Michael Katz, Philosopher of Education and Professor in the School of Education at San Jose State University, and Prof Eamonn Callan, the Associate Dean of the School of Education.

Prof Waghid

Prof Waghid said his paper at Stanford University focused on the manifestation of democratic citizenship education in public schools aimed at achieving social justice after decades of apartheid education.

“I suggested that the cultivation of values of respect, human dignity and social justice depends on schools becoming centres of community life,

and cautioned that schools should be dissociated from the teaching of uncritical, blindly patriotic education, which counteracts belligerent criticism and deliberative engagement.”

Prof Le Grange

Prof Le Grange’s paper focused on the struggle for social justice in post-apartheid education. He gave the audience some insight into the life experience of a black child in the South African education system and addressed challenges concerned with the marketisation of schools, language, formal and epistemological access, and cognitive dissonance or conflict due to learners’ socio-cultural frameworks being in tension with the intended curriculum of schools.

“The forces militating against the achievement of social justice, for example poverty, illiteracy and inadequate schooling, in the post-apartheid education system are, in some senses, more insidious to those experienced during apartheid, and education for social justice is therefore imperative.”

Dr Beets

Dr Beets’ paper focused on a critical analysis of social justice issues in current assessment practices. He used the Alan Cribb and Sharon Gerwitz conceptual framework to analyse the distribution of educational resources, recognition of and respect for cultural differences, and participation. Cribb and Gerwitz, based at Kings College in London, are leading researchers in the field of social justice in education. He showed that there were acute disparities in terms of the above categories that could continue to reproduce existing inequalities in South African education.

Prior to their presentation at Stanford University, the group also had the privilege of participating, on invitation, in a seminar on educational research organised by the Californian Association of Philosophy of Education, which included several of the world’s leaders in education: namely Profs Denis Phillips, Don and Barbara Arnstine, Nic Burbules, Ron Glass, Harvey Siegel and Lynda Stone.



Dr Peter Beets and Profs Yusef Waghid and Lesley Le Grange (from left to right) taking a break during their recent visit to the USA where they spoke on democratic education in South Africa at Stanford University

Multilingualism discussed at ganaa workshop

Colleagues from Germany and 14 African countries recently visited Stellenbosch University (SU) to participate in an international workshop focused on multilingualism with the theme *Learning and teaching languages in Africa: Concepts, goals and policies*. It was organised by Prof Christine Anthonissen of the Department of General Linguistics and Prof Carlotta von Maltzan of the Department of Modern Foreign Languages and German-African Network of Alumni and Alumnae (ganaa) Coordinator for Southern Africa.

Ganaa was launched in 2007 and is supported by the German Academic Exchange Service (DAAD). African academics from all disciplines interested in multilingualism and language policies in Africa who are DAAD alumni, or who have spent at least three months at a German university, are eligible to join the network.

The workshop afforded ganaa members the opportunity to engage critically with language practices and with policy and planning in various African countries with a view to understanding the language situation of speakers from different language groups and its impact on the educational environment. Prof Von Maltzan says colleagues from the University of Leipzig in Germany had a special interest in the procedures, as their University houses the ganaa coordination centre in Germany.

Among the highlights was a presentation by Neville Alexander, professor extraordinaire in Afrikaans and Dutch at SU and formerly director of the Project for the Study of Alternative Education in South Africa at UCT, who has directed national and Africa-wide research initiatives on maintaining and, in some cases, recovering indigenous African languages for use in public contexts. His paper focused on the work of the African Academy of Languages dedicated to developing education in indigenous African languages.

A special workshop was also held for participants on the role of language usage and storytelling to which teachers of isiXhosa and other languages from and around Stellenbosch were invited. During her performance and active engagement with the participants, South African writer and

storyteller Gcina Mhlophe illustrated the value of stories and tales of the imagination in bridging differences and overcoming social problems. Another presenter at the workshop was Dr Mensah Wekenon Tokponto of the University of Abomey-Calavi in Benin, who is also a traditional storyteller.

Presentations and group discussions at the workshop were conducted in both German and English, but during general discussions there was switching and informal interpreting between the two main conference languages, as well as French, Arabic, Afrikaans, isiXhosa and isiZulu.

“Deliberations focused on the use of strongly established and former colonial European languages, such as English and French, and on their effects on education in and the use of



Dr Mensah Wekenon Tokponto (left) and Ms Gcina Mhlophe (right) with the organisers of the ganaa workshop, Prof Christine Anthonissen (second left) and Prof Carlotta von Maltzan

indigenous languages as well as other foreign languages. Of course, the multilingualism of the South African learning context formed part of the lively debates,” said Prof Anthonissen.

Prof Von Maltzan emphasised that the workshop presented an excellent opportunity to forge links with colleagues across disciplines and language communities with a view to future academic cooperation.

The first two workshops offered by ganaa in 2008 took place in Leipzig and in Oran, Algeria, where the North African coordination centre of

the network is located. Another workshop will take place at the East African coordination centre in Nairobi in November this year. Workshops in West Africa are also planned for the near future.

Those interested in joining ganaa or who wish to obtain further information about the network can e-mail saganaa@sun.ac.za or visit the ganaa website at www.uni-leipzig.de/ganaa.

Reports of all four workshop deliberations will be published next year.

Opara on expanding the frontiers of knowledge

"The academic sector is unique, not only because of the intellectual freedom but also because of the ability to stretch the boundaries of knowledge." So says Prof Umezuruike Linus Opara, a chartered engineer, who is currently heading a South African research chair in Postharvest Technology in the Department of Horticultural Sciences of Stellenbosch University's (SU) Faculty of Agri-Sciences.

The research chair falls under the South African Research Chair Initiative, which is funded by the Department of Science and Technology and administered by the National Research Fund.

This is the only research chair in postharvest technology in South Africa and focuses on the development of innovative postharvest technology to support the agricultural and horticultural industries in South Africa. It will have two focuses. The first is to enhance capacity building, which, in turn, will help to develop the human resources and technologies needed for the future; these are linked and are required to position the South African agricultural and horticultural industries to become competitive global participants. The second is to build the necessary alliances among key role-players in the country.

Prof Opara was born in Nigeria and has been involved in postharvest research for nearly 20 years. "I grew up in a village in Nigeria and the first, and

perhaps only, industry that I knew when I entered university was agriculture. So I decided to study engineering because I could see the potential of combining agriculture and engineering."

He graduated from the University of Nigeria in Nsukka with BEng in Agricultural Engineering (cum laude) in 1987. A year later he obtained an MEng in Agricultural Engineering from the same university. He completed a PhD in Agricultural Engineering/Postharvest Technology from Massey University in Palmerston North, New Zealand, in 1993.

"Postgraduate education and research are very important to the development of a country."

— Prof Umezuruike Linus Opara

Prof Opara draws his inspiration not only from his love for research and teaching but also from the students who approach him to pursue a career in postharvest technology. "Seeing these students grow from researchers who knew nothing about the field and seeing them succeed, makes me extremely excited and gives me great fulfilment."

From 2001 to 2002 Prof Opara worked as a consultant for the Food and Agricultural Organisation of the United Nations to develop a framework for food traceability.

"I'm also always looking for opportunities to relate what we do in labs to real-life situations. Because of this, I've been involved in a lot of in-country work in a number of countries, such as Iraq, Italy and Nigeria."

He has published over 150 papers in scientific journals, book chapters and scientific magazines and delivered over 100 presentations at scientific conferences.

He firmly believes that postgraduate education and research are very important to the development of a country.

"You're developing capacities for the future; you're ensuring that the country will continue to have fresh ideas and young minds to address future challenges. SU is in a unique position to attract some of Africa's brightest young minds. These women and men are currently at universities such as Oxford and Cambridge; why can't we attract them here? SU must look for strategic alliances to attract the huge talent that's right here in Africa because this can only enrich this institution," he added.

Prof Opara is married to Gina and they have two daughters, Ijeoma (13) and Okaraonyemma (11), who are thoroughly enjoying the experience of being in Africa, as this is the first time that they've lived on this continent.

■ Prof Opara's research and academic career started in New Zealand. In 1990 he joined the Agricultural Engineering Department at Massey University in Palmerston North as a



(Hennie Rudman, SSFD)

Prof Umezuruike Linus Opara, heading a research chair in Postharvest Technology in the Department of Horticultural Sciences

lecturer in postharvest engineering and became a senior lecturer in the Institute of Technology and Engineering in 1999. He served at various senior levels of university management and was also a founding member of the Centre for Postharvest and Refrigeration Research at Massey. He has designed and implemented postharvest technology training projects in the South Pacific, Africa, Asia and the Middle East for the World Bank, the Food and Agriculture Organisation

(FAO) and New Zealand AID and is also an active member of several international scientific societies. Before joining Stellenbosch University he spent six years at the Sultan Qaboos University in Oman where he developed research and teaching programmes in postharvest technology and agricultural engineering. In recognition of his research contributions and output, he received the university's Outstanding Researcher Award in 2006.



Prof Simon Schaaf

Unieke boek oor tuberkulose bekend gestel

Verskeie verteenwoordigers van die Universiteit Stellenbosch en Kaapstad het onlangs die boekbekendstelling van *Tuberculosis: A Comprehensive Clinical Reference* op die Tygerberg-kampus bygewoon.

Die redakteurs, proff Simon Schaaf van die Universiteit Stellenbosch se Fakulteit Gesondheidswetenskappe (FGW) en Ali Zumla van die Universiteit van Kaapstad, het saam met mederedakteurs uit die Verenigde Koninkryk, Europa, Kanada en die VSA, asook 158 skrywers uit ontwikkelende en ontwikkelende lande gewerk.

Aangesien die boek hoofstukke oor volwasse- sowel as kindertuberkulose bevat, sal dit 'n groot leemte in boekreekse oor tuberkulose vul. Sowat 'n derde van die boek is aan pediatriese tuberkulose gewy.

Green campuses under spotlight at forum

The Centre for Renewable and Sustainable Energy Studies (CRSES) at Stellenbosch University (SU) recently hosted a forum discussion on green campuses. Green campus initiatives by Calvin College in Grand Rapids, Michigan, and the University of Cape Town (UCT) were discussed at this event. *Kampusnuus* met up with Prof Wikus van Niekerk, director of the CRSES, and Dr Matthew K Heun, currently on sabbatical at SU and professor in the Engineering Department at Calvin College, to learn more about green campus initiatives in general.

Prof Van Niekerk is of the opinion that despite all its plans to become a green campus, SU is not faring too well yet. While a lot of energy-saving initiatives are being driven by students, not much is happening among staff members. "The idea of the CRSES forum discussion was therefore to mobilise SU. It was also an ideal opportunity to urge people who are involved in green campus initiatives on their own campuses to share their experiences," Prof Van Niekerk explained.

"Many people talk green, but they do not always understand what it means. Some believe we could draw all our energy from the sun, and yes, that is true, but initial implementation would cost a fortune. The CRSES ensures that correct information is distributed to the public and creates an awareness by keeping people informed of the benefits and challenges of renewable and sustainable energy initiatives."

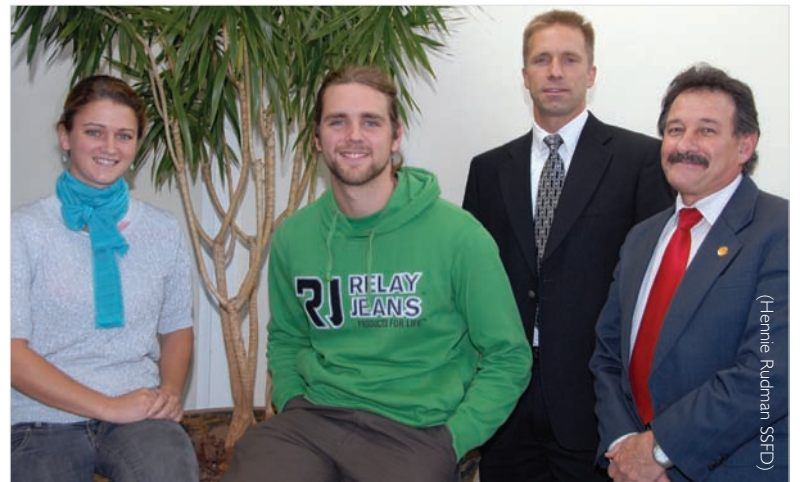
Dr Heun said at Calvin College green campus initiatives were driven by both professors and students and they were slowly obtaining more buy-in from management. He added: "Service learning, which generally involves initiatives in the community, has always been deeply entrenched in the students' learning experience at

Calvin College. In the early 1990s, Science students were involved in service learning by making service to the institution count as service learning as well. In that environment, many interesting questions amenable to service learning in science classrooms could be asked."

"I recently evaluated carbon emissions on campus with Biology and engineering students and asked them how they thought they could make Calvin College carbon-neutral. I knew that, by asking that question, they would first have to look at current carbon emissions to understand what carbon emissions would be like in the future," Dr Heun explained.

Dr Heun said the students also came up with ideas for reducing Calvin College's energy use, one of which was to develop the Calvin Energy Efficiency Fund. The fund provides resources for energy efficiency initiatives on campus, for example for projects such as energy efficient lighting or installing solar panels. The money saved from lower energy usage is then routed back into the Fund, allowing the Fund to grow over time and helping the College tackle ever bigger energy saving initiatives in the process.

Dr Heun was appointed the first sustainability coordinator at Calvin



(Hennie Rudman, SSFD)

Some of the presenters at the CRSES's forum discussion on green campuses included (from the left) Ms Abigail Knox of UCT and Mr Pieka Grobbelaar of SU who discussed student initiatives on their campuses, Dr Matthew K Heun of Calvin College and Mr John Critien of UCT

College in 2008, and developed the Calvin Sustainability Scorecard (CSS). The scorecard monitors 13 categories relating to sustainability, all the way from teaching and research to energy usage and hazardous-waste output on an annual basis. Information is gathered from facilities-management staff and converted into easily understandable data.

"If you implement a measure to make your campus more sustainable, you ought to see the results on the scorecard. The scorecard was im-

plemented in September 2008 only, but Calvin College is already reaping the benefits."

Mr John Critien, executive director of Properties and Services at UCT, spoke of the projects UCT had put in place to make its campus more environmentally friendly. These include the water solar-heating system at the Graça Machel student residence, the Ride-a-Link service (a student car-pool service reducing the number of cars on campus) and a recycling bin system in residences and on campus.

Green your recycling



Recycling is the third component of the 'reduce, reuse, recycle' mantra – the "3R's" of waste minimisation. Whilst this mantra has become commonplace, it is a cornerstone of saving our environment, and the recycling bit is the part we can easily get on top of.

Some experts have added "re-think" to the mix, questioning the entire manufacturing process and calling for a new approach. It's also become fashionable for organisations to add their own R's to the mantra, like replenish, renew, respect, responsible etc.

The obvious starting point however, is to reduce the amount we buy (we'll have less to reuse and recycle), rather than avidly recycling. Finding constructive ways to reuse materials is next. Sorting and recycling is last.

But what is all the fuss about? Recycling one aluminium can save enough energy to run a TV for three hours.

Source: http://www.urbansprout.co.za/article/green_guides

Socio-economic survey helps people of Middelpos

Thanks to a socio-economic survey by 16 honours students of the Department of Sociology and Social Anthropology at Stellenbosch University (SU) and some community volunteers, important data was gathered recently that will assist in identifying priority areas for local development in Middelpos, an informal settlement just outside Saldanha. In addition, the Department also helped to train unemployed community members as fieldworkers, which subsequently helped them to find work.

Prof Lindy Heinecken, Associate Professor in the Department, said the survey was conducted after the local non-governmental organisation Mfesane, with which SU's Maties Community Service runs an outreach programme, expressed a need for a socio-economic survey. The request also provided a unique opportunity to give the students "an extremely valuable induction and in-service learning experience" at the start of their honours year. For many, she said, it was the first time they had entered an informal settlement. The survey also provided the students the opportunity to make a tangible difference in the community.

"Surveys of this size can cost in excess of R100 000 and in an area such as Middelpos where a survey has never been conducted, the free work done by these students proved invaluable".

The research gathered during the survey has been compiled as a report and will be presented to the local municipality and non-governmental organisations to use in their social-development planning for the area.

Surveys are important

A lecturer in Sociology, Mr Jan Vorster, who is responsible for compiling the survey and training the fieldworkers, says these kinds of surveys are important, as the national population census is conducted only once every ten years.

"In a community such as Middelpos which experiences high levels of migration, this is problematic as census statistics after two or more years are no longer a good measure of the socio-demographic profile and socio-economic needs of communities. Municipalities and non-governmental organisations need this kind of information to help them with their development planning."

In conducting this survey, he says, they were able to determine, among others, the migration patterns of individuals and households, the composition of households in terms of the gender and age of its members, the number of households under the poverty line and unemployment levels.

Some of the issues that were highlighted during the survey, says Prof Heinecken, include the low level of income per household (63% of the residents live below the poverty line and 11% of the residents depend on social grants as their sole source of income), the high level of unemployment, inadequate service delivery, the level of crime and the lack of facilities for recreation and sport.

"Given the extreme level of poverty, it's not surprising that 59% of the residents reported that they often have to go without food and depend largely on family and other community members in time of need," Prof Heinecken said.

Real-life information-gathering

The survey provided the students with real-life information-gathering scenarios. The students learned how to select a representative sample of households when there are three



Jan Vorster with students and community members during the site visit

houses on one plot, where roads are not clearly defined and where houses are not numbered.

"Most of the inhabitants of Middelpos are Xhosa-speaking, which also proved to be a challenge to the students. They were subsequently teamed up with local community members to assist them with the interviews. From the outset it was clear that the community volunteers were enthusiastic and proud to be associated with SU and also saw this as an opportunity not only to learn a new skill but also to help their community," Prof Heinecken said.

She continued: "The difficulties and frustrations of conducting interviews using interpreters and the interplay of the power dynamics of language, class, race and culture taught in the classroom were experienced in practice."

The community volunteers who completed the training and fieldwork, each received a certificate and were recently employed as fieldworkers by two other organisations – thanks to the skills they acquired during this survey. As the survey progressed, the students also became acutely aware of both the value and the shortcomings of quantitative research.

Foto's by ou Lückhoff bou brûe

'n Foto-uitstalling wat die verhaal vertel van ontwortelde mense en 'n skool wat die vertoonvenster van 'n gemeenskap was, is besig om brûe tussen geslagte te bou en die geskiedenis van 'n vervloë tyd vir 'n nuwe geslag betekenis te gee.

Die verhaal van die mense van die Vlakte, die gebied tussen Victoria-, Bird- en Joubertstraat, en Banhoekweg in Stellenbosch, en dié gemeenskap se trots, die Lückhoff-skool, is verewig in die permanente foto-uitstalling wat sedert einde verlede jaar in die ou skoolgebou in Banhoekweg te sien is. Dit vertel die verhaal van die mense van die Vlakte wat deur gedwonge verskuiwings, met net hulle herinneringe, na nuwe woonplekke moes gaan en ook van die skool wat soveel van Suid-Afrika se voorste leiersfigure opgelewer het. En nou word die draadjies van herinnering van die ouer geslag, wat self destyds leerders was, gekoppel aan leerders en studente vir wie dié geskiedenis die eerste keer 'n nuwe gesig aanneem.

Mnr Howard Gordon van die Afdeling Gemeenskapsinteraksie, wat in die ou skoolgebou gehuisves is, sê graad 8-klasse van die huidige Lückhoff Senior Sekondêre Skool in Idasvallei het die uitstalling as deel van 'n skoolprojek besoek.

"Die kinders was verbaas dat die ou Lückhoff nie net hulle skool se voorganger was nie, maar ook dat dit wyd

bekend was vir puik dissipline en die netheid van leerders en die skoolterrein. Hulle was ook gefassineerd om te verneem van die rol wat die skool gespeel het in die lewering van soveel leiersfigure in die hedendaagse geskiedenis."

"Dit gee lewe aan die stories en lewens van die Vlakte en sy mense."

– Mnr Howard Gordon

Mnr Gordon, self 'n oudleerder van Lückhoff, sê hy is gepeper met vrae oor kleredrag, dissipline en die fasiliteite wat die skool destyds gehad het.

"Baie vrae was oor lyfstraf! Dit is vandag glad nie deel van hul verwysingsraamwerk nie."

Die leerders se belangstelling het 'n hoogtepunt bereik toe van hulle familieledede op die foto's uitgeken het. "Baie van hulle het huis toe gegaan en met hulle ouers of grootouers gaan gesels oor hul dae as leerders by die

skool. Sô is die kommunikasie tussen die geslagte weer aangewakker en sô word die geskiedenis van die Vlakte en die Lückhoff-skool lewendig gehou vir volgende geslagte," meen mnr Gordon.

Die foto-uitstalling het ook die belangstelling van studente aan die Universiteit geprikkel. Die Universiteit het die skoolgebou in 2007 aan die breë gemeenskap hertoegewy.

"'n Groep Geskiedenisstudente in hulle derde jaar wat besig is met navorsing oor Lückhoff en die Vlakte het na die foto-uitstalling kom kyk en was verras dat so 'n klein skool sô 'n enorme impak kon hê. Mnr John Abels, ook 'n oudleerder van die skool, het die studente vertel van die gevolge wat die destydse verskuiwings op die gemeenskap gehad het en mnr Hilton Biscombe het DVD's vertoon," vertel mnr Gordon.

Sowel mnr Abels as mnr Biscombe was deel van 'n groep uit die gemeenskap wat meegewerk het om die boek, *In ons bloed*, saam te stel. Dié boek vertel die geskiedenis van die mense van die Vlakte en was ook 'n samewerkingsprojek tussen die US en die



Is dit ouma of oupa se gesig daardie? Hierdie groepie leerders van die Senior Sekondêre Skool Lückhoff in Idasvallei het die besigtiging van die foto-uitstalling in die ou Lückhoff-skool meegemaak. Hulle was heel opgewonde om 'n paar bekende familiegesigte te erken

(Hennie Rudman, SSFD)

gemeenskap. Prof Albert Grundling, hoof van die Departement Geskiedenis, het 'n sleutelrol in die proses gespeel.

"Daar is wye belangstelling van ander skole in die omgewing om ook hierdie uitstalling te besoek. Ons is van plan om later vanjaar die tweede fase van die foto-uitstalling te voltooi wat 'n afdeling oor uitstygery en uitstaltafels, met items uniek aan die skool, soos koerantuitknipsels, jaarboeke en 'Oubaas' Coetzee se Bybel, sal insluit. Die uitstalling bied aan leerders, studente en ander belangstellendes 'n

geleentheid om met die gevolge van die eertydse apartheidsregering se beleide kennis te maak. Dit toon watter impak 'n goeie skool op 'n gemeenskap kan hê en watter trots die skool by die Vlakte en sy mense gegenerer het. Dit gee lewe aan die stories en lewens van die Vlakte en sy mense," het mnr Gordon gesê.

■ Diegene wat bydraes tot die uitstalling wil lewer, is welkom om met mnr Gordon by 021 808 3645 of howard@sun.ac.za te skakel.



André en Lisa du Toit op die kruin van Kilimanjaro!

Om twee berge met een stap te klim...

Poenskop gesny het die Du Toit's die ysige sneeu van Kilimandjaro aangedurf. Stap vir stap het hulle nie net die hoogste bergpiek in Afrika verower nie, maar ook fondse ingesamel vir *The Sunflower Fund* – twee vlieë met een klap, of sal 'n mens liever sê twee berge met een stap?

André du Toit, bestuurder van die Fakulteit Ingenieurswese se rekenaargebruikersarea (FIRGA), en sy vrou Lisa, 'n strukturele ingenieur en Oudmatie, het in 2008 aan dié ekspedisie begin beplan. As paartjie was reisotge verslawend vind, was die 5 895 m hoë Kilimandjaro 'n logiese volgende uitstappie.

Die egpaar het uit die staanspoor besluit om die Kilimandjaro-ekspedisie aan te wend om terselfdertyd 'n goeie doel te steun.

Aangesien hulle persoonlik al met kanker – en spesifiek leukemie – in

aanraking gekom het, was *The Sunflower Fund* 'n "logiese keuse". Dié nieregereguleerde organisasie bestaan met die doel om 'n bron van moontlike, diverse beenmurg-donateurs saam te stel.

Me Adi Phillips, *The Sunflower Fund* se bestuurder van openbare betrekkinge, sê die organisasie het die Du Toit's se projek as "absoluut wonderlik" ervaar. Sy sê die organisasie is veral dankbaar oor die feit dat hulle poging ander geïnspireer het om soortgelyke projekte aan te pak om óók geld in te samel en bewustheid te kweek.

Behalwe vir dié soort blootstelling, het die Du Toit's ook reeds sowat R12 000 vir *The Sunflower Fund* ingesamel. Lisa het as deel van hul fondsinsamelingspoging 'n loting by haar werk gehou, en sô oor die R4 000 ingesamel. Die wenner kon Lisa se pragtige lang hare afskeer, en om sy

poenskop-vrou te ondersteun, het André ook die skeerlem tegemoet gegaan.

Tanzanië verwelkom jaarliks meer as 20 000 stappers wat Kilimandjaro wil aanpak, maar net een uit tien haal die kruin suksesvol.

Hoewel André vasberade sê hy sal "nooit weer" Kilimandjaro, of iets soortgelyks aanpak nie, het die ontdekkingsvinding sy verwagtinge "ver oortref". Om 'n avontuur te geniet en terselfdertyd 'n verskil te maak – soos wat hy en sy vrou kon doen – is iets wat hy sterk aanbeveel.

Diegene wat tot die Du Toit's se fonds vir *The Sunflower Fund* wil bydra, kan André e-pos by adt@sun.ac.za, of *The Sunflower Fund* se webruimte www.sunflowerfund.co.za besoek.

– ANRI VAN DER SPUY

Stellenbosch to benefit from African science

(from page 1)

academically and in the way they will transfer their knowledge and skills to the world of work. This is very much in line with what we wish to achieve at SU. We could see the benefits and we can learn from this type of initiative," Prof Van Zyl explained.

Dr Pauw said universities across the continent have complementary knowledge and skills sets. "This creates the opportunity of seeking out comparative advantages; niche areas that could carve out a place for African researchers in global science."

Prof Van Zyl added: "Certain issues can only be studied in Africa. If this research is done in Africa and by Africans, scientific practice could be improved. African scientists could then be recognised as more than sample collectors for the north."

Among other aspects, the collaboration with KNUST will focus on

natural resources and agriculture. Prof Van Zyl said this was indicative of the real-life difference the universities wished to make.

"We have to ensure that Africa's export products conform to European hygiene standards. South Africa is seen as a unified block with the rest of Africa; it is therefore in our own interest that standards should be consistently high. Thus, there is a strong economic imperative."

For SU agreements with selected African partners are far from being political nice-to-haves. As Prof van Zyl puts it: "It is depth that is important, not statistics." These agreements have already brought results and hold potential for various stakeholders (students, lecturers and management) and at more than one level – academic, economic as well as strategic.

– AMELIA BURGER

Rektor se aanstelling 'n mosie van vertroue in US

(van bladsy 1)

Dr Christoff Pauw, Koördineerder: Suid-Suid Netwerke, bestempel Prof Botman se verkiesing as 'n "belangrike stap in die verwenliking van die Universiteit se strewe om 'n prominente rolspeler in hoër onderwys in Afrika te wees, en van die Rektor se visie van 'n pedagogie van hoop vir en in Afrika".

"Die aanstelling is 'n mosie van vertroue in wat die US reeds bereik het, asook in die egtheid van die nuwe koers wat ons wil inslaan. Die US sal ons pedagogie van hoop in 'n breër konteks kan uitleef. Dis 'n manier van dink oor wat die Universiteit doen betreffende leer, onderrig en navorsing. Ons wil immers wetenskap tot in die samelewing neem, nie net gegradueerdes aflewer nie," sê prof Botman oor sy nuwe rol.

Dié sentiment is in pas met die tema van vanjaar se AAU-konferensie: "Volhoubare ontwikkeling in Afrika: Die rol van hoër onderwys". Die AAU wil opleidingsinstansies toenemend bewus maak van sy verantwoordelikheid in die bevordering van volhoubaarheid, aangesien dit nie net vir Afrika nie, maar globaal van kernbelang is.

"Afrika word toenemend beskou

as die wêreld se oorblywende laboratorium. Daar is talle uitdagings wat antwoorde soek en dis ook relevant vir wêreldstreeke soos Europa, vanweë die genetiese band," meen prof Botman.

By die konferensie is die afgevaardigdes aangemoedig om onderrig en navorsing te stimuleer wat op volhoubare ontwikkeling gefokus is en sodoende oplossings te vind vir die vasteland se vraagstukke. Die konferensie is afgesluit met 'n onderneming om volhoubare ontwikkeling nie net in leerplanne te integreer nie, maar ook in die alledaagse kampuslewe.

Dié ingesteldheid skakel volkome in by die US se Oorhoofse Strategiese Plan (OSP), wat verlede jaar as voertuig vir die posisionering van die Universiteit onderweg na 2015 goedgekeur is.

"Afrika se uitdagings is verweef met dié van Suid-Afrika. Ons leer nog hoe om in 'n demokrasie te leef en om oor grense te beweeg. Die Universiteit moet só 'n ruimte kan skep. Ons moet die wetenskap agter die werklike probleme kan plaas. Ons verstaan nou deeglik dat die vraagstukke omgedraai moet word; ons weet nou dis werklik moontlik," sê prof Botman.

– AMELIA BURGER

Ruimhartige skenking help kinders om biodiversiteit te ontdek

'n Ruimhartige skenking aan *Imbovane* deur Rand Merchant Bank (RMB), gaan leerders aan vyf Wes-Kaapse skole die geleentheid bied om die wonders van biodiversiteit om hulle skole en gemeenskappe te ontdek.

Imbovane is 'n projek van die DWT-NNS Sentrum van Uitnemendheid vir Indringerbiologie (SIB) aan die Universiteit wat na leerders uitreik om die wêreld van Suid-Afrikaanse biodiversiteit en die verandering daarvan vir hulle te ontsluit.

Die SIB is die uitvoer van 'n samewerkingsooreenkoms tussen die Departement Wetenskap en Tegnologie en die Nasionale Navorsingstigting. Dit verteenwoordig 'n landwye netwerk navorsers en studente aan Suid-Afrikaanse universiteite en navorsingsinstellings wat op die gebied van biodiversiteit en biologiese indringing werk.

Imbovane ('miere' in Xhosa) is 'n omgewingsopvoedingsprogram wat op omgewings- en biodiversiteitsbewusmaking onder graad 10-leerders aan Wes-Kaapse hoër skole konsentreer. Die projek help onderwysers en leerders met die Nasionale Kurrikulumverklaring-kennisarea van diversiteit, kontinuiteit en verandering deur die verspreiding van miere in beskermde gebiede en aangepaste landskappe, soos skoolterreine en stedelike gebiede, te ondersoek.

"Deur hierdie skenking het RMB *Imbovane* in staat gestel om nie net



In 'n stuk versteurde fynbos rondom hulle skool stel leerders van die Sekondêre Skool Swellendam valle om miere vir die *Imbovane*-projek in te samel

met die huidige ondersteuning van deelnemerskole vol te hou nie, maar om selfs nóg leerders aan biodiversiteitswetenskap as 'n loopbaankeuse bloot te stel," sê prof Steven Chown, Direkteur van SIB.

Hy verduidelik: "Buiten ontmoetings met wetenskaplikes en pret met die veldwerk van wetenskap, lewer leerders ook waardevolle data bydraes oor biodiversiteit in en om hulle gemeenskappe. Leerders wat aan die program deelneem, verrig hulle eie veldwerk en doen só praktiese ervaring in biodiversiteitsonderoek- tegnieke en data-ontleding op. Ook vir die navorsingsgemeenskap is *Imbovane* van uitsonderlike belang, aangesien die ingesamelde data gebruik word om die samestelling van en verandering in mierspesies in die Wes-Kaap te ondersoek."

Danksy die wydverspreide ligging van die deelnemerskole ontvang wetenskaplikes data vanuit 'n reeks ekosisteme, naamlik die Kaapse fynbosgebied, die Nama-Karoo asook die vetplant-Karoo.

Een van die hoogtepunte van die volgende fase van *Imbovane* is die bekendstelling van 'n inskrywingstelsel waardeur skole op hulle gekose vlak van skakeling met die projekspan by die program kan aansluit. Skole in die inskrywingstelsel sal ook hulle monsters na die *Imbovane*-laboratorium aan die US kan stuur om ontleed en geëien te word.

■ Vir nog inligting oor *Imbovane*, besoek <http://www.sun.ac.za/cib/imbovane/index.htm>, of skakel met me Dorette du Plessis by 021 808 2833 of dorette@sun.ac.za.

MIV/vigs-navorsing 'n prioriteit

(van bladsy 1)

Hy het gesê dat hoewel die Suid-Afrikaanse regering al baie gedoen het om gesondheidsorg aan armes beskikbaar te stel, die implementering van gesondheidsorgprogramme, die swak verspreiding van antiretrovirale medikasie, die regering se onvermoë om siektes soos tuberkulose effektief te bestry, die seksuele gedragspatrone van Suid-Afrikaners en die feit dat vroue nog steeds nie ten volle bemagtig is nie, bydra tot die hoë voorkoms van MIV/vigs in die Suid-Afrikaanse samelewing.

Die simposium is aangebied in samewerking met die Higher Education AIDS Programme (HEAIDS) wat deur die Europese Unie (EU) befonds word, met die doel om institusionele strukture te ontwikkel en te versterk.

Die US het verlede jaar R3,5 miljoen van die EU ontvang om sewe kernprojekte van stapel te laat loop wat sal bydra tot die verbetering van institusionele MIV-programme aan die

Universiteit. Die glanspublikasie vorm deel van hierdie sewe projekte.

Die projekte sluit in:

- die bevordering van MIV-onderrig deur kurrikulumontwikkeling en die instelling van 'n grondslag-MIV-kursus vir alle nuwelingsstudente;
- 'n welwees- en MIV-opleidingsstrategie vir personeel;
- die uitbreiding van primêre gesondheidsdienste aan studente en personeel binne die nuwe Kampusgesondheidsdiens;
- die saamstel van 'n databasis van MIV-navorsing binne die Universiteit, asook die fasilitering van groter interne samewerking tussen MIV-navorsers;
- die uitbreiding van informasietegnologie- (IT-)stelsels wat institusionele inligting oor MIV kan deurgee;
- die uitbreiding van portuurvoorligting vir studente na die Tygerbergkampus; en
- die uitbreiding van die fisiese kapasiteit van die Kantoor vir Insti-

tusionele MIV-koördinerings om te help met die bestuur van die projekte.

Me Monica du Toit, koördineerder vir die Kantoor vir Institusionele MIV-koördinerings, sê die US het reeds talle van hierdie projekte in werking gestel. Sewe departemente en afdelings aan die US bied by MIV-onderrig in hulle kurrikula aan en 'n grondslag-MIV-kursus word aanlyn deur alle nuwelingsstudente voltooi. Ook is me Maureen Kennedy middel 2008 as welweeskoördineerder aangestel om die US se Welweesprogram bekend te stel en die nuwe Kampusgesondheidsdiens is op 14 Mei bekendgestel. Dié diens fokus ook nou meer op MIV/vigs as deel van sy seksuele- en reproductiewegesondheidsdienste.

"Die MIV/vigsnavorsing wat aan die US gedoen word, bring mee dat ons 'n kennisbron het wat mense se lewens verkeerend kan verander en wat ook kan bydra tot ons eie studente se selfkennis," het me Du Toit gesê.

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Verblyf Stellenbosch: Selfsorg akkommodasie in Jonkershoekweg. Maks. 3 persone, R120 p/p/p dag. Heerlik, gesellig en absoluut privaat.

Ideaal vir besoekende ouers. Kom kyk gerus self, of besoek www.121jonkershoekroad.co.za. Kontak 021 883 3104 of rdk@sun.ac.za

SAAMRYKLUBS / LIFT CLUBS

Southern Suburbs – Stellenbosch: Lift urgently needed from Southern Suburbs to Stellenbosch. Please contact L Rademeyer at 021 887 3113 (office), 021 797 9649 (after hours) or on e-mail at lr2@sun.ac.za. Will make a contribution towards petrol expenses

Strand – Stellenbosch: Bestaande ryklub benodig twee persone om in te skakel by ryklub vanaf Strand na Stellenbosch. Werksure: 08:00 – 16:30. Navrae: Marieta van Wyk by 021 808 4611 (werk); 083 634 9860 (sel) of mvw@sun.ac.za

Dirk Meerkotter en Abstraksie by Sasol Kunsmuseum te sien

'n Uitstalling van werke van Dirk Meerkotter word van Junie tot einde September in die Sasol Kunsmuseum aangebied. Dit is moontlik gemaak deur dr Peter Freund, inisierder van die Peter and Catherine Freund-versameling by die Sasol Kunsmuseum.

Die uitstalling word op 6 Junie (Saterdag) om 11:00 amptelik geopen deur prof Muller Ballot, oud-direkteur van die Sasol Kunsmuseum met 'n praatjie oor *Meerkotter en Abstraksie*.

Die Kunsmuseum het 'n dertigtal werke by die kunstenaar geleen wat 'n goeie oorsig van sy ontwikkeling as abstrakte grafiese kunstenaar bied. Dit dek sy uitset van 1973 tot 2001. Die Museum het ook nege Meerkotterwerke in die Freund-versameling.

Dirk Meerkotter het sy passie vir kuns ontdek net voor hy in 1944 as apteker gekwalifiseer het. Hy was toe reeds 'n gesinsman en het gevoel dat hy nie net op kuns kon staatmaak om te oorleef nie. Ondanks sy voltydse en bedrywige werk as apteker, het hy nogtans al in 1950 sy eerste uitstalling gehou.

Meerkotter het onder Maurice van Essche gestudeer en homself ook geleer deur talle soorte kunsvorme te ondersoek. 'n Belangstelling in keramiek lei daartoe dat hy in 1969 muurpaneel vir 'n fabriek in Martindale, in 1980 vir die Staatsteater in Pretoria en in 1985 vir die Sand du Plessis-teater in Bloemfontein gemaak het.

Sedert 1967 het Meerkotter ontwikkel as een van die voorste grafiese kunstenaars in Suid-Afrika – met 'n fokus op etse en die bemeestering van akwatinte. Hy het ook wyd gereis en ná sy aftrede as apteker gereisd in Parys by die Cite Internationale des Arts aangedoen om op hoogte van kunsverwikkelling te bly en om te werk.

- Sy kunswerk kan by die Sasol Kunsmuseum, (Ryneveldstraat 52) besigtig word. Skakel 021 808 3695 vir nog inligting. Die Kunsmuseum is Maandag van 10:00 tot 16:30 en Dinsdag tot Saterdag van 09:00 tot 16:30 oop. Toegang: R5 vir volwassenes en R2 vir studente.



Dylan Lewis

The giant lion (photo right) in front of the Law Faculty will still be with us for the foreseeable future. The Dylan Lewis exhibition – which showcases 23 dramatic animal works around Stellenbosch – has been extended to the end of October. Dylan is widely regarded as one of the world's foremost sculptors of the animal form. Over the past 15 years he has exhibited extensively, both in South Africa and internationally, and he is one of only a handful of living artists to have had a solo auction at Christie's of London. Other pieces on display at the University include *Stalking Cheetah* at the Theology Faculty, *Striding Fragment* and *Running Fragment*, both at the Sasol Art Museum, and *Surveying Cheetah II* at the Stellenbosch University Art Gallery.

(Hennie Rudman, SSFD)



Johann Louw

As jy op soek is na iets interessants om die koue winterure vinniger te laat omgaan, is die tentoonstelling van Johann Louw se skilderye, tekeninge en kunsafdrukke van die afgelope dekades die ware Jakob. Dié Suid-Afrikaanse kunstenaar en skilder se werke is tot 13 Junie in die Sasol Kunsmuseum te sien. Hier (foto regs) verskyn een van Louw se werke, *Naakfiguur met Blokhuis*, wat deel vorm van die uitstalling. Die Kunsmuseum is oop op Maandag van 10:00 tot 16:30 en Dinsdag tot Saterdag van 09:00 tot 16:30.



Koop nou al kaartjies vir Stellenbosch Internasionale Kamermusiekfees

Die sesde Stellenbosch Internasionale Kamermusiekfees vind van 3 tot 12 Julie in die Konservatorium van die Universiteit Stellenbosch plaas.

Dié fees is die geesteskind van artistieke direkteur prof Nina Schumann en het sedert die eerste aanbieding in 2004 tot so 'n mate in gehalte en grootte gegroei dat dit vandag vergelykbaar is met soortgelyke kamermusiekfeeste in Europa en die VSA. Dit is die enigste fees in Afrika waar daar van kamermusiek gebruik gemaak word om 'n liefde en aanvoeling vir klassieke musiek te kweek deur middel van intensiewe onderrig, openbare meesterklasse en uitvoerings.

Ongeveer 200 studente, groten-deels Suid-Afrikaners, tussen die ouderdomme van 12 en 28, word in ongeveer 55 kamermusiekgroepe ingedeel, en hulle speel terselfdertyd in die Fees se simfonie-orkeste of die Fees se konsertorkeste, wat albei deur 'n internasionale dirigent gedirigeer word. Voorts word hulle onderrig deur 'n fakulteit bestaande uit internasionaal hoogaangeskrewe uitvoerders en onderwysers. Die 86-jarige Israelse vioollegende Ivry Gitlis is vanjaar by die fees om sy kundigheid en ondervinding met almal te deel. Die bekende Suid-Afrikaanse ver-

maaklikheidspersoonlikheid Nataniël sal sy eie kleur aan sy vertellerstekste gee.

Nog 'n hoogtepunte om na uit te sien, is die internasionale CD-vrstelling van die Vivaldi/Piazzolla Seisoene, gespeel deur die Nederlands-Britse vioolsensasie Daniel Rowland, saam met die Universiteit Stellenbosch Camerata.

Rowland en ander internasionale uitvoerders tree ook in 'n reeks aand-konserte op wat afgesluit word met uitvoerings deur die twee feesorkeste. Orkeswerke wat uitgevoer word is onder meer die Dvořák-tjellokonsert met Thomas Carroll as solis, die Richard Strauss Franse horingkonsert met Abel Perreira as solis, Peter Klatzow se *Tintinyane*, asook Mussorgsky se *Pictures at an Exhibition*.

■ Konsertbesprekings kan reeds by Computicket gedoen word. 'n Feeskaartjie, wat goedkoper toegang tot al die feesaktiwiteite bied, kan op die webtuiste www.su.ac.za/chambermusicfestival aangekoop word. Vir nog inligting, skakel die feesdirekteur, Peter Martens, by 021 808 2343, 072 532 3235, of martensp@sun.ac.za.

BOEKE / BOOKS

ONS ONGEHOORDE SOORT: BESKOUINGS OOR DIE WERK VAN ANTJIE KROG

Louise Viljoen

Antjie Krog is tans een van die belangrikste skrywers in Suid-Afrika en bekend vir die vreeslose wyse waarop sy in elke publikasie haar eie posisie as mens en skrywer in Suid-Afrika ondersoek. Die titel van Louise Viljoen se versameling opstelle oor Krog se werk is ontleen aan 'n gedig waarin

Krog na skrywende vroue as "ons ongehoorde soort" verwys. Die verwysing na "ongehoordheid" is 'n veelseggende aanduiding van die wyse waarop Krog telkens op byna verregaande wyse die grense van die bekende en aanvaarde oorskry, maar dit ook regkry om met haar werk stem te gee aan diegene wat vantevore nie gehoor is nie. Die opstelle in *Ons Ongehoorde Soort* gee erkenning aan haar veelsydigheid as skrywer deurdat dit ondersoek instel na die werk wat Krog op die gebied van die poësie, prosa en vertaling doen. Daar word aandag gewy aan belangrike temas in haar werk en rekenskap gegee van bepaalde ontwikkelinge in haar oeuvre. Die fokus val op haar verhouding met die literêre tradisie waarbinne sy skryf, haar interaksie met vroue- literêre voorgangers en vroue uit die Suid-Afrikaanse geskiedenis, haar bemoeienis met die transformasies van identiteit binne die Suid-Afrikaanse en Afrika-konteks, haar pogings om deur vertaling die ruimte van Afrikaans uit te brei en haar gedurfdede hantering van vrouelike liggaamlikheid. Prys: R175



GELOOF EN OPENBARE LEWE – VERSAMELDE OPSTELLE

Dirk J Smit

Het die Christelike geloof enigiets met die openbare lewe te make; het die geloof enigiets betekenisvol by te dra tot die openbare lewe – en indien wel, hoe gebeur dit? Wat beteken "die openbare lewe" eintlik? Hoe word die lewe van mense met mekaar hoegenaamd ten goede beïnvloed? Waar val die

belangrike beslissings oor die menslike kwaliteit van ons samelewings? Hoe en waar word die openbare mening gevorm? Op watter wyses – indien enigins – kan "die kerk" 'n bydrae tot die openbare lewe en die openbare mening lewer? Op watter wyse verkondig en leef die kerk die evangelie as boodskap van "heil vir die wêreld"? Die opstelle in hierdie bundel dink vanuit 'n wye verskeidenheid gesigshoekes oor hierdie soort vrae na. Aangesien "kerk" baie betekenis kan hê en na verskillende sosiale gestaltes kan verwys, word die volgende vraagstukke in hierdie werk ondersoek: die openbare rol van die kerk as instituut of kerkverband; die openbare gevolge van die Christelike erediens en aanbidding; die sogenaamde openbare getuienis van die kerk – ook oor die jare heen in Suid-Afrika; die openbare gesprekke oor waardes en moraliteit in Suid-Afrika vandag en die vraag of die Christelike tradisie daartoe 'n bydrae gelewer het en kan lewer; die aard van die Christelike roeping en hoe gelowiges dié roeping in hul eie alledaagse lewens ervaar en beoefen. Prys: R225



These titles are available from African SUN MeDIA Pty (Ltd.)

Saving the day – in high-heeled boots!

Thieves and criminals beware! Superwoman eat your heart out! There's a new superhero on campus who is cool, calm, collected, relies on her senses, readily confronts suspicious strangers – and bravely and unhesitatingly chases after thieves in her high-heeled boots!

Ms Conita Henry of the Communication and Liaison Division in Admin B, recently noticed a stranger in the hallway outside her office. Although this stranger was carrying University internal post envelopes and displaying an identity card similar to student and staff cards, her instincts told her that something was wrong. "He just looked funny," she remembers.

She asked the man if he needed help, upon which he shook his head and moved in the direction of Admin A. Ms Henry immediately called to a colleague, whose office had stood open while she had been elsewhere,

to check if anything was missing.

When the colleague realised that her purse had disappeared from her desk, Ms Henry immediately chased after the man, who had since reached Admin A. "You don't think when it happens," she says. "I just felt I *had* to do something. Only afterwards did I start thinking he could have had a knife or something."

Running on her high-heeled shoes, she tracked the man in the parking lot outside Admin A and down Crozier Street where he was apprehended by two alerted University Protection Services (better known as USBD) officials, Mr Msonjani Mbasana and Mr Greg Julies, and an ADT guard, Mr Charlton Davids. The stolen purse was returned to Ms Henry's colleague. "I'm just happy we got the purse back safely and that no one was hurt," Ms Henry said.

She added: "Staff members should not be afraid of stopping someone to

ask for identification if the person looked suspicious. These people already know the set-up at the University and staff members shouldn't take it personally if someone asks for identification. We have to take control of the situation."

Ms Priscilla Booysen, client liaison officer at USBD, encourages staff to be more proactive and alert. "Although we don't want to encourage people to expose themselves to danger by chasing criminals, we're proud of Ms Henry, who had the courage to protect a colleague's property with determination and tenacity."

Ms Booysen encourages staff members to take note of who their colleagues, clients and suppliers in their working environments are and to confront anyone who seems to be out of place or suspicious. "If the person seems uncertain, nervous or uncomfortable, refer them to us for further help," she said.

Moreover, Ms Booysen advises staff to heed the following tips to ensure their safety on campus:

- Keep your office doors locked when you are out.
- Lock valuable items away when you leave your office and cannot lock your door.
- Always place valuable items out of sight and reach, also when guests or clients are received in your office.
- Confront strangers immediately and alert the USBD of any suspicious-looking people.
- Do not merely assume that someone is a co-staff member – ask for identification.

For more information on, or assistance in securing your safety, contact USBD at 021 808 2330 or visit their website at www.sun.ac.za/usbd.

– ANRI VAN DER SPUY



Conita Henry, nemesis of campus thieves



Johann Cook ontvang Oppenheimer-toekenning

Prof Johann Cook (foto) van die Departement Antieke Studie het die Oppenheimer Memorial Trust-toekenning ontvang. Dié gesogte toekenning is gedoen vir 'n navorsingsprojek wat in die tweede semester vanjaar aan die Universiteit van Leiden in Nederland afgehandel sal word. Die navorsing is gemik op die *Septuaginta* (die Griekse vertaling van die Hebreeuse Bybel). Prof Cook sal konsentreer op die Wysheidsliteratuur en meer spesifiek op die boeke *Sprenke* en *Job*. Die hooftema van hierdie navorsing is om die ontstaansmilieu van hierdie unieke boeke te bepaal. Die navorsing sal in samewerking met prof Arie van der Kooij, bekende Ou-Testamentikus en internasionaal bekende Septuagintoloog van Leiden, uitgevoer word.

Coventry takes academia to YouTube and Facebook!

By utilising digital tools – even the 'less conventional ones' – more effectively academics and communication divisions at universities can disseminate their research and other information in ways that are more accessible to their counterparts and the general public. This was the message from a multimedia expert of Coventry University who recently shared his experience with role players involved in digital media initiatives at Stellenbosch University.

Mr Peter Woodbridge, Creative Multimedia Manager at Coventry University in the United Kingdom, was invited here by the Communication and Liaison Division to present sessions on various aspects of digital media.

"Although SU has started experimenting with various digital tools, Peter's input has confirmed that our vision of an integrated approach to digital communication is on the right track. Peter shared with us information on successful projects launched at Coventry, as well as valuable lessons learnt. A multidisciplinary digital media team has since been established for SU to ensure that we stay abreast of the exciting new trends in digital communication," said Ms Lize Esterhuizen. Head: e-Communication Development.

Mr Woodbridge started working with Coventry University's central marketing team about a year ago and is responsible for marketing Coventry via the Internet. He said the web had revolutionised how people were accessing information. "The web has changed the way we communicate and we wanted to make sure that our communication tools were relevant to our students, alumni, academic partners and international audiences."

He continued: "The web has enabled us to be more creative with video, audio and documents. We felt that we could do more with our content, get people to engage and give students a better idea of what was happening at the university. Even for academic and research purposes there are ways that we can use multimedia very effectively, especially aimed at the youth that has grown up in a

digital world."

Part of Mr Woodbridge's job entails experimenting with various aspects of Web 2.0. Although the university's own website remains an important communication and information platform, it is crucial to ensure that one's information is also 'out there' on other platforms where the web-user masses already are. *Facebook* and *YouTube* are two such examples.

"These projects are opening up academic research to a wider audience. Feedback from academics at Coventry University has indicated that disseminating their research via the Internet has not only meant that their work is likely to be read by a wider audience and cited more often, but have put them in contact with other experts working on similar research," Mr Woodbridge added.



Peter Woodbridge (front, second from the right) from Coventry University with members of the Communication and Liaison Division. In front, from the left are Liezl Scholtz, Lize Esterhuizen, Mr Woodbridge and Charles Nolte. At the back, from the left, are Mohamed Shaikh, Martin Viljoen and Alida Louw-Joubert

Now you can blog and tweet!

As from today the University's digital news areas are run on Blog technology.

The Afrikaans news is available at <http://blogs.sun.ac.za/nuus> and the English version at <http://blogs.sun.ac.za/news>.

You can now also subscribe to your preferred RSS feeds and follow the University on Twitter.

General news on the University can be found at <http://twitter.com/StellenboschUni>, while student-related tweets are available at <http://twitter.com/matiesstudents>.

PIETER VON WIELLIGH LEWER PROFESSORALE INTREEREDE

Prof Pieter von Wielligh van die Departement Rekeningkunde het onlangs sy professorale intreerede in die Jannaschsaal van die Konservatorium gelewer. Sy intreerede het ge-



handel oor *Die pad na 'n raamwerk vir die oudit van versekeringskontrakte en verdienste van Suid-Afrikaanse langtermynversekering*. Op die foto verskyn prof Von Wielligh (middel) saam met die Uitvoerende Direkteur: Bedryf en Finansies, prof Leopoldt van Huyssteen (links), en prof Johann de Villiers, Dekaan van die Fakulteit Ekonomiese en Bestuurswetenskappe.

(Lynne Rippenaar)

REINECKE GOES 'UNDERGROUND TO EXPOSE SILENT KILLERS'



Prof Sophie Reinecke of the Department of Botany and Zoology recently delivered her inaugural lecture in the Jannasch Hall of the Conservatoire. The title was *Going underground to expose silent killers: Using biomarkers*. Appearing with her at the event are Profs Arnold van Zyl, Vice-Rector: Research (left), and Eugene Cloete, Dean of the Faculty of Science.

(Liezl Scholtz)

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