Stellenbosch University student language profile
Official June enrolment statistics, 2017 to 2021

Centre for Business Intelligence
Division for Information Governance
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Home language

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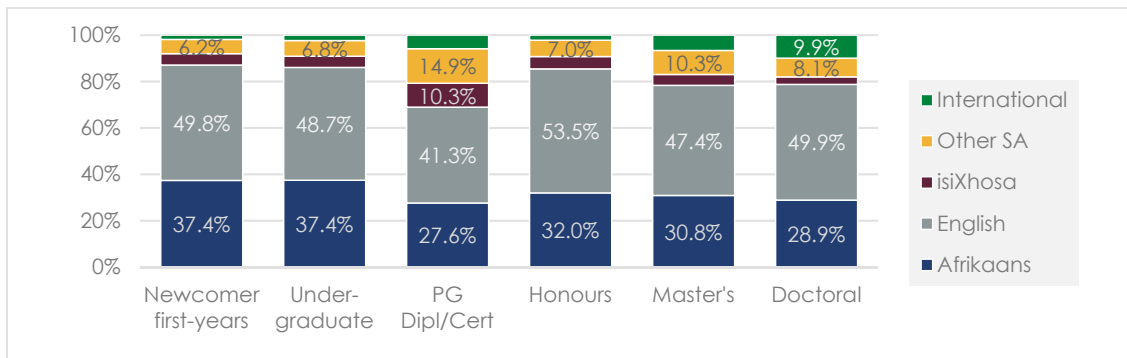
Figure 1: Home language distribution by qualification type, 2021

Over the past five years, the percentage of undergraduate students with Afrikaans as home language decreased by five percentage points. Both isiXhosa and other official SA languages as home language of undergraduates increased by two percentage points.

Preferred language of teaching and learning

Figure 2 illustrates the 2017 and 2021 distributions of the preferred language of teaching and learning of newcomer first-years (NFs) as well as undergraduates (UG). More detail is available in section 3.
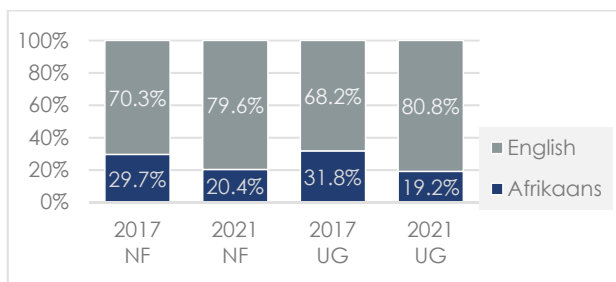
Figure 2: Distribution of preferred language of teaching and learning, newcomer first-years and undergraduates
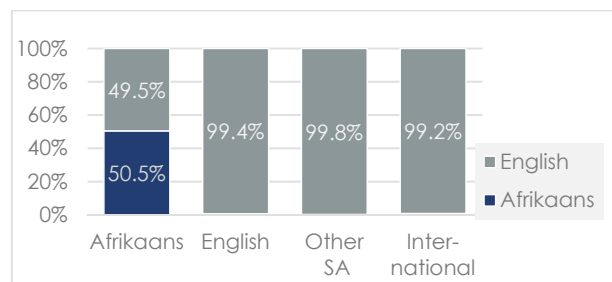
Figure 3: Distribution of preferred language of teaching and learning of undergraduate students by home language, 2021

English as the preferred language of teaching and learning for undergraduates increased from 68.2% in 2017 to 80.8% in 2021.

In 2021, nearly 100% of undergraduates with a home language other than Afrikaans, as well as 49.5% of undergraduates with Afrikaans as home language, preferred English as their language of teaching and learning (Figure 3).

Population group

Figure 4 shows the 2021 population group distribution of enrolled students by qualification type, and Figure 5 the 2021 undergraduate distribution of preferred language of teaching and learning by population group. Refer to sections 4.1 to 4.4 for more detail.
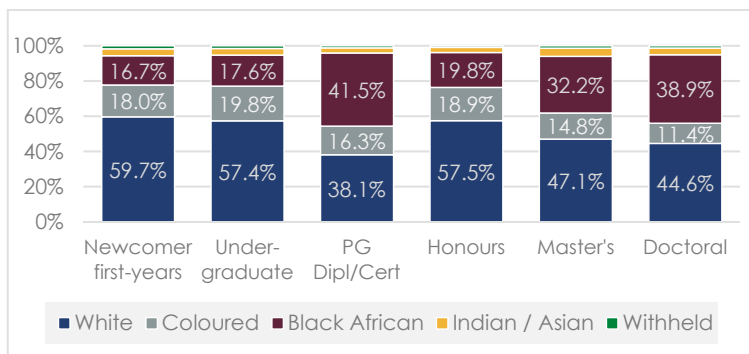
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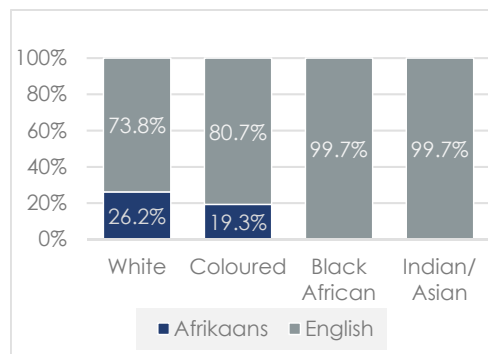
Figure 5: 2021 UG distribution of preferred language of teaching by population group

In 2021, almost 100% of black African and Indian/Asian undergraduates preferred English as language of teaching and learning, as well as 80.7% of coloured and 73.8% of white undergraduates (Figure 5).

Home province of newcomer first-years

Section 5 provides detail on the population and home language distribution by home province of newcomer first-years.

In 2021, the majority of NFs with Afrikaans as home language were from the Western Cape (70.9%), as well as 59.1% of NFs with English as home language. The geographical origin of the other official SA languages (other than English or Afrikaans) was more evenly spread across the provinces.

Afrikaans and English as Grade 12 subject type

Section 6 provides detail on how many newcomer first-years had Afrikaans or English as subject in Grade 12, and on which level.
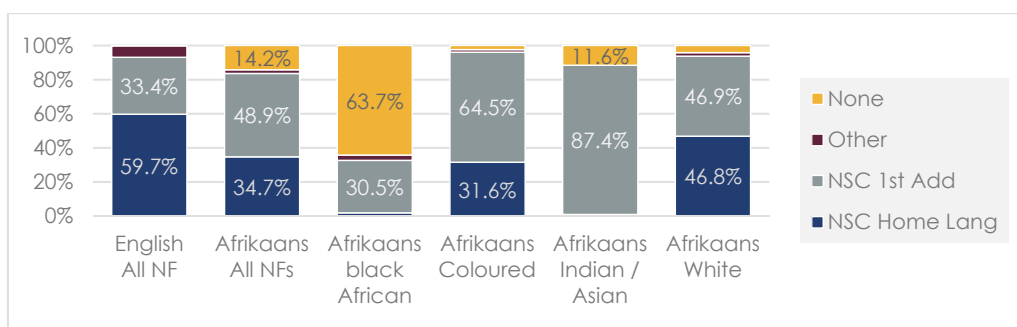
Figure 6: Distribution of Gr 12 Afrikaans and English subject types, 2021 newcomer first-years

Figure 6 shows the distribution of Afrikaans and English as Grade 12 subject types among the NFs of 2021. Nearly all NFs had English as a Grade 12 subject – 59.7% of them at Home Language level. A total of 85.8% of NFs had Afrikaans as a Grade 12 subject – 34.7% of them at Home Language level. Some two thirds of black African students did not have Afrikaans as a Grade 12 subject.

Comparison of home language distribution to other universities

Section 7 compares the home language distribution at Stellenbosch University with that at the University of Cape Town, the University of the Western Cape, as well as contact universities in South Africa in general. 2019 HEMIS statistics were used.

Detail of home language distribution by population group is provided for undergraduates, newcomer first-years and postgraduates respectively. Figure 7 illustrates the home language distribution of undergraduates by population group and the above-mentioned universities.
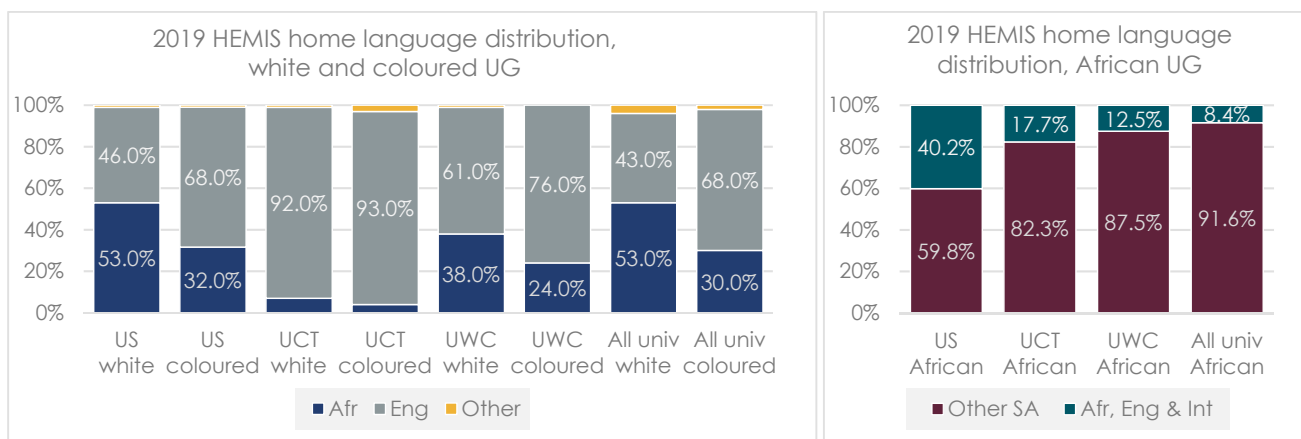
Figure 7: HEMIS home language group distribution of undergraduates, 2020

(Note that for African students, only two options exist in HEMIS, namely "Other SA languages" – excluding Afrikaans and English – and "Other". "Other" is indicated in the figure above as "Afr, Eng and Int".)

1   Introduction

In this report statistics regarding the home language, the preferred language of teaching and learning, Afrikaans and English as Grade 12 subjects, and population group of enrolled students at Stellenbosch University are provided. The data is based on the official June enrolment statistics of the past five years (2017 to 2021).

Comparative statistics of the language and population distributions of all enrolments at public South African universities, based on preliminary 2019 HEMIS data, is also provided.

2   Home language

The home language is grouped as Afrikaans, English, other official South African language (excluding Afrikaans and English), and international languages.

Up to 2013, students could also select the bilingual option Afr/Eng as their home language. Although this option has been phased out since then, a small number of students still have this option as their home language. These students have been grouped with the Afrikaans students.

2.1   Home language of undergraduate students

Figure 8 illustrates the home language distribution of undergraduate students over the past five years. The number of enrolments as well as the distribution is provided in the Annexure, Table 1.

Figure 8: Home language distribution of undergraduate students, 2017 – 2021

- A comparison of home language **distribution** among undergraduates in 2021 and 2017 reveals that Afrikaans declined by five percentage points over this period, while English, isiXhosa and other official South African languages all increased by one to three percentage points.
- A comparison of undergraduate **enrolment** figures for 2021 and 2017 indicates that overall enrolments increased by 5.2%.
  - Undergraduate enrolments with **Afrikaans** as home language decreased by 7.1%, and enrolments with **English** as home language increased by 7.2%.
  - Undergraduate enrolments with **isiXhosa** as home language grew from 550 in 2017 to 992 in 2021, representing a growth rate of 80.4%.
  - Undergraduate enrolments with **another official SA language** (other than Afrikaans, English and isiXhosa) as home language grew by 44.8% over the past five years.
- After English, Afrikaans and isiXhosa, the official South African languages accounting for most undergraduate enrolments in 2021 were **isiZulu** (501, or 2.4%), **Sepedi** (266, or 1.3%) and **Sesotho** (200, or 1.0%).

Figure 9 illustrates the 2021 home language distribution by faculty of undergraduate students. The number of enrolments as well as the distribution by faculty over the past five years are provided in the Annexure, Table 2 to Table 11.

Figure 9: Home language distribution of undergraduate students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

2.2   Home language of newcomer first-years

Figure 10 illustrates the home language distribution of newcomer first-years over the past five years. The number of enrolments as well as the distribution are provided in the Annexure, Table 12.

Figure 10: Home language distribution of newcomer first-years, 2017 – 2021

- The number of newcomer first-years with **isiXhosa** as home language showed the strongest growth from 2017 to 2021 (50.0%). In terms of percentage, this group increased from 3.2% in 2017 to 4.9% in 2021.
- Newcomer first-years with **another official SA language** (other than Afrikaans, English and isiXhosa) as home language showed 14.4% growth over this period.
- The number of students with **Afrikaans** as home language decreased by 5.5% over the past five years. As a result, Afrikaans as home language declined by two percentage points.
- The number and percentage of newcomer first-years with **English** as home language remained stable over the past five years.

Figure 11 illustrates the 2021 home language distribution by faculty of newcomer first-years (NFs). The number of enrolments and the distribution by faculty over the past five years are provided in the Annexure, Table 13 to Table 22.
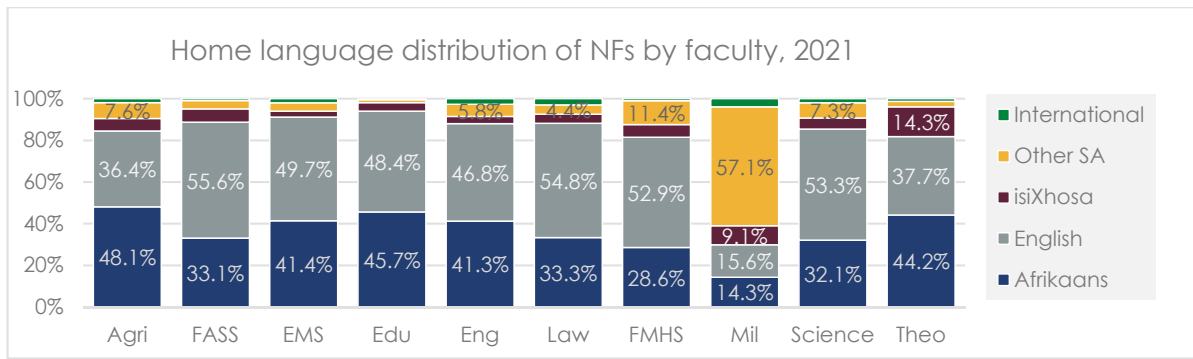
Figure 11: Home language distribution of newcomer first-years by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

2.3 Home language of postgraduate students

Figure 12 illustrates the home language distribution of postgraduate students over the past five years. The number of enrolments and the distribution are provided in the Annexure, Table 23.
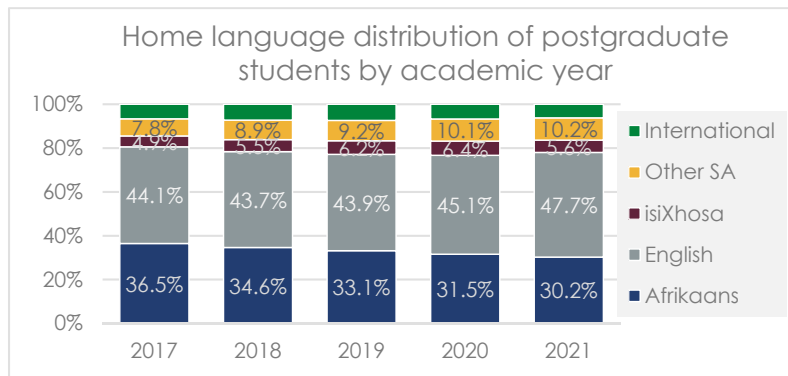
Figure 12: Home language distribution of postgraduate students, 2017 – 2021

After English, Afrikaans and isiXhosa, the official South African languages accounting for most postgraduate enrolments in 2021 were **isiZulu** (2.9%), **Setswana** (1.8%) and **Sesotho** (1.7%).

Figure 13 illustrates the 2021 home language distribution by qualification type of postgraduate students. The number of enrolments as well as the distribution are tabulated in the Annexure, Table 24.
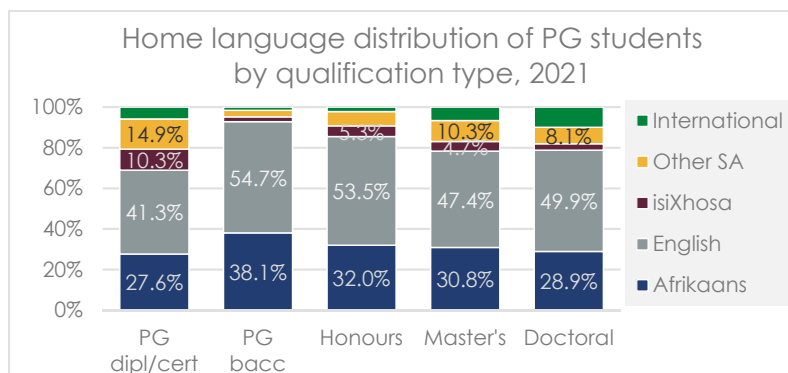
Figure 13: Home language distribution of postgraduate students by qualification type, 2021

PG dipl/cert = Postgraduate diploma or certificate; PG bacc = Postgraduate bachelor's (Postgraduate LLB);

2.3.1 Home language of honours students

Figure 14 illustrates the home language distribution of honours students over the past five years. The number of enrolments as well as the distribution are provided in the Annexure, Table 25.
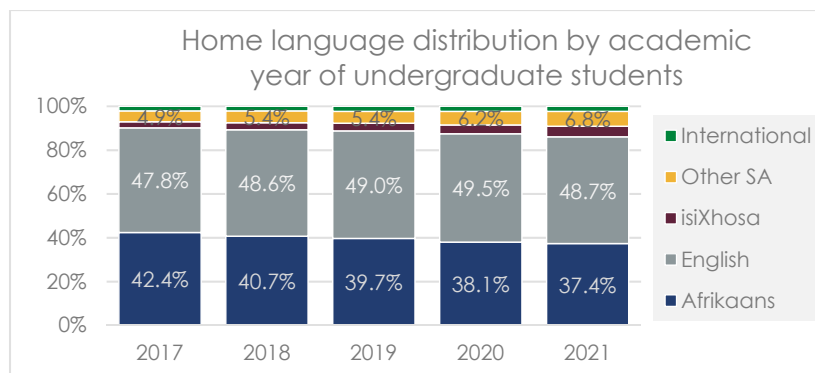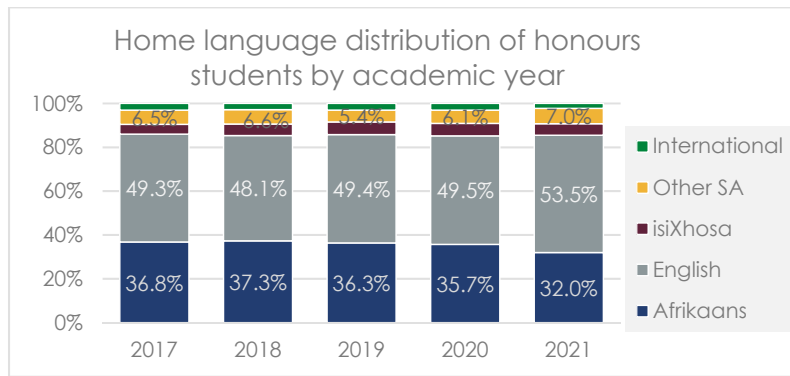

Figure 14: Home language distribution of honours students, 2017 – 2021

- The sharp decline in the percentage of honours students with Afrikaans as home language from 2020 to 2021 is mainly due to the restructuring of postgraduate programmes in Accounting, which saw a large-scale shift from the honours programme to the postgraduate diploma in Accounting.

The 2021 home language distribution by faculty of honours students is graphically illustrated in Figure 15. The number of enrolments as well as the distribution by faculty over the past five years are tabulated in the Annexure, Table 26 to Table 32.

Figure 15: Home language distribution of honours students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; FMHS = Medicine and Health Sciences; Mil = Military Science

2.3.2 Home language of master's students

Figure 16 illustrates the home language distribution of master's students over the past five years. The number of enrolments and distribution are provided in the Annexure, Table 33.
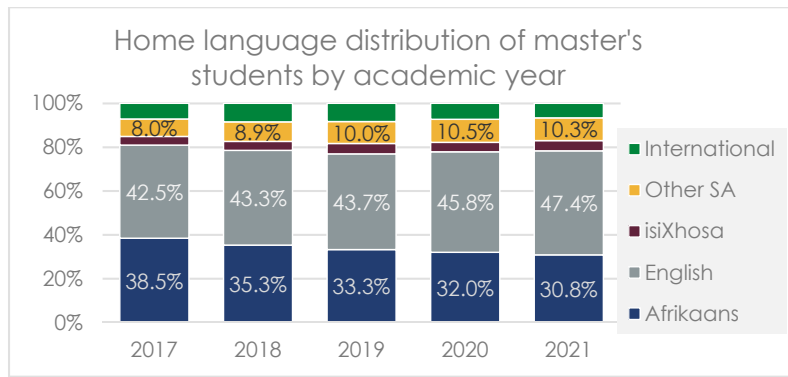
Figure 16: Home language distribution of master's students, 2017 – 2021

- The number of master's students with Afrikaans as home language decreased by 16.5% over the past five years. In terms of percentage, this group declined by nearly eight percentage points, from 38.5% in 2017 to 30.8% in 2021.

The 2021 home language distribution by faculty of master's students is graphically illustrated in Figure 17. The number of enrolments as well as the distribution by faculty over the past five years are tabulated in the Annexure, Table 34 to Table 43.

Figure 17: Home language distribution of master's students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education;
Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

2.3.3 Home language of doctoral students

Figure 18 illustrates the home language distribution of doctoral students over the past five years. The number of enrolments as well as the distribution are provided in the Annexure, Table 44.
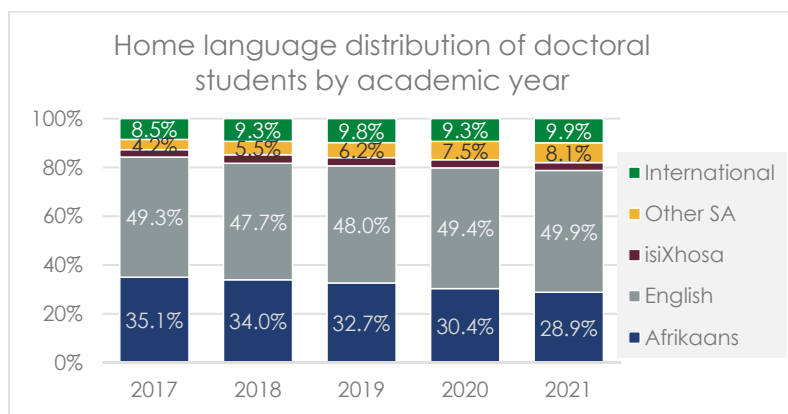
Figure 18: Home language distribution of doctoral students, 2017 – 2021

- The number of doctoral students with **Afrikaans** as home language declined by 15.9% over the past five years. This represents a decrease of more than six percentage points, from 35.1% in 2017 to 28.9% in 2021.
- Over the same period, the number of doctoral students with **isiXhosa** as home language increased by 10.4%. The number of doctoral students with **another official South African language** as home language, on the other hand, doubled from 67 in 2017 to 133 in 2021.

The 2021 home language distribution by faculty of doctoral students is graphically illustrated in Figure 19. The number of enrolments as well as the distribution by faculty over the past five years are tabulated in the Annexure, Table 45 to Table 54.
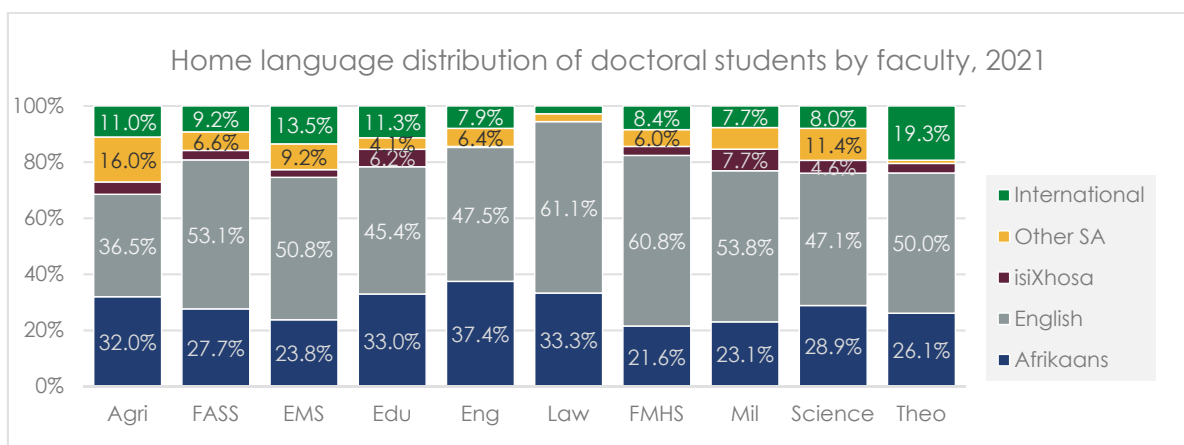
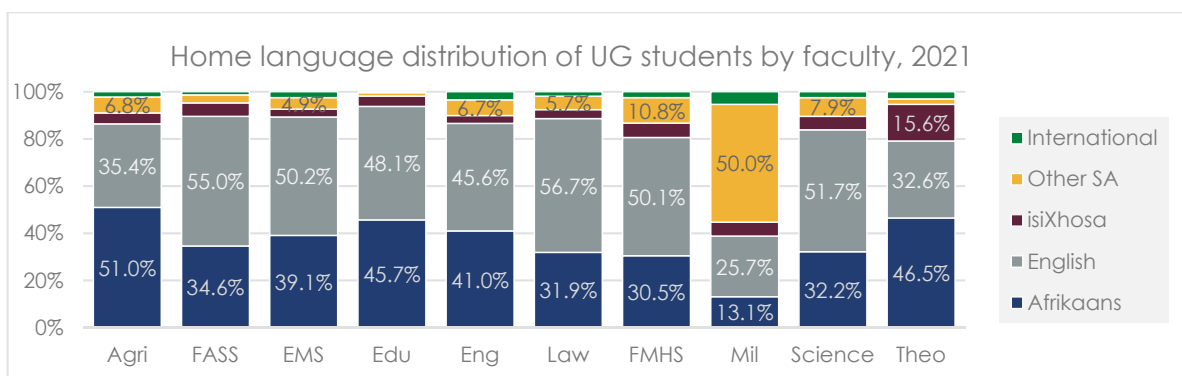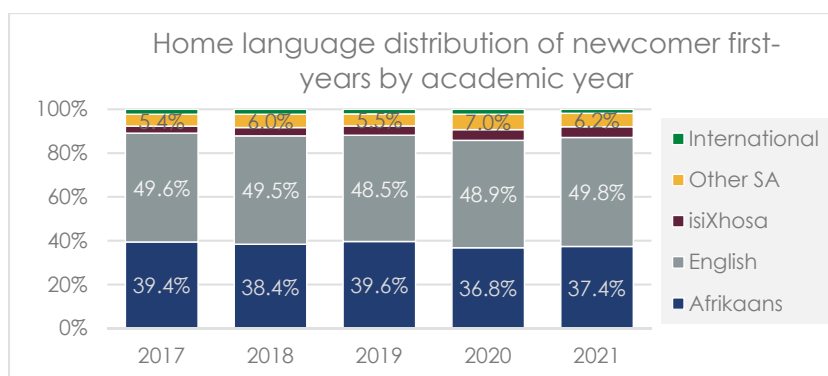**Figure 19: Home language distribution of doctoral students by faculty, 2021**

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

3   Preferred language of teaching and learning

3.1   Preferred language of teaching and learning of undergraduate students

Figure 20 illustrates the distribution of the preferred language of teaching and learning of undergraduate students over the past five years. The number of enrolments and distribution are provided in the Annexure, Table 55.
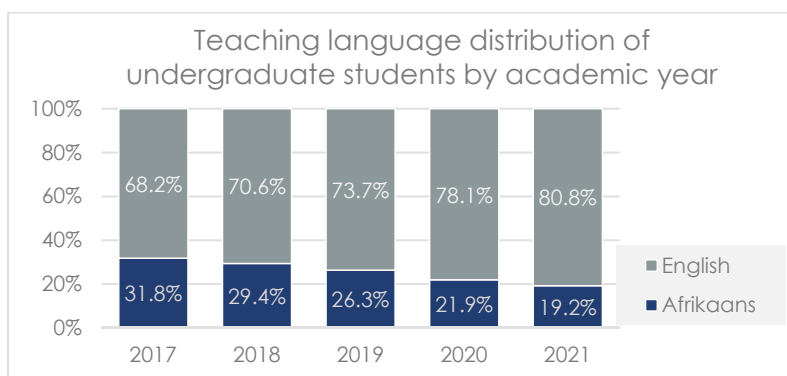
Figure 20: Distribution of preferred language of teaching and learning of undergraduate students, 2017 – 2021

- In 2017, 68.2% of undergraduate students preferred English as language of teaching and learning. This figure had increased to 80.8% by 2021.

The 2021 distribution of preferred language of teaching and learning by faculty of undergraduate students is graphically illustrated in Figure 21. The number of enrolments as well as the distribution by faculty over the past five years are tabulated in the Annexure, Table 56 to Table 65.
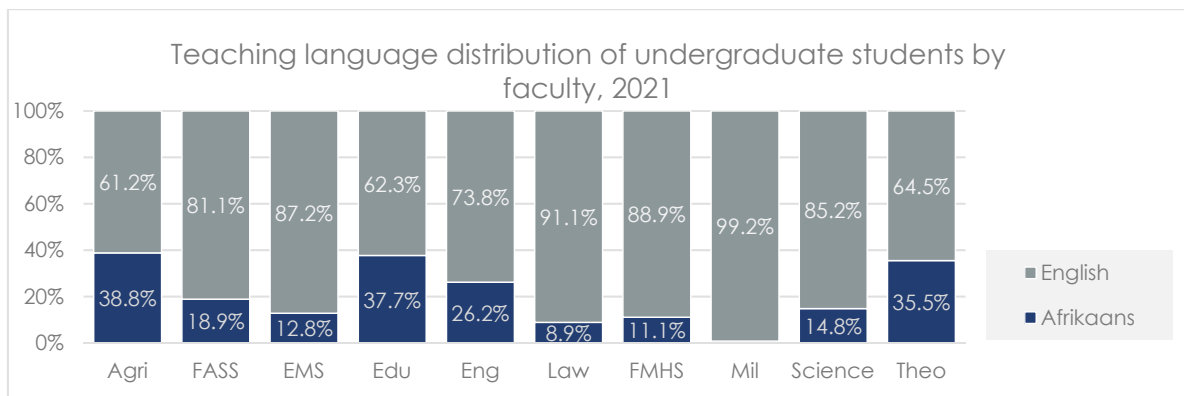
Figure 21: Distribution of preferred language of teaching and learning of undergraduate students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

- The faculties of AgriSciences, Education and Theology had the highest percentage of students who preferred Afrikaans as language of teaching and learning, namely between 35% and 39%.
- Altogether 26.2% of undergraduates in the Faculty of Engineering preferred Afrikaans.
- In each of the remaining faculties, less than 20% of undergraduates preferred Afrikaans as language of teaching and learning.

3.2   Preferred language of teaching and learning of newcomer first-years

Figure 22 illustrates the distribution of the preferred language of teaching and learning of newcomer first-years over the past five years. The number of enrolments and distribution are provided in the Annexure, Table 66.
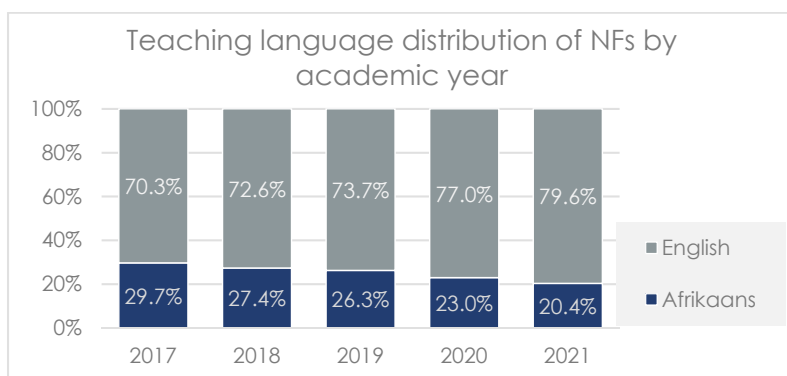
Figure 22: Distribution of preferred language of teaching and learning of newcomer first-years, 2017 – 2021

The 2021 distribution of preferred language of teaching and learning by faculty of NFs is graphically illustrated in Figure 23. The number of enrolments as well as the distribution by faculty over the past five years are tabulated in the Annexure, Table 67 to Table 76.
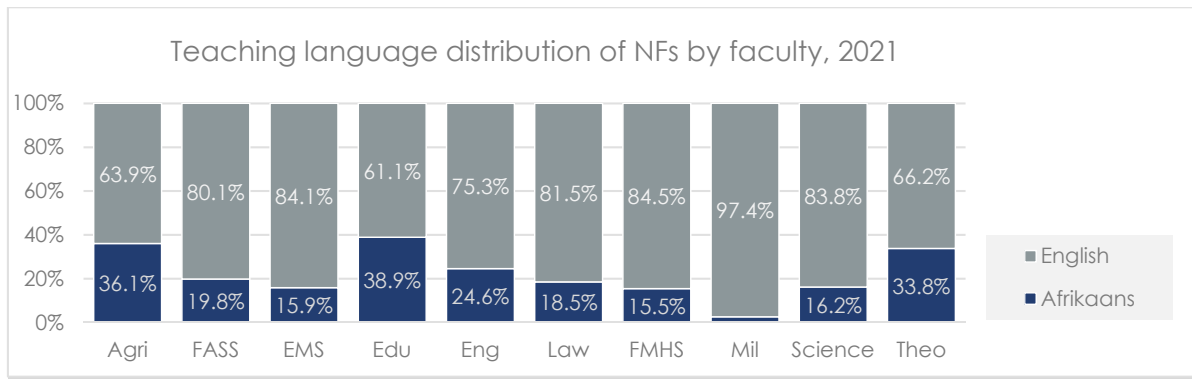
Figure 23: Distribution of preferred language of teaching and learning of NFs by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

3.3 Preferred language of teaching and learning by home language

Figure 24 shows the distribution of the preferred language of teaching and learning by home language of undergraduate students, for 2017 and 2021, respectively. Figure 25 shows similar distributions for newcomer first-years. The distributions are also available in the Annexure, Table 77 to Table 80.
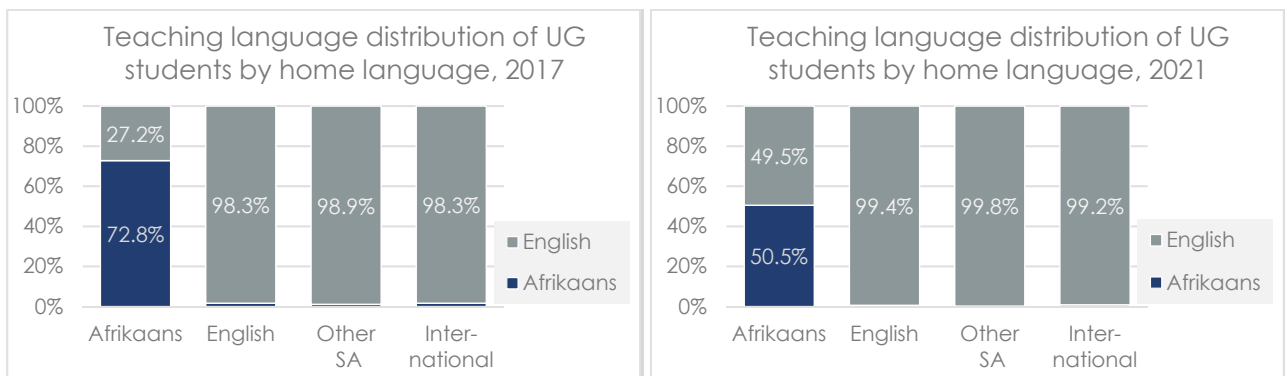
Figure 24: Distribution of preferred language of teaching and learning of undergraduate students by home language, 2017 and 2021 respectively
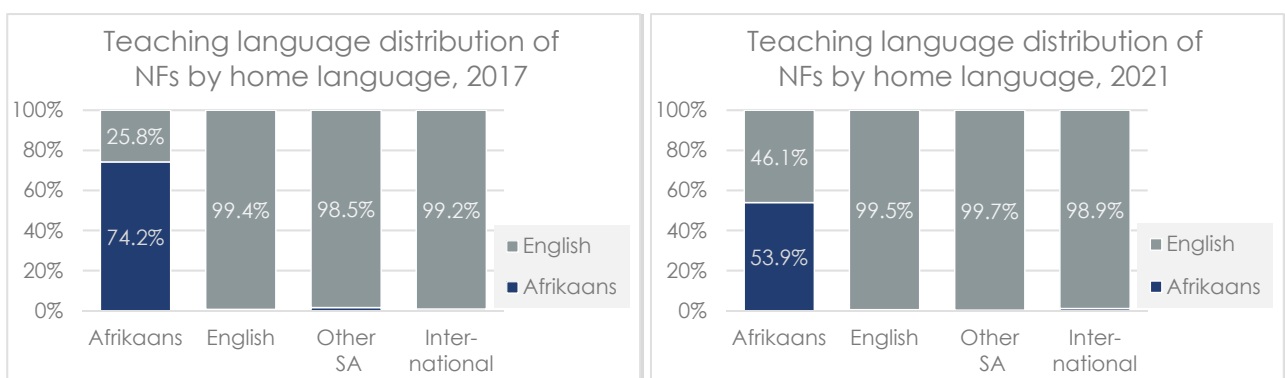
Figure 25: Distribution of preferred language of teaching and learning of newcomer first-years by home language, 2017 and 2021 respectively

- Nearly 100% of students with a home language other than Afrikaans preferred English as language of teaching and learning.
- In 2017, approximately a quarter of undergraduates and newcomer first-years with Afrikaans as home language preferred English as language of teaching and learning. By 2021, this proportion had increased to nearly half in both instances, namely 49.5% for undergraduates and 46.1% for newcomer first-years.

4 Population group

4.1 Population group of undergraduate students

Figure 26 illustrates the population group distribution of undergraduate students over the past five years. The number of enrolments as well as the distribution is provided in the Annexure, Table 81.
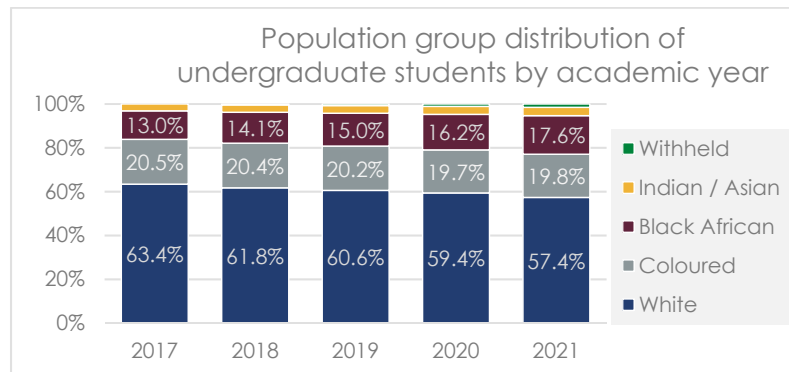

Figure 26: Population group distribution of undergraduate students, 2017 – 2021

- The number of **black African** undergraduates increased by 42.4% from 2 579 in 2017 to 3 673 in 2021. As a result, the percentage of black African undergraduates increased by 4.6 percentage points from 13.0% in 2017 to 17.6% in 2021.
- The number of **coloured** undergraduates remained fairly stable over the past five years.
- The number of **white** undergraduates decreased by 4.8% from 2017 to 2021. As a result, the percentage of white undergraduates declined by six percentage points from 63.4% in 2017 to 57.4% in 2021.

Figure 27 illustrates the 2021 population group distribution by faculty of undergraduate students. The number of enrolments as well as the distribution by faculty over the past five years are provided in the Annexure, Table 82 to Table 91.
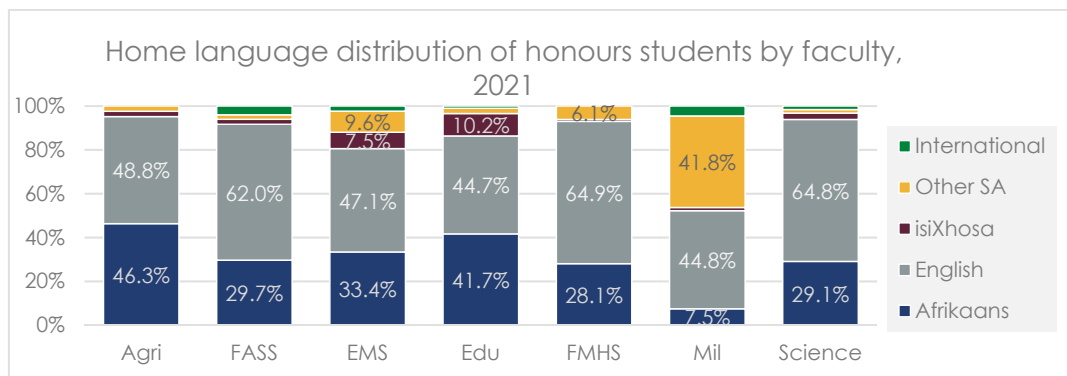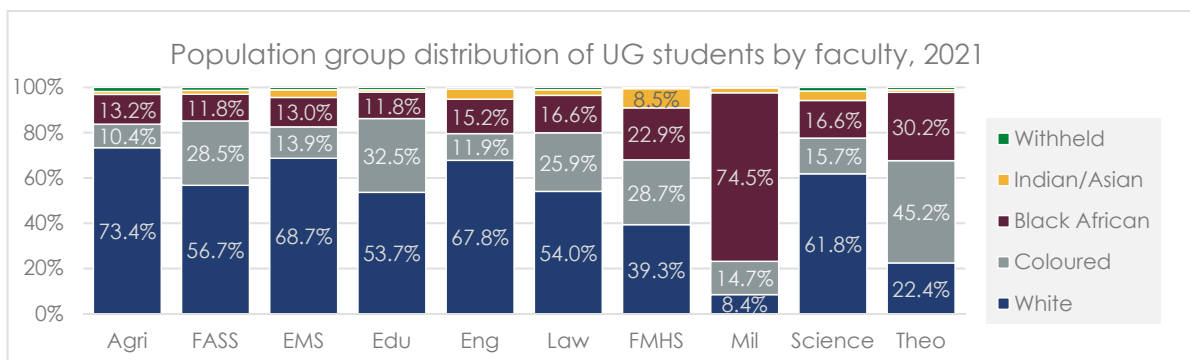

Figure 27: Population group distribution of undergraduate students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

4.2   Population group of newcomer first-years

Figure 28 illustrates the population group distribution of NFs over the past five years. The number of enrolments as well as the distribution is provided in the Annexure, Table 92.
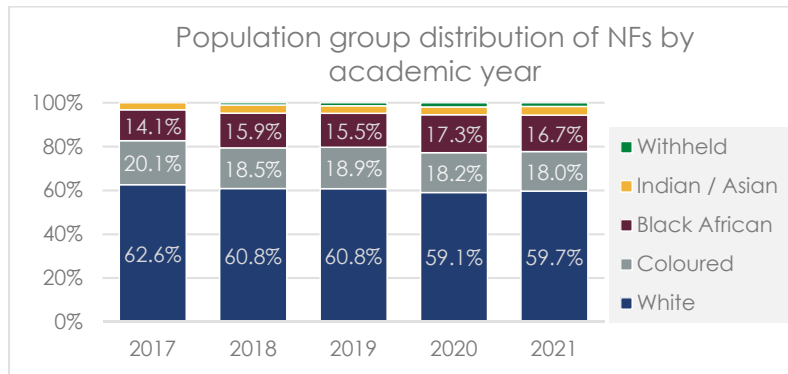
Figure 28: Population group distribution of NFs, 2017 – 2021

Figure 29 illustrates the 2021 population group distribution by faculty of NFs. The number of enrolments as well as the distribution by faculty over the past five years are provided in the Annexure, Table 93 to Table 102.
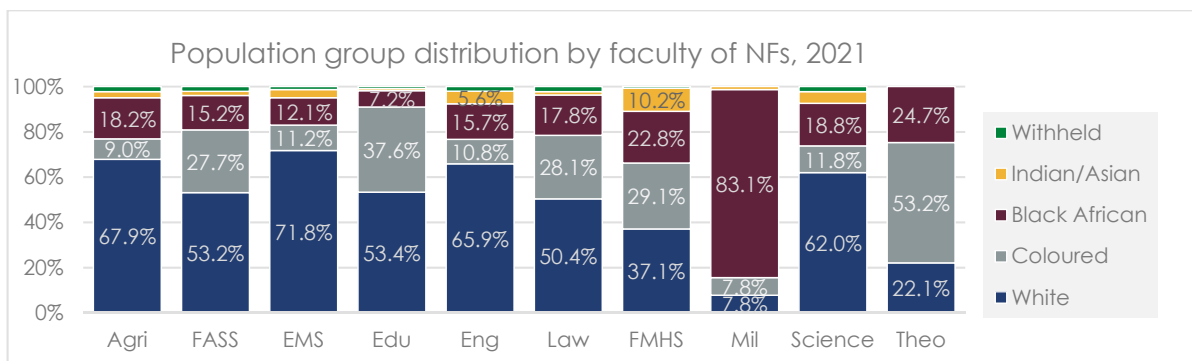
Figure 29: Population group distribution of NFs by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

4.3   Population group of postgraduate students

Figure 30 illustrates the population group distribution of postgraduate students over the past five years. The number of enrolments as well as the distribution is provided in the Annexure, Table 103.
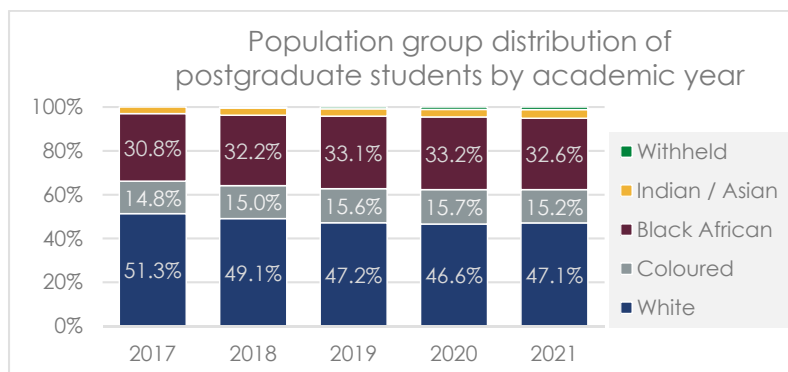
Figure 30: Population group distribution of postgraduate students, 2017 – 2021

Figure 31 shows the 2021 population group distribution by postgraduate qualification type. The number of enrolments as well as the distribution is provided in the Annexure, Table 104.
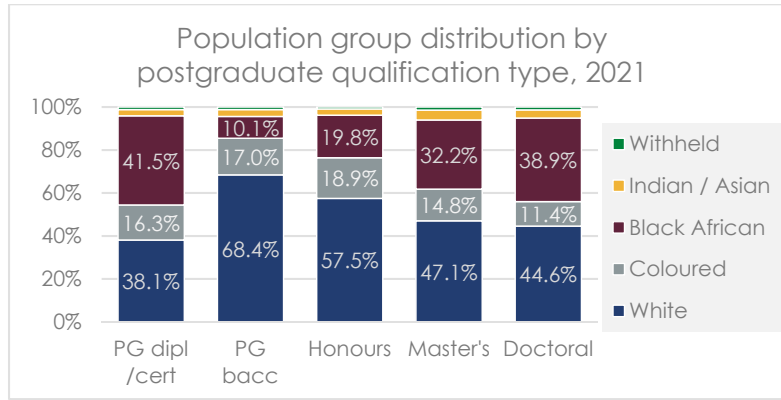
Figure 31: Population group distribution by postgraduate qualification type, 2021

PG bacc = Postgraduate bachelor's (Postgraduate LLB); PG dipl/cert = Postgraduate diploma or certificate

Figure 32 illustrates the 2021 postgraduate population group distribution by faculty. The number of enrolments as well as the distribution by faculty over the past five years are provided in the Annexure, Table 105 to Table 114.
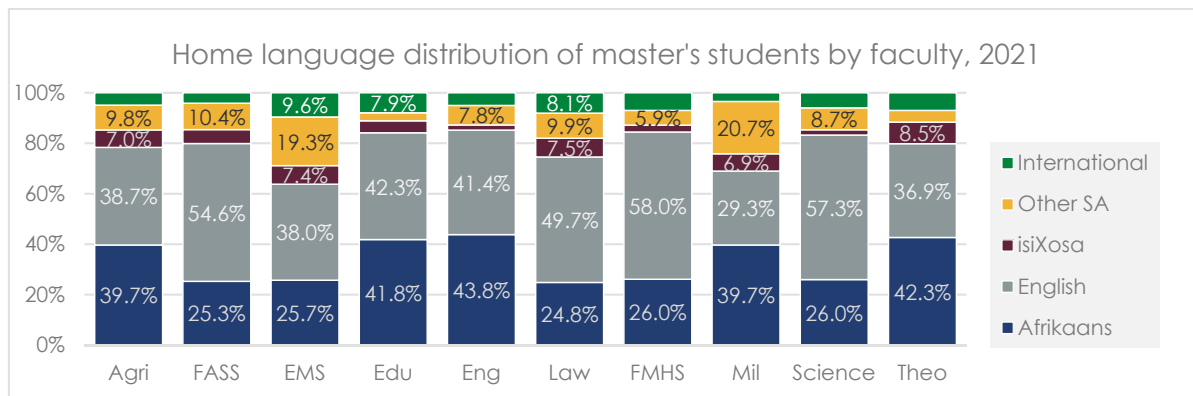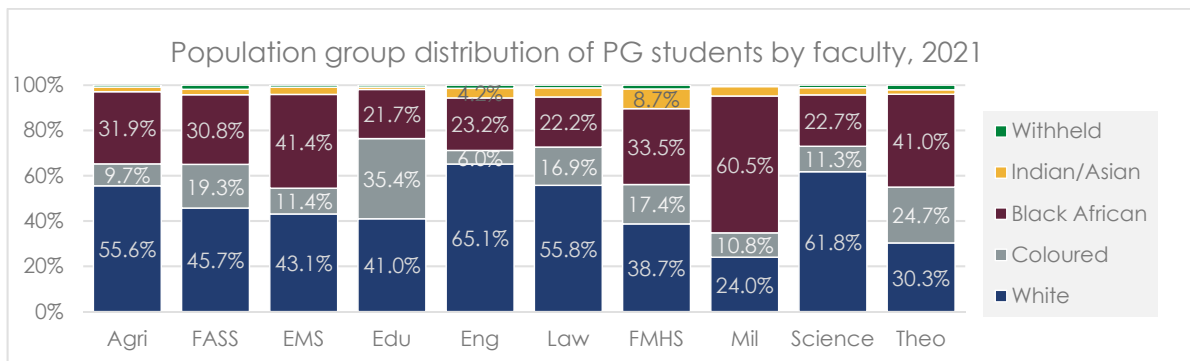

Figure 32: Population group distribution of Postgraduate students by faculty, 2021

Agri = AgriSciences; FASS = Arts and Social Sciences; EMS = Economic and Management Sciences; Edu = Education; Eng = Engineering; FMHS = Medicine and Health Sciences; Mil = Military Science; Theo = Theology

4.4 Preferred language of teaching and learning by population group

Figure 33 shows the distribution of the preferred language of teaching and learning by population group of undergraduate students, for 2017 and 2021, respectively. Figure 34 shows similar distributions for newcomer first-years. The detail is also available in the Annexure, Table 115 to Table 118.
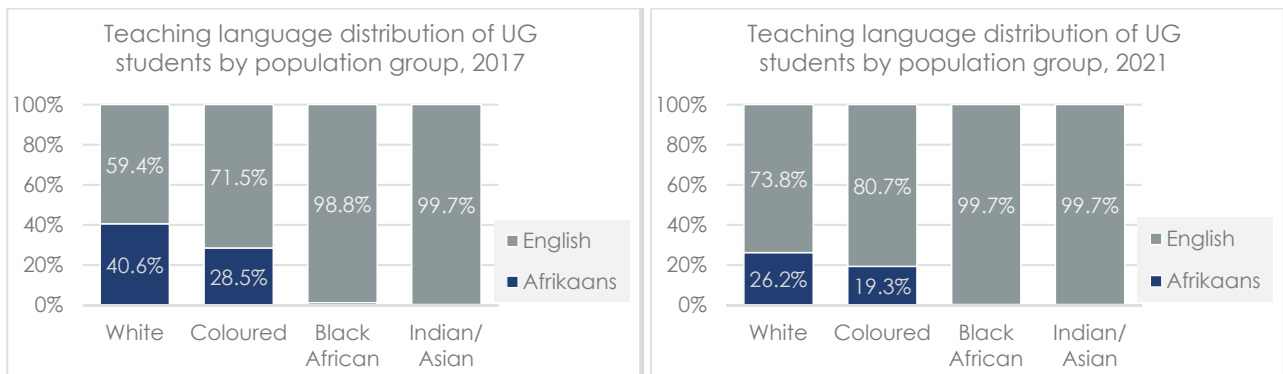
Figure 33: Distribution of preferred language of teaching and learning of undergraduate students by population group, 2017 and 2021 respectively
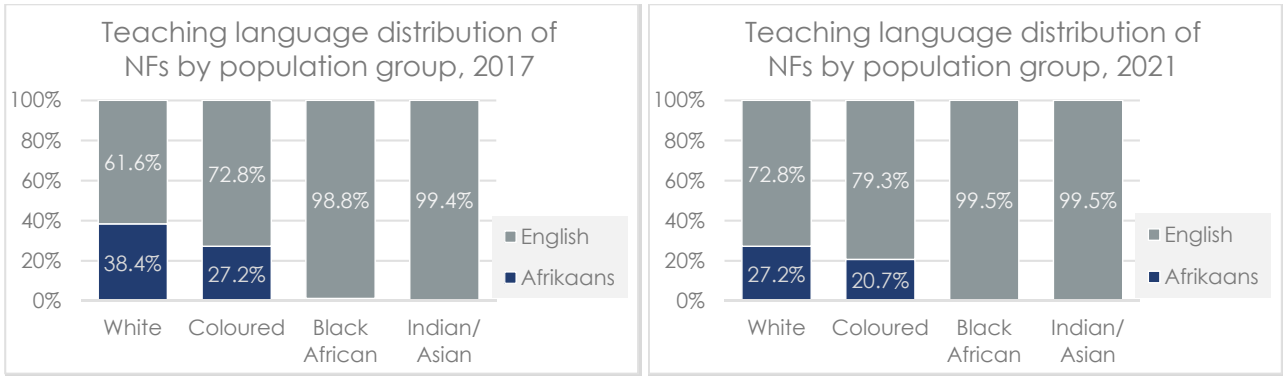
Figure 34: Distribution of preferred language of teaching and learning of newcomer first-years by population group, 2017 and 2021 respectively

- Figure 33 shows that in 2021, 26.2% of **white** undergraduates and 19.3% of **coloured** undergraduates preferred Afrikaans as language of teaching and learning.
- All other white and coloured students, as well as almost all black African and Indian/Asian students preferred English.

Similar trends were observed for newcomer first-years.

5   Home province of newcomer first-years (2021)

The majority of the NFs (60.1%) were from the **Western Cape**. **Gauteng** (14.6%) and **KwaZulu-Natal** (8.7%) respectively accounted for the second and third highest number of NF enrolments.

5.1   Home province and home language of newcomer first-years

Figure 35 illustrates the 2021 NF home language distribution of each province.
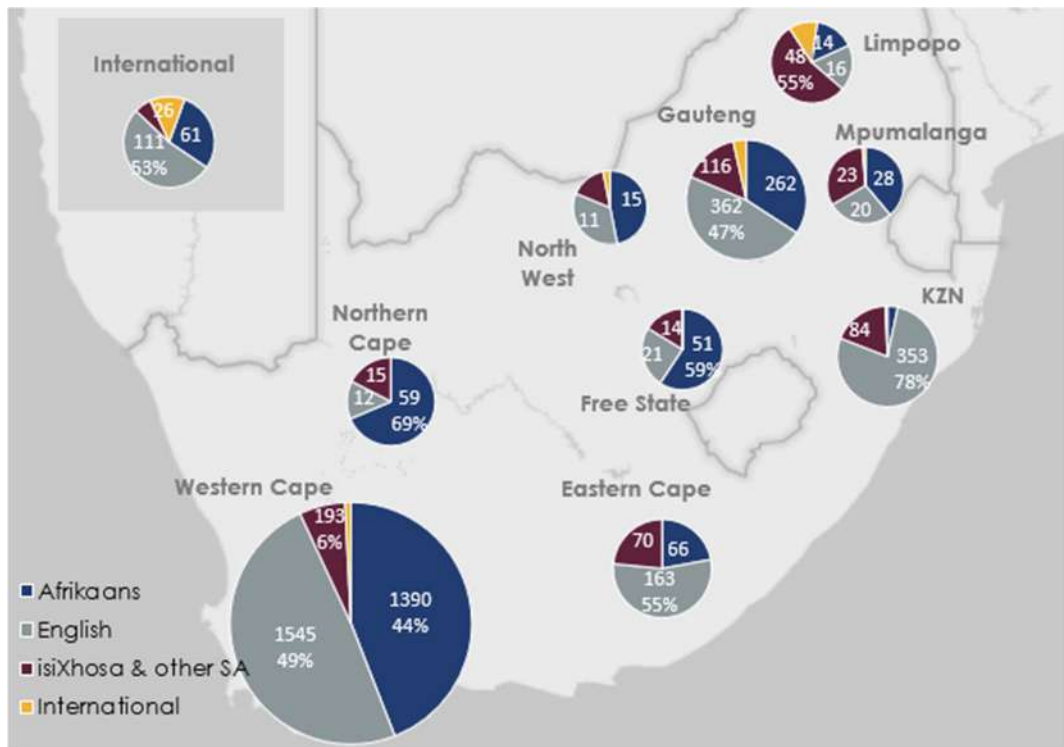
Figure 35: Home language distribution of NFs by home province, 2021

- In the **Western Cape**, newcomer first-years' home language was fairly evenly distributed between Afrikaans (44.1%) and English (49.1%).

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- Some 6% of newcomer first-years in the Western Cape had another official South African language (other than Afrikaans and English) as home language.

Figure 36 shows the 2021 NF home province distribution by home language. The detail is available in Table 119 (Annexure).
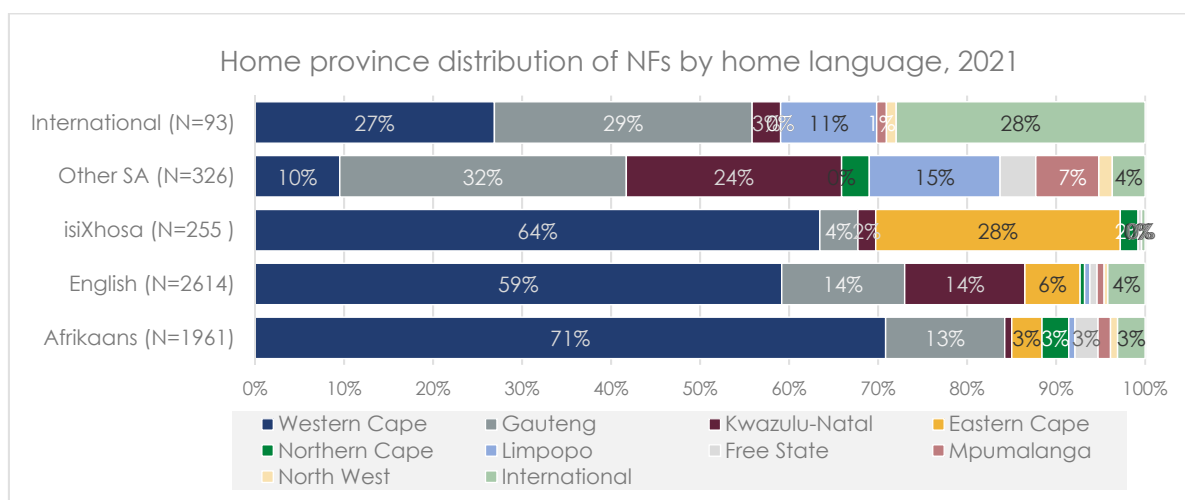
Figure 36: Home province distribution of NFs by home language, 2021

- The majority of newcomer first-years with **Afrikaans** as home language in 2021 were from the Western Cape (70.9%). Approximately 13% hailed from Gauteng, and 3% each from the Eastern Cape, Northern Cape, Free State and abroad.
- Newcomer first-years with **English** as home language were mainly from the Western Cape (59.1%), Gauteng (13.8%) and KwaZulu-Natal (13.5%).
- Newcomer first-years with **isiXhosa** as home language hailed predominantly from the Western Cape (63.5%) and the Eastern Cape (27.5%).
- The geographical origin of newcomer first-years with **other official South African languages** as their home language was more evenly distributed across the provinces, with 32.2% from Gauteng, 24.2% from KwaZulu-Natal and 14.7% from Limpopo.

5.2 Home province and population group of newcomer first-years

Figure 37 illustrates the 2021 NF population group distribution of each home province.
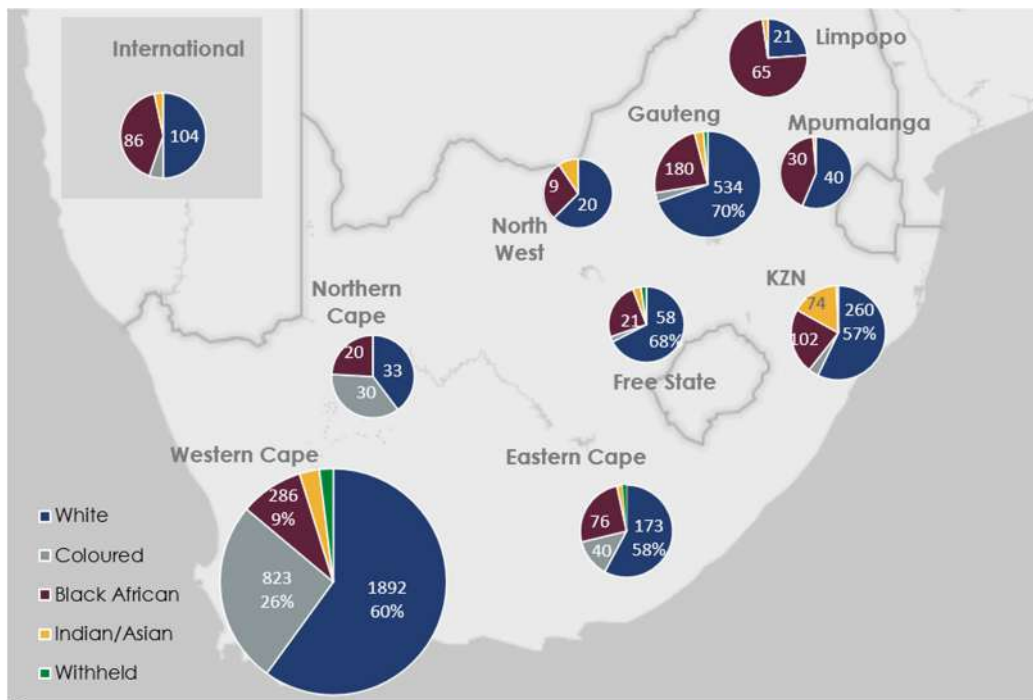
Figure 37: NF population group distribution by home province, 2021

Figure 38 illustrates the home province distribution of newcomer first-years by population group. Further information is available in Table 121 in the Annexure.
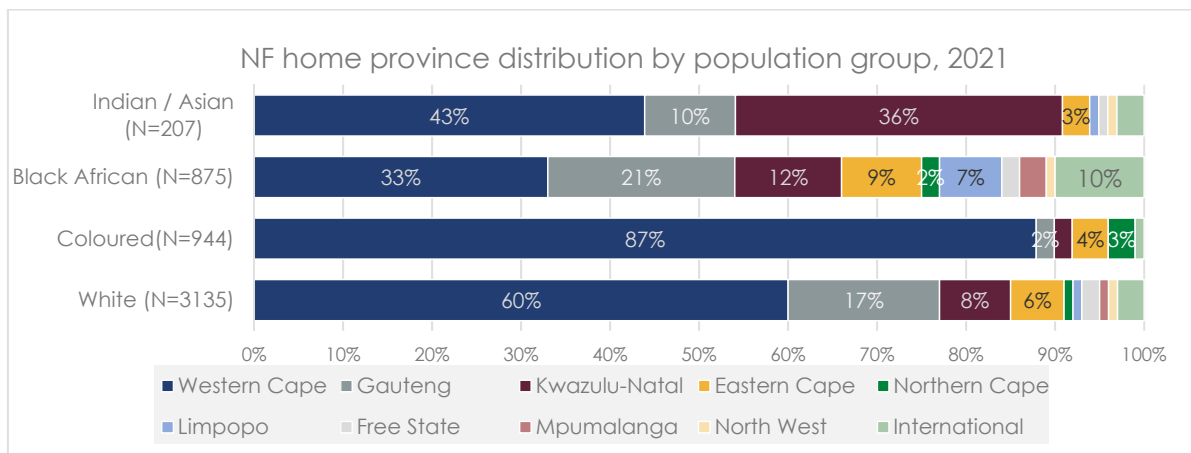
Figure 38: NF home province distribution by population group, 2021

- The majority of **coloured** NFs were from the Western Cape (823, or 87.2%). The Eastern Cape accounted for the second highest number of coloured newcomer first-years (40, or 4.2% of the total).
- **Indian and Asian** newcomer first-years were mainly from the Western Cape (90, or 43.5%) and KwaZulu-Natal (74, or 35.7%).
- The geographical origin of **black African** newcomer first-years was more evenly distributed across the provinces, with 32.7% (286) from the Western Cape, 20.6% (180) from Gauteng, 11.7% (102) from KwaZulu-Natal, and 8.7% (76) from the Eastern Cape.
- The distribution of **white** NFs corresponded with the overall newcomer first-year distribution: A total of 60.4% were from the Western Cape, 17.0% from Gauteng, and 8.3% from KwaZulu-Natal.

14

6 Afrikaans, English and isiXhosa as Grade 12 subject type

6.1 Afrikaans and English subject type

It is compulsory for an NSC learner to take two official South African languages in Grade 12: one at Home Language level and one (at least) at First Additional Language level. To meet the requirements for a bachelor's pass in the NSC, one of the languages should be a language of learning and teaching at a higher education institution (Afrikaans or English at Stellenbosch University). It is not compulsory for a Grade 12 learner to have Afrikaans as a subject to gain access to Stellenbosch University.

A Grade 12 learner could take Afrikaans and English at different NSC levels, or as part of a different curriculum (e.g. Cambridge), or not at all. Therefore, the following categories were used to classify Afrikaans and English as Grade 12 subject types:

- **NSC Home Language**
- **NSC First Additional Language**
- **NSC Second Additional Language**
- **Other:** Subject from non-NSC examination board (e.g. Senior Certificate, Cambridge)
- **None:** Did not take subject in Grade 12; results of other subjects are available for the student on the Student Information System (SIS), but none for the specific subject.
- **Unknown:** No Grade 12 results are available for the specific student on SIS.

Figure 39 shows the distribution of Afrikaans and English as Grade 12 subject types for the 2017 and 2021 NFs. Due to the small numbers of students in the categories "Unknown" and "NSC Second Additional Language", those categories are not shown. The detail values are available in the Annexure (Table 123 and Table 124).
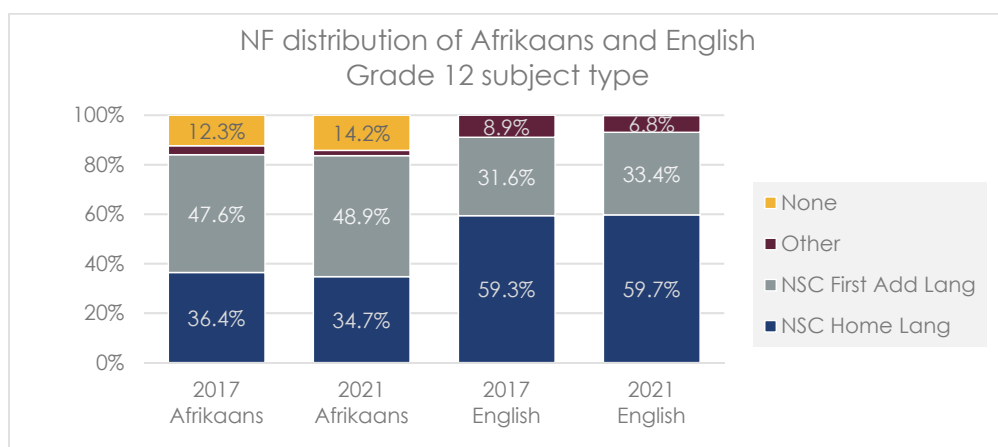
Figure 39: Distribution of Afrikaans and English as Grade 12 subject type

- The distribution of **Afrikaans** as Grade 12 subject type shifted from 2017 to 2021:
  - In 2017, 12.3% of newcomer first-years did not have Afrikaans as a Grade 12 subject; by 2021, this figure had increased to 14.2%.
  - Only 34.7% of newcomer first-years of 2021 studied Afrikaans at Home Language level in Grade 12, compared to 36.4% in 2017.
- The percentage of newcomer first-years with **English** as Grade 12 subject type at Home Language level, on the other hand, remained virtually unchanged (59.7% in 2021 compared to 59.4% in 2017).

6.2 Afrikaans and English subject type by population group

Figure 40 shows the Grade 12 Afrikaans and English subject type distribution respectively, by population group. Detail information for 2017 to 2021 is available in the Annexure (Table 125 to Table 132).
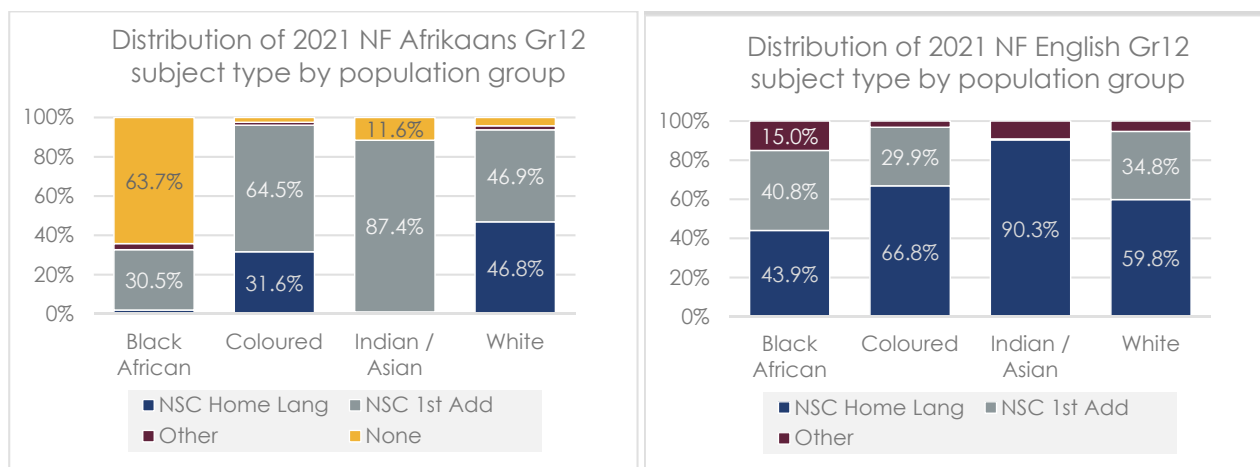
Figure 40: Distribution of Gr 12 Afrikaans and English subject types by population group of NFs, 2021

There are significant differences in the subject type distributions among the different population groups. The 2021 trends can be summarised as follows:

- **Afrikaans**:
    - Mainly coloured and white newcomer first-years had **Afrikaans Home Language** in Grade 12 – 31.6% of coloured and 46.8% of white newcomer first-years.
    - Nearly two thirds of coloured newcomer first-years (64.5%) and the majority of Indian/Asian newcomer first-years (87.4%) had **Afrikaans First Additional Language**.
    - Almost two thirds (64.2%) of black African students and 11.6% of Indian/Asian students **did not have Afrikaans as a subject**.
- **English**:
    - Indian/Asian newcomer first-years accounted for the highest proportion with **English Home Language** (90.3%), followed by coloured (66.8%) and white newcomer first-years (59.8%).
    - Black African newcomer first-years accounted for the smallest proportion with English Home Language (43.9%) and the highest proportion with English First Additional Language (40.8%).

6.3 isiXhosa as school subject

Table 133 in the Annexure shows the number of newcomer first-years who had isiXhosa as a subject in Grade 12. Figure 41 depicts the distribution of newcomer first-years who had isiXhosa as a subject in Grade 12 by population group.
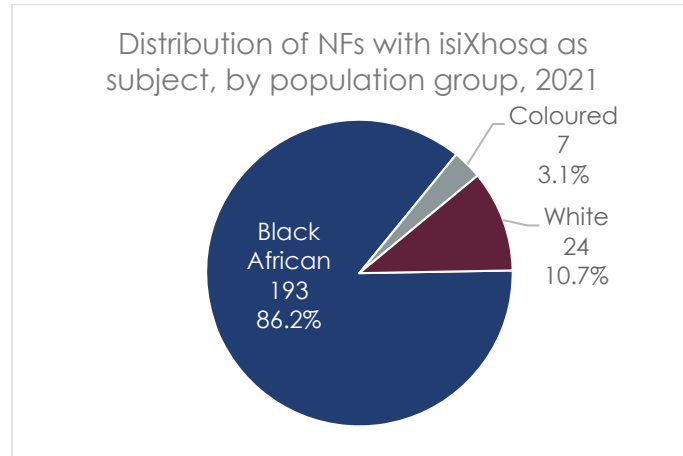
Figure 41: Distribution of NFs with isiXhosa as subject, by population group, 2021

- Only 224 (4.3%) of the newcomer first-years of 2021 had isiXhosa as a Grade 12 subject, of whom 155 (3.0%) had it at Home Language level.
- **Black African** newcomer first-years accounted for the highest proportion with isiXhosa as subject (86.2%).
    - A total of 17.7% of black African newcomer first-years had isiXhosa at Home Language level, and 4.0% had it as First Additional Language (see Table 134 in Annexure).

7 Comparison of home language distribution to other Western Cape universities

In this section, the distribution of home language by population group at Stellenbosch University is compared to two other Western Cape universities (the University of Cape Town, and the University of the Western Cape), as well as the overall number of enrolments at all universities in South Africa (excluding UNISA). Data of 2019 is used; 2020 data was not available yet.

In the HEMIS reports, the home language is tabulated by population group. The following home language information is available in Table 2.7 (Unduplicated headcount of enrolled students according to race, gender, home language and qualification type):

- **White and coloured**: Afrikaans, Afr/Eng, English, with the remainder as Other / Unknown
- **Indian**: No language specified
- **African**: Official SA languages, excluding Afrikaans and English, and Other / Unknown
- **Unknown race**: No language specified

Note: The HEMIS enrolment numbers of Stellenbosch University are comparable to the June statistics, but there are minor differences. The overall trends are, however, similar.

7.1 HEMIS undergraduate home language

7.1.1 Home language distribution

Figure 42 illustrates the home language distribution of undergraduate students at Stellenbosch University compared to the University of Cape Town (UCT), the University of the Western Cape (UWC) and all South African universities (excluding UNISA). The number of enrolments as well as the distributions are available in the Annexure, Table 136 to Table 139.
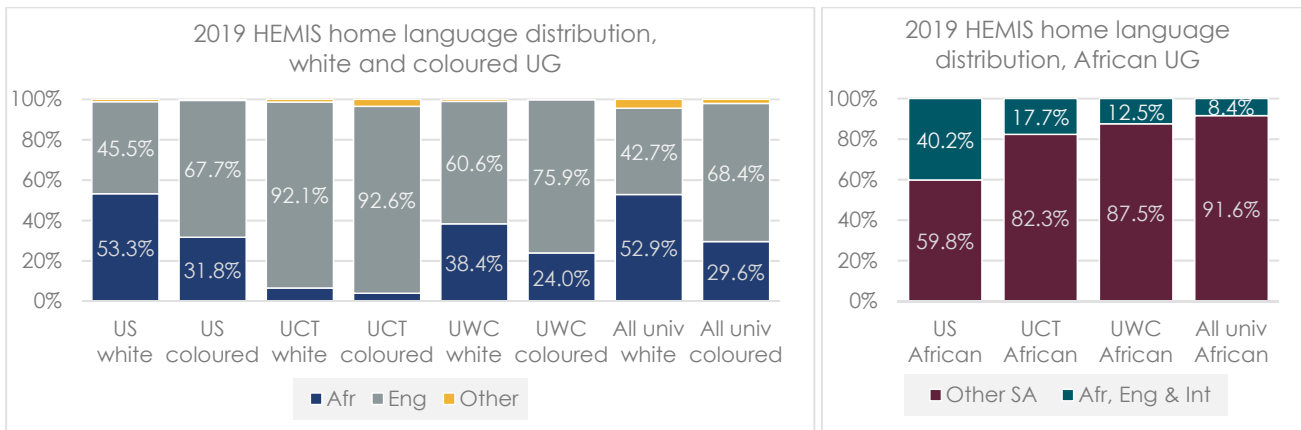
Figure 42: HEMIS home language group distribution of undergraduates, 2019

- The home language distribution of **white** and **coloured** undergraduates at SU is comparable to the national distribution. UCT has only a small percentage of white and coloured students with Afrikaans as home language. UWC has an even lower percentage of white and coloured students with Afrikaans as home language.
- A total of 60% of **black African** undergraduates at SU had an official SA language, excluding Afrikaans or English, as home language, compared to 82% and 88% at UCT and UWC respectively. The remainder had Afrikaans, English or other international languages as home language.

7.1.2   HEMIS UG enrolments with Afrikaans as home Language

Figure 43 shows the number of undergraduate enrolments by population group of students with Afrikaans as home language, ordered by number of enrolments. Only universities with more than 1 000 undergraduate students with Afrikaans as home language are shown.
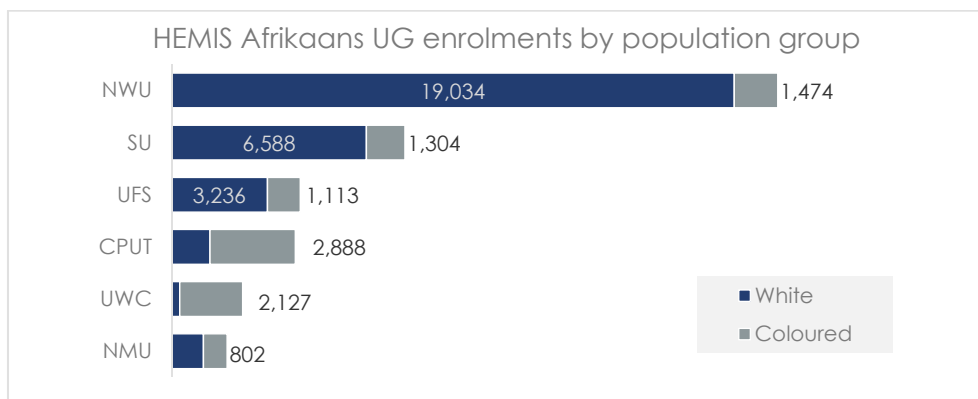
Figure 43: Number of Afrikaans UG enrolments by population group and university, 2019

NWU = North-West University; SU = Stellenbosch University; UFS = University of the Free State;
CPUT = Cape Peninsula University of Technology; UWC = University of the Western Cape; NMU = Nelson Mandela University

Figure 44 shows the distribution of undergraduate coloured and white students with Afrikaans as home language by university. The number of enrolments as well as the distributions are available in the Annexure, Table 140.

Distribution of UG Afrikaans students by university, 2019

Coloured	13.5% / 11.9% / 10.2% / 11.4% / 26.4% / 7.3% / 19.4%	
White	55.6% / 19.3% / 9.5% / 7.9%	

NWU ■ SU ■ UFS ■ Other ■ CPUT ■ NMU ■ UWC
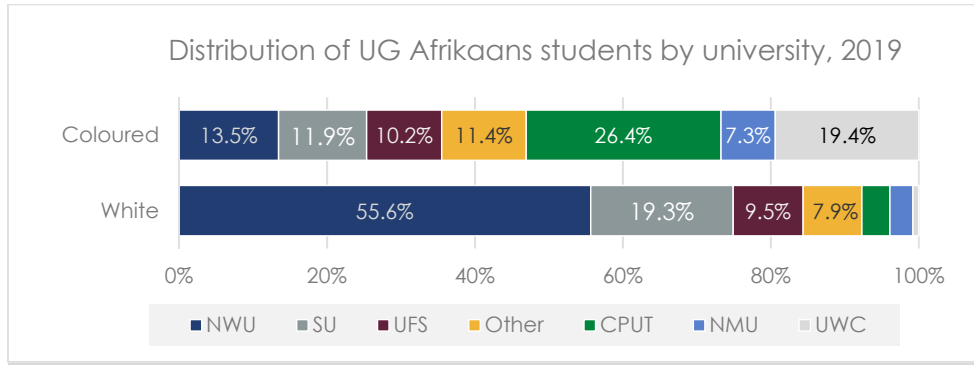
Figure 44: Distribution of UG Afrikaans students by university and population group, 2019

NWU = North-West University; SU = Stellenbosch University; UFS = University of the Free State;
CPUT = Cape Peninsula University of Technology; UWC = University of the Western Cape; NMU = Nelson Mandela University

- In 2019, more than half of **white** undergraduate students with Afrikaans as home language enrolled at North-West University; 19.3% enrolled at Stellenbosch University.
- The majority of **coloured** undergraduate students with Afrikaans as home language enrolled at institutions in the Western Cape – 26.4% at CPUT, 19.4% at UWC, and 11.9% at SU.

7.2   Newcomer first-years

Figure 45 shows the home language distribution of NFs at SU compared to UCT, UWC and all South African universities (excluding UNISA). The number of enrolments as well as the distributions are available in the Annexure, Table 141 to Table 144.
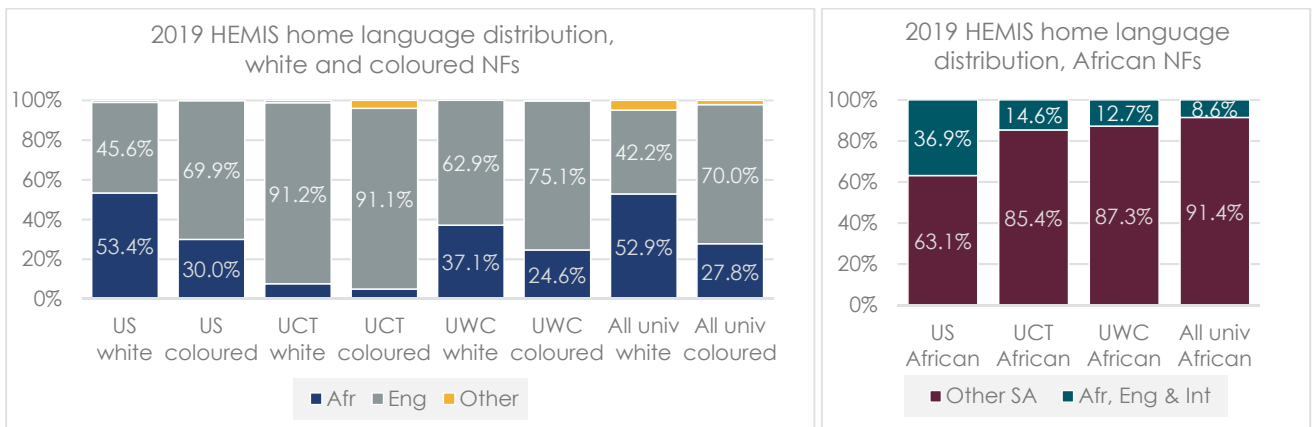
Figure 45: HEMIS home language group distribution of NFs, 2019

- The trends of home language distribution by population group of the NFs are similar to the undergraduate trends.

7.3   Postgraduate students

Figure 46 shows the home language distribution of postgraduate students at SU compared to UCT, UWC and all South African universities (excluding UNISA). The number of enrolments as well as the distributions are available in the Annexure, Table 145 to Table 148.
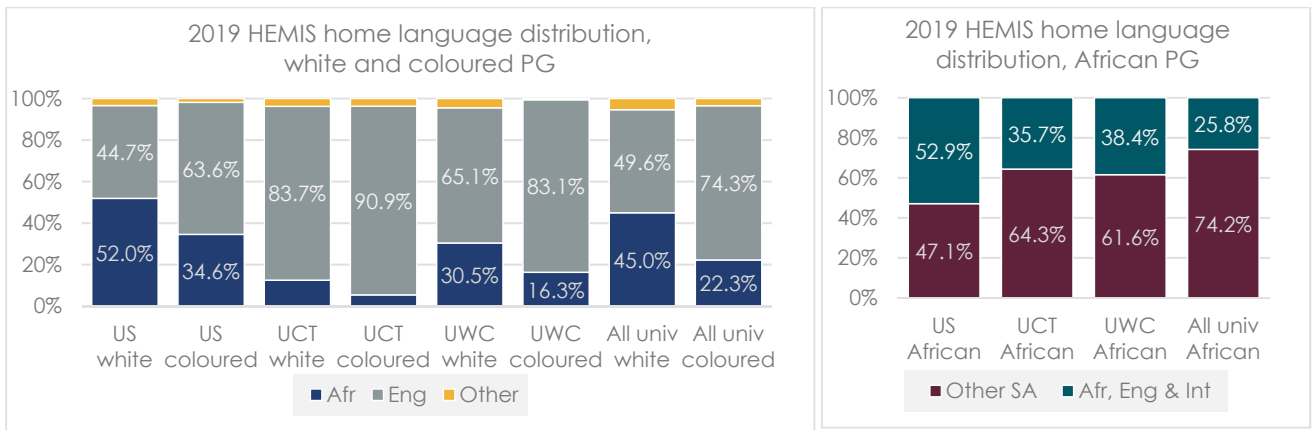
Figure 46: HEMIS home language group distribution of postgraduate students, 2019

- SU has a higher percentage of **white** and **coloured** postgraduate students with Afrikaans as home language than UWC or the universities overall.
- The percentage of **black African** postgraduate students with an official SA language (other than Afrikaans or English) as home language are lower than for undergraduate students – at all the universities listed above.

8 Western Cape and nationwide distribution of youth by language and population group

This section provides an overview of the Western Cape and nationwide demographics of youth in the 15–24 age bracket. Note, however, that the demographics of higher education students and those of the total population in this age bracket may differ significantly.

Figure 47 shows the **Western Cape** home language distribution for the age bracket 15–24 by population group, based on the national 2011 Census.[1] The numbers and distribution are available in Table 149 in the Annexure. The 2016 home language distribution, taken from the 2016 Community Survey,[2] is also shown for purposes of comparison, although the 2016 distribution is not available by population group.
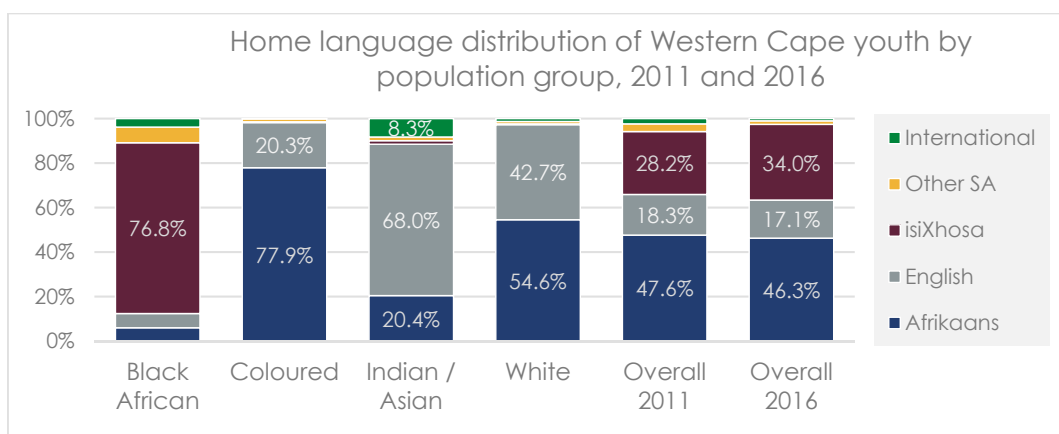
Figure 47: Home language distribution among Western Cape youth, by population group, 2011 Census and 2016 Community Survey

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[1] The data was obtained from the interactive Stats SA website http://interactive.statssa.gov.za/superweb on 25 May 2015. The site is no longer operational.
[2] Available at https://youthexplorer.org.za/profiles/province-WC-western-cape.

Figure 48 depicts the **nationwide** home language distribution for the age bracket 15–24 by population group, based on the national 2011 Census. The 2016 home language distribution is also shown. The numbers and distribution are available in Table 150 in the Annexure.
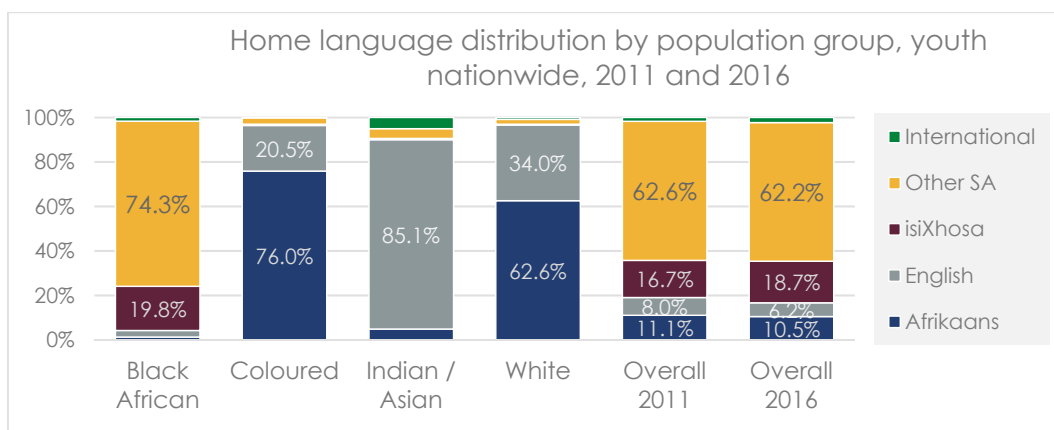
Figure 48: Home language distribution by population group, youth nationwide, 2011 Census and 2016 Community Survey

The 2011 Census revealed the following:

- Altogether 76.8% of **black African** youth in the Western Cape had isiXhosa as their home language, as opposed to 19.8% nationwide.
- The Western Cape home language distribution for **coloured** youth was similar to the distribution nationwide, namely 77.9% Afrikaans and 20.3% English.
- Some 20.4% of **Indian/Asian** youth in the Western Cape had Afrikaans as their home language, as opposed to only 4.9% nationwide.
- Among **white** youth, the percentage with Afrikaans as their home language were lower in the Western Cape (47.6%) than nationwide (62.6%).
- In 2011, nearly half (47.6%) of Western Cape youth had Afrikaans as their home language, as opposed to the nationwide figure of 11.1%.

9 Annexure

9.1 Home language of undergraduate students

Table 1: Home language distribution of undergraduate students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	8 412	8 205	7 994	7 717	7 811	42.4%	40.7%	39.7%	38.1%	37.4%
English	9 485	9 803	9 857	10 029	10 172	47.8%	48.6%	49.0%	49.5%	48.7%
Xhosa	550	649	714	818	992	2.8%	3.2%	3.5%	4.0%	4.8%
Other SA	974	1 082	1 097	1 248	1 410	4.9%	5.4%	5.4%	6.2%	6.8%
International	423	429	464	457	484	2.1%	2.1%	2.3%	2.3%	2.3%
Unknown	0	0	4	3	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total	19 844	20 168	20 130	20 272	20 870	100.0%	100.0%	100.0%	100.0%	100.0%

Table 2: Home language distribution of undergraduate students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	845	873	875	865	823	57.5%	55.4%	55.8%	53.3%	51.0%
English	469	529	523	565	571	31.9%	33.6%	33.4%	34.8%	35.4%
isiXhosa and other SA	132	143	144	157	184	9.0%	9.1%	9.2%	9.7%	11.4%
International	23	30	24	35	35	1.6%	1.9%	1.5%	2.2%	2.2%
Unknown			1			0.0%	0.0%	0.1%	0.0%	0.0%
Total	1 469	1 575	1 567	1 622	1 613	100%	100%	100%	100%	100%

Table 3: Home language distribution of undergraduate students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 305	1 226	1 172	1 224	1 256	38.6%	37.3%	35.5%	35.1%	34.6%
English	1 804	1 772	1 823	1 961	1 998	53.3%	53.9%	55.2%	56.3%	55.0%
isiXhosa and other SA	217	235	253	255	332	6.4%	7.1%	7.7%	7.3%	9.1%
International	57	54	57	45	46	1.7%	1.6%	1.7%	1.3%	1.3%
Unknown	0	0	0	1	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total	3 383	3 287	3 305	3 486	3 633	100%	100%	100%	100%	100%

Table 4: Home language distribution of undergraduate students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	2 308	2 236	2 162	1 944	1 991	44.5%	42.6%	41.2%	38.2%	39.1%
English	2 489	2 570	2 618	2 644	2 556	48.0%	49.0%	49.9%	52.0%	50.2%
isiXhosa and other SA	276	324	334	379	421	5.3%	6.2%	6.4%	7.4%	8.3%
International	108	114	128	121	127	2.1%	2.2%	2.4%	2.4%	2.5%
Unknown	0	0	1	1	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	5 181	5 244	5 243	5 089	5 095	100%	100%	100%	100%	100%

Table 5: Home language distribution of undergraduate students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	570	598	575	527	495	58.7%	55.9%	50.6%	48.2%	45.7%
English	374	440	519	504	521	38.5%	41.2%	45.6%	46.1%	48.1%
isiXhosa and other SA	25	31	39	58	63	2.6%	2.9%	3.4%	5.3%	5.8%
International	2	0	4	5	4	0.2%	0.0%	0.4%	0.5%	0.4%
Total	**971**	**1 069**	**1 137**	**1 094**	**1 083**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 6: Home language distribution of undergraduate students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 498	1 446	1 346	1 255	1 283	50.0%	46.9%	44.6%	42.3%	41.0%
English	1 243	1 308	1 314	1 335	1 424	41.5%	42.5%	43.5%	45.0%	45.6%
isiXhosa and other SA	164	247	266	284	313	5.5%	8.0%	8.8%	9.6%	10.0%
International	93	80	92	93	106	3.1%	2.6%	3.0%	3.1%	3.4%
Unknown			1	1		0.0%	0.0%	0.0%	0.0%	0.0%
Total	**2 998**	**3 081**	**3 019**	**2 968**	**3 126**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 7: Home language distribution of undergraduate students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	169	164	169	162	169	40.2%	36.7%	35.7%	33.5%	31.9%
English	215	242	256	271	300	51.2%	54.1%	54.1%	56.1%	56.7%
isiXhosa and other SA	28	30	37	40	50	6.7%	6.7%	7.8%	8.3%	9.5%
International	8	11	11	10	10	1.9%	2.5%	2.3%	2.1%	1.9%
Total	**420**	**447**	**473**	**483**	**529**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 8: Home language distribution of undergraduate students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	746	749	779	787	804	30.2%	29.6%	30.4%	30.3%	30.5%
English	1 364	1 364	1 342	1 323	1 322	55.2%	53.8%	52.3%	51.0%	50.1%
isiXhosa and other SA	300	350	378	413	446	12.1%	13.8%	14.7%	15.9%	16.9%
International	63	70	66	72	66	2.5%	2.8%	2.6%	2.8%	2.5%
Total	**2 473**	**2 533**	**2 565**	**2 595**	**2 638**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 9: Home language distribution of undergraduate students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	61	52	42	48	47	11.6%	11.3%	12.3%	12.6%	13.1%
English	277	247	168	143	92	52.8%	53.5%	49.1%	37.6%	25.7%
isiXhosa and other SA	176	155	115	173	200	33.5%	33.5%	33.6%	45.5%	55.9%
International	11	8	17	16	19	2.1%	1.7%	5.0%	4.2%	5.3%
Total	**525**	**462**	**342**	**380**	**358**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 10: Home language distribution of undergraduate students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	792	735	753	770	803	36.0%	33.0%	33.2%	33.9%	32.2%
English	1 164	1 245	1 230	1 192	1 290	53.0%	55.8%	54.3%	52.4%	51.7%
isiXhosa and other SA	189	192	225	259	339	8.6%	8.6%	9.9%	11.4%	13.6%
International	53	58	58	53	62	2.4%	2.6%	2.6%	2.3%	2.5%
Total	**2 198**	**2 230**	**2 266**	**2 274**	**2 494**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 11: Home language distribution of undergraduate students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	118	126	121	135	140	52.2%	52.5%	56.8%	48.0%	46.5%
English	86	86	64	91	98	38.1%	35.8%	30.0%	32.4%	32.6%
isiXhosa and other SA	17	24	20	48	54	7.5%	10.0%	9.4%	17.1%	17.9%
International	5	4	7	7	9	2.2%	1.7%	3.3%	2.5%	3.0%
Unknown			1			0.0%	0.0%	0.5%	0.0%	0.0%
Total	**226**	**240**	**213**	**281**	**301**	**100%**	**100%**	**100%**	**100%**	**100%**

9.2 Home language of newcomer first-years

Table 12: Home language distribution of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	2 075	2 026	1 996	1 925	1 961	39.4%	38.4%	39.6%	36.8%	37.4%
English	2 616	2 611	2 448	2 560	2 614	49.6%	49.5%	48.5%	48.9%	49.8%
isiXhosa	170	198	213	257	255	3.2%	3.8%	4.2%	4.9%	4.9%
Other SA	285	319	279	367	326	5.4%	6.0%	5.5%	7.0%	6.2%
International	123	119	106	122	93	2.3%	2.3%	2.1%	2.3%	1.8%
Unknown	0	0	1	2	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**5 269**	**5 273**	**5 043**	**5 233**	**5 249**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 13: Home language distribution of newcomer first-years, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	203	222	206	195	177	57.3%	53.8%	56.7%	50.0%	48.1%
English	112	135	119	146	134	31.6%	32.7%	32.8%	37.4%	36.4%
isiXhosa and other SA	36	49	34	40	50	10.2%	11.9%	9.4%	10.3%	13.6%
International	3	7	4	9	7	0.8%	1.7%	1.1%	2.3%	1.9%
Total	**354**	**413**	**363**	**390**	**368**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 14: Home language distribution of newcomer first-years, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	330	335	345	388	357	36.8%	35.6%	34.7%	36.6%	33.1%
English	488	539	557	587	601	54.5%	57.3%	56.0%	55.4%	55.6%
isiXhosa and other SA	62	53	78	72	112	6.9%	5.6%	7.8%	6.8%	10.4%
International	16	14	14	11	10	1.8%	1.5%	1.4%	1.0%	0.9%
Unknown	0	0	0	1	0	0.0%	0.0%	0.0%	0.1%	0.0%
Total	**896**	**941**	**994**	**1 059**	**1 080**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 15: Home language distribution of newcomer first-years, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	592	599	590	475	572	38.6%	40.6%	41.4%	35.6%	41.4%
English	799	735	714	708	687	52.1%	49.8%	50.1%	53.1%	49.7%
isiXhosa and other SA	98	108	88	121	94	6.4%	7.3%	6.2%	9.1%	6.8%
International	44	34	34	30	28	2.9%	2.3%	2.4%	2.2%	2.0%
Total	1 533	1 476	1 426	1 334	1 381	100%	100%	100%	100%	100%

Table 16: Home language distribution of newcomer first-years, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	119	115	121	106	101	55.3%	51.8%	60.2%	45.9%	45.7%
English	89	104	77	107	107	41.4%	46.8%	38.3%	46.3%	48.4%
isiXhosa and other SA	7	3	3	17	12	3.3%	1.4%	1.5%	7.4%	5.4%
International	0	0	0	1	1	0.0%	0.0%	0.0%	0.4%	0.5%
Total	215	222	201	231	221	100%	100%	100%	100%	100%

Table 17: Home language distribution of newcomer first-years, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	378	298	270	288	294	45.3%	39.0%	38.2%	38.5%	41.3%
English	381	348	313	333	333	45.7%	45.5%	44.3%	44.5%	46.8%
isiXhosa and other SA	53	97	97	97	66	6.4%	12.7%	13.7%	13.0%	9.3%
International	22	21	25	29	19	2.6%	2.7%	3.5%	3.9%	2.7%
Unknown	0	0	1	1		0.0%	0.0%	0.1%	0.1%	0.0%
Total	834	764	706	748	712	100%	100%	100%	100%	100%

Table 18: Home language distribution of newcomer first-years, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	37	37	40	46	45	34.9%	31.4%	34.5%	38.0%	33.3%
English	57	68	68	66	74	53.8%	57.6%	58.6%	54.5%	54.8%
isiXhosa and other SA	11	9	6	8	12	10.4%	7.6%	5.2%	6.6%	8.9%
International	1	4	2	1	4	0.9%	3.4%	1.7%	0.8%	3.0%
Total	106	118	116	121	135	100%	100%	100%	100%	100%

Table 19: Home language distribution of newcomer first-years, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	108	132	145	119	118	28.1%	33.1%	33.4%	28.1%	28.6%
English	209	174	202	220	218	54.4%	43.6%	46.5%	51.9%	52.9%
isiXhosa and other SA	53	77	79	70	72	13.8%	19.3%	18.2%	16.5%	17.5%
International	14	16	8	15	4	3.6%	4.0%	1.8%	3.5%	1.0%
Total	384	399	434	424	412	100%	100%	100%	100%	100%

Table 20: Home language distribution of newcomer first-years, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	13	12	6	10	11	10.2%	8.8%	12.8%	9.0%	14.3%
English	53	77	26	24	12	41.4%	56.6%	55.3%	21.6%	15.6%
isiXhosa and other SA	59	44	13	71	51	46.1%	32.4%	27.7%	64.0%	66.2%
International	3	3	2	6	3	2.3%	2.2%	4.3%	5.4%	3.9%
Total	**128**	**136**	**47**	**111**	**77**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 21: Home language distribution of newcomer first-years, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	261	233	244	253	252	34.6%	32.0%	34.6%	35.8%	32.1%
English	402	408	360	333	419	53.3%	56.0%	51.0%	47.2%	53.3%
isiXhosa and other SA	72	68	86	102	99	9.5%	9.3%	12.2%	14.4%	12.6%
International	19	20	16	18	16	2.5%	2.7%	2.3%	2.5%	2.0%
Total	**754**	**729**	**706**	**706**	**786**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 22: Home language distribution of newcomer first-years, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	34	43	29	45	34	52.3%	57.3%	58.0%	41.3%	44.2%
English	26	23	12	36	29	40.0%	30.7%	24.0%	33.0%	37.7%
isiXhosa and other SA	4	9	8	26	13	6.2%	12.0%	16.0%	23.9%	16.9%
International	1		1	2	1	1.5%	0.0%	2.0%	1.8%	1.3%
Total	**65**	**75**	**50**	**109**	**77**	**100%**	**100%**	**100%**	**100%**	**100%**

9.3   Home language of postgraduate students

Table 23: Home language distribution of postgraduate students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	3 808	3 640	3 450	3 298	3 199	36.5%	34.6%	33.1%	31.5%	30.2%
English	4 609	4 590	4 576	4 715	5 047	44.1%	43.7%	43.9%	45.1%	47.7%
isiXhosa	513	575	649	674	593	4.9%	5.5%	6.2%	6.4%	5.6%
Other SA	818	939	963	1 055	1 076	7.8%	8.9%	9.2%	10.1%	10.2%
International	692	758	769	698	650	6.6%	7.2%	7.4%	6.7%	6.1%
Unknown		4	5	16	12	0.0%	0.0%	0.0%	0.2%	0.1%
Total	**10 440**	**10 506**	**10 412**	**10 456**	**10 577**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 24: Home language distribution of postgraduate students by qualification type, 2021

	PG Dipl/Cert (N)	PG Bacc (N)	Honours (N)	Magister (N)	Doctoral (N)	PG Dipl/Cert (%)	PG Bacc (%)	Honours (%)	Magister (%)	Doctoral (%)
Afrikaans	559	94	518	1 552	476	27.6%	38.1%	32.0%	30.8%	28.9%
English	837	135	865	2 387	823	41.3%	54.7%	53.5%	47.4%	49.9%
isiXhosa	210	6	86	238	53	10.3%	2.4%	5.3%	4.7%	3.2%
Other SA	302	8	113	520	133	14.9%	3.2%	7.0%	10.3%	8.1%
International	117	4	36	330	163	5.8%	1.6%	2.2%	6.6%	9.9%
Unknown	4	0	0	7	1	0.2%	0.0%	0.0%	0.1%	0.1%
Total	**2 029**	**247**	**1 618**	**5 034**	**1 649**	**100%**	**100%**	**100%**	**100%**	**100%**

9.3.1 Home language of honours students

Table 25: Home language distribution of honours students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	692	703	672	660	518	36.8%	37.3%	36.3%	35.7%	32.0%
English	927	907	914	916	865	49.3%	48.1%	49.4%	49.5%	53.5%
isiXhosa	84	98	108	106	86	4.5%	5.2%	5.8%	5.7%	5.3%
Other SA	123	124	100	113	113	6.5%	6.6%	5.4%	6.1%	7.0%
International	56	52	56	56	36	3.0%	2.8%	3.0%	3.0%	2.2%
Unknown		1	1			0.0%	0.1%	0.1%	0.0%	0.0%
Total	**1 882**	**1 885**	**1 851**	**1 851**	**1 618**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 26: Home language distribution of honours students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	12	7	17	16	19	66.7%	43.8%	56.7%	55.2%	46.3%
English	4	6	13	12	20	22.2%	37.5%	43.3%	41.4%	48.8%
isiXhosa and other SA	2	3	0	1	2	11.1%	18.8%	0.0%	3.4%	4.9%
International	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**18**	**16**	**30**	**29**	**41**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 27: Home language distribution of honours students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	102	101	88	76	90	33.3%	32.1%	29.2%	30.5%	29.7%
English	164	187	178	146	188	53.6%	59.4%	59.1%	58.6%	62.0%
isiXhosa and other SA	26	18	23	21	13	8.5%	5.7%	7.6%	8.4%	4.3%
International	14	9	12	6	12	4.6%	2.9%	4.0%	2.4%	4.0%
Total	**306**	**315**	**301**	**249**	**303**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 28: Home language distribution of honours students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	373	410	414	414	215	39.0%	39.7%	40.1%	38.9%	33.4%
English	446	460	461	483	303	46.7%	44.5%	44.6%	45.4%	47.1%
isiXhosa and other SA	116	141	129	137	110	12.1%	13.6%	12.5%	12.9%	17.1%
International	21	22	28	30	15	2.2%	2.1%	2.7%	2.8%	2.3%
Unknown			1			0.0%	0.0%	0.1%	0.0%	0.0%
Total	**956**	**1 033**	**1 033**	**1 064**	**643**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 29: Home language distribution of honours students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	118	94	61	74	86	45.4%	48.2%	48.0%	50.7%	41.7%
English	119	83	51	56	92	45.8%	42.6%	40.2%	38.4%	44.7%
isiXhosa and other SA	11	11	12	12	26	4.2%	5.6%	9.4%	8.2%	12.6%
International	12	7	3	4	2	4.6%	3.6%	2.4%	2.7%	1.0%
Total	260	195	127	146	206	100%	100%	100%	100%	100%

Table 30: Home language distribution of honours students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	14	19	43	26	32	20.9%	33.3%	40.6%	27.7%	28.1%
English	45	29	49	62	74	67.2%	50.9%	46.2%	66.0%	64.9%
isiXhosa and other SA	7	6	9	2	8	10.4%	10.5%	8.5%	2.1%	7.0%
International	1	3	5	4	0	1.5%	5.3%	4.7%	4.3%	0.0%
Total	67	57	106	94	114	100%	100%	100%	100%	100%

Table 31: Home language distribution of honours students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	12	6	6	2	5	18.8%	9.8%	9.8%	3.4%	7.5%
English	13	24	27	24	30	20.3%	39.3%	44.3%	41.4%	44.8%
isiXhosa and other SA	35	26	22	29	29	54.7%	42.6%	36.1%	50.0%	43.3%
International	4	5	6	3	3	6.3%	8.2%	9.8%	5.2%	4.5%
Total	64	61	61	58	67	100%	100%	100%	100%	100%

Table 32: Home language distribution of honours students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	61	66	43	52	71	28.9%	31.7%	22.3%	24.6%	29.1%
English	136	118	135	133	158	64.5%	56.7%	69.9%	63.0%	64.8%
isiXhosa and other SA	10	17	13	17	11	4.7%	8.2%	6.7%	8.1%	4.5%
International	4	6	2	9	4	1.9%	2.9%	1.0%	4.3%	1.6%
Unknown	0	1	0	0	0	0.0%	0.5%	0.0%	0.0%	0.0%
Total	211	208	193	211	244	100%	100%	100%	100%	100%

9.3.2   Home language of master's students

Table 33: Home language distribution of master's students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 858	1 700	1 606	1 526	1 552	38.5%	35.3%	33.3%	32.0%	30.8%
English	2 053	2 081	2 109	2 187	2 387	42.5%	43.3%	43.7%	45.8%	47.4%
isiXhosa	190	197	226	206	238	3.9%	4.1%	4.7%	4.3%	4.7%
Other SA	388	427	480	502	520	8.0%	8.9%	10.0%	10.5%	10.3%
International	342	404	398	344	330	7.1%	8.4%	8.3%	7.2%	6.6%
Unknown		2	2	9	7	0.0%	0.0%	0.0%	0.2%	0.1%
Total	4 831	4 811	4 821	4 774	5 034	100%	100%	100%	100%	100%

Table 34: Home language distribution of master's students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	126	131	120	129	154	40.5%	41.7%	36.1%	35.2%	39.7%
English	117	108	137	158	150	37.6%	34.4%	41.3%	43.2%	38.7%
isiXhosa and other SA	48	56	53	60	65	15.4%	17.8%	16.0%	16.4%	16.8%
International	20	19	22	19	19	6.4%	6.1%	6.6%	5.2%	4.9%
Total	**311**	**314**	**332**	**366**	**388**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 35: Home language distribution of master's students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	208	202	214	208	196	31.7%	29.5%	28.3%	27.5%	25.3%
English	317	337	386	408	424	48.3%	49.3%	51.0%	53.9%	54.6%
isiXhosa and other SA	93	109	127	118	124	14.2%	15.9%	16.8%	15.6%	16.0%
International	38	36	30	23	32	5.8%	5.3%	4.0%	3.0%	4.1%
Total	**656**	**684**	**757**	**757**	**776**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 36: Home language distribution of master's students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	531	417	361	302	271	37.4%	31.9%	29.5%	27.4%	25.7%
English	512	479	419	385	401	36.1%	36.7%	34.3%	34.9%	38.0%
isiXhosa and other SA	262	267	297	288	281	18.5%	20.4%	24.3%	26.1%	26.7%
International	115	141	145	123	101	8.1%	10.8%	11.9%	11.2%	9.6%
Unknown		2		5		0.0%	0.2%	0.0%	0.5%	0.0%
Total	**1 420**	**1 306**	**1 222**	**1 103**	**1 054**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 37: Home language distribution of master's students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	105	102	78	89	79	52.0%	48.8%	44.6%	49.2%	41.8%
English	72	73	67	64	80	35.6%	34.9%	38.3%	35.4%	42.3%
isiXhosa and other SA	15	18	14	11	15	7.4%	8.6%	8.0%	6.1%	7.9%
International	10	16	16	17	15	5.0%	7.7%	9.1%	9.4%	7.9%
Total	**202**	**209**	**175**	**181**	**189**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 38: Home language distribution of master's students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	344	326	303	329	350	51.0%	47.7%	46.2%	49.0%	43.8%
English	249	261	242	237	331	36.9%	38.2%	36.9%	35.3%	41.4%
isiXhosa and other SA	41	52	64	68	78	6.1%	7.6%	9.8%	10.1%	9.8%
International	41	45	46	38	40	6.1%	6.6%	7.0%	5.7%	5.0%
Unknown			1			0.0%	0.0%	0.2%	0.0%	0.0%
Total	**675**	**684**	**656**	**672**	**799**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 39: Home language distribution of master's students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	43	43	43	34	40	35.8%	27.9%	28.9%	23.4%	24.8%
English	51	59	52	62	80	42.5%	38.3%	34.9%	42.8%	49.7%
isiXhosa and other SA	2	8	18	17	28	1.7%	5.2%	12.1%	11.7%	17.4%
International	24	44	36	32	13	20.0%	28.6%	24.2%	22.1%	8.1%
Total	120	154	149	145	161	100%	100%	100%	100%	100%

Table 40: Home language distribution of master's students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	318	317	323	293	297	33.4%	32.2%	31.3%	27.4%	26.0%
English	508	533	556	619	664	53.4%	54.2%	53.9%	57.8%	58.0%
isiXhosa and other SA	62	65	76	84	98	6.5%	6.6%	7.4%	7.8%	8.6%
International	63	69	75	71	79	6.6%	7.0%	7.3%	6.6%	6.9%
Unknown			1	4	6	0.0%	0.0%	0.1%	0.4%	0.5%
Total	951	984	1 031	1 071	1 144	100%	100%	100%	100%	100%

Table 41: Home language distribution of master's students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	6	7	16	16	23	24.0%	31.8%	34.8%	34.0%	39.7%
English	10	5	18	13	17	40.0%	22.7%	39.1%	27.7%	29.3%
isiXhosa and other SA	9	10	11	16	16	36.0%	45.5%	23.9%	34.0%	27.6%
International			1	2	2	0.0%	0.0%	2.2%	4.3%	3.4%
Total	25	22	46	47	58	100%	100%	100%	100%	100%

Table 42: Home language distribution of master's students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	127	100	97	86	87	37.1%	31.9%	29.4%	25.5%	26.0%
English	173	179	192	207	192	50.6%	57.2%	58.2%	61.4%	57.3%
isiXhosa and other SA	29	21	27	31	36	8.5%	6.7%	8.2%	9.2%	10.7%
International	13	13	14	13	20	3.8%	4.2%	4.2%	3.9%	6.0%
Total	342	313	330	337	335	100%	100%	100%	100%	100%

Table 43: Home language distribution of master's students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	50	55	51	40	55	38.8%	39.0%	41.5%	42.1%	42.3%
English	44	47	40	34	48	34.1%	33.3%	32.5%	35.8%	36.9%
isiXhosa and other SA	17	18	19	15	17	13.2%	12.8%	15.4%	15.8%	13.1%
International	18	21	13	6	9	14.0%	14.9%	10.6%	6.3%	6.9%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.8%
Total	129	141	123	95	130	100%	100%	100%	100%	100%

9.3.3 Home language of doctoral students

Table 44: Home language distribution of doctoral students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	566	560	535	489	476	35.1%	34.0%	32.7%	30.4%	28.9%
English	796	784	786	794	823	49.3%	47.7%	48.0%	49.4%	49.9%
isiXhosa	48	57	54	54	53	3.0%	3.5%	3.3%	3.4%	3.2%
Other SA	67	91	101	121	133	4.2%	5.5%	6.2%	7.5%	8.1%
International	137	153	161	149	163	8.5%	9.3%	9.8%	9.3%	9.9%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.1%
Total	1 614	1 645	1 637	1 607	1 649	100.0%	100.0%	100.0%	100.0%	100.0%

Table 45: Home language distribution of doctoral students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	83	76	68	60	58	37.9%	35.7%	36.2%	32.8%	32.0%
English	96	84	71	67	66	43.8%	39.4%	37.8%	36.6%	36.5%
isiXhosa and other SA	18	27	22	36	37	8.2%	12.7%	11.7%	19.7%	20.4%
International	22	26	27	20	20	10.0%	12.2%	14.4%	10.9%	11.0%
Total	219	213	188	183	181	100%	100%	100%	100%	100%

Table 46: Home language distribution of doctoral students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	96	86	74	64	75	35.7%	32.3%	27.2%	23.1%	27.7%
English	139	136	146	154	144	51.7%	51.1%	53.7%	55.6%	53.1%
isiXhosa and other SA	12	17	21	25	27	4.5%	6.4%	7.7%	9.0%	10.0%
International	22	27	31	34	25	8.2%	10.2%	11.4%	12.3%	9.2%
Total	269	266	272	277	271	100%	100%	100%	100%	100%

Table 47: Home language distribution of doctoral students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	45	52	51	46	44	26.8%	28.4%	28.0%	25.6%	23.8%
English	93	96	92	94	94	55.4%	52.5%	50.5%	52.2%	50.8%
isiXhosa and other SA	15	20	19	21	22	8.9%	10.9%	10.4%	11.7%	11.9%
International	15	15	20	19	25	8.9%	8.2%	11.0%	10.6%	13.5%
Total	168	183	182	180	185	100%	100%	100%	100%	100%

Table 48: Home language distribution of doctoral students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	40	38	28	29	32	34.5%	31.9%	30.4%	30.2%	33.0%
English	51	54	41	46	44	44.0%	45.4%	44.6%	47.9%	45.4%
isiXhosa and other SA	13	13	12	9	10	11.2%	10.9%	13.0%	9.4%	10.3%
International	12	14	11	12	11	10.3%	11.8%	12.0%	12.5%	11.3%
Total	116	119	92	96	97	100%	100%	100%	100%	100%

Table 49: Home language distribution of doctoral students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	85	95	104	91	99	41.5%	43.8%	43.3%	38.9%	37.4%
English	96	89	96	97	126	46.8%	41.0%	40.0%	41.5%	47.5%
isiXhosa and other SA	8	13	18	23	18	3.9%	6.0%	7.5%	9.8%	6.8%
International	16	20	22	23	21	7.8%	9.2%	9.2%	9.8%	7.9%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.4%
Total	**205**	**217**	**240**	**234**	**265**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 50: Home language distribution of doctoral students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	23	23	21	19	12	52.3%	52.3%	48.8%	46.3%	33.3%
English	16	14	17	17	22	36.4%	31.8%	39.5%	41.5%	61.1%
isiXhosa and other SA	2	3	3	4	1	4.5%	6.8%	7.0%	9.8%	2.8%
International	3	4	2	1	1	6.8%	9.1%	4.7%	2.4%	2.8%
Total	**44**	**44**	**43**	**41**	**36**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 51: Home language distribution of doctoral students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	56	65	66	68	54	27.6%	29.1%	26.7%	27.6%	21.6%
English	119	118	140	142	152	58.6%	52.9%	56.7%	57.7%	60.8%
isiXhosa and other SA	12	20	21	22	23	5.9%	9.0%	8.5%	8.9%	9.2%
International	16	20	20	14	21	7.9%	9.0%	8.1%	5.7%	8.4%
Total	**203**	**223**	**247**	**246**	**250**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 52: Home language distribution of doctoral students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	3	3	4	6	3	37.5%	42.9%	36.4%	50.0%	23.1%
English	3	2	5	5	7	37.5%	28.6%	45.5%	41.7%	53.8%
isiXhosa and other SA	2	2	2	1	2	25.0%	28.6%	18.2%	8.3%	15.4%
International	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	7.7%
Total	**8**	**7**	**11**	**12**	**13**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 53: Home language distribution of doctoral students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	108	95	94	85	76	35.0%	32.1%	32.6%	33.2%	28.9%
English	149	153	141	125	124	48.2%	51.7%	49.0%	48.8%	47.1%
isiXhosa and other SA	31	31	35	32	42	10.0%	10.5%	12.2%	12.5%	16.0%
International	21	17	18	14	21	6.8%	5.7%	6.3%	5.5%	8.0%
Total	**309**	**296**	**288**	**256**	**263**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 54: Home language distribution of doctoral students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	27	27	25	21	23	37.0%	35.1%	33.8%	25.6%	26.1%
English	34	38	37	47	44	46.6%	49.4%	50.0%	57.3%	50.0%
isiXhosa and other SA	2	2	2	2	4	2.7%	2.6%	2.7%	2.4%	4.5%
International	10	10	10	12	17	13.7%	13.0%	13.5%	14.6%	19.3%
Total	**73**	**77**	**74**	**82**	**88**	**100%**	**100%**	**100%**	**100%**	**100%**

9.4 Preferred language of teaching and learning of undergraduate students

Table 55: Preferred language of teaching and learning of undergraduate students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	6 301	5 921	5 293	4 442	4 012	31.8%	29.4%	26.3%	21.9%	19.2%
English	13 539	14 240	14 836	15 830	16 856	68.2%	70.6%	73.7%	78.1%	80.8%
Unknown	4	7	1	0	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**19 844**	**20 168**	**20 130**	**20 272**	**20 870**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 56: Preferred language of teaching and learning of UG students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	758	779	758	706	626	51.6%	49.5%	48.4%	43.5%	38.8%
English	711	796	808	916	987	48.4%	50.5%	51.6%	56.5%	61.2%
Unknown	0	0	1	0	0	0.0%	0.0%	0.1%	0.0%	0.0%
Total	**1 469**	**1 575**	**1 567**	**1 622**	**1 613**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 57: Preferred language of teaching and learning of UG students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	942	841	756	712	687	27.8%	25.6%	22.9%	20.4%	18.9%
English	2 439	2 446	2 549	2 774	2 945	72.1%	74.4%	77.1%	79.6%	81.1%
Unknown	2	0	0	0	1	0.1%	0.0%	0.0%	0.0%	0.0%
Total	**3 383**	**3 287**	**3 305**	**3 486**	**3 633**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 58: Preferred language of teaching and learning of undergraduate students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 739	1 562	1 248	817	654	33.6%	29.8%	23.8%	16.1%	12.8%
English	3 440	3 675	3 995	4 272	4 441	66.4%	70.1%	76.2%	83.9%	87.2%
Unknown	2	7	0	0	0	0.0%	0.1%	0.0%	0.0%	0.0%
Total	**5 181**	**5 244**	**5 243**	**5 089**	**5 095**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 59: Preferred language of teaching and learning of undergraduate students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	547	556	515	459	408	56.3%	52.0%	45.3%	42.0%	37.7%
English	424	513	622	635	675	43.7%	48.0%	54.7%	58.0%	62.3%
Total	**971**	**1 069**	**1 137**	**1 094**	**1 083**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 60: Preferred language of teaching and learning of undergraduate students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 141	1 081	955	848	818	38.1%	35.1%	31.6%	28.6%	26.2%
English	1 857	2 000	2 064	2 120	2 307	61.9%	64.9%	68.4%	71.4%	73.8%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**2 998**	**3 081**	**3 019**	**2 968**	**3 126**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 61: Preferred language of teaching and learning of undergraduate students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	99	85	72	45	47	23.6%	19.0%	15.2%	9.3%	8.9%
English	321	362	401	438	482	76.4%	81.0%	84.8%	90.7%	91.1%
Total	**420**	**447**	**473**	**483**	**529**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 62: Preferred language of teaching and learning of undergraduate students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	393	410	436	350	293	15.9%	16.2%	17.0%	13.5%	11.1%
English	2 080	2 123	2 129	2 245	2 345	84.1%	83.8%	83.0%	86.5%	88.9%
Total	**2 473**	**2 533**	**2 565**	**2 595**	**2 638**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 63: Preferred language of teaching and learning of undergraduate students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	0	0	0	1	3	0.0%	0.0%	0.0%	0.3%	0.8%
English	525	462	342	379	355	100.0%	100.0%	100.0%	99.7%	99.2%
Total	**525**	**462**	**342**	**380**	**358**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 64: Preferred language of teaching and learning of undergraduate students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	569	488	448	392	369	25.9%	21.9%	19.8%	17.2%	14.8%
English	1 629	1 742	1 818	1 882	2 125	74.1%	78.1%	80.2%	82.8%	85.2%
Total	**2 198**	**2 230**	**2 266**	**2 274**	**2 494**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 65: Preferred language of teaching and learning of undergraduate students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	113	119	105	112	107	50.0%	49.6%	49.3%	39.9%	35.5%
English	113	121	108	169	194	50.0%	50.4%	50.7%	60.1%	64.5%
Total	**226**	**240**	**213**	**281**	**301**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

9.5   Preferred language of teaching and learning of newcomer first-years

Table 66: Preferred language of teaching and learning of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	1 565	1 446	1 327	1 206	1 071	29.7%	27.4%	26.3%	23.0%	20.4%
English	3 704	3 827	3 716	4 027	4 176	70.3%	72.6%	73.7%	77.0%	79.6%
Unknown	0	0	0	0	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**5 269**	**5 273**	**5 043**	**5 233**	**5 249**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 67: Preferred language of teaching and learning of newcomer first-years, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	183	186	180	163	133	51.7%	45.0%	49.6%	41.8%	36.1%
English	171	227	183	227	235	48.3%	55.0%	50.4%	58.2%	63.9%
Total	**354**	**413**	**363**	**390**	**368**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 68: Preferred language of teaching and learning of newcomer first-years, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	243	213	233	243	214	27.1%	22.6%	23.4%	22.9%	19.8%
English	653	728	761	816	865	72.9%	77.4%	76.6%	77.1%	80.1%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.1%
Total	**896**	**941**	**994**	**1 059**	**1 080**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 69: Preferred language of teaching and learning of newcomer first-years, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	406	418	338	247	219	26.5%	28.3%	23.7%	18.5%	15.9%
English	1 127	1 058	1 088	1 087	1 162	73.5%	71.7%	76.3%	81.5%	84.1%
Unknown	1 533	1 476	1 426	1 334	1 381	100.0%	100.0%	100.0%	100.0%	100.0%
Total	**406**	**418**	**338**	**247**	**219**	**26.5%**	**28.3%**	**23.7%**	**18.5%**	**15.9%**

Table 70: Preferred language of teaching and learning of newcomer first-years, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	115	97	104	95	86	53.5%	43.7%	51.7%	41.1%	38.9%
English	100	125	97	136	135	46.5%	56.3%	48.3%	58.9%	61.1%
Total	**215**	**222**	**201**	**231**	**221**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 71: Preferred language of teaching and learning of newcomer first-years, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	301	227	199	216	175	36.1%	29.7%	28.2%	28.9%	24.6%
English	533	537	507	532	536	63.9%	70.3%	71.8%	71.1%	75.3%
Unknown	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.1%
Total	**834**	**764**	**706**	**748**	**712**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 72: Preferred language of teaching and learning of newcomer first-years, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	20	20	21	18	25	18.9%	16.9%	18.1%	14.9%	18.5%
English	86	98	95	103	110	81.1%	83.1%	81.9%	85.1%	81.5%
Total	**106**	**118**	**116**	**121**	**135**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 73: Preferred language of teaching and learning of newcomer first-years, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	80	95	90	70	64	20.8%	23.8%	20.7%	16.5%	15.5%
English	304	304	344	354	348	79.2%	76.2%	79.3%	83.5%	84.5%
Total	**384**	**399**	**434**	**424**	**412**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 74: Preferred language of teaching and learning of newcomer first-years, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	0	0	0	1	2	0.0%	0.0%	0.0%	0.9%	2.6%
English	128	136	47	110	75	100.0%	100.0%	100.0%	99.1%	97.4%
Total	**128**	**136**	**47**	**111**	**77**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 75: Preferred language of teaching and learning of newcomer first-years, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	186	151	138	120	127	24.7%	20.7%	19.5%	17.0%	16.2%
English	568	578	568	586	659	75.3%	79.3%	80.5%	83.0%	83.8%
Total	**754**	**729**	**706**	**706**	**786**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 76: Preferred language of teaching and learning of newcomer first-years, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
Afrikaans	31	39	24	33	26	47.7%	52.0%	48.0%	30.3%	33.8%
English	34	36	26	76	51	52.3%	48.0%	52.0%	69.7%	66.2%
Total	**65**	**75**	**50**	**109**	**77**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

9.6   Preferred language of teaching and learning by home language[3]

Table 77: Preferred language of teaching and learning by home language, undergraduate students 2021

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
Afrikaans	3 948	3 863	7 811	50.5%	49.5%	100.0%
English	56	10 114	10 170	0.6%	99.4%	100.0%
isiXhosa and other SA	4	2 398	2 402	0.2%	99.8%	100.0%
International	4	480	484	0.8%	99.2%	100.0%
Total	**4 012**	**16 855**	**20 867**	**19.2%**	**80.8%**	**100.0%**

[3] Unknown language categories not reported on in this section

Table 78: Preferred language of teaching and learning by home language, undergraduate students 2017

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
Afrikaans	6 121	2 289	8 410	72.8%	27.2%	100.0%
English	157	9 327	9 484	1.7%	98.3%	100.0%
isiXhosa and other SA	16	1 507	1 523	1.1%	98.9%	100.0%
International	7	416	423	1.7%	98.3%	100.0%
Total	**6 301**	**13 539**	**19 840**	**31.8%**	**68.2%**	**100.0%**

Table 79: Preferred language of teaching and learning by home language, NFs 2021

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
Afrikaans	1 056	905	1 961	53.9%	46.1%	100.0%
English	12	2 600	2 612	0.5%	99.5%	100.0%
isiXhosa and other SA	2	579	581	0.3%	99.7%	100.0%
International	1	92	93	1.1%	98.9%	100.0%
Total	**1 071**	**4 176**	**5 247**	**20.4%**	**79.6%**	**100.0%**

Table 80: Preferred language of teaching and learning by home language, NFs 2017

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
Afrikaans	1 540	535	2 075	74.2%	25.8%	100.0%
English	17	2 599	2 616	0.6%	99.4%	100.0%
isiXhosa and other SA	7	448	455	1.5%	98.5%	100.0%
International	1	122	123	0.8%	99.2%	100.0%
Total	**1 565**	**3 704**	**5 269**	**29.7%**	**70.3%**	**100.0%**

9.7   Population group of undergraduate students

Table 81: Population group distribution of undergraduate students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	12 584	12 455	12 200	12 045	11 982	63.4%	61.8%	60.6%	59.4%	57.4%
Coloured	4 063	4 120	4 061	3 984	4 127	20.5%	20.4%	20.2%	19.7%	19.8%
Black African	2 579	2 843	3 017	3 289	3 673	13.0%	14.1%	15.0%	16.2%	17.6%
Indian/Asian	614	677	704	733	785	3.1%	3.4%	3.5%	3.6%	3.8%
Withheld	4	73	148	221	303	0.0%	0.4%	0.7%	1.1%	1.5%
Total	19 844	20 168	20 130	20 272	20 870	100%	100%	100%	100%	100%

Table 82: Population group distribution of undergraduate students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	1 101	1 173	1 169	1 190	1 138	74.9%	74.5%	74.6%	73.4%	70.6%
Coloured	189	184	172	168	164	12.9%	11.7%	11.0%	10.4%	10.2%
Black African	166	194	189	214	249	11.3%	12.3%	12.1%	13.2%	15.4%
Indian/Asian	13	17	19	21	25	0.9%	1.1%	1.2%	1.3%	1.5%
Withheld	0	7	18	29	37	0.0%	0.4%	1.1%	1.8%	2.3%
Total	1 469	1 575	1 567	1 622	1 613	100%	100%	100%	100%	100%

Table 83: Population group distribution of undergraduate students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	2 056	1 881	1 859	1 977	1 931	60.8%	57.2%	56.2%	56.7%	53.2%
Coloured	934	976	952	993	1 069	27.6%	29.7%	28.8%	28.5%	29.4%
Black African	341	365	408	411	512	10.1%	11.1%	12.3%	11.8%	14.1%
Indian/Asian	51	54	59	59	61	1.5%	1.6%	1.8%	1.7%	1.7%
Withheld	1	11	27	46	60	0.0%	0.3%	0.8%	1.3%	1.7%
Total	3 383	3 287	3 305	3 486	3 633	100%	100%	100%	100%	100%

Table 84: Population group distribution of undergraduate students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	3 801	3 810	3 726	3 497	3 441	73.4%	72.7%	71.1%	68.7%	67.5%
Coloured	769	707	708	705	698	14.8%	13.5%	13.5%	13.9%	13.7%
Black African	515	578	615	663	715	9.9%	11.0%	11.7%	13.0%	14.0%
Indian/Asian	96	131	163	171	177	1.9%	2.5%	3.1%	3.4%	3.5%
Withheld	0	18	31	53	64	0.0%	0.3%	0.6%	1.0%	1.3%
Total	5 181	5 244	5 243	5 089	5 095	100%	100%	100%	100%	100%

Table 85: Population group distribution of undergraduate students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	631	644	598	587	552	65.0%	60.2%	52.6%	53.7%	51.0%
Coloured	303	361	397	356	365	31.2%	33.8%	34.9%	32.5%	33.7%
Black African	30	50	122	129	142	3.1%	4.7%	10.7%	11.8%	13.1%
Indian/Asian	7	9	11	11	13	0.7%	0.8%	1.0%	1.0%	1.2%
Withheld	0	5	9	11	11	0.0%	0.5%	0.8%	1.0%	1.0%
Total	971	1 069	1 137	1 094	1 083	100%	100%	100%	100%	100%

Table 86: Population group distribution of undergraduate students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	2 227	2 181	2 091	2 011	2 048	74.3%	70.8%	69.3%	67.8%	65.5%
Coloured	352	376	368	352	380	11.7%	12.2%	12.2%	11.9%	12.2%
Black African	306	395	424	451	498	10.2%	12.8%	14.0%	15.2%	15.9%
Indian/Asian	111	119	121	133	154	3.7%	3.9%	4.0%	4.5%	4.9%
Withheld	2	10	15	21	46	0.1%	0.3%	0.5%	0.7%	1.5%
Total	2 998	3 081	3 019	2 968	3 126	100%	100%	100%	100%	100%

Table 87: Population group distribution of undergraduate students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	263	264	266	261	264	62.6%	59.1%	56.2%	54.0%	49.9%
Coloured	105	116	119	125	151	25.0%	26.0%	25.2%	25.9%	28.5%
Black African	47	58	72	80	93	11.2%	13.0%	15.2%	16.6%	17.6%
Indian/Asian	5	7	11	12	14	1.2%	1.6%	2.3%	2.5%	2.6%
Withheld	0	2	5	5	7	0.0%	0.4%	1.1%	1.0%	1.3%
Total	420	447	473	483	529	100%	100%	100%	100%	100%

Table 88: Population group distribution of undergraduate students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	966	959	984	1 021	1 039	39.1%	37.9%	38.4%	39.3%	39.4%
Coloured	775	785	770	744	741	31.3%	31.0%	30.0%	28.7%	28.1%
Black African	479	541	574	595	613	19.4%	21.4%	22.4%	22.9%	23.2%
Indian/Asian	252	243	228	220	225	10.2%	9.6%	8.9%	8.5%	8.5%
Withheld	1	5	9	15	20	0.0%	0.2%	0.4%	0.6%	0.8%
Total	2 473	2 533	2 565	2 595	2 638	100%	100%	100%	100%	100%

Table 89: Population group distribution of undergraduate students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	36	36	30	32	29	6.9%	7.8%	8.8%	8.4%	8.1%
Coloured	98	81	56	56	50	18.7%	17.5%	16.4%	14.7%	14.0%
Black African	386	339	252	283	273	73.5%	73.4%	73.7%	74.5%	76.3%
Indian/Asian	5	6	4	8	5	1.0%	1.3%	1.2%	2.1%	1.4%
Withheld	0	0	0	1	1	0.0%	0.0%	0.0%	0.3%	0.3%
Total	525	462	342	380	358	100%	100%	100%	100%	100%

Table 90: Population group distribution of undergraduate students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	1 429	1 433	1 411	1 406	1 475	65.0%	64.3%	62.3%	61.8%	59.1%
Coloured	428	415	409	358	370	19.5%	18.6%	18.0%	15.7%	14.8%
Black African	268	281	328	378	484	12.2%	12.6%	14.5%	16.6%	19.4%
Indian/Asian	73	90	87	95	111	3.3%	4.0%	3.8%	4.2%	4.5%
Withheld	0	11	31	37	54	0.0%	0.5%	1.4%	1.6%	2.2%
Total	2 198	2 230	2 266	2 274	2 494	100%	100%	100%	100%	100%

Table 91: Population group distribution of undergraduate students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	74	74	66	63	65	32.7%	30.8%	31.0%	22.4%	21.6%
Coloured	110	119	110	127	139	48.7%	49.6%	51.6%	45.2%	46.2%
Black African	41	42	33	85	94	18.1%	17.5%	15.5%	30.2%	31.2%
Indian/Asian	1	1	1	3	0	0.4%	0.4%	0.5%	1.1%	0.0%
Withheld	0	4	3	3	3	0.0%	1.7%	1.4%	1.1%	1.0%
Total	226	240	213	281	301	100%	100%	100%	100%	100%

9.8   Population group of newcomer first-years

Table 92: Population group distribution of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	3 297	3 208	3 064	3 092	3 135	62.6%	60.8%	60.8%	59.1%	59.7%
Coloured	1 060	975	952	952	944	20.1%	18.5%	18.9%	18.2%	18.0%
Black African	743	841	784	905	875	14.1%	15.9%	15.5%	17.3%	16.7%
Indian/Asian	168	195	173	187	207	3.2%	3.7%	3.4%	3.6%	3.9%
Withheld	1	54	70	97	88	0.0%	1.0%	1.4%	1.9%	1.7%
Total	5 269	5 273	5 043	5 233	5 249	100%	100%	100%	100%	100%

Table 93: Population group distribution of newcomer first-years, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	273	303	273	279	250	77.1%	73.4%	75.2%	71.5%	67.9%
Coloured	35	34	35	36	33	9.9%	8.2%	9.6%	9.2%	9.0%
Black African	44	64	39	58	67	12.4%	15.5%	10.7%	14.9%	18.2%
Indian/Asian	2	6	7	5	10	0.6%	1.5%	1.9%	1.3%	2.7%
Withheld	0	6	9	12	8	0.0%	1.5%	2.5%	3.1%	2.2%
Total	354	413	363	390	368	100%	100%	100%	100%	100%

Table 94: Population group distribution of newcomer first-years, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	485	551	553	626	575	54.1%	58.6%	55.6%	59.1%	53.2%
Coloured	300	260	279	287	299	33.5%	27.6%	28.1%	27.1%	27.7%
Black African	96	101	129	108	164	10.7%	10.7%	13.0%	10.2%	15.2%
Indian/Asian	15	19	18	15	19	1.7%	2.0%	1.8%	1.4%	1.8%
Withheld	0	10	15	23	23	0.0%	1.1%	1.5%	2.2%	2.1%
Total	896	941	994	1 059	1 080	100%	100%	100%	100%	100%

Table 95: Population group distribution of newcomer first-years, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	1 079	1 051	1 009	910	992	70.4%	71.2%	70.8%	68.2%	71.8%
Coloured	231	172	179	165	154	15.1%	11.7%	12.6%	12.4%	11.2%
Black African	187	184	168	190	167	12.2%	12.5%	11.8%	14.2%	12.1%
Indian/Asian	36	57	53	45	50	2.3%	3.9%	3.7%	3.4%	3.6%
Withheld	0	12	17	24	18	0.0%	0.8%	1.2%	1.8%	1.3%
Total	1 533	1 476	1 426	1 334	1 381	100%	100%	100%	100%	100%

Table 96: Population group distribution of newcomer first-years, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	150	144	127	131	118	69.8%	64.9%	63.2%	56.7%	53.4%
Coloured	56	70	68	74	83	26.0%	31.5%	33.8%	32.0%	37.6%
Black African	7	3	3	20	16	3.3%	1.4%	1.5%	8.7%	7.2%
Indian/Asian	2	2	1	3	2	0.9%	0.9%	0.5%	1.3%	0.9%
Withheld	0	3	2	3	2	0.0%	1.4%	1.0%	1.3%	0.9%
Total	215	222	201	231	221	100%	100%	100%	100%	100%

Table 97: Population group distribution of newcomer first-years, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	598	477	418	450	469	71.7%	62.4%	59.2%	60.2%	65.9%
Coloured	93	105	105	98	77	11.2%	13.7%	14.9%	13.1%	10.8%
Black African	101	138	144	147	112	12.1%	18.1%	20.4%	19.7%	15.7%
Indian/Asian	42	37	33	42	40	5.0%	4.8%	4.7%	5.6%	5.6%
Withheld	0	7	6	11	14	0.0%	0.9%	0.8%	1.5%	2.0%
Total	834	764	706	748	712	100%	100%	100%	100%	100%

Table 98: Population group distribution of newcomer first-years, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	62	56	65	62	68	58.5%	47.5%	56.0%	51.2%	50.4%
Coloured	28	40	25	34	38	26.4%	33.9%	21.6%	28.1%	28.1%
Black African	14	19	18	20	24	13.2%	16.1%	15.5%	16.5%	17.8%
Indian/Asian	2	2	5	2	2	1.9%	1.7%	4.3%	1.7%	1.5%
Withheld	0	1	3	3	3	0.0%	0.8%	2.6%	2.5%	2.2%
Total	106	118	116	121	135	100%	100%	100%	100%	100%

Table 99: Population group distribution of newcomer first-years, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	129	135	171	166	153	33.6%	33.8%	39.4%	39.2%	37.1%
Coloured	130	117	118	118	120	33.9%	29.3%	27.2%	27.8%	29.1%
Black African	90	111	110	95	94	23.4%	27.8%	25.3%	22.4%	22.8%
Indian/Asian	34	32	34	39	42	8.9%	8.0%	7.8%	9.2%	10.2%
Withheld	1	4	1	6	3	0.3%	1.0%	0.2%	1.4%	0.7%
Total	384	399	434	424	412	100%	100%	100%	100%	100%

Table 100: Population group distribution of newcomer first-years, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	1	12	5	8	6	0.8%	8.8%	10.6%	7.2%	7.8%
Coloured	22	14	4	13	6	17.2%	10.3%	8.5%	11.7%	7.8%
Black African	103	108	38	84	64	80.5%	79.4%	80.9%	75.7%	83.1%
Indian/Asian	2	2	0	5	1	1.6%	1.5%	0.0%	4.5%	1.3%
Withheld	0	0	0	1	0	0.0%	0.0%	0.0%	0.9%	0.0%
Total	128	136	47	111	77	100%	100%	100%	100%	100%

Table 101: Population group distribution of newcomer first-years, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	498	458	429	445	487	66.0%	62.8%	60.8%	63.0%	62.0%
Coloured	132	124	112	81	93	17.5%	17.0%	15.9%	11.5%	11.8%
Black African	92	100	126	137	148	12.2%	13.7%	17.8%	19.4%	18.8%
Indian/Asian	32	38	22	29	41	4.2%	5.2%	3.1%	4.1%	5.2%
Withheld	0	9	17	14	17	0.0%	1.2%	2.4%	2.0%	2.2%
Total	754	729	706	706	786	100%	100%	100%	100%	100%

Table 102: Population group distribution of newcomer first-years, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	22	21	14	15	17	33.8%	28.0%	28.0%	13.8%	22.1%
Coloured	33	39	27	46	41	50.8%	52.0%	54.0%	42.2%	53.2%
Black African	9	13	9	46	19	13.8%	17.3%	18.0%	42.2%	24.7%
Indian/Asian	1	0	0	2	0	1.5%	0.0%	0.0%	1.8%	0.0%
Withheld	0	2	0	0	0	0.0%	2.7%	0.0%	0.0%	0.0%
Total	65	75	50	109	77	100%	100%	100%	100%	100%

9.9   Population group of postgraduate students

Table 103: Population group distribution of postgraduate students

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	5 353	5 156	4 910	4 870	4 978	51.3%	49.1%	47.2%	46.6%	47.1%
Coloured	1 547	1 576	1 624	1 643	1 608	14.8%	15.0%	15.6%	15.7%	15.2%
Black African	3 218	3 383	3 444	3 468	3 450	30.8%	32.2%	33.1%	33.2%	32.6%
Indian/Asian	317	339	352	355	409	3.0%	3.2%	3.4%	3.4%	3.9%
Withheld	5	52	82	120	132	0.0%	0.5%	0.8%	1.1%	1.2%
Total	**10 440**	**10 506**	**10 412**	**10 456**	**10 577**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 104: Population group distribution by qualification type of postgraduate students, 2021

	PG Dipl/cert (N)	PG bacc (N)	Honours (N)	Master's (N)	Doctoral (N)	PG Dipl/sert (%)	PG bacc (%)	Honours (%)	Master's (%)	Doctoral (%)
White	773	169	931	2 370	735	38.1%	68.4%	57.5%	47.1%	44.6%
Coloured	330	42	305	743	188	16.3%	17.0%	18.9%	14.8%	11.4%
Black African	842	25	321	1 620	642	41.5%	10.1%	19.8%	32.2%	38.9%
Indian/Asian	59	8	47	233	62	2.9%	3.2%	2.9%	4.6%	3.8%
Withheld	25	3	14	68	22	1.2%	1.2%	0.9%	1.4%	1.3%
Total	**2 029**	**247**	**1 618**	**5 034**	**1 649**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 105: Population group distribution of postgraduate students, Faculty of AgriSciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	332	314	310	315	350	58.6%	55.5%	55.0%	52.8%	55.6%
Coloured	48	47	56	66	61	8.5%	8.3%	9.9%	11.1%	9.7%
Black African	181	200	188	203	201	31.9%	35.3%	33.3%	34.0%	31.9%
Indian/Asian	6	4	6	9	13	1.1%	0.7%	1.1%	1.5%	2.1%
Withheld	0	1	4	4	5	0.0%	0.2%	0.7%	0.7%	0.8%
Total	**567**	**566**	**564**	**597**	**630**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 106: Population group distribution of postgraduate students, Faculty of Arts and Social Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	710	720	679	658	677	51.4%	50.1%	47.1%	46.3%	45.7%
Coloured	204	225	257	260	286	14.8%	15.6%	17.8%	18.3%	19.3%
Black African	446	451	454	444	457	32.3%	31.4%	31.5%	31.2%	30.8%
Indian/Asian	19	32	35	41	35	1.4%	2.2%	2.4%	2.9%	2.4%
Withheld	2	10	16	19	27	0.1%	0.7%	1.1%	1.3%	1.8%
Total	**1 381**	**1 438**	**1 441**	**1 422**	**1 482**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 107: Population group distribution of postgraduate students, Faculty of Economic and Management Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	1 665	1 526	1 407	1 361	1 321	47.8%	44.6%	43.1%	42.9%	43.1%
Coloured	419	408	398	385	349	12.0%	11.9%	12.2%	12.1%	11.4%
Black African	1 285	1 368	1 350	1 322	1 271	36.9%	40.0%	41.3%	41.6%	41.4%
Indian/Asian	111	102	88	86	99	3.2%	3.0%	2.7%	2.7%	3.2%
Withheld	0	18	25	21	27	0.0%	0.5%	0.8%	0.7%	0.9%
Total	**3 480**	**3 422**	**3 268**	**3 175**	**3 067**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 108: Population group distribution of postgraduate students, Faculty of Education

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	422	405	278	315	324	54.4%	52.3%	43.8%	44.7%	41.0%
Coloured	224	214	204	226	280	28.9%	27.6%	32.2%	32.1%	35.4%
Black African	117	140	135	144	172	15.1%	18.1%	21.3%	20.5%	21.7%
Indian/Asian	13	14	12	9	9	1.7%	1.8%	1.9%	1.3%	1.1%
Withheld	0	2	5	10	6	0.0%	0.3%	0.8%	1.4%	0.8%
Total	**776**	**775**	**634**	**704**	**791**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 109: Population group distribution of postgraduate students, Faculty of Engineering

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	641	637	609	616	721	69.5%	68.6%	66.8%	65.1%	65.1%
Coloured	43	57	54	62	66	4.7%	6.1%	5.9%	6.6%	6.0%
Black African	205	198	203	217	257	22.2%	21.3%	22.3%	22.9%	23.2%
Indian/Asian	31	34	36	35	47	3.4%	3.7%	3.9%	3.7%	4.2%
Withheld	2	3	10	16	16	0.2%	0.3%	1.1%	1.7%	1.4%
Total	**922**	**929**	**912**	**946**	**1 107**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 110: Population group distribution of postgraduate students, Faculty of Law

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	283	316	306	317	281	73.9%	72.1%	68.2%	67.4%	55.8%
Coloured	50	54	64	79	85	13.1%	12.3%	14.3%	16.8%	16.9%
Black African	44	59	64	62	112	11.5%	13.5%	14.3%	13.2%	22.2%
Indian/Asian	6	6	11	10	20	1.6%	1.4%	2.4%	2.1%	4.0%
Withheld	0	3	4	2	6	0.0%	0.7%	0.9%	0.4%	1.2%
Total	**383**	**438**	**449**	**470**	**504**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 111: Population group distribution of postgraduate students, Faculty of Medicine and Health Sciences

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	633	610	681	655	653	37.3%	35.1%	36.0%	34.4%	38.7%
Coloured	361	369	384	387	294	21.2%	21.2%	20.3%	20.3%	17.4%
Black African	597	625	669	693	565	35.1%	35.9%	35.4%	36.4%	33.5%
Indian/Asian	108	123	141	143	146	6.4%	7.1%	7.5%	7.5%	8.7%
Withheld	0	12	15	25	29	0.0%	0.7%	0.8%	1.3%	1.7%
Total	**1 699**	**1 739**	**1 890**	**1 903**	**1 687**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 112: Population group distribution of postgraduate students, Faculty of Military Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	19	16	38	28	40	19.6%	17.8%	24.7%	19.4%	24.0%
Coloured	14	10	22	17	18	14.4%	11.1%	14.3%	11.8%	10.8%
Black African	64	63	91	96	101	66.0%	70.0%	59.1%	66.7%	60.5%
Indian/Asian	0	1	3	3	7	0.0%	1.1%	1.9%	2.1%	4.2%
Withheld	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.6%
Total	**97**	**90**	**154**	**144**	**167**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 113: Population group distribution of postgraduate students, Faculty of Science

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	537	496	501	506	520	62.3%	60.7%	61.8%	62.9%	61.8%
Coloured	116	117	111	96	95	13.5%	14.3%	13.7%	11.9%	11.3%
Black African	191	184	182	167	191	22.2%	22.5%	22.4%	20.8%	22.7%
Indian/Asian	18	19	16	16	27	2.1%	2.3%	2.0%	2.0%	3.2%
Withheld	0	1	1	19	9	0.0%	0.1%	0.1%	2.4%	1.1%
Total	862	817	811	804	842	100%	100%	100%	100%	100%

Table 114: Population group distribution of postgraduate students, Faculty of Theology

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
White	111	116	101	99	91	40.7%	39.7%	34.9%	34.0%	30.3%
Coloured	68	75	74	65	74	24.9%	25.7%	25.6%	22.3%	24.7%
Black African	88	95	108	120	123	32.2%	32.5%	37.4%	41.2%	41.0%
Indian/Asian	5	4	4	3	6	1.8%	1.4%	1.4%	1.0%	2.0%
Withheld	1	2	2	4	6	0.4%	0.7%	0.7%	1.4%	2.0%
Total	273	292	289	291	300	100%	100%	100%	100%	100%

9.10 Preferred language of teaching and learning by population group[4]

Table 115: Preferred language of teaching and learning by population group, undergraduate students 2021

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
White	3 141	8 840	11 981	26.2%	73.8%	100.0%
Coloured	795	3 332	4 127	19.3%	80.7%	100.0%
Black African	12	3 660	3 672	0.3%	99.7%	100.0%
Indian/Asian	2	783	785	0.3%	99.7%	100.0%
Total	3 950	16 615	20 565	19.2%	80.8%	100.0%

Table 116: Preferred language of teaching and learning by population group, undergraduate students 2017

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
White	5 110	7 472	12 582	40.6%	59.4%	100.0%
Coloured	1 158	2 904	4 062	28.5%	71.5%	100.0%
Black African	30	2 548	2 578	1.2%	98.8%	100.0%
Indian/Asian	2	612	614	0.3%	99.7%	100.0%
Total	6 300	13 536	19 836	31.8%	68.2%	100.0%

Table 117: Preferred language of teaching and learning by population group, NFs 2021

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
White	852	2 282	3 134	27.2%	72.8%	100.0%
Coloured	195	749	944	20.7%	79.3%	100.0%
Black African	4	870	874	0.5%	99.5%	100.0%
Indian/Asian	1	206	207	0.5%	99.5%	100.0%
Total	1 052	4 107	5 159	20.4%	79.6%	100.0%

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[4] Population categories "unknown" and "withheld" as well as unknown preferred language of teaching and learning not provided in this section

Table 118: Preferred language of teaching and learning by population group, NFs 2017

	Afrikaans (N)	English (N)	Total (N)	Afrikaans (%)	English (%)	Total (%)
White	1 267	2 030	**3 297**	38.4%	61.6%	100.0%
Coloured	288	772	**1 060**	27.2%	72.8%	100.0%
Black African	9	734	**743**	1.2%	98.8%	100.0%
Indian/Asian	1	167	**168**	0.6%	99.4%	100.0%
Total	**1 565**	**3 703**	**5 268**	**29.7%**	**70.3%**	**100.0%**

9.11 Home province of newcomer first-years

Table 119: Home province distribution by home language of newcomer first-years, 2021
("Unknown" home language not provided)

Province	Afri-kaans (N)	English (N)	isiXhosa & other SA (N)	Other inter-national (N)	Total (N)	Afri-kaans (%)	English (%)	isiXhosa & other SA (%)	Other inter-national (%)	Total (%)
Western Cape	1 390	1 545	193	25	**3 153**	70.9%	59.1%	13.4%	26.9%	**60.1%**
Gauteng	262	362	116	27	**767**	13.4%	13.9%	31.6%	29.0%	**14.6%**
KwaZulu-Natal	15	353	84	3	**455**	0.8%	13.5%	19.4%	3.2%	**8.7%**
Eastern Cape	66	163	70	0	**299**	3.4%	6.2%	0.0%	0.0%	**5.7%**
Northern Cape	59	12	15	0	**86**	3.0%	0.5%	2.4%	0.0%	**1.6%**
Limpopo	14	16	48	10	**88**	0.7%	0.6%	13.9%	10.8%	**1.7%**
Free State	51	21	14	0	**86**	2.6%	0.8%	3.1%	0.0%	**1.6%**
Mpumalanga	28	20	23	1	**72**	1.4%	0.8%	5.7%	1.1%	**1.4%**
North West	15	11	5	1	**32**	0.8%	0.4%	1.4%	1.1%	**0.6%**
International	61	111	13	26	**211**	3.1%	4.2%	9.1%	28.0%	**4.0%**
Total	**1 961**	**2 614**	**581**	**93**	**5 249**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 120: Home language distribution by province of newcomer first-years, 2021
("Unknown" home language not provided)

Province	Afrikaans (%)	Engels (%)	isiXhosa (%)	Other SA (%)	Inter-national (%)	Total (%)
Western Cape	44.1%	49.0%	5.1%	1.0%	0.8%	100.0%
Gauteng	34.2%	47.2%	1.4%	13.7%	3.5%	100.0%
KwaZulu-Natal	3.3%	77.6%	1.1%	17.4%	0.7%	100.0%
Eastern Cape	22.1%	54.5%	23.4%	0.0%	0.0%	100.0%
Northern Cape	68.6%	14.0%	5.8%	11.6%	0.0%	100.0%
Limpopo	15.9%	18.2%	0.0%	54.5%	11.4%	100.0%
Free State	59.3%	24.4%	1.2%	15.1%	0.0%	100.0%
Mpumalanga	38.9%	27.8%	0.0%	31.9%	1.4%	100.0%
North West	46.9%	34.4%	0.0%	15.6%	3.1%	100.0%
International	28.9%	52.6%	0.5%	5.7%	12.3%	100.0%
Total	**37.4%**	**49.8%**	**4.9%**	**6.2%**	**1.8%**	**100.0%**

Table 121: Home province distribution by population group of newcomer first-years, 2021
("Withheld" category not provided, but included in total)

	Black (N)	Coloured (N)	Indian/ Asian (N)	White (N)	Total (N)	Black (%)	Coloured (%)	Indian/ Asian (%)	White (%)	Total (%)
Western Cape	1 892	823	286	90	**3 153**	60.4%	87.2%	32.7%	43.5%	**60.1%**
Gauteng	534	22	180	21	**767**	17.0%	2.3%	20.6%	10.1%	**14.6%**
KwaZulu-Natal	260	16	102	74	**455**	8.3%	1.7%	11.7%	35.7%	**8.7%**
Eastern Cape	173	40	76	6	**299**	5.5%	4.2%	8.7%	2.9%	**5.7%**
Northern Cape	33	30	20	0	**86**	1.1%	3.2%	2.3%	0.0%	**1.6%**
Limpopo	21	0	65	2	**88**	0.7%	0.0%	7.4%	1.0%	**1.7%**
Free State	58	2	21	3	**86**	1.9%	0.2%	2.4%	1.4%	**1.6%**
Mpumalanga	40	0	30	1	**72**	1.3%	0.0%	3.4%	0.5%	**1.4%**
North West	20	0	9	3	**32**	0.6%	0.0%	1.0%	1.4%	**0.6%**
International	104	11	86	7	**211**	3.3%	1.2%	9.8%	3.4%	**4.0%**
Total	**3 135**	**944**	**875**	**207**	**5 249**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 122: Population group distribution by province of newcomer first-years, 2021

Province	White (N)	Coloured (N)	African Black (N)	Indian/Asian (N)	Withheld (%)	Total (%)
Western Cape	60.0%	26.1%	9.1%	2.9%	2.0%	100.0%
Gauteng	69.6%	2.9%	23.5%	2.7%	1.3%	100.0%
KwaZulu-Natal	57.1%	3.5%	22.4%	16.3%	0.7%	100.0%
Eastern Cape	57.9%	13.4%	25.4%	2.0%	1.3%	100.0%
Northern Cape	38.4%	34.9%	23.3%	0.0%	3.5%	100.0%
Limpopo	23.9%	0.0%	73.9%	2.3%	0.0%	100.0%
Free State	67.4%	2.3%	24.4%	3.5%	2.3%	100.0%
Mpumalanga	55.6%	0.0%	41.7%	1.4%	1.4%	100.0%
North West	62.5%	0.0%	28.1%	9.4%	0.0%	100.0%
International	49.3%	5.2%	40.8%	3.3%	1.4%	100.0%
Total	**59.7%**	**18.0%**	**16.7%**	**3.9%**	**1.7%**	**100.0%**

9.12 English and Afrikaans as Grade 12 subject of newcomer first-years

Table 123: English as Grade 12 subject of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	3 125	3 058	3 028	3 101	3 132	59.3%	58.0%	60.0%	59.3%	59.7%
NSC First Add	1 666	1 776	1 647	1 761	1 753	31.6%	33.7%	32.7%	33.7%	33.4%
NSC Second Add	4	3	2	2	3	0.1%	0.1%	0.0%	0.0%	0.1%
Other	469	431	364	366	355	8.9%	8.2%	7.2%	7.0%	6.8%
None	1	3	2	2	3	0.0%	0.1%	0.0%	0.0%	0.1%
Unknown	4	2	0	1	3	0.1%	0.0%	0.0%	0.0%	0.1%
Total	**5 269**	**5 273**	**5 043**	**5 233**	**5 249**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 124: Afrikaans as Grade 12 subject of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	1 918	1 904	1 847	1 813	1 822	36.4%	36.1%	36.6%	34.6%	34.7%
NSC First Add	2 505	2 459	2 385	2 485	2 564	47.5%	46.6%	47.3%	47.5%	48.8%
NSC Second Add	7	11	8	13	8	0.1%	0.2%	0.2%	0.2%	0.2%
Other	190	169	119	133	109	3.6%	3.2%	2.4%	2.5%	2.1%
None	645	728	684	788	743	12.2%	13.8%	13.6%	15.1%	14.2%
Unknown	4	2	0	1	3	0.1%	0.0%	0.0%	0.0%	0.1%
Total	**5 269**	**5 273**	**5 043**	**5 233**	**5 249**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 125: English as Grade 12 subject of <u>black African</u> newcomer first-years [5]

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	328	322	356	382	383	44.3%	38.3%	45.4%	42.3%	43.9%
NSC First Add	225	341	298	399	356	30.4%	40.6%	38.0%	44.1%	40.8%
NSC Second Add	2	1	1	2	2	0.3%	0.1%	0.1%	0.2%	0.2%
Other	186	175	127	119	131	25.1%	20.8%	16.2%	13.2%	15.0%
None	0	1	2	2	1	0.0%	0.1%	0.3%	0.2%	0.1%
Total	**741**	**840**	**784**	**904**	**873**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 126: Afrikaans as Grade 12 subject of <u>black African</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	9	12	7	14	17	1.2%	1.4%	0.9%	1.5%	1.9%
NSC First Add	231	225	255	264	266	31.2%	26.8%	32.5%	29.2%	30.5%
NSC Second Add	7	11	7	13	7	0.9%	1.3%	0.9%	1.4%	0.8%
Other	61	50	16	17	27	8.2%	6.0%	2.0%	1.9%	3.1%
None	433	542	499	596	556	58.4%	64.5%	63.6%	65.9%	63.7%
Total	**741**	**840**	**784**	**904**	**873**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 127: English as Grade 12 subject of <u>coloured</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home lang	153	172	152	172	187	91.1%	88.2%	87.9%	92.0%	90.3%
NSC First Add	0	3	0	1	1	0.0%	1.5%	0.0%	0.5%	0.5%
NSC Second Add	1	0	0	0	0	0.6%	0.0%	0.0%	0.0%	0.0%
Other	14	20	21	14	19	8.3%	10.3%	12.1%	7.5%	9.2%
None	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**168**	**195**	**173**	**187**	**207**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 128: Afrikaans as Grade 12 subject of <u>coloured</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	344	298	288	331	298	32.5%	30.6%	30.3%	34.8%	31.6%
NSC First Add	656	637	614	584	608	61.9%	65.4%	64.5%	61.3%	64.5%
NSC Second Add	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Other	36	20	27	18	14	3.4%	2.1%	2.8%	1.9%	1.5%
None	23	19	23	19	23	2.2%	2.0%	2.4%	2.0%	2.4%
Total	**1 059**	**974**	**952**	**952**	**943**	**32.5%**	**30.6%**	**30.3%**	**34.8%**	**31.6%**

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[5] Unknown values in tables by population group not shown.

Table 129: English as Grade 12 subject of <u>Indian/Asian</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	153	172	152	172	187	91.1%	88.2%	87.9%	92.0%	90.3%
NSC First Add	0	3	0	1	1	0.0%	1.5%	0.0%	0.5%	0.5%
NSC Second Add	1	0	0	0	0	0.6%	0.0%	0.0%	0.0%	0.0%
Other	14	20	21	14	19	8.3%	10.3%	12.1%	7.5%	9.2%
None	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	**168**	**195**	**173**	**187**	**207**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 130: Afrikaans as Grade 12 subject of <u>Indian/Asian</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	1	3	1	3	2	0.6%	1.5%	0.6%	1.6%	1.0%
NSC First Add	144	166	144	164	181	85.7%	85.1%	83.2%	87.7%	87.4%
NSC Second Add	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4	4	3	2		2.4%	2.1%	1.7%	1.1%	0.0%
None	19	22	25	18	24	11.3%	11.3%	14.5%	9.6%	11.6%
Total	**168**	**195**	**173**	**187**	**207**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 131: English as Grade 12 subject of <u>white</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	1 947	1 864	1 833	1 872	1 876	59.1%	58.1%	59.8%	60.5%	59.8%
NSC First Add	1 133	1 143	1 060	1 030	1 092	34.4%	35.6%	34.6%	33.3%	34.8%
NSC Second Add	0	2	0	0	1	0.0%	0.1%	0.0%	0.0%	0.0%
Other	215	197	171	190	165	6.5%	6.1%	5.6%	6.1%	5.3%
None	1	2	0	0	1	0.0%	0.1%	0.0%	0.0%	0.0%
Total	**3 296**	**3 208**	**3 064**	**3 092**	**3 135**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 132: Afrikaans as Grade 12 subject of <u>white</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	1 564	1 564	1 513	1 428	1 468	47.5%	48.8%	49.4%	46.2%	46.8%
NSC First Add	1 473	1 408	1 345	1 427	1 471	44.7%	43.9%	43.9%	46.2%	46.9%
NSC Second Add	0	0	1	0	1	0.0%	0.0%	0.0%	0.0%	0.0%
Other	89	93	72	93	63	2.7%	2.9%	2.3%	3.0%	2.0%
None	170	143	133	144	132	5.2%	4.5%	4.3%	4.7%	4.2%
Total	**3 296**	**3 208**	**3 064**	**3 092**	**3 135**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 133: IsiXhosa as Grade 12 subject of newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home Lang	76	121	131	156	155	1.4%	2.3%	2.6%	3.0%	3.0%
NSC First Add	28	38	38	47	42	0.5%	0.7%	0.8%	0.9%	0.8%
NSC Second Add	36	17	19	16	25	0.7%	0.3%	0.4%	0.3%	0.5%
Other	4	2	0	1	2	0.1%	0.0%	0.0%	0.0%	0.0%
None	5 125	5 095	4 855	5 013	5 025	97.3%	96.6%	96.3%	95.8%	95.7%
Total	**5 269**	**5 273**	**5 043**	**5 233**	**5 249**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 134: isiXhosa as Grade 12 subject of <u>black African</u> newcomer first-years

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)	2017 (%)	2018 (%)	2019 (%)	2020 (%)	2021 (%)
NSC Home lang	1 564	1 564	1 513	1 428	1 468	47.5%	48.8%	49.4%	46.2%	46.8%
NSC First add	1 473	1 408	1 345	1 427	1 471	44.7%	43.9%	43.9%	46.2%	46.9%
NSC Second add	0	0	1	0	1	0.0%	0.0%	0.0%	0.0%	0.0%
Other	89	93	72	93	63	2.7%	2.9%	2.3%	3.0%	2.0%
None	170	143	133	144	132	5.2%	4.5%	4.3%	4.7%	4.2%
Total	**3 296**	**3 208**	**3 064**	**3 092**	**3 135**	**100%**	**100%**	**100%**	**100%**	**100%**

Table 135: isiXhosa as Grade 12 subject by population group

	2017 (N)	2018 (N)	2019 (N)	2020 (N)	2021 (N)
Black African	108	155	164	192	193
Coloured	8	2	6	2	7
Indian/Asian	0	0	0	0	0
White	28	21	18	26	24
Total	**144**	**178**	**188**	**220**	**224**

9.13 HEMIS enrolments by population and home language group, 2019

9.13.1 Undergraduate students

Table 136: Undergraduate population and home language distribution, Stellenbosch University 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	6 588	5 626		142	12 356	53.3%	45.5%		1.1%
Coloured	1 304	2 779		22	4 105	31.8%	67.7%		0.5%
Black African			1 741	1 169	2 910			59.8%	40.2%
Indian/Asian				700	700				100.0%
Unknown				149	149				100.0%
Total	**7 892**	**8 405**	**1 741**	**2 182**	**20 220**	**39.0%**	**41.6%**	**8.6%**	**10.8%**

Table 137: Undergraduate population and home language distribution, University of Cape Town 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	216	3 009		41	3 266	6.6%	92.1%		1.3%
Coloured	100	2 306		85	2 491	4.0%	92.6%		3.4%
Black African			4 541	974	5 515			82.3%	17.7%
Indian/Asian				1 039	1 039				100.0%
Unknown				4 546	4 546				100.0%
Total	**316**	**5 315**	**4 541**	**6 685**	**16 857**	**1.9%**	**31.5%**	**26.9%**	**39.7%**

Table 138: Undergraduate population and home language distribution, University of the Western Cape 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	271	428		7	706	38.4%	60.6%		1.0%
Coloured	2 127	6 735		14	8 876	24.0%	75.9%		0.2%
Black African			7 503	1 067	8 570			87.5%	12.5%
Indian/Asian				601	601				100.0%
Unknown				102	102				100.0%
Total	2 398	7 163	7 503	1 791	18 855	12.7%	38.0%	39.8%	9.5%

Table 139: Undergraduate population and home language distribution, all universities (excl. UNISA) 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	34 210	27 659		2 835	64 704	52.9%	42.7%		4.4%
Coloured	10 958	25 293		749	37 000	29.6%	68.4%		2.0%
Black African			432 587	39 485	472 072			91.6%	8.4%
Indian/Asian				20 337	20 337				100.0%
Unknown				5 219	5 219				100.0%
Total	45 168	52 952	432 587	68 625	599 332	7.5%	8.8%	72.2%	11.5%

Table 140: Distribution of UG Afrikaans students by university and population group, 2019

		NWU	SU	UFS	Other	CPUT	NMMU	UWC	Total
White	N	19 034	6 588	3 236	2 719	1 293	1 069	271	34 210
Coloured	N	1 474	1304	1 113	1 250	2 888	802	2 127	10 958
White	%	55.6%	19.3%	9.5%	7.9%	3.8%	3.1%	0.8%	100.0%
Coloured	%	13.5%	11.9%	10.2%	11.4%	26.4%	7.3%	19.4%	100.0%

9.13.2 Newcomer first-years

Table 141: NF population and home language distribution, Stellenbosch University 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	1 653	1 411		32	3 096	53.4%	45.6%		1.0%
Coloured	287	668		1	956	30.0%	69.9%		0.1%
Black African			478	279	757			63.1%	36.9%
Indian/Asian				176	176				100.0%
Unknown				69	69				100.0%
Total	1 940	2 079	478	557	5 054	38.4%	41.1%	9.5%	11.0%

Table 142: NF population and home language distribution, University of Cape Town 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	40	478		6	524	7.6%	91.2%		1.1%
Coloured	19	346		15	380	5.0%	91.1%		3.9%
Black African			924	158	1 082			85.4%	14.6%
Indian/Asian				143	143				100.0%
Unknown				1 828	1 828				100.0%
Total	59	824	924	2 150	3 957	1.5%	20.8%	23.4%	54.3%

Table 143: NF population and home language distribution, University of the Western Cape 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	65	110		0	175	37.1%	62.9%		0.0%
Coloured	523	1 596		5	2 124	24.6%	75.1%		0.2%
Black African			2 064	301	2 365			87.3%	12.7%
Indian/Asian				136	136				100.0%
Unknown				29	29				100.0%
Total	**588**	**1 706**	**2 064**	**471**	**4 829**	**12.2%**	**35.3%**	**42.7%**	**9.8%**

Table 144: NF population and home language distribution, all universities (excl. UNISA) 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	7 773	6 202		715	14 690	52.9%	42.2%		4.9%
Coloured	2 272	5 713		174	8 159	27.8%	70.0%		2.1%
Black African			100 740	9 441	110 181			91.4%	8.6%
Indian/Asian				4 286	4 286				100.0%
Unknown				2 134	2 134				100.0%
Total	**10 045**	**11 915**	**100 740**	**16 750**	**139 450**	**7.2%**	**8.5%**	**72.2%**	**12.0%**

9.13.3 Postgraduate students

Table 145: Postgraduate population and home language distribution, Stellenbosch University 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	2 528	2 175		163	4 866	52.0%	44.7%		3.3%
Coloured	567	1 041		30	1 638	34.6%	63.6%		1.8%
Black African			1 664	1 866	3 530			47.1%	52.9%
Indian/Asian				356	356				100.0%
Unknown				94	94				100.0%
Total	**3 095**	**3 216**	**1 664**	**2 509**	**10 484**	**29.5%**	**30.7%**	**15.9%**	**23.9%**

Table 146: Postgraduate population and home language distribution, University of Cape Town 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	313	2 087		93	2 493	12.6%	83.7%		3.7%
Coloured	61	1 018		41	1 120	5.4%	90.9%		3.7%
Black African			1 897	1 051	2 948			64.3%	35.7%
Indian/Asian				619	619				100.0%
Unknown				3 800	3 800				100.0%
Total	**374**	**3 105**	**1 897**	**5 604**	**10 980**	**3.4%**	**28.3%**	**17.3%**	**51.0%**

Table 147: Postgraduate population and home language distribution, University of the Western Cape 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	96	205		14	315	30.5%	65.1%		4.4%
Coloured	287	1 461		11	1 759	16.3%	83.1%		0.6%
Black African			1 532	957	2 489			61.6%	38.4%
Indian/Asian				262	262				100.0%
Unknown				104	104				100.0%
Total	**383**	**1 666**	**1 532**	**1 348**	**4 929**	**7.8%**	**33.8%**	**31.1%**	**27.3%**

Table 148: Postgraduate population and home language distribution, all universities (excl. UNISA) 2019

	Afrikaans (N)	English (N)	Other SA (N)	Unknown (N)	Total (N)	Afrikaans (%)	English (%)	Other SA (%)	Unknown (%)
White	11 029	12 161		1 324	24 514	45.0%	49.6%		5.4%
Coloured	1 784	5 939		275	7 998	22.3%	74.3%		3.4%
Black African			61 061	21 243	82 304			74.2%	25.8%
Indian/Asian				7 462	7 462				100.0%
Unknown				4 258	4 258				100.0%
Total	**12 813**	**18 100**	**61 061**	**34 562**	**126 536**	**10.1%**	**14.3%**	**48.3%**	**27.3%**

9.14 Demographics of youth in South Africa

Table 149: Western Cape home language distribution by population group, age 15-24 years, 2011 Census[6]

Home language		Black African	Coloured	Indian/Asian	White	Other	Total
Afrikaans	N	22 160	399 386	2 170	57 655	3 214	484 585
English	N	23 875	104 287	7 222	45 150	5 346	185 880
isiXhosa	N	284 512	1 738	167	371	358	287 146
Other SA	N	26 034	7 054	179	1 123	928	35 318
International	N	14 088	259	876	1 348	7 527	24 098
Unknown	N	25 497	11 263	791	8 516	579	46 646
Total	**N**	**396 166**	**523 987**	**11 405**	**114 163**	**17 952**	**1 063 673**
Afrikaans	%	6.0%	77.9%	20.4%	54.6%	18.5%	47.6%
English	%	6.4%	20.3%	68.0%	42.7%	30.8%	18.3%
isiXhosa	%	76.8%	0.3%	1.6%	0.4%	2.1%	28.2%
Other SA	%	7.0%	1.4%	1.7%	1.1%	5.3%	3.5%
International	%	3.8%	0.1%	8.3%	1.3%	43.3%	2.4%
Total	**%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

Table 150: Nationwide home language distribution by population group, age 15-24 years, 2011 Census

Home language		Black African	Coloured	Indian/Asian	White	Other	Total
Afrikaans	N	109 729	634 584	10 202	357 417	6 480	1 118 412
English	N	253 455	170 890	178 506	193 852	13 415	810 118
isiXhosa	N	1 675 072	4 702	1 233	2 070	1 048	1 684 125
Other SA	N	6 272 744	24 353	9 287	12 817	9 198	6 328 399
International	N	131 450	940	10 422	4 724	22 667	170 203
Unknown	N	208 849	23 952	4 855	27 632	1 475	266 763
Total	**N**	**8 651 299**	**859 421**	**214 505**	**598 512**	**54 283**	**10 378 020**
Afrikaans	%	1.3%	76.0%	4.9%	62.6%	12.3%	11.1%
English	%	3.0%	20.5%	85.1%	34.0%	25.4%	8.0%
isiXhosa	%	19.8%	0.6%	0.6%	0.4%	2.0%	16.7%
Other SA	%	74.3%	2.9%	4.4%	2.2%	17.4%	62.6%
International	%	1.6%	0.1%	5.0%	0.8%	42.9%	1.7%
Total	**%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

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[6] "Unknown" home language excluded from calculation of distribution.

Table 151: Home language distribution of youth in Western Cape and nationwide, Community Survey 2016

Home language	Western Cape (N)	Western Cape (%)	National (N)	National (%)
Afrikaans	492 016	46.3%	1 096 196	10.5%
English	181 268	17.1%	644 473	6.2%
isiXhosa	361 139	34.0%	1 949 267	18.7%
Other SA	17 082	1.6%	6 472 385	62.2%
International	10 596	1.0%	244 496	2.3%
Total	**1 062 101**	**100.0%**	**10 406 817**	**100.0%**