

Leadership and clinical governance

Stellenbosch University M Med (Family Medicine)



Contact sessions – 9 x 3hr sessions coaching

Day – 6hrs

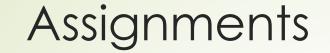
- Myers-Briggs Temperament Inventory
- Health indicators and data
- QI projects that made a difference

Online module Capstone at end of 3rd year

- Weeks 1-3 your role as a leader.
- Weeks 4-8 clinical governance and improving care within the context of the district health system.
- Weeks 9-10 specific emphasis on the role(s) of the family physician within this system.
- Weeks 11-12 think about long term developments with regards to leadership and clinical governance in your context.

Activities

- VIA Inventory of Strengths survey
- Positive Leadership Assessment File
- Emotional intelligence
- Team Diagnostic Survey
- Health Team Diagnostic Instrument File
- Leadership Plain and Simple
- The Enneagram
- Online discussions
- Assignments



20% Assignment 1 Reflection on my leadership 50% Assignment 2 QI cycle 10% Assignment 3 Vision 20% Discussions

2014 student evaluation

- 82% agreed strongly that their practice had changed significantly
- 91% agreed strongly that they learnt to understand and apply new concepts and principles
- 100% agreed strongly that their values and attitudes in key areas of professional life had changed or developed
- Requests for local content resources