# DESIGNING A NEW NATIONAL POST GRADUATE DIPLOMA FOR EXISTING PRIMARY CARE DOCTORS





Zelra Malan Stellenbosch University

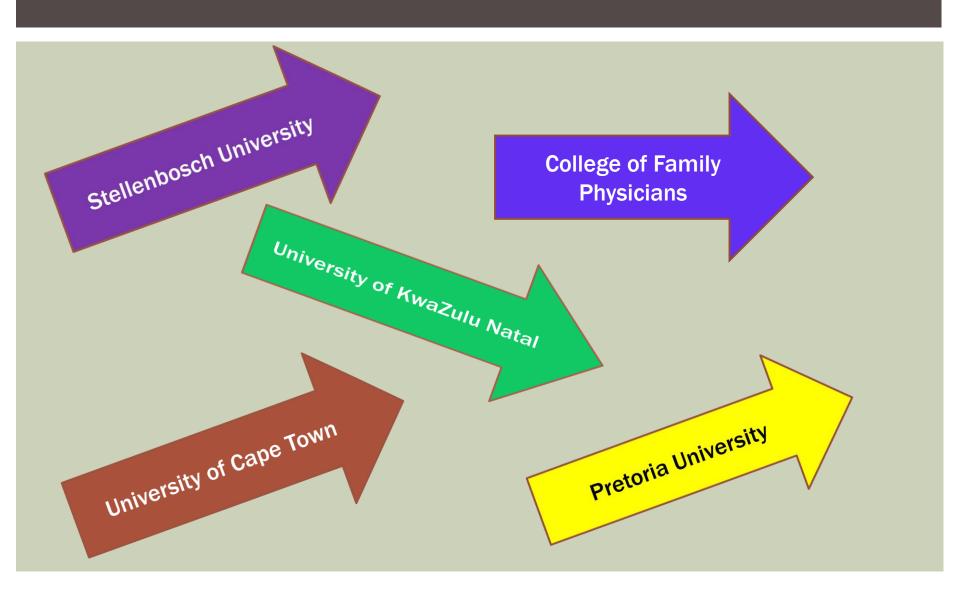
Strengthening primary health care through primary care doctors and family physicians

EuropeAid project

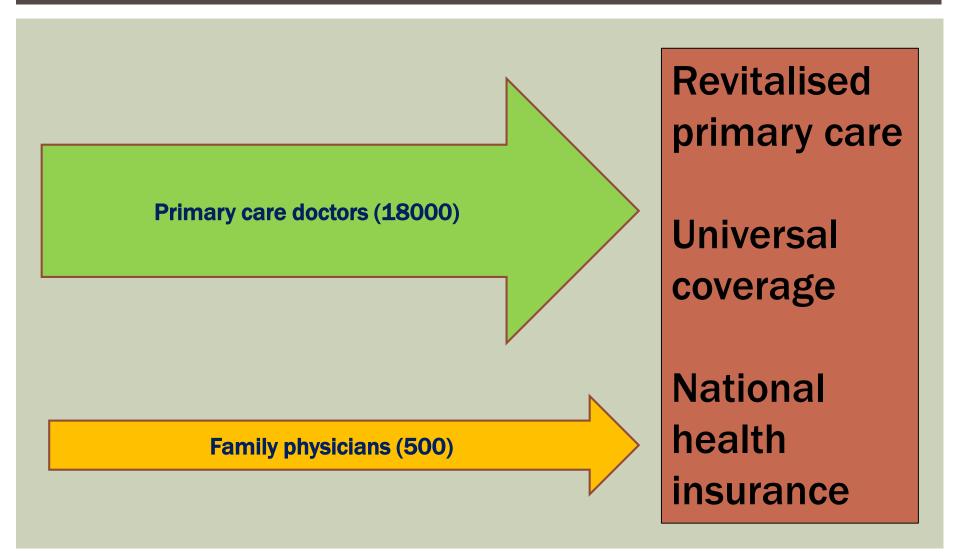
## AIM

Designing, Developing and Implementing a new national Post graduate Diploma level training for existing primary care doctors, from either the private or public sector.

## **CURRENT DIPLOMAS**



### PRIMARY CARE DOCTORS



### **FUTURE DIPLOMAS**

**Stellenbosch University** 

**University of KwaZulu Natal** 

**University of Cape Town** 

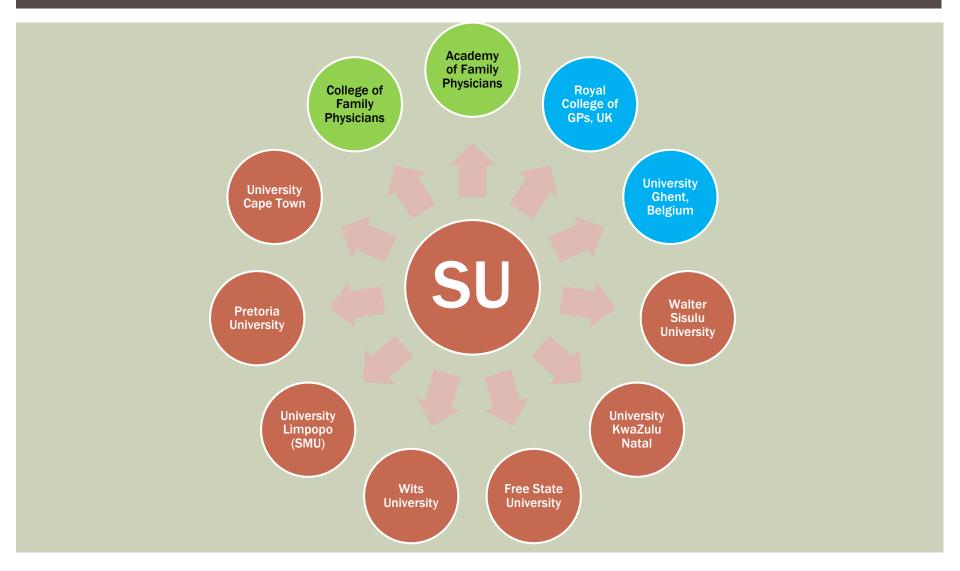
**Pretoria University** 

New programmes (FS, Wits, SMU, WSU FPD)

Going to scale with postgraduate training opportunities for primary care doctors

Aligned with national learning outcomes

# PROJECT CO-APPLICANTS AND ASSOCIATES



## STAKEHOLDERS...





## TIME LINE



Consensus on future roles and competencies of primary care doctors

National survey
of learning
needs of
primary care
doctors

Construction of national learning outcomes

Design of diploma programme

Implication
s of
revising
current
diplomas

Feedback
to
stakeholder
s
and helping
those
without a
diploma to
apply

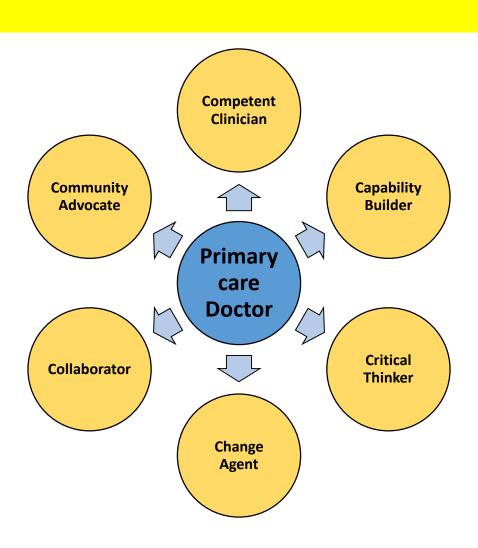
Development

mplementation

June 2014 2015-16 September 2014

November 2014 February 2015

## **Future Roles of Primary Care Doctors**



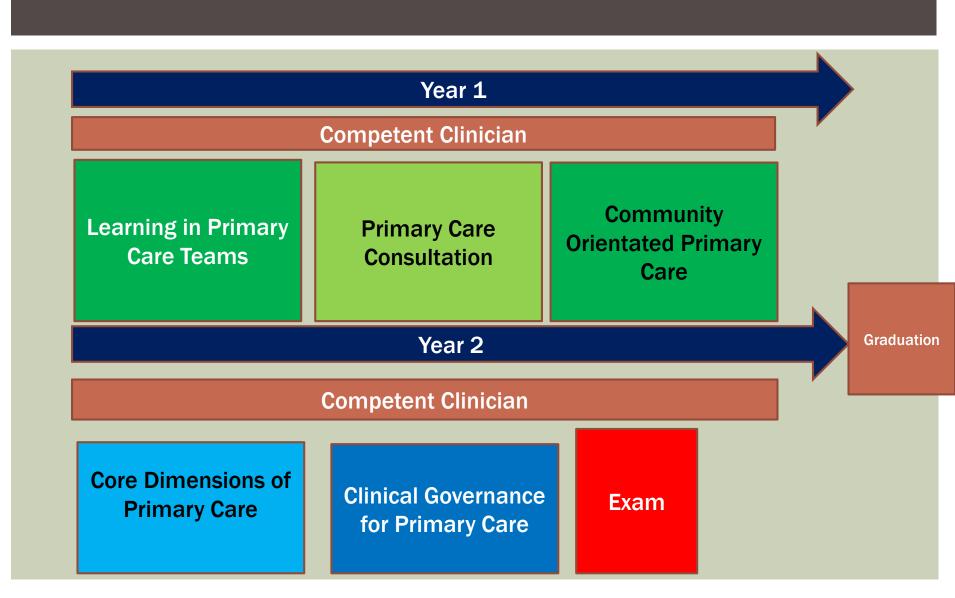
## DEVELOP LEARNING OUTCOMES AND EDUCATIONAL DESIGN PRINCIPLES

- Designed learning outcomes for each role.
- A model for delivery of the Diploma programme
- Teaching methods
- Assessment
- Training sites and trainers
- Strategic incentives and support

## **Survey: Key implications**

- The Diploma should help GP's to familiarize themselves with TB management, update their knowledge and skills in life support and emergency care, and improve their interpretation of key investigations: ECG's/radiographs
- The curriculum should be flexible to adapt to prior learning and focus on individual needs
- It should include activities to encourage the contextualization and implementation of key guidelines in clinical practice
- Curriculum needs to focus on building capacity in critical thinking, clinical governance, community—orientated primary care

## **EXAMPLE OF SU REVISED PROGRAMME**



#### LINKS AVAILABLE ON EU PROJECT

#### Links available on EuropeAid project's page:

More on EuropeAid

http://ec.europa.eu/europeaid/index\_en.htm

SAAFP news article

http://www.saafp.org/index.php/news/41-saafp-now-anassociate-of-the-european-union-in-a-delegation-of-theeuropaid-funded-project

Project overview

http://www.sun.ac.za/english/faculty/healthsciences/Family%2 OMedicine%20and%20Primary%20Care/Documents/Stellenbosc h\_project\_overview.pdf

National Stakeholder Workshop: 5 - 6 June 2014 http://www.sun.ac.za/english/faculty/healthsciences/Family%2 OMedicine%20and%20Primary%20Care/Pages/National-Stakeholder-workshop.aspx

Primafamed Conference: 22-24 June 2014 http://www.sun.ac.za/english/faculty/healthsciences/Family%2 0Medicine%20and%20Primary%20Care/Pages/Primafamed.aspx

See also Podcasts available on Stellenbosch University's podcast website: http://fmhspod.sun.ac.za/Podcasts/FamilyMedicine.aspx

- 1. National Stakeholder Workshop
- 2. Primafamed conference 2014
- 3. Training of New Trainers in Family Medicine workshop 2014

See also project visibility on the Division's Facebook page: https://www.facebook.com/stelfammed

