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STELLENBOSCH
UNIVERSITY

100
1918 · 2018

forward together · saam vorentoe · masiye pbambili

The creation of a transformed student experience: Exploring experiential learning in partnership with SU stakeholders

Renee Hector-Kannemeyer, Michelle Pietersen, Meagan Turley, Ricardo Smart, Byron Booysen and Ruth Andrews

12 September 2018

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Overview of presentation



1) Context of volunteerism within Social Impact

Renee Hector-Kannemeyer

2) Introduction to students

Michelle Pietersen

3) Volunteer learning journey

Meagan Turley

Ricardo Smart

Byron Booysen

4) Co-curricular: Experiential learning as the SU emerging pedagogy

Ruth Andrews

Paulo Freire:

“The role of the educator is not to be neutral”

Matie Community Service is a University housed NGO with DSI: Renee Hector-Kannemeyer



The work of **Matie Community Service** is securely located within SU's **CORE STRATEGIC THEME** of **VISION 2040** that of **PURPOSEFUL PARTNERSHIPS, INCLUSIVE NETWORKS** and a **TRANSFORMATIVE STUDENT EXPERIENCE**

- As part of our mission, we at SU have declared our willingness to influence and change the world around us through collaboration, as well as to be responsive and embrace change ourselves. Central to the mission is the notion that what happens in the world shapes our research, teaching and learning as well as our engagement, and that what happens at our university matters to the world.
- Our partnership with various stakeholders enables SU to journey with passionate and dedicated community stakeholders and students committed to seeing our communities transformed and restored.
- Throughout the various community initiatives the University gained invaluable insight not only about the core challenges faced by our communities but about resilience and ingenuity within communities, The energy and passion of our students to drive change in our communities and the true spirit of civic engagement.

Institutional goals to achieve a transformative student experience

- Develop our students' graduate attributes so that they can be 21st-century citizens
- Achieve their full potential
- Deliver comprehensive, premium-quality support services to our student community
- Enhance and expand engagement opportunities for our substantial alumni community
- Create relevant opportunities for work-integrated learning towards a successful career and positive societal impact.

Matie Community Service enabling experiential learning: Renee Hector-Kannemeyer



The **Vision of Matie Community Service** is to increase the SU footprint within surrounding communities.

- Our work seeks to inspire students, staff and community leaders to be conscious actors in the world. It is about starting a new thought movement, fueling new ways of responding to where we are as a nation and as a continent and re-igniting our imagination of what South Africa could be.
- Matie Community Service believes that in order to develop an ethos in which ordinary people develop the requisite understandings, approaches and skills to bring about transformation of the various sectors of society, they themselves have to undertake the learning and educate themselves.

Current Student Volunteer Programme: Michelle Pietersen

780
Volunteers

400
Hours

Over
20 Sites



Student Volunteer Programme provides: Michelle Pietersen



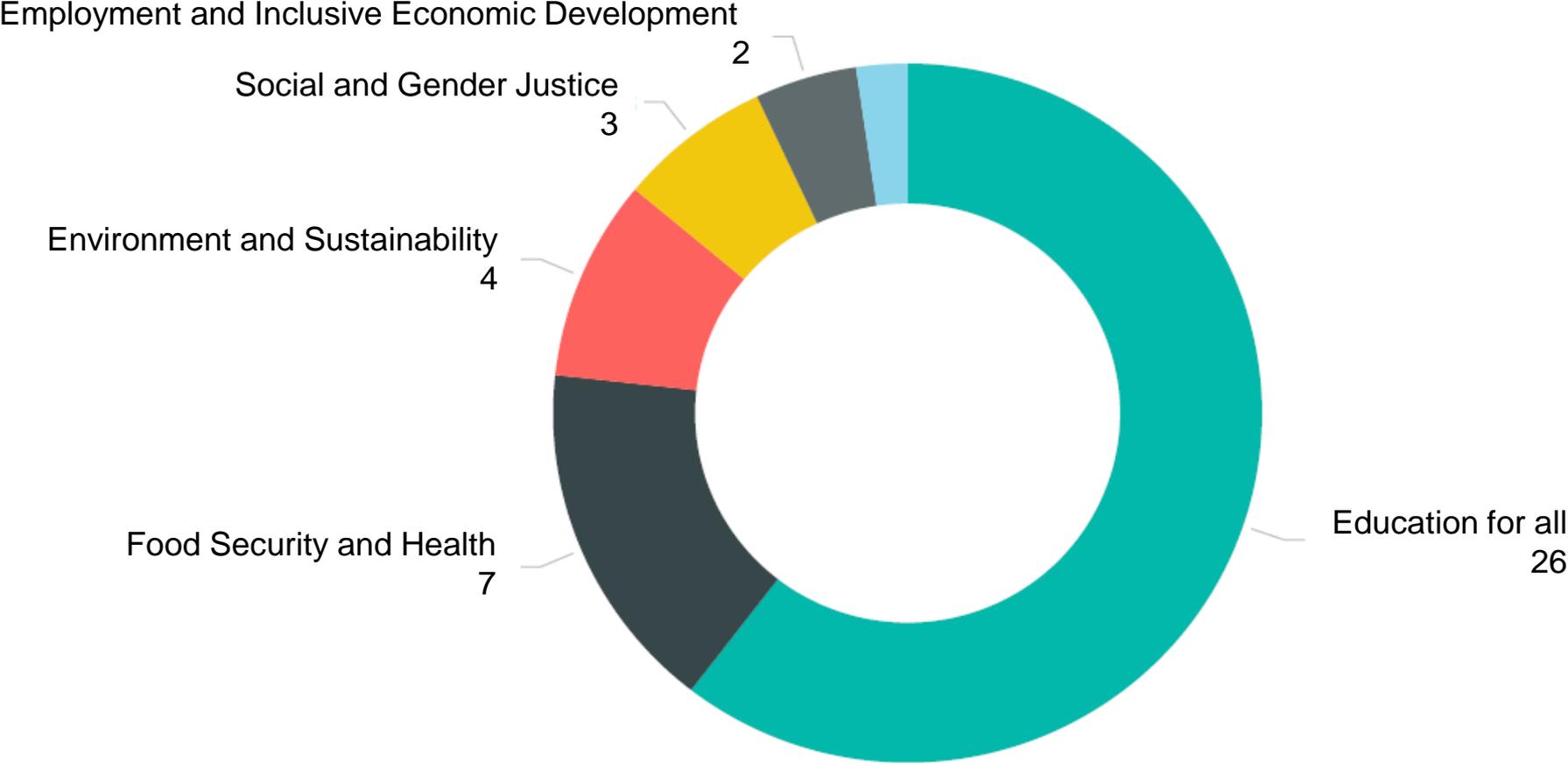
- A hub for all student-driven Social Impact projects
- Support and enhancement to student volunteer initiatives
- Programmes that are sustainable and adhere to best practice principles
- Leaders with formal training to enable them to deliver excellent support within surrounding communities
- Partnership with existing community projects in order to increase capacity and impact of the interventions

Student Volunteer Programme aims to be sustainable and focusing on achieving long term results in the lives of all beneficiaries

Current student initiatives based on SU Social Impact themes: Michelle Pietersen



Student Initiatives by Themes



Volunteer learning journey: Meagan Turley

Overview of the initiatives for the year

- 1) One main project that is run throughout the year
 - Educational program that happens every Friday 12-1pm at A.F Louw Primary, an under resourced primary school in Stellenbosch
- 2) Smaller projects and events throughout the year
 - A.F Louw Sports Day
 - Awareness of other initiatives on campus and contribution towards those
 - Community Interaction Morning
 - Trip for Freedom



Volunteer learning journey: Meagan Turley

The process of entering into a community:

Three basic steps following and used for all my initiatives and social impact projects:

1. What programs are already running how can I improve them or contribute?
2. What are the interests of the members in my PSO because no project can be successful without volunteers?
3. What are opportunities within the communities ?



Volunteer learning journey: Meagan Turley

What competencies were gained?

I have gained a lot of experience over the year, especially budgeting and bargain hunting but a few of the main competencies that I have gained in this portfolio were

- Collaboration
- Communication
- Contextual leadership
- Team leadership



Volunteer learning journey: Meagan Turley

What graduate attributes were gained?

The graduate attributes that I have gained are:

- A well-rounded individual
- An engaged citizen
- An enquiring mind



Volunteer learning journey: Ricardo Smart

Overview of the initiatives for the year

Golden Key International Honour Society

- To enable members to realise their potential through the advancement of **Academics, Leadership and Service**

Service Initiatives

- ACVV – Tutor Programme
- CV Writing Workshop – Professional Development Programme
- CANSA Shavathon and Move for Food – Fundraiser Programmes
- Kylemore High School – Motivational Talk
- Toasties for Tummies – Main Service Initiative



Chapter's Achievement: Chapter Gold Standard

Most lives touched with Community Service Projects

Second most Community Service hours completed

Second most Community Service Projects Performed

Third most funds raised

Volunteer learning journey: Ricardo Smart

The process of entering into a community:

1. Visit the organization/community, and identify opportunities and student initiative opportunity
2. Project planning
3. Start the initiative
4. Reflection and evaluation
5. Improve any key components and build long substantial relationships

VENUE: **TSS - TYGERBERG CAMPUS**

DATE: **26 SEPTEMBER 2018** TIME: **10:00 - 14:00**

For more information contact: Emma Cook - 071 622 6764 emmacook@sun.co.za

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For more information
call 0800 22 66 22 or visit
www.shavathon.org.za

PROUD PARTNERS



newsclip

VENUE: **ROOI PLEIN** Stellenbosch University

DATE: **28 SEPTEMBER 2018** TIME: **09:00 - 14:00**

For more information contact: Marakane Keba - 060 818 5520 19393652@sun.ac.za

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PROUD PARTNERS



newsclip

Volunteer learning journey: Ricardo Smart

What competencies were gained?

A heart for service
Analytical thinking
Collaboration
Communication
Computer literacy
Decision making
Empowering others

Evaluation
Interpersonal awareness
Leadership
Problem solving
Professional development
Project Management
Report writing

Responsibility
Results orientated
Self-awareness
Team work
Trustworthiness



Volunteer learning journey: Ricardo Smart

What graduate attributes were gained?

- A well-rounded individual
- An engaged citizen
- An enquiring mind



Overview of the initiatives for the year

Alumnus

Student Community Initiatives

- CANSA Shavathon
- Dare to Donate
- Down Syndrome Day
- Kaalvoetdag
- Kuyasa – Educational and Futsal
- Wheels with Wings



Volunteer learning journey: Byron Booyesen

The process of entering into a community:

1. Needs assessment
2. Planning and gathering resources and volunteers
3. Volunteer training
4. Execute initiative plan and assessment



Take part in CANISA **SHAVATHON 2012** www.shavathon.org.za **Join as a Shavathon Online Champion**

Fight cancer and help support cancer survivors

15 May 2012 - ROOI PLEIN

Date: Tuesday, 15 May
Time: 10:00 - 14:00
Venue: Rooi Plein (or Sanlam Hall if it rains)
Format: 6 shaving stations, 1 per cluster
Cost / Donation: Minimum R30 pp, R50 for gees!
Payment method: Cash, credit card or from your bank account. There will be a central paying station at one of the gazebos.

STUDENTERAAD
STUDENTS' REPRESENTATIVE COUNCIL *Go Beyond*
Shavathon 2012

Visit facebook.com/CANISASHavathon for more details or find your cluster's project at shavathon.goesam.org to donate online.

CANISA **80** **Over 80 years of supporting cancer survivors in South Africa**

For more information call 0800 22 66 22 or visit www.shavathon.org.za

Volunteer learning journey: Byron Booyesen

What competencies were gained?

Collaboration

Communication

Contextual leadership

Encourage team members

Intercultural

Interpersonal skills

Leadership

Project Management

Report writing

Self-awareness

Team work



Volunteer learning journey: Byron Booyen

What graduate attributes were gained?

- A well-rounded individual
- An engaged citizen
- An enquiring mind



Are you up for the
100 HOURS
challenge?

Ontvang erkenning* as jy 50, 75 of 100 ure as 'n
Gemeenskapdienaersvrijwilliger voltooi in 2018!

*MFD sertifikaat wat bydrae tot jou O'leer erkenning van Universiteit van
Ereje ure wat gedurende 'n One Stop Service projek as vrijwilliger voltooi is, tel nie jou 100 ure.

Vir verdere inligting kontak us Byron Booyen by byron@sw.ac.za of Michelle Pieterse by
m.pieters@sw.ac.za.

UNIVERSITY OF SWAZILAND
HOPE PROJECT


MATIE
MEMBERSHIP
DE-INKAZI, SEKHUYU
CIBAKHATHA BEMBELE

100 HOURS

STUDENTERAAD
STUDENTS'
REPRESENTATIVE
COUNCIL

Go Beyond

How well are we preparing our graduates for the 21st Century? Ruth Andrews



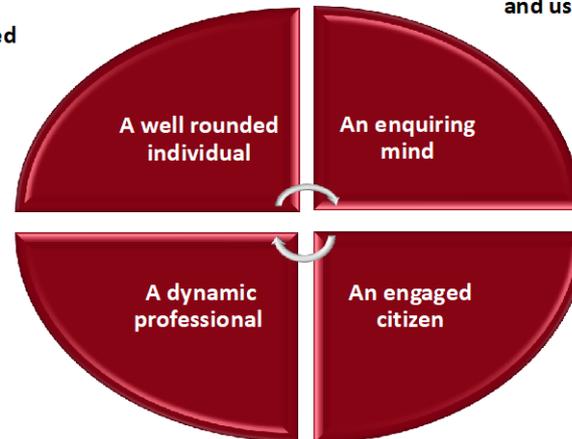
“Eighty per cent of jobs that will exist in 2025 don’t exist today; we have to prepare our students and graduates for a world that’s essentially not possible to prepare them for”.

Elms, J. (2017). Martin Boehm. Preparing students for jobs that don’t exist yet. Times Higher Education.

SU graduate attribute focused

Exposed to cultural, intellectual and sporting life
Takes responsibility for own development
Makes informed and considered decisions

Lifelong learner,
Critical and creative thinker
Exercises responsibility for learning and using knowledge

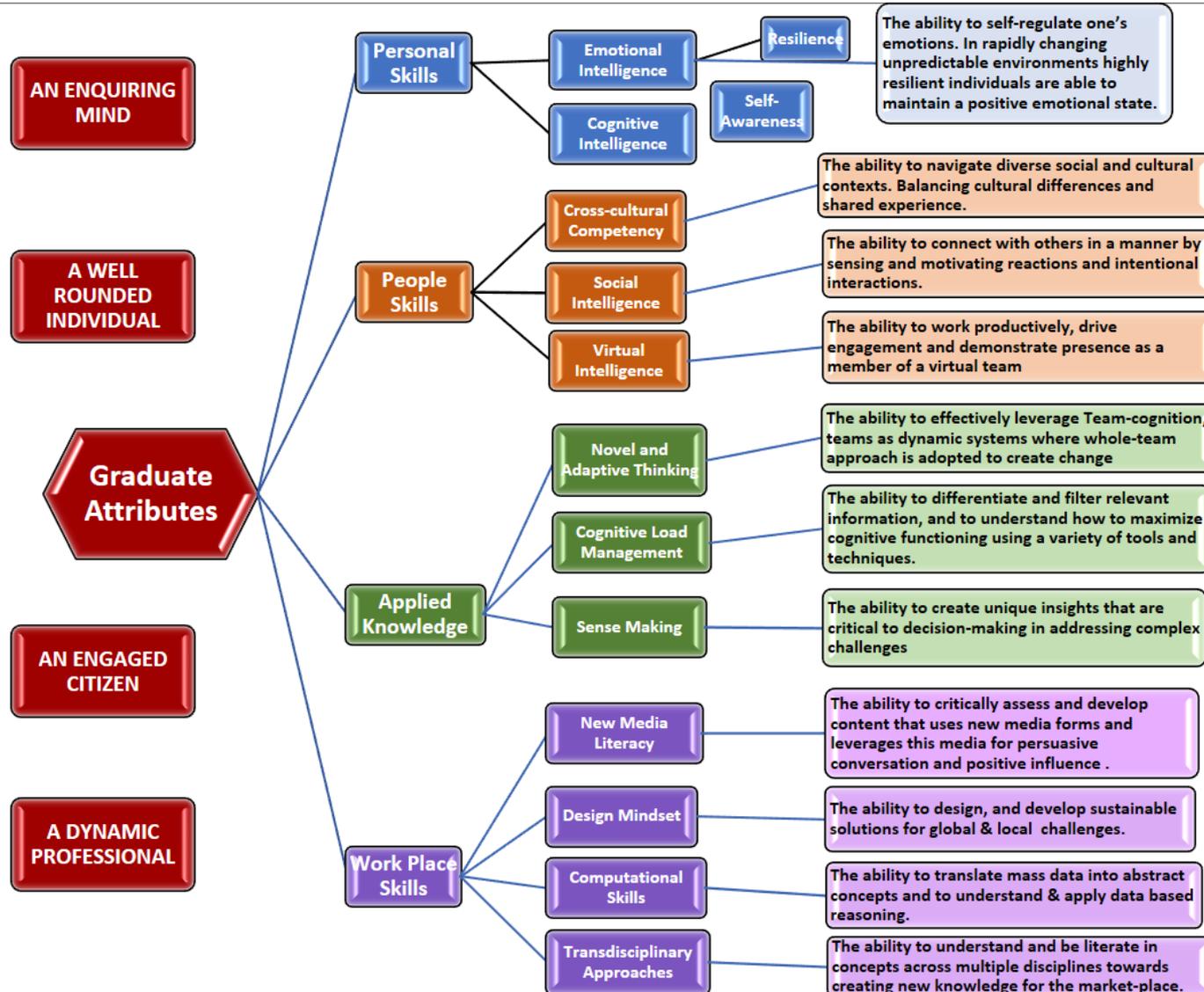


Problem solver
Uses sustainable and effective technology,
Innovative

Leader and collaborator
Social entrepreneur
Effective in a diverse environment

At SU graduate attributes are the attitudes, qualities; knowledge; skills and competencies that the university aims to develop within students whilst at university extending beyond graduation.

Co-curriculum competency framework: Ruth Andrews



Proposed academic transcript reflection - 2019

Credit value of module appears in ()
Dean's Merit List represents the top 10% achievers in a module group

Year/Month	Programme/Modules	Extra Module	Dean's Merit	-- Marks -- PM CM AM	Result
2018 Febr	MB,ChB VI (FULL TIME)				
Nov	Late clinical rotations 678 (150)			**	

Subjects for degree and diploma purposes will be recognized only if the admission requirements have been complied with.

Co-curricular activities

STUDENT LEADERSHIP

2017 Rector Award for Excellent Achievement in Leadership
2017 Military Academy Students' Representative Council: Student Captain

STUDENT DEVELOPMENT

2017 Rector Award for Excellent Achievement in Service



S de Beer
FOR THE REGISTRAR



Navrae / Enquiries: S de Beer

Tel.: (021) 808 9111

Verw./Ref.: 

Universiteitskantoor * University Offices

Privaat Sak / Private Bag X1 * Matieland * 7602 * Suid-Afrika / South Africa

Faks / Fax: +27 21 808 3822 * www.sun.ac.za

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ENKOSI

DANKIE

THANK YOU

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