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Engaged Citizenship – Staff & Students

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1. Volunteerism :Definition
2. Volunteering for staff the current status
3. Training course for staff, students & community leaders
4. Students initiatives :Tygerberg & Stellenbosch Campus
5. Q&A

Volunteerism Definition



- Tangible benefits accrue to the most disadvantaged
- Giving of oneself freely with limited or no expectation of financial gain
- Strongly associated with reciprocity, the achievement of self-reliance, empowerment and the fostering of civic responsibility
- Civic service should be related directly to development
- Service is shaped by the wider historical, socio-cultural, economic and political reality

(VOSESA, 2007:21)

Types of volunteerism



- Mutual aid (also called self-help)
 - E.g. organisations set up by people all affected by the same problem
- Philanthropy or service to others
 - E.g. visiting, befriending, teaching, mentoring
- Campaigning and advocacy
 - E.g. desire for social change and social justice
- Participation and self-governance
 - E.g. involvement in processes of governance

(Measuring Volunteering: A Practical Toolkit, 2001:9-10)

Volunteering at SU

- Students (MCS/MGD since 1964)
- Staff (employee volunteerism programme / HR Wellness)
- Alumni (emerging)
- Citizens of Stellenbosch



Why volunteer as an SU employee?



- In an increasingly competitive global business environment, companies are not only looking to increase and improve productivity,
- but are also looking at ways that give them a competitive advantage and community standing.
- A strong organisational culture, with a motivated, engaged workforce can be the intangible difference that sets a company apart.
- New research from Deloitte shows a strong link between frequent participation in workplace volunteer activities and the desired organisational culture.

(8th Deloitte Volunteer IMPACT survey, 2011)

- Provide the following accredited courses:
 - Leadership Course to Social Impact Leaders
 - Leadership Course to Student Volunteers
 - Leadership Course to Community Leaders
 - Leadership Course to Staff Members see(External Learner home)
 - Purpose of Course
 - To equip leaders to take ownership of the development of communities and facilitate their work within the respective communities.
- Themes
 - 3 main themes of the course is community development, project management & leadership which are seamlessly integrated throughout the course.

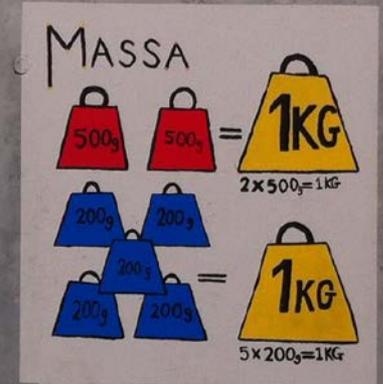
Student Initiatives

- Students programmes are focused around the Social impact themes :
- 38 Registered programmes.





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Student Initiative Tygerberg Campus



- **Isidima (Dignity Project)**
- This project, which Huis Kerkenberg undertook in partnership with SALT Milnerton, had three main focus areas.
- • **Education: , Vulnerable women and children: , Nutrition:**
- **Webner Primary**
- This project, under the auspices of the Tygerberg Outreach Society, involved fun, interactive leadership programmes for Grade 6 learners.
- **Northway Primary School**
- This project, led by Hippokrates, aimed to assist with teaching mathematics at Northway Primary School, with students tutoring and mentoring the learners. Students were involved with the mathematics curriculum, helping the learners with tricky areas, and building relationships with the learners to ensure good communication and work ethic during tutoring sessions
- **Kalkfontein Primary School**
- The project undertaken by Huis Francie van Zijl had the following aims:
- To create an environment where the learners are able to learn and appreciate basic life and leadership skills.
- To empower each child to realise their individual worth and to understand the role that they could play in the upliftment of the community.
- To create awareness of important current affairs and global concerns
- **Made with Love: Tygerberg Children's Hospital**
- The aim of this project, led by Osler PSO, was to let the students of Tygerberg campus create an item that could be used and cherished in the development of the children at the Hospital, as well as providing them with an artistic and creative outlet which they can build upon. Also, to show gratitude to the hardworking staff of the hospital, and to interact with them to provide a deeper insight into the challenges that these individuals face on a daily basis

Benefits



- Life long learning
- Building, respectful, equal, meaningful relationships
- Listening
- Teaching
- Commitment
- Acknowledgement
- Dignity
- Integrity
- Recognising uniqueness
- Develop an attitude of gratitude
- Social Cohesion
- Social Justice
- Active, engaged citizenship
- Humanity
- A different, more just world is possible