



UNIVERSITEIT
iYUNIVESITHI
STELLENBOSCH
UNIVERSITY

100
1918 · 2018

Graduation

(Physical and Virtual)

14 December 2020

09:00 | 12:00 | 15:00 | 18:00

Gradeplegtighede

(Fisies en Virtueel)

14 Desember 2020

09:00 | 12:00 | 15:00 | 18:00

Ons Visie 2040

Die Universiteit Stellenbosch sal Afrika se voorste navorsingsintensiewe universiteit wees wat wêreldwyd as uitnemend, inklusief en innoverend erken word en waar ons kennis tot diens van die samelewing bevorder.

Ons Missie

Die Universiteit Stellenbosch is 'n navorsingsintensiewe universiteit wat uitmuntende studente lok, talentvolle personeel aanstel en 'n wêreldklasomgewing bied; 'n plek wat met die wêreld verbind is en gemeenskappe plaaslik, op die vasteland en in die res van die wêreld verryk en transformeer.



Our Vision 2040

Stellenbosch University will be Africa's leading research-intensive university, globally recognised as excellent, inclusive and innovative, where we advance knowledge in service of society.

Our Mission

Stellenbosch University is a research-intensive university where we attract outstanding students, employ talented staff and provide a world-class environment; a place connected to the world, while enriching and transforming local, continental and global communities.



Umbonoweth ka2040

IYunivesithi yaseStellenbosch iya kuba yiyunivesithi egxininise kuphando nekhokeleyo eAfrika, neyamkelwa kwihlabathi lonke njengegqwesileyo, equkayo neyenza inguqulelo, nalapho siqhubela phambili ulwazi sikhonza uluntu.

Ubizo Lwethu

IYunivesithi yaseStellenbosch yiyunivesithi egxininise kuphando nalapho sitsala abafundi abagqwesileyo, siqesha abasebenzi abanesiphiwo kwaye sibonelela nemeko ekwinqanaba lehlabathi; indawo eqhagamshelene nehlabathi, ngelixa ichumisa kwaye iguqula uluntu lwengingqi, lwelizwekazi nolwehlabathi.



Oudregter | Justice Edwin Cameron
Kanselier | Chancellor

Beste lid van die Universiteit Stellenbosch-gemeenskap

Dit is vir my 'n besondere eer om as voorsitter van ons Desember-gradoplegtighede op te tree – sowel die aanlyn as fisiese geleentheid. Ek het nog altyd gebeurde by my alma mater met groot belangstelling gevolg, en is dankbaar vir die geleentheid om in dié stadium van my lewe weer by Maties betrokke te wees en my ervaring met die volgende geslag te kan deel.

Toe ek aan die begin van die jaar die Kanseliersamp opgeneem het, het niemand natuurlik geweet wat vir ons voorlê nie. Wat 'n jaar was 2020 nie! Ek haal my hoed af vir die vasberadenheid en aanpasbaarheid waarmee u die vreesaanjaende koronaviruspandemie en gepaardgaande uitdagings getrotseer het.

Die jaar het ongelukkig ook sy tol geëis. My innige meegevoel aan almal wat weens die virus 'n geliefde verloor het of wie se lewe op 'n ander ingrypende manier deur die Covid-19-krisis geraak is.

Vandeesweek is ons uiters trots op al die grade, diplomas en sertifikate wat by hierdie plegtighede toegeken word. Dit getuig van die US se kernbydrae tot ons samelewing – des te meer in hierdie uitdagende tyd.

Ek spreek graag my respek, waardering en gelukwensing uit teenoor alle rolspelers – studente, dosente, studieleiers en promotors, steundienstpersoneel en die US-bestuur. Familielede verdien spesiale vermelding, en so ook al die vriende, skenkers en borge wat ons graduandi enduit toegewyd en doelgerig help werk het om hul kwalifikasies te behaal.

Aan al ons nuwe graduandi: Ek hoop die vreugde en trots waarmee ons vandag u prestasie vier, ontwikkel mettertyd in iets selfs kosbaarder – 'n verantwoordelike gevoel en pligsbesef. U nuwe status bied u die geleentheid om die kennis, vaardighede en netwerke wat u deur u studie opgebou het te benut om ons land, vasteland en die res van die wêreld 'n beter plek vir almal te maak. Nou, meer as ooit vantevore, behoort ons die kans om tot die samelewing by te dra met geesdrif aan te gryp.

Ek wens u alles van die beste toe vir die volgende fase van u lewensreis.

Oudregter Edwin Cameron
Kanselier

Dear member of the Stellenbosch University community

I feel extremely honoured to preside at our December graduation ceremonies – both the online and face-to-face versions. I have always followed events at my alma mater with great interest and am grateful for the opportunity once more to be involved in Maties at this stage of my life, and to be able to share my experience with the next generation.

When I assumed office as Chancellor at the start of the year, no-one knew what 2020 had in store for us. What a year it has been! I tip my hat to you for the determination and adaptability you displayed in the face of the terrifying coronavirus pandemic and all its associated challenges.

Sadly, the year has also taken its toll. My deepest condolences to everyone who has lost a loved one to the virus, or whose lives have been dramatically affected in other ways by the Covid-19 crisis.

This week, we are immensely proud of all the degrees, diplomas and certificates to be conferred at these ceremonies. They attest to SU's key contribution to society – all the more in these challenging times.

I would like to express my respect, appreciation and congratulations to all role-players – students, lecturers, supervisors, support services staff and SU management. Family members deserve a special mention, as do the friends, donors and sponsors who assisted our graduates to keep on working with dedication and purpose, up until the very end, to obtain their qualifications.

To each and every graduate: May the pride and joy with which we are celebrating your achievement today develop into something even more valuable over time – a sense of duty and responsibility. Your new status offers you the opportunity to use the knowledge, skills and networks you have been able to acquire through your studies to make our country, continent and the rest of the world a better place for all. Now, more than ever, we should enthusiastically embrace the chance to contribute to society.

I wish you every success for the next phase of your life's journey.

Justice Edwin Cameron
Chancellor

Kanselier | Chancellor

Justice E Cameron, BAHons, LLD hc (Stell), LLB, BCL, MA, DCL hc (Oxford), LLD hc (King's College, London), LLD hc (Witw), LLD hc (St Andrews), LLD hc (Sussex)

Rektor en Visekanselier | Rector and Vice-Chancellor

Prof WJS de Villiers, MB, ChB, MMed (Int), FCP (SA), DPhil, MHCM

Voorsitter van die Raad | Chairperson of Council

Mr GM Steyn, BA, LLB

Uitvoerende Bedryfshoof | Chief Operating Officer

Prof SA du Plessis, BComHons, MPhil, PhD

Viserektor (Sosiale Impak, Transformasie en Personeel)**Vice-Rector (Social Impact, Transformation and Personnel)**

Prof NN Koopman, BA, MTh, DTh

Viserektor (Leer en Onderrig) | Vice-Rector (Learning and Teaching)

Prof A Schoonwinkel, PrEng, MEng, MBA, PhD

Viserektor (Navorsing, Innovasie en Nagraadse Studies)**Vice-Rector (Research, Innovation and Postgraduate Studies)**

Prof TE Cloete, MSc, DSc

Viserektor (Strategie en Internasionalisering)**Vice-Rector (Strategy and Internationalisation)**

Prof HC Klopper, BCur, MCur, PhD, MBA, FAAN, MASSAf

Registrateur | Registrar

Dr P Retief, MA, DLitt

Dekane | Deans**AgriWetenskappe | AgriSciences**

Prof D Brink, BScHons, MScAgric, PhD

Ekonomiese en Bestuurswetenskappe | Economic and Management Sciences

Prof I Woolard, BSc, BAHons, PhD

Geneeskunde en Gesondheidswetenskappe | Medicine and Health Sciences

Prof JA Volmink, BSc, MB, ChB, DCH (SA), MPH, DPhil, MASSAf

Ingenieurswese | Engineering

Prof JL van Niekerk, MEng, PhD, EMBA

Krygskunde | Military Science

Prof MSTshehla, MSc, PhD

Lettere en Sosiale Wetenskappe | Arts and Social Sciences

Prof AJ Leysens, MA, DPhil

Natuurwetenskappe | Science

Prof L Warnich, MSc, PhD

Opvoedkunde | Education

Prof MR Madiba, DLitt et Phil

Regsgeleerdheid | Law

Prof N Smit, BLC, LLB, LLD

Teologie | Theology

Prof RW Nel, BA, BTh, MTh, DTh



Prof Wim de Villiers

Rektor en Visekanselier
Rector and Vice-Chancellor

Beste Matie-graduandus

'n Kollega vertel my van 'n jong dokter wat verlede jaar afgestudeer het, en onlangs sê sy is baie verlig dat sy nie “hierdie deurmekaar jaar” as 'n finalejaarstudent hoef aan te gepak het nie. Julle hét – en boonop met groot sukses. Welgedaan!

Niemand sal 2020 sommer vergeet nie. Dit sal tereg onthou word as 'n besonder uitdagende tyd. Wat as die spreekwoordelike “jaar van volmaakte sig” begin het, het vinnig in 'n maalkolk van onsekerheid ontaard weens die koronaviruspandemie. Ons moes almal vasbyt om op koers te bly met ons doelwitte.

Al die planne wat ons as Universiteit aan die begin van die jaar gehad het, is vinnig afgeskaal tot slegs twee oorhoofse oogmerke: om te sorg dat ons studente hul akademiese jaar kan voltooi en dat ons as instelling volhoubaar bly vir toekomstige innames. Ek dink ons het hierin geslaag.

Toe kontakonderrig in Maart op alle kampusse landwyd opgeskort is, het ons blitsvinnig na aanlyn noodafstandsonderrig, -leer en -assessering oorgeslaan. Daar was wel haakplekke, maar die meeste is weldra uitgestryk. Dankie aan ons personeel (akademies én steundienste) en studente vir al die harde werk en opofferings wat dít moontlik gemaak het.

Span US het uitstekend gevaar om Covid-19 die hoof te bied. Almal het hul deel gedoen – van studente wat gesondheidswerkers in die frontlinie vrywillig bygestaan het, navorsers wat multidisiplinêre projekte van stapel gestuur het, en tegnoloë wat robotte in 'n hospitaal ontplooi het sodat spesialiste op 'n afstand saalrondes kon doen, tot ingenieurs wat met 'n 3D-drukker onderdele vir asemhalingstoestelle en gesigskerms vir gesondheidsorgwerkers vervaardig het, en kollegas wat uitgereik het na die groter gemeenskap met kospakkies vir huishoudings in nood. Dít is hoe ons Maties ken!

Jou tyd hier by ons het jou voorberei om leiding te neem en uit te blink in 'n diverse wêreld, danksy 'n omgewing waarin jy 'n transformerende studente-ervaring kon hê. Mag jy wat jy hier geleer het met vrug toepas, en mag die US se waardes – uitnemendheid, deernis, billikheid, respek en verantwoordbaarheid – jou rigsgoer bly.

Die US sal altyd jou akademiese tuiste bly. Besoek gerus ons alumniplatform, www.matiesconnect.com. Daar kan jy kontak met jou universiteitsvriende behou, na werksaanbiedinge kyk sowel as mentors en netwerkgeleenthede kry – alles op een plek. Studies dui daarop dat betrokkenheid by sterk alumninetwerke heelwat voordele inhou, veral vir beroepsontwikkeling. Bly deel van die Matie-familie om jou loopbaan te bevorder.

Tot weersiens!

Prof Wim de Villiers
Rektor en Visekanselier

Dear Matie graduate

A colleague tells me of a young medical doctor who graduated last year, who recently said how relieved she was that she did not have to tackle “this chaotic year” as a final-year student. You did – and with great success at that. Well done!

2020 will not be easily forgotten. It will rightly be remembered as an extremely challenging time. What started off as the proverbial “year of perfect vision” soon turned into one fraught with uncertainty due to the coronavirus pandemic. All of us had to dig deep to stay on course with our goals.

The comprehensive plans our University had at the start of the year were swiftly scaled down to only two overall objectives: ensuring that our students could complete their academic year and that our institution remain sustainable for future intakes. I believe we have succeeded in this.

When face-to-face tuition was suspended on campuses nationwide in March, we rapidly switched to online emergency remote teaching, learning and assessment. While there were some glitches, most were soon resolved. This was made possible by the hard work and sacrifices of our staff (both academic and support services) and students, to whom we are deeply grateful.

Team SU excelled at meeting the challenges of Covid-19. Everyone did their bit – from students who volunteered to support frontline healthcare workers, researchers who launched multidisciplinary projects, and technologists who deployed robots in a hospital so that specialists could continue with their rounds remotely, to engineers who used a 3D printer to manufacture parts for ventilators and face shields for healthcare workers, and colleagues who reached out to the broader community with food parcels for households in need. That's Maties for you!

Your time with us has prepared you to lead and excel in a diverse world, thanks to an environment that enabled you to have a transformative student experience. I hope that the lessons you learnt here will stand you in good stead, and that you will continue to live by SU's values – excellence, compassion, equity, respect and accountability.

SU will always remain your academic home. Please visit our alumni platform, www.matiesconnect.com. It allows you to stay in touch with your university friends, view job offers as well as find mentors and networking opportunities – all in one spot. Studies have shown that engagement in strong alumni networks holds significant benefits, not least for professional development. Do stay connected to the Matie family to advance your career.

Until we meet again!

Prof Wim de Villiers
Rector and Vice-Chancellor

Altyd 'n Matie

Geluk en welkom in die Universiteit Stellenbosch se alumni-familie! Jou gradeplegtigheid is 'n belangrike mylpaal, en ook die begin van jou voortgesette verbintenis met jou alma mater. Die Alumni-kantoor is jou lewenslange skakel met die Universiteit.

Daar is vele maniere om in kontak te bly.

Tuiskoms-en-familienaweek

Die Universiteit se Tuiskoms-en-familienaweek vir alumni vind vanaf Donderdag, 23 September 2021, tot Saterdag, 25 September 2021, op die Stellenboschkampus plaas. Inligting is beskikbaar by www.matiesalumni.com.

Sluit aan by Maties Connect

Ons www.matiesconnect.com-platform sal jou help om jou professionele netwerk uit te brei, 'n mentor te vind, alumni te bereik, en op hoogte te bly van gebeure by jou alma mater.

Wees deel van 'n Alumni-hub

Die Stellenbosch Alumni-betrekkinge-span stel plaaslike en internasionale alumni-nawe (oftewel hubs) saam om die skakeling tussen alumni onderling te verbeter deur gereelde netwerke en sosiale geleenthede aan te bied. Vir meer inligting oor hoe om 'n hub in jou gebied te stig of by een van ons gevestigde hubs aan te sluit, stuur 'n e-pos na alumni@sun.ac.za.

Always a Matie

Congratulations and welcome to the Stellenbosch University alumni family! Your graduation is a momentous occasion and marks the beginning of your continued relationship with your alma mater. The Alumni Office is your lifelong connection to the University.

There are many ways to stay connected.

Homecoming and Family Weekend

The University's Homecoming and Family Weekend takes place from Thursday, 23 September 2021, to Saturday, 25 September 2021, on the Stellenbosch Campus. Information is available on www.matiesalumni.com.

Join Maties Connect

Our www.matiesconnect.com platform will help you increase your professional network, find a mentor, reach out to alumni, and keep up to date on what's happening at your alma mater.

Be part of an Alumni Hub

The Stellenbosch Alumni Relations team establish alumni hubs both locally and internationally to connect alumni in specific regions with one another through regular networking and social events. For more information on how to start or join an existing hub in your area, send an e-mail to alumni@sun.ac.za.

I-Matie ngalo Lonk' ixesha

Sivuyisana nawe kwaye wamkelekile kusapho olungabo babesakufunda kwiYunivesithi yaseStellenbosch! Ukuthweswa kwakho isidanga lixesha apha elakha labaluleka, kwaye likwalixesha eliphawula ukuqalisa kwakho ubudlelwane obuqhubekayo kunye nale yunivesithi owawusakufunda kuyo. IOfisi yabo Babesakuba Ngabafunda Apha yiyo ekunxulumanisa neYunivesithi ubomi bakho bonke.

Zininzi iindlela zokuhlala uqhagamshelikile.

IMpelaveki yoBuyelo-khaya ubenoSapho

IMpelaveki yoBuyelo-khaya ubenoSapho eyenzelwe abo babesakufunda apha yenzeka ukusuka ngoLwesine umhla wama-23 kwinyanga yoMsintsi ukuyokutsho ngoMgqibelo umhla wama-25 kweyoMsintsi 2021 kwikhampasi yaseStellenbosch. Iingombolo ezithe vetshe zifumaneka ku-www.matiesalumni.com.

Joyina i-Maties Connect

Iqonga lethu le-www.matiesconnect.com liza kukunceda ekwandiseni inani leengcali onxibelelana nazo, ekufumaneni umcebisi onamava, ekufikeleleni kwabanye ababefunda apha nasekubeni uhlale usazi ngokwenzekayo ngale yunivesithi owawusakufunda kuyo.

Yiba yinxalenye yeQela labo baBesakuba ngaBafundi balapha

Iqela lezoNxibelelwano lwabo baBesakuba ngaBafundi balapha lisungula amaqela abo babesakuba ngabafundi apha naza kuzinza kweli lizwe nakwamanye amazwe ukuze kunxibelelwane ngabo babesakuba ngabafundi apha abakwiingingqi ezithile oko kusenziwa ngokunxibelelana rhoqo nangeendibano zasekuhlaleni. Ukuba ufuna iinkcukacha ezithe vetshe malunga nendlela yokuqalisa okanye yokujoyina iqela esele likho kwiingingqi yakho, thumela i-imeyili ku-alumni@sun.ac.za.

Gradeplegtighede | Graduation Ceremonies

A Desember 2020-gradeplegtighede | December 2020 graduation ceremonies

B Covid-19-protokol vir gradeplegtighede | Covid-19 graduation protocol

C FISIESE (IN-PERSOON) TOEKENNINGS | PHYSICAL (FACE-TO-FACE) AWARDS

1. 14 DESEMBER | 14 DECEMBER (09:00)

Fakulteit Lettere en Sosiale Wetenskappe | Faculty of Arts and Social Sciences (Groep 1 | Group 1)

- Eredoktorsgraad | Honorary Doctorate
- Doktorale Kwalifikasies | Doctoral Qualifications

Kanselierstoekening | Chancellor's Award

- Verantwoordelikhedsentrum: Viserektor (Sosiale Impak, Transformasie en Personeel)
Responsibility Centre: Vice-Rector (Social Impact, Transformation and Personnel)

2. 14 DESEMBER | 14 DECEMBER (12:00)

Doktorale Kwalifikasies | Doctoral Qualifications

- Lettere en Sosiale Wetenskappe | Arts and Social Sciences (Groep 2 | Group 2)

Kanselierstoekening | Chancellor's Award

- Verantwoordelikhedsentrum: Viserektor (Navorsing, Innovasie en Nagraadse Studies)
Responsibility Centre: Vice-Rector (Research, Innovation and Postgraduate Studies)

3. 14 DESEMBER | 14 DECEMBER (15:00)

Doktorale Kwalifikasies | Doctoral Qualifications

- AgriWetenskappe | AgriSciences

4. 14 DESEMBER | 14 DECEMBER (18:00)

Eredoktorsgraad | Honorary Doctorate

Fakulteit Opvoedkunde | Faculty of Education

Doktorale Kwalifikasies | Doctoral Qualifications

- Krygskunde | Military Science
- Teologie | Theology
- Opvoedkunde | Education
- Regsgeleerdheid | Law

Kanselierstoekening | Chancellor's Award

- Fakulteit Opvoedkunde | Faculty of Education

D VIRTUELE TOEKENNINGS | VIRTUAL AWARDS (14 DESEMBER | DECEMBER)

Nagraadse en Voorgraadse Kwalifikasies | Postgraduate and Undergraduate Qualifications

- Lettere en Sosiale Wetenskappe | Arts and Social Sciences
- AgriWetenskappe | AgriSciences
- Krygskunde | Military Science
- Teologie | Theology
- Opvoedkunde | Education
- Regsgeleerdheid | Law

Desember 2020-gradeplegtighede

Ons vier die akademiese prestasies van duisende studente van die Universiteit Stellenbosch (US) wat in Desember gradueer. Die gradeplegtighede sal in 'n formaat gehou word wat aan Covid-19-regulasies voldoen, en nie graduandi óf hul gaste se gesondheid en veiligheid in gevaar sal stel nie.

Die Rektoraat het 'n hibriediese-gradeplegtighede-model goedgekeur wat bestaan uit klein fisiese plegtighede (van aangesig tot aangesig) van 14 tot 16 Desember, sowel as fakulteitspesifieke aanlyn plegtighede.

Twaalf klein fisiese gradeplegtighede (vier per dag) sal in die Endlersaal van die Konservatorium op ons Stellenboschkampus gehou word vir die verlening van doktorsgrade (ook dié uit die siklus van Maart/April 2020), eredoktorsgrade, die Kanselierstoekennings, en die Kanseliersmedalje.

Fakulteitspesifieke aanlyn plegtighede sal vir die res van die graduandi-kategorieë gehou word, wat dus hulle kwalifikasies in absentia sal ontvang. Die skakels na hierdie plegtighede sal op 14 Desember vrygestel word.

Daarbenewens hou ons Fakulteit Geneeskunde en Gesondheidswetenskappe op onderskeidelik 18 November en 14 Desember twee fisiese toewydingsplegtighede (van aangesig tot aangesig) op Tygerbergkampus.

Die hiperkoppeling na die fakulteitspesifieke **aanlyn gradeplegtighede** sal op die volgende datums ten tye aangedui vrygestel word:

Datum	Tyd	Fakulteit
Maandag, 14 Desember 2020	9:00	Lettere en Sosiale Wetenskappe
	15:00	AgriWetenskappe
	18:00	Krygskunde
		Opvoedkunde Regsgeleerdheid Teologie
Dinsdag, 15 Desember 2020	9:00	Ingenieurswese
	15:00	Geneeskunde en Gesondheidswetenskappe
Woensdag, 16 Desember 2020	9:00	Ekonomiese en Bestuurswetenskappe
	15:00	Natuurwetenskappe

December 2020 graduation ceremonies

We are celebrating the academic achievements of thousands of Stellenbosch University (SU) students graduating in December this year. Graduation will occur in a format that complies with Covid-19 regulations and will not put the health and safety of graduands or their guests at risk.

The Rectorate approved a hybrid graduation model that consists of small face-to-face ceremonies from 14 to 16 December, as well as faculty-specific online ceremonies.

Twelve small physical graduation ceremonies (four per day) will be held in the Endler Hall of the Conservatoire on our Stellenbosch Campus for the conferral of doctorates (including those from the March/April 2020 cycle), honorary doctorates, the Chancellor's Awards and the Chancellor's Medal.

Faculty-specific online ceremonies will be held for the remainder of the categories of graduands, who will therefore receive their qualifications in absentia. The links to these ceremonies will be released on 14 December.

In addition, our Faculty of Medicine and Health Sciences is holding two face-to-face pledge ceremonies on Tygerberg Campus – on 18 November and 14 December.

The hyperlinks to the faculty-specific **virtual graduation ceremonies** will be released on the following dates and at the following times:

Date	Time	Faculty
Monday, 14 December 2020	09:00	Arts and Social Sciences
	15:00	AgriSciences
	18:00	Education
		Law Military Science Theology
Tuesday, 15 December 2020	09:00	Medicine and Health Sciences
	15:00	Engineering
Wednesday, 16 December 2020	09:00	Economic and Management Sciences
	15:00	Science

Covid-19-protokol vir gradeplegtighede

Covid-19 graduation protocol

- Alle graduandi en gaste ontvang unieke sitpleknommers. Moet asseblief nie sitplekke ruil of van sitplek verander nie, want die sitplekrekord en -geskiedenis sal vir enige moontlike kontaksporing gebruik word.
- Alle lokale word sowel voor as na elke plegtigheid deeglik volgens die goedgekeurde Covid-19-protokol skoongemaak en ontsmet.
- Dit is verpligtend vir sowel graduandi as gaste om vir die volle duur van die plegtigheid 'n masker te dra, ook wanneer graduandi oor die verhoog stap.
- Hoewel graduandi oor die verhoog sal stap, sal die Registrateur geen graadserpe omhang nie om aan Covid-19-protokol te voldoen.
- Handhaaf asseblief te alle tye 'n veilige afstand van 1,5m van ander.
- Dit is verbode om enige kos in die lokaal in te bring of te eet. Slegs water word in die lokaal toegelaat.
- Ons versoek vriendelik dat u die lokaal so vinnig moontlik ná die geleentheid verlaat sodat skoonmaak en ontsmetting met die oog op die volgende plegtigheid kan begin.
- Sorg asseblief dat u enige afval soos waterbottels, sneesdoekies, ensovoorts met u saamneem wanneer u die lokaal verlaat. Gebruik gerus die vullissak wat vir dié doel voorsien word.
- Gaste en graduandi wat nie aan hierdie voorwaardes voldoen nie, sal versoek word om die lokaal te verlaat.
- All graduands and guests have been assigned unique seat numbers. Please do not move or change seats, as the seating record and history will be used for any potential contact tracing.
- All venues are thoroughly cleaned and disinfected as per the approved Covid-19 protocol before and after each ceremony.
- The wearing of a mask is compulsory for both graduands and guests for the full duration of the ceremony, including when graduands cross the stage.
- While graduands will cross the stage, there will be no hooding by the Registrar to comply with Covid-19 protocol.
- Please maintain a safe distance of 1,5m from others at all times.
- No food may be brought into or consumed in the venue. Only water is permitted inside the venue.
- We respectfully request that you exit the venue as swiftly as possible after the event so that cleaning and sanitising with a view to the next ceremony may commence.
- Kindly ensure that you take along any waste items such as water bottles, tissues, etc. when you exit the venue. Please utilise the waste disposal bag provided.
- Guests and graduands not adhering to the above conditions will be requested to leave the venue.

Fisiese Toekennings
(in-persoon)

Fakulteit Lettere en
Sosiale Wetenskappe

09:00 – Groep I

Physical Awards
(face-to-face)

Faculty of Arts and
Social Sciences

09:00 – Group I

PROGRAM

- | | |
|------------------------|---|
| <i>Staan asseblief</i> | 1. Akademiese prosesie kom die saal binne. |
| <i>Staan asseblief</i> | 2. Speel van die Nasionale Lied. |
| <i>Sit asseblief</i> | 3. Formele konstituering deur die Kanselier/Visekanselier. |
| | 4. Verwelkoming deur die Kanselier/Visekanselier. |
| | 5. Voorstelling van die eredoktorandus en toekenning van die eregraad deur die Kanselier/Visekanselier. |
| | 6. Voorstelling van kandidate wat kwalifikasies ontvang deur die dekaan van die fakulteit en toekenning van kwalifikasies deur die Kanselier/Visekanselier. |
| | 7. Voorstelling van kandidaat vir die Kanselierstoekenning en oorhandiging van die toekenning deur die Kanselier/Visekanselier. |
| | 8. Sluiting deur die Kanselier/Visekanselier. |
| <i>Staan asseblief</i> | 9. Akademiese prosesie verlaat die verhoog. |

PROGRAMME

- | | |
|---------------------|--|
| <i>Please stand</i> | 1. Entrance of academic procession into the hall. |
| <i>Please stand</i> | 2. Playing of the National Anthem. |
| <i>Please sit</i> | 3. Congregation formally constituted by the Chancellor/Vice-Chancellor. |
| | 4. Welcome by the Chancellor/Vice-Chancellor. |
| | 5. Presentation of the candidate for the honorary doctorate and conferment of the degree by the Chancellor/Vice-Chancellor. |
| | 6. Presentation of candidate receiving qualifications by the dean of the faculty and conferment of qualifications by the Chancellor/Vice-Chancellor. |
| | 7. Introduction of the candidate for the Chancellor's Award and presentation of the award by the Chancellor/Vice-Chancellor. |
| | 8. Closing by the Chancellor/Vice-Chancellor. |
| <i>Please stand</i> | 9. The academic procession leaves the stage. |

Fakulteit Lettere en Sosiale Wetenskappe Faculty of Arts and Social Sciences

Die graad Doktor in die Wysbegeerte (DPhil), postuum *honoris causa*, aan
The degree Doctor of Philosophy (DPhil), posthumous *honoris causa*, to

RACHEL KACHAJE

vir haar kreatiewe en visionêre leierskap om die debat oor gestremdheid tot streeks- en wêreldvlak te verhoog; vir haar moed om vooroordele oor gestremdheid uit te daag en die insluiting van mense met gestremdhede te bevorder; en vir haar ruimhartige gees deur haar onbaatsugtige toewyding aan kennisoordrag en deelnemende burgerskap om die lewens van mense met gestremdhede te verbeter.

Rachel Kachaje was vir meer as 25 jaar 'n gestremdheidsaktivis en voorstaander vir gelyke geleenthede en regte vir mense met gestremdhede in Malawi, die Afrika-streek en internasionaal. Kachaje was bekend vir haar vermoë om jong mense met gestremdhede te inspireer en vir haar vergestaltung van die waardes van medelye, respek, uitnemendheid, verantwoordelikheid en gelykheid.

Kachaje, wat op driejarige ouderdom gestremd raak weens polio, was werksaam by die Nasionale Bank van Malawi toe sy vir die eerste keer by die gestremdheidsbeweging in Malawi aangesluit het. In die 1990's word Kachaje medestigter van die Federasie van Gestremdeheidsorganisasies (FEDOMA) en verteenwoordig FEDOMA hierna in die Suider-Afrika Gestremdeheidsfederasie (SAFOD).

Sy is as Minister van Gestremdheid- en Bejaardesake in Malawi aangestel en in 2004 ontvang sy 'n Malawi-menseregtoekenning asook 'n diversiteitsleiertoekeuning. Kachaje was deel van die baanbrekersonderhandelinge van die VN-konvensie oor die regte van mense met gestremdhede (UNCRPD) en het bygedra tot besprekings rondom die Millennium-ontwikkelingsdoelwitte (MOD's).

Kachaje het daarop gefokus om die agendas van mense met gestremdhede in die algemeen, en veral vroue en meisies met gestremdhede, te bevorder. Dit was haar missie om regte vir mense met gestremdhede te bepleit en te bevorder en om 'n lewe te lei wat hulle altyd op 'n positiewe wyse sou beïnvloed.

for her creative and visionary leadership in elevating the debate on disability to regional and global platforms; for challenging prejudiced notions of disability and advancing the inclusion of people with disabilities; and for her generosity of spirit through her selfless dedication to knowledge transfer and engaged citizenship to improve the lives of people with disabilities.

Rachel Kachaje was a disability activist for over 25 years, advocating for equal opportunities and rights for people with disabilities in Malawi, the African region and internationally. Kachaje was known for her ability to inspire young people with disabilities and for her embodiment of the values of compassion, respect, excellence, accountability and equity.

Kachaje, who became disabled at the age of three due to a polio outbreak, was working for the National Bank of Malawi when she first joined the disability movement in Malawi. She co-founded the Federation of Disability Organisations (FEDOMA) in the 1990s and represented it in the Southern Africa Federation of the Disabled (SAFOD).

She was elected Minister of Disability and Elderly Affairs in Malawi and in 2004 received a Malawi Human Rights Award and a Diversity Leader Award. She was part of the landmark negotiations of the UN Convention on the Rights of Persons with Disabilities (UNCRPD) and contributed to the Millennium Development Goals (MDGs) discussions.

Kachaje had a proven ability in advancing the agendas of people with disabilities in general, and in particular women and girls with disabilities. Her mission was to advocate and promote rights for people with disabilities and to lead a life that would always affect them in a positive manner.

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE
DOCTOR OF PHILOSOPHY**

BREITEGGER, Melina Stephanie (Political Science)

Meddling by consent? Brazil's strategy of democracy promotion through UNASUR

The study evaluated Brazil's role within UNASUR (the Union of South American Nations) to promote democracy in Bolivia, Paraguay and Venezuela. Drawing on the theoretical concept of consensual hegemony, Brazil's leadership capacity was examined by the degree of Brazil's domestic economic and political strength, the level of ideological coherence within the region and the involvement of external powers.

Supervisor: Prof JE van der Westhuizen

HART, Tim George Balne (Social Anthropology)

Brokering, mediating and translating rural development: Land and agricultural reform in the Southern Cape

Many rural development projects have been unsuccessful due to misguided policy and ignorance of local power dynamics. This study examined the agency of brokers and mediators in a land redistribution and honeybush production project in the Southern Cape. The study identified brokers in a mission village, government departments and the science council involved. Long-term ethnographic fieldwork and the analysis of policy and planning revealed the role of local brokers in manipulating officials and mediating resources. Development implementers and recipients have different logics about project opportunities. Mediation needs to be recognised as an intrinsic part of the development process.

Supervisor: Prof CS van der Waal

Co-supervisor: Prof SL Robins

KIZITO, Simon (Psychology)

Maternal mental illness, infant growth and infant psychomotor functioning in rural Masaka district, Uganda: A longitudinal cohort study

Maternal mental illness manifests at a critical stage in infants' lives and may affect their psychomotor functioning and growth. This longitudinal cohort study investigated the association between maternal mental illness, infants' psychomotor function and growth in the rural Masaka district, Uganda. Findings from this study showed a high prevalence of maternal mental illness, which was also a significant predictor of infant growth and psychomotor development. The study improves understanding of the impacts of maternal mental illness on child development and heightens the urgency for the implementation of early interventions for both mothers and infants – particularly those in rural areas.

Supervisor: Prof MR Tomlinson

LAPPEMAN, Maura (Psychology)

Stillbirths at Khayelitsha Hospital: Issues in the provision of care

This study offers a sensitive understanding of care in the context of stillbirth in Khayelitsha. Limited engagement between patient and healthcare providers was founded partly on deep cultural and socio-economic differences between many staff and patients, and on varying degrees of expectation of care on the part of different role players. In the overburdened healthcare system (where both staff and patients are often traumatised), silence can be a way in which a system defends itself against what it knows it cannot provide. Challenges in healthcare provision are complex, and the study has implications for the organisation of care in South Africa.

Supervisor: Prof LP Swartz

LAURENZI, Christina Alexandra Giulia (Psychology)

Exploring the implementation of a community health worker programme for maternal and child health in the rural Eastern Cape, South Africa

This study explored the processes underpinning the delivery of a community health worker programme to improve maternal and child health in rural South Africa. It used an implementation science approach, focusing on research questions related to health workers' fidelity to training, client responses to and engagement with the programme, and contextual aspects that affect the programme's delivery. The findings emphasise the importance of continued training, client and community consultation and identification of contextual challenges to make programme implementation more effective. They also highlight the need to adopt a human-centred approach to designing and implementing community health worker programmes.

Supervisor: Prof MR Tomlinson

Co-supervisors: Prof SA Skeen, Dr BJ Coetzee

MULLER-KLUITS, Noreth (Social Work)

Experiences of adults with acquired physical disabilities of social work support in a South African context

People who acquire a physical disability later in life often need to make adjustments to manage activities of daily living. Social workers provide support services to people with disabilities and their families. This qualitative study explored the experiences of people with an acquired physical disability regarding social work support. Community violence, communicable diseases and road accidents were contributing factors to participants' acquired disability. The findings of this study indicate that social workers, as social educators and advocates, play a vital role within the multi-disciplinary rehabilitation team, and their expertise and skills can be shared on different platforms, including research.

Supervisor: Dr I Slabbert

TALJAARD, Raenette (Political Science)

A critical discourse analysis of drone warfare and drone norm lifecycles

This study conducted a critical discourse analysis of drones and targeted killing to probe modes of future wars and contested international norms. The role played by the USA's justificatory norm setting and contesting policy entrepreneurship of established norms with speech acts aimed at drone normalisation was analysed. Normalisation occurring through 'drone war' film genres in cinematography in popular culture was probed. Resistance against normalisation of drones by various United Nations special rapporteurs and transnational global feminist organisations was assessed. The study raises concerns about future wars, executive-legislative relations and the rise of drone-enabled surveillance states that have geopolitical implications.

Supervisor: Prof A Gouws

VAN SCHALKWYK, Izanette (Psychology)

A wellness programme for mothers living in a high-risk community in the Western Cape to promote their personal and parental competencies

This multi-phase intervention study sought to design, implement and evaluate a contextualised wellness programme for mothers seeking to enhance their personal and parental strengths. Using a participatory action research case study design, systematically reviewed literature was integrated with contextual data derived from focus group inputs from social worker stakeholders and participant feedback to inform both the content and the process of the wellness programme. Formative process and summative evaluation findings confirmed that improved parental competencies were contingent on and energised by the participants' experiences of feeling that they mattered and that their own wellness was as much a priority as their children's.

Supervisor: Prof AV Naidoo

WASIKE, James Mangeni Byanasaye (Psychology)

Mental illness and health seeking of adults and children: A critical ethnography of Karamoja, north-eastern Uganda

This critical ethnographic study examined lay explanatory models of mental illness and health seeking among nomadic pastoralists affected by humanitarian crises among the Karimojong of Uganda. It provides an in-depth understanding of mental health issues among the Karimojong. This study is of critical public health significance and assists in revealing the broader socio-economic and political issues that impact well-being in Karamoja. Consequently, it provides novel and important insights that can inform the design of culturally sensitive and contextually appropriate mental health interventions for the Karimojong and similar populations in Uganda.

Supervisor: Prof MR Tomlinson

KANSELIERSTOEKENNING | CHANCELLOR'S AWARD

Verantwoordelikhedsentrum: Viserektor, Sosiale Impak, Transformasie en Personeel
Responsibility Centre: Vice-Rector, Social Impact, Transformation and Personnel

ANDRÉ VAN DER MERWE

Die Kanselierstoekenning word aan mnr André van der Merwe toegeken om sy buitengewone bydrae as die koorleier van die Universiteit Stellenbosch Koor vir die afgelope 17 jaar te vereer. Onder sy leiding het die Koor talle nasionale en internasionale toekennings verwerf. Verder beklee die Koor die nommer 1-posisie in die toonaangewende Interkultur Wêreldranglys.

By die Wêreld Koorspele in 2014 en 2016 het die Koor al drie kategorieë waarin dit deelgeneem het gewen, met die hoogste punt in die geskiedenis van die kompetisie. By die 2018 Llangollen internasionale musiekeisteddfod in Wallis, het die Koor in die kategorieë vir Oop, Jeug, en Gemengde Kore deelgeneem en al drie kategorieë gewen.

The Chancellor's Award is awarded to Mr André van der Merwe to honour his extraordinary contribution as the musical director of the Stellenbosch University Choir for the past 17 years. Under his leadership, the Choir has won numerous national and international awards and is ranked number 1 on the prestigious Interkultur World Ranking List.

At the World Choir Games in 2014 and 2016, the Choir won all three categories in which it participated, achieving the highest mark in the history of the competition. At the 2018 Llangollen International Musical Eisteddfod in Wales, the Choir competed in the categories for Open, Youth, and Mixed Choirs and won all three categories.

Fisiese Toekennings
(in-persoon)

Fakulteit Lettere en
Sosiale Wetenskappe

12:00 – Groep 2

Physical Awards
(face-to-face)

Faculty of Arts and
Social Sciences

12:00 – Group 2

PROGRAM

- | | |
|------------------------|---|
| <i>Staan asseblief</i> | 1. Akademiese prosesie kom die saal binne. |
| <i>Staan asseblief</i> | 2. Speel van die Nasionale Lied. |
| <i>Sit asseblief</i> | 3. Formele konstituering deur die Kanselier/Visekanselier. |
| | 4. Verwelkoming deur die Kanselier/Visekanselier. |
| | 5. Voorstelling van kandidate wat kwalifikasies ontvang deur die dekaan van die fakulteit en toekenning van kwalifikasies deur die Kanselier/Visekanselier. |
| | 6. Voorstelling van kandidaat vir die Kanselierstoekenning en oorhandiging van die toekenning deur die Kanselier/Visekanselier. |
| | 7. Sluiting deur die Kanselier/Visekanselier. |
| <i>Staan asseblief</i> | 8. Akademiese prosesie verlaat die verhoog. |

PROGRAMME

- | | |
|---------------------|---|
| <i>Please stand</i> | 1. Entrance of academic procession into the hall. |
| <i>Please stand</i> | 2. Playing of the National Anthem. |
| <i>Please sit</i> | 3. Congregation formally constituted by the Chancellor/Vice-Chancellor. |
| | 4. Welcome by the Chancellor/Vice-Chancellor. |
| | 5. Presentation of candidates receiving qualifications by the dean of the faculty and conferment of qualifications by the Chancellor/Vice-Chancellor. |
| | 6. Introduction of candidate for the Chancellor's Award and presentation of the award by the Chancellor/Vice-Chancellor. |
| | 7. Closing by the Chancellor/Vice-Chancellor. |
| <i>Please stand</i> | 8. The academic procession leaves the stage. |

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE (DPhil)
DOCTOR OF PHILOSOPHY (DPhil)**

LÜDEMANN, Winfried August (Music)

Windows on South African art music in the European tradition

Although South African art music in the European tradition has a history spanning a century, no comprehensive overview has yet been written. Nine articles on widely diverging topics, written over the course of seventeen years, are brought together to highlight some particularly relevant aspects of this tradition. The changing musical culture in our country provides the context within which to subject South African art music in the European tradition to a comprehensive critique and grapple with the question of its future, with the hope that it will find a meaningful place within the 'poly-phonic' concert which is South African music.

Supervisor: Prof R Sandmeier (*external*)

Co-supervisor: Dr PJC Grobler

**DOKTOR IN DIE WYSBEGEERTE (PhD)
DOCTOR OF PHILOSOPHY (PhD)**

BERGER, Martin Anton (Music)

Wilfried Hiller's geistliche Werke

Although Wilfried Hiller (born 1941) ranks as one of the most-performed composers for the stage in post-war Germany, his highly significant sacred works are not well-known, are hardly ever performed and have not attracted much scholarly attention. This study is the first comprehensive and penetrating investigation of these innovative works. It examined their biographical and cultural-historical context, their link to earlier and contemporaneous visual artists and their provocative theological orientation and succeeds in unlocking their idiosyncratic stylistic characteristics. In this sense, the study represents a major contribution to the growing research on Wilfried Hiller.

Supervisor: Prof WA Lüdemann

DE JONGH, Martha Susanna (Music)

Music and militarisation during the period of the South African Border War (1966–1989): Perspectives from Paratus

Against the backdrop of the Cold War, the South African apartheid government believed that it had to protect the last remnants of Western civilization on the African continent against a communist onslaught. Civilians were made aware of this perceived threat through civilian and military channels such as the media, education and the private business sector. By means of examples from the South African Defence Force magazine, *Paratus* (formerly known as *Commando*), this study illustrates that music served as conduit in the process of militarisation of South African society during the time of the South African Border War.

Supervisor: Prof SJVZ Muller

Co-supervisor: Prof IJ van der Waag

FAFOWORA, Bimbo Lolade (Journalism)

Media construction and representation of women in political leadership positions: A study of selected news media outlets in Nigeria

Despite the acceptance of women's political participation globally, women in such positions are still regarded as 'others'. Situated within the intersection of media, politics and gender studies, this study analysed the construction and representation of women as political leaders in four national Nigerian newspapers that could perpetuate gender stereotypes, leading to the marginalisation and subordination of women. Within the interpretive research paradigm, the study hinged on framing, media hegemony and feminist theory. The study concluded that women are framed out of the Nigerian media space and that these media were sites for the reproduction of disempowering patriarchal discourses.

Supervisor: Prof L Rabe

GAMBE, Tazviona Richman (Urban and Regional Science)

Regional economic resilience: Exploring industrial decline in Bulawayo Metropolitan Province, Zimbabwe

This study analysed regional economic resilience following a protracted period of industrial decline in Bulawayo Metropolitan Province in Zimbabwe. Using the economic resilience concept and theories of regional development, factors behind industrial decline and firm resilience strategies were analysed. Industrial decline has 'locked in' the economy of Bulawayo in a path of economic decline, altering the structure of the economy, now dominated by micro, small and medium enterprises constituting approximately 90% of firms. Small firms were found to be more resilient, and firm resilience, economic diversification, firm linkages and regional patriotism were found to be important determinants of economic resilience in Bulawayo.

Supervisor: Prof HS Geyer

Co-supervisor: Dr AJ Horn

KOSGEI, Jauquelyne (English Studies)

Imaginations of oceanic histories in oral and written texts from the Kenyan coast

This study presents an analysis of selected oral and written texts from the Kenyan coast. It shows how local oral narratives – in the form of performance poetry, oral history and storytelling – that were collected during field work imagine Indian Ocean histories differently to dominant written narratives, which frequently draw on foreign sources. By foregrounding local oral narratives and indigenous knowledges, the study reveals new facts, and narrates a littoral sensibility from the perspective of the local people at the Kenyan coast. In this way, the study represents an alternative archive that challenges the existing, often quite narrow, representations of this area.

Supervisor: Prof BC Steiner

Co-supervisor: Dr U Phalafala

MAKADZANGE, Panganai Francis (Evaluation Studies)

A study of the institutionalisation of the national monitoring and evaluation systems in Zimbabwe and Botswana

The aim of the study was to assess the extent to which Zimbabwe and Botswana's national monitoring and evaluation (M&E) systems are institutionalised. The study's research questions were addressed by conducting a study within the revised International Atlas of Evaluation framework – the first of its kind to provide a systematic overview of M&E systems in various parts of the world. The main findings of the study show that both countries have made progress in institutionalising their national M&E systems. However, more is yet to be realised and deliberate efforts are required to address the important institutional constraints highlighted in this study.

Supervisor: Prof J Mouton

MEYER, John Clifford (Ancient Languages)

Vergil's menagerie: Animal imagery in the "Aeneid"

This study investigated Vergil's use of animal imagery in the "Aeneid". It examines the Latin author's manipulation of existing animal imagery and his introduction of new animals to the epic repertoire, which make his work stand apart from the earlier Greek epics. Seven species were selected for in-depth study: the snake, lion, deer, wolf, dove, eagle and owl. Passages where these animals feature were analysed together with corresponding passages from Homer and selected passages from Greek and Latin natural historians. These analyses revealed not only Vergil's innovative use of animal imagery, but also the inextricable role that animals play in the "Aeneid".

Supervisor: Dr A de Villiers

MOAHI, Donlisha (Visual Arts)

Crafting anti-stereotypes: Creating space for critical engagement through art

The study provides a contribution to the discourse on xenophobia and Afrophobia by highlighting the impact of discrimination on a school environment in Botswana. The aim of this study was to explore visual arts as a tool for learners to negotiate social and cultural meanings, to inform understandings of the self and explore the extent to which art processes can facilitate safe spaces for learners to openly engage in dialogue on discrimination. Social justice education with specific reference to art processes is shown as a necessary stepping stone towards multicultural education to enable more equal opportunities for all learners.

Supervisor: Prof E Costandius

MSAGALLA, Brighton Phares (African Languages)

Argumentation involving account giving and self-presentation in Tanzanian parliamentary debates: A pragma-dialectical perspective

The study investigated the argumentative reality in the resolution of differences of opinion involving account giving and self-presentation in Tanzanian parliamentary debates in Kiswahili assuming the pragma-dialectical theory of argumentation as main theory and account-giving model as complementary theory. The research data used came from the Hansard transcripts of the proceedings of the annual ministerial budget debates from the last three years of President Kikwete's second term of presidency. The study demonstrates that the discussions in the parliamentary debates exemplify to some extent the pragma-dialectical stages of critical discussion, and that members of parliament employ various modes of strategic manoeuvring.

Supervisor: Prof MW Visser

SWARTZ, Leslie Philip (English Studies)

How I lost my mother: Care, death and the politics of invisibility

This creative writing study, the candidate's second doctorate, comprises a memoir, *How I lost my mother*, and a reflective essay on the memoir and process of writing. Using techniques of narrative non-fiction, the memoir recounts an emotionally complex relationship between mother and son, and of struggles in negotiating closeness and distance, tenderness, anger and retribution. It discusses issues of care, loss and dying and how vulnerable, poorly paid people (usually women of colour) carry the burden of care. The essay examines ethics, authenticity and subjectivity in relation to life writing. It suggests that personal narratives are most helpful in communicating complex social concerns.

Supervisor: Prof SC Viljoen

Co-supervisor: Prof LA Green

VAN DER MERWE, Schalk Willem (Drama en Teaterstudie)

'n Ondersoek na kinderteater as 'n moontlike tersiêre toneelspelonderrigmeganisme

Hierdie studie het 'n ondersoek behels na die huidige toneelspelopleidingsbenaderings vir tersiêre studente-akteurs in Suid-Afrika. Kwessies rakende die suksesvolle integrasie van verskillende toneelspelopleidingselemente soos bewegingsleer, stemontwikkeling en karakterisering is bevraagteken. Hierdie aspekte is aan die hand van die Stanislavski-sisteem in die vergrote spelstyl en konvensies van kinderteater ondersoek. Kunsgebaseerde navorsing is vir hierdie navorsingsaktiwiteite aangewend en verskillende toetsmodelle vir toneelspelopleiding is gebruik om selfreflektiewe data in te samel. Die eksegese is deur middel van artistieke wyses in die studie aangebind, wat die integrasie tussen narratiewe, nutgeskrewe kinderteater tekste en teorie behels.

Supervisor: Prof P du Preez

VAN EEDEN-WHARTON, Adrienne (Visual Arts)

Saltwater bodies: From an atlas of loss

The study responds, through photomedia(tions) and live art, to material-affective encounters along the shores of the Atlantic Ocean of the South African West Coast and adjacent islands. Earthly stretches of loss and exchange, these liminal sites are haunted by violent legacies, unchecked environmental exploitation and indifference. As a post-mortem act of mourning and wit(h)nessing the heightened precarity that marks the lives of earth others, the study-as-artwork/artwork-as-study is characterised by slow praxis in times of urgency and acceleration, and a yearning towards more wakeful and just multispecies futures.

Supervisor: Prof E Gunter

KANSELIERSTOEKENNING | CHANCELLOR'S AWARD

Verantwoordelikeheidsentrum: Viserektor, Navorsing, Innovasie en Nagraadse Studies
Responsibility Centre: Vice-Rector, Research, Innovation and Postgraduate Studies

ELLENTISE

Ellen Tise het nasionaal en internasionaal rentmeesterskap verleen as president van die Internasionale Federasie van Biblioteekverenigings (IFLA), as president van die Biblioteek- en Inligtingsvereniging van Suid-Afrika en as voorsitter van die raad van die Nasionale Biblioteek van Suid-Afrika. Sy is 'n kampvegter vir toegang tot kennis as 'n basiese mensereg en het verskeie nasionale en internasionale toekennings ontvang vir uitmuntende leierskap en vir haar uitsonderlike bydrae tot die biblioteekwese, insluitend as eregenoot van IFLA. Met haar internasionale panache, persoonlike integriteit en beskeie leierskapstyl, is Ellen 'n ikoniese rolmodel vir die jeug, 'n inspirerende mentor vir professionele kollegas en 'n merkwaardige agent van verandering in die akademiese omgewing.

Ellen Tise provided stewardship globally and nationally as President of the International Federation of Library Associations and Institutions (IFLA), President of the Library and Information Association of South Africa and Chairperson of the Board of the National Library of South Africa. She champions access to knowledge for all as a basic human right and is a recipient of several national and international awards for distinguished leadership and outstanding contributions to librarianship, including as an Honorary Fellow of IFLA. With her international panache, personal integrity and unassuming leadership style, Ellen is an iconic role model for youth, an inspiring mentor to professional colleagues and a change agent of note in academia.

Fisiese Toekennings
(in-persoon)

Fakulteit AgriWetenskappe

15:00

Physical Awards
(face-to-face)

Faculty of AgriSciences

15:00

PROGRAM

- | | |
|------------------------|---|
| <i>Staan asseblief</i> | 1. Akademiese prosesie kom die saal binne. |
| <i>Staan asseblief</i> | 2. Speel van die Nasionale Lied. |
| <i>Sit asseblief</i> | 3. Formele konstituering deur die Kanselier/Visekanselier. |
| | 4. Verwelkoming deur die Kanselier/Visekanselier. |
| | 5. Voorstelling van kandidate wat kwalifikasies ontvang deur die dekaan van die fakulteit en toekenning van kwalifikasies deur die Kanselier/Visekanselier. |
| | 6. Sluiting deur die Kanselier/Visekanselier. |
| <i>Staan asseblief</i> | 7. Akademiese prosesie verlaat die verhoog. |

PROGRAMME

- | | |
|---------------------|---|
| <i>Please stand</i> | 1. Entrance of academic procession into the hall. |
| <i>Please stand</i> | 2. Playing of the National Anthem. |
| <i>Please sit</i> | 3. Congregation formally constituted by the Chancellor/Vice-Chancellor. |
| | 4. Welcome by the Chancellor/Vice-Chancellor. |
| | 5. Presentation of candidates receiving qualifications by the dean of the faculty and conferment of qualifications by the Chancellor/Vice-Chancellor. |
| | 6. Closing by the Chancellor/Vice-Chancellor. |
| <i>Please stand</i> | 7. The academic procession leaves the stage. |

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE
DOCTOR OF PHILOSOPHY**

ADETORO, Adegoke Olusesan (Horticultural Science)

Development of value-added dried pomegranate arils and juice powder: Effects of cultivar, harvest maturity and storage duration of whole fruit

The prospects for a competitive South African pomegranate industry may be achieved not only through exportation of whole fruit, but also through agro-processing of value-added shelf-stable products. However, to add value and increase the availability of fruit-based products for consumers, good understanding of the influence of fruit cultivar, maturity status and postharvest storage conditions on a dried product is a necessity. For the first time, the study provides recommendations on preharvest, postharvest and processing conditions for developing nutrient-dense and shelf-stable dried arils and juice powders from pomegranate fruit.

Supervisor: Prof OA Fawole
Co-supervisors: Profs UL Opara, M Manley, Dr OJ Caleb (external)

CHIGWAYA, Kenias (Horticultural Science)

Browning and watercore disorders in Fuji apples explored by means of X-ray computed tomography (CT)

Fuji apples are prone to physiological disorders such as watercore and internal browning. The aim of this study was to explore internal browning and watercore in Fuji apples using X-ray computed tomography. The construction of porosity maps for intact fruit enabled the characterisation of tissue structure before and after disorder development. Internal browning developed in the core region of fruit, and was characterised by low porosity and poor pore connectivity after short-term exposure to high CO₂/low O₂ conditions. Internal browning disorders after long-term storage were associated with cell damage and an increased porosity distribution. This study provided unique insights into Fuji internal browning.

Supervisor: Dr EM Crouch
Co-supervisor: Dr IJ Crouch (external)

DU PLESSIS, Ihan Lambert (Plant Pathology)

The diversity and epidemiology of Botryosphaeriaceae associated with grapevines and woody hosts surrounding vineyards in South Africa

The diversity and epidemiology of Botryosphaeriaceae grapevine fungal pathogens was explored in this study to better understand the sources of infection in vineyards. It was concluded that woody hosts that commonly surround vineyards serve as sources of pathogen inoculum. These results will help growers to develop new or improved management strategies to counteract these pathogens. In addition, six new Botryosphaeriaceae species were discovered and described and their pathogenicity towards grapevines was assessed through field trials. This study contributes to understanding of the diversity and epidemiology of these important pathogens in South Africa.

Supervisor: Prof F Halleen (external)
Co-supervisor: Prof L Mostert

DU PREEZ, Brigitte von Pressentin (Food Science)

Development of a quality-grading system for the honeybush (Cyclopia spp.) tea industry

Honeybush tea, produced from endemic Cyclopia species, has attained a footprint within the global herbal tea sector. Honeybush tea of variable quality reaches the market due to a lack of standardised sensory quality criteria and a scientifically founded quality-grading system. These needs were addressed through the development and validation of a bespoke quality-grading system for industry. Rapid sensory methods were also assessed for their applicability as quality-screening tools within the commercial and research contexts.

Supervisor: Prof E Joubert (external)
Co-supervisors: Dr El Moelich, Ms M Muller

JUBA, Roderick (Conservation Ecology)

Determining the biomass and nutrient content of invasive Acacia mearnsii and Eucalyptus camaldulensis trees in Fynbos riparian zones

This study sought to improve biomass and nutrient modelling of stands of Acacia mearnsii (black wattle) and Eucalyptus camaldulensis (river red gum). Models were developed to predict standing biomass and nutrients, which could be used to assess the biomass of stands of alien invasive trees. Value-added products developed from the biomass were also evaluated and found to have variable impacts on the growth of two common crops in the Western Cape. The study shows new ways to prioritise stands of invasive trees and factors to consider when producing value-added products for agricultural applications.

Supervisor: Prof SM Jacobs
Co-supervisor: Dr D le Maitre (external)

KIMUNYE, Janet Njeri (Plant Pathology)

Distribution and genetic diversity of Pseudocercospora spp. associated with banana Sigatoka diseases in East Africa

Sigatoka leaf diseases are a major constraint to banana production in East Africa, causing yield losses of between 20 and 50%. Pseudocercospora fijiensis, the cause of black Sigatoka, is the most widespread and damaging species. An investigation into its distribution, genetic diversity and population dynamics supported the hypothesis of frequent sexual recombination and habitat expansion. Several banana accessions that were resistant or partially resistant to P. fijiensis were identified for conventional banana breeding. Banana hybrids with low disease development across locations were also identified and will be made available for planting by resource-poor farmers.

Supervisor: Prof A Viljoen
Co-supervisor: Dr G Mahuku (external)

LUYT, Eustatius Du Chavoux (Conservation Ecology)

Farming with predators: An agro-ecological approach to human–wildlife conflict on Namibian farmlands

Human–wildlife conflict is an increasing worldwide problem threatening the long-term survival of most large African carnivores. This study investigated the conflict between livestock farmers and four major predators of livestock in Namibia, namely the black-backed jackal (*Canis mesomelas*), caracal (*Caracal caracal*), cheetah (*Acynonix jubatus*) and leopard (*Panthera pardus*). The relevant aspects of the predators' behavioural ecology and the agricultural realities provided by farmers were combined in a single probabilistic agro-ecological model. This model was used to design a computer decision support system that managers and farmers can use to mitigate the conflict between predators and livestock farmers.

Supervisor: Dr AJ Leslie

Co-supervisor: Prof C Hui

OCHUNGO, Pamela Aor (Conservation Ecology)

Landscape characteristics and honeybee colony integrity: A case study of Mwingi, Eastern Kenya

Globally, honeybee populations are in decline due to habitat loss and fragmentation, pests and parasites, and nutritional deficiencies. The monitoring of the interconnected effects of landscape fragmentation, pollen diversity and pest occurrence on honeybee performance is necessary to ensure the conservation of the species and to simultaneously secure the ecosystem services they provide. This study showed that (remotely sensed) landscape fragmentation influenced honeybee colony strength, pollen diversity and parasitic mite occurrence. Higher proportions of woody vegetation resulted in higher colony strength, with honeybees fairing best in moderately degraded landscapes. These results can be used to optimise hive placement for colony strength and hive productivity.

Supervisor: Dr R Veldtman

Co-supervisor: Dr T Landmann (external)

SANUDI, Thomson (Animal Science)

*Genetic studies of *Oreochromis shiranus* towards sustainable aquaculture and biodiversity management in Malawi*

Sustainable utilisation of *Oreochromis shiranus* from the wild and in aquaculture requires the application of genetic data. This study used a sample of 306 fish caught from different locations across the entire distribution range of the species in Malawi to understand their reproductive behaviour, biogeography, genetic variability, population structure, demographic history, genetic effect of broodstock contribution and association of microsatellite loci with live body weight. The results of this study are useful in biodiversity conservation management of the species in the wild and the establishment of genetic improvement programmes in aquaculture.

Supervisor: Prof R Roodt-Wilding

Co-supervisors: Profs D Brink, C Rhode

SIMBA, Lavhelesani Dembe (Conservation Ecology)

The relative importance of compositional and functional diversity for ecosystem functioning across different land uses within an arid ecosystem, the Karoo, South Africa

This study determined how variation in land use and rainfall in the Nama Karoo and Succulent Karoo influences the diversity and function of dung beetles. Dung beetles were sensitive to both land use and climate, with species composition in the driest areas a subset of the wettest. Although rollers removed dung faster than tunnellers, soil in which tunnellers had buried dung was associated with better plant growth. This study demonstrates a link between land use, rainfall gradient, dung beetles and the importance of maintaining functionally complete species assemblages for the ecosystem functions they provide.

Supervisor: Dr CL Seymour (external)

Co-supervisor: Prof JS Pryke

THOMAS, Benisiu (Agricultural Economics)

Dynamics of governance arrangements for small-scale vegetable farmers in Namibia: An analysis of market, state and community institutions

Using a transaction cost economics approach, a vegetable development case study was conducted in north-central Namibia. This study identified and assessed the main transaction costs inhibiting agricultural development because of inefficient systems, combining market, community and state institutions. The results demonstrate that small-scale high-value crop production is characterised by high production and transaction costs that make the vegetable industry less competitive. The study introduces public–private partnerships as a policy instrument linking small-scale farmers to input and output markets through contract production in order to minimise transaction costs among value chain actors.

Supervisor: Prof NVink

Co-supervisor: Prof JF Kirsten

Fisiese Toekennings
(in-persoon)

Fakulteite

- Krygskunde
- Teologie
- Opvoedkunde
- Regsgeleerdheid

18:00

Physical Awards
(face-to-face)

Faculties

- Military Science
- Theology
- Education
- Law

18:00

PROGRAM

- | | |
|------------------------|---|
| <i>Staan asseblief</i> | 1. Akademiese prosesie kom die saal binne. |
| <i>Staan asseblief</i> | 2. Speel van die Nasionale Lied. |
| <i>Sit asseblief</i> | 3. Formele konstituering deur die Kanselier/Visekanselier. |
| | 4. Verwelkoming deur die Kanselier/Visekanselier. |
| | 5. Voorstelling van die eredoktorandus en toekenning van die eregraad deur die Kanselier/Visekanselier. |
| | 6. Voorstelling van kandidate wat kwalifikasies ontvang deur die dekaan van die fakulteit en toekenning van kwalifikasies deur die Kanselier/Visekanselier. |
| | 7. Voorstelling van kandidaat vir die Kanselierstoekenning en oorhandiging van die toekenning deur die Kanselier/Visekanselier. |
| | 8. Sluiting deur die Kanselier/Visekanselier. |
| <i>Staan asseblief</i> | 9. Akademiese prosesie verlaat die verhoog. |

PROGRAMME

- | | |
|---------------------|---|
| <i>Please stand</i> | 1. Entrance of academic procession into the hall. |
| <i>Please stand</i> | 2. Playing of the National Anthem. |
| <i>Please sit</i> | 3. Congregation formally constituted by the Chancellor/Vice-Chancellor. |
| | 4. Welcome by the Chancellor/Vice-Chancellor. |
| | 5. Presentation of the candidate for the honorary doctorate and conferment of the degree by the Chancellor/Vice-Chancellor. |
| | 6. Presentation of candidates receiving qualifications by the dean of the faculty and conferment of qualifications by the Chancellor/Vice-Chancellor. |
| | 7. Introduction of candidate for the Chancellor's Award and presentation of the award by the Chancellor/Vice-Chancellor. |
| | 8. Closing by the Chancellor/Vice-Chancellor. |
| <i>Please stand</i> | 9. The academic procession leaves the stage. |

EREDOKTORSGRAAD | HONORARY DOCTORATE

Fakulteit Opvoedkunde | Faculty of Education

Die graad Doktor in Opvoedkunde (DEd), *honoris causa*, aan
The degree Doctor of Education (DEd), *honoris causa*, to

NASIMA BADSHA

vir haar visionêre, dapper en innoverende leierskap om rigting aan die hervorming van die hoërondwysstelsel in Suid-Afrika te gee; vir haar intellektuele bydrae in die vorm van beleidsontwikkeling en -advies en vir haar praktiese bydrae om die inwerkingstelling daarvan te lei en te bestuur; vir haar toegewydheid aan uitnemendheid en kern-intellektuele dimensies van hoër onderwys, naamlik kenniskepping en onderrig en leer; en vir haar toewyding aan toegang, billikheid en sosiale geregtigheid.

Gebore in Pietermaritzburg in 1951, speel Nasima Badsha reeds sedert die 1980's 'n onontbeerlike rol in die transformasie van hoër onderwys in Suid-Afrika.

Nadat sy 'n honneurs- BSc-graad aan die Universiteit van Londen en 'n nagraadse onderwysertifikaat in onderwys aan die Universiteit van Leeds behaal het, Keer sy in 1976 na Suid-Afrika terug as dosent, voordat sy tot akademiese ontwikkeling en studentesake toetree by onderskeidelik die universiteite van Kaapstad en Wes-Kaap.

In 1994 word Badsha deur voormalige President Nelson Mandela aangestel om in die Nasionale Kommissie vir Hoër Onderwys (NKHO) te dien. Hier speel sy 'n sleutelrol in die konseptualisering van 'n nuwe hoërondwysbedeling. Sy word in 1997 as adjunk-direkteurgeneraal van die Departement van Onderwys aangestel en help om die Wet op Hoër Onderwys van 1997, die Wet op die Nasionale Finansiële Hulpkema vir Studente en die Standaard- Institusionele Statuut op te stel. Badsha was in beheer van die implementering van die Onderwyswitskrif 3 van 1997 en die Nasionale Plan vir Hoër Onderwys, wat vanaf 2002 tot 2005 tot grootskaalse herstrukturering van die hoërondwyslandskap gelei het.

Sy dien van 2007 tot haar aftrede in 2018 as die hoof-uitvoerende beampete van die Kaapse Hoërondwyskonsortium. Suid-Afrika trek steeds voordeel uit haar kundigheid deur haar betrokkenheid by universiteits- en stigtingsrade.

for her visionary, courageous and innovative leadership in steering the transformation of the higher education system in South Africa; for her intellectual contribution in the form of policy development and advice, and her practical contribution to leading and managing implementation; for her commitment to excellence and the core intellectual dimensions of higher education, namely knowledge creation and teaching and learning; and for her dedication to access, equity and social justice.

Born in Pietermaritzburg in 1951, Nasima Badsha has played a vital role in the transformation of higher education in South Africa since the 1980s.

After she graduated from the University of London with a BSc (Honours) and from the University of Leeds with a Graduate Certificate in Education, she returned to South Africa in 1976 as a lecturer, until moving into academic development and student affairs at the universities of Cape Town and the Western Cape, respectively.

In 1994, President Nelson Mandela appointed Badsha to the National Commission on Higher Education, where she played a key role in conceptualising the new higher education dispensation. Appointed deputy director-general of the Department of Education in 1997, she helped draft the Higher Education Act of 1997, the National Student Financial Aid Scheme Act and the Standard Institutional Statute. Her role in the implementation of Education White Paper 3 and the National Plan for Higher Education led to the large-scale restructuring of higher education from 2002 to 2005.

She became chief executive officer of the Cape Higher Education Consortium in 2007, retiring in 2018. South Africa continues to benefit from her expertise through her involvement in university and foundation councils.

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE
DOCTOR OF PHILOSOPHY**

MONALEDI, Ramotjaki Lucky (Applied Mathematics)

Theoretical study of variable viscosity nanofluids flow in microchannels

The high heat generation in several engineering and industrial flow processes may have adverse effects on the user's health as well as the reliability and performance of the product. Recently, the advent of nanofluids ensuing from nanotechnology has yielded innovative thermal management technologies capable of removing high heat flux. This study employed relevant computational techniques to tackle novel mathematical models that unify both single-phase and two-phase nanofluids thermodynamics in microchannels. The impact of various emerging thermophysical parameters on overall flow structure, thermal putrefaction and their inherent irreversibility are discussed quantitatively in order to demonstrate the salient features of practical engineering and industrial applications.

Supervisor: Prof OD Makinde

MKHIZE, Mbekezeli Comfort (Military Science)

The role of social capital in a trust-building model between the police and communities in the eThekweni Metropolitan Municipality, South Africa

This study used the concept of social capital to examine the of level trust between the police and communities in the eThekweni Metropolitan Municipality, and how it relates to crime levels. The outcome of the study was a proposed social capital model that contributes to bridging the knowledge gap in terms of the improvement of police-community relations. The findings show that traditional leadership is the key component of the social capital model to build trust between the police, the Community Policing Forum and the community.

Supervisor: Dr WD Erasmus
Co-supervisor: Dr KI Theletsane

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE
DOCTOR OF PHILOSOPHY**

APPOLLIS, Edward Adrian (Missiology)

Transforming in-group and out-group identities in the local Seventh-day Adventist congregation, Cape Town: A realist evaluation study of mission practice

Focusing on a local Seventh-day Adventist congregation, this empirical theological study found that members from other African countries are finding it difficult to integrate into the congregation due to ongoing and increased tensions. Workable solutions were devised in the form of recommendations with the aim of facilitating the transformation of group identities. The outcomes are a better understanding of cultures, greater recognition and embracing among members, and the bridging of a knowledge gap in the academia. A further contribution of this study is the development of a transformation booklet, which will be presented to the congregation and students at a Seventh-day Adventist seminary.

Supervisor: Prof DX Simon

AUDU, Bulus Makama (Old Testament)

A theological interpretation of violence in relation to Joshua, son of Nun: A paradigm for a Christian conflict prevention in Northern Nigeria

Northern Nigeria is plagued by ethnic/religious violence that has led to the deaths of many people. Realising that scriptures have a strong influence in the perpetuation of this violence, the researcher identified theologies that support violence and those that discourage violence in the Old Testament. Specifically, the study compared the characterisation of Joshua, son of Nun, in Deuteronomist literature and Chronicles. It was found that theology based on Deuteronomy encourages violence and that theology based on Chronicles discourages it. It therefore concluded that the Chronicler's theology is a proper biblical paradigm for conflict prevention. The study proposes a theologically conscious reading of the Bible.

Supervisor: Dr NS Cezula

DAVIS, Sharon Lesley (Practical Theology)

Preaching as homecoming: A practical theological study of proclaiming belonging and identity in the South African Anglican context from 1990 to 2017

In uncertain times, modern society experiences displacement and dissonance, associated with a longing for deeper communal belonging and a reassured sense of identity. As the Church in South Africa seeks to address such contemporary needs, it may offer the Kingdom of God as an alternative lens. This lens explores the processes of reconciliation and transformation within the notion of liminal space as well as consciously acknowledging painful experiences of the past and anticipation of future possibilities. In this study, preaching is described as a communicative event in which imaginal language creates such liminal, and yet sacred, spaces for solidarity and well-being.

Supervisor: Prof JH Cilliers

HANCOX, Deborah (Practical Theology)

A practical theological exploration of the missional role and contribution of the Christian Development Organisation in Cape Town, South Africa

The missional discourse is the theological conversation about transformation. This conversation, however, appears to be a particularly congregational and academic one, with missing dialogue partners. The Christian Development Organisation (CDO), which carries out considerable global Christian activity in the area of development, appears to be one such missing partner. This study expanded the minimal literature about the CDO from a theological and, particularly, missiological, perspective through the development of a substantive classic grounded theory. The findings will help CDO leaders, congregational leaders and theologians engaging in the missional discourse to better understand the CDO's missional role and contribution.

Supervisor: Prof N Bowers Du Toit

Co-supervisor: Dr E le Roux

HARPER, John Paul (New Testament)

Paul and Philo on the politics of the land, Jerusalem and temple

This study shows the political significance of the reappropriated Jewish symbols of land, Jerusalem and temple in two politically engaged Diaspora Jews. Philo remained committed to literal aspects of his faith, individualistic and focused on other-worldly realities. Paul's appropriation was more communal and focused on this-worldly realities. The significance of their respective conceptualisations of authority within local and broader community, in relation to the Roman Empire, was shown through a socio-literary approach to relevant texts of the authors within their particular socio-historical contexts, concluding that for both authors, the symbols overshadow their interest in these as concrete realities.

Supervisor: Prof J Punt

HAVENGA, Elizabeth Angelique (Praktiese Teologie)

"Om te word wat ons sien en te ontvang wat ons is." 'n Prakties-teologiese studie van die verhouding tussen die nagmaal en menswaardigheid in 'n tyd van rasseskieding

Hierdie studie het 'n prakties-teologiese ondersoek behels na die verhouding tussen die nagmaal en menswaardigheid, waarin die praktyk van die nagmaal in die Nederduitse Gereformeerde Kerk in Suid-Afrika ondersoek is. 'n Teologiese interpretasie van menswaardigheid is as lens ingespan om die uitwerking van uitsluiting op die menswaardigheid van individue – hetsy met die viering van nagmaal, in die kerk, of in die samelewing – duidelik te maak. Ondersoek is ingestel na die wyse waarop 'n verantwoordelike beskouing en gebruik van die nagmaal in die lig van Johannes Calvyn se teologie die menswaardigheid van alle lede van die liggaam van Christus kan herstel en genees.

Promotor: Prof JH Cilliers

HUNT, Sonya Francis (Practical Theology)

Diagnosis in the profession of pastoral caregiving: In search of a theological anthropological framework for Christian spiritual assessments in clinical practice

This study investigated the feasibility of the sanctuary model based on descriptions in the books of Exodus and Hebrews as a possible theological anthropological framework for diagnostic and treatment purposes in clinical pastoral practice. The Wilderness tabernacle matched the criteria for qualifying as a prototype sanctuary. It contains all the invariant components representative of all biblical sanctuaries, making it suitable as a model from which to launch the research. The building-sanctuary, as a metaphorical 'body' for God, was analogously linked with similar concepts in the human body-sanctuary in accordance with Paul's sanctuary-related anthropological terms.

Supervisor: Prof DJ Louw

JONKERS, Josef Morris (Missiologie)

'n Teologiese evaluasie van kapelane in die Suid-Afrikaanse Departement van Korrektiewe Dienste as herstellende geregtigheid-missionale leiers

Hierdie studie het 'n ondersoek behels na die kontekstuele en teologiese faktore in die praktyke van kapelane wat bydra tot die rehabilitasie en heling van gevonnisse oortreders in korrektiewe dienste. Dit het gefokus op kontekste, meganismes en uitkomst om te bepaal hoe kapelane herstellende geregtigheid verstaan en toepas. Van die kapelane benader hulle teenwoordigheid vanuit van 'n sterk kontekstuele teologiese grondslag; ander vind dit meer uitdagend wanneer hulle bestuurders van geestelike sorg en morelesake word. Die navorsing lewer 'n bydrae tot 'n teologiese en metodologiese benadering wat kapelane kan help om vanuit hulle rol en identiteit as missionale of intergeloofsleiers aan multidissiplinêre ondersteuning-programme deel te neem.

Promotor: Prof DX Simon

LEE, Joo-Hwan (Ecclesiology)

Socialisation of the early church and Roman culture as union and unity: A church-historical enquiry with particular consideration of Constantine, Ambrose and Augustine

Focusing on the development of early Christianity in the Western Roman Empire, this study traced some of the intellectual complexities as negotiated, first by Jewish members of the Jesus movement and subsequently by gentile Christians as they sought to make sense of their religious commitment within the context of a pluralistic Greco-Roman culture. The study concerns the balancing act required by this community between essential Christian values, on the one hand, and the surrounding non-Christian culture, on the other hand, from the point of view of their socialisation. Notable theologians of the era, such as Ambrose of Milan and Augustine of Hippo, were engaged in the analysis.

Supervisor: Prof R Müller

MBEWE, Penias (Missiology)

Financial and partnership independence: A missiological study of the partnership relationships in the Reformed Church in Zambia, (RCZ) 1966–2016

This study investigated the financial partnership and independence relationship between the Dutch Reformed Church Mission (DRM) of the Orange Free State in South Africa and the emerging Mission Reformed Church in Zambia (RCZ) from 1966 to 2016. The study found that

while DRM financial contributions and personnel played a critical role in building the indigenous church in Zambia, it also undermined the efforts of the local church towards taking full financial responsibility in the period after political independence in Zambia. The study found that the departure of the DRM from Zambia in 1966 enhanced efforts in the RCZ to develop financial institutions and policies that contributed towards taking greater financial responsibility.

Supervisor: Prof H Mbaya

MOKOBAKE, Lazarus Majahe (Systematic Theology)

Military activities and the environment? Theological-ethical responses from an Anglican perspective

This study investigated the negative impact of military activities on the natural environment. It analysed various theological and ethical resources from the Anglican tradition, including local and international Anglican theological and ecclesial networks, theological statements of Anglican Church bodies, and the work of important Anglican theologians. The study argues that these resources contribute to a more adequate theological and ethical response by churches to this ecological challenge. It also provides frameworks and parameters for the members and chaplains of the Anglican Church in their engagement with the military with regard to the negative impact of the military on the environment.

Supervisor: Prof NN Koopman

UMARU, Kefas Kure (Systematic Theology)

Corruption, human dignity and an ethic of responsibility in Nigeria: A theological-ethical inquiry

Nigeria is plagued by various forms of corruption that threaten the dignity and well-being of its citizens. This study focused on an ethics of responsibility that can help to address the scourge of corruption to safeguard human dignity and ensure planetary well-being. It did so by means of engaging the work of Etienne de Villiers, a prominent South African ethicist. De Villiers's contribution was brought into conversation with the work of other African scholars and the broader tradition of responsibility ethics in order to propose some resources to aid Christians and the Church to work towards a corruption-free Nigeria.

Supervisor: Prof DA Forster

VAN DER WATT, Louis (Systematic Theology)

The reception of the grace formula in Old and New Testament theologies: A hermeneutical and theological study

There is a formula that appears at least 15 times in full or abbreviated form in the Old Testament, namely "Compassionate and merciful is the LORD, patient and full of constant love". Although this 'grace formula' does not appear in its full guise in the New Testament, it nevertheless permeates the New Testament on a covert level. This in-depth study demonstrates convincingly that this specific articulation of God's mercy and grace has not enjoyed adequate reception within theological disciplines, and that, given the fact that this formula is an incorporation of speech about God's activities, it should receive greater prominence.

Supervisor: Prof RR Vosloo

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

**DOKTOR IN DIE WYSBEGEERTE
DOCTOR OF PHILOSOPHY**

KENNY, Sinobia (Philosophy of Education)

Exploring the lived experiences and identities of coloured women as professional mathematics educators in higher education

'Coloured', as a marker of race, has not only become normalised in South Africa's democracy, but dominant debates continue to rely on stereotypical depictions of sexualisation, slander and inferiority. Employing critical race theory, this study reflexively explored the identities and lived experiences of seven 'coloured' women as they traversed through an apartheid childhood and schooling to becoming professional mathematics educators in higher education in a post-apartheid society. While the study highlights the professional achievements of these women against debilitating, racist odds, it cautions against the pervading racism that persists in a democracy.

Supervisor: Prof N Davids

MEMAJ, Eron (Educational Support)

Exploring narratives of community among domestic and international students at a research-intensive American university

Internationalisation of student experience is valued in contemporary higher education contexts. Yet, few studies explore sense of community among university students in unfamiliar university contexts. This qualitative case study drew on social representations theory and Tinto's theory of student retention. It explored in focus groups and researcher journal entries, over a period of nine months, how ten international and ten US first-year students navigated belonging in new campus contexts and the dynamics of community when international and US students interact. The study found that lecturers, discrimination experiences, friendships, acceptance and mattering impacted on student belonging and community building.

Supervisor: Prof RL Carolissen

MHLANGA, Songile Sylvia (Educational Psychology)

Exploring the interaction between depression and learning in Shona culture: A study of students and lecturers in a higher education institution in Zimbabwe

This mixed methods study explored how Zimbabwean Shona tertiary students understand depression and its interaction with learning. The Beck Depression Inventory II was completed by 367 first-year students. Qualitative interviews with 11 students exhibiting severe symptoms of depression were conducted. Thirteen lecturers who taught participants were interviewed. The findings suggest a 36% prevalence rate of depressive symptoms. Shona students and lecturers understand depression as stress, thinking too much, "kufungisisa", sadness, "kusuruvara", mental instability, and as spiritually determined. Depression severely inhibits optimal academic performance. The study recommends on-campus professional counselling services and preventative programmes to increase mental health literacy in depression.

Supervisor: Prof. RL Carolissen

MUKWACHA, Simbarashe Edgar (Curriculum Studies)

Global citizenship education for Zimbabwean teachers: The case of the Connecting Classrooms Programme

The purpose of the study was to investigate the experiences and views of selected Zimbabwean teachers who participated in the Connecting Classrooms Programme (CCP), a programme underpinned by the philosophy of global citizenship education (GCE). Teachers viewed the CCP as a vehicle for transmitting GCE to learners and found the programme to be influential in shaping their perception of global citizenship education. However, a deeper examination of teachers' perceptions of GCE and their lived experiences of the CCP revealed an uncritical perspective, which did not account for structural conditions that produced social injustices such as neo-colonialism.

Supervisor: Prof LLL le Grange

OSEI-OWUSU, Benedict (Education Policy Studies)

Democratic citizenship education in Ghana: Implications for teaching and learning in Ashanti schools

This study examined democratic citizenship education (DCE) and influences on teaching and learning in basic education in Ghana. Deliberative DCE can empower Ghanaian citizens to participate freely and equally in different activities in which they can engage themselves, express their ideas by way of argument and justify their reasons. It was found that DCE in Ghanaian basic education is inadequate, as it gives distorted views of participation, deliberation and belonging, and prejudices national development while being remiss of humanism. It is argued that DCE-in-becoming could enable learners and teachers to think autonomously and respect others with whom they co-belong.

Supervisor: Prof Y Waghid

SONNEKUS, Wessel Christoffel (Filosofie van die Opvoeding)

'n Ontleding van beleide met betrekking tot skoolhoofde: Die verandering van verantwoordelikhede

Hierdie navorsing het gefokus op beleide wat na die Suid-Afrikaanse skoolhoof se verantwoordelikhede verwys (in die periode tussen 1990 en 2016). 'n Dekonstruktiewe benadering is gebruik om die teenstrydigheid tussen wat voorgeskryf word in beleide en wat skoolhoofde in werklikheid doen uit te wys. Daar is bevind dat die diverse kontekste van skole, die vloeibaarheid van skoolhoofde se verantwoordelikhede en die rigiedheid van die beleide mekaar teenwerk en veroorsaak dat die beleide nie die gewenste uitwerking het nie. 'n Gebrek aan formele kwalifikasies kan hoofde ook kortwiek met betrekking tot die interpretasie en begrip van beleide en veral wetgewing.

Promotor: Prof N Davids

STEYN, Shani (Curriculum Studies)

Currere as deracialisation: An autobiographical reflection of a white teacher in multicultural post-apartheid South African classrooms

This study drew on the autobiographical method *currere* to explore the challenges of being a white educator, born, raised and schooled during the apartheid era, and having to reconceptualise her pedagogy in order to meet the needs of post-apartheid culturally inclusive education. Her journey resulted in a new appreciation of her pedagogical self, which emerged in the unfamiliar terrain of a post-1994 classroom. The tensions in the dichotomies of language and culture that came to the surface produced creative spaces within which she could contemplate the complexities of her culturally diverse classroom and ultimately discover new meanings, which have resonances beyond this personal journey.

Supervisor: Prof LLL le Grange

TYILO, Phelicia Nonzukiso (Educational Psychology)

High school learners' experiences of learning about HIV/AIDS

This qualitative study drew on social learning theory and ecological systems theory to explore Grade 10 learners' experiences of learning about HIV and AIDS in schools and informal contexts. Twenty Grade 10 learners from two schools in the Eastern Cape participated in the study. Classroom observations, focus group discussions and semi-structured interviews were used to gather data. The study found that both formal and informal contexts influenced learners' learning about HIV and AIDS positively and negatively. Collaboration between school, community centres and other stakeholders is encouraged to facilitate high school learners' HIV and AIDS education.

Supervisor: Prof RL Carolissen

Co-supervisor: Prof D Daniels

VAN WYK, Jeremy Mark (Curriculum Studies)

Primary school principals' lived experiences of their roles as instructional leaders in selected primary schools

The role of the principal as instructional leader to improve the quality of teaching and learning is currently a pressing issue in South African primary schools. This phenomenological study investigated the lived experiences of principals with regard to their instructional leadership roles in selected primary schools in the Western Cape. The identified contextual factors impacting on principals' instructional leadership roles and on learners' performance in the participating schools were analysed and described. Recommendations are made to address principals' instructional leadership practices and the need for their own professional development and to enhance collaboration with teachers to ensure quality teaching and learning.

Supervisor: Prof AE Carl

Co-supervisor: Prof LLL le Grange

DOKTORALE KWALIFIKASIES | DOCTORAL QUALIFICATIONS

DOKTOR IN DIE REGSGELEERDHEID DOCTOR OF LAWS

BOTHMA, Pieter-Schalk (Private Law)

The significance of trustee independence for the validity and administration of a trust

This study examined the theoretical basis for trustees' duty of independence. It examined two competing propositions – that trustee independence is a requirement for the establishment of a trust, or that it is only a function of a fiduciary duty – and proposes that these propositions are reconcilable. The capacity for trustee independence remains a requirement for the establishment of a trust, but there is also a fiduciary duty on trustees to exercise that capacity. The resultant model, the dual independence model, formed the basis for an examination of other trust phenomena associated with independence, such as shams and abuse of trust.

Supervisor: Prof MJ de Waal

GREENHALGH, Bradley Paul (Mercantile Law)

Historical and comparative perspectives on trade union regulation, with specific emphasis on the accountability of trade unions to their members

Trade unions are important for the often vulnerable members they represent and, as part of the industrial relations system, for their impact on employers and society. While they have the right to determine their own activities, the study analysed different modes of trade union regulation to ensure alignment of trade union interests and functioning with the expectations of their members and broader society. Based on a historical approach and in comparison with developments in the USA and Great Britain, the study considered the rationale for such regulation, identified lacunae in the current South African approach and makes proposals for reform.

Supervisor: Prof CJ Garbers

JOOSTE, Jacobus Petrus (Mercantile Law)

Decompilation and copyright in ideas: The protection of non-literal elements of computer software and the idea/expression dichotomy

The misalliance between traditional copyright law principles and acts of infringement, by decompilation of a computer program, was addressed in this study to give effect to the technical reality, national policy and socio-economic and cultural factors that underpin copyright protection. The sui generis classification of software is the basis for reform to provide access to knowledge and the underlying ideas expressed in program code. Through a normative legal analysis, adopting a pro-developmental, Afrocentric perspective, proposed amendments were formulated based on the flexibilities in international law that justify a departure from foreign precedent in favour of a technologically sophisticated, sustainable and contextualised approach.

Supervisor: Prof S Karjiker
Co-supervisor: Prof OH Dean

LOUW, Marianca (Public Law)

Protection of freshwater resources from environmental degradation caused by acid mine drainage: A critical comparative analysis between the South African and German legal frameworks and judicial remedies

A major source of freshwater pollution in South Africa is acid mine drainage caused by the mining industry. The flow of acid mine drainage into South Africa's surface and groundwater systems has devastating consequences that are far-reaching and long-lasting. This study entailed a comprehensive comparative review of the South African and German legal frameworks with an emphasis on environmental, water and mining legislation as well as initiatives that the Southern African Development Community and the European Union have taken to protect freshwater resources. The aim of the study was to identify aspects applicable to a successful water quality protection framework for South Africa.

Supervisor: Prof OC Ruppel

SONO, Nhlanhla Lucky (Public Law)

Re-evaluating the Constitutional Court's approach to deprivation of property since the FNB decision

This study evaluated the Constitutional Court's approach to adjudicating disputes in terms of section 25(1) of the Constitution, which prohibits the arbitrary deprivation of property. The study found that there are inconsistencies in the manner in which the Court applies the core concepts relating to section 25(1). Furthermore, the study found that the Court's lack of clarity regarding the application of the constitutional interpretative framework and the methodology for resolving property disputes complicates the deprivation inquiry and renders future case law unpredictable. Therefore, the study recommends a particular framework for the adjudication of property disputes that will arguably make the outcome regarding section 25(1) disputes predictable.

Supervisor: Prof BV Slade

VANTONDER, Wiaan (Private Law)

The modernisation of trustees' investment functions in South African law through the implementation of an investment rule based on modern portfolio theory

Changes in investment management and advances in economics and finance have led to extensive reform of trust investment law in New York, the United Kingdom and New Zealand. The centrepiece of this reform is modern portfolio theory (MPT). In contrast, South African trust law has not kept abreast of these important developments. This study's purpose was to examine whether trustees' investment functions in South African law should be modernised through the implementation of an investment rule based on MPT. The study concluded that trustees and beneficiaries can benefit greatly from modernising trustees' investment functions and it offers recommendations for reform.

Supervisor: Prof MJ de Waal

NURAAAN DAVIDS

Prof Davids is 'n uitnemende opvoedkundige filosoof wat 'n uitgelese posisie onder haar eweknieë beklee. Nie net die suiwer omvangrykheid van haar publikasie-oeuvre nie, maar ook die feit dat haar bydraes van filosofiese substansie en konseptuele nougesetheid getuig, het erkenning daarvoor afgedwing dat haar werk 'n diepsinnige deurbreking van liberaal-kommunitêre denke oor die opvoedkundige filosofie is. Haar aanstelling as genoot van die Sentrum vir Gevorderde Studies in die Gedragwetenskappe aan die Universiteit van Stanford (2020-2021) bevestig haar reputasie as toonaangewende vakkundige op die gebied. Sy het haar ook met hernude ywer en gefokusde aandag aan studente in die diskoers oor universiteitsonderrig en -leer gesitueer – so geslaagd dat studente haar as 'n rasionele, emotiewe en sielvolle onderwyser ag. Ten laaste, as spreekbuis vir sosio-politieke en opvoedkundige geregtigheid, geïnspireer deur die beginsels van deliberatiewe demokrasie en deugdelike waardes, het prof Davids openbare bydraes gelewer wat om welverdiende redes hoog aangeskryf word.

Prof Davids is an outstanding philosopher of education who occupies a distinguished position among her peers. Not only the sheer volume of her oeuvre of publications, but also the fact that her contributions evince philosophical substance and conceptual rigour, has won recognition for her work as a profound rupturing of liberal-communitarian notions of philosophy of education. Her appointment as a fellow of the Centre for Advanced Study in the Behavioural Sciences at Stanford University (2020-2021) endorses her reputation as a leading scholar in the field. She also has situated herself in the discourse of university teaching and learning with renewed vigour and attentiveness to students, who recognise her as a teacher of rationality, emotivism and soul. Lastly, as an advocate for socio-political and educational justice inspired by the tenets of deliberative democracy and virtue, Prof Davids has made public contributions that have gained the much lauded acclaim they deserve.

*Virtuele Toekennings:
Nagraadse en Voorgraadse
Kwalifikasies*

Fakulteite

- Lettere en Sosiale Wetenskappe
 - AgriWetenskappe
 - Krygskunde
 - Teologie
 - Opvoedkunde
 - Regsgeleerdheid
-

*Virtual Awards:
Postgraduate and Undergraduate
Qualifications*

Faculties

- Arts and Social Sciences
- AgriSciences
- Military Science
- Theology
- Education
- Law



Virtuele Toekennings

Fakulteit Lettere en
Sociale Wetenskappe

Virtual Awards

Faculty Arts and
Social Sciences

Fakulteit Lettere en Sosiale Wetenskappe
Faculty of Arts and Social Sciences

Magister in die Lettere en Wysbegeerte
Master of Arts

Ackerman, Inge (Psychology)
Alberts, Lize (Philosophy) (*cum laude*)
Baleson, Dagny (Political Science)
Bradley, Alexandra Katherine (Psychology) (*cum laude*)
Coetzee, Elzanne (Afrikaans and Dutch) (*cum laude*)
De Jongh, Christiaan Louw (Political Science)
Duke, Lalia Sue Alison (General Linguistics) (*cum laude*)
Duncan, Michelle Shannon (Social Anthropology) (*cum laude*)
Green, Melanie (Political Science) (*cum laude*)
Griesel, Jennifer Louise (Journalism)
Heald, Justine Carla (Social Anthropology)
Koekemoer, Lea (International Studies)
Lavita, Wendy Winnefred (Psychology)
Lederle, Melissa Julie (Political Science) (*cum laude*)
Markram, Janine (Psychology)
Matenga, Luckymore (Social Anthropology)
Mavhura, Bathromeu (Political Science)
Michel, Gaenor Jayne (Philosophy) (*cum laude*)
Mostert, Chené (Political Science)
Page, Teneille Ashleigh (Clinical Psychology) (*cum laude*)
Rademan, Daniel Johannes Rouxan (History)
Radoni, Athenkosi (African Languages) (*cum laude*)
Richardson, Laura Jane (History) (*cum laude*)
Robbertze, René (Socio-Informatics) (*cum laude*)
Saunders, Dawn Elizabeth (French) (*cum laude*)
Schoonwinkel, Petrus (Socio-Informatics)
Smit, Anna Margaretha (Psychology)
Swanepoel, Zane (English Studies) (*cum laude*)
Van der Bank, Christo (Clinical Psychology)
Van der Merwe, Chené (Ancient Cultures)
Vollenhoven, Kelvin Edgar James (Journalism)
Vosloo, Jana Lydia (Philosophy) (*cum laude*)
Williams, Robyn Carol (Psychology)
Wium, Hermien (French) (*cum laude*)
Zawu, Ruvimbo (International Studies) (*cum laude*)

Magister in die Wysbegeerte
Master of Philosophy

Adams, Sadiya Fatima (Applied Ethics) (*cum laude*)
Bestbier, Grethe Petro (Science and Technology Studies) (*cum laude*)
Inglis, Robert James (Science and Technology Studies)
Makola, Mangakane Karabo (Science and Technology Studies)
Moolman, Minee (Applied Ethics) (*cum laude*)
Ndalameta-Theo, Emma Munsha (Information and Knowledge Management)
Nel, Melissa Christine (Transdisciplinary health and development studies)
Nghenavo, Neo Nthabiseng (Urban and Regional Science)
Phantshang, Mathapelo Innocentia (Urban and Regional Science)
Riley, Joanne Elizabeth (Science and Technology Studies) (*cum laude*)
Sackey, Nonsikelelo Amanda (Science and Technology Studies)
September, Freddie (Urban and Regional Science)
Steyn, Willem-Johan (Applied Ethics) (*cum laude*)
Teixeira, Lynne Bernadette (Monitoring and Evaluation Methods)
Van Niekerk, Marthinus Gerhardus Mynhardt (Applied Ethics)
Verwey, Hanneke (Applied Ethics) (*cum laude*)
Williams, Beatrice Dwumfour (Public Mental Health)

Magister in Stads- en Streeksbeplanning
Master of Urban and Regional Planning

Adams, Carmen Felicia (Urban and Regional Planning)
Simelane, Sabelo Clyde (Urban and Regional Planning)

Magister in Maatskaplike Werk
Master of Social Work

Diago, Nicco (Social Work)
Froli, Claro (Social Work)
Jordaan, Adriaan Johannes (Social Work) (*cum laude*)
Le Roux, Gerhard Burger (Social Work) (*cum laude*)
Pretorius, Tanya (Social Work) (*cum laude*)
Singwayo, Nomfundo Thokozile (Social Work)

Magister in die Lettere en Wysbegeerte in Visuele Kunste
Master of Arts in Visual Arts

Hofmeyr, Elizabeth Lona

Baccalaureus in die Wysbegeerte
Bachelor of Philosophy

Seabela, Mmatshupo Theodora

Honneurs-Baccalaureus in die Lettere en Wysbegeerte
Bachelor of Arts Honours

Alhadeff, Lara (English Studies) (*cum laude*)
Baard, Helena (Drama and Theatre Studies) (*cum laude*)
Bamber, Christian (Political Science)
Barnard, Helen (Psychology) (*cum laude*)
Barnes, Farren Ray (International Studies)
Beatham, Laura Amy (English Studies)
Blanckenberg, Julia (Psychology) (*cum laude*)
Botha, Carla (General Linguistics) (*cum laude*)
Bowers, Giuliana (Psychology) (*cum laude*)
Bradley, Liam (Psychology)
Browning, James Luke Zakas (General Linguistics) (*cum laude*)
Butler, Emer (General Linguistics) (*cum laude*)
Carelse, Chloe Sinead (Ancient Cultures)
Carstens, Gezie Maria (Geography and Environmental Studies)
Cawood, Lisa (International Studies)
Cloete, Jamie (Geography and Environmental Studies)
Coetzee, Lauren (History) (*cum laude*)
Combrinck, Chandré (Geography and Environmental Studies)
Conradie, Madri Franci (Psychology) (*cum laude*)
Crocker, Tayla (Psychology)
Darby-Wade, Frances Jessie (Psychology) (*cum laude*)
De Kock, Lisa (French)
Dorrington, Georgia Poultney (International Studies) (*cum laude*)
Du Toit, Brett Stephen (Political Science)
Elijah, Sachin (Political Science) (*cum laude*)
Eloff, Christina (International Studies)
Enos, Nina Nana-Ama Adorable (Political Science)
Esterhuysen, René Elizabeth (French) (*cum laude*)
Evans, Sharon (English Studies)
Fourie, Tamaryn Taylor (Geography and Environmental Studies)
Franken, Christian Burger (International Studies) (*cum laude*)
Fredericks, Erin Leigh (Psychology)
George, Dalene (International Studies)
Gould, Kyra (Psychology)
Gqosha, Lithamsanqa (International Studies)
Grieve, Caitlin May (Psychology) (*cum laude*)
Hamberger, Blair (History)
Harding, Kristen Jessica (English Studies) (*cum laude*)
Hlwatika, Vuyokazi Zintathu Margaret (International Studies) (*cum laude*)
Jacobs, Keenan Edward (Political Science) (*cum laude*)
James, Keesha Melanie (Psychology)

Jansen Van Rensburg, Rebecca (Psychology) (*cum laude*)
 Jardine, Zaakir (Political Science)
 Johnstone, Candice Amy (Psychology)
 Kellerman, Mia Rita (Psychology)
 Kindo, Kaylinn Alicia (Drama and Theatre Studies)
 Konings, Kim Martina (Psychology) (*cum laude*)
 Kotze, Caitlin Reghina (International Studies)
 Kotze, Wynand (Drama and Theatre Studies)
 Kropf, Sarah (International Studies)
 Kroza, Anesipho (African Languages)
 Kruger, Ayden (Drama and Theatre Studies) (*cum laude*)
 Kucera, Robert Antonin (International Studies) (*cum laude*)
 La Kay, Aimee Leigh (Psychology)
 Lamprecht, Liesl Wandé (General Linguistics) (*cum laude*)
 Lategan, Jana (Psychology) (*cum laude*)
 Lategan, John Allan (French) (*cum laude*)
 Law, Jessica Emma (Geography and Environmental Studies)
 Le Roux, Celine Helene (Psychology) (*cum laude*)
 Louw, EUNET (International Studies)
 Lunde, Kerenza (English Studies)
 Magazi, Zintle Felicity (Political Science)
 Mason, Brogan Jennifer (Psychology) (*cum laude*)
 McConville, Emily (Geography and Environmental Studies)
 Meek, Stephanie Angela (International Studies) (*cum laude*)
 Mjacu, Marie Joan (French)
 Mkhabela, Kgothatso Martin (Psychology)
 Mkondweni, Siphiso (African Languages)
 Mofulatsi, Mofenyi (International Studies)
 Mubaiwa, Unopachido Akwande (Psychology)
 Myburgh, Melissa (Drama and Theatre Studies)
 Nel, Kirsty Chanté (Drama and Theatre Studies) (*cum laude*)
 Ngangelizwe, Siyabona (Geography and Environmental Studies)
 Ngonzo, Fika Ngwanyakazi (Political Science)
 Nightingale, Franky Thern (Geography and Environmental Studies)
 Odendaal, Chanté Maree (Psychology) (*cum laude*)
 Oosthuizen, Alzet (International Studies)
 Oosthuizen, Anmari Magdalena (Drama and Theatre Studies)
 Pienaar, Andrea (Psychology)
 Pienaar, Kristin (Drama and Theatre Studies)
 Pilane, Tebogo Kamogelo (Psychology)
 Poole, Emma Jane (International Studies) (*cum laude*)
 Pretorius, Alexis Willem (English Studies)
 Rahim, Tasneem (Psychology)
 Renene, Zizipho (Psychology)
 Robertson, Jamie-Lee (Psychology) (*cum laude*)
 Robertson, Suné Andrea (International Studies)
 Rodrigues, Mikayla (Psychology) (*cum laude*)
 Samuels, Tresan (Psychology) (*cum laude*)
 Schade, Lena Rebecca (Psychology) (*cum laude*)
 Schnetler, Anrich (Geography and Environmental Studies)
 Schutz, Landolph (General Linguistics) (*cum laude*)
 Serage, Ornilla (English Studies)
 Simons, Hayley Merlind (International Studies) (*cum laude*)
 Smit, Yvette (Psychology) (*cum laude*)
 Stallmann, Maria (French) (*cum laude*)
 Steinke, Katherine Anne (History) (*cum laude*)
 Streicher, Chantel (Psychology) (*cum laude*)
 Swart, Jénel (Geography and Environmental Studies)
 Thwaites, Dylan (French) (*cum laude*)
 Trow, Courtney Ann (English Studies)
 Truter, Joshua (Political Science)
 Van der Berg, Kara (Political Science)
 Van Eeden, Marguerite (Drama and Theatre Studies) (*cum laude*)
 Van Niekerk, Jade (General Linguistics)

Van Niekerk, Robyn Julian (Political Science)
 Van Veijeren, Philna (Psychology) (*cum laude*)
 Viljoen, Izelle (English Studies)
 Visser, Tharene Suzaan (Psychology)
 Williams, Saajidah Bibi (Psychology) (*cum laude*)

Honneurs-Baccalaureus in die Musiek Bachelor of Music Honours

Classen, Kim Jody (*cum laude*)
 Fourie, Johanna Jacoba
 Lee, Seung-Ree (*cum laude*)
 Lewis, Nathan Zachary (*cum laude*)
 Pretorius, Nastassja Justine (*cum laude*)
 West, David John (*cum laude*)

Nagraadse Diploma in Rampriskostudie en Ontwikkeling Postgraduate Diploma in Disaster Risk Studies and Development

Chaake, Colett Tholoana
 Linderoth, Gershwin
 Louw, Maree

Nagraadse Diploma in Tweedetaalstudie Postgraduate Diploma in Second-language Studies

Adams, Doené (*cum laude*)
 Arendse, Cindy
 Groenewald, Kristen Georgene
 Herwels, Jeffrey Paul (*cum laude*)
 La'Meyer, Shandré Esmé

Nagraadse Diploma in Kennis- en Inligtingstelselbestuur Postgraduate Diploma in Knowledge and Information Systems Management

Brand, Johannes Marthinus (*cum laude*)
 Chindove, Dennis
 Chuma, Goodwill
 Maduma, Feelomain Similo
 Mahalelo, Rebanyana Meme
 Mchunu, Nokwanda Zola
 Mhlongo, Dumsani Edward
 Mnisi, Charmaine Mygirl
 Moshashane, Gosaitse
 Muba, Bernard Impa
 Muzondo, Lovely Kuzivakwashe
 Ndashe, Wisdom Mcebo Keqe
 Pitjadi, Ntladi Terrance
 Ramaipato, Tadimo Wiseman
 Silinda, Josiah Ben
 Stofile, Noxolo Shirley
 Uys, Petronella Theodora
 Van Duyn, Sidney
 Young, Antoinette Carrington

Nagraadse Diploma in Sosiaalwetenskaplike Metodes Postgraduate Diploma in Social Science Methods

Mabhena, Nomagugu

Nagraadse Diploma in Musiektegnologie
Postgraduate Diploma in Music Technology

Farao, Lance Pierce
Nuves, Edgar Sipho (*cum laude*)

Nagraadse Diploma in Monitering en Evaluering
Postgraduate Diploma in Monitoring and Evaluation

Matlolane, Tebogo Primrose
Nepolo, Linea Popiindje

Baccalaureus in die Lettere en Wysbegeerte
Bachelor of Arts

Abelgas, Amy Lisa
Abrahams, Robyn
Adlam, Antone
Akiemdien, Chelsea Carole
Alberts, Kira Campbell
Alberts, Kyra-Lee
Alberts, Mieke
Alcock, Ross
Allie, Fairuz
Anker, Johan Frederik
Apollis, Amy Jade
Arab, Chante Nicole
Arendse, Lucinda
Arendse, Tamsin
Arnot, Kayla Jess
Arries, Anneline Shannon
Augustyn, Ellen
Baartman, Kesia Jo-Melia Delita
Bailey, Kimberly Kathleen
Bailey, Ruben
Balie, Cady Vivienne
Barnard, Angelique
Barnard, Chelsea Nikita
Barnes, Emily Mae
Bartlett, Cate Nicole
Basson, Eleonore
Beck, Amber Kelly
Beebee, Jodi Dulcie
Bekker, Salene Anné
Benjamin, Caitlin Jannette
Bennett, Kayla Jo-An
Benting, Shannon
Bester, Jessie
Bester, Rozanne
Beukes, Charissa
Bevan, Garen
Bezuidenhout, Reza
Bhagoo, Aalia
Bitso, Jomane Josiah
Blackburn, Emily Jean
Blacklaws, Dylan Cole
Blake, Tamsyn Mary
Block, Kristen Danielle
Blomerus, Elrike Andrea
Blows, Nicole
Booyesen, Nicole
Boshoff, Matthew Johann
Bossau, Haylene Eugenie (*cum laude*)
Botes, Jeannie
Botman, Ferozah Kayla

Bradfield, Shea Lynley
Brand, Johan Alexander
Branders, Bernalee
Bredenhann, Lindie
Breedt, Jenna
Brink, Cornelia Erica
Brink, Megan Katherine
Britz, Lisa
Bronn, Chelsea (*cum laude*)
Bryant, Lucy Jennifer
Bucholz, Kirsten Lee
Buckwalter, Otshepeng Victoria Nicole
Buenk, Caitlin
Burger, Ansel
Burger, Carl Christiaan
Burger, Schane
Buss, Shiloh Helene-Ann
Butcher, Frances Hope
Caine, Kaitlin Venona
Calitz, Grace
Campbell, Emma
Cannell, Jessica Elizabeth
Capes, Bronwyn
Cariem, Naseegha
Carstens, Emma
Carstens, Evert Pieter
Carstens, Mitchell
Carter, Genna
Chalmers, Megan Ashleigh
Chibi, Ruvimbo
Chikoti, Tumaini Judith
Christians, Denev
Christie, Nicholas Steven
Christie, Tegan Cathlin
Cilliers, Marina
Cloete, Jan Hendrik Carel
Cloete, Rene Ethel
Coetsee, Carmen (*cum laude*)
Coetzee, Akira (*cum laude*)
Coetzee, Simoné
Coetzee, Zaneke
Comrie, Alice Meaghan
Conley, Meggan
Conradie, George Frederich
Conradie, Wynand (*cum laude*)
Cookson, Taunia
Craeye, Etienne Tjaart
Crafford, Lize
Cranfield, Kyla
Cripps, Erin Lea
Cronje, Carla Daniela (*cum laude*)
Cronje, Keita Elizabeth
Crous, Benjamin Daniël
Cullinan, Lenta
Cyster, Verischka Lisa
Da Costa, Daniel
Da Silva, Gabrielle Keja
Dalton, Maryke
Dambuza, Siphesihle
Davons, Kalon Jadine
Daniels, Ryan Shaun
Danton, Charlotte Abigail
Dart, Emma Anita (*cum laude*)
Davhie, Ofentse Donald
Davids, Kaylin Amber

Davhie, Ofentse Donald
Davids, Kaylin Amber
Davidson, Joshua-Jerome
Dawson, Emily Adrienne
De Beer, Anika
De Beer, Hanro Riaan
De Beer, Willem Prinsloo
De Bruyn, Gabrielle Winton
De Bruyn, Lauryn Sydney
De Jongh, Elsie Sophia
De Kock, Kristiaan-Louis
De Kock, Luhann
De Kock, Michelle
De Lauwere, Sarah Rose
De Vries, Janie
De Wet, Bronwyn Susan
De Wet, Elmerie
Dent, Christin Lee
Di Marco, Micaela
Diemont, Catherine Joan
Dilima, Khanya Phiwe Zenande
Dorland, Nancia
Doveton, Megan Katherine Frances
Du Plessis, Claudine Andrea
Du Plessis, Zahra
Du Preez, Kate Janet (*cum laude*)
Du Toit, Courtney
Du Toit, Frances Julie
Du Toit, Lana
Du Toit, Martha Johanna
Duah, Afua
Dunne, Ciara
Durandt, Jehané
Dzama, Tariro Tawanda
Earle, Kate
Economou, Scarlett Jessica
Elliott, Michelle
Ellis, Amy Margaret
Elms, Lisa
Eloff, Zahlé (*cum laude*)
Engelbrecht, Sherelize
Erasmus, Cassandra
Erasmus, Johan Smith
Errico, Dina Maria
Espley-Jones, Demi
Ess, Lyla
Essop, Ariane
Evans, Jamie Leigh
Fabel, Mieke
Faul, Anita (*cum laude*)
February, Tamlyn Rachel (*cum laude*)
Fife, Nabeelah
Finsterbusch, Martin
Flanagan, Morghan Tippett
Forno, Gina
Fortuin, Joy Anne
Fouché, Tian Rikus
Fourie, Caley Lee
Fourie, Tayla Reece
Frankland, Kay-Lee
Fransman, Luhayne David
Fredericks, Declan Sean
Frieslaar, Allison Julia
Frost, Kirsten Jade
Fynn, Kirsty

Gain, Andrea
 George, Kayla Karen (*cum laude*)
 Giger, Nicholas
 Goedhart, Jeani Margje (*cum laude*)
 Goetsch, Jana
 Goliath, Keicia Shadé
 Gomis, Shayen
 Goodwin, Demi
 Gould, Molly Green
 Grabe, Abby Carmen (*cum laude*)
 Grainger, Chante
 Grave, Danielle Joanne Hadley (*cum laude*)
 Greeff, Jodie Olga
 Green, Liam Brian
 Griffin, Ross Clayton
 Groenewald, Riga Essakow
 Grootboom, Lauren Marsha
 Guerandi, Giuseppe Ronaldo
 Hall, Hailey Caitlyn
 Haller, Drew Kendall
 Halvorsen, Helen
 Hamdulay, Reza Mansoor
 Hare, Kayla
 Harman, Carlisle
 Hart, Keelyn (*cum laude*)
 Hartley, Aaisha
 Hartzenberg, Munier
 Harvey, Caroline Hayley
 Haskis, Megan Tayla
 Havenga, Adriaan Johannes Jakobus (*cum laude*)
 Havenga, Kayla
 Hayward, Dominique
 Hearne, Dylan Dean
 Henderson, Benjamin Scott
 Hendricks, Adrienne Nicola
 Hendricks, Terri-Lee
 Henning, Lenelle
 Heron, James
 Hodzi, Mitchell
 Hofer, Roxanne Michaela
 Hogg, Alison Julia
 Hugo, Preston James
 Hutton, Megan
 Ingram, Donna
 Ismail, Shakeelah
 Izzard, Natalie Anne
 Jacobs, Keisha Tamia
 Jacobs, Michaela Margaret
 Jacobs, Toran-Jean
 James, Rafeeq
 Jankowitz, Isabella Louise (*cum laude*)
 Janse van Rensburg, Abigail
 Janse van Rensburg, Jané (*cum laude*)
 Janse van Rensburg, Nica Cara
 Janse van Rensburg, Nicolle
 Jansen, Micaela Jade
 Jantjies, Candice Francisca
 Jeftha, Amber Ruth
 Jenkins, Robyn Jodi
 Jochems, Cacee Leigh
 Johnstone, Meggan-Lee Petra
 Jones, Malaika
 Jonkers, Abigail Faith
 Jooste, Enrico Jack
 Jordaan, Martelize
 Joubert, Dirk Daniel
 Joubert, Janetta Johanna
 Joubert, Lisa
 Joubert, Schalk Gideon
 Justus, Nicola
 Kellerman, Michaela Alexandra
 Kenchington, Jeanna Ailsa
 Khafif, Zainab (*cum laude*)
 Khan, Tariq
 Kitching, Bianca Cecile
 Kitching, Natalie Kim
 Kitshoff, Anelle
 Kleinhans, Kyla-Ann
 Koegelenberg, Ané
 Koekemoer, Antigua Rose
 Koekemoer, Rouxle
 Koster, Carlien
 Kreissel, Mercedes
 Kreser, Danielle
 Kretzschmar, Victoria
 Krige, Wessel
 Kritzinger, Jarita
 Kruger, Lenka
 Kruger, Pieter Albert
 Krynauw, Marishe
 La Grange, Megan
 Lackay, Jade Pete
 Landman, Anja
 Landman, Marc Derek
 Langeveldt, Ruquayah
 Langford, Kate Ashleigh
 Langhein, Ulandi
 Lategan, Joslyn Elizabeth (*cum laude*)
 Lategan, Katherine Christa
 Lategan, Simone Caitlyn
 Lawrence, Tamlin
 Le Roux, Adele
 Le Roux, Anje-Mari
 Le Roux, Jeanita Susan
 Leatherby, Caitlin
 Leonard, Heléne
 Leonards, Caryn Lee
 Lewis, Dylan
 Linde, Jurgen Kapp
 Littleton, Emma
 Lloyd, Annabelle Louise
 Lloyd, Caitlin
 Loedolff, Elanza
 Löffel, Nicole Alexandra
 Lombard, Rozel Tarien
 London, Nina
 Lourens, Chase Grant
 Lourens, Marchanté
 Lourinho, Kelly Lee
 Louw, Mia
 Louw, Rasheed Shaeedlee
 Love, Joshwin Jumario
 M'Rithaa, Michella Mwendu Mugendi
 Maberly, Nicole Astley
 Macleod Smith, Jessica Louise (*cum laude*)
 Mahlaba, Sbongile Faith
 Maingard, Luc Henri
 Makhanya, Nondumiso Babalwa
 Makin, Kate
 Makunike, Tafara
 Maledo, Caitlin Matshidiso Alexandra
 Manzini, Unam Avela
 Marais, Danielle Jayne (*cum laude*)
 Marais, Gianna
 Marais, Lascelles Francine
 Marais, Maryke
 Marais, Willis Wilhelm
 Marlie, Nuraan
 Martin, Ashleigh Kate (*cum laude*)
 Martins Da Silva Santos, Gabriela Antonia
 Matthee, Anri (*cum laude*)
 Matthee, Elzahn
 Mbalu, Ongezwa Lucia
 McCarthy, Jordyn Iris
 Mcghee, Sasha Jill
 Mckenzie, Tegan
 Mckernan, Stuart Ian
 Mcnaught Davis, Catherine Sarah (*cum laude*)
 Meko, Tshogofatso
 Melck, Catherine Anna
 Melvill, Michelle
 Meyer, Grant Laing
 Meyer, Sven
 Meyers, Terri-Leigh
 Miller, Cayla Mavourneen
 Mitchell-Innes, Savannah May
 Mlahlwa, Nangoku
 Mnisi, Vukosi Prosper Frederick
 Mobbs, Joshua Leslie
 Mohlomi, Thembisile
 Morgan, Gabriel-Fay
 Mostert, Lisa
 Moubray, Robert James
 Mouton, Nicola Margeurite
 Moyo, Monalisa Thubelihle
 Mullajee, Essa
 Muller, Liezl Tarryn (*cum laude*)
 Muller, Maryke Antoinette
 Mungle, Philippa Sophie
 Myburgh, Benjamin
 Myburgh, Peta Jannike
 Myburgh, Philip Albert
 Neumann, Emile Christiaan
 Newman, Tamlyn
 Ngozu, Unootjari Jewel Naiera Ngozu
 Nimmo, Kelsey Leigh
 North, Jodie
 Nortier, Karli
 Nöthling, Anesca
 Nthabu, Reamogetse Mittah
 Nyandeni, Nokwanda
 O'Donoghue, Thomas Luke
 Oberholzer, Candice-Jayne (*cum laude*)
 Oberholzer, Hannah Jaime
 Odendaal, Tiana
 Oliver, Janique Amber
 Olivier, Bridget Lee
 Olivier, Ralph James
 Opperman, Willem Ferdinand
 Oppermann, Matthew David
 Pearce, Jamie Kia
 Pedro, Demi Noleen
 Pentz, Janke
 Pestana, Katia
 Petersen, Zhané Lorren
 Pienaar, Heide-Marie
 Pietersen, Kauthar

Plaatjies, Bradley Jason
Pote, Aimee-Leigh
Potgieter, Lida-Maré
Pousson, Aimee
Pretorius, Daniel Izak
Pretorius, Natalie
Prinsloo, Jody John
Prior, Simon Aston
Raaff, Emma Louise (*cum laude*)
Rabe, Chemarin Jade
Ralane, Kanyisa Okuhle
Ras, Bronwyn
Rebel, Marijke
Rensburg, Kyra-Kay
Ribeiro, Gino
Richter, Belinda
Ritchie-Roux, Rosemary
Robartes, Tamarind Mary
Roberts, Tatum
Robertson, Jaryd
Robinson, Cassidy Syvilia Rose
Robinson, Rebecca Lynn (*cum laude*)
Rossouw, Charmaine
Rossouw, Rene
Rossouw, Stephan
Rothballer, Katelyn-Faye
Rothwell, Nicole (*cum laude*)
Rousseau, Genevieve
Roux, Charles Alexander
Ryan, Amy Christina
Ryklief, Tahierah
Saad, Dayna
Saaiman, Jani
Saayman, Leandré
Sacco, Elmo-Jeff
Salie, Mogamad Adnaan
Samsodien, So-Aad
Schadle, Katja Lisa
Scheepers, Jana
Schillack, Detlef Friederich
Schlebusch, Teunis Julien Widdrington
Schoeman, Johan Coenraad
Scholtz, Anrine
Schonegevel, Robyn Gail (*cum laude*)
Schouw, Kirsten
Schreuder, Christine
Schröder, Marike (*cum laude*)
Schultz, Ruan
Seberini-Binikos, Daniella
Sedeman, Fabio Yves
Sedick, Rayhaana
September, Jamie Chelsea
September, Leighton Jude
Serfontein, Kyla
Shaik, Elham
Shenje, Kelvin Tawanda
Sherrell, Alexa Julia
Simms, Abigail
Singh, Kiasha
Skipp, Kayla
Smedley, Milan
Smit, Alberto
Smit, Nisa Langner (*cum laude*)
Smith, Danielle Leslin
Smith, Kamryn Nozimanga
Smith, Ocean Victoria

Smith, Simoné (*cum laude*)
Solani, Sinazo
Solomon, Emma Jeanne
Solomon, Toni Claire Tembi
Soundiades, Nicole
Southgate, Jamie Susan
Spingies, Nicola
Stander, Lara
Stevens, Baden
Stewart, Marianne Francis
Steyn, Chelsey Kylie
Steyn, Christelle (*cum laude*)
Steyn, Dillon Joel
Stoltz, Teagan
Stoop, Renier
Strydom, Wikus
Swan, Antoinette
Swart, Erik Malan
Swart, Mareli (*cum laude*)
Syster, Jailin Jodiun
Tait, Callam Robert Tait
Terblanche, Andrea
Theron, Alre Francis
Theron, Gustav Ivan
Thomo, Lethuxolo Ndalenhle
Thomson, Amy Alexandra
Timms, Aimee Marlize
Titus, Naylene Thelicia
Tolmay, Carla
Tom, Abigail Jane
Trodd, Georgie Kate
Tshauambea, Tendani Brian
Tunce, Zintle
Turner, Dine
Turner, Georgia Helen
Turner, Tora Kim (*cum laude*)
Uheida, Sarah
Ukabhai, Prajna (*cum laude*)
Van de Venter, Bernice
Van den Bergh, Rudelie
Van den Eijnde, Janeke
Van der Bank, Adriaan
Van der Berg, Willow-Ruby
Van der Hoven, Paul Stefanus
Van der Merwe, Kayla
Van der Merwe, Melanie
Van der Merwe, Minneke
Van der Merwe, Suzanne
Van der Walt, Khenje Demee
Van der Westhuizen, Larissa
Van der Westhuizen, Mia Cheryl
Van Diemen, Chelsi
Van Heerden, Helma Louise
Van Heerden, Lara (*cum laude*)
Van Heerden, Tegan Jerrynne
Van Niekerk, Carla
Van Rhyen, Bianca
Van Rooyen, Klara (*cum laude*)
Van Rooyen, René Isabel
Van Wyk, Theresa
Van Zyl, Lara
Van Zyl, Lekiesha Vanashree
Van Zyl, Marion
Vashu, Gaylynn Stephanie
Venter, Berndt Linu
Venter, Xander

Vermaak, Roxanne Marie
Vermeulen, Hildi-Mari
Vermeulen, Monique
Verschuur, Mishkah
Versfeld, Luke Daniel
Viljoen, André
Viljoen, Jacorie Estelle
Viljoen, Kelly Bronwyn
Visagie, Carla Wena
Viviers, Jamie-Lee
Volkwyn, Peter Jack
Vos, Tamaryn Jane
Vosloo, Danelle
Wallis, Jessica Anne
Walls, Erin Caitlin
Walsh, Georgina Emily
Wanza, Kultboom
Warner, Kristen Bowie
Webber, Lisa
Weeks, Bronwyn Jade
Weir, Michaela
Werely, Guinevere
Wessels, Cole Kevin
Westley, Courtney Kathryn
Wheeler, Meghan Sandra
Wheeler, Tara Demi
Whittle, Chelsea
Whittock, Paige Ashlee
Wilbers, Pieter Johannes Eduard
Williams, Brittany Rudy
Williams, Chrystal
Williams, Jade
Williams, Kaylin
Wilson, Holley Rosario Kelane
Wilson, Kelly Anne
Wiseman, Brady
Wiseman, Savannah Ruth
Worthington, Shea Jean
Wright, Megan Anne
Wright, Welsa Jan
Yacooob, Shaakir Nkululeko
Yona, Naledi

Baccalaureus in Maatskaplike Werk Bachelor of Social Work

April, Gail Olga
Beukes, Denozene Jerozaan
Beukes, Wilbur
Burger, Jessica Catherine
Damon, Hayden
De Candia, Laura
De Jager, Meagan-Lynn
Deelman, Aldine Althea
Dyayiya, Pozisa
Gulube, Nothando Precious
Harris, Lee-Anca Natalie
Hendrickse, Aqeelah
Holder, Leandra Gail
Hoolaus, Daniella Abegail
Jonck, Jean-Mari
Karolus, Deidre Beaulene
Khoza, Rifumo Mercia
Le Roux, Monique

Mabasa, Bongani Wendy
Madikizela, Lilitha
Magerman, Steffani Dorothy
Mbulawa, Sihle
Namane, Tebogo
Nel, Tamsin Leigh
Phillips, Candice Wionette
Pieterse, Reneshlynn Valmay
Pretorius, Ané
Ryk, Piet Franklin
Sechogela, Dimakatso Ayandah
Seekoei, Ansonet Chantell
Swart, Clara-Mari
Thuynsma, Tiffany
Tredoux, Simoné
Van den Heever, Baila Shaloma
Van Wyngaardt, Wesley Shane
Wagenstroom, Hillary Michelle

**Baccalaureus in die Musiek
Bachelor of Music**

Carne, Summer
Engelbrecht, Johan Cornèl (*cum laude*)
Havenga, Lara (*cum laude*)
Heynes, Kim
Heynike, Gretna Adie (*cum laude*)
Josephs, Blaine Haschal
Kemp, Estelle (*cum laude*)
Kim, Isaac
Kotze, Suzanne
Kwonglee, Danielle
Le Roux, Kelsey Anne
May, Alrize
McClure, Josie (*cum laude*)
Meaker, Teneale
Njapha, Sicelo Christopher
Pienaar, Kirsten (*cum laude*)
Potgieter, Erin (*cum laude*)
Potgieter, Jean-Mari
Rabie, Cailin Michelle (*cum laude*)
Schultz, Conroy George
Sesanti, Lusibalwethu
Sparg, Joy Joanna (*cum laude*)
Swart, Margaretha Carolina
Vlok, Marianne Helena

**Baccalaureus in die Lettere en Wysbegeerte in
Visuele Kunste**

Bachelor of Arts in Visual Arts

Adendorff, Tamaryn Susan (Visual Communication Design)
(*cum laude*)
Baitz, Dylan Neil (Visual Communication Design)
Bekker, Gareth Lee (Fine Arts)
Blaauw, Christiaan Nel (Visual Communication Design)
Booyesen, Kera (Visual Communication Design)
Bosch, Jordyn Lisa (Visual Communication Design)
Botha, Nicla (Fine Arts)
Brown, Alexa (Creative Jewellery and Metal Design)
Burger, Caroli (Creative Jewellery and Metal Design)
Chowney, Zoë Alexandra (Creative Jewellery and Metal Design)
Crous, Danna (Fine Arts)
De Bod, Irene (Visual Communication Design)
De Waal, Lenka Smit (Creative Jewellery and Metal Design)
Dhooge, Claire Erna (Creative Jewellery and Metal Design)
Du Plessis, Anja (Visual Communication Design)
Du Plessis, Monique Elsa (Fine Arts)

Du Preez, Kirsten (Visual Communication Design)
Fair, Michaela Jane (Creative Jewellery and Metal Design)
Fatzer, Genevieve (Fine Arts)
Fichardt, Stephanie Robyn (Fine Arts)
Forssman, Lauren Kelly (Creative Jewellery and Metal Design)
Gibbons, Abbey Rae (Fine Arts)
Gunther, Gertruida (Fine Arts)
Johnson, Henri Wills (Visual Communication Design)
Jones, Jamey-Lee (Creative Jewellery and Metal Design)
Jordan, Nina Cheron (Visual Communication Design)
Kerby, Emma (Fine Arts)
Klopper, Elizabeth Maria (Visual Communication Design)
Lombard, Jana (Visual Communication Design) (*cum laude*)
Maarschalk, Ivana (Visual Communication Design) (*cum laude*)
Malan, Jean-Marié Elizabeth (Fine Arts) (*cum laude*)
Manning, Jenna (Visual Communication Design)
Maritz, Alexander Jürgen (Fine Arts)
Matthews, Jessa-Lyn (Creative Jewellery and Metal Design)
Meiring, Gerben (Fine Arts)
Meyer, Bryan Jeandre (Visual Communication Design)
O'Henley, Avalon D'une (Visual Communication Design)
Oosthuizen, Helene Pierette Jacqueline (Fine Arts)
Payne, Chad John (Visual Communication Design)
Rademaker, Courtney Nicole (Visual Communication Design)
Robertson, Hannah May Mccoun (Visual Communication Design)
Robinson, Alexa Paige (Visual Communication Design)
Schoeman, Jané (Creative Jewellery and Metal Design)
Smit, Komien (Creative Jewellery and Metal Design)
Stopforth, Nico-Arban (Visual Communication Design)
Streicher, Christina Margaret (Visual Communication Design)
Tekirdaglioglu, Ines Rose (Fine Arts)
Thom, Maria Elizabeth (Fine Arts)
Underwood, Kendra (Visual Communication Design)
Van der Merwe, Johlize (Visual Communication Design)
Van Zyl, Kristina (Fine Arts)
Versfeld, Josephine Frances (Visual Communication Design)
Zandberg, Jacobus Schalk Willem (Visual Communication Design) (*cum laude*)

**Diploma in Praktiese Musiek
Diploma in Practical Music**

Bird, Eduwin
Gibb, Alexander Benjamin Peter
Johannes, Igar Brinston
Pietersen, Joshua
Tsham, Vusumzi Douglas

**Gevorderde Diploma in Praktiese Musiek
Advanced Diploma in Practical Music**

Cha, Haneulnari
Malan, Eon (*cum laude*)
Van der Westhuizen, Chanté (*cum laude*)

**Hoër Sertifikaat in Musiek
Higher Certificate in Music**

America, Joshua
Booyesen, Rayno Lushaan (*cum laude*)
Cedras, Jodie
Craig, Zeta
Davids, Megghan
Janse van Rensburg, Janelle Meagan (*cum laude*)
Jikele, Siyamthemba
Mbukwana, Khanyisile
Olivier, Marnes



Virtuele Toekennings

Fakulteit
AgriWetenschappen

Virtual Awards

Faculty of AgriSciences

Magister in die Natuurwetenskappe
Master of Science

Derman, Shannon Skye (Wine Biotechnology) (*cum laude*)
Halimani, Twanani (Sustainable Agriculture)
Labuschagne, Pieter Willem Jacobus (Wine Biotechnology) (*cum laude*)
Oosthuizen, Jennifer Rae (Wine Biotechnology) (*cum laude*)
Smit, Chantelle (Entomology) (*cum laude*)
Stevens, Charles (Plant Pathology)

Magister in die Natuurwetenskappe in Landbou
Master of Science in Agriculture

Bosman, Anneli (Viticulture)
Calitz, Kerryn (Animal Science)
Claassen, Talana (Viticulture)
Dewberry, Ashleigh Jane (Agricultural Economics) (*cum laude*)
Freemantle, Lennox John (Agricultural Economics)
Hartnick, Emke Kim (Soil Science)
Hlakanyane, Lunathi Kamvelihle (Agricultural Economics)
Jordaan, Leanne (Animal Science)
Kgari, Ramadimetje Delight (Animal Science)
Malik, Nasreen (Horticultural Science)
Muller, Anieka (Animal Science)
Snyders, Monique (Animal Science)
Steyn, Natalie (Horticultural Science)
Thornhill, Alexander Wallace (Animal Science)
Victor, Lieben Rabie (Animal Science)

Magister in die Natuurwetenskappe in Voedselwetenskap
Master of Science in Food Science

Stander, Jeanette Hermine
Van der Merwe, Emma (*cum laude*)
Vermeulen, Marguerite Antoinette (*cum laude*)
Volschenk, Pierre John (*cum laude*)
Wabule, Daphine Enid

Honneurs-Baccalaureus in die Landbou in Agri-besigheidsbestuur
Bachelor of Agriculture Honours in Agri-business Management

Brink, Clarke
Burger, Daniël Conradie (*cum laude*)
Campher, Roelof Petrus
De Beer, Petrus Johannes
Dreyer, Talita Cumi
Engelbrecht, Anj
Goredma, Mukudzwyi Martin
Pretorius, Lukas Petrus
Steenkamp, Lukas Petrus

Honneurs-Baccalaureus in die Natuurwetenskappe
Bachelor of Science Honours

Duncan, James Dugald (Wine Biotechnology) (*cum laude*)
Goosen, Margeaux Lucia (Wine Biotechnology)
Jordaan, Kerry-Ann Pearl (Wine Biotechnology)
Mahlangu, Tshagofatso Perseverance (Wine Biotechnology)
Nortje, Simone-Odetta (Wine Biotechnology)
Peddie, Rudé Jo-Anne (Wine Biotechnology)
Van der Merwe, Annerie (Wine Biotechnology)
Venter, Nicole Cindy (Wine Biotechnology) (*cum laude*)
Zieff, Daniel (Wine Biotechnology)

Nagraadse Diploma in Akwakultuur
Postgraduate Diploma in Aquaculture

Van Schalkwyk, Jude Andrew (*cum laude*)

Nagraadse Diploma in Bosbou- en Houtwetenskappe
Postgraduate Diploma in Forestry and Wood Science

Raboho, Ndamulelo

Nagraadse Diploma in Agronomie
Postgraduate Diploma in Agronomy

Du Preez, Jean Steyl
Loos, Dawn Diana (*cum laude*)

Baccalaureus in die Natuurwetenskappe in Landbou
Bachelor of Science in Agriculture

Allmann, Gustav Michael (Viticulture and Oenology)
Archibald, Alexa (Agricultural Economics)
Basson, Michael Nicolaas Smuts (Plant and Soil Science)
Beneke, Stephan Johan (Agricultural Economics)
Benjamin, Chante (Plant and Soil Science)
Beste, Cecile (Plant and Soil Science) (*cum laude*)
Beste, Morné (Plant and Soil Science)
Botha, Cornelius Jacobus (Plant and Soil Science)
Brune, Pieter Erenst (Viticulture and Oenology)
Buckenham, Abigail Sarah (Viticulture and Oenology)
Burger, Chrisma (Animal Science)
Carelse, Gaylen Evonne (Plant and Soil Science)
Carlse, Lisa (Viticulture and Oenology)
Carstens, Nadine (Plant and Soil Science)
Cawthorn, Tayla-Jade (Animal Science)
Coetzee, Hananja (Animal Science)
Collier, Hayley Marlene (Animal Science)
Cook, Jemma Amber (Viticulture and Oenology)
Cordy, Peter Anthony (Animal Science)
Cuperus, Marike (Animal Science)
Day, Stephen Bowerbank (Plant and Soil Science)
De Beer, Janika (Animal Science)
De Jong, Ineke (Plant and Soil Science) (*cum laude*)
De Villiers, Peter Louis (Animal Science with Aquaculture)
De Witt, Ester (Animal Science)
Dippenaar, Charlize (Plant and Soil Science)
Dreyer, Olga (Animal Science)
Du Plessis, Saul (Viticulture and Oenology)
Engelbrecht, Lambert Karel (Plant and Soil Science)
Fernhout, Lize-Mari (Animal Science)
Foster, Victor (Agricultural Economics)
French, Vaughan (Agricultural Economics)
Geldenhuys, Johan Conrad (Plant and Soil Science)
Gouws, Michelle (Animal Science)
Hagemann, Joshua Kim (Agricultural Economics)
Hanbury, Michael Ashley Brian (Agricultural Economics)
Haridass, Kishalya (Plant and Soil Science)
Heye, Nadia (Animal Science with Aquaculture)
Heyns, John-Paul (Animal Science)
Horne, Alfred William (Plant and Soil Science)
Huysamer, Jacques Christian (Viticulture and Oenology)
Hyslop, Emma (Animal Science)
Jansen, Kaylin (Animal Science) (*cum laude*)
Kemp, Elana (Plant and Soil Science)
Kennedy, Myles John (Agricultural Economics)

Klink, Terry-Ann Joan (Viticulture and Oenology)
 Kotze, Dirk Jacobus (Plant and Soil Science)
 Kriegler, Anmari (Plant and Soil Science)
 Kruger, Christopher (Viticulture and Oenology)
 Kruger, Johannes Christie (Oenology)
 Lambson, Sam Carr (Oenology)
 Lategan, Juanita (Viticulture and Oenology)
 Laubscher, Frederick Christoffel (Animal Science)
 Lebotse, Sakata Kamogelo (Agricultural Economics)
 Loesch, Jacomie (Animal Science) (*cum laude*)
 Lotter, Reghardt (Plant and Soil Science)
 Luckhoff, Simone (Viticulture and Oenology)

Lureman, Suzanne (Agricultural Economics with Animal Science)
 Lusse, Heinrich Cornelius (Viticulture and Oenology)
 Lyne, Kerry-Ann (Agricultural Economics)
 Matsimela, Tshegofatso Kwena (Animal Science)
 Matthews, Lisa (Plant and Soil Science) (*cum laude*)
 McCabe, Alexandra (Animal Science)
 Mostert, Susan (Plant and Soil Science)
 Murray, Clem (Agricultural Economics)
 Musto, Guy Alistair (Plant and Soil Science)
 Nel, Johannes Jacobus (Animal Science)
 Nel, Kelsey Rose (Viticulture and Oenology)
 Nell, Phillip Stephanus (Plant and Soil Science)
 Niemann, Michelle (Viticulture and Oenology)
 Nowers, Petrus Johannes (Animal Science)
 O'Reilly, Ruth Mary (Animal Science)
 Oellermann, Phillip Ewald (Agricultural Economics)
 Page, Jacques (Animal Science)
 Pellissier, Jean-Pierre (Plant and Soil Science)
 Pfaff, Mine Carli (Animal Science)
 Pohl, Monje Alet (Viticulture and Oenology)
 Pretorius, Hendrik Stephanus (Agricultural Economics) (*cum laude*)
 Pretorius, Johannes Jacob (Plant and Soil Science) (*cum laude*)
 Radford, Matthew Barry (Animal Science)
 Randell, Harry Anthony (Animal Science with Conservation Ecology)
 Robertson, Cybill (Animal Science)
 Samuels, Liam (Viticulture and Oenology)
 Schoonwinkel, William Alfred (Agricultural Economics)
 Schreuder, Thelma (Animal Science)
 Shamley, Sarah Lynne (Viticulture and Oenology)
 Smit, Freda Maria (Viticulture and Oenology)
 Smit, Hendrik (Animal Science)
 Smit, Lomé (Plant and Soil Science)
 Smith, Cayla Anetta (Animal Science)
 Snyman, Keagan Matthew (Plant and Soil Science)
 Spies, Jacobus Petrus (Plant and Soil Science)
 Steyn, Shannon (Animal Science)
 Swart, Reinhard (Viticulture and Oenology)
 Terblanche, Adam Reinier (Animal Science)
 Thalwitzer, Johann Maximilian (Plant and Soil Science)
 Theron, Johannes Stephanus (Plant and Soil Science)
 Theunissen, Anandi (Plant and Soil Science)
 Thomson, Hilton St Leger (Animal Science)
 Van Breda, Henry Melt (Viticulture and Oenology)
 Van der Merwe, Anel (Animal Science)
 Van der Merwe, Jana Mart (Agricultural Economics)
 Van der Merwe, Janneke (Viticulture and Oenology)
 Van der Vyver, Yolandi (Animal Science)
 Van der Westhuizen, Karin (Viticulture and Oenology)
 Van Lill, Riaan Rousseau (Plant and Soil Science)
 Van Niekerk, Chrisjan (Animal Science with Conservation Ecology)
 Van Niekerk, Liane (Animal Science)
 Van Rheede van Oudtshoorn, Ashley (Viticulture and Oenology)
 Van Wyk, Carla (Viticulture and Oenology)
 Van Zyl, Charné (Viticulture and Oenology)

Visagie, Magdalena Alberta Maria (Animal Science)
 Von Maltitz, Friedrich Christiaan (Agricultural Economics)
 Whiting, Geena Isabel (Oenology)
 Wiehman, Ulrich Salo (Plant and Soil Science)
 Wilken, Leopold Eugene (Plant and Soil Science)
 Willscott, Kaylin Marcell (Viticulture and Oenology)

**Baccalaureus in die Natuurwetenskappe in Bosbou in
 Bosbou- en Houtwetenskappe
 Bachelor of Science in Forestry in Forestry and Wood Science**

August, Christopher Keith
 Bosch, Oliver
 Harrison, Neil James
 Liebenberg, Mario
 Likhuleni, Eddy Musa
 Mathebula, Khayelihle Power
 Rust, Michiel
 Sandi, Nomvume
 Smith, Gabriel David John (*cum laude*)
 Taele, Mpabatseng
 Zandberg, Jacobus Hugo Visser

**Baccalaureus in die Natuurwetenskappe in Bewaringsekologie
 Bachelor of Science in Conservation Ecology**

Andrews, Jade
 Antrobus, Megan Elizabeth
 Basson, Renier Johannes
 Claasen, Nicholle Justine
 Coertze, Nicholas
 Cooper, Amy Frances
 Cunningham, Peter Low
 Cupido, Clint Frank
 Denner, Candice
 Du Plessis, Nicola Sarah
 Du Preez, Philippe
 Hyslop, Christopher George
 Kemp, Bernitia
 Khan, Zahra
 Krafft, Tristan Ross
 Kuhn, Alexander Waldemar
 Le Roux, Johannes Lucas
 Malan, Annadene
 Munting, Enya Melissa
 Petzer, Heleen
 Saindon, Jonathan
 Siljeur, Luke Henry
 Steyl, An-Mari
 Ter Huurne, Michéle Bernadette
 Van Wyk, Teodor
 Viljoen, Nadia
 Walker, Angus William Oliver
 Webster, Kayla Maree Elizabeth
 Wille, Taryn-Maie Edith

**Baccalaureus in die Natuurwetenskappe in Voedselwetenskap
 Bachelor of Science in Food Science**

Aaron, Iain Shawn
 Arendse, Shannon
 Barnard, Wilana (*cum laude*)
 Becker, Jana
 Bester, Sebastian Hendrik
 Beukes, Courtney
 Brand, Mariné
 Buchanan, Kirsten Anne (*cum laude*)

Cekiso, Ncediswa Priscilla
Cloete, Lesley Carmelita
Dias Lobo, Chantelle
Du Toit, Danielle
Du Toit, Samantha Anne (*cum laude*)
Ekron, Claire Jenna
Engelbrecht, Marzanne
Engelke, Alex Werner
Enslin, Christina Elizabeth
Ferreira, Ashley (*cum laude*)
Gomes, Meghan Claire (*cum laude*)
Grobler, Georgia (*cum laude*)
Harrison, Keegan Ami
Henry, Nadiya
Husband, Charlotte Maria
Ismail, Yusra
Jabbar, Maham
Johnson, Kaylin Leigh
Knappe, Josephine Sophie Simone
Kutumela, Emelda Naledi
Laubscher, Anja (*cum laude*)
Le Roux, Jana
Mannix, Kim Teresa (*cum laude*)
Marais, Liza
Matthyse, Kayley
Meyer, Nadja
Monga, Yanne Kalombo
Moolman, Petra Andrea
Oosthuizen, Chrisrie De Wet
Pillay, Saskia
Rosenfels, Bry-Leigh Shaine
Smith, Huibri
Van Heerden, Monique (*cum laude*)
Van Rooyen, Jana
Williams, Matthew Mullasco
Williams, Shakeena

Baccalaureus in Landboubestuur
Bachelor of Agricultural Management

De Wet, Albertus Paul
Jacobs, Albert Hendrik
Kitshoff, Hermanus Lambertus
Maganga, Susana Faustin
Malan, Alexander
Mouton, Matthys Michielse
Van Huyssteen, Petrus
Wolhuter, Michael Daniel
Zindela, Asanda Nomfundo

Baccalaureus in Landbou
Bachelor of Agriculture

Albertyn, Arthur Johan Dawid
Bester, Kara-Willemien
Beziek, Aljoe Mario
Blom, Johannes Uys
Bonekamp, Nicolaas
Brand, Johannes Andreas
Burger, Marieke Bea
Coetzee, Susanna Johanna Maria
Collier, Logan (*cum laude*)
De Jager, Cliriska Llen
Diedericks, Lara-Anne

Engelbrecht, Karel Andries
Erasmus, Ignè
Fourie, Willem Stephanus
Genis, Willem Johannes
Gerber, Theo Hein
Hanekom, Marcelle-Marie
Harris, Braham-Hendry
Jacka, Natasha (*cum laude*)
Johnson, Hein Leonardo Gaybe (*cum laude*)
Jordaan, Willem Petrus
Koegelenberg, Coenraad Frederik
Koegelenberg, Phillip Christiaan
Kruger, Jacobus Adriaan Du Toit
Kruger, Martin Jacobus
Lee, Michael
Louw, Grant Daniel
Marais, Gwendeli
Marais, Jeanne-Marie
Marconi, Derrick Martin
Odendal, Willem Dreyer
Olivier, Chrischen Anthony
Otto, Tiaan
Rieckert, Jano Corné
Schoeman, Pieter
Seranyane, Pabalelo
Smith, Andale
Smith, Hendrik Jacobus
Snyman, Gerhardus Jacobus
Van Dyk, Johann Andre
Van Leeuwen, Craig
Van Niekerk, Benno
Van Tiddens, Frederik Johannes
Van Wyk, Jan-Hendrik
Van Zyl, Conrad
Van Zyl, Hanerie Christine
Viljoen, Schalk Willem
Visser, Michael
Vlotman, Armandauhx Fernandez
Walters, Anika
White, Caitlin Mornette
Willemse, Johannes Jochemis



Virtuele Toekennings

Fakulteit Krygskunde

Virtual Awards

Faculty of
Military Science

Fakulteit Krygskunde
Faculty Of Military Science

Magister in die Krygskunde
Master of Military Science

Bhembe, Michaeline (Military Science)
Botha, Johannes Hendrikus (Military Science)
Dichabe, Omphemetse Lorraine (Organisation and Resource Management)
Letebele, Pelonomi Clementine (Military Science) (*cum laude*)
Nkwanyana, Nqobizwe Agostina (Organisation and Resource Management)

Honneurs-baccalaureus in die Krygskunde
Bachelor of Military Science Honours

Kekana, Itumeleng Sophie Damaris (Organisation and Resource Management)
Khoza, Dumisani (Military Strategy)
Mayoyo, Nkosana Prince (Military Geography)
Moss, Nomboniso Patricia (Military Geography) (*cum laude*)
Motau, Goodman Innocent (Public and Development Management (Mil))

Nagraadse Diploma in Verdedigingstudie
Postgraduate Diploma in Defence Studies

Badenhorst, Marcelle
Champion, Gerald James
De Klerk, Kenneth
Grove, Carolina Fredrika
Kunene, Cartbert Skhumbuzo
Makopo, Rolphy Phillip
Mkwanzani, Chance
Ndlovu, Charity Nokulunga
Senokwanyane, Sheila Yoliswa
Tswidi, Mashadi Fredah
Wallace, Titus Tibaba

Baccalaureus in die Krygskunde
Bachelor of Military Science

Baloyi, Mahlombe Japhter
Bezuidenhout, Aretha Shannon Luvane
Bohlolo, Mpho
Caga, Yoliswa Lindokuhle
Chokoe, Itumeleng Gift
De Wet, Dirk Jacobus
Garnett-Bennett, William Terence
Gundani, Victoria
Jack, Buyiswa
Jafta, Rochester Roderick
Jegels, Alvercia Maxine
Jozana, Lesego
Kgwadi, Phuti Arnold
Leshilo, Raynold Sepitle
Lohanga, Aaron Tebogo
Loots, Linley Angelo
Magqaza, Mthetheleli
Malepu, Tshikidi Phillip

Malobola, Elizabeth Sibongile
Mamabolo, Makeketela Richard
Manamela, Nelly Matome (*cum laude*)
Maseko, Goodwill Mandlenkosi
Masilo, Sylvesta
Masombuka, Dumisani King-Ojay
Mathegu, Humbelani Naome
Matome, Sekhukhune
Matshinyatsimbi, Avheani Vuledzani
Matsobane, Khomotso Peter
Mawela, Rolivhuwa
Mnikathi, Sibongakonke Muz'iyakhethwa
Moathodi, Sello Peter Shaquille
Modishe, Mashego Tercia
Mofokeng, Hlengiwe Precious
Molebatse, Tumelo Baleseng
Molepo, Anastasia Ditlakala
More, Boitumelo Esther
Moseya, Murembiwa Elaine
Motlele, Odireleng Rejoyce
Mthethwa, Siphesihle Sabelo
Muofhe, Azwihangwisi
Mutavhatsindi, Ipfani
Muthombeni, David Government
Naidoo, Gino (*cum laude*)
Nelson, Gurshem Denver
Ngwabe, Velane Andries
Nkwanyane, Bongani Teddy
Nkwinika, Larcia Xitsundzuxo
Nzima, Lungile Austin
Phitlho, Kgosietsile Zabilon
Phiwayo, Luyolo Lucas
Pienaar, Esbe
Pienaar, Raylene Edwina (*cum laude*)
Pila, Lizzy Dikeledi
Pogisho, Tshireletso Brilliant
Raedani, Lufuno
Rheretyane, Pricilla Lebo
Seefane, Pholoso Johannah
Sehong, Kgahliso Millicent
Setjakadume, Mpheketje Marcia
Shabalala, Lehlohonolo Lazarus
Shandu, Thobile
Sigela, Thabang
Stewart, Nathan Lee
Subramani, Tavis Mark
Swartbooi, Tembakazi Penelope (*cum laude*)
Tibane, Naledi Shelter
Tshauke, Freddy Thokozani
Vele, Nkhweleleni
Withfield, Louis
Zuba, Nwabisa Nomalungisa



Virtuele Toekennings

Fakulteit Teologie

Virtual Awards

Faculty of Theology

Fakulteit Teologie
Faculty Of Theology

Magister in die Teologie
Master of Theology

Davis, Sheurl Valene (Old Testament)
Hoffmann, Dewald (Systematic Theology)
Machokoto, Joseph (Practical Theology)
Pienaar, Jacques (Church history and church polity) (*cum laude*)
Van Huyssteen, Elmarie (Practical Theology: Clinical Pastoral Care)
(*cum laude*)

Magister Divinitatis
Master of Divinity

Conradie, Gabriel Jakobus (Ministry)
Engelbrecht, Mareli (Ministry) (*cum laude*)
Linderoth, Rachel Susan (Ministry)
Ntshongwana, Msawenkosi (Ministry)
Soganga, Bulelwa Jacquelyn (Ministry)
Van der Westhuizen, Ashley John (Ministry)
Wahl, Micaela (Ministry) (*cum laude*)
Westerkamp, Christoph (Ministry) (*cum laude*)
Windvogel, Pieter André (Ministry)

Nagraadse Diploma in Teologie
Postgraduate Diploma in Theology

Botomani, Gibson
Mbaya, Brandina
Mhlongo, Makhosazana

Nagraadse Diploma in Teologie in Christelike Bediening
Postgraduate Diploma in Theology in Christian Ministry

Coetzer, Jan Hendrik
De Klerk, Stefan (*cum laude*)
Groenewald, Hanli
Hutton, Lionel Harold (*cum laude*)
Jacobs-Smith, Michelle Wilma
Liebenberg, Karlie
Maass, Jacobus Adriaan
Meyer, Petrus Gerhard
Olivier, Philippus Johannes Lodewyk
Pretorius, Tiaan

Baccalaureus in die Teologie
Bachelor of Theology

Adams, Nicole
Bailey, Curtley William
Battle, Sage
Bekker, Karla
Bernardo, Darren
Cramer, Gail
Fredericks, Monique Mikhlia
Gertse, Jaylee
Julies, Lynshay Augusta
Keva, Yanga Immanuel (*cum laude*)
Lock, Jacobus Petrus Steyn
Louw, Rejeanne
Niemand, Marshay Marionette
Pietersen, Chandre Chesnay
Pillay, Shaldene Lorelle (*cum laude*)

September, Sue-Kayla
Sitzer, Franklin Errol
Syster, Jean Nico
Van der Merwe, Andre Johannes
Van Dyk, Ziska
Wood, Emma

Baccalaureus Divinitatis
Bachelor of Divinity

Buys, Amaryne
Crafford, Chané
Gribble, Jayson
Jacobs, Dewald Elrico (*cum laude*)
Julies, Ruiters
Mtyana, Mzukisi
Nel, Pieter Ignatius
Romani, Melizza
Rossouw, Gideon Olivier (*cum laude*)
Smit, Karla (*cum laude*)
Tyityi, Ntsika
Van Niekerk, Rohan Willem
Visser, Tijane (*cum laude*)



Virtuele Toekennings

Fakulteit Opvoedkunde

Virtual Awards

Faculty of Education

**Magister in die Wysbegeerte
Master of Philosophy**

Van Graan, Danelda Celeste (Higher Education)

**Magister in die Opvoedkunde in Opvoedkundige Sielkunde
Master of Education in Educational Psychology**

De Ridder, Charine (*cum laude*)
Jansen, Zenda Bernedette (*cum laude*)
Manukwana, Xoliswa
Mostert, Cecile-Dedri
Petersen, Melanie
Schreuder, Magdalena (*cum laude*)
Williams, Dayne

**Magister in die Opvoedkunde
Master of Education**

Hanslo, Haley Denise (Education Policy Studies)
Hunsinger, Esme-Mari (Educational Support)
Mushelenga, Jona Pohamba Shiwomwenyo (Education Policy Studies)
Retief, Rikus (Education Policy Studies)
Shikongo, Alina Nambashu (Curriculum Studies)
Wolff, Helena Susan (Education Policy Studies) (*cum laude*)

**Honneurs-baccalaureus in die Opvoedkunde in
Onderwysontwikkeling en Demokrasie
Bachelor of Education Honours in Education Development
and Democracy**

Adams, Theo
Armitage, Ruth Elizabeth
Baartman, Shade
Beerwinkel, Aimée
Bell, Zemonithea Jetaime
Blaauw, Clyde Denovan
Bodalaji, Seema Sardar Ahmed
Daniels, Iman
De Koker, Bianca
Gafieldien, Isma-Eel
Hendricks, Jessica
Khan, Yusiree
Laubscher, Leila (*cum laude*)
Mayimele, Amukelani Hermando
Mngongo, Nomonde
Petersen, Keanan
Quaite, Garth Allan
Roets, Carmen
Schippers, Francois David
Stroh, Tiane
Terblanche, Lukas Marthinus Dorfling
Tities, Jamie Jeanette
Vaughan, Zandri Seaton
Venter, Amorien
Venter, Frans
Vilakati, Dumsile

**Honneurs-baccalaureus in die Opvoedkunde in
Opvoedkundige Ondersteuning
Bachelor of Education Honours in Educational Support**

Bush, Tamsin (*cum laude*)
Conradie, Marine (*cum laude*)

Goliath, Le-Anne Lezhaan
Hausiku, Pauline Makena
Howard, Rey
Kirsten, Mari
Kruger, Riandi
Laubscher, Siané
Moross, Sarah
Puccini, Carla (*cum laude*)
Stadt, Melissa
Williams, Carlyn Joy

**Honneurs-baccalaureus in die Opvoedkunde in
Kurrikulumondersoek
Bachelor of Education Honours in Curriculum Inquiry**

Booyesen, Tamsyn (Curriculum Inquiry)
Bruns, Jessica (Foundation Phase Education) (*cum laude*)
Buthelezi, Nokulunga Sinegugu Godslove (Foundation Phase Education)
De Lange, Jana (Foundation Phase Education)
De Vries, Jerome Jakobus (Curriculum Inquiry)
De Wet, Tersha (Curriculum Inquiry)
Dondas, Jame-Lee Elrine (Curriculum Inquiry)
Dooms, Anastasia Chloe (Foundation Phase Education) (*cum laude*)
Ferreira, Kayla (Curriculum Inquiry)
Frantz, Lauren Kay (Curriculum Inquiry) (*cum laude*)
Khule, Koketso Peter Tanki (Curriculum Inquiry) (*cum laude*)
Leeb, Melissa (Foundation Phase Education)
Naude, Sumari (Curriculum Inquiry)
Schroeter, Jenna (Curriculum Inquiry)
Seals, Dillon (Curriculum Inquiry)
Shikongo, Aina Niita (Curriculum Inquiry)
Smit, Danielle (Foundation Phase Education)
Talbot, Anna Lindiwe Prest (Foundation Phase Education) (*cum laude*)
Van der Merwe, Anika (Curriculum Inquiry) (*cum laude*)
Wright, Jennifer Ann (Curriculum Inquiry) (*cum laude*)

**Honneurs-baccalaureus in die Opvoedkunde in Taalonderwys
Bachelor of Education Honours in Language Education**

Adams, Chandré Tanya
Julius, Xavier Jeanpierre
Visagie, Alicia

**Nagraadse Onderwysertifikaat in Verdere Onderwys- en
Onderrigopleiding
Postgraduate Certificate in Education in Further Education
and Training Teaching**

Aanhuizen, Oscar Mike Junior (*cum laude*)
Abdol, Benedict
Ables, Jodi
Abrahams, Raawiyah (*cum laude*)
Adams, Jamie (*cum laude*)
Adonis, Rochaen-Dee
Anthony, Odette Andrea (*cum laude*)
Aphane, Boipelo
Apollis, Devan Tezwille
Attwell, Abigail Sarena
August, Renske Zanele
Austin, Janna (*cum laude*)
Baadjies, Mark

Badenhorst, Janelle Carladene (cum laude)
 Barreiro, Marche
 Basson, Tina
 Baxter, Yancke Aletheia
 Bekker, Dylan (cum laude)
 Bele, Samkelisiwe
 Beresford, Paul Roger (cum laude)
 Bester, Ané Elsabé (cum laude) Beukes,
 Lara (cum laude) Blankenberg, Lorenzo
 Bloemfontein, Arlynn Shanice
 Breytenbach, Elfreda (cum laude)
 Brown, Mannuel Aubrey
 Bruce, Siobhan
 Burnett, Stephanie
 Carolissen, Shaun Graeme (cum laude)
 Christian, Sesethu
 Cloete, Hayley Kaylyn
 Cloete, Jodie
 Cornelius, Frederick Mitchell
 Corns, Donna (cum laude) Croucamp,
 Lazelle Sara
 Damon, Loren Louise
 Darlington, Antonia Sophia (cum laude)
 Davids, Bevin Roderick Irvin
 Davids, Ryan Kyle
 Dawe, Katie Helen (cum laude)
 De Freitas, Kristen Robyn
 De Klerk, Lesley-Joan (cum laude) De
 Kock, Marissa
 Denysen, Kristin Caren (cum laude)
 Dippenaar, Carla
 Dos Santos, Caitlin Jane (cum laude)
 Dreyer, Kalcey (cum laude)
 Du Toit, Annette (cum laude)
 Du Toit, Josias Stephanus (cum laude)
 Du Toit, Monique (cum laude)
 Du Toit, Wahnice Devoné
 Duarte, Nicole Batista (cum laude)
 Duminy, Lana-Jane (cum laude)
 Dyasi, Ntombovuyo
 Edmunds, Jonathan Antony
 Els, Sharoné Tiana (cum laude)
 Engelbrecht, Ingé (cum laude)
 Februarie, Melissa Evelyn (cum laude)
 Fensham, Jamie John (cum laude) Firth,
 Holly Catherine (cum laude) Fortuin,
 Candice
 Fortuin, Tylo
 Fourie, Dana (cum laude)
 Fry, Kyla Mari (cum laude)
 Gagela, Zola
 Galloway, Theodore Sidney (cum laude)
 Gardiner, Jessica (cum laude)
 Gey Van Pittius, Aimee
 Gilfellan, Godfrey Alfred Johnathon
 Glennie, Robyn Hannah (cum laude)
 Goeiman, Dawood (cum laude)
 Gombard, Amy
 Goosen, Nadja René (cum laude)
 Goosen, Tyla Natasha (cum laude)
 Gordon, Karen Lizelle
 Gordon, Tamsyn (cum laude)
 Grain, Curtley Mason
 Grobbelaar, Megan (cum laude) Grundling,
 Ingrid (cum laude)
 Günter, Micke
 Hattingh, Corlia Renette
 Hendricks, Hadley
 Henkeman, Carlynn Tiffany (cum laude) Hini,
 Nomvuselelo Heather
 Hugo, Francois Bruwer (cum laude) Human,
 Lizelle Cecelia (cum laude)
 Isaacs, Atiyah (cum laude)
 Jacobs, Porcia (cum laude)
 Jaftha, Justin Edgar
 Jaftha, Erin Fikile
 Janse van Vuuren, Shannon Denise
 Jansen, Tyla Dayle (cum laude)
 Jedeikin, Danielle Betty
 Jentzel, Darren
 Jibson, Tiffany-Leigh (cum laude)
 Joon, Zaan-Maré
 Jooste, Milanje
 Karelse, Bernadette Cecilia (cum laude) Kelly,
 Robin
 Kemp, Justin Charles (cum laude)
 Kirchner, Kelsey-Anne
 Klink, Hans-Peter (cum laude)
 Knittel, Sally Isabella
 Knoesen, Crystelle (cum laude)
 Kock, Chenal Tarren (cum laude)
 Koen, Louise (cum laude)
 Koorts, Cornel (cum laude)
 Kotze, Janke Charlotte (cum laude)
 Kotze, Ryno Jacobus
 Kraay, Bertmari (cum laude)
 Lebitsa, Rudy
 Lemmer, Karlion
 Levendal, Vernique Lee-Zhaundre (cum laude)
 Liebenberg, Inge (cum laude)
 Lincoln, Arvida (cum laude)
 Louw, Micaela
 Louw, Raydine Elzandré (cum laude)
 Lowe, Chanelle Marguerite
 Lucas, Gillian Dalene (cum laude)
 Madolo, Asabonga Noloyiso
 Mangqangala, Mzwandile
 Manuel, Richard Frederick Alfonso
 Manzini, Siphon Milo
 Maree, Zani
 Marshall, Kayleigh Rae (cum laude) Martens,
 Marianne (cum laude)
 Martin, Libur
 Martin, Miceala Kelly (cum laude)
 Marx, Jo-Mari
 Mayile, Yonela
 Mdakane, Msizi Jacob
 Melani, Xolani
 Meyer, Bryan Charles
 Meyer, Lauren Kay (cum laude)
 Mhlambiso, Zizipho
 Mingo, Shannen Quinton-Lien
 Mkhabela, Agreement Puff
 Mlenze, Nkululeko Advocate
 Mnana, Zandile
 Mngcongong Lukhanyo, Lukanyo
 Mockey, Chad Peter
 Mojaki, Tshepiso Precious
 Moyo, Tendai Gideon
 Mthwesi, Zuko
 Muller, Danelle Robyn
 Mullins, Geoff James (cum laude) Muroa,
 Tshepo
 Mvula, Lumka
 Myburgh, Cornel
 Naude, Jeanette (cum laude)
 Ncediwe, Sibonele
 Ngudle, Unathi
 Niemand, Romano
 Nieuwoudt, Carike
 Nkabinde, Simphiwe
 Nkebetwana, Noluthando
 Nkosi, Njabulo Meshack
 Nkuna, Nathaniel
 Noyce, Justine
 Nunes, Michelle (cum laude) O'Connor,
 Catherine Claire (cum laude) Ockhuis,
 Lindy Celest
 October, Shireen
 Olivier, Karla Amor (cum laude)
 Oosthuizen, Nikyle (cum laude)
 Oosthuizen, Riandri
 Paissopoulos, Constantinos
 Pasierbek, Sarah Jean
 Phillips, Zoë
 Pitchers, Joanne Leigh (cum laude)
 Preen, Taryn Ann Lisa (cum laude)
 Pretorius, Leticia Macruth
 Rabe, Samkelo
 Ramos, Sibongile Jasson (cum laude)
 Ramsbottom, Emma Jane
 Rapudi, Pfarelo
 Rawson, Shayna Ellen (cum laude)
 Redelinghuys, Mienke (cum laude)
 Rimell, Cassia Benji (cum laude)
 Robertson, Summer Jordan (cum laude)
 Roux, Jacqueline
 Scheepers, Desire (cum laude)
 Scheepers, Jenna Ann
 Schirmacher, Megan Jade (cum laude)
 Schmidt, Carli
 Schoeman, Kaylin Monique
 Seekoei, Luther-King
 September, Leighton Jude
 Shongwe, Siphesihle Cherryl
 Silo, Athenkosi
 Silva, Lauren Danielle Goncalves
 Sims, Danté Charlie (cum laude)
 Slade, Courtney Gillian
 Smit, Wickus
 Smith, Jani (cum laude)
 Solomons, Darren
 Sonqayi, Sibongile
 Stoffels, Cherney
 Stopforth, Judith-May (cum laude)
 Sunduza, Asemahle
 Swart, Catherine
 Swarts, Hershelle Shogan
 Syster, Amy Kaylin
 Tekula, Andisiwe
 Thomas, Kelsey Delya (cum laude)

Thompson, Chadley (*cum laude*)
Thornton, Sarah Victoria (*cum laude*)
Toua, Margaretha Martha (*cum laude*)
Truter, Kara (*cum laude*)
Tsewula, Ayabulela
Tshaka, Thabiso
Tshakubi, Nomthandazo Beauty
Tshuku, Simvuyele
Van der Merwe, Karen (*cum laude*)
Van Eeden, Dona Adine (*cum laude*)
Van Eeden, Simon Streicher (*cum laude*)
Van Graan, Cleo
Van Heerden, Veronica Elizabeth (*cum laude*)
Van Reenen, Jo-Anne Michelle (*cum laude*)
Van Rensburg, Ella (*cum laude*)
Van Rooyen, Elizabeth (*cum laude*)
Van Rooyen, Julene (*cum laude*)
Van Rooyen, Renecia (*cum laude*)
Van Rooyen, Vianca Gluweinisha
Van Schalkwyk, Johannes Jurgens Dirkse
Van Wyk, Jeandre (*cum laude*)
Van Zyl, Albertus Petrus (*cum laude*)
Van Zyl, Deanke
Van Zyl, Elsmari (*cum laude*)
Van Zyl, Magdalena (*cum laude*)
Visagie, Liz-Mari (*cum laude*)
Visser, Annelize (*cum laude*)
Waggie, Ashrudeen
Wahl, Louis Inus (*cum laude*)
Watson, Courtney Lynn (*cum laude*)
Watts, Tarah (*cum laude*)
Weber, Sean Paul (*cum laude*)
Williams, Claudine
Witbooi, Carey-Lyn Natanya (*cum laude*)
Witbooi, Jody Monique
Wyngaard, Amber Joy
Wyngaard, Melissa Roxanne (*cum laude*)
Zatu, Mbulelo
Zihlwele, Sisipho

**Baccalaureus in die Opvoedkunde (Algemene Onderwys)
Bachelor of Education in General Education**

Adams, Andrewnecia (Intermediary and Senior Phases)
Adams, Leshley-Ann (Intermediary and Senior Phases)
Adcock, Danica Charné (Intermediary and Senior Phases)
Arendse, Jodie (Foundation Phase)
Arendse, Kristen Amy (Intermediary and Senior Phases) (*cum laude*)
Arnolds, Faatiemah (Intermediary and Senior Phases)
Arnolds, Ulfah (Foundation Phase)
Badenhorst, Tneil (Intermediary and Senior Phases)
Barkhuizen, Delme Bernice (Intermediary and Senior Phases)
Becker, Christine (Foundation Phase) (*cum laude*)
Beukes, Timna Jacqueline (Intermediary and Senior Phases)
Bezuidenhout, Berna-Lee Mikhaila (Intermediary and Senior Phases)
Bezuidenhout, Zoë Leah (Intermediary and Senior Phases)
Birk, Tayle Ziaan (Intermediary and Senior Phases) (*cum laude*)
Bosman, Megan Maurisha (Intermediary and Senior Phases)
Botha, Jana Leoné (Foundation Phase)
Botha, Janneke (Intermediary and Senior Phases) (*cum laude*)
Boulle, Kayla Robyn (Foundation Phase) (*cum laude*)
Bowers, Ethan Shaigan (Intermediary and Senior Phases)
Brink, Suné (Foundation Phase)
Bromfield, Samantha Lee (Foundation Phase) (*cum laude*)
Brutus, Matthew Edward (Intermediary and Senior Phases)
Campbell, Sydne (Intermediary and Senior Phases)
Coetzee, Anya (Foundation Phase) (*cum laude*)

Coetzee, Tiana Rea (Foundation Phase) (*cum laude*)
Coulson, Heidi Sara (Foundation Phase)
Cronje, Carla (Foundation Phase)
D'Oliviera, Emmalee Catherine Bayley (Foundation Phase)
Dabhelia, Lameez (Foundation Phase)
Davids, Jaime (Foundation Phase)
Davids, Raigaanah (Intermediary and Senior Phases) (*cum laude*)
Davis, Casey (Foundation Phase)
De Beer, Marli (Foundation Phase)
De Bruyn, Germaire (Foundation Phase)
De Jongh, Ilke Tonya (Intermediary and Senior Phases)
De Villiers, Joneve (Intermediary and Senior Phases) (*cum laude*)
De Wet, Jamie-Lee Carena (Intermediary and Senior Phases) (*cum laude*)
Du Plessis, Amy Jayne (Foundation Phase) (*cum laude*)
Du Plessis, Jacolette Magdalena (Foundation Phase) (*cum laude*)
Du Plessis, Jeanne Laetitia (Intermediary and Senior Phases)
Du Plessis, Rebecca (Intermediary and Senior Phases) (*cum laude*)
Du Plessis, Taryn (Intermediary and Senior Phases)
Du Randt, Jana (Foundation Phase)
Du Toit, Lesley (Foundation Phase)
Du Toit, Mienet (Foundation Phase)
Durr, Gretchen Berdine (Intermediary and Senior Phases)
Eland, Diane Lauren (Foundation Phase)
Ellis, Savannah Jade (Foundation Phase)
Els, Zanne-Mari (Intermediary and Senior Phases)
Engelbrecht, Brittnée (Intermediary and Senior Phases)
Erasmus, Chiara Katarina (Intermediary and Senior Phases) (*cum laude*)
Erwee, Simonn (Intermediary and Senior Phases) (*cum laude*)
Esterhuyse, Meeke Ann (Foundation Phase)
Ferreira, Erin (Intermediary and Senior Phases)
Fillies, Ravic (Intermediary and Senior Phases)
Fortuin, Heinrich Henzil (Intermediary and Senior Phases)
Fourie, Lé-Mari (Foundation Phase)
Frost, Megan Anne (Foundation Phase)
Futter, Toni-Lee (Intermediary and Senior Phases)
Garbers, Lauren Veronica (Intermediary and Senior Phases) (*cum laude*)
Geleyn, Bianca Dominique (Foundation Phase)
Gerber, Jané (Intermediary and Senior Phases) (*cum laude*)
Germishuys, Anneke (Intermediary and Senior Phases)
Grib, Danielle Sherilyn (Foundation Phase)
Grobler, Monique (Foundation Phase)
Haas, Sharwaan (Intermediary and Senior Phases)
Hanekom, Janré Marius (Intermediary and Senior Phases)
Harvey, Samantha Susan (Foundation Phase)
Hendricks, Lizay Jade (Intermediary and Senior Phases)
Herbst, Bianca (Foundation Phase) (*cum laude*)
Hills, Jamie Louise (Foundation Phase)
Holtzhausen, Ilse-Marié (Intermediary and Senior Phases) (*cum laude*)
Hopper, Sarah Leigh (Foundation Phase)
Horn, Teshwill Johandre Jaclynn Willdayne (Intermediary and Senior Phases)
Hugo, Charlise (Foundation Phase)
Huskisson, Lauren (Intermediary and Senior Phases)
Jacobs, Laurene Megan (Intermediary and Senior Phases)
Janse van Rensburg, Mieke Jade (Foundation Phase)
Jansen, Pharryn Maxine (Intermediary and Senior Phases)
Jansen, Veronique (Intermediary and Senior Phases)
Jansen Van Vuuren, Lisa (Foundation Phase)
Jones, Cassandra (Foundation Phase)
Jordaan, Nicola (Foundation Phase) (*cum laude*)
Julius, Candice (Foundation Phase)
Karsten, Miranda (Intermediary and Senior Phases) (*cum laude*)
Kasker, Sabreen (Foundation Phase)
Klaase, Ruanda Rowena Tercia (Foundation Phase)
Koopman, Gerhardt Andre (Intermediary and Senior Phases)
Kriel, Karlien (Foundation Phase)
Kroes, Lisa (Foundation Phase) (*cum laude*)

Kruger, Hendrika (Intermediary and Senior Phases)
La Trobe, Emma (Foundation Phase) (*cum laude*)
Laros, Tallulah Tamsyn (Foundation Phase)
Laubscher, Sunèl (Intermediary and Senior Phases)
Lawrenson, Jenna Lee (Intermediary and Senior Phases)
Lecuona, Mila (Foundation Phase)
Leibrandt, Kelly-Ann (Intermediary and Senior Phases)
Lenders, Chanté Cambren Roushca (Intermediary and Senior Phases) (*cum laude*)
Leslie, Cherryleigh Constance (Foundation Phase)
Lombard, Engela (Intermediary and Senior Phases)
Lotter, Matthew (Intermediary and Senior Phases)
Louw, Gerhardus Jacobus (Intermediary and Senior Phases)
Louw, Izaan (Foundation Phase)
Macaskill, Austin Spencer (Intermediary and Senior Phases) (*cum laude*)
Macfarlane, Courtney Jade (Foundation Phase)
Macintyre, Deryn Hope (Intermediary and Senior Phases)
Malan, Lize-Tharien (Intermediary and Senior Phases)
Malongwe, Mtiwekaya (Intermediary and Senior Phases)
Matthee, Linmari (Intermediary and Senior Phases)
Mavusa, Jay-Waan Justin (Intermediary and Senior Phases)
Mcfall, Teagan Shelby (Intermediary and Senior Phases)
Mclaren, Jodi (Intermediary and Senior Phases)
Meyer, Carla (Intermediary and Senior Phases)
Meyer, Dominique (Foundation Phase)
Meyer, Kalsy Jessy (Intermediary and Senior Phases) (*cum laude*)
Meyer, Mariska (Intermediary and Senior Phases) (*cum laude*)
Minnies, Nicole Carmen (Intermediary and Senior Phases)
Moffat, Ariel Elizabeth Clare (Foundation Phase)
Mokwena, Steve Emmanuel (Intermediary and Senior Phases)
Mollentze, Minjonet (Intermediary and Senior Phases)
Mouton, Hannamari (Foundation Phase)
Nel, Gisela Charlene (Intermediary and Senior Phases) (*cum laude*)
Niemand, Mariska (Intermediary and Senior Phases) (*cum laude*)
Norman, Jamie Claire (Intermediary and Senior Phases)
November, Danalene Michelle Esme (Intermediary and Senior Phases)
Odendaal, Rochelle Louise (Intermediary and Senior Phases)
Ohlsen, Gizelle Sarah-Jane (Intermediary and Senior Phases)
Ohlson, Jade (Foundation Phase)
Olivier, Megan (Intermediary and Senior Phases)
Opperman, Celeste (Foundation Phase)
Paultse, Wezley Eugene (Intermediary and Senior Phases)
Pienaar, Saskia (Intermediary and Senior Phases)
Pinnell, Jessica Louise (Foundation Phase)
Plaatjies, Alexa Andrea (Intermediary and Senior Phases)
Potgieter, Megan (Foundation Phase)
Potgieter, Nicholas (Intermediary and Senior Phases)
Pretorius, Lindie (Foundation Phase)
Pritchard, Megan (Foundation Phase)
Punt, Willani Elizabeth (Foundation Phase)
Pycroft, Amy Lee (Foundation Phase) (*cum laude*)
Pyle, Emily Frances (Foundation Phase) (*cum laude*)
Rainnie, Caitlin Emma (Intermediary and Senior Phases) (*cum laude*)
Randall, Chantel (Foundation Phase) (*cum laude*)
Ras, Abdul-Khaaliq (Intermediary and Senior Phases)
Rass, Allison Gwynneth (Foundation Phase) (*cum laude*)
Rawlings, Kelly Ann (Foundation Phase) (*cum laude*)
Richards, Cindy (Foundation Phase)
Robertson, Kelly (Intermediary and Senior Phases)
Robertson, Kristen (Foundation Phase) (*cum laude*)
Rodenbach, Camille (Intermediary and Senior Phases)
Romatzki, Heike (Intermediary and Senior Phases)
Roodman, Jaime-Lee (Intermediary and Senior Phases) (*cum laude*)
Rossouw, Bianca (Intermediary and Senior Phases)
Rowland, Emma Jane (Foundation Phase) (*cum laude*)
Saal, Mario Charles (Intermediary and Senior Phases)
Sahib, Mardiyah (Intermediary and Senior Phases) (*cum laude*)
Scanlen, Lisa (Foundation Phase)
Scholtz, Chelsey Lee (Intermediary and Senior Phases)
Schreiber, Helene (Intermediary and Senior Phases) (*cum laude*)
Schreuder, Nicole (Foundation Phase)
Schwartz, Dean (Intermediary and Senior Phases)
Scrooby, Adalieu (Intermediary and Senior Phases)
Simons, Shaune (Intermediary and Senior Phases)
Smit, Mieke (Foundation Phase)
Smith, Caroline-Jade (Intermediary and Senior Phases)
Snewe, Justine Naydene (Intermediary and Senior Phases)
Snow, Chloë Anne (Foundation Phase)
Sokweba, Anathi (Intermediary and Senior Phases)
Sunday, Ziyaad (Intermediary and Senior Phases)
Sparks, Kaitlyn Lorna (Intermediary and Senior Phases) (*cum laude*)
Stemp, Sabrina (Intermediary and Senior Phases)
Steyn, Emma Leigh (Foundation Phase)
Stuart, Caleigh Jo (Intermediary and Senior Phases)
Summers, Danielle-Paige (Foundation Phase)
Surmon, Keren Jane (Foundation Phase)
Swanepoel, Vincent (Intermediary and Senior Phases)
Swart, Jani (Foundation Phase)
Theron, Rozanne (Intermediary and Senior Phases)
Thornton, Julia (Foundation Phase) (*cum laude*)
Tooley, Franki-May (Intermediary and Senior Phases)
Trichardt, Annette (Foundation Phase)
Tucker, Anneke (Foundation Phase) (*cum laude*)
Tyeku, Sabelo (Intermediary and Senior Phases)
Uys, Adri (Foundation Phase)
Van de Rhee, Nicole Nolene (Intermediary and Senior Phases)
Van der Bank, Bianca (Foundation Phase)
Van der Merwe, Anri (Intermediary and Senior Phases)
Van der Walt, Chrisaan (Intermediary and Senior Phases)
Van der Westhuizen, Tayla (Foundation Phase) (*cum laude*)
Van Dewenter, Emma (Intermediary and Senior Phases) (*cum laude*)
Van Dyk, Etienne (Intermediary and Senior Phases)
Van Eeden, Margarete (Intermediary and Senior Phases) (*cum laude*)
Van Gend, Karin Heather (Foundation Phase)
Van Niekerk, Anike (Intermediary and Senior Phases) (*cum laude*)
Van Rhee, van Oudtshoorn, Kristen (Intermediary and Senior Phases)
Van Rooyen, Roxanne Chanté (Foundation Phase)
Van Sitters, Erin (Intermediary and Senior Phases)
Van Tonder, Catherine (Intermediary and Senior Phases)
Van Wyk, Leane (Foundation Phase)
Van Zyl, Tiffany (Intermediary and Senior Phases) (*cum laude*)
Venter, Chantene (Foundation Phase)
Venter, Stephanè (Foundation Phase)
Verhaeghe, Rebecca Elizabeth (Intermediary and Senior Phases) (*cum laude*)
Vermaak, Stefanie (Foundation Phase)
Vermeulen, Janca (Intermediary and Senior Phases)
Versfeld, Daniëlle (Intermediary and Senior Phases)
Viljoen, Leandri (Foundation Phase)
Visser, Enya Hope (Intermediary and Senior Phases) (*cum laude*)
Von Wielligh, Tayla (Intermediary and Senior Phases)
Vorster, Brandon Albert Rens (Intermediary and Senior Phases)
Wagner, Ahren Joel (Intermediary and Senior Phases)
Wallace, Casey (Foundation Phase) (*cum laude*)
Waterboer, Abigail (Intermediary and Senior Phases)
Weddell, Grant Alex (Intermediary and Senior Phases)
Weyer, Tayla Jade (Foundation Phase)
Wiese, Kyla (Intermediary and Senior Phases)
Wiese, Sanet (Intermediary and Senior Phases) (*cum laude*)
Willemse, Mckaleigh Petra (Foundation Phase)
Willemse, Ruan Whaltonlee (Intermediary and Senior Phases)
Wisdom, Kristy- Lee Jane (Foundation Phase)
Witlouw, Stacy Jolene (Intermediary and Senior Phases)
Wybrow, Robyn Alexandra (Foundation Phase)

Gevorderde Diploma in Opvoedkunde in Senior Fase
Wiskunde-onderrig
Advanced Diploma in Education in Senior Phase
Mathematics Teaching

Blignaut, Huibrie Susanna Cornelia
Bock, Adele
Booyesen, Bohutsana Cathrine
Chadereka, Zivai
Debrah, Theophilus Kelvin
Dingakeng, Kelebile Angelina
Ditsele, Cathrine Mating
Dopp, Lincoln Bradley (*cum laude*)
Gae, Boitumelo Veronica
Jansen, Noudean Trevor (*cum laude*)
Jina, Filicity
Kgoadi, Mabifi Dorah
Kgogwe, Keotshepile Scholastica
Lekola, Lerato Martha
Links, Julian
Mangana, Jonas Mokobeng
Matlhare, Lesego Johanna
Moncho, Naome Mara
Morubisi, Oitlhelamang Lorraine
Mosebo, Kgomotso Gladys
Murombo, Oscar
Nkoati, Ntebo Catherine
Phoolo, Zipho Alphius
Seochwareng, Kehilwe Joyce
Sithole, Ntebaleng
Springbok, Morne
Van Rensburg, Rudolf
Vries, Aletta Magdalena

Gevorderde Diploma in Opvoedkunde in Senior Fase
Natuurwetenskap-onderrig
Advanced Diploma in Education in Senior Phase
Natural Sciences Teaching

Adeyi, Olutoye (*cum laude*)
Botha, Pamela Hazel Blossom Cathy
Buziek, Gaylin Rene (*cum laude*)
Chekwa, Christopher
Cilliers, Gerhardus Paulus (*cum laude*)
Galvaan, Warda (*cum laude*)
George, Lulama
Gordon, Adre Leslie
Harper, Nicholas Allen (*cum laude*)
Isaacs, Tasleem (*cum laude*)
Jansen, Mary Hendrieka
Lottering, Nevill Francois
Madiba, Elizabeth
Madzivhe, Mulalo Dinah
Mjamba, Christina Nokuzola (*cum laude*)
Moeng, Pheeha Titus
Montoedi, Keaoleboga Trypheniah
Moses, Charl Angelo
Motshusi, Mosima Catherine
Mpumlwana, Pindiwe
Mudzemeti, Edson
Nkokou, Kemonona George
Sekele, Alpheus John
Setlogelo, Mami Nqhobo Josephine
Siwa, Nontshumayelo Evelyn
Smith, Caleb (*cum laude*)
Sohena, Babalo Lufefe (*cum laude*)

Sota, Xoliswa Melia
Steenkamp, Ruweida Marlene
Strauss, Sharief Jayson (*cum laude*)
Tities, John Lesly Eduard
Tshabang, Moipone Heather (*cum laude*)
Tsikayi, Radford (*cum laude*)
Wesi, Lovious Ofentse
Wilskut, Louis Jacobus (*cum laude*)
Wrensch, Philippa Anne (*cum laude*)

Gevorderde Diploma in Opvoedkunde in VOO
Wiskunde-onderrig
Advanced Diploma in Education in FET
Mathematics Teaching

Baloyi, Thabo Harry
Chabanga, Edmore
Chihwehwe, Emanuel
Kandenga, Godfrey
Le Grange, Azel Louise (*cum laude*)
Letlhake, Thomas Tshotlego (*cum laude*)
Louw, Lizzie Vineen Shariefa
Magubane, Sandile Nicholas
Maila, Gafele Ntsomane (*cum laude*)
Maname, Maleke Reuben
Mandirahwe, Fungayi Alexander (*cum laude*)
Mei, Patrick Bakang
Mhlanga, Sibusiso Themba Goodman
Molewa, Sello Frans
Muzambi, Walter
Ncube, Nhlanhla
Ncube, Sindiso
Ndebele, Butholezwe
Opoku, Mark Yeboah
Thipe, Sebatjele Jacob
Vundla, Sydney

Gevorderde Diploma in Opvoedkunde in
Intermediêre Fase Wiskunde-onderrig
Advanced Diploma in Education in Intermediate
Phase Mathematics Teaching

Botha, Lorian
Colana, Luyanda
Daniels, Ormsby Martin
Davids, Leonora Joy (*cum laude*)
Gampe, Tobeka Beauty
Gwija, Mxhasi
Hamza, Nomaphelo Nomakhaya
Hoho, Nomaswazi Elizabeth
Isaacs, Melvyn Michael
Khamsholo, Sithembele
Lackay, Uhlani Gie
Lombard, Hildegard Merle (*cum laude*)
Matwa, Sinthemba
Mdledle, Xolelwa Gracial
Mofoka, Ntsoaki
Nqanqase, Malibongwe Templeton
Pedro, Dessire Velante
Pietersen, Cheslin
Pritchard, Gaynor Yvette (*cum laude*)
Solomons, Andrew Wayne
Tshazi, Bongeka Millicent
Van Wyk, Mercia (*cum laude*)
Visagie, Tinille Leigh (*cum laude*)



Virtuele Toekennings

Fakulteit Regsgeleerdheid

Virtual Awards

Faculty of Law

**Magister in die Regsgeleerdheid
Master of Laws**

Adams, Gretchen
Balluff, Larissa
Barden, Charissa (*cum laude*)
Basson, Marius Jacobus
Becker, Leonie
Behrens, Tilman Frederik
Borowski, Luca Maria
Ciesla, Lukas
Doubell, Lize-Mari (*cum laude*)
Droste, Ann Christin
Esterhuizen, Leandi Fernelia
Floren, Jan-Christopher
Flum, Miriam Magdalena
Fox, Bryony Elizabeth (*cum laude*)
Gaertner, Moritz (*cum laude*)
Ganie, Sarfaraaz
Gess, Gabriele Therese (*cum laude*)
Gitau, Martin Waweru
Golling, Manuel (*cum laude*)
Greeff, Andre
Grimm, Jonas
Hampel, Tobias Matthias Alexander
Harding, Harriet Louise (*cum laude*)
Heydenrych, Ernst (*cum laude*)
Hing, Carla Lee
Hoffmann, Nicolas
Houston, Larissa-Jane Hedwige
Huschka, Anna
Jonker, Cornelius Jakobus (*cum laude*)
Junger, Georg
Klocke, Lara-Lucia
Koornhof, Maria
Küpper, Romina Katharina (*cum laude*)
Lotz, Amber (*cum laude*)
Maier, Markus
Maritz, Ashley (*cum laude*)
Mshumpela, Thandokazi
Naser, Marius
Pethke, Dennis
Raijmakers, Paul (*cum laude*)
Rössler, Magnus
Van Eck, Andreas
Walker, Amy Grace
Wüstefeld, Patrick Michael

**Baccalaureus in die Regsgeleerdheid
Bachelor of Laws**

Alberts, Tobias Vivian
Badenhorst, Lisa
Bagley, Devon
Basson, Margot Joy
Beukes, Storm
Biggs, Daniel Colin
Biscombe, Reyaaz
Blom, Marilene Louise
Botha, Carma (*cum laude*)
Brandt, Gina Christina
Brown, Candice Kelley Burger, Anika
Carroll, Nicholas Ewan (*cum laude*)
Cloete, Mariska Antoinette
Critchfield, Bailee Laura
Dennis, Brianna Justine
Dobah, Firdows
Doffay, Lauren Claire
Du Plessis, Elana
Du Plessis, Mignon
Esterhuysen, Sarli
Frazenburg, Micaela Illza
Goussard, Janhé
Grainger, Jessica
Gray, Jaime Erin (*cum laude*)
Grobler, Claudia Anne (*cum laude*)
Grobler, Liebet
Herselman, Lara Megan
Hilson, Hannah Marie
Hintenaus, Jade
Hollands, Joshua Charles
Hollands, Rachel Ashleigh
Houben, Danielle Hendrina Catharina
Janeke, Rayner
Janse Van Vuuren, Jolandi
Jooste, Lize
Kapp, Elandré
Koster, Jessica-Lee
Kriel, Leigh-Anne
Laemmlé, Rachel Ann
Lambrechts, Linka
Landsberg, Sharne
Langenberg, Kelly
Le Roux, Gerard
Lee, Rachael Rebecca (*cum laude*)

Leite, Samantha
Londt, Kaylynne Monique
Louw, Magdalena Maria
Maas, Chanel
Malepane, Lerato Nthabiseng
Manley, Megan Ann
Mauger, Gemma
Mccarthy, Michael David (*cum laude*)
Meyer, Kenneth Dean
Michel, Alessia Morgan
Mudzongo, Vimbai Rachel
Naude, Estelle
Odendal, Kayla
Pienaar, Kyle Richard
Pretorius, Reuben
Prinsloo, Carl
Rhoda, Brittany Taylor
Sait, Azraa
Snyman, Robyn
Solomon, Thareefah
Spence, Michaela Lucy
Swanepoel, Cornelia
Van Dyk, Frederik Rudolph
Van Straaten, Gertruida Anné
Van Vuren, Taydren Sharon
Venter, Esna
Verreyne, Atlohan-Marie
Werth, Eugenie
Willemse, Emma Louise
Young, Bradley David

**Nagraadse Diploma in Intellektuele
Goederereg
Postgraduate Diploma in Intellectual
Property Law**

Gerber, Stefan
Naidoo, Veyashthi
Stemmet, Chante Daphne
Tyobeka, Mpilo Babalo
Wettergreen, Tarryn (*cum laude*)

Stellenbosch University Alumni

Graduating from university is a big step in your life's journey. Once you have obtained your degree, you form part of the alumni community and Stellenbosch University remains your intellectual home. The Alumni Relations Office believes the success of a university depends greatly on the participation of its alumni, therefore we strive to keep you connected to your alma mater long after the euphoria of obtaining your qualification/s has died down.



Om van 'n universiteit te graadueer is 'n groot stap in enigeen se lewensreis. Sodra jy jou graad verwerf het, vorm jy deel van die alumni-gemeenskap van jou universiteit en bly die Universiteit Stellenbosch jou intellektuele tuiste. Die Alumni-kantoor streef daarna om alumni met hul alma mater in verbinding te hou nog lank nadat die euforie van graadvang verby is.

Contact Us

Tel: +27 21 808 9266

Fax: +27 21 808 8405

E-mail: alumni@sun.ac.za

Kontak Ons

Tel: +27 21 808 9266

Faks: +27 21 808 8405

E-pos: alumni@sun.ac.za

Postal address:

University of Stellenbosch
Private Bag XI
Matieland, 7602
South Africa

Posadres:

Universiteit Stellenbosch
Privaatsak XI
Matieland, 7602
Suid-Afrika

Physical address:

Victoria Street, Admin B, 3rd Floor
Stellenbosch

Fisiese adres:

Victoriastraat, Admin B, 3de Vloer
Stellenbosch