

PROGRAM VIR DIE EERSTE PLEGTIGHEID

DIE FAKULTEITE LETTERE EN SOSIALE WETENSKAPPE, OPVOEDKUNDE, REGSGELEERDHEID, TEOLOGIE EN EKONOMIESE EN BESTUURSWETENSKAPPE

'n Vriendelike beroep word op alle aanwesiges gedoen om selfone af te skakel en nie die saal tydens die plegtigheid te verlaat nie en sodoende te verseker dat die verrigtinge sonder ontwrigting verloop.

1. Akademiese prosesie kom die saal binne. U word versoek om te staan terwyl hulle die saal binnekom en te bly staan vir die sing van die Nasionale Lied.
2. Sing van die Nasionale Lied (kyk binneagterblad). Neem asseblief daarna u sitplekke in.
Begeleiding: Universiteit Stellenbosch Koperblasensemble. Perkussie, Orrel: Francisco Salies.
Voorsanger: Lunathi Ncumani.
3. Konstituering deur die Waarnemende Visekanselier.
4. Gebed deur prof Jurgens Hendriks.
5. Verwelkoming deur die Waarnemende Visekanselier.
6. Voorstelling van doktorandi deur die dekane van die betrokke fakulteite en toekenning van die grade deur die Waarnemende Visekanselier.
7. Sluiting deur die Waarnemende Visekanselier.
8. Akademiese prosesie verlaat die verhoog.

Die aanwesiges word versoek om te bly staan totdat die akademiese prosesie uitgestap het..

PROGRAMME FOR THE FIRST CEREMONY

THE FACULTIES OF ARTS AND SOCIAL SCIENCES, EDUCATION, LAW, THEOLOGY AND ECONOMIC AND MANAGEMENT SCIENCES

To help ensure that the proceedings run their course without disruption, will all those present kindly keep their cell phones switched off, and refrain from leaving the hall while the ceremony is in progress.

1. Entrance of academic procession into the hall. You are requested to stand while it enters, and then to remain standing for the singing of the National Anthem.
2. Singing of the National Anthem (see inside back cover). Thereafter, please be seated.
Accompaniment: University of Stellenbosch Brass Ensemble. Percussion, Organ: Francisco Salies.
Precentor: Lunathi Ncumani.
3. Congregation formally constituted by the Acting Vice-Chancellor.
4. Prayer by Prof Jurgens Hendriks.
5. Welcome by the Acting Vice-Chancellor.
6. Presentation of doctoral candidates by the deans of the respective faculties and conferment of degrees by the Acting Vice-Chancellor.
7. Closing by the Acting Vice-Chancellor.
8. The academic procession leaves the stage.

Those present are requested to remain standing until the academic procession has left the hall.

isiXhosa →

ISICWANGCISO-NKQUBO SOMSITHO WOKUQALA IIFAKHALTHI EYEATHSI NEENZULULWAZI ZOBUNTLALONTLE, EYEZEMFUNDO, EYOMTHETHO, EYEZENKOLO NEYEZEENZULULWAZI KWEZOQOQOSHO NOLAWULO

Ukuqinisekisa ukuba umsitho uqala ngaphandle kwesiphazamiso, bonke abakhoyo bayacelwa ukuba bacime iiselfowuni zabo, kwaye bangaphumi eholweni ngeli xesha umsitho uqhubekayo.

1. Kungena umkhosi wemithika eholweni. Niyacelwa ukuba nime ngeenyawo xa ungena, nihlale nime njalo ukuze kuculwe uMhobe weSizwe.
2. Kukulwa uMhobe weSizwe (Jonga kumphakathi weqweqwe lokugqibela). Emva koko, ningahlala phantsi.
Umculo: yi-University of Stellenbosch Brass Ensemble. Umdlali wohadi: nguFrancisco Salies.
Umhlabeli: nguLunathi Ncumani.
3. UMsitho uvulwa ngokusesikweni nguSekela-Tshansila oliBambela.
4. Umthandazo wenziwa nguNjing Jurgens Hendriks.
5. Ulwamkelo lwenziwa nguSekela-Tshansila oliBambela.
6. Ukunikezelwa kwabafundi bezidanga zobugqirha ziintloko zeefakhalthi (iidin) ezichaphazelekayo nokuthweswa kwezidanga nguSekela-Tshansila oliBambela.
7. Ukuvalwa koMsitho nguSekela-Tshansila oliBambela.
8. Umkhosi wemithika uyalishiya iqonga.

Bonke abakhoyo bayacelwa ukuba beme ngeenyawo de umkhosi wemithika ube uphume wonke eholweni.

KANDIDATE WAT KWALIFIKASIES ONTVANG

Hier volg 'n lys van graduandi met hul studierigtings, proefskriftitels en opsommings van die navorsing. Die grade van graduandi wat nie by die gradeplegtigheid teenwoordig kan wees nie, word in hulle afwesigheid toegeken.

CANDIDATES RECEIVING QUALIFICATIONS

Here is a list of graduands with their fields of study, dissertation titles and summaries of research. The degrees of graduands who are unable to attend the graduation ceremony are awarded in absentia.

ABAFUNDI ABAFUMANA IZINGQINI ZEZEMFUNDO

Nalu uluhlu lwabathweswayo kwiinkalo zesifundo, izihloko zeedizetheshini kunye nezishwankathelo zophando. Izidanga zabathweswayo abangakwazanga ukubakho ubuqu kumsitho wothweso-zidanga bathweswa bengekho benjalo.

Fakulteit Lettere en Sosiale Wetenskappe

Faculty of Arts and Social Sciences

IFakhalithi yezeAthsi neeNzululwazi zobuNtlalontle

PhD

ADAMS, Arlene Roslyn (Psychology)

The construction of intimacy in heterosexual long-term relationships in a South African farmworker community

This study investigated the intimacy constructions of partners in committed heterosexual relationships who live in one low-income, semi-rural, Western Cape Coloured community. The findings indicate that traditional notions of gender that privilege men were central in these couples' intimacy and relationship constructions. Religion and community influences appeared to play an important role in shaping and maintaining such gender notions. Although most participants did not seem to question the prevalent gender roles, instances of contesting discourses and practices were identified. These offer glimpses of men and women who resisted gendered norms and who wished to be together in more equal ways.

Supervisor: Dr E Lesch

ASIMWE, Allen (African Languages)

Definiteness and specificity in Runyankore-Rukiga

In English, definiteness of noun phrases is generally associated with the definite article (determiner) 'the', and indefinite article (determiner) 'a'. In the African languages, which are typologically very distant from English, (in)definiteness and specificity have very distinct morpho-syntactic realisations on nouns as well as their modifiers such as demonstratives, adjectives, possessives, quantifiers and relative clauses. The study on Ugandan language cluster Runyankore-Rukiga presents a comprehensive and in-depth investigation of how (in)definiteness and (non-)specificity interpretations of nouns and their nominal modifiers are realised morphosyntactically through the optional or obligatory occurrence of a determiner morpheme, referred to as the initial vowel in the inflection of these nominal categories.

Supervisor: Prof MW Visser

BAUMERT, Stefanie Christine (Science and Technology Studies)

University politics under the impact of social transformation and global processes – South Africa and the case of Stellenbosch University 1990-2010

This study examines how university politics in South Africa were negotiated after 1990 at national and institutional levels. The ways in which different role players at Stellenbosch University (SU) understood recent international trends in higher education are analysed. It is demonstrated how this understanding brought about institutional change that led to inter- and transnationalisation at SU. SU has embarked on a purposeful and strategic process of internationalisation at a comparatively early stage. In its approach to the challenges of societal transformation and global processes, SU initially favoured the 'efficiency' discourse over the 'redress' discourse in order to pave the way for becoming an internationally esteemed research university.

Supervisor: Prof J Botha

External Supervisor: Prof M Middell

CHERNEY, Kenneth Alan (Biblical Languages)

Allusion as translation problem: Portuguese versions of Second Isaiah as test case

An allusion in the source text poses a serious problem for a translator. A relevance-theoretic approach defines an allusion as the re-use of language from a prior text such that, by calling the prior text to mind, an implied reader is aided in his/her attempt to plausibly reconstruct the alluding author's meaning. Isaiah 40-55 (Dtl = Deutero-Isaiah), a richly allusive text, furnishes an ideal test case for a descriptive translation study that focuses on this source text feature. The investigation of eleven Portuguese versions determine whether and how the translators' decisions with regard to Dtl's allusions might be accounted for in translations of the Bible.

Supervisor: Prof CHJ van der Merwe

Co-supervisor: Prof HL Bosman

DYKES, Glynnis Zena (Social Work)

An inquiry into the role of adverse childhood experiences in teaching and learning in Social Work

The study focuses on the effect of adverse childhood experiences of Social Work students on their learning. The study provides a critical

overview of outcomes-based education in higher education and also of teaching and learning in Social Work. The intense emotional reactions of students in the classroom testify to vicarious traumatising as well as gaps in current teaching practices. Recommendations are offered to develop the content of learning regarding the professional use of self, to transform the teaching and learning approaches and methods in Social Work, as well as to enhance lecturer attentiveness and responsiveness.

Supervisor: Prof S Green

ELLIS, Jeanne (English Studies)

Past (pre)occupations, present (dis)locations: the nineteenth century restoried in texts from/about South Africa, Canada, Australia and Aotearoa, New Zealand

This study thinks through the complex ways in which the past subtends and informs the present by focusing on how (near-)contemporary writers and artists have engaged with, revised and 'restoried' existing accounts of life in the so-called long nineteenth century as represented in novels, memoirs and archival material. Ellis is particularly interested in how this engagement with the past plays out with regard to former British settler colonial contexts, and her nuanced and theoretically astute readings produce an intricate map of the connections between "the (pre)occupations of the settler colonial past" and various "senses of (dis)location in the present".

Supervisor: Dr DW de Villiers

GRAY VAN HEERDEN, Chantelle (English Studies)

Praxis and/as critique in the translations of the oeuvre of Ingrid Winterbach

This dissertation investigates how aesthetics, politics and ethics intersect as material flows in translation, and how these actualise in the oeuvre of Lettie Viljoen/Ingrid Winterbach. These three threads, in turn, are explored through the philosophy of Gilles Deleuze and Félix Guattari, with particular reference to their project on 'minor literature'. The aim of investigating translation in terms of such an ethico-aesthetic framework is to examine how translators might begin to develop a praxis that is informed by a nomadic ethics which, rather than being reliant on a normative morality, constitutes an orientation founded on an ontological polyvocality.

Supervisor: Prof BC Steiner

Co-supervisor: Dr D Roux

HUNGWE, Emaculate (Sociology)

Land transactions and rural development policy in the Domboshava peri-urban communal area, Zimbabwe

Domboshava is a communal area close to Harare in Zimbabwe. It is classified as rural and administered by traditional authority and a local authority. Land transactions that include accessing land rights by migrants from other parts of the country and household survival strategies that are shifting from farm-based to off-farm and non-farm activities are fast changing this increasingly peri-urban area. These changes are due not only to local urbanisation and policy issues, but

also to wider political and economic shifts. Better policies are required in such peri-urban areas.

Supervisor: Prof SB Bekker

KAGOLOBYA, Richard (Drama and Theatre Studies)

Symbolic interaction and intercultural theatre performance dynamics in Uganda: the case of Makerere University's intercultural theatre collaborations

This multidisciplinary and multi-case study investigated the dynamics of North-South intercultural theatre collaborations in Uganda, focusing on Makerere University's Department of Performing Arts and Film's recent interactions with Stanford University, New York University and the Norwegian College of Dance. It was found that the collaborations provided an experiential learning environment for project participants. However, power disparities, linguistic, pedagogical and socio-psychological aspects of difference are some of the other issues that had to be negotiated during the course of the collaborations. Broadly, the study will contribute to the discourse on intercultural performance, education, communication, and cultural studies in the North-South context.

Supervisor: Prof EPH Hees

KIM, Yejoo (Political Science)

Why corporatism failed: comparing South Africa and South Korea

In South Korea and South Africa corporatism became a means to control labour in response to the political and economic crises triggered by democratisation. Globalisation and neo-liberal economic policy in both countries led to the fragmentation of labour. Without a balance of power between the state, business and labour, corporatism collapsed. Whilst labour's role in support of democratisation meant that it enjoyed some degree of policy influence initially, its capacity to influence outcomes rapidly diminished. This process is examined through a comparative analysis of the KTC in South Korea and NEDLAC in South Africa.

Supervisor: Prof JE van der Westhuizen

LE ROUX, Elisabet (Sociology)

The role of African Christian churches in dealing with sexual violence against women: the case of the DRC, Rwanda and Liberia

This dissertation explores sexual violence against women (SVAW) in conflict-affected areas and how African Christian churches address this. The fieldwork, done in the Democratic Republic of Congo, Rwanda and Liberia, showed that churches do little to address the causes of SVAW, although a few offer some support to survivors. The reason why churches fail to address SVAW is that the causes are rooted in gender inequality, patriarchy and hypermasculinity, and these are all embodied in the churches themselves. Churches' ability to address injustice is limited when the cause of the injustice is practices and beliefs that lie at the heart of their religion and institutions, especially if these are upholding the power of those currently in power.

Supervisor: Prof LPT Heinecken

Co-supervisor: Prof LJM Claassens

MALHERBE, Johanna Francina (Geskiedenis)

*Die rol van neëntiende-eeuse fotografie in eietydse bewaring:
William Roe en Graaff-Reinet*

Die studie ondersoek en analiseer die belangrike fotoversameling van fotograaf William Roe, wat van 1859 tot 1916 'n ateljee in Graaff-Reinet bedryf het. Die ongeveer 4 000 foto's van Roe wat behou gebly het, dek kultuurhistoriese onderwerpe soos die verskeidenheid van bevolkingsgroepe wat die gemeenskap van Graaff-Reinet gevorm het, argitektuur, dorpsontwikkeling, sportbyeenkomste, feeste, vervoermiddels, handel, sosiale gebruike en landbou-aktiwiteite. 'n Kultuurhistoriese ontleding van die foto's, getoets teen bestaande teorieë oor die rol van geheue in historiografie, kultuurhistoriese modelle en bewaringsteorieë, het bevind dat hierdie fotoversameling in die 21ste eeu 'n beduidende bydrae kan lewer tot die bewaring van materiële kultuur sowel as die metafisiese aspekte verbonde daaraan.
Promotor: Prof M Burden

MOFFAT, Craig Vincent (Political Science)

*Securitisation of HIV and AIDS in Southern African policy processes:
an investigation of Botswana, South Africa and Swaziland, 2000-2008*

Southern Africa remains the global epicentre of the HIV and AIDS epidemic. The study aims to explain the framing of HIV and AIDS policy in Botswana, South Africa and Swaziland. It centres on the policy-making discourses and dynamics leading to the securitisation of the epidemic in the three countries, covering the period 2000 to 2008. The study demonstrates that each of the three case studies presents differing degrees of securitisation attempts: i) Botswana – successful securitisation; ii) South Africa – unsuccessful securitisation; and iii) Swaziland – partial securitisation. This reflects degrees of acceptance of prevailing global discourse and of collaborative arrangements.
Supervisor: Prof S Cornelissen

NCUBE, Gibson (French)

*Constructions et représentations littéraires de la sexualité 'marginale' sur
les deux rives de la Méditerranée: Rachid O, Abdellah Taïa, Eyet-Chékib
Djaziri, et Ilmann Bel*

*(Literary constructions and representations of 'marginal' sexuality on both
sides of the Mediterranean: Rachid O, Abdellah Taïa, Eyet-Chékib Djaziri,
and Ilmann Bel)*

This study examines 'marginal' sexuality in the novels of French-speaking writers of North African descent through a demonstration of how 'marginal' sexuality challenges the simplistic conceptions of cultural systems that underlie the designations of 'correct and incorrect' sexual and gender identities. The study raises fascinating observations on the problematic of postcolonial identity and global belonging within the context of how alterity can be doubly framed by cultural agency of the homeland and the Western world. Elaborating a comprehensive interpretative paradigm, this dissertation offers an innovative examination of the relationship between francophone literary production from the Maghreb and non-normative sexualities.
Supervisor: Dr ECG Levéel

OKOKO, Lorna Ayiemba (German)

*Interkulturalität und Afrikabilder in der zeitgenössischen Jugendliteratur
(Intercultural aspects and emerging images of Africa in contemporary
German youth literature)*

Carried out within frameworks of intercultural and postcolonial theories, the study investigates the representation of Africa and Africans in selected German novels for young readers published after 1990. Aware of the didactic nature and the potential to transfer stereotypes, literature is viewed as a significant avenue for the understanding of foreign cultures. Given the problematic stereotypical representation of Africa, different models are used in order to discuss aspects of cultural space and boundaries as well as bridging elements between identification and distance. These key concepts are applied with a view to revealing images of Africa presented in recent youth literature.

Supervisor: Dr IC dos Santos

POTGIETER, Anneke (General Linguistics)

*The role of input in the early trilingual acquisition of English, Afrikaans
and isiXhosa*

The study investigated the role of input in the acquisition of vocabulary and the passive construction by four-year-old children simultaneously acquiring English, Afrikaans and isiXhosa in low socioeconomic status areas in the Western Cape. Reduced input was found to have a significant effect on the acquisition of vocabulary, but no developmental delay was found for the acquisition of the passive construction. These results are argued to provide evidence for cross-linguistic bootstrapping. The study is the first on the trilingual acquisition of English, Afrikaans and isiXhosa and makes several important contributions to the international field of bilingual first language acquisition.

Supervisor: Dr S Conradie

Co-supervisors: Dr J Oosthuizen and Prof T Grüter

SALIFU YENDORK, Joana (Psychology)

*The psychological functioning and experiences following placement in
orphanages: an exploratory study of orphanhood in Accra, Ghana*

This study investigated the psychological functioning and experiences of orphaned children placed in orphanages, in comparison with non-orphans. A mixed-method, cross-sectional design revealed depression, anxiety and problematic peer and caregiver relationships as indicators of orphans' poor mental health. Protective factors included self-efficacy, resilience and stronger social support appraisals, all which were strongly associated with perceived quality of life. Orphans' improved quality of life was linked to 'containing' factors that heighten emotional vulnerability, and augmenting factors that promote well-being. The findings have important implications for the design and implementation of orphan care and for research on bereavement intervention programmes for children.

Supervisor: Dr NZ Somhlab

SSENTANDA, Medadi Erisa (General Linguistics)

Mother tongue education and transition to English medium education in Uganda: teachers' perspectives and practices versus language policy and curriculum

This study investigated how teachers understand and manage the process of transitioning from mother tongue education to English as a language of learning and teaching in Ugandan primary schools. It identified discrepancies between *de jure* and *de facto* language policy at different levels: in teacher practices within schools, in language-in-education policy implementation between government and private schools and between urban and rural schools, and between the assumptions teachers have of the linguistic diversity of learners and the actual linguistic repertoires learners possess upon school entry. This study provides recommendations pertaining to the language-in-education policy and the education system of Uganda.

Supervisor: Dr KM Huddleston

Co-supervisor: Dr F Southwood

STAEBLER, Marie-Anne (French)

Reflets narcissiques dans l'oeuvre de Jack-Alain Léger

(Narcissistic reflections in the work of Jack-Alain Léger)

French author, Jack-Alain Léger, committed suicide on 17 July 2013, leaving behind him an extensive oeuvre that has not yet formed the object of any academic study. This multidisciplinary dissertation explores the entirety of Léger's oeuvre in the light of the notion of narcissism. The narcissistic force that serves as a fermenting agent for the creation of Léger's work is examined through literary, sociological, psychoanalytical and philosophical interpretations. The conclusion reveals the common ground of these various perspectives and they are drawn together to form a new concept of tertiary narcissism, a mechanism of self-protection and self-recreation as revealed in the ancient myth of Narcissus.

Supervisor: Prof MCK du Toit

STEYN, Beatrix Hendrina (Social Work)

Surviving a laryngectomy: the experiences of postoperative cancer patients and their families

Laryngectomy patients face various physical and psychosocial challenges that adversely affect their and their families' lives. Because of the increased life expectancy of these survivors of cancer, psychosocial guidance is needed over a longer period. This study explored the survivorship experiences of laryngectomy patients while coping with the long-term challenges of loss of voice. It was found that patients and families mobilise a combination of inner strengths and external resources to adapt to the laryngectomy challenge. It is recommended that social workers implement survivorship programmes to guide cancer survivors to full utilisation of their own strengths and available community resources.

Supervisor: Prof S Green

SWART, Rufus (Drama and Theatre Studies)

Towards an integrated theory of actor training: conjunctio oppositorum and the importance of dual consciousness

The candidate undertook a twofold investigation to identify the core principles of acting in order to determine how they might best be conveyed in a contemporary, higher education context. This entailed in-depth theoretical analysis of the ideologies that informed the methods employed by the principal Western acting teachers of the twentieth century, including Stanislavski, Meyerhold, Grotowski, Adler, Meisner and Strasberg. Elements of their techniques were extensively practically tested over a three-year period to identify common principles that may inform an integrated theory of Western actor training, and to provide a possible pedagogic template for actor training in tertiary education.

Supervisor: Prof M Kruger

Co-supervisor: Prof P Allain

TAGWIREI, Cuthbeth (English Studies)

'Should I stay or should I go?' Zimbabwe's white writing, 1980 – 2011

This dissertation reconceptualises white writing in Zimbabwe, casting it anew as an integral subcategory of the country's literature. The candidate critiques various acts, evident in authorised canons of Zimbabwean literature, in which white writing is marginalised. He systematically debunks the politically correct myth that this literature is irrelevant. He argues, instead, that white writing is a subsystem operating in relation to other literary and non-literary systems in a polysystem of culture. The dissertation calls for a critical approach to white Zimbabwean narratives built on the understanding that the study of literature cannot be left to monologic approaches alone.

Supervisor: Prof L de Kock

TERBLANCHE, Hester Helena (Maatskaplike Werk)

Die belewenisse en sosio-emosionele behoeftes van familieledes as primêre VIGS-versorgers binne 'n ekologiese perspektief: 'n kwalitatiewe studie

VIGS-lyers keer gewoonlik terug na hulle families van oorsprong vir ondersteuning, maar hierdie familieledes het nie altyd die nodige kennis, vaardighede en hulpbronne om VIGS-lyers te ondersteun en te versorg nie. Hierdie proefskrif ondersoek die belewenisse en sosio-emosionele behoeftes van familieledes as primêre VIGS-versorgers. Die studie toon aan hoe verskillende rolspelers ooreenkomstig die vlakke van 'n ekologiese perspektief intervensies aan VIGS-versorgers kan bied vir doeltreffende ondersteuning. Die studie lewer 'n waardevolle bydrae ter verduideliking van die belewenisse en sosio-emosionele behoeftes van VIGS-versorgers. Innoverende aanbevelings word gemaak om die doeltreffendheid van ondersteuningsprogramme vir VIGS-versorgers te verhoog.

Promotor: Prof S Green

TEYE-KWADJO, Enoch (Psychology)

Testing the theory of planned behaviour in predicting condom use in eastern Ghana: a three-wave longitudinal study

This study tested the theory of planned behaviour's ability to explain intended and self-reported condom use among 684 high school students drawn from eastern Ghana, using latent variable structural equation modelling. Participants completed a questionnaire battery measuring attitudes, subjective norms, perceived behavioural control, intentions, and actual condom use behaviour at three-time points. Consistent with the theory of planned behaviour, the results indicated that attitudes were positively, significantly associated with intended condom use over time. These results highlight the importance of focusing adolescent sexual risk reduction programmes in Ghana on intra-individual attitude formation and activation.

Supervisor: Prof SA Kagee

Co-supervisor: Dr H Swart

WESTBURY, Joshua Ryan (Biblical Languages)

Left dislocation in Biblical Hebrew: a cognitive linguistic account

The study investigates the form and function(s) of left dislocation constructions in Biblical Hebrew (BH). It is part of a domain of research that explores the nature and function of word order variation in BH. Drawing on recent advances within the fields of cognitive linguistics, discourse pragmatics, particularly its subdiscipline known as information structure, it proposes a model that provides a framework for a more comprehensive explanation of left dislocation in BH. This framework also proposes developmental processes of the construction involving usage-based patterns of language change, where synchrony and diachrony are viewed as an integrated whole, and where grammars are always emergent.

Supervisor: Prof CHJ van der Merwe

Fakulteit Opvoedkunde

Faculty of Education

IFakhalthi yezeMfundo

PhD

BOTMAN, Beryl Verna (Education Policy Studies)

Teacher praxis and hope: a philosophical analysis of teacher education policy in South Africa since 1994

This dissertation argues that teacher education and development policy lack an explicit philosophy of education and a responding pedagogy that would promote transformation. Through a conceptual analysis of teacher education and development, the study points to a deficit in philosophical underpinning that calls for an inquiry into ontology (ways of being) and epistemology (ways of knowing) to contribute to critical citizenship. The candidate argues that it is in a Freirean philosophy of education and pedagogy of hope that teacher

education praxis establishes the notion of a teacher as an unfinished being – that is, a reflexive practitioner.

Supervisor: Prof Y Waghid

CHIRIMBANA, Moses (Curriculum Studies)

The effect of a problem-based learning approach on the teaching and learning of compositions and inverses of functions in a foundation programme

Problem-based learning (PBL) is a philosophical approach to teaching and learning where problems drive learning and learners work in collaborative groups in constructivist learning environments. A concurrent mixed methods approach was used to triangulate data sources involving experimental and comparison groups of 40 learners each at a university campus in Namibia. Achievement results were mixed with the PBL group outperforming the comparison group on all but one subdomain of the HLT. However, on one domain, traditional lecture group students outperformed the PBL group. The affective results were all in favour of a continued and expanded use of the PBL approach in the foundation programme. The study makes a significant and original contribution to the literature on mathematics teaching in foundation programmes in a developing country context.

Supervisor: Dr M Ndlovu

Co-supervisor: Dr S Malan

COOPER, Adam Leon (Education Policy Studies)

'Learning takes place': How Cape Town youth learn through dialogue in different places

This multisite ethnography explored how youth from one low-income Cape Town neighbourhood learn through dialogue in three spaces, namely at school, amongst a community hip-hop group, and as part of a youth radio show. The multisite ethnography allowed for the juxtaposition and comparison of the different interlinked sites, illuminating a bigger story regarding these youth and their learning endeavours. The ethnography highlighted the recursive relationship between people's actions, ideas and knowledge – given the positioning of different individuals within webs of social relations that partially predetermined what actions meant, what ideas were used and how knowledge was valued. Utilising conceptual tools such as dialogic learning and place – concepts that transcend the individual-environment binary – the study unpacks the reciprocal nature of the learning of young people in different places, and the workings of language as a social system.

Supervisor: Prof A Badroodien

HENDRIKS, Erika Erna (Educational Psychology)

Exploring eye movement desensitisation reprocessing (EMDR) as a technique for therapeutic intervention of adolescents experiencing trauma

The research explores eye movement desensitisation reprocessing (EMDR) as a possible therapeutic technique for adolescents in interventions dealing with trauma. The qualitative, multiple case study with an interpretive perspective provided an atmosphere where it was learnt what impact their lived experiences had on their emotions and

views about themselves. Insight was given on how these experiences influenced their functioning in relationships, the development of a positive identity and day-to-day behaviour. The findings suggest that EMDR was experienced positively by the participants and was effective in treating adolescents who were exposed to trauma.

Supervisor: Prof R Newmark

Co-supervisor: Dr A Lewis

MAPIRA, Jemitias (Curriculum Studies)

Zimbabwe's environmental education programme and its implications for sustainable development

The study assesses Zimbabwe's environmental education programme after the promulgation of the Environmental Management Act of 2002. It finds that the dominant approach to environmental education in the country focuses on transmitting facts about the environment rather than on actions that could be taken for the environment. Furthermore, it was found that many of the research subjects lacked an in-depth knowledge of concepts such as environmental education, sustainable development and education for sustainable development. As a consequence environmental crimes such as land degradation, veld fire outbreaks, deforestation and poaching of wildlife remain challenges. Recommendations are made as to how environmental risk positions in the country could be improved.

Supervisor: Prof LLL le Grange

PLAATJES, Phillip Paul (Philosophy of Education)

A philosophical analysis of school-governing body practices of some religious schools in South Africa

In this dissertation it was found that school boards serving various Seventh Day Adventist schools in South Africa encounter impediments towards defensible forms of human engagement. Through a philosophical-empirical investigation the candidate argued that board members do not have the expertise or skills to be attentive to governance responsibilities. The main argument is that if board members express a willingness to learn to deliberate, they could exercise an equal voice to come to speech. In this way they might become empowered enough to enact their role as democratic citizens in relation to policy making and implementation processes on school boards.

Supervisor: Prof Y Waghid

SCOTT-WILSON, Rina (Curriculum Studies)

An analysis of learning characteristics, processes and representations in mathematical modelling of middle school learners with special educational needs

This study investigates the way learners with special needs learn mathematics in a modelling environment. The best practices in teaching and learning for these learners and the critical features of mathematical modelling were implemented using Feuerstein's theory of structural cognitive modifiability. The research sought ways in which special needs teachers can support higher reasoning processes of learners with special needs during modelling through design in general, and through mediation specific to each learner. Findings suggest that the

use of modelling was successful; it enabled learners to learn mathematics and to develop additional outcomes such as social skills and language. Learners' higher-order reasoning was supported through dynamic assessment and subsequent mediation.

Supervisor: Prof DCJ Wessels

Co-supervisors: Prof RE Swart and Dr H Wessels

THORNHILL, Anna Christina (Curriculum Studies)

First additional language teaching in grade 4 - 6 classes in selected Western Cape urban schools: the case of Afrikaans

This study investigates the current state of Afrikaans first additional language (FAL) teaching in selected Western Cape urban schools against the background of the national drive towards multilingualism. Based on Piaget's constructivism, which emphasises learners' active participation, supported by Vygotsky's theory, where an expert guides the learner, as well as Shulman's theory of teacher knowledge, this study followed a mixed methods approach. The literature review of the relevant language policies, curricula and FAL methodologies was supported by quantitative and qualitative data generated from questionnaires and semistructured interviews. The study reveals that teachers' knowledge of the curriculum, language policies, teaching and learning theories, as well as methodologies, is limited and that teachers still prefer traditional methods and strategies. An eclectic approach, focused teacher training programmes and in-service workshops will do justice to Afrikaans first additional language teaching and are therefore recommended.

Supervisor: Dr MLA le Cordeur

WAGHID, Zayd (Education Policy Studies)

A discourse analysis of education for social justice focusing on sustainable development, equality and economic development: implications for teaching and learning

This dissertation offers a critical discourse analysis (CDA) of the Grade 11 Economics Further Education and Training learning goals in relation to the state's Growth and Development Policy frameworks. The candidate examines the possibility of an education for social justice (ESJ) in the forms of sustainable development, equity and economic development and its implications for teaching and learning at a local high school. With the aid of a CDA of three films, learners' comments on Facebook in relation to the films and learners' interview comments it was found that an ESJ can be cultivated in a school classroom.

Supervisor: Prof B van Wyk

Co-supervisor: Prof LLL le Grange

Fakulteit Regsgeleerdheid
Faculty of Law
IFakhalthi yezoMthetho

LLD

DU PLESSIS, Izelle (Mercantile Law)

A South African perspective on some critical issues regarding the OECD Model Tax Convention on Income and on Capital, with special emphasis on its application to trusts

Trusts often function across borders and may experience international double taxation. South Africa's double taxation treaties are based on the OECD MTC. This dissertation explores how South Africa will interpret and apply certain provisions of this Convention to trusts and compares it to the position in three other states. The analysis focuses on the trust law and tax regime in each state and on the status and interpretation of double taxation treaties. Regarding the OECD MTC, it is concluded that South Africa will view a trust as a person and that some trusts may be residents and beneficial owners. A solution to resolve conflicts of attribution is proposed.

Supervisor: Prof MJ de Waal

External Co-supervisor: Dr CP du Toit

VAN DER MERWE, Su-Anne (Privaatreg)

A comparative evaluation of the judicial discretion to refuse specific performance

Moet 'n party wat kontrakbreuk pleeg gelas word om die kontrak na te kom of om eerder skadevergoeding te betaal? Volgens die Suid-Afrikaanse reg is die ander party in beginsel geregtig op nakoming, maar geniet die howe tegelykertyd 'n diskresie om hierdie remedie te weier. Die kandidaat evalueer die Suid-Afrikaanse benadering aan die hand van die ervarings van 'n aantal regsisteme wat met soortgelyke probleme worstel en sy kom tot die gevolgtrekking dat dié benadering teenstrydig is en nie die regspraktyk weerspieël nie. Sy lewer 'n betekenisvolle bydrae deur 'n alternatiewe benadering voor te stel, waarvolgens spesifieke reëls duideliker aandui wanneer nakoming baie kan word.

Promotor: Prof JE du Plessis

Fakulteit Teologie
Faculty of Theology
IFakhalthi yezeNkolo

PhD

CHIFUNGO, Phoebe Faith (Practical Theology)

Women in the CCAP Nkhoma Synod: a practical theological study of their leadership roles

The purpose of this study was to determine, through an in-depth literary analysis and qualitative empirical research, the factors that contributed to the lack of women in leadership positions in the CCAP Nkhoma Synod in Malawi. The research showed that women in this denomination are denied leadership positions because of complex cultural and historical factors, as well as a one-sided hermeneutical approach to New Testament texts referring to women in the church. By boldly combining theories of practical theology and biblical interpretation, the candidate explored alternative ways of interpreting culture, history and biblical texts to address the multifaceted problem identified by her research.

Supervisor: Prof IA Nell

Co-supervisor: Prof AEJ Mouton

JUMA, Dorcas Chebet (Old Testament)

Encountering the female voice in the Song of Songs: reading the Song of Songs for the dignity of Kenyan women

This study employs women's experiences of sex and sexuality as reflected in Kenyan poetry as a hermeneutical key for interpreting the female voice in the Song of Songs, which courageously speaks about their sexuality in a patriarchal context. The study proposes that the example of these women – both ancient and contemporary – being vocal about matters of sex, including their experience of sexual violation in contexts that typically silenced them, may be liberating as more Kenyan women are encouraged to no longer be silent regarding their experiences of sex and sexuality, thereby contributing to the promotion of their human dignity.

Supervisor: Prof LJ Claassens

KAKWATA, Frederick (Practical Theology)

Central African Mission/La Communauté Pentecôtiste au Congo: engaging poverty eradication in Lubumbashi City

Since the Democratic Republic of the Congo gained independence in 1960, it has not experienced development that benefits the whole population. It is now ranked among the world's poorest countries. The persistence of poverty in the country in general and in the city of Lubumbashi in particular raises questions not only regarding the government, but also the churches and theology. Thus the candidate makes use of triangulation as methodology to analyse the position of the Pentecostal Church in the Congo (CPCO) concerning the situation

of poverty and its dimensions in the city of Lubumbashi. He designs a pragmatic approach with the goal of assisting the church in addressing the problem of poverty holistically in an integrated people-centred development manner.

Supervisor: Prof KTh August

KIM, Dong-Choul (Practical Theology)

*'Authority' in Korean Presbyterian preaching:
a practical-theological investigation*

Since the 1990s Korean Presbyterian homiletics have, to a large extent, accepted a model of narrative preaching as an alternative to the traditional way of preaching. The candidate contends that this approach has aggravated the already problematic relationship between the preacher and the hearer, given the socio-cultural revolution and collapse of certain Korean traditional values as a result of westernisation and political transformation. In order to overcome authoritarianism, on the one side, and subjectivism, on the other, this research took cognisance of the contributions of Lucy Rose, John McClure and Charles Campbell and proposes a homiletical methodology that is grounded in the ecclesiological priesthood of all believers.

Supervisor: Prof JH Cilliers

KIM, Duck Hyun (Practical Theology)

The homiletical appropriation of biblical passages in the light of speech act theory: preaching as a performance of the biblical text

In this study the candidate revisits the so-called speech act theory, as proposed by language philosophers like Austin, Searle and others, and appropriates this theory in view of the act of preaching. The candidate contends that the biblical text is not to be viewed as the basis of timeless principles, meanings and ideas, but that the movement from text to sermon should rather be considered as the performative action of the text itself. The essence of interpretation in preaching is therefore to recognise the biblical illocutionary forces in Scripture in order to perform the perlocutionary homiletical response in the preached text.

Supervisor: Prof JH Cilliers

MAHOKOTO, Siphon Sidwell (Systematic Theology)

Church unity and social contexts: the ecumenical debate on ecclesiology and ethics

This study investigates the role that church unity can play in relation to social contexts through an in-depth analysis of various study documents of the World Council of Churches, as well as through an extensive engagement with the discourse related to the Belhar Confession (a Reformed confession adopted in the 1980s in apartheid South Africa). The study affirms and enhances the claim that both these discourses – with their emphasis on the close relationship between ecclesiology and ethics – attest to the fact that communion and witness, community and confession, the body of Christ and the embodiment of justice, are inextricably interwoven.

Supervisor: Prof R Vosloo

NGURU, Janet (Practical Theology)

Grief care to children orphaned by HIV and AIDS within Nairobi Province, Kenya: towards a pastoral strategy for identity formation

This study investigates the impact that the death of parents through HIV and AIDS has on orphaned children in Nairobi Province in Kenya. It particularly investigates the theoretical, theological and contextual pastoral approaches that the church can use to provide grief care for these children. The empirical and literature study confirmed the need for a pastoral strategy for grief care for orphaned children. The candidate illustrates the hermeneutical value of a holistic approach to care and argues that the church should network with the family, community and institutional systems of care in order to address the grief of these children in a comprehensive and constructive pastoral manner.

Supervisor: Prof CH Thesnaar

VAN DER MERWE, William Charles (Praktiese Teologie)

Met woord én daad in diens van God. Die diakonaat van die NG Kerk in postapartheid Suid-Afrika

Die studie beantwoord die vraag: Hoe kan 'n toepaslike diakonale bediening in die postapartheid-konteks van Suid-Afrika lyk? In die vorige eeu het 'n spesifieke barmhartigheidsbedieningsmodel in die NG Kerk ontwikkel wat gelei het tot spesialisasie, die ontwikkeling van 'n volksdiakonaat, die gebruik van staats hulp en die verskraling van die gemeente se diakonale betrokkenheid. Omvattende samelewing-verskuiwings, die groeiende maatskaplike nood in Suid-Afrika en diepgaande nuwe teologiese insigte, soos die nuwe beklemtoning van die missio Dei en die missionaliteit van die kerk, noodsaak 'n algehele diakonale vernouing in die NG Kerk. Die studie beskryf 'n aantal hoekpale asook praktiese riglyne vir 'n missionale diakonaat.

Promotor: Prof HJ Hendriks

Medepromotor: Prof I Swart

WEBER, Shantelle Merle (Practical Theology)

Faith formation of young people in an evangelical context: an empirical and theoretical study

In the context where the church youth, amidst their daily challenges, struggle to grow and mature in their faith, this study offers an in-depth engagement with the faith formation of young people. It particularly investigates the factors that hinder and enhance the faith development of young people in the Evangelical Bible Church of Southern Africa. The empirical and literature study confirmed the relevance of ecclesial, familial and societal relationships in the faith formation of 14- to 17-year-old adolescents from a South African evangelical perspective. The candidate illustrates the hermeneutical value of an interdisciplinary approach to faith development.

Supervisor: Prof CH Thesnaar

WILLIAMS, Timothy Earl (Missiology)

A missiological assessment of the evangelisation of the Mano of Northern Liberia

This is a missiological study of the encounters between Baptist churches and the Mano of Northern Liberia. It considers the history of Liberia, transmission of the Christian message, and the conversion of the Mano and Gio. The Christian message came to Liberia in 1822, but the Mano and Gio remained unreached for 150 years due to the barriers of culture, geographical isolation, the societal governance structure and the absence of a contextual witness. This study assesses the influencing factors that led to the conversion of the Mano and Gio and the growth of local African churches.

Supervisor: Prof DX Simon

Fakulteit Ekonomiese en Bestuurswetenskappe

Faculty of Economic and Management Sciences

IFakhalthi yezeeNzululwazi kwezoQoqosho noLawulo

PhD

ADENUTSI, Deodat Emilson (Business Management and Administration)

Financial liberalisation and international remittances in sub-Saharan Africa: a panel data analysis

This study analyses the implications of financial liberalisation for international remittances with regard to the determinants and the implications for economic growth and development in sub-Saharan Africa (SSA), 1980-2009. Within a panel-data framework, the study reveals that macroeconomic factors and conditions are responsible for the changing trends in aggregated and disaggregated remittances received in SSA. Also, although financial liberalisation Granger-causes remittance inflows, no sufficient evidence exists that official remittances received in SSA pass through the banking system. Remittances stimulate growth in SSA, with greater impact in times of higher growth rates. Finally, remittances promote economic development with no moral hazards.

External Supervisor: Prof MK Ocran

Co-supervisor: Prof M Aziakpono

HOLLANDER, Hylton (Economics)

Financial frictions and the business cycle

The global financial crisis and recession that began in 2008 continues to shape macroeconomic research and, more importantly, it has revitalised the role of financial frictions in shaping business cycle fluctuations. This dissertation emphasises the financial instability

inherent in modern financial markets and the real economy and provides a framework to study the financial factors that give rise to financial instability. More specifically, it provides a deeper understanding of how financial intermediation modifies the transmission mechanism of monetary policy and other macroeconomic shocks. It includes new insights on limiting financial instability and its associated influence on the real economy.

Supervisor: Prof G Liu

KOTZE, Kevin Lawrence (Economics)

The South African business cycle and the application of dynamic stochastic general equilibrium models

This dissertation considers the use of dynamic stochastic general equilibrium models for the analysis of South African macroeconomic business cycle phenomena. It establishes the theoretical foundations of the models and the salient features of South African macroeconomic data. The models are then applied to the data to consider the role of the exchange rate and the conduct of an optimal monetary policy investigation (when setting the central bank interest rate). The impact of recent advances in the empirical techniques that may be applied to these models is then considered, after comparing the forecasts that are generated from several models.

Supervisor: Prof SA du Plessis

Co-supervisor: Prof BW Smit

MANS-KEMP, Nadia (Business Management)

Corporate governance and the financial performance of selected Johannesburg Stock Exchange industries

Investors often harbour the misconception that responsible investing is only achieved at the expense of financial performance. Inconclusive evidence on the topic prompted the researcher to investigate the relationship between the corporate governance practices of selected JSE-listed companies and their financial performance. The empirical results revealed that investors would have earned positive risk-adjusted abnormal returns by selecting companies that displayed the best corporate governance compliance over the research period (2002-2010). Investors who endorsed positive corporate governance-related initiatives in investee companies thus also benefitted in risk-adjusted terms.

Supervisor: Prof PD Erasmus

Co-supervisor: Prof S Viviers

NEL, Willem Soon (Accountancy)

The development of optimal composite multiple models for the performance of equity valuations of listed South African companies: an empirical investigation

The candidate applied principal component analysis, singular value decomposition, principal component regression and various mathematical optimisation methods to demonstrate that composite multiples modelling eliminates biases and errors in single-factor multiples. The study makes a significant contribution to the finance literature and multiples-based valuation theory, in particular. This is evident from the

six papers that were published in six different accredited international finance journals and the three papers that were presented at three international conferences, one of which received the prize for the best joint paper. The study also produced 32 generic coded functions, which were developed in the R-package.

Supervisor: Prof BW Bruwer

Co-supervisor: Prof NJ le Roux

PEPLER, Pieter Theo (Statistiek)

The identification and application of common principal components

Die gemeenskaplike hoofkomponente-model is van belang as die kovariansiematrikse van twee of meer populasies beraam word. Die kandidaat ontwikkel nuwe prosedures om hierdie model te identifiseer. Die prosedures vaar goed as dit op bestaande standaard-datastelle getoets word. 'n Simulasiestudie om die eienskappe van die prosedures te ondersoek lewer ook gunstige resultate. Die gemeenskaplike hoofkomponente-model word op verskeie statistiese prosedures, soos bi-stippings, diskriminantanalise, beraming van populasie-kovariansiematrikse en meervoudige lineêre regressie, toegepas. Die model word ook suksesvol aangewend om die lengte van hospitaalverblyf en mortaliteit van vroeggebore babas akkuraat te voorspel.

Promotor: Dr DW Uys

Medepromotor: Prof DG Nel

ROUX, Shayne Marlon (Industrial Psychology)

The impact of positive organisational factors on the career success of black employees in the South African work environment: an exploratory study

The aim of this study was to develop and evaluate an exploratory model containing the most salient latent variables impacting the subjective career success of black employees in the South African work environment. A mixed-methods exploratory study with a total of 668 respondents revealed that all of the paths in the final structural model were significant. The results of a step-wise multiple regression analysis revealed that the provision of job resources, the development of psychological capital and a supportive organisational climate were the strongest predictors of career success. The study has important implications for career management.

Supervisor: Prof DJ Malan

SIEBRITS, Franz Krige (Economics)

The influence of fiscal policy-making frameworks on fiscal outcomes: evidence from the European Union

This dissertation studies the connections between fiscal policy-making frameworks and fiscal outcomes in European Union countries in the period 1998 to 2004. The purpose of the study was to explore the degree to which multifaceted policy-making frameworks consisting of numerical fiscal rules, top-down budget-process rules and independent fiscal councils succeeded in preventing fiscal profligacy. The main findings are that such multifaceted frameworks were neither necessary nor sufficient for preventing fiscal profligacy, and that the effectiveness of all types of fiscal policy-making frameworks was strongly influenced by the degree to which policymakers were committed to fiscal prudence.

Supervisor: Prof E Calitz

VON FINTEL, Dieter Peter (Economics)

Spatial heterogeneity, generational change and childhood socioeconomic status: microeconomic solutions to South African labour market questions

This dissertation re-examines South African labour market questions in view of methodological shortcomings in the prevailing literature. By appropriately accounting for spatial heterogeneity, definitions of 'locality' and reverse causality, it finds evidence of wage inflexibility in local labour markets that contributes to high South African unemployment. Next, it uses various estimators and simulation techniques to demonstrate that the high labour force participation (and unemployment) experienced by younger generations will not be permanent over the life cycle. Finally, it convincingly shows that the recall data often used to measure long-run economic mobility is strongly anchored in current circumstances and will, therefore, produce unreliable estimates.

Supervisor: Dr RP Burger

Co-supervisor: Prof S van der Berg

WEPENER, Marie Louisa (Besigheidsbestuur en -administrasie)

The development of a new instrument to measure client-based corporate reputation in the service industry

Daar bestaan eenstemmigheid oor die verband tussen 'n gunstige ondernemingsreputasie en verskeie sakevoordele, soos lojale kliënte, om maar net een te noem. Die meeste uitvoerende beamptes besef die belangrikheid van 'n gunstige reputasie in hul strewende om 'n mededingende voordeel bo ander organisasies te verkry. Die meting van 'n onderneming se reputasie, veral in die dienssektor, bly egter problematies. Hierdie studie gee aandag aan hierdie voortslepende gaping in die literatuur en fokus op die ontwikkeling van 'n instrument om die kliëntgebaseerde korporatiewe reputasie van organisasies in die dienssektor te meet. Die uitkoms is 'n instrument bestaande uit 19 items wat vyf dimensies gebruik om die kliëntgebaseerde korporatiewe reputasie van groot organisasies in die dienssektor te meet. Die dimensies is geïdentifiseer as emosionele aanslag, korporatiewe prestasie, sosiale interaksie, 'n goeie werkgewer en dienspunte. Hierdie studie dra by tot die bestaande literatuur deur die ontwikkeling van 'n geldige en betroubare instrument wat aangewend kan word om 'n diensorganisasie se kliëntgebaseerde korporatiewe reputasie te meet alvorens 'n reputasieversterkingsprogram geloods word.

Promotor: Prof HC Boshoff

Medepromotor: Prof E vd M Smit