

**ASSESSMENT FORM**

**HARRY CROSSLEY SCHOLARSHIP**

The relevant referee should **email** this form to **Mrs. Rhodene Amos** [**ramos@sun.ac.za**](mailto:ramos@sun.ac.za)**, Postgraduate Funding Office by no later than** **30 September 2024**. Under no circumstances will we accept a copy from the applicant. All information provided will be treated as strictly confidential. Please complete and/or mark with an X where applicable. **Please ensure that 2 copies are completed, 1 by the supervisor and 1 by an academic closely involved with their most recent studies / research.**

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| 1. **PARTICULARS OF STUDENT** | | | | | | | | | | | | | | | | | | | | | | |
| Student number |  | | | | | | | | | | | | | | | | | | | | | |
| Surname |  | | | | | | Initials | | | | |  | | | | | | | | | | |
| The abovementioned student is applying for a scholarship, under: | | | Social Sciences & Humanities | |  | | Natural Science and Engineering | | | | |  | | Health Sciences | | | | | |  | | |
| 1. **PARTICULARS OF ACADEMIC REFEREE** | | | | | | | | | | | | | | | | | | | | | | |
| Surname |  | | | | | | | | Initials | | |  | | | | Title | |  | | | | |
| Department |  | | | | | | | | Institution | | |  | | | | | | | | | | |
| Telephone |  | | | | | | | | Email address | | |  | | | | | | | | | | |
| 1. **ACQUAINTANCE WITH APPLICANT** | | | | | | | | | | | | | | | | | | | | | | |
| I have known the applicant for a period of | | | | number of years | | | | |  | | | AND | | number of months | | | | |  | | | |
| I have known the applicant as (click the appropriate option below) | | | | | | | | | | | | | | | | | | | | | | |
| As an undergraduate student | |  | As a postgraduate student | | | | | | |  | | As a research assistant | | | | | | | | | |  |
| As a teaching assistant | |  | Other (specify) | | | | | | |  | | | | | | | | | | | | |
| I have served as the applicant’s (x next to the appropriate option below) | | | | | | | | | | | | | | | | | | | | | | |
| Research advisor / supervisor | |  | Teacher in several classes | | | | | | |  | | Head of Department | | | | | | | | | |  |
| Main supervisor | |  | Teacher in one class | | | | | | |  | | Other (specify) | | |  | | | | | | | |
| 1. **APPLICANT’S SCHOLARLY CHARACTERISTICS** | | | | | | | | | | | | | | | | | | | | | | |
| Please rate the applicant in comparison with other students whom you have known in similar stages of their academic careers (click the appropriate option below) | | | | | | | | | | | | | | | | | | | | | | |
|  | | | Truly Exceptional  (Top1%) | | | Outstanding  (Top 5%) | | Excellent  (Top 10%) | | | Very good  (Top 25%) | | Satisfactory  (Top 50%) | | | | Below average  (Lower 50%) | | | | No basis for Judgement | |
| Academic record of applicant | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Knowledge of chosen field | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Motivation and perseverance toward educational goals | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Ability to work independently | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Ability to work as a member of a research team | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Ability to plan and conduct research | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Presentation skills (verbal) | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Written expression | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Imagination and probable creativity | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Quality of research outputs achieved to date | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |
| Potential of the applicant as researcher | | |  | | |  | |  | | |  | |  | | | |  | | | |  | |

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| 1. **APPLICANT’S OVERALL SCIENTIFIC ABILITY** | | | | | | |
| Please indicate the strength of your overall endorsement of this applicant for a Harry Crossley Scholarship. Mark with X. | | | | | | |
| Truly Exceptional  (Top1%) | Outstanding  (Top 5%) | Excellent  (Top 10%) | Very good  (Top 25%) | Satisfactory  (Top 50%) | Below average  (Lower 50%) | No basis for Judgement |
|  |  |  |  |  |  |  |
| 1. **APPLICANT’S STRENGTHS AND LIMITATIONS FOR POSTGRADUATE STUDY IN HIS/HER FIELD** | | | | | | |
| **Please comment specifically on the following points:**   * Descriptions of significant accomplishments * Contributions and any qualities related to scholarly achievement. * Please elaborate your answers to section 1 and section 2 * Several paragraphs regarding this applicant’s will be more helpful than a few sentences. * This information will play a critical role in the assessment of the applicant. Please comment as comprehensively as possible. | | | | | | |
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| 1. **ADDITIONAL INFORMATION** | | | | | | |
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