



TAALSENTRUM
LANGUAGE CENTRE
IZIKO LEELWIMI



UNIVERSITEIT
STELLENBOSCH
UNIVERSITY

English courses for
**International
Students**

**English for Academic Purposes Programme
(EAP)**



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English for Academic Purposes 2018

Introduction

Welcome to the English for Academic Purposes (EAP) Programme. The courses are aimed at international students who do not speak English as a first language, but who are required to do an extensive amount of writing, reading and speaking in English for their academic courses. Students who want to improve their public speaking skills, who find their reading comprehension challenging, or who find it difficult to write essays and assignments in an academic way, will find the courses useful. Though EAP is aimed at international students, South African non- mother tongue English speakers may also register for this programme.

Pre-requisite

A Pre-academic level of general English [C1/ Advanced and C2/ Upper advanced users according to the Common European Framework of References (CEFR)].

Aim

The focus throughout the courses is on the academic use of language, for the receptive skills, i.e. reading and listening as well as productive skills, i.e. speaking and writing. Students are assessed continuously during the courses and their final mark is based on several assessments.

Course outcomes

By the end of this course you should demonstrate that you

- can communicate effectively by using the language skills in a variety of ways;
- can apply a ready knowledge of contextual language structure both meaningfully and effectively;
- can work effectively in a group in preparation for future cooperation in the broader community;
- can organise your studies and other activities effectively and responsibly;
- can use critical and creative thinking to identify and solve problems and for decision making;
- can gather, analyse and organise information and evaluate it critically;
- can apply a variety of effective learning strategies and
- are culturally and aesthetically sensitive to different social contexts.

EAP Speaking & Language 60410 114 & 144 [6 South African (SA) credits/ 3 European Credit Transfer and accumulation System (ECTS)]

Duration: semester course; 2 hours of class per week.

The course focuses on speaking in an academic context, but language problems are addressed when they surface.

Specific outcomes

Language skills

By the end of this module you should be able to demonstrate that you

- can develop a shared language for talking about language (meta-language);
- will be able to use words and grammar of the language to create and interpret texts;
- build and develop general academic vocabulary and
- can use the language and phrases to write definition, describe things, compare and contrast, express cause and effect and paraphrase.

Speaking skills

During various assessment opportunities, you should demonstrate that you

- present your work enthusiastically, can project your voice, do not speak too slowly or too quickly, retain eye contact with the audience and project the most suitable body language for the occasion;
- can use suitable and formal language with ease, taking into consideration the language structure, language conventions and vocabulary of the target language with regard to your mastery of the English language;
- can present a subject by paying attention to the introduction, logical coherence between facts and a suitable conclusion;
- truly understand your subject and therefore can easily answer questions on it;
- can present a subject with the aid of linear notes, a mind map or power point slides;
- can present an academic poster or research results and
- describing and discussing graphs.

Listening skills

By the end of this module you should be able to demonstrate that you

- understand the importance of listening skills in the communication process;
- can apply effective listening habits and
- have improved your listening techniques.

Note-taking/ note-making

By using a number of guidelines, you must be able to demonstrate that you can take notes that

- match the contents of what you must learn or use;
- help you to understand the subject content;
- help you to remember the important facts for assignments, as well as for practical application and
- help you to do quick revision.

EAP Reading & Writing 60410 124 & 154 [6 South African (SA) credits/ 3 European Credit Transfer and accumulation System (ECTS)]

Duration: semester course; 2 hours of class per week.

The course focuses on reading and writing in an academic context, but language problems are addressed when they surface.

Specific outcomes

Reading skills

During the course, you should demonstrate that you have mastered the following:

- scanning and skimming;
- thoughtful reading (analytical reading);
- asking contextual questions to bridge gaps in the text;
- recognise topic sentences (main ideas) and supporting sentences;
- distinguish between different paragraph patterns;
- distinguish the function of discourse markers in a text and
- read and understand scientific and technical literature.

Listening skills

By the end of this theme you should be able to demonstrate that you

- understand the importance of listening skills in the communication process;
- can apply effective listening habits and have improved your listening techniques.

Writing skills

You need to master the following skills in your assignments, presentations, notes and examination answers:

- use topic sentences and support sentences;
- use discourse markers effectively;
- use the relevant referencing method, e.g. Harvard;
- understand conventions with regards to plagiarism;
- edit and rewrite academic texts and
- understand the cohesion between text and graphics, and interpret and use these correctly.

Course schedule

EAP courses run per semester with 2 hours class per week on Mondays and Wednesdays.

Course name	Class time	Next course starts
EAP: Speaking & Language (6 SA credits/ 3 ECTS) 60410 114 (1st semester)	Mondays 14h00-15h50	Monday, 5 February 2018 Venue: to be advised
EAP: Reading & Writing (6 SA credits/ 3 ECTS) 60410 124 (1st semester)	Wednesdays 12h00-13h50	Wednesday, 7 February 2018 Venue: to be advised

Course fee

The cost of each course is R2 365.00.

University admission (further studies)

Table: The English language requirements for admission to Stellenbosch University.

English Language Requirements								
	CEF Level	Cambridge ESOL	IELTS Band	TOEFL iBT	TOEFL CBT	BULATS	PTE General	PTE Academic
Maximum Possible score				9	120	300	100	
No language tuition required	C2 Proficient	CPE	8 – 9	96 - 110	243 - 270	90 - 100	Level 5	85+
Support Language tuition may be required** (EAP)	C1	CAE	6.5 - 7.5	79 – 95	213- 240	75 - 89	Level 4	76 - 84
Language Tuition is required (IEP)	B2/ C1	FCE / CAE	Lower than 6.5	Lower than 79	Lower than 213	Lower than 75	Lower than level 4	Lower than 76

**EAP is recommended to students with an IELTS score of 6.5 – 7.5 to be taken concurrently with postgraduate studies at Stellenbosch University.

The minimum English language proficiency requirements for acceptance to University courses are:

- 6.5 IELTS band (minimum 6 at all bands)
- 550 TOEFL paper based/ 79 TOEFL iBT/ 213 TOEFL CBT

Language proficiency test

Students who should take the proficiency test are:

- those who have an IELTS score of LESS than 6.5.
- those who are unable to submit IELTS or TOEFL results dated within two years prior to application.
- those referred by the Postgraduate and International Office (PGIO) and/ or academic departments. The PGIO and/ or academic departments reserve the right to refer a student for language testing at the Language Centre if there is any doubt about their English language proficiency.

Your language proficiency test can be taken at the Language Centre. The cost of the test is R380. Contact kcallie@sun.ac.za to book your test date or for course related queries.