

Postgraduate Diploma in Nursing (Non-Clinical Programmes) – Nursing Education

Please note:

The following is pending approval by the relevant regulatory bodies:

- the offering of the current postgraduate programme; and
- changes to the name and content of the programme, and the admission requirements for the programme.

Specific admission requirements

- A Bachelor's degree in nursing, a four-year diploma in nursing, or equivalent nursing qualification.
- Registration with the South African Nursing Council as a professional nurse. This requirement only applies to South African students and is only applicable to admission to clinical programmes and not to admission to non-clinical programmes.
- Computer literacy.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends over one year.

Programme description

The primary purpose of the programme is to expose you to a specialist area of nursing and to equip you with the necessary knowledge and clinical skills to practise effectively as a nursing educator in your chosen specialist area. The programme prepares you as a professional registered nurse to teach other nurses. Specific skills and competencies (teaching activities) are required of you as an educator, which can only be achieved at a SANC-approved nursing education institution in South Africa or an internationally accredited nursing education institution (if you are an international distance-learning student).

The teaching method is based on the following principles:

- You are a self-directed, independent learner who learns and studies independently, while the educator provides guidance and facilitates learning.
- The programme aims to develop analytical, critical, reflective and creative thinking skills by using methods such as problem-solving approaches, assignments, e-learning assessments on SUNLearn (<http://learn.sun.ac.za>), case studies, etc.
- Self-directed learning abilities are developed by exposing you to clinical practice in order to correlate theory and practice.
- Work-integrated learning (WIL) enables the correlation of theory and practice in the education field.
- Accredited nursing education institutions provide you with the opportunity to apply your skills and knowledge in your own practice in order to deepen your knowledge of nursing education.

- The theoretical component is directly related to the practical objectives to broaden your knowledge of nursing education.

Presentation

Instruction takes place through self-directed learning, interactive telematic broadcasting sessions and compulsory workshop attendance. A blended education approach is therefore applied to promote teaching and learning. The teaching approach is in essence learner-centred and is, among other things, based on the assessment and recognition of prior learning (ARPL).

Programme content

Principles of Advanced Nursing Practice	711(10), 741(10)
Research Methodology	771(10)
Educational Practice	772(20)
Didactics	773(15)
Curriculum Development: Nursing Training	774(20)
Educational Psychology	712(15)
Applied Education: Health Care and Nursing	713(20)

Assessment and examination

- A variety of formative and summative assessment methods are used. You are assessed individually by means of:
 - assignments;
 - application of research principles and methodology;
 - patient case presentations;
 - clinical rounds;
 - case studies;
 - clinical assessment;
 - written tests and examinations; and
 - assessment of psychomotor skills in your relevant specialist area.
- Each module is assessed separately with a minimum pass mark of 50%.
- The final mark for the programme is calculated on the basis of the relative weight of each module, as indicated by the credit value for each module.

Enquiries

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