

MPhil in Health Professions Education

Specific admission requirements

- a four-year (or longer) bachelor's degree in Health Sciences (NQF level 8) and
- currently actively involved in teaching at a Health Sciences higher education institution.

or

- a three-year degree or diploma in Education or Social Sciences and
- a Postgraduate Diploma in Education, Higher Education or Health Sciences Education (NQF level 8) **or** an honours degree in Education or Social Sciences and
- currently actively involved in teaching at a Health Sciences higher education institution.

To be admitted to the thesis programme you must meet the above-mentioned requirements, submit a complete research protocol to the satisfaction of the Programme Committee and provide proof of sufficient research experience in education or social sciences. If you are unable to provide proof of research experience in education or social sciences, the successful completion of the following module of the structured programme is an additional requirement:

- Research Methodology in Health Professions Education

Application procedure and closing date

Apply in writing by **30 September** of the previous year. Your application has to be accompanied by a *curriculum vitae* and a written motivation. Only a limited number of students can be admitted annually to the first year of the programme. Admission to the programme therefore happens on the basis of the sequence in which qualifying applications are received before the closing date for applications.

Duration of programme

The programme extends over two years.

Programme description

The programme consists of two streams, namely the structured programme and the thesis programme.

The programme is presented by means of technology-mediated teaching and learning, with one contact session per year. If you are following the structured programme, you must attend the contact sessions. If, however, you have been admitted to the thesis programme, the contact sessions are optional, except if you are unable to submit proof of sufficient research experience as indicated above. In that instance, you must attend the contact sessions for the Research Methodology in Health Professions Education module and pass the module.

The programme is research based and aims to equip you to understand, critically evaluate and apply the following within teaching and learning contexts in health professions education:

- contemporary and appropriate educational approaches;
- principles of professional practice, with specific reference to ethics, reflection and social responsiveness; and
- findings derived from international and particularly African research in health professions education within the context of diversity and varying levels of resources.

Programme content

Structured programme

First year

Compulsory modules

Teaching and Learning in Health Professions Education	882(25)
Curriculum Development and Analysis in Health Professions Education	871(15)
Assessment in Health Professions Education	871(15)
Research Methodology in Health Professions Education	885(20)

Second year

Compulsory modules

Integrated Portfolio for Health Professions Education	886(15)
Leadership in Health Professions Education	892(15)
Research Assignment	871(60)

Elective modules

Staff Development in Health Professions Education	893(15)
Clinical Skills Development	891(15)

Thesis programme

Thesis (HPE)	895(180)
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Assessment and examination

Structured programme

- Flexible assessment is applicable to all modules and you must pass each module with a minimum mark of 50%.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to draw conclusions from the results.
- The research assignment is assessed according to the guidelines of Stellenbosch University and a mark of at least 50% must be achieved to pass.
- The final mark is calculated according to the credit weights of the individual modules. You must obtain a final mark of at least 50% to pass the programme.
- Failing of modules:
 - If you fail a module, you will be granted the opportunity to once again hand in the assignment(s) which has contributed to the final mark for the module. Whether the topic and nature of the assignment(s) remain unchanged or whether a new assignment(s) is required is left to the discretion of the respective module chair.
 - The new assignment(s) must be submitted before the end of November of the year in which the module is taken. If you miss the due date, you will have to register for the

module again in the following year.

- If you fail a module more than once, you will not be allowed to continue with the programme.

Thesis programme

- You must submit a satisfactory research thesis demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to draw conclusions from the results. This must be at a more advanced level than required for the research assignment of the structured programme.
- The thesis is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.

Enquiries

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