

4.1.3.1 MEd (Curriculum Studies) (Structured)

No students will be admitted to this programme in 2024.

Specific admission requirements

- Normally, you must have passed appropriate modules at least at third-year level in your field of specialisation.
- You must have appropriate or equivalent experience in your proposed field of specialisation. You must also have at least two years' actual teaching experience in the relevant school subject that you want to specialise in.

Duration of programme

The programme is presented over a period of at least two academic years.

Assessment and examination

Summative assessment as follows:

- At least one assignment in each of the compulsory modules.
- At least two assignments in the electives: one in each semester.

Enquiries

Programme coordinator: This information is not available at present.

Department of Curriculum Studies

Tel.: This information is not available at present. E-mail: This information is not available at present.

Website for more information: www.sun.ac.za/education

Programme structure

You must complete the following:

- two compulsory subjects
- one elective (a specialisation)
- a research project of limited scope

The research project normally stems from the elective. This research project may be either a mini thesis or a research portfolio.

Programme content

The primary objective of the programme is to give you the opportunity to do postgraduate studies in Curriculum Studies so you can acquire the curriculum expertise a leader needs so as to facilitate education renewal in a school community.

The secondary objective of the programme is to help you as an educator to develop the necessary skills to

function as a reflective practitioner in a school. This is done by introducing you to the practices and methodology of educational research.

You can attain these goals by achieving the specific critical, developmental and programme outcomes.

Anchor module

Curriculum Studies	879(180)
--------------------	----------

FIRST YEAR (90 CREDITS)

Compulsory modules

Curriculum Studies	812(25)
Educational Research	813(25)

Elective modules

Curriculum Studies	872(40)
Afrikaans-onderwys (skoolvak)	872(40)
English Education (school subject)	872(40)
Environmental Education	872(40)
Geography Education (school subject)	872(40)
Life Orientation	872(40)
Mathematics Education (school subject)	872(40)
Physics and Chemistry Education (school subject)	872(40)
Business Studies Education (school subject)	872(40)

SECOND YEAR (90 CREDITS)

Research Thesis	874(90)
-----------------	---------

4.1 MEd

The MEd programme consists of a full-thesis option in different fields of study in Education, as well as structured MEd options.

4.1.1 Admission requirements, selection and other information for all MEd-programmes

Admission requirements

Qualification

To be admitted to the MEd programme, you must:

- have a BEdHons degree from this University, *or* another four-year bachelor's degree in Education approved for this purpose by Senate;
- or*
- have obtained an honours degree at level 8 approved for this purpose by Senate, and an approved education diploma/certificate (additional studies in Education may be required of you);
- or*
- have obtained a pass in another combination of studies both academic and professional, deemed appropriate by Senate for the purpose of joining the intended programme, including the combination of a four-year professional degree that has no Education component and an education diploma/certificate (supplementary study in Education will be required of you);
- or*
- in some manner have attained in your particular field of study a standard of competence deemed adequate by Senate (supplementary studies in Education will be required of you).

Conditions for admission

You will be considered for admission based on your above qualification on the following two conditions:

- You must have obtained an overall average of 60% in your BEdHons or equivalent study
- The relevant department must have the capacity to offer the programme.

Research methodology at honours level

- A module in research methodology at honours level is compulsory if you are enrolling for the full-thesis master's degree.
- For the structured MEd programmes, you must preferably have passed a module in research methodology at honours level.

Specific admission requirements for individual programmes

See the individual structured MEd programmes for their specific admission requirements.

Selection

You must be selected to be admitted to MEd studies.

Requirements for obtaining the MEd degree

If you have a BEdHons degree from this University, or another four-year bachelor's degree in Education approved for this purpose by Senate (see bullet 1 under "Qualification" above), you must have been registered at the University as a student in the MEd programme for at least **one academic year** to be awarded the MEd degree. In all other cases (bullets 2-4 above) it is **two years**.

If you are doing an MEd programme, you also have to do related work on the subject area as may be prescribed by the lecturers concerned.

Duration of the programme

The maximum number of years that a student can be registered for the MEd programme is 3 years.

Application procedure and closing date

- You must apply in writing to do an MEd programme.
- The structured programmes are presented only if at least **five** students are admitted.
- The closing date for applications is **30 September** of the year before admission, but *please note*: in the case of the programmes MEd (Psych) and MEd (Educational Support) it is **30 June** (of the year before admission).
- New applicants apply online on the following webpage: www.sun.ac.za/pgstudies.
- If you are currently registered as a student at the University of Stellenbosch, you may apply to the Faculty Administrator by e-mail:

Ms EE Louwrens

E-mail: eel@sun.ac.za

Programme structure and content

You will find more on the structure and content of the different MEd programmes below. The programme content is described in alphabetical order of subjects in the chapter "Subjects, Modules and Module Content". See the table of contents and the alphabetical list of subjects in the back of the book for page numbers.

Postgraduate programmes

1. Summary of postgraduate programmes

Below you will find a schematic summary of the postgraduate programmes offered in the Faculty of Education.

Postgraduate qualification	Programme	Distinctions within a programme
Postgraduate certificate	Postgraduate Certificate in Education (PGCE)	
Postgraduate diplomas	Postgraduate Diploma in	<ul style="list-style-type: none"> Higher Education in Teaching and Learning Mathematics Education Science Education
Honours degrees	BEdHons	<ul style="list-style-type: none"> Curriculum Inquiry Education Development and Democracy Educational Support Foundation Phase Education Language Education
Master's degrees	MEd	MEd (Research) <ul style="list-style-type: none"> Curriculum Studies Educational Support Education Policy Studies
		MEd (Structured) <ul style="list-style-type: none"> Curriculum Studies Educational Support Psychology Educational Psychology
	MPhil	MPhil (Structured) <ul style="list-style-type: none"> Higher Education Studies Lifelong Learning
		MPhil (Research)
Doctoral Degrees	DEd	
	PhD	<ul style="list-style-type: none"> Comparative Education Curriculum Studies Educational Psychology Educational Support Education and Training and Lifelong Learning Education Management Education Policy Studies Environmental Education Higher Education History of Education Language Education Philosophy of Education

Disclaimer:

The content above comes from the 2025 Education Yearbook. Make sure to consult the full **Education Yearbook** to see this extract in context and to check if there have been any changes. Take special note of additional information in the yearbook under section **1. Summary of postgraduate programmes.**