

Postgraduate Diploma in Nursing Education

Please note: This programme was redesigned according to amended requirements by the South African Nursing Council (SANC). The new programme was submitted for accreditation to the Department of Higher Education and Training (DHET) and the Council on Higher Education (CHE), as well as for registration with the South African Qualifications Authority (SAQA) and SANC. The programme will be implemented as soon as the accreditation and registration of the programme has been finalised with all external bodies.

Specific admission requirements

- A bachelor's degree in nursing on NQF level 8, a four-year diploma in nursing or an equivalent nursing qualification on NQF level 7; or
- A bachelor's degree in Nursing (R174) and the Diploma in Nursing: General Nurses (R171) with the Advanced Diploma in Midwifery (R1497).
- Registration with SANC as a Professional Nurse and Midwife (NQF level 8) or a General Nurse with a Midwifery qualification (NQF level 7).
- Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years.
- Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends over one academic year.

Programme description

The programme will expose you to the specialist area of nursing education and equip you with the knowledge and skills you would need to be an effective nursing educator in your chosen specialist area. It will train you, as a professional registered nurse to teach other nurses. As a nursing educator, you will require specific skills and competencies (teaching activities), which you will obtain by learning through experience.

The teaching method is based on the following principles:

- You will be required to learn and study independently while the educator provides guidance and facilitates learning.
- Your analytical, critical, reflective and creative thinking skills will be developed through problem-solving, assignments, e-learning assessments on SUNLearn (<http://learn.sun.ac.za>), case studies, interactive workshops along with peers, and other teaching and learning strategies.
- You will be exposed to real-life practice so that you can relate theory to practice for yourself. In the education field, this occurs through experimental learning.
- The theoretical component directly relates to the practical objectives of the programme to broaden your knowledge of nursing education.

Presentation

Theory is presented in block periods on the Tygerberg Campus and as telematic presentations as per the academic calendar. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning and role-taking at clinical facilities that SANC has specifically accredited for Stellenbosch University.

Programme content

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| Curriculum Studies | XXX(20) |
| Educational Psychology | XXX(15) |
| Evidence-based Practice | XXX(8) |
| Leadership and Development in Specialist Practice | XXX(8) |
| Nursing Education Practice | XXX(33) |
| Praxis of Specialist Practice | XXX(8) |
| Teaching and Learning Strategies | XXX(28) |

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - case studies;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately; and you must achieve at least 50% in a module to pass.
- If you fail a module for the second time, you will not be allowed to continue with the programme.

Enquiries

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