

Postgraduate Certificate in Education (PGCE)

The aim of this programme is to provide educators for the Further Education and Training Band.

The Faculty has developed a new PGCE programme, which has been approved and accredited by the Department of Higher Education and Training. The new programme will be offered as from 2018.

Admission requirements, practical school visits and other information

The information below applies to both the old and the new PGCE programmes, except where it is clearly stated otherwise.

Admission requirements and provisions relating to admission

General admission requirements

- You must have at least a bachelor's degree from a recognised university, which meets certain conditions.

Specific admission requirements for Teaching modules

- As a rule, a second-year subject or a third-year subject (comprising a single year module or two semester modules) in your teaching areas, depending on the specific prerequisite pass requirements for each Teaching module.
- You will not be allowed to attempt to meet the admission requirements of a Teaching subject by doing undergraduate modules simultaneously to the relevant Teaching subject.
- See "Programme content for the PGCE programme" for the provisions and prerequisite pass requirements for each Teaching module.

Further provisions concerning admission

- a) As a PGCE student, you may not register concurrently for another module and/or programme at this or any other university.
- b) As a PGCE student, you may not hold more than two student assistantships simultaneously.
- c) If you want to interrupt your PGCE programme, the following applies:
 - You may interrupt your PGCE programme for one year after one semester.
 - The reason for the interruption must first be approved by Senate.
- d) Before you may register for the PGCE programme, you must first complete two weeks of observation at a school of your choice between 1 and 28 February. The following applies:
 - You must complete the observation at the first two weeks of the school year.
 - The school must complete forms about the observation. These forms will be provided before the end of the previous year to all students accepted into the PGCE programme.
 - The forms have to be **submitted** to the Teaching and Learning Office (GG Cillió Building, Room 4007) **by the first day of class**.
 - If the forms are not submitted by the first day of class, you will be deregistered from the programme for not adhering to the observation aspect of the admission requirements.
- e) If you did not complete a computer/computer use module during your undergraduate studies, the following applies:
 - You must register for the Faculty of Education's computer use module, Information Communication Technologies (ICTs) for Learning 177.
 - This is an additional 10-credit module which will ensure that you comply with the policy

on minimum requirements for teacher education qualifications. If you register for this module, you must pass it to receive your PGCE qualification

School practice visits as requirement for obtaining the PGCE

You must complete the practical school visit component of the Practical Learning module to obtain the PGCE (in the old programme it is the practical component of the Teaching and Learning module). The following applies:

- a) PGCE students visit secondary schools in the Stellenbosch and Peninsula areas that are in partnership with Stellenbosch University.
- b) School visits take place during the whole of the third school term. The University vacation falls in the school term at present. Nevertheless, PGCE students must spend the entire period at the schools, regardless of the University holidays. No exceptions will be made.
- c) If, for some reason, you should fall behind on the required school visits, you will not as a rule be allowed to catch up on your school visits until the start of the next school year. This means that you will not receive your certificate until April of that year and will forfeit being paid a full teacher's salary until that time.
- d) **Take note: If there is clear evidence that you are insufficiently prepared, the Dean may refuse to allow you to participate in the school practice teaching of the Practical Learning module.** The following applies in such a case:
 - The Dean's decision must be made in consultation with the relevant departmental chairperson and programme coordinator.
 - You will have to repeat the relevant module for Practical Learning (or Teaching and Learning) in the ensuing year.
 - This will effectively extend your studies by one year.

You will be insufficiently prepared if you:

- irregularly attend classes and orientation sessions
- do not attend presentations and preparation sessions
- poorly prepare for lesson analysis (fish bowl) evaluation and show poor progress in it
- do not complete observations during lesson analysis periods.

Institute practicum

This practical training forms the other component of the Practical Learning module and takes place in the Faculty's practicum room. You will present lessons to learners yourself and watch how other students present lessons. These practical classes cover four lectures a week and include, among other things, lesson design, media design, lesson implementation, lesson evaluation and lesson observation.

Languages of learning and teaching

The policy on the minimum requirements for teacher education qualifications (MRTEQ) stipulates that your certificate must indicate which languages you can use as languages of learning and teaching and which languages you can use as languages of conversational competence. The policy also stipulates that students who offer English and/or Afrikaans as their language of learning and teaching **must** take an official African language as language of communicative competence. At Stellenbosch University this language is isiXhosa.

To comply with these policy requirements, the PGCE programme at Stellenbosch University offers three language modules:

- a) Afrikaans as Taal van Leer en Onderrig (5 credits)

- b) English as a Language of Learning and Teaching (5 credits)
- c) IsiXhosa as a Language of Conversational Competence (5 credits)

Early in the first semester, you have the chance to write an exemption test for each of your languages of learning and teaching (LoLTs). If you pass the test for a given language with the required percentage, you are exempted from attending further classes in that language. See “Pass requirements for language modules” below. If you score below the required percentage, you must attend LoLT classes and pass the relevant assessment in May or November. If any of the following applies to you, however, please contact the module coordinators:

- You do not know any Afrikaans
- You are fluent in isiXhosa.

Pass requirements for language modules

- To get the relevant endorsements on your certificate, you need to pass the LoLTs with at least 60%. You must pass the language of conversational competence with 50%.
- To be exempted from an LoLT you must obtain 60% and higher in the exemption test for that language.

Application procedure and closing date

- You must apply in writing to be admitted to the PGCE programme.
- The closing date for submissions is **30 September**.
- No student will be permitted to join the PGCE programme after it has started.
- As a current student at Stellenbosch University, you can apply at: my.sun.ac.za
- If you are not currently a student at Stellenbosch University, you may apply online at: www.sun.ac.za/pgstudies.

Duration of programme

The PGCE programme is presented over one academic year.

Provisions relating to promotion

You must achieve a final mark of 50% for each module.

Enquiries

Programme coordinator: Dr C America

Department of Curriculum Studies

Tel.: 021 808 3793 E-mail: camerica@sun.ac.za

Website for more detailed information: www.sun.ac.za/education

Programme content for the PGCE programme

The PGCE programme presented as of 2018 consists of the modules listed below. After the lists of modules, you will find an explanation of the specific prerequisite pass requirements for each of the various Teaching modules, as well as other relevant information about the Teaching modules.

Anchor/major module

Teacher Education	777(126)
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Submodules

Practical Learning	771(32)
Afrikaans as Taal van Leer en Orderrig	771 (5) (if you are enrolling for the first time in 2021)
English as a Language of Learning and Teaching	771 (5) (if you are enrolling for the first time in 2021)
Xhosa as a Language of Conversational Competence	771(5) (if you are enrolling for the first time in 2021)
Curriculum Studies	771(8)
Educational Leadership and Management	771(6)
Educational Psychology	771(8)
History and Sociology of Education	771(8)
Philosophy of Education	771(8)
Sustainable Living	771(6)

If you have two subject specialisations:

Also choose **both** of the following modules:

Teaching module (subject specialisation 1)	771(20) <i>and</i>
Teaching module (subject specialisation 2)	771(20)

If you have only one subject specialisation:

Choose the following **two** modules:

Teaching module (subject specialisation)	771(20) <i>and</i>
Advanced Study module	771(20)

Additional

If you did not complete a computer / computer use module during your undergraduate studies, you must complete the following additional module:

ICTs for Learning	177(10)
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Teaching modules: Provisions and prerequisite pass requirements

Number of Teaching modules that may be taken

The Faculty strongly recommends that you take at least **two Teaching modules (school subjects)** as this will improve your career prospects. You may take **a third Teaching module** as an extra module for the PGCE, on the following conditions:

- You must meet the admission requirements in question.
- The timetable must permit this.

Taking only one Teaching module

Despite the recommendation above, you are allowed to take only **one Teaching module** if you meet the admission requirements for one Teaching module only. However, if this is the case, you will have to complete the 20-credit Advanced Study module in your specific subject speciality as well. To be able to register for Advanced Study 771, you must provide proof that you completed the subject area of the Teaching module as a **main subject during your undergraduate studies**.

Please study the requirements for the Advanced Study option after each school subject below.

Limitations regarding Teaching modules and module combinations

- The Teaching modules are not necessarily all offered every year. As a rule, a limited number of students is required.
- Your career prospects will be severely limited by an Economics and Business Studies combination of Teaching modules, as well as by a Life Orientation and Physical Education combination.

Teaching module specialisation options and prerequisites pass

The various Teaching module options and their respective prerequisite pass requirements are listed below:

a) Accounting Teaching 771

Prerequisite pass:

Accounting at second-year level (at least 32 credits), or the equivalent.

For the Advanced Studies option in Accounting Teaching: Accounting at third-year level (NQF level 7) (at least 48 credits).

b) Afrikaans-onderrig 771

Prerequisite pass: Afrikaans or Afrikaans and Dutch (at least 32 credits) at second-year level, or the equivalent.

c) Agricultural Sciences Teaching 771

Prerequisite pass: Three-year degree.

The following subjects are strongly recommended: Biology, Botany, Zoology, Chemistry, Physics, Earth or Soil Sciences, Biodiversity and Ecology, Geology.

d) Business Studies Teaching 771

Prerequisite pass:

- One of the following combinations at second-year level (or NQF level 6) up to a total of at least 32 credits:
 - Financial Management 214(16), 254(16) *or*
 - Marketing Management 214 (16), 244(16) *or*
 - Entrepreneurship and Innovation Management 214(16), 244(16) *or*
 - A 32-credit combination of any of the above combinations, e.g. Financial Management 214(16) and Marketing Management 214(16).
- For offering the Advanced Studies option in Business Studies Teaching: One of the subjects below at third-year level (NQF level 7) (at least 48 credits)
 - Financial Management 314(16), 354(16) *or*
 - Marketing Management 314 (16), 344(16) *or*
 - Entrepreneurship and Innovation Management 314(16), 344(16) *or*
 - A 32-credit combination of any of the above combinations, e.g. Financial Management 314(16) and Marketing Management 314(16).

As a rule, because the opportunities and subject offerings at schools are limited, you are not allowed to take only Business Studies Teaching and Economics Teaching as your two specialisation subjects. A third specialisation subject is recommended in this case.

e) Computer Application Technology Teaching 771

Prerequisite passes:

- Computer Science at first-year level (at least 32 credits)
- Socio-informatics at second-year level (at least 32 credits)

f) Drama Teaching 771

Prerequisite pass: A bachelor's degree in Drama (at least 48 credits), or the equivalent.

g) Economics Teaching 771

Prerequisite pass:

- Economics at second-year level (or NQF level 6) (minimum of 32 credits), that is Economics 214(16) and 244(16) or the equivalent.

Please note: Economics 288(32) does not meet the requirements for admission.

For offering the Advanced Studies option in Economics Teaching: Economics or equivalent at third-year level (NEQF level 7) (at least 48 credits).

h) English Language Teaching 771

Prerequisite pass:

For teaching English as a Home or First Additional Language:

- English Studies (with a focus on English literature) with at least 16 credits at third-year level (or NQF level 7).

or

- English Studies (with a focus on literature) with at least 32 credits at second-year level (or NQF level 6) plus Applied English Language Studies (AELS) at second-year level (or NQF level 6) (at least 16 credits), or the equivalent. (Such modules typically deal with the linguistic and grammatical elements of English.)

For the Advanced Study option in English Language Teaching:

- English Studies at third-year level (or NQF level 7) (minimum of 32 credits), or equivalent studies in English literature.

i) Foreign Language Teaching 771

Prerequisite pass:

- Completed at least second year in any language offered as second additional language in the South African school curriculum. To be taken in combination with compulsory modules in the PGCE programme.

Please note: You must be proficient in these languages to such an extent that you can teach the subject as a second additional language. This module is subject to at least 15 students expressing an interest. If the number of students is too small for the module to be offered, applicants will be informed by 30 November of the previous year.

j) Geography Teaching 771

Prerequisite pass: Second-year Geography (at least 32 (2 x 16) credits), or the equivalent.

k) German Teaching 771

Prerequisite pass:

- German 318 and 348 (each 24 credits) *or*
- German 328 and 354 (each 24 credits) *or*
- the equivalent.

Please note: You must be proficient in German to such an extent that you can teach the subject as a second additional language.

l) History Teaching 771

Prerequisite pass:

- History at second-year level (at least 32 credits) *or*
- Ancient Cultures at third-year level (at least 48 credits) *or*
- Political Science at third-year level (at least 48 credits).

m) Information Technology Teaching 771

Prerequisite pass: Computer Science at second-year level (at least 32 credits).

n) IsiXhosa Teaching 771

Prerequisite passes:

- IsiXhosa at second-year level (at least 48 credits).
- You must also pass a screening/an **oral proficiency assessment** to ascertain a reasonable oral proficiency in IsiXhosa.

Pre-requisite passes for the Advanced Study option in IsiXhosa Teaching:

- IsiXhosa at third-year level (or NQF level 7) (minimum of 32 credits).
- You must also pass a pre-admission oral screening assessment to ascertain whether you have a reasonable oral proficiency in isiXhosa and to verbally determine your motivation to study the module. Four slots are available for these tests and a booking must be made by e-mail. Further details are available from the Faculty of Education's registration office.

o) Life Sciences Teaching 771

Prerequisite passes:

- A three-year degree (NQF level 7)
- At least two of the following (or equivalent) modules:
 - Biology 124 (Cell Biology)
 - Biology 144 (Biodiversity and Ecology)
 - Biology 154 (Functional Biology)
- At least **one** of the following as a major subject (that is, at third-year level or NQF level 7) and **one** at second-year level (or NQF level 6). (At least 32 credits for each of the two subjects):
 - Biochemistry*
 - Biodiversity and Ecology (both semesters – 16 credits each)
 - Botany**
 - Genetics**
 - Microbiology**
 - Physiology**
 - Zoology**

* If you have passed at least **three** of the four modules Biochemistry, Physiology, Microbiology and Genetics (each at least 32 credits) on second-year level, you will also gain admission to Life Science Teaching 771.

** If you have passed **both Botany and Zoology** at second-year level, you will also be admitted.

For the Advanced Study option in Life Sciences Teaching:

- A three-year degree (NQF level 7) with a combination of any **two** of the following at third-year level:
 - Biochemistry
 - Biodiversity and Ecology
 - Botany
 - Genetics
 - Microbiology
 - Physiology
 - Zoology

Please note: If you have passed in **Botany and Zoology** at second-year level, you need only **one** of the above-mentioned modules at third-year level.

p) Life Orientation Teaching 771

Prerequisite pass:

- Psychology at third-year level (at least 48 credits)
- Sport Science is recommended.

As a rule, because the opportunities and subject offerings at schools are limited, you are not allowed to take only Life Orientation Teaching and Physical Education Teaching as your two specialisation subjects. A third specialisation subject is necessary in this case.

q) Mathematical Literacy Teaching 771

Prerequisite pass:

- Mathematics 114(16) and Mathematics 144(16), or the equivalent
- or*
- Mathematics (Bio) 124(16) and Physics (Bio) 134(16), 154(16), or the equivalent
- or*
- Statistics 186(18) or Statistical Methods 176(18) and Theory of Interest 152(6), or the equivalent.

r) Mathematics Teaching 771

Prerequisite pass:

- Mathematics at second-year level (at least 32 credits), or the equivalent
- or*
- Foundations of Mathematics at second-year level (48 credits), or the equivalent.

s) Music Teaching 771

Prerequisite pass: A bachelor's degree from a recognised university or an Advanced Diploma in Music at NQF level 7, with Music at third-year level (at least 48 credits) or the equivalent.

t) Physical Education Teaching 771

Prerequisite pass: A BA (Sport Science) or BSc (Sport Science) degree.

u) Physical Sciences Teaching 771

Prerequisite pass:

- Chemistry and Physics at second-year level (at least 64 (2 x 32) credits), or the equivalent
- or*
- Chemistry at first-year level (or NQF level 6) (at least 24 credits) and Physics at third-year level (NQF level 7) (at least 48 credits), or the equivalent.

With a good academic record, you may be admitted with only:

- Physics at first-year level (or NQF level 6) (at least 24 credits) and two modules of Chemistry at second-year level
- or*
- Chemistry at first-year level (at least 24 credits) and Physics at second-year level (or NQF level 6) (at least 32 credits).

For the Advanced Study option in Physical Sciences Teaching:

- At least one of Chemistry or Physics at third-year level (or NQF level 7) (at least 48credits).

v) Religion(s) Studies Teaching 771

Prerequisite pass:

- Religion Studies or Religious Studies at second-year level (at least 32 credits)
- or*
- an equivalent study at second-year level (at least 32 credits) and one of the following religions: Judaism, Christianity, Islam, Hinduism, Buddhism and African Religion.

If you have a degree in theology with modules on different religions, you will also be considered for admission.

w) Visual Art Teaching 771

Prerequisite pass:

A three-year degree in art.