

BInfHons (Information System Management)

(Subject to registration with the South African Qualifications Authority [SAQA])

Programme Code

11852 – 778(120)

Specific Admission Requirements

Any bachelor's degree (NQF Level 7 qualification) with specialisation in Informatics/Information Systems Management/Computer Science.

For example:

- BA (Humanities) with Socio-Informatics as major
- BCom (Management Sciences) (Focus Area in Information Systems Management)

Selection

Selection of students in accordance with the University's official selection policy may be unavoidable due to the limited number of students that can be accommodated in the programme.

Closing Date for Applications

Applications for a specific year must be received by the end of October of the previous year.

Duration of Programme

Twelve months

Programme Description

The purpose of the programme is twofold. Firstly, it aims to consolidate and deepen the knowledge and skills of students with bachelor's degrees in the area of Informatics. In doing so the programme aims to deliver a mature graduate with a holistic understanding of information systems as socio- technical phenomena operating in the context of social collectives. Due to the nature of the content covered in the programme, it is envisaged that graduates would be more suited to managerial positions in ISM contexts, as opposed to junior developer/analyst positions. The second purpose of the programme is to introduce students to the various aspects of conducting research in the fields of Informatics, Information Systems, Knowledge Management and others. As part of the programme students are expected to conduct a research assignment (30 credits).

Programme Content

A minimum of 120 credits.

Compulsory Modules

13365 : Advanced Information Systems Theory and Practice	771(30)
13368 : Computing in Information Systems	771(30)
13368 : Information and Knowledge in Organisations	771(30)
13369 : Research Assignment Information Systems Management	771(30)

Assessment and Examination

Three of the four modules follow a flexible assessment policy in which students will be assessed through multiple tests/projects/assignments based on the nature of the content taught. The research module will be examined through the evaluation of a written report.