



Stellenbosch

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ADDENDUM TO THE RECTOR'S MANAGEMENT REPORT TO COUNCIL

Monday 24 June 2024

Prof Wim de Villiers,
Rector and Vice-Chancellor

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THEME 1: A THRIVING STELLENBOSCH UNIVERSITY

In our [Vision 2040 and Strategic Framework 2019–2024](#), we state the following concerning this theme: “To make SU a thriving organisation, we envisage a vibrant, prosperous and systemically sustainable university”, with ‘thriving’ defined as “being successful or making steady progress; prospering; flourishing”. We then say: “SU recognises the major challenges associated with developing into a thriving university. We acknowledge that we need to be responsive and proactive in shaping the future of the University. We are committed to systemic sustainability, which includes people, place (social), prosperity (economic) and the environment and compels responsible corporate governance.”

1.1 Member elections for our governance structures

The responsibility centre of the Registrar facilitated the timely election of members to the following **Council committees**. All members were elected with effect from 16 April 2024.

Audit and Risk Committee	Messrs Danie Rossouw (Council member) and Bernard Fick (co-opted)
Social and Business Ethics Committee	Dr Louise van Rhyn, Mr Wayde Davids and Ms Risuna Rismati (all Council members)
Investment Committee	Ms Helena Conradie (Council member) and Mr Jannie Durand (co-opted)
Language Committee	Prof Eric Strauss (newly elected Senate representative in Council)
Honorary Degrees Committee	Dr Therese Fish (Council member)
Council Disciplinary Committee	Ms Octavia Matloa (Council member)

Moreover, the election process for the **Convocation's Executive Committee** was re-started. Nominations opened on 8 April, and the 30-day window was about to close at the time of drafting this report. The process complies with the rules of procedure for the nomination and election of the Executive Committee.

1.2 Keeping external communication flowing

We continue to advance knowledge in service of society, and to feature our achievements and milestones in this regard on our **website**. In the past few months, these included the following:

- In March, the University launched the [SUNRISE programme](#) to create a sustainable pipeline of leading mid-career scholars who can enter the professoriate and uphold SU's reputation for scholarly excellence. Over the next three years, SUNRISE will welcome up to 120 fellows nominated by our faculties and schools for their research prowess, academic excellence and commitment to their career trajectories.
- Through the Policy Innovation Lab at our School for Data Science and Computational Thinking, we joined the [Africa-Europe Cluster of Research Excellence](#) (CoRE) on the [politics of sustainable development](#) – one of three new clusters of the African Research Universities Alliance (ARUA) and The Guild of European Research-Intensive Universities (The Guild).
- A recently signed memorandum of understanding with the Spanish government will see the formation of a [Spanish lectorate](#) at the University.

- Living up to our promise of being a research-intensive institution, we have established another new research chair. Award-winning author and dramatist Prof Willem Anker has been appointed as the incumbent of the brand-new [chair in creative writing](#) in the Department of Afrikaans and Dutch. The Faculty of Law's [chair in urban law and sustainability governance](#), led by Prof Anél du Plessis, also welcomed its first cohort of postgraduate and postdoctoral researchers after its establishment in late 2023.
- As part of the [Nobel in Africa symposium series](#), SU hosted distinguished guests and leading scientists from across the globe for the Chancellor's Lecture delivered by the Nobel Prize winners in economy, Profs Abhijit Banerjee and Esther Duflo.

Our Corporate Communication and Marketing Division (CCMD) managed to offset potentially damaging **media coverage** relating to, among others, the Wilgenhof matter by positioning the University as a thought leader across various fields. Our media monitoring service provider, MarketIQ, classified 56% of our 6 709 media mentions over the past while as positive and only 7% as negative. The positive sentiment was driven largely by SU's wealth of research and innovation stories, such as these:

- [Researchers developing cellphone app that detects TB](#)
- [Record number of Maties cyclists tackle Cape Town Cycle Tour to raise at least R350 000](#)
- ["Wheels of Opportunity" – Stellenbosch chemistry lecturer cycling 600 km for student support](#)
- [Genes play an important role in TB susceptibility](#)
- [App offers hope to PTSD sufferers in SA](#)
- [Minecraft Education helps improve learners' coding & robotics skills](#)

A media release on [the urgency of conserving South Africa's white shark population](#) performed particularly well in the print, broadcast and online media. It featured in [Die Burger](#), [Daily Dispatch](#), [Weekend Argus](#), [Mail & Guardian](#), [Cape Times](#), on [Radio Islam](#), [IOL](#), [Phys.org](#), [Science Daily](#) and [EurekAlert!](#), among others.

For our **March graduation series**, our updated [graduation webpage](#) recorded 30 714 views in the weeks leading up to graduation week. Each ceremony was livestreamed via YouTube to viewers from more than 20 countries. Our autumn graduations again produced many media stories, including the following:

- [PhD student's research on massive invisible gold source makes headlines](#)
- [Limpopo family sells tractor to help daughter pursue PhD in agriculture at SU](#)
- [Two honorary doctorates, many qualifications to be awarded at March graduation](#)
- [Psychiatry doctor continues family's PhD tradition; focuses on break-ups among emerging adults](#)

Graduation coverage also had a major positive impact on the sentiment towards SU on **social media**. In March, this resulted in a reach of 27 million and an 86% positive sentiment in social media mentions. Apart from the human-interest stories above, another popular graduation post was the [honorary doctorates SU awarded to economic experts Profs Leonard Wantchekon and James Robinson](#). Other good performers on social media in March were SU's Varsity Cup rugby victories and securing a home semifinal, and students from the Engineering Faculty's Sound and Vibration Research Group who undertook an [eight-week voyage to Antarctica](#) aboard the SA Agulhas II.

In the meantime, our **website redevelopment project** has commenced. Among others, it involves an analysis of website content, and the migration of news content from the current to the new site.

Noteworthy SU events highlighted on our strategically located **digital billboard** at the intersection of the R44 and R304 in the reporting period were the Nobel in Africa symposia series, public lectures, the Varsity Cup, the March graduation series, and our Open Day (see *below*). The billboard campaign ran until the end of March and proved very effective for targeted messaging.



1.3 Ensuring a well-informed SU community

Communication to staff and students included the distribution of 16 mass mailers, six editions of info@StellenboschUni and five of news@StellenboschUni. CCMD also distributed various Registrar's messages to students, covering issues such as registration, the March graduation series, bursaries, and National Student Financial Aid Scheme (NSFAS) allowances. A message from our Deputy Vice-Chancellor: Learning and Teaching was also sent out to encourage students to participate in a survey on sexual harassment and gender violence. Personnel-related communication included a message from Human Resources regarding the monthly recovery of benefit tax on tuition fee exemptions.

The first 2024 edition of [Stellenbosch University: In the news](#), a **special newsletter for members of Council** and its committees, was distributed on 4 April. The average opening rate for this publication, which highlights the University's media activity on various platforms, was 66,7%, which is well above the education industry average of 30,2%.

CCMD also assisted the **Committee for the Institutional Response to the (Khampepe) Commission's Recommendations (CIRCoRe)** to spread the word about the committee's [upcoming conference](#) and changes to its [leadership structure](#).

1.4 Excellent events befitting a thriving institution

Eleven **autumn graduation ceremonies** were hosted at Coetzenburg centre from 25 to 28 March, where we conferred 3 066 qualifications. The livestreamed broadcasts of the ceremonies attracted a total of 19 200 online viewers. Chancellor Edwin Cameron hosted

the customary Chancellor's Dinner to celebrate the achievements of our graduates and the two distinguished experts who received honorary doctorates during this graduation cycle, Profs James Robinson and Leonard Wantchekon (pictured alongside, left and right respectively).

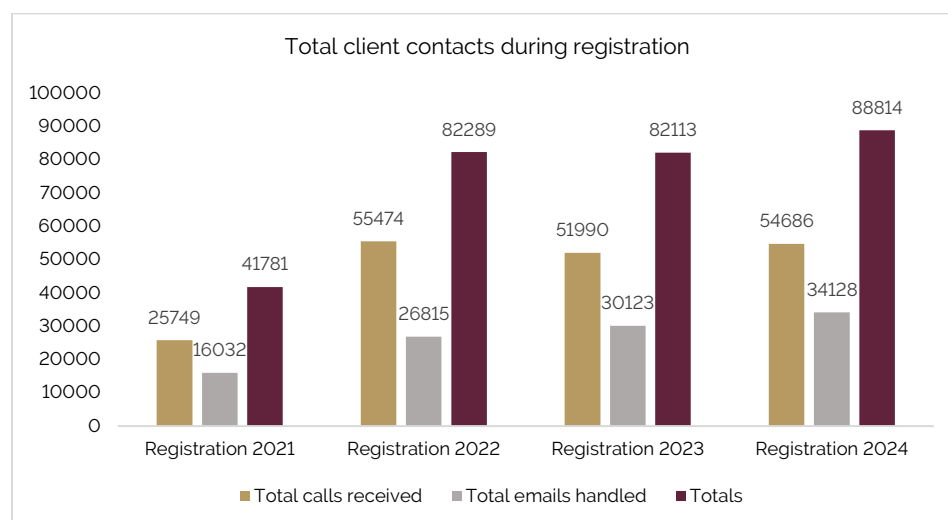


Two **Values in Action workshops** for staff were held during the reporting period, attracting participants from across our campuses. These [workshops](#) equip our staff to embody our institution's values and manage value conflicts effectively.

Our [values ambassador training](#), in turn, empowers volunteers from various SU environments to support their faculty, department or residence with values integration and values-based problem solving. Seven staff members from our Stellenbosch and Tygerberg campuses completed their ambassador's training on 18 and 19 March, bringing the total of trained values ambassadors to 20.

1.5 Client Services Centre ably handles significantly more enquiries

Registration-related client contacts (phone calls and emails) increased by some 6 700 from intake 2023 to 2024, and by approximately 113% from intake 2021 (see chart below). This can be partly attributed to the implementation of registration on SUNStudent for the first time this year, as well as interactions with applicants regarding final offer acceptances.



1.6 Strengthening our defences against data breaches

The Centre for Information Policy in our Division of Strategic Initiatives and Information Governance reported an increase in potential data breaches under the Protection of Personal Information Act (POPIA) from January to April 2024. Eight of the 11 incidents occurred in February, and three were confirmed breaches, with affected parties and the Information Regulator notified as per POPIA requirements. The Centre will be reviewing our [institutional privacy regulations and standard operating procedures](#) to incorporate lessons learned from these incidents and further enhance our detection, prevention and mitigation

capabilities. Importantly, human error or inaction contributed to over half of the reported breaches, which emphasises the importance of staff and student awareness.

1.7 Constantly building our teaching, learning and assessment (TLA) skills

Just over 60 participants from nine faculties and the Language Centre have enrolled for the 2024 edition of the **Professional Educational Development of Academics (PREDAC)** short course. They are currently busy with phase 2, which entails designing a learning opportunity to address an area of concern in their modules. At their next contact session in early June (phase 3), they will use their reflections from phase 2 to write a TLA philosophy.

Our **Scholarship of Educational Leadership (SoEL) short course** for 2024 had its second contact session on 26 April, where participants discussed scholarly readings on leadership in curriculum. The SoEL offering is attracting all the right attention, having received a commendation in the institutional audit report of the Council on Higher Education.

The first-semester intake of the **assessment short course** had synchronous online discussions on 7 March and 22 April to ensure that the nine participants were on track with the scholarly readings and offer them a chance to engage with one another and the expert guests who joined the discussions. The participants are currently engaging in self-directed learning to deepen their understanding of the purposes of assessment, criteria for effective assessment, and online assessment.

1.8 Always keen to improve

Having undergone the Council on Higher Education (CHE) institutional audit process, we are working on an improvement plan to submit to the CHE by 30 June. The improvement plan will be structured around four themes identified from the findings in the CHE's audit report, namely (a) transformation, (b) academic renewal for student success, (c) committees, policies and processes, and (d) quality management. For the CHE's executive summary as well as the University's self-evaluation report, consult www.sun.ac.za/english/institutional-audit.

1.9 Crafting a strong SU brand

Building our brand identity permeates all areas of our institution, including our academic attire. Following a consultative process to **redesign our procession and graduation wear**, the reporting period saw the delivery of senior management's new attire. Final engagements with senior leadership also took place to present and approve faculty management's attire.

In addition, the [recently released SU Style Guide](#) ensures that the language used in SU's communication aligns with our brand identity. Rather than providing universal English grammar rules, the guide sets out our institution's house rules. Commissioned by CCMD, the guide was compiled by the Language Centre and should be used alongside our brand toolkit. The Language Centre is also developing institutional style guides for isiXhosa and Afrikaans to further support language consistency and alignment with SU's identity.

1.10 Streamlining our management of language implementation funding

To ensure the quality of language services rendered to our various environments, funds allocated to faculties for translation, editing and transcription are now retained by the Language Service, a Language Centre unit that specialises in professional translation and

editing services in multiple languages, with a focus on Afrikaans, English and isiXhosa. Previously, these funds were allocated directly to faculties' cost centres. Introduced in March, this change means that each faculty now has ringfenced funds with the Language Service, who will keep track of the available balances.

The Language Service has also appointed two new isiXhosa translators to help translate SU policies and develop terminology, promoting isiXhosa at our institution.

1.11 Embracing civic education for students and staff

Higher Health has launched the pilot phase of its National Civic Education and Health Skills Programme intended for students and staff at all post-school education institutions in the country. A total of 48 SU students and 53 staff have enrolled for the co-curricular programme. This is Africa's first civic education programme to achieve NQF level 5 accreditation. Supported by a peer learning initiative, the training will go a long way towards facilitating good citizenship and a strong social fabric in South Africa.

1.12 SU Library signs two new open access agreements

Open access agreements, which are negotiated by the South African National Library and Information Consortium on member libraries' behalf, allow SU researchers to publish for free in hybrid journals and at a discounted rate in fully open access journals.

The SU Library's new agreement with **Taylor & Francis** runs until 2026 and grants our researchers access to nearly 2 000 journals in the publisher's Social Sciences and Humanities as well as Science and Technology categories. Our authors can publish their articles for free in all Taylor & Francis Open Select (hybrid) journals and receive a 10% discount when publishing in Taylor & Francis fully open access journals.

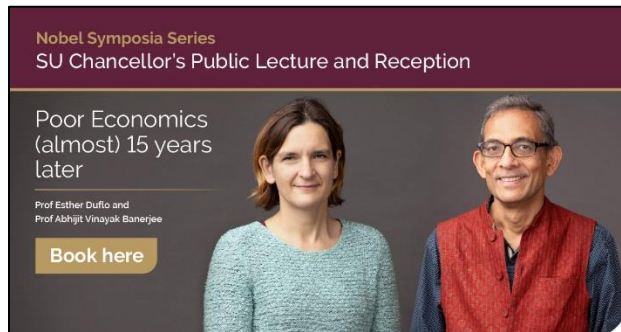
Also running until 2026, the recently concluded agreement with the **Company of Biologists** allows our authors to publish an unlimited number of articles as open access in the publisher's hybrid journals (including *Development*, *Journal of Cell Science* and *Journal of Experimental Biology*) as well as fully open access journals without having to pay publishing fees. Researchers also gain unrestricted access to the hybrid journals, including complete archives dating back to 1853.

SU now has 14 such open access agreements in place.

1.13 SU gets its own data management plan tool

Following a rigorous assessment process, SU now boasts its own data management plan (DMP) tool called SunDMP, powered by FAIR Wizard. For several years, we lacked our own DMP tool, and our researchers were forced to adopt those of other universities and institutions. A DMP tool assists researchers to plan how they will manage their research data both during and after the completion of their projects. In fact, producing such a plan is a prerequisite for submitting funding applications to various agencies, including the National Research Foundation.

1.14 Still shining as Nobel in Africa host



In collaboration with the Stellenbosch Institute for Advanced Study (STIAS), we hosted the third Nobel in Africa public lecture at the Adam Small theatre complex on 12 March. We are the first institution outside Scandinavia to host Nobel symposia on behalf of the Nobel Foundation. The symposia are aligned with SU's vision, namely to promote research collaboration between Africa and the rest

of the world. The lecture (*see advertisement above*) was delivered by Profs Abhijit Banerjee and Esther Duflo, both Nobel laureates. With an in-person audience of 230 and another 1 000 viewers tuning in online, the event sparked significant engagement.

1.15 Proud host of Africa's first Knowledge Foundation symposium and hackathon

On 6 and 7 February, SU collaborated with the National Institute for Theoretical and Computational Sciences and the Swiss-based Knowledge Foundation to host the Blockchain in Education symposium and hackathon. The 125 participants in the hackathon represented 36 countries and competed for a grand prize of \$10 000 in grants and \$3 000 in [Knowledge Tokens](#).

The Knowledge Foundation is an educational organisation responsible for the design, development, deployment and ongoing maintenance of the global Knowledge Token system and related open international standards for blockchain technology in the field of education. This was their first symposium and hackathon in Africa, with previous editions taking place in Europe, the United States and Qatar.



Picture: Sibusiso Lukhele (left, project coordinator in the office of our DVC: Research, Innovation and Postgraduate Studies) with representatives from the Knowledge Foundation, including director Aaron Walsh (centre).

1.16 Update on new systems SUNFin and SUNStudent

In April, the **SUNFin** team achieved their fourth quarterly update without any system downtime. The Finance Division has also secured a formal support agreement with

implementation partner Visions, ensuring ongoing technical support and access to knowledgeable resources. The Projects and Grants function has seen significant user uptake, with plans to enhance the service offering with new, process-specific support functions.

Despite the increase in activity, the service desk maintained an issue resolution figure of 88% for the over 5 000 issues logged since the launch of SUNFin. Efforts to address long outstanding items are regularly reported on to the SUNFin Senate work group.

Several new capabilities were also deployed on **SUNStudent**, including Registration, Student Fees and Residence Management. However, implementation was challenging due to supplier-side data integrity and system functionality issues. This affected finance and bursary functions, and residence placements were also compromised. The team is taking remedial steps to address the issues.

Additionally, due to supplier-side constraints, the implementation scope has been revisited to focus on critical capabilities and explore alternative delivery methods. This was ratified by the project steering committee, and the supplier committed to assign some of its own staff to attend to the problems in person in May.

1.17 Work on our world-class facilities continues

As at March 2024, we had 41 capital projects in the planning phase (with an approximate value of R577 300 000), 32 in construction (R840 600 000), while 24 projects had been completed since January 2023 (R1,67 billion).

The **Biomedical Research Institute (BMRI) annex project** involves a refurbishment of a section of the existing Clinical building on Tygerberg campus to provide additional laboratory space for the departments that could not be accommodated in the main BMRI building. The upgraded link bridges (*pictured*) will enable easy movement between the newly completed BMRI South building and the laboratory area in the Education building. The anticipated completion date is December 2024.



The installation of **solar panels on BMRI North and South** (*pictured below*) was completed in April 2024.



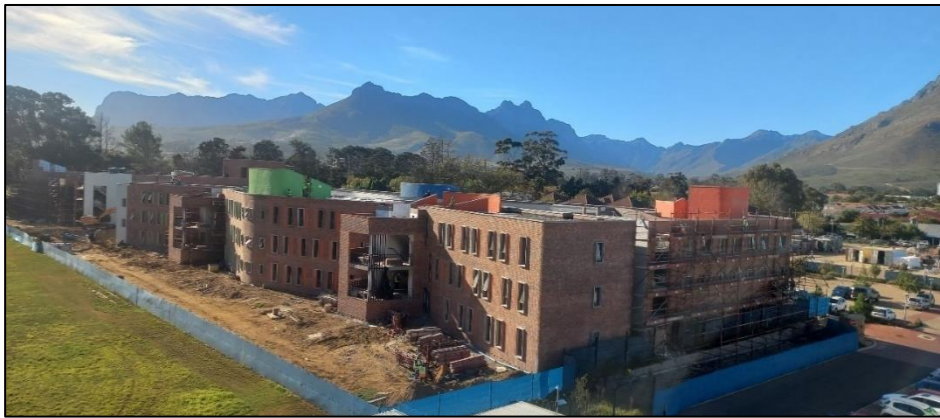
Work on **phase 2 of the Tygerberg campus main**



intake substation includes installing step-up transformers and switchgear and relocating and installing four 1,25 kVA generators into the central generator plantroom (*pictured on the left*). Two

new generators are also being installed at the BMRI. The project is expected to be complete by November 2024.

The development of **two new student residence blocks** catering for 234 and 166 additional beds respectively started in late November 2023. At present, Goldfields block A is scheduled for completion at the end of June 2024 (*see picture of north-facing elevation below*), and block B in the latter half of July. Concor Construction will lease the residences to SU for 20 years, after which we will take over the facilities.



Over at STIAS, the existing **Wallenberg Research Centre is being extended** (*foundation work pictured alongside*) to fulfil the Institute's vision of having more fellows join the programme. The extension will allow STIAS to house an additional 35 fellows by creating individual offices as well as teamwork spaces. Work should be complete by November 2024.



Six sets of **bathrooms in Monica residence** have been refurbished (*see below*), and the project was completed in April 2024.



Also in April, construction commenced on the renovation of the existing study hall in the **JC Smuts building to house our School for Data Science and Computational Thinking** (*see layout below*). The scope of work includes 11 offices, individual and groupwork spaces for students, a lecture theatre, committee rooms, a new mechanical ventilation system, upgraded bathrooms, and recreational facilities with a deck. The anticipated completion date is January 2025.



By mid-March, stage 1 of the major **Minerva residence upgrade** was completed, and stage 2 will commence during the June recess.

The **residence generator project**, providing back-up power supply to the Simonsberg precinct due to unreliable municipal electricity provision, was also completed in April 2024.

We are adding another chiller and main distribution board to increase the capacity of our existing **central chilled water (district cooling) system**. The pipe network will be extended to the Knowledge Centre, Chemical Engineering, Industrial Engineering and General Engineering buildings. The current phase is expected to be complete by July.

The renovations to the **Electrical and Electronic (E&E) Engineering building** that started in May 2023 are on track for completion by June 2024. This will see the Civil Engineering and E&E buildings integrate seamlessly to create a welcoming entrance at the northern gateway of the Engineering campus.

Moreover, at the time of writing this report, **the laboratories upgrade in the Civil Engineering building** was very nearly complete. The project focused on ensuring compliance and conducting general maintenance in the Concrete Structures Lab and the Water Lab.

Finally, site establishment for a **sectional photovoltaic (PV) installation** on the buildings of Facilities Management, Information Technology, the SU LaunchLab, Mechanical and Mechatronic Engineering, the Engineering Knowledge Centre, the PO Sauer building and Industrial Engineering started in April. The installation, anticipated to be complete by the end of October, will provide 1 051,60 kWp (kilowatt peak) and forms part of SUNSolar, an extensive PV project across our campuses.

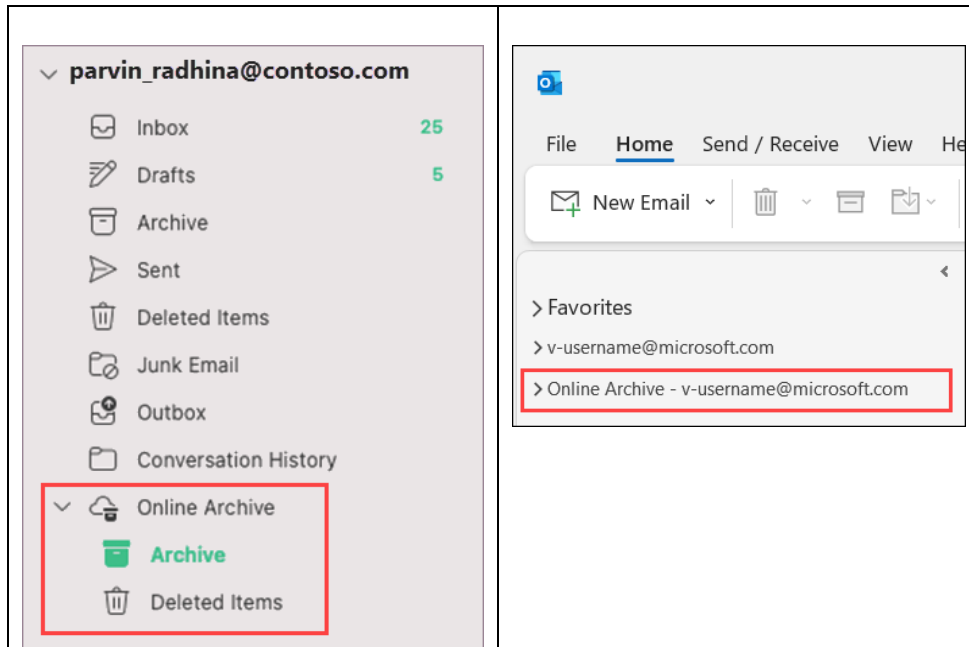
1.18 Safeguarding and serving the SU community in cyberspace

Our Microsoft tenant experienced a **brute-force cyberattack** on 1 March. No successful logins occurred, but alerts from Microsoft Windows Defender indicated potential threats. We immediately initiated threat detection, implemented proactive security measures and activated smart locks on compromised accounts.

To strengthen our security in the digital environment, users are urged to adhere to SU's **password regulation**, including the latest amendment that requires passwords with at least 14 characters, including upper-case and lower-case letters, numbers and special characters. Users with questions or concerns can seek assistance from the IT helpdesk.

In addition, Microsoft will be **discontinuing unlimited storage** for SU users, reducing the storage allocation from 1 TB to 50 GB per user with effect from 1 August. We realise that this will have a significant impact on our staff and students. This is why the Information Technology (IT) Division is actively collaborating with other higher education institutions to explore alternative solutions.

Online archiving of emails older than three years will be activated. Users will still be able to access their archived emails, however. The online archive will appear in a separate folder in Outlook, as shown below for Mac users (*left*) and Windows users (*right*) respectively.



Moreover, the default expiry for MS Teams recordings will be set to 60 days. File versioning will be limited to five, and document retention policies will be reviewed to free up storage space.

In essence, SU users need not explore and procure other storage options themselves, as IT will offer alternative institutional solutions.

1.19 Acting to improve efficiency of Equality Unit and institutional anti-GBV effort

An expert panel comprising Prof Jane Bennett and Gillian Mitchell (both associated with the University of Cape Town) conducted a **review of our Equality Unit** to assess its effectiveness in managing complaints relating to harassment and discrimination. This stemmed from the recommendations of the Khampepe report.

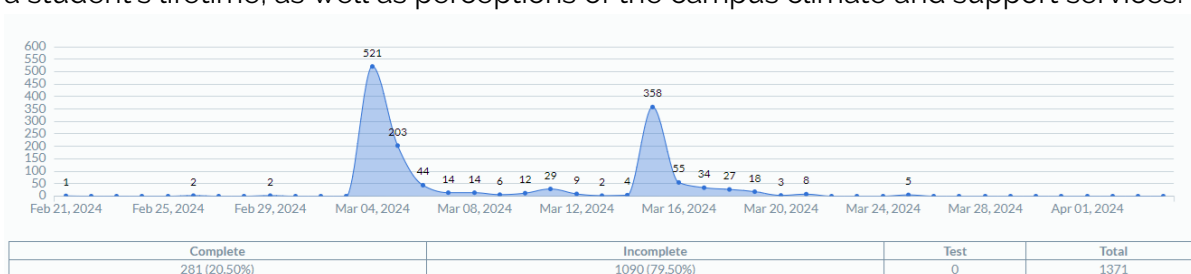
The panel focused on the following six key questions:

- The understanding of the Equality Unit by stakeholders across campus
- Its visibility and effectiveness in managing complaints
- The Unit's shape and structure
- Strengths and challenges of the complaints process
- Relationships with other campus departments and partners
- The Unit's placement and resourcing within the broader responsibility centre of Learning and Teaching

In their report, the panel identified certain weaknesses in the Unit's ability to resolve harassment complaints in a satisfactory way, although many of these were attributed to the University's siloed complaints management processes rather than the Unit's work itself. According to the panel, the Equality Unit was deemed 'invisible' due to a lack of not only institutional authority, but also resources and recognition.

The 17 recommendations in the report address the Unit's structural location, resource allocation, the reshaping of its programmes, and the need to prioritise the issue of harassment at the University.

In addition, a persistent lack of quorums for meetings of **our institutional Gender-Based Violence (GBV) Monitoring Committee**, which forms part of the Rectorate, has now prompted the matter to be escalated to the DVC: Learning and Teaching for further consideration and action. Any further delays in finalising our policies on unfair discrimination, harassment and GBV, the institutional strategic plan on GBV and the institutional GBV audit pose risks to our university and must be addressed at the highest level. This comes on the back of the Equality Unit's third anonymous online survey on sexual harassment and gender violence among registered students, which only 281 participants completed, representing a mere 20% of those who attempted to do so (*see chart below*). The survey aims to estimate the prevalence and incidence of sexual assault, rape and sexual coercion at SU and during a student's lifetime, as well as perceptions of the campus climate and support services.



THEME 2: A TRANSFORMATIVE STUDENT EXPERIENCE

[Vision 2040 and Strategic Framework 2019–2024](#) states the following about this theme: "We want to ensure that SU is accessible to qualifying students from all backgrounds, including to students who face barriers to participation in university education. We regard it as a journey – from our first contact with prospective students until they graduate and embrace the role of alumni." Delivering a transformative student experience also entails "the provision of opportunities for growth to all undergraduate and postgraduate students, including guidance, support and services from SU to enable their success".

2.1 Looking to offer a transformative experience to previously untapped markets

Following a comprehensive study of the higher education landscape in 2023, our Division of Student Recruitment developed a draft integrated recruitment strategy that includes previously untapped markets in our student recruitment efforts. Targeting these markets, including postgraduate, international and mature students, will help us diversify our student population in line with our strategic goals.

Approved by the Rectorate, the strategy is now being discussed with internal stakeholders, particularly faculties, as its success will rely on institution-wide commitment, clear enrolment goals and adequate resources.



Dell Young Leaders
Wellness Activation: Community Cook

2.2 Comprehensive support for bursary students continues

The **Dell Young Leaders programme** at SU welcomed back 579 undergraduate and 24 postgraduate students for the 2024 academic year. Since its launch in 2020, the programme has maintained a 96% retention rate, has seen 665 students benefit, and delivered 58 graduates. Notably, all 2023 Dell Young Leaders graduates secured employment or enrolled for further studies within three months.

In the reporting period, a wellness event saw students participate in a Community Cook, promoting healthy eating and cooking habits (*see collage above*). Upcoming events include a Wellness Roundtable and an online Final-Year Bootcamp to prepare students for the transition to the world of work.

The current cohort of 30 students in the **Carl and Emily Fuchs Foundation-Chancellor's Bursary Programme** achieved a remarkable 96,8% weighted pass rate in 2023, with 41,3% achieving distinctions. For the 2024 academic year, 22 undergraduate and six postgraduate students are being supported. Aimed at students from the missing-middle income bracket, the initiative not only provides financial assistance, but also offers comprehensive support to ensure academic success and personal growth. Each student receives R75 000 in funding along with mentoring, tutoring, psychosocial support, and personal and professional development interventions.

A total of 18 SU undergraduates supported by the **Ikusasa Student Financial Aid Programme (ISFAP)** returned for the 2024 academic year after the 25 graduates from 2023 either entered the world of work or enrolled for postgraduate studies. The programme team has also onboarded 69 new beneficiaries as part of the 2024 cohort, which for the first time includes students at postgraduate level as well as in programmes in the Faculty of Arts and Social Sciences. As a result, the 2024 intake represents the largest number of students since ISFAP's inception at our institution in 2018. The ISFAP Foundation has already spent R90,9 million on scholarship funding (cost of attendance) for SU students. This excludes wraparound support costs and remuneration for SU's ISFAP team members.

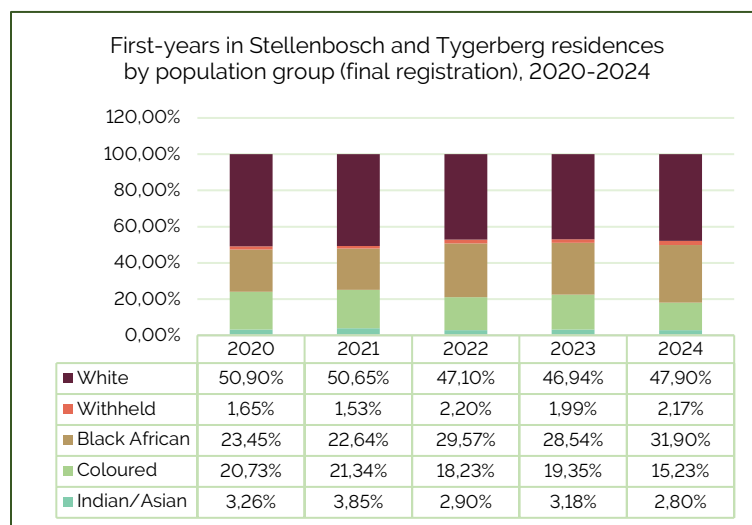
2.3 Constitutional review to enhance student governance

The Students' Representative Council (SRC) is reviewing SU's Student Constitution. They are being supported by the responsibility centre of the Registrar, working closely with Student Affairs. At the same time, the Tygerberg and Military Academy SRCs are undertaking a similar process to ensure that their respective constitutions are aligned with the experiences and needs of SU students on those campuses.

This is an opportunity for our student leaders to learn about constitutional amendments, while also actively working to ensure that our institutional goals, vision and mission are reflected in our governance documents, and executed.

2.4 Offering a more diverse residential experience

From 2020 to 2024, we have achieved significant growth of approximately 37% in black African first-year students placed in SU residences (*see chart below*). The Student Accommodation Office successfully implemented the residence placement policy to achieve the 2024 target of placing 50% of first-year black African, coloured, Indian and Asian students in our Stellenbosch and Tygerberg residences.



The 26% decline in coloured first-years who secured place in residence since 2020 should be understood against the backdrop of the 12% decline in enrolments from this group.

2.5 Ensuring ongoing access to exam concessions for qualifying students

As students were enrolled on the new SUNStudent system for the 2024 academic year, faculties lacked access to exam concession lists from our legacy student information system. To address this with a view to our mid-semester assessments, the Centre for Business Intelligence integrated data from both 2023 and 2024 and distributed the newly compiled lists to faculties.

2.6 Broadening local and international students' horizons

Our Japan Centre and SU International's Centre for Global Engagement hosted a group of students from Tokyo-based Sophia University from 3 to 6 March. They attended guest lectures on equity and leadership in the global classroom, South-North interactions, and understanding HIV in South Africa from a health and social justice perspective. In addition, the students took part in story circles and other activities with Matie Buddies and also delivered a presentation on their university as a potential exchange destination for SU students.

2.7 Top first-year achievers of 2023 recognised

We hosted our annual First-Year Achievement Awards on 21 March. As is customary, the event not only celebrated the top-performing first-year students of 2023 across our faculties, but also acknowledged the lecturers who – according to the students themselves – had had a positive influence on their academic experience and success. The students and

lecturers exchanged letters that they had written to each other, and each nominee also received a certificate of recognition.

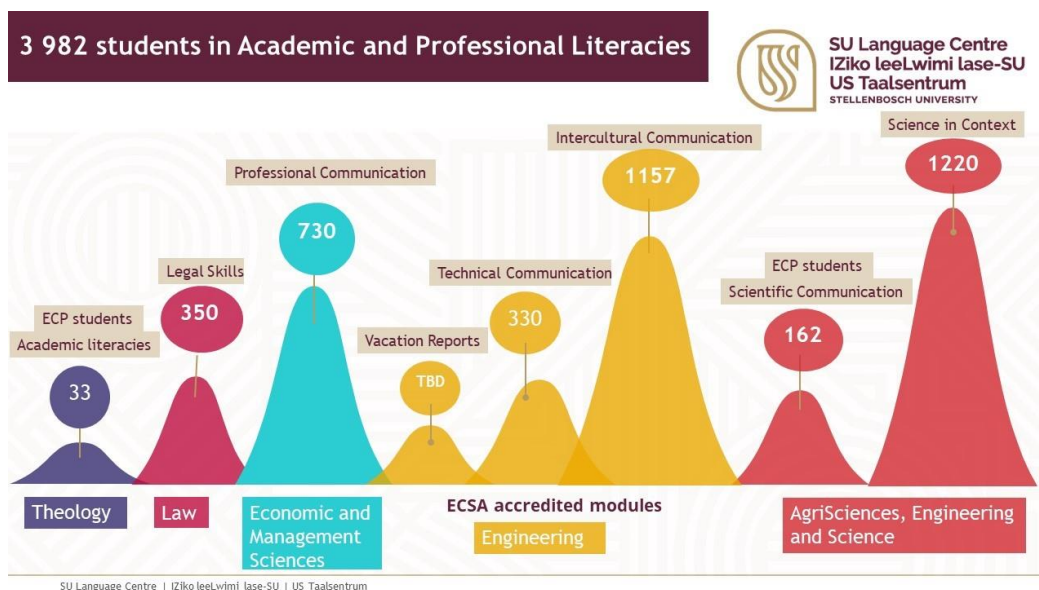
2.8 Trialling new system to transform student feedback

In an effort to transform the student feedback culture at SU from evaluating teaching to enhancing student learning, a new feedback system is being implemented this year. The first trial runs started on 11 March with the limited launch of the system in some BAcc and BCom modules. Further modules were added between 18 March and 2 April. The purpose was to test the operational functionalities of the new system, provided by Canadian-based Explorance, and to start establishing the practice of collecting formative feedback mid-semester.

At the time of drafting this report, department-specific customisation of the system was being finetuned to have a final product ready for the feedback period at the end of the first semester (13–17 May).

2.9 Language and literacy support bolsters student success

Just under 4 000 students have registered for **academic and professional literacies modules** offered by the Language Centre in 2024 (see *infographic below*). These credit-bearing modules help students navigate multicultural academic and professional environments.



Interest in the services of the [Reading Lab](#) has increased significantly, with over 3 400 students being supported through its online reading comprehension solution, ReadTheory. Workshops and master classes have benefited over 1 500 students, addressing **academic reading efficiency and comprehension skills**.

The [Writing Lab](#), in turn, renders essential **academic writing support** and has conducted 23 workshops for 568 students across faculties, imparting the skills required to write research proposals, theses and dissertations. Between January and March 2024 alone, the Lab also conducted 879 writing consultations.

2.10 Open Day unlocks Student Affairs' services for Tygerberg students



A Division of Student Affairs (DSAf) Open Day on 16 April raised awareness about the support services, leadership training and co-curricular opportunities available to our Tygerberg students (*see poster alongside*). DSAf staff from Stellenbosch campus joined their colleagues at Tygerberg to interact with students from the Faculty of Medicine and Health Sciences. Both the Centre for Student Life and Learning and the Centre for Student Counselling and Development had stalls that offered information and brochures.

The event also featured participation from the Tygerberg Students' Representative Council, the Independent Electoral Commission, and SU mascot Pokkel. A lucky draw added to the excitement, encouraging engagement with DSAf staff.

2.11 Student leaders to reflect on national and institutional transformation

The Gallery of the University of Stellenbosch (GUS) and student leaders are collaborating with the SU Museum to plan an exhibition and dialogue on 30 years of democracy in South Africa and SU's own transformation. The initiative aims to help student leaders understand how South Africa and SU have both transformed since apartheid, encouraging them to draw parallels with their own diverse backgrounds and experiences at Stellenbosch.

2.12 Second welcoming opportunity caters for commuter students



Our Commuter Student Communities Unit (CSCU) supports SU students living in private accommodation. The Unit organised a second welcoming opportunity on 9 March (*pictured above*) to welcome newcomers who missed the initial welcoming in February due to complications with SUNStudent and residence allocation. The group included many commuter students, particularly also new postgraduates from the .Net community (i.e. Rubix.net, amaMaties.net and Wimbledon.net), which caters specifically for senior and postgraduate students not living in senior residences.

The goal was to integrate the students into campus life and provide them with access to support services and developmental opportunities. Our DVC: Learning and Teaching and student leaders welcomed the newcomers.

2.13 Helping postgraduates access funding

Despite delays relating to the **implementation of SUNStudent** for the processing of postgraduate scholarships, our Postgraduate Funding Office is diligently working to ensure that all payments are processed. Most issues stem from department-funded bursaries.

Following the latest round of awards for the **SU Postgraduate Scholarship**, 200 new honours, master's and doctoral recipients are being supported. This scholarship programme remains crucial for the success of the postgraduate pipeline and fills a critical gap left by declining National Research Foundation (NRF) support since 2016.

This year, SU has received the highest number of **NRF master's awards** since 2018, with 112 granted in the latest round. However, doctoral awards show a concerning decline, dropping from 78 in 2023 to 61 in 2024, underscoring the volatility and uncertainty of annual NRF allocations.

The **Harry Crossley Foundation** has allocated an additional ten honours scholarships for the 2024 academic year, along with an extra R1 million in funding to support postgraduate studies. Along with the Postgraduate Funding Office, they will also roll out a wraparound support programme focusing on wellbeing, job readiness and career development, supported by a donation of R200 000.

In addition, SU continues to partner with the **Mandela Rhodes Scholarship programme**. On 10 April, Postgraduate Funding hosted information sessions on the programme, which offers leadership development and financial aid.

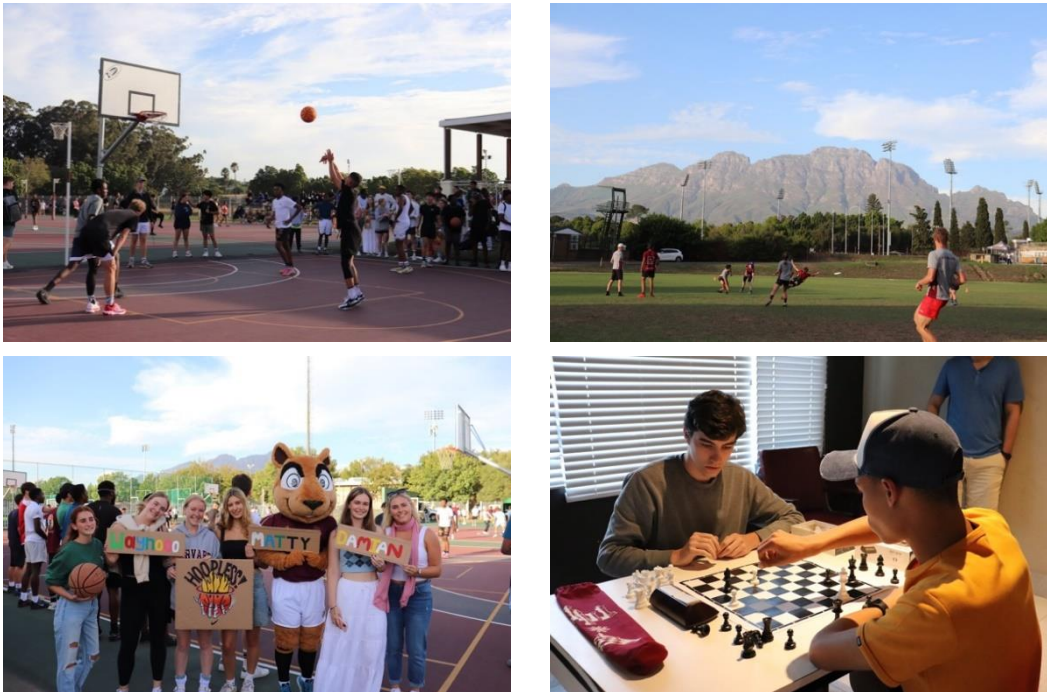
2.14 Honing postgraduate students' skills

During the first term of 2024, the [Postgraduate Office's skills development programme](#) hosted 20 postgraduate orientation sessions at the request of SU faculties. These sessions reached approximately 1 300 postgraduate students.

Moreover, six of the 35 scheduled postgraduate workshops for 2024 were successfully hosted, filling approximately 300 seats. The workshops covered the knowledge and skills that postgraduate research students typically need at the start of their research journeys, such as an introduction to academic writing, project management principles, preparation for publication, research principles, proposal development, and an overview of methodology. Workshops are free for all registered SU postgraduates.

2.15 Campus Sport bumper nights keep Maties on the move

Three of our six [Campus Sport bumper nights](#) scheduled for 2024 took place in the period in review (6 March and 10 & 24 April) (see collage below). The remaining three events will take place on 31 July, 21 August and 18 September. These events not only foster a sense of community, but also serve as a vital outlet for students to unwind and recharge amid their busy academic programmes.



THEME 3: PURPOSEFUL PARTNERSHIPS AND INCLUSIVE NETWORKS

This theme is described as follows in [Vision 2040 and Strategic Framework 2019–2024](#): "As part of our mission, we at SU have declared our willingness to influence and change the world around us through collaboration, as well as to be responsive and embrace change ourselves. Central to the mission is the notion that what happens in the world shapes our research, teaching and learning as well as our engagement and that what happens at our university matters to the world. As a university, we are committed to South Africa and Africa. At the same time, we are intensely aware of our role in and relation to the international arena. In order to inspire and be inspired, SU will engage and collaborate with stakeholders, the communities we serve, industry, government and our university partners at a local, regional, continental and global level. Our collaboration and engagement approach are congruent with our values, with specific reference to respect, compassion and equity."

3.1 Building and maintaining partnerships

Over the past few months, we have hosted a number of delegations representing a range of existing and prospective local and overseas partners and stakeholders. These include the following:

March	Various Chinese public universities, the universities of Cape Town and Nottingham (United Kingdom), the Danish embassy, Northwestern University (United States), University College Dublin (Ireland), the defence attaché for the Netherlands, and the Taiwan consulate in Cape Town
April	The Michael & Susan Dell Foundation (United States), the University of the Free State, and the Northern Institute of Technology Management (NIT) of the Technical University Hamburg-Harburg (TUHH) (Germany)
May	The Amsterdam University of Applied Sciences (Netherlands), University of Lausanne (Switzerland), University of Richmond (United States), and Bocconi University (Italy)

3.2 Co-host of AC21 Legacy Symposium

SU partnered with the universities of Strasbourg and Freiburg to host the [AC21 Legacy Symposium](#) in Stellenbosch from 10 to 12 March. The symposium marked the end of the activities of the AC21 university network. It also served as a pre-event for the Stellenbosch International Academic Network (SIAN) meeting (*read more below*).

Coordinated by SU International and our SDG/2063 Impact Hub, the event invited researchers, young scholars and postdoctoral researchers to present their work with a focus on health and wellbeing, affordable energy and industry innovation (sustainable development goals 3, 7 and 9 respectively).

3.3 Networking with our international academic partners

The annual SIAN meeting from 13 to 15 March brought together over 100 delegates from 70 of our partner universities in 27 countries. Plenary sessions covered various internationalisation topics, including responsible internationalisation at SU. The formal programme was complemented by a Study Abroad fair and workshops on African higher education capacity and collaboration with Europe, followed by a visit to our Ukwanda Rural Clinical School in Worcester. SU International hosted a closing celebration.

3.4 Collaborating to quality-assure international school-leaving qualifications

In early March, our Unit for International Credentialling (SU-UIC) facilitated online training on curriculum development and assessment for quality assurance officers from the **Examinations Council of Lesotho (ECOL)**. Negotiations for a new services agreement with ECOL for 2024, including further training and reviews, are ongoing.

Also in March, the SU-UIC initiated a benchmarking study to compare the **Lesotho Advanced Secondary Certificate** with three other foreign qualifications at the same level.

For the **Independent Examination Board's International Secondary Certificate (IEB-ISC)**, in turn, the results of the November 2023 re-marks were released on 4 March and verified by the SU-UIC's task team. The standardisation subcommittee met on 9 April to prepare for the next examination round in May 2024.

3.5 SU pays partner University of Groningen a visit

An SU delegation comprising the Rector and Vice-Chancellor, three deputy vice-chancellors, deans and senior faculty members visited the University of Groningen (UG)

from 7 to 12 April to strengthen our strategic partnership. The programme included a series of plenary sessions, individual and group meetings, and visits to UG's various cutting-edge research facilities. A highlight of the week was the dinner hosted at UG's Energy Academy, where discussions revolved around energy transitions, digital transformation, and biomedical solutions, which are key areas of cooperation between SU and UG.

Further focuses of the visit were collaboration between the SU and UG transdisciplinary schools, developing research and science capacities, educational innovation and leadership, joint academic appointments, fundraising, information governance, and alignment of institutional plans and policies.

3.6 SU Japan Centre and Japan embassy host maths teaching seminar

In March, our Japan Centre and the Japan embassy in South Africa co-hosted the seminar ["Mathematics education, innovation and practice in varied contexts: insights from Japan and South Africa"](#). The event featured mathematics teachers and educators from primary, secondary and tertiary education systems in both countries, who showcased the many innovative ways in which mathematics teaching at school and university can be approached. It also highlighted how structural challenges such as a lack of resources or infrastructure can be addressed.

3.7 Joining in EUTOPIA Alliance's Languages Week



This year, for the first time, our institution joined the EUTOPIA Alliance in celebrating its Languages Week from 4 to 8 March.

The [EUTOPIA Alliance](#) is an international platform for exchanging knowledge and culture. SU is one of only six non-European partner universities that EUTOPIA associates with.

To mark EUTOPIA Languages Week, staff and students from partner institutions attended online events to celebrate languages, culture and diversity. At SU, Languages Week comprised a [rich variety of activities](#) across many of our departments. Activities were supported with multilingualism funding from the Department of Higher Education and Training (DHET) and coordinated by the [SU Language Centre](#).

3.8 Partnership sees launch of GBV care centre

Our university is one of several partners involved in the launch of the first support centre for victims of gender-based violence (GBV) that is not on hospital premises and has onsite overnight facilities.

The flagship Stellenbosch GBV Centre, in association with INSPIRE, the Ring for Peace Cape Trust, the National Prosecuting Authority (NPA), the South African Police Service (SAPS), Stellenbosch Municipality, the private sector and engaged citizens, marked the official launch of

the **Idas Valley Thuthuzela Care Centre (TCC)** on 16 April 2024. Like all other TCCs, the Stellenbosch facility provides psychosocial, medical and legal services to victims of GBV to reduce secondary victimisation, increase the conviction rate and reduce the duration of cases from reporting to finalisation.

Moreover, SU is a member of the **Stellenbosch Victim Empowerment Forum**, which was launched on 5 April. The forum is convened by the Western Cape Department of Social Development and includes SAPS, the NPA and non-governmental organisations who assist GBV victims.

3.9 Library fosters partnerships and networks

The SU Library regularly hosts visitors as part of its commitment to fostering partnerships and networks. In the first quarter of 2024, notable visitors included:

- Prof Daniel Adjei-Boateng, Dr Patrick Karani and Mr Etienne Hinrichsen from the African Union-InterAfrican Bureau for Animal Resources (14 March), who visited for a general tour organised by AgriSciences' Department of Animal Sciences;
- Dr Jonathon Woodyard from Southwest Baptist University in the United States (18 March), who came to explore our library spaces, with a particular focus on the Research Commons and Makerspace facilities; and
- Prof Luciano Saso from Sapienza University of Rome (19 March), wanting to learn more about the Library's services (*pictured above second from left along with the SU Library senior management team*).



3.10 Maties Sport and Stellenbosch Football Club establish women's football division

Maties Women's Football concluded a collaboration agreement with Stellenbosch Football Club (SFC) to strengthen women's football in the Winelands and enhance Maties Women's Football's recruitment strategy going forward. The agreement includes transferring Maties Sport's Sasol Women's League competition status to SFC.

The aim is for our female footballers to end in the top eight at the USSA championships this year, which will see our team taking part in the 2025 Varsity Football competition.

3.11 Exploring collaboration with the Danes



A delegation comprising the Danish ambassador to South Africa and senior leaders from VUC Storstrøm, an education centre for youth and adults, met with the SU Rectorate (*see picture*) to explore potential collaboration. The visitors expressed a keen interest in our multidisciplinary Shared Humanity module, which empowers students to promote social justice. Discussions also covered the democratisation of digital learning, green transition partnerships, and research opportunities.

The VUC Storstrøm representatives also visited the Unit for Experiential Learning to plan a joint project focusing on lifelong learning and international curriculum development, funded by the Globus Project. Shortly thereafter, ten Danish students and two Danish educators joined six staff and ten students from SU in an experiential learning opportunity (*pictured alongside*). The aim was to strengthen global North-South connections by exploring similar conditions in education systems that limit social mobility among marginalised, underserved people.



THEME 4: NETWORKED AND COLLABORATIVE TEACHING AND LEARNING

According to [Vision 2040 and Strategic Framework 2019–2024](#), this theme entails the following: “SU is embarking on a journey of networked and collaborative teaching and learning through the creation of learning communities where students, staff and alumni can experience meaningful learning. The University promotes a learning-centred approach to teaching that focuses on learning as a partnership, where students are seen as co-creators of knowledge and learning environments. Within a learning-centred approach, teaching activities facilitate knowledge-building and actively engage students in their own learning.

“In addition, the University has a holistic understanding of teaching and learning, which includes both individual and social benefits. SU’s teaching practices are deeply embedded in, shaped by and responsive to the contexts in which they take place. These approaches shape the University as a learning organisation, enabling the emergence of learning communities among students, staff and alumni in various configurations. Networked and collaborative learning create an environment that encourages intellectual inquisitiveness, being an essential skill for sustained critical and creative thinking.”

4.1 Interactive teaching, learning and assessment (TLA) learning continues through Auxin

Our monthly online Auxin sessions serve as an interactive learning community where SU academics support one another in their TLA responsibilities.

For the session in March, Drs Brendon Pearce and Jeannine Marais (both from AgriSciences) shared how they respond to student feedback. One of the key messages from their presentation was the importance of acknowledging the student voice.

In April, Dr Gert Young, the Centre for Teaching and Learning's senior adviser to Economic and Management Sciences, explored the research possibilities linked to student feedback, distinguishing between student feedback as an object of research and a data instrument for research.

4.2 Delving deeper into doctoral supervision



The Division of Learning and Teaching Enhancement's first quarterly TLA seminar of 2024 took place on 14 March. Speaker Prof Susan van Schalkwyk, an SU teaching fellow and the director of the Centre for Health Professions Education in the Faculty of Medicine and Health Sciences, discussed the findings of her fellowship research project on doctoral supervision. She had explored the experience of being supervised, or supervising others, during a series of interviews with 23 doctoral candidates and ten supervisors from ten different countries. Her findings on the ever-evolving nature of the supervisory relationship have implications for how we approach doctoral supervision and engage with notions of knowledge and power.

4.3 Building African scholarship

At the time of drafting this report, the Emerging Scholars Initiative (ESI) of SU International's Africa Centre for Scholarship (ACS) was hard at work preparing for joint schools with the Namibia University of Science and Technology (NUST) and the University of Malawi (UNIMA) scheduled for 13-17 May and 27-31 May respectively. Each school comprised two courses: Academic Writing and Supervision at NUST, and Grounding for Postgraduate Studies and Supervision at UNIMA. A potential third school is being explored for later in the year.

4.4 ADA soldiers on with master classes and winter school

On the back of its successful hybrid summer school in February, the African Doctoral Academy (ADA) proceeded to host its first **master class webinar** of the year on 13 March. Led by Prof Wayne A. Babchuk from the University of Nebraska-Lincoln (United States), the webinar on the principles and practices of qualitative research, with a special focus on ethnographic research, drew 239 participants. The second master class planned for April received 662 registrations, but had to be postponed due to unforeseen circumstances.

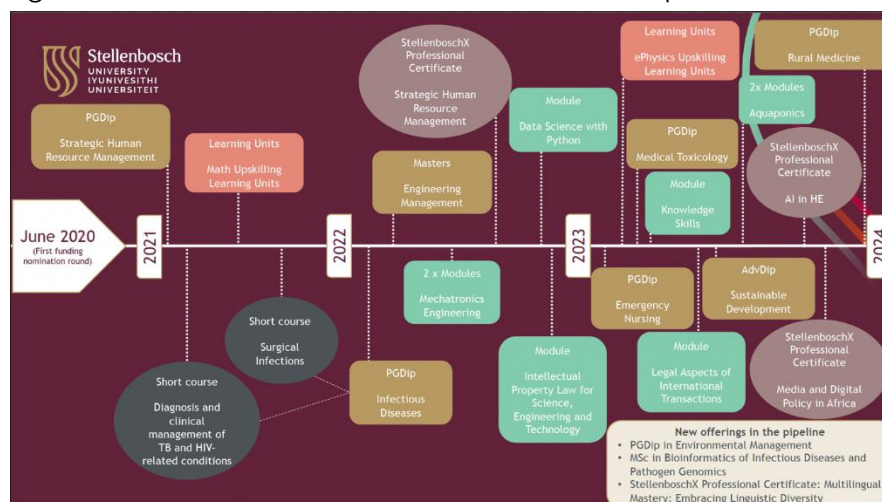
In addition, the ADA is gearing up for its flagship **winter school**, scheduled for 24 June to 19 July. Applications for the school, which comprises 16 courses, opened at the end of April. Notably, this year's edition will include a grant-writing course in French to cater for scholars from Francophone Africa, thereby broadening the ADA's reach.

4.5 Language Centre supports learning in Speech-Language Therapy module

On 28 March, our Language Centre presented an abridged version of their workshop "Building communities through multilingualism" to second-year Speech-Language Therapy students. The aim was to balance students' clinical perspective of the curriculum with a social perspective of language. More specifically, the workshop helped students develop cultural competence, opening their eyes to their peers' linguistic diversity.

4.6 Steady growth in hybrid learning

Having called for proposals in April 2023, the [Hybrid Learning initiative](#), now a focus area of the Centre for Learning Technologies, has seen several new hybrid learning (HL) postgraduate programmes put forward by faculties. Among those awarded HL funding are the design of a structured MEng in Chemical Engineering (for 2024 implementation), the redesign of a Postgraduate Diploma in Environmental Management, and the development of a new structured MSc in Bioinformatics of Infectious Diseases and Pathogen Genomics (both for 2025 implementation). As the infographic below shows, we have witnessed a significant increase in interest in HL since its inception.



This year, notable handovers of HL offerings after their initial implementation by the HL team include the Postgraduate Diploma in Emergency Nursing, the multi-faculty first-year Knowledge Skills module, the ePhys Upskilling Learning Units, and the Advanced Diploma in Sustainable Development.

4.7 Fourth StellenboschX offering on the way

SU's [StellenboschX](#) portfolio, which forms part of our HL initiative, has grown to three professional certificates, namely Strategic Human Resources Management, Artificial Intelligence (AI) in Higher Education, and Media and Digital Policy in Africa. All three attract a diverse global student body.

The HL team is partnering with our Language Centre to develop a fourth offering, the Professional Certificate in Multilingual Mastery: Embracing Linguistic Diversity. This certificate will provide participants with a comprehensive understanding of the importance of multilingualism in fostering connections and building inclusive communities. The four interconnected units of the course will focus on the role of multilingualism in promoting intercultural appreciation and collaboration.

4.8 Two new TAU fellows to add to national cadre of teaching experts



For the 2024/25 round of the Teaching Advancement at Universities (TAU) fellowships programme, the TAU selection committee has accepted two SU nominees, namely Prof Elize Archer (Centre for Health Professions Education) (*left*) and Dr Shantal Windvogel (Department of Biomedical Sciences) (*right*). Their first contact session takes place in July 2024.



TAU fellowships seek to build a national cadre of teaching experts in a wide range of disciplines. Activities over the course of each 19-month fellowship round include block week contact sessions, individual projects in fellows' own teaching and learning settings, group projects, and reflective reports.

4.9 Gearing up for the NUTAs

The call for applications for the 2024 National University Teaching Awards (NUTAs) – the reconceptualised HELTASA/CHE National Teaching Excellence Awards – has been disseminated among all faculties by the office of the DVC: Learning and Teaching. To date, three of our teaching staff have indicated interest in applying. They are being supported by the Centre for Teaching and Learning in preparing their portfolios. Applications close on 30 June.

THEME 5: RESEARCH FOR IMPACT

According to [Vision 2040 and Strategic Framework 2019–2024](#), "[r]esearch for impact at SU implies optimising the scientific, economic, social, scholarly and cultural impact of our research. Our focus is on interdisciplinary research that benefits society on a national, continental and global scale. At the same time, we are committed to basic and disciplinary research excellence, as it forms the basis for applied and translational research".

5.1 Part of new cluster of research excellence

Our newly established Policy Innovation Lab (*consult the highlights report*) wasted no time to join the new Africa-Europe Cluster of Research Excellence (CoRE) on the Politics of Sustainable Development: Squaring the Circle of Science and Democracy. The new CoRE is one of three recently added to the cluster initiative of the African Research Universities Alliance (ARUA) and The Guild of European Research-Intensive Universities (The Guild).

One of the key initiatives of the cluster relates to a project proposed by Policy Innovation Lab lead Prof Willem Fourie. The project aims to harness the potential of machine learning (ML) tools to analyse publicly available South African policies and legislation relating to sustainable development. It will investigate the effectiveness of using ML to analyse sustainability policy coherence, identify potential priorities to promote such coherence, reflect on the ethics involved in responsible implementation, and build capacity for future policymakers.

5.2 High-impact research evident from first inaugural lectures for the year



This year's inaugural lecture series commenced in April. By the time of drafting this report, the following five lectures had already been hosted:

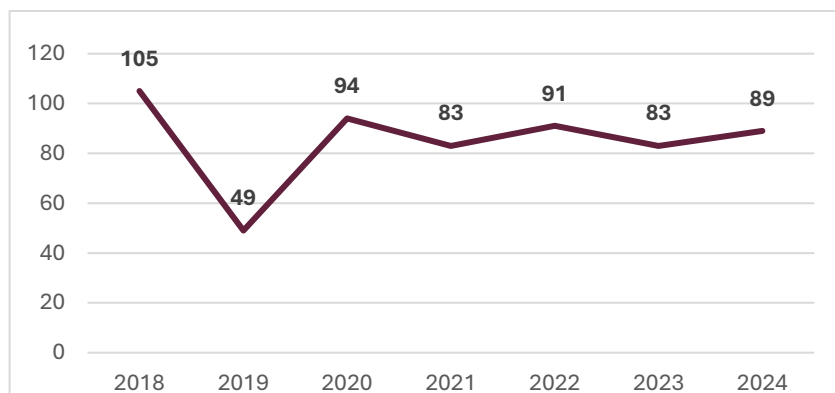
- **Prof Stephen Matope** from Engineering (pictured alongside), "[Additive manufacturing a game changer in advanced manufacturing engineering](#)" (4 April)
- **Prof Theo Broodryk** from Law, "[Reflecting on 30 years of class action in South Africa: a people inured to hardship, but not to collective redress?](#)" (9 April)
- **Prof Sara Grobbelaar** from Engineering, "[Creating our shared future: innovation for inclusive development](#)" (18 April)
- **Prof Christie Dorfling** from Engineering, "[Hydrometallurgical extraction of metals from primary and secondary resources](#)" (18 April)
- **Prof Frank Tanser** from the School for Data Science and Computational Thinking, "[The rise \(and fall?\) of South Africa's HIV epidemic: a personal perspective](#)" (23 April)

Organised by CCMD in collaboration with the responsibility centre of the Registrar, these lectures celebrate our newly appointed or promoted full professors and showcase our academics' expertise and scientific breakthroughs. Another 23 inaugural lectures are scheduled for the rest of 2024.

5.3 NRF rating still valued by SU researchers

For the **National Research Foundation (NRF) rating application round that closed in March 2024**, SU researchers submitted 89 applications for review. Of these, 57 were applications for a rating re-evaluation and 32 were new applications.

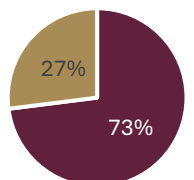
As the chart below shows, the number of rating applications submitted to the NRF has remained relatively consistent over the past seven years. The decline in the 2019 round (closing date January 2019) can probably be ascribed to the significant changes in, and uncertainty about, the NRF's incentive funding scheme. However, figures have stabilised again since then.



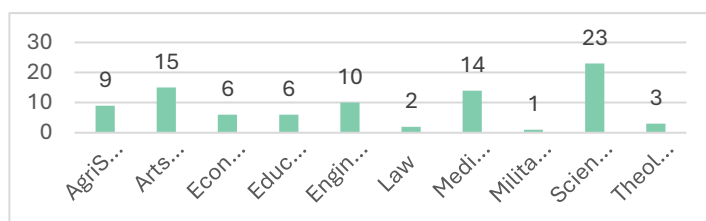
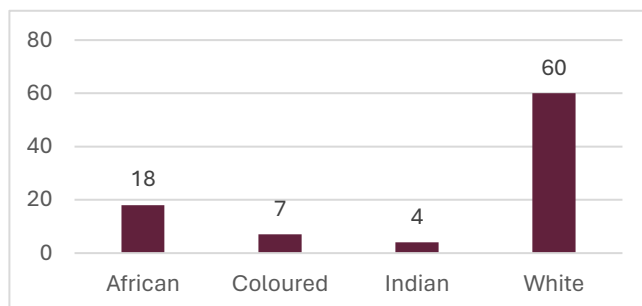
The demographics of this year's 89 applicants are shown in the following table and figures:

Age bracket	Number of applicants
30–39	20
40–49	23
50–59	28
60–69	14
70–79	4

The processing of rating applications in response to the call that closed in February 2023 is



■ Male ■ Female



taking longer than anticipated due to administrative challenges at the NRF. While the NRF has taken measures to streamline their processes going forward, the delay has significantly affected the communication of application outcomes. We are still awaiting decisions on 49 of our applications. At the time of writing this report, the revised NRF timeline anticipated the finalisation of all outstanding outcomes by the end of May 2024.

5.4 Sustained growth in research outputs

The total number of journal articles published by SU authors in accredited journals in 2023 stands at 3 656 – up from 3 370 in 2022. At the time of drafting this report, these and other research outputs (books, book chapters and conference proceedings) were being audited to meet the deadline for submission of 2023 publications to DHET on 15 May. Preliminary results of submitted publications and publication units will be available thereafter.

5.5 Proud home to Fulbright-South Africa research scholar



Prof Eileen Africa of the Division of Movement Science and Exercise Therapy (*pictured on the left*) has been selected as a Fulbright-South Africa research scholar for the 2024/25 academic year. The scholarship programme offers her the opportunity to conduct research in her field of expertise at a United States academic or research institution for a period of up to nine months, with the ultimate aim of strengthening academic programmes or curricula back at SU.

5.6 Coordinating four-year ACEWATER III project

In mid-April, our institution – through the SU-hosted secretariat of the AU/NEPAD Southern African Network of Water Centres of Excellence (SANWATCE) – launched the ACEWATER III project in Nairobi, Kenya (*see group photo below left*). The project, supported with European Commission funding to the tune of R100 million (5 million euros), will be coordinated by SU International's Centre for Collaboration in Africa, with Dr Nico Elema as principal investigator (*pictured below right*).



The four-year project will be undertaken along with the 20 partner institutions of the AUDA-NEPAD Water Centres of Excellence network, and with the guidance of the African Ministers' Council on Water and the regional economic communities of Africa (SADC, ECOWAS, EAC and ECCAS).. Project objectives are as follows:

- To improve transboundary water resources management and decision-making in river basins such as the Blue Nile, Lake Victoria (Nile), Senegal, Niger, Lake Chad, Turkana, Tanganyika, White Nile, Okavango, Orange-Senqu and Zambezi.
- To present at least two short courses per member institution in year 2 and 3 of the project (40 short courses in total)
- To create opportunities for 79 staff and 120 emerging scholars to undertake short-term research and skills exchanges between AUDA-NEPAD Water Centres of Excellence (CoEs).
- To submit 20 accurate and detailed annual monitoring and evaluation reports (one per CoE).
- To provide 152 opportunities for staff and 48 opportunities for postgraduate students to attend regional conferences, the biennial General Assembly of the African Ministers Council of Water, as well as the AfricaSAN conference, a flagship event for sanitation and hygiene in Africa.

5.7 New researcher profile platform launched



The Division of Research Development has launched Discovery, our new researcher profile platform, which contains [a profile for each full-time permanent academic staff member and postdoctoral fellow](#).

Discovery serves multiple purposes, including facilitating media liaison and public science communication, indicating staff availability for postgraduate supervision, and identifying researchers for potential collaboration and networking. It allows national and international

partners to seek out SU experts, promotes interdisciplinary research networking, and enhances the visibility of SU's research strengths and individual expertise.

The platform also showcases researchers' publication outputs and indicates how their work is aligned with both the United Nations' sustainable development goals and the African Union's 2063 goals. Researchers can update their profiles using their SU network credentials through the Discovery portal or via the [research outputs platform](#).

5.8 Supporting SU's postdoctoral researchers

The **Rector's Postdoctoral Fellowship Programme**, led by the DVC: Research, Innovation and Postgraduate Studies, is progressing well. An inaugural cohort of 58 fellows from across our faculties has been identified for 2024. This initiative aims to accelerate the growth of the SU postdoctoral fellowship community by seeking additional support from external funders.

Two **information sessions** for the broader SU community on postdoctoral research support have been held this year to date, with another five scheduled. The **postdoctoral capacity development programme** for 2024 has also started with a first workshop on grant writing on 10 April. Eighteen postdocs received training, preparing them to apply for research grants.

Moreover, despite initial challenges, the **onboarding of postdoctoral researchers onto the SUNStudent system** is making headway. Currently, 290 postdoctoral researchers have been registered, aiming for a target of 400 for the year.

THEME 6: EMPLOYER OF CHOICE

[Vision 2040 and Strategic Framework 2019–2024](#) describes our people as our first “enabler” and one of the elements “that make everything possible”, and then states: “In support of SU's vision, mission, values and aspirations, it is imperative to support the health and well-being of our people. In SU's pursuit to be the employer of choice, we envisage an enabling environment that includes the principles of co-creation, co-ownership and appropriate participation, and embodies the characteristics of inclusive campus culture.”

6.1 First staff assembly reflects on “warmth and chills”

The first staff assembly of the year took place on 20 March at the Adam Small theatre complex. The meeting, themed “A first quarter of warmth and chills”, was also livestreamed to venues on our other campuses. The agenda featured presentations from the Rector and Vice-Chancellor, the Chief Operating Officer and the Registrar, and staff were afforded the opportunity to pose questions to the management team.

6.2 Results of SU's fourth staff survey are out

Our university's fourth survey on staff wellbeing and our work culture and climate was conducted in late 2023. Managed by the Division of Strategic Initiatives and Information Governance, the survey collected both quantitative and qualitative data. A summary of the findings was presented to the Rectorate and General Managers' Meeting in February and March 2024 respectively. Management teams have been encouraged to provide recommendations based on the results, with support from the data analysis team to enable deeper understanding where needed.

6.3 Comms Lab strengthens staff communication

The Language Centre's Comms Lab continues to improve staff communication at SU and in other workplaces through its short courses. The course Communication Par Excellence attracted staff from Tygerberg campus, Mediclinic and Remgro Management Services Limited. The South African Sign Language Beginner Level 1A course, offered in collaboration with the Department of General Linguistics, saw participation from our Stellenbosch and Tygerberg campuses as well as Boschendal wine estate. Increasing demand for the Sign Language course has also prompted plans for a second offering later this year.

Moreover, the Comms Lab delivered a presentation at the conference of the Stellenbosch University Personal Assistants Network (SUPAN), sharing valuable practical information on the impact of language on workplace dynamics and communication.



Prof Wim de Villiers
Rector and Vice-Chancellor

OP-EDs AND COLUMNS (17 February to 25 April 2024)

Opinion editorials

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof André Roux	Stellenbosch Business School	Buy now, pay later strategy endangers future growth	IOL (17 Feb)
Prof Nhlanhla Mpofu	Curriculum Studies	Clinging to monolingual education undermines SA's rich linguistic diversity	Daily Maverick (18 Feb)
Prof Michelle Nel	Mercantile and Public Law (Military Science)	Red Sea hostilities affect maritime security – and the rule of law	Sunday Times (18 Feb)
Prof Francois Vreÿ	Security Institute for Governance and Leadership in Africa		
Dr Michael Kahn	Centre for Research on Evaluation, Science and Technology (CREST)	The meagre pickings of trickle-down economics are the new opiate of SA's masses	Daily Maverick (19 Feb)
Prof Ronelle Burger	Economics	SA has made progress towards social justice, but more needs to be done	Mail & Guardian (20 Feb)
Mandy Pearson	ReStory Foundation		
Prof Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel	2024 is a year to remember the 1994 commitment to justice in SA	Cape Times (20 Feb)
Mphumzi Mdekazi	PhD student (Public and Development Management)	What does Africa need: strong states or freedom?	Mail & Guardian (20 Feb)
Dr Babu Owino	Kenyan parliament		
Dr Chris Jones	Unit for Moral Leadership	Inequality gap is widening, but that doesn't mean change is not possible	News24 (20 Feb)
Prof Mark Tomlinson	Institute for Lifecourse Health Research	Grief and the memory of my sister Beth – you were like magic dust	Daily Maverick (20 Feb)
Prof Herman Wasserman	Journalism	Are South African newsrooms ready for Elections 2024?	Daily Maverick (20 Feb)
Michael Markovitz	University of Pretoria		

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Marleen du Toit Nicola Amon	University of Cape Town Honours student (Journalism)	Dieremishandeling: die reuk van ons gewete	Netwerk24 (22 Feb)
Dr Layckan van Gensen	Mercantile Law	Deepfakes in South Africa: protecting your image online is the key to fighting them	The Conversation (22 Feb)
Prof Deresh Ramjugernath	Deputy Vice-Chancellor: Learning and Teaching	Multilingualism fosters deeper understanding	The Star (23 Feb)
Dzvinka Kachur	Centre for Complex Systems in Transition	Two years of the full-scale invasion and 10 years of war – but we Ukrainians will keep fighting	Daily Maverick (24 Feb)
Prof Eugene Cloete	Faculty of Science	As prof rig geloof my meer as wetenskap	Rapport (25 Feb)
Prof Thuli Madonsela	Centre for Social Justice	SRD grant: where the money should come from	City Press (25 Feb)
Dr Anika Berning-van Zyl	Business Management	Inclusive HE empowers students, helps to cultivate empathy	University World News (29 Feb)
Prof Lizette Rabe	Journalism	Selfdood en bystanddood: Die een is 'n siekte, die ander 'n besluit	Netwerk24 (1 Mar)
Drs Francis Vorhies & Wiseman Ndlovu	African Wildlife Economy Institute	Use of wild species should benefit people, but how to achieve sustainable, safe and legal use is unclear	Mail & Guardian (3 Mar)
Prof Susan Goldstein Prof Mark Tomlinson Prof Rachel Wynberg Prof Tanya Doherty	University of the Witwatersrand Institute for Lifecourse Health Research University of Cape Town South African Medical Research Council	Big companies, like Nestlé, are funding health research in South Africa – why this is wrong	The Conversation (3 Mar)
Dr Michael Kahn	CREST	Who are we, we the People of South Africa?	Daily Maverick (3 Mar)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
		So many answers – healing the rifts isn't easy	
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Drought hits Southern Africa's farmers, putting key maize supplies at risk: how to blunt the impact	The Conversation (5 Mar)
Dr Antoinette Malan	Conservation Ecology and Entomology	These tiny worm-like creatures in the soil can destroy pests, but they can also kill crops – an expert's guide to nematodes	The Conversation (5 Mar)
Sabrina Matthee & Goosain Solomon	Business Management	Self-reliant business incubators key to growing sustainable SMMEs	Business Day (6 Mar)
Dr Mamello Nchake	Economics	How inclusive business environments will boost Africa's women entrepreneurs	Daily Maverick (6 Mar)
Prof Juliana Claassens	Old & New Testament	Crying the names of each of our sisters in the grips of war	News24 (8 Mar)
Prof Louise du Toit	Philosophy	Ending gender-based violence: Women must take the lead	Cape Times (8 Mar)
Prof Cas Wepener	Practical Theology and Missiology	Xhosas maak Xhosas; Wilgenhoffers maak Wilgenhoffers	Vrye Weekblad (8 Mar)
Dr Matthew Wingfield	Arts and Social Sciences	Why environmental impact assessments need to be more than a legal hurdle	Mail & Guardian (11 Mar)
Dr Tina Gama-Kotze	Boston City Campus		
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Agricultural machinery sales down; heatwaves, dry weather hurting crops	Mail & Guardian (11 Mar)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Why did SA agriculture underperform in 2023, and what should we expect in 2024?	Daily Maverick (12 Mar)
Lisa Esterhuyzen	Business Management	Consumers should be more sceptical of artificial intelligence	Mail & Guardian (12 Mar)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Yazied Chothia	Nephrology	Unravelling the link between salt, hypertension and chronic kidney disease	Daily Maverick (13 Mar)
Prof Michael le Cordeur	Curriculum Studies	Lisensiegeld? Moet dan nie aan ons Afrikaanse programme raak nie!	Netwerk24 (14 Mar)
Lamese Chetty & Brigitta Kepkey	Medicine and Health Sciences	Support services for at-risk students do help	University World News (14 Mar)
Dr Michael Kahn	CREST	Vital need for salvaging literacy out of South Africa's enormous 12-language Tower of Babel	Daily Maverick (14 Mar)
Dr Nana Adom-Aboagye & Prof Cora Burnett	Maties Sport	Women still on the backfoot in sport leadership	The Star (15 Mar)
Dr Matthew Wingfield & Prof Steven Robins	Sociology and Social Anthropology	It's dangerous to forget Cape Town's Day Zero	Mail & Guardian (15 Mar)
Prof Cas Wepener	Practical Theology and Missiology	Is daar 'n 'ware' kerk? Die grammatika van gasvryheid	Netwerk24 (18 Mar)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	The global grains and oilseed supplies remain plentiful	Mail & Guardian (18 Mar)
Prof Michael le Cordeur	Curriculum Studies	Joslin is ons almal se Baby	Netwerk24 (19 Mar)
Dr Jo Barnes	Health Systems and Public Health	Response to SA water crisis disappointing	Cape Argus (19 Mar)
Prof Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel	Human rights honour past, present and future generations	Cape Times (20 Mar)
Dr Chris Jones	Unit for Moral Leadership	We need an identity that is more conscious of what we have in common than our differences	News24 (21 Mar)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	This is how President Ramaphosa got to the 25% figure of progress in land reform in South Africa	The Conversation (21 Mar)
Prof Johann	Bureau for Economic Research (BER)		

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Kirsten			
Dr Jeanette de Klerk-Luttig	Bureau for Continuing Theological Education and Research	Bela-wet gaan oor 'n konflik van waardes	Netwerk24 (21 Mar)
Dr Anisa Mahmoudi	Public Law	Rights of women remain out of reach	Mail & Guardian (22 Mar)
Dr George Nel	School of Accountancy	AGM not enough for shareholders to engage with companies	Business Day (22 Mar)
Prof Suzette Viviers	Business Management		
Prof Cas Wepener	Practical Theology and Missiology	Grammatika van gasvryheid	Beeld (23 Mar)
Dr Dillon Wademan	Desmond Tutu TB Centre	Despite advances, tuberculosis remains an acute disease in need of chronic attention	Daily Maverick (25 Mar)
Dr Amrita Daftary	York University		
Prof Yogan Pillay	Bill & Melinda Gates Foundation/Health Systems and Public Health	Yes, we can eliminate tuberculosis, but it will need a mass screening campaign	Daily Maverick (25 Mar)
Foster Mohale	Department of Health		
Prof Thulani Makhalanyane	Microbiology	Microbial guardians of Marion Island: Unveiling the hidden world in Sub-Antarctic soils amidst climate change challenges	Daily Maverick (25 Mar)
Ian Kilbride	Stellenbosch Business School/Spirit Invest & Spirit Foundation	The case for a Minister of Business and Economic Growth	Daily Maverick (26 Mar)
Prof Johann Kirsten	BER	Protected products: what makes lamb from South Africa's Karoo and France's Mont Saint-Michel so special	The Conversation (28 Mar)
Mihan C van Zyl	LLB student	The upside of loving our humanity	Mail & Guardian (28 Mar)
Prof Cas Wepener	Practical Theology and Missiology	Stilsaterdag, die dag voor Paasfees	Netwerk24 (31 Mar)
Prof Thomas Mandrup	Security Institute for Governance and Leadership in Africa	Jihadism in Mozambique: Southern African forces are leaving with mixed results	The Conversation (2 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Dr Tristen Taylor	Philosophy	Transnistria and the national state's deadly flaw	Business Day (3 Apr)
Ian Kilbride	Stellenbosch Business School/Spirit Invest & Spirit Foundation	'City diplomacy' can be a double-edged sword for residents	Business Day (3 Apr)
Dr Daan Steenkamp	Codera Analytics/ Economics	Central banks should stop pretending they know the future	Business Day (4 Apr)
Drs Hayley Clements & Alta de Vos	Centre for Sustainability Transitions	South Africa's conservation model: why expanding the use of biodiversity to generate money is a good idea	The Conversation (4 Apr)
Matthew Child	University of Pretoria		
Prof Ursula van Beek	Centre for Research on Democracy (CREDO)	History need not repeat itself this time	Cape Argus (5 Apr)
Prof Chris Jones	Unit for Moral Leadership	VSA moet bieg én betaal as hy Covid gekweek het	Rapport (7 Apr)
Prof Bob Mash	Family and Emergency Medicine	World Health Day: SA's public health sector facing crisis amid budget cuts	Mail & Guardian (7 Apr)
Damien du Preez	CREDO	Citizens' assemblies empower exploration of new ways to develop a more authentic democratic spirit	Daily Maverick (7 Apr)
Prof Mark Tomlinson	Institute for Lifecourse Health Research	I fear what is happening in Gaza is a bloody portent of the future for billions of people	Daily Maverick (7 Apr)
Dr Michael Kahn	CREST	It's time to ease out the <i>kommissars</i> in government and replace them with technocrats	Daily Maverick (9 Apr)
Kira Alberts	CREDO	Polls as reliable as a Cape Town weather forecast	Cape Times (9 Apr)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Winter is coming – a critical period for SA's crop-growing regions	Daily Maverick (10 Apr)
Dr Daan Steenkamp	Codera Analytics/ Economics	SA has not felt tight grip of austerity, yet	Business Day (11 Apr)
Prof Desmond Painter	Psychology	Abba: Daai mooi musiek wat kom van nêrens	Rapport (14 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Global grain production good, but Southern Africa's white maize crop hit by drought	Mail & Guardian (15 Apr)
Prof Lizette Rabe	Journalism	Hoe kan media kophou tussen die sin en die onsin?	Netwerk24 (16 Apr)
Daryl Swanepoel	Inclusive Society Institute/School for Public Leadership	Critical lessons for SA from Singapore on managing social cohesion in diverse communities	Daily Maverick (17 Apr)
Prof Brian Watermeyer Prof Juan Bornman	Global Health University of Pretoria	The state of education for learners with disabilities is a crisis within a crisis	Daily Maverick (18 Apr)
Prof Mark Swilling	Centre for Sustainability Transitions	South Africa's electricity crisis: a series of failures over 30 years have left a dim legacy	The Conversation (18 Apr)
Bavesh Padayachy	LLB student	It's not too late to revise the 'Spy Bill' to strike a better balance between power and accountability	Daily Maverick (19 Apr)
Dr Leslie van Rooi	Senior Director: Social Impact and Transformation	The unspoken tragedy: young lives and self-death	News24 (20 Apr)
Prof Cas Wepener	Practical Theology and Missiology	Dis iets wat jy dóén	Netwerk24 (20 Apr)
Prof Sara Grobbelaar	Industrial Engineering	Breaking barriers: inclusive innovation for a fairer future	Mail & Guardian (22 Apr)
Prof Deresh Ramjugernath	Deputy Vice-Chancellor: Learning and Teaching	Navigating the digital frontier through innovation in HE	University World News (22 Apr)
Dr Zelda Barends	Curriculum Studies	The best ways to get a child to read	Cape Times (22 Apr)
Prof Lizette Rabe	Journalism	Kry vir jou 'n boek, want vandag is Wêreldboekedag	Netwerk24 (23 Apr)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	South Africa's food inflation falls to lowest level since September 2020	Daily Maverick (24 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Michael le Cordeur	Curriculum Studies	R370 koop nie vir jou vryheid nie	Netwerk24 (25 Apr)
Prof Klaus Boehnke	Constructor University	Trends suggest social cohesion is on downward slide	Mail & Guardian (25 Apr)
Daryl Swanepoel	Inclusive Society Institute/School for Public Leadership		
Prof Mpho-Entle Puleng Modise	Unisa	South Africa's young education researchers need networks to share experience more than pressure to produce outputs	The Conversation (25 Apr)
Prof Maureen Robinson	Curriculum Studies		
Prof Vain Jarbandhan	University of Johannesburg	Corruption, crime, rolling blackouts,	Daily Maverick (25 Apr)
Prof Pregala Pillay	School of Public Leadership	unemployment, poverty, inequality – anything to celebrate?	
Luckmore Chivandire	Anti-Corruption Centre for Education and Research		

Columns

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Johan Fourie	Economics	Social media and kids: We're doing it wrong	Fin24 (10 Mar)
		'n Geskiedenis met gate het gevolg	Rapport (10 Mar)
		Spending our public - and private - savings on consumption is a bad idea	Fin24 (16 Mar)
		AI means one thing: If we want quality, we'll have to cough up	Fin24 (6 Apr)
		Genealogie is eintlik 'n gevaarlike stokperdjie	Rapport (14 Apr)
Prof Amanda Gouws	Political Science	Mans, beddens, hotelle en mag	Netwerk24 (20 Feb)
		Hoekom kry nét meisies skuld?	Netwerk24 (5 Mar)
		Dié vroue sterf 'n stadige dood	Netwerk24 (2 Apr)
		KI in 'n oorlog is nie jou maat nie	Netwerk24 (16 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Jonathan Jansen	Educational Psychology	There's always room for more students, better planning, but some demands can't be accommodated	Times Live (21 Feb)
		Relocating some universities to places of relative safety should be up for discussion	Times Live (6 Mar)
		Deliberate or not, starving the electorate of an education feeds the ANC machine	Times Live (13 Mar)
		From Delft to Antarctica – yes, it can happen	Times Live (20 Mar)
		All manifestos talk big on education, but it's not enough for the little ones	Times Live (27 Mar)
		Profit and greed plague private education, but don't write it off yet	Times Live (3 Apr)
		If time-wasting were in the curriculum, schools would excel at it	Times Live (10 Apr)
		The future of UWC and UCT's leadership hangs in the balance	Times Live (17 Apr)
		8 myths about teachers: what parents often get wrong	Times Live (24 Apr)
Prof Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel	In Christus kies God teen alle geweld	Netwerk24 (13 Mar)
Prof Vasti Roodt	Philosophy	Van Cato tot Nawalni: Sukses is nie al uitkoms wat saak maak	Rapport (25 Feb)
		Vriendskap met die self bring sinvolle bande met ander mee	Rapport (10 Mar)
		Gee en neem die sleutel tot bestaan van geregtigheid	Rapport (24 Mar)
		Intuisie is goed, maar sommige sake vereis stadiger dink	Rapport (7 Apr)
		Die naakte werklikheid is vormloos en	Rapport (20 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
		onomvatbaar	
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Current heat and scant rains are worrying for SA agriculture	Business Day (26 Feb)
		Agricultural exports hit record despite logistical bars	Business Day (28 Feb)
		Drought and heatwaves make for rocky food inflation outlook	Business Day (13 Mar)
		Why an SA-Middle East agricultural trade and investment strategy is critical	Business Day (26 Mar)
		Slow structural reform in agriculture limits growth	Business Day (27 Mar)
		SA must continuously improve capacity for animal disease control	Business Day (22 Apr)
		SA needs to grease the wheels, not reinvent them	Business Day (24 Apr)
Prof Anton van Niekerk	Philosophy	Ons behoort te help waar pyn is	Netwerk24 (27 Feb)
		Poetin, Hitler en Malema is 3-in-1	Netwerk24 (12 Mar)
		Die groot risiko van (on)geloof	Netwerk24 (26 Mar)
		Joshlin se pyn bly onbegryplik	Netwerk24 (9 Apr)
		Ons kan vashou aan die leë graf	Netwerk24 (23 Apr)
Dr Leslie van Rooi	Senior Director: Social Impact and Transformation	Wat hou die volgende 30 jaar vir ons in?	Netwerk24 (17 Apr)