

**MINUTES OF THE STUDENT REPRESENTATIVE COUNCIL  
OF STELLENBOSCH UNIVERSITY HELD ON 14 MAY 2015  
IN THE SRC BOARDROOM AT 21:00**

**IN ATTENDANCE** Stefan Laing, Rodé Brand, Mr Greyvenstein, Angelique Fouché, Sasha-Leigh Williams, JC Landman, Arnim Ritter, Mr Muzofatendaishe Muzofa, Rika Botes, Kyle Anderson, Tarina Nel, Albert Coetzee, Dumo Majombozi, Jacobus De Wet, Daniella Potgieter, Murray McDonald, Kayla Joubert, Caitlin Troup, Sixolile Pani, Collen Mathieledza.

**ABSENT WITH REASON**

**ABSENT WITHOUT REASON**

**OTHER ATTENDEES** Brandon Como, Victoria Thomas (Minute taker)

	<b>AGENDA</b>	<b>ACTION</b>
1	<b>CALL TO ORDER</b>  Mr Laing calls the meeting to order at 21:25	
2	<b>WELCOMING AND PERSONALIA</b>  Mr Laing congratulates Ms Brand, Ms Williams, and Ms Joubert for the success of the Shaken Silence campaign.	
3	<b>APPROVAL OF PREVIOUS MINUTES</b>  Meeting of 29 April 2015  Page 6: Ms Brand mentions that the Shaken Silence Launch date needs to be corrected to the 21 <sup>st</sup> April 2015.  Ms Brand approves and Mr Anderson seconds previous minutes.	
4	<b>ITEMS FROM PREVIOUS MINUTES</b>  <b>6.4 Regiment for the Rectors Award for exceptional</b>	

	<p><b>achievement</b></p> <p>Mr Laing thanks Mr Landman for setting up an English copy of the document and that that voting thereon will occur.</p> <p><b>6.9 Shaken Silence Feedback</b></p> <p>Ms Brand mentions that the Shaken Silence event of the 8<sup>th</sup> of May went really well with more than a hundred attendees. Ms Brand thanks her team, looks forward to what's ahead and acknowledged that the Shaken Silence Campaign is not over.</p> <p><b>6.11 Shuttle service Feedback</b></p> <p>Mr Greyvenstein met a task team and members are still invited to form part of this task team. Mr Greyvenstein will meet with Dr Barbara Pool (Head of Campus services) regarding the matter. Mr Greyvenstein mentions that there are two solutions; moving the place from which the shuttle departs and seeing that when load shedding occurs, more shuttles should be made available for the increase in students. Mr Greyvenstein mentions that along with his team, a gap analysis will be formed over the holidays to reconstruct the service, which will hopefully implemented by the forth term.</p> <p><b>7.5 Open Stellenbosch</b></p> <p>Mr Laing mentions that after much discussion, a statement was sent out that received both negative and positive feedback. This discussion point will follow later in the agenda.</p>	
5	<p><b>SETTING OF AGENDA</b></p> <p>7.1 Sport Feedback 7.2 Finances 7.3 SRC Facebook pages and Reflection 7.4 Xenophobia Competition Feedback 7.5 Matie Week Discussion 7.6 Die Matie 7.7 Language Policy 7.8 Open Stellenbosch 7.9 Both / And 7.10 <i>In Camera</i>: Representation of Students, Institutional culture</p>	





<p>portfolios were handed over at the beginning of the current SRC term. Ms Brand mentions that the internal restructuring aims to give purpose and sustainable effectiveness for SRC and manager portfolios.</p> <p>Mr Laing mentions that the structure will be improved on by shedding light on capacity of positions, more than that on the SRC information page. Mr Laing mentions that structure will be given to something that has never had structure before.</p> <p>Mr Muzofa enquires how students can be more represented in the restructuring and states that emails will not suffice; discourse needs to occur. Mr Muzofa states that for the restructuring of the SRC to be effective, all elements of SRC need to be scrutinised.</p> <p>Ms Fouché agrees with Mr Muzofa and admits that the current structure does not allow the SRC to accomplish what they set out to do. Ms Fouché states that restructuring needs to take place on a larger scale.</p> <p>Ms Nel enquires how the SRC as a team can be effective if everyone says that the SRC are not effective. The structure prevents effectiveness; however, each SRC member is effective on a personal level.</p> <p>Mr Greyvenstein mentions that for campus transformation to take place, the SRC first needs to transform and become more than just events based. Mr Greyvenstein finds that management encourages the SRC to better represent students; however, often undermines the work of the SRC. The SRC requires better input from management on paper to safeguard the SRC's independence.</p> <p>Mr De Wet mentions that he supports Ms Brand's notion. Mr De Wet states that each SRC member knows what is working and what not in our own portfolios. The restructuring needs to build on the previous year's work and requires a larger input from each other.</p> <p>Mr Ritter mentions that the only way for a constructive discussion to occur is by having this information on paper. Mr Ritter mentions that he supports Mr Muzofa to get the students to buy in to the idea of SRC.</p>	
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<p>Mr Laing requests that Mr Muzofa sets up student talk in the beginning of the second term, where as the document will be ready.</p> <p>Mr Muzofa mentions that student talk falls within the portfolio of Sasha, as it is critical engagement; however, it should be taken on by the entire SRC. Mr Muzofa also mentions that consultation should be made with the previous SRCs'.</p> <p>Mr Laing tasks every SRC member to engage with their predecessors to build on previous work of their own portfolio.</p> <p>Mr Mc Donald states that the restructuring needs to be separated to internal and entire structure, as the first is manageable to accomplish within the SRC term, while the other not.</p> <p>Mr Laing mentions that the document will clarify all duties for next SRC and will allow students to know what is expected before you stand for the position.</p> <p>Mr Anderson mentions that the SRC walked into a fundamentally flawed system. Mr Anderson mentions that the work that has been accomplished by the SRC should be given to the next SRC to build on the current SRCs' success.</p> <p>Mr Greyvenstein asks whether FVZS can be approached to provide a course on campus leadership.</p> <p>Mr Laing mentions that the election would have taken place before the course can occur.</p> <p>Ms Botes mentions that she is unsure of the current structure, especially for the students running for SRC.</p> <p>Mr Muzofa states that restructuring cannot be separated. Mr Muzofa mentions that if he bases his recommendations on his term, it will be biased. Mr Muzofa mentions that his view on the SRC has changed from when he was elected up until this point. Caucus should be used to discuss what would be best for those who will be in office in the next term. Each portfolio changes from year to year dependant on the individual. Mr Muzofa suggests that other universities should be approached as to build the SRC brand and improve</p>	
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<p>structure.</p> <p>Mr Laing still requests the portfolio information to be sent in through email.</p> <p><b>6.2 Voting in of AAC - Constitution</b></p> <p>Mr De Wet mentions that the constitution has been translated for the first time and that three amendments have been made; the renaming of Senior Director of Student Affairs, the “Student Union Constitution” renamed to the “Student Constitution” and the update of the implementation of the R2.50 levy to undergraduate student accounts.</p> <p>Mr De Wet mentions that the constitution was approved by Academic Affairs Council on the 12<sup>th</sup> of May 2015.</p> <p>Mr Anderson enquires why the SRC needs to approve the AAC constitution, if the SRC does not fully understand the internal structure of the AAC. Mr Anderson feels that the SRC should not be allowed to vote on this document in the future.</p> <p>Mr Ritter mentions that the Student Constitution is the main building constitution and that everything needs to be in line with that constitution.</p> <p>Mr Laing mentions that SRC is the highest representative body of the university and the SRC should be required to accept this document.</p> <p>The quorum for the voting is 10 and voting by hands takes place. The vote is shown to be fourteen for and none against. The Student Constitution has been accepted.</p> <p><b>6.3 Discrimination Policy</b></p> <p>Ms Williams mentions that the SRC needs to clarify that the Discrimination Policy in not an SRC lead initiative, but an SRC endorsed initiative.</p> <p>Ms Williams mentions a hard copy and online petition, as well as a poll on discriminations. Ms Williams wants to compile list of recommendations, as well as a list of people to lead this task team.</p>	<p>The Student Constitution is voted in and accepted.</p>
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<p>Ms Williams mentions that Prof Skoonwinkel (Vice Rector of Teaching and Learning) needs to come back to the SRC regarding the setting up of the task team. Following that, urgent recommendations of an implementation plan would be put forward, while the SRC is still in the plan in the setting up of policy. Ms Williams mentions that this policy will be voted in at the last council meeting on the 30<sup>th</sup> of November.</p> <p>Ms Williams mentions that the sexual harassment policy is currently under revision, where the task team will have established meeting dates by the second exam opportunity.</p> <p>Mr Anderson mentions that the sexual harassment policy is incredibly slow moving, as amendments are being made to an already established policy.</p> <p>Mr Anderson also requests that he be added to the task team as the SRC Policy Officer, which allows him to already understand the format that the policy needs to adhere to.</p> <p>Ms Williams mentions that this is not a SRC lead initiative, so the SRC do not have the mandate to establish of task team. However, Ms Williams will keep the request in mind with the composition of the task team.</p> <p>Mr Ritter mentions that the SRC needs to clarify what SRC endorses and what the SRC drives. As leaders, the SRC needs to acknowledge the team.</p> <p>Ms Williams the drafting of the policy was born from the initiative of concerned students and not SRC. Ms Williams also mentions that the SRC should not have to drive things entirely. The SRC should empower and inspire students to take ownership over these things.</p> <p>Mr Landman mentions that management said that the SRC is driving the initiative and this needs to be corrected.</p> <p>Ms Williams mentions that she will raise this issue at RBS.</p> <p>Mr Muzofa asks for clarity on the difference between the SRC and students. Mr Muzofa mentions that all his projects have been created by students voicing their needs and that the correct acknowledgement has been given to the students.</p>	
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<p>Mr Muzofa mentions that it is fundamentally wrong if students believe that the voice heard from the SRC is not their own.</p> <p>Ms Williams mentions the reluctance to be labelled as part of the SRC. The SRC needs to mend the gap and structure to connect with the students. Ms Williams mentions that this will be improved by giving students recognition. Encouragement should be given to students to drive own initiatives.</p> <p>Anderson enquires whether the comment was made on the Rooiplein and then confirms that it has already been clarified by Faith Pienaar.</p> <p>Ms Fouché mentions the need for SRC body to be restructured. Ms Fouché mentions that the idea of the SRC is not because of this team, but previous experiences with the SRC.</p> <p>Mr Ritter mentions that the comment would not have happened if acknowledgment was given.</p> <p>Mr Laing mentions that he does not know about any SRC member that did not give correct recognition.</p> <p><b>6.4 Regiment for the Rector's Awards for exceptional achievement</b></p> <p>Mr Landman mentions that the document has been sent out to each SRC member and that if there are no questions, voting can proceed.</p> <p>Mr Muzofa would like to clarify that in terms of student nominations, there need to be two SRC members to sign nomination form.</p> <p>Mr Landman mentions that two SRC signatures are required for the nominations for award, as to show that the SRC endorses the Rector's Awards. Mr Landman also mentions that PK, Societies Council and ABR also nominate a student for leadership. However, all members of said council can apply to stand if eligible.</p> <p>The quorum for the voting is 10 and voting by hands takes place. The vote is shown to be fourteen for and none against.</p>	<p>The Regiment for the Rector's Awards for exceptional achievement is voted in and accepted.</p>
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<p>The Regiment for the Rector's Awards for exceptional achievement has been accepted.</p> <p>Mr Landman mentions that nominations and applications open on the 15<sup>th</sup> of May and close on the 31<sup>st</sup> of July. Nomination forms can be found at the SRC office and <a href="mailto:rectorsawards@sun.ac.za">rectorsawards@sun.ac.za</a> can be emailed for further questions.</p> <p><b>6.5 MAD<sup>2</sup>, Second Semester</b></p> <p>Ms Potgieter mentions the restructuring of her portfolio and invites members to give their input. Ms Potgieter mentions that there is potential for MAD<sup>2</sup> to be more than what it is and to restore purpose to this portfolio.</p> <p>Ms Potgieter wants to build on credibility of structure, which would be more attractive for external parties to get involved in, especially for sponsors and corporate.</p> <p>Ms Fouché enquires whether Ms Potgieter has heard more from Standard Bank regarding the request for sponsorship.</p> <p>Ms Potgieter mentions that she is in discussion with Standard Bank.</p> <p><b>6.6 Rooiplein Fridays</b></p> <p>Mr Laing mentions that the point should have been named "Rooiplein use." Mr Laing mentions that there is a need for discussion on Campus with Student body. The idea is to approach centre management to use the area in specific time slots every week, thus also creating the commitment from the SRC to host events every week; whether being discussions, soap boxes or even a band to play. The aim is to create a culture of something happening on the Rooiplein constantly.</p> <p>Mr Anderson suggests the use of the twitter feed to engage with students about what they would like to talk about.</p> <p>Ms Fouché enquires about the process of requesting the Rooiplein for use and the long waiting period for application to be processed. Ms Fouché believes that the Rooiplein should be more accessible for usage by students.</p>	
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<p>Mr Laing places Ms Fouché in a position where she can keep Management accountable to improve procedure of Rooiplein usage.</p> <p>Ms Brand mentions her discussion with the RBS and that the procedure of 6 days does not work for organising events. Ms Brand would like to ensure that the Rooiplein is more available for student use.</p> <p>Mr Ritter mentions that it is a brilliant idea as it provides the opportunity for organisations to use space and not have to go through the lengthy procedure. Mr Ritter suggests that events should be held on a Wednesday as there are larger crowds to interact with, than that of a Friday afternoon.</p> <p>Mr Muzofa feels that it is a brilliant idea. However, when he had a meeting with Viljoen Van der Walt to plan the march of earlier this year, his concern was basically that the process is “all over the show”, not necessarily lengthy. Mr Muzofa also mentions by hosting the meeting weekly, we are creating laws and barriers for ourselves. Mr Muzofa feels that the SRC requires full power of the space and the ability to grant rights to students.</p> <p>Mr Greyvenstein mentions that there are legal obligations for crowd management and gathering. Mr Greyvenstein suggests establishing internal rules to prevent the SRC from being held liable for events.</p> <p>Mr Laing reminds SRC members that the SRC still needs to fall in line with the university.</p> <p>Mr Mc Donald mentions that a physical platform should be established for students or SRC to voice their opinions. Mr Mc Donald mentions that this would enhance communication to students. Mr Mc Donald suggests that the SRC should donate a set block that would benefit both the SRC and the students.</p> <p>Mr Como mentions that he invited two SRC members to be a part of the process of the application for the Rooiplein, which was two months ago. Mr Como mentions that there is room for the SRC to change what they want to change.</p>	<p>Ms Fouché is keep management accountable to improve of the procedure to utilise the Rooiplein.</p>
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<p><b>6.7 SRC Conference</b></p> <p>Mr Pani hands out a print out to the various members to of SRC regarding the SRC Conference.</p> <p>Mr Pani requires feedback from the SRC. Mr Pani would like each SRC to share what they did in portfolios throughout the year and not what their portfolio consists of. Mr Pani believes that this is the right approach as everything happens differently throughout each year. The aim is to give the students a chronological idea of the SRC from beginning of their term to conference date. Mr Pani mentions that he wants to give confidence to the students the SRC are aware of the SRC other portfolios.</p> <p>Mr Landman mentions that it is a good idea, but very unrealistic. As not each SRC member knows what is happening in the other portfolios at any given point.</p> <p>Mr Pani mentions that he plans to group portfolios to speak together at the conference. Mr Pani also mentions that the conference will focus on the theme: "What the SRC views student leadership as." And will discuss the restructuring of the SRC extensively.</p> <p>Mr De Wet mentions that every SRC member writes a detailed report of their duties and Mr Pani can view each report to get a summary of the timeline of the SRC.</p> <p>Mr Laing mentions that it would be unfair for Mr Pani to summarise each report. Instead the grouped speakers can summarise their own parts.</p> <p>Mr Laing confirms the date of the SRC conference to 23 July.</p> <p>Mr Greyvenstein mentions that throughout the year, the SRC has moved away from portfolio based events. Mr Greyvenstein mentions his involvement in NSFAS and how much bigger it is than one portfolio Mr Greyvenstein also mentions that the SRC can discuss how various situations were handled, such as the Black face incident and Van Der Sterr fire.</p> <p>Ms Williams suggests that the SRC should sit down outside of the SRC meeting. Ms Williams mentions that there is a need to</p>	<p>The SRC conference will take place on the 23<sup>rd</sup> of July and Mr Pani will group the SRC members together in discussion groups.</p>
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<p>look at meeting at meeting in a space that does not warrant this space</p> <p>Mr Landman mentions that the meeting can only happen after the SRC conference. It is the responsibility of the SRC to respond to internal emails and to commit to the conference.</p> <p>Mr Mc Donald suggests that a sit down with student parliament should occur to represent students. Mr Mc Donald suggests that another meeting should take place where no decisions are made, but discussions are held.</p> <p>Mr Laing suggests that Mr Pani should appoint SRC members to timeslots of conference.</p> <p>Mr Pani will group SRC members together as he sees fit as per his vision.</p> <p><b>6.8 Feedback from the PK</b></p> <p>Ms Nel suggests that the SRC waste time talking about things that should be kept to PK and hostels and that time management should be improved.</p> <p>Ms Nel mentions spading and the culture that is created. Ms Nel invites SRC members to give suggestions of how to pair residences up if spading does not take place.</p> <p>Ms Williams states that the SRC should make a firm stance against spading and with what spading endorses before PK makes a decision.</p> <p>Mr Muzofa mentions that sentiments have been raised of irrelevance of spading in university context.</p> <p>Mr Potgieter mentions that MAD<sup>2</sup> does not support spading as it links back to MAD<sup>2</sup>.</p> <p>Ms Brand mentions that the SRC should give a strong opinion against it and recommendations should be made.</p> <p>Mr Laing agrees that the SRC does not agree with the concept of spading.</p> <p>Ms Williams mentions that a strong statement of the SRC</p>	
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	<p>condemns this practise will create discourse. Ms Williams mentions that whatever the PK decides on, it should not infringe of the rights of the individual.</p> <p>Mr Anderson mentions that if something is taken away, it needs to be replaced.</p> <p>Mr Ritter mentions that the <i>ex-officio</i> members should be allowed to regulate their own opinions.</p> <p>Ms Nel mentions that there are pros to spading, but there are many negatives. However, it needs to be replaced with something good. Ms Nel mentions that the SRC needs all information before a stance is taken. Ms Nel mentions that smaller female residences feel the need to prove themselves and this takes a large part of their budget.</p> <p>Mr Laing mentions that a statement will be made against all the negatives of spading and that a positive replacement is encouraged. Mr Laing tasks Ms Williams to the draft statement.</p> <p><b>6.9 Feedback from the SC</b></p> <p>Mr Ritter reports back on notice board 1 by Café Go, which belongs to the SRC.</p> <p>Mr Ritter mentions that on the 6<sup>th</sup> of May; Vice chancellor, Prof Skoonwinkel, the SRC executive committee and SASCO met where SASCO voiced the concerns of the students.</p> <p>Mr Ritter mentions that SASCO has been made aware that they cannot harm third parties. However, by evaluation of the proposal, it was found that there was not enough information to unfreeze the cost point of SASCO.</p> <p>Mr Ritter mentions that they will meet again on the first Monday of the second semester.</p>	<p>Ms Williams will draft an SRC statement against the practise of spading between University Residences.</p>
7	<p><b>GENERAL</b></p> <p><b>7.1 Sport Feedback</b></p> <p>Mr Mc Donald mentions that for the sustainability of HK sport</p>	



<p>forum; meetings will occur twice per term, instead of on a monthly basis.</p> <p>Mr Mc Donald also mentions that coaches have been provided for the various residences who cannot acquire the coaches themselves. These coaches will be partially funded by Maties sport.</p> <p>Mr Mc Donald mentions that Maties Sport feel that the High performance program in the SUSPI gym is underused and thus, been opened to the various residences to promote wellbeing.</p> <p>Mr Mc Donald mentions that the HK's of sport feel that students should be addressed before the R150 is levied on all student accounts and that the levy should be validated.</p> <p><b>7.2 Finances</b></p> <p>Ms Fouché enquires what is to be done about the Standard bank donation of R20000 and welcomes ideas from the SRC members.</p> <p>Mr Laing mentions that many students have the chance to study here, but have no mean to participate or to buy foods. Mr Laing suggests food sponsorships.</p> <p>Ms Fouché emphasises that a decision needs to be made to follow through on</p> <p>Mr Greyvenstein mentions criticism of handing out food stamps. A centralised point is required, so that the students do not have to come to the SRC offices to check if there are food stamps available and that the University can take full ownership. Mr Greyvenstein mentions that if this idea is selected that it needs to be co-ordinated with Dr Botha and his office.</p> <p>Mr Mc Donald suggests that all ideas should be sent to Ms Fouché by a set date. Mr Mc Donald then mentions that the final ideas can either be voted on by the SRC or students.</p> <p>Mr Landman mentions that every student that has approached him has been made aware of the support structure and CSCD. Mr Landman encourages SRC members</p>	
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<p>to inform students of support structure.</p> <p>Mr Ritter mentions that time is wasted by not applying it and that the money should be used as soon as possible.</p> <p>Mr Laing mentions that all suggestions need to be emailed to Ms Fouché by Sunday and a vote will follow.</p> <p>Mr Anderson suggests a Facebook post asking students for suggestions.</p> <p>Ms Fouché mentions that an email to the SRC members should be expected over the weekend. Ms Fouché admits that it might be confusing to receive the balances of the cost points on a document. Ms Fouché mentions that the balances will be elaborated on. Ms Fouché requires an appointment with each SRC member to discuss changes from original budget submission.</p> <p>Ms Fouché then mentions that Mr Como invited herself and Ms Botes to a meeting to go cashless on campus. An application will be required to download onto your phone. Ms Fouché mentions that the first opportunity will be to buy sêr tickets on the application.</p> <p><b>7.3 SRC pages reflection</b></p> <p>Ms Fouché mentions that the student body does not know what the SRC members are doing, in a personal or SRC capacity. Ms Fouché suggests that the SRC members use their individual pages from the caucus time period to post about current activities about your portfolio. Ms Fouché mentions that as leaders, the SRC needs to critically track their progress.</p> <p>Ms Troup enquires whether a page, such as “Matie Life”, that already has an extensive following, can be used instead of a personal page.</p> <p>Ms Fouché suggests that all the Facebook pages that the SRC members use should just be posted to the SRC Facebook page.</p>	
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Mr Greyvenstein cautions the SRC members that no battle has been won on the internet. Mr Greyvenstein suggests that posts should be information, quote and event specific.

Ms Williams mentions that the members are talking too much about SRC and not enough about the students in the meetings and that the students in this room do not feel represented by the current discussion; however, it is a discussion that needs to take place. Ms Williams suggests that the SRC needs a space outside this room to discuss the issues.

#### **7.4 Xenophobia Competition Feedback**

Mr Muzofa shares that six or seven entries have been submitted and that the closing date is tomorrow, the 15<sup>th</sup> of May. Mr Muzofa mentions that the viewing process is possibly going to be extended to allow for more votes. Mr Muzofa adds that it is his plan to hand over the prizes at the SRC conference.

#### **7.5 Matie Week Discussion**

Ms Troup mentions that an A3 page with slots has been set up in the SRC office next to the year planner. Ms Troup mentions that if an SRC member wants to host an event, it needs to be written in the slot. Ms Troup mentions that she facilitates the space but does not plan the event.

#### **7.6 Die Matie**

Mr Anderson mentions that many students have approached him with complaints about Die Matie. Mr Anderson mentions that he knows that Die Matie is independent from the SRC; however, there are too many errors, no channel of accountability and the general opinion is that the quality has deteriorated.

Mr Laing mentions that it is important that there is a student newspaper independent of the SRC. Mr Laing also mentions that all complaints and comments should be directed to Mr Greyvenstein. Mr Laing mentions that Die Matie is included in the constitution and the SRC asks of them to get their own Die Matie constitution.





<p>Mr Anderson suggests that student court should be allowed to address issues and assess if responsible journalism is taking place.</p> <p>Mr Greyvenstein mentions that during the current term of Die Matie, no constitution will be written due to the many resignations; however, it is suggested that amendments can be made to the Student Constitution for basic guidelines. Mr Greyvenstein also mentions that an opinion can be raised from the SRC. Mr Greyvenstein mentions that if there are large complaints, he tries to mediate. Mr Greyvenstein also mentions that he has met with Prof. Stan du Plesiss (Dean of Economics and Management) and that no steps would be taken unless the red errata was placed on the front page of the 13<sup>th</sup> of May edition of Die Matie.</p> <p>Mr Como brings more clarity on Die Matie and mentions that an emergency meeting took place that afternoon. Mr Como mentions that a way forward has been chosen for Die Matie that will be heard about in a few weeks. Mr Como mentions that Die Matie is not in the constitution, but has a Code of Conduct that the policy individuals can have a look at.</p> <p><b>7.7 Language Policy</b></p> <p>Mr Laing reminds SRC members about the expansive process followed and thanks SRC members for their involvement.</p> <p>Mr Laing mentions his meeting with Prof Skoonwinkel and that the policy is well received. Mr Laing also mentions that the recommendations have also been posted on the SRC Facebook page for students to view.</p> <p>Mr De Wet mentions that at the Academic Affairs Council meeting on Tuesday, all the chairpersons were requested to send out an email to their faculty stating who the class representatives are and their contact details.</p> <p>Mr Greyvenstein requests that this document be emailed to each constituency which contributed to it.</p> <p>Mr Laing assigns Mr Greyvenstein to this suggestion.</p>	<p>Mr Greyvenstein is to email the Language Policy to each constituency which contributed to it.</p>
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<p><b>7.8 Open Stellenbosch</b></p> <p>Mr Muzofa mentions attending the meeting yesterday where the memorandum of Open Stellenbosch was handed over, which consisted of tangible goals in lines with the recommendations that have been set and also consulted by the SRC.</p> <p>Mr Muzofa mentioned that to his analysis, management was not critically engaging with students and questions were not answered. Mr Muzofa mentions that the SRC should hold them accountable.</p> <p>Mr Muzofa mentions that he personally endorses memorandum and that this is a long term solution. Mr Muzofa also mentions that the students have asked for 2016 and as the representatives of the students, the SRC needs to discuss this, whereas management need to answer the questions. Mr Muzofa wants to understand if the SRC endorses the memorandum and if the unanswered questions of management can be answered in Monday's meeting.</p> <p>Mr Greyvenstein mentions that he has read through the memorandum mentions that he has a few technical issues. Mr Greyvenstein adds that it is practically impossible to increase the lecture space for dual-lingual classes by 2016 and that something unmanageable cannot be demanded something from management.</p> <p>Mr Muzofa mentions that the students spoke and management did not give a date and that the SRC needs to push management to give answers.</p> <p>Mr Greyvenstein commends the memorandum for being well written and stating tangible goals. Mr Greyvenstein also mentions that everything endorsed by the SRC should be achievable.</p> <p>Ms Williams invites Mr Muzofa the Rector's Management Team meeting. Ms Williams responds to Mr Greyvenstein and mentions that the SRC needs to fight for the students, get answers from management and be part of the process to implement a solution for 2016.</p>	<p>Mr Muzofa is to attend the next Rector's Management Team meeting.</p>
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<p>Ms Joubert suggests that this should be an internal decision and taken to Section 7.10, <i>in camera</i>. Ms Joubert mentions that the SRC as a team needs to choose what parts of memorandum is supported support.</p> <p>Mr Laing states that the support of the memorandum will be discussed <i>in camera</i>.</p> <p>Mr Muzofa mentions that this discussion should not be <i>in camera</i> and that students need to see decision and hear the views.</p> <p>Ms Brand agrees with Mr Muzofa and mentions that the SRC needs to represent what has been given to them visibly. Ms Brand reminds the SRC that these are students which have raised important issues that the SRC stands for as well.</p> <p>Ms Fouché agrees with Mr Muzofa that the SRC cannot decide what is manageable and what is not. Ms Fouché mentions that the SRC should see this as voice of Open Stellenbosch, but as the voice of the students. Ms Fouché also mentions that the SRC should not be biased based on the SRC statement made about Open Stellenbosch.</p> <p>Ms Nel asks that if the SRC does not do exactly what the memorandum says, will the students will they be satisfied. Ms Nel notes that this could have a large non-positive effect on the country. Ms Nel also mentions that the students are sacrificing their academic time and if they do not meet the merits, they will lose their bursaries, housing and tertiary education. Ms Nel states that she does not understand why a black student should come to Stellenbosch and face these challenges. Ms Nel encourages SRC to think broader, apologise if the SRC offended anyone by the statement and get in there where it is uncomfortable.</p> <p>Mr Greyvenstein mentions that the SRC asked in the recommendations that the university should have full parallel language mediums by 2020 and to establish interim goals. Mr Greyvenstein mentions that Open Stellenbosch has been effective to bring about fast change and give the SRC more credibility with management. Mr Greyvenstein suggests that the SRC endorse document as a whole and makes recommendations alongside the document, which will then be</p>	
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<p>handed over to management. Mr Greyvenstein mentions that if the SRC gives management achievable demands, they can be held accountable.</p> <p>Mr Laing mentions that the SRC should take this document to management and see what they do. If the SRC is not unsatisfied afterwards, it will be taken further. Mr Laing mentions that the SRC and Student body needs to know exactly why management states that some of the goals are not achievable.</p> <p>Mr Muzofa mentions that the SRC are mediating information, such as the game "Broken Telephone". Mr Muzofa reminds that the document was drafted by a collection of students and the SRC recommendations should be presented as a parallel document. Mr Muzofa mentions that the SRC do not need to endorse movement, but the students need to know that their voices are heard and represented. Mr Muzofa mentions that it may seem as if the students are sacrificing their careers; however, perhaps failure is inevitable due to classroom conditions. Mr Muzofa mentions that the SRC need to represent the students fully and keep management to account.</p> <p>Ms Williams clarifies that the SRC role at the upcoming Rector's management team meeting will not be to advise management, but to completely endorse and hold them accountable.</p> <p>Mr Ritter mentions that this problem will stand over to next SRC term. Mr Ritter advises that the SRC should enquire point by point why said specific goal is not achievable in the requested time.</p> <p>Mr Greyvenstein clears out that their approach at the Rectors management team is open to the rest of the SRC. Mr Greyvenstein clarifies that he is in no way there to friendly advise at the rector's management meeting and wants to hold management accountable.</p> <p>Mr Ritter suggests that it is not what can be done, but rather what can be pushed to achieve further.</p> <p>Ms Nel enquires when the university will stop taking in</p>	
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<p>students, as the increasing student body is currently sacrificing their standard of education. Ms Nel states that if the university says that there are not enough lecture room, the university cannot keep taking in students.</p> <p>Mr Laing states that Ms Nel's point should be made an agenda point at the next meeting.</p> <p>Ms Fouché mentions that she enquired about the overcrowded campus last year, and the answer she received was the subsidiary received due to the amount of students.</p> <p>Mr Laing confirms that Mr Muzofa will be joining the Rector's Management Team meeting on Monday and that the SRC will endorse the memorandum. Mr Laing adds that the SRC will keep management accountable to the unanswered questions and will ask management to communicate effectively to the student body.</p> <p>Mr Anderson mentions emails and Facebook message from students that are scared and not wanting to study here anymore. Mr Anderson acknowledges division of campus and questions how said division will be addressed.</p> <p>Mr Greyvenstein mentions that the SRC now have access to mass mails and proposes that a small end of term report be sent out to the students explaining the current events. Mr Greyvenstein also suggests that the SRC should explain why they are endorsing the document; so that when the students hear that the SRC have endorsed this document, that they do not associate what has happened on the Rooiplein or what they have read in the newspapers with the memorandum.</p> <p>Ms Brand asks as to what stance are the SRC going to realise that this is not about their image and the SRC should put their feelings aside and do the right thing. .</p> <p>Ms Troup clarifies that there are different opinions than Open Stellenbosch and that a platform should be created where students with different opinions can engage and learn from one another. Mr Ritter affirms that such an event happened today and went well.</p> <p>Ms Williams suggests that the SRC move forward to her next</p>	
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<p>agenda point, as it discusses the current topic more specifically.</p> <p><b>7.9 Both / And</b></p> <p>Ms Williams notes that agenda point 7.9 is changed from “Accountability of the Statement” to “Both / And.”</p> <p>Ms Williams shares that despite how the Open Stellenbosch movement has gone about, that members of Open Stellenbosch are real students that were able to express their grievances better than what the SRC were ever able to. Ms Williams discusses the statement released by the SRC and how it potentially addresses the movement and students in a bias manner. Ms Williams adds that the SRC were trained for structure, but never trained to come up with legitimate remedies.</p> <p>Ms Williams explains the reasoning being the agenda point name “Both / And”. Ms Williams mentions that the motive behind the Open Stellenbosch movement is to cause division, and not to clarify the hurt of students; however, the SRC allowed and promoted for that division by releasing a statement with subjective words that do not speak to the hurt of the students. Ms Williams clarifies that it should not be either “Open Stellenbosch” or “This is Stellenbosch”, is should be both / and. Ms Williams adds that the student body should not have to choose between Open Stellenbosch and the SRC.</p> <p>Ms Williams encourages the SRC to identify institutional cultural hindrances to allow everyone to feel safe.</p> <p>Mr Landman mentions that the statement discourages student advocacy; however, the SRC wants students to speak up. The SRC needs to look at how statement has offended the student body.</p> <p>Mr Muzofa acknowledges that the SRC needs to unite the division on campus. Mr Muzofa adds that what the students are addressing is what the SRC are addressing now.</p> <p>Mr Greyvenstein regrets not adding to the statement that students should approach the SRC with a document, as what Open Stellenbosch has produced, and that if the documents is</p>	
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<p>shrugged off the table and not adhered to; the SRC will stand with the students and chant.</p> <p>Ms Williams adds that the SRC imposes division if they swap between representing right wing and then swapping to left wing.</p> <p>Ms Fouché mentions that SRCs' were created, because the voices of students were not heard. Ms Fouché poses the SRC with the question of who are they representing on campus and whether each SRC member is presenting their own ideals or rather the ideals of the people that gave each SRC member their position.</p> <p>Ms Williams points out the people who voted for each SRC member are all not the same and that the SRC needs to decide on a stand so that both sides can feel comfortable.</p> <p>Ms Nel mentions that the structure of SRC needs to be assessed as the SRC do not have confidence to voice the students' opinions as the SRC do not hear the voices of the students after being elected. Ms Nel adds that the structure of the SRC has failed them.</p> <p>Mr Pani adds that the statement makes it seem as if the SRC are threatened by Open Stellenbosch. Mr Pani urges the SRC to speak with Open Stellenbosch, as they are also students.</p> <p>Mr Ritter mentions that there is a need to solve the issue in an orderly fashion, so that the students do not feel threatened anymore and feel more at home.</p> <p>Mr Laing states that the SRC represents the student voice. Mr Laing adds that all the SRC members contributed to the statement; however, the tone was not decided. Mr Laing mentions that the statement has closed doors for Open Stellenbosch. This is not due to their means of following of procedure, but rather due to the promotion of racism to an extent. Mr Laing confirms that the students have legitimate pains; however, the SRC cannot go back on what they believe in.</p> <p>Mr Greyvenstein apologises for drafting a possibly militant sounding statement and adds that the statement was written</p>	
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<p>with the information at hand. Mr Greyvenstein strongly suggests a campus wide email be sent out explaining the new events in attempt to not create unity, but rather understanding.</p> <p>Mr Anderson clarifies that the SRC has never rejected the substance on which Open Stellenbosch is based. Mr Anderson adds that even after the SRC were rejected at the Open Stellenbosch meeting, the SRC still continues to try to work with the student leaders with the main focus of uniting the students on campus.</p> <p>Mr Ritter addresses Mr Anderson and mentions that it is not fair to speak on behalf of the group, as Mr Ritter has openly announced that he does not support Open Stellenbosch and is required to stand by that statement.</p> <p>Ms Williams clarifies that that she stands by the statement and what the SRC has said about standing up again intentional disunity and slandering. Ms Williams addresses the tone of the statement and mentions that Ms Brand put forward another statement with a different and softer tone. Ms Williams then states that Mr Greyvenstein was tasked to merge both statements to have a statement most representative of the SRC.</p> <p>Mr Greyvenstein confirms that he was given two statements and that he was told to write one statement over with the other tone. Mr Greyvenstein adds that he did this to the best of his abilities and invites Ms Williams to run through the statement together.</p> <p>Ms Williams mentions that her issue was not with the statement, but rather that students who feel represented by Open Stellenbosch were hurt.</p> <p>Mr Laing enquires of Ms Williams to make a suggestion.</p> <p>Ms Williams mentions that the SRC should formulate their own collective view, instead of just stating the polarized views of campus. Ms Williams adds that the SRC cannot continue saying what campus is saying, but rather needs to formulate their own opinion.</p>	
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	<p>Ms Fouché suggests that a professional person should be appointed to draft and review statements.</p> <p>Mr Ritter adds that Die Matie has failed to address the pressing topics on campus, thus leaving the SRC to make a statement about every single event, instead of using that time to listen to the students.</p> <p>Mr Laing adds to the record that Mr Greyvenstein had asked himself for public relations officer, but I was declined.</p> <p>Ms Brand thanks Mr Greyvenstein for the being the SRC communication officer. Ms Brand mentions that the SRC cannot work if they accuse one another, but only if the SRC stands as a team, reaches out to the students and puts emotions aside.</p> <p>Mr Mc Donald enquires whether the topic can move forward and become more constructive, as it is becoming detrimental.</p> <p>Mr Muzofa tries to understand Ms Williams' view. Ms Williams replies that the SRC cannot keep representing polarized views and should rather take a stance.</p> <p>Mr Laing mentions that he plans to organise a meeting with Open Stellenbosch in order to unify the SRC with the students.</p> <p>Mr Muzofa suggests that the discussion with Open Stellenbosch should take place in an open platform, as to mimic the communication structure of the movement.</p> <p><b>7.10 In camera: Representation of Students, Institutional culture</b></p>	
8	<p><b>QUESTIONS AND VARIA</b></p> <p>To be handled via <i>WhatsApp</i>, in the interest of time.</p>	
9	<p><b>NEXT MEETING</b></p> <p>The next meeting is to take place on 23 July 2015 at 21:00 in the SRC Boardroom.</p>	
10	<p><b>ADJOURNMENT</b></p>	

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	Mr Laing adjourns the meeting at 1:45	
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