

Opportunity, meaning, and choice: Proposing a pedagogy of occupational justice

Prof Nicola Plastow
DLTE TLA Seminar 3 - 15 August 2024

Learning Outcomes

By the end of this presentation, participations should be able to:

1. Define occupational justice
2. Analyse the intersection between occupational justice, other social justice pedagogies, and service learning
3. Recognise the application of an occupational justice pedagogy in one service learning placement at Stellenbosch University
4. Evaluate the concept of an occupational justice pedagogy

Name one activity that has meaning and purpose in a students' everyday life

Do they have a right to do that activity?

Would it be an injustice if someone or something stopped them doing it?



Occupational Justice = the right to participate in a diverse range of meaningful occupations to meet your needs and achieve your potential (Durocher et al., 2014)

**Occupational
Rights
(WFOT,
2019)**

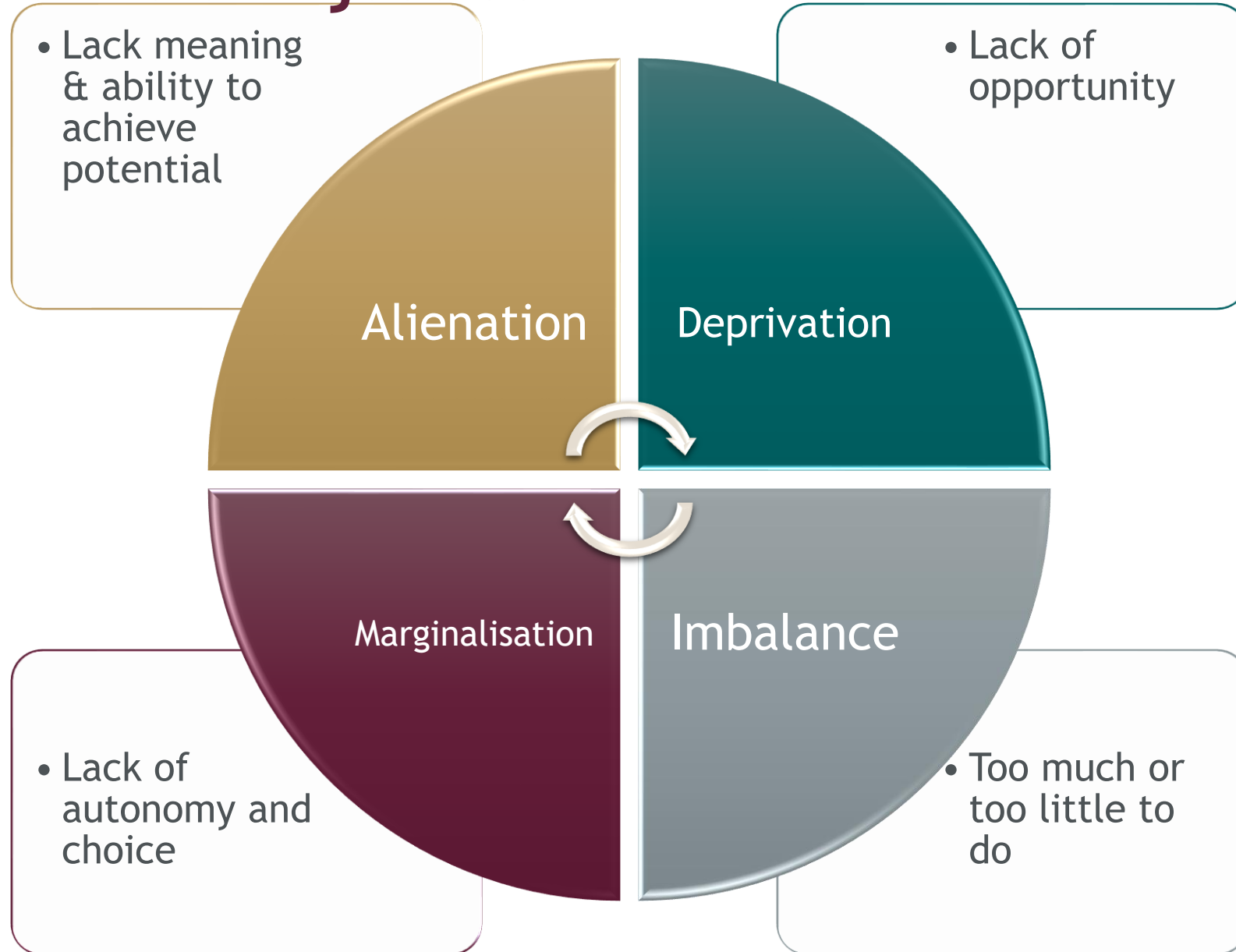
Choice
No pressure,
force,
coercion,
threat

**Equitable
Opportunity**
Individual
needs, wishes
and habits

Balance
Variety, time

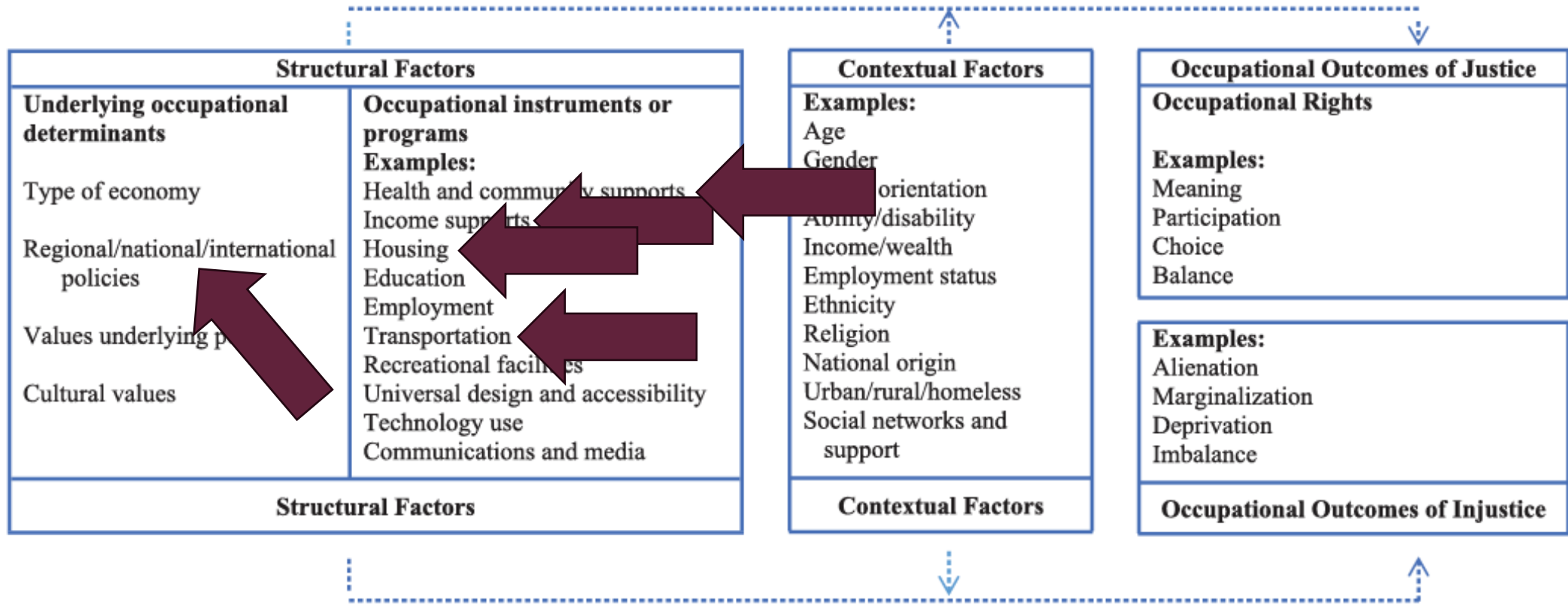
**Meaningful
Participation**
Safety, dignity,
equity

Selected Forms of Injustice



What might prevent students from doing their chosen occupations?

Conditions of occupational justice leading to



Conditions of occupational injustice leading to

An Occupational Justice Pedagogy



Part 2: Promoting Social Participation and Occupational Justice for Older People in Bishop Lavis

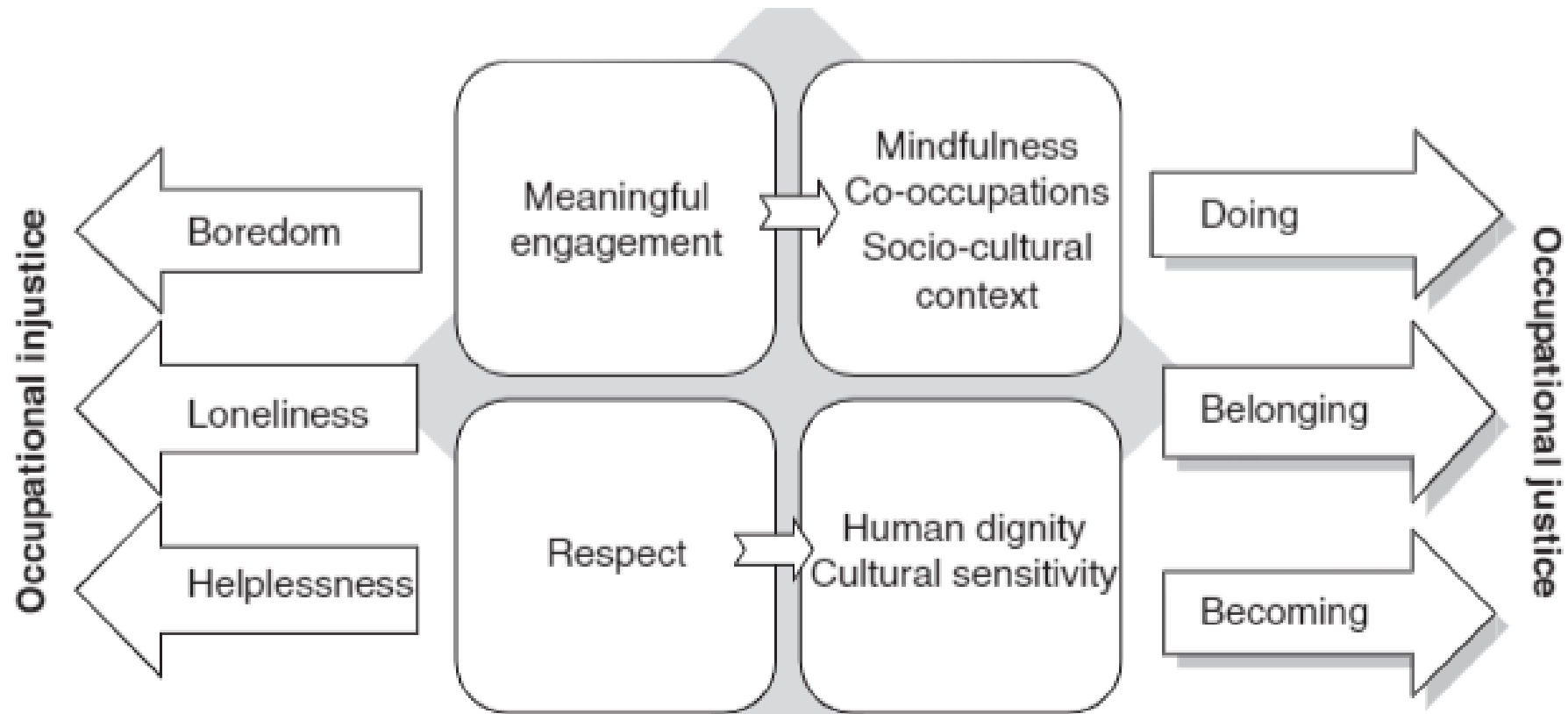
Need for Innovation in Teaching and Learning

- Historical service delivery to older people with middle to high incomes
- Lack of critical pedagogical perspectives in Community Interaction
- Poor connection between occupational justice theory (B OT I and II) and practice (B OT III and IV)
- Lack published outcomes of SU Community Interaction Blocks



Huis Alleyne Yeld





Why focus on social participation and occupational justice?

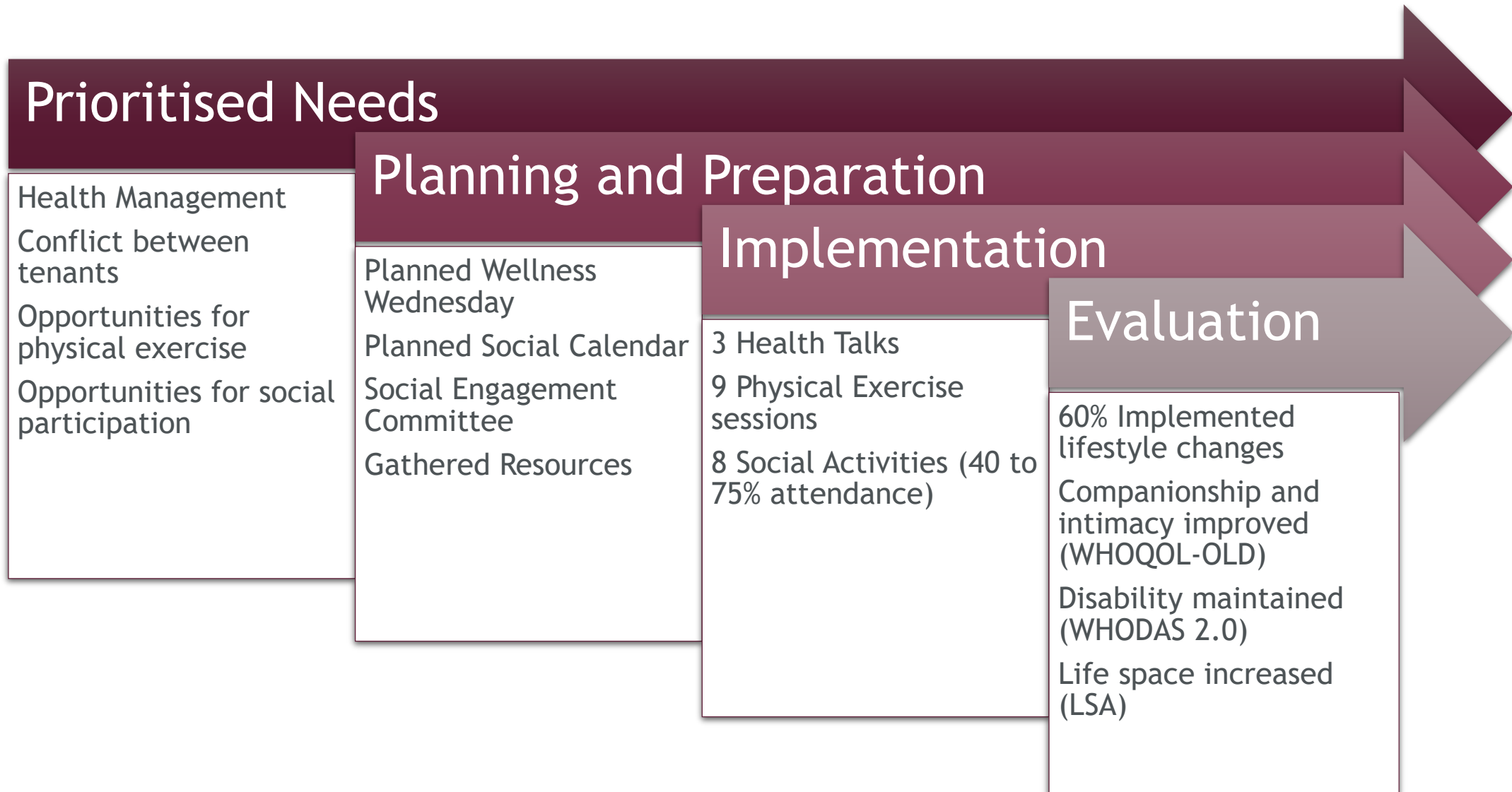
Du Toit, S. H. J., Böning, W., & Van Der Merwe, T. R. (2013). Dignity and respect: facilitating meaningful occupation for SeSotho elders. *Scandinavian Journal of Occupational Therapy*, 21(2), 125-135.

<https://doi.org/10.3109/11038128.2013.861015>

OVERVIEW OF PROJECT

- PHASE 1: Situational Analysis
- PHASE 2: Planning
- PHASE 3: Implementation
- PHASE 4: Evaluation
- SUPERVISOR: Professor Nicola Plastow







Prioritised Needs

Exercise opportunities
Safety and security
Social participation
Health management

Planning and Preparation

Recruited volunteer
fitness instructor from
BLRC
Planned & facilitated
weekly social activities
Screening & referral to
rehabilitation services
Advocacy to landlord

Hammer blow for old age home residents

Western Cape Division • Cape Town • Auctions
16 May 2024 OKUHLE HLATI okhule.hlati@inl.co.za

COMMUNICARE has forged ahead with its plans to auction a number of its properties, including the Huis Alleyne Retirement Home, citing financial sustainability.

This is despite some residents in Ruyterwacht and Bishop Lavis objecting to the decision and voicing their opposition through pickets.

“The auction went ahead as

planned. Communicare will now review the bids.

“We are aware of a picket that was held outside our offices today,” said Makhosi Kubheka, Communicare rental property management general manager.

According to the auctioneers’ website, Aucor Property, the auction was on Tuesday at the Houghton Golf Club, Johannes-

burg.

Huis Alleyne Retirement Home was advertised as having 69 units with shared bathrooms, erf size 2 991m² and zoning that allows for place of assembly, worship, hospital or clinic.

Kubheka has emphasised that the tenants had nothing to worry about in terms of evictions and assured that they will engage with

the new owners to take over lease agreements and all other obligations Communicare has with tenants.

“Communicare reviewed its portfolio and identified properties that no longer align with its mandate of providing affordable housing. It plans to renew and modernise its portfolio of affordable housing. As a result, some properties are being consid-

Listen Live

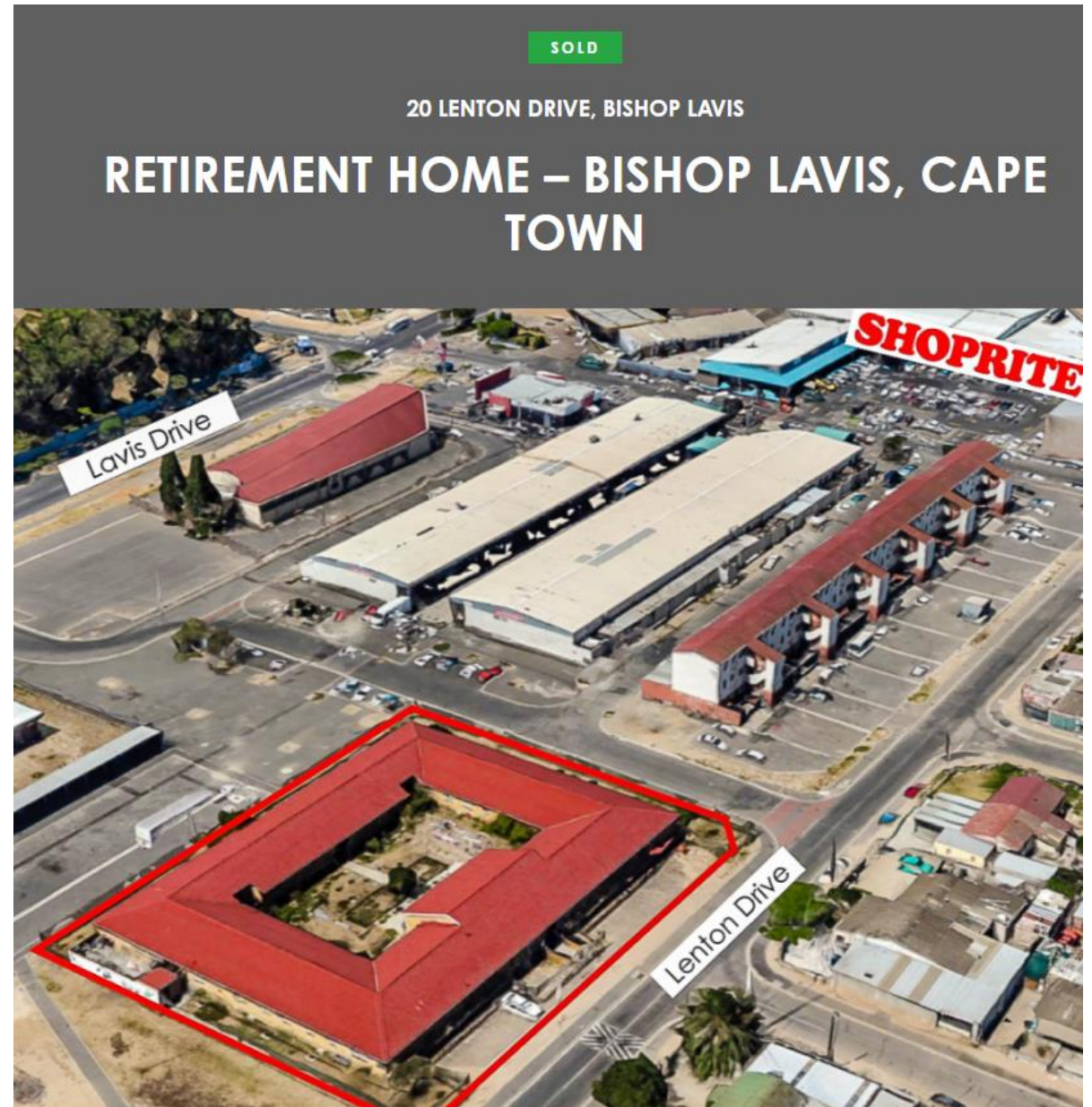
HOME SHOWS NEWS MUSIC WIN LIFESTYLE

Cape Town’s Number 1 Station for Music Variety.

Communicare dispels interdict claims on Huis Alleyne Ye houses

PUBLISHED ON 28 MAY 2024

BY CAITLIN MALEDO



Prioritised Needs

Exercise opportunities
Safety and security
Social participation
Health management

Planning and Preparation

Recruited volunteer fitness instructor from BLRC
Planned & facilitated weekly social activities
Screening & referral to rehabilitation services
Advocacy to landlord

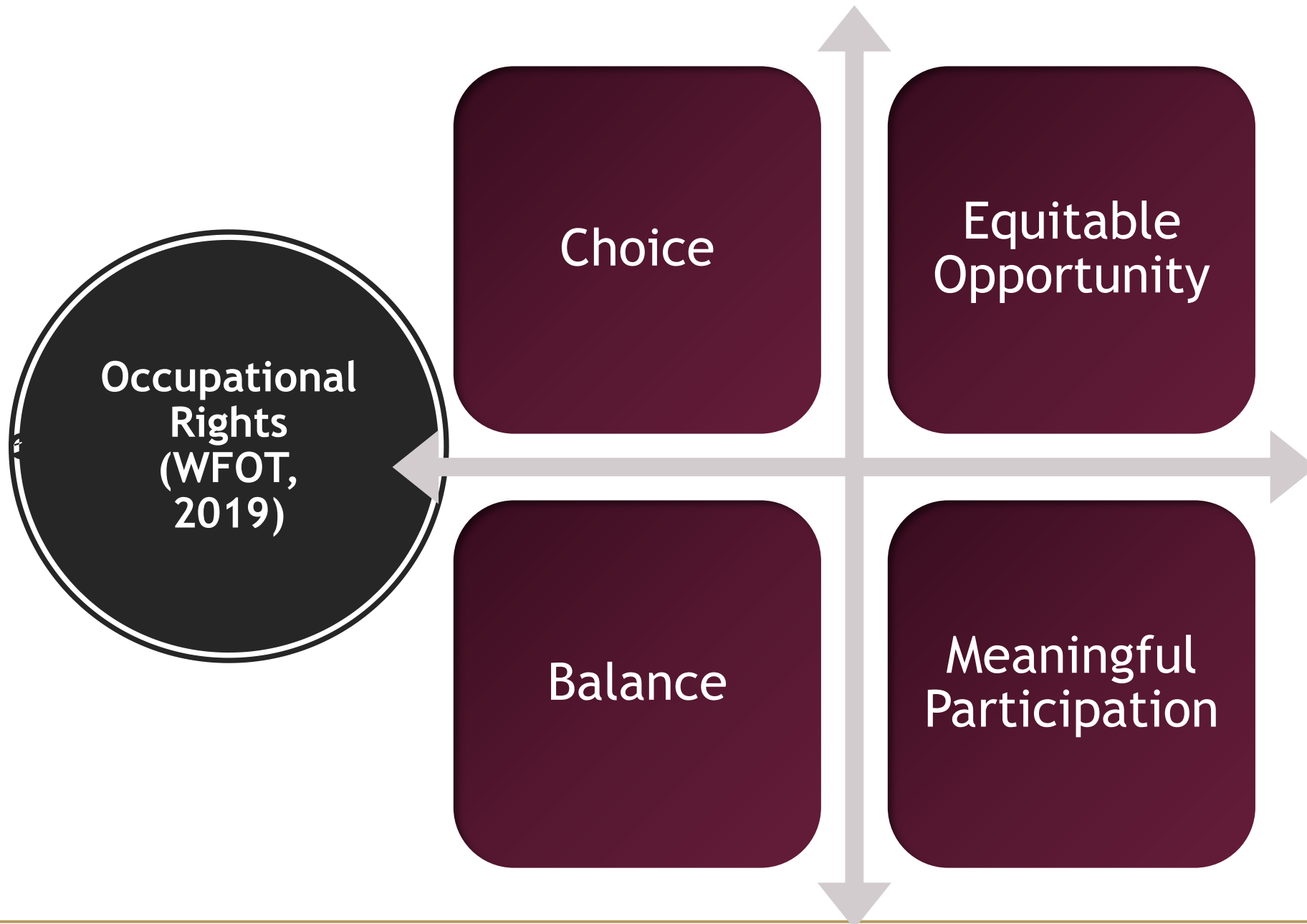
Implementation

Wellness Wednesday:
Weekly fitness and talks
Social Calendar: Weekly tablegames, Bingo, Theme Day, Ball & Athletics, Braai day
Rehabilitation @ Home
Safety and Security

Evaluation

Number of Wellness Wednesday sessions
Number of Social Calendar sessions
Number of rehab sessions
Disability & Participation (WHODAS 2.0)
Life Space Assessment
Creative Participation Assessment

Evaluating an Occupational Justice Pedagogy



Principles for Occupational Justice Pedagogy

- 1. Work with a group of people who are at risk of occupational injustice**
- 2. Enable equitable opportunities for participation**
- 3. Facilitate meaningful participation that enables people to achieve their potential**
- 4. Enable opportunities for autonomy and choice**

Thank you
Enkosi
Dankie