



Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

2024

Medicine and Health Sciences

Academic programmes
and faculty information

Yearbook, Part 12

Please note that the University officially changed the English name "Calendar" to "Yearbook" in August 2023. The new name immediately came into effect in documents and communication of the University and will also be used in all Yearbook parts from the 2024 Yearbook onwards.

Accuracy, liability and changes

- Stellenbosch University has taken reasonable care to ensure that the information provided in the Yearbook parts is as accurate and complete as possible.
- Take note, however, that the University's Council and Senate accept no liability for any incorrect information in the Yearbook parts.
- The University reserves the right to change information in the Yearbook parts at any time when necessary.

The division of the Yearbook

- The Yearbook is divided into 13 parts.
- Part 1, 2 and 3 of the Yearbook contain general information applicable to all students. Make sure that you understand all provisions in Part 1 (General Rules) of the Yearbook that are applicable to you.
- Part 4 to 13 of the Yearbook are the Faculty Yearbook parts.

Part	Yearbook
Part 1	General Rules
Part 2	Bursaries and Loans
Part 3	Student Fees
Part 4	Arts and Social Sciences
Part 5	Science
Part 6	Education
Part 7	AgriSciences
Part 8	Law
Part 9	Theology
Part 10	Economic and Management Sciences
Part 11	Engineering
Part 12	Medicine and Health Sciences
Part 13	Military Science

Availability of the Yearbook parts

- The electronic versions of the Yearbook parts are available at www.sun.ac.za/Yearbook.
- Part 1 to 12 are available in both English and Afrikaans. Military Science (Part 13) is only available in English.

Table of Contents

How to use this Yearbook Part	1
General Information	3
1. Core mission and functions of the Faculty of Medicine and Health Sciences....	3
1.1 Our history	3
1.2 Our Faculty structure.....	3
1.3 Our vision	3
2. Teaching, research, and clinical services and social impact.....	4
2.1 Teaching.....	4
2.2 Research	4
2.3 Clinical services and social impact.....	4
3. The Tygerberg Campus	5
4. How to communicate with the Faculty.....	6
4.1 Contact details of the Faculty of Medicine and Health Sciences.....	6
4.2 Contact details of the Dean's Office	6
4.3 Contact details of Departments.....	7
4.4 Faculty's website	8
5. How to communicate with the University	8
5.1 Prospective students	8
5.2 Current or former students	8
5.3 Contact details of the University	8
6. Language at the University	8
Undergraduate Programmes.....	9
1. Programme offering.....	9
2. Undergraduate enrolment management	9
3. The Situational Judgement Test	9
4. Bursaries and loans	9
5. Immunisation.....	9
6. Dealing with assessment matters.....	10
6.1 Assessment periods.....	10
6.2 Discussing examination answers with lecturers.....	10
6.3 Discussing assessment answers in tests of examination assessed modules, flexible assessments, and clinical or practical modules	11
6.3.1 Potential feedback mechanisms for theoretical assessments	11
6.3.2 Potential feedback mechanisms for clinical assessments.....	11
6.4 Re-evaluation of written examination scripts in examination-assessed modules.....	11
6.4.1 General provisions	11
6.4.2 Internal re-evaluation.....	12
6.4.3 External re-evaluation	12
6.4.4 Dispute resolution.....	12
6.4.5 Condonation of final mark.....	12
6.5 Dean's concession assessments.....	13
7. Re-examination of modules followed in other faculties.....	13

7.1	Programmes which contain modules in other faculties.....	13
7.2	Programmes in other faculties which contain modules offered by this Faculty.....	13
8.	Readmission after unsuccessful study	13
9.	Special arrangements with regard to graduation ceremonies for MBChB VI students who repeat domains of the Late Clinical Rotations module	13
10.	Bachelor's degree programmes	13
10.1	Bachelor of Medicine and Bachelor of Surgery (MBChB)	13
10.2	Bachelor of Occupational Therapy (BOccTher).....	21
10.3	Bachelor of Science in Dietetics (BScDiet)	24
10.4	Bachelor of Science in Physiotherapy (BSc (Physiotherapy)).....	29
10.5	Bachelor of Speech-Language and Hearing Therapy (BSL and HT)	33
10.6	Bachelor of Nursing (BNur)	37
11.	Sport Science programmes.....	43
11.1	Bachelor of Arts in Sport Science (BA (Sport Science)).....	43
11.1.1	BA (Sport Science) with Afrikaans and Dutch	44
11.1.2	BA (Sport Science) with English Studies.....	45
11.1.3	BA (Sport Science) with Geography and Environmental Studies.....	46
11.1.4	BA (Sport Science) with Psychology	47
11.2	Bachelor of Science in Sport Science (BSc (Sport Science)).....	48
	Postgraduate programmes	50
1.	Programme offering.....	50
2.	Commencement of postgraduate studies.....	50
3.	Recognition of prior learning and credit accumulation and transfer (RPL&CAT) 51	51
4.	Class fees	51
5.	Postgraduate programmes.....	51
5.1	Postgraduate diplomas.....	51
5.1.1	Postgraduate Diploma in Addiction Care.....	51
5.1.2	Postgraduate Diploma in Disability and Rehabilitation Studies.....	52
5.1.3	Postgraduate Diploma in Family Medicine.....	54
5.1.4	Postgraduate Diploma in Health Care Management.....	55
5.1.5	Postgraduate Diploma in Health Research Ethics	56
5.1.6	Postgraduate Diploma in Infectious Diseases	58
5.1.7	Postgraduate Diploma in Medical Toxicology	59
5.1.8	Postgraduate Diploma in Medicines Development.....	60
5.1.9	Postgraduate Diploma in Occupational Medicine.....	62
5.1.10	Postgraduate Diploma in Rural Medicine.....	63
5.1.11	Postgraduate Diplomas in Specialist Nursing/Midwifery	64
5.1.11.1	Postgraduate Diploma in Critical Care Nursing: Adult	65
5.1.11.2	Postgraduate Diploma in Midwifery	66
5.1.11.3	Postgraduate Diploma in Perioperative Nursing.....	67
5.1.11.4	Postgraduate Diploma in Primary Care Nursing.....	68
5.1.11.5	Postgraduate Diploma in Mental Health Nursing.....	70
5.1.11.6	Postgraduate Diploma in Nursing Education.....	71
5.1.11.7	Postgraduate Diploma in Health Service Management.....	72
5.1.11.8	Postgraduate Diploma in Emergency Nursing	74

5.2 Honours degrees	75
5.2.1 Bachelor of Science Honours.....	75
5.2.1.1 BScHons in Anatomy.....	76
5.2.1.2 BScHons in Biokinetics.....	77
5.2.1.3 BScHons in Clinical Human Genetics.....	78
5.2.1.4 BScHons in Epidemiology.....	78
5.2.1.5 BScHons in Hyperbaric Medicine.....	79
5.2.1.6 BScHons in Medical Microbiology.....	80
5.2.1.7 BScHons in Medical Physiology.....	80
5.2.1.8 BScHons in Medical Virology.....	81
5.2.1.9 BScHons in Molecular Biology.....	82
5.2.1.10 BScHons in Morphological Sciences.....	82
5.2.1.11 BScHons in Nuclear Medicine.....	83
5.2.1.12 BScHons in Pathology.....	84
5.2.1.13 BScHons in Pharmacology.....	85
5.2.1.14 BScHons in Reproductive Biology.....	86
5.2.1.15 BScHons in Sport Science (Performance Sport).....	86
5.2.1.16 BScHons in Sport Science (Kinderkinetics).....	87
5.2.1.17 BScHons in Underwater Medicine.....	88
5.3 Master's degrees	89
5.3.1 Master of Medicine	89
5.3.1.1 MMed Anaesthesiology.....	91
5.3.1.2 MMed Clinical Pharmacology.....	92
5.3.1.3 MMed Dermatology.....	93
5.3.1.4 MMed Emergency Medicine.....	94
5.3.1.5 MMed Family Medicine.....	95
5.3.1.6 MMed Internal Medicine.....	96
5.3.1.7 MMed Medical Genetics.....	98
5.3.1.8 MMed Neurology.....	98
5.3.1.9 MMed Neurosurgery.....	99
5.3.1.10 MMed Nuclear Medicine.....	100
5.3.1.11 MMed Obstetrics and Gynaecology.....	102
5.3.1.12 MMed Occupational Medicine.....	102
5.3.1.13 MMed Ophthalmology.....	103
5.3.1.14 MMed Orthopaedics.....	105
5.3.1.15 MMed Otorhinolaryngology.....	106
5.3.1.16 MMed Paediatrics and Child Health.....	107
5.3.1.17 MMed Paediatric Surgery.....	109
5.3.1.18 MMed Anatomical Pathology.....	110
5.3.1.19 MMed Chemical Pathology.....	111
5.3.1.20 MMed Clinical Pathology.....	113
5.3.1.21 MMed Forensic Pathology.....	114
5.3.1.22 MMed Haematological Pathology.....	115
5.3.1.23 MMed Microbiological Pathology.....	116
5.3.1.24 MMed Virological Pathology.....	117
5.3.1.25 MMed Plastic and Reconstructive Surgery.....	118
5.3.1.26 MMed Psychiatry.....	119

5.3.127	MMed Public Health Medicine	120
5.3.128	MMed Radiological Diagnosis	121
5.3.129	MMed Radiological Therapy	123
5.3.130	MMed Surgery	124
5.3.131	MMed Thoracic Surgery	125
5.3.132	MMed Urology	126
5.3.2	Master of Science	126
5.3.2.1	MSc in Anatomy	127
5.3.2.2	MSc in Baromedical Sciences	127
5.3.2.3	MSc in Bioinformatics and Computational Biology	128
5.3.2.4	MSc in Bioinformatics of Infectious Diseases and Pathogen Genomics	129
5.3.2.5	MSc in Biostatistics	130
5.3.2.6	MSc in Clinical Epidemiology	132
5.3.2.7	MSc in Cytopathology	134
5.3.2.8	MSc in Epidemiology	134
5.3.2.9	MSc in Food and Nutrition Security	135
5.3.2.10	MSc in Human Genetics	136
5.3.2.11	MSc in Implementation Science	137
5.3.2.12	MSc in Infection Prevention and Control	138
5.3.2.13	MSc in Medical Microbiology	139
5.3.2.14	MSc in Medical Physics	139
5.3.2.15	MSc in Medical Physiology	140
5.3.2.16	MSc in Medical Virology	140
5.3.2.17	MSc in Molecular Biology	141
5.3.2.18	MSc in Morphological Sciences	142
5.3.2.19	MSc in Neuroscience	142
5.3.2.20	MSc in Nuclear Medicine	143
5.3.2.21	MSc in Pharmacology	145
5.3.2.22	MSc in Radiobiology	146
5.3.2.23	MSc in Reproductive Biology	147
5.3.2.24	MSc in Sport and Exercise Medicine	147
5.3.2.25	MSc in Sport Science	149
5.3.3	Master of Philosophy	149
5.3.3.1	MPhil in Addiction Psychiatry	150
5.3.3.2	MPhil in Adult Critical Care (subspecialty programme)	151
5.3.3.3	MPhil in Cancer Science	151
5.3.3.4	MPhil in Cardiology (subspecialty programme)	153
5.3.3.5	MPhil in Child and Adolescent Psychiatry	154
5.3.3.6	MPhil in Communicable Diseases	155
5.3.3.7	MPhil in Community Mental Health	155
5.3.3.8	MPhil in Developmental Paediatrics (subspecialty programme)	157
5.3.3.9	MPhil in Emergency Medicine	157
5.3.3.10	MPhil in Endocrinology (subspecialty programme)	160
5.3.3.11	MPhil in Family Medicine	161
5.3.3.12	MPhil in Gastroenterology and Hepatology (subspecialty programme)	162
5.3.3.13	MPhil in Gynaecological Oncology (subspecialty programme)	162
5.3.3.14	MPhil in Haematology (subspecialty programme)	163

5.3.3.15	MPhil in Health Professions Education.....	164
5.3.3.16	MPhil in Health Systems.....	166
5.3.3.17	MPhil in Infant Mental Health.....	169
5.3.3.18	MPhil in Infectious Diseases (subspecialty programme).....	170
5.3.3.19	MPhil in Maternal and Fetal Medicine (subspecialty programme).....	170
5.3.3.20	MPhil in Medicines Development.....	171
5.3.3.21	MPhil in Mindfulness.....	172
5.3.3.22	MPhil in Minimal Access Gynaecological Surgery.....	173
5.3.3.23	MPhil in Neonatology (subspecialty programme).....	174
5.3.3.24	MPhil in Nephrology (subspecialty programme).....	174
5.3.3.25	MPhil in Neuropsychiatry – Clinical Neuropsychiatry.....	175
5.3.3.26	MPhil in Neuropsychiatry – Old Age Psychiatry.....	176
5.3.3.27	MPhil in Neuropsychiatry – Psychosomatic Medicine.....	177
5.3.3.28	MPhil in Paediatric Cardiology (subspecialty programme).....	179
5.3.3.29	MPhil in Paediatric Critical Care (subspecialty programme).....	179
5.3.3.30	MPhil in Paediatric Endocrinology (subspecialty programme).....	180
5.3.3.31	MPhil in Paediatric Gastroenterology, Hepatology and Nutrition (subspecialty programme).....	181
5.3.3.32	MPhil in Paediatric Infectious Diseases (subspecialty programme).....	181
5.3.3.33	MPhil in Paediatric Medical Oncology (subspecialty programme).....	182
5.3.3.34	MPhil in Paediatric Nephrology (subspecialty programme).....	183
5.3.3.35	MPhil in Paediatric Neurology (subspecialty programme).....	184
5.3.3.36	MPhil in Paediatric Pulmonology (subspecialty programme).....	184
5.3.3.37	MPhil in Paediatric Rheumatology (subspecialty programme).....	185
5.3.3.38	MPhil in Pulmonology (subspecialty programme).....	186
5.3.3.39	MPhil in Reproductive Medicine (subspecialty programme).....	186
5.3.3.40	MPhil in Rheumatology (subspecialty programme).....	187
5.3.4	Master of Addiction Care.....	188
5.3.5	Master of Audiology.....	188
5.3.6	Master of Human Rehabilitation Studies.....	189
5.3.6.1	Master of Human Rehabilitation Studies (structured option).....	190
5.3.6.2	Master of Human Rehabilitation Studies (thesis option).....	190
5.3.7	Master of Nursing.....	191
5.3.7.1	Master of Nursing (structured option).....	192
5.3.7.2	Master of Nursing (thesis option).....	192
5.3.8	Master of Occupational Therapy.....	193
5.3.8.1	Master of Occupational Therapy (structured option).....	194
5.3.8.2	Master of Occupational Therapy (thesis option).....	195
5.3.9	Master of Pathology.....	195
5.3.10	Master of Physiotherapy.....	196
5.3.10.1	Master of Physiotherapy (structured option).....	197
5.3.10.2	Master of Physiotherapy (thesis option).....	197
5.3.11	Master of Public Health Nutrition.....	198
5.3.11.1	Master of Public Health Nutrition (structured option).....	198
5.3.11.2	Master of Public Health Nutrition (thesis option).....	199
5.3.12	Master of Speech-Language Therapy.....	200
5.3.13	Master of Therapeutic Nutrition.....	200
5.3.13.1	Master of Therapeutic Nutrition (structured option).....	201

5.3.13.2	Master of Therapeutic Nutrition (thesis option).....	201
5.4	Doctoral degrees.....	202
5.4.1	Doctor of Philosophy.....	202
5.4.1.1	PhD in Bioinformatics and Computational Biology.....	205
5.4.1.2	PhD in Sport Psychology.....	205
5.4.1.3	PhD in Sport Science.....	205
5.4.2	Doctor of Science.....	205
5.4.3	Transdisciplinary Doctoral Programme focusing on Complexity and Sustainability Studies.....	206

Subjects, Modules and Module Contents..... 208

1.	Definitions and explanations of important terms and language specifications.....	208
1.1	Explanation of the abovementioned terms.....	208
1.2	Condition for the granting of a qualification or degree	209
2.	Subjects, modules and module contents.....	209

Research and Service Bodies..... 273

1.	African Cancer Institute	273
2.	Central Analytical Facility	273
3.	Centre for Cardiometabolic Research in Africa (CARMA).....	273
4.	Centre for Evidence-based Health Care (CEBHC).....	274
5.	Centre for Global Surgery	275
6.	Centre for Health Professions Education.....	275
7.	Centre for Research in Neurodegenerative Disease (CRND).....	276
8.	Desmond Tutu TB Centre.....	276
9.	DST/NRF Centre of Excellence for Biomedical TB Research (CBTBR).....	276
10.	Family Centre for Research with Ubuntu (FAM-CRU)	277
11.	Institute for Life Course Health Research.....	277
12.	MRC Centre for TB Research.....	278
13.	Respiratory Research Unit (RRU)	278
14.	SUNHEART	279
15.	Ukwanda Centre for Rural Health	279
16.	Unit on Risk and Resilience in Mental Disorders of the MRC.....	280

Alphabetical List of Subjects..... 281

How to use this Yearbook Part

This section gives you guidelines for finding particular information in the different chapters in this Yearbook part. Consult the table of contents for the page numbers of the chapters referred to below.

1. Where to find information

1.1 Prospective undergraduate students

- General Information chapter contains information about:
 - The history, structure and functions of the Faculty;
 - Communication with the Faculty and the University, which includes an explanation of the concept "student number" as well as relevant contact details where you can refer important enquiries to; and
 - Language at the University.
- Undergraduate Programmes chapter contains information about:
 - Registration as undergraduate student, including the Situational Judgement Test and immunisation;
 - The Faculty's undergraduate degree programmes with the minimum admission requirements for the various programmes;
 - Definitions of prerequisite pass, prerequisite and corequisite modules; and
 - The subjects and modules that you must take each year for the different degree programmes, with choices where applicable.
- Subjects, Modules and Module Contents chapter contains:
 - An explanation of subjects as opposed to modules;
 - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter; and
 - A short breakdown of each module.
- Alphabetical list of undergraduate and postgraduate subjects is available in the back of this Yearbook part.

1.2 Prospective postgraduate students

- General Information chapter contains information about:
 - The history, structure and functions of the Faculty;
 - Communication with the Faculty and the University, which includes an explanation of the concept "student number" as well as relevant contact details where you can refer important enquiries to; and
 - Language at the University.
- Postgraduate Programmes chapter contains information about:
 - The Faculty's postgraduate degree programmes;
 - The admission requirements for the various degree programmes;
 - Specific closing dates for applications, and other relevant information, e.g. selection for admission, and assessment and examination; and
 - The subjects and modules that you must take each year for the different degree programmes, with choices where applicable.
- Subjects, Modules and Module Contents chapter contains:
 - An explanation of subjects as opposed to modules;
 - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter;
 - An indication at the individual modules of the length of theoretical block periods; and
 - A short breakdown of each module.
- Alphabetical list of undergraduate and postgraduate subjects is available in the back of this Yearbook part.

1.3 Registered undergraduate students

- General Information chapter contains information about:
 - Communication with the Faculty and the University with relevant contact details where you can

- refer important enquiries to; and
- Language at the University.
- Undergraduate Programmes chapter contains information about:
 - The Faculty's undergraduate degree programmes;
 - General examination matters as well as the examination and promotion provisions for each programme; and
 - The subjects and modules that you must take each year for the different degree programmes, with choices where applicable.
- Subjects, Modules and Module Contents chapter contains:
 - An explanation of subjects as opposed to modules;
 - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter;
 - The abbreviations and definitions used for the teaching loads of individual modules;
 - An indication at each module of what its teaching load is; and
 - A short breakdown of each module.
- Alphabetical list of undergraduate and postgraduate subjects is available in the back of this Yearbook part.

1.4 Registered postgraduate students

- General Information chapter contains information about:
 - Communication with the Faculty and the University with relevant contact details where you can refer important enquiries to.
- Postgraduate Programmes chapter contains information about:
 - The Faculty's postgraduate degree programmes;
 - The subjects and modules that you must take each year for the different degree programmes, with choices where applicable; and
 - The assessment and examination of each programme.
- Subjects, Modules and Module Contents chapter contains:
 - An explanation of subjects as opposed to modules;
 - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter;
 - An indication at the individual modules of the length of theoretical block periods; and
 - A short breakdown of each module.
- Alphabetical list of undergraduate and postgraduate subjects is available in the back of this Yearbook part.

General Information

1. Core mission and functions of the Faculty of Medicine and Health Sciences

Stellenbosch University's Faculty of Medicine and Health Sciences (FMHS) has been synonymous with excellence in medical and health sciences education and research in South Africa since 1956.

Our core mission is to lead through facilitating life-long learning; to create, share and translate knowledge that enhances health and health equity; and to co-create value together with the communities with whom we engage.

We are committed to creating a living and learning community in which scholarship flourishes, human rights are valued and protected, and the highest standards of ethics and professionalism are upheld.

1.1 Our history

The Faculty of Medicine and Health Sciences (FMHS), as one of the ten faculties at Stellenbosch University, was established in 1956, and has since developed into one of the leading health sciences faculties in Africa.

The Faculty has a diverse student body of approximately 4 000 undergraduate and postgraduate students. The Faculty's total staff consists of more than 1 400 individuals who are employed by Stellenbosch University, the Western Cape Government and other partner employers.

The FMHS is a self-driven hub of global excellence in many areas and has been the launch pad for a number of ground-breaking medical and health sciences initiatives. We are widely recognised for our world-class research on high-priority conditions in Africa, such as tuberculosis, HIV/AIDS and neuropsychiatric disorders.

1.2 Our Faculty structure

Our Faculty is managed by the Dean, the Vice Dean: Learning and Teaching, the Vice Dean: Research, the Vice Dean: Clinical Services and Social Impact, and the Senior Director: Business Management.

Our Faculty consists of fourteen academic departments, each of which is managed by an executive departmental head, and one centre. These are:

- Anaesthesiology and Critical Care;
- Biomedical Sciences;
- Centre for Health Professions Education;
- Exercise, Sport and Lifestyle Medicine;
- Family and Emergency Medicine;
- Global Health;
- Health and Rehabilitation Sciences;
- Medical Imaging and Clinical Oncology;
- Medicine;
- Nursing and Midwifery;
- Obstetrics and Gynaecology;
- Paediatrics and Child Health;
- Pathology;
- Psychiatry; and
- Surgical Sciences.

1.3 Our vision

Our Faculty's vision is to be the leading research-intensive health sciences faculty in and for Africa.

The Faculty's overarching objectives are to:

- Focus on systemic sustainability and cultivating innovation;
- Facilitate a transformative educational experience that prepares our graduates to excel and lead;
- Build and sustain reciprocal partnerships and networks;
- Focus on networked and collaborative learning communities in order to promote a learning-centred paradigm;
- Grow our reputation of research excellence aligned with the major health challenges of Africa; and

- Foster a people-centred institutional culture in pursuit of becoming a health sciences faculty of choice.

2. Teaching, research, and clinical services and social impact

2.1 Teaching

The Faculty offers a number of excellent academic training programmes, underpinned by research of the highest quality, and supported by well-integrated quality assurance and administration structures and processes. These programmes provide for the needs of a wide range of healthcare disciplines.

The Faculty has some of the best success rates for undergraduate students in the University. We have instituted a number of student support initiatives over the years which facilitate student success.

Perhaps the best-known of these is our extensive tutor-mentor programme in which senior students trained as tutors provide support to first-years.

Clinical facilitators are programme-specific clinicians who look after the needs of students in their clinical years. An early warning system has been developed to identify and assist at-risk students.

In addition, we work in close collaboration with the University's Centre for Student Counselling and Development (CSCD) in providing the necessary support services to our student body and maintain excellent relationships with the staff and management of the CSCD.

We have a strong focus on the use of modern technology to facilitate learning and has been at the forefront of implementing some educational technologies such as podcasts. To further improve the use of technology for learning and teaching the Faculty of Medicine and Health Sciences established the Unit for Learning Technologies that can help with the pedagogical methods for deploying technologies in your teaching.

2.2 Research

The Faculty has a reputation for research built over decades of diligent and persistent effort. We continue to perform as a leading research-rich environment with extensive international collaborations, in addition to national and local partnerships. A research agenda shaped by strategic research focus areas ensures that our research activities address the major health challenges facing the African continent.

In recent years, our researchers have experienced unprecedented success with respect to the acquisition of external grants. With the privilege of being able to conduct research comes the responsibility to publish. It is pleasing, therefore, that our researchers are increasingly making their mark in the international literature. Even more satisfying is the mounting evidence that their research is positively influencing health policy and practice in South Africa and beyond.

The Faculty's research activities and outputs indicate a significant increase in both volume and quality. The annual output of the Faculty is testimony to a proud research tradition, with more than 300 reviewed scientific articles in professional journals and more than 600 scientific papers, summaries and posters at conferences and other scientific meetings in South Africa and abroad.

The Faculty has selected seven research themes that are supported by the work of a number of world-class researchers in a variety of departments, divisions, centres and units in the Faculty. The research themes are the following:

- infectious diseases, especially tuberculosis and HIV/AIDS;
- reproductive health;
- mental health, especially psychiatric disorders;
- non-communicable diseases, especially diabetes, cancer and cardiovascular disease;
- public health, especially health systems and evidence-based healthcare;
- genetics; and
- injury, trauma and rehabilitation.

2.3 Clinical services and social impact

Together with research as well as teaching and learning, social impact is a cornerstone of the Faculty of Medicine and Health Sciences. Through the scholarship of community engagement, the Faculty forms an integral part of the community in which it functions. The disease profile and health needs of South Africa and the continent also drive the Faculty's strategy for research, teaching and learning, and social impact.

Strong partnerships between Stellenbosch University and both the Western Cape Department of Health and Wellness and the National Health Laboratory Service are key to fulfilling our joint mandates of training, service and research. This is expressed through the Faculty's agreements with both these entities.

Undergraduate students, specialists-in-training and clinical academics work together to provide a valuable

health service to the community, which affords students the opportunity to build a base of knowledge that will serve them well in their future careers in the healthcare system. Research as well as teaching and learning undertaken at grassroots level in the course of providing health services ensures that the Faculty is responsive to the country's actual health needs and has a positive impact on the health of the nation.

The Faculty also has other purposeful partnerships with the private sector and other parties, such as the provincial departments of Social Development and Education, along with non-profit organisations.

Through a distributed training model, students experience health sciences education at all levels of the healthcare system. Training occurs both in large hospitals such as Tygerberg and in underserved metropolitan and rural areas, community health centres, family medicine practices, mobile clinics and schools, old-age homes and the homes of patients – in the heart of various communities.

Worldwide, the health status of people in rural communities is generally poorer than that of their urban counterparts. The reasons for this vary, but in developing countries such as South Africa, rural communities are often more affected by poverty and unemployment, which contribute to their poor health status. Another factor is the unequal distribution of healthcare professionals around South Africa, as is the case in many other countries, which further lowers the quality of healthcare provided to people living in outlying rural areas.

Stellenbosch University was one of the first universities in South Africa to implement a rural training platform for its students. This platform extends across the Western, Eastern and Northern Cape.

Good rural training and learning opportunities alone are not sufficient, however. Students' emotional attachment to rural living comes from their experience during their time spent in the community, and the connections they formed with local people. Short rotations are inadequate to form such lasting connections.

In an engagement model, students are exposed to the realities of working in a resource-limited environment *within* the existing healthcare system, and not *alongside* it. Students provide assistance and support to healthcare personnel, while gaining valuable real-life experience at the same time.

To this end, Stellenbosch University established the Ukwanda Centre for Rural Health in 2001 to train healthcare professionals with applicable knowledge and hands-on experience of the health issues facing rural and underserved communities. In 2011, further expansion saw the establishment of the Ukwanda Rural Clinical School (RCS), which enables medical students to complete their final year of training while based in a rural community through a year-long longitudinal placement at Worcester, Ceres, Robertson, Hermanus, Upington or Swellendam hospitals. The Faculty's Human Nutrition and Occupational Therapy programmes were also first to offer year-long placements in Worcester.

In 2019, the Faculty started undergraduate clinical training in Upington, Northern Cape. Students across a number of programmes are based at the regional Dr Harry Surtie Hospital, but are also involved in service learning at local clinics, educational facilities, non-governmental organisations and neighbouring communities.

A key strategy for rural placements is to offer undergraduate students a chance to adapt to a rural lifestyle, thereby increasing the number of graduates who ultimately choose to return to work in rural communities after graduation.

3. The Tygerberg Campus

The Faculty of Medicine and Health Sciences (FMHS) is located at the Tygerberg Campus – South Africa's first smoke- and tobacco-free campus – which is situated in Cape Town's northern suburbs, approximately 30 kilometres from the University's Stellenbosch Campus.

Here staff and students enjoy views of the scenic Tygerberg Nature Reserve and the iconic Table Mountain.

The Tygerberg Campus boasts the following excellent facilities:

- Modern classroom centres;
- A modernised Medicine and Health Sciences Library;
- Several skills laboratories;
- A computer centre;
- Six student residences;
- International student and visitor accommodation;
- A student leisure centre and a cafeteria;
- Manicured sports fields;
- Tennis and netball courts;
- Campus health services;
- A well-equipped gymnasium;
- An eco-friendly walking trail; and
- A swimming pool.

The training complex consists of Tygerberg Hospital, the new Biomedical Research Institute (BMRI), the Fisan

Building, the Clinical Building, and the Education Building with modern lecture, library, computer and laboratory facilities, as well as the brand-new Simulation and Clinical Skills Centre.

Student accommodation is available in six university residences on the Tygerberg Campus, namely Hippocrates, Francie van Zijl House, Kerkenberg, Meerhoff, Ubuntu House and Nkosi Johnson House.

4. How to communicate with the Faculty

4.1 Contact details of the Faculty of Medicine and Health Sciences

Contact the Faculty at the general numbers below. For the Dean's office, see the section on the Dean's contact details. Consult the Faculty's website for the various departments' contact details.

Tel: 021 938 9111

Fax: 021 938 9159

Visit the Faculty at the following physical address

Francie van Zijl Drive
Tygerberg
7505
Cape Town

Direct specific enquiries about the Faculty to the addresses below.

You can send enquiries regarding your studies, bursaries and loans, and residence placements to the following address:

The Deputy Registrar
Faculty of Medicine and Health Sciences
PO Box 241
CAPE TOWN
8000
farah@sun.ac.za

You can send enquiries regarding finances and services to the following address:

Senior Director: Business Management
Faculty of Medicine and Health Sciences
PO Box 241
CAPE TOWN
8000
ebenm@sun.ac.za

4.2 Contact details of the Dean's Division and Services

Staff	Telephone number	Fax number	Email address
Division of the Dean			
Dean			
Prof Elmi Muller	021 938 9200	021 938 9862	deanfhs@sun.ac.za
Vice Dean: Learning and Teaching			
Prof Karin Baatjes	021 938 9035	021 938 9558	educationfmhs@sun.ac.za
Vice Dean: Clinical Services and Social Impact			
Dr Therese Fish	021 938 9096	021 931 6952	clinicalsocialfmhs@sun.ac.za
Vice Dean: Research			
Prof Nico Gey van Pittius	021 938 9098	021 938 9558	researchfhs@sun.ac.za
Senior Director: Business Management			
Mr Eben Mouton	021 938 9437	021 938 9558	businessmanagement@sun.ac.za
Services			
Centre for Student Administration			
Ms Wanda de Jager	021 938 9487	086 646 6142	wandadj@sun.ac.za
Deputy Registrar			
Ms Farah Fredericks	021 938 9379	086 646 6142	farah@sun.ac.za

Staff	Telephone number	Fax number	Email address
Programme Administration & Faculty Administrator			
Ms Megan Jantjies	021 938 9204	086 646 6142	mjantjies@sun.ac.za
Examinations			
Ms Pumeza Soga	021 938 9309	086 646 6142	psoga@sun.ac.za
Selection (Undergraduate Programmes)			
Mr Carlo Links	021 938 9203	086 646 5818	tygselections@sun.ac.za
Bursary Enquiries			
Ms Noluvuyo Capsana	021 938 9458	086 646 6142	ncapsana@sun.ac.za
Residence Placement			
Ms Annelie Scholtz	021 938 9378	086 634 8810	amscholtz@sun.ac.za
Faculty Officer (Stellenbosch Campus)			
Ms Jabu Zim	021 808 4842	021 808 3822	jabuz@sun.ac.za
Marketing and Communication			
Ms Meggan Ceylon	021 938 9202	None	tygermar@sun.ac.za
Strategic Relations Manager			
Ms Florence de Vries	021 938 9505	None	floenced@sun.ac.za
Tygerberg Doctoral Office			
Dr Liela Groenewald	021 938 9813	None	tyg-phd@sun.ac.za
Health Sciences Library			
	021 938 9368	021 933 7693	genbib@sun.ac.za

For University environments not listed above, contact the Stellenbosch University Contact and Client Services Centre on the Stellenbosch Campus telephonically at 021 808 9111 or electronically at info@sun.ac.za.

4.3 Contact details of Departments

Department	Telephone number	Fax number	Email address
Anaesthesiology and Critical Care			
	021 938 9226 / 9028	None	hdryding@sun.ac.za
Biomedical Sciences			
	021 938 9124	021 938 9863	kendoc@sun.ac.za
Centre for Health Professions Education			
	021 938 9054	None	marais5678@sun.ac.za
Exercise, Sport and Lifestyle Medicine			
	021 808 4915	021 808 4817	mimbotha@sun.ac.za
Family and Emergency Medicine			
	021 938 9620	None	tobaniz@sun.ac.za
Global Health			
	021 938 9753	021 938 9723	adele2@sun.ac.za
Health and Rehabilitation Sciences			
	021 938 9300	None	hvdw@sun.ac.za
Medical Imaging and Clinical Oncology			
	021 938 9320	021 938 9864	aj@sun.ac.za
Medicine			
	021 938 9044	021 938 9870	hews@sun.ac.za

Department	Telephone number	Fax number	Email address
Nursing and Midwifery			
	021 938 9036	021 938 9854	nursing@sun.ac.za
Obstetrics and Gynaecology			
	021 938 9209	021 938 9849	mms1@sun.ac.za
Paediatrics and Child Health			
	021 938 9506	021 938 9138	aec1@sun.ac.za
Pathology			
	021 938 4032	021 938 4005	awhitelaw@sun.ac.za
Psychiatry			
	021 938 9116	021 938 9023	maryp@sun.ac.za
Surgical Sciences			
	021 938 9271	None	mbran@sun.ac.za

4.4 Faculty's website

For more information on the Faculty of Medicine and Health Sciences and links to the webpages of the various departments, visit us at <http://www.sun.ac.za/english/faculty/healthsciences/>.

5. How to communicate with the University

5.1 Prospective students

- The University allocates an application number (e.g. APP/123456) to you when you apply to study at the University.
- The application number is your unique identification to simplify future communication regarding your programme application(s) with the University.
- Use your application number every time you communicate with the University.

5.2 Current or former students

- The University allocates a student number to you when you are admitted to a programme and register at the University.
- The student number is your unique identification to simplify future communication with the University.
- Use your student number every time you communicate with the University.

5.3 Contact details of the University

You can direct enquiries regarding your studies, bursaries and loans, and residence placements to:

Email: info@sun.ac.za

Telephone: 021 808 9111

Visit Stellenbosch University's website at <http://www.sun.ac.za>.

6. Language at the University

Stellenbosch University is committed to engagement with knowledge in a diverse society and through the Language Policy aims to increase equitable access to SU for all students and staff. Multilingualism is promoted as an important differentiating characteristic of SU. Afrikaans, English and isiXhosa are used in academic, administrative, professional and social contexts. Pedagogically sound teaching and learning are facilitated by means of Afrikaans and English.

More information concerning language at Stellenbosch University is available on the website www.sun.ac.za/language.

Undergraduate Programmes

1. Programme offering

The following undergraduate degree programmes are offered by the Faculty of Medicine and Health Sciences:

- Bachelor of Medicine and Bachelor of Surgery (MBChB);
- Bachelor of Occupational Therapy (BOccTher);
- Bachelor of Science in Dietetics (BScDiet);
- Bachelor of Science in Physiotherapy (BSc (Physiotherapy));
- Bachelor of Speech-Language and Hearing Therapy (BSL and HT); and
- Bachelor of Nursing (BNur).

2. Undergraduate enrolment management

In order to meet the targets of Council with regard to the total number of students and the fields of study and diversity profile of the student body of Stellenbosch University, it is necessary to manage the undergraduate enrolments at Stellenbosch University. The University's total number of enrolments is not only managed to accommodate its available capacity, but we are committed to the advancement of diversity.

The University's undergraduate enrolment is managed within the framework of the national higher-education system. We strive toward a well-grounded cohesion between national and institutional goals, respecting important principles such as institutional autonomy, academic freedom and public responsibility. The following points of departure apply:

- High academic standards are maintained for the expansion of academic excellence.
- The University attempts to maintain and continuously improve high success rates.
- The University is committed to rectification, social responsibility and training future role models from all population groups.
- The University strives to expand access to higher education especially for students from educationally disadvantaged and economically needy backgrounds who possess the academic potential to successfully study at the University.

Take note that, due to the limited availability of places and the strategic and purposeful management of enrolments, you will not be automatically admitted to Stellenbosch University even if you meet the minimum requirements of your chosen programme.

All undergraduate programmes at the Faculty of Medicine and Health Sciences are selection programmes. Selection takes place according to the guidelines and procedures of the Faculty of Medicine and Health Sciences. Consult the selection procedures and admission requirements for undergraduate programmes at www.maties.com or on the Faculty's website at www.sun.ac.za/prospect_select. You can also find more details on the admission requirements for undergraduate programmes in this chapter.

3. The Situational Judgement Test

The Situational Judgement Test is currently being reviewed and a final decision on the future use of the test will be made in due course. Please visit www.maties.com for the updated selection guidelines of the respective undergraduate programmes of the Faculty of Medicine and Health Sciences.

4. Bursaries and loans

Contact the Centre for Student Administration (Tygerberg Campus) for more information regarding bursaries and loans. See section 4.2 of the previous chapter at "Bursary enquiries" in the table for contact details or visit www.sun.ac.za/tygststudentadmin.

5. Immunisation

Immunisation against Hepatitis B is strongly recommended for all undergraduate students of the Faculty. If you are selected for the Bachelor of Nursing programme, you must be immunised against Hepatitis B.

You can be immunised by your own doctor or have it done at the Campus Health Service (CHS) on campus during the first semester of your first year. You must submit proof of immunisation to the programme leader before the end of the first year.

You are also strongly advised to get yourself immunised against Hepatitis A, Varicella (chicken pox) and measles.

6. Dealing with assessment matters

The assessment provisions below relate to modules and programmes offered in the Faculty of Medicine and Health Sciences on the Tygerberg Campus. For programmes of this Faculty that are offered on the Stellenbosch Campus, the general assessment provisions as set out in Part 1 (General Rules) of the University Yearbook in the chapter "Assessments and promotions" (as applicable on the Stellenbosch Campus) will apply, unless additional module-specific assessment provisions are published under the relevant programme's information further on in this Yearbook (Part 12).

Please note that the Faculty of Medicine and Health Sciences still uses the examination assessment system in modules that are in the process of being phased out due to curriculum renewal or in postgraduate programmes that make use of external examination bodies for professional registration purposes.

This document should be read in conjunction with the Stellenbosch University Assessment Policy and the "Assessments and promotions" chapter in Part 1 (General Rules) of the SU Yearbook.

The assessment of master's theses and doctoral dissertations is addressed in the Faculty of Medicine and Health Sciences Postgraduate Guidelines. Please contact the Tygerberg Doctoral Office for information in this regard. The assessment of modules offered for postgraduate diplomas, honours degrees and structured master's degrees is addressed in the provisions relating to "Renewal of registration as a student" and/or "Assessment and promotion provisions" for each postgraduate programme in Part 12 (Faculty of Medicine and Health Sciences) of the Yearbook.

In case of queries not covered by the contents of this document, please contact the office of the Vice-Dean: Learning and Teaching on educationfmhs@sun.ac.za for advice.

6.1 Assessment periods

Programmes offered on the Tygerberg Campus do not follow the assessment periods as set out under the chapter "Assessments and promotions" in Part 1 (General Rules) of the University Yearbook.

- The assessment schedule on the Tygerberg Campus is coordinated by the Tygerberg Assessment Office in the Centre for Student Administration (Tygerberg Campus).
- The assessments of modules offered in formats other than semester or year formats, for example block or hybrid learning format, are not limited to the assessment periods described Part 1 (General Rules) of the University Yearbook.
- The in-module assessments that fall outside of the normal University or FMHS assessment periods must be scheduled by the module's home department or centre (they are not scheduled by the Tygerberg Assessment Office).
- Specially arranged assessments are administered by the home department or centre, and not by the Tygerberg Assessment Office, unless the assessments can be accommodated in one of the assessment periods where the Tygerberg Assessments Office normally administers assessments as per the FMHS assessment calendar.
- Due to the nature of the academic schedule on the Tygerberg Campus, some re-evaluations and special or supplementary assessments may be conducted in December of the academic year concerned or in January of the following year or during other periods in the year depending on the academic schedule of the particular programme and year group.

6.2 Discussing examination answers with lecturers

If you want to learn from your mistakes, you can discuss your examination answers with the lecturer(s) concerned, provided that:

- You will only be allowed to view your marked examination script(s) in the presence of the lecturer(s) concerned.
- The opportunity to discuss examination scripts with lecturers is not intended as an opportunity for the re-evaluation of the examination mark received.
- In the Faculty of Medicine and Health Sciences the discussion of your examination script(s) may take place after the final marks have been published on the examination or other relevant notice boards, and allowing for any further arrangements the department or division concerned may have made with the approval of the Faculty Board.
- In the Faculty of Medicine and Health Sciences, if you have to take a reassessment or supplementary examination, the discussion of your script(s) may take place before the reassessment or supplementary examination.
- You must request the discussion of your script(s) within one month after the official confirmation of the examination results in question by the Deputy Vice-Chancellor (Learning and Teaching).

Please note:

Assessment scripts are destroyed two months after the date of the official confirmation of the examination results.

6.3 Discussing assessment answers in tests of examination assessed modules, flexible assessments, and clinical or practical modules

6.3.1 Potential feedback mechanisms for theoretical assessments

- Feedback on completion of an e-assessment on SUNLearn that is available to you immediately after you have completed the assessment (the e-assessment must have been compiled as such from the start). This feedback could be given immediately after completion of an e-assessment opportunity, still under invigilation conditions when the official assessment time has expired, or at a later occasion that can be organized by consultation between the lecturer and the class group concerned.
- Feedback to individual students on an appointment basis and based on the examination script of the student concerned.
- Provision of examination papers and memoranda (where feasible).
- Podcasts with feedback on a specific examination paper.
- Handing out of examination scripts in class and discussion of questions.
- Written feedback to the class based on statistics relating to the questions in a particular examination paper that were answered very badly.
- Feedback in the context of the class during a feedback session that has been arranged mutually by the lecturer concerned and the class representative (thus outside of normal class periods).
- Training in answering tests (this can be done as early orientation, or remedially on completion of an assessment if specific shortcomings in answering tests were noticed in a student/students).
- Access to written examination scripts/e-assessments under the supervision of a member of staff.

6.3.2 Potential feedback mechanisms for clinical assessments

- Any of the abovementioned forms of feedback may be used on completion of clinical assessments, as applicable.
- Provision of the rubric/marking sheet in terms of which marks were awarded.
- Discussion of the clinical case(s) on completion of the clinical assessment (not necessarily after every individual case, but on completion of the assessment opportunity).
- Provision of immediate post-assessment feedback as appropriate within the context of the assessment opportunity.

6.4 Re-evaluation of written examination scripts in examination-assessed modules

If you fail an examination-assessed module with a final mark of 35% to 39%, or 45% to 49%, you may, on payment of a deposit determined annually by the University and published in Part 1 (General Rules) of the Yearbook, apply in writing to the Deputy Registrar (Tygerberg Campus) or their delegate for the re-evaluation of the examination script concerned. Your application is subject to the provisions below.

6.4.1 General provisions

- Your application must be completed on the prescribed form available on the web or at the examination office.
- Your application, accompanied by the above-mentioned deposit, must reach the Deputy Registrar within seven calendar days after official notification of examination results on the relevant physical or electronic notice-boards of the Faculty.
- In the case of modules where a written re-evaluation follows immediately after the examination (normally within one week after the examination results have been made available), you will only be able to apply for a reassessment after the results of the re-evaluation concerned have been made available. Both your original examination script and the script of the re-evaluation will be submitted for the reassessment.
- No re-evaluation of a test script or other task for assessment will be considered in the case of modules evaluated by means of flexible assessment. If you think that your final mark has been calculated incorrectly, you may, on payment of a deposit determined annually by the University, apply in writing to the Deputy Registrar (Tygerberg Campus) for the re-evaluation of your final mark in the relevant module by the relevant department, division or module team. Your application and deposit must reach the Deputy Registrar within seven calendar days after the official notification of the relevant examination results.
- Re-evaluation of the script of a parachute test, reassessment, special or supplementary examination will not be allowed.
- No application will be considered for the re-evaluation of a practical subject (e.g. clinical rotations) or any module in which external examiners were involved.

- No application will be considered for the re-evaluation of an oral, practical or clinical examination forming an integrating part of an ordinary university examination.
- No application will be considered for the re-evaluation of tests or examinations which were taken electronically.

6.4.2 Internal re-evaluation

- The first round of re-evaluation is done by the internal examiners.
- If your application complies with the general provisions above, the Office of the Deputy Registrar (Tygerberg Campus) or their delegate informs the module chairperson concerned by letter of the application. The letter also contains clear instructions on the internal re-evaluation process to be followed and a copy of these provisions. The module chairperson then obtains the relevant examination script(s) (including the above-mentioned written reassessment, if applicable), the examination paper and the memorandum of the lecturer(s) concerned.
- The module chairperson arranges for the re-evaluation by the internal examiners concerned after ascertaining that no calculation errors were made in the determination of the mark for the script.
- The module chairperson must submit the result of the re-evaluation in writing to the office of the Deputy Registrar within five workdays after initial receipt of the relevant script(s).

6.4.3 External re-evaluation

- If the internal examiners uphold the initial examination result, the examination script is re-evaluated by one qualified external examiner. This means that external re-evaluation is undertaken if you still fail the module after internal re-evaluation (in the instance where you have obtained a mark of 45% to 49%), or if you still do not have access to a re-evaluation or supplementary examination (in the case where you obtained a mark of 35% to 39%).
- If your script(s) qualifies for external re-evaluation, the lecturer/module chairperson concerned identifies an available external examiner for the module.
- The Deputy Registrar provides the external examiner with the relevant examination script(s) (including the reassessment script, if applicable), the examination paper(s) and the memorandum/memoranda, as well as a copy of these provisions, in a sealed envelope or a password-protected electronic folder. The Deputy Registrar also requests the following from the external examiner in accompanying correspondence:
 - That the examiner reviews the script(s) for marking errors, e.g. calculation errors, marks for a specific question that had not been added or deviations from the memorandum.
 - That the examiner re-evaluates the script(s) and awards a mark in accordance with the memorandum/ memoranda.
 - That, if the examiner does not agree with the memorandum/memoranda, they provide a written motivation in this regard and awards the mark that would have been awarded had the script(s) been marked without consideration of the memorandum/memoranda. The external examiner must therefore award two marks, one according to the memorandum and one according to the external examiner's suggested amended memorandum.
 - That, if the mark of the external examiner differs from the original mark, the external examiner must clearly explain in writing how the new mark was obtained and where and why the external examiner differs from the internal examiners.
 - That the external examiner also states in the written feedback whether or not they feel that the memorandum/memoranda is reliable and valid and, if not, why not (as indicated above).
- The external examiner is requested to inform the Deputy Registrar in writing within **ten working days** of the result of the various re-evaluations (including the aspects stipulated above).
- The findings of the external examiner are communicated to the module chairperson (and by the chairperson to the other internal examiners/lecturers as the case may be). The module chairperson must indicate whether these findings are acceptable, or not.

6.4.4 Dispute resolution

- If there is clear difference of opinion between the external examiner and the module chair (and the other internal examiners/lecturers) to the extent that no consensus can be reached on whether you pass or fail, the programme leader will convene an extraordinary meeting of the relevant examination committee, together with the Vice Dean: Learning and Teaching or their delegate(s). This committee then makes a final and binding decision.
- The ruling stipulated above also applies to a dispute on the validity of the memorandum/memoranda.

6.4.5 Condonation of final mark

Except in cases as described in the paragraph on "Dispute resolution" above, your final mark (including the condonation of the mark) is determined and ratified by the Vice Dean: Learning and Teaching, in consultation

with the programme leader and module chair concerned (if applicable).

6.5 Dean's concession assessments

- Not all programmes offered in the Faculty of Medicine and Health Sciences make use of dean's concession assessments (DCAs). Certain programmes make use of a system of special or supplementary assessments. The rules for access to supplementary or special assessments are taken up in the relevant programme's stipulations under "Assessment and promotion provisions".
- For programmes that do not make use of supplementary or special assessments, you must submit a request for a DCA to the relevant Undergraduate Programme Committee that, in turn, must submit the request to the Vice Dean: Learning and Teaching. Such requests must be compliant with the rules and procedures in Part I (General Rules) of the University Yearbook in the chapter "Assessments and promotions".

7. Re-examination of modules followed in other faculties

7.1 Programmes which contain modules in other faculties

If you are registered for a degree or diploma programme in the Faculty of Medicine and Health Sciences, but you are also taking modules in another faculty offered on the Stellenbosch Campus, the general assessment policy as set out in Part 1 (General Rules) of the University Yearbook, under the chapter "Assessments and promotions" (as applicable on the Stellenbosch Campus) will apply.

7.2 Programmes in other faculties which contain modules offered by this Faculty

If you are registered for a degree or diploma programme in another faculty which contains modules offered by an academic environment of the Faculty of Medicine and Health Sciences, the general assessment policy as set out in Part 1 (General Rules) of the University Yearbook, under the chapter "Assessments and promotions" (as applicable on the Stellenbosch Campus) will apply, unless additional provisions are stipulated in the home faculty's yearbook or in the relevant module framework.

8. Readmission after unsuccessful study

The provisions governing readmission after unsuccessful study are as set out in Part 1 (General Rules) of the University Yearbook, as well as in the provisions relating to "Renewal of registration as a student" and "Assessment and promotion provisions" for each undergraduate programme in Part 12 (Faculty of Medicine and Health Sciences). Address your application for readmission to the Deputy Registrar (Tygerberg Campus) for consideration by the Readmission Appeals Committee of Senate. Contact fmhs_readmit@sun.ac.za for application forms or further enquiries.

9. Special arrangements with regard to graduation ceremonies for MBChB VI students who repeat domains of the Late Clinical Rotations module

If as an MBChB VI student, you fail one or more domains at the end of your final year, and your clinical rotations and examinations are completed three weeks before the graduation ceremony in March/April, you can obtain your MBChB degree in March/April of that year. If, however, your clinical rotations and examinations are not completed three weeks before the graduation ceremony in March/April, you will only be able to obtain your MBChB degree in December of that year provided that you comply with the pass requirements of the remaining domains.

10. Bachelor's degree programmes

10.1 Bachelor of Medicine and Bachelor of Surgery (MBChB)

Please note:

The MBChB programme is currently undergoing a renewal. The first year of the revised curriculum of the programme will be offered for the first time in 2022 and for every year thereafter the subsequent year of the revised curriculum will be phased in while the same year of the current curriculum is phased out. This means that in 2023 the revised curriculum for MBChB II will be phased in while the current MBChB II is phased out at the same time, in 2024 the revised curriculum for MBChB III will be phased in while the current MBChB III is phased out at the same time, etc. until the revised curriculum for MBChB VI is phased in. The admission requirements for the revised programme will be the same as for the current programme and it will also take

six years to complete.

Admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with an average of at least 70% (code 6)
- Mathematics – code 5 (60%)
- Physical Sciences – code 4 (50%)
- Life Sciences – code 4 (50%)

Please note:

If you failed the first year of MBChB or BSc at another university and you are refused further study in Medicine at that university, you will also not be admitted to MBChB I at Stellenbosch University.

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of the MBChB programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Residency requirement

You must take the approved programme of this University for at least the final three academic years to obtain the MBChB degree at Stellenbosch University.

Registration with the Health Professions Council of South Africa

In terms of the regulations of the Health Professions Council of South Africa, you must apply at the beginning of your first year of study to register as a student in Medicine. You will not be registered as a student intern unless you have been registered as a student in Medicine with the Health Professions Council of South Africa for a period of at least four and a half years.

Compulsory class attendance

There is proof that class attendance and student success correlate with each other. Because of the impact that student learning in health sciences has on patients, you must attend all sessions where practical skills are acquired. This may be monitored appropriately. If monitoring indicates that you have attended less than 80% of the sessions without valid reasons, a class mark of less than 50% may be awarded for the module/domain.

Teaching and training facilities

As of the first year of study, training will predominantly occur at the Tygerberg Campus, in Tygerberg Hospital, but also in various accredited local and distributed hospitals and clinics. Your placement at a particular facility is compulsory. Only in highly exceptional and motivated cases will you be permitted to exchange facilities with other students.

Allocation of final marks

In instances where it deviates from the general provisions, the MBChB Programme Committee will provide information at the beginning of the year on how the final marks concerned will be calculated. During MBChB I, flexible assessment, as aligned with the Assessment Policy of the University, will be used.

Renewal of registration as a student

- If you discontinue your studies in the MBChB programme and want to resume at a later stage, you must reapply for admission to the MBChB Programme Committee for a recommendation to the Committee for Undergraduate Teaching to confirm your return to the programme.
- If you do not comply with the requirements for a pass in a particular academic year and have obtained at least 0,5 HEMIS credits in your first year and at least 0,33 HEMIS credits every year from your second year of study, you must apply for readmission to the programme via the Readmission Appeals Committee.
- If, after a second attempt in the MBChB programme, you do not meet the requirements for a pass in a particular academic year of study, you must apply for readmission to the programme via the Readmission Appeals Committee.
- If you fail two academic years in succession (e.g. you have failed MBChB II and MBChB III, or MBChB III and MBChB IV), you must apply for readmission to the programme via the Readmission Appeals Committee.
- If, as a final-year MBChB student, you are unsuccessful twice in the assessment of any domain after having fully repeated that particular domain, you must be submitted by the MBChB Programme Committee to the Faculty Board for approval to repeat the domain again. If you are unsuccessful for the third time, you must apply for readmission.

Validity of class marks for MBChB III-VI

The following rules apply regarding the validity of class marks:

a) Theoretical modules

If your class mark for a theoretical module affords you access to the examination assessment in that module (i.e. your class mark is at least 40%), but you cannot take the examination assessment, in accordance with the leave policy of the University (see "Admission and registration" in Part 1 of the University Yearbook), the class mark remains valid for only one teaching and assessment cycle of the module. (A teaching and assessment cycle runs from completion of the module in a particular year until the final examination assessment opportunity for the module in that cycle, for example the January assessment opportunity in the following year.) If, during this period of validity, you cannot take the examination assessment, the class mark will expire so that you will have to register for the module in the following year and obtain a new class mark for the module.

b) Clinical rotations

- Early and middle clinical rotations
 - If you have completed a clinical rotation domain of MBChB III, but have been unable to participate in the end-of-domain assessment, in accordance with the leave policy of the University (see "Admission and registration" in Part 1 of the University Yearbook), you must participate in such an assessment during the following clinical rotation in that domain. If it is the last rotation of the year, you must make special arrangements with the module chairperson for the domain to complete the assessment before the start of the following academic year. If you do not complete the assessment before the start of the following year, you must repeat the rotation.
 - The same applies if you have failed a domain and qualify for a re-evaluation in that domain. You must participate in the re-evaluation during the following clinical rotation in that domain. If it is the last rotation of the year, you must make special arrangements with the module chairperson for the domain to complete the re-evaluation before the start of the following academic year. If you do not complete the re-evaluation before the start of the following year, you must repeat the rotation.
 - If you have completed a clinical rotation domain of MBChB IV, but have been unable to participate in the end-of-domain assessment, in accordance with the leave policy of the University (see "Admission and registration" in Part 1 of the University Yearbook), you must participate in such an assessment during the following clinical rotation in that domain. If it is the last rotation of the year, you must participate in the assessment for that domain in the following year during the first semester of MBChB V.
 - The same applies if you have failed a domain and qualify for a re-evaluation in that domain. You must participate in the re-evaluation during the following clinical rotation in that domain. If it is the last rotation of the year, you must participate in the assessment for that domain in the following year during the first semester of MBChB V.
 - If you have completed a clinical rotation domain of MBChB V, but have been unable to participate in the end-of-domain assessment, in accordance with the leave policy of the University (see "Admission and registration" in Part 1 of the University Yearbook), you must participate in such an assessment during the following clinical rotation in that domain. If it is the last rotation of the first semester, you must participate in the assessment for the corresponding domain of the second semester of MBChB IV during the second semester of MBChB V. You will not be promoted to the Late Clinical Rotations unless you have passed the Middle Clinical Rotations.
 - The same applies if you have failed a domain and qualify for a re-evaluation in that domain. You must participate in the re-evaluation during the following clinical rotation in that domain. If it is the last rotation of the first semester, you must participate in the re-evaluation for the corresponding domain of the second semester of MBChB IV during the second semester of MBChB V. You will not be promoted to the Late Clinical Rotations unless you have passed the Middle Clinical Rotations.
- Late clinical rotations
 - If, upon completion of a late clinical rotation, you have been unable to participate in the assessment of the domain, in accordance with the leave policy of the University (see "Admission and registration" in Part 1 of the University Yearbook), so as to obtain a class mark, you must participate in a following assessment opportunity for the domain as soon as possible. If you are unable to participate in an alternative assessment opportunity before the April or November assessment period (the first assessment opportunity following the rotation in which you could not obtain a class mark), you MUST obtain a class mark before the next assessment opportunity. If you have not obtained a class mark by the next assessment opportunity, your attendance will expire, and you must again attend the entire domain.
 - If you have managed to obtain a class mark for the domain but have failed to participate in any of the two consecutive assessment opportunities, your attendance will also expire, and you

must again attend the entire domain.

Programme composition

The content of all modules meets the requirements of the Health Professions Council of South Africa. Consult the chapter "Subjects, Modules and Module Contents" of this Yearbook part for more information regarding the content of modules.

MBChB I (revised curriculum)

Compulsory modules

(attendance compulsory)

Being and Becoming in Healthcare	111(60)
Form and Function	141(60)

MBChB II (revised curriculum)

Compulsory modules

(attendance compulsory)

Dysfunction	244(60)
Health and Wellness	211(60)

MBChB III (revised curriculum)

Compulsory modules

Interventions	344(60)
Medical Detective	311(60)

MBChB IV

Please note:

As of 2025, the revised MBChB IV curriculum will be offered and the curriculum information as stipulated below will change.

Compulsory modules

Infections and Clinical Immunology	471(20)
The Skin	471(10)
Clinical Pharmacology	471(15)
Forensic Medicine	471(10)
Middle Clinical Rotations	471(62)

Continuation module

Elective	441(20)
----------	---------

MBChB V

Compulsory modules

Anaesthesiology	511(20)
Doctor as Change Agent in Communities	511(25)
Ethics	511(10) <i>(attendance compulsory)</i>
Elective	541(20)
Middle Clinical Rotations	511(62)

Continuation module

Late Clinical Rotations	541(45)
-------------------------	---------

MBChB VI

Compulsory modules

Late Clinical Rotations	678(150)
-------------------------	----------

Flexible assessment and promotion provisions for MBChB I, II and III (revised curriculum)

All modules of the MBChB I and II programmes are subject to flexible assessment as outlined in the University Yearbook (Part 1). Below are the flexible assessment and promotion provisions as applicable.

The following rules apply to absence during assessments:

- If you become ill during a flexible assessment opportunity in a module, you must complete the assessment session.
- If you become ill before a flexible assessment opportunity in a module, you are strongly advised to take the next assessment opportunity according to the relevant flexible assessment and promotion provisions for MBChB I and II.
- If you provide substantiating evidence that you could not take an assessment due to illness or for any other valid reason, you are strongly advised to take the next assessment opportunity according to the relevant flexible assessment and promotion provisions for MBChB I and II.
- If you cannot use the next assessment opportunity for whatever reason, you must at least complete the annual minimum number of assessments as stipulated for each module.
- If you are unable to complete and pass the minimum number of assessments for a module, you will have to register for the module again in the following year.

MBChB I (revised curriculum)

1. Promotion

- a) You must pass the first semester of MBChB I to be admitted to the second semester of MBChB I.
- b) If you have failed only one module of MBChB I, you will be allowed to repeat the year.
- c) You must pass all the modules of MBChB I to be promoted to MBChB II. That means that you must obtain a final mark of at least 50% in each module.
- d) If you do not comply with the requirements for a pass in MBChB I after having failed the first or second semester in two historical years, or having failed a module twice, you must apply for readmission to the MBChB programme (also see the section "Readmission after unsuccessful study" earlier in this chapter).

2. Repeating the first-year programme

If you cannot be promoted to the second year, you must repeat all the outstanding modules of the first year and obtain a final mark again. You will only be able to repeat the outstanding modules if you are permitted to repeat MBChB I. See the section "Promotion" above for provisions regarding permission to repeat MBChB I.

3. Taking MBChB II modules in advance

Modules of MBChB II may not be taken in advance.

MBChB II (revised curriculum)

1. Promotion

- a) You must pass the first semester of MBChB II to be admitted to the second semester of MBChB II.
- b) If you have failed only one module of MBChB II, you will be allowed to repeat the year.
- c) You must pass all the modules of MBChB II to be promoted to MBChB III. That means that you must obtain a final mark of at least 50% in each module. Also consult the faculty-specific provisions relating to assessments and promotion applicable to MBChB II.
- d) If you do not comply with the requirements for a pass in MBChB II after having failed the first or second semester in two historical years, or after having failed a module twice, you must apply for readmission to the MBChB programme (also see the section on "Readmission after unsuccessful study" earlier in this chapter).

2. Repeating the second-year programme

If you cannot be promoted to MBChB III, you must repeat all the outstanding modules of MBChB II and obtain a final mark again. You may only repeat the outstanding modules if you are permitted to repeat MBChB II. Please see the section on "Promotion" above for provisions regarding permission to repeat MBChB II.

You must also repeat all relevant programme assessment opportunities of MBChB II. For information on these programme assessment opportunities, please refer to the relevant MBChB guidelines and rules published by the Faculty.

3. Taking MBChB III modules in advance

Modules of MBChB III may not be taken in advance.

MBChB III (revised curriculum)

1. Promotion

- a) You must pass the first semester of MBChB III to be admitted to the second semester of MBChB III.
- b) If you have failed one module of MBChB III, you will be allowed to repeat the year.
- c) You must pass all the modules of MBChB III to be promoted to MBChB IV. That means that you must obtain a final mark of at least 50% in each module. Also consult the faculty-specific provisions relating to assessments and promotion applicable to MBChB III.
- d) If you do not comply with the requirements for a pass in MBChB III after having failed a module twice, you must apply for readmission to the MBChB programme (also see the section on "Readmission after unsuccessful study" earlier in this chapter).

2. Repeating the third-year programme

If you cannot be promoted to MBChB IV, you must repeat all the outstanding modules of MBChB III and obtain a final mark again. You may only repeat the outstanding modules if you are permitted to repeat MBChB III. Please see the section on "Promotion" above for provisions regarding permission to repeat MBChB III.

You must also repeat all relevant programme assessment opportunities of MBChB III. For information on these programme assessment opportunities, please refer to the relevant MBChB guidelines and rules published by the Faculty.

3. Taking MBChB IV modules in advance

Modules of MBChB IV may not be taken in advance.

Assessment and promotion provisions for MBChB IV-VI

Below are the assessment and promotion provisions as applicable to each year of study of the programme.

The following rules apply to absence during assessments:

- If you become ill during an assessment opportunity in a module, you must complete the assessment session.
- If you become ill before an assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment according to the assessment and promotion provisions for the specific academic year of the programme.
- If you provide substantiating evidence that you could not take an assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity in the module concerned.
- If you cannot use the re-evaluation or supplementary assessment opportunity for any reason, no further opportunities will be allowed, and you will have to register for the module again in the following year.

MBChB IV and first semester of MBChB V

Please note:

- As of 2025, the revised MBChB IV curriculum will be offered and the curriculum information as stipulated below will change.
- If you arrive late for a clinical assessment, or do not arrive at all, without an acceptable reason or apology, you fail that assessment.

1. Promotion

- a) You must obtain a final mark of at least 50% in each module of each year of study to be promoted to the next year of study.
 - i) In the case of elective modules, if you are only one elective module in arrears, you will have to complete the module at the end of MBChB V during the University vacation.
 - ii) If you fail the elective module more than once or you are in arrears for both elective modules at the end of MBChB V, you will not be promoted to MBChB VI and you must repeat the elective module(s).
- b) You must obtain a flexible assessment mark of at least 50% in each domain of the Middle Clinical Rotations to be promoted to the next year or next phase (as applicable to the second semester of MBChB V). Consult the exceptions at vi) and vii) below.
 - i) If you have obtained a flexible assessment mark of less than 50% in any of the domains of these clinical rotation(s), you must take a reassessment in the domains concerned, provided that the flexible assessment mark that you obtained is not less than 40%. You must obtain a mark of at least 50% in the reassessment to be promoted to the next year/phase. Consult the exceptions at vi) and vii) below.

- ii) If you fail to complete all obligations concerning a particular clinical rotation, without a valid excuse, when the rotation comes to an end, you will receive an incomplete for that rotation. You will then have to repeat the rotation concerned in order to be promoted to the next year or phase of the programme.
- iii) If you are unable to participate in the first assessment or the reassessment opportunity in a clinical rotation domain for valid and acceptable reasons, you must participate in the next assessment or reassessment opportunity for that domain (with the group that participates in the next rotation in that domain). If you fail to do so without a valid and acceptable reason, you may fail such a domain.
- iv) In the case of MBChB V a formal assessment will take place at the end of the first semester of all clinical skills that were taught during the course of the Middle Clinical Rotations in MBChB IV and the first semester of MBChB V. You must submit a satisfactorily completed log-book for admission to the clinical skills assessment. You must obtain at least 50% in this assessment to be promoted to the Late Clinical Rotations in the second semester of MBChB V. You can be permitted to take a reassessment for the clinical skills assessment if you have obtained a mark of at least 40% in the original assessment and you must obtain a mark of at least 50% in the reassessment to be promoted to the Late Clinical Rotations.

If you are still in arrears with the clinical skills domain after the reassessment and all the other clinical rotation domains have been passed, you will be allowed to repeat the clinical skills domain during the elective period, and write a special assessment immediately thereafter. You must obtain a mark of at least 50% in the special assessment to be promoted to the Late Clinical Rotations. If the planned elective is of a clinical nature, you may consider doing the clinical skills domain which is in arrears and the elective simultaneously. Otherwise you must do the elective at the end of the year in the vacation period.

- v) The Emergency Medicine domain is considered to be one of the clinical rotation domains of the Middle Clinical Rotations 471 module.
 - The domain mark will be weighted and combined with the marks of the other domains of MBChB IV to determine the final mark for the Middle Clinical Rotations 471 module.
 - You must obtain a domain mark of at least 50% to be promoted to the Late Clinical Rotations in the second semester of MBChB V.
 - If you obtain a domain mark of less than 50%, but at least 40%, for the Emergency Medicine domain, you will qualify for a re-evaluation. You must obtain a mark of at least 50% for the re-evaluation to pass the domain. The mark after re-evaluation will not be more than 50%.
 - If you also fail the re-evaluation, by obtaining a mark of less than 50%, or if you originally obtained a domain mark of less than 40%, you must take a clinical Emergency Medicine-related elective either during the MBChB IV or V elective period to address any problem areas. Soon after the completion of the elective, a special assessment in Emergency Medicine will be conducted. You must obtain a mark of at least 50% in the special assessment to pass the domain. The mark allocated for the special assessment will not be more than 50%.
- vi) The provisions at vii) and viii) below apply under the following circumstances:
 - At the end of MBChB IV and the first semester of MBChB V;
 - After reassessment;
 - If are only one domain of four weeks in arrears, or only two domains of two weeks each; and
 - if you passed all the relevant theoretical modules and the clinical skills assessment, as well as the assessment of the Emergency Medicine domain in the case of the first semester of MBChB V).
- vii) Under the circumstances mentioned above, the following provisions apply:
 - In the case of MBChB IV, you will be allowed to advance to MBChB V and to repeat the rotation(s) in the relevant domain(s) in the period set aside for Elective Module 541 (and thus obtain a flexible assessment mark again). That means that you will have to complete the elective module during the vacation period at the end of the year.
 - In the case of the first semester of MBChB V, you will have to pass all the middle clinical rotations in arrears before you will be allowed to advance to the late clinical rotations in the second semester of MBChB V.
- viii) The provisions at vii) above apply for domains in which you obtained a flexible assessment mark of less than 40% (and you thus do not qualify for a reassessment) as well as domains that you failed after reassessment. If you once again achieve a mark of less than 50% after reassessment in one or more of the domains in arrears, you will fail the relevant clinical rotation module for the second time and the following additional stipulations will apply:
 - If you are an MBChB IV student, you will be promoted to the first semester of MBChB V

and you must repeat the outstanding clinical rotation during the elective period at the end of the first semester. In that case you must undertake the elective module at the end of the year in the holiday period. If you fail the rotation again, you must apply for readmission to the programme. If you are readmitted, you must repeat the outstanding clinical rotation in the second semester of MBChB V.

- If you are in the first semester of MBChB V, you must apply for readmission to the programme. If you are readmitted, you must repeat the outstanding clinical rotation in the second semester of MBChB V.

2. Credits in arrears

- a) A system of supplementary written assessments applies to modules in arrears of MBChB IV and the first semester of MBChB V, and no re-evaluations will take place.
 - If you are any theoretical module(s) in arrears at the end of MBChB IV or the first semester of MBChB V, you will be allowed to sit for a supplementary assessment in January of the following year (or in June of the same year in the case of the first semester of MBChB V), provided that you achieved a final mark of at least 40% for the relevant module.
 - An assessment mark of at least 50% must be obtained in the special assessment to pass the module.
 - Only the assessment mark of the supplementary assessment will be taken into account when calculating the final mark for the module unless the mark for the supplementary assessment is less than the original mark.
 - If the mark of the supplementary assessment is lower, then the mark of the original assessment will be used.
 - Your final mark will not be more than 50% for the supplementary assessment.
- b) If you have passed the Middle Clinical Rotations 471 module at the end of MBChB IV and are only one theoretical module of the first semester in arrears, you will be allowed to proceed with the first semester of MBChB V in the following year.
 - You may register for all the theoretical modules and the Middle Clinical Rotations of MBChB V.
 - When the MBChB IV module in arrears is presented, you must attend the contact sessions for that module together with the MBChB IV students and participate in all assessments to obtain a new class, assessment and final mark.
 - You must attend the MBChB V module in arrears with the MBChB IV students during the period scheduled for the Elective 541 module.
 - You must complete the Elective 541 module during the holiday period at the end of MBChB V.
 - If you pass the MBChB IV module in arrears at the end of the first semester of MBChB V, you will be allowed to proceed with the Late Clinical Rotations of MBChB V taking into consideration paragraph c) below.
- c) If you are any of the theoretical modules in arrears at the end of the first semester of MBChB V, and you passed the Clinical Rotations 511 module, you will be allowed to proceed with the Late Clinical Rotations in the second semester.
 - The theoretical module(s) in arrears must then be completed during the first semester of the following year. You must obtain a class, assessment and final mark again.
 - You do not have to repeat the Middle Clinical Rotations of the first semester of MBChB V, but you will be allowed to proceed with relevant domains of the Late Clinical Rotations on condition that there is no overlapping with theoretical modules that you have to repeat.
 - To give you the opportunity to optimally prepare for the MBChB V assessment in the modules in arrears, you will not be allowed to participate in the Late Clinical Rotations after the MBChB VI assessment in April and before the MBChB V assessment in May.
 - If you pass the theoretical module(s) in arrears, you will be allowed to proceed with the Late Clinical Rotations during the second semester.

3. Repeating the year programme

If, as a student of MBChB IV, you are unable to be promoted to the next year, you must repeat all outstanding theoretical modules of the current year. You must obtain a class, assessment and final mark again. You must repeat all clinical rotations, including evaluations, of the relevant year except for the Introduction to Emergency Medicine domain. The final mark you obtain for the repeated clinical rotations will be used as the final mark for the relevant clinical rotations module and the applicable rules, as set out in b) under the section "Promotion", will apply anew.

MBChB VI

Please note:

If you arrive late for a clinical assessment, or do not arrive at all, without an acceptable reason or apology, you fail that assessment.

1. Final assessment

You will pass the final assessment if you pass the core module Late Clinical Rotations 678 with a final mark of at least 50%. Also consult the faculty-specific provisions relating to assessments and promotion that are applicable to the Late Clinical Rotations. This can be found in the information booklet for Late Clinical Rotations.

2. Re-evaluation

Consult the faculty-specific provisions regarding re-evaluation in domains of the Late Clinical Rotations. This can be found in the information booklet for Late Clinical Rotations.

3. Repeating the year programme

If you are any domain(s) of the Late Clinical Rotations in arrears at the end of MBChB VI, you must repeat the outstanding domain(s) during the next year and again obtain a class, assessment and final mark in the particular domain(s). Besides the official Student Intern (SI) assessment periods in April and November of each year, only two additional assessment opportunities will be scheduled for you in January/February and in the course of the second semester.

4. *Cum laude*

To determine whether you pass the MBChB degree *cum laude*, the procedure set out in the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook will apply. You must pass the degree with an average final mark of 75% or more to pass with distinction.

Enquiries

Programme administrator: Mrs J du Plooy
Tel: 021 938 9937 Email: jennyduplooy@sun.ac.za

10.2 Bachelor of Occupational Therapy (BOccTher)

Specific admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with **an average of at least 50% (code 4)**
- Mathematics – code 3 (40%)
- Life Sciences – code 4 (50%)
- You are strongly advised to include Physical Sciences and Afrikaans as subjects for the NSC examination.

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of this programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Compulsory class attendance

There is proof that class attendance and student success correlate with each other. Because of the impact that student learning in health sciences has on patients, you must attend all contact sessions. Your attendance of all sessions where practical skills are acquired may be monitored appropriately. If monitoring indicates that you have attended less than 80% of the sessions without valid reasons, a class mark of less than 50% may be awarded for the module.

Compulsory practical/clinical work

You must do compulsory practical/clinical work as part of the degree programme in Occupational Therapy. You will be informed of the arrangements in good time.

Teaching and training facilities

Training occurs predominantly at the Stellenbosch campus during the first year of study and from the second year onwards at the Tygerberg campus and on the distributed clinical platform. Your placement at a particular facility is compulsory. Only in highly exceptional and motivated cases will you be permitted to exchange facilities with other students.

Allocation of final marks

In instances where it is deviated from the general provisions, the relevant academic division will provide information at the beginning of the year on how the final marks concerned will be calculated.

Renewal of registration as a student

- If you still do not meet the requirements for a pass in a particular year of study after a second attempt, you must apply for readmission to the programme.

- b) If you do not comply with the requirements for a pass on the first occasion in two consecutive years of study of the programme, you must apply for readmission to the programme.
- c) If you discontinue the programme and want to resume at a later stage, you must apply for admission to the programme anew. Your application will be considered by the Undergraduate Programme Committee of the Division of Occupational Therapy for a recommendation to the Committee for Undergraduate Teaching.

Programme composition

Consult the chapter "Subjects, modules and module contents" of this Yearbook part for more information regarding the contents of modules.

FIRST YEAR

Compulsory modules

Occupational Therapy	178(40)
Psychology	114(12), 144(12)
Sociology	114(12), 144(12)
Fundamentals of Physiology	178(24)
Special Physics	111(8)
Industrial Psychology	262(8)
Industrial Psychology (Occupational Therapy)	132(6)

SECOND YEAR

Compulsory modules

Anatomy (AHS)	278(36) (This module is a prerequisite pass module for Pathology 324, 334 and 354.)
Occupational Therapy	278(60)
Psychology	213(8), 223(8), 243(8), 253(8) (These modules are prerequisite pass modules for Pathology 324)

THIRD YEAR

Compulsory modules

Occupational Therapy: Theory	374(32)
Occupational Therapy: Practical	374(62)
Pathology	324(10), 334(8), 354(7)
Research Methodology in Occupational Therapy	344(12)

FOURTH YEAR

Compulsory modules

Occupational Therapy: Theory	484(26)
Occupational Therapy: Practical	478(112)
Research Methodology in Occupational Therapy	482(12)

Assessment and promotion provisions

The general provisions for readmission after unsuccessful study and for the continuation of a module as set forth in Part 1 (General Rules) of the University Yearbook, are also applicable to this programme. Below are the assessment and promotion provisions as applicable to each year of study of the programme.

The following rules apply to absence during assessments:

- If you become ill during the assessment in a module, you must complete the assessment session.
- If you become ill before the assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules according to the assessment and promotion provisions for the specific academic year of the programme.

- If you provide substantiating evidence that you could not take the assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules.
- If you cannot use the re-evaluation or supplementary assessment opportunity for examination-assessed modules for any reason or the minimum number of assessments for flexibly assessed modules, no further opportunities will be allowed and you will have to register for the module again in the following year.

FIRST YEAR

1. Promotion

You must pass all the modules of the first year to be promoted to BOccTher II. That means that you must obtain a final mark of at least 50% in each module.

2. Re-evaluation

Re-evaluation applies only to Occupational Therapy 178. For the other modules of the first year the examination policy as stipulated under the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

3. Credits in arrears

If you are only one examination-assessed module in arrears at the end of the year (except Psychology 114 and 144 and Industrial Psychology 132 and 262), you will be permitted to write a special examination assessment in January of the next year, provided that the final mark obtained in the module is at least 40%. For the Psychology modules the examination policy as stipulated under the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

4. Repeating the year programme

If you cannot be promoted to the second year, you must repeat all outstanding modules of the first year. That means that you must obtain a class mark in each outstanding module again.

5. Taking BOccTher II modules in advance

If you cannot be promoted to the second year, you may take Psychology 213, 223, 243 and 253, provided that you have passed Psychology 114 and Psychology 144 and that the class and assessment timetables permit it.

SECOND YEAR

1. Promotion

You must pass all the modules of the second year to be promoted to BOccTher III. That means that you must obtain a final mark of at least 50% in each module.

2. Re-evaluation

Re-evaluation applies to all modules of this programme, except Psychology 213, 223, 243 and 253. For the Psychology modules the examination policy as stipulated under the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

3. Credits in arrears

If, at the end of the year, you are only Anatomy (AHS) 278 in arrears, you will be permitted to write a special examination assessment in January of the next year, provided that the final mark obtained in the module concerned is at least 40%. For the Psychology modules the examination policy as stipulated under the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

4. Repeating the year programme

If you cannot be promoted to the third year, you must repeat all outstanding second-year modules. That means that you must obtain a class mark in each outstanding module again.

Consult the General Manual of the Division of Occupational Therapy for faculty-specific transition guidelines pertaining to the clinical communication skills component of the Occupational Therapy 278 and 374 modules. These transition guidelines apply only if you did not complete the clinical communication skills component as part of the Occupational Therapy modules.

5. Taking BOccTher III modules in advance

If you are only Psychology 213, 223, 243 or 253 in arrears, and you cannot be promoted to the third year, you may take Pathology 334 and 354, provided that the class and assessment timetables permit it.

THIRD YEAR

1. Promotion

You must pass all the modules of the third year to be promoted to BOccTher IV. That means that you must obtain a final mark of at least 50% in each module.

2. Re-evaluation

Re-evaluation applies to all modules of the third year of this programme.

3. Credits in arrears

If, at the end of the year, you are only Research Methodology in Occupational Therapy 324, Pathology 324, Pathology 334 or Pathology 354 in arrears, you will be permitted to write a special examination assessment in January of the next year, provided that the final mark obtained in the module concerned is at least 40%.

4. Repeating the year programme

If you cannot be promoted to the fourth year, you must repeat all outstanding third-year modules. You may also be required to attend Occupational Therapy: Theory 374 and/or Occupational Therapy: Practical 374 again and obtain a certificate of satisfactory attendance even if you previously passed these modules.

Consult the General Manual of the Division of Occupational Therapy for faculty-specific transition guidelines regarding the clinical communication skills component of the Occupational Therapy 278 and 374 modules. These transition guidelines apply only if you did not complete the clinical communication skills component as part of the Occupational Therapy modules.

5. Taking BOccTher IV modules in advance

If you have passed Research Methodology in Occupational Therapy 344, you may only take Research Methodology in Occupational Therapy 482, provided that the class and assessment timetables permit it.

FOURTH YEAR

Final assessment

You will pass the final assessment if you obtain a final mark of at least 50% in all the modules of the programme.

If you fail Research Methodology in Occupational Therapy 482 and one of Occupational Therapy: Theory 484 or Occupational Therapy: Practical 478 in the November final assessment and you obtained a final mark of at least 40% in these modules, you will be permitted to take the reassessment in the first quarter of the following academic year.

If you failed both Occupational Therapy: Theory 484 and Occupational Therapy: Practical 478 in the November final assessment, you must repeat both these fourth-year modules. Furthermore, you must take all the assessments in the modules referred to again in the following academic year.

The same provision also applies if you must only repeat Occupational Therapy: Theory 484 or Occupational Therapy: Practical 478. You must obtain a class mark for these modules and write the assessment for the modules again. No Dean's Concession Assessment will be permitted for Occupational Therapy: Theory 484. If as a final-year Occupational Therapy student you do not pass within two years after your first registration for Occupational Therapy 484 and Occupational Therapy Practical 478, you may, on the recommendation of the Faculty Board, be denied the right to present yourself for any further assessment.

Enquiries

Programme leader: Prof N Plastow
Tel: 021 938 9307 Email: nap@sun.ac.za

Programme administrator: Mrs K Ferreira
Tel. 021 938 9038/9305 Email: ks@sun.ac.za

10.3 Bachelor of Science in Dietetics (BScDiet)

Specific admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with **an average of at least 50% (code 4)**
- Mathematics – code 4 (50%)
- Physical Sciences – code 4 (50%)
- Life Sciences – code 4 (50%)
- You are strongly advised to include Afrikaans as a subject for the NSC examination.

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of this programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Teaching and training facilities

As of the first year of study training will predominantly occur at the Tygerberg Campus, in Tygerberg Hospital, and in various accredited local and peripheral hospitals, clinics and training facilities. Your placement at a particular facility is compulsory. Only in highly exceptional and motivated cases will you be permitted to exchange facilities with other students. In the first year, certain practicals of first-semester modules will be offered on the Stellenbosch Campus.

Allocation of final marks

In instances where it is deviated from the general provisions, the relevant academic division will provide information at the beginning of the year on how the final marks concerned will be calculated.

Renewal of registration as a student

- If you do not meet the requirements for a pass in a particular year of study after a second attempt, you must apply for readmission to the programme.
- If you do not comply with the requirements for a pass on the first occasion in two consecutive years of study of the programme, you must apply for readmission to the programme.
- If you discontinue the programme and want to resume at a later stage, you must reapply for admission to the programme. Your application will be considered by the Undergraduate Programme Committee of the Division of Human Nutrition for a recommendation to the Committee for Undergraduate Teaching.

Programme composition

Consult the chapter "Subjects, Modules and Module Contents" of this Yearbook part for more information regarding the contents of modules.

FIRST YEAR

Compulsory modules

Anatomy	178(20) (This module is a prerequisite pass module for Therapeutic Nutrition 244 and a corequisite for Human Physiology 171.)
Becoming a Health Professional	111(19)
Chemistry for Health Sciences	112(8)
Human Physiology	171(20) (This module is a prerequisite pass module for Therapeutic Nutrition 244 and a corequisite for Anatomy 178.)
Introduction to Foods	144(20) (This module is a prerequisite pass module for Foods 211.)
Physiological Biochemistry	142(7)
Medical Microbiology	111(6) (This module is a prerequisite module for Foods 211 and Food Production and Systems 244.)
Nutrients in Health	142(20) (This module is a prerequisite pass module for Nutrition in the Life Cycle 214, Therapeutic Nutrition 244 and Nutrition Status Assessment 231.)

SECOND YEAR

Compulsory modules

Ethics and Human Rights	244(7)
Physiology	278(26) (This module is a prerequisite pass module for Therapeutic Nutrition 378.)

Community Nutrition	278(21)* (This module is a prerequisite pass module for Community Nutrition 376 and a corequisite module for Nutrition in the Life Cycle 214.)
Psychology for Health Sciences	212(7)
Therapeutic Nutrition	244(12)* (This module is a prerequisite pass module for Therapeutic Nutrition 378.)
Foods	211(18)* (This module is a prerequisite pass module for Food Production and Systems 244.)
Nutrition in the Life Cycle	214(14)* (This module is a prerequisite pass module for Therapeutic Nutrition 244 and a corequisite module for Community Nutrition 278.)
Nutritional Status Assessment	231(16)* (This module is a prerequisite pass module for Therapeutic Nutrition 244.)
Food Production and Systems	244(13)* (This module is a prerequisite pass module for Management Principles 377.)
Clinical Communication (isiXh)	278(10) (This module is a prerequisite pass module for Clinical Communication (isiXh) 378.)
Clinical Communication (Afr)	278(10) (This module is a prerequisite pass module for Clinical Communication (Afr) 378.)

* Core modules that represent the three basic components of Dietetics, namely community nutrition, therapeutic nutrition and food service management.

THIRD YEAR

Compulsory modules

Management Principles	377(23)* (This module is a prerequisite pass module for Food Service Management 476.)
Biostatistics and Epidemiology	322(8) (This module is a prerequisite pass module for Research Methodology 478.)
Clinical Communication (isiXh)	378(10)
Clinical Communication (Afr)	378(10)
Community Nutrition	376(28)* (This module is a prerequisite pass module for Community Nutrition 478.)
Research Methodology	378(14) (This module is a prerequisite pass module for Research Methodology 478 and a corequisite module for Biostatistics and Epidemiology 322.)
Therapeutic Nutrition	378(35)* (This module is a prerequisite pass module for Therapeutic Nutrition 478.)

*Core modules that represent the three basic components of Dietetics, namely community nutrition, therapeutic nutrition and food service management.

FOURTH YEAR

Compulsory modules

Research Methodology	478(16)
Food Service Management	476(37)
Therapeutic Nutrition	478(58)
Community Nutrition	478(37)

Please note:

As part of the internship you will be exposed to practical training for 34 weeks in the three basic components of Dietetics, namely community nutrition, therapeutic nutrition and food service management.

Assessment and promotion provisions

The general provisions for readmission after unsuccessful study and for the continuation of a module as stipulated in Part 1 (General Rules) of the University Yearbook, are also applicable to this programme.

Below are the assessment and promotion provisions as applicable to each year of study of the programme.

The following rules apply to absence during assessments:

- If you become ill during the assessment opportunity in a module, you must complete the assessment session.
- If you become ill before the assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules according to the assessment and promotion provisions for the specific academic year of the programme.
- If you provide substantiating evidence that you could not take the assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules.
- If you cannot use the re-evaluation or supplementary assessment opportunity for examination-assessed modules for any reason, or the minimum number of assessments for flexibly assessed modules, no further opportunities will be allowed and you will have to register for the module again in the following year.

FIRST YEAR

1. Promotion

- a) You must pass all the modules of the first year to be promoted to BScDiet II. That means that you must obtain a final mark of at least 50% in each module.
- b) The following will be considered in determining your class mark for the modules Nutrients in Health 142 and Introduction to Foods 144:
 - o Your average test mark must be at least 40% to get examination assessment admission.
 - o The theoretical component contributes at least 60% to the class mark, depending on the specific module.
- c) A system of flexible assessment applies to the modules Anatomy 178, Becoming a Health Professional 111 and Chemistry for Health Sciences 112. Assignments, projects, tutorials, theory tests and practical assessments are used to determine your final mark.
- d) Written assessments in all examination-assessed modules of the first semester must be taken during the assessment period at the end of the first semester, except for the Anatomy 178, Becoming a Health Professional 111 and Chemistry for Health Sciences 112 modules, which are subject to flexible assessment.
- e) Written assessments in all examination-assessed modules of the second semester must be taken during the assessment period at the end of the second semester.

2. Re-evaluation

Re-evaluation applies to all modules of the first year, except for the Anatomy 178, Becoming a Health Professional 111 and Chemistry for Health Sciences 112 modules. To qualify for re-evaluation in a module, you must obtain a final mark of at least 40%. All re-evaluations will be done directly after the assessment period. These re-evaluations will, however, not be done within 48 hours of announcement of the final marks. You must achieve a mark of at least 50% in the re-evaluation to pass the module. The final mark after re-evaluation will not be less than the original final mark but will also not be more than 50%.

3. Credits in arrears

- a) If you are only one examination-assessed module in arrears at the end of the first semester, you will be permitted to write a special examination assessment in July of the same year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the July assessment. If you are only Anatomy 178, Becoming a Health Professional 111 or Chemistry for Health Sciences 112 in arrears at the end of the first semester, you do not qualify for a special examination assessment.
- b) If you are only one examination-assessed module in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the January assessment. The awarded mark in the special examination assessment will not be more than 50%. If you are only Anatomy 178, Becoming a Health Professional 111 or Chemistry for Health Sciences 112, which are assessed on a flexible basis, in arrears, you will not be permitted to write a special examination assessment.

4. Repeating the year programme

If you cannot be promoted to the second year, you must repeat all outstanding modules of the first year. That means that you must obtain a class mark and final mark in each outstanding module again. You will be permitted to continue with the programme if you have acquired sufficient HEMIS credits. Refer to Part 1 (General Rules) of the University Yearbook for more information on HEMIS credits.

5. Taking BScDiet II modules in advance

If you cannot be promoted to the second year, you may take modules of the second year, provided that the class and assessment timetables permit it. You must also meet the general requirements relating to pass, co- and prerequisites as well as the continuation of modules.

SECOND YEAR

1. Promotion

- a) You must pass all the modules of the second year to be promoted to BScDiet III. That means that you must obtain a final mark of at least 50% in each module.
- b) The following is considered in determining your class mark for the core subjects Therapeutic Nutrition 244, Foods 211, Food Production and Systems 244, Nutrition in the Life Cycle 214, Nutrition Status Assessment 231 and Community Nutrition 278:
 - o Your average test mark must be at least 40%.
 - o The theoretical component will contribute at least 60% to the class mark, depending on the specific module.

2. Re-evaluation

Re-evaluation applies to all modules of the second year.

3. Credits in arrears

- a) If you are only one examination-assessed module in arrears at the end of the first semester, you will be permitted to write a special examination assessment in July of the same year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the special July assessment.
- b) If you are only Physiology 278 or one examination-assessed second-semester module in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the January assessment.

4. Repeating the year programme

If you cannot be promoted to the third year, you must repeat all outstanding modules of the second year. That means that you must obtain a class mark and final mark in each outstanding module again.

5. Taking BScDiet III modules in advance

If you cannot be promoted to the third year, you may attend the modules of the third year, except for the Research Methods 312 module, provided that the class and assessment timetables permit it. You must also meet the general requirements relating to pass, co- and prerequisites as well as the continuation of modules.

THIRD YEAR

1. Promotion

- a) You must pass all the modules of the third year to be promoted to BScDiet IV. That means that you must obtain a final mark of at least 50% in each module.
- b) The following is considered in determining the class mark for the core subjects Therapeutic

Nutrition 378, Community Nutrition 376 and Management Principles 377:

- Your average test mark must be at least 40%.
- The theoretical component will contribute at least 60% to the class mark, depending on the specific module.

2. Re-evaluation

Re-evaluation applies to all modules of the third year.

3. Credits in arrears

- a) If you are only one examination-assessed module in arrears at the end of the first semester, you will be permitted to write a special examination assessment in July of the same year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the special July assessment.
- b) If you are only one examination-assessed year or second-semester module in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year, provided that you obtained a final mark of at least 40% in the module. You must obtain an examination mark of at least 50% to pass the module in the January assessment.

4. Repeating the year programme

If you cannot be promoted to the fourth year, you must repeat all outstanding modules of the third year. That means that you must obtain a class mark and final mark in each outstanding module again.

5. Taking BScDiet IV modules in advance

If you cannot be promoted to the fourth year, you may follow the module Research Methodology 478, provided that you passed the modules Research Methodology 378, and Biostatistics and Epidemiology 322. You can only take Research Methodology 478 if the class and assessment timetables permit it.

FOURTH YEAR

1. Promotion

To pass the final assessment, you must pass all the modules of the fourth year. That means that you must obtain a sub-minimum of 40% in both the written and oral assessments of each module and a final mark of at least 50%.

2. Re-evaluation

Re-evaluation applies to all the modules of the fourth year. If your mark for the written or oral assessment is less than 40%, but the combined mark is more than 40%, you will qualify for a re-evaluation or an additional oral assessment.

All re-evaluations will be taken directly after the assessment period. These re-evaluations will, however, not be taken within 48 hours after announcement of the final marks.

3. Credits in arrears

If you are only one examination-assessed module in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year, provided that you obtained a final mark of at least 40% in the module.

4. Repeating the year programme

If you fail the final assessment in November, you must repeat the outstanding module(s) during the following year.

Enquiries

Programme leader: Dr E van Niekerk

Tel: 021 938 9474 Email: evettev@sun.ac.za

Programme administrator: Mrs A Muller

Tel. 021 938 9259 Email: acmuller@sun.ac.za

10.4 Bachelor of Science in Physiotherapy (BSc (Physiotherapy))

Specific admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with **an average of at least 60% (code 5)**
- Mathematics – code 4 (50%)
- Physical Sciences – code 4 (50%)
- Life Sciences – code 4 (50%)
- You are strongly advised to include Afrikaans as a subject for the NSC examination.

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of this programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Registration as a student in Physiotherapy with the Health Professions Council of South Africa

At the start of your first year of study, you must apply for registration as a student in Physiotherapy according to the regulations of the Health Professions Council of South Africa.

Teaching and training facilities

As of the first year of study training will predominantly occur at the Tygerberg Campus, in Tygerberg Hospital, and in various accredited local and peripheral hospitals and clinics. Your placement at a particular facility is compulsory. Only in highly exceptional and motivated cases will you be permitted to exchange placements with other students.

Clinical exposure

Clinical training of students takes place on primary, secondary and tertiary levels of the South African healthcare system, as well as at several institutions which fall under the Department of Education. Urban and rural rotations are used.

Renewal of registration as a student

- If you still do not meet the requirements for a pass in a particular year of study after a second attempt, you must apply for readmission to the programme.
- If you do not comply with the requirements for a pass on the first occasion in two consecutive years of study of the programme, you must apply for readmission to the programme.
- If you discontinue the programme and want to resume at a later stage, you must reapply for admission to the programme. Your application will be considered by the Undergraduate Programme Committee of the Division of Physiotherapy for a recommendation to the Committee for Undergraduate Teaching of the Faculty of Medicine and Health Sciences.

Programme composition

Consult the chapter "Subjects, Modules and Module Contents" of this Yearbook part for more information regarding the contents of modules.

FIRST YEAR

Compulsory modules

Chemistry for Health Sciences	112(8)
Special Physics	111(8)
Anatomy	178(20)
Physiotherapy Fundamentals	171(40)
Psychology	144(12)
Becoming a Health Professional	111(20)
Human Physiology	171(20)
Clinical Physiotherapy	121(8)

SECOND YEAR

Compulsory modules

Anatomical Pathology	221(3)
Physiotherapy Science	272(75)
Clinical Physiotherapy	273(16)
Pathology	254(7), 312(2), 334(8)
Becoming a Physiotherapist	271(10)

THIRD YEAR

Compulsory modules

Being a Physiotherapist	3xx(8)
Research Methods (Physiotherapy)	372(10)
Applied Physiotherapy	373(66)
Clinical Physiotherapy	374(40)

FOURTH YEAR

Compulsory modules

Research Methods (Physiotherapy)	472(10)
Applied Physiotherapy	473(19)
Clinical Physiotherapy	474(96)
Physiotherapy Practice	474(4)

Assessment and promotion provisions

The general provisions for readmission after unsuccessful study and for the continuation of a module as stipulated in Part 1 (General Rules) of the University Yearbook, are also applicable to this programme.

Below are the assessment and promotion provisions as applicable to each year of study of the programme.

The following rules apply to absence during assessments:

- If you become ill during the assessment opportunity in a module, you must complete the assessment session.
- If you become ill before the assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules according to the assessment and promotion provisions for the specific academic year of the programme.
- If you provide substantiating evidence that you could not take the assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules.
- If you cannot use the re-evaluation or supplementary assessment opportunity for examination-assessed modules for any reason, or the minimum number of assessments for flexibly assessed modules, no further opportunities will be allowed, and you will have to register for the module again in the following year.

FIRST YEAR

1. Promotion

- a) You must pass all the modules of the first year to be promoted to BSc (Physiotherapy) II. That means that you must obtain a final mark of at least 50% in each module.
- b) Although a flexible assessment approach is followed, examinations as a method of assessment is still used in some modules. The assessment plan (including the weighting of each assessment opportunity) is communicated annually in the module framework of each module.
- c) A system of flexible assessment applies to the modules Anatomy 178, Becoming a Health Professional 111, Chemistry for Health Sciences 112, Clinical Physiotherapy 121 and Physiotherapy Fundamentals 171. Assignments, projects, tutorials, theory tests and practical assessments are used to determine the final mark.
- d) Written assessments in all examination-assessed modules (Human Physiology 171 and Special Physics 111) must be taken in the assessment period at the end of the relevant semester.

2. Re-evaluation

- a) Re-evaluation applies to Human Physiology 171 and Special Physics 111 of the first year. You must obtain a final mark of at least 40% to qualify for re-evaluation.
- b) All re-evaluations will be done directly after the assessment period, but not within 48 hours of the announcement of the final marks. You must obtain a mark of at least 50% in the re-evaluation to pass the module. Your final mark after re-evaluation will not be less than the original final mark but will also not be more than 50%.

3. Credits in arrears

If you are only one examination-assessed module in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year if you obtained a final mark of at least 40% in the module. You must obtain a special examination assessment mark of at least 50% to pass the module in the January assessment.

4. Repeating the year programme

If you cannot be promoted to the second year, you will be permitted to continue with the programme if you have acquired sufficient HEMIS credits (refer to Part 1 (General Rules) of the Yearbook for more information on HEMIS credits). You must repeat all outstanding modules of the first year and you must complete all the minimum required credits (and modules) of the first year before you may continue with your studies.

5. Taking BSc (Physiotherapy) II modules in advance

If you must repeat BSc (Physiotherapy) I, you may apply to take the following BSc (Physiotherapy) II modules in advance: Becoming a Physiotherapist 271, Anatomical Pathology 221 and Pathology 254.

SECOND YEAR

1. Promotion

- You must pass all the modules of BSc (Physiotherapy) II to be promoted to BSc (Physiotherapy) III.
- Although a flexible assessment approach is followed, examinations as a method of assessment is still used in some modules. The assessment plan (including the weighting of each assessment opportunity) is communicated annually in the module framework of each module.
- A system of flexible assessment applies to the modules Physiotherapy Science 272, Clinical Physiotherapy 273, Becoming a Physiotherapist 271 and Anatomical Pathology 221.
- Written assessments in all examination-assessed modules (Pathology 312, Pathology 254 and Pathology 344) must be taken in the assessment period at the end of the relevant semester.

2. Re-evaluation

- Re-evaluation applies to Pathology 312, Pathology 254 and Pathology 344. You must obtain a final mark of at least 40% in a module to qualify for a re-evaluation.
- All re-evaluations will be done directly after the assessment period, but not within 48 hours of the announcement of the final marks. You must obtain a mark of at least 50% in the re-evaluation to pass the module. Your final mark after re-evaluation will not be less than the original final mark but will also not be more than 50%.

3. Credits in arrears

If you are examination-assessed modules in arrears at the end of the year, you will be permitted to write a special examination assessment in January of the next year if you obtained a final mark of at least 40%. You must obtain a special examination assessment mark of at least 50% to pass the module. Your final mark after the special examination assessment will not be less than the original final mark but will also not be more than 50%.

4. Repeating the year programme

If you cannot be promoted to BSc (Physiotherapy) III, you must join the renewed BSc (Physiotherapy) II curriculum and repeat all outstanding modules of BSc (Physiotherapy) II. You will be allowed to continue with the programme if you have obtained sufficient HEMIS credits. Refer to Part 1 (General Rules) of the Yearbook for more information on HEMIS credits.

5. Taking BSc (Physiotherapy) III modules in advance

Modules of BSc (Physiotherapy) III may not be taken in advance.

THIRD YEAR

1. Promotion

You must pass all the modules of BSc (Physiotherapy) III to be promoted to BSc (Physiotherapy) IV.

2. Credits in arrears

If you are in arrears with Applied Physiotherapy 373 due to Pharmacology at the end of the year, you will be permitted to write a special assessment in Pharmacology in January of the following year. You must obtain a mark of at least 50% in the special assessment to comply with the promotion regulations of the module. If you pass the test, a mark of no more than 50% will be used to calculate your final mark for the Applied Physiotherapy 373 module.

3. Repeating the year programme

If you cannot be promoted to the fourth year, you must repeat all outstanding modules of the third year.

That means that you must obtain a final mark in each outstanding module again.

4. Taking BSc (Physiotherapy) IV modules in advance

If you are only Clinical Physiotherapy 374 and/or Applied Physiotherapy 373 in arrears, you may apply to take Research Methods (Physiotherapy) 472.

FOURTH YEAR

1. Promotion

You must pass all the modules of BSc (Physiotherapy) IV to pass the programme. Flexible assessment applies to all modules in the fourth year of study.

2. Repeating the year programme

If you do not meet the pass requirements, you must repeat all outstanding modules of the fourth year. That means that you must obtain a final mark in each outstanding module again.

Enquiries

Programme leader: Prof M Unger

Tel: 021 938 9302 Email: munger@sun.ac.za

Programme administrator: Mrs H van der Walt

Tel. 021 938 9300 Email: hvdw@sun.ac.za

10.5 Bachelor of Speech-Language and Hearing Therapy (BSL and HT)

Please note:

The name of this degree programme will change to Bachelor of Speech-Language Therapy pending approval by the Department of Higher Education and Training.

Specific admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with **an average of at least 60% (code 5)**
- Two of the following three languages: English (Home Language or First Additional Language) and/or Afrikaans (Home Language or First Additional Language) and/or a third South African language – code 5 (60%)
- Physical Sciences or Life Sciences – code 4 (50%)

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of this programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Teaching and training facilities

During the first two years of study, training will predominantly occur at the Stellenbosch Campus, and as of the third year at the Tygerberg Campus, in Tygerberg Hospital, and in various accredited local and peripheral hospitals and clinics. Your placement at a particular facility is compulsory. Only in highly exceptional and motivated cases will you be permitted to exchange facilities with other students.

Allocation of final marks

In instances where it is deviated from the general provisions, the relevant academic division will provide information at the beginning of the year on how the final marks concerned will be calculated.

Renewal of registration as a student

- If you still do not meet the requirements for a pass in a particular year of study after a second attempt, you must apply anew for readmission to the programme.
- If you do not comply with the requirements for a pass on the first occasion in two consecutive years of study of the programme, you must apply anew for readmission to the programme.
- If you discontinue the programme and want to resume at a later stage, you must apply anew for admission to the programme. Your application will be considered by the Undergraduate Programme Committee of the Division of Speech-Language and Hearing Therapy for a recommendation to the Committee for Undergraduate Teaching.

Programme composition

Consult the chapter "Subjects, Modules and Module Contents" of this Yearbook part for more information regarding the contents of modules.

FIRST YEAR

Compulsory modules

Please note:

You are placed in one of the Afrikaans Language Acquisition modules or the Xhosa module according to the results of a language proficiency test.

Afrikaans Language Acquisition	178(24) or 188(24)
OR	
Xhosa	178(24)
General Linguistics	178(24)
Knowledge Skills	172(6)
Clinical Speech Pathology	184(12)
Psychology	114(12), 144(12)
Speech Pathology	121(12), 122(12), 142(6), 162(12)
Applied Anatomy	117(12)

SECOND YEAR

Compulsory modules

Speech Pathology	211(8), 222(6), 242(6), 251(6), 252(6), 278(24)
Clinical Speech Pathology	274(26)
General Linguistics	278(32)
Psychology	213(8), 223(8), 243(8), 253(8)

THIRD YEAR

Compulsory modules

Speech Pathology	331(12), 332(12), 364(10), 378(24)
Neuroanatomy and Clinical Neurology	372(14)
Clinical Speech Pathology	375(48)

FOURTH YEAR

Compulsory modules

Speech Pathology	411(6), 413(12), 478(24)
Clinical Speech Pathology	474(64)
Research Report	472(14)

Assessment and promotion provisions

The general provisions for readmission after unsuccessful study and for the continuation of a module as stipulated in Part 1 (General Rules) of the University Yearbook, are also applicable to this programme. In the case of reassessment, as applicable to the respective years of study, a mark of 50% will be awarded if you obtain a mark of 50% or more in the re-assessment.

Below are the assessment and promotion provisions as applicable to each year of study of the programme.

The following rules apply to absence during assessments:

- If you become ill during the assessment opportunity in a module, you must complete the assessment session.
- If you become ill before the assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules according to the assessment and promotion provisions for the specific academic year of the programme.
- If you provide substantiating evidence that you could not take the assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules.
- If you cannot use the re-evaluation or supplementary assessment opportunity for examination-

assessed modules for any reason, or the minimum number of assessments for flexibly assessed modules, no further opportunities will be allowed and you will have to register for the module again in the following year.

FIRST YEAR

1. Promotion

You must pass all the modules of the first year, including all the components of Clinical Speech Therapy 184, to be promoted to BSL and HT II. That means that you must obtain a final mark of at least 50% in each module and in the practical component of Clinical Speech Therapy 184. To be promoted to the module Speech Pathology (Basic Audiometry) 162, you must have passed Speech Pathology (Speech and Hearing Sciences) 121.

If you are only the following modules in arrears, you may proceed to the second year of study of the programme, provided that the class and assessment timetables permit it:

- Psychology 114 or 144;
- Applied Anatomy 117;
- Afrikaans Language Acquisition 178 or 188, Xhosa 178; and
- Knowledge Skills 172.

2. Re-evaluation

Re-evaluation only applies in the modules in Speech-Language and Hearing Therapy. The examination policy as determined by the respective home departments, usually stipulated under the heading "Assessments and promotions" in Part 1 (General Rules) of the University Yearbook applies to the other modules.

3. Credits in arrears

If you are only one examination-assessed Speech Pathology module in arrears at the end of the first year of study, you will be permitted to write a special examination assessment in December of that year or in January of the next year, provided that you obtained a final mark of at least 40% in the module. You only qualify for one special examination assessment per year of study because this concession applies exclusively to cases where only one module is outstanding.

If you are one examination-assessed first-semester Speech Pathology module in arrears, and the outstanding module serves as a prerequisite for one or more Speech Pathology modules in the second semester, you will be allowed a third examination assessment opportunity in the outstanding module *before the start of the second semester*. You will not be given a further third examination assessment opportunity if you are one module in arrears in the second semester.

Special examination assessments are not permitted in modules assessed by means of flexible assessment.

The dates for special examination assessments are determined by the lecturer responsible for the specific module.

For modules offered by other faculties, the examination policy as stipulated in the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

4. Repeating the year programme

If you cannot be promoted to the second year, you must repeat all outstanding modules of the first year. That means that you must obtain a class mark in each outstanding module again.

SECOND YEAR

1. Promotion

You must pass all the modules of the second year, including all the components of Clinical Speech Pathology 274, to be promoted to BSL and HT III. That means that you must obtain a final mark of at least 50% in each module and in the practical component of Clinical Speech Pathology 274.

2. Re-evaluation

Re-evaluation applies to all second-year Speech Pathology modules of the programme, except Speech Pathology (Language Disorders) 278. This module is assessed by means of flexible assessment. General Linguistics 278 and Psychology 213, 223, 243 and 253 follow the examination policy determined by the respective home departments, usually as stipulated in the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook.

3. Credits in arrears

If you are only one examination-assessed Speech Pathology module in arrears at the end of the second year of study, you will be permitted to write a special examination assessment in December of that year or in January of the next year, provided that you obtained a final mark of at least 40% in the module. You only qualify for one special examination assessment per year of study because this concession applies

exclusively to cases where only one module is outstanding.

If you are one examination-assessed first-semester Speech Pathology module in arrears, and the outstanding module serves as a prerequisite for one or more Speech Pathology modules in the second semester, you will be allowed a third examination assessment opportunity in the outstanding module *before the start of the second semester*. You will not be given a further third examination assessment opportunity if you are one module in arrears in the second semester.

Special examination assessments are not permitted in modules assessed by means of flexible assessment.

The dates for special examination assessments are determined by the lecturer responsible for the specific module.

For modules offered by other faculties, the examination policy as stipulated in the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook is applicable.

4. Repeating the year programme

If you cannot be promoted to the third year, you must repeat all outstanding modules of the second year. That means that you must obtain a class mark in each outstanding module again.

THIRD YEAR

1. Promotion

You must pass all the modules of the third year to be promoted to the fourth year of the Bachelor of Speech-Language and Hearing Therapy (BSL and HT) programme by obtaining a final mark of at least 50% in each module and in the practical component of Clinical Speech Pathology 375.

2. Re-evaluation

Re-evaluation applies to all third-year Speech Pathology modules of the programme, except Speech Pathology (Neurogenic Communication Disorders) 378 and Speech Pathology (Introduction to Research as a Professional Function) 364 which are assessed by means of flexible assessment.

3. Credits in arrears

If you are only one examination-assessed Speech Pathology module in arrears at the end of the third year of study, you will be permitted to write a special examination assessment in December of that year or in January of the next year, provided that you obtained a final mark of at least 40% in the module. You only qualify for one special examination assessment per year of study because this concession applies exclusively to cases where only one module is outstanding.

If you are one examination-assessed first-semester Speech Pathology module in arrears, and the outstanding module serves as a prerequisite for one or more Speech Pathology modules in the second semester, you will be allowed a third examination assessment opportunity in the outstanding module *before the start of the second semester*. You will not be given a further third examination assessment opportunity if you are one module in arrears in the second semester.

Special examination assessments are not permitted in modules assessed by means of flexible assessment.

The dates for special examination assessments are determined by the lecturer responsible for the specific module.

4. Repeating the year programme

- a) If you cannot be promoted to the fourth year, you must repeat all outstanding modules of the third year. That means that you must obtain a class mark in each outstanding module again.
- b) You must repeat the clinical module and obtain a certificate of satisfactory attendance, even if you achieved a pass mark for this module.

FOURTH YEAR

1. Promotion

The module Speech Pathology (Advanced Seminars in Speech-Language and Hearing Therapy) 478 is assessed by means of flexible assessment. There is no examination assessment opportunity for this module. You must obtain a final mark of 50% in this module to pass.

2. Final assessment

You pass the final assessment if you pass all the modules of the fourth year. That means that you must obtain a final mark of at least 50%. You must also achieve a mark of at least 50% in the practical component of Clinical Speech Pathology 474.

3. Re-evaluation

Re-evaluation applies to all fourth-year modules of the programme, except Speech Pathology (Advanced Seminars in Speech-Language and Hearing Therapy) 478 which is assessed by means of

flexible assessment.

4. Improvement of final mark

If you failed Research Report 472 in November and obtained a final mark of at least 40%, you may improve your final mark until the end of January of the next year.

5. Repeating the year programme

- a) If you do not meet the pass requirements, you must repeat all outstanding modules of the fourth year. That means that you must obtain a class mark in each outstanding module again.
- b) You must repeat the clinical module and obtain a certificate of satisfactory attendance, even if you achieved a pass mark for this module.

Enquiries

Programme leader: Mrs F Bardien

Tel: 021 938 9099 Email: faeza@sun.ac.za

Programme administrator: Mrs F Losper

Tel. 021 938 9494 Email: faheema@sun.ac.za

10.6 Bachelor of Nursing (BNur)

Specific admission requirements

- A National Senior Certificate (NSC) with university admission, endorsed by Umalusi, or an equivalent qualification with **an average of at least 50% (code 4)**
- Mathematics – code 3 (40%) or Mathematical Literacy – code 6 (70-79%)
- Life Sciences – code 4 (50%).

Closing date for applications

Apply by **31 July** of the previous year. Only a limited number of students are selected annually for the first year of study of the B of Nursing programme. Selection for the programme is carried out in terms of clear guidelines that take academic merit, and demographic and other factors into account as outlined in the selection guidelines at www.sun.ac.za/prospect_select.

Registration as a student in nursing with the South African Nursing Council

At the start of your first year of study, you must register as a learner with the South African Nursing Council, according to the Council's regulations.

Compulsory class attendance

There is proof that class attendance and student success correlate with each other. Because of the impact that student learning in health sciences has on patients, you must attend all contact sessions (lectures, practicals, tutorials, clinical placement, etc.). Your attendance will also be monitored. If such monitoring indicates that you have attended less than 80% of contact sessions without valid reasons, a class mark of less than 50% may be awarded for the relevant module.

Compulsory clinical exposure

You must acquire compulsory clinical learning and experience as part of the B of Nursing programme. Placement for this will be done in various accredited healthcare related environments and healthcare facilities.

The clinical learning platform utilises environments and facilities in primary, secondary and tertiary levels of the South African healthcare system. These range from non-governmental organisations to state and private healthcare service providers.

You will be placed in accredited environments and facilities in urban, peri-urban and rural settings.

Compulsory clinical experience during vacation periods

As a BNur student, you must acquire clinical experience during some vacation periods in the academic year. For this you will be placed in various healthcare environments and facilities.

The specific periods and duration of placement depend on your year of study.

Teaching and training facilities

From your first year of study all tuition will predominantly occur at the Tygerberg Campus and in various accredited clinical facilities, including health-related environments, hospitals and clinics in Cape Town and surrounding areas in the Western Cape Province. This placement at clinical facilities is compulsory in order to achieve the clinical learning outcomes of the programme. Only in highly exceptional and specifically motivated cases will you be permitted to exchange a clinical facility placement with another student.

Allocation of final marks

Where the allocation of final marks deviates from the general provisions, the academic division concerned will provide information at the beginning of the year on how the final marks concerned will be calculated.

Renewal of registration as a student

- If you still do not meet the requirements for a pass in a particular year of study after a second attempt, you must apply for readmission to the programme.
- If you do not comply with the requirements for a pass on the first occasion in two consecutive years of study of the programme, you must apply for readmission to the programme.
- If you discontinue the programme and want to resume at a later stage, you must reapply for admission to the programme. Your application will be considered by the Undergraduate Programme Committee of the Department of Nursing and Midwifery for a recommendation to the Committee for Undergraduate Teaching of the Faculty of Medicine and Health Sciences.

Programme composition

Consult the chapter "Subjects, modules and module contents" of this Yearbook part for more information regarding the contents of modules.

FIRST YEAR

Compulsory modules

Foundations of Nursing and Midwifery Sciences	171(20) (This module is a prerequisite pass module for Contextual Health and Nursing Care, Contextual Health and Nursing Care Practice, and Praxis of Nursing and Midwifery Sciences II.)
Foundations of Nursing and Midwifery Sciences: Practice	171(20) (This module is a prerequisite pass module for Contextual Health and Nursing Care, and Contextual Health and Nursing Care: Practice.)
Introduction to Biochemistry and Biophysics	141(10) (this module is a prerequisite pass module for Pharmacology and Dispensing Practice)
Essentials of Human Anatomy	171(24) (This module is a prerequisite pass module for Essentials of Human Physiology, Contextual Health and Nursing Care II, Contextual Health and Nursing Care: Practice II, Mental Health across the Lifespan, Maternal and Newborn Care I, and Maternal and Newborn Care: Practice I.)
Psychosocial Aspects of Care	141(12) (This module is a prerequisite pass module for Mental Health across the Lifespan.)
Applied Microbiology	141(10)
Praxis of Nursing and Midwifery Sciences I	171(24) (This module is a prerequisite pass module for Praxis of Nursing and Midwifery Sciences II, and Research in Context I.)

SECOND YEAR

Compulsory modules

Pharmacology and Dispensing Practice	231(12) (This module is a prerequisite pass module for Contextual Health and Nursing Care II, Contextual Health and Nursing Care: Practice II, Mental Health across the Lifespan; Maternal and Newborn Care I, and Maternal and Newborn Care: Practice I.)
Contextual Health and Nursing Care I	271(24) (This module is a prerequisite pass module for Contextual Health and Nursing Care II, Contextual Health and Nursing Care: Practice II, Mental Health across the Lifespan, Maternal and Newborn Care I, and Maternal and Newborn Care: Practice I.)
Contextual Health and Nursing Care: Practice I	271(24) (This module is a prerequisite pass module for Contextual Health and Nursing Care II, Contextual Health and Nursing Care: Practice II, Mental Health across the Lifespan, Maternal and Newborn Care I, and Maternal and Newborn Care: Practice I.)

Essentials of Human Physiology	271(24) (This module is a prerequisite pass module for Contextual Health and Nursing Care II, Contextual Health and Nursing Care: Practice II, Mental Health across the Lifespan, Maternal and Newborn Care I, and Maternal and Newborn Care: Practice I.)
Research in Context I	241(12) (This module is a prerequisite pass module for Research in Context II.)
Praxis of Nursing and Midwifery Sciences II	271(24) (This module is a prerequisite pass module for Praxis of Nursing and Midwifery Sciences III.)

THIRD YEAR

Compulsory modules

Mental Health across the Lifespan	331(12) (This module is a prerequisite pass module for Community Health Promotion and Community Health Promotion: Practice.)
Mental Health across the Lifespan: Practice	331(10) (This module is a prerequisite pass module for Community Health Promotion and Community Health Promotion: Practice.)
Contextual Health and Nursing Care II	371(24) (This module is a prerequisite pass module for Contextual Health and Nursing Care III, Contextual Health and Nursing Care: Practice III, Community Health Promotion, and Community Health Promotion: Practice.)
Contextual Health and Nursing Care: Practice II	371(24) (This module is a prerequisite pass module for Contextual Health and Nursing Care III, Contextual Health and Nursing Care: Practice III, Community Health Promotion, and Community Health Promotion Practice.)
Maternal and Newborn Care I	341(14) (This module is a prerequisite pass module for Maternal and Newborn Care II, Maternal and Newborn Care: Practice II, Community Health Promotion, and Community Health Promotion: Practice.)
Maternal and Newborn Care: Practice I	341(12) (This module is a prerequisite pass module for Maternal and Newborn Care II, Maternal and Newborn Care: Practice II, Community Health Promotion, and Community Health Promotion: Practice.)
Praxis of Nursing and Midwifery Sciences III	371(24) (This module is a prerequisite pass module for Praxis of Nursing and Midwifery Sciences IV, Global Healthcare Sciences, and Global Health Sciences: Practice.)

FOURTH YEAR

Compulsory modules

Community Health Promotion	441(12)
Community Health Promotion: Practice	441(12)
Contextual Health and Nursing Care III	431(12)
Contextual Health and Nursing Care: Practice III	431(12)
Maternal and Newborn Care II	431(14)
Maternal and Newborn Care: Practice II	471(12)
Research in Context II	471(14)
Praxis of Nursing and Midwifery Sciences IV	431(12)
Global Healthcare Sciences	441(10)
Global Healthcare Sciences: Practice	441(10)

Assessment and promotion provisions

The general provisions for readmission after unsuccessful study and for the continuation of a module as stipulated in Part 1 of the University Yearbook, also apply to this programme.

Below are the specific assessment and promotion provisions for each year of study of the B of Nursing programme.

The following rules apply to absence during assessments:

- If you become ill during the assessment opportunity in a module, you must complete the assessment session.
- If you become ill before the assessment opportunity in a module, you are strongly advised to take the re-evaluation or supplementary assessment for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules according to the assessment and promotion provisions for the specific academic year of the programme.
- If you provide substantiating evidence that you could not take the assessment due to illness or for any other valid reason, you may use the re-evaluation or supplementary assessment as the first and only assessment opportunity for examination-assessed modules or the next available assessment opportunity for flexibly assessed modules.
- If you cannot use the re-evaluation or supplementary assessment opportunity for examination-assessed modules for any reason, or the minimum number of assessments for flexibly assessed modules, no further opportunities will be allowed and you will have to register for the module again in the following year.

FIRST YEAR

1. Promotion

- a) You must pass all modules of the first year to be promoted to B of Nursing II. That means you must obtain a final mark of at least 50% in each module.
- b) A system of flexible assessment applies to the following modules:
 - Foundations of Nursing and Midwifery Sciences
 - Foundations of Nursing and Midwifery Sciences: Practice
 - Praxis of Nursing and Midwifery Sciences I.
 Assignments, projects, tutorials, theory tests and practical assessments are used to determine your final mark.
- c) If you fail the first year of study and wish to repeat the year, you must be selected for the programme again.

2. Re-evaluation

Re-evaluation applies to all modules of the first year except Foundations of Nursing and Midwifery Sciences, Foundations of Nursing and Midwifery Sciences: Practice, and Praxis of Nursing and Midwifery Sciences I, which are subject to flexible assessment. To qualify for re-evaluation in a module, you must obtain a final mark of at least 40%. All re-evaluations will be done directly after the assessment period. These re-evaluations will, however, not be done within 48 hours of announcement of the final marks. You must achieve a mark of at least 50% in the re-evaluation to pass the module. The final mark after re-evaluation will not be less than the original final mark but will also not be more than 50%.

3. Reassessment in the modules Foundations of Nursing and Midwifery Sciences, Foundations of Nursing and Midwifery Sciences: Practice, and Praxis of Nursing and Midwifery Sciences I.

- a) As mentioned earlier, the above-mentioned modules are subject to flexible assessment. If you obtain a mark of less than 40% in an assessment opportunity in any of these modules, you will have a reassessment opportunity. The reassessment will be done directly after the mark of the first assessment opportunity is announced, but not within 48 hours of the mark being announced.
- b) If you obtain 40% to 49% in the original assessment opportunity, you have the choice to make use of the reassessment opportunity to improve your mark.
- c) Your mark after reassessment will not be less than the original, but also not more than 50%.
- d) You must obtain at least 40% in each reassessment to pass the module as a whole, provided that your average final mark for the module as a whole must be at least 50%.

4. Credits in arrears

- a) If you are only one examination-assessed module in arrears at the end of the first semester, you will be able to write a special examination assessment in July of the same year, provided that you have obtained a final mark in that module of at least 40%. In order to pass the module in the July special assessment, you must obtain an examination mark of at least 50%.
- b) If you are only one examination-assessed second-semester module in arrears at the end of the year,

you will be able to write a special examination assessment in January of the next year, provided that your final mark for that module was at least 40%. In order to pass the module in the January special assessment, you must obtain an examination mark of at least 50%.

- c) There are no special examination assessments for Foundations of Nursing and Midwifery Sciences, Foundations of Nursing and Midwifery Sciences: Practice, and Praxis of Nursing and Midwifery Sciences I since these modules are assessed by means of flexible assessment.

5. Repeating the first-year programme

If you cannot be promoted to the second year, you must repeat all the outstanding modules of the first year and obtain a new final mark for each outstanding module. You will be permitted to continue with the programme if you have acquired enough HEMIS credits. Refer to Part 1 of the University Yearbook for more information on HEMIS credits.

6. Taking B of Nursing II modules in advance

If you cannot be promoted to the second year, you may take the following second-year modules in advance. You must have passed the prerequisite modules for these modules and the class and assessment timetables must permit it. The modules are:

- Essentials of Human Physiology and
- Research in Context I.

SECOND YEAR

1. Promotion

- a) You must pass all modules of the first and second year to be promoted to B of Nursing III. That means you must obtain a final mark of at least 50% in each module of the first and second year.
- b) A system of flexible assessment applies to the following second-year modules:
 - Praxis of Nursing and Midwifery Sciences II
 - Contextual Health and Nursing Care I
 - Contextual Health and Nursing Care: Practice I
 - Research in Context I

Assignments, projects, tutorials, theory tests and practical assessments are used to determine your final mark.

2. Re-evaluation

Re-evaluation applies to all modules of the second year except Praxis of Nursing and Midwifery Sciences II, Contextual Health and Nursing Care I, Contextual Health and Nursing Care: Practice I, and Research in Context I, which are subject to flexible assessment. To qualify for re-evaluation in a module, you must obtain a final mark of at least 40%. All re-evaluations will be done directly after the assessment period. These re-evaluations will, however, not be done within 48 hours of announcement of the final marks. You must achieve a mark of at least 50% in the re-evaluation to pass the module. The final mark after re-evaluation will not be less than the original final mark but will also not be more than 50%.

3. Reassessment in the modules Praxis of Nursing and Midwifery Sciences II, Contextual Health and Nursing Care I, Contextual Health and Nursing Care: Practice I, and Research in Context I

- a) As mentioned earlier, the above-mentioned modules are subject to flexible assessment. If you obtain a mark of less than 40% in an assessment opportunity in any of these modules, you will have a reassessment opportunity. The reassessment will be done directly after the mark of the first assessment opportunity is announced, but not within 48 hours of the test mark being announced.
- b) If you obtain 40% to 49% in the original assessment opportunity, you have the choice to make use of the reassessment opportunity to improve your mark.
- c) Your mark after reassessment will not be less than the original, but also not more than 50%.
- d) You must obtain at least 40% in each reassessment to pass the module as a whole, provided that your average final mark for the module as a whole must be at least 50%.

4. Credits in arrears

- a) If you are only one examination-assessed module in arrears at the end of the first semester, you will be able to write a special examination assessment in July of the same year, provided that you have obtained a final mark in that module of at least 40%. In order to pass the module in the July special assessment, you must obtain an examination mark of at least 50%.
- b) If you are only one examination-assessed second-semester module in arrears at the end of the year, you will be able to write a special examination assessment in January of the next year, provided that your final mark for that module was at least 40%. In order to pass the module in the January special assessment, you must obtain an examination mark of at least 50%.

- c) There are no special examination assessments for Praxis of Nursing and Midwifery Sciences II, Contextual Health and Nursing Care I, Contextual Health and Nursing Care: Practice I, and Research in Context I since these modules are assessed by means of flexible assessment.
5. Repeating the second-year programme
If you cannot be promoted to the third year, you must repeat all the outstanding modules of the second year and/or first year and obtain a new final mark for each outstanding module.
 6. Taking B of Nursing III modules in advance
If you cannot be promoted to the third year, you may take the following third-year modules in advance. You must have passed the prerequisite modules for these modules and the class and assessment timetables must permit it. The modules are:
 - Mental Health across the Lifespan and
 - Mental Health across the Lifespan: Practice.

THIRD YEAR

1. Promotion
 - a) You must pass all modules of the third year to be promoted to B of Nursing IV.
 - b) A system of flexible assessment is followed in all the modules of the third year.
2. Reassessment
The following provisions apply to all the modules in the third year:
 - a) As mentioned above, all the modules of the third year are subject to flexible assessment. If you obtain a mark of less than 40% in an assessment opportunity in any of these modules, you will have a reassessment opportunity. The reassessment will be done directly after the mark of the first assessment opportunity is announced, but not within 48 hours of the test mark being announced.
 - b) If you obtain 40% to 49% in the original assessment opportunity, you have the choice to make use of the reassessment opportunity to improve your mark.
 - c) Your mark after reassessment will not be less than the original, but also not more than 50%.
 - d) You must obtain at least 40% in each reassessment to pass the module as a whole, provided that your average final mark for the module as a whole must be at least 50%.
3. Repeating the third-year programme
If you cannot be promoted to the third year, you must repeat all the outstanding modules of the third year and obtain a new final mark for each outstanding module.
4. Taking B of Nursing IV modules in advance
If you cannot be promoted to the fourth year, you may take the following fourth-year module in advance. You must have passed the prerequisite modules for this module and the class and assessment timetables must permit it. The module is: Research in Context II.

FOURTH YEAR

1. Promotion
 - a) You must pass all modules of the fourth year to pass the full programme.
 - b) A system of flexible assessment is followed in all the modules of the fourth year.
2. Reassessment
The following provisions apply to all the modules in the fourth year:
 - a) As mentioned above, all the modules of the fourth year are subject to flexible assessment. If you obtain a mark of less than 40% in an assessment opportunity in any of these modules, you will have a reassessment opportunity. The reassessment will be done directly after the mark of the first assessment opportunity is announced, but not within 48 hours of the test mark being announced.
 - b) If you obtain 40% to 49% in the original assessment opportunity, you have the choice to make use of the reassessment opportunity to improve your mark.
 - c) Your mark after reassessment will not be less than the original, but also not more than 50%.
 - d) You must obtain at least 40% in each reassessment to pass the module as a whole, provided that your average final mark for the module as a whole must be at least 50%.
3. Repeating the fourth-year programme
If you do not pass the fourth year, you must repeat all the outstanding modules and obtain a new final mark for each outstanding module.

Enquiries

Programme leader: Dr J Bell

Tel: 021 938 9298 Email: jbell@sun.ac.za

Programme administrator: Mev F Kleinhans

Tel. 021 938 9822 Email: fkleinhans@sun.ac.za

11. Sport Science programmes

Interfaculty presentation

The Faculty of Arts and Social Sciences awards the BA (Sport Science) degree and the Faculty of Science the BSc (Sport Science) degree. The programme descriptions that appear below are the same as in Part 4 (Arts and Social Sciences) and Part 5 (Science) of the University Yearbook.

For the descriptions of the individual modules offered in these faculties, see "Subjects, Modules and Module Content" in the relevant Yearbook part.

Further study possibilities

After obtaining a BA (Sport Science) or BSc (Sport Science) degree, you may apply for admission to one or more of the postgraduate programmes listed below:

- Postgraduate Certificate in Education (PGCE) followed, if desired, by BEdHons
- BScHons (Biokinetics) (applications close on 31 July)
- BScHons (Sport Science, Specialisation: Performance Sport or Specialisation: Kinderkinetics) (applications close on 31 July)
- BAHons or BScHons in the major subject other than Sports Science taken for the bachelor's degree.

11.1 Bachelor of Arts in Sport Science (BA (Sport Science))

Please note:

As of 2025, this programme will no longer be offered by the Faculty of Arts and Social Sciences.

Some of the Applied Kinesiology elective modules offered in the third year of the programme are not necessarily available every academic year. For confirmation, kindly contact the Division of Sport Science.

Specific admission requirements

- A National Senior Certificate (NSC) or school-leaving certificate of the Independent Examination Board (IEB) as certified by Umalusi with a mark of at least 4 in each of four recognised school subjects with a credit value of 20
- An average percentage for the NSC or the IEB school-leaving certificate (excluding Life Orientation) of 60%
- Home Language (Afrikaans or English) code 4 (50%)
- First Additional Language code 3 (40%)
- Mathematics code 3 (40%) or Mathematical Literacy code 6 (70%)
- A minimum percentage as indicated in one of the following subjects: Physical Sciences code 3 (40%) or Life Sciences code 4 (50%)

Please note:

- a) Admission to the programme is subject to selection. The selection policy is available from the Department of Exercise, Sport and Lifestyle Medicine.
- b) This programme is not an option for EDP students.

Please consult the paragraph "Undergraduate enrolment management" at the beginning of this chapter.

Selection criteria

Selection for the programme happens according to clear guidelines which are based on both your academic and your non-academic merits. If you are selected, you must complete a medical history form. If you are not declared medically fit, you will not be allowed to register for the compulsory practical modules (for example Sport Science 184).

Closing date for applications

Only a limited number of students are admitted annually to the first year of this programme. Applications close on **30 June** of the previous year.

Dress rules

You must follow the prescribed dress rules. Particulars can be obtained from the Department of Exercise, Sport and Lifestyle Medicine at the start of the academic year.

Attendance of practical classes

- Attendance of all practical classes is compulsory.
- At least 40% is required for each section of the practical classes.
- The pass mark for all practical and theoretical modules is 50%.

Programme content and structure

- The degree programme in Sport Science extends over three years. Sport Science may be followed in combination with one of the following:
 - Afrikaans and Dutch,
 - English Studies,
 - Geography and Environmental Studies, or
 - Psychology.
- Please note the following prerequisite requirements:
 - Sport Science 112 is a prerequisite pass requirement for Sport Science 262
 - Physiology 114, 144 is a prerequisite module for Sport Science 232, 252
 - Sport Science 184 is a prerequisite pass requirement for Movement Studies, Sport and Recreation 282
- Subject combinations: All subject combinations are subject to timetable considerations.
- Presentation: The programme is structured around a progression of professional skills: skills are presented in the first year and refined and extended in the second and third year. Topics in sport psychology, motor learning and exercise physiology are re-explored at progressive levels of academic complexity over the three years of study. In the third year you can select one area for professional specialisation. This ensures that you have the opportunity to explore one area thoroughly. The scope of the undergraduate study is based on international standards.

Assessment

For the particulars regarding assessment consult the relevant departments. Also consult the entries in the chapter "Subjects, Modules and Module Content" of this Yearbook part as well as Yearbook Part 4 (Arts and Social Sciences).

Enquiries

Programme leader: Prof HW Grobbelaar
Tel.: 021 808 4771 Email: hgrobelaar@sun.ac.za

11.1.1 BA (Sport Science) with Afrikaans and Dutch

FIRST YEAR (130-138 CREDITS)

Compulsory modules

Information Skills	172(6)
Sport Science	112(8), 142(8), 184(12)
Afrikaans and Dutch	178(24)
Physiology	114(12), 144(12)

Elective modules

Plus **two** of the following subjects (2 x 24 credits):

English Studies	178(24)
Geo-Environmental Science	124(16), 154(16) (followed by Geography and Environmental Studies at second- and third-year level)
Psychology	114(12), 144(12)

SECOND YEAR (128 CREDITS)

Compulsory modules

Sport Science	222(8), 232(8), 252(8), 262(8)
Afrikaans and Dutch	278(32)
Movement Education Sport and Recreation	212(8), 222(8), 242(8), 282(8)

Elective modules

Plus the continuation of **one** of the following subjects (32 credits):

English Studies	278(32)
Geography and Environmental Studies	225(16), 265(16) (follows Geo-Environmental Science 124,154 from the first year)
Psychology	213(8), 223(8), 243(8), 253(8)

THIRD YEAR (120 CREDITS)

Compulsory modules

Sport Science	312(6), 322(6), 332(6), 342(6), 352(6), 362(6), 382(6), 392(6)
Afrikaans and Dutch	318(24), 348(24)

Elective modules

Applied Kinesiology (choose only **one** of the following options) (24 credits):

Applied Kinesiology	324(12), 344(12) Adapted Physical Activity 313(12), 353(12) Sport Coaching 314(12), 352(12) Fitness Industry
---------------------	--

11.1.2 BA (Sport Science) with English Studies

FIRST YEAR (130-138 CREDITS)

Compulsory modules

Information Skills	172(6)
Sport Science	112(8), 142(8), 184(12)
English Studies	178(24)
Physiology	114(12), 144(12)

Elective modules

Plus **two** of the following subjects (2 x 24 credits):

Afrikaans and Dutch	178(24)
Geo-Environmental Science	124(16), 154(16) (followed by Geography and Environmental Studies at second- and third-year level)
Psychology	114(12), 144(12)

SECOND YEAR (128 CREDITS)

Compulsory modules

Sport Science	222(8), 232(8), 252(8), 262(8)
English Studies	278(32)
Movement Education Sport and Recreation	212(8), 222(8), 242(8), 282(8)

Elective modules

Plus the continuation of **one** of the following subjects (32 credits):

Afrikaans and Dutch	278(32)
Geography and Environmental Studies	225(16), 265(16) (follows Geo-Environmental Science 124, 154 in the first year)
Psychology	213(8), 223(8), 243(8), 253(8)

THIRD YEAR (120 CREDITS)**Compulsory modules**

Sport Science	312(6), 322(6), 332(6), 342(6), 352(6), 362(6), 382(6), 392(6)
English Studies	318(24), 348(24)

Elective modules

Applied Kinesiology (choose only **one** of the following options) (24 credits):

Applied Kinesiology	324(12), 344(12) Adapted Physical Activity 313(12), 353(12) Sport Coaching 314(12), 352(12) Fitness Industry
---------------------	--

11.1.3 BA (Sport Science) with Geography and Environmental Studies**FIRST YEAR (138 CREDITS)****Compulsory modules**

Information Skills	172(6)
Sport Science	112(8), 142(8), 184(12)
Geo-Environmental Science	124(16), 154(16) (followed by Geography and Environmental Studies at second- and third-year level)
Sociology	114(12), 144(12)
Physiology	114(12), 144(12)

Elective modules

Plus **one** of the following subjects (24 credits):

Afrikaans and Dutch	178(24)
English Studies	178(24)
Psychology	114(12), 144(12) (only first year)

SECOND YEAR (128 CREDITS)**Compulsory modules**

Sport Science	222(8), 232(8), 252(8), 262(8)
Geography and Environmental Studies	225(16), 265(16) (follows Geo-Environmental Science 124, 154 from the first year)
Movement Education Sport and Recreation	212(8), 222(8), 242(8), 282(8)

Elective modules

Plus continued study in **one** of the following subjects (32 credits):

Afrikaans and Dutch	278(32)
English Studies	278(32)
Sociology	212(8), 222(8), 242(8), 252(8)

THIRD YEAR (128 CREDITS)

Compulsory modules

Sport Science	312(6), 322(6), 332(6), 342(6), 352(6), 362(6), 382(6), 392(6)
Geography and Environmental Studies	314(12), 323(12), 358(16), 363(16)

Elective modules

Applied Kinesiology (choose only **one** of the following options) (24 credits):

Applied Kinesiology	324(12), 344(12) Adapted Physical Activity 313(12), 353(12) Sport Coaching 314(12), 352(12) Fitness Industry
---------------------	--

11.1.4 BA (Sport Science) with Psychology

FIRST YEAR (130-138 CREDITS)

Compulsory modules

Information Skills	172(6)
Sport Science	112(8), 142(8), 184(12)
Psychology	114(12), 144(12)
Sociology	114(12), 144(12)
Physiology	114(12), 144(12)

Elective modules

Plus **one** of the following subjects (24 credits):

Afrikaans and Dutch	178(24)
English Studies	178(24)
Geo-Environmental Science	124(16), 154(16) (first year only)

SECOND YEAR (128 CREDITS)

Compulsory modules

Sport Science	222(8), 232(8), 252(8), 262(8)
Psychology	213(8), 223(8), 243(8), 253(8)
Movement Education Sport and Recreation	212(8), 222(8), 242(8), 282(8)

Elective modules

Plus **one** of the following subjects (32 credits):

Sociology	212(8), 222(8), 242(8), 252(8)
English Studies	278(32)

THIRD YEAR (120 CREDITS)

Compulsory modules

Sport Science	312(6), 322(6), 332(6), 342(6), 352(6), 362(6), 382(6), 392(6)
Psychology	314(12), 324(12), 348(24)

Elective modules

Applied Kinesiology (choose only **one** of the following options) (24 credits):

Applied Kinesiology	324(12), 344(12) Adapted Physical Activity 313(12), 353(12) Sport Coaching 314(12), 352(12) Fitness Industry
---------------------	--

11.2 Bachelor of Science in Sport Science (BSc (Sport Science))

Please note:

This programme is offered by the Faculty of Science.

Some of the Applied Kinesiology elective modules offered in the third year of the programme are not necessarily available every academic year. For confirmation, kindly contact the Division of Sport Science.

Specific admission requirements

- National Senior Certificate (NSC) or school-leaving certificate of the Independent Examination Board (IEB) as certified by Umalusi with a mark of 4 for each of four recognised school subjects with a credit value of 20
- Afrikaans or English (Home Language or First Additional Language) – Code 4 (50%)
- Physical Sciences – Code 4 (50%)
- Mathematics – Code 5 (60%)
- An average percentage of 65% for the NSC or the IEB school-leaving certificate (excluding Life Orientation)

Selection criteria

- Selection for the programme is done according to clear guidelines, which are based on both academic and non-academic merits.
- If you are selected, you must complete a medical history form.
- If you are declared medically unfit, you will not be allowed to register for the compulsory practical modules (such as Kinesiology 182).

Requirements for obtaining the degree

- You must attend all practical classes.
- The Department of Exercise, Sport and Lifestyle Medicine requires a minimum of 40% for each component of the practical classes.
- You must pass all practical and theoretical modules with 50%.

Dress rules

- You must obey the prescribed regulations regarding clothing. You can obtain more information on these rules from the Department of Exercise, Sport and Lifestyle Medicine at the beginning of the academic year.

Programme content

FIRST YEAR (140 CREDITS)

Compulsory modules

Biology	124(16), 154(16)
Chemistry	124(16), 144(16)
Kinesiology	162(8), 182(8) Kinesiology 162 is a prerequisite pass requirement for Sport Science 262. Kinesiology 182 is a prerequisite pass requirement for Movement Education, Sport and Recreation 282.
Mathematics (Bio)	124(16)
Physics (Bio)	134(16), 154(16)
Science in Context	178(12)

SECOND YEAR (128 CREDITS)

Compulsory modules

Biochemistry	214(16), 244(16)
Movement Education, Sport and Recreation	212(8), 222(8), 242(8), 282(8)
Physiology	214(16), 244(16)
Sport Science	222(8), 232(8), 252(8), 262(8)

THIRD YEAR (134 CREDITS)

Compulsory modules

(credits = 110)

Kinesiology	312(8), 332(8), 342(8), 352(8), 372(8)
Physiology	314(16), 334(16), 344(16), 364(16)
Sport Science	382(6)

plus

Elective modules

Choose **one** of the following subjects. You must take both modules of your chosen subject.

(credits = 24)

Applied Kinesiology (Adapted Physical Activity)	324(12), 344(12)
---	------------------

or

Applied Kinesiology (Sport Coaching)	313(12), 353(12)
--------------------------------------	------------------

or

Applied Kinesiology (Fitness Industry)	314(12), 352(12)
--	------------------

Enquiries

Programme leader: Prof HW Grobbelaar

Tel.: 021 808 4771 Email: hgrobelaar@sun.ac.za

Postgraduate programmes

For more specific information on the Faculty's postgraduate programmes, consult the University's webpage on Postgraduate Studies (<http://www.sun.ac.za/english/pgstudies/>) or the various departmental websites.

1. Programme offering

The following postgraduate diploma and degree programmes are presented by the Faculty of Medicine and Health Sciences:

Postgraduate Diplomas	Abbreviation
Postgraduate Diploma in Addiction Care	PG Dip (Addiction Care)
Postgraduate Diploma in Disability and Rehabilitation Studies	PG Dip (Disability and Rehabilitation Studies)
Postgraduate Diploma in Family Medicine	PG Dip (Family Medicine)
Postgraduate Diploma in Health Care Management	PG Dip (Health Care Management)
Postgraduate Diploma in Health Research Ethics	PG Dip (Health Research Ethics)
Postgraduate Diploma in Infectious Diseases	PG Dip (Infectious Diseases)
Postgraduate Diploma in Medical Toxicology	PG Dip (Medical Toxicology)
Postgraduate Diploma in Medicines Development	PG Dip (Medicines Development)
Postgraduate Diploma in Occupational Medicine	PG Dip (Occupational Medicine)
Postgraduate Diploma in Rural Medicine	PG Dip (Rural Medicine)
Postgraduate Diploma in Specialist Nursing/Midwifery	PG Dip (Specialist Nursing/Midwifery)
Honours Degrees	Abbreviation
Bachelor of Science Honours	BScHons
Master's Degrees	Abbreviation
Master of Addiction Care	MAddiction Care
Master of Audiology	MAud
Master of Human Rehabilitation Studies	MHumRehab
Master of Medicine	MMed
Master of Nursing	MNurs
Master of Occupational Therapy	MOccTher
Master of Pathology	MPath
Master of Philosophy	MPhil
Master of Physiotherapy	MPhysio
Master of Public Health Nutrition	MNutr in Public Health
Master of Science	MSc
Master of Speech-Language Therapy	MSpeech
Master of Therapeutic Nutrition	MTherNutr
Doctoral Degrees	Abbreviation
Doctor of Philosophy	PhD
Doctor of Science	DSc

2. Commencement of postgraduate studies

As postgraduate student you must register for your particular programme at the start of the academic year. The only programmes that still take on students at the start of the second semester are MMed programmes. If you are accepted for an MMed programme, you will be able to register at the start of the second semester. You can submit a request for exclusion from this rule to the Deputy Dean: Learning and Teaching, with special motivation.

3. Recognition of prior learning and credit accumulation and transfer (RPL&CAT)

Consult the RPL&CAT guidelines of the Faculty of Medicine and Health Sciences for more information on the procedures and guidelines regarding the recognition of prior learning and credit accumulation and transfer in the Faculty. These guidelines are available at www.sun.ac.za/tygststudentadmin under "Policies and Guidelines".

4. Class fees

From 2010 class fees for all structured M degree programmes will be levied per module. Until further notice the class fees for MMed programmes will be levied per annum, as in the past, with the exception of the class fees for the MMed (Fam Med) programme which will be levied per module.

The class fees for the research modules within the structured M degree programmes will be spread over two years (70% of the class fees in the first year of registration and 30% in the second year) to prevent you from having to pay the full amount for two consecutive years. If you complete your research module within one year of study, you will therefore pay only 70% of the class fees for the specific module. But if you fail to complete the research module within the prescribed two years, you will pay, as of the third year of study, the full amount for the module.

If you register for a research Master's degree, you must pay the full amount in the first year of study with a continuation levy in the second and third year. However, in the fourth and following years of study the continuation levy will double.

5. Postgraduate programmes

The various postgraduate programmes are discussed in more detail below. Programmes are divided into diploma and degree programmes.

5.1 Postgraduate Diplomas

5.1.1 Postgraduate Diploma in Addiction Care

Specific admission requirements

- A bachelor's degree and appropriate professional registration in a field relevant to health or social welfare, e.g. social work, medicine, nursing, psychology (a four-year bachelor's degree, such as a BPsych, or alternatively a three-year bachelor's degree and a one-year honours degree, such as a BA in Psychology followed up by a BAHons) or occupational therapy.
- A nursing diploma with an Advanced Diploma in Psychiatric Nursing Science will also be deemed equivalent to a four-year nursing degree and thus meet the admission criteria.
- At least two years' professional experience will be an advantage.
- You will be considered for admission if have a three-year diploma in nursing or social work, or any other relevant qualification will be considered in accordance with the assessment and recognition of prior learning policy regarding the diploma. The policy is available from the programme leader.
- You must be fluent in both written and spoken English.
- You must be computer literate and have access to the internet. You may be required to use mobile and/or recording devices for participation in certain programme activities.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme is presented part-time over two years.

Programme description

The Postgraduate Diploma in Addiction Care aims to enrich, broaden and consolidate your knowledge and expertise as a professional working within the field of addiction care, by providing you with a review of the current evidence-based literature relevant to this field. The purpose of the diploma programme is to improve your care for patients with substance use disorders, rather than to provide basic knowledge or research capacity.

The curriculum covers the most important areas within the field of addiction care and will help mould well-rounded addiction-care practitioners.

This qualification, however, does not entitle you to provide professional counselling unless your registration

with a professional body or the scope of practice of your previous qualification(s) permit you to do so.

Programme outcomes

After completion of the programme you should have:

- A comprehensive knowledge of the theory relevant to the field of addiction;
- Holistic skills to provide effective, evidence-based interventions to patients with substance use disorders; and
- Suitable skills to study professional and ethical practices.

Presentation

The programme is offered in a modular manner.

The programme is offered by means of blended learning and will include e-learning, guided self-study, assignments, homework tasks and experiential learning, as well as formal lecture weeks. You must log compulsory practical hours.

Programme content

You must complete all four modules. If you do not pass all your first-year modules, you can register for the modules of the second year while repeating the outstanding modules of the first year, should you choose to do so.

FIRST YEAR

Evidence-based Treatment	775(36)
Introduction to Addiction	775(24)

SECOND YEAR

Addiction and Special Groups	775(36)
Addiction Services	775(24)

Assessment and examination

- You must show satisfactory attendance of classes and participation in e-learning activities and obtain a class mark of at least 40% for each module to be eligible to write the examination in that module.
- The class mark consists of the marks for flexible assessment and assessment of assignments. Successful completion of a module is subject to satisfactory participation.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must obtain a final mark of at least 50% to pass a module. The final mark consists of the class mark and the examination mark for each module according to the rules in Part 1 (General Rules) of the University Yearbook.
- Re-examinations can either be written or oral examinations.
- You must pass all modules with a final mark of at least 50% to qualify for the diploma, and you will be allowed to graduate only if you have submitted a logbook to confirm satisfactory participation of the prescribed hours of practical work. The final mark for the programme is calculated as the average of the marks for the completed modules.

Enquiries

Programme leader: Dr EM Weich

Tel: 021 940 4400 Email: lizew@sun.ac.za or addictions@sun.ac.za

5.1.2 Postgraduate Diploma in Disability and Rehabilitation Studies

Specific admission requirements

- An MBChB degree, a bachelor's degree in an appropriate health or health-related field or an equivalent qualification at National Qualifications Framework level 7, or a standard of competence in your particular field of study that Senate considers to be adequate for such purpose.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective

international students close on **31 August**.

Duration of programme

The programme extends over one year.

Programme description

The focus of the Postgraduate Diploma in Disability and Rehabilitation Studies programme will be to strengthen and deepen your knowledge and theoretical understanding of disability and rehabilitation, with the aim of promoting the development of current thinking, response and practice in disability and rehabilitation studies. In addition, the programme will facilitate in-depth, advanced reflection on

- the latest international and national instruments and policies for disability, rehabilitation and health, as well as other, social-related policies;
- how these instruments and policies affect you as a disability and rehabilitation practitioner in your scope of work; and
- how you as practitioner can develop sustainable disability and rehabilitation models of best practice to effectively respond to national needs in this regard.

Programme outcomes

As a graduate with a Postgraduate Diploma in Disability and Rehabilitation Studies, you will:

- have acquired and will continue to sharpen essential advanced, higher-order cognitive, psychomotor and affective skills;
- accept responsibility for your own learning and for continuously being as self-driven as possible;
- be able to utilise appropriate learning strategies and emphasise the development of thought processes both to analyse and to synthesise information;
- be able to think critically and do independent research;
- understand the need to remain conversant with the latest research, developments and practices in rehabilitation programmes;
- strive for lifelong continuing professional development;
- critically question and appraise models, theories, principles, policies and phenomena in the field of disability and rehabilitation programmes;
- practise self-criticism and accept the feedback of others;
- have acquired and will continue to practise advanced scientific communication skills;
- be able to provide rehabilitation-related preventive, promotive, curative and rehabilitative programmes to persons at any point on the health-disease-impairment-disability continuum and in any life phase; and
- commit yourself unconditionally to serving the community (and people's lives).

Programme content

The following are theoretical modules and are all compulsory.

Disability and Rehabilitation: Theory and Practice	775(30)
Ethical and Community Constructs	775(30)
Community Integration of the Disabled Person	775(30)
Policy Analysis on Health, Disability and Rehabilitation	775(30)

Assessment and examination

- Modules are assessed by means of online discussions and open-book assignments. You must pass all four modules with a mark of at least 50%.
- If you fail a module with a final mark of between 45% and 49%, you will be granted an opportunity to repeat the assignment(s) which has contributed to the final mark for the module.
- If you do not qualify to repeat the assignment(s) or fail the assignment(s) for the second time, you will be given one opportunity to repeat the module in the following year. If you fail the module for the second time, you may be denied the right to register for the module again and to qualify for the postgraduate diploma qualification on recommendation of the Faculty Board.

Enquiries

Programme leader: Prof Lieketseng Ned

Tel: 021 938 9615/9090 Email: lieketseng@sun.ac.za

5.1.3 Postgraduate Diploma in Family Medicine

Specific admission requirements

- For admission to the Postgraduate Diploma in Family Medicine programme, you must have an MBChB degree or another equivalent qualification considered by the University to be of an adequate standard.
- You must be registered with the Health Professions Council of South Africa or an equivalent registration body outside South Africa.
- If you are an international candidate and you have obtained your qualifications from a tertiary institution where English is not the language of instruction, you are required to provide proof of English language proficiency.
- During the programme you must work in a clinical setting appropriate to the practice and learning of family medicine. Suitable settings include a general practice, community health centre, clinic or district hospital.

Please note:

Exemption on the grounds of comparable academic training gained at another recognised institution may be granted by the University in respect of prescribed modules. A separate application to the Postgraduate Programme Committee of the Division of Family Medicine and Primary Care is required after admission.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Senate, or the Executive Committee acting on its behalf, will decide if you can be admitted to the programme.

Duration of programme

The programme extends over two years.

Programme description

The Postgraduate Diploma in Family Medicine programme aims to provide a course of study for doctors wishing to expand their knowledge and skills in areas relevant to family medicine and general practice. The programme aims to enhance the quality of family/general practice, and satisfy the desire of doctors for continuing professional development.

Please note:

You must read the Yearbook entry for this programme in conjunction with the more comprehensive outline of the programme regulations provided to you upon admission to the programme.

Programme outcomes

As a graduate of the Postgraduate Diploma in Family Medicine you should be able to:

- assess and treat patients with both undifferentiated and more specific problems in a cost-effective way according to the bio-psychosocial approach;
- provide all healthcare in an ethical, compassionate and responsible manner, and show respect for human rights while doing so;
- promote the general health and quality of life of the community; and
- evaluate and reflect on your personal and professional strengths and weaknesses in order to change your professional practice in an appropriate manner according to the best available evidence.

Presentation

The programme is offered in a modular manner by means of real-time learning.

Programme content

Clinical Primary Care	775(20)
Primary Care Consultations*	775(20)
Community-oriented Primary Care*	741(20)
Clinical Governance for Primary Care	775(20)
Core Dimensions of Primary Care	775(20)
Learning in Primary Care Teams*	775(20)

* First-year modules

Assessment and examination

- You must pass all six modules with a final mark of at least 50%.
- If you fail a module or the final examination in a module, you may repeat the module or the examination. Modules are only offered once a year. To repeat a module, you must enrol for the module again in the following academic year. If you are required to repeat the examination in a module only, you may attempt a supplementary examination in the same year.
- If you have failed a module or the examination in a module for the second time, you may be denied the right to attempt the module or examination again on recommendation of the Faculty Board.
- As exit examination you must sit the examination for the Higher Diploma in Family Medicine of the College of Family Physicians of South Africa. You may only take the final examination if you have successfully completed all first-year modules and at least 15 months of clinical work as documented in a learning portfolio. The cost of the examination is not included in the university fees. For more information, visit the website at www.cmsa.co.za.
- If you have failed an exit examination, you may sit for the College examination again as a supplementary examination. If you, however, fail a second exit examination, you may be denied the right to qualify for the Postgraduate Diploma in Family Medicine on recommendation of the Faculty Board.
- To be awarded the Postgraduate Diploma in Family Medicine, you must obtain a final mark of not less than 50%.
- To be awarded the Postgraduate Diploma in Family Medicine with distinction, you must obtain a final mark of at least 75%.

Enquiries

Programme leader: Dr Ts'epo Motsohi
 Programme administrator: Ms N Cordon-Thomas
 Tel: 021 938 9168 Email: nicolec@sun.ac.za
 Website: <http://www.sun.ac.za/fammed/>

5.1.4 Postgraduate Diploma in Health Care Management

Specific admission requirements

- A Bachelor's degree in health sciences, in economic and management sciences, or in social sciences on NQF level 7.
- Demonstrated academic ability and relevant workplace experience.
- You must also prove that you are adequately proficient in English and in writing for postgraduate academic studies and research.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

You must submit a written motivation for entry into the programme as well as proof of your proficiency in English and in writing for postgraduate academic studies and research.

Duration of programme

The programme extends over two years and is presented on a part-time basis.

Programme description

The purpose of the programme is to prepare you for advanced and specialised professional employment within the health system, and to develop your knowledge and skills in healthcare management at an advanced level in an applied work setting. The curriculum is based on workplace leadership and managerial roles. Assignments are practical and applied and include an applied professional assignment which resembles workplace experience and challenges in healthcare organisations.

The postgraduate diploma provides a strong conceptual foundation for theoretically and methodologically grounded engagements with applied concerns regarding healthcare management and sets you up for professional work or further academic study.

This programme is hosted by the Division of Health Systems and Public Health in the Department of Global Health at the Faculty of Medicine and Health Sciences. The programme consists of a core set of modules, with a practical assignment by means of a health management report.

Programme content

All modules are compulsory; 60 credits are prescribed for the first year, and a further 60 credits for the second year. The health management report will be incorporated into the second-year modules.

FIRST YEAR

Health Systems, Policy and Financing	775(10)
Leadership and Innovation in Healthcare	737(5) *
Strategy, Marketing and Communication	775(10)
Managing Self and Others for Optimal Service Delivery	775(10)
Quality Improvement, Clinical Governance and Patient Care	775(10)
Project Management	775(10)

SECOND YEAR

Evidence and Information in Health Management	775(10)
Financial Leadership and Governance for Effective Healthcare Delivery	775(10)
Leadership and Innovation in Healthcare	757(5) *
Managing Operations	775(10)
Managing Health Technology and Infrastructure	775(10)
Health Management Report	775(20)

* Leadership and Innovation in Healthcare is a longitudinal module completed over the course of the programme.

Assessment and examination

Each module is assessed by means of assessment in the form of:

- in-class assessments;
- short assignments during tutorials;
- individual and group participation; and
- longer written assignments before or after the contact sessions for a particular module.

Enquiries

Programme leader: Prof René English and Dr Juliet Nyasulu

Programme administrator: Mrs Candice de Mink

Tel: 021 938 9070 Email: cdemink@sun.ac.za

5.1.5 Postgraduate Diploma in Health Research Ethics

Please note:

This programme will not be offered until further notice.

Specific admission requirements

- A background indicating a significant interest in bioethics or research ethics.
- A degree in health sciences, law, social sciences or the humanities (e.g. philosophy and theology).
- You must further submit a letter of support from your home institution demonstrating institutional support and explaining why your research ethics capacity-building is important to the home institution.
- You must be computer literate, have internet access and be fluent in spoken and written English.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Senate, or the Executive Committee acting on its behalf, will decide on your admission to the Diploma in Health Research Ethics.

If you have foreign qualifications and you did not use English as medium of instruction for your undergraduate studies, you may be required to provide evidence of your oral and academic writing proficiency in English.

Please note:

- You will be given preference if you are a mature midcareer professional and already have research ethics experience.
- You will also be given preference if you are a member of a research ethics committee (national, institutional or private) or a regulatory agency.

In keeping with South African guidelines for diversity in a research ethics committee membership, gender and race will be considered in selecting trainees.

Duration of programme

The programme extends over one year.

If you do not complete the programme within two years, you will not be afforded further opportunity to continue with the programme.

Programme description

The Postgraduate Diploma in Health Research Ethics is a comprehensive programme that includes a structured array of practical experiences and career development activities relevant to the ethical analysis and review of research involving human participants in resource-constrained settings. The programme aims to build capacity and enhance expertise in health research ethics in Southern Africa.

Please note:

You must read the Yearbook entry for this programme in conjunction with the more comprehensive outline of the programme regulations provided to you upon admission to the programme.

Programme outcomes

As a graduate of the Postgraduate Diploma in Health Research Ethics, you will have:

- acquired a thorough and systematic knowledge of the history of health research ethics;
- developed an understanding of the philosophical basis of research ethics;
- developed the ability to debate and discuss topical and contentious issues in health research ethics;
- developed skills to conduct a competent review of health protocols based on scientific and ethics perspectives;
- developed the ability to assume or resume leadership roles on your return to your institution/home country and to provide training for research ethics committee members and other interested faculties; and
- developed the ability to establish a research ethics committee (REC) in your institution if one does not exist.

Presentation

The programme is offered in a modular manner by means of three two-week contact sessions.

Programme content

During the programme, you will have an opportunity to work with a clinical research site and with a health REC.

Introduction to Bioethics, Health Law and Human Rights	775(30)
Dual Review of Research as Ethical Imperative	775(30)
Research and Vulnerability	775(30)
Research Assignment (Health Research Ethics)	775(30)

Assessment and examination

- You must obtain a final mark of at least 50% to complete the programme successfully. The final mark is calculated as the weighted average of the marks obtained for the following (no subminima apply):
 - Module 1 test 20%;
 - Module 2 test 20%;
 - Module 3 test 20%;
 - Group assignment 15%; and
 - Research assignment 25%.
- To be awarded the Postgraduate Diploma in Health Research Ethics with distinction, you must obtain a final mark of at least 75%.

Enquiries

Programme leader: Prof Keymanthri Moodley
 Programme administrator: Ms Meagan van Ster
 Tel: 021 938 9600 Email: bioethics@sun.ac.za

Website: <http://www.sun.ac.za/cmcl>

5.1.6 Postgraduate Diploma in Infectious Diseases

Specific admission requirements

To be accepted to the Postgraduate Diploma in Infectious Diseases, you must:

- be in possession of an MBChB degree of Stellenbosch University, or another qualification considered by the University to be of an adequate standard, for at least two years;
- be registered with the Health Professions Council of South Africa or an equivalent registration body outside South Africa;
- be fluent in both written and spoken English. Applicants with foreign qualifications who did not use English as medium of instruction for their undergraduate studies may be required to provide evidence of their oral and academic writing proficiency in English;
- work in a clinical setting appropriate to the practice and learning of infectious diseases; and
- be computer literate and have access to the internet. Candidates may also be required to use mobile devices for participation in certain programme activities.

Please note:

Candidates may qualify for exemption, complete or partial, from certain modules based on comparable academic training and clinical experience gained at another acknowledged institution.

Programme description

The Postgraduate Diploma in Infectious Diseases aims to provide doctors with a programme that will expand their knowledge and skills in the prevention, diagnosis and management of infectious diseases. The programme also aims to enhance the quality of infectious disease management in the primary care environments and rural areas, and to provide for professional development in the discipline.

Programme outcomes

As a graduate with the Postgraduate Diploma in Infectious Diseases, you will be able to:

- assess, diagnose and treat adult and paediatric patients with infections (community-acquired, hospital-acquired, travel/tropical, immunosuppressed) in a cost-effective way in limited-resource environments;
- promote the general health and quality of life of the community by playing a leading role in preventing infectious diseases, practicing antibiotic stewardship and responding to infectious diseases outbreaks appropriately;
- provide all healthcare in an ethical, compassionate and responsible manner, and show the necessary respect for human rights while doing so; and
- evaluate and reflect on your personal and professional strengths and weaknesses in order to change your professional practice in an appropriate manner according to the available evidence.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Please note, however, that applications for prospective international students close on **31 August** of the previous year.

The University Senate, or the Executive Committee acting on its behalf, will decide if a candidate can be admitted.

Presentation and duration of programme

The programme is presented part-time over two years and is offered in a modular manner by means of a blended-learning model. It will include e-learning, guided self-study, assignments, reflective case-based portfolios and work-based learning, as well as face-to-face tutorials and skills training.

Programme content

You must complete all five modules over a period of two years. You cannot start with a new module if you have not successfully completed the preceding module. Attendance of the contact sessions at the start of each year is compulsory for admission to the year's modules.

FIRST YEAR

Adult Infectious Diseases	775(30)
Paediatric Infectious Diseases	775(30)

SECOND YEAR

HIV and TB	775(30)
Surgical/Trauma Infections	775(15)
Community Health	775(15)

Assessment and examination

- To be accepted for the examination after each module, you must:
 - show satisfactory participation in e-learning activities for the module concerned; and
 - obtain a class mark of at least 50% for the module concerned. The class mark is calculated as the average of the marks for the assignments and portfolios of the module concerned.
- A final mark of at least 50% is needed to pass a module.
- Re-examinations can either be written or oral examinations.
- The final mark for the programme is calculated as the average of the final marks for the modules.
- To be awarded the Postgraduate Diploma in Infectious Diseases, a final mark of at least 50% for each module must be obtained, attendance of face-to-face contact time must be 100% and all the portfolios (with a logbook included) confirming satisfactory exposure to practical work must be submitted.
- To be awarded the Postgraduate Diploma in Infectious Diseases with distinction, a final mark of at least 75% must be obtained.

Enquiries

Programme leader: Dr Jantjie Taljaard
 Programme administrator: Ms Lejandra Hanekom
 Tel: 021 938 9331/9045 Email: lejandra@sun.ac.za

5.1.7 Postgraduate Diploma in Medical Toxicology

Specific admission requirements

- A bachelor's degree (e.g. MBChB, BPharm or BNurs) or another relevant qualification on at least NQF level 7.
- If you are an international student who did not use English as medium of instruction for your undergraduate studies, you may be required to provide evidence of your oral and academic writing proficiency in English.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Programme description

The Postgraduate Diploma programme in Medical Toxicology aims to train you, as an appropriately qualified scientist, in the field of medical toxicology. The curriculum covers the most important areas of medical toxicology and will help broaden your knowledge as a healthcare professional. After completing the course, you will:

- have the practical skills to diagnose and manage patients exposed to poisonous chemicals;
- be able to work in medical facilities where you can assist in managing poisoned patients; and
- be able to advise other healthcare professionals on the diagnosis and management of poisoned patients.

Duration

The programme extends over two years.

Presentation

The programme is offered by means of blended learning and includes e-learning, guided self-study, assignments, homework tasks and e-portfolios for integrated reflection, as well as two formal face-to-face lecture weeks.

Programme content

You must complete all five modules listed below.

Introduction to Toxicology	775(24)
Poisoning Management and Prevention	775(24)
Poisoning with Biological Toxins	775(24)
Poisoning with Non-drug Chemicals	775(24)
Poisoning with Pharmaceuticals	775(24)

Assessment and examination

- To obtain the PG Dip (Medical Toxicology) you must:
 - show satisfactory attendance of classes and satisfactory participation in e-learning activities; and
 - pass with a final mark of at least 50%.
- The final mark is calculated as follows:
 - Section 1: written assignments and online quizzes (25%).
 - Section 2: e-portfolios for integrated reflection (15%).
 - Section 3: discussions of case studies (24%).
 - Section 4: a three-hour written examination (36%).
- To pass the programme with distinction you must obtain a mark of 75%.

Enquiries

Programme leader: Mrs CJ Marks

Tel: (021) 938 9334 Email: carinem@sun.ac.za

Programme administrator: Ms M Harck

Tel: (021) 938 9296 Email: mji@sun.ac.za

5.1.8 Postgraduate Diploma in Medicines Development

Please note:

This programme will not be offered until further notice.

Specific admission requirements

- One of the following qualifications:
 - an MBChB or BChD degree;
 - a BPharm degree;
 - a BNurs or BSc (Biological Sciences or Biomathematics) degree with at least two years' experience in medicines development/pharmaceutical medicine; or
 - an equivalent qualification as approved by Senate.
- If you are applying with foreign qualifications and you did not use English as medium of instruction for your undergraduate studies, you may be required to provide evidence of your oral and academic-writing proficiency in English.
- International candidates must provide proof of the equivalence of qualifications obtained from a non-South African Institute. A SAQA (South African Qualifications Authority) certificate must be submitted.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

If you do not meet any of the above-mentioned criteria, you may be enrolled after a successful interview with programme leaders and on approval by Senate, or the Executive Committee acting on its behalf. Admission based on your approved previous training will be considered for recommendation by Senate, or the Executive Committee acting on its behalf.

Duration of programme

The programme extends over two years.

Programme description

The Postgraduate Diploma in Medicines Development (PG Dip (Medicines Development)) will provide you with a programme of study that will expand your knowledge and skills in medicines development/pharmaceutical medicine. Medicines development/pharmaceutical medicine deals with the entire medical product life cycle, including non-clinical and clinical drug development, regulatory affairs, marketing of pharmaceutical products and drug safety/pharmacovigilance. Specifically, this discipline encompasses the following areas:

- Discovery of new medicines;
- Pharmaceutical development;
- Toxicity testing;
- Legal and ethical issues;
- Development of medicines and development planning;
- Clinical trials;

- Statistics and data management;
- Safety of medicines;
- Regulatory affairs;
- Information, promotion and education; and
- Economics of healthcare.

Programme outcomes

As a graduate of the Postgraduate Diploma in Medicines Development programme, you must:

- have a thorough and systematic knowledge of pharmaceutical medicine and medicines development;
- be able to critically evaluate and practically apply new knowledge, understanding and skills to the discipline of medicines development/pharmaceutical medicine in South Africa; and
- be able to evaluate and reflect on your personal and professional strengths and weaknesses in order to change your professional practice in an appropriate manner according to the best evidence available.

Presentation

The programme is presented by means of contact sessions as well as self-study assignments.

Programme content

FIRST YEAR

Introduction to Pharmaceutical Medicine, Drug Discovery and Development Planning	775(30)
Non-clinical and Pharmaceutical Development of Medicines	775(15)
Clinical Development of Medicines	775(15)

SECOND YEAR

Biometrics, Epidemiology and Data Management	775(15)
Healthcare Marketplace and Economics of Healthcare	775(15)
Regulatory Affairs, Ethics, Drug Safety and Pharmacovigilance	775(30)

Assessment and examination

- To be awarded the Postgraduate Diploma in Medicines Development, you must:
 - complete two calendar years as a registered student for the PG Dip (Medicines Development);
 - obtain at least 50% in your modular tests during the two-year programme; and
 - pass two three-hour examination papers covering the modules.
- You must pass each of the six modules with an average mark of at least 50%.
- To complete the PG Dip (Medicines Development) programme successfully, you must obtain a final mark of 50% or more for the programme. To pass the PG Dip (Medicines Development) programme with distinction, you must obtain a final mark of 75% or more for the programme.
- The final mark for the programme is calculated as a weighted average of the marks for each component, namely:
 - two three-hour written papers (2 x 30%); and
 - the average mark for the six modules (40%).

Enquiries

Programme leader: Prof E Decloedt

Programme administrator: Ms L Hanekom

Tel: 021 938 9331/9045 Email: lejandra@sun.ac.za

5.1.9 Postgraduate Diploma in Occupational Medicine

Specific admission requirements

- Possession of an MBChB degree (or equivalent) for at least two years.
- Registration for at least one year as medical practitioner in the category independent practice with the Health Professions Council of South Africa or equivalent professions council if you do not practise in South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

The number of students admitted to each two-year cycle of the programme are limited to suit the logistical and other specific programme requirements. The Postgraduate Programme Committee of the Division of Health Systems and Public Health evaluate all applications by means of a scoring system to identify successful applicants, taking into consideration academic merit, equity measures and other relevant factors. Senate, or the Executive Committee acting on its behalf, will confirm whether you are admitted to the Postgraduate Diploma in Occupational Medicine programme.

Duration of programme

The programme extends over two years.

Programme description

The programme aims to equip you as a medical practitioner with knowledge and skills of appropriate breadth and depth in occupational health so that you can comply with the legal requirements for practicing occupational health in South Africa. At the end of the programme, you will be able to effectively plan, implement and manage occupational health services, and effectively manage patients with an occupational health-related disease and/or injury within the multidisciplinary team.

Programme outcomes

On completion of the diploma programme, you will be able to demonstrate the following:

- Effective management of individuals with occupational-related diseases or injuries utilising appropriate knowledge and skills in occupational medicine, which includes appropriate screening, correct diagnosis and treatment, as well as appropriate referral for further treatment.
- The ability to identify and quantify occupational health-related problems within the worker community and act appropriately by formulating and implementing viable solutions based on occupational health knowledge and skills of appropriate depth and breadth.
- The ability to act as a coordinating link between the employer, the employee and the multidisciplinary team in Occupational Health to ensure optimal worker health.
- The ability to plan, implement and effectively manage occupational health services based on occupational health knowledge and skills of appropriate depth and breadth.

Programme content

Theoretical modules (all compulsory)

Occupational Health Management and Legislation	772(12)
Occupational Hygiene and Risk Management	772(10)
Chemical Risk Factors in the Workplace	772(12)
Physical Risk Factors in the Workplace	772(12)
Ergonomic Risk Factors in the Workplace	772(12)
Biological Risk Factors in the Workplace	773(6)
Psychosocial Risk Factors in the Workplace	773(6)
Clinical Occupational Medicine	771(16)
Evaluation of Disability and Fitness for Work/Employment	771(16)
Research Methodology	772(10)
Health Promotion and Communication	773(4)
Environmental Medicine	773(4)

Practical module (not compulsory)

Exposure through Industrial Visits	773(6)
------------------------------------	--------

Assessment and examination

- The final examination in this programme is conducted in November of the second year of enrolment.
- The examination consists of three three-hour papers and the minimum pass mark is 50%.
- The final mark is calculated on the basis of a weighted average in the ratio 30:70 for the flexible assessment and the examination mark.
- If you fail the November examination, you will be admitted to a re-examination in the following January if you have achieved a final mark of at least 40%. The re-examination will be a structured oral assessment.

Enquiries

Programme leader: Dr BN Andrews
Tel: 021 938 9272 Email: bandrews@sun.ac.za

5.1.10 Postgraduate Diploma in Rural Medicine

Specific admission requirements

- A bachelor's degree (e.g. MBChB or equivalent)
- Qualification as a medical practitioner, with at least two years' post-qualification practical experience as a medical intern or in an equivalent position.
- Proof of registration with the Health Professions Council of South Africa (HPCSA) or proof of the ability to meet the requirements of the HPCSA.

You must apply in writing for admission, accompanied by a Curriculum Vitae and a motivation letter, which should include details of your clinical competency and experience, and your interest in rural health in Africa, as well as any involvement in leadership and management issues. Selected applicants may be invited to an interview. Community service doctors are eligible to enrol in the programme.

Programme description

The programme is intended to provide clinicians wishing to work in rural district hospitals in South Africa and elsewhere in Africa with the necessary knowledge, skills and approaches for practice in these contexts. After completing the programme, you will have the clinical skills to manage a range of patients at a rural district hospital with limited specialist support, be able to work with the local healthcare team and contribute to effective healthcare delivery systems, understand appropriate public health interventions, participate in community-oriented primary healthcare and use reflective practice to enable continuous development as a rural health practitioner.

This postgraduate diploma programme is presented by the Ukwanda Centre for Rural Health in the Faculty of Medicine and Health Sciences of Stellenbosch University.

Duration

The programme extends over a minimum of 18 months.

Programme content

You must pass all four modules.

FIRST YEAR

Clinical Skills for District Hospitals (6 to 12 months)	775(55)
Major Infectious Disease Challenges (first semester)	775(15)
Delivering Healthcare in Rural Communities (second semester)	775(25)

SECOND YEAR

Clinical Governance in District Health Services (first semester)	775(25)
--	---------

The programme has one contact session per year.

The major clinical module, Clinical Skills for District Hospitals, focuses on high-risk areas (the emergency centre, the labour ward, and the operating theatre). To fulfil the clinical requirements, the module is presented in the first year of the programme as a six- to twelve-month programme at a regional or rural district hospital where there is appropriate supervision by experienced practitioners accredited by the Faculty of Medicine and Health Sciences of Stellenbosch University.

The remaining three modules are offered as blended learning, which includes e-learning, guided self-study, assignments, logbook entries, self-reflection tasks and formal seminars, with practical application and work-integrated learning in a rural context. The Major Infectious Disease Challenges module runs concurrently with

the Clinical Skills for District Hospitals module in the first semester of the first year of the programme in either a regional or a rural district hospital. Thereafter, you must spend a minimum of one year at a rural district hospital where the Delivering Healthcare in Rural Communities and Clinical Governance in District Health Services modules are offered during the final twelve months of the programme.

Assessment and examination

The assessment of each module will depend on its learning content, which includes the following:

- Clinical Skills for District Hospitals: competency assessment, logbook entries and reports by the accredited supervising doctor.
- Major Infectious Disease Challenges: online tests consisting of multiple-choice questions.
- Delivering Healthcare in Rural Communities: participation in online discussion groups, a synoptic report on local healthcare needs and services, and a report on community-oriented primary care interventions.
- Clinical Governance in District Health Services: participation in online discussion groups, preparing a proposal for a quality improvement project, reporting on your quality improvement project and a reflective report on learning.

The pass mark is 50% and a mark of 75% is required to pass with distinction.

If you wish to obtain credits for any competencies, in particular for the clinical domains in the module Clinical Skills for district hospitals, you must demonstrate your competence in the specified areas through an appropriate assessment.

Enquiries

Programme leader: Ms Amanda Msindwana
Tel.: 023 346 7802 Email: amsindwana@sun.ac.za

Programme convenor: Prof Ian Couper
Tel.: 021 938 9186 Email: icouper@sun.ac.za

Programme administrator: Mrs Lindsay-Michelle Meyer
Tel.: 021 938 9873 Email: lindsaym@sun.ac.za

5.1.11 Postgraduate Diplomas in Specialist Nursing/Midwifery

Programme description

Specialist nurses/midwives are registered nurses/midwives with specialised skills in their fields of speciality. These skills include the ability to make decisions in complex circumstances and to provide an expanded range of services. To this end, the nurse/midwife specialist needs to be competent in:

- professional, ethical and legal practice;
- clinical practice;
- personal development;
- management and leadership; and
- evidence-based practice and research.

The postgraduate diploma programmes in Specialist Nursing/Midwifery equip graduates to be leaders in their specialist areas and to deliver specialist nursing/midwifery care that is person-centred, autonomous, innovative, comprehensive, ethical and evidence-based, and complies with all appropriate legislation. By teaching students both theoretical and applied skills, the various postgraduate diploma programmes promote critical thinking, evidence-based practice and socially relevant research. The programmes are designed to meet the outcomes and competencies required by the South African Nursing Council (SANC).

Programme outcomes

Once you have completed a postgraduate diploma programme in Specialist Nursing/Midwifery, you should:

- Be able to demonstrate the skills as outlined in the South African Nursing Council's postgraduate qualification framework and be able to apply the skills meaningfully and effectively in your area of specialisation.
- Be able to demonstrate critical thinking and the use of evidence-based practice to improve current practices and meet the needs of society.
- Be able to provide holistic person-centred care to patients of any age, in any state of health or illness, and in any service or care setting within your specialisation.
- Take the lead in caring for those in your care, paying special attention to patients' needs, lifespan, stage of development and quality of life.
- Know how to organise and manage the nursing/midwifery environment in which you operate, by among other things, applying cost-effective strategies and improving collaboration between nursing/midwifery and other disciplines and professions.

- Demonstrate the use of effective communication skills to meaningfully communicate with patients, colleagues and learners in diverse environments.
- Know what is expected of you to comply with professional codes of conduct, scopes of practice, and ethical values and frameworks, including the reasoning behind moral and specialist care.
- Be able to use innovative strategies, including technology, to improve the quality of care, teaching and learning, management and leadership.
- Know how to carry out effective learning and teaching strategies, create positive learning environments, and encourage others to self-reflect, adapt and develop academically.
- Serve as a role model and advocate for those in your care, the broader community and the profession.

Assessment and examination

- All programmes are subject to the provisions regarding examinations, promotion and reassessment in a single module as outlined in Part 1 (General Rules) of the Yearbook.
- A variety of formative and summative assessment methods are used, and the results indicate whether you have achieved the intended outcomes. Therefore, your assessment as a nursing/ midwifery specialist will indicate whether you have achieved the required academic growth and focus and have managed to integrate theory and practice appropriately.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a module for the second time, you will not be allowed to continue with the programme.

5.1.11.1 Postgraduate Diploma in Critical Care Nursing: Adult

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Critical Care programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme will equip you with the theoretical knowledge and clinical skills to be a competent critical care nurse. It will teach you to assess and diagnose the critically ill adult patient in a critical care unit, plan and implement treatment for the patient, and evaluate the progress of the patient.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Praxis of Specialist Practice	746(8)
Principles and Processes of Critical Care Nursing	784(28)
Specialist Critical Care Nursing Practice	786(45)
System Abnormalities: Critical Care Nursing	785(23)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms RFG Anthonie
Tel: 021 938 9299/9036 Email: ranthonie@sun.ac.za

5.1.11.2 Postgraduate Diploma in Midwifery

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985 as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Midwifery programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme will strengthen and build your midwifery knowledge and skills. You will learn how to

critically reflect on the current thinking, practices and research methods in your field, and use this to improve women's health. The programme involves intense theoretical study, sound clinical decision-making and independent thinking, as well as applying knowledge to various contexts while providing professional competent midwifery care.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Maternal and Neonatal Care Pharmacology	732(8)
Maternal Care Specialisation	733(28)
Neonatal Care Specialisation	734(20)
Praxis of Specialist Practice	746(8)
Specialist Midwifery Practice	735(40)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Prof DM Kaura
Tel: 021 938 9240/9036 Email: dkm@sun.ac.za

5.1.11.3 Postgraduate Diploma in Perioperative Nursing

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Perioperative Nursing programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the

field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme aims to equip you as a professional nurse to provide safe perioperative nursing that complies with the legal and ethics requirement in South Africa. It will teach you to combine clinical and non-clinical aspects in planning and implementing personalised perioperative patient care, working alongside other disciplines.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Perioperative Nursing in Context	722(40)
Praxis of Specialist Practice	746(8)
Specialist Perioperative Practice	723(56)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms L Schutte

Tel: 021 938 9593/9036 Email: lorainev@sun.ac.za

5.1.11.4 Postgraduate Diploma in Primary Care Nursing

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (R1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or

- A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Primary Care Nursing programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme will equip you to work as a specialist practitioner alongside other team members in primary care to provide comprehensive clinical care. It will help you understand and critically assess the principles, theories and key issues and debates in primary healthcare. In addition, you will learn how to apply specialist knowledge and skills in providing advanced clinical care to individuals of all ages, as well as to families in a primary care environment.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Health Assessment, Diagnosis, Treatment and Care	734(25)
Leadership and Development in Specialist Practice	743(8)
Pharmacology	733(15)
Praxis of Specialist Practice	746(8)
Principles and Processes of Primary Healthcare	731(15)
Specialist Primary Care Practice	735(41)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms D Kitshoff

Tel: 021 938 9058/9036 Email: danenek@sun.ac.za

5.1.11.5 Postgraduate Diploma in Mental Health Nursing

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Mental Health Nursing programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme aims to develop you into a critically thinking, creative and reflective practitioner who not only takes the lead in providing mental healthcare, but also serves as a resource on mental health services in South Africa.

It will equip you with an in-depth knowledge and therapeutic skills to diagnose, treat, care for and manage individuals with mental disorders at a primary, secondary and tertiary care level. A particular focus will be the skill to consult and liaise with patients. The programme will also help you understand the context and dynamics of our health services system, and how this affects health services delivery.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Praxis of Specialist Practice	746(8)
Principles and Processes of Mental Health Nursing	751(48)
Specialist Mental Health Nursing Practice	753(48)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.

- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms R Felix

Tel: 021 938 9293/9036 Email: rehannafelix@sun.ac.za

5.1.11.6 Postgraduate Diploma in Nursing Education

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year or part-time over two years.

Programme description

The programme will expose you to the specialist area of nursing education and equip you with the knowledge and skills you need to be an effective nursing educator in your chosen specialist area. It will train you, as a professional registered nurse, to teach other nurses. As a nursing educator, you will require specific skills and competencies (teaching activities), which you will obtain by learning through experience.

The teaching method is based on the following principles:

- You will be required to learn and study independently while the educator provides guidance and facilitates learning.
- Your analytical, critical, reflective and creative thinking skills will be developed through problem-solving, assignments, e-learning assessments on SUNLearn (<http://learn.sun.ac.za>), case studies, interactive workshops along with peers, and other teaching and learning strategies.
- You will be exposed to real-life practice so that you can relate theory to practice for yourself. In the education field, this occurs through experiential learning.
- The theoretical component directly relates to the practical objectives of the programme to broaden your knowledge of nursing education.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of 500 hours (as stipulated by SANC) dedicated to simulation learning, clinical practice for experiential learning, and role-taking at clinical and educational facilities that SANC has specifically accredited for Stellenbosch University.

Programme content

Curriculum Studies	742(20)
Educational Psychology	745(15)
Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Nursing Education Practice	747(33)
Praxis of Specialist Practice	746(8)
Teaching and Learning Strategies	744(28)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - case studies;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms D Hector

Tel: 021 938 9634/9036 Email: hectord@sun.ac.za

5.1.11.7 Postgraduate Diploma in Health Service Management

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.
- Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year or part-time over two years.

Programme description

The programme studies the role of the nursing manager in ensuring efficient management at the various levels of healthcare services. This includes applying managerial and leadership principles in an ethical way, managing human capital, evaluating and drawing up of policies, managing public health and finances and risks and disasters, and utilising research and technological skills to improve healthcare outcomes and quality of work life for nursing staff.

The teaching method is based on the following principles:

- You will be required to learn and study independently while the educator provides guidance and facilitates learning.
- Your analytical, critical, reflective and creative thinking skills will be developed through problem-solving, assignments, e-learning assessments on SUNLearn (<http://learn.sun.ac.za>), case studies, etc.
- You will be exposed to clinical practice so that you can relate theory to practice for yourself. In the health services management field, this occurs through experiential learning.
- Approved/accredited healthcare facilities will offer you the opportunity to apply your skills and knowledge in your own practice to become a more proficient health services manager.
- The theoretical component directly relates to the practical objectives of the programme to broaden your knowledge of health services management.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of 500 hours (as stipulated by SANC) dedicated to simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities that SANC has specifically accredited for Stellenbosch University.

Programme content

You must achieve at least 50% in the required nursing management practicums for a specific module to qualify for admission to the final summative assessment in that module.

Evidence-based Practice	721(8)
Health Services Management Practices	775(26)
Human Resource Management	776(20)
Leadership and Development in Specialist Practice	743(8)
Leadership and Management	773(30)
Praxis of Specialist Practice	746(8)
Risk and Financial Management	775(20)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - skills in respective specialist areas;
 - case studies;
 - discussions with hospital management on the policy, protocols and managerial functions addressed in each specific module;
 - portfolios of evidence; and
 - written tests and examinations.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Dr C Young
Tel: 021 938 9622/9036 Email: cornelle@sun.ac.za

5.1.11.8 Postgraduate Diploma in Emergency Nursing

Specific admission requirements

- One of the following qualifications:
 - A bachelor's degree in Nursing (Regulation 174) and/or the Diploma in Nursing: General Nurses (Regulation 171) with the Advanced Diploma in Midwifery (Regulation 1497); or
 - A two-year diploma (bridging course) leading to registration as General or Psychiatric Nurse offered under Regulation 683 of 14 April 1989, as amended, followed by a one-year Diploma in Midwifery offered under Regulation 254 of 14 February 1975, as amended; or
 - A four-year Diploma in Nursing and Midwifery offered under Regulation 425 of 22 February 1985, as amended; or
 - A four-year bachelor's degree offered under Regulation 425 of 22 February 1985, as amended.
- Current registration with the South African Nursing Council (SANC) as a Professional Nurse and Midwife, or a General Nurse with a Midwifery qualification.
- Valid proof of successful completion of a Basic Life Support (BLS) course must be submitted upon registration for the PG Dip in Emergency Nursing programme or within two months of commencement of the programme.

Two years' experience as a Registered/Professional Nurse and Midwife, which includes experience in the field of the speciality within the last two years, is recommended.

Computer literacy is highly recommended.

Application procedure and closing date

Apply online at www.maties.com by **31 October** of the previous year.

Duration of programme

The programme extends full-time over one academic year.

Programme description

The programme aims to develop you into a critically thinking, creative and reflective practitioner who not only takes the lead in providing emergency nursing care, but also serves as a resource on emergency nursing services in South Africa. It will equip you with an in-depth knowledge and therapeutic skills to diagnose, treat, care for and manage critically or injured patients in a variety of emergency settings. The programme will also help you to understand the context and dynamics of our health services system, and how this affects emergency nursing service delivery.

Presentation

Theory is presented using a blended-learning approach in block periods as per the academic calendar on the Tygerberg Campus. Work-integrated learning comprises of simulation learning, clinical practice for experiential learning, and role-taking at clinical facilities in the Western Cape Province that SANC has specifically accredited for Stellenbosch University (720 hours as stipulated by SANC).

Programme content

Evidence-based Practice	721(8)
Leadership and Development in Specialist Practice	743(8)
Praxis of Specialist Practice	746(8)
Principles and Processes of Emergency Nursing	767(28)
Specialist Emergency Nursing Practice	768(45)
System Abnormalities: Emergency Nursing	776(23)

Assessment and examination

- A variety of formative and summative assessment methods are used. You will be assessed based on:
 - assignments;
 - the application of research principles and methods;
 - patient case presentations;
 - case studies;
 - clinical skills;
 - portfolios of evidence;
 - written tests and examinations;
 - group and individual projects; and

- clinical practice portfolios.
- Each module is assessed separately, and you must achieve at least 50% in a module to pass.
- If you fail a first-semester module, you will be allowed a second assessment opportunity in June of the same year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.
- If you fail a year module, you will be allowed a second assessment opportunity in January of the following year. If you fail the second opportunity, you will not be permitted to continue with your studies in the programme.

Enquiries

Programme leader: Ms S de Lange

Tel: 021 938 9824/9036 Email: santeldl@sun.ac.za

5.2 Honours degrees

5.2.1 Bachelor of Science Honours

Please note:

If you are applying for admission to one of the BScHons programmes of the Faculty of Medicine and Health Sciences, you must be aware that there is a possibility that a programme will not be offered if there are not enough qualifying candidates to fill it. In such cases, the University will directly communicate this decision with applicants in November of the year before study.

Programme description

The purpose of the programme is to equip you with the insight, practical skills and in-depth knowledge with regard to your chosen field of study. On completion of the programme, you must be able to function independently as a researcher and academic in the South African context.

The programme aims:

- to promote healthcare in the South African community;
- to facilitate and innovate health research;
- to facilitate critical and ethical reasoning;
- to promote evaluation management, communication and scientific knowledge;
- to prepare students for further study; and
- to promote lifelong study.

Admission of diplomates to BScHons studies

If you have a National Higher Diploma in Medical Technology, you may be considered for admission to the Bachelor of Science Honours degree if you:

- have obtained a relevant bachelor's degree or equivalent qualification at a recognised institution for tertiary education;

or

- in exceptional cases, meet the following minimum requirements:
 - you must hold the matriculation certificate or exemption certificate of the Matriculation Board;
 - you must provide proof of above-average academic results during your diploma programme; and
 - prior to admission, you must have been academically associated and/or professionally active for a minimum period of three years, during which you at least completed one research project successfully and published in a recognised journal.

You must have passed a preliminary examination:

- that was conducted according to the clearly defined criteria stipulated by the Faculty Board, in order to ensure an adequate scientific standard;
- that was designed to assess your theoretical background and scientific maturity; and
- that was conducted by the head of the department or division in which the intended postgraduate studies are envisaged, or by their delegate, together with at least one other expert in the relevant field of study who has been nominated by the Dean.

You will be considered on merit by the Committee for Postgraduate Education on the basis of a *curriculum vitae* and a written recommendation by the Preliminary Examination Committee.

Admission of candidates with a BTech to BScHons studies

If you have an appropriate Bachelor of Technology degree or equivalent qualification from a recognised institution for tertiary education, you may be considered for admission to the Bachelor of Science Honours

degree, provided that:

- departments/divisions may require supplementary work;
- you must provide proof of above-average academic performance during the degree programme; and
- you have passed a preliminary examination:
 - that was conducted according to clearly defined criteria stipulated by the Faculty Board in order to ensure an adequate scientific standard;
 - that was designed to assess your theoretical background and scientific maturity; and
 - that was conducted by the head of the department or division as convenor in which the intended postgraduate studies are envisaged, or by their delegate, together with at least one other expert in the relevant field of study who has been nominated by the Dean.

You will be considered on merit by the Committee for Postgraduate Education on the basis of a *curriculum vitae* and a written recommendation by the Preliminary Examination Committee.

5.2.1.1 BScHons in Anatomy

Specific admission requirements

One of the following qualifications from a recognised institution:

- BSc with Anatomy as major subject, and Biochemistry, Physiology, Genetics, Microbiology or Zoology as an additional major;
- MBChB or BChD;
- BTech with appropriate subjects and motivation. Depending on the specific field of study, additional work may be required or you may be required to complete an admission examination; or
- any other relevant qualification approved by Stellenbosch University Senate.

For all of the abovementioned qualifications you must have obtained at least 65% in the Anatomy modules of the second and third years, and at least 65% in the additional major.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis and two years on a part-time basis.

Please note:

The formal programme starts in the first week of January.

Programme description

The programme aims to address the national shortage of anatomists. It consist of a theoretical and a practical component which will not only enable you to be involved in training, but will also equip you with a thorough knowledge on the use of human tissue for research purposes.

Programme content

Compulsory modules (100 credits)

Anatomical Techniques and Laboratory Practice	771(10)
Gross Regional Anatomy	771(20)
Microscopic Anatomy and Histological Technique	771(20)
Legal and Ethical Aspects and Use of Animals in Research	771(10)
Assignment (Anatomy)	771(40)

Elective modules

Choose modules to a total of 20 credits.

Clinical and Surgical Anatomy	771(10)
Comparative Anatomy	771(10)
Developmental Anatomy	771(10)
Physical and Forensic Anthropology	771(20)
Human Anatomical Variation	771(10)

Assessment and examination

- You must obtain a subminimum of 50% for each of the following assessment components:
 - an assessment covering the subject content of the compulsory modules (50% of final mark);
 - an assessment covering the subject content of the elective modules (17% of final mark); and
 - successful completion and submission of the assignment (33% of final mark).
- The final mark is determined by calculating the weighted average of the marks you obtained in each of the assessed components.

Enquiries

Programme leader: Dr KJ Baatjes

Tel: 021 938 9397 Email: kbaatjes@sun.ac.za

5.2.1.2 BScHons in Biokinetics

Please note:

This programme was redesigned in line with the updated minimum training standards required by the Health Professions Council of South Africa (HPCSA). The redesigned professional bachelor honours programme was submitted to the Department of Higher Education and Training for accreditation, as well as to the South African Qualifications Authority and the HPCSA for registration. The programme will be offered as soon as the accreditation and registration with all external bodies have been finalised.

Specific admission requirements

- A bachelor's degree with Sport Science as one of the majors and which Senate has approved for this purpose.
- You must apply in writing to be admitted to the programme by Senate, or the Executive Committee that acts on behalf of Senate.
- An average final mark of at least 60% in Sport Science subjects (theory and practicals) during your undergraduate years.

Application procedure and closing date

Apply online at www.maties.com by **31 July** of the previous year. Only a limited number of students will be accepted to the Biokinetics specialisation.

Duration of programme

The programme extends over one year on a full-time basis.

Programme content

An internship period that meets the conditions laid down by the Health Professions Council of South Africa (HPCSA) will be required before you can apply for registration as a Biokineticist in an independent practice.

Compulsory modules

Biokinetics Practice	772(20)
Ergonomics	775(20)
Exercise Physiology	774(20)
Exercise Science	771(30)
Research Project	773(30)

Assessment and examination

The programme is assessed flexibly and includes theoretical and practical assignments, as well as informal class tests and formal tests. All assessments contribute to the final mark for each module.

You must obtain a class mark of 40% per module for admission to the written examination. To pass Biokinetics Practice 772, you must pass the written examination with at least 50%, as well as pass a practical and an oral examination at the end of the year with at least 50%. The final mark for each module consists of 50% of the examination mark and 50% of the class mark.

Enquiries

Programme leader: Prof KE Welman

Tel: 021 808 4718 Email: welman@sun.ac.za

Website: www.biokinatsun.co.za

5.2.1.3 BScHons in Clinical Human Genetics

Please note:

This programme will not be offered in 2024.

Specific admission requirements

- One of the following qualifications from this University or another recognised tertiary training institution:
 - an MBChB or BChD degree; or
 - a Bachelor's degree in a clinical discipline, e.g. Nursing.
- At least 60% in the final examination.
- You may be admitted with an average below 60% based on:
 - an adequate motivation;
 - successful completion of additional work; or
 - proof of competence.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Human Genetics Theory	771(60), 773(60)
-----------------------	------------------

Assessment and examination

The final mark will be calculated as follows:

- project report/assignment: 20%
- two written examinations: 80%

Enquiries

Programme leader: Prof S Moosa

Tel: 021 938 9218 Email: shahidamoosa@sun.ac.za

5.2.1.4 BScHons in Epidemiology

Please note:

This programme is currently not offered.

Specific admission requirements

One of the following qualifications of this University or another recognised university:

- an MBChB or BChD degree;
- a Bachelor's degree in a biological discipline that preferably includes a one-year programme in Mathematics and/or Statistics; or
- an equivalent qualification approved by Senate for this purpose, on condition that you have passed Mathematics at school-leaving level.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme is presented on a part-time basis over two academic years.

Presentation

The programme consists of two compulsory modules and weekly contact sessions of two hours each.

Programme content

Biostatistics	772(60)
Epidemiology	771(60)

Assessment and examination

- Two formal class tests that are taken in the course of the two academic years and culminates in three three-hour examination papers:
 - one covering the field of Epidemiology;
 - one covering the field of Biostatistics; and
 - one being problem based, covering integrated examples.
- The written assessments are complemented by a problem-based, integrated compulsory oral examination attended by an external examiner (after also having moderated the students' written examination papers).
- The final mark for the programme is calculated as follows:
 - assessment by means of two written class tests (20% of the final mark);
 - three written examination papers (60% of the final mark); and
 - an oral examination (20% of the final mark).
- You must pass both modules with a minimum of 50% to obtain the degree.

Enquiries

Tel: 021 938 9886

5.2.1.5 BScHons in Hyperbaric Medicine

Specific admission requirements

- The MBChB degree of this or another recognised university, or an equivalent qualification acceptable for registration as medical practitioner in the category independent practice.
- A completed internship year(s).
- A valid diving medical fitness certificate (or the ability to get one before participating in hyperbaric exposures).

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. Only a limited number of students are admitted to the programme.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme description

The programme trains medical practitioners in the field of hyperbaric medicine. As a medical practitioner you are exposed to various hyperbaric medicine concepts, with the main focus being on the practice of hyperbaric medicine in the clinical hospital setting. This programme does not cover the occupational health aspects related to diving medicine or hyperbaric tunnelling. These occupational health aspects are covered in the Underwater Medicine programme.

Programme content

Basic Hyperbaric Medicine	772(25)
Operational Hyperbaric Medicine	773(35)
Advanced Hyperbaric Medicine	774(20)
Research Methodology	775(10)
Research Assignment	776(30)

Assessment and examination

You write examinations only on the modules that you have completed. If you complete the entire programme, your final mark will be calculated on the basis of:

- the successful completion of the examinations set for each module (10% of final mark);
- two written three-hour closed-book examination papers (50% of final mark);
- an oral examination of at least 30 minutes (20% of final mark); and
- a research project demonstrating competence in basic research methodology (20% of final mark).

Enquiries

Programme leader: Dr WAJ Meintjes

Tel: 021 938 9272 Email: wajm@sun.ac.za

5.2.1.6 BScHons in Medical Microbiology

Please note:

The name of this degree programme will change to BScHons in Infectious Disease Pathology and Immunology pending approval by the Council on Higher Education.

Specific admission requirements

- A relevant BSc degree from a recognised university with a combination of appropriate subjects, such as Microbiology, Biochemistry, Biotechnology and Genetics.
- A pass mark of 60% or higher in the final year.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

If the number of applicants exceed the intake capacity, the Postgraduate Programme Committee of the Division of Medical Microbiology will shortlist candidates on the basis of their academic performance. Final selection will be done after a brief interview.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Theory of Medical Microbiology	776(60)
Practical Research Project	771(60)

Assessment and examination

- Assessment of the theoretical module is done by means of:
 - flexible assessment (5% of the final mark);
 - a semester examination (20% of the final mark);
 - a final examination (20% of the final mark); and
 - an oral examination (5% of the final mark).
- Assessment of the practical research project module is done by means of:
 - research related workbooks;
 - assignments and seminars; and
 - a mini-thesis (50% of the final mark).
- You must obtain a subminimum of 50% for each module to pass.

Enquiries

Programme leader: Ms M Moleleki
Tel: 021 938 4009/4032 Email: malefum@sun.ac.za

5.2.1.7 BScHons in Medical Physiology

Specific admission requirements

One of the following qualifications of this University or another recognised university:

- a BSc degree majoring in Physiology, or equivalent qualification with Physiology passed at third-year level with a final mark of at least 60%;
- an MBChB or BChD degree, or equivalent qualification; or
- a BVSc or BPharm degree, or equivalent qualification.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on 31 August.

Duration of programme

The programme extends over one year on a full-time basis.

Programme content

Theoretical Medical Physiology	771(60)
Research in Medical Physiology	772(60)

Assessment and examination

The final mark for the programme will be calculated on the basis of the following:

- one written closed-book test and one written closed-book examination on the theoretical work;
- an open-book examination;
- flexible assessment;
- a research project presentation; and
- a mini-thesis.

Enquiries

Programme leader: Dr G Maarman
Tel: 021 938 9392 Email: gmaarman@sun.ac.za

5.2.1.8 BScHons in Medical Virology

Please note:

The name of this degree programme will change to BScHons in Infectious Disease Pathology and Immunology pending approval by the Council on Higher Education.

Specific admission requirements

- A recently obtained BSc degree with majors in Microbiology, Biochemistry, Genetics or a similar field of study.
- A pass mark of 60% or higher in the final year.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

The Division of Medical Virology compiles a shortlist of final-year students with an average of 60% in the June examinations and invites a select number of candidates for an informal interview in October/November. Successful candidates must also obtain an average of 60% or higher in the final-year examinations to be admitted to the programme.

Only a limited number of students can be admitted to the programme. If you fail to meet these criteria, you will automatically be disqualified.

Duration of programme

The programme extends over one year.

Programme description

The programme forms part of continued efforts to create a learning culture for students and researchers capable of making a significant contribution to the field of Medical Virology. Medical Virology offers practical research experience, focusing specifically on research relevant to Africa.

Programme content

Theory of Medical Virology	771(60)
Practical Research Project (Medical Virology)	772(60)

Assessment and examination

- Assessment of the theoretical module is done by means of:
 - seminars (5% of the final mark);
 - four block tests (20% of the final mark);
 - a final examination (20% of the final mark) and
 - an oral examination (5% of the final mark).
- The practical research module is assessed by means of:
 - the study activity portfolio, and rotation and project workbooks (5% of the final mark);
 - assignments (10% of the final mark); and
 - a research assignment (35% of the final mark).
- You must obtain a subminimum of 50% for each module to pass the degree.

Enquiries

Programme leader: Dr C de Beer
Tel: 021 938 9453 Email: cdeb@sun.ac.za

5.2.1.9 BScHons in Molecular Biology

Specific admission requirements

- An average final mark of more than 60% in one of the following qualifications from a recognised tertiary training institution:
 - a bachelor's degree with Biochemistry, Genetics, Microbiology or Biotechnology at third-year level; or
 - an MBChB or BChD degree.
- You may be admitted with an average final mark of less than 60% for the BSc at third-year level based on:
 - an adequate motivation and/or
 - successful completion of additional work, and
 - proof of competence.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis.

Programme description

This programme will equip you with both a theoretical and practical background in the basic concepts of molecular biology. The programme consists of lecture attendance, participation in discussion of academic journals, writing a grant proposal, participation in a six-month research project, a research report, a research presentation, and written mid-year and end-of-year examinations.

Programme content

Molecular Biology Theory	715(45)
Molecular Biology Project	775(75)

Assessment and examination

- You must pass both modules with a minimum of 50% to earn the applicable credits.
- If you do not pass the theory module with a minimum of 50% after the second opportunity, you will not be permitted to continue with the research project.
- Assessment opportunities include:
 - written examinations and a review article for the theory module; and
 - a research report, research presentation, supervisor's report and written examination for the project module.
- The calculation of the final mark is subject to the provisions in the chapter "Assessments and promotions" in Part 1 (General Rules) of the Yearbook.

Enquiries

Programme leader: Dr JG Jackson
Tel: 021 938 9409 Email: mbhgapplications@sun.ac.za

5.2.1.10 BScHons in Morphological Sciences

Specific admission requirements

- A relevant BSc degree from a recognised university, with appropriate subjects such as Physiology, Histology, Zoology or Anatomy as majors.
- Additional work may be required for majors in other subjects, such as Genetics or Microbiology, or with a BTech degree.
- A pass mark of 60% or more in the final year.
- You may be requested to complete Stellenbosch University's academic English language proficiency test.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis.

Please note:

The formal programme starts in the first week of January.

Programme content

The General Macroscopic Anatomy and Histology module, as well as the research project, are presented for the duration of the programme.

Morphological Sciences Research Project	775(60)
General Microscopic Anatomy and Histology	775(60)

Assessment and examination

- You must pass each module with a final mark of 50% to obtain the degree.
- The year mark is compiled of the following assessment opportunities:
 - the research project entails the assessment of a written report and oral presentations;
 - for all the themes within the General Macroscopic Anatomy and Histology module, written tests and/or practical tests, and reports or portfolios will be assessed.

Enquiries

Programme leader: Ms J Lemphane

Tel: 021 938 9416 Email: jilayman@sun.ac.za

5.2.1.11 BScHons in Nuclear Medicine

Please note:

This programme will not be offered in 2024.

Specific admission requirements

- One of the following qualifications of this or another recognised university:
 - the MBChB degree; or
 - a Bachelor's degree with Physiology as a major subject, and Physics I; or
 - a bachelor's degree with either Biochemistry or Chemistry as a major subject, provided that, where Physiology is not the second major subject, it must be taken as a supplementary subject to the satisfaction of Senate.
- A minimum pass mark of 60% in the major subject is a prerequisite.
- If you have a BTech qualification, you may be considered for admission if you have:
 - passed the BTech degree with a minimum pass mark of 60%; and
 - passed a preliminary Nuclear Medicine examination (as determined by the Postgraduate Programme Committee) with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Radiation Physics and Instrumentation	771(30)
Clinical Nuclear Medicine	772(60)
Research Assignment (Nuclear Medicine)	773(30)

Assessment and examination

- You must pass all three modules with a minimum mark of 50% to obtain the qualification.
- As a part-time student you will be permitted to write the examinations as follows:
 - one three-hour paper after the first year; and
 - two three-hour papers and an oral examination after two years.
- As a full-time student you will be permitted to write the examinations as follows:
 - Three three-hour papers and an oral examination after one year.

Enquiries

Programme leader: Prof J Warwick
Tel: 021 938 4352 Email: jw@sun.ac.za

5.2.1.12 BScHons in Pathology

Specific admission requirements

One of the following qualifications:

- an MBChB or BChD degree or equivalent qualification considered as adequate by this University; or
- a bachelor's degree from a recognised university, with Anatomy, Physiology, Histology, Chemistry, Biology, Genetics or Microbiology as major at third-year level, or another qualification approved by Senate. If you have other major subjects at third-year level, you may be admitted on the basis of an adequate motivation and successful completion of an admission examination. Depending on the field of study, additional work and/or proof of competence may be required; or
- a BTech degree, on condition that you meet all the requirements as determined by the University. Depending on the field of study, additional work and/or proof of competence may be required.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of one year.

Programme outcomes

On completion of this programme, you will demonstrate skills in:

- the identification and solving of problems;
- the efficient and responsible application of scientific methods and technology;
- the efficient collection, organisation, analysis, evaluation, integration and application of information;
- competent and efficient personal organisation and self-management;
- personal self-development, with an emphasis on insight, responsibility, accountability, continued learning, self-criticism, acceptance of criticism from others, and the ability to work independently;
- the ability to work as part of a team and to add value to the group as a whole by way of constructive cooperation;
- effective communication through the competent presentation of information;
- development of a holistic approach to problem solving within the context of respect and sensitivity towards other people, the community and the environment;
- imparting understanding of the importance of health sciences in general, and laboratory medicine in particular, to the community through the communication of information and results and the transfer of relevant technology; and
- awareness of the opportunities, challenges, needs, requirements and ethical principles that apply to research and good laboratory practice in the health sciences profession.

In addition, you must have:

- a sound knowledge of the theoretical principles applicable to the subject matter of the compulsory and relevant choice module in pathology;
- the ability to work independently on assignments and research projects;
- the ability to critically evaluate and utilise information to solve problems effectively by means of appropriate methods with regard to the pathology discipline(s) concerned;
- the ability to apply technical skills and scientific methods, and to use relevant equipment to conduct research that adheres to the applicable legal, safety and bioethical requirements; and
- the ability to design a research project independently, to perform such a project within a group, to present the results and conclusions in an appropriate scientific format and to accept responsibility for them.

Programme content

Compulsory modules

Laboratory Practice	776(3)
Epidemiology and Research Methodology	775(10)
Introduction to Molecular Pathology	775(17)
Pathology Research Project	775(60)

Elective modules

Choose one of the following modules.

Anatomical Pathology	775(30)
Chemical Pathology	775(30)
Haematology	775(30)
Immunology	775(30)

Assessment and examination

- The final mark is determined by the weighted average of the marks for the components that are assessed.
- You obtain a subminimum of 50% for each of the following assessment components:
 - Compulsory modules
 - evaluation of practical skills
 - a log-book on the learning activities and skills mastered, including a summary of the laboratory log-book
 - a combination of class tests, assignments and reports where applicable
 - Pathology research project
 - successful completion of the research project
 - a written report and oral presentation on completion of the research project
 - Elective module
 - a three-hour written examination
- You need a final mark of 50% to obtain the degree and a mark of 75% or higher to pass the degree with a distinction.

Enquiries

Enquiries	Division	Email	Telephone
Dr M Sanderson	Anatomical Pathology	msanders@sun.ac.za	021 938 4041
Prof MJ Kotze	Chemical Pathology	maritha@sun.ac.za	021 938 4168 021 938 4107
Dr CC Swanepoel	Haematological Pathology	carmens@sun.ac.za	021 938 4103 021 938 4608

5.2.1.13 BScHons in Pharmacology

Specific admission requirements

- One of the following qualifications of this University or another recognised university:
 - a BSc degree majoring in Physiology, Biochemistry or Microbiology, with a final mark of at least 60% for subjects at third-year level;
 - an MBChB or BChD degree, or equivalent qualification;
 - a BPharm degree, or equivalent qualification; or
 - an equivalent qualification as approved by Senate.
- International candidates must provide proof of the equivalence of qualifications obtained from a non-South African Institute. A SAQA (South African Qualifications Authority) certificate must be submitted.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis.

Programme content

Principles of Pharmacology	774(40)
Pharmacology of Systems	775(40), 776(40)

Assessment and examination

- The final mark for the programme will be calculated based on the following:
 - three written examinations covering the theoretical work (45% of the final mark);
 - assessment by means of class tests (15% of the final mark);
 - assignment and presentation (20% of the final mark); and
 - oral examination (20% of the final mark).
- You must submit a satisfactory assignment based on a pharmacology/toxicology project. The purpose of the assignment is to determine your ability to independently execute a scientific investigation and interpret the results of the investigation.

Enquiries

Programme leader: Dr T Kellermann
Tel: 021 938 9281 Email: tkellermann@sun.ac.za

5.2.1.14 BScHons in Reproductive Biology

Specific admission requirements

- A Bachelor's degree of this or another recognised university with either Physiology, Biochemistry, Microbiology or Human Genetics as the major subject, and at least one of said subjects at second-year level.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Andrology	771(45)
In Vitro Fertilisation	741(45)
Research Project	771(30)

Assessment and examination

- Each module will be assessed separately and on a flexible basis and you must obtain a combined assessment mark of 50%.
- For examination purposes, two three-hour papers must be written, and an oral examination will be conducted.

Enquiries

Programme leader: Ms E Erasmus
Tel: 021 938 5487 Email: ee4@sun.ac.za

5.2.1.15 BScHons in Sport Science (Performance Sport)

Specific admission requirements

- A bachelor's degree with Sport Science as one of the majors that Senate has approved for this purpose.
- You must apply in writing to be admitted to the programme by Senate, or the Executive Committee that acts on behalf of Senate.
- An average final mark of at least 60% in Sport Science subjects (theory and practicals) during your undergraduate years.

Application procedure and closing date

Apply online at www.maties.com by **31 July** of the previous year. Only a limited number of students are admitted to the specialisation in Performance Sport.

Duration of programme

The programme extends over one year on a full-time basis and two years on a part-time basis.

Programme content

The compulsory modules are indicated in the table below. Apart from the compulsory modules, you can choose additional elective modules. See the table directly following the compulsory modules for the elective modules.

Compulsory modules

Professional Practice in Sport Science	773(30)
Research Project	771(30)
Current Topics in Sport and Exercise Science	721(12) or 751(12)
Biomechanics	712(12)
Exercise Physiology	743(12)
Sport Psychology	712(12)
Applied Exercise Physiology	714(12)

Elective modules

Exercise Psychology	713(12)
History of Sport	745(12)
Kinanthropometry	715(12)
Motor Control	711(12)
Motor Learning	741(12)
Sport for Persons with Disabilities	772(12)
Statistics for Sport Science and Exercise Science	772(12)

Assessment and examination

The programme is assessed flexibly and includes theoretical and practical assignments, as well as informal class tests and formal tests. All assessments contribute to the final mark for each module.

You must obtain a class mark of 40% per module for admission to the written examination. To pass Professional Practice in Sport Science 773, you must complete 300 hours of practical work during the course of the year and obtain at least 50% in the two oral examinations, namely in the middle and at the end of the year. The final mark for each module consists of 50% of the examination mark and 50% of the class mark.

Enquiries

Programme leader: Dr SD Jacobs
Tel: 021 808 4736 Email: sdjacobs@sun.ac.za

5.2.1.16 BScHons in Sport Science (Kinderkinetics)

Specific admission requirements

- A bachelor's degree with Sport Science as one of the majors that Senate has approved for this purpose.
- You must apply in writing to be admitted to the programme by Senate, or the Executive Committee that acts on behalf of Senate.
- An average final mark of at least 60% in Sport Science subjects (theory and practicals) during your undergraduate years.

Application procedure and closing date

Apply online at www.maties.com by **31 July** of the previous year. Only a limited number of students are admitted to the specialisation in Kinderkinetics.

Duration of programme

The programme extends over one year on a full-time basis.

Programme content

The compulsory modules are indicated in the table below. Apart from the compulsory modules, you can choose additional elective modules. See the table directly following the compulsory modules for the elective modules.

Compulsory modules

Professional Practice in Sport Science	773(30)
Research Project	771(30)
Current Topics in Sport and Exercise Science	751(12)
Motor Control	711(12)
Kinanthropometry	715(12)
Sport for Persons with Disabilities	772(12)
Kinderkinetics Theory	772(12)

Elective modules

Applied Exercise Physiology	714(12)
Biomechanics	712(12)
Exercise Physiology	743(12)
Exercise Psychology	713(12)
History of Sport	745(12)
Motor Learning	741(12)
Sport Psychology	712(12)
Statistics for Sport Science and Exercise Science	772(12)

Assessment and examination

The programme is assessed flexibly and includes theoretical and practical assignments, as well as informal class tests and formal tests. All assessments contribute to the final mark for each module.

You must obtain a class mark of 40% per module for admission to the written examination. To pass Professional Practice in Sport Science 773, you must complete 300 hours of practical work during the course of the year and obtain at least 50% in the two oral examinations, namely in the middle and at the end of the year. The final mark for semester modules consists of 50% of the examination mark and 50% of the class mark.

Enquiries

Programme leader: Dr E Africa
Tel: 021 808 4591 Email: Africa@sun.ac.za

5.2.1.17 BScHons in Underwater Medicine

Specific admission requirements

- The MBChB degree from this or another recognised university, or an equivalent qualification acceptable for registration as medical practitioner in the category independent practice.
- Completed internship year(s).
- A valid diving medical fitness certificate (or the ability to get one before participating in hyperbaric exposures).

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. Only a limited number of students are admitted to the programme.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Basic Underwater Medicine	772(30)
Advanced Underwater Medicine	774(20)
Operational Underwater Medicine	773(30)

Research Methodology	775(10)
Research Assignment	776(30)

Assessment and examination

- Individual modules are assessed by means of online tests, a written examination and/or completion of a practical skills logbook. You write examinations only on the modules that you have completed.
- If you complete the entire programme, your final mark will be calculated on the basis of:
 - the examination mark (90% of the final mark) based on:
 - two written three-hour closed-book examination papers (80% of the examination mark); and
 - an oral examination of at least 30 minutes (20% of the examination mark).
 - the weighted flexible assessment marks for the modules (10% of the final mark) based on:
 - successful completion of the online tests, written module examinations and practical assessments in each module;
 - one written three-hour closed-book examination paper on the Research Methodology module; and
 - a research project demonstrating competence in basic research methodology.

Enquiries

Programme leader: Dr WAJ Meintjes
 Tel: 021 938 9272 Email: wajm@sun.ac.za

5.3 Master's degrees

5.3.1 Master of Medicine

General admission and selection requirements for the MMed programmes

- The following apply to all MMed programmes:
 - For admission to the MMed degree programme, you must have held an MBChB degree from this University or another qualification considered as sufficient by this University for at least three years prior to application, and must be registered with the Health Professions Council of South Africa as medical practitioner in the category independent practice.
 - If you specialise in Anaesthesiology, Neurosurgery, Emergency Medicine, Otorhinolaryngology, Orthopaedics, and Plastic and Reconstructive Surgery, you must also have completed suitable courses such as ATLS (Advanced Trauma Life Support), ACLS (Advanced Cardiovascular Life Support), PALS (Paediatric Advanced Life Support) and APLS (Advanced Paediatric Life Support). Consult the specific requirements at each programme.
 - If you would like to register as an MMed student with the University, you must occupy a registrar post with the Western Cape Provincial Department of Health and Wellness or the National Health Laboratory Services. Exceptions to this rule will be considered in the following instances:
 - where you register as an occasional student with the University (refer also to the section on admission as an occasional student in Part 1 (General Rules) of the Yearbook) with the sole purpose of attempting the primary subjects prior to registering as an MMed student and to obtaining a position as registrar; and
 - where you have completed your training time and you are only registering to complete your research assignment.
- If you apply for a training post at the Tygerberg Hospital, the Western Cape Provincial Department of Health and Wellness or another institution considered as equivalent by this University, you must make sure of the programme-specific recommendations which apply to your MMed programme. Direct any enquiries in this regard to the programme leader of your specific programme.

Application procedure and closing date

Apply in writing. Senate, or the Executive Committee acting on its behalf, will decide whether you are to be admitted to the MMed programme.

There is no specific closing date for applications. When a registrar post becomes vacant at the Western Cape Department of Health and Wellness, you apply for that position. If you are successful, you will then be admitted to the MMed programme.

Duration of programme

The training for the degree takes place over four or five years, depending on the requirements of the department/division under which your major subject falls. The term "major subject" refers to the recognised

area of Medicine in which you choose to specialise.

You must successfully complete the full prescribed training period to register as a specialist with the Health Professions Council of South Africa (HPCSA). The University will only then provide the HPCSA with signed Forms 19 and 57 confirming that an MMed degree qualification can be added to your credentials.

If you are appointed as registrar between 1 January and 31 March of the relevant year, you will graduate at the December graduation ceremony directly preceding the completion of the specific four- or five-year prescribed training period, provided that you comply with all the academic requirements of the degree at that stage.

Clinical experience

As a candidate for the MMed degree you must prove to the satisfaction of the University that:

- you have successfully held a full-time training position according to the requirements of the relevant department/division for a period of four or five years at Tygerberg Hospital, the Western Cape Department of Health and Wellness or another institution that the University deems equivalent.
- you have received theoretical, practical and clinical training as stipulated in the "Duration of programme" section above.
- you have successfully completed the single national exit examination of the Colleges of Medicine of South Africa (CMSA).

Exemption

- With regard to the work mentioned in the "Duration of programme" and "Clinical experience" paragraphs above, the University may grant possible partial or full exemption based on comparable training received and experience gained at another recognised institution.
- With regard to prescribed modules as mentioned in the section "Programme content" at the various MMed programmes below, the University may grant possible partial or full exemption based on modules passed at another recognised institution.

Continuation of study

- If you do not comply with the provisions relating to promotion of your specific MMed programme and you are denied the right to continue with your MMed studies, you must vacate your registrar post with the Western Cape Provincial Department of Health and Wellness or the National Health Laboratory Services. This ruling also applies to registrars in supernumerary posts.
- Only in exceptional cases, and with the submission of an appropriate motivation and approval of the departmental programme committee concerned, and the Committee for Postgraduate Teaching and the Faculty Board of the Faculty of Medicine and Health Sciences, will you be allowed to register for the MMed programme once again.

Single national exit examination

- To register as a specialist with the HPCSA you must successfully complete the single national exit examination in your specific field of study. This is an examination independent from that of the University and has an additional cost implication for you.
- It still remains the responsibility of the teaching department at the University to confirm the following:
 - successful completion of prescribed training time and flexible assessment;
 - completion of a research assignment according to the regulations of the University; and
 - submission of a completed case-book.

These assessment components may vary for the different MMed programmes.

Programme description

The purpose of the qualification is to equip you as a basically qualified medical practitioner (with an MBChB or equivalent qualification) with specialised knowledge, as well as with the skills and attitudes required as a specialist in your chosen speciality, that at least agree with the requirements of the Health Professions Council of South Africa. This will enable you to function as an independent practitioner in the relevant field within any service-rendering and academic environment, by acquiring the knowledge, skills and attitudes to:

- deliver comprehensive healthcare in a conscientious manner to the patient as an individual and as a member of the community;
- develop the attitudes and abilities needed to become an independent learner and to accept the responsibility for continuous lifelong professional development, including the ability to critically evaluate and interpret the relevant literature and to apply it in the profession;
- plan, execute, interpret and publish research relevant to your chosen speciality;
- be able to move, if you so aspire, to the highest level of academic work for doctoral study and to promote an approach based on academic integrity and ethics; and

- contribute to the pool of academics and professionals with the competence and critical intellectual abilities to ensure the future advancement of your chosen speciality, and to make provision for the country's need for a skilled workforce of the highest quality and to ensure that the country remains competitive in an era of growing global competition.

Different fields of study for the MMed degree

The different fields of study in which the MMed degree can be obtained are set out below.

5.3.1.1 MMed Anaesthesiology MMed (Anaes)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme description

The programme consists of modules on anaesthetics, perioperative care, critical care and pain medicine. These modules will be presented in various formats.

Programme content

Anaesthesiology	874(216)
Applied Physics and Principles of Measuring Techniques	873(48)
Applied Physiological Sciences	872(48)
General Pharmacology	871(48)
Research Assignment	875(120)

Assessment and examination

Academic milestones

You must achieve the following academic milestones within a specific period from first registration as a registrar in Anaesthesiology to progress to the last period of study:

- Within 12 months you must complete:
 - a paediatric anaesthesia emergency course or equivalent as approved by the Department of Anaesthesiology and Critical Care; and
 - a protocol writing workshop.
- Within 18 months you must:
 - submit an MMed research proposal to the Stellenbosch University Health Research Ethics Committee (HREC); and
 - pass all the components of the FCA(SA) Part I Examination of the College of Anaesthetists of South Africa as administered by the Colleges of Medicine of South Africa (CMSA).
- Within 24 months you must complete:
 - a transthoracic echocardiography practical workshop as approved by the Department of Anaesthesiology and Critical Care; and
 - the online echocardiography course of the Department of Anaesthesiology and Critical Care.
- Within 36 months you must complete:
 - the Intensive Care Unit rotation; and
 - the data collection for the MMed research project.

Assessment

Assessment comprises the following four components that you must complete successfully:

- Academic presentations according to the requirements of the Department of Anaesthesiology and Critical Care.
- The initial summative assessment is the FCA(SA) Part I Examination of the College of Anaesthetists of South Africa as administered by the CMSA.
- The single national exit examination is the FCA(SA) Part II Final Fellowship Examination of the College of Anaesthetists of South Africa, which is administered by the CMSA.

- A research assignment as part of the final assessment for the MMed (Anaes) degree and registration as a specialist anaesthesiologist with the Health Professions Council of South Africa (HPCSA).
 - The research assignment must meet the criteria as set out by the Postgraduate Programme Committee of the Department of Anaesthesiology and Critical Care.
 - You must submit a completed MMed research assignment manuscript to qualify for a letter of approval by the Head of the Department of Anaesthesiology and Critical Care, which is required for admission to write the FCA(SA) Part II Final Fellowship Examination.

Clinical training

- You must complete:
 - a minimum of 8 months of in-person on-site training during each 12-month period of clinical training; and
 - a minimum of 48 months of training in an HPCSA-approved training number to comply with the requirements for the MMed (Anaes) degree and to register as a specialist anaesthetist with the HPCSA.
- You must vacate the registrar post after four years of registration as a registrar in Anaesthesiology, irrespective of whether you have passed the FCS(SA) Part II Final Fellowship Examination of the College of Anaesthetists of South Africa. Only in exceptional cases, and on submission of an appropriate motivation, will the Postgraduate Programme Committee of the Department of Anaesthesiology and Critical Care consider extending the registrar training period.

If you do not comply with all the requirements set out above, you may be excluded from the MMed programme and will have to vacate the registrar post. Only in exceptional cases, and on submission of an appropriate motivation for consideration by the Postgraduate Programme Committee of the Department of Anaesthesiology and Critical Care, you may be allowed to continue with the training programme.

Final mark

- You must complete a research assignment as part of the final assessment for the MMed (Anaes) degree.
- The final mark is calculated as follows:
 - Final examination of the College of Anaesthetists – 75%
 - Research assignment – 25%.
- You need a final mark of at least 50% to obtain the MMed (Anaes) degree, and at least 75% to obtain the degree with distinction.

Enquiries

Programme leader: Prof S Chetty
 Tel: 021 938 9226 Email: seanchetty@sun.ac.za
 Website: <http://academic.sun.ac.za/anaes/>

5.3.1.2 MMed Clinical Pharmacology MMed (Clin Pharm)

Specific admission requirements

This programme does not have specific requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme description

The programme consists of modules on principles of clinical pharmacology, applied clinical pharmacology, and research methodology. These modules will be presented by means of lectures, tutorials, independent self-study and practical workplace experience, including clinical patient care. Areas that are covered include:

- clinical use of drugs, including pharmacological effects and mechanism of action, pharmacokinetics and drug metabolism, efficacy and side effects of medications;
- advice to healthcare providers regarding the appropriate and cost-effective use of drugs;
- drug epidemiology;
- legal and ethical issues;
- development of new drugs;
- clinical trials;
- safety of drugs (pharmacovigilance);

- economics of healthcare; and
- drug regulatory affairs.

Programme content

Principles of Clinical Pharmacology	871(90)
Applied Clinical Pharmacology	871(270)
Assignment (MMed (Clin Pharm))	871(120)

Assessment and examination

- The Part I and Part II examinations of the FC Clin Pharm(SA) of the Colleges of Medicine of South Africa (CMSA) will constitute your summative assessment. The FC Clin Pharm(SA) Part I examination will assess the Principles of Clinical Pharmacology module and must be completed by the end of your second year of study. The FC Clin Pharm(SA) Part II examination will assess the Applied Clinical Pharmacology module and must be completed by the end of your fourth year of study. If you do not meet these requirements, you must vacate the registrar post and you will be excluded from the rest of the MMed (Clinical Pharmacology) programme. Only in exceptional cases and on submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division consider continuation of your service in a registrar post and further attendance of the programme.
- You must keep and update a portfolio of learning during the course of the study period. It must be approved by the head of the Division for your studies to be regarded as completed.
- You must complete a research assignment which forms part of the final assessment for the MMed programme. The Postgraduate Programme Committee of the Division of Clinical Pharmacology and the relevant Faculty structures must approve the protocol for the research assignment not later than 12 months after you have started with your MMed studies. The research assignment must be completed before taking the FC Clin Pharm(SA) Part II examination of the CMSA.
- Successful completion and assessment of the research assignment is a prerequisite for the degree to be awarded.
- The final MMed mark will be calculated as a weighted average of the marks for each component of the programme content. The weightings will be 25% for the assignment, 25% for the Principles of Clinical Pharmacology module (FC Clin Pharm(SA) Part I examination) and 50% for the Applied Clinical Pharmacology module (FC Clin Pharm(SA) Part II examination).
- You must obtain a final mark of at least 50% for each component of the programme to pass the MMed (Clinical Pharmacology) programme.
- In order to pass the MMed (Clinical Pharmacology) programme *cum laude*, you must obtain a final mark of at least 75% in the final examination.

Enquiries

Programme leader: Dr Roland van Rensburg

Tel: 021 938 9340 Email: rvr@sun.ac.za

Website: www.sun.ac.za/pharmacology

5.3.1.3 MMed Dermatology MMed (Derm)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Please note that modules run concurrently and not consecutively. All modules are compulsory.

FIRST AND SECOND YEAR

Basic Sciences	872(120)
----------------	----------

The module includes all the basic sciences relevant to the practice of Dermatology, e.g. Anatomy, Histology, Physiology and Pathology.

FIRST TO FOURTH YEAR

Clinical Dermatology	873(240)
----------------------	----------

FIRST TO THIRD YEAR

Research Assignment	828(120)
---------------------	----------

Assessment and examination

- Basic Sciences:
 - To complete the module successfully, your attendance must be satisfactory and you must obtain a mark of at least 50% in the FC Derm (SA) Part I examination.
 - You must pass the Part I examination within eighteen months, and preferably within one year, of registration.
 - If you do not meet this requirement, you must vacate the registrar post and you will be excluded from the rest of the MMed (Dermatology) programme.
 - Only in exceptional cases and on submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division of Dermatology consider continuation of your service in a registrar post and further attendance of the programme.
- Clinical Dermatology:
 - To complete the module successfully, your participation must be satisfactory whilst working as a registrar in the Division and you must obtain a mark of at least 50% in the FC Derm (SA) Part II examination.
 - You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio of your clinical exposure and experience with procedures.
- Research Assignment:
 - You must have the research protocol registered within one year and complete the research assignment within three years of registration.
 - The research assignment must be submitted in the form of an article ready for publication.
 - You must complete this module before you can take the final FC Derm (SA) Part II examination.
- The final mark for the degree is calculated as follows:
 - Basic Sciences – 25%;
 - Clinical Dermatology – 50%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr WI Visser
 Tel: 021 938 5429/9322/9139 Email: wvisser@sun.ac.za

5.3.1.4 MMed Emergency Medicine

MMed (Em Med)

Specific admission requirements

- The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.
- In addition, you must have successfully completed the Fellowship of the College of Emergency Medicine (FCEM (SA)) Part I examination.
- Advanced Life Support courses (ACLS, APLS/PALS and ATLS) is a requirement to hold an emergency medicine registrar post with the Western Cape Department of Health and Wellness.
- To register as an MMed (Em Med) student, if you are an international candidate who has been accepted by the Division of Emergency Medicine, you must:
 - apply to register with the University as an occasional student as per Part I (General Rules) of the University Yearbook to complete the FCEM Part I examination; and
 - complete a satisfactory clinical competency assessment.

Duration of programme

The programme extends over four years.

Programme description

The four-year MMed degree in Emergency Medicine is a structured master's degree with a research assignment component that constitutes 25% of the final mark.

Programme content

Basic Applied Sciences	874(120)
Clinical Emergency Medicine	875(240)
Research Assignment	810(120)

Assessment and examination

Discontinuation of studies

You must discontinue your studies if:

- the Postgraduate Programme Committee of the Division at any stage finds your overall performance, including work-based assessments, inadequate and recommends to the Faculty Board that you discontinue your studies.
- the manager of a training facility at any point during your four-year training programme denies you entry to the training platform due to patient safety or professionalism concerns.

Final examination

- Entry requirements to the final examination are the successful completion of a research assignment and the Part I examination (FCEM (SA) Part I) of the Colleges of Medicine of South Africa.
- The final examination may only be written following at least 36 months' training in an accredited registrar post.
- The final examination entails the successful completion of the Part II examination (FCEM (SA) Part II) of the Colleges of Medicine of South Africa.
- The successful completion of the research assignment is a prerequisite for entering the FCEM (SA) Part II examination.

Enquiries

Programme leader: Prof Heike Geduld
Tel: 021 944 9993 Email: emed@sun.ac.za

5.3.1.5 MMed Family Medicine MMed (Fam Med)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

You must read the Yearbook entry for this programme in conjunction with the more comprehensive explanation of the programme regulations that will be provided to you on admission to the programme.

Compulsory web-based modules

Consultation in Family Medicine	811(20)
Evidence-based Medicine	812(20)
Ethics in Family Medicine	843(20)
Family-oriented Family Medicine	815(20)
Principles of Family Medicine	816(20)
Community-oriented Family Medicine	841(20)
Teaching and Learning in Family Medicine	811(20)
Leadership and Clinical Governance	872(20)
Palliative Care in Family Medicine	871(20)
Rehabilitation in Family Medicine	815(20)

Practical modules

Clinical Family Medicine	871(55), 872(55), 873(50)
--------------------------	---------------------------

In these three modules practical professional experience applicable to the practice of family medicine is

gained under acceptable and approved professional supervision in a training position that has been approved by the University and accredited by the Health Professions Council of South Africa (HPCSA).

Research assignment

Applied Research	814(120)
------------------	----------

Assessment and examination

- You must keep an annual learning portfolio over the four years of the programme. Graduation is subject to the successful summative assessment of the learning portfolio by the head of the Division of Family Medicine and Primary Care.
- You must complete the research assignment of the University successfully before the MMed (Fam Med) degree is awarded.
- The HPCSA requires successful completion of the single national exit examination to register as a specialist. The Division acknowledges this examination as equivalent to and substituting the MMed (Fam Med) final clinical examination.
- It, however, remains the responsibility of the head of the Division to confirm the following before admission to the equivalent final national FCFP (SA) exit examination:
 - For Part A:
 - successful completion of three years of clinical training time;
 - submission of a successfully completed learning portfolio over the duration of the training (i.e. workplace-based assessment); and
 - satisfactory completion of flexible assessment.
 - For Part B:
 - Successful completion of a research assignment of the University according to the regulations of the University.
- The final mark for the MMed (Fam Med) degree is derived from the following:
 - the class mark – 50%;
 - the mark for the FCFP (SA) Part A examination – 25%; and
 - the research assignment – 25%.
- You must obtain a final mark of at least 75% for the programme as a whole to pass the MMed (Fam Med) degree programme *cum laude*.
- If you have failed an exit examination, you may take another exit examination as a supplementary examination. If you fail a second exit examination, you may, on recommendation of the Faculty Board, be denied the right to qualify for the MMed (Fam Med) degree.
- If you have failed a module, you may repeat it. If you fail the module for the second time, you may, on recommendation of the Faculty Board, be denied the right to attempt the module again.
- If you resign as registrar or you are denied continuation of your MMed (Fam Med) studies by the Faculty Board, you will be required to vacate your registrar post in service of the Western Cape Department of Health and Wellness.

Enquiries

Programme leader: Dr Ts'epo Motsohi
 Programme administrator: Ms N Cordon-Thomas
 Tel: 021 938 9168 Email: nicolec@sun.ac.za
 Website: <http://www.sun.ac.za/fammed>

5.3.1.6 MMed Internal Medicine MMed (Int)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Please note that modules run concurrently and not consecutively. All modules are compulsory.

FIRST TO SECOND YEAR

Basic Medical Sciences	811(96)
------------------------	---------

This includes all the basic sciences relevant to the practice of Internal Medicine, e.g. physiology, pathology, pharmacology and principles of ethics.

FIRST TO FOURTH YEAR

Clinical Internal Medicine	811(264)
----------------------------	----------

FIRST TO THIRD YEAR

Research Assignment	833(120)
---------------------	----------

Assessment and examination

- Basic Medical Sciences:
 - To successfully complete this module, your attendance must be satisfactory, and you must obtain a 50% test mark in the FCP (SA) Part I examination.
 - You must pass Part I of the examination within eighteen months, and preferably within one year, of registration.
 - If you do not meet this requirement, you must vacate the registrar post and you will be excluded from the rest of the MMed (Internal Medicine) programme.
 - Only in exceptional cases and on submission of an appropriate motivation will the Postgraduate Programme Committee of the Department of Internal Medicine consider continuation of your service in a registrar post and further attendance of the programme.
- Clinical Internal Medicine:
 - To successfully complete this module, your participation must be satisfactory whilst rotating as a registrar in General Internal Medicine and the subspecialties. You must also achieve a mark of at least 50% in the FCP (SA) Part II examination.
 - You will be assessed regularly as part of the flexible assessment strategy and you must keep a log-book as a record of your clinical exposure and experience with procedures.
 - You will not be allowed to continue with the programme if:
 - you have failed three or more clinical components of the module;
 - the departmental postgraduate committee has reviewed your overall performance at any stage and has made a recommendation to that effect to the Faculty Board; or
 - you are denied entry to the training platform by the chief executive officer of Tygerberg Hospital prior to completion of your four-year training (e.g. dismissal due to unprofessional conduct).
- Research Assignment:
 - You must have the research protocol registered within one year and complete the research assignment within three years of registration.
 - This should be submitted in the form of an article ready for publication.
 - You must complete this module before you can write the final Part II examination.
- The final mark for the degree is calculated as follows:
 - Basic Medical Sciences – 20%;
 - Clinical Internal Medicine – 55%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof M Chothia
 Programme administrator: Ms G Hill
 Tel: 021 938 9074 Email: gralene@sun.ac.za

5.3.1.7 MMed Medical Genetics MMed (Med Gen)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Basic Principles of Genetics	871(175)
Applied Medical Genetics	871(175)
Research Methodology	816(10)
Research Assignment	841(120)

Assessment and examination

- For the degree to be awarded, you must:
 - complete the prescribed training period successfully;
 - submit a case-book of practical work and a portfolio of activities during the study period;
 - submit an assignment which is assessed according to University guidelines; and
 - pass the Part I and Part II examinations of the Colleges of Medicine of South Africa.
- You must pass the Part I examination of the Colleges of Medicine of South Africa within 24 months.
- The Part II examination cannot be written before 36 months of the programme have been completed, but you must pass the examination within 48 months.
- If you do not meet these requirements, you will be excluded from the rest of the MMed (Med Gen) programme and you must vacate your registrar post.
- The Part II examination consists of:
 - a written examination;
 - a practical examination;
 - an objective structured clinical examination (OSCE); and
 - an oral examination (to the discretion of the examiner).
- The final mark is calculated as the weighted average of the assignment (25%), the Part I examination (35%) and the Part II examination (40%).
- You must obtain a mark of 50% to pass the degree and a mark of 75% to pass with a distinction.

Enquiries

Programme leader: Prof S Moosa
Tel: 021 938 9218 Email: shahidamoosa@sun.ac.za

5.3.1.8 MMed Neurology MMed (Neurol)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

The programme consists of the following modules:

Primary phase

Neuropathology	872(30)
Neuropsychiatry	873(40)
Neuroradiology	871(40)

Final phase

Neurophysiology: EEG	874(60)
Neurophysiology: EMG	875(60)
General Neurology	876(130)
Research Assignment	837(120)

Assessment and examination**Primary phase**

- You must have the research protocol registered within one year of first registration as an MMed (Neurology) student.
- If you do not meet this requirement, you must vacate the registrar post and you will be excluded from the rest of the MMed (Neurology) programme.
- Only in exceptional cases and on submission of an appropriate motivation will the Postgraduate Programme Committee of the Division of Neurology consider continuation of your service in a registrar post and further attendance of the programme.
- You will not be allowed to continue with the programme if:
 - you have failed two or more modules of the primary phase;
 - the departmental postgraduate committee has reviewed your overall performance at any stage and has made a recommendation to that effect to the Faculty Board; or
 - you are denied entry to the training platform by the chief executive officer of Tygerberg Hospital prior to completion of your four-year training (e.g. dismissal due to unprofessional conduct).

Final phase

- Assessment takes place by means of the final examination of the College of Neurologists of South Africa during the third or fourth year of study.
- The research assignment must be completed within three years of first registration for the MMed (Neurology) programme and must be submitted in the form of an article ready for publication. Successful completion of the research assignment is advisable for admission to the FC Neurol(SA) examination of the Colleges of Medicine of South Africa (CMSA).

Enquiries

Programme leader: Prof J Carr
Tel: 021 938 9478/5500 Email: jcarr@sun.ac.za

5.3.1.9 MMed Neurosurgery MMed (Neurosurg)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over five years.

Programme content

The programme is divided into the following modules:

Primary phase

Neuroanatomy and Applied Regional Anatomy	871(20)
Physiology	872(20)
Anatomical Pathology	873(20)

Intermediate phase

Neurosurgery (Intermediate)	874(30)
-----------------------------	---------

Final phase

Neurosurgery	875(270)
Research Assignment	836(120)

Assessment and examination**Primary phase**

- Assessment takes place by means of a written examination, and where specified, an oral examination in the basic sciences (as set out under "Primary phase" in the section "Programme content" above) and/or the Primary Examination of the Colleges of Medicine of South Africa (FCS Surgery Part Ia).
- This examination must be completed successfully within 18 months of residency. The successful completion of the examination is an absolute requirement to continue with the programme.

Intermediate phase

- Assessment takes place by means of the surgical intermediate examination of the Faculty of Medicine and Health Sciences and/or the intermediate surgical examination (FCS Surgery Part Ib) of the Colleges of Medicine of South Africa.
- This examination must be completed successfully within three and a half years of residency. The successful completion of the examination is an absolute requirement to continue with the programme.

Final phase

- Assessment takes place by means of the final Neurosurgery examination of the Faculty of Medicine and Health Sciences and/or the Colleges of Medicine of South Africa, to be completed in the fourth or fifth year of study.
- The final Neurosurgery examination of the Faculty of Medicine and Health Sciences consists of:
 - three written papers, including questions on the basic sciences related to neurosurgery, and
 - a clinical oral examination.
- You must submit an assignment to be assessed by both internal and external examiners. The assignment constitutes 25% of the final mark.
- The minimum pass mark for the examination as well as the assignment is 50%.
- If you fail the examination, you may take a re-examination, provided that it takes place in the period indicated above. In certain cases, an extension can be granted by the Faculty of Medicine and Health Sciences, depending on the merits of the case.
- To register as a specialist, you must comply with the provisions of the Health Professions Council of South Africa, namely that you write the specialist examination of the Colleges of Medicine of South Africa as the exit examination.
- The compulsory research component is administered by the Postgraduate Programme Committee of the Division of Neurosurgery.
- It remains the responsibility of the head of the Division to assess the following:
 - successful completion of clinical training time;
 - the candidate's portfolio of learning (including a surgical log-book);
 - completion of the research assignment according to the University's regulations; and
 - successful completion of flexible assessment.

Enquiries

Programme leader: Prof AJ Vlok
 Tel: 021 938 9265 Email: ianvlok@sun.ac.za

5.3.1.10 MMed Nuclear Medicine

MMed (Nuc Med)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme outcomes

On completion of the programme, you must be able to:

- practice Nuclear Medicine according to internationally accepted radiation safety principles;
- select the correct Nuclear Medicine examination or therapeutic procedure for a specific disease process;
- select the correct radiopharmaceutical for the specific procedure or therapy;
- conduct Nuclear Medicine studies and therapy according to internationally accepted standards;
- correctly interpret and report Nuclear Medicine studies; and
- plan, execute, interpret and publish independent research relevant to Nuclear Medicine.

Programme content

FIRST YEAR (PRIMARY PHASE)

Physiology	870(35)
Radiation Physics and Instrumentation	872(60)
Applied Anatomy	873(25)

SECOND TO FOURTH YEAR (FINAL PHASE)

Clinical Nuclear Medicine	883(240)
Research Assignment	834(120)

Assessment and examination

Primary modules

- The primary modules are assessed as follows:
 - a written examination; and
 - an oral examination where specified; and/or
 - the Primary Examination of the College of Nuclear Physicians (FCNP Part I) of the Colleges of Medicine of South Africa.
- You must successfully complete these examinations within 18 months after appointment as registrar to continue with the programme.
- Only in exceptional cases and with the submission of a relevant motivation will the Postgraduate Programme Committee of the Division of Nuclear Medicine consider extending the registrar training period.

Final modules

The final modules will be assessed as follows:

- Clinical Nuclear Medicine:
 - Flexible assessment, including evaluation of your academic presentations, an assignment, patient handling and general attitude towards the work;
 - The submission of a portfolio compiled according to the instructions of the College of Nuclear Physicians of the Colleges of Medicine of South Africa; and
 - A formal examination at the end of the training period.
 - The Health Professions Council of South Africa (HPCSA) requires successful completion of the single national exit examination and the research assignment for registration as a specialist.
 - The Division acknowledges this examination as equivalent to and substituting the MMed (Nuc Med) Part II examination.
 - It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - submission of a completed portfolio;
 - successful completion of the assignment according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.
 - As registrar you are eligible to write the first attempt at the Part II examination after 36 months of commencement of the programme, but not later than 42 months.
 - You must usually vacate the registrar post after four years, irrespective of passing the Part II examination.

- Only in exceptional cases and on submission of an appropriate motivation will the Postgraduate Programme Committee of the Division consider extending the registrar training period beyond four years.
- There will be four opportunities to take the Part II examination. The final attempt at the Part II examination must be completed successfully within 54 months. If you are not successful within 54 months, you will have to vacate the registrar post and will be excluded from the rest of the MMed (Nuc Med) programme.

Research assignment

- The research assignment must be completed within three years of registration. It should be submitted in the form of an article ready for publication; and
- Completion of this module is required before you may write the final Part II examination.

Enquiries

Programme leader: Prof J Warwick
Tel: 021 938 4352 Email: jw@sun.ac.za

5.3.1.11 MMed Obstetrics and Gynaecology MMed (O&G)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Please also note: If you, as a registrar, are registered for the MMed (O&G) programme elsewhere in the country and have already completed 18 months' training in a numbered training post of the Health Professions Council of South Africa (HPCSA), you will only be considered if you have passed the Part I examination of the College of Obstetricians and Gynaecologists.

Duration of programme

The programme extends over four years.

Programme content

The programme consists of four modules to be completed over a period of four years.

Basic Sciences	874(120)
Obstetrics	872(120)
Gynaecology	873(120)
Research Assignment	818(120)

Assessment and examination

- As registered student you must pass the Basic Sciences module before the end of the second year.
- You must pass all remaining modules in the final examination.
- The minimum pass mark is 50%.
- The Part IA examination of the College of Obstetricians and Gynaecologists must be passed within 18 months and the Part IB examination within 30 months of commencement of study.
- The MMed degree will be awarded following successful completion of the Part II examination of the College of Obstetricians and Gynaecologists and the research assignment.

Enquiries

Programme leader: Prof H Botha
Tel: 021 938 9209 Email: mhbotha@sun.ac.za

5.3.1.12 MMed Occupational Medicine MMed (Occ Med)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

All modules are compulsory.

Theoretical modules

Environmental Health	872(20)
Epidemiology and Biostatistics	871(60)
Occupational Hygiene	872(20)
Occupational Health Management Systems	871(13)
Occupational Medicine	872(80)
Research Project	873(100)
Social and Behavioural Sciences	871(3)

Practical module

Supervised Practical Exposure	874(184)
-------------------------------	----------

Assessment and examination

- The MMed (Occupational Medicine) examination consists of two parts, namely:
 - the MMed research assignment, with a pass mark of at least 50%; and
 - the examination of the Colleges of Medicine of South Africa (CMSA), Division of Occupational Medicine, with a pass mark of at least 50% (weighted average). Details of the examination of the CMSA, Division of Occupational Medicine are available on the website of the CMSA, College of Public Health Medicine at <http://www.collegemedsa.ac.za/>.
- To gain entry to the CMSA examination you must, at registration for the examination:
 - have obtained a minimum average final mark of 50% for the MMed research assignment (as evaluated by one internal and one external examiner);
 - hand in the short research report as required by the CMSA, Division of Occupational Medicine; and
 - have been registered with the Health Professions Council of South Africa (HPCSA) for at least three years in an HPCSA-approved training post number.
- Flexible assessment of your progress is to be done by means of module assessments, as well as six-monthly progress reports as prescribed by the CMSA. On identification of inadequate progress, remedial steps will be implemented. Continuation of inadequate academic progress will result in you having to vacate the registrar training post.
- You must complete at least four years of training time within a registrar training post and in an HPCSA-approved training post number. If you have not successfully completed the examination of the CMSA, Division of Occupational Medicine, after four years of training time, an extension in training time and continuation of employment in a registrar post will only be considered on grounds of your written request with valid reasons to the Postgraduate Programme Committee of the Division of Health Systems and Public Health.

Enquiries

Programme leader: Dr BN Andrews

Tel: 021 938 9272 Email: bandrews@sun.ac.za

5.3.1.13 MMed Ophthalmology MMed (Ophth)

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- Recognition is given for previous training in that admission preference is given to candidates who have already completed the Primary Examination (Part I) of the College of Ophthalmologists of the Colleges of Medicine of South Africa (or equivalent).
- If you have completed the Diploma in Ophthalmology of the same colleges, you will benefit in the same manner.

Duration of programme

The programme extends over four years.

Programme description

During the first 24 months the focus of the programme will be on the mastery of the basic subjects forming the foundation of the specialty, i.e. head and neck anatomy, ophthalmic and applied general physiology, optics and pathology. Mastery of the advanced theory and its application to ophthalmology, as well as a comprehensive and specialised knowledge of general ophthalmology, advanced technical and procedural skills, familiarity with the literature and state of research on the subject of the specialty, will be the focus of the following 24 months of training. During the final year of study you must demonstrate a capacity for independent study and research by completing a research report or publication on a research topic of your choice in ophthalmology.

Programme content

FIRST AND SECOND YEAR

Part I (Primary)

All modules are compulsory. Full accreditation will be granted for these modules if you successfully complete the Part I (A and B) examinations of the College of Ophthalmologists of the Colleges of Medicine of South Africa.

Optics	874(40)
Anatomy	874(40)
Physiology for Ophthalmology	871(40)
Pathology for Ophthalmology	876(40)

THIRD AND FOURTH YEAR

Part II (Final)

Full accreditation will be granted for the Clinical Ophthalmology module if you successfully complete the Part II examination of the College of Ophthalmologists of the Colleges of Medicine of South Africa.

Clinical Ophthalmology	875(200)
Research Assignment	824(120)

Assessment and examination

- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination of the Colleges of Medicine of South Africa to register as a specialist.
- The Division of Ophthalmology accepts the Part I (A and B) and the Part II examinations of the College of Ophthalmologists as equivalent to and in place of the MMed (Ophth) examination.
- The HPCSA also requires the head of the discipline to confirm the following:
 - successful completion of clinical training time;
 - completion of portfolio of learning;
 - successful completion of the research assignment according to the regulations of the University; and
 - successful completion of flexible assessment.
- The final mark for the MMed degree is a composite mark of the result of the final examination of the College of Ophthalmologists and the mark for the research assignment in a ratio of 75:25.
- You must pass all four Part I modules within 24 months of first registration as a registrar in Ophthalmology.
- If you do not meet this requirement, you will be unable to continue with the MMed (Ophth) programme and you must vacate the registrar training post.
- Continuation of the programme and the registrar appointment may be considered by the Postgraduate Programme Committee of the Division only in exceptional circumstances and on submission of an applicable motivation.
- As a registrar you may attempt the Part II examination for the first time after having completed a minimum of 36 months of residency in a registrar post.
- But the registrar post must be vacated after 48 months.
- In exceptional cases and on submission of an applicable motivation, the Postgraduate Programme Committee of the Division may consider an extension of a maximum training period of 12 months.

You must successfully complete the final examination within these 12 months, or you will be excluded from the MMed (Ophth) programme.

Enquiries

Programme leader: Prof Linda Visser
Tel: 021 938 9380 Email: lindav@sun.ac.za

Website: www.sun.ac.za/eye

5.3.1.14 MMed Orthopaedics MMed (Orthop)

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- Recommendations for appointment of registrars include the following:
 - successful completion of the primary examination of the College of Orthopaedic Surgeons of the Colleges of Medicine of South Africa (CMSA) (FC Orth(SA) Primary);
 - at least 18 months' experience in Orthopaedics under supervision of a specialist, after completion of community service;
 - appropriate diplomas, for instance Advanced Trauma Life Support (ATLS) and Basic Surgical Principles; and
 - a basic research project on an orthopaedic topic and/or a Diploma in Orthopaedics.

Duration of programme

The programme extends over five years.

Programme content

Anatomical Pathology	874(25)
Anatomy	875(25)
Physiology	874(25)
Orthopaedic Surgery (Intermediate)	871(100)
Orthopaedic Surgery	873(185)
Research Assignment	825(120)

Assessment and examination

Primary

- A written paper and an oral examination for the Anatomical Pathology 874 module.
- Examinations for the Anatomy 875 and Physiology 874 modules are conducted by the College of Orthopaedic Surgeons of the CMSA (FC Orth(SA) Primary).
- You must obtain a mark of at least 50% to pass a module and 75% to pass a module with distinction.
- You must pass all three modules (Anatomical Pathology 874, Anatomy 875 and Physiology 874) either before registration for the MMed (Orthop) programme or within 12 months of registration.
- If you do not meet this requirement, you may be excluded from the rest of the MMed (Orthop) programme.
- Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division of Orthopaedics consider continuation of your service in a registrar post and further attendance of the programme.

Intermediate

- A written paper and an oral examination for the Pathology component of the Orthopaedic Surgery (Intermediate) module.
- The examination for the Orthopaedic Surgery (Intermediate) 871 module is conducted by the College of Orthopaedic Surgeons of the CMSA (FC Orth(SA) Intermediate).
- You must obtain a mark of at least 50% to pass the module and 75% to pass the module with distinction.
- You must pass the intermediate examination within 30 months of registration as a registrar in Orthopaedics.
- If you do not meet this requirement, you may be excluded from the rest of the MMed (Orthop) programme.

- Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division consider continuation of your service in a registrar post and further attendance of the programme.

Final examination

- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the national exit examination of the College of Orthopaedic Surgeons of the CMSA to register as a specialist.
- The Division accepts this examination as equivalent to and in place of the MMed (Orthop) final examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - completion of a comprehensive logbook;
 - successful completion of the research assignment according to the regulations of the University in this regard; and
 - successful completion of the flexible assessment programme.
- For admission to the single national exit examination of the College of Orthopaedic Surgeons of the CMSA, you must have successfully completed the following:
 - the primary examination of the College of Orthopaedic Surgeons of the CMSA; and
 - the intermediate examination of the College of Orthopaedic Surgeons of the CMSA.
- The minimum pass mark for the final examination is 50%, and you must obtain 75% to pass the examination with distinction.
- You must successfully complete the final examination within 60 months of registration as a registrar in Orthopaedics. If you do not meet this requirement, you must vacate the registrar post.
- Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division consider continuation of your service in a registrar post and further attendance of the programme.

Research assignment

- You must complete an assignment as a study project that forms part of the final assessment for the MMed (Orthop) degree.
- The protocol for the assignment must be approved by the Postgraduate Programme Committee of the Division and the relevant faculty structures not later than 18 months after commencement of service as a registrar.
- The assignment must be successfully completed not later than 48 months after commencement of service as a registrar.
- The assignment is assessed and approved by both internal and external examiners.
- You must obtain a mark of at least 50% to pass the assignment, and at least 75% to pass with distinction.

Exit criteria

- The final mark for the MMed (Orthop) programme is calculated as the average of the marks for the respective modules, the assignment and the final examination.
- You must achieve a final mark of at least 50% to obtain the MMed (Orthop) degree, and at least 75% to pass the degree with distinction.

Enquiries

Programme leader: Prof N Ferreira
Tel: 021 938 9266 Email: nferreira@sun.ac.za

5.3.1.15 MMed Otorhinolaryngology MMed (ORL)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Part I (Primary)

Anatomy	873(33)
Physiology	871(33)
Anatomical Pathology	872(34)

Part II (Intermediate)

Otorhinolaryngology	871(100)
---------------------	----------

Part III (Final)

Otorhinolaryngology	871(160)
---------------------	----------

Assignment

Research Assignment	823(120)
---------------------	----------

Assessment and examination

- The Part III (final) examination consists of the following:
 - Written examination of two three-hour papers of three questions each. Each question consists of three parts.
 - Clinical examination of one-hour based on the assessment of patients.
 - A half-hour *viva voce*/OSCE examination on prepared material for examination provided to you.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division of Otorhinolaryngology acknowledges this examination as equivalent to and substituting the MMed (ORL) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - submission of a completed case-book;
 - successful completion of an assignment according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.

Enquiries

Programme leader: Dr J Grobbelaar

Tel: 021 938 9041/9318 Email: jgrobbelaar@sun.ac.za

5.3.1.16 MMed Paediatrics and Child Health MMed (Paed)

Specific admission requirements

The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

International candidates must:

- hold an MBChB degree or equivalent qualification;
- have at least two years' experience in clinical medicine after having obtained this qualification; and
- register with the Health Professions Council of South Africa as medical practitioner in the category postgraduate study.

Duration of programme

The programme extends over four years.

Programme description

The MMed programme in Paediatrics and Child Health consists of training in General Paediatrics and its subspecialties. You must:

- successfully complete the prescribed training period;
- pass the MMed Part I and II examinations of the University, or the FCPaed Part I and Part II

- examinations of the College of Paediatricians of South Africa; and
- complete a research assignment.

The curriculum covers, among others, the following:

- general paediatrics;
- ambulatory paediatrics;
- neonatology;
- paediatric intensive care;
- neonatal intensive care;
- cardiology;
- pulmonology;
- gastroenterology;
- neurology;
- neurodevelopmental paediatrics;
- nephrology;
- endocrinology;
- infectious diseases;
- haematology;
- oncology;
- immunology; and
- allergy.

Programme content

Research Methodology (Paediatrics)	871(20)
Specialist Paediatrics	871(240)
Applied Basic Sciences	871(100)
Research Assignment	813(120)

Assessment and examination

- To be awarded the MMed (Paediatrics) degree it is sufficient if you pass the Part I and II examinations of the Colleges of Medicine of South Africa (CMSA) with the additional completion of the research assignment.
- The following applies if you write the MMed examination and/or the examination of the CMSA:
 - You must pass the Part I examination preferably within 12 months, but definitely within 18 months.
 - The Part II examination may not be taken before having completed 36 months of the programme, but must be passed within 48 months.
 - Admission to the Part II examination is subject to satisfactory progress with your research project (preferably protocol development, ethical approval, data collection and completion of the assignment).
 - The research project must illustrate your proficiency in the following:
 - the ability to plan a research project;
 - the ability to perform a literature study appropriate to the research project;
 - the ability to complete a research project; and
 - the ability to report the research, preferably in the format of an article suitable for publication.
 - If you do not pass the Part I examination within the maximum period of 18 months, the Programme Committee may recommend that you discontinue your studies. The Programme Committee may also recommend that you discontinue your studies if the Part II examination and the research assignment have not been successfully completed within the maximum training period of four years.

Continuation of studies

- If you do not comply with the promotion requirements for the MMed programme, and you are denied the right to continue with your MMed studies, you will have to vacate your registrar post in service of the Western Cape Provincial Department of Health and Wellness. This regulation also applies if you are a registrar in a supernumerary post.
- Only in exceptional cases, and with the submission of an appropriate motivation and the approval of the departmental programme committee, and the Committee for Postgraduate Education and the

Faculty Board of the Faculty of Medicine and Health Sciences, may you register as an MMed student again.

Enquiries

Programme leader: Prof R Solomons
Tel: 021 938 9891 Email: regan@sun.ac.za

5.3.1.17 MMed Paediatric Surgery MMed (Paed Surg)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Paediatric Surgery (Primary)	871(80)
Paediatric Surgery (Intermediate)	871(100)
Paediatric Surgery (Final)	871(170)
Research Methodology	881(10)
Research Assignment	830(120)

Assessment and examination

Primary phase

- Assessment takes place by means of the primary examination of the Faculty of Medicine and Health Sciences or the Colleges of Medicine of South Africa.
- The examination consists of two multiple choice question papers.

Intermediate phase

- Assessment takes place by means of the intermediate examination of the Faculty of Medicine and Health Sciences or the Colleges of Medicine of South Africa.
- The examination consists of:
 - two three-hour question papers (general principles and application of paediatric surgical principles in clinical practice); and
 - an oral examination.

Final phase

- Assessment takes place by means of the final examination of the Faculty of Medicine and Health Sciences or the Colleges of Medicine of South Africa.
- The examination consists of:
 - two three-hour question papers (general principles and application of paediatric surgical principles in clinical practice);
 - an oral examination with a clinical component (clinical cases); and
 - a non-clinical component (OSCE with 10 to 15 stations).

Research methodology

- Assessment takes place by means of a written examination to test core competencies.

Assignment

- The written research assignment is assessed according to University guidelines through a process of internal and external examination.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division of Paediatric Surgery acknowledges this examination as equivalent to and substituting the MMed (Paed Surg) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;

- submission of a completed case-book;
- successful completion of the assignment according to the regulations of the University in this regard; and
- successful completion of flexible assessment.

Enquiries

Programme leader: Prof B Banieghbal
Tel: 021 938 9898 Email: banieg@sun.ac.za

5.3.1.18 MMed Anatomical Pathology MMed (Anat Path)

Specific admission requirements

In addition to the general admission requirements for MMed programmes outlined in section 5.3.1 of the "General admission and selection requirements for the MMed programmes", the following recommendations apply:

- Completion of the Pathology for non-Pathology disciplines module prior to application.
- For self-funded registrars:
 - Evidence of competence in academic English (e.g. IELTS – band 7).

Duration of programme

The programme extends over a minimum of four years.

Programme description

The programme comprises various components including:

- Applied Histology
- Cytopathology
- Good Laboratory Practice and Medical Ethics
- Laboratory Management
- Molecular Pathology
- Neuropathology
- Autopsy Techniques and Principles of Forensic Medicine
- Research Methodology
- Research Assignment

The programme includes six months' training in all aspects of cytopathology, comprehensive training in diagnostic surgical pathology, and the execution of autopsies. The academic training follows a structured didactic programme with regular formal assessments. The completion of a research assignment is compulsory to obtain the MMed degree.

Programme content

All modules are compulsory.

Anatomical Pathology Part I	874(120)
Anatomical Pathology Part II	872(240)
Research Assignment	873(120)

Assessment and examination

Part I

- This examination comprises the FC Path(SA) Anat Part I examination as stipulated in the regulations for admission to the Fellowship of the College of Pathologists of South Africa in Anatomical Pathology.
- You must pass the Part I examination within 24 months of commencement of service as registrar in Anatomical Pathology. If you fail to pass the Part I examination within 24 months, you will be excluded from further participation in the programme.
- In the event of exceptional circumstances and in response to an appropriate motivation, the Postgraduate Programme Committee of Anatomical Pathology will consider a recommendation to extend your training time on condition that you pass the Part I examination at the next opportunity. A final decision will rest with the Committee for Postgraduate Teaching of the Faculty of Medicine and Health Sciences and be in keeping with NHLS policy.

Part II

- This examination comprises the FC Path(SA) Anat Part II examination as stipulated in the regulations for admission to the Fellowship of the College of Pathologists of South Africa in Anatomical Pathology.
- You may be admitted to the Part II examination having:
 - completed the FC Path(SA) Anat Part I examination;
 - completed at least three and a half years' training as an Anatomical Pathology registrar, including at least six months' full-time training in cytopathology;
 - achieved all the outcomes as indicated in the training portfolio of the College of Pathologists of South Africa in Anatomical Pathology; and
 - achieved all the outcomes as indicated in the relevant MMed (Anat Path) study guide, including completion of all the required components, satisfactory performance in the flexible assessments during the training period, and significant progress with the research assignment at the time of applying for admission to the examination.

Research assignment

You must pass the research assignment according to the regulations of Stellenbosch University before the MMed degree is awarded.

Final mark

The final mark is calculated as follows:

- MMed assignment – 25%; and
- FC Path(SA) Anat Part II examination – 75%.

Enquiries

Programme leader: Prof PT Schubert

Tel: 021 938 4041 Email: pawels@sun.ac.za

5.3.1.19 MMed Chemical Pathology MMed (Chem Path)

Specific admission requirements

The following specific admission requirement applies in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- For potential self-funded registrars:
 - Official evidence of competence in academic English (e.g. IELTS band 7).

Duration of programme

The programme extends over four years.

Programme content

FIRST YEAR

Basic Principles of Chemical Pathology and Basic Biochemistry (FC Path(SA) Chem Part I)	871(60)
Molecular Pathology	875(10)

SECOND AND THIRD YEAR

Section I

Electrolytes, blood gases, liver functions and lipids	811(65)
---	---------

Section II

Enzymes, proteins, tumour markers and inherited metabolic diseases	843(65)
--	---------

Section III

Endocrinology	872(65)
---------------	---------

Section IV

Nutrition and trace elements, toxicology and immunology	875(65)
Laboratory Management	875(10)
Research Methodology	873(10)
Good Laboratory Practice and Medical Ethics	875(10)
Research Assignment	876(120)

Assessment and examination**Part I**

- As a registrar you will only have two attempts at the FC Path(SA) Chem Part I examination.
- You may make the first attempt 12 months after commencement of the programme, but not later than 18 months.
- You must successfully complete the Part I examination within 24 months of commencement of the programme.
- If you do not comply with the above requirements, you will be excluded from the rest of the programme and you will have to vacate your registrar position. Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division consider further attendance of the programme and continuation of your service in a registrar post.

Part II

- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division of Chemical Pathology acknowledges the FC Path(SA) Chem examination as equivalent to and substituting the MMed (Chem Path) Part II examination.
- You must submit a portfolio of evidence as part of flexible assessment before the Part II examination may be attempted.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of laboratory training time;
 - submission of a completed portfolio of evidence;
 - successful completion of the research assignment (MMed research project) according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.
- To be admitted to the FC Path(SA) Chem Part II examination you must achieve a pass mark of 50% in flexible assessment in each of the four sections (only two attempts per section will be allowed), and the research assignment must be submitted for assessment. See the study guide for more details in this regard.
- If you have not successfully completed the flexible assessment by the end of the eighth semester, you will be excluded from the rest of the programme.
- If you are unsuccessful in the first attempt at the Part II examination, a 6-month extension may be requested for a second attempt. If the second attempt is not successful, you will be excluded from the programme. Readmission to the programme must be approved by the Postgraduate Programme Committee, provided that the College of Pathologists has approved any further attempts at the Part II examination.
- The first attempt at the FC Path(SA) Chem Part II examination must not be later than 48 months after commencement of the programme. However, you may write the examination at an earlier stage if you meet the requirements of the College of Pathologists.
- The MMed (Chem Path) Postgraduate Programme Committee may recommend that you be excluded from further attendance of the programme if you do not attempt the FC Path(SA) Chem Part II examination within 48 months.
- If you have not successfully completed the FC Path(SA) Chem Part II examination and the research assignment within the maximum training period of five years of study, you may be excluded from attendance of the rest of the programme.

Research Assignment

- The research assignment must be presented in the prescribed format (the publication must either be submitted or approved) and be approved by internal and external examiners.
- The research assignment carries a weight of 120 credits and contributes 25% to the final mark.

Final mark

- The Part II examination will contribute 75% to the final mark and the assignment 25%.

Enquiries

Programme leader: Prof AE Zemlin

Tel: 021 938 4107 Email: azemlin@sun.ac.za

5.3.1.20 MMed Clinical Pathology MMed (Clin Path)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over five years.

Programme content**FIRST SEVEN SEMESTERS**

Chemical Pathology	872(70)
Haematology	873(70)
Medical Microbiology	874(70)
Medical Virology	871(70)
Molecular Pathology	875(10)
Research Methodology	873(10)

FINAL THREE SEMESTERS

Integrated Pathology	871(60)
----------------------	---------

Assignment

Choose one of the following assignments.

Assignment (Chemical Pathology)	811(120)
Assignment (Haematological Pathology)	811(120)
Assignment (Medical Microbiology)	811(120)
Assignment (Medical Virology)	811(120)

Assessment and examination

- Written papers and practical and oral examinations must be passed at the end of each module.
- If you do not pass two modules within a maximum period of three years, you will be excluded from the rest of the programme and must vacate your registrar post. Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Department of Pathology consider further attendance of the programme and continuation of your service in a registrar post.
- You must submit a portfolio of evidence as part of flexible assessment before you gain for admission to the assessment of the compulsory Integrated Pathology module or the Part II examination of the College of Pathologists.
- Details of flexible assessment are provided in the study guide.
- The assignment must be completed and submitted for assessment before you will be admitted to the Part II examination of the Colleges of Medicine of South Africa.
- If you are unsuccessful in your first attempt at the Part II examination, you may request a 6-month extension for a second attempt. If you are not successful in the second attempt, you will be excluded from the rest of the programme. Readmission to the programme must be approved by the Postgraduate Programme Committee of the Department of Pathology, provided that the College of Pathologists has approved any further attempts at the Part II examination.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single exit examination to register as a specialist.
- The Department of Pathology acknowledges this examination as equivalent to and substituting the

MMed (Clin Path) Part II examination.

- It, however, remains the responsibility of the head of the Department of Pathology/Clinical Pathology programme convenor to confirm the following:
 - successful completion of training time;
 - successful completion of the assignment according to the regulations of the University in this regard;
 - submission of a complete portfolio of evidence; and
 - continuous assessment.

Enquiries

Programme leader	Division	Email	Telephone
Prof AC Whitelaw	Medical Microbiology	awhitelaw@sun.ac.za	021 938 4032
Dr Z Chapanduka	Haematology	zivanai@sun.ac.za	021 938 4608
Prof AE Zemlin (programme convenor)	Chemical Pathology	azemlin@sun.ac.za	021 938 4107
Prof W Preiser	Medical Virology	preiser@sun.ac.za	021 938 9354

5.3.1.21 MMed Forensic Pathology MMed (Forens Path)

Specific admission requirements

The following specific admission requirement applies in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- The Diploma in Forensic Pathology (Dip For Med (SA) Path) of the Colleges of Medicine of South Africa is strongly recommended.

Duration of programme

The programme extends over four years.

Programme content

Applied Histology for Forensic Pathology	876(20) *
Forensic Pathology	872(80), 873(220)
Good Laboratory Practice and Medical Ethics	825(10) *
Laboratory Management	875(10) *
Molecular Pathology	875(10) *
Research Methodology	873(10) *
Research Assignment	827(120)

* Generic pathology modules

It is strongly recommended that you:

- complete the module in Applied Histology for Forensic Pathology before attempting the Forensic Pathology Part I module; and
- complete the Research Methodology module before starting the MMed assignment.

Assessment and examination

- All modules offered by the Division of Forensic Pathology are assessed by means of:
 - written papers; and/or
 - oral examinations; and/or
 - microscopic/macroscopic pathology practical assessments; and
 - flexible assessment.
- Admission to the Forensic Pathology Part II examination will only be granted if you have successfully completed all the modules. The examination consists of:
 - two written papers;
 - a medico-legal autopsy;
 - a histopathology examination; and
 - an oral examination.
- Police docket evaluation may be expected at the discretion of the examiners.

- The assignment must be presented as a research assignment in a prescribed format, and will be assessed by both internal and external examiners.
- The final mark will be calculated as follows:
 - the Forensic Pathology Part II examination – 65%;
 - the assignment – 25%; and
 - the flexible assessment – 10%.
- You must submit a portfolio of evidence of learning, including a record of procedures and activities (log-book), as part of the flexible assessment before the degree can be awarded. Details of flexible assessment are provided in the study guide.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division acknowledges the single national exit examination as equivalent to and substituting the MMed (Forens Path) Part II examination.
- It, however, remains the responsibility of the Division to confirm the following:
 - successful completion of appropriate training time;
 - submission of a portfolio of evidence of learning, including a log-book of procedures and activities, as part of flexible assessment; and
 - successful completion of an assignment according to the regulations of the University.

Enquiries

Programme leader: Prof J Dempers
Tel: 021 938 9516 Email: jd2@sun.ac.za

5.3.1.22 MMed Haematological Pathology MMed (Haem Path)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

FIRST AND SECOND YEAR

Haematological Pathophysiology	875(45)
Immunology	875(25)
Molecular Pathology	875(10)
Research Methodology	873(10)

SECOND TO FOURTH YEAR

Blood Transfusion	812(60)
Haematological Pathology Part II	871(190)
Laboratory Management	875(10)
Good Laboratory Practice and Medical Ethics	875(10)
Research Assignment	829(120)

Assessment and examination

- Assessment takes place according to the specifications of the College of Pathologists of South Africa.
- The first assessment is done by means of two written papers, which must be passed within the first 24 months.
- The second assessment is done by means of two written papers:
 - the first on haematological pathology and blood transfusion; and
 - the second on practical aspects of the main modules, good laboratory practice and laboratory management.
- Each paper counts 100 marks.

- Practical examinations cover blood transfusion practice, laboratory haematology, diagnostic microscopy of blood and bone marrow pathology and clinical cases.
- An oral examination is also conducted.
- You must pass each part of the assessment with a subminimum mark of 50%.
- The assignment must be presented in a prescribed format as a research paper, and will be assessed by both internal and external examiners.
- You must also submit a portfolio of evidence as part of flexible assessment before the degree can be awarded. Details of flexible assessment are provided in the study guide.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division of Haematological Pathology acknowledges this examination as equivalent to and substituting the MMed (Haem Path) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - submission of a completed case-book;
 - successful completion of the assignment according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.

Enquiries

Programme leader: Dr Z Chapanduka
Tel: 021 938 4608 Email: zivanai@sun.ac.za

5.3.1.23 MMed Microbiological Pathology MMed (Microbiol Path)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above (under the heading "General admission and selection requirements for the MMed programmes") are applicable.

Duration of programme

The programme extends over a minimum of four years.

Programme content

Immunology (two-month rotation; attendance module)	876(40)
Laboratory Management (attendance module)	875(10)
Medical Microbiology	876(250)
Medical Virology (six-month rotation)	875(40)
Molecular Pathology (attendance module)	875(10)
Research Assignment	835(120)
Research Methodology (attendance module)	873(10)

Assessment and examination

- Flexible assessment is based on the regular evaluation of a portfolio of evidence that you must present to the supervisors along with regular formative assessments (written and practical).
- The written examination for Part I, which is administered by the Colleges of Medicine of South Africa (CMSA), may be taken after a minimum of 12 months into the programme and must be passed with a minimum of 50%.
- Admission to the Part II examination of the College of Pathologists requires prior permission by the head of the Division of Medical Microbiology in consultation with the Postgraduate Programme Committee. You must submit the research assignment or proof of satisfactory progress before you can attempt the Part II examination.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single exit examination of the CMSA to register as a specialist. The Division of Medical Microbiology acknowledges this examination as equivalent to and substituting the MMed (Microbiol Path) Part II examination. It, however, remains the responsibility of the head of the Division to confirm the following:
 - the successful completion of the clinical training time;

- the successful completion of the assignment according to the regulations of the University in this regard;
- the successful completion of the Part I examination;
- the submission of a completed portfolio of evidence.
- The first attempt at the Part II examination must be undertaken not later than 48 months after commencement of the programme. The examination may be attempted earlier subject to the requirements of the College of Pathologists.

Research assignment

- The assignment must be on a relevant Medical Microbiology topic of your choice. You must display your ability to conduct independent research by means of the assignment. The assignment must be completed in a standard format according to University regulations, and to the satisfaction of an internal and an unattached external examiner.

Discontinuation of studies

- If you fail to pass the Part I examination after two attempts within a time period of 24 months into the programme, the Postgraduate Programme Committee will recommend that you discontinue your studies. However, you may motivate to the Programme Committee for permission to undertake a third attempt. If the third attempt is unsuccessful, you will not be permitted to continue with the programme.
- If you have not yet attempted the Part II examination by 48 months, the Programme Committee may recommend that you suspend your studies.
- The Programme Committee may also recommend that you suspend your studies after three failed Part II examination attempts.
- If you have failed to complete the Part II examination and the research assignment successfully within a maximum training period of five years, the Programme Committee may recommend that you suspend your studies. You may, however, apply to the Programme Committee to be allowed to continue beyond five years.

Final mark

- The Part II examination must be passed with a minimum of 50%.
- The assignment must be passed with a minimum of 50%.
- The final mark is calculated as follows:
 - Medical Virology module 10%
 - Medical Microbiology module 65%
 - Part I examination 25%
 - Part II examination 75%
 - Research assignment 25%

Enquiries

Programme leader: Prof A Whitelaw
Tel: 021 938 4032 Email: awhitelaw@sun.ac.za

5.3.1.24 MMed Virological Pathology MMed (Virol Path)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

The first two modules below involve theory and practical aspects, while the third module involves a research project

Introduction to Virological Pathology	875(120)
Medical Virology	876(240)
Research Assignment	819(120)

Assessment and examination

- The curriculum of the MMed (Virol Path) programme corresponds with that of the Fellowship of the College of Pathologists of South Africa – Virology of the Colleges of Medicine of South Africa (CMSA).
- A Part I examination must be completed after the candidate has met the practical competencies and learning exposure criteria as outlined in the CMSA Virological Pathology Part I curriculum. The marks obtained in this examination will be captured against the Introduction to Virological Pathology module. If you fail to successfully complete the Part I examination within 18 months of training, you will be excluded from the programme.
- Medical Virology is the anchor module of the programme and is examined during the Part II examination of the Fellowship of the College of Pathologists – Virology of the CMSA, which is a single national exit examination. The examination consists of a theoretical and a practical examination and possibly an oral examination. Prerequisites for admission to the Part II examination are successful completion of the Part I examination and sufficient training and experience as outlined in the CMSA Virological Pathology curriculum and captured in a portfolio of evidence. It is your responsibility to update the portfolio of evidence.
- The minimum pass mark for the Part I and II examinations is 50%.
- The prerequisites for graduation are the completion of four years of study and the successful completion of the Part I and Part II examinations and the assignment. You must submit a portfolio of evidence as part of flexible assessment before the degree can be awarded.
- If you fail to successfully complete the Part II examination and the research assignment within a maximum training period of five years, you will be excluded from the programme and will have to vacate your registrar post. These requirements also apply to supernumerary registrars.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single exit examination to register as a specialist.
- The Division of Medical Virology acknowledges this examination as equivalent to and substituting the MMed (Virol Path) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of the clinical training time;
 - successful completion of the research assignment according to the regulations of the University in this regard;
 - successful completion of the Part I examination; and
 - submission of a completed portfolio of evidence.
- The final mark is calculated as follows:
 - CMSA Part II examination 75%; and
 - research assignment 25%.

Enquiries

Programme leader: Prof G van Zyl
Tel: 021 938 9691 Email: guvz@sun.ac.za

5.3.1.25 MMed Plastic and Reconstructive Surgery MMed (Plast and Recons)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over five years.

Programme content

Anatomy	876(33)
Anatomical Pathology	875(34)
Physiology	875(33)
Plastic and Reconstructive Surgery (Intermediate)	871(100)
Plastic and Reconstructive Surgery	871(160)
Research Assignment	826(120)

Assessment and examination

- The Part I written examination is conducted within 18 months, and must be passed with a minimum of 50%.
- The intermediate examination is completed in writing and orally, and must be passed with a minimum of 50% within three and a half years.
- The MMed Part II examination consists of a written, practical and oral examination, which must be passed with a subminimum of 50%.
- The research project counts 25% of the total credits and must cover a relevant topic in Plastic and Reconstructive Surgery in a discipline of your choice. You must display your ability to conduct independent research by means of the assignment. The report must be completed in a standard format to the satisfaction of an internal and an unattached external examiner.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division of Plastic and Reconstructive Surgery acknowledges this examination as equivalent to and substituting the MMed (Plast and Recons) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - submission of a completed case-book;
 - successful completion of the assignment according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.

Enquiries

Programme leader: Prof Nick Kairinos
Tel: 021 938 9538 Email: kairinos@sun.ac.za

5.3.1.26 MMed Psychiatry MMed (Psych)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme content

Neuroanatomy	875(30)
Neurophysiology	875(30)
Special Psychology	875(30)
Psychiatry	872(270)
Research Assignment	815(120)

Assessment and examination

Part I

- You must complete Part I of the programme within 18 months of commencement of studies.
- Assessment is done in the form of the Part I examination (FC Psych(SA) Part I) of the Colleges of Medicine of South Africa (CMSA) as stipulated in the regulations for admission to the Fellowship of the College of Psychiatrists of South Africa.
- You must attempt the Part I examination before the 18-month period has concluded. If you receive the results after the 18-month period has concluded and you are unsuccessful, you must suspend your MMed studies and vacate your registrar post in service of the Western Cape Department of Health and Wellness.
- Only in exceptional cases, and with the submission of an appropriate motivation, will the Post-graduate Programme Committee of the Department of Psychiatry consider continuation of your service in a registrar post and further attendance of the programme.

Part II

- You must have completed Part I before attempting Part II.
- You must also complete the course work, portfolio and research project before attempting the Part II final examination of the College or Psychiatrists of the Colleges of Medicine of South Africa.
- The final mark for the programme is calculated as follows:
 - 18.75% for the Part I examination;
 - 56.25% for the Part II examination; and
 - 25% for the research assignment which must be submitted as a manuscript for publication.
- You must achieve a pass mark in both the Part II examination and the assignment to qualify for the MMed degree and to register as a specialist with the Health Professions Council of South Africa (HPCSA).
- The research assignment is examined by internal and external examiners and you have to obtain at least 50% for it to pass.
- The HPCSA also requires the head of the discipline to confirm the following:
 - the completion of portfolio of learning;
 - the successful completion of training time;
 - the successful completion of the research assignment according to the regulations of the University; and
 - the successful completion of the flexible assessment.
- If you resign as registrar with the Western Cape Provincial Department of Health and Wellness or are denied the right by the Faculty Board to continue with your studies, you must vacate your registrar post.

Enquiries

Programme leader: Dr R Jones

Tel: 021 938 9227 Email: roxanej@sun.ac.za

5.3.1.27 MMed Public Health Medicine MMed (PHM)

Specific admission requirements

The following specific admission requirement applies in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- For MBChB graduates three years of supervised medical experience which may include the compulsory two years of internship and the year of community service.

Duration of programme

The programme extends over four years.

Programme content

All modules are compulsory.

Theoretical modules

Public Health (Core Learning)	871(80)
Public Health (Elective Learning)	872(136)
Research Assignment	820(120)

Please note:

The Public Health (Core Learning) and Public Health (Elective Learning) modules include coursework, ad hoc seminars or semi-structured learning, a short report, self-learning and elective learning (special interest areas) covering the content specified in the College of Public Health Medicine Guidelines and Regulations (www.cmsa.co.za).

Practical module

Supervised Training Exposure	873(144)
------------------------------	----------

Assessment and examination

- The MMed (Public Health Medicine) examination consists of two parts, namely:
 - the MMed research assignment (pass mark of at least 50%); and
 - the successful completion of the examination of the College of Public Health Medicine of the Colleges of Medicine of South Africa (CMSA) with a pass mark of at least 50% (weighted average for both the unseen component and overall). Details of the examination of the College of Public Health Medicine of the CMSA are available on the website of the CMSA at <http://www.cmsa.ac.za/>.

Please note:

Assessment and examination are in evolution and it is expected that workplace-based assessments will play a stronger role in future. Please regularly consult official public health medicine regulations and guidelines on the CMSA website to keep up to date with these changes.

- To gain entry to the CMSA examination you must at registration for the examination:
 - have obtained a minimum average pass mark of 50% for the MMed research assignment (as evaluated by one internal and one external examiner);
 - hand in the short research report as required by the College of Public Health Medicine of the CMSA; and
 - have been registered for at least three years in an Health Professions Council of South Africa (HPCSA) approved training post number.
- Flexible assessment of your progress is done by means of module assessments, as well as six-monthly progress reports as prescribed by the CMSA.
- On identification of inadequate progress, remedial steps will be implemented. Continuation of inadequate academic progress will result in you having to vacate the registrar training post.
- You must have at least four years of training time within a registrar training post and in an HPCSA approved training post number and have passed the CMSA examination in order to register as a specialist in Public Health Medicine.
- If you have not successfully completed the examination of the CMSA, Division of Public Health Medicine after four years of training time, an extension in training time and continuation of employment in a registrar post will only be considered on grounds of your written request, with valid reasons, to the Postgraduate Programme Committee of the Division of Health Systems and Public Health.

Enquiries

Programme leader: Prof H Mahomed
Tel: 021 938 9375 Email: traceyp@sun.ac.za

5.3.1.28 MMed Radiological Diagnosis MMed (Rad D)

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- The following are recommendations for appointment as registrar:
 - successful completion of the Part I examination in Radiological Diagnosis; and
 - supervised clinical experience in any aspect of diagnostic imaging.

Duration of programme

The programme extends over five years.

Programme description

The programme consists of unit-specific training modules presented as service-related clinical teaching. Training modules include:

- plain-film reporting;
- general sonography;
- fluoroscopy;
- computed tomography (CT);
- interventional/vascular radiology;
- mammography;

- nuclear medicine;
- paediatric radiology;
- obstetric ultrasound;
- Doppler ultrasound; and
- magnetic resonance imaging (MRI).

Additional educational activities include daily radiology meetings, lunch-hour film-reporting sessions, a weekly journal discussion and a formal weekly didactic academic programme.

You must complete a research project in the form of a research assignment that forms part of the final assessment for the MMed degree.

Programme content

Part I

You must preferably complete the Part I examination as a special postgraduate student prior to registration for the MMed (Rad D) programme and prior to appointment as registrar.

Radiological Physics	873(60)
Radiological Anatomy	871(60)

Part II (registrar training programme)

Radiological Diagnosis	874(240)
------------------------	----------

Research assignment

Research Assignment	816(120)
---------------------	----------

Assessment and examination

Part I

- The Part I examinations consist of the FC Rad (Diag)SA Part I Radiological Anatomy and the FC Rad (Diag)SA Part I Radiological Physics as convened by the College of Radiologists of the Colleges of Medicine of South Africa.
- If you are admitted to the registrar training programme prior to completion of the Part I examinations, you must successfully complete the Part I examination within 18 months of commencement of service as registrar.
- The successful completion of the Part I examination gives you access to the final examination of the College of Radiologists of the Colleges of Medicine of South Africa (FC Rad (Diag)SA Part II).

Part II (registrar training programme)

- If you fail to complete the Part I examination within 18 months of acceptance of a registrar post, you must vacate the post.
- Only in exceptional cases, and with the submission of an appropriate motivation, will the Postgraduate Committee of the Division of Radiodiagnosis consider extension of registrar training time.
- You will be assessed at the completion of each training module. Assessment will take the form of an oral examination or a reporting session.
- To successfully complete the training programme, you must obtain a minimum mark of 50% for each end-of-block assessment.
- If you fail to meet the minimum requirements, you will have to repeat the specific training module.
- You must keep and update a case log-book in the course of the study period. This will be approved by the head of the Division to confirm that you have successfully completed your registrar training programme.
- You must complete at least 42 months of the training programme and meet the minimum requirements in all end-of-block assessments, have completed the required MMed research assignment and submitted the final manuscript for examination before you can write the Part II examination in Radiological Diagnosis.
- The Part II examination is the final Fellowship Examination of the College of Radiologists of the Colleges of Medicine of South Africa (FC Rad (Diag)SA Part II) as required for registration as a specialist with the Health Professions Council of South Africa.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of training time;
 - successful completion of flexible assessment in all training modules;

- submission of a completed case log-book; and
- successful completion of a research assignment according to the regulations of the University.

Research assignment

- The protocol for the research assignment must be submitted for approval to the Postgraduate Committee of the Division and other relevant faculty structures, including the Health Research Ethics Committee, not later than 24 months after appointment in a registrar post.
- You must complete the research assignment before you can take the Part II examination.
- The research assignment must be submitted as a full-length assignment or as a published manuscript in a peer-reviewed scientific journal.
- Completion of the research assignment is a requisite for specialist registration with the Health Professions Council of South Africa.

Enquiries

Programme leader: Prof Richard Pitcher
Tel: 021 938 9320/9052 Email: pitcher@sun.ac.za

5.3.1.29 MMed Radiological Therapy MMed (Rad T)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over four years.

Programme description

The objectives of the qualification are to:

- train you as qualified medical doctor in the non-surgical management of cancers (mainly radiation and chemotherapy) to a standard of safety that complies with the requirements of the Health Professions Council of South Africa, the College of Radiation Oncologists of the Colleges of Medicine of South Africa and the international community of healthcare professionals;
- train you as oncologist so that you will provide comprehensive (specialised) healthcare in a conscientious manner to the patient as an individual and as a member of the community, in accordance with the strategic framework of Stellenbosch University and the Faculty of Medicine and Health Sciences;
- stimulate independent thinking and promote responsibility for further professional self-development;
- ensure that you become skilled in the critical interpretation of literature and its application in the daily practice of oncology; and
- ensure that you acquire the skills for decision making on treatment in the fields of radiation, chemotherapy and surgical interventions.

Programme content

Part I

Anatomy (Radiological Therapy)	872(40)
Radiobiology	872(40)
Radiation Physics	874(40)

Part II

Radiotherapy and Radio-isotopes	874(240)
---------------------------------	----------

Research assignment

Research Assignment	817(120)
---------------------	----------

Assessment and examination

- To obtain the MMed (Rad T) degree, you must successfully complete the Part I and Part II examinations of the College of Radiation Oncologists of the Colleges of Medicine of South Africa as well as a research assignment (a full-length assignment or a prepared manuscript for a peer-

reviewed journal).

- The FC Rad Onc(SA) Part I is a written examination. The entry requirements are a minimum of six months' training in a recognised registrar training programme.
- Part II consists of:
 - a written examination;
 - an objective structured clinical examination (OSCE); and
 - an oral examination.
- A minimum of 36 months' training in a recognised registrar training programme is required to be admitted to the Part II examination.
- Prior to the Part II examination the head of Division of Radiation Oncology must confirm that you:
 - spend adequate time in training;
 - completed a logbook of training; and
 - successfully completed the research assignment.
- You must pass the Part I and Part II examinations within 18 months and 60 months respectively from commencement of training. Under exceptional circumstances, and as agreed to by the Postgraduate Committee of the Division, extension of training time may be considered.
- You must submit the assignment at least six months prior to graduation.
- The final results will be determined by an equal contribution of the marks for the Part I and the Part II examinations as well as the research assignment.

Enquiries

Programme leader: Dr H Burger

Tel: 021 938 4727 Email: henrietteburger@sun.ac.za or ursulac@sun.ac.za

5.3.1.30 MMed Surgery MMed (Surg)

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MMed programmes as mentioned in section 5.3.1 above:

- Successful completion of the Part 1(a) examination of the College of Surgeons of the Colleges of Medicine of South Africa (CMSA).

Duration of programme

The programme extends over five years.

Programme content

Basic Sciences	871(90)
Surgical Principles	872(90)
Clinical Surgery	871(180)
Research Assignment	812(120)

Assessment and examination

- Written and oral/practical examinations of the College of Surgeons of South Africa (FCS(SA)), namely, Part 1(b) and Part 2 (final), are taken. On completion of the Surgical Principles Part 1(b) is taken and on completion of Clinical Surgery Part 2 (final).
- You must pass these examinations within 18 and 60 months respectively from first registration as MMed (Surg) student.
- If you do not meet these requirements, you may be excluded from the rest of the programme.
- Only in exceptional cases and with the submission of an appropriate motivation, will the Postgraduate Programme Committee of the Division of Surgery consider continuation of your service in a registrar post and further attendance of the programme.
- You must complete your research assignment before you will be permitted to register for the CMSA Part 2 examination.
- You must successfully complete the FCS(SA) Part 2 examination and a research assignment of acceptable quality to be awarded the MMed (Surg) degree and register as a specialist surgeon with the Health Professions Council of South Africa (HPCSA).
- The final mark for awarding the MMed (Surg) degree is calculated as follows:
 - mark for the FCS(SA) Part 2 examination – 75%; and

- mark for the research assignment – 25%.

Enquiries

Programme leader: Prof E Steyn

Tel: 021 938 9271 Email: esteyn@sun.ac.za

5.3.1.31 MMed Thoracic Surgery MMed (Thor Surg)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over five years.

Programme content

Anatomy	861(33)
Anatomical Pathology	876(34)
Physiology	876(33)
Thoracic Surgery	871(160)
Thoracic Surgery (Intermediate)	871(100)
Research Assignment	831(120)

Assessment and examination

- The MMed Part I written examination is conducted within 18 months and you must pass it with a minimum of 50%.
- The intermediate examination is conducted in writing and orally, and must be passed with a minimum of 50% within three and a half years.
- The MMed Part II examination consists of written, practical and oral examinations, which must each be passed with a subminimum of 50%.
- The assignment carries a weight of 25% of the total credits and must focus on a relevant topic in Thoracic Surgery in a discipline of your choice. By way of the assignment, you must demonstrate your ability to perform independent research. The report must be completed in a standard format to the satisfaction of an internal and an external examiner.
- You must keep and update a case-book in the course of the study period. It must be approved by the head of the Division of Thoracic Surgery before the MMed (Thor Surg) studies will be regarded as complete.
- You must complete the assignment before the degree is awarded.
- The Health Professions Council of South Africa (HPCSA) requires that you successfully complete the single national exit examination to register as a specialist.
- The Division acknowledges this examination as equivalent to and substituting the MMed (Thor Surg) Part II examination.
- It, however, remains the responsibility of the head of the Division to confirm the following:
 - successful completion of clinical training time;
 - submission of a completed case-book;
 - successful completion of the assignment according to the regulations of the University in this regard; and
 - successful completion of flexible assessment.

Enquiries

Programme leader: Prof JT Janson

Tel: 021 938 9432 Email: jjanson@sun.ac.za

5.3.1.32 MMed Urology MMed (Urol)

Specific admission requirements

This programme does not have specific admission requirements. The general admission requirements for MMed programmes as mentioned in section 5.3.1 above are applicable.

Duration of programme

The programme extends over five years.

Programme content

Anatomical Pathology	877(15)
Anatomy	867(15)
Physiology	877(15)
Urology	877(45), 876(180)
Urology (Intermediate)	877(90)
Research Assignment	832(120)

Assessment and examination

- The Part I examination (Primary: Anatomy, Physiology and Anatomical Pathology) must be passed within 18 months with a minimum mark of 50%.
- The Intermediate examination comprises written and oral examinations and must be passed with a minimum mark of 50% within three and a half years.
- The Part II examination comprises written, practical and oral examinations, which must each be passed with a subminimum of 50%.
- The research assignment carries a weight of 25% of the final mark and must focus on a relevant topic in Urology. You must demonstrate the ability to conduct independent research. The assignment must be completed in a prescribed format as a research document to be assessed by an internal and an unattached external examiner.
- The Part II examination and the research assignment must be completed not later than 60 months after appointment as registrar in Urology.
- If you fail to successfully complete the Part I examination within 18 months, the Intermediate examination within 42 months and the Part II examination within 60 months, you will not be permitted to re-register for the MMed (Urol) and you must vacate the registrar post in Urology. Exceptions to this rule will be considered only under exceptional circumstances.
- The final mark consists of:
 - Final (Clinical, Part II) examination – 75%; and
 - MMed assignment – 25%.
- According to the regulations of the College of Urologists of South Africa, if you have passed the Intermediate examination for the MMed (Urol), you qualify for admission to the final examination for the Fellowship of the College of Urologists of South Africa (FCUrol (SA)). The FCUrol (SA) will, however, only be awarded after you have provided written evidence that the research assignment for the MMed (Urol) has been approved.
- If you have passed the final examination for the FCUrol (SA), you are exempt from the examination for Part II of the MMed (Urol), but you must still complete the research assignment and clinical training period before the MMed (Urol) is awarded.

Enquiries

Programme leader: Prof A van der Merwe
Tel: 021 938 9577 Email: arvdm@sun.ac.za

5.3.2 Master of Science

General admission and selection requirements for MSc programmes

- For admission to the MSc degree programmes, you must have an honours degree in Science of this University, or another honours degree approved for such purposes by Senate, or you must otherwise have attained a standard of competence deemed adequate for such purpose by Senate.
- The initial research proposal is approved by a departmental research committee, as well as by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. In instances where research is conducted on animals, the proposal is approved by the Committee for Experimental Animal Research of the Faculty.

Programme description

Thesis MSc programmes entail an independent research project, resulting in a thesis that constitutes 100% of the final mark of the programme. The subject of the research project is selected to support the Faculty's research focus areas.

The following overarching objectives are set for the MSc programmes:

- to equip you with more advanced knowledge and a deeper insight into your chosen subject within the field of study;
- to promote mastery of the chosen topic, with the aid of higher levels of analysis of new information, and to develop the ability to handle complexities and to find solutions to such problems;
- to enable you to do advanced and independent research by means of rigorous training in research methods and to familiarise you with the skills needed for academic communication;
- to prepare you, if you are aspiring to higher levels of academic research work, for doctoral study and to foster an approach marked by academic integrity and ethics;
- to contribute to the pool of academics and professionals through the development of capabilities and critical intellectual skills aimed at ensuring the healthy continuance of the relevant discipline or profession; and
- to prepare you to utilise your skills to help solve the problems and challenges of the country that fall within the scope of your particular field.

5.3.2.1 MSc in Anatomy

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum of 60%; and
 - thereafter you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year.

Programme description

This is a completely thesis-based master's programme. The initial research proposal is approved by a departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis	872(180)
--------	----------

Assessment and examination

- You must complete a research project, leading to the submission of a thesis that is assessed according to University guidelines through a process of internal and external examination.
- The final mark is calculated from the marks obtained for the research project and thesis, as well as for a presentation and an oral examination.

Enquiries

Programme leader: Prof BJ Page
Tel: 021 938 9430 Email: bjp@sun.ac.za

5.3.2.2 MSc in Baromedical Sciences

Specific admission requirements

- One of the following:
 - the BScHons (Underwater Medicine) degree or the BScHons (Hyperbaric Medicine) degree of this University or another acknowledged institution for tertiary education;

- another qualification approved for such purposes by Senate; or
- you must otherwise have attained a standard of competence deemed adequate for such purposes by Senate.
- If you have a qualification on honours level with another major subject, you may be admitted based on a motivation and/or the successful completion of an admission examination. Depending on the field of study, additional work and/or proof of competency may be required.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

This research-based programme comprises an approved research project, a thesis and an oral presentation. The initial research protocol will be approved by the departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis: Baromedical Sciences	895(180)
------------------------------	----------

Assessment and examination

- You must complete a research project, leading to the submission of a thesis which is assessed according to University guidelines through a process of internal and external examination.
- The pass mark is 50%.

Enquiries

Programme leader: Dr WAJ Meintjes
Tel: 021 938 9272 Email: wajm@sun.ac.za

5.3.2.3 MSc in Bioinformatics and Computational Biology

This programme is offered as a multidisciplinary programme within the Faculties of AgriSciences, Medicine and Health Sciences, and Science. You enrol in the faculty where your research focus and supervisor(s) are situated and will graduate with the degree from that faculty.

Specific Admission Requirements

- One of the following qualifications:
 - A BScHons degree in Bioinformatics and Computational Biology, Biochemistry, Genetics, or Molecular Biology;
 - An applicable BScHons degree in a biological field;
 - A BScHons degree in Computer Science, Informatics, Mathematics, Applied Mathematics or Statistics;
 - An applicable BScHons degree in a Mathematics-related field; or
 - Any other academic degree qualification and appropriate experience (assessed using the regular RPL procedures) approved by the Senate
- Depending on your previous training and experience, the Postgraduate Committee of the Division of Molecular Biology and Human Genetics may prescribe additional studies.

Programme Content

Independent research on an approved topic as determined by the supervisor(s) and leading to a thesis is required. This programme consists of a 100% thesis.

Compulsory Module

Thesis: Bioinformatics and Computational Biology	818(180)
--	----------

Assessment and Examination

After completion of the research you must submit a thesis for examination to the satisfaction of the appointed examiners and do an oral examination.

Enquiries

Programme leader: Prof H Patterton

Tel: 021 808 2774 Email: hpatterton@sun.ac.za

5.3.2.4 MSc in Bioinformatics of Infectious Diseases and Pathogen Genomics

Please note:

This is a new programme that has been submitted for approval to the Department of Higher Education and Training (DHET) and for accreditation to the Council on Higher Education (CHE). The programme will, however, only be implemented once it has been registered with the South African Qualifications Authority (SAQA). We hope to implement the programme in 2025 or by 2026. To include your details on the contact list for further information, or to get more information on the programme itself, please contact Ms S Dyers at sdyers@sun.ac.za.

This structured programme is offered as a multidisciplinary programme in the Faculties of AgriSciences, Medicine and Health Sciences, and Science. You enrol in the faculty where your research focus and supervisor(s) are situated and graduate with a degree from that faculty.

Specific admission requirements

- One of the following qualifications:
 - a Bachelor of Science Honours degree (NQF level 8) in Bioinformatics, Data Science, Statistics, Mathematics, Computer Science, Biochemistry, Genetics, Molecular Biology, or a related field;
 - a professional 480-credit bachelor's degree (NQF level 8) in Bioinformatics, Data Science, Statistics, Mathematics, Computer Science, Biochemistry, Genetics, Molecular Biology, or a related field; or
 - another academic degree qualification and appropriate experience (assessed using the regular Recognition of Prior Learning (RPL) procedures) approved by the Faculty Board of the AgriSciences, Medicine and Health Sciences, or Science Faculty.
- A minimum of 65% in the preceding qualifications is required to be considered for this MSc degree.
- Candidates are selected on academic merit and only a limited number of candidates are admitted to the programme.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years on a full-time basis.

Programme Content

This programme consists of compulsory and elective modules presented over a 9-month period. This is followed by independent research on an approved topic as determined by the supervisor(s) and leads to a thesis.

Compulsory Modules

Bioinformatics	XXX(35)
Algorithms and Machine Learning in Bioinformatics	XXX(10)
Python for Bioinformatics	XXX(10)
R language for Bioinformatics	XXX(10)
Thesis	XXX(90)

Elective Modules

Please note: An elective module will only be offered if a minimum of five students have enrolled for the module.

Choose one of the following modules:

Infectious Diseases	XXX(25)
Pathogen Genomics	XXX(25)

Assessment and examination

- The compulsory and elective modules are assessed in a flexible manner with a combination of tutorials, assignments, practicals and tests. You must pass each module with at least 50% to obtain the degree.
- You must complete a thesis that is assessed according to University guidelines through a process of

internal and external examination. You must pass the thesis with at least 50% to obtain the degree.

- After the thesis has been marked, you must present the research results as a seminar to the satisfaction of the examination committee.
- The final mark for the degree is calculated as the weighted average of all the modules.

Enquiries

Programme leader: Ms S Dyers

Tel: 021 938 9649 Email: sdyers@sun.ac.za

5.3.2.5 MSc in Biostatistics

Specific admission requirements

The MSc in Biostatistics programme targets students with either mathematical/statistical or biomedical background.

The following specific admission requirements are applicable;

- The National Senior Certificate with Mathematics (or equivalent) and one of the following at NQF level 8:
 - an honours degree in Mathematics or Statistics or Biostatistics;
 - an honours degree in a field related to the Biomedical Sciences;
 - a medical degree (MBChB); or
 - any other qualification deemed adequate by Senate.
- Depending on your field of study, additional work and/or proof of competency may be required.

Selection criteria

Specific selection criteria include an average mark of at least 65% for the last qualification obtained. You must also show competence in Linear Algebra and Calculus by completing a short course and passing with a minimum mark of 65%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. All applications are reviewed by a selection committee. Candidates are selected on academic merit and only a limited number of candidates are admitted to the programme.

Duration of programme

The programme extends over two years on a full-time basis or three years on a part-time basis.

Programme description

The objectives of the programme are to:

- develop highly qualified and skilled biostatisticians with the technical competence to contribute significantly to addressing the public health problems and challenges of their communities;
- prepare you, if you are aspiring to move to a higher level of academic research work, for doctoral studies and to promote an approach based on academic integrity and professional ethics;
- contribute to the pool of academics and professionals with the competence and critical intellectual abilities to ensure advancement in the field of biostatistics and to fulfil the need in the country for a skilled scientific workforce of the highest calibre;
- prepare you to apply principles of statistical reasoning in addressing critical questions in public health and biomedical science; and
- educate and train you to be an independent thinker and lead the data management and statistical analyses of research studies to advance knowledge and guide policy.

Programme outcomes

On completion of the programme, you will have:

- developed a sound understanding of epidemiological study design and the theory and application of the major areas of biostatistics relevant to professional practice;
- acquired skills in complex statistical analyses to handle a variety of practical problems using modern statistical techniques and software;
- acquired skills in data management, including quality control procedures and the ethical handling of data;
- developed skills to identify the relevant statistical issues in practical problems in medical/health settings and to propose and implement an appropriate statistical design and/or analytical methodology;

- developed skills and gained experience in discussing biostatistical issues with clinical/health personnel and in the presentation of statistical results in a format suitable for publication in health-related journals or professional reports;
- acquired the technical skills to be able to understand and critique methodological papers in the biostatistical literature and apply the methods described in those papers to practical problems;
- developed the practical and technical skills to commence a professional career as an independent biostatistician and/or to progress to further postgraduate research studies; and
- developed problem-solving abilities in biostatistics, characterised by flexibility of approach.

Programme content

Compulsory modules

Analysis of Observational Data: Causal Inference	875(12)
Analysis of Survival Data	875(12)
Biostatistical Consulting	875(12)
Categorical Data Analysis and Generalised Linear Models	875(12)
Data Management and Statistical Computing	875(6)
Fundamentals of Epidemiology	876(6)
Linear Models	875(6)
Longitudinal Data Analysis	875(12)
Mathematical Statistics	875(6)
Practical Assignment	875(60)
Principles of Statistical Inference	875(12)

Elective modules

Please note:

An elective module will only be offered if a minimum of five students have enrolled for the module.

Choose two of the following modules.

Bayesian Data Analysis	875(12)
Clinical Biostatistics	875(12)
Design and Analysis of Clinical Trials	875(12)
Multivariate Statistics	875(12)
Systematic Reviews and Meta-analysis	875(12)

Assessment and examination

- Flexible assessment occurs throughout the study period.
- You must obtain a class mark of at least 50% in each module to qualify for the examination in the module. The class mark and the examination mark will each contribute 50% towards the final mark for the module. A final mark of 50% must be achieved in each module.
- You will only be permitted to begin with the practical assignment on satisfactory completion of the compulsory and elective modules. The practical assignment will be assessed from a portfolio of projects that demonstrate biostatistical expertise in the design and analysis of biomedical studies. A mark of at least 50% must be achieved for the assignment.
- The final mark for the MSc in Biostatistics degree will be a weighted average of the marks for the individual modules and the assignment.

Enquiries

Programme leader: Ms Liesel Floor

Tel: 021 938 9314 Email: lieselfloor@sun.ac.za

Website: <http://www.sun.ac.za/english/faculty/healthsciences/epidemiology-biostatistics/masters/msc-biostatistics>

5.3.2.6 MSc in Clinical Epidemiology

Specific admission requirements

- One of the following qualifications at NQF level 8:
 - an MBChB or equivalent degree;
 - a four-year professional bachelor's degree in a health-related discipline;
 - a BScHons degree of this University or another recognised university; or
 - an equivalent qualification approved by Senate.
- If you obtained your qualifications at non-South African institutions, these qualifications will be evaluated for comparability by the Postgraduate Office (Stellenbosch Campus) to determine if you are eligible to be considered for admission to the programme.
- Mathematics at National Senior Certificate (NSC) level, computer literacy and fluency in written and spoken English. If you, as an international candidate, are from a non-English speaking country, you must submit official documentary evidence with your application of your competence in English. This may include, among other things:
 - the results of the IELTS test with a minimum IELTS score of 6,5;
 - the results of the TOEFL test with a minimum TOEFL score of 550 (paper based) or 213 (computer based), preferably with a TWE score of 4,5; and/or
 - proof and results of any English courses attended (e.g. English for Medical Students/Englisch für Mediziner).

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Candidates are selected on academic merit and all applications are reviewed by a selection committee. Only a limited number of students are admitted to the programme.

Duration of programme

The programme is presented on a part-time basis over a minimum period of two years.

Programme description

Clinical Epidemiology is the science of applying the best available research evidence to patient care. It uses the methods of epidemiology to find scientifically valid answers to questions concerning diagnosis, prevention, therapy, prognosis and aetiology, thus improving the evidence base for the care of individual patients.

The course offers rigorous methodological training for those with a background or experience in a health-related discipline who wish to pursue a career in clinical research or evidence-based practice. The programme would also be of interest to potential researchers who require robust training in research techniques, including advanced concepts and methods of epidemiology.

Programme content

The programme consists of modules with a total of 120 credits and a research assignment of 60 credits.

You must complete ten modules (eight compulsory modules with a total of 96 credits and two elective modules with a total of 24 credits). The choice of elective modules depends on meeting relevant prerequisites for the modules and avoiding timetable clashes with core modules. Elective modules require a minimum number of 10 students. You must attend compulsory contact sessions and participate online in e-learning sessions.

Compulsory modules

FIRST YEAR

Fundamentals of Epidemiology*	875(12)
Biostatistics I*	875(12)
Research Proposal Writing and Grantsmanship	875(12)
Systematic Reviews and Meta-analysis	875(12)
Biostatistics II	875(12)

*These first-semester modules are pre-requisite modules for the second-semester modules.

SECOND YEAR

Diagnosis and Screening	875(12)
Randomised Controlled Trials	875(12)
Writing and Reviewing Scientific Papers	875(12)

Elective modules

Choose two of the following modules.

FIRST OR SECOND YEAR

Infectious Disease Epidemiology	875(12)
Economic Evaluation	875(12)
Qualitative Evidence Synthesis	875(12)

SECOND YEAR

Introduction to Health Systems and Public Health	875(12)
Clinical Guidelines	875(12)
Teaching Evidence-based Healthcare	875(12)
Monitoring and Evaluation	875(12)
Cancer Epidemiology	873(12)
Knowledge Translation	875(12)
Advanced Epidemiology	875(12)

Research assignment

Research Assignment	875(60)
---------------------	---------

Assessment and examination**Modules**

- Formative and summative assessment of modules (120 credits) will be conducted by means of written examinations, oral presentations, written assignments and participation in discussions. Formative and summative assessments will contribute 50% respectively to the module mark.
- An overall pass mark of 50% is required for each module with a subminimum of 45% for formative as well as summative assessment.
- If you achieve less than the subminimum of 45% for formative or summative assessment in a module, or less than the overall pass mark of 50%, you fail the module.
- If you fail any compulsory module more than once, you may be denied the right to reregister for the programme.
- You are required to participate successfully and to integrate knowledge in projects, reports and assignments.

Research assignment

- The completed research assignment must be submitted in the prescribed format and will be assessed by both internal and external examiners.
- You will be allowed to register for the research assignment for a maximum of three years. If you fail to complete the research assignment within this time, your performance will be officially reviewed by the Programme Committee of the Division of Epidemiology and Biostatistics, and you may be denied the right to reregister for the programme.

Enquiries

Programme leaders: Michael McCaul and Tonya Esterhuizen
Tel: 021 938 9157 Email: mmccaul@sun.ac.za and tonyae@sun.ac.za

Programme administrator: Anthea Henry
Tel: 021 938 9157 Email: ahenry@sun.ac.za

Website: <http://www.sun.ac.za/english/faculty/healthsciences/epidemiology-biostatistics/masters/msc-clinical-epidemiology>

5.3.2.7 MSc in Cytopathology

Specific admission requirements

- An MBChB/BChD degree with a postgraduate qualification in Anatomical Pathology or Oral Pathology; or
- An MBChB/BChD degree with at least two years' experience in a cytology laboratory supervised by a specialist cytopathologist or histopathologist with experience in cytopathology.
- Registration with the Health Professions Council of South Africa (not applicable if you are from outside of South Africa).

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over minimum of two years.

Programme description

The programme aims:

- to equip you with more advanced knowledge of and a deeper insight into a chosen subject within the field of study;
- to promote mastery of the chosen topic with the aid of higher levels of analysis of new information, and the ability to handle complexities and to find solutions to such problems;
- to enable you to undertake independent research;
- to prepare you, if you are aspiring to higher levels of academic research work, for doctoral study and to foster an approach based on academic integrity and ethics;
- to contribute to the pool of academics and professionals with the requisite capabilities and critical intellectual skills to ensure the healthy continuance of the relevant discipline or profession; and
- to prepare you to utilise your skills to help solve the problems and challenges of the country that fall within the scope of the particular field.

Programme content

The programme is presented in a modular format.

Cytology Laboratory Principles	871(40)
Systemic Organ Cytology Part I	872(40)
Systemic Organ Cytology Part II	873(40)
Research Assignment (Cytopathology)	874(60)

Assessment and examination

You must:

- achieve a minimum of 50% in both the theoretical and practical components of each module;
- successfully participate in and integrate knowledge during projects, pathology reports and assignments;
- complete a full research project dealing with a chosen aspect of cytopathology, meeting the standards and requirements of a master's degree project; and
- by means of the project, demonstrate the ability to integrate theoretical concepts and research skills successfully.

Enquiries

Programme leader: Dr PT Schubert
Tel: 021 938 5349 Email: pawels@sun.ac.za

5.3.2.8 MSc in Epidemiology

Specific admission requirements

- You must have one of the following qualifications at NQF level 8:
 - an MBChB or equivalent degree;
 - a four-year professional bachelor's degree in a health-related or quantitative sciences discipline;
 - a relevant BScHons degree of this University or another recognised university; or

- an equivalent qualification approved by Senate for this purpose, or you must have otherwise attained a standard of competence in your field of study deemed adequate for this purpose by Senate.
- You must also have:
 - passed Mathematics at National Senior Certificate (NSC) level or equivalent;
 - computer literacy, including the use of statistical software for data analysis; and
 - fluency in written and spoken English. If you, as an international candidate, are from a non-English speaking country, you must submit official documentary evidence with your application of your competence in English. This may include, among other things:
 - the results of the IELTS test with a minimum IELTS score of 6,5;
 - the results of the TOEFL test with a minimum TOEFL score of 550 (paper based) or 213 (computer based), preferably with a TWE score of 4,5; and/or
 - proof and results of any English courses attended (e.g. English for Medical Students/Englisch für Mediziner).
- You must also submit a research concept note to the satisfaction of the Programme Committee.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

All applications are reviewed by a selection committee. Candidates are selected on merit and only a limited number of candidates are admitted to the programme.

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

This is a completely thesis-based master's programme. It builds competency in epidemiology – the study of the distribution and determinants of health-related states or events in specified populations, and the application of the study to the control of health problems.

Programme content

You must complete preparatory modules at NQF level 9 on epidemiology, biostatistics and research proposal writing prior to the finalisation of your research protocol.

Thesis: Epidemiology	872(180)
----------------------	----------

Assessment and examination

- You must complete a thesis that is assessed according to University guidelines through a process of internal and external examination.
- The thesis counts 100% towards the final mark. You must pass the thesis with at least 50% to obtain the degree.

Enquiries

Programme leader: Prof P Nyasulu
Tel: 021 938 9886 Email: pnyasulu@sun.ac.za

Website: <http://www.sun.ac.za/english/faculty/healthsciences/epidemiology-biostatistics/masters/msc-epidemiology>

5.3.2.9 MSc in Food and Nutrition Security

Specific admission requirements

- A professional bachelor's degree or an honours degree on NQF level 8 in a relevant Agricultural, Health or Natural Sciences field. An average mark of at least 60% over the four years of study is required.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Please note:

Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum of two years.

Programme description

This structured programme is presented mainly by means of technology-mediated teaching and learning, in combination with courses presented on campus. The programme comprises twelve theoretical modules and a research assignment (33% of the total credits). If the academic year extends over 45 weeks, the expectation is that you will use 20 notional hours per week over a two-year period to complete the programme.

Programme content

FIRST YEAR

Conceptualising Food Systems	811(10)
Food Safety, Hazards and Risks	812(10)
Human Economic Development	813(10)
Agriculture-nutrition Linkages	814(10)
Food Processing and Preservation	815(10)
Introduction to Epidemiology	841(10)
Macro- and Micronutrients and Health	842(10)
Functional Foods and GMOs	843(10)
Food Chains and Consumers	844(10)

SECOND YEAR

Assessing Food Security	821(10)
Food Security Project Analysis	822(10)
Food and Nutrition Policies	823(10)
Research Assignment	841(60)

Assessment and examination

- Final marks for theoretical modules are calculated based on flexible assessment and may include SUNLearn discussions, assignments, tasks, quizzes and oral presentations. Specific assessment criteria are available in the module framework for each module.
- You will only be permitted two attempts at completing a theoretical module. If you fail to pass a module after two attempts, you will not be readmitted to the programme.
- You must obtain a minimum of 50% to pass all individual modules.
- The final mark for the research assignment will be calculated as follows:
 - protocol – 20%; and
 - research assignment – 80%.
- The final mark for the degree will be calculated as follows:
 - course work – 67%; and
 - research assignment – 33%.
- You will be allowed to register for the research assignment for a maximum of three years. If you fail to complete the research assignment within this time, your performance will be officially reviewed by the Postgraduate Programme Committee of the Division of Human Nutrition, and you may be denied the right to reregister for the programme.

Enquiries

Programme leader: Mrs J Visser
Tel: 021 938 9473 Email: jconrad@sun.ac.za

5.3.2.10 MSc in Human Genetics

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum of 60%; and
 - then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

This is a thesis-based programme with no study modules. The programme consists of a research project, thesis and project presentation. You compile the research proposal with the help of the supervisor and present it to the Committee for Postgraduate Teaching.

Programme content

Thesis: Human Genetics	872(180)
------------------------	----------

Assessment and examination

- You must complete a research project.
- Progress is monitored continuously by the supervisor.
- Research results must be presented in a thesis that is assessed by an internal and external examiner and a project presentation must be delivered.
- The final mark is calculated from the marks obtained for the research project (supervisor's mark), thesis (internal and external examiner) and project presentation.
- You must obtain 50% to pass and 75% to pass with distinction.

Enquiries

Programme leader: Mr Kendo Claasen
Tel: 021 938 9400 Email: mbhgappliations@sun.ac.za

5.3.2.11 MSc in Implementation Science

Specific admission requirements

For admission to the MSc (Implementation Science) programme the candidate shall hold:

- an MBChB or equivalent degree; or
- a four-year professional bachelor's degree in a health-related discipline; or
- a BScHons degree of this University or another recognised university; or
- an equivalent qualification approved by Senate.

Fluency in written and spoken English is a further requirement for admission to the programme. Previous experience in HIV and/or TB research is a recommendation. Candidates will be selected on academic merit.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme is offered full-time over a minimum period of one year and on a part-time basis over a minimum period of two years.

Programme description

Implementation science research is an emerging discipline and especially important in the context of low- and middle-income countries with high disease burdens, such as tuberculosis (TB) and human immune-deficiency virus (HIV). The scope includes any research producing practically usable knowledge (evidence, findings, information, etc.) which can improve programme implementation (e.g. effectiveness, efficiency, quality, access, scale-up, sustainability) regardless of the type of research (design, methodology, approach).

The purpose of the programme is to train the workforce required to conduct high-priority TB and HIV research to reduce the burden of HIV infection among TB patients and the burden of TB among people living with HIV (PLHIV) through a focus on implementation research (IR) training and capacity building. Priority areas of IR for (i) HIV, such as ways of identifying HIV-infected individuals who do not yet know their status, (ii) TB, such as improved case finding and (iii) HIV/TB, such as early initiation of antiretroviral treatment for all HIV-positive TB patients will be main areas of interest. The long-term objective is to develop capacity for in-depth training in the field of HIV/TB implementation research through the development of independent well-skilled researchers to the level of Master's in the areas of TB and HIV, installing in these researchers the ability to apply for national and international competitive grants and train other researchers in the TB and HIV fields.

Programme content

The programme consists of modules with a total of 90 credits and a research project (thesis) of 90 credits. Students must complete all three compulsory modules and the thesis.

Principles of Implementation Research	871(30)
Designing Health Interventions for Implementation Research	872(30)
Evaluating Health Interventions for Implementation Research	873(30)
Thesis	874(90)

Assessment and examination

Modules

Formative and summative assessment of modules (90 credits) is conducted through written examinations and written assignments. A pass mark of 50% is required for each module with a subminimum of 45% on formative as well as summative assessment. If you fail any module you may be denied the right to reregister for the programme. You have to participate successfully and integrate knowledge in projects, reports and assignments.

Research project

The completed research project (thesis) shall be submitted in the prescribed format and shall be assessed by both internal and external examiners.

Enquiries

Programme leader: Dr Chanelle Windvogel
Tel.: (021) 938 9451 Email: chaneller@sun.ac.za
Website: www.sun.ac.za/tb

5.3.2.12 MSc in Infection Prevention and Control

Specific admission requirements

- A suitable honours bachelor's degree with the required number of credits at level 8; and one of the following:
 - the Postgraduate Diploma in Infection Control (PG Dip (Infection Control)) of this University;
 - a similar qualification from another recognised university; or
 - other major subjects in sciences at honours level, with strong motivation for application for admission and successful completion of an admission examination. You may be admitted provided that you fulfil the admission requirements as defined in the Yearbook of the Faculty of Medicine and Health Sciences of this University. Depending on the field of study, additional work or proof of competency (or both) may also be required.
- You must provide proof of competency in study design, data management, statistics and research methodology, as well as of computer literacy;

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Only a limited number of applicants are selected annually.

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

This is a research-based degree programme, comprising a research project (100% of the credits) with no theoretical modules. You must plan and implement a research project and submit a thesis in the format specified in the study guide. The initial research protocol will be approved by the departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis (Infection Prevention and Control)	872(180)
---	----------

Assessment and examination

The final mark for the programme is calculated as follows:

- the protocol – 20%;
- the average of the marks of the internal and external examiners for the thesis – 65%; and
- a compulsory oral examination – 15%.

Enquiries

Programme leader: Dr WAJ Meintjes

Tel: 021 938 5054 Email: wajm@sun.ac.za

Website: <http://www.sun.ac.za/uipc>

5.3.2.13 MSc in Medical Microbiology

Specific admission requirements

- A BScHons degree in a relevant field of study.
- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum of 60%; and
 - then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Only a limited number of students can be accepted.

Duration of programme

The programme extends over a minimum of two years on a full-time basis.

Programme description

The programme consists of an extensive research project, leading to the submission of a thesis. The subject of the project is determined in close liaison with your supervisor, preferably within the area of expertise of the Division of Medical Microbiology, before you will be allowed to register for the programme. The initial research proposal is approved by a departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor. If you are unable to demonstrate satisfactory progress, the Programme Committee may recommend that you discontinue your studies.

Programme content

Thesis: Medical Microbiology	872(180)
------------------------------	----------

Assessment and examination

- You must complete a research project, which is assessed according to University guidelines through a process of internal and external examination.

Enquiries

Programme leader: Dr M Newton-Foot

Tel: 021 938 4009 Email: maen@sun.ac.za

5.3.2.14 MSc in Medical Physics

Specific admission requirements

- A BScHons degree of this University, with Medical Physics as subject; or another bachelor's or honours degree approved by Senate; or you must have otherwise attained a standard of competence deemed adequate for such purposes by Senate.
- Registration as a medical physicist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The initial research proposal is approved by a departmental research committee and by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis: Medical Physics	872(180)
-------------------------	----------

Assessment and examination

- You must complete a research project, which is assessed according to University guidelines through a process of internal and external examination.
- The final mark is calculated from the marks obtained for the research project, thesis and oral examination.

Enquiries

Programme leader: Dr CJ Trauernicht
Tel: 021 938 6027 Email: cjt@sun.ac.za

5.3.2.15 MSc in Medical Physiology

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum of 60%; and
 - then you will be admitted if you pass the BScHons (Medical Physiology) examination as a preliminary examination with a minimum mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The programme consists of an extensive research project, leading to the submission of a thesis. The subject of the project is determined in close liaison with your supervisor, and should preferably fall within the area of expertise of the Division of Medical Physiology. The initial research proposal is approved by a departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor.

Programme content

Thesis: Medical Physiology	882(180)
----------------------------	----------

Assessment and examination

- You must complete a research project, leading to a thesis that is assessed according to University guidelines through a process of internal and external examination.

Enquiries

Programme leader: Prof H Strijdom
Tel: 021 938 9387 Email: jgstr@sun.ac.za

5.3.2.16 MSc in Medical Virology

Specific admission requirements

- A BScHons degree in a relevant field of study.
- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final

mark of 60%; and

- then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of two years and a maximum of four years. If you do not complete the programme successfully within four years, you have to obtain special permission from the Postgraduate Programme Committee of the Division of Medical Virology to continue with the programme.

Programme description

The programme consists of a 100% research component. The initial research proposal is approved by a divisional research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor and presented at divisional research meetings.

Programme content

Thesis: Medical Virology	872(180)
--------------------------	----------

Assessment and examination

- You must complete a research project and do an oral examination that are assessed according to University guidelines through a process of internal and external examination.

Enquiries

Programme leader: Dr C de Beer

Tel: 021 938 9453 Email: cdeb@sun.ac.za

5.3.2.17 MSc in Molecular Biology

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

This is a thesis-based programme with no study modules. The programme consists of a research project, thesis and project presentation. You write the research proposal with the help of the supervisor and present it to the Committee for Postgraduate Teaching.

Programme content

Thesis: Molecular Biology	872(180)
---------------------------	----------

Assessment and examination

- You must complete a research project, present the results in a thesis and deliver a project presentation.
- The thesis is assessed according to University guidelines by an internal and external examiner.
- The final mark is calculated from the marks obtained for the research project (supervisor's mark), thesis (internal and external examiners) and project presentation.
- You must obtain 50% to pass and 75% to pass with distinction.

Enquiries

Programme leader: Mr Kendo Claasen
Tel: 021 938 9400 Email: mbhgapapplications@sun.ac.za

5.3.2.18 MSc in Morphological Sciences

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year.

Programme description

This is a completely thesis-based master's programme. The initial research proposal is approved by a departmental research committee and the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis (Morphological Sciences)	895(180)
---------------------------------	----------

Assessment and examination

- You must complete a research project, leading to the submission of a thesis that is assessed according to University guidelines through a process of internal and external examination.
- The final mark is calculated from the marks obtained for the research project and thesis, as well as for a presentation and an oral examination.

Enquiries

Programme leader: Dr N Rampf
Tel: 021 938 9418 Email: nrampf@sun.ac.za

5.3.2.19 MSc in Neuroscience

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- One of the following qualifications on NQF level 8:
 - the MBChB degree;
 - a four-year bachelor's or an honours degree in a neuroscience, social sciences (e.g. Psychology) or health sciences related discipline (e.g. Genetics, Physiology and Biochemistry);
 - an engineering degree (e.g. biomedical or computer engineering).
- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass a preliminary examination in the relevant field of study, as determined by the Postgraduate Programme Committee, with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on 31 August.

Duration of programme

The programme extends over two years.

Programme description

This is a research programme with no study modules. The programme consists of a research project, thesis and project presentation. You must prepare the research protocol in collaboration with the supervisor and it is then submitted to the Committee for Postgraduate Teaching of the Faculty of Medicine and Health Sciences.

The initial research proposal is approved by a departmental research committee, as well as by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor.

Programme content

Thesis (Neuroscience)	872(180)
-----------------------	----------

Assessment and examination

- You must complete a research project. Your progress is continuously monitored by the supervisor.
- You must present your research results in a thesis for assessment by an internal and external examiner.
- The final mark is calculated from the marks for the research project (supervisor's mark), thesis (internal and external examiner) and project presentation.
- You must achieve a mark of at least 50% to pass and at least 75% to pass with distinction.

Enquiries

Programme leader: Prof SMJ Hemmings
Tel: 021 938 9321 Email: smjh@sun.ac.za

Administrative assistant: Mrs V Jones
Tel: (021) 938 9784 Email: vanessaj@sun.ac.za

5.3.2.20 MSc in Nuclear Medicine

Please note:

The research stream of this programme will not be offered in 2024.

Specific admission requirements

- One of the following qualifications of this or another recognised university:
 - the MBChB degree;
 - a bachelor's degree with Physiology as major subject and Physics I and Chemistry I;
 - a bachelor's degree with Chemistry or Biochemistry as major subject, provided that Physiology is supplemented to a standard deemed adequate by Senate should Physiology not be the second major subject;
 - a bachelor's degree in Biology, Physics, Chemistry or appropriate radiation sciences;
 - a bachelor's degree in Pharmacy; or
 - another qualification approved for such purposes by Senate.
- A minimum pass mark of 60% in the major subject.
- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass a preliminary examination in the relevant field of study, as determined by the Postgraduate Programme Committee, with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of two years.

Programme description

Three streams are available in this programme:

- Stream A – Research stream
 - A research project (100%) that leads to the writing of a thesis.
- Stream B – Coursework and research stream
 - Stream B comprises course work with an emphasis on nuclear medicine (120 credits) and a research project which includes an assignment (60 credits).
- Stream C – Coursework and research stream
 - Stream C comprises course work with an emphasis on radiobiological concepts (90 credits) and a research project leading to the writing of a thesis (90 credits).

The initial research proposal is approved by a departmental research committee, as well as by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor.

Programme content

Stream A – Research stream

Thesis: Nuclear Medicine	875(180)
--------------------------	----------

Stream B – Coursework and research stream

FIRST YEAR

Compulsory modules

Clinical Nuclear Medicine	872(20)
Radiopharmacy (Basic)	871(20)
Radiation Physics and Instrumentation	871(20)

SECOND YEAR

Elective modules

Choose two of the following modules.

Radiopharmacy (Advanced)	873(30)
Clinical Nuclear Medicine Diagnostic (Advanced)	874(30)
Clinical Nuclear Medicine Therapy (Advanced)	875(30)

FIRST AND SECOND YEARS

Compulsory module

Research Project	883(60)
------------------	---------

Stream C – Coursework and research stream

FIRST YEAR

Compulsory module

Principles of Radiobiology	871(45)
----------------------------	---------

SECOND YEAR

Compulsory module

Clinical Radiobiology	872(45)
-----------------------	---------

FIRST AND SECOND YEARS

Compulsory module

Thesis	873(90)
--------	---------

Assessment and examination

Stream A – Research stream

- The standard rules of the University for the assessment of master's theses are applicable.

Stream B and Stream C – Coursework and research streams

- For the coursework part of the coursework and research streams the following applies:
 - You must achieve a minimum pass mark of 50% in all the modules to obtain the degree.
- The standard rules of the University for the assessment of master's assignments/theses are applicable for the assignment/thesis part.

Enquiries

Programme leader: Prof J Warwick

Tel: 021 938 4352 Email: jw@sun.ac.za

5.3.2.21 MSc in Pharmacology

Specific admission requirements

- One of the following qualifications at NQF level 8:
 - an MBChB or equivalent degree;
 - a four-year professional bachelor's degree in a health-related discipline;
 - a BScHons degree of this University or another recognised university; or
 - an equivalent qualification as approved by Senate.
- International candidates must provide proof of the equivalence of qualifications obtained from a non-South African Institute. A SAQA (South African Qualifications Authority) certificate must be submitted.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme content

Two streams are available for participating in the full-time master's programme:

Thesis option

A laboratory research project (100%), which leads to the writing of a thesis.

Thesis: Pharmacology	896(180)
----------------------	----------

Structured option

A laboratory research project, including an assignment, as well as coursework identical to that of the BScHons programme in Pharmacology.

Pharmacology of Systems	874(40), 875(40)
Principles of Pharmacology	872(40)
Research Assignment	884(60)

Assessment and examination

Thesis option

- The standard guidelines of this University regarding the assessment of master's theses are applicable.

Structured option

- The standard assessment of coursework, as in the case of BScHons in Pharmacology, is applicable.
- You must pass the examinations in the modules Principles of Pharmacology and Pharmacology of Systems with a minimum mark of 50%.
- The standard guidelines regarding the assessment of master's assignments are applicable to the assignment.

- The completed assignment must be marked by two examiners. You must pass the assignment with at least 50%.
- The final mark for the degree is calculated as the weighted average of the marks for the individual modules and the assignment. You must obtain a final mark of at least 50% for awarding of the degree, and 75% to pass with distinction.

Enquiries

Programme leader: Dr T Kellermann
Email: tkellermann@sun.ac.za

5.3.2.22 MSc in Radiobiology

Specific admission requirements

- One of the following qualifications of this or another recognised university:
 - the MBChB degree;
 - a bachelor's degree with Physiology as major subject and Physics I and Chemistry I;
 - a bachelor's degree with Chemistry or Biochemistry as major subject, provided that Physiology is supplemented to a standard deemed adequate by Senate should Physiology not be the second major subject;
 - a bachelor's degree in Biology, Physics, Chemistry or appropriate radiation sciences;
 - a bachelor's degree in Pharmacy; or
 - another qualification approved for such purposes by Senate.
- A minimum pass mark of 60% in the major subject.
- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass a preliminary examination in the relevant field of study, as determined by the Postgraduate Programme Committee, with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of two years.

Programme description

The programme consists of coursework and a research project. The coursework constitutes 50% of the programme and equips you with in-depth knowledge of radiobiological concepts. A research project which includes an assignment constitutes the other 50% of the programme.

The initial research proposal is approved by a departmental research committee, as well as by the Committee for Human Research of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor.

Programme content

Compulsory modules

FIRST YEAR

Principles of Radiobiology	871(45)
----------------------------	---------

SECOND YEAR

Clinical Radiobiology	872(45)
-----------------------	---------

FIRST AND SECOND YEARS

Research Project	873(90)
------------------	---------

Assessment and examination

- You must pass all modules with at least 50% to obtain the degree.
- The standard assessment of coursework as for BScHons programmes is applicable for the coursework part.

- The standard rules of the University for the assessment of master's assignments are applicable for the research part.

Enquiries

Programme leader: Prof J Akudugu
Tel: 021 938 9942 Email: jakudugu@sun.ac.za

5.3.2.23 MSc in Reproductive Biology

Specific admission requirements

The following specific admission requirements apply in addition to the general admission requirements for MSc programmes as mentioned in section 5.3.2 above:

- If you have a BTech qualification:
 - you will be considered for admission if you have passed the BTech degree with a minimum final mark of 60%; and
 - then you will be admitted if you pass the BScHons examination in the relevant field of study as a preliminary examination with a minimum examination mark of 60%.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme description

This programme entails an independent research project in the field of reproductive biology (andrology and/or in vitro fertilisation), which culminates in a thesis that constitutes 100% of the final mark for the programme. The research project is selected according to your background and interests and in support of the Faculty's research focus areas. The initial research proposal is approved by a departmental research committee, as well as by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences. Progress with experimental work is monitored continuously by the supervisor.

Programme content

Thesis: Reproductive Biology	872(180)
------------------------------	----------

Assessment and examination

- The completed research project must be submitted in the prescribed format and will be assessed by both internal and external examiners.

Enquiries

Programme leader: Ms E Erasmus
Tel: 021 938 5487 Email: ee4@sun.ac.za

5.3.2.24 MSc in Sport and Exercise Medicine

Specific admission requirements

- An MBChB or equivalent qualification, from this or any other university, approved by Senate for this purpose.
- Satisfactory evidence of an interest in sport and exercise.
- Registration as a medical practitioner with the Health Professions Council of South Africa (or an equivalent registering body outside South Africa).
- At least one year's experience as a medical practitioner after community service.

Selection

The MSc in Sport and Exercise Medicine is a selection programme.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum period of two years on a part-time basis.

Programme description

Sport and Exercise Medicine (SEM) is an emerging medical specialty currently in the process of gaining recognition by the Health Professions Council of South Africa. SEM has three major components:

- prevention, diagnosis, management and rehabilitation of exercise related injuries;
- medical conditions associated with participation in sport and exercise; and
- prevention and rehabilitation of chronic lifestyle related diseases.

This part-time programme consists of coursework, clinical work and a research assignment. Reading and study material are provided by means of email and suggested text books. You must attend three week-long practical sessions per year at Stellenbosch University. Practical instruction consists of lectures, tutorials, clinical case discussions and seminars.

Programme outcomes

On completion of this programme, you will:

- have a thorough understanding of the effects of physical activity on the human body and be able to emphasise how this knowledge can be applied to the management of common medical problems in physically active individuals;
- have the requisite knowledge to prevent, treat and rehabilitate injuries and other medical problems arising from exercise and sport;
- have the requisite knowledge to assist in the rehabilitation of those suffering from various chronic illnesses related to lifestyle factors;
- be able to promote the physical health, well-being and productivity of the community; and
- have the requisite knowledge of research methodology, including statistics and critical scientific thinking to enable you to complete a research assignment.

Programme content

The programme consists of structured modules with a total of 120 credits and a research assignment of 60 credits.

The research work for the Research Assignment module can be conducted during the first two years of study while you are following the other four modules. You must, however, complete the research assignment by the end of the third year of study. Only in exceptional cases will you be permitted to continue with work for the research assignment after the third year of study.

Basic Sciences in SEM	872(30)
Exercise-related Injuries in SEM	873(45)
General SEM	871(30)
Research Assignment	874(60)
SEM in Special Populations	875(15)

Assessment and examination

Basic Sciences in SEM module

- Class tests and assignments done in the course of the first year constitute 30% of the final mark for the module.
- A written examination comprising two papers is completed at the end of the first year and constitutes 70% of the final mark.
- You must obtain a final mark of 50% or more to gain access to the second year of study.

Exercise-related Injuries in SEM, General SEM and SEM in Special Populations modules

- Class tests, assignments and seminars over the course of the year comprise the year mark for each of the modules Exercise-related Injuries in SEM, General SEM and SEM in Special Populations.
- An examination is written in October/November.
- A clinical examination (clinical cases) and an objective structured clinical examination (OSCE) are also conducted.
- The final mark for each module is calculated as follows:
 - Class tests, assignments and seminars (year mark) – 30%
 - Written examination – 30%
 - Clinical examination and OSCE – 40%
- You must obtain 50% or more for each component of the clinical examination (clinical cases) and OSCE.

Research assignment

- One internal and one external examiner assess the research assignment.
- You must pass the research assignment with 50% or more to successfully complete the Research Assignment module.

Enquiries

Programme leader: Prof EW Derman
Tel: (021) 938 9827 Email: ewderman@sun.ac.za

Administrative assistant: Mrs LM Deck
Tel: (021) 938 9801 Email: lmdeck@sun.ac.za

5.3.2.25 MSc in Sport Science

Specific admission requirements

- A bachelor's or an honours degree with an average of at least 60% that Senate has approved for this purpose.
- If you have attained a standard of competence in your particular field of study that Senate considers to be adequate for such purpose, you can be admitted to the programme.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Programme structure

The programme consists of a 100% thesis on a topic which has been approved by the Postgraduate Programme Committee and the supervisor.

Assessment and examination

On completion of your study, your thesis is assessed both internally and externally. The thesis counts 100% towards the final mark and you must obtain 50% to obtain the degree.

Enquiries

Programme leader: Prof R Lamberts
Tel: 021 808 9085 Email: roblam@sun.ac.za

5.3.3 Master of Philosophy

The programme Master of Philosophy in the Faculty consists of subspecialty training and structured and thesis programmes.

Programmes for subspecialty training

These programmes offer specialists in Internal Medicine, and Obstetrics and Gynaecology the opportunity to qualify as subspecialists in one of the various subspecialty fields within these disciplines.

General admission requirements for subspecialty programmes

You can apply for the subspecialty programmes in the respective disciplines if you meet the following requirements:

- The MMed degree in Internal Medicine or Obstetrics and Gynaecology; and
- Registration as specialist with the Health Professions Council of South Africa (HPCSA).

See each programme for the admission requirements that apply specifically to a particular programme.

Clinical experience

If you want to register for one of these programmes at the University, you must be appointed in one of the approved HPCSA training numbers as awarded to the Faculty and occupy a senior registrar post in service of the Western Cape Provincial Department of Health and Wellness for the full duration of your training.

Assessment and examination

The standard exit examination for these programmes is a certificate examination of the Colleges of Medicine of South Africa (CMSA).

Structured and thesis programmes

These programmes are advanced research-based programmes. In some programmes candidates must pass theoretical modules and successfully complete a research assignment, and in other programmes a research thesis that meet the requirements of the University must be submitted.

5.3.3.1 MPhil in Addiction Psychiatry

Specific admission requirements

- One of the following qualifications:
 - a Master of Medicine in Psychiatry;
 - a fellowship of the College of Psychiatrists of South Africa; or
 - an equivalent qualification approved by Senate for this purpose.
- Registration as medical practitioner in the category independent practice/specialist psychiatrist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Ethics of Addiction	871(5)
Assessment of Substance Misuse	871(10)
Clinical Addiction Psychiatry	871(70)
Neurobiology of Chemical Addiction	871(5)

SECOND YEAR

Service Management	871(5)
Pharmacology of Chemical Dependence	871(5)
Research Methodology	871(5)
Public Health Approach to Addiction	871(5)
Psychosocial Interventions	871(10)
Research Assignment	871(60) *

* The research assignment is completed over the course of the two years.

Assessment and examination

- Flexible assessment is applicable to all modules. Successful completion of a module is subject to satisfactory participation.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must pass an exit examination on all modules at the end of the programme with a minimum mark of 50%. If you fail the exit examination, you may take a supplementary examination. If you fail the second exit examination, you may, on recommendation of the Postgraduate Programme Committee and approval of the Faculty Board, be denied the right to qualify for the MPhil in Addiction Psychiatry.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The research assignment is assessed according to the guidelines of Stellenbosch University and a minimum of 50% must be achieved to pass the research assignment.
- The final mark is calculated according to the credit weights of the exit examination (120 marks) and the research assignment (60 marks).
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr L Weich
Tel: 021 940 4453 Email: lizew@sun.ac.za

5.3.3.2 MPhil in Adult Critical Care (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCA (SA)/FCEM (SA)/FCP (SA)/FCOG (SA)/FCS (SA);
- MMed (Anaesthesiology/Emergency Medicine/Internal Medicine/Obstetrics and Gynaecology/Surgery); or
- an equivalent specialist qualification

Application procedure

You must apply for a subspecialty registrar post in service of the Western Cape Department of Health and Wellness if you want to register for the programme. If you are successful, you will be admitted to the MPhil in Adult Critical Care.

Duration of the programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Critical Care	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Critical Care module, your participation must be satisfactory while working as a subspecialty registrar in the Department of Anaesthesiology and Critical Care. Furthermore, you must achieve a pass mark of at least 50% in the Cert Critical Care(SA) Anaes examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/logbook of your clinical exposure and experience with procedures.
- You must register a research protocol for the Critical Care Research Project module within six months of registration and complete the research assignment within two years of registration.
- The assignment should be submitted in the form of an article ready for publication.
- The modules contribute to the final mark as follows:
 - Critical Care Research Project – 25%, and
 - Clinical Critical Care – 75%.

Enquiries

Programme leader: Dr N Ahmed
Tel: 021 938 6036 Email: nadiya@sun.ac.za

5.3.3.3 MPhil in Cancer Science

Specific admission requirements

- One of the following qualifications at NQF level 8:
 - an MBChB or equivalent degree;
 - a four-year professional bachelor's degree in a health-related discipline;
 - a BScHons degree of this or another recognised university; or
 - an equivalent qualification approved by Senate.
- If you obtained your qualifications at non-South African institutions, these qualifications will be evaluated for comparability by the Postgraduate Office (Stellenbosch Campus) to determine if you are eligible to be considered for admission to the programme.

- Mathematics at National Senior Certificate (NSC) level, computer literacy and fluency in written and spoken English. If you, as an international candidate, are from a non-English speaking country, you must submit official documentary evidence with your application of your competence in English. This may include, among other things:
 - the results of the IELTS test with a minimum IELTS score of 6,5;
 - the results of the TOEFL test with a minimum TOEFL score of 550 (paper based) or 213 (computer based), preferably with a TWE score of 4,5; and/or
 - proof and results of any English courses attended (eg. English for Medical Students/Englisch für Mediziner).

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Candidates are selected on academic merit and all applications are reviewed by a selection committee. Only a limited number of students are admitted to the programme.

Duration of programme

The programme is presented on a full-time basis and extends over a minimum period of 18 months.

Programme description

The MPhil in Cancer Science is an interdisciplinary programme focused on providing an in-depth understanding of cancer from a molecular, environmental, public health and treatment perspective. It is aimed at students wanting to broaden their understanding of the complexities concerning cancer, and pursue cancer or cancer-related research with the aim of reducing its burden on humanity. The programme is intended to deliver theoretical and practical insights needed to address the increasing incidence of cancer and provide a pathway for postgraduate students who wish to pursue a cancer research career with a view to making an impact on the disease incidence and mortality. The hallmarks of cancer are extremely complex and given the depth of research that is required, this programme will mould a skill set designed to advance current knowledge about this disease and tackle key problem areas through research.

Modules are offered using face-to-face contact sessions (lectures, tutorials, and site visits where appropriate) and independent study. Most modules consist of 50% contact time and 50% independent study (unless otherwise specified).

Programme content

The programme consists of modules with a total of 120 credits and a research assignment of 60 credits. You must complete all modules.

FIRST YEAR

Biostatistics I	875(12)
Biostatistics II	875(12)
Cancer Epidemiology	873(12)
Infections and Cancer	875(12)
Introduction to Health Systems and Public Health	875(12)
Molecular Basis of Cancer and Tumour Physiology	871(12)
Nutrition and Cancer	872(12)
Principles of Cancer Therapy	881(12)
Qualitative Research Methods	875(12)
Research Proposal Writing and Grantsmanship	875(12)

SECOND YEAR

Assignment (Cancer Science)	884(60)
-----------------------------	---------

Assessment and examination

Modules

- Formative and summative assessment of modules (120 credits) will be conducted by means of written examinations, oral presentations, written assignments and participation in discussions. Formative assessments contribute 50% and summative assessments 50% to the module mark.
- You must obtain a subminimum of 45% for formative as well as summative assessments, and an overall pass mark of 50% for each module.

- If you achieve less than the subminimum of 45% for formative or summative assessment in a module, or less than the overall pass mark of 50%, you fail the module.
- If you fail a module more than once, you may be denied the right to reregister for the programme.
- You must participate successfully and integrate knowledge in projects, reports and assignments.
- Strict deadlines for assignments are enforced. If you submit an assignment after the due date and time, it will not be assessed. University guidelines relating to misconduct and dishonesty will apply.

Research assignment

- You must submit a satisfactory assignment demonstrating your ability to conduct an independent scientific investigation, interpret the results and draw conclusions from the results. The assignment is assessed according to the guidelines of the University.
- You must submit the completed research assignment in the prescribed format. The assignment will be assessed by internal as well as external examiners.
- You will be allowed to register for the research assignment for a maximum of three years. If you fail to complete the research assignment within this time, your performance will be officially reviewed by the Programme Committee of the Department of Global Health, and you may be denied the right to reregister for the programme.

Enquiries

Programme leader: Dr Y Moodley

Tel: 021 927 7002 Email: yoshanm@sun.ac.za

Website: <https://aci.org.za/>

5.3.3.4 MPhil in Cardiology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Cardiology.

Duration of programme

The programme extends over three years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Cardiology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Cardiology module, your participation must be satisfactory while working as a senior registrar in the Division of Cardiology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Cardiology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within three years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Cardiology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Cardiology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof AF Doubell
Tel: 021 938 4400 Email: afd@sun.ac.za

5.3.3.5 MPhil in Child and Adolescent Psychiatry

Specific admission requirements

- One of the following qualifications:
 - a Master of Medicine in Psychiatry;
 - a Master of Clinical Psychology;
 - a fellowship of the College of Psychiatrists of South Africa; or
 - an equivalent qualification approved by Senate for this purpose.
- Registration as specialist psychiatrist/clinical psychologist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years. You must work in clinical practice with predominantly child and adolescent clientele.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactic methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Ethics	873(5)
Ethics and Legislation	871(5)
Developmental Psychiatry	871(10)
Clinical Child Psychiatry	871(40)

SECOND YEAR

Compulsory modules

Consultation/Liaison Psychiatry	871(15)
Research Methodology and Project	871(70)

Elective modules

Substance Abuse in Young Patients	871(15)
Forensic Child Psychiatry	871(15)
Infant and Toddler Mental Health	871(15)
Advanced Paediatric Psychopharmacology	871(10)
Paediatric Neuropsychology	871(10)
Advanced Child Psychotherapy	871(10)
Child Mental Health Service Development	871(10)

Assessment and examination

- Flexible assessment is applicable to all modules and you must pass each module with a minimum mark of 50%.
- You must keep a log-book as record of clinical exposure.
- If you fail a module, you may repeat the assessment which has contributed to the final mark for the

module. Whether the topic and nature of the assessment remain unchanged or you are required to take an amended assessment, is left to the discretion of the module chair.

- If you fail a theory module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The research assignment is assessed according to the guidelines of Stellenbosch University and a minimum of 50% must be achieved to pass.
- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr SM Hawkrigde
Tel: 021 938 9174 Email: smh@sun.ac.za

5.3.3.6 MPhil in Communicable Diseases

Specific admission requirements

- An honours degree in a health-related field, including psychology or social science, as approved by Senate for such purpose; or
- A four-year bachelor's degree with a significant contribution to a research publication in the field of communicable diseases that is primarily equivalent to an honours degree, and that has been approved by Senate for such purpose.
- This method of obtaining a master's degree is meant for students who have already demonstrated a high level of knowledge and skill in research with regard to one or more infectious disease problems.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme content

The subject of the thesis will be determined in consultation with relevant experts in the field and in conjunction with the head of the Division of Health Systems and Public Health. Moderation and supervision will take place according to the programme for the Master of Philosophy, as adopted by the Faculty Board. The programme is available from the head of the Division of Health Systems and Public Health.

Thesis (Communicable Diseases)	871(180)
--------------------------------	----------

Assessment and examination

- You will be assessed on the basis of an acceptable written thesis and a scientific oral presentation, followed by questions from a panel of internal and external examiners.

Enquiries

Programme leader: Prof L Dudley
Tel: 021 938 9375 Email: rlm@sun.ac.za

5.3.3.7 MPhil in Community Mental Health

Specific admission requirements

One of the following qualifications:

- Master of Social Work/Clinical Psychology/Nursing/Occupational Therapy;
- MBChB degree; or
- MMed (Psych)/exit examination of the Colleges of Medicine of South Africa.

Registration with the relevant professional council in South Africa as:

- medical practitioner in the category independent practice,
- social worker,
- clinical psychologist,
- registered nurse, or
- occupational therapist.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Ethics	872(5)
Research Methodology	871(5)
Community Mental Health	871(55)

SECOND YEAR

Compulsory modules

Social Psychiatry	871(5)
Cultural Psychiatry	871(5)
Public Psychiatry	871(5)
Research Assignment	871(60) *

* The research assignment is completed over the course of the two years.

Elective modules

Choose any two modules.

Community Psychology	871(20)
Psycho-social Rehabilitation	871(20)
Community Psychiatry	871(20)

Assessment and examination

- Flexible assessment is applicable to all modules and a minimum final mark of 50% is required to pass.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a log-book as record of your clinical exposure.
- If you fail a module, you may repeat the assessment which has contributed to the final mark for the module. Whether the topic and nature of the assessment remain unchanged or you are required to take an amended assessment, is left to the discretion of the module chair.
- If you fail a module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.

The research assignment is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.

- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr C Schumann

Tel: 021 938 9116 Email: Cornelia.Schumann@westerncape.gov.za

5.3.3.8 MPhil in Developmental Paediatrics (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Developmental Paediatrics.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently and all are compulsory.

Clinical Developmental Paediatrics	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Developmental Paediatrics module requires satisfactory participation whilst working as a senior registrar in the Division of Developmental Paediatrics, as well as a pass mark of at least 50% in the Cert Dev Paed (SA) examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Dev Paed (SA) examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Developmental Paediatrics 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr A Thomas

Tel: 021 938 9888 Email: angeline@sun.ac.za

5.3.3.9 MPhil in Emergency Medicine

Please note:

This programme will not be offered in 2024.

Specific admission requirements

- A qualification on at least NQF level 8.
- Registration with the relevant South African professional body (such as the Health Professions Council of South Africa [HPCSA] or the SA Nursing Council).
- You must be able to converse and write in medical English, and pass a basic computer literacy examination provided by the Division of Emergency Medicine once you have been shortlisted.
- For the Clinical Emergency Care Stream, you must have at least two years' emergency care experience after your internship and you must have successfully completed two of the Advanced

Life Support Courses (ACLS, APLS, PALS, ATLS, FEC).

Application procedure and closing date

Prospective students must contact the Division of Emergency Medicine before applying. Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

The Clinical Emergency Care, and Patient Safety and Clinical Decision-making streams will be open to medical practitioners, nurses and paramedics. The African Emergency Care stream will be open to medical practitioners only.

Duration of programme

The programme extends over two years on a part-time basis.

Programme description

Non-communicable diseases are claiming ever bigger health tolls, especially in sub-Saharan Africa. Emergency Medicine is still a relatively new speciality with very few specialists in South Africa, and even fewer on the rest of the continent. In addition, the Emergency Centre is the entry point of the sickest individuals into the healthcare system, resulting in the bulk of the care currently being delivered by non-specialised staff. This MPhil programme is aimed at improving the skills of doctors, paramedics and nurses to optimise care in the emergency environment.

The programme is completed by means of coursework and a research assignment/thesis.

There are three main streams:

- Clinical Emergency Care for doctors, nurses and paramedics in emergency care, including a 60-credit assignment;
- African Emergency Care for qualified doctors, including a 90-credit thesis; and
- Patient Safety and Clinical Decision-making for doctors, nurses and paramedics. Two options are available: Option A (with a 60-credit assignment) and Option B (with a 90-credit thesis).

Programme content

Main stream A – Clinical Emergency Care

FIRST YEAR

Compulsory modules

Clinical Research Methods I	871(15)
Clinical Emergency Care I	871(15)
Clinical Emergency Care II	871(15)

Elective modules

Choose two of the following modules.

Disaster Medicine	871(15)
Education and Training in Emergency Care	871(15)
Ambulatory Care and Travel Medicine	871(15)
Management and Leadership	871(15)
Disaster Medical Response Training	871(15)

SECOND YEAR

Compulsory modules

Clinical Research Methods II	871(15)
Healthcare Systems	871(15)
Resuscitation and Critical Care	871(15)
Assignment (Emergency Medicine)	871(60) *

* The research assignment is completed over the course of the two years.

Main stream B – African Emergency Care

FIRST YEAR

Compulsory modules

Clinical Research Methods I	871(15)
African Emergency Care	871(15)

Elective modules

Choose two of the following modules.

Disaster Medicine	871(15)
Education and Training in Emergency Care	871(15)
Management and Leadership	871(15)
Disaster Medical Response Training	871(15)

SECOND YEAR

Compulsory modules

Clinical Research Methods II	871(15)
Healthcare Systems	871(15)
Thesis (Emergency Medicine)	872(90) *

* The thesis is completed over the course of the two years.

Main stream C – Patient Safety and Clinical Decision-making (Option A)

FIRST YEAR

Compulsory modules

Clinical Research Methods I	871(15)
Healthcare Systems	871(15)
Patient Safety and Flow	871(15)
Critical Thinking in Emergency Care	871(15)

SECOND YEAR

Compulsory modules

Clinical Research Methods II	871(15)
Continuous Quality Improvement	871(15)
Education and Training in Emergency Care	871(15)
Management and Leadership	871(15)
Assignment (Emergency Medicine)	871(60) *

* The research assignment is completed over the course of the two years.

Main stream C – Patient Safety and Clinical Decision-making (Option B)

FIRST YEAR

Compulsory modules

Clinical Research Methods I	871(15)
Healthcare Systems	871(15)
Patient Safety and Flow	871(15)
Critical Thinking in Emergency Care	871(15)

SECOND YEAR

Compulsory modules

Clinical Research Methods II	871(15)
Thesis (Emergency Medicine)	872(90) *

* The thesis is completed over the course of the two years.

Elective modules

Choose one of the following modules.

Education and Training in Emergency Care	871(15)
Continuous Quality Improvement	871(15)
Management and Leadership	871(15)

Assessment and examination

- Satisfactory completion of a self-reflection portfolio of clinical experience submitted to the Division at specified times, as outlined in portfolio guidelines.
- Depending on the module combinations, you may be required to pass certain first-year modules before being allowed to enrol in second-year modules.
- Assessment is done by means of assignments, skills sessions, tests and examinations, among others.
- Flexible assessment is applicable to all modules.
- You must pass each module with a minimum mark of 50% for both formative and summative assessment.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The research assignment is assessed according to the guidelines of Stellenbosch University and a minimum of 50% must be achieved to pass.
- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Prof HI Geduld
Tel: 021 938 9992 Email: emed@sun.ac.za

5.3.3.10 MPhil in Endocrinology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Endocrinology.

Duration of programme

The programme extends over two years.

Programme content

All modules are compulsory and run concurrently instead of consecutively.

Clinical Endocrinology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Endocrinology module, your participation must be satisfactory while working as a senior registrar in the Division of Endocrinology. Furthermore, you must achieve a

pass mark of at least 50% in the Cert Endocrinology (SA) examination of the CMSA.

- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Endocrinology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Endocrinology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr Marli Conradie-Smit
Tel: 021 938 9255 Email: marlic@sun.ac.za

5.3.3.11 MPhil in Family Medicine

Specific admission requirements

- A health professions bachelor's degree (NQF level 8) or an equivalent qualification approved by Senate for this purpose.
- Registration as a health professional with the Health Professions Council of South Africa, or the equivalent in your country of practice.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and online distance learning. Independent learning is encouraged. You must attend the contact sessions.

The research project is completed under the guidance of a supervisor. The thesis must be completed over the course of the two years.

Programme content

FIRST YEAR

Research Capacity Development	875(30)
Principles of Family Medicine	817(20)

SECOND YEAR

Thesis (Family Medicine)	875(90)
Teaching and Learning in Family Medicine	812(20)
Leadership and Clinical Governance	873(20)

Assessment and examination

- Flexible assessment is applicable to all modules.
- The pass mark for each module is 50% and you must also pass the thesis with a mark of at least 50%.
- You must submit a satisfactory thesis demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The thesis is assessed according to the guidelines of Stellenbosch University.
- The final mark is calculated according to the credit weights of the individual modules.
- To be awarded the MPhil in Family Medicine, you must obtain a final mark of at least 50%.
- To be awarded the MPhil in Family Medicine with distinction, you must obtain a final mark of at least 75%.

Enquiries

Programme leader: Dr Ts'epo Motsohi
 Programme administrator: Ms N Cordon-Thomas
 Tel: 021 938 9168 Email: nicolec@sun.ac.za
 Website: www.sun.ac.za/fammed

5.3.3.12 MPhil in Gastroenterology and Hepatology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Gastroenterology and Hepatology.

Duration of programme

The programme extends over two years.

Programme content

All modules are compulsory and run concurrently instead of consecutively.

Clinical Gastroenterology and Hepatology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Gastroenterology and Hepatology module, your participation must be satisfactory while working as a senior registrar in the Division of Gastroenterology and Hepatology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Gastroenterology(SA) Phys examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Gastroenterology(SA) Phys examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Gastroenterology and Hepatology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof CJ van Rensburg
 Tel: 021 938 4336 Email: c.j.vr@telkomsa.net

5.3.3.13 MPhil in Gynaecological Oncology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCOG (SA);
- MMed (O&G); or
- an equivalent qualification for registration as a specialist in South Africa.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil

in Gynaecological Oncology.

Duration of programme

The programme extends over two years on a full-time basis and four years on a part-time basis.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Gynaecological Oncology	872(135)
Assignment (Gynaecological Oncology)	871(45)

Assessment and examination

- To successfully complete the Clinical Gynaecological Oncology module, your participation must be satisfactory while working as a specialist in the Gynaecological Oncology Unit of the Department of Obstetrics and Gynaecology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Gynaecological Oncology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- If you are a full-time student, you must register the research protocol within three months of registration as an MPhil student and complete the research assignment within 21 months of registration.
- If you are a part-time student, you must register the research protocol within six months of registration as an MPhil student and complete the research assignment within 42 of registration.
- The assignment must be submitted in the form of an assignment or an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Gynaecological Oncology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Gynaecological Oncology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof MH Botha
Tel: 021 938 5696 Email: mhbotha@sun.ac.za

5.3.3.14 MPhil in Haematology (subspecialty programme)

Specific admission requirements

- At least one of the following qualifications:
 - FCP (SA);
 - MMed (Int); or
 - an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Haematology.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Haematology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Haematology module, your participation must be satisfactory while working as a senior registrar in the Division of Haematology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Haematology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.

- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Haematology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Haematology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr F Bassa
Tel: 021 938 9326 Email: fbassa@sun.ac.za

5.3.3.15 MPhil in Health Professions Education

Specific admission requirements

- a four-year (or longer) bachelor's degree in Health Sciences (NQF level 8) and currently actively involved in teaching at a Health Sciences higher education institution.
- or
- a three-year degree or diploma in Education or Social Sciences and a Postgraduate Diploma in Education, Higher Education or Health Sciences Education (NQF level 8) or an honours degree in Education or Social Sciences and currently actively involved in teaching at a Health Sciences higher education institution.

To be admitted to the thesis programme you must meet the above-mentioned requirements, submit a complete research protocol to the satisfaction of the Programme Committee and provide proof of sufficient research experience in education or social sciences. If you are unable to provide proof of research experience in education or social sciences, the successful completion of the following module of the structured programme is an additional requirement:

- Research Methodology in Health Professions Education

Application procedure and closing date

Apply in writing by **30 September** of the previous year. Your application has to be accompanied by a *curriculum vitae* and a written motivation. Only a limited number of students can be admitted annually to the first year of the programme. Admission to the programme therefore happens on the basis of the sequence in which qualifying applications are received before the closing date for applications.

Duration of programme

The programme extends over two years.

Programme description

The programme consists of two streams, namely the structured programme and the thesis programme.

The programme is presented by means of technology-mediated teaching and learning, with one contact session per year. If you are following the structured programme, you must attend the contact sessions. If, however, you have been admitted to the thesis programme, the contact sessions are optional, except if you are unable to submit proof of sufficient research experience as indicated above. In that instance, you must attend the contact sessions for the Research Methodology in Health Professions Education module and pass the module.

The programme is research based and aims to equip you to understand, critically evaluate and apply the following within teaching and learning contexts in health professions education:

- contemporary and appropriate educational approaches;
- principles of professional practice, with specific reference to ethics, reflection and social responsiveness; and
- findings derived from international and particularly African research in health professions education within the context of diversity and varying levels of resources.

Programme content

Structured programme

FIRST YEAR

Compulsory modules

Teaching and Learning in Health Professions Education	882(25)
Curriculum Development and Analysis in Health Professions Education	871(15)
Assessment in Health Professions Education	871(15)
Research Methodology in Health Professions Education	885(20)

SECOND YEAR

Compulsory modules

Integrated Portfolio for Health Professions Education	886(15)
Leadership in Health Professions Education	892(15)
Research Assignment	871(60)

Elective modules

Staff Development in Health Professions Education	893(15)
Clinical Skills Development	891(15)

Thesis programme

Thesis (HPE)	895(180)
--------------	----------

Assessment and examination

Structured programme

- Flexible assessment is applicable to all modules, and you must pass each module with a minimum mark of 50%.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to draw conclusions from the results.
- The research assignment is assessed according to the guidelines of Stellenbosch University and a mark of at least 50% must be achieved to pass.
- You and your supervisor must report on your progress annually. If you exceed the maximum registration period of three years, you must provide a motivation in writing to the Postgraduate Programme Committee to apply for an extension beyond this time. Lack of progress (i.e. failure to submit a protocol to the Health Research Ethics Committee (HREC) for approval or to meet deadlines) may prevent you from continuing with the programme.
- The final mark is calculated according to the credit weights of the individual modules. You must obtain a final mark of at least 50% to pass the programme.
- Failing of modules:
 - If you fail a module, you will be granted the opportunity to once again hand in the assignment(s) which has contributed to the final mark for the module. Whether the topic and nature of the assignment(s) remain unchanged or whether a new assignment(s) is required is left to the discretion of the module chair.
 - The new assignment(s) must be submitted before the end of November of the year in which the module is taken. If you miss the due date, you will have to register for the module again in the following year.
 - If you fail a module more than once, you will not be allowed to continue with the programme.

Thesis programme

- You must submit a satisfactory research thesis demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to draw conclusions from the results. This must be at a more advanced level than required for the research assignment of the

structured programme.

- You and your supervisor must report on your progress annually. If you exceed the maximum registration period of three years, you must provide a motivation in writing to the Postgraduate Programme Committee to apply for an extension beyond this time. Lack of progress (i.e. failure to submit a protocol to the Health Research Ethics Committee (HREC) for approval; failure to meet deadlines) may prevent you from continuing with the programme.
- The thesis is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.

Enquiries

Programme leader: Dr M Volschenk
Tel: 021 938 9447 Email: mvolschenk@sun.ac.za

Programme administrator: Mrs LH Louw
Tel: 021 938 9047 Email: lhl@sun.ac.za

5.3.3.16 MPhil in Health Systems

Specific admission requirements

- One of the following qualifications at NQF level 8:
 - an MBChB or equivalent degree;
 - a four-year professional bachelor's degree in a health-related discipline;
 - a bachelor honours degree of this University or another recognised university;
 - an honours degree in social sciences; or
 - an equivalent qualification approved by Senate for this purpose.
- If you obtained your qualifications at non-South African institutions, these qualifications will be evaluated for comparability by the Postgraduate Office (Stellenbosch Campus) to determine if you are eligible to be considered for admission to the programme.
- Mathematics at National Senior Certificate (NSC) level, computer literacy and fluency in written and spoken English. If you, as an international candidate, are from a non-English speaking country, you must submit official documentary evidence with your application of your competence in English. This may include, among other things:
 - the results of the IELTS test with a minimum IELTS score of 6,5;
 - the results of the TOEFL test with a minimum TOEFL score of 550 (paper based) or 213 (computer based), preferably with a TWE score of 4,5; and/or
 - proof and results of any English courses attended (e.g. English for Medical Students/Englisch für Mediziner.)
- You must demonstrate the necessary academic ability or equivalent professional experience.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme is presented on a part-time basis over a minimum period of two years.

Programme description

The MPhil in Health Systems is a multidisciplinary programme aimed at developing and building the professional capacity and leadership of role players in health systems while also contributing to knowledge generation in Africa. The programme is designed to accommodate full-time practitioners from a range of fields including social work, medicine, nursing, health economics, public health, health service management, policy-making and non-governmental organisations (NGOs). The programme enhances the participant's knowledge and skills in health systems strengthening and research, public health and practice.

The MPhil in Health Systems programme covers the following topics: governance, financial and delivery arrangements for healthcare and public health services, implementation of considerations for reforming or strengthening these arrangements, and broader economic, legal, political and social contexts in which these arrangements operate and are negotiated.

The programme comprises two tracks, allowing for a focused approach to health systems and services research (HSSR track) and health economic evaluation (HEE track).

The purpose of the HSSR track is to capacitate participants to:

- understand the evidence-informed policy process;
- define and prioritise health and healthcare delivery problems;

- select the best approaches to a problem, adapt these approaches sensitively to local contexts or develop new inventions, test the approaches in real world conditions, select the most successful ones for wider implementation, and smoothly integrate them into the health system to achieve an improvement of the problem and to reinforce rather than strain the abilities of the health system.

The purpose of the HEE track is to equip participants with skills to understand and evaluate the comparative costs and benefits of health system policies, strategies, and interventions to manage uncertainty and inform policy and decision-making using an evidence-based approach.

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses formal lectures, interactive learning, group sessions and e-learning. Independent learning is strongly encouraged. A research assignment is completed under the guidance of a supervisor.

Programme content

The programme consists of modules with a total of 120 credits and a research assignment of 60 credits. You must complete ten modules of which eight are compulsory and two are elective modules. You may only take an elective module if you meet its prerequisites and if it does not clash on the timetable with a compulsory module. Elective modules are only presented if the requisite minimum number of candidates enrol. You must attend compulsory contact sessions and participate online in e-learning sessions.

HSSR Track

Compulsory modules

FIRST YEAR

Introduction to Health Systems and Public Health	875(12)
Fundamentals of Epidemiology	875(12)
Biostatistics I	875(12)
Introduction to Global Health	875(12)
Research Proposal Writing and Grantsmanship	875(12)
Qualitative Research Methods	875(12)

SECOND YEAR

Health Policy Analysis	875(12)
Economic Evaluation	875(12)

Elective modules

Choose two of the following modules.

Monitoring and Evaluation	875(12)
Participatory (Action) Research Methods	875(12)
Survey Methods	875(12)
Systematic Reviews and Meta-analysis	875(12)
Randomised Controlled Trials	875(12)
Biostatistics II	875(12)
Knowledge Translation	875(12)
Advanced Epidemiology	875(12)
Qualitative Evidence Synthesis	875(12)

Research assignment

Research Assignment *	875(60)
-----------------------	---------

* The research assignment is completed over the course of the programme.

HEE Track

Compulsory modules

FIRST YEAR

Introduction to Health Systems and Public Health	875(12)
Fundamentals of Epidemiology	875(12)
Biostatistics I	875(12)
Economic Evaluation	875(12)
Research Proposal Writing and Grantsmanship	875(12)
Systematic Reviews and Meta-analysis	875(12)

SECOND YEAR

Advanced Economic Evaluation	875(12)
Systematic Reviews of Economic Evaluation	875(12)
Healthcare Financing	875(12)
Priority Setting in Healthcare	875(12)

Research assignment

Research Assignment *	875(60)
-----------------------	---------

* The research assignment is completed over the course of the programme.

Assessment and examination

Modules

- You must attend all scheduled online and face-to-face contact sessions to be eligible to participate in the formative and summative assessment opportunities for modules.
- Formative and summative assessment of modules (120 credits) are conducted. Formative assessments are conducted during the module and a final examination takes place at the end of the module. Both formative and summative assessment contribute 50% to the final assessment mark. You must achieve a minimum pass mark of 45% in the formative assessment during a module to gain access to the final examination in the module.
- If you achieve less than the subminimum of 45% for formative or summative assessment in a module, or less than the overall pass mark of 50%, you fail the module.
- The final mark for the programme is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.
- If you fail any compulsory module more than once, you may be denied the right to reregister for the programme.
- You must successfully participate and integrate knowledge in projects, reports and assignments.

Research assignment

- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to draw conclusions from the results.
- You must submit the completed research assignment in the prescribed format. The assignment is assessed by both internal and external examiners according to the guidelines of Stellenbosch University.
- You will be allowed to register for the research assignment for a maximum of three years. If you fail to complete the research assignment within this time, your performance will be officially reviewed by the Programme Committee of the Division of Health Systems and Public Health, and you may be denied the right to reregister for the programme.

Enquiries

Programme leaders: Prof René English, Prof Lungiswa Nkonki and Dr Juliet Nysulu

Programme administrator: Ms T Pietersen

Tel: 021 938 9375 Email: traceyp@sun.ac.za

5.3.3.17 MPhil in Infant Mental Health

Specific admission requirements

- An honours degree, an MMed degree or a Fellowship of the Colleges of Medicine of South Africa qualification.
- Registration with the Health Professions Council of South Africa or an equivalent regulatory board.
- You must be working in a clinical setting appropriate to the practice and learning of infant mental health.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme is presented on a part-time basis and in a modular manner. It extends over two years.

Programme description

The aim of this degree programme is to train competent infant mental health clinicians to attend to the mental health and psychiatric needs of children from 0 to 3 years old.

Programme content

FIRST YEAR

Infant Development and Assessment	871(10)
Family and Social Contexts	872(10)

SECOND YEAR

Disorders in Infancy	873(10)
Evidence-based Interventions	874(10)

FIRST AND SECOND YEARS

Infant Observation	876(40)
Clinical Practicum	875(40)
Research Assignment (Infant Mental Health)	881(60)

Assessment and examination

- Modules are assessed on the basis of a combination of:
 - attendance;
 - acceptable completion of module tasks which may take the form of written assignments, essay submissions, practical clinical assessments and presentations; and
 - in the case of the research assignment module, the completion of a research manuscript/article ready for publication.
- You must pass all seven modules with a mark of at least 50%.
- The final mark is calculated as the average of the marks achieved in each of the seven modules.
- The examination and successful completion of the research assignment is compulsory for the awarding of the degree.
- If you fail a module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not complete a module in the allocated time, you may be allowed an extension for a year on recommendation of the Faculty Board. If you require an additional extension of a year to complete a single module, you must submit a motivation to the departmental programme committee. Your request is subject to approval by the Department of Psychiatry and the Faculty Board, and you may be denied the right to attempt completion of the module again.
- To obtain the MPhil in Infant Mental Health degree, you must achieve a final mark of at least 50% and to pass the degree *cum laude*, you must achieve a final mark of at least 75%.

Enquiries

Programme leader: Dr A Lachman
Tel: 021 938 9021 Email: anusha@sun.ac.za

Programme administrator: Aneesa Thomas
Tel: 021 938 9445 Email: aneesat@sun.ac.za

5.3.3.18 MPhil in Infectious Diseases (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Infectious Diseases.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Infectious Diseases	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Infectious Diseases module, your participation must be satisfactory while working as a senior registrar in the Division of Infectious Diseases. Furthermore, you must achieve a pass mark of at least 50% in the Cert Infectious Diseases (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Infectious Diseases (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Infectious Diseases – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr JJ Taljaard
Tel: 021 938 9074/9645 Email: jjt@sun.ac.za

5.3.3.19 MPhil in Maternal and Fetal Medicine (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCOG (SA);
- MMed (O&G) qualification for specialist registration in South Africa; or
- an equivalent qualification for specialist registration in South Africa.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Maternal and Fetal Medicine.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Maternal and Fetal Medicine	872(135)
Assignment (Maternal and Fetal Medicine)	871(45)

Assessment and examination

- To successfully complete the Clinical Maternal and Fetal Medicine module, your participation must be satisfactory while working as a specialist in the Maternal and Fetal Medicine Unit of the Department of Obstetrics and Gynaecology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Maternal and Fetal Medicine (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within three months of registration and complete the research assignment within 21 months of registration.
- The assignment must be submitted in the form of an article ready for publication.
- The modules contribute to the final mark as follows:
 - Clinical Maternal and Fetal Medicine – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof DR Hall

Tel: 021 938 9382 Email: drh@sun.ac.za

5.3.3.20 MPhil in Medicines Development

Please note:

This programme will not be offered until further notice.

Specific admission requirements

One of the following qualifications:

- a postgraduate diploma in pharmaceutical medicine; or
- an equivalent certificate of a PharmaTrain-accredited institution as approved by the University.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years on a part-time basis.

Programme description

You must read the Yearbook entry for this programme in conjunction with the more comprehensive explanation of the programme regulations that will be provided to you on admission to the programme.

Programme content

FIRST YEAR

Health Economics	875(20)
Drug Safety and Pharmacoepidemiology	875(20)
Biological and Advanced Therapies	875(20)

SECOND YEAR

Vulnerable Diseases	875(20)
Medicines Development in Children	875(20)
Systematic Review and Meta-analysis	875(20)

FIRST AND SECOND YEARS

Assignment (Medicines Development)	875(60)
------------------------------------	---------

Assessment and examination

- To be awarded the Master of Philosophy in Medicines Development degree, you must:
 - complete two calendar years as a registered student for the MPhil (Medicines Development) programme;
 - obtain at least 50% in each of the module tests during the two-year programme;
 - pass two three-hour examination papers covering the modules; and
 - submit a written report and deliver an oral presentation on completion of the research assignment.
- You must pass each of the six modules with an average mark of at least 50%.
- The final mark for the programme is calculated as the weighted average of the marks for each of the following components:
 - two three-hour written papers (2 x 30%);
 - a written research assignment and an oral presentation in the presence of an external examiner (25%); and
 - the average mark for the six modules (15%).
- To successfully complete the MPhil (Medicines Development) programme, you must obtain a final mark of 50% or more and to pass the degree *cum laude*, you must obtain a final mark of 75% or more.

Enquiries

Programme leader: Prof E Decloedt

Programme administrator: Ms L Hanekom

Tel: 021 938 9331/9045 Email: lejandra@sun.ac.za

5.3.3.21 MPhil in Mindfulness**Specific admission requirements**

- One of the following in an education, health sciences, business sciences or social sciences field, for example medicine, physiotherapy, occupational therapy, nursing, social work or psychology:
 - a four-year bachelor's degree;
 - an honour's degree; or
 - a postgraduate diploma (NQF level 8).
- A Certificate in Mindfulness-based Interventions or another mindfulness qualification equivalent to a four-year bachelor's degree, an honour's degree or a postgraduate diploma.

Application procedure and closing dates

Apply online at www.maties.com by 30 September of the previous year. Applications for prospective international students close on 31 August.

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

- The purpose of this programme is to train researchers who can contribute to the development of knowledge at an advanced level in the field of mindfulness-based interventions.
- The programme offers you the training, supervision and support necessary to enable you to reflect critically on theory and its application, by means of a research thesis.
- New and local knowledge in the field of mindfulness-based interventions will improve patient care and thereby benefit the community.
- The programme is offered by the Department of Psychiatry in collaboration with the Division of Family Medicine and Primary Care.

Programme outcomes

After completing the programme, you should be able to do the following:

- demonstrate a sound knowledge of research practice within the field of mindfulness-based interventions;
- perform research independently;

- make sound judgements using the data and information at your disposal; and
- communicate your findings effectively.

Programme content

Thesis Mindfulness	872(180)
--------------------	----------

Assessment and examination

- You must complete a research project, leading to a thesis that is assessed according to University guidelines through a process of internal and external examination.
- You must obtain a minimum pass mark of 50% for the thesis.

Enquiries

Programme leader: Dr DG Alexander

Tel: (021) 938 9445 Email: debalex@sun.ac.za

5.3.3.22 MPhil in Minimal Access Gynaecological Surgery

Specific admission requirements

At least one of the following qualifications:

- FCOG (SA);
- MMed (O&G); or
- an equivalent specialist qualification.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years on a full-time basis and four years on a part-time basis.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Component	871(120)
Assignment (Minimally Access Gynaecological Surgery)	872(60)

Assessment and examination

- To successfully complete the clinical component, your participation must be satisfactory while working as a senior registrar in the Department of Obstetrics and Gynaecology.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- If you are a full-time student, you must register the research protocol within three months of registration and complete the research assignment within 21 months of registration.
- If you are a part-time student, you must register the research protocol within six months of registration and complete the research assignment within 42 months of registration.
- The research must be submitted in the form of an assignment or an article ready for publication. Successful completion of the research assignment is a requirement for admission to the formal written examination, objective structured clinical examination (OSCE), objective structured practical examination (OSPE) and oral examination as set and marked by Stellenbosch University.
- You must obtain a pass mark of at least 50% in the examinations.
- The modules contribute to the final mark as follows:
 - Clinical component – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr V Thomas

Tel: 021 938 9217 Email: vthomas@sun.ac.za

5.3.3.23 MPhil in Neonatology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Neonatology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Neonatology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Neonatology module requires satisfactory participation whilst working as a senior registrar in the Division of Neonatology, as well as a pass mark of at least 50% in the Cert Neonatology (SA) examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of this module is a requirement for admission to the Cert Neonatology (SA) examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Neonatology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr GTJ Kali
Tel: 021 938 9219 Email: kali@sun.ac.za

5.3.3.24 MPhil in Nephrology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Nephrology.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Nephrology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Nephrology module, your participation must be satisfactory while working as a senior registrar in the Division of Nephrology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Nephrology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Nephrology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Nephrology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof MR Davids

Tel: 021 938 9246 Email: mrd@sun.ac.za

5.3.3.25 MPhil in Neuropsychiatry – Clinical Neuropsychiatry

Specific admission requirements

One of the following qualifications:

- Master of Medicine in Psychiatry or Neurology;
- a fellowship of the South African College of Psychiatrists/Neurologists; or
- an equivalent qualification approved by Senate for this purpose.

Registration as medical practitioner in the category independent practice/specialist psychiatrist/specialist neurologist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Ethics	871(5)
Research Methodology	871(5)
Neuropsychopharmacology	871(5)
Applied Psychiatry of the Elderly	871(10)
Applied Neurology	871(10)
Applied Psychosomatic Medicine	871(10)
Applied HIV Medicine	871(10)

SECOND YEAR

Clinical Neuropsychiatry	871(55)
Neuropsychological and Specialised Assessments	871(5)
Clinical Imaging	871(5)
Research Assignment	871(60) *

* The research project is completed over the course of the two years.

Assessment and examination

- Flexible assessment is applicable to all modules and you must pass each module with a minimum mark of 50%.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a log-book as record of your clinical exposure.
- If you fail a module, you may repeat the assessment which has contributed to the final mark for the module. Whether the topic and nature of the assessment remain unchanged or you are required to take an amended assessment, is left to the discretion of the module chair.
- If you fail a module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The assignment is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.
- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr L Asmal
Tel: 021 938 9623 Email: laila@sun.ac.za

5.3.3.26 MPhil in Neuropsychiatry – Old Age Psychiatry**Specific admission requirements**

- One of the following qualifications:
 - Master of Medicine in Psychiatry/Neurology;
 - a fellowship of the South African College of Psychiatrists/Neurologists; or
 - an equivalent qualification approved by Senate for this purpose.
- Registration as medical practitioner in the category independent practice/specialist psychiatrist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Applied HIV and Medicine	871(10)
Applied Neurology	871(10)
Applied Neuropsychiatry	871(10)
Applied Psychosomatic Medicine	871(10)
Ethics	871(5)
Neuropsychopharmacology	871(5)
Research Methodology	871(5)

SECOND YEAR

Applied Geriatric Medicine	871(10)
Clinical Imaging	871(5)
Neuropsychological and Specialised Assessments	871(5)
Old Age Psychiatry	871(45)
Research Assignment	871(60) *

* The research assignment is completed over the course of the two years.

Assessment and examination

- Flexible assessment is applicable to all modules and you must pass each module with a minimum mark of 50%.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a log-book as record of your clinical exposure.
- If you fail a module, you may repeat the assessment which has contributed to the final mark for the module. Whether the topic and nature of the assessment remain unchanged or you are required to take an amended assessment, is left to the discretion of the module chair.
- If you fail a module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The assignment is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.
- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr DJH Niehaus
Tel: 021 938 9023 Email: djhn@sun.ac.za

5.3.3.27 MPhil in Neuropsychiatry – Psychosomatic Medicine

Specific admission requirements

One of the following qualifications:

- Master of Medicine in Psychiatry;
- a fellowship of the South African College of Psychiatrists; or
- an equivalent qualification approved by Senate for this purpose.

Registration as medical practitioner in the category independent practice/specialist psychiatrist with the Health Professions Council of South Africa.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over two years.

Programme description

The teaching and learning strategy in each module is determined by the nature of the subject. Modules are presented within the framework of a student-centred approach with the purpose of stimulating critical thinking. The programme uses didactical methods, interactive learning, group sessions and supervised clinical work. Independent learning is encouraged. The research assignment is completed under the guidance of a supervisor.

Programme content

FIRST YEAR

Ethics	871(5)
Research Methodology	871(5)
Neuropsychopharmacology	871(5)
Applied Psychiatry of the Elderly	871(10)
Applied Neurology	871(10)
Applied Neuropsychiatry	871(10)
Applied HIV and Medicine	871(10)

SECOND YEAR

Psychosomatic Medicine	871(55)
Neuropsychological and Specialised Assessments	871(5)
Clinical Imaging	871(5)
Research Assignment	871(60) *

* The research project is completed over the course of the two years.

Assessment and examination

- Flexible assessment is applicable to all modules and you must pass each module with a minimum mark of 50%.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a log-book as record of your clinical exposure.
- If you fail a module, you may repeat the assessment which has contributed to the final mark for the module. Whether the topic and nature of the assessment remain unchanged or you are required to take an amended assessment, is left to the discretion of the module chair.
- If you fail a module, you may repeat it. If you, however, fail the module for the second time, you may be denied the right to attempt the module again on recommendation of the Faculty Board.
- If you do not show adequate clinical and/or professional progress (as outlined in the module/programme guide), you will be afforded an opportunity to remediate your inadequate clinical and/or professional conduct or performance. If you fail to remediate, you may only repeat the module or continue with the programme on recommendation of the departmental programme committee and the approval of the Faculty Board.
- You must submit a satisfactory research assignment demonstrating your ability to conduct an independent scientific investigation, to interpret the results and to make deductions from the results.
- The assignment is assessed according to the guidelines of Stellenbosch University and you must achieve a mark of at least 50% to pass.
- The final mark is calculated according to the credit weights of the individual modules.
- You must obtain a final mark of at least 50% to pass the programme.

Enquiries

Programme leader: Dr K Louw

Tel: 021 938 9765 Email: kerrylouw@sun.ac.za

5.3.3.28 MPhil in Paediatric Cardiology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Cardiology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently and all are compulsory.

Clinical Paediatric Cardiology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Cardiology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Cardiology, as well as a pass mark of at least 50% in the Cert Cardiology (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Cardiology (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Cardiology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Prof J Lawrenson
Tel: 021 938 9219 Email: jlaw@sun.ac.za

5.3.3.29 MPhil in Paediatric Critical Care (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Critical Care.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently and all are compulsory.

Clinical Paediatric Critical Care	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Critical Care module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Critical Care, as well as a pass mark of at least 50% in the Cert Critical Care (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Critical Care (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Critical Care 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr N Parker

Tel: 021 938 9027 Email: nmp@sun.ac.za

5.3.3.30 MPhil in Paediatric Endocrinology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Endocrinology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Endocrinology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Endocrinology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Endocrinology, as well as a pass mark of at least 50% in the Cert Endocrinology & Metabolism (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of this module is a requirement for admission to the Cert Endocrinology & Metabolism (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Endocrinology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr M Grantham

Tel: 021 938 9663 Email: mgrantham@sun.ac.za

5.3.3.31 MPhil in Paediatric Gastroenterology, Hepatology and Nutrition (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Gastroenterology, Hepatology and Nutrition.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently and all are compulsory.

Clinical Paediatric Gastroenterology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Gastroenterology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Gastroenterology, as well as a pass mark of at least 50% in the Cert Gastroenterology (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Gastroenterology (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Gastroenterology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr PC Rose

Tel: 021 938 9570 Email: pcrose@sun.ac.za

5.3.3.32 MPhil in Paediatric Infectious Diseases (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Infectious Diseases.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Infectious Diseases	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Infectious Diseases module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Infectious Diseases, as well as a pass mark of at least 50% in the Cert ID (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert ID (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Infectious Diseases 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Prof H Rabie

Tel: 021 938 9064 Email: hrabie@sun.ac.za

5.3.3.33 MPhil in Paediatric Medical Oncology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Medical Oncology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Medical Oncology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Medical Oncology module requires satisfactory participation whilst working as a senior registrar in the Paediatric Haematology and Oncology Unit, Tygerberg Hospital, as well as a pass mark of at least 50% in the Cert Medical Oncology (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of:

- clinical activities;
- experience in haematology and oncology procedures;
- relevant courses attended;
- compulsory tumour board meetings attended;
- rotations through the Divisions of Radiation Oncology and Haematological Pathology (Haematology laboratory);
- experience using formal developmental assessment tools; and

- knowledge gained of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Medical Oncology (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Medical Oncology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr A van Zyl

Tel: 021 938 9444 Email: vanzyla@sun.ac.za

5.3.3.34 MPhil in Paediatric Nephrology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Nephrology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Nephrology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Nephrology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Nephrology, as well as a pass mark of at least 50% in the Cert Nephrology (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Nephrology (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Nephrology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr CJ du Buisson

Tel: 021 938 9219 Email: cjdb@sun.ac.za

5.3.3.35 MPhil in Paediatric Neurology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Neurology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Neurology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Neurology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Neurology, as well as a pass mark of at least 50% in the Cert Paediatric Neurology (SA) examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Paediatric Neurology (SA) examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Neurology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Prof R van Toorn
Tel: 021 938 9219 Email: vtoorn@sun.ac.za

5.3.3.36 MPhil in Paediatric Pulmonology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Pulmonology.

Duration of programme

The programme extends over 2 years.

Programme content

The modules run concurrently, and all are compulsory.

Clinical Paediatric Pulmonology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Pulmonology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Pulmonology, as well as a pass mark of at least 50% in the Cert Pulmonology (SA) Paed examination of the CMSA. You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of clinical activities, relevant courses attended, experience using formal developmental assessment tools and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Pulmonology (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Pulmonology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Prof P Goussard

Tel: 021 938 9219 Email: pgouss@sun.ac.za

5.3.3.37 MPhil in Paediatric Rheumatology (subspecialty programme)

Please note:

The offering of this programme is subject to the approval of the South African Qualifications Authority (SAQA).

Specific admission requirements

At least one of the following qualifications:

- FC Paed (SA);
- MMed (Paed); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness (or alternatively fund yourself for the two years of study) if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Paediatric Rheumatology.

Duration of programme

The programme extends over two years.

Programme content

The modules run concurrently and all are compulsory.

Clinical Paediatric Rheumatology	872(135)
Research Assignment	871(45)

Assessment and examination

Successful completion of the Clinical Paediatric Rheumatology module requires satisfactory participation whilst working as a senior registrar in the Division of Paediatric Rheumatology, as well as a pass mark of at least 50% in the Cert Rheuma (SA) Paed examination of the CMSA. You will be assessed regularly based on the flexible assessment strategy and you must keep a portfolio/logbook of clinical activities, relevant courses attended, experience using formal developmental assessment tools, and knowledge of relevant services.

You must register the research protocol within six months after you have registered for the programme and complete the research assignment within two years of registration. The research assignment must be submitted in the form of an article ready for publication. Successful completion of the Research Assignment module is a requirement for admission to the Cert Rheuma (SA) Paed examination of the CMSA.

The modules contribute to the final mark as follows:

- Clinical Paediatric Rheumatology 75%; and
- Research Assignment 25%.

Enquiries

Programme leader: Dr DR Abraham
Tel: 021 938 9506 Email: deepthi@sun.ac.za

5.3.3.38 MPhil in Pulmonology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Pulmonology.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Pulmonology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Pulmonology module, your participation must be satisfactory while working as a senior registrar in the Division of Pulmonology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Pulmonology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Pulmonology (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Pulmonology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Prof EM Irusen
Tel: 021 938 9554/9423 Email: eirusen@sun.ac.za

5.3.3.39 MPhil in Reproductive Medicine (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCOG (SA);
- MMed (O&G); or
- an equivalent qualification for registration as specialist in South Africa.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Reproductive Medicine.

Duration of programme

The programme extends over two years on a full-time basis and four years on a part-time basis.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Reproductive Medicine	872(135)
Assignment (Reproductive Medicine)	871(45)

Assessment and examination

- To successfully complete the Clinical Reproductive Medicine module, your participation must be satisfactory while working as a specialist in the Reproductive Medicine Unit of the Department of Obstetrics and Gynaecology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Reproductive Medicine (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- If you are a full-time student, you must register the research protocol within three months of registration as an MPhil student and complete the research assignment within 21 months of registration.
- If you are a part-time student, you must register the research protocol within six months of registration as an MPhil student and complete the research assignment within 42 months of registration.
- The research assignment must be submitted in the form of an article ready for publication. Successful completion of this module is a requirement for admission to the Cert Reproductive Medicine (SA) examination of the CMSA.
- The modules contribute to the final mark as follows:
 - Clinical Reproductive Medicine – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr T Matsaseng
Tel: 021 938 9217 Email: thabom@sun.ac.za

5.3.3.40 MPhil in Rheumatology (subspecialty programme)

Specific admission requirements

At least one of the following qualifications:

- FCP (SA);
- MMed (Int); or
- an equivalent specialist qualification.

Application procedure

You must apply for a senior registrar post in service of the Western Cape Department of Health and Wellness if you want to register for this programme. If you are successful, you will be admitted to the MPhil in Rheumatology.

Duration of programme

The programme extends over two years.

Programme content

Both modules are compulsory and run concurrently instead of consecutively.

Clinical Rheumatology	872(135)
Assignment	871(45)

Assessment and examination

- To successfully complete the Clinical Rheumatology module, your participation must be satisfactory while working as a senior registrar in the Division of Rheumatology. Furthermore, you must achieve a pass mark of at least 50% in the Cert Rheumatology (SA) examination of the CMSA.
- You will be assessed regularly as part of the flexible assessment strategy and you must keep a portfolio/log-book of your clinical exposure and experience with procedures.
- You must register the research protocol within six months of registration and complete the research assignment within two years of registration.
- The assignment must be submitted in the form of an article ready for publication. Successful

completion of this module is a requirement for admission to the Cert Rheumatology (SA) examination of the CMSA.

- The modules contribute to the final mark as follows:
 - Clinical Rheumatology – 75%; and
 - Research Assignment – 25%.

Enquiries

Programme leader: Dr R du Toit
Tel: 021 938 9074 Email: rdutoit@sun.ac.za

5.3.4 Master of Addiction Care

Specific admission requirements

- A four-year bachelor's degree, an honours degree or a postgraduate diploma in addiction care or in health or social sciences relevant to addiction care, e.g. nursing, social work, psychology, medicine, occupational therapy and theology.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. You are, however, strongly advised to contact the programme leader by June to discuss your application.

Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

The research-based programme comprises an approved research project and a thesis. You compile the initial research proposal with support from the supervisor, and it is approved by the Health Research Ethics Committee of the Faculty of Medicine and Health Sciences.

Programme content

Thesis	872(180)
--------	----------

Assessment and examination

- The thesis is assessed according to University guidelines through a process of internal and external examination.
- You must achieve a mark of at least 50% for the thesis to pass the programme.

Enquiries

Programme leader: Dr Lize Weich
Tel: 021 940 4400 Email: addictions@sun.ac.za

5.3.5 Master of Audiology

Specific admission requirements

- A four-year Bachelor's degree in Audiology from an accredited university, or an equivalent qualification as approved by Senate.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Senate, or the Executive Committee acting on its behalf, will decide if you may be admitted to the programme.

On application for admission you must submit a preliminary proposal to the head of the Division for approval, as agreed with the latter.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Thesis: Audiology	872(180)
-------------------	----------

Assessment and examination

- The thesis is assessed by at least one internal and one external examiner and will contribute 100% to the final mark of the programme.
- The assessment includes an oral examination.
- You must achieve a final mark of at least 50% for the thesis to pass the programme.

Enquiries

Programme leader: Dr B Gerber

Tel: 021 938 9494 Email: berna@sun.ac.za

5.3.6 Master of Human Rehabilitation Studies

Please note:

This programme will not be offered in 2024. There will, however, be a student intake in 2025 again.

Specific admission requirements

- One of the following:
 - a professional bachelor's degree at NQF level 8;
 - a bachelor honours degree in an appropriate health or health-related field;
 - an MBChB degree or an equivalent qualification approved for such purpose by Senate; or
 - you must have attained in some other manner a standard of competence in your particular field of study deemed adequate for such purpose by Senate.
- For the thesis programme you must also:
 - have at least three years of applicable professional experience; and
 - have successfully completed an approved curriculum of research theory and methods, or advanced study, at this or another recognised university.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Programme description

You can choose one of two options for the Master of Human Rehabilitation Studies, namely:

- Master of Human Rehabilitation Studies (structured option); or
- Master of Human Rehabilitation Studies (thesis option).

The two options are discussed separately in more detail below.

This programme:

- Addresses the current need for advanced interdisciplinary studies and research in the disability- and rehabilitation-related fields, as expressed in various provincial, national and international policy documents, charters and treaties.
- Provides an interdisciplinary pool of specialised rehabilitation professionals, from a variety of professional backgrounds, who have the necessary clinical decision-making, managerial, research and educational knowledge, skills and socio-political attitudes, to hold positions of leadership within rehabilitation-related fields.
- Produces rehabilitation specialists who can act as specialist consultants in public and private rehabilitation services, within and beyond their specific professional areas of practice.
- Equips you with a sophisticated knowledge and understanding of phenomena pertinent to the disability- and rehabilitation-related fields, within a human rights and social model perspective.
- Ensures mastery of the field of rehabilitation through the high-level analysis of new information, and the ability to deal with complexity and to find workable solutions to problems and challenges.
- Enables you to do advanced and independent research.
- Introduces you to the world of scholarly communication, inter alia through assistance in publishing your own research reports.
- Contributes to the pool of rehabilitation academics and professionals with the competence and critical intellectual abilities to ensure future advancement of the field of rehabilitation.
- Addresses the country's need for rehabilitation specialists of the highest quality.

Please note:

Theoretical modules are presented by means of blended learning which comprises a compulsory contact period of two weeks at the Tygerberg Campus in February of each study year, as well as web-based teaching, discussions and assignments in the course of the year.

5.3.6.1 Master of Human Rehabilitation Studies (structured option)

Duration of programme

The programme extends over two years.

Programme content

FIRST YEAR

Applied Research Methodology	842(40)
Rehabilitation I	871(40)

SECOND YEAR

Rehabilitation II	872(40)
Research Assignment	814(60)

Assessment and examination

- Modules are assessed by means of online discussions and open-book assignments. You must pass all four modules with a mark of at least 50%.
- If you fail a module with a final mark of between 45% and 49%, you will be granted an opportunity to repeat the assignment(s) which has contributed to the final mark for the module.
- If you do not qualify to repeat the assignment(s) or fail the assignment(s) for the second time, you will be given one opportunity to repeat the module in the following year. If you fail the module for the second time, you may be denied the right to register for the module again and to qualify for the master's qualification on recommendation of the Faculty Board.
- You must submit a satisfactory research assignment which clearly demonstrates your ability to conduct an independent scientific study and interpret the results. If you require more time to complete the research assignment, you may register for a third year of study.

Enquiries

Programme leader: Dr Martha Geiger
Tel: 021 938 9090 Email: mgeiger@sun.ac.za

Administrative assistant: Ms Anita Palmer
Tel: 021 938 9090 Email: apalmer@sun.ac.za

5.3.6.2 Master of Human Rehabilitation Studies (thesis option)

Duration of programme

The programme extends over one year.

Programme content

The thesis subject will be determined in consultation with the programme leader.

Thesis (Rehabilitation)	872(180)
-------------------------	----------

Assessment and examination

- You must complete a research project, leading to the submission of a thesis which is assessed according to University guidelines through a process of internal and external assessment.
- A minimum pass mark of 50% is required.

Enquiries

Programme leader: Dr Brian Watermeyer
Tel: 021 938 9090 Email: bwatermeyer@sun.ac.za

Administrative assistant: Ms Anita Palmer
Tel: 021 938 9090 Email: apalmer@sun.ac.za

5.3.7 Master of Nursing

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year.

The Master of Nursing programme is a selection programme.

Programme description

The primary purpose of the master's programme is to equip the student to conduct independent research in the field of Nursing.

As a master's degree student, you must demonstrate self-direction and originality in identifying and solving problems, act autonomously in planning and implementing tasks with a theoretical underpinning, and continue to advance your knowledge, understanding and skills.

You can follow one of two streams within the Master of Nursing programme, namely:

- Master of Nursing (structured option); and
- Master of Nursing (thesis option).

The two options are discussed separately in more detail below.

Programme outcomes

On completion of the programme, you will be able to master the following skills:

- Effective application of the science of healthcare regarding disease and technology, and of advanced and sophisticated theoretical and clinical subject data in the chosen specialist field of nursing science.
- Responsible and accountable participation in the promotion of the quality of life in the South African community as well as in the promotion of healthcare delivery in South Africa with acknowledgement of cultural differences.
- Demonstration of nursing leadership through:
 - identification and solving of healthcare issues and problems through research and the use of creative and critical thinking;
 - effective organisation and management of comprehensive healthcare services; and
 - effective leadership of healthcare teams in the academic and clinical fields.
- Independent research and effective communication of findings to improve training programmes and healthcare services.
- Comprehensive knowledge in the chosen specialist or research field.
- Advanced theoretical knowledge in nursing science and applying it in practice.
- Knowledge of recent literature and research with respect to the specialist field.
- Demonstration that you have the ability to:
 - briefly evaluate relevant literature;
 - identify, define and research complex problems;
 - perform independent research including all steps of the research process;
 - extrapolate data implications and impact, and bring this in relation to broader issues; and
 - question orthodox theory and practices, present and implement new ideas and methods.
- Understanding and application of appropriate academic and professional values.
- Self-reflection and adaptability to a higher degree of academic milieu and argumentation.

The objectives of the programme are to:

- equip you with sophisticated knowledge and understanding of phenomena specific to the field of nursing science;
- empower you to perform independent and advanced research; and
- develop a pool of specialised nurses with the necessary clinical, management, research and educational knowledge, skills and attitude to be leaders and specialist consultants in healthcare services.

Enquiries

Programme leader: Dr MM van der Heever

Tel: 021 938 9295 Email: mmvdheever@sun.ac.za

Administrative assistant: Ms J Petersen

Tel: 021 938 9823 Email: jpetersen@sun.ac.za

Website: <http://www.sun.ac.za/nursing>

5.3.7.1 Master of Nursing (structured option)

Specific admission requirements

One of the following qualifications:

- a four-year undergraduate professional bachelor's degree in Nursing (NQF level 8);
- an international equivalent of the four-year professional bachelor's degree in Nursing, e.g. R174;
- a four-year basic Diploma in Nursing for students who graduated before the implementation of the HEQSF, with proof of successful completion of appropriate prior learning on NQF 8 or 9 levels that focus especially on preparation of appropriate research skills. Regarding this qualification, your application will be considered by the Committee for Postgraduate Teaching of the Faculty of Medicine and Health Sciences according to the Policy on Assessment and Recognition of Prior Learning of the University, and final approval lies with Senate. You must also have at least a one-year postgraduate tertiary qualification in Nursing;
- another qualification deemed adequate by Senate.

Selection criteria

The Master of Nursing is a selection programme. The following selection criteria apply:

- an average mark of at least 65% for the last qualification obtained; and
- at least two years' experience as a professional nurse.

Duration of programme

The programme extends over two years.

Programme content

FIRST YEAR

Research Methodology	872(60)
Contemporary Health and Nursing Practices	871(35)

SECOND YEAR

Research Assignment	875(85)
---------------------	---------

Assessment and examination

- Flexible assessment takes place during the first year.
- You must achieve a class mark of at least 40% in each module to qualify for the examination in each module.
- You must achieve a final mark of 50% in each module.
- The class and examination marks contribute 50% each towards the final mark for each module.
- The final mark for the first year of study is calculated as the weighted average of the marks for the two first-year modules.
- Flexible assessment takes place during the research process in the second year, with assessment by an internal and an external examiner on completion of the research assignment. A minimum mark of 50% is required for the research assignment.
- The final mark for the programme is calculated according to the credit weights of the individual modules. You must obtain a final mark of at least 50% to pass the programme.
- You will only be permitted to register for theoretical modules twice. If you still fail a theoretical module after two registrations, you will not be allowed to register for the programme again.
- If you fail to complete the programme by the third year of study, you must submit a motivation to continue in the fourth year. This motivation will be considered by the Postgraduate Programme Committee of the Department of Nursing and Midwifery.

5.3.7.2 Master of Nursing (thesis option)

Specific admission requirements

One of the following qualifications:

- a Bachelor of Nursing Honours degree;
- a four-year professional bachelor's degree in Nursing (NQF level 8; credit value 480); or
- an equivalent qualification as approved by Senate.

Selection criteria

The Master of Nursing is a selection programme. The following selection criteria apply:

- an average mark of at least 65% for the last qualification obtained; and
- at least two years' experience as a professional nurse.

Duration of programme

The programme extends over one year.

Programme content

Research Thesis	881(180)
-----------------	----------

Assessment and examination

- Flexible assessment takes place during the research process, as well as assessment by an internal and an external examiner on completion of the thesis. This assessment also includes an oral examination.
- The final mark for the thesis is calculated as follows:
 - internal examiner – 30%;
 - external examiner – 30%;
 - supervisor – 10% and
 - oral examination – 30%.
- You must obtain a minimum final mark of 50% for the thesis to pass the programme.
- If you fail to complete the programme by the second year of study, you must submit a motivation to continue in the third year. This motivation will be considered by the Postgraduate Programme Committee of the Department of Nursing and Midwifery.

5.3.8 Master of Occupational Therapy

Specific admission requirements

- A four-year B degree in Occupational Therapy or an equivalent qualification approved for such purpose by Senate.
- For direct admission to the Master of Occupational Therapy degree programme (thesis option), you must have completed an approved curriculum of research methodology and/or advanced study at this University or elsewhere.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Senate, or the Executive Committee acting on its behalf, will decide if you may be admitted to the programme.

Programme description

The programme aims to:

- equip you with advanced knowledge in order to develop an understanding of the theory pertaining to the profession of occupational therapy
- ensure mastery of the profession by means of the analysis of new information and the application thereof to address problems and challenges within the profession;
- educate you in research methodology, thereby enabling you to perform advanced and independent research that will culminate in the publication of articles;
- prepare you to undertake further studies; and
- qualify you as a professional who will competently advance Occupational Therapy.

You can follow one of two streams for the Master of Occupational Therapy programme, namely:

- Master of Occupational Therapy (structured option); and
- Master of Occupational Therapy (thesis option).

The two streams are discussed separately in more detail below.

Enquiries

Programme leader: Prof L van Niekerk
Tel: 021 938 9292 Email: lanavn@sun.ac.za

Website: <http://www.sun.ac.za/english/pgstudies>

5.3.8.1 Master of Occupational Therapy (structured option)

Duration of programme

The programme extends over a minimum of two years.

Programme description

You pursue a two-year modular programme that is offered in a three-year cycle. The programme consists of research and advanced studies on several broad subjects as determined by the Division and an assignment. You have a choice of three speciality fields of study:

- Paediatrics;
- Psychosocial; and
- Work Practice.

Programme content

FIRST YEAR

Compulsory modules

The Research Methodology and Statistics module is offered in the first two years of the three-year cycle.

Research Methodology and Statistics	871(30)
-------------------------------------	---------

SECOND YEAR

Compulsory modules

Research Assignment	872(60)
---------------------	---------

Generic Occupational Therapy modules

Generic Occupational Therapy modules are offered every third year and are compulsory.

Occupational Science	872(15)
Models in Occupational Therapy	872(15)
Occupational Therapy Practice	872(15)

Modules in field of specialty

Fields of specialty modules are offered every third year.

Measurement	876(15)
Occupational Therapy Practice: Interventions in Speciality Field of Study	871(30)

Assessment and examination

- The programme is subject to flexible assessment in the form of written and oral assessments and assignments.
- The assignment is an opportunity to assess your ability in terms of the following:
 - integration and application of advanced knowledge,
 - critical and creative thinking,
 - advanced clinical reasoning and
 - management of outcomes (of services on all levels, your own development and the management of processes).

The assignment must be presented as a thoroughly conceptualised, well-formulated, logical and coherent document.
- A weighted mark is calculated on the basis of the credit values of the modules.
- To pass the programme, you must obtain a final mark of at least 50% in each module. The weighted marks of the respective modules contribute 50% to the calculation of the final mark. The final mark is calculated as the weighted average of the teaching modules (50%) and the assignment (50%).
- Internal and external moderation will take place according to University regulations.
- To qualify for a supplementary examination in a module, you must obtain a final mark of at least 40%. After the supplementary examination a final mark of 50% will be awarded if the examination mark is 50% or higher. If you obtain a mark of less than 50% in the supplementary examination, you must repeat the module when it is offered in the next three-year cycle.

5.3.8.2 Master of Occupational Therapy (thesis option)

Duration of programme

The programme extends over a minimum of one academic year.

Programme description

This programme choice consists of a thesis only. The thesis contains the results of independent research on a topic you choose in consultation with the head of the Division.

Programme content

Thesis	895(180)
--------	----------

Assessment and examination

- The thesis integrates a comprehensive literature review, data collection and analysis, discussion of results and recommendations.
- The study is presented in a thoroughly conceptualised, well-formulated, logical and coherent document.

You must obtain a mark of at least 50% to pass the thesis.

5.3.9 Master of Pathology

Specific admission requirements

One of the following qualifications:

- a BScHons degree with Pathology, Morphological Sciences, Anatomy, Physiology, Histology, Chemistry, Biology, Genetics or Microbiology, or another qualification approved for such purposes by Senate. If you have another major subject in the biological sciences at honours level, you may be admitted based on adequate motivation and the successful completion of an admission examination; or
- a BTech degree on condition that you meet the requirements as defined by Stellenbosch University.

Depending on the field of study, additional work and/or proof of competence may be required.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Duration of programme

The programme extends over a minimum of two years.

Programme description

This research-based programme comprises an approved research project, a thesis, an oral presentation and a student portfolio. The research project can be in Anatomical, Chemical or Haematological Pathology, or Immunology.

Programme content

Choose one of the following modules.

Thesis (Anatomical Pathology)	871(180)
Thesis (Chemical Pathology)	871(180)
Thesis (Haematological Pathology)	871(180)
Thesis (Immunology)	871(180)

Assessment and examination

- The initial research protocol is approved by the relevant faculty committee, as well as by the relevant divisional and/or departmental research committee. Progress of experimental work is continuously monitored by the supervisor(s).
- You must complete a research project which is assessed according to University guidelines through a process of internal and external examination. You must also do an oral presentation on completion of the research project and submit a student portfolio which includes a detailed log-book of all activities during the time of study.
- The final mark is calculated from the marks obtained for the thesis, presentation and portfolio.
- You must obtain a mark of 50% to pass and a mark of 75% or more to pass with distinction.

Enquiries

Enquiries	Division	Email	Telephone
Dr M Sanderson	Anatomical Pathology	msanders@sun.ac.za	021 938 4041
Prof MJ Kotze	Chemical Pathology	maritha@sun.ac.za	021 938 4168 021 938 4107
Dr CC Swanepoel	Haematological Pathology	carmens@sun.ac.za	021 938 4103 021 938 4608

5.3.10 Master of Physiotherapy

Specific admission requirements

- One of the following qualifications:
 - a four-year bachelor's degree in Physiotherapy or an equivalent qualification approved by Senate for such purposes, and registration as a Physiotherapist or Physiotherapy student with the South African Health Professions Council; or
 - a diploma in Physiotherapy, provided that:
 - this takes place on the recommendation of the Committee for Postgraduate Education;
 - you have remained academically and professionally active in the specific field since obtaining the diploma;
 - you have evidence that you have passed the Orthopaedic Manual Therapy I (OMT I) course;
 - you completed a preliminary examination to the satisfaction of the Committee for Postgraduate Education; and
 - supplementary work may be required;
- A minimum of one year of clinical experience in Physiotherapy after obtaining the bachelor's degree.
- For admission to the structured Master's degree in Physiotherapy (Ortho-manipulative Therapy), you must (in addition to the above requirements) provide evidence of:
 - successful completion of the Orthopaedic Manual Therapy I (OMT I) programme; or
 - appropriate clinical experience and continuous professional education.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

The divisional Postgraduate Committee selects a number of suitable candidates after the closing date. If it's necessary, candidates may be invited for an interview before the final selection. Senate, or the Executive Committee acting on its behalf, will decide which candidates will be admitted to the programme.

Programme description

The aim of the programme is to:

- equip you with advanced knowledge and skills in the chosen field of Physiotherapy;
- advance your ability to acquire higher-order skills with regard to the critical analysis and evaluation of knowledge and skills;
- equip you with the necessary skills in order to undertake original, advanced and independent research in the field of Physiotherapy;
- prepare you for various forms of scientific professional communication; and
- produce professionals with the skills and critical cognitive capability to advance the profession and to contribute to a pool of professional and academic practitioners in the field of Physiotherapy.

You can follow one of two options for the Master of Physiotherapy programme, namely:

- Master of Physiotherapy (structured option); and
- Master of Physiotherapy (thesis option).

The two options are discussed separately in more detail below.

Enquiries

Programme leader: Prof D Ernstzen
Tel: 021 938 9304 Email: dd2@sun.ac.za

Programme administrator: Ms J Bussack
Tel: 021 938 9037 Email: postgradphysio@sun.ac.za

Website:
http://www.sun.ac.za/english/faculty/healthsciences/Physiotherapy/Pages/Education/Postgraduate_Programmes.aspx

5.3.10.1 Master of Physiotherapy (structured option)

Duration of programme

The programme extends over a minimum of two years on a part-time basis.

Programme description

The programme consists of six modules, a research project, a thesis and an oral examination. The field of specialty for this programme is Ortho-manipulative Therapy.

Programme content

Biomechanics	873(8)
OMT – Approaches and Concepts	863(20)
OMT – Upper Quadrant	873(12)
OMT – Lower Quadrant	882(15)
OMT – Integrated and Advanced Practice	852(10)
OMT – Clinical	892(25)
Thesis (Physio – OMT)	894(90)

Assessment and examination

- You must obtain a minimum mark of 50% in each module to pass.
- The theoretical modules are subject to flexible assessment by means of clinical portfolios, written tests, clinical, written and oral presentations and reports.
- Regarding the thesis module, flexible assessment of your progress will take place during the research process. You complete a research project, leading to the submission of a thesis which is assessed according to University guidelines through a process of internal and external examination.
- The assessment of the thesis includes an oral examination.
- The final mark is calculated from a flexible assessment mark (10%) and the marks awarded by the examiners. In order to pass, you must achieve a minimum final mark of 50% for the thesis module.

5.3.10.2 Master of Physiotherapy (thesis option)

Duration of programme

The programme extends over a minimum of one year on a full-time basis or two years on a part-time basis.

Programme description

This research-based programme consists of class assessments, an approved research project, a full thesis and an oral examination.

Programme content

The thesis topic is determined in conjunction with the supervisor.

Thesis (Physiotherapy)	872(180)
------------------------	----------

Assessment and examination

- The final mark consists of a class mark component (5%) and a final thesis examination mark (95%).
- For the final thesis examination, you must complete a research project, leading to the submission of a thesis which is assessed according to University guidelines through a process of internal and external examination. The final thesis examination mark comprises the written thesis component (80%) and an oral examination component (15%), calculated as an average of the internal and external examiner marks.

- In order to pass, you must achieve a minimum final mark of 50% for the thesis module.

5.3.11 Master of Public Health Nutrition

Specific admission requirements

- An NQF level 8 qualification (or international equivalent) in Health Science, Science or Agricultural Science, and proof that you have completed nutrition modules at an undergraduate level.
- Experience and practice in public health nutrition will serve as an additional advantage.
- For admission to the research stream, you must have knowledge of research methodology and experience in the planning and implementation of a research project (at undergraduate level and professionally), or you must have otherwise attained a standard of competence deemed adequate for such purpose by Senate.

Programme description

You can follow one of two streams for the Master of Public Health Nutrition programme, namely:

- Master of Public Health Nutrition (structured option); and
- Master of Public Health Nutrition (thesis option).

The structured stream is presented by means of technology-mediated teaching and learning.

The two streams are set out separately in more detail below.

Enquiries

Programme leader: Mrs J Visser

Tel: 021 938 9259 Email: jconrad@sun.ac.za

Website: <http://www.sun.ac.za/nutrition>

5.3.11.1 Master of Public Health Nutrition (structured option)

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum period of two years.

Programme description

This is a structured programme which comprises various theoretical modules and a research project (50% of the total credits). If the academic year extends over 45 weeks, the expectation is that you will use 20 hours per week over a two-year period to complete the programme.

Programme content

FIRST YEAR

Compulsory modules

Nutritional Epidemiology	811(30)*
Public Health Nutrition Policies and Programming	812(15)

* Nutritional Epidemiology 811 is a prerequisite pass module for Research Thesis 875.

Elective modules

Choose any three of the following modules. A particular elective module is only presented if there are at least four students who would like to take that module.

Advanced Nutrition Analysis	812(15)
Food Security	812(15)
Food, Nutrition and Livelihood in Humanitarian Emergencies	812(15)
Nutrition and Economic, Human and Social Development	812(15)
Nutrition in Health and Disease Prevention	812(15)

Nutrition, Health and the Environment	812(15)
---------------------------------------	---------

SECOND YEAR

Research Thesis	875(90)
-----------------	---------

Assessment and examination

- A system of flexible assessment applies to the theory modules. A combination of written assignments, online forum discussions, portfolios, projects, presentations, reflections, tests and more can be used to determine your final mark. Assessment details for each module/study unit are available in the relevant study guide.
- An overall pass mark of 50% is required for each module.
- You will only be permitted two attempts at completing each theoretical module. If you fail to pass a module after two attempts, you will not be readmitted to the programme.
- The final mark for the research project is calculated as follows:
 - class mark (protocol) – 15%;
 - project execution – 10%;
 - average of the internal and external examiners' marks for the thesis – 65%; and
 - oral examination – 10%.
- The final degree mark is calculated by adding the average of the final marks for the theoretical modules (50%) and the final mark for the research project (50%).
- An oral examination by the examiners is compulsory.
- You will be allowed to register for the research project for a maximum of three years. If you fail to complete the research project within this time, your performance will be officially reviewed by the Postgraduate Programme Committee of the Division of Human Nutrition, and you may be denied the right to reregister for the programme.

5.3.11.2 Master of Public Health Nutrition (thesis option)

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum period of two years.

Programme description

The programme comprises a research project (100% of the total credits) with no theoretical modules. If the academic year extends over 45 weeks, you must use 20 hours per week to complete the programme.

You must plan and implement a research project and submit a thesis or preferably two articles for publication in a peer-reviewed journal, in the format specified in the study guide.

Programme content

Research Thesis	888(180)
-----------------	----------

Assessment and examination

- The final degree mark is calculated as follows:
 - protocol – 15%;
 - project execution – 10%;
 - average of the internal and external examiners' marks for the thesis – 65%; and
 - oral examination – 10%.
- An oral examination by the examiners is compulsory.
- You will be allowed to register for the research project for a maximum of three years. If you fail to complete the research project within this time, your performance will be officially reviewed by the Postgraduate Programme Committee of the Division of Human Nutrition, and you may be denied the right to reregister for the programme.

5.3.12 Master of Speech-Language Therapy

Specific admission requirements

- The four-year Bachelor's degree in Speech-Language and Hearing Therapy from Stellenbosch University, or a four-year Bachelor's degree in Speech-Language Therapy from another accredited university, or an equivalent qualification as approved by Senate.

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**.

Only a limited number of students are selected annually. Senate, or the Executive Committee acting on its behalf, will decide which candidates will be admitted to the programme.

On application for admission you must submit a preliminary research proposal to the head of the Division for approval, as agreed with the latter.

Duration of programme

The programme extends over one year on a full-time basis or two years on a part-time basis.

Programme content

Thesis: Speech-Language Therapy	872(180)
---------------------------------	----------

Assessment and examination

- The thesis is assessed by at least one internal and one external examiner and will contribute 100% to the final mark of the programme.
- The assessment includes an oral examination.
- In order to pass the programme, you must achieve a final mark of at least 50% for the thesis.

Enquiries

Programme leader: Dr B Gerber
Tel: 021 938 9494 Email: berna@sun.ac.za

5.3.13 Master of Therapeutic Nutrition

Specific admission requirements

- One of the following:
 - A relevant bachelor's degree at NQF level 8 (or international equivalent) and proof that you completed at least Therapeutic Nutrition (at an advanced level), as well as Physiology, Biochemistry and Research Methodology;
 - A standard of competence you have otherwise attained and which is deemed adequate for such purpose by Senate.
- For the research stream, you must have experience in planning and implementing a research project at undergraduate and professional level.

Programme description

You can follow one of two streams for the Master of Therapeutic Nutrition programme, namely:

- Master of Therapeutic Nutrition (structured option); and
- Master of Therapeutic Nutrition (thesis option).

The structured stream is presented by means of technology-mediated teaching and learning. You must attend one contact session of one week per year for both the structured and research streams.

The two streams are discussed separately in more detail below.

Enquiries

Programme leader: Mrs J Visser
Tel: 021 938 9259 Email: jconrad@sun.ac.za
Website: <http://www.sun.ac.za/nutrition>

5.3.13.1 Master of Therapeutic Nutrition (structured option)

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum of two years.

Programme description

The structured programme which comprises three theoretical modules and a research project (50% of the total credits). If the academic year extends over 45 weeks, the expectation is that you will use 20 hours per week over a two-year period to complete the programme.

Programme content

FIRST YEAR

Basic Nutritional Principles of Gastrointestinal Disorders	811(15) (This is a prerequisite pass module for Therapeutic Nutrition 812)
Nutritional Epidemiology	811(30) (This 811 is a prerequisite pass module for Research Project 882)

SECOND YEAR

Therapeutic Nutrition	812(45)
-----------------------	---------

First and second years

Research Project	882(90)
------------------	---------

Assessment and examination

- A system of flexible assessment applies to the theory modules. A combination of written assignments, online forum discussions, portfolios, projects, presentations, reflections, tests and more can be used to determine your final mark. Assessment details for each module/study unit are available in the relevant study guide.
- A pass mark of 50% is required for each of the three study units of the Therapeutic Nutrition module, and an overall pass mark of 50% for each module.
- You will only be permitted two attempts at completing each theoretical module. If you fail to pass a module after two attempts, you will not be readmitted to the programme.
- The final mark for the research project is calculated as follows:
 - class mark (protocol) – 15%;
 - project execution – 10%;
 - average of internal and external examiners' marks for the thesis – 65%; and
 - oral examination – 10%.
- The final degree mark is calculated by adding the final marks of the theoretical modules (50%) to the final mark for the research project (50%).
- An oral examination by the examiners is compulsory.
- You will be allowed to register for the research project for a maximum of three years. If you fail to complete the research project within this time, your performance will be officially reviewed by the Postgraduate Programme Committee of the Division of Human Nutrition, and you may be denied the right to reregister for the programme.

5.3.13.2 Master of Therapeutic Nutrition (thesis option)

Application procedure and closing date

Apply online at www.maties.com by **30 September** of the previous year. Applications for prospective international students close on **31 August**. Only a limited number of students are selected annually.

Duration of programme

The programme extends over a minimum period of two years.

Programme description

The programme comprises a research project (100% of credits) with no theoretical modules. If the academic year extends over 45 weeks, you must use 20 hours per week over a two-year period to complete the programme.

You must plan and implement a research project and submit a thesis or, preferably, two articles for publication in a peer-reviewed journal, in the format specified in the study guide.

Programme content

Thesis (Nutritional Sciences)	872(180)
-------------------------------	----------

Assessment and examination

- The final degree mark is calculated as follows:
 - protocol – 15%;
 - project execution – 10%;
 - average of the internal and external examiners' marks for the thesis – 65%; and
 - oral examination – 10%.
- An oral examination by the examiners is compulsory.
- You will be allowed to register for the research project for a maximum of three years. If you fail to complete the research project within this time, your performance will be officially reviewed by the Postgraduate Programme Committee of the Division of Human Nutrition, and you may be denied the right to reregister for the programme.

5.4 Doctoral degrees

5.4.1 Doctor of Philosophy

Specific admission requirements

- You can be admitted to the degree PhD in Medical Sciences provided that:
 - a minimum period of two years has passed since obtaining the degree MBChB or BChD; or
 - you have obtained a relevant honours degree in Medical Sciences directly following an MBChB or BChD degree; or
 - you have obtained a master's degree in Occupational Therapy, Nursing, Nutrition/Dietetics, Physiotherapy, Speech-Language Therapy or Health Related and Social Sciences; or
 - you have obtained a relevant MSc degree (Master of Science) of the University, or another university approved by Senate; or
 - you have obtained another qualification (and have allowed for the required period following the qualification) that is deemed sufficient by Senate.
- You must comply with all the other provisions for doctorates, as stipulated under Postgraduate Qualifications in Part 1 (General Rules) of the Yearbook, as well as in the Briefing Document on D degrees.
- You can be admitted to the Doctor of Philosophy degree in Health Professions Education (PhD in HPE) provided that:
 - you have obtained a relevant qualification in the Health Sciences and/or have relevant experience in the Health Sciences, and you have been awarded an M degree in Health Professions Education or Higher Education, or you have proven and relevant experience with educational research and/or relevant research in the social sciences; or
 - you have obtained another qualification (and have allowed for the required period following the qualification) that is deemed sufficient by Senate, and you have proven and relevant experience with educational research and/or relevant research in the social sciences.
- You can be admitted to the Doctor of Philosophy in Clinical and Research Ethics provided that:
 - you have obtained an MBChB degree or a basic degree in the Health Sciences, a master's degree in the field of Bioethics, the Health Sciences or a relevant field, and a postgraduate diploma in Applied Ethics or Health Research Ethics;
 - you have appropriate qualitative research experience in the field of Bioethics; and
 - you are working in a Health Sciences or Bioethics environment.

Please note:

Admission requirements are subject to amendment based on new requirements of the Department of Higher Education and Training.

Application procedure and closing date

You may apply online at www.maties.com, but you must also request guidelines and other specific application forms from the Tygerberg Doctoral Office. On application for registration and for the duration of your studies, you must provide the Tygerberg Doctoral Office with all necessary documents.

Duration of programme

The minimum duration is two years and the maximum duration is five years. Your supervisor may submit an acceptable motivation for the extension of the period to the Committee for Postgraduate Research of the Faculty, at least six months prior to the expiry of the five years.

Programme description

The Doctorate in Philosophy (PhD) can be obtained in the following disciplines of the Medical and Health Sciences:

Programme leader	Discipline	Email	Telephone
Prof S Chetty	Anaesthesiology	seanchetty@sun.ac.za	021 938 9226
Dr M Sanderson	Anatomical Pathology	msanders@sun.ac.za	021 938 5309
Dr N Rampf	Anatomy	nrampf@sun.ac.za	021 938 9418
Dr B Gerber	Audiology	berna@sun.ac.za	021 938 9494
Prof G Tromp	Bioinformatics and Computational Biology	gctromp@sun.ac.za	021 938 9947
Prof P Nyasulu	Biostatistics	pniasulu@sun.ac.za	021 938 9973
Prof A Zemlin Prof MJ Kotze	Chemical Pathology (<i>Please note: This programme will not be offered in 2024.</i>)	azemlin@sun.ac.za maritha@sun.ac.za	021 938 4107 021 938 5328
Dr E Obasa	Clinical and Research Ethics	obasa@sun.ac.za	021 938 9600
Dr W Visser	Dermatology	wvisser@sun.ac.za	021 938 9322
Dr N van Hoving	Emergency Medicine	nvoving@sun.ac.za	021 938 9804
Prof P Nyasulu	Epidemiology	pniasulu@sun.ac.za	021 938 9973
Prof R Mash	Family Medicine	rm@sun.ac.za	021 938 9170/ 9620
Dr C Swanepoel	Haematological Pathology	carmens@sun.ac.za	021 938 4103/ 9089
Prof SC van Schalkwyk	Health Professions Education	scvs@sun.ac.za	021 938 9874
Prof G Mji	Health Sciences Rehabilitation	gumji@sun.ac.za	021 938 9528
Mr K Claasen	Human Genetics	mbhgapapplications@sun.ac.za	021 938 9400
Prof H Reuter	Internal Medicine	hr@sun.ac.za	021 938 9044
Dr M Newton-Foot	Medical Microbiology	maen@sun.ac.za	021 938 4009
Prof C Trauernicht	Medical Physics	cjt@sun.ac.za	021 938 6027
Prof H Strijdom	Medical Physiology	jgstr@sun.ac.za	021 938 9387
Prof C de Beer	Medical Virology	cdeb@sun.ac.za	021 938 9453
Mr K Claasen	Molecular Biology	mbhgapapplications@sun.ac.za	021 938 9400
Dr N Rampf	Morphological Sciences	nrampf@sun.ac.za	021 938 9418
Prof AJ Vlok	Neurosurgery	ianvlok@sun.ac.za	021 938 9265
Prof J Warwick	Nuclear Medicine	jw@sun.ac.za	021 938 4352
Prof P Jordan	Nursing	pjordan@sun.ac.za	021 938 9760
Prof XM Mbhenyane	Nutritional Sciences	xgm@sun.ac.za	021 938 9135
Prof MH Botha	Obstetrics and Gynaecology	mhbotha@sun.ac.za	021 938 9209
Dr L Jacobs-Nzuzi Khuabi	Occupational Therapy	leeann@sun.ac.za	021 938 9305

Programme leader	Discipline	Email	Telephone
Tygerberg Doctoral Office	Ophthalmology	tyg-phd@sun.ac.za	021 938 9813
Dr M Burger	Orthopaedic Surgery	mcburger@sun.ac.za	021 938 9268/ 9266
Tygerberg Doctoral Office	Otorhinolaryngology	tyg-phd@sun.ac.za	021 938 9813
Prof R van Toorn	Paediatrics	vtoorn@sun.ac.za	021 938 9506
Prof E Decloedt Dr T Kellermann	Pharmacology	ericdecloedt@sun.ac.za tkellermann@sun.ac.za	021 938 9045
Prof LG Cloete	Physiotherapy	lizahn@sun.ac.za	021 938 9308
Prof N Kairinos	Plastic and Reconstructive Surgery	kairinos@sun.ac.za	021 938 9585
Prof S Seedat	Psychiatry	sseedat@sun.ac.za	021 938 9227
Prof R English	Public Health	renglish@sun.ac.za	021 938 9566
Prof JM Akudugu	Radiobiology	jakudugu@sun.ac.za	021 938 9942
Prof RD Pitcher	Radiological Diagnosis	pitcher@sun.ac.za	021 938 5622
Tygerberg Doctoral Office	Radiotherapy and Radio Isotopes	tyg-phd@sun.ac.za	021 938 9813
Dr B Gerber	Speech-Language Therapy	berna@sun.ac.za	021 938 9494
Prof HW Grobbelaar	Sport Psychology	hgrobelaar@sun.ac.za	021 808 4771
Prof R Lamberts	Sport Science	roblam@sun.ac.za	021 808 9085
Dr J Lubbe	Surgery	jal@sun.ac.za	021 938 9271
Prof JT Janson	Thoracic Surgery	jjanson@sun.ac.za	021 938 9432
Prof A van der Merwe	Urology	arvdm@sun.ac.za	021 938 9094

Assessment and examination

- The PhD degree is awarded in recognition of high quality, original research and is conventionally assessed based on a dissertation.
- In addition, a PhD degree may be obtained in an alternative way, namely primarily based on published scientific articles. However, it is not possible to obtain a PhD degree exclusively on the basis of published articles. More details regarding the different formats can be obtained from the Tygerberg Doctoral Office.
- With regard to the date of submission of the dissertation, the number of copies to be submitted, as well as the further requirements with which you have to comply in order to graduate, the general provisions for doctorates will apply as stipulated under Postgraduate qualifications in Part 1 (General Rules) of the Yearbook, as well as in the Faculty of Medicine and Health Sciences' guidelines document, General Information on Doctoral Studies, which is available at the Tygerberg Doctoral Office.
- The PhD degree is not regarded as basis for registration as a specialist with the Health Professions Council of South Africa or the South African Nursing Council but can be registered as an additional qualification (Medical Sciences only).
- The PhD degree may be awarded to you:
 - after you have been registered for the PhD degree at the University for at least two academic years;
 - on the condition that – with the supervisor's consent – you give written notice to the Tygerberg Doctoral Office of your intended submission date at least six months prior to the desired date of graduation;
 - based on a dissertation – under supervision by a supervisor – that covers a problem from an area in the Medical and Health Sciences or Health Professions Education (in the case of a PhD in HPE). The dissertation must provide proof to the satisfaction of the University of advanced, original work, which contributes to the enhancement of fundamental, theoretical and/or clinical knowledge in the particular field of research;
 - provided that the dissertation is accompanied by a statement confirming that it has not previously been submitted to another university or institution in order to obtain a degree or diploma, and that it is your own work; and
 - after you have passed an oral examination. An oral examination for the doctorate is a general requirement, apart from the advanced doctorates, but subject to the approval of Senate,

exemption from this examination may be granted in specific cases based on sufficient motivation.

Enquiries

Tygerberg Doctoral Office

Tel: 021 938 9813 Email: tyg-phd@sun.ac.za

Website: <http://www.sun.ac.za/fmhsdoctoraloffice>

5.4.1.1 PhD in Bioinformatics and Computational Biology

The programme is offered as a multidisciplinary programme within the Faculties of AgriSciences, Medicine and Health Sciences, and Science. You enrol in the faculty where your research focus and supervisor(s) are situated, and will graduate with the degree from that faculty.

Programme Description

A publication-ready dissertation containing the results of your independent research is required.

Enquiries

Programme leader: Prof G Tromp

Tel.: 021 938 9947 Email: gctromp@sun.ac.za

5.4.1.2 PhD in Sport Psychology

Admission requirements

- A master's degree in Psychology (Counselling, Clinical, Educational or Industrial Psychology).
- A Sport Science qualification and/or other qualification deemed to be adequate for admission to the programme.
- You must be registered with the Health Professions Council of South Africa (HPCSA).

Enquiries

Programme leader: Prof HW Grobbelaar

Tel.: 021 808 4771 Email: hgrobelaar@sun.ac.za

5.4.1.3 PhD in Sport Science

Admission requirements

- a) You must have one of the following qualifications:
 - a master's degree in Sport Science from this University;
 - another master's degree approved for such purpose by Senate; *or*
 - a standard of competence in your particular field of study attained in some other manner and deemed adequate by Senate for admission to the programme.
- b) After having consulted with the departmental chair, you must apply for admission in writing. State the proposed dissertation topic, supervisor and places of study.
- c) You must also submit a research proposal and an academic transcript.

The Postgraduate Programme Committee will decide on admission, taking the infrastructure of the Department into account.

Enquiries

Programme leader: Prof R Lamberts

Tel.: 021 808 9085 Email: roblam@sun.ac.za

5.4.2 Doctor of Science

Specific admission requirements

- The degree DSc can be awarded to you, provided that you:
 - have done advanced research and/or creative work in the field of Health Sciences to the satisfaction of the University;
 - have submitted original, already published work(s) of a high quality that covers a central theme, and proves to Senate your significant and outstanding contribution to the enhancement of knowledge regarding Health Sciences.

- If you already hold a Doctorate in Philosophy in the Faculty of Medicine and Health Sciences, or another qualification that Senate deems equivalent, you must:
 - be enrolled at this University for at least one academic year prior to being awarded the degree; and
 - inform the Registrar in writing of your intention to do so, including the title(s) and scope of the proposed work(s), at least one year prior to reporting as candidate for the degree. If Senate accepts your application, a supervisor and examiners will be appointed.
- If you do not yet hold a Doctorate in Philosophy in the Faculty of Medicine and Health Sciences, or another qualification that Senate deems equivalent, you must:
 - be enrolled at this University for at least three academic years prior to being awarded the degree; and
 - inform the Registrar in writing of your intention to do so, including the title(s) and scope of the proposed work(s), at least three years prior to reporting as candidate for the degree. If Senate accepts your application, a supervisor and examiners will be appointed.
- A minimum period of five years must have passed since you have been awarded said Doctorate in Philosophy or another degree or qualification.

Duration of programme

The maximum duration is five years. Your supervisor may submit an acceptable motivation for the extension of the period to the Committee for Postgraduate Education of the Faculty, at least six months prior to the expiry of the five years.

Assessment and examination

- Prior to 1 August, if you want to graduate in December, or prior to 15 October, if you want to graduate in March, you must submit to the University office four copies of the work(s) you want to present, accompanied by a statement confirming that it is your own work and that it has not previously been submitted to another university in order to obtain a degree. Where a significant part of the submitted work(s) has not been published in your name alone, you must provide sufficient proof of your contribution, and mention who initiated the work, under whose leadership it was been done, who executed, processed and formulated it, and which part, if any, was already submitted to another university to obtain a degree.
- With regard to the date of submission of the work(s), the number of copies to be submitted, as well as the further requirements with which you have to comply in order to graduate, the general provisions for doctorates will apply as stipulated under Postgraduate qualifications in Part 1 (General Rules) of the University Yearbook, as well as in the Briefing Document on D degrees of the Faculty of Medicine and Health Sciences.

Enquiries

Tygerberg Doctoral Office
Tel: 021 938 9813 Email: tyg-phd@sun.ac.za

5.4.3 Transdisciplinary Doctoral Programme focusing on Complexity and Sustainability Studies

Inter-departmental and faculty offering

The Faculty of Medicine and Health Sciences, in cooperation with the Faculties of Arts and Social Sciences, AgriSciences, Engineering, Economic and Management Sciences, Law, Science and Theology, offers you an opportunity, if you want to do research on finding sustainable solutions to complex social-natural systems problems that cannot necessarily be studied from a particular, mono-disciplinary perspective, to enrich your doctoral studies in any of these faculties through courses on the theory and practice of transdisciplinarity. The current local-global challenges and crises experienced around the issues of poverty, urbanisation, water, waste, energy, food, soil, conflict and violence, equity and justice, etc. are typical problems/themes that lend themselves to research in this regard.

Application procedure

You submit your doctoral research proposal to a panel of supervisors constituted by representatives of the participating faculties. These representatives are appointed by the deans of the participating faculties. The panel of supervisors will, in consultation with you, evaluate the research proposal for its transdisciplinary merits and will recommend an appropriate multi-disciplinary team of main and co-supervisors if your research proposal is successful. This panel will also recommend an appropriate academic department and faculty in which the research is registered. The usual criteria and processes of admission, registration and the appointment of the doctoral supervisor(s) of the participating faculties apply.

Please note:

Enrolment to the programme is only accepted every third year. In addition to completing the normal

University postgraduate application forms, you must complete and return in writing the necessary application forms for this programme. See the section "Enquiries" below for contact details.

Duration of programme

This is a full-time two-year programme during which you will, as far as practically possible, be located with other students so as to ensure maximum transdisciplinary synergy with and between fellow students and supervisors. You will also be allowed additional time to complete your dissertation.

Programme description

This programme entails a dissertation constituting all the credits of the degree. A set of core modules, presented by international and local experts, in the areas of transdisciplinary epistemology, methodology and complexity theory will be offered at the commencement of the programme. These modules are not credit bearing. However, written assessment of a thorough understanding of the material covered during these modules will be a requirement for proceeding with the programme. Furthermore, for the duration of the programme you must attend a regular postgraduate seminar series, giving you the opportunity to present and discuss your work-in-progress with fellow students and their supervisors.

Please note:

The doctoral qualification of the faculty in which you are registered, is conferred.

Programme outcomes

This doctoral programme aims to:

- equip you with a profound new understanding of the complex nature of the problems facing the African continent and the world at large; and
- develop your cross-disciplinary thinking skills necessary to participate in multi-disciplinary teams intent on finding long-term, holistic solutions.

Assessment and examination

The usual examination procedures of the University and the faculty in which you are registered apply.

Funding and bursaries

If you are admitted to this programme, you will be eligible to apply for bursaries made available by the University and other funding institutions in this regard. More details and application forms can be obtained from the programme leader.

Enquiries

Applications forms can be requested from:

John van Breda
Coordinator: Transdisciplinary Doctoral Programme
Room 1019, Al Perold Building
Stellenbosch University
Tel: 021 808 2152
Fax: 021 808 2085
Email: jrvb@sun.ac.za

Subjects, Modules and Module Contents

1. Definitions and explanations of important terms and language specifications

It is important that you take note of the definitions of a few terms in order to understand and use this chapter fully. The example below shows how these terms will appear later in this chapter under the module contents.

Example:

65684 Life-forms and Functions of Clinical Importance

111 (17) Life-forms and Functions of Clinical Importance (6L)

1.1 Explanation of the abovementioned terms

Five-digit subject number –

65684 Life-forms and Functions of Clinical Importance

Each subject is identified by this five-digit subject number. The subject number "65684" refers to the subject Life-forms and Functions of Clinical Importance.

Subject name –

65684 Life-forms and Functions of Clinical Importance

The specific name of the subject is presented right next to the five-digit subject number, before the various modules of the subject are offered. Normally the subject name is followed by the module code and the credit value of the specific module, for example in this case: Life-forms and Functions of Clinical Importance 111 (17).

• **Module code – 111 (17) Life-forms and Functions of Clinical Importance**

The module code consists of a three-digit number that is unique to the specific module. The abovementioned module code "111" has the following meaning:

- The first digit "1" refers to the year of study in which the module is presented, for example:
 - Year 1: 111
 - Year 2: 211
 - Year 3: 311
- The second digit "1" refers to the semester that the module will be presented in and also serves as a number to distinguish between various modules offered within the same specific year of study. The University uses different numbers to indicate the particular semester of a module, either the first or the second semester or modules that are presented in both semesters (which are year modules). The numbers that indicate semesters are as follows:
 - **1, 2 or 3** – modules are presented in the first semester.
Semester 1: 214, 324, 334
 - **4, 5 or 6** – modules are presented in the second semester.
Semester 2: 342, 354, 364
 - **7, 8 or 9** – modules are presented in both semesters, which are year modules.
Year modules (both semesters): 278, 288, 391
- The third digit of the module code 111, in this case "1" serves as a distinguishing digit between various modules of the same subject in a particular year of study.
- Therefore, the module Life-forms and Functions of Clinical Importance 111 is a module that is presented in the first semester of the first year.

• **Credit value – 111(17) Life-forms and Functions of Clinical Importance**

The number in brackets indicates the credit value of the particular module. You therefore obtain 17 credits for Life-forms and Functions of Clinical Importance 111.

- *Module topic* – **111 (17) Life-forms and Functions of Clinical Importance**

This indicates the topic that will be dealt with in this specific module.

- *Teaching load* – **111 (17) Life-forms and Functions of Clinical Importance (6L)**

The teaching load of a module is indicated next to the module subject. It gives you both the teaching load and the type of teaching per week that you can expect in this particular module. For example, for the module Life-forms and Functions of Clinical Importance 111 (17) you can expect six lectures each week for the duration of the module. The following abbreviations are used for the teaching load:

- **L** – Lecture lasting 50 minutes each, for example 3L
- **P** – Practical period lasting 50 minutes, for example 1P, 2P, 3P
- **S** – Seminar lasting 50 minutes, for example 1S
- **T** – Tutorial lasting 50 minutes, for example 1T, 2T
- **Weeks** – Number of weeks during which only this module is taken

1.2 Condition for the granting of a qualification or degree

The Faculty will only award a qualification if you have passed all the prescribed prerequisite and corequisite modules of the specific programme of study.

2. Subjects, modules and module contents

The subjects with their accompanying modules, credits, module topics, teaching loads, and module contents are presented below.

14365 Adult Infectious Diseases

775 (30) Adult Infectious Diseases

Students will study an approach to the systematic evaluation of a patient with infection, common community-acquired infections, tropical and travel-related infections, fever of unknown origin, sepsis and septic shock in adults. Transversal themes of infection prevention and control, antimicrobial stewardship, reproductive health, infection-related imaging and basic biology and laboratory diagnosis form an integral part of this module.

Home department: Infectious Diseases

14326 Advanced Economic Evaluation

875 (12) Advanced Economic Evaluation

Students will develop an understanding of how to critically appraise economic evaluation studies, how to explain the role of decision-analytic model for economic evaluation and how to independently write a plan for a health economic evaluation of a specific intervention in health care.

Home department: Health Systems and Public Health

14209 Advanced Epidemiology

875 (12) Advanced Epidemiology

This module will cover advanced epidemiological principles, theory and analytical application, building on fundamentals of epidemiology and biostatistics. The module will cover causal models and theory, epidemiological study designs, analysis and reporting, including measures of effect and occurrence, confounding, effect modification, interaction and meta-analysis.

Home department: Global Health

10999 Advanced Hyperbaric Medicine

774 (20) Advanced Hyperbaric Medicine

The module indicates the limits of current knowledge about hyperbaric medicine, and prepares the student for the module on research methodology and for the research project.

Home department: Health Systems and Public Health

13497 Advanced Nutrition Analysis

812 (15) Advanced Nutrition Analysis

This module will focus on a thorough review of the techniques used for the assessment of health and nutritional status of individuals, communities and populations. The topics include anthropometrical, biochemical and socioeconomic indicators of nutritional status; methods for the collection, analysis, and interpretation of dietary data; measurement of household, community and population food and nutrition security; and the use of data from nutrition monitoring and surveillance.

Home department: Human Nutrition

11090 Advanced Studies in Audiology

812 (45) Advanced Studies in Audiology

The content of this module will be determined by the head of the Division in consultation with the student.

Home department: Speech-Language and Hearing Therapy

11000 Advanced Underwater Medicine

774 (20) Advanced Underwater Medicine

This module indicates the limits of current knowledge of underwater medicine. It prepares the student for the module on research methodology and for the research project.

Home department: Health Systems and Public Health

11524 African Emergency Care

871 (15) African Emergency Care

This semester module is a core module for the MPhil (Emergency Medicine) programme with the following objectives: to develop a rational evidence-based approach to clinical problems in emergency care and to develop further knowledge and skills for managing complex emergencies. The module covers African epidemiology, systems development and implementation in emergency care.

The assessments of module assignments contribute 40% of the final mark, the final written examination contributes 30% and the final project contributes 30%.

Home department: Emergency Medicine

57487 Afrikaans Language Acquisition

178 (24) Afrikaans for Foreign Language Speakers (3L, 2P)

Only students with no training in Afrikaans or who had Afrikaans as a Second Additional Language are admitted to this module.

An integrated approach is followed in the module to study the four communication skills – reading, listening, talking and writing.

Elementary interaction around a narrative text and thematically related texts (general and literary).

Strategic reading and listening skills in academic lecture situations.

Relevant language study and vocabulary enhancement.

Notes

1. Recommendations on the placing of students in Afrikaans Language Acquisition 178 or in Afrikaans Language Acquisition 188 are based on departmental language-proficiency tests which are written at the beginning of the year.
2. Students of Speech-Language and Hearing Therapy I of the Faculty of Medicine and Health Sciences are placed in either Xhosa 178 or Afrikaans Language Acquisition 178 or 188 according to a language proficiency test.
3. This module does not lead to Afrikaans and Dutch 278.
4. See the departmental information document for further details.

A system of flexible assessment is used in Afrikaans Language Acquisition 178. Students are informed in writing at the beginning of the module about the way in which the final mark is calculated and receive regular feedback on their progress in the course of the module. An oral exam takes place at the end of each semester.

Home department: Afrikaans and Dutch

188 (24) Afrikaans as Second Language (3L, 2P)

Only students with Afrikaans as First Additional Language and whose mother language is not Afrikaans are admitted to this module. No mother-tongue speakers of Afrikaans or students who passed Afrikaans as a Home Language may take this module.

An integrated approach is followed in the module to study the four communication skills – reading, listening, talking and writing.

Students encounter various methods of language study:

- Advanced interaction around thematically related texts (general and literary)
- Strategic reading and listening skills in academic lecture situations
- Relevant grammar study
- Visual media and film study
- Oral communication

Notes

1. Recommendations on the placing of students in Afrikaans Language Acquisition 188 or in Afrikaans and Dutch 178 are based on departmental language-proficiency tests which are written at the beginning of the year.
2. Students of Speech-Language and Hearing Therapy I in the Faculty of Medicine and Health Sciences are placed in either Xhosa 178 or Afrikaans Language Acquisition 178 or 188 according to a language proficiency test.
3. This module does not lead to Afrikaans and Dutch 278.
4. See the departmental information document for further details.

Home department: Afrikaans and Dutch

13258 Agriculture-nutrition Linkages

814 (10) Agriculture-nutrition Linkages

This theme focuses on the challenges of reducing food insecurity in South Africa, arguing that these are different today from what they were in the past, as they are across Africa, requiring innovative responses and solutions that fundamentally reconsider the underpinnings of food insecurity and how to respond.

Home department: Human Nutrition

XXXXX Algorithms and Machine Learning in Bioinformatics

XXX (10) Algorithms and Machine Learning in Bioinformatics

Algorithms with special applications in bioinformatics will be studied. This will include algorithms used in a selection of searches and analyses often performed in Bioinformatics. Various central concepts in machine learning, as well as different machine learning approaches and topologies will be presented.

Home department: Centre for Bioinformatics and Computational Biology

13063 Ambulatory Care and Travel Medicine

871 (15) Ambulatory Care and Travel Medicine

This semester module is an elective for the MPhil (Emergency Medicine) programme with the objective to teach the scope and practice of primary healthcare, including consultation skills, the bio-psychosocial model and an approach to common presentations in primary care. The module consists of two full contact sessions and assignments.

The final summative assessment contributes 40% of the final mark and course work (assignments) 60%.

Home department: Emergency Medicine

10448 Anaesthesiology

511 (20) Anaesthesiology (3 weeks)

- i) The module provides introductory principles regarding anaesthesia, resuscitation and intensive care.
- ii) It deals with the following lecture subjects: Equipment: Anaesthetic machine and carbon dioxide absorption; Monitoring during anaesthesia; Pharmacology: Autonomic nervous system; Induction agents; Inhalational agents; Muscle relaxants; Inhalational agents: kinetics; Drug interactions; Premedication; Airway: Anatomy, assessment, intubation; Intubation (continued) – failed intubation; Anaesthetic circuits; Blood and fluids; Administration of general anaesthesia; Postoperative nausea and vomiting; Cardiovascular: Physiology, including monitoring of CVP; Ischaemic heart disease;

Hypertension and heart failure; Valve lesions, arrhythmias, pace makers; Influence of anaesthesia on the respiratory system; Obstructive and restrictive disease; Opiates; Pain: Physiology and pathophysiology; Asthma, infection and trauma; Ear, nose and throat/ophthalmology; Central nervous system; Kidneys; Liver; Treating pain, including postoperative pain; Endocrine pathology: Diabetes mellitus; Adrenal cortex: Hypo- and hyperfunction; Malignant hyperthermia; Obesity and Geriatrics; Porphyria and atypical response to suxamethonium; Paediatric anaesthesia; Obstetrics: General; Aspiration; Local anaesthesia: pharmacology, including toxic doses and side effects; Spinal and epidural anaesthesia; Further kinds of regional blockade; Conscious sedation, laparoscopic surgery; Resuscitation: General resuscitation, including anaphylaxis; Cardiopulmonary resuscitation; Acute poisoning: Diagnosis and management; Acute poisoning: Snakes, scorpions, spiders, sea animals; Acute poisoning: Intensive Care – CO salicylates, TAD, organophosphates, paracetamol and plants; Blood gases and ventilation; Near drowning; Septic shock, systemic inflammation.

iii) It includes a workshop (small groups) about the principles of cardiopulmonary resuscitation.

Home department: Anaesthesiology and Critical Care

10391 Anatomical Pathology

221 (3) Anatomical Pathology (2L)

General introduction to Anatomical Pathology; principles of the processes of disease, injury and healing.

Home department: Physiotherapy

872 (34) Anatomical Pathology

The Anatomical Pathology module encompasses the principles of histology and cytology, cellular injury, inflammation, repair and healing, haemodynamic disorders, neoplasia, genetics and paediatrics, environmental germs, respiratory system pathology, haematology and lymphoid pathology.

Home department: Anatomical Pathology

10421 Anatomical Pathology

775 (30) Anatomical Pathology

General Anatomical Pathology; basic principles of cytopathology; relevant systemic pathology (organ based and relevant to the scope of the research project); techniques and diagnostic modalities used in Anatomical Pathology

Home department: Anatomical Pathology

10413 Anatomical Pathology Part I

874 (120) Anatomical Pathology Part I

The Anatomical Pathology Part 1 module encompasses the principles of histology and cytology, autopsy techniques and principles of Forensic Medicine, cellular injury, inflammation and repair, hemodynamic disorders, thromboembolic disease, shock, diseases of the immune system, neoplasia, genetic disorders, diseases of infancy and childhood, infectious diseases, environmental and nutritional diseases, and systemic organ pathology.

Home department: Anatomical Pathology

10948 Anatomical Pathology Part II

872 (240) Anatomical Pathology Part II

Comprehensive and specialised knowledge and mastery of advanced theory and its application in Anatomical Pathology, including Surgical Pathology, Cytopathology, Good Laboratory Practice and Medical Ethics, Laboratory Management, Molecular Pathology, Neuropathology, and Autopsies.

Home department: Anatomical Pathology

14006 Anatomical Techniques and Laboratory Practice

771 (10) Anatomical Techniques and Laboratory Practice

Research-based study on the history of the preservation and embalming of human tissue, and the application of the knowledge thereof. Laboratory safety.

Home department: Clinical Anatomy

12558 Anatomy

178 (20) Anatomy (4L, 2P)

Principles of general anatomy and development of the human body, including a basic introduction to embryology and histology, the osteology, musculature system, circulatory system, gastro-intestinal system, respiratory system, urogenital system, endocrine system and the nervous system. Included is an integration of theoretical and practical knowledge.

Home department: Clinical Anatomy

22810 Anatomy

873 (33) Anatomy

The focus of the Anatomy module is the head, neck and thorax. In-depth knowledge is required of the anatomy and embryology of the ear, nose and throat.

Home department: Clinical Anatomy

874 (40) Anatomy

The focus will be on the anatomy of the head and neck area. An in-depth knowledge of the anatomy and embryology of the orbit, eye and adnexae will be required.

Home department: Ophthalmology

52183 Anatomy (AHS)

278 (36) Anatomy (AHS) (3,5L)

Anatomy and neuroanatomy of the head and neck; thorax, abdomen, pelvis, perineum and extremities; respiratory system, urinary system, skin, endocrine system, nervous system, epithelium.

Students make use of pre-dissected cadavers; they do not perform any dissection themselves.

Home department: Clinical Anatomy

14208 Anatomy (Radiological Therapy)

872 (40) Anatomy (Radiological Therapy)

Gross anatomy/surface anatomy/lymphatic drainage/vascular drainage/relations of all anatomical structures. Basic understanding of oncological surgical techniques. Basic understanding of embryological origins of anatomical structures.

Home department: Radiation Oncology

46264 Applied Anatomy

117 (12) Applied Anatomy (3L, 1P)

General gross anatomy, tissues, the skeleton, head and neck, thorax and muscles of respiration, abdomen and supplementary muscles of respiration. Histology.

Home department: Clinical Anatomy

13045 Applied Basic Sciences

871 (100) Applied Basic Sciences

Broad overview of human biology at the genetic, molecular and cellular level. Normal anatomy and physiology of all organ systems of the human body including the immune system. Physiological changes of newborn, child and adolescent. Pathophysiological changes due to disease. Principles of laboratory diagnostic methods and imaging techniques. Principles of pharmacotherapeutics. Principles of medical ethics. Principles of epidemiology and research methods, including statistical analysis.

Home department: Paediatrics and Child Health

61433 Applied Exercise Physiology

714 (12) Applied Exercise Physiology

Applied exercise physiology.

Home department: Exercise, Sport and Lifestyle Medicine

54429 Applied Kinesiology

313 (12) Coaching Strategies (2L, 2P)

Analysis of performance for strategic development; team cooperation; social behaviour in physical context; coaching tips and incentives; scientific principles of a training year; taking on the role of coach in the school or community; data collection and processing.

- PP Kinesiology 182 or
- PP Sport Science 184

Home department: Exercise, Sport and Lifestyle Medicine

314 (12) Scientific Base of the Fitness Industry (2L, 2P)

BA and BSc

The scientific base of the health, exercise and fitness industry; national and international trends in the fitness industry; structure of the fitness industry in SA; presentation and analysis of exercise regimes; exercise programme planning; compilation and management of exercise programmes; medical considerations for the fitness industry; assessment strategies in exercise and fitness; presentation and conducting various health and fitness tests.

Home department: Exercise, Sport and Lifestyle Medicine

324 (12) Principles of Adapted Movement (2L, 2P)

Value of participation of disabled persons; assessing the performance of persons with disabilities; problem as of participants with chronic illnesses; teaching adaptations regarding disabled persons; data collection and processing.

Home department: Exercise, Sport and Lifestyle Medicine

344 (12) Sport and Recreation for Persons with Disabilities (2L, 2P)

Sport classification for participation; competition opportunities for persons with disabilities; adaptation of rules and special requirements regarding sports types for persons with disabilities; support of sport development and recreations programmes in special schools and communities; conclusions of research for professional applications.

Home department: Exercise, Sport and Lifestyle Medicine

352 (12) Exercise and Fitness Training (2L, 2P)

BA and BSc

Presentation of selected professional fields in the fitness industry; planning, presentation and managing of fitness education for special population groups; analysis of exercise areas and exercise modalities; handling a case study personally; presentation of final case study; marketing; business management; risk management; legal considerations in the fitness industry.

Home department: Exercise, Sport and Lifestyle Medicine

353 (12) Scientific Base of Sport Coaching (2L, 2P)

Apply the principles that influence fitness and skills development to the design of sport specific programmes; understand the role and responsibilities of the coach; incorporate scientific principles in the organisation of a training year.

- PP Kinesiology 182 or
- PP Sport Science 184

Home department: Exercise, Sport and Lifestyle Medicine

13653 Applied Microbiology

141 (10) Applied Microbiology (1L, 1P)

This module introduces basic microbiology concepts, pathogens and infection responses. The approach encompasses integration of theory in clinical situations with a focus on preventing nosocomial infections,

implementing infection control policies and preventing associated risks to healthcare providers during the rendering of care.

Home department: Medical Microbiology

52159 Applied Physiotherapy

373 (66) Applied Physiotherapy (2L, 2P)

Choice, relevance and adaptation of physiotherapeutic principles to basic and more complex patient images, including neurological, orthopaedic, pulmonological and dermatological problems in babies, children, adolescents, adults and the aged; clinical processes of decision making. Multi- and interdisciplinary teamwork and references. Basic synopsis of the effect of pharmacological substances.

Home department: Physiotherapy

473 (19) Applied Physiotherapy (3L, 6P)

Choice, application and adjustment of physiotherapy principles regarding selected complicated cases. Integration of all aspects of patient handling.

Home department: Physiotherapy

13618 Applied Research Methodology

842 (40) Applied Research Methodology

Research methodology as applied to real-life problems in the field of disability and/or rehabilitation. The module includes systematically developed assignments that comprise all the parts of a research proposal, i.e. research question, aims, objective, literature review, methodology, ethical considerations, etc. The assignments culminate in a complete proposal package ready for submission to the Health Research Ethics Committee for approval.

Home department: Centre for Rehabilitation Studies

13265 Assessing Food Security

821 (10) Assessing Food Security

The module covers different levels and methods of food and nutrition assessment, as well as indicators, analysis, monitoring and evaluation.

Home department: Human Nutrition

13067 Assignment (Emergency Medicine)

871 (60) Assignment (Emergency Medicine)

This is a core module for the MPhil (Emergency Medicine) programme with the objective to independently design a research project, obtain ethical approval, obtain funding, carry out the project and present the results and conclusions in a scientific format. This is the assignment component for the master's degree and the minimum duration is one year.

The research and presentation of the master's assignment for assessment by internal and external examiners contribute 100% of the final mark.

Home department: Emergency Medicine

10959 Basic Applied Sciences

874 (120) Basic Applied Sciences

Must be completed within the first eighteen months of enrolment. Includes Applied Anatomy, Physiology, Pharmacology and Basic Clinical Pathology.

Home department: Emergency Medicine

10956 Basic Hyperbaric Medicine

772 (25) Basic Hyperbaric Medicine

On completion of the module, the medical practitioner shall be able to decide, on the assessment of any patient, whether sufficient evidence exists for referral of the patient to a hyperbaric unit for hyperbaric

oxygen therapy.

Home department: Health Systems and Public Health

10957 Basic Medical Sciences

811 (96) Basic Medical Sciences

This includes all the basic sciences relevant to the practice of Internal Medicine, e.g. physiology, pathology, pharmacology and principles of ethics. Successful completion of this module requires satisfactory attendance, as well as a 50% test mark in the FCP (SA) Part I examination. The student must pass Part I of the examination within two years, and preferably within one and a half years, of registration.

Home department: Internal Medicine

13548 Basic Nutritional Principles of Gastrointestinal Disorders

811 (15) Basic Nutritional Principles of Gastrointestinal Disorders

The role of diet in the aetiology and treatment of various gastrointestinal disorders and associated complications.

Home department: Human Nutrition

10961 Basic Sciences

871 (90) Basic Sciences

Surgical Anatomy and Physiology, and General Pathology

Must be completed within eighteen months of first registration.

Home department: Surgery

874 (120) Basic Sciences

This module includes subjects forming the foundation of Obstetrics and Gynaecology, such as Anatomy, Physiology and Endocrinology.

Home department: Obstetrics and Gynaecology

10958 Basic Underwater Medicine

772 (30) Basic Underwater Medicine

After successful completion of this module, the medical practitioner will be able to examine a diver and determine his ability to work as a diver. The person will also be able to register with the Department of Labour as a Designated Medical Practitioner in terms of the diving regulations.

Home department: Health Systems and Public Health

14204 Becoming a Health Professional

111 (19) Becoming a Health Professional (8L)

The aim of this module is to facilitate your transition into Higher Education. It will broaden your understanding of yourself, others, the community, and the systems that influence health in the South African context. It will lay the foundation for developing your professional identity and understanding the importance of collaboration with all stakeholders necessary for inclusive and healthy communities. The module intends to sensitize you to the ethical dimension of healthcare so that you will be able to recognize ethical dilemmas when they arise during your early years of training.

Home department: Human Nutrition

14675 Becoming a Physiotherapist

271 (10) Becoming a Physiotherapist (4L, 2T)

The purpose of this module is to strengthen the student's professional identity as a physiotherapist through the practice of reflection, using several theoretical models, such as the Paul-Elder Framework for Critical Thinking. Through the lens of empathy, this module allows students to explore social justice and health issues from a multidisciplinary perspective. This learning process contributes to the student's development as a socially responsive health advocate.

Home department: Physiotherapy

14004 Being and Becoming in Healthcare

111 (60) Being and Becoming in Healthcare (20 weeks)

This module will facilitate the transition into Higher Education.

It will broaden the understanding of self, others, the community and the health system in the South African context. It will lay the foundation for the further development of the healthcare professional the student strives to be.

Home department: Medicine and Health Sciences Central

XXXXX Being a Physiotherapist

3XX (8) Being a Physiotherapist

This module follows Becoming a Physiotherapist 271 and is designed to prepare students for their professional roles and responsibilities as physiotherapists. The module affords students the opportunity to engage with disciplinary knowledge of ethics in healthcare and good clinical practice, develop practice-based skills specifically designed to engage with external stakeholders, such as communities, and apply robust methodologies to inform the design of contextually relevant future interventions. Additionally, this module affords students the opportunity to critically reflect on one's own professional identity development as a physiotherapist based on clinical exposure. To achieve the identified module outcomes, students participate in a variety of learning activities, including lectures, case studies, reflective exercises, group discussions, and design-thinking workshops.

Home department: Physiotherapy

XXXXX Bioinformatics

XXX (35) Bioinformatics

Topics in statistics, high-performance computation, Linux operating systems and the current state of various sub-disciplines in Bioinformatics will be reviewed.

Home department: Centre for Bioinformatics and Computational Biology

60976 Biokinetics Practice

772 (20) Biokinetics Practice

Biokinetics practice.

Home department: Exercise, Sport and Lifestyle Medicine

56340 Biomechanics

712 (12) Biomechanics

Biomechanics.

Home department: Exercise, Sport and Lifestyle Medicine

873 (8) Biomechanics

Detailed knowledge and application of functional anatomy and biomechanics of joints, and myofascial and peripheral neural systems of the human body; normal and abnormal movement patterns.

Home department: Physiotherapy

39985 Biostatistics and Epidemiology

322 (8) Biostatistics and Epidemiology (2L, 2P)

The aim of the module is to provide students with the understanding of the biostatistical concepts they will encounter in the medical and human nutrition literature. These include the concepts of variation, types of variables, summary statistics, estimation and hypothesis testing. Additionally, students will learn how to apply these concepts in practice using MS Excel and how to interpret the results of such analyses using real data.

Home department: Biostatistics Unit, Centre for Evidence Based Health

13272 Cancer Epidemiology

873 (12) Cancer Epidemiology (2L)

This module covers key concepts of cancer epidemiology and how to frame research questions; the International Classification of Disease for Oncology; various study designs; data analysis methods and interpretation issues taking into account issues of confounding; and the role of cancer surveillance for research and monitoring of disease trends.

Home department: Health Systems and Public Health

11657 Chemical Pathology

775 (30) Chemical Pathology

General Chemical Pathology; techniques and diagnostic modalities used in Chemical Pathology; principles of blood analysis; relevant techniques, including spectrophotometry, chromatography, atomic absorption, electrophoresis, flow cytometry, DNA extraction and polymerase chain reaction.

Home department: Chemical Pathology

872 (70) Chemical Pathology

- Renal function, electrolytes, blood gases, liver functions, lipids and cardiac markers
- Enzymes, proteins, tumour markers, gastrointestinal system and fluids
- Endocrinology and trace elements

Sections are assessed by written papers, practical and oral assessments, if needed, at the completion of each module and a portfolio of evidence submitted as part of flexible assessment and a prerequisite for graduation. Details of flexible assessment are provided in the study guide. The final examination takes place after the successful completion of all the sections, and consists of a written paper, OSCE and oral examination. External examiners are involved according to the University guidelines.

Home department: Chemical Pathology

65692 Chemistry for Health Sciences

112 (8) Chemistry for Health Sciences (5L, 3P)

The module covers areas of general chemistry required as a foundation for studying further in the health sciences streams of dietetics and physiotherapy. It comprises atomic structure and bonding; stoichiometry; properties of solutions; chemical kinetics and equilibria; organic chemistry and biomolecules.

Home department: Chemistry and Polymer Science

13029 Clinical and Surgical Anatomy

771 (10) Clinical and Surgical Anatomy

A cadaver-based study of selected aspects of the human body, and the functional and clinical importance of the selected structures and/or regions in the body.

Home department: Clinical Anatomy

14548 Clinical Communication (Afr)

278 (10) Clinical Communication (Afr) (2L)

The Bill of Rights mandates that the patient has the right to speak to a health professional in their language, as well as to be addressed in the language of their own choice. The aim of this module is to improve patient quality of healthcare during clinician-patient consultations. Nutrition professional students will be equipped

on how to communicate effectively in Afrikaans. This module intends to provide the necessary linguistic structures that will enable students to make themselves understood and optimally apply their current proficiency. Students will apply linguistic knowledge through interactive learning opportunities. Furthermore, they will be provided with new understanding into cultural diversity and a range of conventional practices so that they are sensitively aware of how to use and respond to them appropriately, by engaging with Afrikaans speaking patients.

Home department: Human Nutrition

378 (10) Clinical Communication (Afr) (2L)

The Bill of Rights mandates that the patient has the right to speak to a health professional in their language, as well as to be addressed in the language of their own choice. The aim of this module is to improve patient quality of healthcare during clinician-patient consultations. Nutrition professional students will be equipped on how to communicate effectively in Afrikaans. This module intends to provide the necessary linguistic structures that will enable students to make themselves understood and optimally apply their current proficiency. Students will apply linguistic knowledge through interactive learning opportunities. Furthermore, they will be provided with new understanding into cultural diversity and a range of conventional practices so that they are sensitively aware of how to use and respond to them appropriately, by engaging with Afrikaans-speaking patients.

Home department: Human Nutrition

14547 Clinical Communication (isiXh)

278 (10) Clinical Communication (isiXh) (2L)

The Bill of Rights mandates that the patient has the right to speak to a health professional in their language, as well as to be addressed in the language of their own choice. The aim of this module is to improve patient quality of healthcare during clinician-patient consultations. Nutrition professional students will be equipped on how to communicate effectively in isiXhosa. This module intends to provide the necessary linguistic structures that will enable students to make themselves understood and optimally apply their current proficiency. Students will apply linguistic knowledge through interactive learning opportunities. Furthermore, they will be provided with new understanding into cultural diversity and a range of conventional practices so that they are sensitively aware of how to use and respond to them appropriately, by engaging with isiXhosa-speaking patients.

Home department: Human Nutrition

378 (10) Clinical Communication (isiXh) (2L)

The Bill of Rights mandates that the patient has the right to speak to a health professional in their language, as well as to be addressed in the language of their own choice. The aim of this module is to improve patient quality of healthcare during clinician-patient consultations. Nutrition professional students will be equipped on how to communicate effectively in isiXhosa. This module intends to provide the necessary linguistic structures that will enable students to make themselves understood and optimally apply their current proficiency. Students will apply linguistic knowledge through interactive learning opportunities. Furthermore, they will be provided with new understanding into cultural diversity and a range of conventional practices so that they are sensitively aware of how to use and respond to them appropriately, by engaging with isiXhosa-speaking patients.

Home department: Human Nutrition

14449 Clinical Critical Care

872 (135) Clinical Critical Care

In this module, students are exposed to the consolidated critical care unit, and its management of critically ill patients admitted to the general intensive care unit. These patients generally have severe organ dysfunction and require focused care. Students enrolled in this module will be exposed to and trained in the theoretical and practical aspects of adult critical care medicine.

Home department: Anaesthesiology and Critical Care

11520 Clinical Emergency Care I

871 (15) Clinical Emergency Care I

This semester module is a core module for the MPhil (Emergency Medicine) programme with the following objectives: to develop a rational evidence-based approach to clinical problems in emergency care and to develop further knowledge and skills for managing complex emergencies. The module entails clinical-problem-oriented tutorials, reviews of medical literature and protocol development, as well as skills training

in the simulation laboratory and small groups.

Assessments of assignments and skills sessions contribute 60% of the final mark, and the final written and oral assessments 40%.

Home department: Emergency Medicine

11521 Clinical Emergency Care II

871 (15) Clinical Emergency Care II

This semester module is a core module for the MPhil (Emergency Medicine) programme with the following objectives: to develop a rational evidence-based approach to clinical problems in emergency care and to develop further knowledge and skills for managing complex emergencies. The module entails clinical-problem-oriented tutorials, reviews of medical literature and protocol development, as well as skills training in the simulation laboratory and small groups.

Assessments of assignments and skills sessions contribute 60% of the final mark, and the final written and oral assessments 40%.

Home department: Emergency Medicine

11027 Clinical Emergency Medicine

875 (240) Clinical Emergency Medicine

Is offered as a one-year course over each of the four enrolled years of the degree. Includes the theoretical and practical aspects of Emergency Medicine.

Home department: Emergency Medicine

11025 Clinical Internal Medicine

811 (264) Clinical Internal Medicine

Successful completion of this module requires satisfactory participation whilst rotating as a registrar in General Internal Medicine and the subspecialties, as well as achieving a mark of at least 50% in the FCP (SA) Part II examination. The student is assessed regularly as part of the flexible assessment strategy, and is required to keep a log-book as a record of his clinical exposure and experience with procedures.

Home department: Internal Medicine

13095 Clinical Ophthalmology

875 (200) Clinical Ophthalmology

An extensive and in-depth knowledge of medical and surgical ophthalmology will need to be demonstrated. A sound knowledge of applied microbiology and clinical pathology will be required.

Home department: Ophthalmology

XXXXX Clinical Paediatric Rheumatology

872 (135) Clinical Paediatric Rheumatology

Paediatric rheumatology is a clinical discipline that embraces the study of inflammatory and non-inflammatory disorders of connective tissue and joints in children. Rheumatic diseases are a diverse group of chronic disorders which are characterised by chronic infections, usually as a result of unknown causes, which influence the structure of the musculoskeletal system, blood vessels and other tissues. Conditions may be inflammatory or autoimmune of nature or both. Some of the conditions include chronic arthritis of which juvenile idiopathic arthritis is the most common type; arthritis related to infections; inflammatory systemic connective tissue diseases; vasculitides; non-inflammatory musculoskeletal disorders; and emergencies in childhood presenting with musculoskeletal symptoms.

Specialised skills and knowledge gained in the following areas: practical skills in Paediatric Rheumatology; interpretation of laboratory data; rehabilitation skills for juvenile idiopathic arthritis; the pharmacology of drugs used for children with rheumatic disease; pain management; teaching experience; research experience; adolescent and young adult care; specialised knowledge of and experience in childhood rheumatology; and insight in and appreciation of ethical issues.

Home Department: Paediatrics and Child Health

12178 Clinical Pharmacology

471 (15) Clinical Pharmacology (3 weeks)

Pharmacological concepts (pharmacokinetics, pharmacodynamics and therapeutic drug monitoring); drug safety; prescription writing and scheduling; treatment of special patient populations, cardiovascular disorders, and asthma and COPD; antimicrobial therapy; toxicology; treatment of gout, arthritis and pain, and endocrine disorders; evidence-based healthcare; treatment of psychiatric and neurological disorders.

Home department: Medicine and Health Sciences Central

52191 Clinical Physiotherapy

121 (8) Clinical Physiotherapy (3L, 5P)

This module introduces the student to the healthcare system and its clients as well as the physiotherapist in the clinical settings. This module also provides the opportunity to learn basic Xhosa/Afrikaans that will assist the student during patient consultations.

Home department: Physiotherapy

273 (10) Clinical Physiotherapy (4L, 4P)

The purpose of this module is to strengthen students' understanding of the principles, ethics and complexities of patient-centred interaction. It also strengthens students' vocabulary in English, Afrikaans and isiXhosa in the context of their professional practice and interaction with patients and other healthcare professionals. This module adopts a holistic approach to patientcare by emphasising collaboration with other healthcare professionals and allows students to complete training in basic life support techniques.

Home department: Physiotherapy

254 (5) Clinical Physiotherapy (3P)

Clinical exposure to apply the principles of physiotherapy practice as preparation for clinical practice in the third year. Structured patient interviews, individual observation and assistance during patient treatment by physiotherapists and senior students, patient demonstrations in selected areas of physiotherapy; principles of rehabilitation; multi- and interdisciplinary teamwork and references.

Home department: Physiotherapy

374 (40) Clinical Physiotherapy (14P)

Practical clinical experience of running a physiotherapy practice. Handling general, simple problems, as well as selected areas of advanced patient care. Individual handling and group handling of patients and caregivers during three clinical placements (under supervision).

Home department: Physiotherapy

474 (96) Clinical Physiotherapy (28P)

Practical clinical experience of physiotherapy practice in all areas and at all levels of patient care. Candidates, while subject to less supervision, will be required to take greater initiative (this further equips them for their role as independently functioning therapists). Five clinical placements, emergency duties over weekends and an elective placement are requirements for this module.

Home department: Physiotherapy

11518 Clinical Research Methods I

871 (15) Clinical Research Methods I

This semester module is a core module for the MPhil (Emergency Medicine) programme with the objective to teach clinical research methods, biostatistics and clinical-epidemiology principles relevant to emergency medicine.

Assessments of assignments contribute 50% of the final mark, and the final written assessment contributes 50%.

Home department: Emergency Medicine

11519 Clinical Research Methods II

871 (15) Clinical Research Methods II

This semester module is a core module for the MPhil (Emergency Medicine) programme with the objective to teach clinical research methods, biostatistics and clinical-epidemiology principles relevant to emergency medicine.

Assessments of assignments contribute 50% of the final mark, and the final written assessment contributes 50%.

Home department: Emergency Medicine

50946 Clinical Speech Pathology

184 (12) Clinical Speech Pathology (4L)

Introduction and exposure to normal development, communication skills, basic generic clinical skills, aspects of assessment of communication development and professional conduct in the field of speech-language and hearing therapy. The above-mentioned occur during observation in preschool environments.

Home department: Speech-Language and Hearing Therapy

274 (26) Clinical Speech Pathology (4L)

Speech and language screening; phonological awareness; language programmes in preschool settings; intervention for children with language, phonological awareness, articulation and phonology disorders; hearing health. IsiXhosa or Afrikaans communication competence in the clinical context

Home department: Speech-Language and Hearing Therapy

375 (48) Clinical Speech Pathology (13P, 2T)

Intervention for persons with communication disorders; observation of intervention in a variety of settings. IsiXhosa or Afrikaans communication competence in the clinical context. Clinical skills development activities focusing on contemporary methods of service delivery, and teaching and learning methods.

Home department: Speech-Language and Hearing Therapy

474 (64) Clinical Speech Pathology (20P, 2T)

Speech-language therapy and intervention for a variety of developmental and acquired communication disorders in children and adults; intervention for the child or adult with feeding difficulties or dysphagia; outreach services to communities in primary healthcare clinics or centres; multilingualism and second-language learning problems; introduction to sign language; the deaf community and culture; attitudes; resources in the community; history of sign language in South Africa; sign language; finger spelling; use of interpreters in different contexts. Clinical rotations at hospitals, schools, rehabilitation centres and in the community. IsiXhosa or Afrikaans communication competence in the clinical context. Clinical skills development activities focusing on contemporary methods of service delivery, and teaching and learning methods.

Home department: Speech-Language and Hearing Therapy

11019 Clinical Surgery

871 (180) Clinical Surgery

Surgical and operative practice.

Home department: Surgery

14368 Community Health

775 (15) Community Health

Students will study basic epidemiological concepts, outbreak investigation, vaccination fundamentals and infectious risks in vulnerable populations. Transversal themes of infection prevention and control, antibiotic stewardship, reproductive health, infection-related imaging and basic biology and laboratory diagnosis form an integral part of this module.

Home department: Infectious Diseases

34568 Community Health

872 (150) Community Health

Including Environmental Health, Occupational Health, Management of Health Services and Systematic/Interventional Epidemiology.

Home department: Health Systems and Public Health

13669 Community Health Promotion

441 (12) Community Health Promotion (2L)

The content and approach of this module assists the student to apply health promotion principles and processes in preventing complications and treating and managing identified common conditions in collaboration with community members.

Home Department: Nursing and Midwifery

13670 Community Health Promotion: Practice

441 (12) Community Health Promotion: Practice (2P)

This module complements the module Community Health Promotion. The module content engages students in applying their understanding of health promotion principles and processes in preventing complications and treating and managing identified common conditions in collaboration with community members.

Home department: Nursing and Midwifery

13166 Community Integration of the Disabled Person

775 (30) Community Integration of the Disabled Person

Disability and rehabilitation practices: service delivery, support systems and social integration, advocacy and lobbying, promotion and prevention.

Home department: Centre for Rehabilitation Studies

46973 Community Nutrition

278 (21) Community Nutrition (2L, 3P)

The aim of this module is to facilitate a comprehensive understanding of the numerous roles of the nutrition professional in the South African community settings. To this end, students are introduced to global and public health nutrition (PHN) with specific emphasis on the role of the nutrition professional in primary healthcare (PHC) by foregrounding a human rights-based approach. Furthermore, students gain understanding of key concepts such as the relationship between nutrition, education, lifestyle and health promotion. Students also relate the principles of communication, including intercultural communication, effective instruction, planning outcomes and content selection to the role of the nutrition professional. Once these principles are grounded, the global and local nutrition landscapes are introduced, with a focus on malnutrition in all its forms, its extent, causes and consequences, while also presenting the global and local evidence-based interventions to address malnutrition within an enabling environment framework. Students are also introduced to the link between the social, economical, environmental and commercial (trade) determinants of health and its impact on nutrition by gaining insight in the political economy of nutrition and the need for nutrition policy.

376 (28) Community Nutrition (3L, 5P)

The aim of the module is to build onto Community Nutrition 278 by starting with a synopsis (overview) of the health and nutrition landscape (global and local), policies, and evidence-based interventions. In this module, the policies of the Department of Health at national and provincial levels are given prominence with specific emphasis on evidence-based nutrition-specific and nutrition-sensitive interventions. Furthermore, students gain an understanding of continuous nutrition surveillance to monitor and evaluate the progress and impact of interventions. Through multi-sectoral work students gain skills training in stakeholder engagement processes to improve the reach of nutrition actions. This module also introduces students to the food system and factors affecting the availability and acceptability of food (food and nutrition security), as well as economic, social, cultural, psychological, technological and religious factors affecting food intake and change in nutritional behaviour. The nutrition professional's role in community participation and development is illustrated through revisiting the Sustainable Development Goals (SDGs), the National Development Plan for SA and policies from different sectors (e.g. Early Childhood Development and School Health), as well as engagement with non-governmental organisations in community emergency relief (e.g. soup kitchens, food parcels, food redistribution) and restorative actions (e.g. food gardens). Lastly, students are exposed to various forms of strategic communication to support nutrition actions and strengthen their personal and professional conduct.

Home department: Human Nutrition

478 (37) Community Nutrition (10P)

Exposure to and involvement with service rendering in the Integrated Nutrition Programme (INP) of the National and Provincial Department of Health at community-based platforms in an urban environment, as well as Ukwanda, the peri-urban and rural community-based platforms of the Faculty of Medicine and Health Sciences. Involvement in the Health Facility-based Nutrition Programme (HFBNP). Exposure to the implementation of the Nutrition Therapeutic Programme (NTP), Enteral Feeding Programme, Integrated Management of Childhood Illnesses (IMCI), Vitamin A Supplementation Programme and the Mother-Baby-friendly Initiative (MBFI). Monitoring of the HFBNP at a community day centre (CDC). Provision of nutrition education (consultation) to adults and children visiting the primary healthcare (PHC) clinics (well baby, malnutrition and TB), as well as to pregnant women and mothers of newborn babies. Diet therapy to patients treated at the CDCs. Health-promotion activities at clubs (e.g. for women, the elderly and patients with diabetes, hypertension, obesity), clinics, schools and daycare centres. Exposure to and reflection on nutrition intervention programmes. Compilation and interpretation of a community profile. Exposure to the work of a community dietitian and other members of the PHC team (e.g. intra-professional team, school nurses). Development of management skills in community nutrition, exposure to global nutrition and advocacy programmes and human rights and ethics in healthcare. Exposure to media activities, including newspaper reports and radio talks. Exposure to and involvement in the Health Promoting School Initiative within the school health environment.

Home department: Human Nutrition

13030 Comparative Anatomy

771 (10) Comparative Anatomy

The comparative anatomy of certain organ systems of selected representative vertebrate species including commonly used laboratory and domestic animals.

Home department: Clinical Anatomy

13255 Conceptualising Food Systems

811 (10) Conceptualising Food Systems

Thorough scientific-based knowledge and research techniques in the field of the food and nutrition security are reviewed in this module. This will require experience and an understanding of the situation in which the problem is embedded in the food system.

Home division: Human Nutrition/ Food Science/ Agricultural Economics

13656 Contextual Health and Nursing Care I

271 (24) Contextual Health and Nursing Care I (4L)

The module content supports students in learning to craft holistic, collaborative care in collaboration with people who are affected by disorders of the digestive; integumentary; ear, nose and throat; ophthalmological and musculoskeletal systems.

Home Department: Nursing and Midwifery

13663 Contextual Health and Nursing Care II

371 (24) Contextual Health and Nursing Care II (4L)

The module content builds on that of Contextual Health and Nursing Care I. In this module the focus shifts to developing holistic, collaborative care in collaboration with people affected by disorders of the cardiovascular, respiratory, reproductive, neurological, endocrine, immune and genito-urinary systems.

Home department: Nursing and Midwifery

13671 Contextual Health and Nursing Care III

431 (12) Contextual Health and Nursing Care III (4L)

The module content builds on that of Contextual Health and Nursing Care II. In this module the focus shifts to developing holistic, collaborative care in collaboration with people affected by disorders that require admission to specialised care environments, such as emergency care, critical care and oncological care, as well as the operating room complex.

Home department: Nursing and Midwifery

13657 Contextual Health and Nursing Care: Practice I

271 (24) Contextual Health and Nursing Care: Practice I (4P)

This module complements the module Contextual Health and Nursing Care I. Principles of nursing and midwifery care are applied within various person and community-related contexts. The module content develops the student's abilities in applying knowledge and skills to craft holistic, collaborative care in collaboration with people affected by disorders of the digestive; integumentary; ear, nose and throat; ophthalmological and musculoskeletal systems.

Home department: Nursing and Midwifery

13664 Contextual Health and Nursing Care: Practice II

371 (24) Contextual Health and Nursing Care: Practice II (4P)

This module complements the module Contextual Health and Nursing Care II. Principles of nursing care are applied within various person and community-related contexts. The module content develops the student's abilities in applying knowledge and skills to craft holistic, collaborative care in collaboration with people affected by disorders of the cardiovascular, respiratory, reproductive, neurological, endocrine, immune and genito-urinary systems.

Home department: Nursing and Midwifery

13672 Contextual Health and Nursing Care: Practice III

431 (12) Contextual Health and Nursing Care: Practice III (4P)

This module complements the module Contextual Health and Nursing Care III. Principles of nursing care are applied within various person and community-related contexts. The module content develops the student's abilities in applying knowledge and skills to craft holistic, collaborative care in collaboration with people admitted into specialised care environments, such as those dedicated to emergency care, critical care and oncological care, as well as into the operating room complex.

Home department: Nursing and Midwifery

13061 Continuous Quality Improvement

871 (15) Continuous Quality Improvement

This semester module is an elective for the MPhil (Emergency Medicine) programme with the objective to teach the principles of continuous quality improvement theory applicable to healthcare. The module is predominantly web-based, with flexible assessment and a final project.

The assessments of module assignments contribute 50% of the final mark, the final project contributes 20% and the final assessment contributes 30%.

Home department: Emergency Medicine

14448 Critical Care Research Project

871 (45) Critical Care Research Project

In this module, students are exposed to principles of relevant and ethical research practices. The student will be expected to design a study protocol in the field of adult critical care, to collect and analyse data, to conduct a literature review and to present this research project as for a structured master's programme.

Home department: Anaesthesiology and Critical Care

11526 Critical Thinking in Emergency Care

871 (15) Critical Thinking in Emergency Care

This semester module is a core module for the MPhil (Emergency Medicine) programme with the objective to help students understand critical thinking in emergency medicine. The module consists of web-based assignments and readings, and a final project.

Web-based assignments contribute 60% of the final mark and the final project contributes 40%.

Home department: Emergency Medicine

64815 Current Topics in Sport and Exercise Science

721 (12) Current Topics in Sport and Exercise Science

On each topic: recent research, international perspectives, professional application, current status in South Africa.

Home department: Exercise, Sport and Lifestyle Medicine

751 (12) Current Topics in Sport and Exercise Science

On each topic: recent research, international perspectives, professional application, current status in South Africa.

Home department: Exercise, Sport and Lifestyle Medicine

54526 Curriculum Studies

742 (20) Curriculum Studies

This module develops knowledge and understanding of curriculum aspects and related issues in nursing education, taking into consideration relevant legislation, the role of the nurse educator, quality management and leadership in the nursing education context.

Home department: Nursing and Midwifery

13031 Developmental Anatomy

771 (10) Developmental Anatomy

The mutual relationships between vertebrates, including humans, as illustrated by the embryological development of the Chordates. A study of the systemic anatomical development of the human embryo with reference to environmental and other influences on normal development and/or congenital abnormalities.

Home department: Clinical Anatomy

11528 Disaster Medical Response Training

871 (15) Disaster Medical Response Training

This semester module is an elective for the MPhil (Emergency Medicine) programme with the following objectives: to train emergency care workers in the principles and skills of pre-hospital medical rescue, and to help students understand the structure and function of a pre-hospital medical response system, as well as the theory of urban search and rescue, and tactical medical rescue. The module entails 12 days of full contact time for theoretical and practical skills at the College of Emergency Care. Candidates have to fulfil the minimum physical requirements to enter the module.

Theoretical assessment at the end of the contact time contributes 40% of the final mark, skills assessment 30% and a written assignment 30%.

Home department: Emergency Medicine

13060 Disaster Medicine

871 (15) Disaster Medicine

This semester module is an elective for the MPhil (Emergency Medicine) programme with the objective to develop emergency care workers who can competently perform risk assessment, planning and coordination of major incidents. The module is designed to help students understand the principles of response to medical major incidents or disasters, and also covers aspects of mass-gathering medicine. The module entails five full contact days and a practical-simulation day. Assignments are based on case reports of major incidents, and a final research project is to be devised in consultation with the module coordinator.

Assessments of contact time and practical work contribute 40% of the final mark, assessment of module assignments contributes 20% and the final research project contributes 40%.

Home department: Emergency Medicine

11474 Doctor as Change Agent in Communities

511 (25) Doctor as Change Agent in Communities (5 weeks)

Equipping students as change agents to improve patient outcomes and strengthen health systems by facilitating the development of key competencies in patient-centred and community-centred care, focusing

on the following roles of a health professional: healthcare practitioner, scholar, professional, communicator, collaborator, leader, manager and health advocate.

Home department: Medicine and Health Sciences Central

14511 Dysfunction

244 (60) Dysfunction (20 weeks)

This module focuses on the study of disease (pathology) and includes the functional and structural changes associated with disease, which is essential for understanding disease, causes of disease, and the prevention and treatment of disease.

Additionally, the module also addresses aspects of dysfunction with relation to the student's (self) general wellbeing, as well as dysfunction within the broader communities in which our patients live and function, and the local and national South African healthcare system.

Home department: Medicine and Health Sciences Central

11402 Economic Evaluation

875 (12) Economic Evaluation

Principles of economic evaluation; costing; discounting, annualisation; cost-benefit analysis; cost-effectiveness analysis; cost-utility analysis; uncertainty and sensitivity analysis; modelling in economic evaluation.

Home department: Health Systems and Public Health

13062 Education and Training in Emergency Care

871 (15) Education and Training in Emergency Care

This semester module is an elective for the MPhil (Emergency Medicine) programme with the objective to teach the principles and theory of teaching and training in emergency care environments. The module includes sessions on adult learning theory, clinical skills training, and the virtual learning environment (VLE) and electronic learning resources.

Home department: Emergency Medicine

21903 Educational Psychology

745 (15) Educational Psychology

This module develops an understanding of educational psychology and its implications for teaching and learning processes. In particular, attention is paid to themes that are relevant to nursing education: psychological and cognitive development during adolescence, adult learning, aspects of learning combined with information processing and multiple intelligence. In addition, aspects of student support are included.

Home department: Nursing and Midwifery

61018 Ergonomics

775 (20) Ergonomics

Ergonomics.

Home department: Exercise, Sport and Lifestyle Medicine

13651 Essentials of Human Anatomy

171 (24) Essentials of Human Anatomy (3L, 3P)

This module establishes a scientific background to, understanding of, and insight into the essentials of human anatomy to enable students to integrate this understanding into clinical nursing practice.

Home department: Clinical Anatomy

13658 Essentials of Human Physiology

271 (24) Essentials of Human Physiology (4L, 1P)

This module establishes a scientific background to, understanding of, and insight into the essentials of human physiology to enable students to integrate this understanding into clinical nursing practice.

Home department: Medical Physiology

64602 Ethics

511 (10) Ethics

Medical Ethics: The autonomy of the individual; beneficence, non-maleficence and privacy; justice; the medical doctor and the law.

Home department: Medicine and Health Sciences Central

12162 Ethics and Human Rights

244 (7) Ethics and Human Rights (2L)

The aim of this module is to equip students with theoretical and practical knowledge, understanding, insight and skills regarding human rights and ethics as prescribed by the Health Professional Council of South Africa (HPCSA) for all healthcare workers. This module prepares students for the development of appropriate professional conduct and skills in practice with specific emphasis on ethical considerations.

Ethical principles and universal ethical theories that apply to the nutrition and healthcare environment are explored, as well as the application in practice. Ethical rules and regulations according to the HPCSA are discussed, and the appropriate professional conduct of a nutrition professional. The various categories of human rights will be explained. The concept of a human rights-based approach to health is explored, as well as the concept of the right to adequate food, and its value for human development, food security and poverty reduction programmes. The state obligations and the responsibilities of individuals and other role players in society to further the realisation of human rights is explored. The application of human rights in South Africa is examined in view of the relevant institutions. The role of the South African Constitution pertaining to the realisation of the right to health, water and adequate food in various situations and amongst vulnerable population groups are investigated.

Home department: Human Nutrition

13085 Evidence and Information in Health Management

775 (10) Evidence and Information in Health Management

The aim of this module is to consider the role and importance of information and information systems in providing effective and efficient healthcare, and to develop skills for managing implementation and using information systems.

Home department: Health Systems and Public Health

14453 Evidence-based Practice

721 (8) Evidence-based Practice

This module will enable students to review evidence and evaluate practice standards and guidelines in specialist nursing and midwifery, in order to assimilate the best available evidence in practice and improve knowledge translation.

Home department: Nursing and Midwifery

61204 Exercise Physiology

743 (12) Exercise Physiology

Exercise physiology.

Home department: Exercise, Sport and Lifestyle Medicine

774 (20) Exercise Physiology

Exercise physiology.

Home department: Exercise, Sport and Lifestyle Medicine

61220 Exercise Psychology

713 (12) Exercise Psychology

Exercise psychology.

Home department: Exercise, Sport and Lifestyle Medicine

61212 Exercise Science

771 (30) Exercise Science

Exercise science.

Home department: Exercise, Sport and Lifestyle Medicine

13086 Financial Leadership and Governance for Effective Healthcare Delivery

775 (10) Financial Leadership and Governance for Effective Healthcare Delivery

Students learn about their role in the financial management cycle, from financial planning and budgeting to financial management functions in executing the budget (supply chain management, revenue management and expenditure management), accounting, the audit process and accountability.

Home department: Health Systems and Public Health

13267 Food and Nutrition Policies

823 (10) Food and Nutrition Policies

This theme focuses on providing insight into the contemporary focus areas in food and nutrition policies in South Africa. It makes students familiar with the principles and the diversity of the South African food and nutrition policies.

Home department: Human Nutrition

13264 Food Chains and Consumers

844 (10) Food Chains and Consumers

This theme focuses on providing insight into the agri-food business system, related governance systems and strategies, and the role of value chains and how the food chain performance can be improved. Economics, management and marketing terminology and principles will be considered. This module also focuses on the factors impacting on the human behaviour and the decision-making process regarding food choice.

Home department: Human Nutrition/Agricultural Economics

13500 Food, Nutrition and Livelihood in Humanitarian Emergencies

812 (15) Food, Nutrition and Livelihood in Humanitarian Emergencies

This module will focus on providing insight into the role of good governance in emergency situations to reduce impact of disasters on livelihoods and vulnerable people and to ensure that disaster responses include well-coordinated plans that reduce and manage risks specific to agriculture, food, nutrition and health.

Home department: Human Nutrition

13259 Food Processing and Preservation

815 (10) Food Processing and Preservation

This theme focuses on providing insight into the most important unit operations applied in the food industry and the impact of these unit operations on the quality of food products, the most important novel food processing technologies applied in food industry and on postharvest handling, energy efficiency water use and water treatment.

Home department: Food Science

11829 Food Production and Systems

244 (13) Food Production and Systems (3L, 1T, 2P)

The aim of this module is to provide students with a foundational understanding of the principles and practices pertaining to effective management of large-scale food production, based on the needs of a client. This module focuses on the layout and design of food service units, procurement and maintenance of large-scale equipment, and food procurement (including specifications and tenders), storage, production and distribution, as well as concepts related to stock control, waste management, quality control and client satisfaction. Furthermore, students gain an understanding of legislative requirements and standards pertaining to sanitation, hygiene and food safety principles, including the Hazard Analysis and Critical Control Point (HACCP) system. Students also learn how to use ration scales to compile and evaluate menus according to the nutritional requirements of healthy individuals and standardise recipes for a specific menu.

Home department: Human Nutrition

36072 Foods

211 (18) Foods (3L, 1T, 1P)

The aim of this module is to explain the role of the nutritional professional in different sectors of the food industry, including their liaison and communication with different role-players within the context of the legislative requirements and industry-based standards applicable to food labelling, marketing and advertising. Students gain understanding of the theoretical principles underpinning sensory evaluation, food experimenting and planning, and developing and evaluation of therapeutic recipes. Scientific principles of food preservation and relevant methods are investigated in relation to quality, nutrient content and sensory properties of food. Moreover, students gain understanding of scientific advances in food preservation and food packaging aimed at the preservation and enhancement of the nutritional properties of food. These advances include the use of nanotechnology and the development of genetically modified and organic foods. Furthermore, the foodservice system and aspects of ergonomics and safety in the foodservice environment are introduced.

Home department: Human Nutrition

13256 Food Safety, Hazards and Risks

812 (10) Food Safety, Hazards and Risks

This theme focuses on providing insight into microbiological, chemical and physical aspects of food safety, the lines of defence and responsibilities in prevention, and the quality assurance systems and legislation in place to reduce risks in relation to food.

Home department: Food Science

13496 Food Security

812 (15) Food Security

The module will cover food security concepts; analysis of the situation in Sub-Saharan Africa; and strategies applicable in addressing food insecurity.

Home department: Human Nutrition

13266 Food Security Project Analysis

822 (10) Food Security Project Analysis

This theme focuses on providing insight into the planning and implementation of nutrition-focused interventions and the monitoring and evaluation of the performance, relevance and effects of these interventions.

Home division: Agricultural Economics

52086 Food Service Management

476 (37) Food Service Management (10P)

Practical exposure to different food-service systems. Planning of normal and therapeutic choice menus and execution of recipe development. Critical observation of and active participation in all aspects pertaining to effective food-service management, including planning, implementation, stock and quality control, client satisfaction, and human resources, people and financial management. Sanitation, hygiene and food safety,

and implementation of HACCP. Exposure to the management of outsourced food-service units. Application of relevant legislation and ethical principles. Service-learning component: providing a service to community partners (such as Tygerberg Academic Hospital, Department of Health, Centres for Early Childhood Development and private hospitals) according to their needs. Exposure to and involvement with the food-service component of service rendering at community-based platforms in Ukwanda.

Home department: Human Nutrition

57819 Forensic Medicine

471 (10) Forensic Medicine (2 weeks)

General medico-legal principles including natural vs. unnatural death; completion of the death certificate form; the pathology of wounds including basic wound patterns as well as more complex mechanisms of injury (burns, gunshot wounds, electrical injuries, head injuries, etc.); the pathology of complications of wounds; influences of chemical substances, including alcohol, on the body; approach to sudden deaths including sudden infant death syndrome in babies (cot deaths); early and late post-mortal changes; introduction to basic legal aspects in the South African law system; appropriate acts and regulations regarding the following principles in the medical field: inquests, tissue retention, abortion, anaesthetic-related deaths, and ethical and moral codes stipulated by statutes.

Home department: Forensic Medicine

11100 Forensic Pathology

872 (80) Forensic Pathology I

Advanced basic knowledge and the mastering of practical and theoretical components in Anatomical Pathology.

Home department: Anatomical Pathology

14005 Form and Function

141 (60) Form and Function (20 weeks)

This module encompasses the teaching of the normal structure and function of humans, communities and health systems.

Home department: Medicine and Health Sciences Central

13648 Foundations of Nursing and Midwifery Sciences

171 (20) Foundations of Nursing and Midwifery Sciences (3L)

This module focuses on the foundations supporting the health and well-being of people, families and communities. The theory and praxis of person-centred, holistic and contextual care, as well as the roles, responsibilities and scope of practice of a nurse and midwife in various fields and contexts are introduced.

Home department: Nursing and Midwifery

13649 Foundations of Nursing and Midwifery Sciences: Practice

171 (20) Foundations of Nursing and Midwifery Sciences: Practice (3P)

This module complements Foundations of Nursing and Midwifery Sciences. The understanding gained in the complementary module is applied through engaging with communities and community members. Clinical learning includes physical assessment skills, record keeping, prevention of infection, safety management, and interacting with vulnerable groups.

Home department: Nursing and Midwifery

13263 Functional Foods and GMOs

843 (10) Functional Foods and GMOs

This theme focuses on providing insight into health-promoting foods, the use of genetically modified crops and their relevance to food and nutrition security, as well as the concept of nutritional genomics and their impact on preventing nutrition disorders.

Home division: Food Science

13425 Fundamentals of Physiology

178 (24) Fundamentals of Physiology (3L)

This module is an introduction to the fundamentals of physiology, from cellular structure and function to the interaction between organs and organ systems in maintaining homeostasis, the bringing about of normal function and the facilitating of the interaction between people and their environment. Aspects addressed include cellular function, energy metabolism, homeostasis, structure and function of the central and peripheral nervous system, and the endocrine, musculoskeletal, cardiovascular, respiratory and urogenital systems.

Home department: Medical Physiology.

10294 General Linguistics

178 (24) Introduction to Linguistics (3L, 1T)

Nature and objectives; functions of language; construction of (a) language out of a sound system, a meaning system, and systems for forming words and sentences; principles of language use; language diversity and variation; interaction between linguistic and social phenomena; language change; language acquisition; language in the brain; language production and perception.

Home department: General Linguistics

278 (24) Language and the Human Mind (3L)

Principles and practice of the analysis of language structure (syntax and phonology, other aspects of language structure); principles and practice of the analysis of language use (pragmatics/discourse analysis); sociolinguistic aspects of language; core questions about language acquisition and language processing; *capita selecta* which contribute to the realisation of the outcomes of the module.

A system of flexible assessment is used in General Linguistics 278.

Prerequisite pass module:

- *General Linguistics 178*

Home department: General Linguistics

Formula for final mark: Students are informed in writing at the beginning of the year about the way in which the final mark is calculated and they receive regular reports on their progress through the year.

13248 General Microscopic Anatomy and Histology

775 (60) General Microscopic Anatomy and Histology

The module develops knowledge and understanding of the anatomy and histology of the human body. Histological preparation processes, histological analysing techniques, research principles, laboratory safety and aspects of epidemiology are examined to establish an understanding in the context of anatomical and histological research.

Home department: Clinical Anatomy

10942 General Neurology

876 (130) General Neurology

Diagnosis and handling of relevant neurological conditions.

Home department: Internal Medicine

13678 Global Healthcare Sciences

441 (10) Global Healthcare Sciences (2L)

Global Healthcare Sciences considers the effects, impact and implications of co-morbidity, non-communicable and infectious disease and mass disasters locally and globally. The role and value of the nurse and midwife in understanding, preventing and managing these complex global influences are emphasised.

Home department: Nursing and Midwifery

13679 Global Healthcare Sciences: Practice

441 (10) Global Healthcare Sciences: Practice (2P)

Global Healthcare Sciences: Practice is the study of co-morbidities, non-communicable and infectious disease and mass disasters locally and globally.

Home department: Nursing and Midwifery

13091 Gross Regional Anatomy

771 (20) Gross Regional Anatomy

A cadaver-based study of the systems of the body.

Home department: Clinical Anatomy

11001 Gynaecology

873 (120) Gynaecology

This module includes general gynaecology, community gynaecology, assisted reproduction, reproductive endocrinology, gynaecological oncology, urogynaecology, pathology (incorporating histo- and cytopathology related to the field), contraception and family planning.

Home department: Obstetrics and Gynaecology

47090 Haematology

873 (70) Haematology

- Haemopoiesis and lymphopoiesis, haemolysis, haemostasis, routine laboratory tests covered in Integrated Pathology; haemolytic anaemias; anaemias of haematinic deficiencies: pathophysiology and diagnosis.
- Leukaemias and lymphomas; myeloproliferative diseases; bone marrow failure syndromes: diagnosis and classification of these disorders will be supported by microscopic and related diagnostic tests.
- Haemostatic and thrombotic disorders: diagnosis and management of bleeding disorders and hypercoagulability, anticoagulation monitoring, laboratory aspects of blood transfusion and immunohaematology.

Assessment:

Flexible assessment through laboratory reports, clinical case presentations, prepared academic seminars and journal club discussions, as well as a log-book. A portfolio of evidence shall be submitted as part of the flexible assessment and is a prerequisite for graduation. Details of flexible assessment are provided in the study guide. Formal assessment is done in the form of one written paper consisting of long and shorter questions on the current state of knowledge in Haematological Pathology. Practical examinations: an interpretative practical on blood transfusion, and haemostatic and haemolytic conditions, and a morphological examination consisting of the microscopic diagnosis of blood and bone marrow pathology. An oral examination. External examiners are involved according to University guidelines.

Home department: Haematological Pathology

64793 Haematology

775 (30) Haematology

Laboratory techniques and instrumentation in Haematology; morphology and physiology of normal blood and bone marrow cells; normal values of blood-cell counts and coagulation tests; anaemias; cytopenias and cytoses; immunological aspects of Haematology and blood groups; haemostasis and thrombosis; haematological malignancies.

Home department: Anatomical Pathology

52426 Haematological System

371 (20) Haematological System (3 weeks)

Haematological themes: blood components; haemopoiesis; blood groups; blood clotting mechanisms. Immunological themes: defence mechanisms of the body; the non-specific immune system; the specific

immune system. Anaemia; bleeding disorders; cytopaenia and cytosis; haematological malignancies; blood grouping and transfusion; thrombotic conditions.

Home department: Medicine and Health Sciences Central

14512 Health and Wellness

211 (60) Health and Wellness (20 weeks)

The aim of this module is to cultivate an understanding of what it means to be healthy, to promote wellness and prevent ill health, not only in the community that the students serve but also in terms of themselves and the environment.

This module will address the fostering of health and prevention of ill-health with a focus on exploring the concept of "normality" and demonstrate an understanding of what the maintenance of health and well-being entails. This will include examining the well-being of a person (including self), a vibrant community and an effective health system, as well as how these relate and interact with each other.

The life course/life cycle of a person will be followed, examining what it means to be well in the different life phases and how health can be maintained and protected in each phase.

Home department: Medicine and Health Sciences Central

14464 Health Assessment, Diagnosis, Treatment and Care

734 (25) Health Assessment, Diagnosis, Treatment and Care

This module enables students to critically apply their knowledge, skills, values, inclusive of person-centeredness, and clinical reasoning in various primary healthcare contexts to assess, diagnose and manage patients, and prescribe treatment.

Home department: Nursing and Midwifery

14743 Healthcare Financing

875 (12) Healthcare Financing

This module will cover healthcare financing mechanisms, health system goals and objectives, health systems design and functions, namely stewardship, governance and organization, financing (including resource allocation and provider payment systems), service delivery, demand generation and performance monitoring and evaluation, global trends in health systems reform and innovation in health systems.

Home department: Health Systems and Public Health

11523 Healthcare Systems

871 (15) Healthcare Systems

This semester module is a core module for the MPhil (Emergency Medicine) programme with the objective to help students understand emergency care systems, processes and flow, patient safety and quality improvement in emergency care. The module entails five contact days and a number of assignments. A project on quality improvement in the student's work environment is required.

The assessments of the module assignments contribute 50% of the final mark, the final project contributes 30% and the final written assessment contributes 20%.

Home department: Emergency Medicine

47511 Health Management

511 (10) Health Management (2 weeks)

Health Management: General management and principles of management; financial management; human resource management; marketing of health services.

Home department: Medicine and Health Sciences Central

13089 Health Management Report

775 (20) Health Management Report

The healthcare report is a 5 000-word report on a relevant healthcare management topic. Students have to submit the report in A3 format as well.

Home department: Health Systems and Public Health

14501 Health Services Management Practices

775 (26) Health Services Management Practices

This module strengthens and deepens students' knowledge, skill and performance regarding management practices in healthcare services. Students will develop best practices in leadership, human resource management, and risk and financial management, and will develop report writing skills on these aspects in order to provide quality healthcare and excellence in care provision.

Home department: Nursing and Midwifery

13081 Health Systems, Policy and Financing

775 (10) Health Systems, Policy and Financing

Students learn to understand the goals and objectives of health systems (e.g. health, financial and social risk protection, equity, efficiency, effectiveness and choice); to identify key challenges faced by health systems, and responses to these; and they become familiar with global trends in health system reform.

Home department: Health Systems and Public Health

61395 History of Sport

745 (12) Sport History

Sport history.

Home department: Exercise, Sport and Lifestyle Medicine

14366 HIV and TB

775 (30) HIV and TB

Students will study the basic sciences, epidemiology, diagnostic strategies, the effective and safe use of therapeutic options and preventative strategies for HIV and TB. In addition, for HIV they will study the diagnosis and management of common illness conditions seen in people living with HIV. In addition, for TB they will study the diagnosis and management of the different manifestation of both drug-susceptible and drug-resistant TB. Transversal themes of infection prevention and control, antibiotic stewardship, reproductive health, infection-related imaging and basic biology and laboratory diagnosis form an integral part of this module.

Home department: Infectious Diseases

13033 Human Anatomical Variation

771 (10) Human Anatomical Variation

Human anatomical variation is present in all humans and is demonstrated by the lack of bilateral symmetry in any one individual and by variation within any particular population group.

Home department: Clinical Anatomy

11103 Human Communication and Communication Disorders

812 (45) Human Communication and Communication Disorders

The content of this module will be determined by the head of the Division in consultation with the student.

Home department: Speech-Language and Hearing Therapy

13257 Human Economic Development

813 (10) Human Economic Development

This theme focuses on providing insight into the concept, theories and measures of economic development. It serves to further examine the extreme contrast not only between developed and developing countries, but also the different livelihood situations between population groups/families inside the countries.

Home division: Agricultural Economics

14207 Human Physiology

171 (20) Human Physiology (4L, 2P)

This is an introductory module which aims to provide students with a firm knowledge base and understanding of the normal functional components, as well as principles and processes involved in the functioning of the physiological systems of the human body. The module begins with an overview of the levels of organisation in the body, physiological control systems and communication within the body. This is followed by basic molecular biology, energy metabolism, cellular structure, function and homeostasis. Students will be able to utilise concepts gained from the study of anatomy in their study of the organ systems. This includes the function and integrated relationships of the musculoskeletal, cardiovascular, lymphatic, immune, respiratory, gastrointestinal, urinary and reproductive (urogenital), nervous and endocrine systems.

Home department: Medical Physiology

48054 Human Resource Management

776 (20) Human Resource Management

This module introduces scientific human resource and labour relations management paradigms in healthcare management. The content focuses on the strengthening of human resource management to create improved recruitment, selection, retention and development of people in the workplace. The students are also empowered with the knowledge and use of legal and ethical aspects related to relevant legislation, principles of disciplinary action, solving grievances, collective bargaining, arbitration and the settlement of disputes.

Home department: Nursing and Midwifery

11008 Immunology

775 (30) Immunology

Inflammatory/infective; auto-immune parameters; infective serology; lymphocyte and neutrophil studies; flow cytometry; clinical immunology: primary immunodeficiencies, infections and rheumatology.

Home department: Anatomical Pathology

10553 Industrial Psychology

262 (8) Ergonomics (1,5L, 0,5P)

Nature and history of Ergonomics, Context of Ergonomics (general and environment effects, legislation, management and productivity, built environment), perception and sensation (senses, observation, conscious and unconscious, memory and attention), work environment (space and shape, lighting, noise and vibration, temperature, atmospheric and chemical, processing information and design guidelines), input (displays), output (activities and rest), controls and tools, systems malfunction (errors, safety and health), introduction to Information Ergonomics (mental maps and usability), summary.

Home department: Industrial Psychology

36846 Industrial Psychology (Occupational Therapy)

132 (6) Industrial Psychology (Occupational Therapy) (2L)

The human being as employee; human resource planning; recruitment; selection; placement and induction; communication; motivation; leadership in organisations; overview of labour relations. The module is designed for students in Occupational Therapy and these perspectives will be highlighted throughout.

Home department: Industrial Psychology

52434 Infections and Clinical Immunology

471 (20) Infections and Clinical Immunology (4 weeks)

Principles of infectious diseases; congenital and acquired immunodeficiencies; pyrexia of unknown origin; tuberculosis; septicaemia and bacteraemia; infections that can result in shock; HIV; tropical and travel-associated diseases; sexually transmitted infections; zoonoses; neonatal infections; childhood diseases; bioterrorism; toxin-associated diseases; management of a community outbreak; infection control; immunisation; role of special examinations; anti-infective therapy.

Home department: Medicine and Health Sciences Central

XXXXX Infectious Diseases

XXX (25) Infectious Diseases

This module will teach principles of infectious diseases using tuberculosis (TB) as a model system. The content will include the role of host genetics, genetic epidemiology and population genetics in TB susceptibility. The role of extreme phenotypes of TB susceptibility and resistance in understanding disease pathobiology and epidemiology will be explored. New developments in TB diagnostics, TB pharmacogenetics, immunology of TB and the role of animal model systems in elucidating disease mechanisms will be discussed. Topics about the infectious organism itself, *Mycobacterium tuberculosis*, will be introduced through fundamental mycobacteriology, the *Mycobacterium tuberculosis* genome and transcriptome, molecular tools for mycobacteriology, and mycobacterial secretion systems. The role of mycobacterial biology and metabolism in intracellular survival in the macrophage and drug resistance will be explored.

Home department: Centre for Bioinformatics and Computational Biology

38962 Integrated Pathology

871 (60) Integrated Pathology

Integrated Pathology, including Chemical Pathology, Haematology, Microbiology, Virology, Molecular Pathology and Research Methodology.

Home department: Haematological Pathology

14734 Interventions

344 (60) Interventions (20 weeks)

This module addresses the interventions to be implemented at the level of self, the patient, the community, and the healthcare system after a diagnosis of dysfunction, disease, illness, injury, and other systemic and mental impairments has been made. The module does not only include interventions such as pharmacotherapy, surgery and radiotherapy, but also counselling, acting as change agents, and working in teams to address health and health system issues.

Home department: Medicine and Health Sciences Central

13650 Introduction to Biochemistry and Biophysics

141 (10) Introduction to Biochemistry and Biophysics (1L, 1P)

This module establishes a scientific background to, understanding of, and insight into the essentials of biophysics and biochemistry to enable students to integrate this understanding into clinical nursing practice.

Home department: Nursing and Midwifery

13261 Introduction to Epidemiology

841 (10) Introduction to Epidemiology

The content module will cover basic principles of nutritional epidemiology and types of nutritional surveys, the association between poverty and health, and the social determinants of health.

Home department: Human Nutrition

14546 Introduction to Foods

144 (20) Introduction to Foods (5L, 4P)

The aim of the module is to provide students with a foundational understanding of principles, mediums and equipment used for different cooking methods to compile a normal menu. Cooking methods to promote and preserve the sensory and nutritional quality of foods. Basic principles of menu planning to compile a normal menu. Classification, nutrient composition, chemical structure and specific physical and chemical characteristics of different food sources, i.e. fats, protein (red meat, poultry, fish, legumes, soy, gelatine, eggs, milk, cheese) and carbohydrates (starches, grains, fruits, vegetables). Handling, preparation, cooking and storage of different food sources and its impact on nutrient composition, chemical structure, food safety and quality. Practical training to gain exercise in applying theoretical knowledge of food sources.

Home department: Human Nutrition

14325 Introduction to Global Health

875 (12) Introduction to Global Health

This module covers concepts, theory and application of global health and related areas. The module entails sessions focusing on the following topics: Introduction to Global Health; Global Health priorities and Sustainable Development Goals (SDGs); Health Inequalities in Global Health context; Priority and Vulnerable Populations; Global Health Actors and Networks; Health Systems, Services, Resources, Programmes; Trade, Policy and Global Health; Global Health Protection and Security; Environment, climate change and Global Health; and Globalization and emerging infectious diseases.

Home department: Global Health

64777 Introduction to Molecular Pathology

775 (17) Introduction to Molecular Pathology

DNA, RNA and hereditary information; structure of the human genome; patterns of inheritance; expression of phenotypes; strategies to identify disease-causing mutations; DNA sequencing; phylogenetics and molecular epidemiology; detection and amplification of nucleic acids; in situ diagnostics; proteomics; flow cytometry; tissue culture and cytogenetics.

Home department: Anatomical Pathology

61077 Kinanthropometry

715 (12) Kinanthropometry

Kinanthropometry.

Home department: Exercise, Sport and Lifestyle Medicine

11264 Kinderkinetics Theory

772 (12) Kinderkinetics

Neuro-motor development of all children.

Home department: Exercise, Sport and Lifestyle Medicine

19305 Kinesiology

162 (8) Anatomy (2L, 1P)

Anatomical and movement terminology; structure and function of tissue types of the human body; knowledge of the human body as a unit of mobility (skeletal and muscular) structure and function; knowledge of selected supporting systems to the mobility unit.

Home department: Exercise, Sport and Lifestyle Medicine

182 (8) The Sport Experience (2L, 2P)

Sport performance as a personal experience; demonstration, strategies, insight, enhancement of selected team and individual sport types played by different cultural groups in Southern Africa.

Flexible assessment.

Home department: Exercise, Sport and Lifestyle Medicine

312 (8) Sport Injuries (2L)

General principles and classification of sport injuries. Biomechanics of sport injuries. Overuse syndrome. Sport injuries of upper and lower limbs. Injuries in sport for persons with disabilities.

Home department: Exercise, Sport and Lifestyle Medicine

332 (8) Peak Performance (2L)

Programme design through principles of classification and the application thereof on elite sport performance. Periodisation of training. Recovery strategies.

Home department: Exercise, Sport and Lifestyle Medicine

342 (8) Sociological and Psychological Aspects of Sport Performance (2L)

Relationship between sport and social institutions; specific considerations for the coaching of children; the sport credo; sport and the media; use of specific psychological skills for enhancement of sport performance; psychometrics.

Home department: Exercise, Sport and Lifestyle Medicine

352 (8) Tests and Measurement (2L)

Principles of valid and reliable assessment of fitness and sporting performance by means of statistical techniques and general assessment strategies.

Home department: Exercise, Sport and Lifestyle Medicine

372 (8) Values and Ethics in Professional Applications (2L, 2P)

Philosophical context of physical activities; social and cultural tendencies about physical activities in SA; heterogeneous groups and physical activity; moral behaviour in physical activity, sport and recreation.

Home department: Exercise, Sport and Lifestyle Medicine

14507 Knowledge Skills**172 (6) Knowledge Skills (1L)**

This module is designed to equip students with skills needed for knowledge-building in the Humaniora, including: using selected software programmes, which include word processing, data processing and presentation, accessing library resources and building searches on academic databases, using existing academic research ethically and consistently applying referencing methods, navigating online communities as active and responsible digital citizens.

Home department: Journalism

14009 Knowledge Translation**875 (12) Knowledge Translation**

This module will cover the principles of knowledge translation and evidence-informed decision-making, stakeholders' assessment, engagement strategies relevant to various target audiences, resource considerations for a comprehensive knowledge translation strategy, monitoring and evaluation processes, as well as outcomes relevant to knowledge translation that affect research use.

Home department: Global Health

11105 Laboratory Management**875 (10) Laboratory Management**

An understanding of the principles of laboratory management as they apply to pathology.

Home department: Chemical Pathology

64718 Laboratory Practice**776 (3) Laboratory Practice**

Bioethics of laboratory practice, laboratory safety and legal aspects of laboratory practice.

Home department: Anatomical Pathology

65730 Late Clinical Rotations

678 (150) Late Clinical Rotations (60 weeks)

This module and the Clinical Rotations 541 module form the student intern year. No formal theoretical lectures. In the Late Clinical Rotations 678 module, the practical application of the clinical disciplines is consolidated through students' involvement in patient care, ward rounds, case discussions, seminars and outpatient clinics at Tygerberg Hospital and other relevant regional hospitals, day hospitals and clinics.

Home department: Medicine and Health Sciences Central

14454 Leadership and Development in Specialist Practice

743 (8) Leadership and Development in Specialist Practice

This module focuses on the development of students as specialist nurses or midwives who have to provide leadership in terms of knowledge and management skills, on continuous professional development and on practice transformation in the context of a speciality area. These goals are strengthened in order to improve quality and excellence in care provision.

Home department: Nursing and Midwifery

13082 Leadership and Innovation in Healthcare

737 (5) Leadership and Innovation in Healthcare

Students learn to understand leadership, processes of change and change management, and to develop skills of personal leadership and emotional intelligence. They also learn to develop and implement a path for ongoing organisational improvement.

Home department: Health Systems and Public Health

757 (5) Leadership and Innovation in Healthcare

Students learn to understand leadership, processes of change and change management, and to develop skills of personal leadership and emotional intelligence. They also learn to develop and implement a path for ongoing organisational improvement.

Home department: Health Systems and Public Health

14498 Leadership and Management

773 (30) Leadership and Management

This module strengthens and deepens students' knowledge, skills and performance regarding leadership and management in healthcare services. Students will develop best practices in strategic management, entrepreneurship, innovation and health policy management to improve quality healthcare and excellence in care provision.

Home department: Nursing and Midwifery

14008 Legal and Ethical Aspects and Use of Animals in Research

771 (10) Legal and Ethical Aspects and Use of Animals in Research

Basic skills and knowledge to communicate coherently orally and in writing on the current legal position and on the major ethical and moral implication of using human material and tissue for research and education purposes. Gaining of knowledge and understanding on ethical handling, care and use of research animals for scientific purposes.

Home department: Clinical Anatomy

13262 Macro- and Micronutrients and Health

842 (10) Macro- and Micronutrients and Health

This theme focuses on providing insight into the problem of malnutrition and evidence-based approaches to address the problem.

Home department: Human Nutrition

13065 Management and Leadership

871 (15) Management and Leadership

This semester module is an elective for the MPhil (Emergency Medicine) programme with the objective to help students understand management and leadership in healthcare. The module entails web-based assignments and readings, a final project and a summative assessment.

Web-based assignments contribute 40% of the final mark, the final project contributes 40% and the summative assessment contributes 20%.

Home department: Emergency Medicine

64807 Management Principles

377 (23) Management Principles (3L, 3P)

The aim of this module is to expose students to a range of key management principles required to function effectively as competent and successful managers, leaders and entrepreneurial nutrition professionals in a range of work settings including corporate companies, government facilities and private practices. The module includes managerial principles and practices related to planning, organisation, control, leadership, communication, ethics in management, financial management, quality control, diversity management, human resources management and South African labour relations. An awareness of an entrepreneurial approach and appropriate marketing strategies, as well as financial acumen enables students to compile, evaluate and present a business plan for different types of enterprises. Regulations required by the Health Professions Council of South Africa guide students to perform according to acceptable ethical, business and professional standards as a nutrition professional.

Home department: Human Nutrition

13087 Managing Health Technology and Infrastructure

775 (10) Managing Health Technology and Infrastructure

The aim of this module is to arm healthcare managers with the essential insights and tools needed to effectively plan, assess, acquire and measure the performance of health technologies and physical infrastructure as part of appropriate, cost-effective and quality healthcare delivery. Topics to be covered include health technology overview; health technology planning and acquisition; health technology assessment; health facility design, planning, briefing and assessment; asset management and maintenance; hospital engineering and facilities management; management information systems; clinical engineering and risk management related to medical equipment; eHealth, mHealth and telehealth/telemedicine; airborne-infection control; fundamentals of project management; systems thinking; and integrated healthcare.

Home department: Health Systems and Public Health

53937 Managing Operations

775 (10) Managing Operations

The module takes a systems view (embracing equipment, systems and people) of processes designed and operated to deliver specific outcomes. The content moves on from understanding purpose to analysing process, and then to planning and implementing improvement.

Home department: Health Systems and Public Health

13084 Managing Self and Others for Optimal Service Delivery

775 (10) Managing Self and Others for Optimal Service Delivery

People management and human resource planning: Students learn about leading people in a diverse and ever-changing context to optimise service delivery and to motivate and retain staff.

Home department: Health Systems and Public Health

14458 Maternal and Neonatal Care Pharmacology

732 (8) Maternal and Neonatal Care Pharmacology

This module aims to enable students in a midwifery specialisation to gain knowledge of the issues surrounding the prescription, administration and use of medication within the context of normal and abnormal childbirth as well as within the neonatology context.

Home department: Nursing and Midwifery

13665 Maternal and Newborn Care I

341 (14) Maternal and Newborn Care I (3L)

This module covers the theory for normal midwifery care. A humanist approach to antenatal, intranatal, postnatal, newborn and family healthcare is applied. The module integrates and applies relevant basic sciences understanding, as well as legal and ethical principles necessary to the care of a perinatal woman and newborn in providing midwifery care during an uncomplicated pregnancy.

Home department: Nursing and Midwifery

13673 Maternal and Newborn Care II

431 (14) Maternal and Newborn Care II (2L)

This module prepares the student with the knowledge and understanding necessary for responsible and accountable professional care. The focus of the module guides a student to work in partnership with a woman to provide the necessary support, care and advice during pregnancy, labour and the postpartum period, including care of the newborn. The module develops from Maternal and Newborn Care I to include complications in the maternal and newborn, appropriate obstetric and neonatal emergency care and referral.

Home department: Nursing and Midwifery

13666 Maternal and Newborn Care: Practice I

341 (12) Maternal and Newborn Care: Practice I (2P)

This module offers clinical application of midwifery through work-integrated learning and clinical skills training. Through various clinical learning opportunities, a student will become able to integrate theoretical knowledge in order to design and implement antenatal, intranatal, postnatal, newborn and family healthcare in clinical environments.

Home department: Nursing and Midwifery

13674 Maternal and Newborn Care: Practice II

471 (12) Maternal and Newborn Care: Practice II (2P)

This module prepares the student to work in partnership with a woman to provide the necessary support, care and advice during high risk pregnancy, labour and the postpartum period, including care of the newborn. The student will become able to detect complications in the mother and newborn to facilitate access to appropriate obstetric and neonatal emergency care and referral as appropriate.

Home department: Nursing and Midwifery

14459 Maternal Care Specialisation

733 (28) Maternal Care Specialisation

The content of this module is aligned to the South African Nursing Council requirements for a midwife specialist. The focus of this module is to enable students to acquire specialist knowledge and clinical competencies to provide high-quality, culturally sensitive and evidence-based maternal care on all levels. Students will be able to critically assess, plan, implement and evaluate reproductive health services, and preconceptional, antenatal, intranatal and postnatal care within a multidisciplinary team utilising a holistic person-centred approach. The specialist knowledge will also enable students to plan, facilitate, co-ordinate and participate in health promotion campaigns.

Home department: Nursing and Midwifery

14733 Medical Detective

311 (60) Medical Detective (20 weeks)

This module focuses on the clinical reasoning process as a fundamental component of medical practice. The module covers the knowledge of common problems that patients present with, as well as the clinical skills, including the interpretation of appropriate further investigations, required to assess patients to develop a differential diagnosis.

Home department: Medicine and Health Sciences Central

43737 Medical Microbiology

111 (6) Medical Microbiology (2L, 0,5P)

Basic microbiology and immunology, including bacteriology, mycology, parasitology and virology pertaining to dietetics. Food- and water-borne diseases with emphasis on food contamination and the prevention thereof. Basic principles of sterilisation and disinfection with application to the food preparation area. Effects that our diet has on the immune system.

Home department: Medical Microbiology

874 (70) Medical Microbiology

The following are presented:

- Medically important bacteria, fungi and parasites;
- The laboratory diagnosis of bacterial, fungal and parasitic diseases; and
- The basis of infectious diseases, antimicrobial therapy and testing, immunology, quality control, pathology in primary care and infection control.

It is a requirement that a portfolio of case studies and a log book of laboratory techniques be compiled during the rotation.

One written paper, a practical examination and an oral examination. External examiners are involved in these examinations in accordance with University guidelines.

Home department: Medical Microbiology

876 (250) Medical Microbiology

The module content is outlined by the Colleges of Medicine of South Africa (CMSA) curriculum for Microbiological Pathology and is aimed at providing specialist training in the clinical discipline. This module includes fundamentals of bacteriology, parasitology and mycology, as well as clinical and diagnostic microbiology. The module is aimed at developing an in-depth understanding of the principles, clinical and research applications of microbiological pathology and a broad knowledge of infectious diseases and clinical syndromes related to infection. The module will ensure that students gain knowledge and practical experience in the role of the clinical microbiologist in diagnosis and management of infectious diseases, as well as the management of laboratory safety, and infection prevention and control in the laboratory, hospital or community.

Home department: Medical Microbiology

43745 Medical Virology

871 (70) Medical Virology

Training consists of a theoretical and a practical module and educational activities:

- Practical training and skills development in laboratory techniques;
- Registrar discussions, seminar presentations, ward round attendance; and
- The student is responsible for compiling a portfolio with the purpose of continuously updating it with newly acquired skills and educational activities.

Flexible assessment: A portfolio of evidence shall be submitted as part of the flexible assessment and is a prerequisite for graduation. Details of the flexible assessment are provided in the study guide. Final formal assessment of the Virology rotation is done by means of a written, practical and oral examination.

Home department: Medical Virology

13661 Mental Health across the Lifespan

331 (12) Mental Health across the Lifespan (2L)

This module explores the concept of mental health and the range of mental disorders that cut across many aspects of health and quality of life for people. Various therapeutic approaches are introduced, with

particular emphasis on therapeutic relationships and psychosocial rehabilitation.

Home department: Nursing and Midwifery

13662 Mental Health across the Lifespan: Practice

331 (10) Mental Health across the Lifespan: Practice (2P)

In this module, students practise skills in developing and providing psychosocial nursing interventions in the form of integrated care plans that reflect a comprehensive and integrated assessment of mentally ill persons. These skills will also be applied to patients suffering mental disorders within biomedical settings.

Home department: Nursing and Midwifery

13035 Microscopic Anatomy and Histological Technique

771 (20) Microscopic Anatomy and Histological Technique

Laboratory technique for the research of the relation between the structure and function of human tissue through routine and specialised colouring techniques.

Home department: Clinical Anatomy

13270 Molecular Basis of Cancer and Tumour Physiology

871 (12) Molecular Basis of Cancer and Tumour Physiology

This module will mainly focus on the molecular aspects leading to tumour formation, growth and metastasis. Topics that will be covered include: the biological properties of cancer cells, genetic aspects of tumour formation, heterogeneity and structural complexity of solid tumours, the tumour microenvironment and drug resistance, the influence of hypoxia and neo-angiogenesis on tumour growth, hypoxic inducible factors (HIF) and tumour invasion, theories involving aerobic glycolysis and the Warburg hypothesis.

Home department: Interdisciplinary Health Sciences

64688 Morphological Sciences Research Project

775 (60) Morphological Sciences Research Project

The research project assigned to each student will flow from current research undertaken in one of the divisions involved in the BSCHons (Morphological Sciences) programme. The content will be determined by the nature of the project.

Home department: Anatomical Pathology

61123 Motor Control

711 (12) Motor Control

Motor control.

Home department: Exercise, Sport and Lifestyle Medicine

61131 Motor Learning

741 (12) Motor Learning

Motor learning.

Home department: Exercise, Sport and Lifestyle Medicine

44229 Movement Education Sport and Recreation

212 (8) Teaching and Programme Development (2L, 4P)

Teaching expertise, management skills and motivational strategies, design of physical activity programmes, planning and presenting teaching.

Home department: Exercise, Sport and Lifestyle Medicine

222 (8) Adapted Movement Programmes (2L)

The importance of correct body alignments for successful motor performance; analysis of causes of posture

deviations; introductory knowledge of various disabilities.

Home department: Exercise, Sport and Lifestyle Medicine

242 (8) Sport and Recreation Management (2L)

Principles of planning, organising, leading and control in sport and recreation; marketing management: market differentiation, identification of target groups, needs assessment, formulation of objectives, marketing strategies, the marketing recipe and strategic planning.

Home department: Exercise, Sport and Lifestyle Medicine

282 (8) Structure of Physical Activities (2L, 5P)

Performance enhancement in various sport types and movement forms; team co-operation; social behaviour within the physical environment; teaching tips and incentives; learning of motor skills and development of fitness; knowledge of the role of a coach, official and referee.

Flexible assessment.

- PP Sport Science 184 or
- PP Kinesiology 182

Home department: Exercise, Sport and Lifestyle Medicine

52302 Musculoskeletal System

371 (30) Musculoskeletal System (7 weeks)

Bone: classification, development and growth; the skeleton; joints; cartilage: composition and function; composition and function of the synovial fluid; skeletal muscle: organisation, structure and function. Applied anatomy of the upper limb, lower limb and spinal column, applied physics. Musculoskeletal terminology and deformities; clinical methods; infective conditions of the musculoskeletal system. Degenerative disorders of the musculoskeletal system; radiological evaluation and appropriate special investigations; rheumatology; arthroplasties of the musculoskeletal system (prosthetics). Congenital and developmental disorders; oncological disorders of bone, joints and soft tissues; conditions and deformities of the spinal column; conditions and deformities of the upper limbs; conditions and deformities of the lower limbs; vascular abnormalities of the musculoskeletal system. Rehabilitation and appliances; emergency management of trauma and the multiply injured patient. General principles in the diagnosis and management of trauma; technique for plaster of Paris, splints and bandages; compartmental syndrome; fractures and dislocations of the vertebral column and pelvis fractures and dislocations of the upper limbs; fractures and dislocations of the lower limbs; sports injuries and injuries due to over-use; soft tissue injuries of the musculoskeletal system.

Home department: Medicine and Health Sciences Central

14460 Neonatal Care Specialisation

734 (20) Neonatal Care Specialisation

The content of this module is aligned with the South African Nursing Council's requirements for a midwife specialist. The focus of the module is to acquire knowledge of high-risk neonatal care and clinical competencies to provide quality, culturally sensitive and evidence-based neonatal care on all levels. Students will be able to critically identify, diagnose, plan, implement and evaluate the physiological adaptation of the neonate, and growth, development and complications related to the antenatal, intranatal and postnatal periods. This knowledge and skills will enable students to provide comprehensive, family-centred neonatal care and engage in health promotion activities.

Home department: Nursing and Midwifery

11055 Neuroanatomy and Applied Regional Anatomy

871 (20) Neuroanatomy and Applied Regional Anatomy

Neuroanatomy, including the anatomy of the central nervous system and peripheral nervous system, as well as regional anatomy applicable to neurosurgery.

Home department: Clinical Anatomy

59285 Neuroanatomy and Clinical Neurology

372 (14) Neuroanatomy and Clinical Neurology (3L)

Neuroanatomy: subsections of the nervous system; cerebrum, brainstem, cranial nerves, cerebellum,

diencephalon, basal ganglia, hippocampus, hypothalamus; limbic system, autonomic nervous system; spinal cord. Principles and methods of neurological assessment; lesions of the cortex and internal capsule; coma and the unconscious patient; brainstem lesions; lesions of the extrapyramidal system; lesions of the cerebellum; spinal cord lesions.

Home department: Clinical Anatomy

11058 Neuropathology

871 (20) Neuropathology

The skills and knowledge needed to diagnose the most common CNS conditions. Familiarity with the general aspects of a neuropathology laboratory.

Home department: Anatomical Pathology

11056 Neurophysiology: EEG

874 (60) Neurophysiology: EEG

Principles and interpretation of EEG.

Home department: Internal Medicine

11057 Neurophysiology: EMG

875 (60) Neurophysiology: EMG

Principles and interpretation of EMG.

Home department: Internal Medicine

11059 Neuropsychiatry

873 (40) Neuropsychiatry

Diagnosis and handling of neuropsychiatric conditions.

Home department: Psychiatry

11060 Neuroradiology

871 (40) Neuroradiology

Principles of neuroradiological special examinations, radiological features of neurological conditions.

Home department: Anatomical Pathology

52299 Neurosciences

371 (30) Neurosciences (8 weeks)

Development and morphology of the neuron and central, peripheral and autonomic nervous systems (organisation, neurotransmitters and receptors); sensory, motor and integrative (higher) functions of the brain; ventricular system and cerebrospinal fluid; neuralgia and the blood-brain barrier.

Localisation of neurological lesions; embryological abnormalities of the nervous system. Disturbances in consciousness; raised intracranial pressure and space-occupying lesions. Epilepsy; brain and spinal cord trauma; cerebrovascular incidents. Abnormalities of balance and coordination; degenerative conditions of the central nervous system and chronic neurological disorders; weakness; headache, facial pain and nerve root pain; infections of the central nervous system. Cost-effective use of neurological services. General neurological emergencies; substance abuse and dependence; schizophrenia and other psychoses; mood disorders; anxiety disorders. Somatic symptoms and psychosomatic disease. Sexual identity and sexuality. Eating disorders. Disorders of impulse control; sleep disorders. Forensic neuroscience and ethics. Adaptation disorders; dissociative disorders; relationship problems and conflict management. Personality disorders. Psychotherapy. Normal and abnormal physical and psychological development in children. Geriatric psychiatry. Syndromes specific to South African culture. Visual system; the eye examination; acute loss of vision; chronic visual loss; ophthalmological emergencies; the eye in systemic disease; adnexal and external eye disorders; motility disturbances of the eye. Community otology; hearing and the semicircular canal system; hearing loss; otalgia; otorrhoea; complications of ear infections; seventh cranial nerve palsies.

Home department: Medicine and Health Sciences Central

16543 Neurosurgery

875 (270) Neurosurgery

Principles and practices of neurosurgery. Comprehensive knowledge of pathology, and clinical and diagnostic imaging. Handling and surgery of the following conditions: congenital, neurovascular, neuro-oncology, neuro-spinal and neuro-infectious, and pain handling in both adults and children.

Home department: Neurosurgery

32212 Neurosurgery (Intermediate)

874 (30) Neurosurgery (Intermediate)

Surgical principles and specialties, and intensive care.

Home department: Neurosurgery

14470 Nursing Education Practice

747 (33) Nursing Education Practice

In this module, students develop knowledge of a variety of aspects of nursing education practice. Through actual application of theory and appropriate teaching and learning methods and strategies, students explore their own abilities as active learners.

Attention is also paid to the development of nursing education in South Africa and legislation relevant to nursing education practice. The functioning of a nursing education institution/school with respect to leadership and management, organisational structures, regulatory measures, policies and procedures, and student affairs is explored.

Home department: Nursing and Midwifery

36080 Nutrients in Health

142 (20) Nutrients in Health (6L, 3P)

Knowledge, interpretation and application of the metabolism, requirements, functions and basic clinical application of energy, macronutrients and micronutrients. Nutritional implications of alcohol. Dietary planning using recommended guidelines. Introduction to functional foods.

Home department: Human Nutrition

56049 Nutritional Epidemiology

811 (30) Nutritional Epidemiology

Nutritional epidemiology, research methodology, biostatistics and epidemiology relating to nutrition disorders.

Home department: Human Nutrition

11828 Nutritional Status Assessment

231 (16) Nutritional Status Assessment (3L, 1T, 1P)

This module aims to equip students with competence (knowledge, skills and abilities) in evaluating an individual's nutritional status during different stages of their life cycle. Different techniques will be used, such as diet methodology to evaluate food intake, anthropometric measurements and body composition analysis, as well as clinical investigations. The use of these techniques will also be extended to explore the nutrition status of communities in alignment with other modules. Students will develop the ability to demonstrate and interpret basic measures of non-invasive physical fitness and routine screening methods (urine analysis, finger-prick blood glucose, haemoglobin and cholesterol tests, vital signs). Additionally, the recording and analysing of a patient's diet history and screening procedures for malnutrition are introduced, as well as the use of a web-based dietary programme. The competence gained in this module is needed as a basis for nutrition interventions in subsequent modules.

Home department: Human Nutrition

13499 Nutrition and Economic, Human and Social Development

812 (15) Nutrition and Economic, Human and Social Development

This module will focus on developing insight into the multiple factors influencing health and nutrition security and the rationale for multisectoral and evidence-based approaches to improve health and nutrition.

Home department: Human Nutrition

13495 Nutrition, Health and the Environment

812 (15) Nutrition, Health and the Environment

This module will focus on the comprehensive understanding of the relationship between nutrition, health and the environment; the relationship between climate change, health and nutrition; and climate change and food and nutrition security, with particular reference to Southern Africa.

Home department: Human Nutrition

13503 Nutrition in Health and Disease Prevention

812 (15) Nutrition in Health and Disease Prevention

The module will focus on developing insight into the concept "nutrition transition"; macro- and micronutrients in health and disease prevention; health promotion and education principles; and evidence-based interventions to address child, maternal and women's health and nutrition.

Home department: Human Nutrition

46957 Nutrition in the Life Cycle

214 (14) Nutritional in the Life Cycle (2L, 1P)

The aim of the module is to provide the core foundation about nutrition and insight regarding the different stages of the lifecycle. Students study the physiological development, growth and change, the nutritional needs, nutritional care and nutritional problems which occur most commonly, as well as the prevention and management of these in the various stages of the life cycle (pregnancy, lactation, infant and young child, adolescent, adult and the elderly). Students gain an understanding of the nutritional screening methods and tools appropriate to the specific stage of the lifecycle. Furthermore, the students are introduced to the international and national guidelines to optimise exclusive breastfeeding and complementary feeding.

Home department: Human Nutrition

20923 Obstetrics

872 (120) Obstetrics

This module includes general obstetrics, community obstetrics, high-risk obstetrics and maternal/foetal medicine.

Home department: Obstetrics and Gynaecology

10464 Occupational Therapy

178 (40) Occupational Therapy (8L, 4P)

Introduction to the basic concepts of occupational therapy practice. Professional development through the establishment of knowledge, views and skills. The development of the conceptual underpinning within health sciences and specifically within occupational therapy. Using and understanding relevant academic content.

Home department: Occupational Therapy

278 (60) Occupational Therapy (2L, 2P)

Assessment of occupational performance and factors impacting on performance; learning about activities, techniques and assistive technologies. The development of basic oral and listening skills in either Afrikaans or isiXhosa within the occupational therapy context. The nature and dynamics of professional consultation.

Home department: Occupational Therapy

43990 Occupational Therapy: Practical

374 (62) Occupational Therapy: Practical (17P)

Applying the occupational therapy process to render direct services to patients and clients.

Home department: Occupational Therapy

478 (112) Occupational Therapy: Practical (3L)

Consolidation of practical work in rendering occupational therapy services. Integrating the theory and practice of occupational therapy to meet the specific needs of individuals and groups.

Home department: Occupational Therapy

43982 Occupational Therapy: Theory

372 (32) Occupational Therapy: Theory (8L)

Theory and principles for promotion of occupational performance and components impacting on participation. Clinical work: application of activities, techniques and assistive technologies.

Home department: Occupational Therapy

484 (26) Occupational Therapy: Theory (1L)

Integration and application of theory and principles for promotion of occupational performance and components impacting on participation. Professional matters concerning the profession, health service provision and occupational therapy services. Application of activities, techniques and assistive technologies in occupational therapy practice. Running a practice: integration of theory and practical work.

Home department: Occupational Therapy

11063 OMT – Approaches and Concepts

863 (20) OMT – Approaches and Concepts

Current principles and application of manual therapy and rehabilitation concepts, as well as the science of pain. Principles of assessment, clinical reasoning and management of the neuro-musculo articular system. Concepts of medical and behavioural sciences.

Home department: Physiotherapy

11066 OMT – Clinical

892 (25) OMT – Clinical

Assessment, independent clinical reasoning and management of patients with a variety of neuromuscular articular dysfunctions demonstrating:

- proficient practical skill in assessment and management; and
- rehabilitation of a patient to maximal functioning and role participation.

Home department: Physiotherapy

11065 OMT – Integrated and Advanced Practice

852 (10) OMT – Integrated and Advanced Practice

Application of clinical reasoning, integration of functional rehabilitation models, and variation of appropriate management strategies to rehabilitate chronic/extensive/complicated neuromusculo articular systems according to current concepts acknowledged by the International Federation of Orthopaedic Manipulative Therapists and the World Health Organization.

Home department: Physiotherapy

11067 OMT – Lower Quadrant

882 (15) OMT – Lower Quadrant

Assessment, appropriate management and prevention of lower quadrant dysfunctions of the neuromusculo articular systems according to current concepts and based on principles of evidence-based clinical reasoning in a bio-psychosocial model.

Home department: Physiotherapy

11064 OMT – Upper Quadrant

873 (12) OMT – Upper Quadrant

Assessment, appropriate management and prevention of upper quadrant dysfunctions of the neuromusculo articular system according to current concepts and based on principles of evidence-based clinical reasoning in a bio-psychosocial model.

Home department: Physiotherapy

11070 Operational Hyperbaric Medicine

773 (35) Operational Hyperbaric Medicine

On completion of the module, the medical practitioner shall be able to administer hyperbaric oxygen therapy to a patient. The training includes exposure to hyperbaric medical practices, as well as the handling of concomitant emergencies.

Home department: Health Systems and Public Health

11071 Operational Underwater Medicine

773 (30) Operational Underwater Medicine

After successful completion of this module, the medical practitioner will be able to provide a company in which divers are involved (or any other group of divers) with operational medical assistance, including the prescription and provision of recompression therapy in the case of a diving accident.

Home department: Health Systems and Public Health

17221 Optics

874 (40) Optics

Basic and applied clinical optics is covered. At the end of the module, the candidate must demonstrate the ability to perform a clinical refraction successfully.

Home department: Ophthalmology

45330 Otorhinolaryngology (Part II)

871 (100) Otorhinolaryngology

Prior to writing the Part II examination, the candidate must have had three to six months working experience in an intensive care unit.

Home department: Otorhinolaryngology

17183 Otorhinolaryngology (Part III)

871 (160) Otorhinolaryngology

Specialised knowledge is required of:

- Advanced ORL Basic Sciences;
- ORL Medicine;
- ORL Surgery; and
- Head and Neck Surgery.

Prior to writing the final ORL examination, the candidate must have four years' experience working in an accredited academic ENT department.

Home department: Otorhinolaryngology

14138 Paediatric Infectious Diseases

775 (30) Paediatric Infectious Diseases

Students will study an approach to the systematic evaluation of a patient with infection, common community-acquired infections, tropical and travel-related infections (including malaria), fever of unknown origin, and sepsis and septic shock in the paediatric population. Transversal themes of infection prevention and control, antibiotic stewardship, reproductive health, infection-related imaging and basic biology and laboratory diagnosis form an integral part of this module.

Home department: Infectious Diseases

XXXXX Pathogen Genomics

XXX (25) Pathogen Genomics

Study of single- and multi-celled pathogens, covering the genetics, biochemistry and physiology of model pathogens, including modern techniques applied to understand the biochemical and genetic processes and evolution of the pathogens, and the biological features that confer pathogenicity.

Home department: Centre for Bioinformatics and Computational Biology

47813 Pathology

254 (7) Pathology (2L)

General Pathology: aetiology, pathology, clinical picture, medical and surgical treatment and prognosis of various conditions, in the following subjects: Internal Medicine, Neurology, Paediatrics, Geriatrics, Community Health.

Home department: Health Systems and Public Health

312 (2) Pathology (1L)

Synopsis of classification; psychiatric examination; mental, anxiety, psychotic, cognitive, adaptation, substance-related, personality, somatoform and factitive disorders; child psychiatry; mourning reaction; crisis handling; malingering; psychopharmacology.

Home department: Physiotherapy

324 (10) Pathology (4L)

Anatomical Pathology; Psychiatry.

Home department: Anatomical Pathology

334 (8) Pathology (3L)

Surgery; Orthopaedics; Neurosurgery; Obstetrics and Gynaecology; Ophthalmology; Plastic Surgery.

Home department: Surgery

354 (7) Pathology (2L)

Geriatrics; Internal Medicine; Neurology; Community Health; Paediatrics

Home department: Health Systems and Public Health

12746 Pathology for Ophthalmology

876 (40) Pathology for Ophthalmology

Basic and applied pathology with the emphasis on organ specific pathology will be mastered.

Home department: Ophthalmology

64785 Pathology Research Project

775 (60) Pathology Research Project

The student will be assigned an appropriate research project that will flow from current research in one of the divisions involved in the BScHons (Pathology) programme. The nature of the project will be determined by the elective module in either Anatomical Pathology, Chemical Pathology, Haematology or Immunology.

Home department: Anatomical Pathology

11527 Patient Safety and Flow

871 (15) Patient Safety and Flow

This semester module is a core module for the MPhil (Emergency Medicine) programme with the objective to help students understand patient safety and flow in emergency care. This is a web-based module with readings and assignments, and a final project on a topic related to patient safety.

The assessments of the module assignments contribute 60% of the final mark and the final project contributes 40%.

Home department: Emergency Medicine

14456 Perioperative Nursing in Context

722 (40) Perioperative Nursing in Context

This module equips students with the underpinning knowledge to function as specialist perioperative nurses. It will develop the attitudes, knowledge and skills of students to provide peri-operative patient care with insight, confidence and compassion. The themes in the module develop students' understanding of concepts, interventions and resources of various surgical disciplines, laying a foundation for students to provide clinically appropriate holistic patient care that can be individualised to meet each patient's unique health needs within a multi-disciplinary environment.

Home department: Nursing and Midwifery

12823 Pharmacology

733 (15) Pharmacology

This module enables students to integrate knowledge of pharmacological principles with clinical practice. This includes safe prescribing and dispensing practice, and administration and monitoring of drug treatment in various primary healthcare contexts.

Home department: Nursing and Midwifery

13655 Pharmacology and Dispensing Practice

231 (12) Pharmacology and Dispensing Practice (1L, 1P)

This module serves as introduction to the basic principles of pharmacology, pharmacokinetics and pharmacodynamics. Basic and applied pharmacology, as well as dispensing practice in the field of nursing, are included, with a focus on applying the principles of pharmacology in the care of people, families and communities within the context of a specific need.

Home department: Clinical Pharmacology

14007 Physical and Forensic Anthropology

771 (20) Physical and Forensic Anthropology

Study of the human body commencing with a detailed study of the skeleton in a normal individual, as well as the tracking of age-related changes from birth to 70+ years. A detailed study of physical anthropology and its relevance to forensic and other similar sciences. A study of the human osteology in a medico-legal setting, commencing with a detailed study of the skeleton in the normal individual, as well as tracking sex, age, and related changes from birth to old age. A detailed study of taphonomical influences and archaeological recovery of remains, and its relevance to forensic sciences.

Home department: Clinical Anatomy

58262 Physiological Biochemistry

142 (7) Physiological Biochemistry (2L)

This module starts with an introduction to the basic concepts of metabolism, including the characteristics of metabolic processes in the body, the types of metabolic processes and also the role and importance of enzymes in regulating metabolic processes. Enzymes as catalysts are discussed in terms of protein structure, the principle of enzymatic catalysis, selected variables describing enzymatic reactions and the role of vitamins in this context, with a specific focus on thiamine as an example. Following this broad introduction, the most important metabolic pathways involved in glucose, fatty acid and protein metabolism are discussed.

with a specific focus on how these pathways are regulated, as well as their role in the context of human energy metabolism. Finally, biotransformation is discussed with a focus on the metabolism of alcohol.

Home department: Medical Physiology

13080 Physiology

872 (20) Physiology

Physiology, including neurophysiology

Home department: Medical Physiology

22829 Physiology

871 (33) Physiology

The Physiology curriculum encompasses the physiology of the upper airways (nose and sinuses, larynx, mouth, pharynx, oesophagus), auditory and vestibular systems, as well as general physiology, immunology, haematology, cardiovascular, respiratory and muscle physiology, and the central nervous system.

Home department: Medical Physiology

52205 Physiology

278 (26) Physiology (4L, 1P)

Chemical composition of the body, muscle physiology, haematology and immunology, cardiovascular physiology, respiratory physiology, neurophysiology, physiology of the renal and reproductive systems, physiology of the digestive system and endocrinology.

Home department: Medical Physiology

60828 Physiology for Ophthalmology

871 (40) Physiology for Ophthalmology

An in-depth knowledge of ophthalmic and general physiology as related to ophthalmic conditions will need to be mastered.

Home department: Ophthalmology

14676 Physiotherapy Fundamentals

171 (40) Physiotherapy Fundamentals (5L, 3P)

This module introduces the student to the fundamentals for and of physiotherapy practice. By the end of the module, the student will be able to observe and describe typical human posture and movement, screen for risk of developing neuro-musculoskeletal disorders and other non-communicable diseases, and plan interventions for optimizing function and promoting health.

Home department: Physiotherapy

64610 Physiotherapy Practice

474 (4) Physiotherapy Practice (1L)

Aspects of practice management; independent, self-responsible practice management; personal and personnel development; advanced aspects of ethical decision making; integration of all aspects of physiotherapeutic practice; different levels of physiotherapeutic service rendering; community physiotherapy; professionalism; occupational structures; healthcare law; applied ethical and moral dilemmas in healthcare; processes of quality insurance within the South African context.

Home department: Physiotherapy

52140 Physiotherapy Science

272 (75) Physiotherapy Science (5L, 6P)

Interviewing in physiotherapy; preventative measures of healthcare in general and in physiotherapy in particular; applying the principles of physiotherapy to specific anatomical structures for the physiological

effects desired. Basic principles of physiotherapeutical evaluation and treatment techniques. Biomechanics of the spinal column; re-education of normal movement patterns; specific exercise programmes for the core features of physiotherapy; handling of individuals and of groups; massage; basic principles of passive manual techniques; electrotherapy. Physiotherapy techniques applied to normalise tonus; breathing exercises; techniques to mobilise secretion; walking aids; principles of positioning. Basic knowledge of relevant outcome measures. Outcomes-based therapy.

Home department: Physiotherapy

13167 Policy Analysis on Health, Disability and Rehabilitation

775 (30) Policy Analysis on Health, Disability and Rehabilitation

Analysis of health, disability and rehabilitation policies with regard to formulation and implementation to determine the benefit for people with disabilities.

Home department: Centre for Rehabilitation Studies

11119 Practical Research Project (Medical Virology)

771 (60) Practical Research Project (Medical Virology)

Basic virology, molecular virology or viral immunology

Home department: Medical Virology

13654 Praxis of Nursing and Midwifery Sciences I

171 (24) Praxis of Nursing and Midwifery Sciences I (4L)

This module introduces a student to the principles and skills underpinning critical thinking and clinical judgment in healthcare delivery. The module will engage the student with diverse topics that contribute to the grounding of professional identity and engagement. This includes scientific writing, information and communication technology, interprofessional engagement, and graduate attributes. The student is also introduced to the theories and principles of professionalism as applied to the profession of nursing and midwifery.

Home department: Nursing and Midwifery

13660 Praxis of Nursing and Midwifery Sciences II

271 (24) Praxis of Nursing and Midwifery Sciences II (4L)

This module deals with scientific inquiry and knowledge translation processes. A student's ability to engage in critical thinking is further developed through engaging with various contemporary theories of nursing and midwifery, applying principles of teaching and learning, developing effective communication capabilities, as well as critically reflecting on moral and ethical foundations of nursing and midwifery within the urban and rural healthcare services.

Home department: Nursing and Midwifery

13667 Praxis of Nursing and Midwifery Sciences III

371 (24) Praxis of Nursing and Midwifery Sciences III (4L)

This module investigates evidence-based practices and knowledge translation within nursing and midwifery units. Leadership and management theory and application in nursing and midwifery forms a core focus of this module.

Home department: Nursing and Midwifery

13677 Praxis of Nursing and Midwifery Sciences IV

431 (12) Praxis of Nursing and Midwifery Sciences IV (2L)

This module assists the student in integrating the knowledge gained across the programme's modules to develop and apply their understanding of leadership in nursing and midwifery in local, national and global contexts.

Home department: Nursing and Midwifery

14455 Praxis of Specialist Practice

746 (8) Praxis of Specialist Practice

This module addresses specialist practice leadership, agency and advocacy, enabling critical decision-making and resolving of professional-ethical dilemmas in specialist practice within the context of contemporary legislative and ethical framework directives.

Home department: Nursing and Midwifery

14504 Principles and Processes of Critical Care Nursing

784 (28) Principles and Processes of Critical Care Nursing

The purpose of this module is to equip students who intend to provide nursing care in critical care environments with knowledge and skills that will enable them to function as competent critical care nursing practitioners able to manage critically ill patients and the critical care environment with insight, confidence and compassion.

Home department: Nursing and Midwifery

14552 Principles and Processes of Emergency Nursing

767 (28) Principles and Processes of Emergency Nursing

This module enables the student to gain a contextual understanding of the competencies of emergency nurse specialists necessary to care for critically ill or injured patients in the emergency setting. These competencies will provide the emergency nurse specialist with the necessary fundamental knowledge and skills necessary to provide holistic patient-centred patient care according to the unique health needs and/or problems of each patient.

Home department: Nursing and Midwifery

14467 Principles and Processes of Mental Health Nursing

751 (48) Principles and Processes of Mental Health Nursing

The content of this module is aligned to the South African Nursing Council's requirements for mental health nurse specialists. From this module students will gain a contextual understanding of the competencies needed as mental health nurse specialists (e.g. identification, consultation, communication and response skills) to assist people with mental disorders, as well as abused and abusive patients. Health service dynamics and their impact on health service delivery are also explored with a view to developing students' abilities to navigate the health system.

Home department: Nursing and Midwifery

14463 Principles and Processes of Primary Healthcare

731 (15) Principles and Processes of Primary Healthcare

This module enables students to critically apply their knowledge, skills and values to promote the health of persons of different ages across the health continuum. This includes the application of evidence-based practice, multidisciplinary teamwork and a person- and community-centred approach in various primary healthcare contexts.

Home department: Nursing and Midwifery

13424 Principles of Palliative Care

371 (5) Principles of Palliative Care (20L)

This module is designed so that students understand the principles of palliative care to enable them to manage the specific needs of patients who are living with or dying from an advanced illness, in a holistic, biopsychosocial and patient-centred manner.

Home department: Centre for Health Professions Education

14741 Priority Setting in Healthcare

875 (12) Priority Setting in Healthcare

Students will develop an understanding of rationing in healthcare, the economic approach to setting priorities, equity and fair innings, the criteria for priority setting in healthcare, resource allocation and priority setting in healthcare, priority setting in global health and the principles, practice and challenges of healthcare priority setting.

Home department: Centre for Health Professions Education

64831 Professional Practice in Sport Science

773 (30) Professional Practice

- Theoretical foundation for practising in either high-performance sport or children's physical activities.
- Models of professional practice, including assessment, programme design and methods of presentation.
- The challenge of responding to diversity in the contexts of sport and physical activity.

Flexible assessment

Home department: Exercise, Sport and Lifestyle Medicine

51993 Project Management

775 (10) Project Management

Students learn about project management and programme management, and how to align the approaches with organisational and business strategy for effective implementation.

Home department: Health Systems and Public Health

18414 Psychology

114 (12) Psychology as a Science (2L, 1T)

This module is an introduction to psychology both as a science and a profession, with specific emphasis on psychological issues that are relevant in the South African context. Psychology is positioned at the convergence of a number of traditions of research and practice, including biological, philosophical and pragmatic traditions. This introductory module gives students a basis from which to approach further study of the discipline.

Home department: Psychology

144 (12) Psychology in Context (2L, 1T)

In this module the basic principles in psychology are applied in order to understand the person in context, with particular reference to core social issues and challenges facing South African society

Home department: Psychology

213 (8) Approaches to Psychological Theories of the Person (1,5L)

This module addresses psychological theories and understandings of the person with reference to major contemporary approaches. Theories to be considered may include systemic, psychodynamic, behavioural, cognitive and existential components, with consideration of the applicability of psychological theories to African contexts.

Prerequisite pass module:

- Psychology 114, 144

Home department: Psychology

223 (8) Human Development in Context (1,5L)

In this module human development is studied, with specific reference to the South African context.

Prerequisite pass module:

- Psychology 114, 144

Home department: Psychology

243 (8) Research Design in Psychology (1,5L)

This module will equip students with knowledge and skills to evaluate the scientific literature in psychology. The module covers the core theoretical elements of both quantitative and qualitative research methodology using examples of current psychosocial issues.

Prerequisite pass module:

- Psychology 114, 144

Home department: Psychology

253 (8) Data Analysis in Psychology (1,5L)

This module focuses on the statistical procedures that are commonly used in psychological research. The module will equip students with knowledge and skills to analyse quantitative data and to interpret statistical results.

Prerequisite pass module:

- Psychology 114, 144

Home department: Psychology

12272 Psychology for Health Sciences

212 (7) Psychology for Health Sciences (2L)

The aim of the module is to develop students understanding of the presentation of psychological, behavioural and relationship factors which influence nutritional well-being of the nutrition professional's patients as well as developing an understanding of the multidisciplinary referral pathways from the nutrition professional's clinical perspective. On successful completion of the module, students will be able to identify and understand behavioural and mental disorders as classified by the Diagnostic and Statistical Manual Fifth Edition (DSM-5), to describe psychological intervention used in the treatment of psychiatric disorders, and to select appropriate referral pathways for psychological interventions for the treatment of psychological disorders. Students will be able to identify and describe motivational interviewing techniques in practice and describe its application in behaviour modification for the treatment of their patients.

Home department: Human Nutrition

13652 Psychosocial Aspects of Care

141 (12) Psychosocial Aspects of Care (2L)

The focus of this module is to support a student in developing interpersonal skills that may be used in any nursing context. Through the module content and approach, the student is guided in augmenting self-awareness and self-identity as a foundation to developing effective communication and counselling skills.

Home department: Nursing and Midwifery

13502 Public Health Nutrition Policies and Programming

812 (15) Public Health Nutrition Policies and Programming

The module will focus on the importance of food and nutrition programmes and food and nutrition policies; critically appraise components and success factors in nutrition programmes and related policies; monitoring and evaluation of policies; and planning of effective advocacy and communication strategies with a focus on public health nutrition policies and programming.

Home department: Human Nutrition

XXXXX Python for Bioinformatics

XXX (10) Python for Bioinformatics

Brief introduction to and overview of the Python programming language applied to topics in Bioinformatics. Introduction to the BioPython module and application of the specialized classes in BioPython to retrieve and write data and solve sequence and structural problems in Bioinformatics.

Home department: Centre for Bioinformatics and Computational Biology

14323 Qualitative Evidence Synthesis

875 (12) Qualitative Evidence Synthesis

This module aims to provide postgraduate students with an understanding of the principles and skills to design, conduct, report and interpret qualitative systematic reviews.

Home department: Global Health

13088 Quality Improvement, Clinical Governance and Patient Care

775 (10) Quality Improvement, Clinical Governance and Patient Care

Quality improvement and patient care form the central outcome for leaders in healthcare organisations. The body of knowledge for this module includes quality management, quality improvement, case/care/disease/utilisation management, and risk management at all employment levels and in all healthcare settings.

Home department: Health Systems and Public Health

11082 Radiation Physics

874 (40) Radiation Physics

Basic principles of radiation physics. Different treatment units include concepts of beam production. Quality assurance. Radiation protection measures related to patient, staff and public. Principles of imaging. Patient positioning and immobilisation. Treatment planning and delivery.

Home department: Radiation Oncology

11082 Radiobiology

872 (40) Radiobiology

Radiation interactions: direct and indirect effects, types of radiation damage. 4Rs of radiobiology. Cell cycle and cell survival. Fractionation, including different schedules. Biological equivalence calculations. Tumour growth and radiation response. Chemotherapy: types, mechanism of action and interaction with radiotherapy. Oxygen effect. Effects of radiation on normal tissue. Cancer biology including the hallmarks of cancer.

Home department: Radiation Oncology

13037 Radiological Anatomy

771 (10) Radiological Anatomy

A study of the internal structures of the human body by means of X-rays, CT and MRI scans and other medical imaging techniques.

Home department: Clinical Anatomy

13533 Research Assignment

841 (60) Research Assignment

This includes the planning and implementation of a research project. The research assignment shall be submitted in the format of a scientific report/publication.

Home department: Human Nutrition, Food Science, Agricultural Economics

56375 Research Assignment

810 (120) Assignment

Entails a research assignment at master's level that should preferably be published in a journal. The assignment must be completed for the student to be admitted to the final examination of the Colleges of Medicine of South Africa (applicable to all students admitted to the programme as from 2008). Completion of the assignment is also a prerequisite for graduation. It comes highly recommended for students to complete a course in clinical research methods in order to successfully complete the assignment module.

Home department: Emergency Medicine

812 (120) Assignment

Scientific publication or paper based on original research conducted during the five-year residency.

Home department: Surgery

814 (60) Assignment

Research assignment: the subject and scope of the assignment are determined by the head of the Centre for Rehabilitation Studies.

Home department: Centre for Rehabilitation Studies

818 (120) Assignment

A relevant assignment that will be assessed by both internal and external examiners.

Home department: Obstetrics and Gynaecology

823 (120) Assignment

An assignment, undertaken and executed independently and presented as a formal research project, is the minimum requirement. The quality of the report must be on a par with a published article in a peer-reviewed scientific journal.

Home department: Otorhinolaryngology

824 (120) Research Assignment

The minimum requirement will be a research project undertaken and executed independently and reported in writing in the form of a thesis or a published, peer-reviewed scientific article. The level of the research report will be on a par with a published article in a scientific journal.

Home department: Ophthalmology

833 (120) Assignment

The student must have the research protocol registered within one year and complete the research assignment within three years of registration. This should be submitted in the form of an article ready for publication. Completion of this module is required before the student may write the final (Part II) examination.

Home department: Internal Medicine

836 (120) Assignment

In the format as prescribed by the Faculty of Medicine and Health Sciences.

Home department: Neurosurgery

837 (120) Assignment

Assignment, which includes a research project at master's level and which preferably has to be published in a journal. The assignment must be completed for the student to be admitted to the final examination of the Colleges of Medicine of South Africa. The completion of the assignment is also a prerequisite for graduation.

Home department: Internal Medicine

873 (120) Assignment

The research assignment includes the capacity to plan research, apply the literature study to the research, apply elementary statistical principles, conclude a project, draw meaningful conclusions, and complete an assignment or publish in a relevant scientific journal.

Home department: Anatomical Pathology

XXXXX Research Assignment (Paediatric Rheumatology)**871 (45) Research Assignment**

The project may be submitted as a manuscript of not more than 3 000 words, with a separate introduction, ready for publication, or as a standard monograph of between 15 000 and 20 000 words, on a topic in paediatric rheumatology. It must, furthermore, be based on a study which was commenced while you were registered as a postgraduate student. The findings of the project must contribute to the scientific understanding of the topic. You are trained in statistics, research methods, conducting literature reviews, designing a research proposal, and writing an assignment. You may also be required to present the work at a congress and submit the research for publication.

Requirement: Approval of the research proposal by the chair of the relevant departmental research committee, the supervisor(s), the Human Research Ethics Committee of the Faculty of Medicine and Health Sciences, and the chair of the relevant master's committee.

Home Department: Paediatrics and Child Health

14322 Research Capacity Development

875 (30) Research Capacity Development

The purpose of this module is to equip students with advanced knowledge and skills in research design and methodology within the context of family medicine and primary care. This will enable them to work autonomously on their own research projects, as well as develop competence in research training and development aimed at mentoring or supervising other novice researchers in these fields of study. Students will be required to demonstrate higher-order cognitive skills, an ability to critically reflect on relevant theoretical perspectives and an ability to engage with complex problem solving. Students will be required to contribute to the body of knowledge in the disciplines/fields of study in a meaningful way. Students will also be required to communicate effectively with a range of audiences using appropriate methods of communication.

Home department: Family Medicine and Primary Health Care

13659 Research in Context I

241 (12) Research in Context I (3L)

This module introduces a student to the principles and processes of research as well as other aspects related to research within the context of health and nursing.

Home department: Nursing and Midwifery

13675 Research in Context II

471 (14) Research in Context II (2L)

This module furthers a student's understanding of and ability to apply the research process through the design and implementation of a research project. It includes critical appraisal of published research, the use of various research designs and methodologies, project design, ethical and legal aspects, and using epidemiological principles and statistical data meaningfully.

Home department: Nursing and Midwifery

11043 Research in Medical Physiology

772 (60) Research in Medical Physiology

A laboratory research project, culminating in the submission of an assignment, laboratory rotations and self-planned experiments.

Home department: Medical Physiology

47015 Research Methodology

378 (14) Research Methodology (2L, 2P)

This module aims to provide students with an understanding of the principles and skills required to plan a research project. This includes formulating a research question, completing literature searches and compiling a literature review, as well as selecting, designing and validating appropriate research instruments, and the standardisation and training of fieldworkers. The compiled research protocol must be submitted to the relevant ethics committee of the Faculty of Medicine and Health Sciences for approval.

Home department: Human Nutrition

478 (16) Research Methodology (3P)

The planning, implementation, analysis and reporting of a research project in community nutrition, therapeutic nutrition or food-service management.

Home department: Human Nutrition

811 (45) Research Methodology

This module consists of fifteen weeks of internet-based teaching in research methodology, together with weekly practical tasks and two assignments. The assignments are aimed at forming the basis of the introduction and methodology of the student's research.

Home department: Speech-Language and Hearing Therapy

812 (45) Research Methodology

This module consists of fifteen weeks of internet-based teaching in research methodology, together with weekly practical tasks and two assignments. The assignments are aimed at forming the basis of the introduction and methodology of the student's research.

Home department: Speech-Language and Hearing Therapy

873 (10) Research Methodology

To improve the quality of research by postgraduate students in pathology.

Home department: Anatomical Pathology

51764 Research Methodology**775 (10) Research Methodology**

The module addresses themes such as basic biostatistics and basic epidemiology. Tutorials on research projects will be made available, and the students will be expected to complete a research project in the field of hyperbaric medicine.

Home department: Health Systems and Public Health

11044 Research Methodology and Statistics**871 (10) Research Methodology and Statistics**

The module offers a comprehensive overview of research methodologies and techniques within qualitative and quantitative paradigms within well-known traditions. A thorough exploration of Evidence-based Practice will prepare students to apply this method in practice and Outcomes-based Practice will be introduced. The module will prepare students to plan, execute and report research.

Home department: Occupational Therapy

13044 Research Methodology in Occupational Therapy**344 (12) Research Methodology in Occupational Therapy (2L)**

Introduction to research, principles and methods of research, including research protocols, sampling, measurement, organising data and biostatistics.

Home department: Occupational Therapy

482 (12) Research Methodology in Occupational Therapy (1L)

Data reporting, alternative approaches to research and carrying out a research project.

Home department: Occupational Therapy

13047 Research Methodology (Paediatrics)**871 (20) Research Methodology (Paediatrics)**

Research toolkit: literature search; formulating the research question; introduction to research methodology; presenting research; scientific writing and peer review.

Resources for researchers: introduction to research ethics and administration; research funding; biostatistical support.

Art and philosophy of research: on becoming a scholar.

Home department: Paediatrics and Child Health

54305 Research Methods (Physiotherapy)

372 (10) Research Methods (Physiotherapy) (1L, 3P)

Epidemiology principles; introduction to research; principles of research; methodology, sampling, measuring, organising the data, biostatistics.

Home department: Physiotherapy

472 (10) Research Methods (Physiotherapy) (1L, 2P)

Principles of proven practice; the development of a basic research protocol; the practical execution of a basic research project and the reporting of findings.

Home department: Physiotherapy

11265 Research Project

771 (30) Research Project

Research methods.

Home department: Exercise, Sport and Lifestyle Medicine

54895 Research Project

773 (30) Research Project

Project.

Home department: Exercise, Sport and Lifestyle Medicine

55867 Research Project

771 (30) Research Project

An appropriate research project is required in the form of a literature review, case study or clinical research project. This will be done in conjunction with a project leader.

Home department: Obstetrics and Gynaecology

882 (90) Research Project

The first year includes the planning of a research project and the submission of a protocol for ethics approval. The implementation of a research project and submission of a thesis, or preferably one article for publication in a peer-reviewed journal, according to the format specified in the study guide, are concluded in the second year of study.

Home department: Human Nutrition

50962 Research Report

472 (14) Research Report

Students are required to complete a research project in Speech-Language Therapy. A research report must be submitted at the beginning of the second semester and the research presented to an audience of speech-language therapists and members of the public.

Home department: Speech-Language and Hearing Therapy

13504 Research Thesis

872 (180) Research Thesis

Includes the planning of a research project and the submission of a protocol for ethics approval. The implementation of a research project and the submission of a thesis, or preferably one article for publication in a peer-reviewed journal, according to the format specified in the study guide, are concluded at the end of the study period.

Home department: Human Nutrition

875 (90) Research Thesis

Includes the planning of a research project and the submission of a protocol for ethics approval. The implementation of a research project and the submission of a thesis, or preferably one article for publication

in a peer-reviewed journal, according to the format specified in the study guide, are concluded at the end of the study period.

Home department: Human Nutrition

11522 Resuscitation and Critical Care

871 (15) Resuscitation and Critical Care

This semester module is a core module for the MPhil (Emergency Medicine) programme with the following objectives: to develop a rational evidence-based approach to clinical problems in resuscitation and critical care, and to develop further knowledge and skills for managing complex emergencies. The module entails clinical-problem-oriented tutorials, reviews of medical literature and protocol development, as well as skills training in the simulation laboratory and small groups.

Assessments of assignments and skills sessions contribute 60% of the final mark, and the final written and oral assessments 40%.

Home department: Emergency Medicine

14500 Risk and Financial Management

775 (20) Risk and Financial Management

This module aims to equip students with the required knowledge and skills to enable them to manage risks in any healthcare organization or hospital establishment. After completion of this module, students will be able to complete a risk assessment in a health establishment to identify risks that may compromise healthcare delivery, and to contextualize these risks, identify root causes and potential consequences, and strategize by completing a mitigation plan for such risks. Students will understand the financial liability of the health service manager and the budgetary responsibilities of the nurse manager, debate financing of the healthcare industry, and explain costs and cost containment measures in the healthcare sector.

Home department: Nursing and Midwifery

XXXXX R Language for Bioinformatics

XXX (10) R language for Bioinformatics

Brief introduction and overview of R, data types and R programming, package development and robust scripting. Emphasis on using R and R Markdown to annotate analyses. Using R and Bioconductor for bioinformatic data analysis, with emphasis on the Bioconductor data.

Home department: Centre for Bioinformatics and Computational Biology

19003 Sociology

114 (12) Introduction to Sociology and Social Anthropology (3L)

Introduction to conceptual and theoretical themes in sociology and social anthropology, including discussions on social inequality, social stratification, culture, identity (including gender, "race" and ethnicity), socialisation, and age in the context of a life course perspective. Discussion themes are grounded in social theory and methodological approaches in the social sciences.

Home department: Sociology and Social Anthropology

144 (12) Social issues in South Africa (3L)

A selection of social issues that reflect the complexity of contemporary South African society. Examples of themes include: social change; poverty and development; social institutions such as the family, education and religion; crime and security; health, the body and HIV/AIDS; political and economic relationships.

Home department: Sociology and Social Anthropology

14505 Specialist Critical Care Nursing Practice

786 (45) Specialist Critical Care Nursing Practice

The purpose of this module is to equip students with knowledge and clinical skills to enable them to function as competent critical care nursing practitioners. They will be able to manage critically ill patients and the critical care environment with insight, confidence and compassion. This foundation will provide students with clinically appropriate patient care skills that can be individualised to meet each patient's unique health needs. Furthermore, this module will enable students to articulate the unique contribution of specialist nursing practice to the profession of nursing and healthcare in South Africa. The themes of what it means to

be a specialist nurse and the broader interactive context within which a specialist nurse functions will be covered.

Home department: Nursing and Midwifery

14551 Specialist Emergency Nursing Practice

768 (45) Specialist Emergency Nursing Practice

The purpose of this module is to equip the students with the necessary knowledge and skills needed to perform safe and effective emergency nursing procedures. It will provide students with the necessary foundational skills needed for appropriate emergency nursing skills that can be tailored to patient-specific populations.

Home department: Nursing and Midwifery

14468 Specialist Mental Health Nursing Practice

753 (48) Specialist Mental Health Nursing Practice

The content of this module is aligned with the South African Nursing Council's requirements for mental health nurse specialists. The module focuses on developing in-depth knowledge and therapeutic skills required for a nursing diagnosis and treatment, as well as personalised healthcare for patients and families exposed to, or suffering or recovering from, mental disorders. It aims to develop students' ability to think critically, analytically, creatively and reflectively as mental health clinical specialists.

Home department: Nursing and Midwifery

14461 Specialist Midwifery Practice

735 (40) Specialist Midwifery Practice

The content of this module is aligned with the South African Nursing Council's requirements for a midwife specialist. The focus of the module is to enable students to demonstrate the integration of knowledge and clinical skills to provide quality, culturally sensitive and evidence-based maternal and neonatal care on all levels. Students will be able to critically identify, diagnose, plan, implement and evaluate high-risk maternal and neonatal care within the preconceptual, antenatal, intranatal and postnatal periods. This knowledge and skills will enable students to provide comprehensive, person- and family-centred maternal and neonatal care by acting as consultants within multidisciplinary teams and the community.

Home department: Nursing and Midwifery

13046 Specialist Paediatrics

871 (240) Specialist Paediatrics

Rotations through general paediatrics, ambulatory paediatrics, neonatology, paediatric intensive care, neonatal intensive care, cardiology, pulmonology, gastroenterology, neurology, neurodevelopmental paediatrics, nephrology, endocrinology, infectious diseases, haematology, oncology and allergy.

Home department: Paediatrics and Child Health

14457 Specialist Perioperative Practice

723 (56) Specialist Perioperative Practice

This module is intended to equip students to offer safe and effective peri-operative care by developing their clinical competence, and psychomotor and affective skills.

The implementation of specialist perioperative nursing care is based on the essential knowledge that students develop by approaching this module in conjunction with the core theoretical module. The application of theoretical knowledge in various concrete experiences in the operating room is evidenced in this module through various learning and assessment approaches such as case studies, problem solving and scenarios.

Home department: Nursing and Midwifery

14465 Specialist Primary Care Practice

735 (41) Specialist Primary Care Practice

This module enables students to critically apply and demonstrate their knowledge, skills, values and ability

to communicate, inclusive of multidisciplinary teamwork, to be able to successfully assess, diagnose, prescribe treatment and manage patients in the primary care setting. This is done according to the national guidelines, while making use of evidence-based practice and a person-centred approach.

Home department: Nursing and Midwifery

19267 Special Physics

111 (8) Physics for Health Sciences (2L, 1T)

Structure of matter, kinematics, statics, dynamics, heat, temperature, wave motion and electricity.

Home department: Physics

46221 Speech Pathology

121 (12) Speech and Hearing Science (3L, 1T)

Physiological and neurological basis of communication; role of breathing, phonation, resonance, articulation and suprasegmental characteristics in speech production; feedback mechanisms in speech-sound production; theories of speech production; theories of speech perception; speech perception in different populations. The anatomical division of the auditory system; the functional role of the parts of the auditory system; frequency, intensity and duration of sound. Basic physics of sound.

Home department: Speech-Language and Hearing Therapy

122 (12) Human Communication (3L, 1T)

Definitions of speech, language and communication; the components of language; different types of communication; definitions of phonation, respiration, resonance and articulation; principles of normal communication development; characteristics of normal communication development in children 0 to 3 years; attachment and the implication for development; development of early literacy and phonological awareness.

Home department: Speech-Language and Hearing Therapy

142 (6) Articulation and Phonological Disorders (3L, 1T)

Overview of the nature of articulation and phonological disorders; assessment and intervention of articulation and phonological disorders.

Home department: Speech-Language and Hearing Therapy

162 (12) Basic Audiometry (3L, 1T)

Role of the speech-language therapist in audiology services; pathologies of the ear; theoretical aspects of hearing evaluation; basic audiometric test battery (pure-tone audiometry, air and bone conduction, masking, speech threshold testing, immittance measurements of the middle ear); case history and interview; otoscopic examination and tuning fork tests; classification of hearing loss.

Identification audiometry; hearing screening of preschool and school-aged children and adults; the effect of noise on hearing.

Home department: Speech-Language and Hearing Therapy

211 (8) Framework for Professional Practice (3L, 1T)

Principles of biomedical ethics, namely beneficence, non-maleficence, justice and respect for autonomy (including the client-centred approach). Human rights. Approaches to decision making. Professional conduct and competence. Professional codes of ethics, including the SASLHA Code of Ethics and HPCSA ethical rules. The scope of practice of the speech-language therapist. The International Classification of Function, Disability and Health (ICF) of the WHO. Evidence-based healthcare.

Home department: Speech-Language and Hearing Therapy

222 (6) Craniofacial Disorders (3L, 1T)

Revision of embryology, anatomy and physiology of the oral, nasal and pharyngeal structures; cleft lip and/or palate; feeding, speech and resonance characteristics of infants and children with cleft lip and/or palate; intervention for the client and family by the multi-disciplinary team.

Home department: Speech-Language and Hearing Therapy

242 (6) Promotion of Normal Communication and Prevention of Disability (3L, 1T)

Health promotion and prevention; early identification of communication disorders, prevalence of disability; basic principles of epidemiology; health policy; primary healthcare; the role of speech-language therapists

within the context of primary healthcare; healthcare models; philosophical background. (The module may be presented according to a service-learning approach.)

Home department: Speech-Language and Hearing Therapy

251 (6) Language Disorders in Specific Populations (3L, 1T)

Intervention of speech and language disorders in specific populations.

Home department: Speech-Language and Hearing Therapy

252 (6) Voice Disorders (3L, 1T)

Anatomy and physiology of the phonatory mechanism; the nature and extent of voice disorders; intervention for voice disorders; introduction to tracheo-oesophageal voice restoration; multidisciplinary service delivery.

Home department: Speech-Language and Hearing Therapy

278 (24) Language Impairment (3L, 1T)

Introduction and background to children with primary language impairment. Language assessment and intervention for children from 0 to 3 years, and 4 to 6 years. Assessment and intervention for school aged children with language impairment.

Home department: Speech-Language and Hearing Therapy

331 (12) Intervention for Persons with Hearing Loss (3L, 1T)

Introduction and background to persons with hearing loss; the role of the speech-language therapist; models and frameworks of aural rehabilitation; rehabilitation technology; speech acoustics; speech perception and hearing loss; approaches to speech perception development of children with hearing loss; speech, language and communication development of children with hearing loss; assessment of speech, language and communication skills of children with hearing loss; therapy approaches for development of speech, language and communication skills in children with hearing loss; early intervention in the population with hearing loss (underlying principles of successful parent-guidance programmes, parent support through counselling, early communication assessment); educational needs of and challenges for learners with hearing loss.

Home department: Speech-Language and Hearing Therapy

332 (12) Fluency Disorders (3L, 1T)

Definition of fluency and normal disfluency; nature and extent of fluency disorders; approaches to intervention for fluency disorders in children and adults.

Home department: Speech-Language and Hearing Therapy

364 (10) Introduction to Research as Professional Function (3L, 1S)

Research as process and action; various research paradigms; inductive and deductive reasoning; identification of a research problem; formulation of the research question; defining and operationalising of concepts; measurement in research and writing a research proposal.

Home department: Speech-Language and Hearing Therapy

378 (24) Neurogenic Communication Disorders (3L, 1T)

Aetiology of congenital and acquired neurogenic communication disorders; classification of neurogenic communication disorders; definition and communication characteristics of aphasia, motor-speech disorders, traumatic brain injury, right hemisphere damage and dementia; specific approaches to the assessment of neurogenic communication disorders; principles of and approaches to the treatment of neurogenic communication disorders associated with aphasia, motor-speech disorders, traumatic brain injury, right hemisphere damage and dementia; family-centred and interdisciplinary team approach to intervention.

Home department: Speech-Language and Hearing Therapy

411 (6) Augmentative and Alternative Communication (AAC) (3L, 1T)

Introduction to AAC, symbol systems, principles of intervention and basic technology in AAC; AAC interventions for individuals with developmental and acquired disabilities; family-centred interventions; multidisciplinary interventions.

Home department: Speech-Language and Hearing Therapy

413 (12) Dysphagia (3L, 1T)

Dysphagia as symptom; anatomy, physiology and neurology of swallowing; development of feeding and swallowing; clinical and instrumental assessment of swallowing; approaches to intervention for neurological, mechanical and other disorders of swallowing; multidisciplinary collaboration.

Home department: Speech-Language and Hearing Therapy

478 (24) Advanced Seminars in Speech-Language and Hearing Therapy (3L, 1T)

- New theories and research in speech-language therapy.
- Professional ethics and law.
- Secondary professional functions, e.g. the speech-language therapist as a consultant in the public, non-governmental and private sectors; medico-legal practice in speech-language therapy; education and training of other professionals; management functions: planning, organising, implementing and monitoring; resource management: personnel, finances, technical, equipment.
- Advanced theories and research in speech-language therapy; application within the South African context, especially in early communication intervention (ECI); head and neck cancer; voice therapy.
- Technological developments in intervention and rehabilitation.
- Concepts, policies and legislation related to disability studies, including the social, medical and biopsychosocial models of disability.

Home department: Speech-Language and Hearing Therapy

61387 Sport for Persons with Disabilities**772 (12) Sport for Persons with Disabilities**

Sport and physical activity for persons with disabilities.

Home department: Exercise, Sport and Lifestyle Medicine

42935 Sport Psychology**712 (12) Sport Psychology**

Sport psychology.

Home department: Exercise, Sport and Lifestyle Medicine

54607 Sport Science**112 (8) Applied Anatomy (2L, 1P)**

Anatomical and movement terminology; structure and function of the main tissue types of the human body, structure and function of the mobility unit of the human body and support systems.

Home department: Exercise, Sport and Lifestyle Medicine

142 (8) Sport Psychology (2L)

Participation motivation; achievement motivation; personality and physical activity; anxiety and motor achievement; attention in sport; aggression in sport; team cohesiveness; spectators in sport; exercise psychology; exercise adherence; psychology of injuries; psychometrics.

Home department: Exercise, Sport and Lifestyle Medicine

184 (12) The Sport Experience (3L, 1P)

Demonstration of, strategies for and insight into the enhancement of selected team sports and individual sports played by different cultural groups in Southern Africa.

Flexible assessment

Home department: Exercise, Sport and Lifestyle Medicine

222 (8) Motor Learning (2L)

Perceptual-motor development and behaviour; perceptual-motor learning taking the learning environment into consideration; the role of perception and decision-making in sport performance.

Home department: Exercise, Sport and Lifestyle Medicine

232 (8) Exercise Physiology (2L)

Aerobic and anaerobic metabolism during exercise; acute cardiovascular, respiratory and muscle responses to endurance and resistance training; effect of strength and endurance training on physiological systems and the physiological mechanisms of training.

- *For the programme BA (Sport Science): P Physiology 114, 144*

Home department: Exercise, Sport and Lifestyle Medicine

252 (8) Sport Physiology (2L)

Physiological factors that influence sport performance; physiological training principles and adaptations;

training for special populations; nutrition and sport performance; training at altitude; legal and illegal ergogenic aids in sport.

- For the programme BA (Sport Science): P Physiology 114, 144

Home department: Exercise, Sport and Lifestyle Medicine

262 (8) Applied Biomechanics (2L, 1P)

Kinematic and kinetic concepts for the analysis of human movement; the biomechanics of human upper and lower body limbs and spinal column; linear and angular kinematics and kinetics of human movement; equilibrium and human movement; human movement in a fluid medium; applications of biomechanical principles in qualitative analysis of sport skills and exercise.

- P Kinesiology 112 or 162

Home department: Exercise, Sport and Lifestyle Medicine

312 (6) Sports Injuries (2L)

Classification of injuries, causes of strain injuries, heat injuries, running injuries, strain injuries in cycling, dance injuries, muscular and tendon injuries.

Home department: Exercise, Sport and Lifestyle Medicine

322 (6) Peak Performance (2L)

Programme design using principles of classification and their application to elite sporting performance.

Home department: Exercise, Sport and Lifestyle Medicine

332 (6) Tests and Measurement (2L)

Principles of valid and reliable assessment of fitness and sporting performance by means of statistical techniques and general assessment strategies.

Home department: Exercise, Sport and Lifestyle Medicine

342 (6) Sports Psychology and Sociology (2L)

Relationship between sport and social institutions; the sport credo; social values and sport; use of specific psychological skills to enhance sporting achievement; psychometrics.

Home department: Exercise, Sport and Lifestyle Medicine

352 (6) Sport Ethics (2L)

The philosophical context of physical activities; social and cultural trends relating to physical activities in South Africa; heterogeneous groups and physical activities; moral conduct in sport.

Home department: Exercise, Sport and Lifestyle Medicine

362 (6) Sport History (2L)

The origin of physical activities leading to modern sport and recreation; course of sport in ancient times; origin of the modern types of sport; South Africa and the Olympic Games; South Africa's isolation from the sporting world; sport in Africa; philosophies that impinge on physical education.

Home department: Exercise, Sport and Lifestyle Medicine

382 (6) Professional Applications (2L, 2P)

Application of education and programme design; skills training and fitness development; alternative approaches to learning in physical activities; educational and career opportunities.

Flexible assessment.

Home department: Exercise, Sport and Lifestyle Medicine

392 (6) Sports Performance (4P)

Familiarisation with motor and physiological research strategies; use of anatomical and biomechanical principles to analyse movement patterns and sporting abilities; the use of scientific principles; data collection.

Home department: Exercise, Sport and Lifestyle Medicine

61409 Statistics for Sport Science and Exercise Science

772 (12) Statistics

Statistics.

Home department: Exercise, Sport and Lifestyle Medicine

13083 Strategy, Marketing and Communication

775 (10) Strategy, Marketing and Communication

Students learn about the concepts and approaches of developing and implementing strategy, applied to the local and global healthcare context. They are also taught the principles of marketing analysis and how marketing is an essential element of any business's strategic planning. Marketing concepts and communication techniques are applied to the healthcare context.

Home department: Health Systems and Public Health

10980 Surgical Principles

872 (90) Surgical Principles

General principles of Surgery and principles of the surgical specialities

Must be completed within 42 months of first registration.

Home department: Surgery

14367 Surgical/Trauma Infections

775 (15) Surgical/Trauma Infections

Students will study postoperative infections and other common hospital-acquired infections, posttraumatic osteomyelitis, severe skin and soft tissue infections, intra-abdominal infections, bite wounds and burns-related infections. Transversal themes of infection prevention and control, antimicrobial stewardship, reproductive health, infection-related imaging and basic biology and laboratory diagnosis form an integral part of this module.

Home department: Infectious Diseases

14506 System Abnormalities: Critical Care Nursing

785 (23) System Abnormalities: Critical Care Nursing

The aim of this module is to assist students in developing attitudes, knowledge and skills related to specific patient disorders and aspects of critical care nursing. This will facilitate their functioning as competent critical care nursing practitioners, as both theoretical and clinical parts of critical care nursing are integrated. This foundation will provide students with clinically appropriate holistic patient care skills that can be individualised to meet each patient's unique health needs.

Home department: Nursing and Midwifery

14554 System Abnormalities: Emergency Nursing

776 (23) System Abnormalities: Emergency Nursing

The aim of this module is to assist the student in developing knowledge, skills and attitudes concerning specific patient disorders and aspects of emergency nursing. The integrated competence will facilitate the student's functioning as a competent emergency nursing practitioner by integrating the theoretical and clinical aspects of emergency nursing. This foundation will provide the student with clinically appropriate holistic patient care skills that can be individualised to meet each patient's unique healthcare needs.

Home department: Nursing and Midwifery

14742 Systematic Reviews of Economic Evaluation

875 (12) Systematic Reviews of Economic Evaluation

This module will cover the following:

- What are systematic reviews of economic evaluations, why are they needed and where can they be found?
- Components of a good research question and why this is fundamental to the success of a systematic review of economic evaluation.
- The importance of developing a comprehensive search strategy and how to conduct a search of a systematic review in a topic of your choice.
- Data management process(es) of a systematic review including screening search results using pre-defined eligibility criteria and extracting relevant data.
- How to critically appraise economic evaluation studies.

- Reading and interpreting the results of a systematic review of economic evaluation studies, with a focus on summary of findings tables.
- Incorporating economic perspectives and evidence into Cochrane systematic reviews.
- Writing a protocol for a systematic review in a topic of your choice.

Home department: Health Systems and Public Health

14469 Teaching and Learning Strategies

744 (28) Teaching and Learning Strategies

This module covers the science and art of teaching in a changing nursing education environment, including practices associated with a student-centred approach, outcomes-based education, and technology-mediated learning. It further explores leadership, quality matters and strategies to increase student learning success.

Home department: Nursing and Midwifery

11087 Theoretical Medical Physiology

771 (60) Theoretical Medical Physiology

Seminars on capita selecta, research-article evaluations, journal tutorials and brain-teaser projects.

Home department: Medical Physiology

11459 Theory of Medical Microbiology

776 (60) Theory of Medical Microbiology

This module provides a comprehensive understanding of the diagnosis of bacterial infections by phenotypic and molecular techniques. Specific technical skills relevant to the work done in a medical microbiology laboratory are also learnt.

Home department: Medical Microbiology

11129 Theory of Medical Virology

771 (60) Theory of Medical Virology

Tissue culture and isolation: cell culture techniques, direct immunofluorescence. Serology: ELISA method. Molecular virology: DNA isolation, PCR sequence determination. Cellular immunology: PBMC isolation; cellular scanning (including FACS analysis).

Home department: Medical Virology

13549 Therapeutic Nutrition

812 (45) Therapeutic Nutrition

- Any combination of three available elective study units may be chosen for the completion of this module: paediatric nutrition (basic and advanced); diabetes mellitus; nutrition therapy: enteral and parenteral (basic and advanced); gastrointestinal disorders (advanced); management of food allergies; nutrition and infectious diseases (HIV/AIDS and TB); oncology nutrition; sports nutrition.
- Advanced modules may only be selected if corresponding basic modules have been selected and completed.
- A minimum of three students per topic is required for the topic to be available.

Home Department: Human Nutrition

50849 Therapeutic Nutrition

244 (12) Therapeutic Nutrition (2L, 2T, 2P)

This module aims to provide students with knowledge and insight regarding the role of nutrition in health and fitness, as well as in the aetiology and treatment of nutrition-related disease states. This includes the evaluation of nutritional status, formulation of a nutritional diagnosis and the practical implementation of a

nutrition prescription and nutritional care plan. The module focuses on therapeutic menu adaptations, weight management, bone health, sport nutrition, diseases of the gastrointestinal tract, eating disorders, neurological and rheumatic disorders, and nutritional genomics.

Home department: Human Nutrition

378 (35) Therapeutic Nutrition (3L, 7P)

This module aims to provide students with advanced knowledge, skills, and insights on how nutrition impacts aetiology and the treatment of nutritional-related disease states, including the evaluation of nutritional status, the formulation of a nutritional diagnosis and the practical implementation of a nutrition prescription and nutritional care plan. Furthermore, the module focuses on the appropriate nutritional management of clinical conditions such as gastrointestinal diseases and surgery, critical care, management of burns, cardiology, diabetes mellitus, infectious diseases, nephrology, oncology, paediatrics and respiratory diseases. Additionally, the role of nutritional support and pharmacology is investigated.

Home department: Human Nutrition

478 (58) Therapeutic Nutrition (10P)

Applying the nutritional and behavioural sciences, including the study of food, to provide patients with total nutritional care in the form of nutrition counselling and dietary prescription. The aim is for students to develop skills in the four basic components of clinical dietetics – needs assessment and the planning, implementation and evaluation of nutritional care – as related to a variety of diseases. (Case studies are done, with presentation of patients at ward rounds; the same concepts are put into practice at outpatient clinics.) Participation in nutrition and medical ward rounds. Taking responsibility, under supervision, for the nutritional care of patients in selected wards. Planning both enteral and parenteral nutrition protocols. Managing patient statistics.

Utilising the computer in therapeutic nutrition.

Exposure to and involvement with the clinical nutrition component of service rendering at community-based platforms in Ukwanda.

Home department: Human Nutrition

10002 Thesis: Speech-Language Therapy

872 (180) Thesis

The student shall complete a research project and submit a satisfactory thesis based thereon. The research project must be relevant to the discipline of Speech Pathology, and the nature and extent of the project will be determined by the head of the Division.

Home department: Speech-Language and Hearing Therapy

10003 Thesis: Audiology

872 (180) Thesis

The student shall complete a research project and submit a satisfactory thesis based thereon. The research project must be relevant to the discipline of Audiology, and the nature and extent of the project will be determined by the head of the Division.

Home department: Speech-Language and Hearing Therapy

XXXXX Thesis (Bioinformatics)

XXX (90) Thesis

A thesis reporting the results of a research project in Bioinformatics.

Home department: Centre for Bioinformatics and Computational Biology

13066 Thesis (Emergency Medicine)

872 (90) Thesis (Emergency Medicine)

This is a core module for the MPhil (Emergency Medicine) programme with the objective to independently design a research project, obtain ethical approval, obtain funding, carry out the project and present the results and conclusions in a scientific format. This is the thesis component for the master's degree and the minimum duration is one year.

The research and presentation of the master's thesis for assessment by internal and external examiners contribute 100% of the final mark.

Home department: Emergency Medicine

13053 Thesis (Physio – OMT)

894 (90) Thesis

Principles of research methodology. Writing a research proposal and obtaining ethical approval.

Planning, performing and analysis of and reporting on a research project.

Home department: Physiotherapy

52442 The Skin

471 (10) The Skin (2 weeks)

Function of the skin; terminology/approach; epidemiology of skin disease; socio-psychological aspects of dermatology; keratin abnormalities; psoriasiform reactions; pannicular reactions; dermatitis family of reaction patterns; photodermatology as a reaction pattern; the effect of physical factors on the skin; lichenoid reactions; erythrodermal reactions; reactive erythema and vasculitis as a reaction pattern; vascular and lymphatic pathology; adnexal pathology; hypo- and hyperpigmentation; bullous lesions; skin tumours; genodermatosis; infections of the skin; dermatoses from parasites and infections; diabetes and the skin; cutaneous manifestations of pregnancy; paediatric dermatology; internal malignancy of the skin; autoimmune diseases; drug reactions; dermatotherapy; HIV and the skin.

Home department: Medicine and Health Sciences Central

11529 Ultrasound in Emergency Medicine

871 (15) Ultrasound in Emergency Medicine

This semester module is an elective for the MPhil (Emergency Medicine) programme with the following objectives: to teach the principles and theory behind ultrasound in the emergency care environment, to develop emergency ultrasound skills and to understand how to set up and manage an ultrasound system in an emergency environment. The module entails four full contact days with a demonstration of practical skills.

The practical assessment contributes 40% of the final mark, the theory assessment (online) 30% and the final assessment 30%.

Home department: Emergency Medicine

21687 Xhosa

178 (24) Introduction to Xhosa Language and Culture (3L, 1T)

Classification of the African languages Language policy and language planning for the African languages; The communication skills of speaking, listening comprehension, reading and writing in socio-cultural contexts; Cultural perspectives and language-related cultural conventions relevant to basic communication in Xhosa; Introduction to the linguistics of Xhosa; Introduction to communication in authentic prescribed texts from the printed media (newspaper, magazine); Introduction to the literature of Xhosa.

Notes

1. Students who have passed Xhosa or Zulu First Language for the matriculation examination or an equivalent examination may not take Xhosa 178 for degree purposes but can take Xhosa 188.
2. Students of Speech-Language and Hearing Therapy I in the Faculty of Medicine and Health Sciences are placed in either Xhosa 178 or Afrikaans Language Acquisition 178 or 188 according to a language proficiency test.
3. No previous knowledge of Xhosa is required.

Home department: African Languages

Research and Service Bodies

In this chapter the research and service bodies that reside in the Faculty of Medicine and Health Sciences are presented.

1. African Cancer Institute

History

The African Cancer Institute (ACI) was established in 2013 at the Faculty of Medicine and Health Sciences (FMHS) to consolidate and coordinate the Faculty's cancer and cancer-related research activities.

Objectives

The FMHS intends to develop a critical mass of scientists, clinicians, postgraduate students and research fellows so as to mobilise the cancer research agenda for South Africa and the region at large. The aim is to strengthen cancer and cancer-related research, training and service activities in these regions by developing and implementing a programme of interdisciplinary and inter-professional research focused on improving preventive, therapeutic and rehabilitative strategies.

The ACI's vision is to reduce the cancer burden and improve subsequent health outcomes in Africa.

The ACI's mission is to become an internationally recognised comprehensive cancer research centre that conducts and coordinates multidisciplinary cancer and cancer-related health research relevant to the African continent, and to provide a platform for scholarly growth and knowledge production in pursuit of high-quality evidence-based cancer care.

The goals of the ACI are to:

- Promote, coordinate and facilitate cancer and cancer-related research.
- Strengthen basic, clinical, translational and interdisciplinary research.
- Help to develop learner-centric educational and training programmes with curricula related to cancer and public-health research.
- Become a centre of excellence for cancer research in South Africa and the African continent.

Contact details

For more information, contact Dr Yoshan Moodley at yoshanm@sun.ac.za or 021 927 7002.

2. Central Analytical Facility

History

The Central Analytical Facility (CAF) at Stellenbosch University accommodates a substantial collection of large, cutting-edge and multi-user analytical equipment.

Objectives

CAF is a very important research support structure aimed at managing this equipment sustainably, cost-effectively and in the interests of the University. CAF facilities are located on both Stellenbosch and Tygerberg campuses of the University, and an in-house courier service transports samples between researchers and the various CAF laboratories.

A staff scientist manages each unit and guides researchers in selecting from the analytical offering and designing projects that help them take full advantage of the analytical equipment available.

Most of the equipment managed by CAF was acquired via National Equipment Programme (NEP) grants. Invitations for new grant applications are usually announced every year and institutions may submit up to five applications each. CAF units generally collaborate with leading researchers in drafting NEP applications. The CAF Director (gs@sun.ac.za) welcomes suggestions for new NEP grant applications.

Contact details

For more information, visit us at www.sun.ac.za/saf or contact Prof Gary Stevens at gs@sun.ac.za or 021 808 3127.

3. Centre for Cardiometabolic Research in Africa (CARMA)

History

Cases of non-communicable diseases such as diabetes and cardiovascular diseases (CVDs), which affect the heart and blood vessels, are increasing rapidly in Africa. Poor lifestyle choices are usually to blame. The

number of people with these conditions that weaken the sufferer will rise dramatically over the next decades, which will increase the overall burden of disease. Also, people with HIV/Aids are more prone to diabetes and CVD. This will raise morbidity (how frequently the diseases occur) and mortality (how frequently the diseases cause death), especially in developing countries. The result will be a double burden of disease.

The Centre for Cardiometabolic Research in Africa (CARMA) was established in 2019. The goal was to apply research skills and strengths at Stellenbosch University (SU) and beyond effectively in order to tackle this major disease burden better. CARMA forms part of the Division of Medical Physiology at the Faculty of Medicine and Health Sciences.

Vision

The eradication of cardiometabolic diseases (which affect the heart, blood vessels and metabolism) in Africa

Mission

To become an internationally recognised centre for research and training regarding cardiometabolism in Africa by making innovative contributions to cardiometabolic research

Objectives

CARMA's core activities are research and innovation, teaching and training, collaboration and capacity building, consultancy, commercialisation and social impact. CARMA strives to achieve the following:

- Consolidate and maximise existing strengths in the field of cardiometabolic research, particularly within SU but also with outside partners.
- Inform stakeholders and the community of research results by means of publications, research papers, seminars, short courses and popular media platforms.
- Provide cardiometabolic teaching and training through postgraduate and PhD programmes in several faculties and departments at SU. Include partners from other national and international institutions.
- Develop excellence in cardiometabolic research by means of student research projects, cardiometabolic research workshops, congresses, training events, publications and any other appropriate means.
- Offer consultancy services to departments and groups within and outside SU, subject to CARMA's capacity and the framework of SU policy.
- Offer SU staff and students the opportunity to participate in CARMA's activities and to develop innovations.
- Generate and protect intellectual property and create product spin-off companies, adhering to SU policy on the exploitation of intellectual property.
- Provide cardiometabolic expertise to industry and other organisations.

Contact details

For more information, contact Prof Faadiel Essop (mfessop@sun.ac.za) or Prof Hans Strijdom (jgstr@sun.ac.za).

4. Centre for Evidence-based Health Care (CEBHC)

History

The Centre for Evidence-based Health Care (CEBHC) is a coordinating and directive institution for research and training of the Faculty of Medicine and Health Sciences of Stellenbosch University in the field of evidence-based healthcare (EBHC).

Objectives

The core activities of the CEBHC are research, teaching and knowledge translation.

The CEBHC aims to:

- address policy and practice needs in South Africa and Africa, and enhance the use of best available evidence.
- make timely contributions to addressing knowledge gaps in healthcare by carrying out and promoting systematic reviews that are Africa-relevant and rigorous.
- enhance knowledge, skills and practices of key stakeholders in evidence-informed healthcare.
- cultivate diverse, strong and effective partnerships.
- foster a people-centred environment that is collaborative, innovative and intellectually stimulating and sustainable.

The CEBHC focuses on conducting current, high-quality, Africa-relevant systematic reviews and meta-analysis, other synthesized research, research on the barriers to and facilitators of the uptake and application of best available research evidence in healthcare policy and practice, as well as on assessing

interventions aimed at enhancing evidence-informed decision-making.

The CEBHC is responsible for a wide spectrum of EBHC-related activities, including:

- integrating EBHC teaching as a core competency in the education of doctors, nurses and other health professionals trained at the University, at all levels of health sciences education.
- training and technical support to Stellenbosch University postgraduate students at the master's and doctorate level to conduct robust systematic reviews, either as a research project for a master's degree or as a component for a doctoral degree.
- training lecturers to teach EBHC and conduct research in EBHC, especially locally and in Africa.
- providing support to the MSc (Clinical Epidemiology) and other degree and diploma programmes at Stellenbosch University that incorporate EBHC as a focus.

The CEBHC promotes uptake and application of best available evidence in healthcare policy and practice decision-making by:

- Actively engaging with decision-makers, advocating for and building demand for synthesised evidence locally, in Africa and globally.
- Producing tailored evidence assessments that include accessing, appraising and interpreting results from systematic reviews to answer specific, Africa-relevant questions.
- Communicating research findings in the form of products for dissemination, such as evidence-based clinical guidelines and policy briefs, to a variety of targeted stakeholders including the public, health professionals, researchers, policy makers and healthcare managers, as well as to intermediaries of knowledge translation (e.g. media and guideline developers).

Contact details

For more information, visit us at www.sun.ac.za/cebhc or phone 021 938 9886.

5. Centre for Global Surgery

History

The Centre for Global Surgery (CGS), located within the Department of Global Health in the Faculty of Medicine and Health Sciences, was established in 2019 and envisions a world with equitable and timely access to quality surgical care for all.

Objectives

It aims to generate high-quality research, engage policy makers, and improve teaching and learning in order to promote equitable surgical care locally and internationally. CGS strives to become a hub for research excellence and train a new generation of global surgery leaders.

CGS activities focus on global surgery research, stakeholder engagement, and learning and teaching. CGS identifies strategies to improve the quality of surgical provision within a public health framework by incorporating safe and equitable surgical care into universal health coverage. CGS collaborates with key stakeholders to translate evidence-based research into new policies and programmes.

CGS uses community-centred approaches to better understand barriers to seeking surgical services. Furthermore, CGS is committed to improving care for marginalised groups, especially in low-resource and rural environments where surgical care is particularly inequitable.

Contact details

For more information, contact Prof K Chu at kchu@sun.ac.za or 021 938 9442 or visit us at <http://www.sun.ac.za/globalsurgery>.

6. Centre for Health Professions Education

History

The Centre for Health Professions Education (CHPE) was established in January 2006 in order to strengthen the Faculty of Medicine and Health Sciences' reputation of excellence in the field of teaching and research with its strong academic focus on the quality of teaching.

Objectives

The CHPE promotes excellence and scientific and evidence-based teaching in the health sciences on institutional and national level, as well as in the rest of Africa. The CHPE is committed to interdisciplinary teaching and learning, community-based teaching and the promotion of rural health, facilitating learning environments, the promotion of diversity, scientificity, an ethical approach to healthcare as well as lifelong learning.

Contact details

For more information, contact Prof Susan van Schalkwyk at marais5678@sun.ac.za, lhl@sun.ac.za or 021 938 9054, or visit us at the following website:
<http://www.sun.ac.za/english/faculty/healthsciences/chpe/Pages/default.aspx>.

7. Centre for Research in Neurodegenerative Disease (CRND)

History

The CRND was established in 2016 to promote research and education in the field of neurodegenerative disorders, both within the Faculty of Medicine and Health Sciences and at regional, national and international levels.

Objectives

By providing a platform for collaboration between clinicians and scientists, the CRND aims to further research into multiple aspects of neurodegenerative disorders, including clinical aspects, epidemiology, genetics, environmental risk factors and neuropathology. The CRND provides training in neurodegenerative disease research, while the clinical care of patients with neurodegenerative diseases in South Africa is another priority. The Centre collaborates with local and international institutions and associations involved in research and clinical care to build capacity, provide education and training, and promote national and international collaboration in the field of neurodegenerative disease research.

Contact details

For more information, visit us at <http://pdmnafrica.org>.

8. Desmond Tutu TB Centre

History

The Desmond Tutu TB Centre is an academic research centre in the Department of Paediatrics and Child Health, Faculty of Medicine and Health Sciences. The Centre was established in 2003 and has its main offices on the Tygerberg campus, and satellite offices in various communities affected by TB and poor health.

Objectives

The Centre's mission is to improve the health of vulnerable groups by influencing policy, using new knowledge created by research that focuses on health-related factors – mainly TB and HIV. To this end the Centre works closely with the Department of Health and local communities. It provides training for academic and health services staff, builds capacity in the University and the Department of Health, provides services to communities and serves in an advisory capacity regarding TB and health.

Contact details

For more information, visit us at www.sun.ac.za/tb or contact Prof Nulda Beyers at dtcinfo@sun.ac.za or 021 938 9812.

9. DST/NRF Centre of Excellence for Biomedical TB Research (CBTBR)

History

The CBTBR is one of six Centres of Excellence created through the National Research and Development Strategy of the South African government. The Department of Science and Technology (DST) implemented the centres under the guidance of the National Research Foundation (NRF) of South Africa. The CBTBR was established in July 2004 and signifies the government's commitment to finding solutions for one of the country's most threatening diseases.

The CBTBR comprises two internationally acclaimed TB research laboratories, namely the Division of Molecular Biology and Human Genetics of Stellenbosch University and the NHLS laboratory of the University of the Witwatersrand. By combining the skills and expertise of these two laboratories, the Centre of Excellence is focused on contributing towards local and global research efforts that are aimed at developing new tools for controlling tuberculosis and to use the research as a vehicle for training a new generation of high-quality biomedical research scientists.

Objectives

The research programme of the CBTBR spans a broad spectrum of topics, ranging from fundamental research aimed at better understanding the biology of the bacterium that enables it to spread rapidly within

human populations, to the application of basic research findings in clinical TB research and management. Included in the latter is research aimed at the development of multidisciplinary approaches for understanding the epidemiology of the disease and the identification of novel bacterial and host markers that will shorten the time taken to develop new diagnostic tools.

Contact details

For more information, visit us at www.tuberculosis.org.za or contact Dr B Baker at brubaker@sun.ac.za or 021 938 9402.

10. Family Centre for Research with Ubuntu (FAM-CRU)

History

FAM-CRU began as the Children's Infectious Diseases Clinical Research Unit (KID-CRU) in January 2002. The Centre was established with external funding. Four funding applications that had succeeded in short succession between 2000 and 2002 paid for the infrastructure and staff needed to launch the Centre. KID-CRU opened officially in September 2003.

At first the Centre focused on running clinical trials on HIV and tuberculosis (TB) co-infection in children and their mothers. Over time, its scope extended to other infectious diseases. In January 2013 KID-CRU's name changed to FAM-CRU, which would reflect that its work now included adults as well. That was thanks to a successful funding application to the National Institute of Allergy and Infectious Disease (NIAID).

Current sites

- Main Centre – in Ward J8, next to the Family Clinic for HIV (H8) at Tygerberg Academic Hospital
- Michael Mapongwana – modular clinic (from 2007)
- Kraaifontein Community Health Centre – modular clinic (from 2014)
- Worcester Provincial Hospital – modular clinic (from 2017)

Vision

A world where infectious diseases are easily managed and prevented within families

Mission

To improve the health of children and their families through research and innovation concerning infectious diseases

Core activities

Research: FAM-CRU's main focus is clinical studies. These include clinical trials of new treatment strategies for HIV and TB co-infection, pharmacokinetic studies (to understand how drugs work in patients) and cohort studies (which follow the same group of people over time) in an effort to understand the natural history of diseases. The Centre studies vaccines that prevent TB and other bacterial and viral infections, as well as therapies for treating these diseases.

Teaching and training: Research teams receive in-service teaching that is applicable to the studies that the Centre undertakes. They attend start-up meetings and are kept up to date with protocols. Regular updates include occupational classes on topics that are of general interest as well as topics of specific interest to the protocol team.

Social responsibility: FAM-CRU renders services in various ways, both at Tygerberg Hospital and in the community.

Transferring knowledge to policy and management: In this regard, FAM-CRU does the following:

- Transfers knowledge to the scientific community and to policy makers through publications and conference presentations.
- Makes knowledge available to the communities where it does research.
- Communicates knowledge through the media.
- Advocates for issues that concern TB and HIV.
- Participates in provincial, national and global guideline committees.

Contact details

Mr G Fourie at georgef@sun.ac.za or on 021 938 6382 or visit us at <http://www.sun.ac.za/kidcru/index.php>

11. Institute for Life Course Health Research (ILCHR)

History

The Institute for Life Course Health Research (ILCHR) is located within the Department of Global Health, Faculty of Medicine and Health Sciences (FMHS). The Institute is a transdisciplinary entity that conducts

research into infant, child, adolescent, maternal and family well-being, health and development in low-resource communities. ILCHR works throughout South Africa, with our largest research teams based in Khayelitsha in the Western Cape and the OR Tambo District in the Eastern Cape. Moreover, the Institute implements, manages and evaluates projects across Africa and South Asia.

Objectives

The vision of the Institute is a society in which all children and families live in healthy environments and have access to evidence-based interventions, where required, which allow them to thrive and to be active and productive participants in their communities. The Institute works extensively with international agencies such as the World Health Organisation and UNICEF in order to foster health across the life course globally. As such, ILCHR aims to be a centre of excellence in child and adolescent health research, and provide a platform that links Stellenbosch University and the FMHS to the broader health promotion research community in South Africa and globally. The mission of the Institute is to generate and disseminate evidence to be used to improve the health, well-being and development of children and their families, together with local, national, and global partners.

Contact details

For more information, contact Prof Mark Tomlinson (markt@sun.ac.za) or Dr Sarah Skeen (skeen@sun.ac.za) at 021 938 9043.

12. MRC Centre for TB Research

History

The Centre was established in the Faculty of Medicine and Health Sciences with the joint support of the MRC, Stellenbosch University and the CPA (now PAWC).

Objectives

The decision to establish the Centre was based on an urgent need to support and develop sophisticated South African molecular biological skills, as well as to meet the growing biotechnological demands of the country's research and industrial sectors. Molecular biology, including particularly the ability to manipulate genes (through the amplification, cloning, analysis and alteration of DNA fragments), has set biology and the life processes in a whole new perspective. It is of the utmost importance that these developments should be applied to achieve a better understanding and management of South African health problems.

The Centre is using these advanced and developing techniques to study infectious diseases (especially tuberculosis – looking at the infectious organisms and the host immune system), genetic diseases, especially heart diseases (so as to provide pre- and postnatal diagnosis or counselling), cancer (including familial cancers), and the human immune system.

Not only does the mandate of the Centre include research and postgraduate training, but the Centre also serves an important function as a reference centre for the development of skills in molecular biology in South Africa. Smaller research groups supported by the MRC at other South African universities can be strengthened by advice, training and logistical support from the Centre.

Contact details

For more information, contact Prof PD van Helden at pvh@sun.ac.za or 021 938 9401.

13. Respiratory Research Unit (RRU)

History

The Respiratory Research Unit (RRU) is situated within the Faculty of Medicine and Health Sciences at Stellenbosch University. Since its establishment in 1994, the RRU has maintained its status as an internationally competitive entity.

Objectives

The RRU's research includes lung cancer, chronic obstructive pulmonary disease (COPD), asthma, smoking cessation, interstitial lung diseases, pulmonary embolism, pulmonary infections such as community-acquired pneumonia (CAP), tuberculosis (TB) and nosocomial pneumonia. The RRU investigates pathogenetic mechanisms, new drug development, and applications for interventional and imaging techniques. The unit conducts international fellowship training and regularly accommodates visiting doctors from underdeveloped and developing countries for the purposes of training and gaining experience in respiratory medicine and investigator-driven research.

Contact details

For more information, contact Ms C Charters at cdchar@sun.ac.za or 021 938 9423, or visit us at www.sun.ac.za/english/faculty/healthsciences/medicine/respiratoryresearchunit.

14. SUNHEART

History

SUNHEART was launched in 2014 as a platform to host the aspirations and channel the enthusiasm of the talented cardiologists and support staff of the Division of Cardiology, Stellenbosch University and Tygerberg Hospital. SUNHEART resides within the Stellenbosch Trust, a registered non-profit and public beneficiary organisation.

The Division answers to the University regarding the training and research it performs and to the national Department of Health regarding the service it delivers, but it answers to itself regarding the standards it sets.

Objectives

The Division provides advanced cardiac care for the people it serves to the best of its ability according to international standards. SUNHEART provides training to candidates from across the African continent and aspire to be the number one cardiology training and research centre in Africa. To achieve its goals and to continue functioning as a cardiology centre of excellence for valvular/pericardial disease, trans-radial interventions and advanced cardiac imaging, it has had to broaden its funding base beyond the limitations set by the University and the Department of Health in order to maintain and expand its infrastructure and expertise.

SUNHEART epitomises the bright vision of the Division as a leader among cardiology centres on the continent and provides a vehicle for its funding partners to support its vision.

SUNHEART has the following objectives:

- Promoting cardiology training in order to establish the required expertise to expand advanced cardiac service in South Africa and other African countries with poor access to cardiac care. This objective includes the establishment of sufficient training posts to meet the demand.
- Promoting research in cardiology relevant to the cardiac diseases affecting the people of the African continent.
- Creating the required infrastructure to expand cardiology services to previously disadvantaged communities.
- Providing cardiology services in previously disadvantaged communities.

SUNHEART aims to empower the Division of Cardiology of Stellenbosch University and Tygerberg Hospital to:

- Provide advanced healthcare, specifically cardiac healthcare, to the people of the Western Cape.
- Provide equal access to cardiac care for all people.
- Practice according to international standards.
- Train students from all spheres of healthcare to practice in South Africa.
- Train students from other African countries to uplift healthcare services in Africa.
- Become a centre of excellence for transradial angiography, cardiac imaging, valvular and pericardial disease.
- Continue with ethical research in the context of the South African healthcare environment.

Contact details

For more information, visit us at www.sun.ac.za/sunheart or contact Dr Alfonso Pecoraro at pecoraro@sun.ac.za or 021 938 4400.

15. Ukwanda Centre for Rural Health

History

The Faculty of Medicine and Health Sciences at Stellenbosch University (SU) established the Ukwanda Centre for Rural Health in June 2001. With the support of Ukwanda, the first rural clinical school in South Africa was established in 2011 – for the Cape Winelands and Overberg regions of the Western Cape and the Harry Surtie Hospital in Upington in the Northern Cape. The school is based in Worcester. The SU Senate approved the constitution of the Ukwanda Centre for Rural Health in 2019, and it was incorporated into the Department of Global Health.

Objectives

The vision for Ukwanda is to be an exemplary champion for advancing rural health, both locally and globally.

As an academic centre of Stellenbosch University (SU), the Ukwanda Centre for Rural Health's focus is on making a difference to rural health care through empowering students, health workers and communities for wellness. This is achieved by:

- providing training that aims to transform rural populations by teaching students at all levels to adapt

to the requirements of the communities that they serve;

- bringing together communities, students and staff to motivate them with passion, care and the hope of responding to society's needs;
- undertaking and collaborating with partners in, research that is relevant and socially responsible;
- staying in close contact with the Faculty of Medicine and Health Sciences as well as the University in the broader sense to keep striving for fairness for rural communities; and
- being a resource and model of innovation for other similar institutions in Africa.

Ukwanda gives students and researchers the opportunity to participate in rural healthcare services and development through their work in Worcester and other rural areas. The chance to learn through service and to do research in partnership with communities is open to students in all the Faculty's programmes, as well as students from selected other courses at SU.

Contact details

For more information, visit Ukwanda's website at <http://blogs.sun.ac.za/ukwanda/>, or contact Ms Lindsay-Michelle Meyer at lindsaym@sun.ac.za or on 021 938 9873.

16. Unit on Risk and Resilience in Mental Disorders of the MRC

History

Disorders of the psyche are fast becoming one of the greatest contributors to the burden of health disorders in developing as well as developed countries. The Unit on Risk and Resilience in Mental Disorders of the South African Medical Research Council is a cross-university unit situated in the Department of Psychiatry at Stellenbosch University (SU) and in the Department of Psychiatry and Mental Health at the University of Cape Town (UCT). This unit builds on the legacy of the MRC's Unit on Anxiety and Stress Disorders, which was founded at SU in 1997. The new unit was launched officially on 1 April 2017 and is headed by Profs Dan Stein (UCT) and Christine Lochner (SU).

Objectives

Research at this Unit goes beyond anxiety and stress, embracing a number of conditions that are linked to, for example, compulsivity and impulsivity. Specific objectives are:

- to strengthen and grow existing research and multi-disciplinary collaborations in mental disorders and mental health with a view to improving health in South Africa and the region;
- to develop and expand new research programmes specifically focused on translational research and new collaborations addressing the major mental disorders in Africa;
- to provide a platform for the training and support of clinician-scientists who work in the field of mental disorders and mental health, and who include women and scientists from Africa; and
- to promote the implementation of research findings from the fields of psychiatry and mental health as regards policy and practice.

Research at the Unit covers a wide spectrum, from basic science (laboratory-based work) and clinical trials to using animal models, genetics and brain imaging studies, as well as a variety of relevant aspects of community psychology and culture. The Unit prioritises the practical implementation of these findings in the interest of the community, for example through its Mental Health Information Centre (www.mentalhealthsa.org.za), which includes a telephonic service with a turnaround time of 24 hours.

Contact details

For more information, visit the website at <http://www.samrc.ac.za/extramural-research-units/risk-resilience-mental-disorders> or contact Prof Lochner at cl2@sun.ac.za or 021 938 9179.

Alphabetical List of Subjects

Below is a list of all undergraduate subjects and modules in the Faculty, as well as some postgraduate subjects and modules. Subject names that appear more than once have different subject numbers.

14365 Adult Infectious Diseases	209
775 (30) Adult Infectious Diseases.....	209
14326 Advanced Economic Evaluation.....	209
875 (12) Advanced Economic Evaluation.....	209
14209 Advanced Epidemiology	209
875 (12) Advanced Epidemiology	209
10999 Advanced Hyperbaric Medicine	209
774 (20) Advanced Hyperbaric Medicine	209
13497 Advanced Nutrition Analysis	210
812 (15) Advanced Nutrition Analysis.....	210
11090 Advanced Studies in Audiology	210
812 (45) Advanced Studies in Audiology.....	210
11000 Advanced Underwater Medicine	210
774 (20) Advanced Underwater Medicine.....	210
11524 African Emergency Care	210
871 (15) African Emergency Care.....	210
57487 Afrikaans Language Acquisition.....	210
178 (24) Afrikaans for Foreign Language Speakers (3L, 2P).....	210
188 (24) Afrikaans as Second Language (3L, 2P).....	211
13258 Agriculture-nutrition Linkages	211
814 (10) Agriculture-nutrition Linkages.....	211
XXXXX Algorithms and Machine Learning in Bioinformatics	211
XXX (10) Algorithms and Machine Learning in Bioinformatics	211
13063 Ambulatory Care and Travel Medicine.....	211
871 (15) Ambulatory Care and Travel Medicine	211
10448 Anaesthesiology	211
511 (20) Anaesthesiology (3 weeks)	211
10391 Anatomical Pathology	212
221 (3) Anatomical Pathology (2L).....	212
872 (34) Anatomical Pathology	212
10421 Anatomical Pathology	212
775 (30) Anatomical Pathology	212
10413 Anatomical Pathology Part I.....	212
874 (120) Anatomical Pathology Part I.....	212
10948 Anatomical Pathology Part II	212
872 (240) Anatomical Pathology Part II.....	212
14006 Anatomical Techniques and Laboratory Practice.....	212
771 (10) Anatomical Techniques and Laboratory Practice	212
12558 Anatomy	213
178 (20) Anatomy (4L, 2P).....	213
22810 Anatomy.....	213
873 (33) Anatomy	213
874 (40) Anatomy	213
52183 Anatomy (AHS).....	213
278 (36) Anatomy (AHS) (3,5L).....	213
14208 Anatomy (Radiological Therapy)	213
872 (40) Anatomy (Radiological Therapy).....	213

46264 Applied Anatomy	213
117 (12) Applied Anatomy (3L, 1P)	213
13045 Applied Basic Sciences	213
871 (100) Applied Basic Sciences	213
61433 Applied Exercise Physiology	214
714 (12) Applied Exercise Physiology	214
54429 Applied Kinesiology	214
313 (12) Coaching Strategies (2L, 2P)	214
314 (12) Scientific Base of the Fitness Industry (2L, 2P)	214
324 (12) Principles of Adapted Movement (2L, 2P)	214
344 (12) Sport and Recreation for Persons with Disabilities (2L, 2P)	214
352 (12) Exercise and Fitness Training (2L, 2P)	214
353 (12) Scientific Base of Sport Coaching (2L, 2P)	214
13653 Applied Microbiology	214
141 (10) Applied Microbiology (1L, 1P)	214
52159 Applied Physiotherapy	215
373 (66) Applied Physiotherapy (2L, 2P)	215
473 (19) Applied Physiotherapy (3L, 6P)	215
13618 Applied Research Methodology	215
842 (40) Applied Research Methodology	215
13265 Assessing Food Security	215
821 (10) Assessing Food Security	215
13067 Assignment (Emergency Medicine)	215
871 (60) Assignment (Emergency Medicine)	215
10959 Basic Applied Sciences	215
874 (120) Basic Applied Sciences	215
10956 Basic Hyperbaric Medicine	215
772 (25) Basic Hyperbaric Medicine	215
10957 Basic Medical Sciences	216
811 (96) Basic Medical Sciences	216
13548 Basic Nutritional Principles of Gastrointestinal Disorders	216
811 (15) Basic Nutritional Principles of Gastrointestinal Disorders	216
10961 Basic Sciences	216
871 (90) Basic Sciences	216
874 (120) Basic Sciences	216
10958 Basic Underwater Medicine	216
772 (30) Basic Underwater Medicine	216
14204 Becoming a Health Professional	216
111 (19) Becoming a Health Professional (8L)	216
14675 Becoming a Physiotherapist	217
271 (10) Becoming a Physiotherapist (4L, 2T)	217
14004 Being and Becoming in Healthcare	217
111 (60) Being and Becoming in Healthcare (20 weeks)	217
XXXXX Being a Physiotherapist	217
3XX (8) Being a Physiotherapist	217
XXXXX Bioinformatics	217
XXX (35) Bioinformatics	217
60976 Biokinetics Practice	217
772 (20) Biokinetics Practice	217
56340 Biomechanics	217
712 (12) Biomechanics	217
873 (8) Biomechanics	217
39985 Biostatistics and Epidemiology	218

322 (8) Biostatistics and Epidemiology (2L, 2P)	218
13272 Cancer Epidemiology	218
873 (12) Cancer Epidemiology (2L)	218
11657 Chemical Pathology	218
775 (30) Chemical Pathology	218
872 (70) Chemical Pathology	218
65692 Chemistry for Health Sciences	218
112 (8) Chemistry for Health Sciences (5L, 3P)	218
13029 Clinical and Surgical Anatomy	218
771 (10) Clinical and Surgical Anatomy	218
14548 Clinical Communication (Afr)	218
278 (10) Clinical Communication (Afr) (2L)	218
378 (10) Clinical Communication (Afr) (2L)	219
14547 Clinical Communication (isiXh)	219
278 (10) Clinical Communication (isiXh) (2L)	219
378 (10) Clinical Communication (isiXh) (2L)	219
14449 Clinical Critical Care	219
872 (135) Clinical Critical Care	219
11520 Clinical Emergency Care I	219
871 (15) Clinical Emergency Care I	219
11521 Clinical Emergency Care II	220
871 (15) Clinical Emergency Care II	220
11027 Clinical Emergency Medicine	220
875 (240) Clinical Emergency Medicine	220
11025 Clinical Internal Medicine	220
811 (264) Clinical Internal Medicine	220
13095 Clinical Ophthalmology	220
875 (200) Clinical Ophthalmology	220
XXXXX Clinical Paediatric Rheumatology	220
872 (135) Clinical Paediatric Rheumatology	220
12178 Clinical Pharmacology	221
471 (15) Clinical Pharmacology (3 weeks)	221
52191 Clinical Physiotherapy	221
121 (8) Clinical Physiotherapy (3L, 5P)	221
273 (10) Clinical Physiotherapy (4L, 4P)	221
254 (5) Clinical Physiotherapy (3P)	221
374 (40) Clinical Physiotherapy (14P)	221
474 (96) Clinical Physiotherapy (28P)	221
11518 Clinical Research Methods I	221
871 (15) Clinical Research Methods I	221
11519 Clinical Research Methods II	221
871 (15) Clinical Research Methods II	221
50946 Clinical Speech Pathology	222
184 (12) Clinical Speech Pathology (4L)	222
274 (26) Clinical Speech Pathology (4L)	222
375 (48) Clinical Speech Pathology (13P, 2T)	222
474 (64) Clinical Speech Pathology (20P, 2T)	222
11019 Clinical Surgery	222
871 (180) Clinical Surgery	222
14368 Community Health	222
775 (15) Community Health	222
34568 Community Health	222
872 (150) Community Health	222

13669 Community Health Promotion.....	223
441 (12) Community Health Promotion (2L).....	223
13670 Community Health Promotion: Practice.....	223
441 (12) Community Health Promotion: Practice (2P).....	223
13166 Community Integration of the Disabled Person.....	223
775 (30) Community Integration of the Disabled Person.....	223
46973 Community Nutrition.....	223
278 (21) Community Nutrition (2L, 3P).....	223
376 (28) Community Nutrition (3L, 5P).....	223
478 (37) Community Nutrition (10P).....	224
13030 Comparative Anatomy.....	224
771 (10) Comparative Anatomy.....	224
13255 Conceptualising Food Systems.....	224
811 (10) Conceptualising Food Systems.....	224
13656 Contextual Health and Nursing Care I.....	224
271 (24) Contextual Health and Nursing Care I (4L).....	224
13663 Contextual Health and Nursing Care II.....	224
371 (24) Contextual Health and Nursing Care II (4L).....	224
13671 Contextual Health and Nursing Care III.....	224
431 (12) Contextual Health and Nursing Care III (4L).....	224
13657 Contextual Health and Nursing Care: Practice I.....	225
271 (24) Contextual Health and Nursing Care: Practice I (4P).....	225
13664 Contextual Health and Nursing Care: Practice II.....	225
371 (24) Contextual Health and Nursing Care: Practice II (4P).....	225
13672 Contextual Health and Nursing Care: Practice III.....	225
431 (12) Contextual Health and Nursing Care: Practice III (4P).....	225
13061 Continuous Quality Improvement.....	225
871 (15) Continuous Quality Improvement.....	225
14448 Critical Care Research Project.....	225
871 (45) Critical Care Research Project.....	225
11526 Critical Thinking in Emergency Care.....	225
871 (15) Critical Thinking in Emergency Care.....	225
64815 Current Topics in Sport and Exercise Science.....	226
721 (12) Current Topics in Sport and Exercise Science.....	226
751 (12) Current Topics in Sport and Exercise Science.....	226
54526 Curriculum Studies.....	226
742 (20) Curriculum Studies.....	226
13031 Developmental Anatomy.....	226
771 (10) Developmental Anatomy.....	226
11528 Disaster Medical Response Training.....	226
871 (15) Disaster Medical Response Training.....	226
13060 Disaster Medicine.....	226
871 (15) Disaster Medicine.....	226
11474 Doctor as Change Agent in Communities.....	226
511 (25) Doctor as Change Agent in Communities (5 weeks).....	226
14511 Dysfunction.....	227
244 (60) Dysfunction (20 weeks).....	227
11402 Economic Evaluation.....	227
875 (12) Economic Evaluation.....	227
13062 Education and Training in Emergency Care.....	227
871 (15) Education and Training in Emergency Care.....	227
21903 Educational Psychology.....	227
745 (15) Educational Psychology.....	227

61018 Ergonomics	227
775 (20) Ergonomics.....	227
13651 Essentials of Human Anatomy.....	227
171 (24) Essentials of Human Anatomy (3L, 3P).....	227
13658 Essentials of Human Physiology	228
271 (24) Essentials of Human Physiology (4L, 1P).....	228
64602 Ethics.....	228
511 (10) Ethics.....	228
12162 Ethics and Human Rights	228
244 (7) Ethics and Human Rights (2L)	228
13085 Evidence and Information in Health Management.....	228
775 (10) Evidence and Information in Health Management	228
14453 Evidence-based Practice.....	228
721 (8) Evidence-based Practice.....	228
61204 Exercise Physiology	228
743 (12) Exercise Physiology	228
774 (20) Exercise Physiology	228
61220 Exercise Psychology.....	229
713 (12) Exercise Psychology	229
61212 Exercise Science	229
771 (30) Exercise Science	229
13086 Financial Leadership and Governance for Effective Healthcare Delivery	229
775 (10) Financial Leadership and Governance for Effective Healthcare Delivery	229
13267 Food and Nutrition Policies	229
823 (10) Food and Nutrition Policies	229
13264 Food Chains and Consumers.....	229
844 (10) Food Chains and Consumers	229
13500 Food, Nutrition and Livelihood in Humanitarian Emergencies	229
812 (15) Food, Nutrition and Livelihood in Humanitarian Emergencies	229
13259 Food Processing and Preservation.....	229
815 (10) Food Processing and Preservation.....	229
11829 Food Production and Systems	230
244 (13) Food Production and Systems (3L, 1T, 2P).....	230
36072 Foods.....	230
211 (18) Foods (3L, 1T, 1P).....	230
13256 Food Safety, Hazards and Risks	230
812 (10) Food Safety, Hazards and Risks.....	230
13496 Food Security	230
812 (15) Food Security	230
13266 Food Security Project Analysis.....	230
822 (10) Food Security Project Analysis	230
52086 Food Service Management.....	230
476 (37) Food Service Management (10P)	230
57819 Forensic Medicine	231
471 (10) Forensic Medicine (2 weeks).....	231
11100 Forensic Pathology	231
872 (80) Forensic Pathology I.....	231
14005 Form and Function	231
141 (60) Form and Function (20 weeks).....	231
13648 Foundations of Nursing and Midwifery Sciences	231
171 (20) Foundations of Nursing and Midwifery Sciences (3L).....	231
13649 Foundations of Nursing and Midwifery Sciences: Practice	231
171 (20) Foundations of Nursing and Midwifery Sciences: Practice (3P).....	231

13263 Functional Foods and GMOs.....	231
843 (10) Functional Foods and GMOs	231
13425 Fundamentals of Physiology.....	232
178 (24) Fundamentals of Physiology (3L).....	232
10294 General Linguistics.....	232
178 (24) Introduction to Linguistics (3L, 1T)	232
278 (24) Language and the Human Mind (3L)	232
13248 General Microscopic Anatomy and Histology.....	232
775 (60) General Microscopic Anatomy and Histology	232
10942 General Neurology	232
876 (130) General Neurology.....	232
13678 Global Healthcare Sciences.....	232
441 (10) Global Healthcare Sciences (2L).....	232
13679 Global Healthcare Sciences: Practice.....	233
441 (10) Global Healthcare Sciences: Practice (2P).....	233
13091 Gross Regional Anatomy.....	233
771 (20) Gross Regional Anatomy.....	233
11001 Gynaecology.....	233
873 (120) Gynaecology.....	233
47090 Haematology.....	233
873 (70) Haematology	233
64793 Haematology	233
775 (30) Haematology.....	233
52426 Haematological System.....	233
371 (20) Haematological System (3 weeks).....	233
14512 Health and Wellness.....	234
211 (60) Health and Wellness (20 weeks)	234
14464 Health Assessment, Diagnosis, Treatment and Care.....	234
734 (25) Health Assessment, Diagnosis, Treatment and Care	234
14743 Healthcare Financing	234
875 (12) Healthcare Financing.....	234
11523 Healthcare Systems	234
871 (15) Healthcare Systems.....	234
47511 Health Management.....	234
511 (10) Health Management (2 weeks).....	234
13089 Health Management Report	235
775 (20) Health Management Report	235
14501 Health Services Management Practices.....	235
775 (26) Health Services Management Practices	235
13081 Health Systems, Policy and Financing	235
775 (10) Health Systems, Policy and Financing	235
61395 History of Sport	235
745 (12) Sport History	235
14366 HIV and TB.....	235
775 (30) HIV and TB	235
13033 Human Anatomical Variation.....	235
771 (10) Human Anatomical Variation	235
11103 Human Communication and Communication Disorders.....	235
812 (45) Human Communication and Communication Disorders.....	235
13257 Human Economic Development	236
813 (10) Human Economic Development.....	236
14207 Human Physiology	236
171 (20) Human Physiology (4L, 2P)	236

48054 Human Resource Management	236
776 (20) Human Resource Management.....	236
11008 Immunology	236
775 (30) Immunology	236
10553 Industrial Psychology	236
262 (8) Ergonomics (1,5L, 0,5P)	236
36846 Industrial Psychology (Occupational Therapy).....	236
132 (6) Industrial Psychology (Occupational Therapy) (2L).....	236
52434 Infections and Clinical Immunology.....	237
471 (20) Infections and Clinical Immunology (4 weeks)	237
XXXXX Infectious Diseases	237
XXX (25) Infectious Diseases	237
38962 Integrated Pathology	237
871 (60) Integrated Pathology.....	237
14734 Interventions	237
344 (60) Interventions (20 weeks).....	237
13650 Introduction to Biochemistry and Biophysics.....	237
141 (10) Introduction to Biochemistry and Biophysics (1L, 1P).....	237
13261 Introduction to Epidemiology.....	237
841 (10) Introduction to Epidemiology	237
14546 Introduction to Foods	238
144 (20) Introduction to Foods (5L, 4P).....	238
14325 Introduction to Global Health	238
875 (12) Introduction to Global Health.....	238
64777 Introduction to Molecular Pathology	238
775 (17) Introduction to Molecular Pathology	238
61077 Kinanthropometry	238
715 (12) Kinanthropometry.....	238
11264 Kinderkinetics Theory.....	238
772 (12) Kinderkinetics.....	238
19305 Kinesiology.....	238
162 (8) Anatomy (2L, 1P).....	238
182 (8) The Sport Experience (2L, 2P).....	238
312 (8) Sport Injuries (2L).....	239
332 (8) Peak Performance (2L)	239
342 (8) Sociological and Psychological Aspects of Sport Performance (2L)	239
352 (8) Tests and Measurement (2L).....	239
372 (8) Values and Ethics in Professional Applications (2L, 2P)	239
14507 Knowledge Skills.....	239
172 (6) Knowledge Skills (1L)	239
14009 Knowledge Translation	239
875 (12) Knowledge Translation.....	239
11105 Laboratory Management	239
875 (10) Laboratory Management.....	239
64718 Laboratory Practice	239
776 (3) Laboratory Practice	239
65730 Late Clinical Rotations.....	240
678 (150) Late Clinical Rotations (60 weeks).....	240
14454 Leadership and Development in Specialist Practice.....	240
743 (8) Leadership and Development in Specialist Practice.....	240
13082 Leadership and Innovation in Healthcare	240
737 (5) Leadership and Innovation in Healthcare.....	240
757 (5) Leadership and Innovation in Healthcare.....	240

14498 Leadership and Management.....	240
773 (30) Leadership and Management	240
14008 Legal and Ethical Aspects and Use of Animals in Research.....	240
771 (10) Legal and Ethical Aspects and Use of Animals in Research	240
13262 Macro- and Micronutrients and Health	240
842 (10) Macro- and Micronutrients and Health.....	240
13065 Management and Leadership.....	241
871 (15) Management and Leadership	241
64807 Management Principles.....	241
377 (23) Management Principles (3L, 3P).....	241
13087 Managing Health Technology and Infrastructure	241
775 (10) Managing Health Technology and Infrastructure.....	241
53937 Managing Operations.....	241
775 (10) Managing Operations.....	241
13084 Managing Self and Others for Optimal Service Delivery	241
775 (10) Managing Self and Others for Optimal Service Delivery	241
14458 Maternal and Neonatal Care Pharmacology.....	242
732 (8) Maternal and Neonatal Care Pharmacology	242
13665 Maternal and Newborn Care I	242
341 (14) Maternal and Newborn Care I (3L).....	242
13673 Maternal and Newborn Care II	242
431 (14) Maternal and Newborn Care II (2L).....	242
13666 Maternal and Newborn Care: Practice I.....	242
341 (12) Maternal and Newborn Care: Practice I (2P).....	242
13674 Maternal and Newborn Care: Practice II	242
471 (12) Maternal and Newborn Care: Practice II (2P).....	242
14459 Maternal Care Specialisation.....	242
733 (28) Maternal Care Specialisation	242
14733 Medical Detective.....	243
311 (60) Medical Detective (20 weeks).....	243
43737 Medical Microbiology	243
111 (6) Medical Microbiology (2L, 0.5P)	243
874 (70) Medical Microbiology	243
876 (250) Medical Microbiology	243
43745 Medical Virology	243
871 (70) Medical Virology	243
13661 Mental Health across the Lifespan.....	243
331 (12) Mental Health across the Lifespan (2L).....	243
13662 Mental Health across the Lifespan: Practice.....	244
331 (10) Mental Health across the Lifespan: Practice (2P)	244
13035 Microscopic Anatomy and Histological Technique.....	244
771 (20) Microscopic Anatomy and Histological Technique.....	244
13270 Molecular Basis of Cancer and Tumour Physiology	244
871 (12) Molecular Basis of Cancer and Tumour Physiology.....	244
64688 Morphological Sciences Research Project.....	244
775 (60) Morphological Sciences Research Project.....	244
61123 Motor Control.....	244
711 (12) Motor Control.....	244
61131 Motor Learning.....	244
741 (12) Motor Learning	244
44229 Movement Education Sport and Recreation	244
212 (8) Teaching and Programme Development (2L, 4P).....	244
222 (8) Adapted Movement Programmes (2L).....	244

242 (8) Sport and Recreation Management (2L).....	245
282 (8) Structure of Physical Activities (2L, 5P)	245
52302 Musculoskeletal System.....	245
371 (30) Musculoskeletal System (7 weeks).....	245
14460 Neonatal Care Specialisation	245
734 (20) Neonatal Care Specialisation.....	245
11055 Neuroanatomy and Applied Regional Anatomy	245
871 (20) Neuroanatomy and Applied Regional Anatomy	245
59285 Neuroanatomy and Clinical Neurology.....	245
372 (14) Neuroanatomy and Clinical Neurology (3L).....	245
11058 Neuropathology.....	246
871 (20) Neuropathology	246
11056 Neurophysiology: EEG	246
874 (60) Neurophysiology: EEG.....	246
11057 Neurophysiology: EMG	246
875 (60) Neurophysiology: EMG.....	246
11059 Neuropsychiatry	246
873 (40) Neuropsychiatry	246
11060 Neuroradiology.....	246
871 (40) Neuroradiology	246
52299 Neurosciences.....	246
371 (30) Neurosciences (8 weeks)	246
16543 Neurosurgery.....	247
875 (270) Neurosurgery	247
32212 Neurosurgery (Intermediate).....	247
874 (30) Neurosurgery (Intermediate)	247
14470 Nursing Education Practice.....	247
747 (33) Nursing Education Practice	247
36080 Nutrients in Health.....	247
142 (20) Nutrients in Health (6L, 3P)	247
56049 Nutritional Epidemiology.....	247
811 (30) Nutritional Epidemiology	247
11828 Nutritional Status Assessment.....	247
231 (16) Nutritional Status Assessment (3L, 1T, 1P).....	247
13499 Nutrition and Economic, Human and Social Development	248
812 (15) Nutrition and Economic, Human and Social Development.....	248
13495 Nutrition, Health and the Environment.....	248
812 (15) Nutrition, Health and the Environment.....	248
13503 Nutrition in Health and Disease Prevention.....	248
812 (15) Nutrition in Health and Disease Prevention	248
46957 Nutrition in the Life Cycle.....	248
214 (14) Nutritional in the Life Cycle (2L, 1P).....	248
20923 Obstetrics.....	248
872 (120) Obstetrics	248
10464 Occupational Therapy	248
178 (40) Occupational Therapy (8L, 4P)	248
278 (60) Occupational Therapy (2L, 2P)	248
43990 Occupational Therapy: Practical.....	249
374 (62) Occupational Therapy: Practical (17P).....	249
478 (112) Occupational Therapy: Practical (3L).....	249
43982 Occupational Therapy: Theory	249
372 (32) Occupational Therapy: Theory (8L).....	249
484 (26) Occupational Therapy: Theory (1L)	249

11063 OMT – Approaches and Concepts.....	249
863 (20) OMT – Approaches and Concepts.....	249
11066 OMT – Clinical.....	249
892 (25) OMT – Clinical.....	249
11065 OMT – Integrated and Advanced Practice.....	249
852 (10) OMT – Integrated and Advanced Practice.....	249
11067 OMT – Lower Quadrant.....	250
882 (15) OMT – Lower Quadrant.....	250
11064 OMT – Upper Quadrant.....	250
873 (12) OMT – Upper Quadrant.....	250
11070 Operational Hyperbaric Medicine.....	250
773 (35) Operational Hyperbaric Medicine.....	250
11071 Operational Underwater Medicine.....	250
773 (30) Operational Underwater Medicine.....	250
17221 Optics.....	250
874 (40) Optics.....	250
45330 Otorhinolaryngology (Part II).....	250
871 (100) Otorhinolaryngology.....	250
17183 Otorhinolaryngology (Part III).....	250
871 (160) Otorhinolaryngology.....	250
14138 Paediatric Infectious Diseases.....	251
775 (30) Paediatric Infectious Diseases.....	251
XXXXX Pathogen Genomics.....	251
XXX (25) Pathogen Genomics.....	251
47813 Pathology.....	251
254 (7) Pathology (2L).....	251
312 (2) Pathology (1L).....	251
324 (10) Pathology (4L).....	251
334 (8) Pathology (3L).....	251
354 (7) Pathology (2L).....	251
12746 Pathology for Ophthalmology.....	251
876 (40) Pathology for Ophthalmology.....	251
64785 Pathology Research Project.....	251
775 (60) Pathology Research Project.....	251
11527 Patient Safety and Flow.....	252
871 (15) Patient Safety and Flow.....	252
14456 Perioperative Nursing in Context.....	252
722 (40) Perioperative Nursing in Context.....	252
12823 Pharmacology.....	252
733 (15) Pharmacology.....	252
13655 Pharmacology and Dispensing Practice.....	252
231 (12) Pharmacology and Dispensing Practice (1L, 1P).....	252
14007 Physical and Forensic Anthropology.....	252
771 (20) Physical and Forensic Anthropology.....	252
58262 Physiological Biochemistry.....	252
142 (7) Physiological Biochemistry (2L).....	252
13080 Physiology.....	253
872 (20) Physiology.....	253
22829 Physiology.....	253
871 (33) Physiology.....	253
52205 Physiology.....	253
278 (26) Physiology (4L, 1P).....	253
60828 Physiology for Ophthalmology.....	253

871 (40) Physiology for Ophthalmology	253
14676 Physiotherapy Fundamentals.....	253
171 (40) Physiotherapy Fundamentals (5L, 3P)	253
64610 Physiotherapy Practice	253
474 (4) Physiotherapy Practice (1L)	253
52140 Physiotherapy Science.....	253
272 (75) Physiotherapy Science (5L, 6P).....	253
13167 Policy Analysis on Health, Disability and Rehabilitation.....	254
775 (30) Policy Analysis on Health, Disability and Rehabilitation	254
11119 Practical Research Project (Medical Virology).....	254
771 (60) Practical Research Project (Medical Virology)	254
13654 Praxis of Nursing and Midwifery Sciences I	254
171 (24) Praxis of Nursing and Midwifery Sciences I (4L)	254
13660 Praxis of Nursing and Midwifery Sciences II	254
271 (24) Praxis of Nursing and Midwifery Sciences II (4L)	254
13667 Praxis of Nursing and Midwifery Sciences III.....	254
371 (24) Praxis of Nursing and Midwifery Sciences III (4L)	254
13677 Praxis of Nursing and Midwifery Sciences IV	254
431 (12) Praxis of Nursing and Midwifery Sciences IV (2L).....	254
14455 Praxis of Specialist Practice.....	255
746 (8) Praxis of Specialist Practice.....	255
14504 Principles and Processes of Critical Care Nursing.....	255
784 (28) Principles and Processes of Critical Care Nursing.....	255
14552 Principles and Processes of Emergency Nursing.....	255
767 (28) Principles and Processes of Emergency Nursing	255
14467 Principles and Processes of Mental Health Nursing.....	255
751 (48) Principles and Processes of Mental Health Nursing.....	255
14463 Principles and Processes of Primary Healthcare	255
731 (15) Principles and Processes of Primary Healthcare.....	255
13424 Principles of Palliative Care.....	255
371 (5) Principles of Palliative Care (20L).....	255
14741 Priority Setting in Healthcare.....	256
875 (12) Priority Setting in Healthcare	256
64831 Professional Practice in Sport Science	256
773 (30) Professional Practice.....	256
51993 Project Management	256
775 (10) Project Management.....	256
18414 Psychology.....	256
114 (12) Psychology as a Science (2L, 1T).....	256
144 (12) Psychology in Context (2L, 1T)	256
213 (8) Approaches to Psychological Theories of the Person (1,5L).....	256
223 (8) Human Development in Context (1,5L)	256
243 (8) Research Design in Psychology (1,5L)	257
253 (8) Data Analysis in Psychology (1,5L).....	257
12272 Psychology for Health Sciences.....	257
212 (7) Psychology for Health Sciences (2L).....	257
13652 Psychosocial Aspects of Care	257
141 (12) Psychosocial Aspects of Care (2L).....	257
13502 Public Health Nutrition Policies and Programming.....	257
812 (15) Public Health Nutrition Policies and Programming	257
XXXXX Python for Bioinformatics	257
XXX (10) Python for Bioinformatics	257
14323 Qualitative Evidence Synthesis	258

875 (12) Qualitative Evidence Synthesis.....	258
13088 Quality Improvement, Clinical Governance and Patient Care.....	258
775 (10) Quality Improvement, Clinical Governance and Patient Care.....	258
11082 Radiation Physics.....	258
874 (40) Radiation Physics.....	258
11082 Radiobiology.....	258
872 (40) Radiobiology.....	258
13037 Radiological Anatomy.....	258
771 (10) Radiological Anatomy.....	258
13533 Research Assignment.....	258
841 (60) Research Assignment.....	258
56375 Research Assignment.....	258
810 (120) Assignment.....	258
812 (120) Assignment.....	259
814 (60) Assignment.....	259
818 (120) Assignment.....	259
823 (120) Assignment.....	259
824 (120) Research Assignment.....	259
833 (120) Assignment.....	259
836 (120) Assignment.....	259
837 (120) Assignment.....	259
873 (120) Assignment.....	259
XXXXX Research Assignment (Paediatric Rheumatology).....	259
871 (45) Research Assignment.....	259
14322 Research Capacity Development.....	260
875 (30) Research Capacity Development.....	260
13659 Research in Context I.....	260
241 (12) Research in Context I (3L).....	260
13675 Research in Context II.....	260
471 (14) Research in Context II (2L).....	260
11043 Research in Medical Physiology.....	260
772 (60) Research in Medical Physiology.....	260
47015 Research Methodology.....	260
378 (14) Research Methodology (2L, 2P).....	260
478 (16) Research Methodology (3P).....	260
811 (45) Research Methodology.....	261
812 (45) Research Methodology.....	261
873 (10) Research Methodology.....	261
51764 Research Methodology.....	261
775 (10) Research Methodology.....	261
11044 Research Methodology and Statistics.....	261
871 (10) Research Methodology and Statistics.....	261
13044 Research Methodology in Occupational Therapy.....	261
344 (12) Research Methodology in Occupational Therapy (2L).....	261
482 (12) Research Methodology in Occupational Therapy (1L).....	261
13047 Research Methodology (Paediatrics).....	261
871 (20) Research Methodology (Paediatrics).....	261
54305 Research Methods (Physiotherapy).....	262
372 (10) Research Methods (Physiotherapy) (1L, 3P).....	262
472 (10) Research Methods (Physiotherapy) (1L, 2P).....	262
11265 Research Project.....	262
771 (30) Research Project.....	262
54895 Research Project.....	262

773 (30) Research Project	262
55867 Research Project.....	262
771 (30) Research Project	262
882 (90) Research Project	262
50962 Research Report.....	262
472 (14) Research Report	262
13504 Research Thesis	262
872 (180) Research Thesis	262
875 (90) Research Thesis	262
11522 Resuscitation and Critical Care.....	263
871 (15) Resuscitation and Critical Care	263
14500 Risk and Financial Management.....	263
775 (20) Risk and Financial Management.....	263
XXXXX R Language for Bioinformatics	263
XXX (10) R language for Bioinformatics.....	263
19003 Sociology	263
114 (12) Introduction to Sociology and Social Anthropology (3L)	263
144 (12) Social issues in South Africa (3L).....	263
14505 Specialist Critical Care Nursing Practice.....	263
786 (45) Specialist Critical Care Nursing Practice.....	263
14551 Specialist Emergency Nursing Practice.....	264
768 (45) Specialist Emergency Nursing Practice.....	264
14468 Specialist Mental Health Nursing Practice.....	264
753 (48) Specialist Mental Health Nursing Practice	264
14461 Specialist Midwifery Practice.....	264
735 (40) Specialist Midwifery Practice.....	264
13046 Specialist Paediatrics.....	264
871 (240) Specialist Paediatrics.....	264
14457 Specialist Perioperative Practice	264
723 (56) Specialist Perioperative Practice	264
14465 Specialist Primary Care Practice.....	264
735 (41) Specialist Primary Care Practice	264
19267 Special Physics.....	265
111 (8) Physics for Health Sciences (2L, 1T)	265
46221 Speech Pathology	265
121 (12) Speech and Hearing Science (3L, 1T)	265
122 (12) Human Communication (3L, 1T).....	265
142 (6) Articulation and Phonological Disorders (3L, 1T).....	265
162 (12) Basic Audiometry (3L, 1T).....	265
211 (8) Framework for Professional Practice (3L, 1T).....	265
222 (6) Craniofacial Disorders (3L, 1T)	265
242 (6) Promotion of Normal Communication and Prevention of Disability (3L, 1T).....	265
251 (6) Language Disorders in Specific Populations (3L, 1T).....	266
252 (6) Voice Disorders (3L, 1T).....	266
278 (24) Language Impairment (3L, 1T).....	266
331 (12) Intervention for Persons with Hearing Loss (3L, 1T).....	266
332 (12) Fluency Disorders (3L, 1T)	266
364 (10) Introduction to Research as Professional Function (3L, 1S).....	266
378 (24) Neurogenic Communication Disorders (3L, 1T)	266
411 (6) Augmentative and Alternative Communication (AAC) (3L, 1T).....	266
413 (12) Dysphagia (3L, 1T)	266
478 (24) Advanced Seminars in Speech-Language and Hearing Therapy (3L, 1T)	267
61387 Sport for Persons with Disabilities.....	267

772 (12) Sport for Persons with Disabilities.....	267
42935 Sport Psychology.....	267
712 (12) Sport Psychology.....	267
54607 Sport Science	267
112 (8) Applied Anatomy (2L, 1P).....	267
142 (8) Sport Psychology (2L)	267
184 (12) The Sport Experience (3L, 1P).....	267
222 (8) Motor Learning (2L).....	267
232 (8) Exercise Physiology (2L)	267
252 (8) Sport Physiology (2L)	267
262 (8) Applied Biomechanics (2L, 1P).....	268
312 (6) Sports Injuries (2L).....	268
322 (6) Peak Performance (2L)	268
332 (6) Tests and Measurement (2L)	268
342 (6) Sports Psychology and Sociology (2L)	268
352 (6) Sport Ethics (2L)	268
362 (6) Sport History (2L)	268
382 (6) Professional Applications (2L, 2P)	268
392 (6) Sports Performance (4P)	268
61409 Statistics for Sport Science and Exercise Science	268
772 (12) Statistics	268
13083 Strategy, Marketing and Communication.....	269
775 (10) Strategy, Marketing and Communication	269
10980 Surgical Principles	269
872 (90) Surgical Principles	269
14367 Surgical/Trauma Infections.....	269
775 (15) Surgical/Trauma Infections.....	269
14506 System Abnormalities: Critical Care Nursing.....	269
785 (23) System Abnormalities: Critical Care Nursing.....	269
14554 System Abnormalities: Emergency Nursing	269
776 (23) System Abnormalities: Emergency Nursing.....	269
14742 Systematic Reviews of Economic Evaluation	269
875 (12) Systematic Reviews of Economic Evaluation	269
14469 Teaching and Learning Strategies.....	270
744 (28) Teaching and Learning Strategies.....	270
11087 Theoretical Medical Physiology	270
771 (60) Theoretical Medical Physiology.....	270
11459 Theory of Medical Microbiology	270
776 (60) Theory of Medical Microbiology.....	270
11129 Theory of Medical Virology.....	270
771 (60) Theory of Medical Virology	270
13549 Therapeutic Nutrition.....	270
812 (45) Therapeutic Nutrition.....	270
50849 Therapeutic Nutrition	270
244 (12) Therapeutic Nutrition (2L, 2T, 2P).....	270
378 (35) Therapeutic Nutrition (3L, 7P).....	271
478 (58) Therapeutic Nutrition (10P)	271
10002 Thesis: Speech-Language Therapy	271
872 (180) Thesis	271
10003 Thesis: Audiology	271
872 (180) Thesis	271
XXXXX Thesis (Bioinformatics).....	271
XXX (90) Thesis	271

13066 Thesis (Emergency Medicine)	272
872 (90) Thesis (Emergency Medicine)	272
13053 Thesis (Physio – OMT)	272
894 (90) Thesis	272
52442 The Skin	272
471 (10) The Skin (2 weeks)	272
11529 Ultrasound in Emergency Medicine	272
871 (15) Ultrasound in Emergency Medicine	272
21687 Xhosa	272
178 (24) Introduction to Xhosa Language and Culture (3L, 1T)	272