



Leadership and clinical governance

Stellenbosch University
M Med (Family Medicine)



Contact time

Contact sessions – 9 x 3hr sessions
coaching

Day – 6hrs

- Myers-Briggs Temperament Inventory
- Health indicators and data
- QI projects that made a difference



Online module

Capstone at end of 3rd year

- **Weeks 1-3** your role as a leader.
- **Weeks 4-8** clinical governance and improving care within the context of the district health system.
- **Weeks 9-10** specific emphasis on the role(s) of the family physician within this system.
- **Weeks 11-12** think about long term developments with regards to leadership and clinical governance in your context.



Activities

- ▶ VIA Inventory of Strengths survey
 - ▶ Positive Leadership Assessment File
 - ▶ Emotional intelligence
 - ▶ Team Diagnostic Survey
 - ▶ Health Team Diagnostic Instrument File
 - ▶ Leadership - Plain and Simple
 - ▶ The Enneagram
 - ▶ Online discussions
 - ▶ Assignments
- 



Assignments

- 20% Assignment 1 Reflection on my leadership
- 50% Assignment 2 QI cycle
- 10% Assignment 3 Vision
- 20% Discussions



2014 student evaluation

- ▶ 82% agreed strongly that their practice had changed significantly
- ▶ 91% agreed strongly that they learnt to understand and apply new concepts and principles
- ▶ 100% agreed strongly that their values and attitudes in key areas of professional life had changed or developed
- ▶ Requests for local content resources