

## Research Report

### Sentrum vir Gestremdeids- en Rehabilitasiestudies : 2021

PLEASE NOTE: The Research Report format modifications have now been completed. If you detect any problems with the format on the report, please contact the RA Administrators in the Research Office.

#### Journal Articles (subsidised)

DE BOOT F, KAHONDE CK, DINSMORE J, MACLACHLAN M. Perspectives on access and usage of assistive technology by people with intellectual disabilities in the Western Cape province of South Africa: Where to from here?. *African Journal of Disability* 2021; **10**:a767, 11 pages.

DUMA VV, TSHABALALA N, MJI G. The black hole of dealing with a disability diagnosis: Views of South African rural parents. *African Journal of Disability* 2021; **10**:951, 11 pages.

LAPPEMAN M, NDWANDWA E-SN, HUNT XD, NED LY, SWARTZ LP. South African Clinical Psychology Practice: The Challenge of Local Contextual Change. *PROFESSIONAL PSYCHOLOGY-RESEARCH AND PRACTICE* 2021; **52**(5):494-502.

LUGER R, GEIGER M, LYNER-CLEOPHAS MM. Students' voices: reflections of three young adults with cerebral palsy on factors facilitating their completion of mainstream schooling in South Africa, *International Journal of Inclusive Education* 2021; **25**(13):1475-1491.

NED LY, KPOBI L, OHAJUNWA CO. Thinking about mental health and spirituality from the Indigenous knowledge systems frame of reference. *Disability Studies Quarterly* 2021; **41**(4):1-13.

NED LY, MCKINNEY E, MCKINNEY V, SWARTZ LP. Experiences of vulnerability of people with disabilities during COVID-19 in South Africa. *South African Health Review* 2021; **2021**:135-142.

NED LY, NDWANDWA E-SN, HUNT XD, SWARTZ LP. South African Clinical Psychology Practice: The Challenge of Local Contextual Change. *Professional Psychology: RESEARCH AND PRACTICE FOR PERSONS WITH SEVERE DISABILITIES* 2021; **52**(5):494-502.

OHAJUNWA CO, MJI G. Expressing social justice within Indigenous research: a reflection on process and affirmation. *AlterNative* 2021; **17**(2):183-190.

VISAGIE SJ, MJI G, SCHEFFLER ES, OHAJUNWA CO, SEYMOUR N. Exploring the inclusion of teaching and learning on assistive products in undergraduate curricula of health sciences faculties at three South African Universities. *Disability and Rehabilitation. Assistive Technology* 2021; **16**(7):722-729.

#### Chapters in Books

MJI G, OHAJUNWA CO. Ubuntu ethics and human rights: Implications for rehabilitation practices in indigenous African families of persons with disabilities (PWDs). In: Daya P, April K (eds.) *12 Lenses into Diversity in South Africa*, KR Publishers, Randburg, South Africa, 2021: 159-176.

OHAJUNWA CO. Ubuntu Identity, the Economy of Bomvana Indigenous Healers, and Their Impact on Spiritual and Physical Well-being of an African Indigenous Community . In: Spee J, McMurray, A, McMillan M (eds.) *Clan and Tribal Perspectives on Social, Economic and Environmental Sustainability: Indigenous Stories from Around the Globe.* , Emerald Publishing Limited, Howard House, Wagon Lane, United Kingdom, 2021: 169-189.

**Doctoral completed**

GXAMZA FD. *An exploration of the development of community health forums as a strategy to improve communication between biomedical health professionals and an indigenous community: A Rural Participatory Action Research Study*. PhD, 2021. 321 pp.

**Masters completed**

ADAMS S. *Exploring the vocational training strategies used by service providers to enhance the transition of persons with intellectual disability into supported employment: A Case Study of Mitchell's Plain/Klipfontein sub-structure*. MPhil (Rehabilitasie), 2021. 207 pp.

BOSHOF PI. *Availability, importance and accessibility of postgraduate education for Orthotists and Prosthetists in South Africa: A mixed method study*. MPhil (Rehabilitasie), 2021. 84 pp. Studieleier: VISAGIE SJ.

CHIMEDZA M. *Exploring the Lived Experiences of Students with Disclosed Epilepsy in Accessing Support Services at a Teachers' College in Zimbabwe*. MPhil (Rehabilitasie), 2021. 82 pp.

HAIRWADZI F. *Lived experiences with regards to social participation for persons with disabilities living in a residential facility in Cape Town*. MPhil (Rehabilitasie), 2021. 48 pp.

HUNT P. *Accommodating children with mobility impairments in ordinary primary schools; Perceptions of school principals in Johannesburg East on barriers and possible solutions*. MPhil (Rehabilitasie), 2021. 58 pp.

KAMBASHA KS. *Primary caregivers' perceptions of why their school-aged children with physical disabilities are not attending formal schools in Mabvuku, a high-density location in Harare*. MPhil (Rehabilitasie), 2021. 64 pp.

MACLEAN NS. *Factors which facilitate a State-Owned Enterprise in the Western Cape, to recruit Persons with Disabilities to meet Employment Equity Targets*. MPhil (Rehabilitasie), 2021. 140 pp.

MAHLANGU DMP. *Perceptions of carers of persons with paraplegia, regarding the caregiver training*. MPhil (Rehabilitasie), 2021. 63 pp.

MUFUTUMARI F. *Primary caregivers' experiences of changes in their children during the course of Early Childhood Development also known as grade RR at a school for learners with Autism Spectrum Disorder (ASD) in Cape Town*. MPhil (Rehabilitasie), 2021. 75 pp.

SAWYER S. *Cardiovascular Disease: Exploring the barriers to lifestyle modification in a Cape Town setting*. MPhil (Rehabilitasie), 2021. 64 pp.

SNYMAN CM. *Gauteng Medical Orthotist Prosthetists Perceptions about Self-Screening to Detect Adolescent Idiopathic Scoliosis: A Qualitative Exploration*. MPhil (Rehabilitasie), 2021. 70 pp.

STRAFELLA T. *A qualitative exploration of the experience of using an above-knee prosthesis with a microprocessor knee*. MPhil (Rehabilitasie), 2021. 49 pp.

TSHAKA BB. *Exploring the experiences of persons with mobility impairments in accessing health care in Cofimvaba, South Africa*. MPhil (Rehabilitasie), 2021. 78 pp.

VISAGIE WB. *Transport access in Worcester: The lived experiences of stroke survivors*. MPhil (Rehabilitasie), 2021. 63 pp.

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