

PUBLICATIONS

2015

- Ndlovu, M. & Mostert, I. (In press). Teacher perceptions of Moodle and throughput in a blended learning in-service programme for secondary mathematics
- Ndlovu, M. 2015. Learners' perceptions of inquiry in science fair projects: A case study of a regional science fair in South Africa. *International Journal of Educational Sciences*, 10(2):347 – 358. Available from: <http://krepublishers.com/02-Journals/IJES/IJES-10-0-000-15-Web/IJES-10-2-000-15-Abst-PDF/IJES-10-2-000-15-Abst-PDF/IJES-10-2-347-15-358-Ndlovu-M/IJES-10-2-347-15-358-Ndlovu-M-Tx%5B18%5D.pdf>
- Gachago, D., Strydom, S., Hanekom, P. W., Simons, S. & Walters, S. 2015. Crossing boundaries: Lecturers' perspectives on the use of WhatsApp to support teaching and learning in Higher Education. *Progressio: South African Journal for Open and Distance Learning Practice*, 2015, 37(1): 172-187 Available from: <http://www.upjournals.co.za/index.php/Progressio/article/view/579>

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2015

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