INTERNATIONAL CONFERENCE PRESENTATIONS & INVOLVEMENT

2019


2018
Presentation at the 27th EAN Annual Conference, The Hague University of Applied Sciences, The Hague, The Netherlands. 6-8 June 2018. “From township to the workplace: a journey into and through higher education into the labour market”


2017
Presentation at the Augustana Conference on Undergraduate Research and Innovative Teaching, Camrose, Alberta, Canada. 3-5 May 2017. “From graduate to employee: teaching to become a professional.”

E. Lourens, M. Fourie-Malherbe. Presentation at the 39th EAIR Annual Forum, University of Porto, Porto, Portugal. 3-6 September 2017. “Graduate employability – turning pressures into possibilities?”

2016
Ndlovu M. 12 – 14 June 2016. Member of the Scientific Committee of the International Conference on Education and New Developments (END2016), Ljubljana, SLOVENIA.


2015

E. Lourens, M. Fourie-Malherbe. Presentation at Second 21st Century Academic Forum Conference at Harvard, Boston, USA. 8-10 March 2015. From graduate to employee: exploring the journeys of first-time entrants into the labour market.


Van Louw T. 21 – 22 April 2015. Keynote speaker at the Continuous Professional Development Conference for Educators. Windhoek, NAMIBIA.

Ndlovu M. 27 – 29 June 2015. Member of the Scientific Committee of the International Conference on Education and New Developments (END2015), Porto, PORTUGAL.


Lourens E. 8 – 10 March, 2015. From graduate to employee: exploring the journeys of first-time entrants into the labour market. Second 21st Century Academic Forum Conference at Harvard University, Boston, USA. Ndlovu. M. 31 January – 4 February 2015. Topic: The impact of a PBL approach in a foundation program mathematics classroom. Also a member of the conference’s Technical Programme Committee International Mathematics Education Conference (MEC2015), Shanghai, CHINA.

2014


Ndlovu M. 17-19 November 2014. (Virtual presentation) Investigating some background factors affecting student participation in science fairs: a case study of a regional expo for young scientists. 7th International Conference of Education, Research and Innovation (ICERI2014), Seville, SPAIN

Ndlovu M. 17-19 November 2014. (Virtual presentation) Topic 2: Tutors’ and principals’ perceptions of the effectiveness of a qualification-based in-service programme for mathematics and science teachers. 7th International Conference of Education, Research and Innovation (ICERI2014), Seville, SPAIN.


Ndlovu M & Mostert I. 7-9 July 2014. (Virtual presentation) The potential of Moodle in a blended
learning management system: a case study of an in-service programme for secondary
mathematics teachers. 6th International Conference on Education and New Learning
Technologies (EDULEARN2014), Barcelona, SPAIN.

Ndlovu M. 7 – 9 July 2014. Member of the International Scientific Advisory Board of the International
Conference on Education and New Learning Technologies (EDULEARN2014), held in Barcelona,
Spain.

Ndlovu M. 24-27 April 2014. Modelling the derivative in Sketchpad: an instrumental and TPACK
approach, International Congress & Exhibition on Current Trends on Science Technology
Education (SCITEED). Fethiye-Muğla-TURKEY.

Ndlovu M. 10-12 March 2014. (Virtual presentation) Pre-service teachers’ understanding of
geometrical definitions and class inclusion: An analysis using the van Hiele model. 8th
International Technology, Education and Development Conference (INTED2014), Valencia,
SPAIN.

Ndlovu M. 10-12 March 2014. (Virtual presentation) Definitional conflicts between Euclidean
geometry and Dynamic Geometry Environments: Varignon Theorem as an example. 8th
International Technology, Education and Development Conference (INTED2014), Valencia,
SPAIN.

Ndlovu M. 13 – 16 January 2014. Understanding factors supporting student participation in the Expo
for Young Scientists. 22nd Annual Conference of the Southern African Association of Research in
Mathematics, Science and Technology Education (SAARMSTE), Port Elizabeth, SOUTH AFRICA.

Centre for Pedagogy’s integrated teacher professional development model on the various
teacher professional outcomes. 22nd Annual Conference of the Southern African Association of
Research in Mathematics, Science and Technology Education (SAARMSTE), Nelson Mandela
Metropolitan University, Port Elizabeth, SOUTH AFRICA

2013
Ndlovu M. 18-20 November 2013. Topic1: Science fair learners’ evaluation of their experience of
scientific investigations in the classroom and during their project work. Topic 2: Mathematics and
science teachers’ perceptions of their CTPD and the learner-centredness of their teaching
practices: A case study of a professional development initiative in a South African province, 6th
International Conference of Education, Research and Innovation (ICERI2013). Seville, SPAIN.

Van Louw T. September 2013. Principals leading in under performing schools in difficult circumstances.
European Educational Research Association (EERA)’s 2013 European Conference on Educational
Research (ECER), Istanbul, TURKEY.

Jeram, R & Tambara, C. (September 2013). An exploration of the impact of Stellenbosch University
Centre for Pedagogy’s integrated teacher professional development model on the various
teacher professional outcomes. University of Namibia Annual Educational Conference,
Windhoek, NAMIBIA.

2012
Lourens E. 28-30 November 2012. Understanding the experiences of educationally disadvantaged
students at Stellenbosch University. Higher Education Learning and Teaching Association of
Southern Africa (HELTASA) Conference 2012, Stellenbosch University, Stellenbosch, SOUTH
AFRICA.
Hanekom PW & Daniels D. 23-27 July 2012. Journeying unmapped routes to an educational niche for our son with pervasive developmental delay. 30th International Congress of Psychology Cape Town, SOUTH AFRICA.

Ndlovu M & Mji A. 7 – 15 July 2012. An analysis of the alignment between SA’s grade 8 Mathematics curriculum and TIMSS 2003 (poster presentation), International Congress on Mathematical Education 2012 (ICME-12), Seoul, SOUTH KOREA.

2011

2010
Mostert I. 23-25 November 2010. Adapting a blended learning model to promote a sense of community, Higher Education Learning and Teaching Association of Southern Africa (HELTASA) Conference, University of Limpopo, Polokwane, SOUTH AFRICA.