NATIONAL CONFERENCE PRESENTATIONS

2019


2018

2016


Fair A. 17 – 20 January 2016. Chasing student numbers or quality results through teacher professional learning in a school based intervention programme. Education Association of South Africa (EASA) 2016 Conference, HERMANUS, Western Cape, South Africa.


2015

Hoffman E. 21- 23 September 2015. Teacher self-reflection and mentor observation as flip sides of a practice- based, professional learning and mentoring coin. 9th Annual Teaching & Learning in Higher Education Conference UKZN, DURBAN.


2014


Pfeiffer CR. 7 – 11 July 2014. Changing the way we teach function transformations with. 20th Congress of the Association of Mathematics Education of South Africa (AMESA), KIMBERLEY, South Africa.

2013
Fourie-Malherbe M & Lourens E. 30 October - 1 November 2013). Falling through the cracks: how institutional research fails educationally disadvantaged students. SAAIR FORUM 2013, DURBAN, South Africa.


Ndlovu M. 24 – 28 June 2013. The learning of geometry as the moving from one thinking level to the next: Revisiting van Hiele. 19th Congress of the Association of Mathematics Education of South Africa. University of the Western Cape, CAPE TOWN, South Africa.


2012

Lourens E. 29 September 2012. Understanding the experiences of educationally disadvantaged students at Stellenbosch University. ESRRC Conference 2012. CAPE TOWN, South Africa.

Ndlovu M. 15 September 2012. An analysis of pre-service teachers’ understanding of geometric definitions and class inclusion (short paper). AMESA Western Cape Regional Conference, CAPE TOWN, South Africa.


Van Wyk R. 15 September 2012. Using concrete teaching aids to teach fractions and to incorporate measurement (workshop). AMESA Western Cape Regional Conference 2012, CAPE TOWN.


2011
Pfeiffer CR. 3 & 4 October 2011. Investigate the relationships that exist between the sides of a triangle with GeoGebra. Mathematics Solutions Conference. KUILS RIVER, South Africa.
Malan S, Marnewick M & Lourens E. August 2011. From a squat te r camp to a PhD: Bridging the gap (abstract published in Academy of Science of South Africa (ASSAF).
Malan S. 16-17 May 2011. From Eersteriv er to a PhD: Bridging the gap. Scholarship of Teaching and Learning Conference 2011. SOMERSET WEST, South Africa. (Also received a merit certificate in the category best overall presentation).

2010
Malan SB. 25 October 2010: How cluttered is your table? Reflections on developing an introductory to economics course. Presentation made at colloquium of the Faculty of EMS, Stellenbosch University, STELLENBOSCH, South Africa.
Malan SB. 14 September 2010. A brief on two developmental workshops to unlock full student potential at Southern African higher education institutions. Presentation made at the SAACHD conference, STELLENBOSCH, South Africa.
Malan SB. Marnewick, M. & Lourens, E. 11-12 May 2010. Reflections on the development of a hybrid PBL approach in a pre-higher education programme. Presentation made at the 2nd Annual
Scholarship of Teaching and Learning conference, Stellenbosch Lodge, STELENBOSCH, South Africa.
Marnewick M, Lourens E & Malan S. 11-12 May 2010. A Local Instruction Theory for implementing PBL as a tool for the Integration of Mathematics and Physical Sciences Curricula. Presentation made at the Scholarship of Teaching and Learning Conference, STELLENBOSCH, South Africa.

Ndlovu M, Wessels D & De Villiers M. 28 March – 1 April 2010. Modelling with Sketchpad to enrich students’ concept image of the derivative. 16th Annual Congress of the Association for Mathematics Education of South Africa (AMESA), DURBAN, South Africa.