

CURRICULUM VITAE

DR. CARMELITA JACOBS

PhD/ Educational Psychologist/ Lecturer

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Education

- 2015-2019 **PhD in Educational Psychology**
Stellenbosch University
Title: *Parental Educational support of Adolescents in Single-mother Families from a low-income community*
Supervisor: Professor Doria Daniels
- 2012-2014 **Masters in Educational Psychology [Cum Laude],**
Stellenbosch University
Thesis: *Exploring Identity formation in Adolescents who have attended a School of Skills*
Supervisor: Lynette Collair

Publications

- 2017 Jacobs C & Collair L. 2017. Adolescent identity formation in the context of vocationally oriented special needs schools. *South African Journal of Education*, 37(3): Art. # 1249, 10 pages.
<https://doi.org/10.15700/saje.v37n3a1249>

Conference Presentations

- 2019 Jacobs, C. & Daniels, D. (October 2019). *Their capital has value too: Single mothers' narratives of educational support to their high school learner.* Presentation at the South African Educational Research Association Conference (SAERA) 2018 at Durban University of Technology, Durban, South Africa.
- Jacobs, C. (September 2019). *Parent involvement in education: Insights from a multiple case study of low-income single mother families.* Presentation at the Education Students Regional Research Conference [ESRRC] 2019 at the Cape Peninsula University of Technology, Cape Town, South Africa.
- 2018 Damons, L, Jacobs, C & Dreyer LM. *Using Pecha Kucha as a psycho-educational facilitation tool for training school counsellors.* 11th Annual conference on the Scholarship of Teaching and Learning, Somerset-West, 29-31 October 2018.
- 2017 Jacobs, C. (September 2017). *Transformation is needed in how we engage with single mother families in education: Insights from a multiple case study.* Presentation at the Education Students Regional Research Conference [ESRRC] 2017 at the University of Stellenbosch, Cape Town, South Africa.

Jacobs, C & Daniels, D. (July 2017). *Supporting adolescents growing up in a single-mother family: Insights from a South African multiple case study*. Conference Presentation at the International School Psychology Association [ISPA] 2017 in Manchester, England.

- 2016 Jacobs, C. (October 2016). *Reimagining educational access and success for adolescents growing up in a single-mother family*. Presentation at the South African Educational Research Association Conference (SAERA) 2016 at the Cape Sun Hotel, Cape Town, South Africa.
- Jacobs, C (September 2016). *Contesting voices in research with single-mother families*. Presentation at the Education Students Regional Research Conference [ESRRC] 2016 at the University of Cape Town, Cape Town, South Africa.
- Jacobs, C (July 2016). *Uninvolved parent or untapped source of influence: Exploring the role of single mothers as collaborators in education*. Conference Presentation at the International School Psychology Association [ISPA] 2016 in Amsterdam, Netherlands.
- Jacobs, C (June 2016). *Presentation of my intellectual process in engaging with my PhD literature review*. Presentation at the post-graduate research day. University of Stellenbosch, Cape Town, South Africa.
- 2015 Jacobs, C (2015). *Adolescents' perception of the role the School of Skills context played in shaping their sense of identity*. Conference Presentation at the International School Psychology Association [ISPA] in Sao Paulo, Brazil.

Postgraduate supervision:

Completed master's (50%) thesis

- 2018 Jessica Cheesman: *Parenting a child with ADHD: Exploring the experiences of single mothers with ADHD* [passed with distinction]

Masters' thesis in process:

Liesel van den Einde: *Parents experiences of the inclusion of their child with down syndrome in a mainstream school*.

Genevieve During: *Parental educational support of adolescents in families with a mother experiencing cancer*.

Jordan Wilke: *Teacher perspectives on the role of parental educational support of English second-language learners*

Judith Melane: *Exploring high school teachers understanding and implementation of the SIAS policy in a low income community*

Internal examiner: master's (50%) thesis

- 2020 Dayne Williams: *Educators' experiences of learner involvement in transforming traditional school policies and practices at a former model C school*.
- 2019 Donovan Oscar Rudolph: *Exploring sexuality education in government high schools*

2018

Debbie Lucille Meyer: *Parents perspectives on the developmental care needs of their child with Down syndrome*

Reviewer: Journal articles

2018

Teachers Views of Inclusive Education in Serbian Schools. *South African Journal of Education*.

Referees:

1. Lynette Collair

Tel: 0835562011

Email: lyncol@sun.ac.za

Relationship: Master's Thesis Supervisor

2. Professor Doria Daniels

Email: doria@sun.ac.za

Relationship: PhD Thesis Supervisor