

# BEd HONS

## EDUCATIONAL SUPPORT

### Programme description

The BEd Hons (Educational Support) stream is a combination of theory and practical application. The current mode of providing support to learners' diverse needs is through an inclusive educational approach; therefore, we don't have a course called 'Remedial education' but the approaches to supporting learners who experience learning difficulties are dealt with at a postgraduate level. The module contents are therefore not prescriptive in the sense that students are not given step-by-step guides (or recipes) as to what to do if a learner reverses letters, for example. We introduce students to the theory and strategies that will equip them to assess learning support needs. This will help them to respond adequately to the specific needs of learners. After completion of our course you will be equipped to identify and provide learning support within a collaborative approach. The BEd Hons degree is a prerequisite for the MEd (Educational Support) degree.

### Aims of the programme

The programme aims to endow students with recent theoretical knowledge, assumptions and strategies as well as research skills to effectively teach, assess and support increasingly diverse learner populations in schools and other educational settings in South Africa.

More specifically, it aims to offer meaningful participation to all learners in inclusive education systems and communities.

This programme aims to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities and learning challenges and to accommodate these in adequate and meaningful ways.

### Requirements

Students may apply for this programme if they have the following:

1. A relevant **university degree and a secondary education diploma or certificate** (e.g. SED, HDE, PGCE, UED, LSED); or
2. A relevant **university degree and a primary education diploma** (e.g. PES, PGDE, HPED, etc.); or
3. A relevant university degree and an education qualification deemed adequate for such purpose by the SU Senate; or
4. **A four-year integrated education degree (e.g. B Ed); or**
5. Where warranted by the applicability and academic relevance of their job experience, some other relevant combination of studies both academic and professional which for purposes of admission is deemed by the SU Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary studies in Education may be required of such candidates prior to admission); or recognised four-year post-school training, including a professional education qualification.
6. In addition to the admission requirements presented above, **an average of at least 60% in the final year** of the undergraduate study is required.
7. **Internet access and computer literacy:** Students are expected to have access to a computer and the internet.

## How to apply

Apply on-line: <http://web-apps.sun.ac.za/eAansoek2/alg.jsp?Tl=1>

### HOWEVER:

**If you are registered at SU in the year when you apply**, you need only send Ms Euné Louwrens an email (provide your student number) to apply directly through her during the month of May (EdPsych applicants) till mid-November (Ed Support applicants). Ms Louwrens can also be contacted with regard to administrative and general programme enquiries at [eel@sun.ac.za](mailto:eel@sun.ac.za)

**Applications close on 30 November 2015.**

### Please note

**This programme will have a different module composition from 2017 onwards and the mode of teaching and learning will be blended learning.**

## Blended learning

This programme will be presented in a blended learning mode from 2017 with two contact sessions. A limited number of students will be admitted to this programme.  
Duration of programme: 1 year full-time; 2 years part-time.

The blended model will accommodate students who live off campus and who are working full-time (e.g. teaching) to make use of a combination of face-to-face interactions as well as electronic media (via SUNLearn).

## Frequently asked questions

### 1. *Can I do this programme while living abroad?*

No. One would find it very difficult to complete the requirements for this honours programme while living abroad. One reason is that while Unisa is accredited to offer distance learning, Stellenbosch is a residential university. Another reason is that there will be a research project as part of the module in the new programme. This will entail a certain amount of face-to-face interaction with your allocated supervisor and, in some cases, group work.

### 2. *Can I work full-time while registered for this programme?*

Yes. This mode of learning will enable students to work as teachers and to study at the same time.

## For more information

Contact the programme co-ordinator, **Dr Lorna Dreyer** at tel. 021-808 3502 / E-mail: [lornadreyer@sun.ac.za](mailto:lornadreyer@sun.ac.za), or refer to the [SU Calendar](#) (Education) for further details regarding the course.