



## **BEHONS EDUCATIONAL SUPPORT INFORMATION**

### **Programme description**

This programme is a combination of theory and practical application. The current approach is to provide support to address learners' diverse needs through an inclusive educational pedagogy. The focus of the programme is on underlying theories that inform and guide practice. The contents are therefore not prescriptive as learners and contexts differ. Students are equipped at a postgraduate level to become reflective practitioners.

The focus areas of the programme are:

- Interpretive Research
- Adult Learning and Support
- Learning and Cognition
- Learning Challenges
- Learning Support
- Research project

### **The aim of the programme**

This programme aims to prepare students to offer meaningful participation to all learners in inclusive education systems and communities. Furthermore the programme aims to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities, learning challenges and accommodates these in adequate and meaningful ways.

### **Duration and mode of the programme**

The programme is presented in a blended learning and teaching mode. There are at least two, telematics presentation and online communication. The programme can be completed over one year full-time or two years part-time. Prospective students have to apply before 31 July of the previous year.

### **Admission requirements**

- a relevant university degree and a secondary education diploma or certificate (e.g. SED, HDE, PGCE, UED, LSED);  
*or*
- a relevant university degree and a primary education diploma (e.g. PES, PGDE, HPED, etc.);  
*or*
- a relevant university degree and an education qualification deemed adequate for such purpose by Senate;  
*or*
- a four-year integrated Education degree;  
*or*
- (where the applicability and academic relevance of your job experience warrants it) some other relevant combination of studies, both academic and professional which, for purposes of admission, is deemed by Senate to be equivalent to an integrated four-year bachelor's degree or a bachelor's degree (supplementary Education studies may be required of such candidates prior to admission);  
*or*
- recognised four-year post-school training, including a professional education qualification.

In addition to the general admission requirements for all the BEdHons programmes in the Faculty of Education this programme **recommend** that students have a minimum of at least one year formal teaching experience in a South African context.

### **Further provisions regarding admission to the BEdHons programmes**

Applicants must have obtained an average of at least 60% in the final year of your relevant undergraduate study.

The Faculty expects prospective students to at least have access to a computer and the internet to be able to perform the following activities:

- accessing SUNLearn modules and participating in the various learning activities
- using the electronic resources of SU's library
- sending and receiving e-mails
- generating assignments and submitting them electronically

### **Selection**

Due to the popularity of this programme and limited capacity of the department, a maximum of **THIRTY** students will be admitted to the programme for 2023.

The application process for the 2023 intake closes on 31 July 2022

**APPLY ONLINE:** <https://www.sun.ac.za/english/pgstudies/Pages/How-to-apply.aspx>

**Students will be informed of the outcome of their application by the end of September 2022.**

### **For information on the programme, go to**

- Visit <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Education.pdf>
- Contact SU Client services at [info@sun.ac.za](mailto:info@sun.ac.za) / 021 808-9111
- Contact the Faculty Officer at 021 808-4831 / [eel@sun.ac.za](mailto:eel@sun.ac.za) (current SU students)
- Request information regarding the programme from the Department Administrator, Ms C Fortuin [cfortuin@sun.ac.za](mailto:cfortuin@sun.ac.za) / 021 808-2308 and the programme co-ordinator, Prof Doria Daniels [doria@sun.ac.za](mailto:doria@sun.ac.za)
- DEPARTMENT OF EDUCATIONAL PSYCHOLOGY WEBSITE  
<http://www.sun.ac.za/english/faculty/education/educational-psychology/Pages/default.aspx>