

NAVORSINGUITSETTE 2016

KURRIKULUMSTUDIE

Artikels (ge-akkrediteer)

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- LESHEM S.** A studio tells a story: student-teachers learn differently. *European Journal of Teacher Education* 2016; **39**(2):174-189.
- LOUBSER H.** Die opvoedkundige waarde van ekoliterêre tekste: 'n Toepassing van Adrian Rainbow se sienings op 'n Afrikaanse jeugverhaal, 'n oorgangsroman en 'n prenteboek vir kinders. *LitNet Akademies* 2016; **13**(3):630-671.
- ONTONG K, LE GRANGE LLL.** Reconceptualising the notion of place in school geography. *Geography* 2016; **101**(3):137-145
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Doktorale studente afgehandel

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Promotor: Dr MLA le Cordeur.

EDWARDS N. *Using design-based research to analyse the development of an inquiry-based approach for teaching direct current electricity to pre-service teachers.* PhD 2016. 285pp.
Promotor: Prof L Le Grange.

FAASEN M. *A learning design framework for active learning using audience response systems.* PhD 2016. 198pp. Promotor: Prof M Fourie-Malherbe. Mede-Promotor: Prof JC Cronje.

KASSIM AY. *Perceptions of pre-service teachers in foundation phase mathematics about their professional development.* PhD 2016. 390pp. Promotor: Prof DCJ Wessels.

KHOZA LM. *Variables associated with student learning resource preferences in the learning management system at a Faculty of Military Science.* PhD 2016. 270 pp. Promotor: Dr F Gierdien. Mede-promotor: Dr S Strydom.

LOURENS E. *From graduate to employee: Exploring the journeys of first-time entrants into the labour market.* PhD 2016. 310 pp. Promotor: Prof M Fourie-Malherbe.

MATIMBO FJ. *Towards understanding programmatic quality in private universities in Tanzania.* PhD 2016. 304pp. Promotor: Prof EM Bitzer.

McCREANOR CPA. *A curriculum framework for the professional development of corporate social responsibility practitioners in South Africa.* PhD 2016. 454pp. Promotor: Prof EM Bitzer. Mede-promotor: Prof PGW Jansen.

NAUKUSHU ST. *A critical theory enquiry in the development of number sense in Namibian first-year pre-service secondary Mathematics teachers.* PhD 2016. 328pp. Promotor: Prof M Ndlovu. Mede-promotor: Dr F Gierdien.

ORR D. *Higher education strategic partnerships: the impact of Stellenbosch University's community interaction agreements on local development.* PhD 2016. 274pp. Promotor: Prof R Newmark.

OWUSU-AGYEMAN Y. *The relevance of telecommunications and electrical engineering programmes to the needs of adult learners in Ghana.* PhD 2016. 324pp. Promotor: Prof M Fourie-Malherbe. Mede-promotors: Prof L Frick and Dr DMO Adjin.

PETERS BI. *Realistic Mathematics Education and Professional Development: A Case Study of the Experiences of Primary School Mathematics Teachers in Namibia.* PhD 2016. 518pp. Promotor: Dr MF Gierdien.

PETERSEN M. *The role of student feedback in university teaching at a research-led university.* PhD 2016. 295 pp. Promotor: Prof EM Bitzer. Mede-promotor: Dr S van Schalkwyk.

Meesterstudente afgehandel

ALOOVI O. *Grade 11 and 12 Biology teachers' lived experiences of the implementation of the Namibian senior secondary certificate (NSSC) curriculum.* MEd, 2016. 127 pp. Studieleier: Prof L Le Grange.

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CONRADIE BL. *Die problematiek van wiskunde en wiskundige geletterdheid as voorbereiding vir BAgric-studie aan die Elsenburg Landbou-opleidingsinstituut.* MPhil, 2016. 89pp. Studieleier: Prof EM Bitzer.

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NEGUMBO T. *An investigation into underperformance in Social Studies at a primary school level (grades 5-7) in selected Namibian schools: A case study.* MEd, 2016. 118 pp. Studieleier: Prof AE Carl.

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