

Dedri Mostert-Hamman

Supervisor: Prof L Dreyer

### **Private primary school teachers' familiarity with assessment adaption: a case study**

In my study, I explored the familiarity that private primary school teachers have of assessment adaptations. Assessment adaptations are measures that are implemented to ensure that learners with barriers to learning are able to show their knowledge and competency. These adaptations can take on a variety of forms and can be administered both formally and informally. An example of an assessment adaptation would be to have a learner who experiences an impairment in reading assisted by somebody who would read exam questions to him/her (a scribe). Teachers play an important role in implementing assessment adaptations and as such, they need to be knowledgeable on various types of adaptations, confident in their abilities to implement these adaptations and skilled in identifying where adaptations are needed. The study collected information from ten teachers at a school in Cape Town as well as the school principle on their experiences and knowledge of assessment adaptation. Data was collected by means of an electronic questionnaire, interview and focus group discussions. The study found that although teachers displayed substantial knowledge on assessment adaptation, they generally doubted their abilities to implement these adaptations. Furthermore, the study also uncovered gaps in the allocation of resources required to implement assessment adaptations at the school.