



Bachelor of Education Honours programmes







Fakulteit Opvoedkunde  Faculty of Education  Ifakalithi yezeMfundo

UNIVERSITEIT • STELLENBOSCH • UNIVERSITY
jou kennisvenoot • your knowledge partner



The Faculty of Education is implementing new Honours programmes based on a mixed / blended learning mode. Students can enter for their programme of choice either full-time (duration 1 year) or part-time (duration 2 years).

The following new programmes will be implemented in 2017:

-  **BEdHons (Education Development and Democracy)**
-  **BEdHons (Educational Support)**
-  **BEdHons (Foundation Phase Education)**
-  **BEdHons (Language Education)**

What is the Mixed / Blended Learning mode?

These programmes consist of an appropriate mix of:

- Face-to-face contact sessions on campus
- Telematics broadcasts to existing satellite sites
- Electronic learning by using SUNLearn (the learning management system of Stellenbosch University) which includes modern teaching techniques, online discussion groups with fellow students and lecturers, electronic assignments, etc.

How does the new offering differ from previous programmes offered?

Previously, students who enrolled for BEdHons programmes had to attend classes on campus at least twice a week during the evenings. Now, however, students only have to attend two weeks of contact sessions (spread out through the year during school holidays) which gives students from anywhere in South Africa the opportunity to participate in this programme with regular contact with their lecturers. Furthermore all learning material needed is provided online (via SUNLearn) or easily accessible. Therefore students can access materials when needed.

What are the minimum admission requirements?

Take note that additional admission requirements are applicable to some of the programmes. These additional admission requirements are stipulated in the description of the programmes itself.

A student may be admitted to the BEdHons programme if she / he has:

1. A relevant university degree and a secondary education diploma or certificate (e.g. SED, HDE, PGCE, UED, LSED); or
2. A relevant university degree and a primary education diploma (e.g. PES, PGDE, HPED, etc.); or
3. A relevant university degree and an education qualification deemed adequate for such purpose by Senate; or
4. A four-year integrated education degree (e.g. BEd); or
5. Where warranted by the applicability and academic relevance of your career experience, some other relevant combination of studies both academic and professional which for purposes of admission is deemed by the SU Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary studies in Education may be required of such candidates prior to admission); or
6. Recognised four-year post-school training, including a professional education qualification.

In addition to the admission requirements above:

7. An average of at least **60% in the final year** of the relevant undergraduate study is required for admission.
8. **Internet access and computer literacy:** Students are expected to at least have access to a computer and the internet to be able to perform the following activities in order to complete the programme successfully:
 - accessing and using the modules' specific web study pages
 - accessing the electronic resources of SU's library
 - sending and receiving e-mail
 - typing and sending assignments electronically

Please take note:

Prospective students must apply in writing for the BEdHons programme, and admission shall be decided by Senate or by the Executive Committee acting on behalf of Senate. Particulars of qualifications must be furnished when applying for admission (accompanied by official academic transcripts from the universities at which the qualifications were obtained, if not at Stellenbosch University). No student will be permitted to join the programme after it has started.

Module offerings:

All of the modules are not necessarily all offered every year. A minimum of five students per module are normally required.

On-campus contact session:

The programme includes two **compulsory on-campus contact sessions**. Students who do not attend all of these contact sessions in one academic year, will not be allowed to continue with their studies for the remainder of the year.

The dates for the contact sessions will change annually as it is based on the Western Cape Education Department calendar (contact sessions are arranged to accommodate working teachers of the Western Cape province of South Africa).

Contact Session 1: January / April school holiday

Contact Session 2: June / July school holiday

How to apply:

Students can apply online from 1 March at the Stellenbosch University Postgraduate website at:

<http://www.sun.ac.za/pgstudies/> (choose **Telematics Programmes**).

When to apply:

Applications **open on 1 March** of the preceding year. The closing dates for the respective programmes are as follows:

Programme / Program	Closing date for South African students:	Closing date for international students:
BEdHons (Educational Support)	31 July	30 June
BEdHons (Education Development and Democracy)	30 September	31 August
BEdHons (Foundation Phase Education)	30 October	31 August
BEdHons (Language Education)	30 October	31 August

More information:

For more information regarding the content of the programmes / modules, please consult the online copy to our yearbook:

English: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Education.pdf>

Afrikaans: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Opvoedkunde.pdf>

Programme-specific enquiries:

Can be directed at the programme coordinator of each programme (details provided).

General enquiries:

Melissa van der Vyver
Tel: +27 (0) 21 808 2122
melissavdv@sun.ac.za

Programmes offered according to the Blended Learning Mode:

BEdHons (Education Development and Democracy)

The purpose of the honours degree in education development and democracy is to enrich and deepen undergraduate knowledge by developing research capacity.

After completion of this qualification students will be able to establish and clarify conceptual links between the theoretical perspectives of the modules and the professional environment. These students will have a critical understanding of the current policy context and the signifiers of change and a conceptual understanding of the different discipline-based perspectives of the programme.

Programme-specific admission requirements for this programme:

Apart from the general admission requirements for BEdHons, there are no additional requirements for this programme.

Programme structure:

If you enrol to complete the programme in one year:

Compulsory year module

Research Project (Educational Development and Democracy)	771(30)
--	---------

Compulsory first-semester modules

Educational Research	711(10)
Introduction to Research Methods	712(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Education in Democracy	711(15)
Development, Organisations and Education Policy	714 (15)

Compulsory second-semester modules

Educational Leadership and Management	744(15)
Education and Society	744(15)

Elective modules

There are *no* electives for this programme.

If you enrol to complete the programme in two years:

First year of study:

Compulsory first-semester modules

Educational Research	711(10)
Introduction to Research Methods	712(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)

Compulsory second-semester module

Educational Leadership and Management	744(15)
---------------------------------------	---------

Second year of study:

Compulsory year module

Research Project (Educational Development and Democracy)	771(30)
--	---------

Compulsory first-semester module

Education in Democracy	711(15)
Development, Organisations and Education Policy	744(15)

Compulsory second-semester modules

Education and Society	744(15)
-----------------------	---------

Elective modules

There are *no* electives for this programme.

Contact Person:

Prof B van Wyk

Contact number: +27 (0) 21 808 2419 / 2296

E-mail address: bwyk@sun.ac.za

BEdHons (Educational Support)

The programme aims to endow students with recent theoretical knowledge, assumptions and strategies as well as research skills to effectively teach, assess and support increasingly diverse learner populations in schools and other educational settings in South Africa. More specifically, it aims to offer meaningful participation to all learners in inclusive education systems and communities.

This purpose of this programme is to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities and learning challenges and to accommodate these in adequate and meaningful ways.

The BEdHons (Educational Support) stream is thus a combination of theory and practical application. The current mode of providing support to learners' diverse needs is through an inclusive educational approach; therefore, we don't have a course called 'Remedial education' but the approaches to supporting learners who experience learning difficulties are dealt with at a postgraduate level. The module content is therefore not prescriptive in the sense that students are not given step-by-step guides (or recipes). We introduce students to the theory and strategies that will equip them to assess learning support needs. This will help them to respond adequately to the specific needs of learners. After completion of our course students will be equipped to identify and provide learning support within a collaborative approach. The BEdHons degree is a prerequisite for the MEd (Educational Support) degree.

Programme-specific admission requirements for this programme:

Specific admission requirements:

- a) A minimum of at least one year formal teaching experience.
- b) A minimum average of 65% in the final year of under graduate study is required.

Selection

- This is a selection programme.
- Selection takes place annually after July.
- A maximum of THIRTY students are admitted to the programme each year.

If you enrol to complete the programme in one year:

Compulsory year module

Research Project (Educational Support)	772(30)
--	---------

Compulsory first-semester modules

Educational Research	711(10)
Interpretive Research	712(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Adult Learning and Support	711(15)
Learning and Cognition	711(15)

Compulsory second-semester modules

Learning Challenges	744(15)
Learning Support	744(15)

Elective modules

There are *no* electives for this programme.

If you enrol to complete the programme in two years:

First year of study:

Compulsory first-semester modules

Educational Research	711(10)
Interpretive Research	712(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)

Compulsory second-semester module

Learning Challenges	744(15)
---------------------	---------

Second year of study:

Compulsory year module

Research Project (Educational Support)	772(30)
--	---------

Compulsory first-semester modules

Adult Learning and Support	711(15)
Learning and Cognition	711(15)

Compulsory second-semester module

Learning Support	744(15)
------------------	---------

Elective modules

There are *no* electives for this programme.

Contact Person:

Dr LM Dreyer

Contact number: +27 (0) 21 808 3502

E-mail address: lornadreyer@sun.ac.za

BEdHons (Foundation Phase Education)

The aim of the programme is to empower students with subject-specific content knowledge and pedagogical content knowledge which will develop their ability to act as leaders in an academic and professional capacity in Literacy Education and Mathematics Education in the foundation phase.

Programme-specific admission requirements for this programme:

In addition to the general admission requirements for BEdHons, additional requirements for this programme include a focus on Foundation Phase education, i.e.:

1. A relevant university degree and a *Foundation Phase education diploma* (e.g. PES, PGDE, HPED, etc.); or
2. A relevant university degree *and a Foundation Phase education qualification* deemed adequate for such purpose by Senate; or
3. A recognised four-year post-school training, including a *professional Foundation Phase education qualification*.

Additional to the general requirements:

4. An average of 60% for the final-year level Literacy Education and Leadership as well as the Mathematics Education modules.
5. Teaching experience is a recommendation, but not compulsory.

Programme structure:

If you enrol to complete the programme in one year:

Compulsory year modules

Research Project (Foundation Phase)	773 (30)
-------------------------------------	----------

Compulsory first semester modules

Educational Research	711(10)
Research Methodology (Foundation Phase)	711 (5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Literacy Education and Leadership (Foundation Phase) Module 1	741 (15)
Mathematics Education (Foundation Phase) Module 1	741 (15)

Compulsory second semester modules

Literacy Education and Leadership (Foundation Phase) Module 2	744 (15)
Mathematics Education (Foundation Phase) Module 2	744 (15)

Elective modules

There are *no* electives for this programme.

If you enrol to complete the programme in two years:

Anchor module

Foundation Phase	778 (120)
------------------	-----------

First year of study:

Compulsory first semester modules

Educational Research	711(10)
Research Methodology (Foundation Phase)	711 (5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Literacy Education and Leadership (Foundation Phase) Module 1	741 (15)
Mathematics Education (Foundation Phase) Module 1	741 (15)

Second year of study:

Compulsory year modules

Research Project (Foundation Phase)	773 (30)
-------------------------------------	----------

Compulsory second semester modules

Literacy Education and Leadership (Foundation Phase) Module 2	744 (15)
Mathematics Education (Foundation Phase) Module 2	744 (15)

Elective modules

There are *no* electives for this programme.

Contact Person:

Dr H Wessels

Contact number: +27 (0) 21 808 2286

E-mail address: hwessels@sun.ac.za

BEdHons (Language Education)

The purpose of the honours degree in language education is to enrich and deepen undergraduate training by developing research-based language teaching practice. This honours degree emphasises the theoretical and research base of language education. In addition, the programme includes a focus on multilingual education, creative writing and lexicography. The emphasis on theoretical and research perspectives distinguishes it from a postgraduate diploma in language education.

Programme-specific admission requirements for this programme:

In addition to the general BEdHons admission requirements, students seeking admission to specialise in language education are required to have attained a high level of achievement (60+%) in the language modules of their undergraduate studies.

Programme structure:

If you enrol to complete the programme in one year:

Compulsory year modules

Research Project (Language Education)	771 (30)
---------------------------------------	----------

Compulsory first semester modules

Educational Research	711(10)
Language Teaching Research	711(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)
Language Policy and Multilingual Education	711 (15)

Elective modules

Choose **one** elective module from **each** of the following **three** groups

Electives presented in the first semester

Group A:

Afrikaans Curriculum Studies	711 (15)
English Curriculum Studies	711 (15)
IsiXhosa Curriculum Studies	711 (15)

Electives presented in the second semester

Group B:

Literacy and Education Leadership (Foundation Phase)	744 (15)
Teaching Creative Writing	744 (15)

Group C:

Pedagogical Lexicography	744 (15)
Specialisation in Language and Literacy	744 (15)

If you enrol to complete the programme in two years:

First year of study:

Compulsory first semester modules

Educational Research	711(10)
Language Teaching Research	711(5)
Knowing, Acting and Being: Framing the Study of Education	711(15)

Elective modules

Choose **one** elective module from the following:

Electives presented in the first semester

Afrikaans Curriculum Studies	711 (15)
English Curriculum Studies	711 (15)
IsiXhosa Curriculum Studies	711 (15)

Second year of study:

Compulsory year module

Research Project (Language Education)	771 (30)
---------------------------------------	----------

Compulsory first semester module

Language Policy and Multilingual Education	711 (15)
--	----------

Elective modules

Choose **one** elective module from each group

Electives presented in the second semester

Group A:

Literacy and Education Leadership (Foundation Phase)	744 (15)
Teaching Creative Writing	744 (15)

Group B:

Pedagogical Lexicography	744 (15)
Specialisation in Language and Literacy	744 (15)

Contact Person:

Prof C van der Walt

Contact number: +27 (0) 21 808 2284

E-mail address: cvdwalt@sun.ac.za