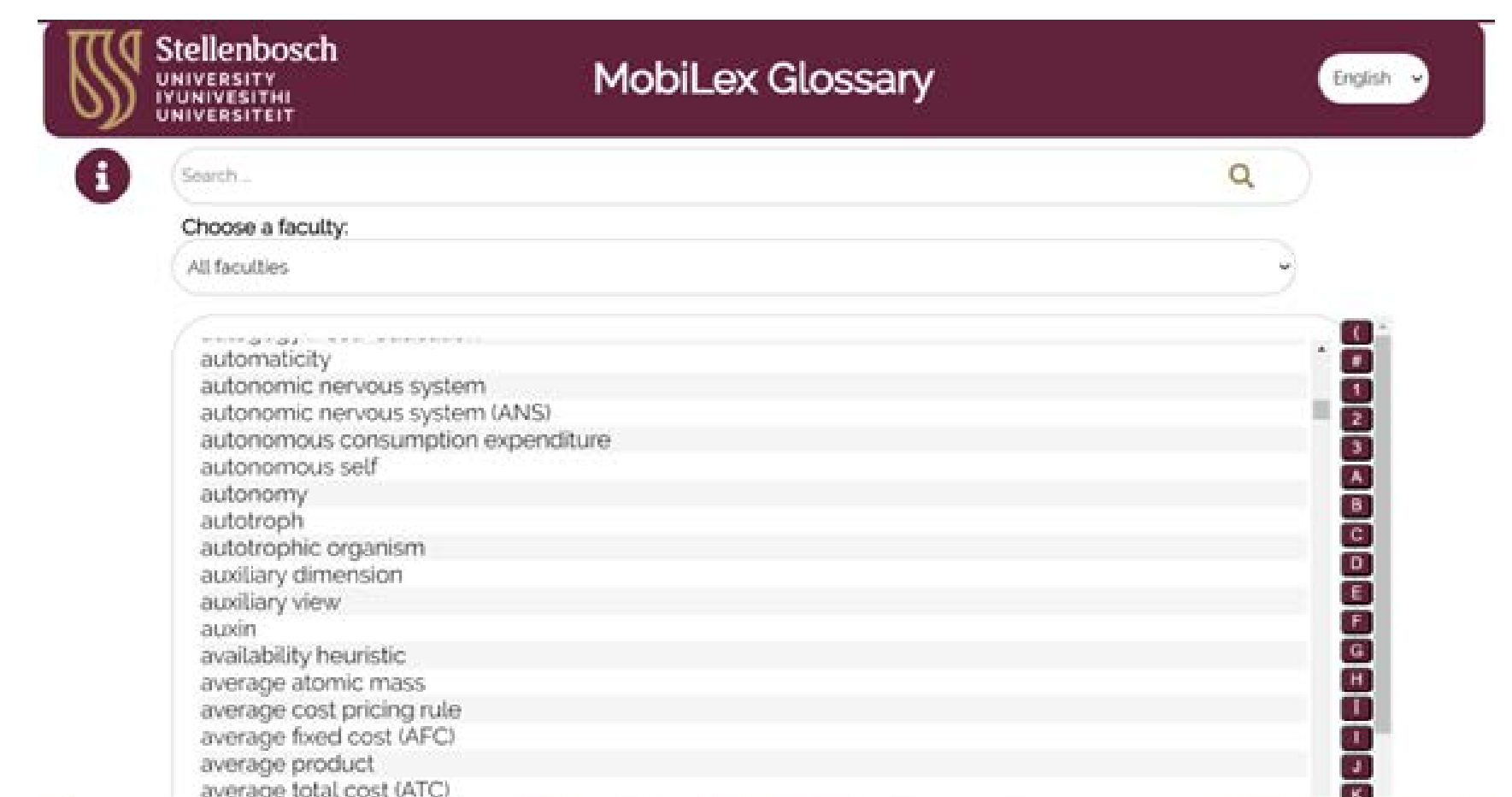
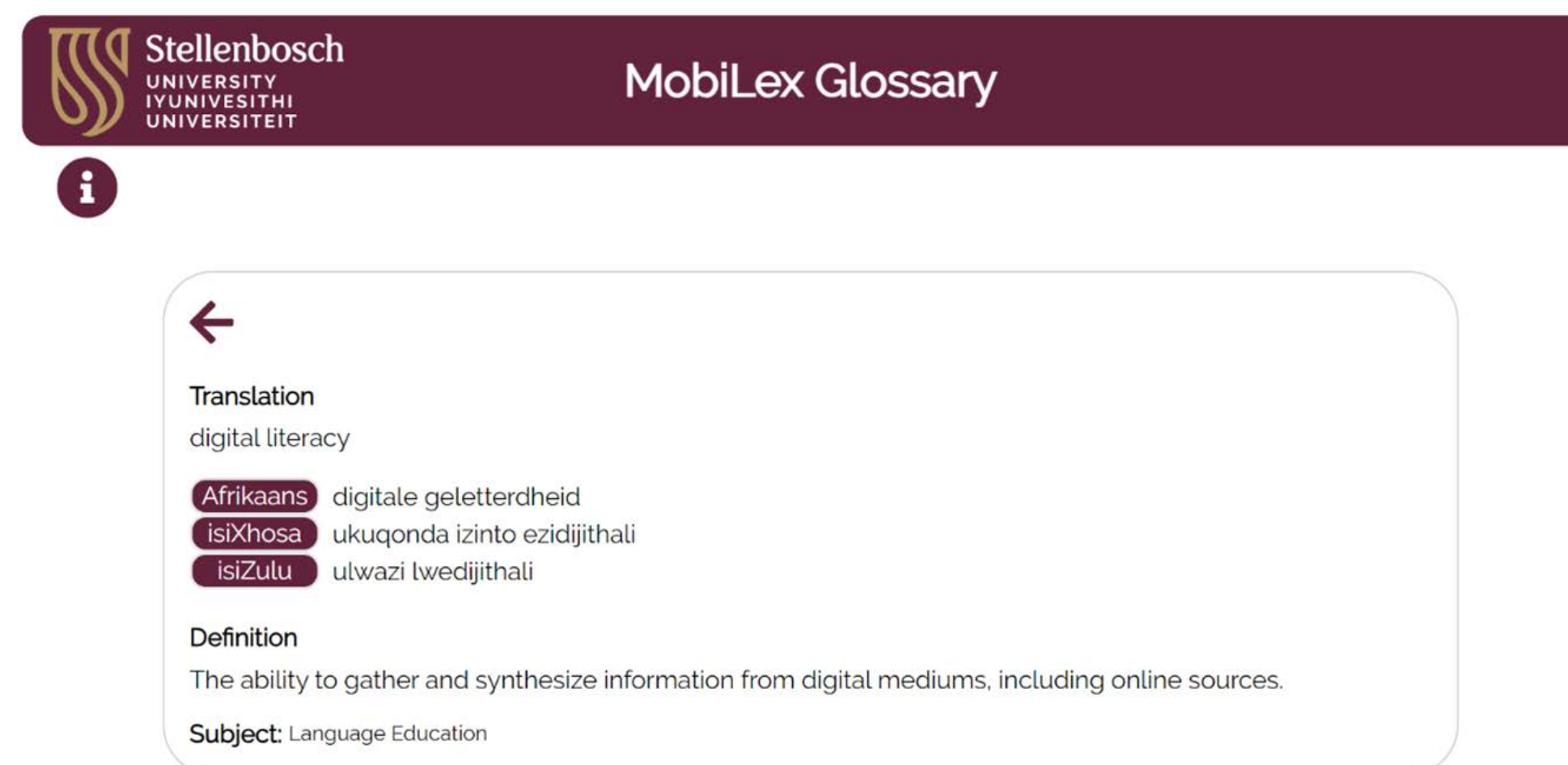


MobiLex Glossary Project

Education • EyezeMfundo • Opvoedkunde • Education • EyezeMfundo • Opvoedkunde



Funded by Finlo, Department of Arts and Culture, and University Capacity Development Project.

<https://mobilex.sun.ac.za/>

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Can students get involved?

The MobiLex glossary is a free, open resource. All B.Ed. students and PGCE students will receive the *MobiLex How to Guide* as a resource on utilizing the MobiLex app. Students can contact Prof. Van der Merwe or Mrs. Nel should they have any suggestions or questions.

Programme Information

The MobiLex project provides language support to improve academic literacy and terminology of undergraduate students by explaining subject vocabulary in a student's home language using technology. Students can look up terms that they find difficult to understand, or that are unfamiliar, in Afrikaans, English or isiXhosa.

The glossary provides terms in three languages, as well as a short, subject-specific definition in the user's preferred language. This glossary fills an important gap, as there is currently no updated subject dictionary for education, and those that do exist are outdated and not easily accessible. With the help of the glossary, a supportive multilingual environment can be offered to students, which is essential for student success. The glossary project makes use of technology and is available for free on a computer, as well as portable applications such as mobile phones and tablets.

MobiLex is not only aimed at students as users, but also at lecturers to integrate and enrich teaching. The glossary can be used for better understanding of subject terminology and consequently of a subject area, to introduce new concepts in a lecture, to construct a network of meanings, to find the correct term for a definition, as well as for the translation of terminology.

Currently, the glossary contains terms in educationally related subjects such as history, mathematics, natural science, geography, economic and management sciences, educational psychology, language education, environmental education, history and the sociology of education as well as curriculum studies. The project has extended across faculty boundaries and faculties such as theology, arts and social science, economic and management sciences, natural sciences, and engineering are included in the glossary. Academics across the University contributed to the development of the project.