Papers read in 2012


BARNARD JG; HAYWORD I & DOBERSON L. The prevalence of the anterior genicular transverse ligament amongst different population groups - is this the missing link in knee injuries? Seventh EFSMA-European Sports Medicine Congress, Salzburg, Austria. 26-29 October 2011.


BITZER EM & ALBERTYN RM. Alternative approaches to postgraduate supervision: A planning tool to facilitate supervisory processes. 3rd Biennial Postgraduate Supervision Conference, Spier, Stellenbosch. 18-21 April 2011.


BITZER EM & VAN DEN BERGH S. Becoming and being: triangulated accounts of identity formation upon doctoral completion. Annual Conference of the Higher Education Research and Development Society of Australasia, Gold Cost, Australia. 4-7 July 2011.

BITZER EM. From knowledge to wisdom-like knowledge in the university: enhancing institutional research results in higher education. International Forum of the South African Association for Institutional Research, V&A Waterfront, Cape Town. 11-13 October 2011.


CARL AE. Curriculum Studies as a field of studies within teacher training: the South African case. International Conference on Learning, University of Mauritius, Mauritius. 5-8 July 2011.

COE K; CARL AE & FRICK L. Lesson study in continuing professional teacher development: a South African case study. International Conference on Learning, University of Mauritius, Mauritius. 5-8 July 2011.

BOTHA ML. OBE the outcast: Beast or Beauty in Science education in South Africa? EASA, Sun City, Gauteng. 10-13 January 2011.


FERREIRA S. Science & Coaching ... lessons learned from the Alchemist’s (SA Paralympic Team). Discovery Fitness Convention, Sandton, Johannesburg. 5-7 May 2011.

FERREIRA S. Psychological distress profiles of elite athletes with disabilities: use of the Kessler Psychological Distress Scale (K10). VISTA Conference, Bonn, Germany. 31 August - 4 September 2011.

HEYSTEK J. Equity school funding for all equals quality education - if we can manage it. British Education Research Association, (BERA), London. 6-7 September 2011.

HEYSTEK J. Identifying and following the "leader" - the curious case of school governance in South Africa, School Leadership Symposium, Zurich (Gaz). 8-10 September 2011.


LE CORDEUR MLA. Language Policies in schools: a beast denying learners access to education, or a beauty tool to turn the tide in Education. EASA, Sun City, Gauteng. 11-13 January 2011.

LE CORDEUR MLA. Die rol van Afrikaans in 'n Meertalige Omgewing. Gasspreker by die Kongres van die Afrikaanse Taal en Kultuur, Goudini, South Africa. 26 May 2011.


LE CORDEUR MLA. Die rol van die bruinmense in die ontwikkeling van Afrikaans in Suid-Afrika, Amsterdam, Nederland. 17-19 June 2011.

LE CORDEUR MLA. A mother tongue based language-in-education policy will improve literacy and numeracy in South Africa. 8th International Conference of the International Association for the Improvement of Mother Tongue Education (IAMTE), Hildesheim, Germany. 15-17 June 2011.


LE GRANGE LLL. Ubuntu, ukama and environmental education. 6th World Environmental Education Congress (6th WEEC), Brisbane Convention & Exhibition Centre, Queensland, Australia. 19-23 July 2011.


NDLOUV M; WESSELS D & DE VILLIERS M. Modeling with Sketchpad to enrich students’ concept image of the derivative. Sixteenth Annual Congress of the Association for Mathematics Education of South Africa (AMESA). George Campbell School of Technology, Durban, KwaZulu-Natal. 28 Maart - 1 April 2011.

REDDY CPS. Research and development partnerships for educational change: Reconciling interests. 6th World Environmental Education Congress (6th WEEC), Brisbane Convention & Exhibition Centre, Queensland, Australia. 19-23 July 2011.


VAN WYK B. Bauman's idea of the liquid world: implications for higher education. Kenton Education Association Conference, Cape Town. 3-6 November 2011.


VAN DEVENTER KJ. The state and status of Physical Education in selected primary schools in four South African provinces: A survey. 16th Annual Congress of the European College of Sport Science, Liverpool. 6-9 July

VENTER R; SCHUTTE K; MILES K & VAN NIEKERK S-J. Acute differences in sagittal plan lower limb kinematics between barefoot, minimalistic shoes, and shod running in male athletes. Footwear Biomechanics Symposium in Tübingen, Germany. 29 June - 1 July 2011; Congress of the International Society of Biomechanics, Brussels, Belgium. 2-9 July 2011.

WESSELS H. Teachers' reasoning in a repeated sampling context. Association for Mathematics Education in South Africa (AMESA), WITS, Johannesburg. 11-15 July 2011.


Papers read at academic conferences: 2010


BITZER EM & MENKVELD H. An evaluation of the Fund for Innovation and Research in Learning and Teaching (FIRLT) scheme at Stellenbosch University. 4th Annual Conference on the Scholarships of Teaching and Learning, Stellenbosch Lodge, Stellenbosch, South Africa. 11-12 May 2010.

CARL AE. Teachers as change agents for sustainable curriculum development in South Africa. Roundtable presentation. Australian Teacher Education Association Conference (ATEA), Rydges Townsville, Queensland, Australia. 4-7 July 2010.


DREYER LM. Creating effective schools through collaborative support. 6th Annual International Symposium on Educational Reform (ISER) "Effective schools in effective systems", Kemptonpark, South Africa. 19-21 July 2010.


GROBBELAAR H, MALAN DDJ, STEYN BJM & ELLIS SM. Monitoring the burnout levels and recovery-stress balance of elite student rugby players over time. SASReCON Conference, Durban. 11-13 August 2010.


HEYSTEK J. School governing bodies as powerful public leaders or democratic and political symbolism. 12th International Winelands Conference, Stellenbosch. March 2010.


LE CORDEUR MLA. Rachel's Angels: a partnership between the Western Cape Education Department, Stellenbosch University and Media24, Northwest University, Vanderbijlpark. 12-14 January 2010.

LE CORDEUR MLA. The Struggling Reader: identifying and addressing reading problems successfully at an early stage. Western Cape Education Department: Reading Conference, Cape Teachers Institute. 12 February 2010.


LE CORDEUR MLA. Die Internet as oplossing vir die onderwysprobleme in SA? Simposium van die Suid-Afrikaanse Akademie vir Wetenskap en Kuns, Universiteit van Pretoria. 30 September - 2 October 2010.

LE CORDEUR MLA. Teaching struggling readers to read better. International Conference on Language. Warskou, Poland. 15 September 2010.

LE CORDEUR MLA. How can we build agency to develop and maintain partnerships with organizations in the African continent? Kenton Conference, Universiteit van die Vrystaat, Golden Gate. 28-31 October 2010.


RUTGERS L. Cognitive coaching for improved teaching practice in Grade R classrooms: a collaborative and reciprocal partnership initiative. EASA. Quest Conference Centre, Pretoria. 12-14 January 2010.

RUTGERS L. Culturally responsive literacy instruction: Engaging learners from diverse backgrounds in effective literacy practices in Foundation Phase classrooms. RASA (Western Cape), Cape College of Education Building, Crawford. 13 March 2010.

RUTGERS L. Being a culturally responsive literacy teacher: expanding student teachers' professional knowledge in response to the diverse learning needs of learners. RASA (Eastern Cape). Nelson Mandela University, Port Elizabeth. 1-3 October 2010.


VAN DER WALT C & DORNBRACK J. Becoming a bilingual learner: successful strategies and pratices. Professionalising Multilingual Higher Education Conference, Luxemburg University. 4-6 February 2010.


VAN DER WALT C. Every teacher a language teacher? Developing awareness of multilingualism in teacher education. 10th Conference of the Association for language Awareness, University of Kassel, Germany. 25-28 July 2010.

VERRIJDT A, LOUW C & COLLAIR L. Exploring adolescent's views of the impact of computer-mediated
communication (CMC) on their lives. PsySSA-kongres, International Convention Centre, Durban. 4-6 August 2010.


WAGHID Y; VAN WYK B; REDDY C & LE GRANGE L. Education as an inconsistent initiation into practices: In conversation with Derrida and Deleuze. EASA Conference, Quest Conference Centre, Vanderbiljpark. 12-14 January 2010.


WESSELS HM & NIEUWOUDT H. Teacher knowledge and confidence in grade 8 and 9 Data Handling and Probability. In C. Reading (Ed), Data and context in statistics education: Towards and evidence-based society. 8th International Conference on Teaching Statistics (ICOTS8), Ljubljana, Slovenia. 11-16 July 2010.

Papers read at academic conferences: 2009


BOTHA ML & REDDY C. In-service teacher's perspectives of pre-service teacher's Pedagogical Content Knowledge. International Association for the Advancement of Curriculum Studies (IAACS). Lord Charles Hotel, Somerset West. 7-10 September 2009.

BOTHA ML & REDDY C. Science teacher performance in changing times. KENTON Conference, Protea Hotel, Techno Park, Stellenbosch. 5-8 November 2009.


COLLAIR L & TERHOEVEN L. Retrospective study on the role of the Institution Level Support Team in providing support for learners at risk of dropping out of high school. SACHES Conference. 2-4 November 2009.

DANIELS D & DAMONS L. "I am more than just a coloured woman" - Narrating undergraduate experiences at a historically white South African university. SAASSAP Conference, Johannesburg. 16-18 September 2009.

DANIELS D, COLLAIR L & KLOPPER L. Drawing what's on my mind: visuals as expressions of inner trauma. SACHES Conference. 2-4 November 2009.

DREYER LM. Learning Support Reconceptualised: a challenge to the traditional role of mainstream teachers. SACHES Annual Conference, The Devon Valley Hotel, Stellenbosch, South Africa. 2-4 November 2009.


GIERDIEN F & OLIVIER A. When pre-service teachers learn to function using spreadsheet-based algebraic approaches. 15th Annual Congress of the Association for Mathematics Education in South Africa (AMESA), University of the Free State, Bloemfontein. 29 June - 3 July 2009.


LE GRANGE L. The politics of needs and sustainability education. 5th World Congress on Environmental Education (WEEC), Montreal, Canada. 10-14 May 2009.

LE GRANGE L. Africanising the curriculum. Symposium presentation at the 3rd triennial conference of the International Association for the Advancement of Curriculum Studies, NH Lord Charles Hotel, Somerset West, South Africa. 7-10 September 2009.

LE GRANGE L. Performativity and the poststructuralist turn. Symposium presentation at the annual conference of the Kenton Association, Protea Hotel, Stellenbosch. 5-8 November 2009.

LE GRANGE L. The changing nature of school science in post-apartheid South Africa. 3rd International Conference on Science Education. National Education Institute, Singapore. 24-26 November 2009.

LEWIS A & INGLIS D. Exploring the dropout phenomenon in a secondary school situated in a high-risk community. SACHES Conference. 2-4 November 2009.


LOUW C. Exploring the barriers to effective collaboration between GPs and other role players with regard to childhood and adult ADHD. PsySSA, Cape Town. 11-14 August 2009.


SWART E & CHEMINAIS. Teaching as emotional labour - what is it and how can it be supported? 15th South African Psychology Conference (PsySSA), Cape Town Convention Centre, 11-14 August 2009.
SWART E & OSWALD M. Teachers’ prevailing practices of support and care in vulnerable school communities, EARLI, 27 August 2009.


OSWALD MM & SWART E. Addressing pre-service teachers’ sentiments, attitudes and concerns regarding the implementation of inclusive education: enhancing the quality of modules. 3rd Annual Conference on the Scholarship of Learning and Teaching, Somerset West, South Africa. 19-20 May 2009.


SWART E; GREYLING E; LYNER-CLEOPHAS M & METZGER T. Students with disabilities’ experiences of support and participation at Stellenbosch University. FOTIM Conference, University of Johannesburg. 19-20 March 2009.


VAN WYK B. Universities as Institutions or Organisations: Culture and one University. London International Conference of Education (LICE-2009), London. 9-12 November 2009.


WAGHID Y; VAN WYK B; LE GRANGE L. Performativity and Education: Taking a Post-Structuralist Turn. Kenton Conference, Protea Hotel, Techno Park, Stellenbosch. 5-8 November 2009.

GIERDIEN F Musings on multiplication tables and associated mathematics and instructional practices. 14th Annual Congress of the Association for Mathematics Education of South Africa (AMESA), Nelson Mandela Metropolitan University, South Campus, Eastern Cape. 30 June - 4 July 2008.


LE GRANGE LLL. The idea of 'engagement' and the 'African University' in the 21st century. Research seminar presented to the Department of Curriculum and Instruction, University of Wisconsin-Madison, 2 April 2008.


VAN DER MERWE FJG. The true reason behind Niels Bukh's visit to South Africa in 1939. ISHPES Seminar, Tartu, Estland, 2-6 July 2008.


VAN DER WALT C. Using other languages in English language learning classes. 33rd International Laud Symposium, Landau, Germany. 10-13 March 2008.


Papers read at academic conferences: 2007

SWART E & OSWALD MM. Learning to include - learning to learn. 12th Biennial European Association for Research in Learning and Instruction, Budapest, Hungary, 29 August - 4 September 2007.

SWART E & BREDENKAMP J. Bullying amongst Grade 5 girls. 16th Biennial Congress of the South African Association of Child and Adolescent Psychiatry and Allied Professions, Cape Town, 11-14 September 2007.


WAGHID Y. On the possibility of democratic citizenship education through madrassah schooling. International Symposium on Islam and Education in Germany and South Africa, Hamburg (Germany): Universität Hamburg, (Key Note, On Invitation), 26 June 2007.


WAGHID Y. Cultivating a pedagogical space between democratic citizenship and cosmopolitanism. Paper presented at Royal Holloway (University of London), (On Invitation), 30 March 2007.


WAGHID Y. On quality student supervision. HEQC Seminar: Reflections on the National Reviews. Stellenbosch:
Papers read at academic conferences: 2006


SWART E. Ethical challenges in research with children and schools. 7th International Interdisciplinary Conference: Advances in Qualitative Methods, Surfers Paradise, Australia, 12-16 July 2006.


VAN WYK B. Knowledge construction and an African lifeworld. 10th International Network of Philosophers of Education (INPE), University of Malta, Malta, 3-6 August 2006.


