

EDUCATION FACULTY RESEARCH PUBLICATIONS

CURRICULUM STUDIES



Journal articles

AMERICA C & MALLON P. “Connectedness” in Business Studies pedagogy: Is a transition year alluring? *Perspectives in Education* 2020; **38**(2): 70-85.

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FRICK BL & BRODIN EM. A return to Wonderland: Exploring the links between academic identity development and creativity during doctoral education. *Innovations in Education and Teaching International* 2020; **57**(2): 209-219.

HEIKONEN L, PIETARINEN J, TOOM A, SOINI T & PYHÄLTÖ K. The development of student teachers’ sense of professional agency in the classroom during teacher education. *Learning: Research and Practice* 2020; **6**(2):114-136.

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- HOPWOOD N & JENSEN K.** Shadow organizing and imitation: new foci for research. *Qualitative Research in Organizations and Management* 2020; **15**(3): 197-214.
- LAMPEN E & BRODIE K.** Becoming mathematical: Designing a curriculum for a mathematics club. *Pythagoras* 2020; **41**(1): 1-15, a572.
- LE CORDEUR MLA.** The representation of Islam in Afrikaans Literature. *Stilet.Digital* 2019; **31**(1&2): 338.
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- LE GRANGE L.** Sustainability Higher Education in the Context of Bearn's University of Beauty. *Sustainability* 2020; **12**: 9 Pages.
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- LE GRANGE L, DU PREEZ, RAMRATHAN L & BLIGNAUT S.** Decolonising the university curriculum or decolonial washing? A multiple case study. *Journal of Education* 2020; **80**: 25-48.
- LESHEM S.** Identity formations of doctoral students on the route to achieving their doctorate. *Issues in Educational Research* 2020; **30**(1): 169-186.
- NDLOVU L & NDLOVU M.** The effect of graphing calculator use on learners' achievement and strategies in quadratic inequality problem solving. *Pythagoras* 2020; **41**(1): 1-13, a552.
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FOURIE-MALHERBE & MÜLLER A. Student Protests and Higher Education Transformation: A South African Case Study. In: Leasa Weimer & Terhi Nokkala (eds.) *Universities as political institutions – Higher Education Institutions in the Middle of Academic, Economic and Social Pressures*. Brill/Sense Publishers, 2020: 165-188.

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STILLMAN GA, KAISER G & LAMPEN CE. Sense-making in Mathematical Modelling and Applications Educational Research and Practice. In: Stillman GA, Kaiser G, Lampen CE (eds.) *Mathematical Modelling Education and Sense-making: International Perspectives on the Teaching and Learning of Mathematical Modelling*. Springer Nature, Cham, Switzerland, 15-29.

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EDUCATION POLICY STUDIES



Journal articles

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COSSA J, LE GRANGE L & WAGHID Y. Cosmo-Ubuntu: a New (Exterior to Modernity) Theorizing about the Human, the Cosmos, and Education (Essay Review). *Comparative Education Review* 2020; **64**(4): 753-756.

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JANSEN J. Data or bread? A policy analysis of student experiences of learning under lockdown. *Southern African Review of Education*; **26**(1): 167-181.

JANSEN J. 'More eyes on the problem': What the social sciences and humanities allow us to see and do in response to COVID-19. *South African Journal of Science* 2020; **116**(7/8): 1. Art. #8501.

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SIMBA P & DAVIDS N. Cultivating third space thinking in ('African') feminism through the works of Nandipha Mntambo. *Agenda* 2020; **34**(3): 87-99.

TERBLANCHE J & WAGHID Y. A Foucauldian analysis of the CA profession in South Africa: implications for society. *South African Journal of Higher Education* 2020; **34**(1): 1-17.

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WAGHID Y. Towards an Ubuntu Philosophy of Higher Education in Africa. *Studies in Philosophy and Education*, 2020; **39**(3): 299-308.

Books

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EDUCATIONAL PSYCHOLOGY



Journal articles

DANIELS, D. Exploring adult basic education and training as a transformative learning space for alienated out-of-school youth in South Africa. *International Review of Education* 2020; **66**(2-3): 363–385.

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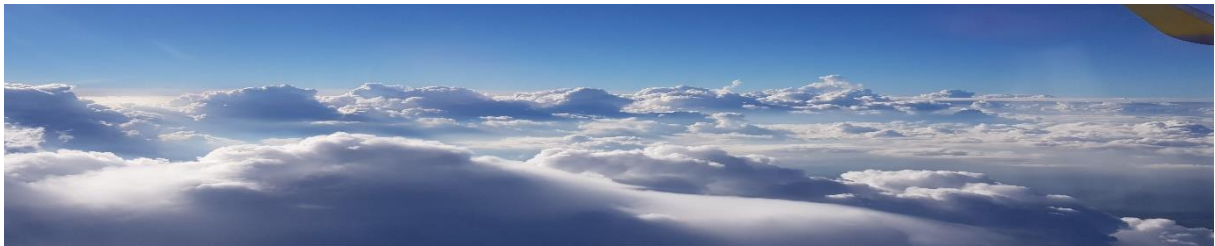
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DREYER LM. The implementation of Inclusive Education in South African Special Schools. In: Magano MD, Dreyer ML (eds.) *The Pedagogy Employed for Correctional Education: An Ubuntu and Wellness Perspective AND The Pedagogy of Intervening Using Inclusivity in a*

Special School for Learners with Intellectual Disabilities: A Wellness Perspective From Theory to Practice in Embracing African Values of Botho/Ubuntu. Reach Publishers, Wandsbeck, South Africa, 2020: 147-176.

GRIDLEY H, TURNER C, CAROLISSEN R, VAN WYK S & MADYANINGRUM. How can community psychologists best work towards gender equity? In: Reimer M, Reich S, Evans S, Nelson G and Prilleltensky I (eds.) *Community Psychology: In Pursuit of liberation and wellbeing*. (3rd edition). Red Globe Press, London, United Kingdom, 2020: 355-377.

SUNCEP



Journal article

JERAM R & DAVIDS N. In support of practice-based teacher professional learning. *South African Journal of Higher Education* 2020; **34**(3): 112-127.
