ONLINE: Middle Managers Development Programme (MMDP) for the Public Sector

15-Day Short Course

NQF Alignment:

NQF Level 7

MODULE 1: Public and Municipal Accountability Theories

MODULE 2: Research and Basic Data Analytical Skills for Public Institutional Capacity

MODULE 3: Public and Municipal Performance Management Applications

This level eight (8) aligned short course covers knowledge of a formal postgraduate programme, approved and quality controlled as required by the South African Qualification Authority (SAQA) and the Higher Education Qualification Committee (HEQC)."

The course can be delivered as in- house courses, starting with a minimum of 8 participants with catering and venue included in the costs (Vat Inc.).

This course can also be customized to the training needs/specification of the client with relevant sector specific case studies.

This Online Middle Managers Development Programme (MMDP) for the Public Sector Course is certified by Stellenbosch University. Upon completion of this course, participants receive a Stellenbosch University Certificate of Completion/Competence.

Facilitator & Assessor

Ms Deyana Isaacs

TARGET GROUP

All top, middle and junior managers of public sector organisations.

DELIVERY MODE

- ➤ Face to face
- ➤ Online
- ➤ Blended: Ms Teams/Zoom & OR face to Face - Scheduled learning which combines one or more face-to-face study block(s) with one (or more) remote study blocks.

OBJECTIVES OF THE COURSE & OUTCOMES

MODULE 1
To equip participants with knowledge of the foundational theories of management in a public setting.
Outcome:
1. Individually proven knowledge of the foundational theories of development, administrative law, public policy making and public management.
2. The ability to explain how knowledge of these theories impacts on the public value chain in his or her work setting.

MODULE 2
To equip participants with research and basic data analytical skills to generate workplace related knowledge for public institutional capacity.
Outcome:
1. Individually proven ability to apply relevant research methodologies and writing conventions to given problem situations in need of finding solutions.
2. Individually proven ability to use relevant word-processing and spreadsheet applications as data analytical tools.

MODULE 3
To equip participants with competencies to use management applications in the public value performance cycle consisting of strategic and tactical planning and management as well as control and evaluation, at sector-specific advanced proficiency levels (Local Government: Regulations on appointment and conditions of employment of senior managers, Annexure B, Department of Cooperative Governance, 2013 and equivalent public sector Senior Management Services (SMS) competencies).
Outcome:
1. Explain Public Value as paradigm and sector-specific approaches to enhance such value;
2. Plan strategically in order to derive action from policy intentions;
3. Plan and manage tactically through programmes, operations, projects and budgets;
4. Control and evaluate regularity, delivery and results.

ASSESSMENT

MODULE 1
Each participant must individually, provide proof that he / she has acquired a satisfactory level of knowledge of the foundational theories and the ability to explain how knowledge of these theories impacts on the value public chain in a work setting. The average of all assessments must be a minimum of **50%** and for credit accumulation in formal studies, a minimum of **50%** is required together with the other admission requirements as set out in the admission policies of the University.

Assessment Methods

The theory covered will be assessed by means of two one-hour individual controlled written paper - **80%** weight - as well as one or more open book individual online exercises - **20%** weight.

MODULE 2
Each participant must individually, provide proof that he / she has acquired a satisfactory level of knowledge and skills in research methodologies and basic data analytics and how to use it to generate knowledge in public service settings. The average of all assessments must be a minimum of **50%** and for credit accumulation in formal studies, a minimum of **50%** is required together with the other admission requirements as set out in the admission policies of the University.

Assessment Methods

Data Analytics will be assessed by means of one individual invigilated two hour open book practical test **– 40%** weight on.. Research Methodology will be assessed by means of one two-hour individual controlled written paper - **40%** weight. In addition, one or more open book individual online exercises will contribute **20%** weight.

MODULE 3
Each participant must individually, provide proof that he / she has acquired a satisfactory level of knowledge and skills in the use of applications in the public value performance cycle in public service settings. The average of all assessments must be a minimum of **50%** and for credit accumulation in formal studies, a minimum of **50%** is required together with the other admission requirements as set out in the admission policies of the University.

Assessment Methods

The theory and ability to use the applications covered will be assessed by means of one take home narrative assignment - **60%** weight - as well as one or more open book individual or small-group exercises - **40%** weight.

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