

Advanced Public Sector M&E: Theories of Change and Indicator Development

3-Day Short Course

NQF Alignment:

NQF Level 9

This NQF level eight (9) short course covers knowledge of a formal postgraduate programme, approved and quality controlled as required by the South African Qualification Authority (SAQA) and the Higher Education Qualification Committee (HEQC).

This course can be delivered as in- house courses, starting with a minimum of 8 participants with catering and venue included in the costs (Vat Inc.).

The course can also be customized to the training needs/specification of the client with relevant sector specific case studies.

This Advanced Public Sector M&E: Theories of Change and Indicator Development Course (3-Day Short Course) is certified by Stellenbosch University. Upon completion of this course, participants receive a Stellenbosch University Certificate of Completion/Competence.

Facilitator & Assessor

Prof Babette Rabie



Stellenbosch

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SPL

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TARGET GROUP

Public service departments, entities, municipalities and non-governmental managers dealing with the monitoring and evaluation of public sector policies, programmes and projects.

DELIVERY MODE

- Face to face
- Online
- Blended: Ms Teams/Zoom & OR face to Face - Scheduled learning which combines one or more face-to-face study block(s) with one (or more) remote study blocks.

OBJECTIVES & OUTCOMES OF THE COURSE

Objective:

To create capacity in the public sector to develop and assess performance indicators and to adopt appropriate indicators to measure progress and evaluate results.

Outcomes:

At the end of this course, participants should be able to:

1. Understanding of the role and importance of indicators
2. Understanding of the requirements and characteristics of good indicators
3. Understanding of the various types and classifications of indicators
4. Ability to identify problems with the current indicators used in their environment
5. Ability to improve or develop more appropriate indicators for various levels of the programme, project or policy system
6. Ability to develop indicators for assessing and measuring sustainable development.

ASSESSMENT

Assessment criteria information

Ability to develop, discuss, motivate, and set targets for indicators at various levels of the monitoring and evaluation system.

Assessment methods information

- **ASSESSMENT 1: GROUP TASK:** Theory of Change (15 % of the course mark)
- **ASSESSMENT 2: GROUP TASK:** Performance Indicators (15% of the course mark)
- **ASSESSMENT 3: RESEARCH ASSIGNMENT:** Development of an M&E system (70 % of the course mark)



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