

E-MAIL TO EMS STUDENTS DATED 16 SEPTEMBER 2020:



Dear EMS Students

This academic year has not been an easy one with COVID-19 and the associated lockdown regulations. We now have the additional challenge of unexpected load shedding during A1/A1S2, often with minimal warning.

For the first semester and year modules, Senate decided on an A4 assessment opportunity (A4's) in January 2021 to compensate for the move to emergency remote Teaching and Learning. The new challenge is to manage national load shedding and its impact on assessments during the second semester.

The EMS faculty's starting point is from the principled position that we need to be consistent in our treatment of students (regardless of their ability to, for example, access expensive legal representation); we need a simple and practicable response to load shedding and one that will recognise the impact of load shedding and unsuccessful submissions on students and their parents, guardians and fee-payers. Furthermore, we support the notion that our students are here to learn and that the vast majority are ethical in their assessment behaviour. We firmly believe that students understand that unethical behaviour and efforts to manipulate the assessment system, will in the end catch up with them.

The attached document [*Dealing with non-submissions or partial submissions: Further amendments and clarifications for A1/A1S21 of 16 September 2020*](#) is therefore one developed with these principles as guardrails.

Please study this document carefully, consider it and take the necessary action if needed. We wish you all the best for the remainder of your assessments.

Kind regards

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