**Dr Bronwynè J Coetzee**

**Brief Academic Biography**

Dr Bronwyne Coetzee obtained her PhD in Psychology from Stellenbosch University in 2015. In the department, her duties include teaching, research, social impact, administration, and student supervision. Dr Coetzee has received numerous funding awards over the years. At present she holds a prestigious Wellcome Trust Seed Award in Science to fund the development of a universal CBT-based prevention programme to support the psychological well-being of primary school aged children in schools. Dr Coetzee also currently holds an NRF Thuthuka award to further her work in developing interventions to support caregivers of HIV-infected children with care and adherence to antiretroviral therapy (ART).

**Research**

*Research topics*

* Child and adolescent mental health
* Universal prevention programmes
* Developing and implementing CBT-based programmes to support psychological well-being amongst children and adolescents
* Psychosocial and behavioural aspects of chronic illnesses and progressive diseases amongst children, adolescents and adults

*About my research*

I conduct empirical research that attempts to understand and explain complex behavioural process and that focuses on the well-being of children and young people in South Africa. As such, my research interests broadly encompass, (1) understanding and investigating psychosocial and behavioural factors associated with chronic illnesses and progressive diseases, and (2) developing and implementing universal interventions aimed at supporting the psychological well-being of children and young people. I have several masters and doctoral students who work in these broad areas.

**Selected Publications**

*Academic Articles*

Coetzee, B. J., & Kagee, A. (2020). Structural barriers to adhering to health behaviours in the context of the COVID-19 crisis: Considerations for low- and middle-income countries. Global Public Health, 1–10. <https://doi.org/10.1080/17441692.2020.1779331>

Coetzee, B.J, Roomaney, R., Smith, P., & Daniels, J. (2020). Exploring breast cancer diagnosis and treatment experience among a sample of South African women who access primary health care. South African Journal of Psychology, 50(2), 195–206. <https://doi.org/10.1177/0081246319870410>

Coetzee, B. J., Loades, M. E., Du Toit, S., & Kagee, A. (2019). Correlates of Fatigue Among South African Adolescents Living with HIV and Receiving Antiretroviral Therapy. AIDS and Behavior, 23(3), 602–608. https://doi.org/10.1007/s10461-018-02384-6

Coetzee, B. J., Kohrman, H., Tomlinson, M., Mbewu, N., Le Roux, I., & Adam, M. (2018). Community health workers’ experiences of using video teaching tools during home visits-A pilot study. Health & Social Care in the Community, 26(2), 167–175. https://doi.org/10.1111/hsc.12488

Coetzee, B.J, Loades, M. E., Du Toit, S., Read, R., & Kagee, A. (2018). Fatigue among South African adolescents living with HIV: is the Chalder Fatigue Questionnaire a suitable measure and how common is fatigue? Vulnerable Children and Youth Studies, 13(4), 305–316. https://doi.org/10.1080/17450128.2018.1510147

Coetzee, B.J, Tomlinson, M., Osawe, S., Amibiku, A., & Kagee, A. (2017). Barriers to and Facilitators of Adherence to Exclusive Breastfeeding Practices Among HIV Infected and Non-Infected Women in Jos, Nigeria. Maternal and Child Health Journal, 21(4), 953–960. https://doi.org/10.1007/s10995-016-2253-0

Coetzee, B. J., Kagee, A., & Bland, R. (2016). Shortcomings of adherence counselling provided to caregivers of children receiving antiretroviral therapy in rural South Africa. AIDS Care, 28(sup2), 60–65. https://doi.org/10.1080/09540121.2016.1176675

Coetzee, B. J., Kagee, A., & Bland, R. (2016). Video observations of treatment administration to children on antiretroviral therapy in rural KwaZulu-Natal. AIDS Care, 28(sup2), 34–41. https://doi.org/10.1080/09540121.2016.1176674

Coetzee, B. J., Kagee, A., & Bland, R. (2015). Barriers and facilitators to paediatric adherence to antiretroviral therapy in rural South Africa: a multi-stakeholder perspective. AIDS Care, 27(3), 315–321. https://doi.org/10.1080/09540121.2014.967658

Coetzee, B. J., & Kagee, A. (2013). The Development of an Inventory to Assess the Structural Barriers to Clinic Attendance and Pill-taking Amongst Users of Antiretroviral Therapy. AIDS and Behavior, 17(1), 319–328. https://doi.org/10.1007/s10461-012-0374-z

Coetzee, B. J., Kagee, A., Tomlinson, M., Warnich, L., & Ikediobi, O. (2012). Reactions, beliefs and concerns associated with providing hair specimens for medical research among a South African sample: A qualitative approach. Future Virology, 7(11), 1135–1142. https://doi.org/10.2217/fvl.12.100

Coetzee, B.J, Kagee, A., & Vermeulen, N. (2011). Structural barriers to adherence to antiretroviral therapy in a resource-constrained setting: the perspectives of health care providers. AIDS Care, 23(2), 146–151. <https://doi.org/10.1080/09540121.2010.498874>

*Selected Academic Articles Emanating from Honours, Masters and Doctoral Students:*

Laurenzi, C. A., Skeen, S., Coetzee, B. J., Gordon, S., Notholi, V., & Tomlinson, M. (2020). How do pregnant women and new mothers navigate and respond to challenges in accessing health care? Perspectives from rural South Africa. Social Science & Medicine, 258, 113100. https://doi.org/10.1016/j.socscimed.2020.113100

Haines, C., Loades, M. E., Coetzee, B. J., & Higson-Sweeney, N. (2019). Which HIV-infected youth are at risk of developing depression and what treatments help? A systematic review focusing on Southern Africa. International Journal of Adolescent Medicine and Health. https://doi.org/10.1515/ijamh-2019-0037

Kruger, H., & Coetzee, B. J. (2019). Living with multiple sclerosis in South Africa: how is multiple sclerosis experienced in the workplace? Disability and Rehabilitation, 1–10. https://doi.org/10.1080/09638288.2019.1691274

Page, D. T., & Coetzee, B. J. (2019). South African adolescents living with spina bifida: contributors and hindrances to well-being. Disability and Rehabilitation, 1–9. https://doi.org/10.1080/09638288.2019.1647293

Smit, A., Coetzee, B. J., Roomaney, R., Bradshaw, M., & Swartz, L. (2019). Women’s stories of living with breast cancer: A systematic review and meta-synthesis of qualitative evidence. Social Science & Medicine, 222, 231–245. https://doi.org/10.1016/j.socscimed.2019.01.020

Kohler, K. C., Coetzee, B. J., & Lochner, C. (2018). Living with obsessive-compulsive disorder (OCD): A South African narrative. International Journal of Mental Health Systems, 12(1), 73.

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Psychology 114 (Psychology as a Science) lecturer & module coordinator (2016-)
* Psychology 144 (Psychology in Context) lecturer (2020-)
* Psychology 223 (Human Development in Context) lecturer & module coordinator (2020)

Postgraduate:

* Brain and Behaviour 711/Neuropsychology (lecturer) (2016-)
* Child Psychology 716 (lecturer; module coordinator) (2019-)

*Teaching Areas*

Undergraduate:

* Psychology as a science (Psychology 114)
* Psychology in context (Psychology 144)
* Human development in context (Psychology 223)

Honours:

* Brain and behaviour (Psychology 771)
* Child psychology (Psychology 716)

**Website and other relevant links**

<https://www.scopus.com/authid/detail.uri?authorId=37860954800>

**Professor Ashraf Kagee**

**Brief Academic Biography**

Ashraf Kagee is Distinguished Professor of Psychology at Stellenbosch University, co-Director of the Alan Flisher Centre for Public Mental Health, and a member of the Academy of Science of South Africa. His research has focused on common mental disorders among persons living with HIV, psychological and structural factors influencing adherence to antiretroviral therapy, and common mental disorders in various populations. Ashraf teaches cognitive psychotherapy and research methods in the Department of Psychology. He chairs the Board of Trustees of the Trauma Centre for Survivors of Violence and Torture in Cape Town and does capacity building work at the Gaza Community Mental Health Centre in Gaza, Palestine. He is available to supervise honours, masters and doctoral research on various topics related public mental health, stress and trauma, common mental disorders, HIV and behaviour, psycho-oncology, and evidence-based practice in psychology.

**Research**

*Research Topics*

* Adherence to antiretroviral therapy
* Common mental disorders among persons living with HIV
* Stress and trauma
* Health behaviours; structural barriers to health promotion
* Various topics related to health psychology and public mental health.

*About my Research*

My work is broadly located at the nexus of psychology and public health. My research has focused on common mental disorders among persons living with HIV and the psychological and structural factors influencing adherence to antiretroviral therapy (ART). I am interested in supervising masters and doctoral research projects related to mental health conditions among persons living with a chronic illness; medication adherence and health behaviours in the context of chronic illness; and stress and trauma among persons living under conditions of precarity. I have an ongoing relationship with the Gaza Community Mental Health Programme in Palestine and currently serve as Chairperson of the Board of Trustees of the Trauma Centre for Survivors of Violence and Torture.

**Selected Publications**

Naidoo, P., Nyembezi, A., Thomas, E., Lachman, A., & Kagee, A. (2019). Perceived barriers and facilitators for healthy behaviours among parents of adolescents receiving mental health care in a public hospital in Cape Town, South Africa: A qualitative study. Journal of Child and Adolescent Health, 31, 39-50.

Kagee, A. (2019). Integrating chronic traumatic stress and chronic pain: Some concerns. Critical Public Health, 29, 129-133. DOI:10.1080/09581596.2017.1413235.

Kagee, A., Saal, W., & Bantjes, J. (2019). Utility of the Posttraumatic Stress Scale – Self-report version in screening for Posttraumatic Stress Disorder among persons seeking HIV testing. South African Journal of Psychology, 49, 136-147.

Coetzee, B., Loades, M., & Kagee, A. (2019). Correlates of fatigue among South African adolescents living with HIV and receiving antiretroviral therapy. AIDS and Behavior, 23, 602- 608.

Breet, E., Seedat, S., Kagee, A. (2019). Posttraumatic Stress Disorder and Depression in men and women who perpetrate intimate partner violence. Journal of Interpersonal Violence, 34, 2181-2198.

Moodaley, A. & Kagee, A., (2019). Experiences of social support among persons seeking HIV testing. Journal of Health Psychology, 24, 777-786, doi.org/10.1177/1359105316685900.

Everitt-Penhale, B., Kagee, A., Magidson, J., Joska, J., Safren, S.A., O'Cleirigh, C., Witten, J., Lee, J., & Andersen, L. S. (2019). “I went back to being myself”: Acceptability of a culturally adapted task-shifted cognitive-behavioural therapy (CBT) treatment for depression (Ziphamandla): A cultural adaptation for South African HIV care settings. Psychology, Health & Medicine, 24: 680-690, doi: 10.1080/13548506.2019.1566624.

Kagee, A., Coetzee, B., Du Toit, S., & Loades, M. E. (2019). Psychosocial predictors of quality of life among South African adolescents receiving antiretroviral therapy. Quality of Life Research, 28, 57-65. https://doi.org/10.1007/s11136-018-2010-5.

Coetzee, B., Loades, M., du Toit, S., & Kagee, A. (2018). Fatigue among South African adolescents living with HIV: Is the Chalder Fatigue Scale a suitable measure and how common is fatigue? Vulnerable Children and Youth Studies, 13, 305–316 https://doi.org/10.1080/17450128.2018.1510147.

Diab, M., Veronese, G., Abu Jamei, Y., Hamam, R., Saleh, S., & Kagee, A. (2018). Community work in the ongoing crisis in Gaza: Integrating a public health and human rights approach. Australian and New Zealand Journal of Family Therapy, 38, 320-330. doi:10.1002/anzf.1323.

Teye-Kwadjo, E., Swart, H., & Kagee, A. (2018). Condom use negotiation among high school adolescents in Ghana: The role of gender. South African Journal of Psychology, 48, 465-475.

De Wet, H., & Kagee, A. (2018). Perceived barriers and facilitators to HIV testing in South African communities. Journal of Health Psychology, 23, 1635-1645.

Kagee, A. (2018). Psychosocial humanitarian interventions in the global South: The potential contributions of social work and community psychology. Social Work, 54, 275-282.

Willis, N., Mavhu, W., Wogrin, C., Mutsinze, A., & Kagee, A. (2018). Understanding the experience and manifestation of depression in adolescents living with HIV in Harare, Zimbabwe. PLOS One 13 (1), e0190423.

Roomaney, R. & Kagee, A. (2018). Salient aspects of quality of life among women diagnosed with endometriosis: A qualitative study. Journal of Health Psychology, 23, 905-916

Loades, M.E., Coetzee, B., Du Toit, S., & Kagee, A. (2018). ‘ But I’m still tired’: The experience of fatigue among South African adolescents receiving antiretroviral therapy. AIDS Care, 30, 746- 750.

Saal, W., Kagee, A, & Bantjes, J. (2018). Utility of the Beck Depression Inventory in measuring major depression among individuals seeking HIV testing in the Western Cape, South Africa. AIDS Care, 30, 29-36. 5

Teye-Kwadjo, E., Swart, H., & Kagee, A. (2018). Does past condom use moderate the future condom use intention-behaviour relationship? Results from a Ghanaian sample. Journal of Psychology: Interdisciplinary and Applied, 152, 325-340.

Kansiime, P., van der Westhuizen, C., & Kagee, A. (2018). Barriers and facilitators to physical and mental health help-seeking among Congolese male refugee survivors of conflict-related sexual violence living in Kampala. Social Work and Social Sciences Review, 19, 152-173.

Kagee, A., Roomaney, R., & Knoll, N. (2018). Psychosocial predictors of distress and depression among South African breast cancer patients. Psycho-Oncology, 27, 908-914. doi: 10.1002/pon.4589.

Andersen, L., Magidson, J.F., Remmert, J., Kagee, A, Leaver, M, O’Cleirigh, C, Stein, D, Safren, S. A, & Joska, J. (2018). A pilot study of a nurse-delivered cognitive-behavioral therapy intervention (Ziphamandla) for adherence and depression in HIV in South Africa. Journal of Health Psychology, 23, 776-787. doi: 10.1177/1359105316643375.

Bantjes, J., & Kagee, A. (2018). Common mental disorders and psychological adjustment among individuals seeking HIV testing: A study protocol to explore implications for mental health care systems. International Journal of Mental Health Care Systems, 12, 16. https://doi.org/10.1186/s13033-018-0196-0.

Hassan, N., Swartz, L., Kagee, A., de Wet, A., Kafaar, Z., Lesch, A., & Newman, P. (2018). “There is not a safe space where they can find themselves to be free”: (Un)safe spaces and the promotion of queer visibilities among township males who have sex with males (MSM) in Cape Town, South Africa. Health and Place, 49, 93-100. https://doi.org/10.1016/j.healthplace.2017.11.010.

Kagee, A., Saal, W., & Bantjes, J. (2018). The relationship between symptoms of common mental disorders and drug and alcohol misuse among persons seeking an HIV test. AIDS Care, 30, 219-223. https://doi.org/10.1080/09540121.2017.1361510.

My CV and full list of publications are available at: <https://sun.academia.edu/AshrafKagee/CurriculumVitae>

**Teaching**

*Coordination of Programmes and Modules*

Honours:

* Research Methodology

*Teaching Areas*

Postgraduate:

* Cognitive psychotherapy
* Quantitative and qualitative research methods

**Websites and other relevant links**

<https://sun.academia.edu/AshrafKagee/CurriculumVitae>

**Professor Lou-Marié Kruger**

**Brief Academic Biography**

Professor Lou-Marié Kruger obtained a M.Soc.Sci. (Political Studies) from the University of Cape Town (1989) and a M.A. and PhD (Clinical Psychology) from Boston University (1996). She completed an American Psychological Association accredited internship for Clinical Psychology at Massachusetts Mental Health Centre, Harvard Medical School in 1996. A runner-up for the national award, Distinguished Women Researcher in 2016, she also was awarded a B-2 rating by the NRF in 2017. She is currently Professor and Chair of the department at the Department of Psychology of Stellenbosch University. In her research, she focuses on the emotional worlds of low-income South African mothers, utilising mainly psychoanalytic, feminist and postmodern theoretical frameworks. In 2020 her book *Of Motherhood and Melancholia: Notebook of a Psycho-ethnographer* was published by UKZN Press. Kruger has also had a small part-time private practice in Stellenbosch for more than 20 years.

**Research**

*Research Topics*

* Women’s mental health
* Poverty and mental health
* Feminist psychology
* Psychology and Biography-writing
* Psychoanalytic psychotherapy in South Africa

*About my research*

Although a clinical psychologist by training, as a researcher I call myself a psycho-ethnographer. I call myself an ethnographer, because I am interested in the materiality of everyday life, the embodied experience of being poor and being a woman. As a psychologist, I am interested in how what is on the outside becomes the inside. In line with more postmodern readings of psychoanalytic theory, I struggle with the binary oppositions of individual and society and I am interested in the murky places where the individual internalises the social and where the individual constructs the social. I thus want to insist on being both social scientist/ethnographer and psychologist. In my attempts to understand how individual biographies are embedded in larger matrices, I have found feminist relational psychoanalysis and discursive psychology particularly useful. In my analysis I therefore pay close attention to detail and to social theory (typically associated with discursive psychology), but I also focus on individual biography and emotional subtexts (typically the terrain of psychoanalysis). By routinely using a case study approach, I want to always implicitly argue that human beings are complex, multifaceted, situated, in process, under construction. I want to always be able to consider multiple factors in looking at a community or people: subjectivity, context, history, intersubjectivity, the material details of lives, discourses, the unconscious, difference, theory and language. My methodology also compels me to engage in the activity of continuous self-reflection or reflexivity. This requires an on-going interrogation of myself with regards to what I am doing, how I am doing it, what I am finding out and what I am doing with what I find out.

**Selected Publications**

*Academic Articles*

Kruger, L. (2019). Of Violence and Intimacy: The Shame of Loving and Being Loved. The Philosophical Journal of Conflict and Violence. 3(1), 55-72.

Hartley, M & Kruger, L. (2017). On being human. The power of specificity in psychotherapy in the South African context. Psychoanalytic Psychotherapy in South Africa. 25(2).

Hamman, C., & Kruger, L. (2017). Gossip girl: The power of girls’ gossip in a low-income South African community. Critical arts. 31(1), 1-17, DOI: 10.1080/02560046.2017.1300822

Van Ewyk, J., & Kruger, L. (2017). The emotional experience of motherhood in planned lesbian families in the South African context: “…look how good a job I’m doing, look how amazing we are”. Journal of Homosexuality, 64(3), 343-366 DOI: 10.1080/00918369.2016.1190216

Kruger, L. and Van Wyk, S. (2017). Editorial. Psychoanalytic Psychotherapy in South Africa. 24(2).

Kruger, L. (2017). When virtuous (“deugsame”) women flee: reflections on dread and flight in a South African group therapy. Psychoanalytic Psychotherapy in South Africa.

Dukas, C., & Kruger, L. (2016). A feminist phenomenological description of depression in low-income South African women. Journal of Women’s Health and Wellness, 2(1), 014-022. http://clinmedjournals.org/articles/ijwhw/international-journal-of-womens-health-and-wellness-ijwhw-2-014.pdf

Kruger, L., & Lourens, M. (2016). Motherhood and the “madness of hunger”: “…want almal vra vir my vir ‘n stukkie brood” (“…because everyone asks me for a little piece of bread”). Culture, Medicine and Psychiatry, 40(1), 124-143. http://link.springer.com/article/10.1007/s11013-015-9480-5

Kruger, L., Shefer, T., & Oakes, A. (2015). 'I could have done everything and why not?': Young women's complex constructions of sexual agency in the context of sexualities education in Life Orientation in South African schools. Perspectives in Education, 33(2), 30-48 http://reference.sabinet.co.za/sa\_epublication\_article/persed\_v33\_n2\_a3

Meyer, K., & Kruger, L. (2015). “You get angry inside yourself”: Low-income adolescent South African girls’ subjective experience of depression. Social Work/Maatskaplike Werk, 51(2), 174-191. http://www.scielo.org.za/scielo.php?pid=S0037-80542015000200002&script=sci\_arttext&tlng=pt

Shefer, T., Kruger, L., Macleod, C., Baxen, J., & Vincent, L. (2015). ‘… a huge monster that should be feared and not done’: Lessons learned in sexuality education classes in South Africa. African Safety Promotion. Special issue: Youth, Violence and Equality: Local-Global Perspectives, 13(1), 71-87 http://reference.sabinet.co.za/sa\_epublication\_article/safety\_v13\_n1\_a5

Shefer, T., Kruger, L., &. Schepers, Y. (2015). Masculinity, sexuality and vulnerability in ‘working’ with young men in South African contexts: “You feel like a fool and an idiot … a loser”. Culture, Health and Sexuality. Special issue: Beyond Working with Boys and Men, 17, 96-111. http://www.tandfonline.com/doi/abs/10.1080/13691058.2015.1075253

Kruger, L., Van der Straaten, K., Taylor, L., Dukas, C. & Lourens, M. (2014). The melancholy of murderous mothers: Reflections on the violence of the institution of motherhood. Feminism and Psychology, 24(4), 461-478.

http://fap.sagepub.com/content/early/2014/06/27/0959353514539653.abstract

Kruger, L. (2014). Book review: Psychodynamic psychotherapy in South Africa: Contexts, theories and applications. [Review of the book Psychodynamic psychotherapy in South Africa: Contexts, theories and applications, edited by C. Smith, G. Lobbon & M. O’Loughlin]. Psycho-analytic Psychotherapy in South Africa, 22(1), 133-145 <http://reference.sabinet.co.za/sa_epublication_article/ppsa_v22_n1_a9>

Kruger, L. (2014). The whales beneath the surface: The muddled story of doing research with poor mothers in a developing country. Health Care for Women International. Special Issue: Women and Health in Africa, 35(7-9). http://www.tandfonline.com/doi/pdf/10.1080/07399332.2014.906441

Fleming, K. & Kruger, L. (2014). “She keeps his secrets”: A gendered analysis of the impact of shame on the non-disclosure of sexual violence in one low-income South African community. African Safety Promotion: A Journal of Injury and Violence Prevention, 11(2),107-124. http://reference.sabinet.co.za/sa\_epublication\_article/safety\_v11\_n2\_a10

Capri, C., Kruger, L., & Tomlinson, M. (2013). Child sexual abuse workers’ emotional experiences of working therapeutically in the Western Cape, South Africa. Child and Adolescent Social Work Journal, 30, 365-382. http://link.springer.com/article/10.1007/s10560-012-0295-8

Lourens, M., & Kruger, L. (2013). Die subjektiewe ervaring van depressie onder Suid-Afrikaanse vroue in ’n lae-inkomste gemeenskap. Social Work/Maatskaplike Werk, 49(2), 248-270. http://socialwork.journals.ac.za/pub/article/view/68.

Fuchs, O., Kruger, L., & Gobodo-Madikizela, P. (2013). An exploration of German subjectivity three generations after the end of World War Two. The Humanistic Psychologist, 41(2), 133-158. http://www.tandfonline.com/doi/abs/10.1080/08873267.2012.694127#.VmV81Lh97IU

Kruger, L. (2012). “Vrot kolletjies.” (rotten spots): Reflections on shame, silence and enactment in psychotherapy with impoverished clients. Psychodynamic Psychotherapy in South Africa, 20(2), 1-32. http://reference.sabinet.co.za/sa\_epublication\_article/ppsa\_v20\_n2\_a2

Kruger, L., & Schoombee, C. (2010). The other side of caring: Violence in the maternity ward. Journal of Reproductive and Infant Psychology, 28(1), 84-101. http://www.tandfonline.com/doi/abs/10.1080/02646830903294979#.VmV9QLh97IU

*Book chapters*

Kruger, L. (2020).  The becoming girl: Anton van Wouw’s Noitjie van die Onderveld (Lass of the Onderveld), Afrikaner nationalism and the construction of the “volksmoeder” (mother of the nation) discourse. In F. Freshi, B. Schmahmann, & L. van Robbroeck (Eds.), Troubling Images: Visual Culture and the Politics of Afrikaner Nationalism. Wits University Press: Johannesburg.

Kruger, L (2015). The whales beneath the surface: The muddled story of doing research with poor mothers in a developing country. In C. O. Izugbara, E. K. Covan, & E. Fugate-Whitlock (Eds.), Women’s Health in Africa (pp. 7-18). Routledge: London.

*Books*

Kruger, L. (2020). Of Motherhood and Melancholia: Notebook of a Psycho-ethnographer. Durban: University of Kwa-Zulu Natal Press.

**Teaching**

*Coordination of Programmes and Modules*

* Chair of Department of Psychology: 2019-2021

Undergraduate:

* Psychopathology 314 Module Coordinator: 2018

Postgraduate:

* Co-ordinator Clinical Programme: 2000-2012

*Teaching areas*

Undergraduate:

* Psychopathology 314

Honours:

* Applied Community Psychology

Masters Clinical:

* Clinical Evaluation
* Psychopathology
* Psychodynamic Psychotherapy

**Websites and other relevant links**

<https://www.bookdepository.com/Motherhood-Melancholia-Lou-Marie-Kruger/9781869144340>

<https://www.youtube.com/watch?v=fuseE6vkV8U>

**Dr Anthea Lesch**

**Brief Academic Biography**

Anthea M. Lesch is a researcher, scholar, activist and lecturer. Dr Lesch has received a number of awards over the course of her career. In 2019 she was awarded a fellowship by the Institute for Arts and Liberal Sciences at Keele University in the UK; as well as the prestigious writing fellowship at the Johannesburg Institute for Advanced Study (JIAS). Dr Lesch’s training is in Industrial Psychology, Social Psychology and Public Health. She completed her undergraduate degree at the University of the Western Cape and has obtained Masters degrees from Rhodes University (MCom), Sussex University (UK) (MSc) and the Johns Hopkins Bloomberg School of Public Health (US) (MPH). She obtained her PhD from Stellenbosch University.

**Research**

*Research Topics*

* Social and structural inequalities and their impact on the health and well-being of vulnerable and marginalised groups;
* HIV/AIDS and biomedical HIV prevention research
* Community engagement approaches and strategies,
* Chronic illness, health and well-being,
* Qualitative research methods and arts-based methodologies;
* Race and racism in contemporary South Africa

*About my Research*

I locate my work in a community psychological paradigm and draw on my public health, social psychology and research methodology training in my teaching and research. My primary research interest is in exploring lived experiences of poverty and social inequality, and the ways in which structural inequalities impact the health and well-being of vulnerable and marginalised communities. I am particularly interested in interrogating societal narratives and representations of vulnerable and marginalised groups and in exploring creative and innovative ways of co-producing psychosocial interventions to address the needs of these groups. Over the last 15 years, my research has focussed on the social and behavioural aspects of HIV vaccine research, community engagement in biomedical HIV prevention research, subjective experiences of living with diabetes, street homelessness in urban Cape Town, and exploring race and racism in contemporary South Africa through the lens of critical whiteness. I have co-authored a number of journal articles in peer reviewed social science journals. I regularly present my work at international conferences. I am an executive committee member of the International Society for Critical Health Psychology and a member of the Global Health Community Engagement and Involvement Advisory Network of the National Institute for Health Research in the UK.

**Selected Publications**

De Wet, A., Swartz, L., Kagee, A., Lesch, A., Kafaar, Z., Hassan, N.R., Robbertze, D. & Newman, P. (2020). The trouble with difference: Challenging and reproducing inequality in a biomedical HIV research community engagement process. Global Public Health, 15(1), 22-30.

Barnard, Y., Lesch, A. & Cassidy, T. (2018). Motivational Interviewing for Poorly Controlled Type 2 Diabetics in a Rural South African Community. Archives of Clinical and Medical Case Reports, 2(6), 168-181.

Hassan, N., Swartz, L., Kafaar, Z, Kagee, A, De Wet, A, Lesch, A., Newman, P.A. (2018). “There is not a safe space where they can find themselves to be free”: (Un)safe spaces and the promotion of queer visibilities among township males who have sex with males (MSM) in Cape Town, South Africa. Health and Place, 49, 93-100.

Kagee, A., de Wet, A., Kafaar Z., Lesch, A., Swartz, L & Newman, P. (2017). Caveats and pitfalls associated with researching community engagement in the context of HIV vaccine trials: Some considerations. Journal of Health Psychology, 1-10.

*Creative Outputs*

Swartz, L., Kagee, A., Lesch, A. & Newman, P. (2017). Building partnerships, building trust: Community Engagement in HIV Prevention Trials in South Africa. Video link: <https://vimeo.com/210815223>

Lesch, A, (May, 2020). Lockdown Diaries, episode 13 (Cape Town, South Africa). Video link: <https://www.youtube.com/watch?v=5eK_Dp3sGmY&t=11s>

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Psychology 348 (Psychological Interventions)

Honours:

* Honours Academic Programme Coordinator
* Community Psychology

*Teaching Areas*

Undergraduate & Postgraduate

* Community Psychology

**Professor Elmien Lesch**

**Brief Academic Biography**

Prof Elmien Lesch holds a Masters degree in Clinical Psychology (University of the Free State) and a PhD in Psychology (Stellenbosch University). She is currently the Programme Coordinator of the Master Programme in Clinical Psychology. She has a specific interest in close relationships (both romantic and family relationships.) In line with this interest, she has pursued training in an evidence-based relationship-focused therapy model and is now a certified Emotionally Focused Couple Therapist and Supervisor. She is in the process of completing her training to be certified as a Trainer in the Emotionally Focused Therapy Model. She also has a small practice where she focuses on providing relationship psychotherapy, and she frequently presents training events in Emotionally Focused Therapy. Prof Lesch is a NRF C-rated researcher. Her interest in close relationships extends to her research area where she aims to generate knowledge about women and men’s experiences in close relationships, as well as the quality of, and processes in, close relationships in the diverse South African population. Such knowledge contributes to a more representative body of close relationship knowledge as current literature mostly relies on research conducted in the global northern hemisphere. For example, although attachment theory is prominently used in international research on adult close relationships, the relevance of this theory for the South African population has not yet been investigated. Where possible, she opts to utilise dyads as research participants in research endeavours as most relationship research is limited in that it relies on the views of only one partner in a relationship. Currently, she is the lead investigator in a collaborative study supported by grants from the NRF and Centre of Excellence: Human Development that focuses on exploring father ideas and practices. This project is motivated by the belief that men's increased involvement in caregiving can play a critical role in changing traditional and restrictive gender roles in South Africa by providing men with the opportunity to expand their family roles and, in so doing, role modelling alternative masculinity practices to their children. Moreover, the positive engagement of fathers in children’s lives could make a meaningful difference in social and mental health in South Africa and should be prioritized in social policies and programmes. Such endeavours to support men in expanding their caregiving roles need to be based on comprehensive knowledge of fatherhood constructions and practices in different contexts, as fatherhood ideas and practices are likely to vary from context to context. Currently, we lack this needed comprehensive knowledge across the diverse groups in South Africa. This research project is broadly informed by a social constructionist perspective and aims to contribute to knowledge about father involvement in specific socio-cultural groups in the Western Cape.

**Research**

*Research Topics*

* Non-residential father and daughter relationships
* Women’s lived experience of singlehood
* Fathers’ and sons’ communication about sex
* Student couples’ constructions of gender in intimate heterosexual relationships
* Sexuality constructions of Black tertiary educated women

*Possible Research Foci for Future Students:*

* Any component of father-daughter relationships
* Exploring the relationships of gay sons and straight fathers
* Any component of committed, same-sex relationships
* Single women and intimate/close relationships
* Couple Therapy training in South Africa
* Couple Therapy practice in South Africa

*About My Research*

My research interest is close human relationships. Close personal relationships refer to a range of relationships, including family, friend, and romantic relationships. It is well established that human beings’ general well-being is promoted by these relationships throughout the human lifespan. Conversely, problematic or unsupportive close relationships can be a source of severe psychological distress, and relationship problems are often indicated as the single most frequent presenting problem in people seeking counselling and psychotherapy. Furthermore, a lack of, or unsatisfactory, close relationships have been linked to mental disorders such as depression. Due to the evidence of both the enhancing and impeding impact of close relationships on general health, it is argued that a health and social policy focus on close relationships could be a cost-effective strategy to improve well-being on a societal level. It is therefore important in a developing country like South Africa with a strained government health budget, to nurture and safeguard close relationships that promote health and provide interventions for those that undermine health.

Despite the importance of close relationships for human physical, social and mental health, we know relatively little about the quality of, and processes in, the broad range of close relationships in the diverse South African population. In my research, therefore, I focus on generating information about close relationships (romantic and family close relationships) in various contexts. More specifically, I am currently working on a project that explores men’s fatherhood ideas and practices. Men's increased involvement in caregiving can play a critical role in changing traditional and restrictive gender roles in South Africa by providing men with the opportunity to expand their family roles and in so doing, role modelling alternative masculinity practices to their children. Over the past two years, my research team has been collecting data in two rural, low-income, Afrikaans-speaking communities. We use a qualitative method in which we interview three family members in a family unit (the father, adolescent child, and other primary caregiver of the child, e.g., mother/grandmother) about their father ideas and experiences. Students will have the opportunity to be part of the research team and learn how to do fieldwork, specifically qualitative interviewing. They can develop or identify specific research questions within the broader research objective.

I am also planning on research in an area closely related to close relationships, namely couple therapy. Given the dearth of information on couple therapy in South Africa, I would like to investigate questions such as: Which institutions provide couple therapy training? Which modalities are utilised in training? Who provides couple therapy in South Africa? Which modalities are used by practitioners? I would also like to explore the relevance of Emotionally Focused Therapy for South African couples.

**Selected Publications**

*Articles in Peer Reviewed Journals*

Lesch, E. & Kruger, L-M. (2004). Reflections on the sexual agency of young women in one low-income rural South African community. South African Journal for Psychology, 34(3), 464-486.

Lesch, E. & Kruger, L-M. (2005). Mothers, daughters and sexual agency in one low-income rural South African community. Social Science and Medicine, 61, 1072-1082.

Lesch, E. & Bremridge, C. (2006). Safe sex and constructions of young male sexuality in one semi-rural Western Cape community. South African Review of Sociology, 37(2), pp.128-142.

Rabie, F. & Lesch, E. (2009) “I am like a woman”: Constructions of sexuality of a group of gay men in one low-income South African community. Culture, Health & Sexuality, 11(7), 717-729.

Lesch, E. & Engelbrecht, S-K. (2011). Relationship Satisfaction and Gender Differences in a South African Farm-worker Community. South African Review of Sociology, 42: 1, 58 — 77

Lesch, E. & Furphy, C. (2013). South African adolescents’ constructions of intimacy in romantic relationships. Journal of Adolescent Research, 28(6), 619-641. doi: 10.1177/0743558413480835.

Lesch, E., Deist, M., Booysen, L., & Edwards, C. (2013). South African social workers' knowledge of attachment theory and their perceptions of attachment relationships in foster care supervision. Children and Youth Services Review, 34(7), 1101-1109. <http://dx.doi.org/10.1016/>j.childyouth. 2013.04.025

Lesch, E. & Scheffler, F. (2015). Fathers, adolescent daughters and gender in a low-income South African community. Journal of Gender Studies. [http://www.tandfonline.com/doi/full/10.1080/ 09589236.2015.1051521](http://www.tandfonline.com/doi/full/10.1080/%2009589236.2015.1051521).

Lesch E & Scheffler F (2015) “I want a better life for her”: Father-adolescent daughter relationships in a minority, low-income South African community. Marriage and Family Review, 51(5), 441-465.

Lesch, E. & Kelapile, C. (2015). “In my dreams she finds me… and she wants me just the way I am”: Unmarried fathers’ experiences of fatherhood. Men & Masculinities, 1-22. doi: 0.1177/1097184X15601476

Lesch, E. & Casper, R. (2015). “Drinking with respect”: Drinking constructions of men who live in a Cape Winelands farm community in South Africa. Journal of Health Psychology. doi: 10.1177/1359105315603476

Lesch, E. & Adams, A. R. (2016). Sexual intimacy constructions of heterosexual couples living in a low-income, "Coloured", farm worker community in South Africa. Journal of Sex Research. doi: 10.1080/00224499.2016.1144170

Lesch, E. & Adams, A. R. (2016). Couples living with and around alcohol abuse: A study of a farmworker community in the Cape Winelands, South Africa. Social Science & Medicine. doi: 10.1016/j.socscimed.2016.03.030

Lesch, E., Casper, R., & Van der Watt. (2016). Romantic relationships and loneliness in a group of South African postgraduate students. South African Review of Sociology, 47(4), 22-39.

Lesch, E., Brits, S., & Naidoo, N. T. (2017). “Walking on eggshells”: Experiences of same-sex student couples on a South African university campus. South African Journal of Higher Education, 31(4), 127‒149, doi: 10.20853/31-4-893.

Lesch, E., De Bruin, K., & Anderson, C. (2018). A pilot implementation of the Emotionally Focused Couple Therapy group psycho-education programme in a South African setting. Journal of Couple & Relationship Therapy, 1-25. [https://doi.org/ 10.1080/ 15332691. 2017.1417940](https://doi.org/%2010.1080/%2015332691.%202017.1417940)

Lesch, E. & van der Watt, A. S. J. (2018). Living single: A phenomenological study of a group of South African single women. Feminism & Psychology, 28 (3), 390-408. [https://doi.org/10.1177/ 0959353517731435](https://doi.org/10.1177/%200959353517731435) Impact factor: 1.463

Lesch, E. & Brooks, S. (2018 online). Man talk: Exploring sexual communication between fathers and sons in a minority South African community. Sex Roles, 1-19. <https://doi.org/10.1007/s11199-018-0988-3> Impact factor: 1.954

Lesch, E., & Parker, M. (2019). “We are Equal”! Gender Constructions in a Group of Middle-Class South African Muslim Couples. Gender Issues, 36(1), 23-45. https://doi.org/10.1007/s12147-018-9210-8

Lesch, E., Briedenhann, C., & Du Toit, M. (2019). The maintenance of gender inequality in South African tertiary educated heterosexual couples. Journal of Family Studies. doi: 10.1080/13229400.2019.1619617 Impact factor: 1.444

Attridge, N., & Lesch, E. (2020, online). Inconceivable: South African Lesbians Talking About Being Voluntary Childfree. Sex Roles. Impact factor: 2.277

Lesch, E. & Casper, R. (2019). “It almost feels like it gets lighter on your shoulders”: Men’s drinking with male friends in a low-income farmworking community in South Africa. African Journal of Drug and Alcohol Studies, 18(1), 1-16.

*Book Chapters*

Lesch, E. & Scheffler, F. (2016). The importance of father-daughter relationships in South Africa. In Makiwane, M, Nduna, M, & Khalema, N. E. (Eds). Children in South African Families: Lives and Times. Cambridge Scholars.

Le Roux, M.C., & Lesch, E. (2020). A case study of social fathering in a rural, Western Cape community. In N. Roman (Ed), A closer look at parenting practices and styles. New York: Nova Science Publishers.

**Teaching**

*Coordination of Programmes and Modules*

Postgraduate

* Module Coordinator: Psychotherapy 711
* Programme Coordinator: MA (Clinical Psychology)

*Teaching Areas*

Postgraduate:

* Psychotherapy
* Couple and Family Therapy
* Individual Clinical Supervision

**Websites and other Relevant Links**

I am the co-founder of Emotionally Focused Couple Therapy, South Africa (<https://www.eftsouthafrica.com/>; <https://www.facebook.com/eftsouthafrica/>) which is affiliated with the International Centre for Excellence in Emotionally Focused Therapy (<https://iceeft.com/>).

I am certified Emotionally Focused Couple Therapist, Supervisor and Trainer-in-Training. In this capacity, I provide continuing professional development activities, in collaboration with international trainers, in Emotionally Focused Therapy (EFT). EFT is one of very few couple therapy modalities with a good evidence of effectiveness. The EFT model prioritizes emotion and emotional regulation as the key organizing agents in individual experience and key relationship interactions. It is based on a clear, explicit attachment conceptualization of relational distress and adult bonds.

**Professor Helene Loxton**

**Brief Academic Biography**

Helene Loxton, (MA, MA (Counselling Psychology), DPhil (Stellenbosch)), is an Associate Professor in the Psychology Department at Stellenbosch University, who focuses her teaching on Developmental Psychology in the undergraduate and Child Psychology and Psychotherapy in the postgraduate programmes. She has a particular interest in promoting childhood development within the South African context. Her interest and involvement in fear, anxiety and coping research is reflected in her research focus and outputs both nationally and internationally. Her current research represents two broad themes, namely, childhood fears and anxiety in vulnerable populations, as well as the development, implementation and evaluation of CBT-based anxiety interventions for youth with a specific focus of adapting it for the South African childhood context.

**Research**

*Research Topics*

* Development, implementation and evaluation of CBT-based anxiety prevention programmes for vulnerable South African children.
* Exploring the viability of child-friendly CBT-based activities within a multi-cultural South African context.

*About my Research*

I have a particular interest in promoting childhood development within the South African context. My growing interest and involvement in fear, anxiety and coping research is reflected in her research focus and outputs both nationally and internationally. My research started with focusing on childhood fears within different developmental stages. From a developmental perspective, the studies with young children from a diverse range of socioeconomic backgrounds contribute significantly to knowledge on planning and implementation of future early intervention programs. My current research represents two broad themes, namely, childhood fears and anxiety in vulnerable populations, as well as the development, implementation and evaluation of CBT-based anxiety interventions for youth with a specific focus of adapting it for the South African context.

**Selected publications**

Myburgh, N., Loxton, H., & Engels, R.E.M. (2021). The translation and cross-cultural adaptation of the SCAS parent- and child-report forms within a disadvantaged context-specific South African community setting: methodological processes, challenges and findings. *Transcultural Psychiatry*, https//doi.org/10.1177/13634615211011850

Myburgh, N., Muris, P., & Loxton, H. (2021). Promoting braveness in children: A pilot study on the effects of a brief, intensive CBT-based anxiety prevention programme conducted in the South African context. *Child Care in Practice, https://doi.org/*10.1080/13575279.2021.1902785

Visagie, L., Loxton, H., Swartz, L. & Stallard, P. (2021). Cognitive behavior therapy-based early intervention and prevention programme for anxiety in South African children with visual impairments. *African Journal of Disability,* 10 (0),a796.https://doi.org/10.4102/ajod.v10i0.796

Harrison, C., & Loxton, H. & Somhlaba, N. (2021). Stress and Coping: Considering the Influence of Psychological Strengths on the Mental Health of At-Risk South African Adolescents.*Child Care in Practice,* 27(*1*), 72-86,doi.10.1080/13575279.2019.16404492

Loxton, H., Roomaney, R., & Cobb (2018). Students’ self-reported fears and the perceived origins origins thereof. Journal of Child and Adolescent Mental Health, DOI: 10.2989/17280583.2018.1533838

Visagie, L., Loxton, H., Stallard, P. & Silverman, W.K. (2017). Insights into the feelings, thoughts, and behaviours of children with visual impairments: A focus group study prior to adapting a cognitive behavior therapy-based anxiety intervention. Journal of Visual Impairment & Blindness, May-June, 231-246.

Howard, M., Muris, P., Loxton, H., & Wege, A. (2017). Anxiety-proneness, anxiety symptoms, and the role of parental overprotection in young South African children. Journal of Child and Family Studies, 26, 262-270.

Visagie, L., Loxton, H. & Silverman, W.K. (2015). Research Protocol: Development, implementation and evaluation of a cognitive behavioural therapy-based intervention programme for the management of anxiety symptoms in South African children with visual impairments. African Journal of Disability 4(1), Art. #160,10 pages. http://dx.doi.org/10.4102/ajod.v4i1.160

Visagie, L. & Loxton, H. (2014). Child-friendly procedures and accommodations for the use of a self-report fear survey with children who have visual impairments: Reflections on a South African case study. British Journal of Visual Impairment, 32(3)179-190.

Visagie, L., Loxton, H., Ollendick, T.H., & Steel, H. (2013). Comparing fears in South African children with and without visual impairments. Journal of Visual Impairment and Blindness, 107(3)193-205.

Burkhardt, K., Loxton, H., Kagee, A. & Ollendick, T.H. (2012). Construction and initial validation of the South African version of the Fear Survey Schedule for Children: An exploratory factor analysis. Behavior Therapy, 43, 570-582.

Zwemstra, P., & Loxton, H. (2011). Fears of South African children affected by HIV/AIDS. Aids Care, 23(7), 859-865.

Loxton, H. (2009). Monsters in the dark and other scary things: preschoolers’ self-reports. Journal of Child and Adolescent Mental Health, 21 (1) 47-60.

Loxton, H. (2009). Young children’s self-reports of coping with fears and perceived effectiveness of coping strategies in the South African context. Anxiety, Stress & Coping, 22 (3) 361-370.

Mostert, J., & Loxton, H. (2008). Exploring the effectiveness of the FRIENDS programme in reducing anxiety symptoms among South African children. Behaviour Change, 25 (2), 85-96.

Muris, P., Du Plessis, M., & Loxton, H. (2008). Origins of common fears in South African children. Journal of Anxiety Disorders, 22, 1510-1515.

Muris, P., Loxton, H., Neumann, A., Du Plessis, M., King, N. & Ollendick, T. (2006). DSM-defined anxiety disorders in South African youths: Their assessment and relationship with perceived parental rearing behaviors. Behaviour Research and Therapy, 44, 883-896.

***Conference Presentations and Invited Guest Lectures***

Coetzee,B., Loades, B., Loxton, H.,Human,S., Kruger, H., Myburgh,N., Laning, N., & Stallard, P. (2020). *Do parents want to be involved in mental health interventions for their children? Perspectives from parents of young adolescents in South Africa.* Presentation at 15th UK Society for Behavioural Medicine (UKSBM) Annual Scientific Meeting Conference 2020, 16 – 17 January 2020, at Apex City of Bath Hotel, UK.

Myburgh, N., Loxton. H., & Muris, P. (2019). Keep it brief – innovative directions in anxiety prevention for vulnerable children in disadvantaged South African contexts. Presentation at the 9th World Congress of Behavioural and Cognitive Therapies, 17- 20 July, Berlin.

Loxton, H., & Human, S. (2017). Exploring child-friendly activities to assist young South African children in the identification of feelings. Presentation at the 12th International Conference on Child and Adolescent Psychopathology, 17 - 19 July 2017, University of Roehampton, London.

Visagie, L. & Loxton, H. (2017). Presentation by Loxton, H. of a departmental seminar at Bath University on the topic Meet PAM: A Dog with a F-I-N-E anxiety intervention plan! (20 March 2017).

Loxton, H. (2016). Presentation on invitation from Prof Rutger Engels at Trimbos - Institute, Utrecht University, The Netherlands, on topic Challenges and highlights in SA childhood fear and anxiety research (15 March 2016).

Loxton, H., Myburgh, N., & Engels, R. (2016). Challenges in the cross-cultural adaptation of an anxiety measure within the South African context. Presentation at the 11th International Conference on Child and Adolescent Psychopathology, 18 - 20 July 2016, University of Roehampton, London.

Loxton, H. & Webber, I. (2015). Viability of a CBT-based activity to improve psycho-social development in a group of poverty-stricken South African children. Presentation at the 14th European Congress of Psychology, 07–10 Julie 2015 Milan, Italy.

Visagie, L & Loxton, H. (2015). Perceptions on feelings, thoughts and behaviours relating to anxiety from children with visual impairments. Presentation at the 14th European Congress of Psychology, 07–10 Julie 2015 Milan, Italy.

Visagie, L., Loxton, H. & Stallard, P. (2015). Meet PAM: Using the metaphor of a guide dog to “guide” children with visual impairments through a CBT-based anxiety intervention programme. Presentation at the 10th International Conference on Child and Adolescent Psychopathology, 20 - 22 July 2015, University of Roehampton, London.

Loxton, H. (2013). *Young children as research participants: Ethical complexities.*  Workshop presentation at Wallenberg Centre, STIAS, Stellenbosch University, 24 May 2013.

Loxton, H. (2011). It’s Never Too Early for Anxiety: Assessment, Prevention, and Evidence-Based Treatments for Early Childhood Anxiety – a South African perspective. Paper presented as part of symposium at the 41st EABCT Annual Congress, Reykjavik, 31 August – 2 September, 2011.

Loxton, H. (2009). *Research on fears and coping in youth within a diverse multicultural South African context.* Invited guest lecture presented at *The Child Study Center*, Virginia Polytechnic Institute and State University, Blacksburg, Virginia, USA., 21 June 2009*.*

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate

Psychology 223: Human Development in Context

Postgraduate

Psychology 716: Child Psychology

Psychology 898: CBT– based interventions with children

*Teaching Areas*

Undergraduate: Early and middle childhood development

Postgraduate: Child Psychology and CBT-based interventions with children

**Dr Dale Moodley**

**Brief Academic Biography**

Dr. Moodley is a registered counselling psychologist, and he lectures in the Department of Psychology, Stellenbosch University. He also holds an honorary research associate appointment in the Department of Psychology at Rhodes University. Thus far, his collective research output addresses the politics of formal and informal sexual socialisation practices such as sexuality education and popular music, respectively, and their role in promoting norms and values that police gendered sexualities.

**Research**

*Research Topics*

* Popular culture and music
* Gender and sexuality studies
* Formal and informal sexual socialisation practices
* Adolescent sexual and reproductive health
* Psychosocial research methods
* The intersections between psychoanalysis and poststructuralism.

*About my Research*

My research broadly focuses on the politics of identity, particularly representations gender and sexuality depicted in popular media and the implications this has for youth cultures. My current research looks at how cultural products, such as music, are a form of social fantasising for consumers through which their gendered and sexual identities are continuously worked through, mastered and constituted.

**Selected Publications**

Macleod, C., Moodley, D. & Saville Young. (2015). Sexual socialisation in Life Orientation manuals versus popular music: responsibilisation versus pleasure, tension and complexity. Perspectives in Education, 33(2). 90-107

Saville Young, L., Moodley, D. & Macleod, C. (2018). Female sexual desire, shame, anxiety and denial: a psychosocial case study of an educator’s constructions of and investment in sexuality education. Sex Education, DOI: <https://doi.org/10.1080/14681811.2018.1511974>

Moodley, D. (2018). The politics of female adolescent sexuality in music: a social semiotic analysis of Liz Phair’s “Glory”. Social Semiotics. DOI: <https://doi.org/10.1080/10350330.2018.1541119>

**Teaching**

First year and master’s level.

*Teaching Areas*

* Social psychology
* Personality Psychology
* Psychopathology

**Professor Anthony Naidoo**

**Brief Academic Biography**

Tony Naidoo is a psychology professor and former chair of department at the University of Stellenbosch. He teaches community, counselling and career psychology and is also known for a focus on themes such as the politics of training psychologists, the relevance of psychology in South Africa, career development, community project implementation as well as the history and philosophy of psychology. Tony is an accomplished author and runs a number of community projects that inform and guide his research and teaching.

**Research**

*Research Topics*

* Career/Vocational related behaviour, assessment and interventions
* Career Guidance and counselling
* Applied contextual community psychology assessment and interventions
* Community based participatory action research
* Cross-cultural research
* Ecopsychology and the human-nature interaction
* Masculinities’ study

*About my Research*

My dominant academic orientation is critical Community Psychology. I have a keen interest in the contextual or socio-ecological understanding of behaviour and particularly in engaging the concerns of marginalised groups.

My research interests are oriented around 3 discernible areas of interest:

* Issues related to community functioning and wellness
* Issues related to the career development and behaviour
* Matters relating to the interaction between humans and nature/environment

Listed below are examples of recent theses and dissertations I supervised from the 3 clusters:

*Community Functioning and Wellness*

* Impact of a stress and burnout intervention on educators in a high risk, low-income schools
* Coping with destructive leadership behaviour: A qualitative study of nonphysical abuse in South African companies
* A community-based participatory intervention promoting positive forms of masculinity to create peace and safety: Addressing interpersonal violence in a Western Cape community
* Psychosocial influences related to community engagement: A multilevel perspective
* Delineating “At-Risk”- An Exploration of Self-reported and Observed Risk Factors Pre-empting Gang-involvement Amongst Western Cape Females
* Exploration of the lived experiences of the female spouse in child marriages in Ghana

*Career Behaviour and Development*

* The impact of a career development programme on the career self-efficacy and academic motivation of Grade 11 learners from diverse socio-economic backgrounds
* A mixed-methods analysis of black adolescents’ vocational identity status and career adaptability competencies in a South African township
* Exploring the influence of role models on the career development process of school-going adolescents from a low-income community in South Africa
* Narrative Identities: Voices of the unemployed youth in a low-income community in South Africa
* A translation and psychometric investigation of The South African Career Interest Inventory across gender and race among secondary school learners

*Environment/Context*

* An exploratory study of the ways that youth-at-risk experience a wilderness therapy programme in the Western Cape
* Perceived Benefits of Nature-based Experiences as Mediators of Connectedness-With-Nature: The Case of Mystic Mountain
* Lived Experiences of Hidden Racism at a Historically White University
* Exploring the influence of gender on how female facilitators of a wilderness programme view “wilderness”
* These three clusters illustrate my research interests in understanding behaviour ecologically within the context of structural and mediating social influences.

**Selected Publications**

*Journal Articles*

Sarfo, E., Yendork Salifu, J., & Naidoo, A.V. (2020). Examining the intersection between marriage, perceived maturity and child marriage: Perspectives of community elders in northern Ghana. Culture, Health and Sexuality. <https://doi.org/10.1080/13691058.2020.1749934>

Rabie, S., & Naidoo, A. V. (2019). Validating the adaptation of the first career measure in isiXhosa: The South African Career Interest Inventory–isiXhosa version. South African Journal of Psychology, 49(1), 109–121. <https://doi.org/10.1177/0081246318772419>

Albien, A., Kidd, M., Naidoo, A.V., & Maree, J. (2019). Mixed-methods analysis of the applicability of the Career Adapt-abilities Scale for isiXhosa-speaking South African township adolescents. International Journal of Educational and Vocational Guidance. <https://doi.org/10.1007/s10775-019-09391-6>

Zygmont, C.S., & Naidoo, A.V (2018). Phenomenography – an avant-garde approach to extend the psychology methodological repertoire. Qualitative Research in Psychology. DOI: 10.1080/14780887.2018.1545061

Zygmont, C.S., & Naidoo, A.V. (2018). A phenomenographic study of factors leading to variation in the experience of a school-based wilderness experiential programme. South African Journal of Psychology, 48(1), 129-141. DOI: 10.1177/0081246317690686

Taliep, N., Lazarus, S., & Naidoo, A.V. (2017). A qualitative meta-synthesis of interpersonal violence prevention programs focused on males. Journal of Interpersonal Violence. doi: 10.1177/0886260517748414.

Albien. A., & Naidoo, A.V. (2017). Deconstructing career myths and cultural stereotypes in a context of low resourced township communities. South African Journal of Education, 37(4). <https://doi.org/10.15700/saje.v37n4a1476>

Johnson, S.M., & Naidoo, A.V. (2017). A psychoeducational approach for prevention of burnout among teachers dealing with HIV/AIDS in South Africa. AIDS Care, 29(1), 73-78. DOI: 10.1080/09540121.2016.1201193

Miles, J., & Naidoo, A.V. (2017). The Impact of a Career Intervention Programme on South African Grade 11 learners' Career Decision-making Self-efficacy. South African Journal of Psychology, 47(2) 209–221.

Rabie, S., & Naidoo, A.V. (2016). University students’ gap year experience and its influence on their career development. South African Journal of Higher Education, (30)3, 138‒155. <http://dx.doi.org/10.20853/30-3-631>

Lazarus, S., Bulbulia, S., Taliep, N., & Naidoo, A.V. (2015). Community-based participatory research as a critical enactment of community psychology. Journal of Community Psychology: Special Issue: African and Arab Enactments of Community Psychology, 43(1), 87-98.

Lazarus, S., Naidoo, A.V., May, B., Williams, L., Demas, G., & Filander, F. (2014). Lessons learnt from a Community-Based Participatory Research Project in a South African rural context. South African Journal of Psychology, 44(2), 149-161. DOI: 10.1177/0081246314528156

Johnson, S.M., & Naidoo, A.V. (2013). Transpersonal practices as prevention intervention for burnout among HIV/AIDS coordinator teachers. South African Journal of Psychology, 43(1), 59-70.

Jacobs, L., Naidoo, A.V., & Reddy, P. (2012). Crossing the invisible line: Exploring women’s secretive alcohol dependence and barriers to accessing treatment. Journal of Psychology in Africa, 22(3), 453-457.

Mankayi, N., & Naidoo, A.V. (2011). Masculinity and sexual practices in the military: A South African study. African Journal of Aids Research, 10(1), 43-50.

Thompson, A., Smith-Tolken, A., Naidoo, A., & Bringle, R. (2011). Service Learning and Community Engagement: A Comparison of Three National Contexts. Voluntas, 22, 214-237.

Marais, S., Naidoo, A., Donson, H., & Nortje, C. (2007). Strategic violence prevention partnerships in a peri-urban South African town: The case of the Jamestown community project. African Safety Promotion Journal, 5(1), 19-30.

Dunn, M., Loxton, H., & Naidoo, A.V. (2006). Correlations of scores on the Developmental Test of Visual-Motor Integration and the Copying Test in a South African multi-ethnic preschool sample. Journal of Perceptual and Motor Skills, 103, 951-958.

Van Wyk, S.B., & Naidoo, A.V. (2006). Broadening Mental Health Services to Disadvantaged Communities in South Africa. Journal of Psychology in Africa, 2, 273-282.

Kagee, S.A., Naidoo, A.V., & van Wyk, S.B. (2003). Building communities of peace: The South African experience. Journal for the Advancement of Counselling, 25(4), 225-234.

Naidoo, A.V., & Jano, R. (2003). The role of employee assistance programmes (EAPs) in the South African context. The Social Work Practitioner-Researcher, 15(2), 113-127.

Naidoo, A.V., & Van Wyk, S.B. (2003). Intervening in communities: Combining curative and preventive interventions. Journal of Prevention and Intervention in the Community, 25(1), 65-80.

Naidoo, A.V., & Jano, R. (2002). Role salience of dual-career women managers. Journal of Industrial Psychology, 28(3), 69-74.

Naidoo, A.V., Bowman, S.L. & Gerstein, L. (1998). The influence of demographic factors, attributions of causality, and work salience on the career maturity of African-American college students: A causal model. Journal of Vocational Behaviour, 53, 15-27.

Naidoo, A.V. (1996). Challenging the hegemony of Eurocentric psychology. Journal of Community and Health Sciences, 2(2), 9-16.

*Book Chapters*

Naidoo, A.V., Visser, M., De Wet, M., Rabie, S., Van Schalkwyk, I., Boonzaier, M., De Bruin, G., Venter, C., & Shirley, L. (2019). An early life design group based career guidance intervention for South African high school learners from low income communities. In J. Maree (Ed.), Innovating career counselling theory, research, and practice (pp. 665-685). Cham, Switzerland: Springer.

Morgan, B., Naidoo, A.V., Rabie, S., & De Bruin, G. (2019). Using Interests in Career Counselling: Some Thoughts and Research Findings. In J. Maree (Ed.), Innovating career counselling theory, research, and practice (pp. 485-503). Cham, Switzerland: Springer.

Albien A.J., & Naidoo A.V. (2018). Barriers and Enablers for Career Development Among Marginalized South African Youth. In V. Cohen-Scali, J. Rossier, & L. Nota (Eds.), New perspectives on career counseling and guidance in Europe (pp.147-164). Springer, Cham. ISBN 978-3-319-61476-2

Naidoo, A.V., Zygmont, C., & Phillips, S. (2017). Harnessing the power of ecopsychology in community work. In M. Seedat, S. Suffla, & D. Christie (eds.), Emancipatory and Participatory Methodologies in Peace, Critical, and Community Psychology (pp. 77-89). Peace Psychology Book Series. Springer, Cham.

Lazarus, S., Taliep, N., & Naidoo, A.V. (2017). Community Asset Mapping as a Critical Participatory Research Method. In M. Seedat, S. Suffla S. & D. Christie (eds.), Emancipatory and Participatory Methodologies in Peace, Critical, and Community Psychology (pp. 45-59). Cham, Switzerland: Peace Psychology Book Series, Springer.

Lazarus, S., Seedat, M., & Naidoo, T. (2017). Community building: Challenges of constructing community. In M. Bond, I. Serrano-García, & C. B. Keys (Eds.-in-Chief), M. Shinn (Assoc. Ed.), APA handbook of community psychology: Vol. 2. Methods for community research and action for diverse groups and issues (pp. 215–234). Washington, DC: American Psychological Association.

Naidoo, A.V., Pretorius, T.B., & Nicholas, L. (2017). The emergence of Career Psychology in South Africa: A socio-historical perspective. In G.B. Stead & M.B. Watson (eds.), Career psychology in the South African context (3rd Edition) (pp. 1-20). Pretoria: J.L van Schaik.

*Books*

Lazarus, S., Naidoo, A.V., et al. (2011). Die Uitvoering van ‘n Gemeenskapsassessering – ‘n Praktiese Gemeenskapshandleiding. Railton Foundation & Stellenbosch University. ISBN 978-0-7972-1292-3

Lazarus, S., Naidoo, A.V., et al. (2011). Conducting a Community Assessment: A Practical Community Handbook. Railton Foundation & Stellenbosch University. ISBN: 978-0-7971-1291-6

Duncan, N., Bowman, B., Naidoo, A.V., Pillay, J., & Roos, V. (Eds.) (2007). Community psychology in South Africa: Theory, context and practice. UCT Press: Wetton.

**Teaching**

*Coordination of Programmes and Modules*

Honours:

* Career Psychology (Theoretical Focus)
* Career Psychology (Applied Focus)
* Applied Community Psychology

Clinical Masters

* Research Assignment

*Teaching Areas*

Postgraduate:

* Career Psychology
* Community Psychology
* Ecopsychology
* Clinical Supervision
* Counselling Psychology

**Professor Desmond Painter**

**Brief Academic Biography**

Desmond Painter is an Associate Professor in Psychology at Stellenbosch University. He teaches mainly theoretical and philosophical psychology, critical social psychology, and qualitative methods. His research areas include language and social psychology, the history and foundations of critical psychology, the emergence and globalisation of ‘psychological cultures’ (with a particular focus on the history of psychology in South Africa), and psycho-geographies of urban experience. Along with the publication of journal articles and book chapters, he is also co-editor of a number of academic books, including *Interiors: A History of Psychology in South Africa* (with Clifford van Ommen), a special edition of *Theory & Psychology* on Critical Psychology, and three recent editions of the *Annual Review of Critical Psychology*. He has published poetry, fiction and literary essays and regularly writes opinion pieces for newspapers and participates in other forms of public intellectual and cultural engagement. These include interviews and interventions on television and radio and at literary festivals and book launches. He serves on the editorial boards of a number of journals, including *South African Journal of Psychology*, *Psychology in Society* (PINS), *Social Dynamics*, and the *Journal of Social and Community Psychology*.

**Research**

*Research Topics*

* Race and racism (including psychosocial studies of whiteness)
* Nationalism, ethnicity and language ideologies
* Gender and sexualities
* Histories and consequences of psychologization in the global South
* Politics, society and subjectivity in the history of South Africa, and the city and the self

*About my Research*

I do qualitative research on contemporary South African subjectivities, including those related to race and racism, gender and sexuality, and ethnolinguistic identities. I also do theoretical and historical research that focus on the critique and transformation of psychology in postcolonial and late capitalist societies. I have co-edited, with Clifford van Ommen, the book *Interiors: A History of Psychology in South Africa* (2008) and in recent years served as an editor for three editions of the Annual Review of Critical Psychology: *Critical psychology in a changing world: Building bridges and expanding the dialogue* (2013), *Marxism & Psychology* (2015), and *German ‘Kritische Psychologie’* (2019). I am currently completing a funded project on Critical Histories of Post-apartheid Psychology and was awarded a C1 rating by the National Research Foundation in 2018.

**Selected Publications**

*Books and Journals*

Marvakis, A., Motzkau, J., Painter, D., Ruto-Korir, R.C., Sullivan, G., Triliva, S., & Wieser, M. (Eds.). (2013). Doing psychology under new conditions. Concord, ON: Captus Press.

Van Ommen, C., & Painter, D. (Eds.). (2008). Interiors: A history of Psychology in South Africa. Pretoria: Unisa Press.

Terre Blanche, M., Durrheim, K., & Painter, D. (Eds.). (2006). Research in practice (2nd Edition). Cape Town: UCT Press.

*Journal Articles and Book Chapters*

Batur, S., Kessi, S., Marlatt, E., Marvakis, A., Painter, D., Schraube, E., & Triliva, S. (2019). Kritische Psychologie: Refining Theory, Methodology and Empirical Research. Annual Review of Critical Psychology, 16, 3-9.

Painter, D. (2017). Greetings from South Africa: Some thoughts on Anton Kannemeyer. In A. Kannemeyer, I Think, Therefore I’m Dangerous (pp. 2-6). Vienna: Galerie Ernst Hilger.

Painter, D. (2017). Socially contextualised approaches. In C. Moore, H.G. Viljoen & W.F. Meyer (Eds.), Personology: From individual to ecosystem (pp. 462-466). Cape Town: Pearson.

Viljoen, H., & Painter, D. (2017). African perspectives. In C. Moore, H.G. Viljoen & W.F. Meyer (Eds.), Personology: From individual to ecosystem (pp. 543-570). Cape Town: Pearson.

Viljoen, H., & Painter, D. (2017). Historical overview of psychological thinking. In C. Moore, H.G. Viljoen & W.F. Meyer (Eds.), Personology: From individual to ecosystem (pp. 21-36). Cape Town: Pearson.

Painter, D. (2015). Postcolonial theory: Towards a worlding of critical psychology. In I. Parker (Ed.), The Routledge handbook of critical psychology (pp. 366-375). London: Routledge.

Painter, D., Pavón-Cuéllar, D., & Moncada, L. (2015). Convulsive times, revolutionary subjects: Reflections on Marxism and psychology. Annual Review of Critical Psychology, 12, 6-17.

Painter, D. (2014). For a constant critique of psychology: Rethinking psychology in society. PINS, 46, 41-45.

Painter, D., & Dixon, J. (2013). Language attitudes in southern Africa. In H. Giles & B. Watson (Eds.), The social meaning of speech style: An international perspective (pp. 105-124). New York: Peter Lang.

Painter, D., Kiguwa, P., & Böhmke, W. (2013). Contexts and continuities of critique: Reflections on the current state of critical psychology in South Africa. Annual Review of Critical Psychology, 10, 849-869.

Dafermos, M., Marvakis, A., Mentinis, M., Painter, D., & Triliva, S. (2013). This world is not enough: The dialectics of critical psychology. Annual Review of Critical Psychology, 10, 1-34.

Painter, D. (2012). Speaking in tongues: A report on the Second Marxism & Psychology Conference, Morelia, Mexico, 9-11 August 2012. Psychology in Society, 43, 72-75.

Kruger, F., & Painter, D. (2011). New frontiers in communication: A qualitative study of the use of social networking site Facebook. New Voices in Psychology, 7(2), 48-67.

Painter, D. (2009). A voice and so much more: The neglect and representation of language in social psychology. Social and Personality Psychology Compass, 3(5), 671-686.

Painter, D., Marvakis, A., & Mos, L. (2009). German Critical Psychology: Interventions in honor of Klaus Holzkamp. Theory & Psychology, 19(2), 139-147.

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Coordinator: Approaches to Psychological Theories of the Person (213)

Postgraduate:

* Lecturer: seminars and workshops on advanced qualitative research methods
* Social Psychology 745

*Teaching Areas*

Undergraduate & Postgraduate

* Critical social psychology
* Theoretical and philosophical psychology
* Qualitative research methods

**Websites and other Relevant Links**

<https://southernpsychologies.wordpress.com/>

**Dr Chrisma Pretorius**

**Brief Academic Biography**

Dr. Chrisma Pretorius obtained her undergraduate, as well as her postgraduate qualifications, including her PhD (Psychology) at University of the Free State. She is a registered counselling psychologist, who specializes in psychometric and neuropsychological assessments. Her career as lecturer started in the Department of Psychology at Stellenbosch University during March 2010. She is involved in undergraduate and postgraduate teaching as well as research supervision. She is also actively involved in community interaction. She has received a research rating in the category for young researchers from the National Research Foundation in 2016 and has been appointed to the council of the South African Academy for Science and Arts.

**Research**

*Research Topics*

* Clinical Neuropsychology
* Psychosocial impact of chronic illnesses, such as Psychogenic non-epileptic seizures, Multiple Sclerosis and Dementia
* The role of stigma

*About My Research*

My broad research interest is in clinical neuropsychology. The encompassing focus of my research is on the consideration of neuropsychiatric aspects of and the psychosocial impact of chronic illnesses on patients, their caregivers and service providers. I am particularly interested in chronic conditions such as Psychogenic non-epileptic seizures (PNES), Multiple Sclerosis and Dementia. I am part of an international PNES Taskforce of the International League against Epilepsy (ILAE). The main aim of the PNES Taskforce is to collate information and enhance awareness of PNES in a wide range of populations around the world. I am above all interested in the role of stigma in patients with PNES.

**Selected Publications**

*Academic Articles*

Pretorius, C., Walker, S.P., & Heyns, P.M. (2009). Sense of coherence amongst male caregivers in dementia: a South African perspective. Dementia, 8(1), 79-94.

Cronje, G. & Pretorius, C. (2013). The Coping styles and Health Related Quality of life of South African Psychogenic nonepileptic seizures patients. Epilepsy & Behavior, 29(3), 581-584. doi: 10.1016/j.yebeh.2013.09.045.

Pretorius, C. & Joubert, N. (2014). The living experience of individuals with Multiple Sclerosis in the Western Cape, South Africa. Health SA Gesondheid 19(1), 12 pages. doi: 10.4102/hsag.v19i1.756

Pretorius, C. & Sparrow, M. (2015). Life after being diagnosed with Psychogenic Non-Epileptic Seizures (PNES): A South African perspective. Seizure. 30, 32–41. doi:10.1016/j.seizure.2015.05.008

Pretorius, C. (2016). Barriers and facilitators to reaching a diagnosis of PNES from the patients' perspective: Preliminary findings. Seizure. 38, 1-6. doi:10.1016/j.seizure.2016.03.007

Du Toit, A. & Pretorius, C. (2017). Psychogenic nonepileptic seizures: Namibian healthcare providers' perceptions and frustrations. Seizure, 50, 43-52.

Robson, C., Myers, L., Pretorius, C., Lian, O.S. & Reuber, M. (2018). Health Related Quality of Life of people with non-epileptic seizures: an exploration of social domains, Seizure, 55, 93–99.

Du Toit, A. & Pretorius C. (2018). Diagnostic and treatment practices for psychogenic non-epileptic and epileptic seizures in Namibia, Epilepsy & Behavior, 83, 92-102.

Du Toit, A. & Pretorius C. (2018). Seizures in Namibia: A study of traditional health practitioners, Epilepsia Open, 3(3):374–382. doi: 10.1002/epi4.12240

Hingray, C., El-Hage, W., Duncan, R., Gigineishvili, D., Kanemoto, K., LaFrance, W.C.., de Marinis, A., Paul, R., Pretorius, C., Téllez Zenteno, J.F., Wiseman, H. & Reuber, M. (2018). Access to diagnostic and therapeutic facilities for Psychogenic Non Epileptic Seizures: an international survey by the ILAE PNES Task Force, Epilepsia, 59:203–214.

Vilyte, G & Pretorius C. (2019), Personality Traits, Illness Behaviours and Psychiatric Comorbidity in Individuals with Psychogenic Non-Epileptic Seizures (PNES), Epilepsy and Other Non-Epileptic Seizures (oNES): Differentiating Between the Conditions, Epilepsy & Behavior, 98, Part A, 210-219, <https://doi.org/10.1016/j.yebeh.2019.05.043>

Hartwig, L. & Pretorius, C. (2019), Psychogenic non-epileptic seizures: Comparing what South African healthcare providers communicate to patients at the point of diagnosis against international guidelines, Epilepsy & Behavior, 101, 106399, <https://doi.org/10.1016/j.yebeh.2019.06.042>

Fouché, M., Hartwig, L. & Pretorius, C. (2019), Management of uncertainty in the diagnosis communication of psychogenic non-epileptic seizures in a South African context, Epilepsy & Behavior, 98, 45-52, https://doi.org/10.1016/j.yebeh.2019.06.009

Popkirov, S., Asadi‐Pooya, A.A., Duncan, R., Gigineishvili, D., Hingray, C., Kanner, A.M., LaFrance, W.C., Pretorius, C. & Reuber, M. on behalf of the ILAE PNES Task Force (2019), The aetiology of psychogenic non‐epileptic seizures: risk factors and comorbidities, Epileptic Disorders, 21 (6), 529-47. doi:10.1684/epd.2019.1107

Asadi‐Pooya, A, A., Nicholson, T.R., Pick, S., Baslet, G., Benbadis, S.R., Beghi, M., Brigo, F., Buchhalter, J., D'Alessio, L., Dworetzky, B., Gigineishvili, D., Kanaan, R.A., Kozlowska, K., LaFrance Jr, W.C., Lehn, A., Perez, D.L., Popkirov, S., Pretorius, C., Szaflarski, J.P., Tolchin, B., Valente, K., Stone, J. & Reuber, M. (28 May, 2020, published online) Driving a motor vehicle and psychogenic nonepileptic seizures: ILAE Report by the Task Force on Psychogenic Nonepileptic Seizures, Epilepsia Open, doi: 10.1002/epi4.12408

**Teaching**

*Coordination of Programmes and Modules:*

Honours:

* Brain and Behaviour

Masters Research:

* Coordinator of MA Psychology (Thesis)

Clinical Masters:

* Psychometric Assessment
* Neuropsychology

*Teaching Areas*

Undergraduate:

* Psychology 114: Neuropsychology

Honours:

* Brain and Behaviour

Masters:

* Neuropsychology
* Psychometric Assessment

**Dr Rizwana Roomaney**

**Brief Academic Biography**

Dr Roomaney completed her undergraduate studies at the University of the Witwatersrand, majoring in Psychology and Sociology. She then completed her honours degree at the University of the Western Cape (UWC) and a counselling internship at the South African National Institute for Crime Prevention and the Reintegration of Offenders (NICRO), leading to a registration as a registered counsellor with the Health Professions Council of South Africa (HPCSA). Dr Roomaney completed her MA Research Psychology at UWC and her research internship at the South African Medical Research Council as a National Research Foundation intern prior to registering as a research psychologist with the HPCSA. She then obtained her PhD in 2017 at Stellenbosch University.

**Research**

*Research Topics*

* Health-related quality of life
* Women’s health (including conditions such as endometriosis, female cancers, polycystic ovaries, premenstrual dysphoric disorder)
* Online health-seeking behaviour
* Measurement construction
* Mixed methods research

*About my Research*

Most of my research is conducted in the field of health psychology. I am interested in the psychological, behavioural and social aspects of illness, health and healthcare. While my research is mostly centred on women’s health, I am open to collaborating on a wide range of topics within the field, and not exclusively in women’s health. I am currently working with several students conducting research among patients with breast cancer, gynaecological cancers, endometriosis and polycystic ovarian syndrome. I have a growing interest in how patient populations use online spaces in relation to their health behaviours and health cyber psychology. I am the national delegate for South Africa at the European Health Psychology Society and is leading the development of a Health Psychology Special Interest Group in the Psychological Society of South Africa.

**Selected Publication****s**

Roomaney, R., & Lourens, A., Correlates of premenstrual dysphoric disorder among female university students. Cogent Psychology, in press.

Gallagher-Squires, C., Roomaney, R., & Kagee, A. Cognitive coping strategies of South African women in breast cancer care. South African Journal of Psychology, in press.

Bell, D. L., & Roomaney, R. Exploring the barriers that prevent practitioners from implementing motivational interviewing in their work with clients. Social Work/Maatskaplike Werk, in press.

Coetzee, B. J., Roomaney, R., Smith, P., & Daniels, J. Exploring breast cancer diagnosis and treatment experience amongst a sample of South African women who access primary healthcare. South African Journal of Psychology, in press.

Roomaney, R., Kagee, A., & Heylen, S. (2020). Biopsychosocial predictors of symptoms of depression in a sample of South African women diagnosed with endometriosis. Healthcare for Women International, 41(3), 308-329.

Roomaney, R., Knoll, N., & Kagee, A. (2020). Received and perceived support subscales of the Berlin Social Support Scales in women diagnosed with breast cancer attending the breast clinic at Tygerberg hospital: Structure and correlates. South African Journal of Psychology, 50(1), 54-66

Andipatin, M. G., Naidoo, A. D., & Roomaney, R. (2019). The hegemonic role of biomedical discourses in the construction of pregnancy loss. Women and Birth, 32(6), e552-e559 [I.F. 2.079]

Smit, A., Coetzee, B. J., Roomaney, R., Bradshaw, M. & Swartz, L. (2019). Women's stories of living with breast cancer: A systematic review and meta-synthesis of qualitative evidence. Social Science and Medicine, 222, 231-245

Roomaney, R. & Kagee, A. (2018). The construction and validation of the Stellenbosch Endometriosis Quality of life measure (SEQOL). Healthcare for women international, 39(10), 1123-1139, DOI: 10.1080/07399332.2018.1455684.

Roomaney, R. & Kagee, A. (2018). Salient aspects of quality of life among women diagnosed with endometriosis: A qualitative study. Journal of Health Psychology, 23(7), 905-916

Kagee, A., Roomaney, R., & Knoll, N. (2018). Psychosocial predictors of distress and depression among South African breast cancer patients. Psycho-Oncology, 27(3), 908-914, https://doi.org/10.1002/pon.4589

Roomaney, R. & Kagee, A. (2016). Coping strategies employed by women with endometriosis in a public healthcare setting. Journal of Health Psychology, 21(10), 2259-2268.

Roomaney, R., Naidoo, A. D., & Andipatin, M. (2014). An exploratory study into the psychological experience of HELLP syndrome in South African women. Health SA Gesondheid, 19(1).

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Module coordinator of Psychology in context (Psychology 144)
* Data analysis in psychology (Psychology 253)

Honours:

* Research methods (Psychology 771)

*Teaching Areas*

Undergraduate & Postgraduate:

* Quantitative Research Methods

**Website and Other Relevant Links**

<https://scholar.google.co.za/citations?user=B2W6Og0AAAAJ&hl=en>

<https://orcid.org/0000-0002-3585-4992>

<https://ehps.net/south-africa/>

**Ms. Mariam Salie**

**Brief Academic Biography**

Ms. Mariam Salie is a lecturer at the Department of Psychology. She is a clinical psychologist by training and serves on the committee for the clinical psychology Masters programme. She is a recent addition to the department and is involved in part time clinical practice which largely informs her teaching. Her focus is on clinical teaching and training and mental health.

**Research**

*Research Topics*

* Infertility and psychosocial treatment
* The psychology of abstract mathematics
* Muslim Mental Health

*Research Interests:*

* Mental Health
* Psychopathology
* Cognitive Behavioural Therapy (CBT)
* Teaching and Learning
* Critical Psychology

*About my Research*

I am fairly new in academia and that includes research since I am clinically trained and this has been my primary focus until recently. My main research project at the moment is the PhD I am preparing for. I will be exploring the explanatory models of mental health amongst Muslims in the Western Cape. I have varying interests when it comes to research but the most important one at the moment is contextualising mental health and its treatment in South Africa. With my PhD I hope to explore the cultural needs of South African Muslims in order to reach a more culturally appropriate model of treatment. However, this will serve as the first step in working towards culturally relevant models of treatment for population groups that do not subscribe to a western model of treatment. This work forms part of my interest in cross cultural psychology as well as the decolonisation of psychology. I am interested in projects that are socially impactful. I am a collaborator on a project titled ‘The Psychology of Abstract Mathematics’. Here I hope to contribute a CBT informed framework to address negative perceptions of mathematics and in that way intersect Psychology and Mathematics.

**Selected Publications**

Mariam Salie (2019) The tyranny of box-ticking: Community service in a South African prison and the struggle to be therapeutic, Psychodynamic Practice, DOI: 10.1080/14753634.2019.1691790

**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Third-year psychopathology (314) lecturer and module coordinator

Clinical Masters:

* Cognitive behavioural therapy – lecturer, supervisor and course coordinator
* Psychotherapies – module coordinator
* Clinical Supervisor

*Teaching Areas*

Undergraduate

* Psychopathology

Masters:

* Psychopathology
* Psychotherapies
* Research Supervision

**Ms. Megan Snow**

**Brief Academic Biography**

Megan Snow is a clinical psychologist by training and a lecturer at the Department of Psychology at the University of Stellenbosch. Ms. Snow is the coordinator of clinical psychodiagnostics module at the University and is co-coordinator of the clinical psychology selection process. In addition to this, Ms. Snow is Clinic Manager at Welgevallen Community Psychology Clinic, where clinical psychology students do their practical work.

**Research**

*Research Topics*

* Chronic illness
* Developmental psychology
* Health Psychology
* Children and development
* Youth risk behaviour
* Psychopathology
* Women’s mental health

*About my Research*

To date my focus has been centred on clinical practice and training but I have since been making the exciting shift to getting more involved in research. Currently my main body of work is the preparation toward my PhD, where I will be exploring the lived experience of adolescent children in having a parent diagnosed with a chronic illness. This work aligns with my interest in developmental and health psychology.

**Teaching**

*Coordination of Programmes and Modules*

Clinical Masters:

* Coordinator: Psychodiagnostics
* Co-coordinator: Clinical selections
* Clinic Manager: Welgevallen Community Psychology Clinic

*Teaching Areas*

Undergraduate:

* Developmental Psychology

Postgraduate:

* Child and Family Psychotherapy
* Psychodiagnostics
* Clinical Supervision

**Website and other Relevant Links**

[www.megansnow.com](http://www.megansnow.com)

**Dr Hermann Swart**

**Brief Academic Autobiography**

Hermann Swart is a Senior Lecturer in the Department of Psychology at Stellenbosch University. He teaches Social Psychology at undergraduate and postgraduate level and has twice received recognition for teaching excellence at Stellenbosch University. He holds B.Sc (Psychology), Hons. B.Sc (Psychology), and M.Sc. (Counselling Psychology) degrees from Stellenbosch University and obtained his Doctorate in Social Psychology at Oxford University, England as a Rhodes Scholar. He serves as a consulting editor for *Group Processes and Intergroup Relations* and is a member of the *European Association of Social Psychology* (EASP), the *Society for the Psychological Study of Social Issues* (SPSSI), *Society for Personality and Social Psychology* (SPSP), and the *International Society for Political Psychology* (ISPP). He has published in leading international journals including *Proceedings of the National Academy of Sciences*, *Journal of Personality and Social Psychology*, *Personality and Social Psychology Review*, *Group Processes and Intergroup Relations*, and *British Journal of Social Psychology.* Hermann is a mentor in the Early Career Academic Development (ECAD) programme at Stellenbosch University.

**Research**

*Research Topics*

* Social Psychology
* Intergroup Relations
* Diversity
* Intergroup contact
* Intergroup emotions
* Prejudice and stereotype reduction
* Xenophobia
* Interpersonal friendships.

*About my Research*

My research interests include diversity, intergroup contact, intergroup emotions, prejudice and stereotype reduction in post-conflict societies, and interpersonal friendships, and I specialize in advanced quantitative research methodology (including longitudinal survey research and experimental methods) and advanced statistical analyses (including longitudinal, multi-level, and multi-group structural equation modelling). In 2015, I was a co-recipient of the *Gordon Allport Intergroup Relations Prize* for “the best paper or article of the year on intergroup relations” from the Society for Psychological Study of Social Issues (USA). I hold a Y1 researcher rating from the National Research Foundation in South Africa.

**Selected Publications**

Christ, O., Schmid, K., Lolliot, S., Swart, H., Stolle, D., Tausch, N., Al Ramiah, A., Wagner, U., Vertovec, S., & Hewstone, M. (2014). Contextual effect of positive intergroup contact on outgroup prejudice. Proceedings of the National Academy of Sciences, 111, 3996-4000.

Hewstone, M., Lolliot, S., Swart, H., Myers, E., Voci, A., Al Ramiah, A., & Cairns, E. (2014). Intergroup contact and intergroup conflict. Peace and Conflict: Journal of Peace Psychology, 20, 39-53.

Hewstone, M., & Swart, H. (2011). Fifty-odd years of intergroup contact: From hypothesis to integrated theory. British Journal of Social Psychology, 50, 374-386. doi: 10.1111/j.2044-8309.2011.02047.x

Hewstone, M., Swart, H., & Hodson, G. (2012). Of babies and bath-water, rabbits and rabbit-holes: A plea for conflict prevention, not conflict promotion. Behavioral and Brain Sciences, 35, 436-437. doi: 10.1017/S0140525X11002214

Hodson, G., Hewstone, M., & Swart, H. (2013). Advances in intergroup contact: Epilogue and future directions. In G. Hodson, & M. Hewstone (Eds.), Advances in intergroup contact (pp.262-305). London, UK: Psychology Press.

Lolliot, S., Fell, B., Schmid, K., Wölfer, R., Swart, H., Voci, A., Christ, O., New, R., & Hewstone, M. (2014). Measures of intergroup contact. In G. J. Boyle, D. H. Saklofske, & G. Matthews (Eds.), Measures of personality and social psychological constructs (pp.652-683). London, UK: Academic Press.

Lolliot, S.D., Schmid, K., Hewstone, M., Al Ramiah, A., Tausch, N., & Swart, H. (2013). Generalized effects of intergroup contact: The secondary transfer effect. In G. Hodson, & M. Hewstone (Eds.), Advances in intergroup contact (pp.81-112). London, UK: Psychology Press.

Schmid, K., Wölfer, R., Swart, H., Christ, O., Al Ramiah, A., Vertovec, S., & Hewstone, M. (2017). The ‘Wallpaper effect’ revisited: Divergent findings on the effects of intergroup contact on attitudes in diverse vs. non-diverse settings. Personality and Social Psychology Bulletin, 43, 1268-1283. doi: 10.1177/0146167217711929

Swart, H., Hewstone, M., Christ, O., & Voci, A. (2011). Affective mediators of intergroup contact: A three-wave longitudinal analysis in South Africa. Journal of Personality and Social Psychology, 101, 1221-1238.

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**Teaching**

*Coordination of Programmes and Modules*

Undergraduate:

* Academic Programme Coordinator;
* Coordinator of Social Psychology 324

Honours:

* Social Psychology 745

*Teaching Areas*

Undergraduate & Postgraduate

* Social Psychology

**Website and other Relevant Links**

[www.hermannswart.com](http://www.hermannswart.com)

**Professor Leslie Swartz**

**Brief Academic Biography**

Professor Leslie Swartz is a clinical psychologist by training and obtained his PhD in psychology at the University of Cape Town. Professor Swartz also holds a PhD in English Studies (creative writing) from Stellenbosch University. He joined the Department of Psychology at Stellenbosch University as a Professor in 2001, having been a professor in Psychology at University of Cape Town. In addition to being employed at Stellenbosch University, Professor Swartz is a Visiting Professor in Psychology at University of Johannesburg, and Global Advisor to the Institute for Culture and Society, University of Western Sydney, Australia. Professor Swartz has also received a number of awards for his work, including the Academy of Sciences of South Africa Gold Medal for Science-for-Society in 2019.

**Research**

*Research Topics*

* Disability rights and access
* Disability and mental health issues within sub-Saharan Africa

*About my Research*

My work focuses on disability rights and access, and on mental health issues, with a focus on sub-Saharan Africa. I use a range of methods, from quantitative to arts-based, and I am especially interested in user participation in research processes. Many of my research projects are conducted in partnership with disability rights and service organizations.

**Selected Publications**

Hunt, X., Swartz, L., Braathen, S. H., Carew, M., Chiwaula, M., & Rohleder, P. (Eds.). (in press). Physical disability and sexuality: Stories from South Africa. New York: Palgrave.

Kilian, S., Hunt, X., Swartz, L., Benjamin, E., & Chiliza, B. (in press). When roles within interpreter-mediated psychiatric consultations speak louder than words. Transcultural Psychiatry. <https://doi.org/10.1177/1363461520933768>

Kong, C., Campbell, M., Atuire, C., Kpobi, L., & Swartz, L. (in press). The hermeneutics of recovery: Facilitating dialogue between African and Western mental health frameworks. Transcultural Psychiatry.

Lappeman, M., & Swartz, L. (in press). How gentle must violence against women be in order to not be violent? Rethinking the word “violence” in obstetric settings. Violence Against Women.

McKinney, E., McKinney, V., & Swartz, L. (2020). COVID-19, disability, and the context of health care triage in South Africa: Notes in a time of pandemic. African Journal of Disability, *9*, 9 pages. doi: <https://doi.org/10.4102/ajod.v9i0.766>

Mkabile, S., & Swartz, L. (2020). Caregivers’ and parents’ explanatory models of intellectual disability in Khayelitsha, Cape Town, South Africa. Journal of Applied Research in Intellectual Disabilities, 33, 1026-1037. <https://doi.org/10.1111/jar.12725>

Swartz, L. (in press). Culture, concealment and the murderous politics of exclusion of persons with intellectual disabilities in South Africa. In H. Katsui & V. Mesiäislehto (Eds.). Disability and development: Embodied inequalities. Helsinki: Helsinki University Press.

Swartz, L. (in press). How I lost my mother: A story of life, care and dying. Johannesburg: Wits University Press.

Swartz, L., Bantjes, J., Lourens, H., & Watermeyer, B. (2020). Disability: The forgotten side of race science. In J. Jansen & C. Walters (Eds.). Faultlines: A primer on race, science and society (pp. 143-158). Stellenbosch: SunPress.

Vergunst, R., & Swartz, L. (2020). A report on the impact of the Living Conditions Studies (LCS) on disability in southern Africa. Development Southern Africa, 37, 247-258. <https://doi.org/10.1080/0376835X.2019.1628709>

Volmink, J., Hendricks, L., Mazibuko, L., & Swartz, L. (2020). Race and health: Dilemmas of the South African health researcher. In J. Jansen & C. Walters (Eds.). Faultlines: A primer on race, science and society (pp. 113-127). Stellenbosch: SunPress.

**Teaching**

*Coordination of Programmes and Modules*

Postgraduate:

* Coordinator of the PhD programme in the Department of Psychology.

*Teaching Areas*

Undergraduate:

* Psychology 114

Honours:

* Psychopathology

Masters:

* Lecturer: Masters programmes in Public Mental Health
* Clinical Psychology
* Research Psychology

**Websites and other Relevant Links**

I was founding editor-in-chief of the African Journal of Disability [www.ajod.org](http://www.ajod.org).

Information on a recent project on physical disability and sexuality in South Africa can be found at [www.disabilityandsexualityproject.com](http://www.disabilityandsexualityproject.com)

A video on participatory research skills training for disability activists in southern Africa can be found at <https://www.youtube.com/watch?v=r8U9QjyRAcI>

Training videos on how publication skills for authors from low and middle-income countries can be found at <https://www.youtube.com/watch?v=lrGrUv1ada8> and <https://www.youtube.com/watch?v=jjFFCeUjOko>