

2018

**Dean:**

Prof Ingrid Woolard

PhD (UCT)

# Faculty of Economic and Management Sciences



Academic Programme and Faculty Information

CALENDAR PART 10

# Calendar

## Amendments, liability and accuracy

- In this publication any expression signifying one of the genders includes the other gender equally, unless inconsistent with the context.
- The University reserves the right to amend the Calendar parts at any time.
- The Council and Senate of the University accept no liability for any inaccuracies there may be in the Calendar parts.
- Every reasonable care has been taken, however, to ensure that the relevant information to hand as at the time of going to press is given fully and accurately in the Calendar parts.

## Where do I find the printed versions of the Calendar parts?

- The printed versions of the Calendar parts can be obtained at the Help Desk in the Admin A Building.
- Afrikaans (Part 1 to 12) and English copies of the individual parts are available.

## Where do I find the electronic versions of the Calendar parts?

- The electronic versions of the Calendar parts can be obtained at [www.sun.ac.za/Calendar](http://www.sun.ac.za/Calendar).

## The division of the Calendar

- The Calendar is divided into 13 parts.
- Parts 1, 2 and 3 of the Calendar contain general information applicable to all students. Students are urged to take note especially of the content of the provisions in Part 1 of the Calendar applicable to them.
- Parts 4 to 13 of the Calendar are the faculty Calendar parts.

Part	Calendar
Part 1	General
Part 2	Bursaries and Loans
Part 3	Student Fees
Part 4	Arts and Social Sciences
Part 5	Science
Part 6	Education
Part 7	AgriSciences
Part 8	Law
Part 9	Theology
Part 10	Economic and Management Sciences
Part 11	Engineering
Part 12	Medicine and Health Sciences
Part 13	Military Science

# Table of Contents

<b>How to use this Calendar Part.....</b>	<b>1</b>
1. Prospective undergraduate students .....	1
2. Prospective postgraduate students .....	1
3. Registered undergraduate students.....	2
4. Registered postgraduate students.....	2
<b>General Information.....</b>	<b>3</b>
1. Introduction .....	3
2. Language at the University .....	3
3. How to communicate with the University .....	3
4. How to communicate with the Faculty .....	4
5. Degree programmes of the Faculty.....	4
6. Undergraduate programmes and credit requirements.....	5
7. Undergraduate assessment.....	6
8. Examinations .....	6
9. Postgraduate diplomas .....	6
10. Admission requirements for Baccalaureus degrees for 2018 .....	6
11. Major subject requirements.....	8
12. Extra subjects.....	8
13. Undergraduate prerequisite, corequisite and prerequisite pass requirements.....	9
14. Timetable clashes.....	21
15. Deans Concession Examination (DCEs).....	22
16. Unisa registration for non-degree purposes .....	22
17. Admission procedures, selection principles and the registration process.....	22
18. Readmission requirements (HEMIS credits) for the Faculty: Minimum academic credit requirements .....	25
<b>Undergraduate Diploma Programmes.....</b>	<b>26</b>
1. Diploma in Public Accountability.....	26
2. Diploma in Sustainable Development (Lynedoch Campus) .....	28
<b>Undergraduate Degree Programmes .....</b>	<b>30</b>
<b>1. Broad programmes .....</b>	<b>30</b>
1.1 BCom programme .....	30
1.1.1 BCom.....	30
1.1.2 Focal areas within the BCom programme .....	33

1.1.2.1	Agricultural Economics.....	33
1.1.2.2	Financial Planning.....	34
1.1.2.3	Investment Management.....	35
1.1.2.4	Public and Development Management.....	37
1.2	BCom (Management Sciences) programme.....	38
1.2.1	BCom (Management Sciences): General.....	38
1.2.2	Focal areas within the BCom (Management Sciences) programme.....	40
1.2.2.1	Entrepreneurship and Innovation Management.....	40
1.2.2.2	Financial Management.....	41
1.2.2.3	Human Resource Management.....	42
1.2.2.4	Information Systems Management.....	43
1.2.2.5	Logistics Management.....	44
1.2.2.6	Marketing Management.....	45
1.2.2.7	Quantitative Management.....	46
1.3	BCom (Economic Sciences) programme.....	47
1.3.1	BCom (Economic Sciences): General.....	47
1.3.2	Focal areas within the BCom (Economic Sciences) programme.....	49
1.3.2.1	Econometrics.....	49
1.3.2.2	Economic and Management Consultation.....	50
1.3.2.3	Financial Sector.....	51
1.3.2.4	Transport Economics.....	51
1.4	BCom (Mathematical Sciences) programme.....	52
1.4.1	BCom (Mathematical Sciences): General.....	52
1.4.2	Focal areas within the BCom (Mathematical Sciences) programme.....	54
1.4.2.1	Computer Science.....	55
1.4.2.2	Financial Risk Management.....	56
1.4.2.3	Mathematical Statistics.....	56
1.4.2.4	Operations Research.....	58
1.5	BCom (International Business).....	59
<b>2.</b>	<b>Professional programmes.....</b>	<b>62</b>
2.1	BAcc.....	62
2.2	BCom (Actuarial Science).....	64
2.3	BCom (Financial Accounting).....	65
2.4	BCom (Industrial Psychology).....	66
2.5	BCom (Management Accounting).....	68
<b>3.</b>	<b>Programmes that include studies in Law.....</b>	<b>70</b>
3.1	BAccLLB.....	70

3.2 BCom (Law).....	72
<b>4. Four-year Bachelor’s programme (extended degree programme).....</b>	<b>73</b>
4.1 BCom (Management Sciences) extended degree programme (EDP).....	74
<b>Postgraduate Programmes.....</b>	<b>78</b>
<b>Undergraduate module requirements for postgraduate programmes .....</b>	<b>78</b>
<b>1. Postgraduate diploma programmes .....</b>	<b>81</b>
1.1 Postgraduate Diploma in Actuarial Science.....	81
1.2 Postgraduate Diploma in Business Management and Administration (Bellville Park Campus) .....	82
1.3 Postgraduate Diploma in Development Finance (Bellville Park Campus).....	85
1.4 Postgraduate Diploma in Dispute Settlement (Bellville Park Campus) .....	87
1.5 Postgraduate Diploma in Environmental Management.....	89
1.6 Postgraduate Diploma in Financial Planning (Bellville Park Campus).....	90
1.7 Postgraduate Diploma in Futures Studies (Bellville Park Campus).....	91
1.8 Postgraduate Diploma in HIV/Aids Management.....	93
1.9 Postgraduate Diploma in Leadership Development (Bellville Park Campus).....	94
1.10 Postgraduate Diploma in Marketing .....	96
1.11 Postgraduate Diploma in Project Management (Bellville Park Campus).....	97
1.12 Postgraduate Diploma in Sustainable Development (Lynedoch Campus).....	98
1.13 Postgraduate Diploma in Transport and Logistics .....	102
<b>2. Honours programmes.....</b>	<b>104</b>
2.1 BComHons .....	104
2.1.1 BComHons (Actuarial Science) .....	104
2.1.2 BComHons (Agricultural Economics) .....	106
2.1.3 BComHons (Business Management) .....	107
2.1.4 BComHons (Business Management: Specialisation in Financial Management) .....	109
2.1.5 BComHons (Business Management: Specialisation in Marketing Management).....	110
2.1.6 BComHons (Business Management: Specialisation in Strategy and Innovation).....	111
2.1.7 BComHons (Economics).....	112
2.1.8 BComHons (Economics and Mathematical Statistics) .....	115
2.1.9 BComHons (Financial Analysis).....	118
2.1.10 BComHons (Financial Risk Management) .....	119
2.1.11 BComHons (Human Resource Management).....	120
2.1.12 BComHons (Industrial Psychology).....	122
2.1.13 BComHons (Information System Management).....	125
2.1.14 BComHons (Logistics Management).....	126

2.1.15	BComHons (Management Accounting) .....	128
2.1.16	BComHons (Mathematical Statistics) .....	129
2.1.17	BComHons (Mathematical Statistics: Focus on Data Science) .....	131
2.1.18	BComHons (Operations Research) .....	132
2.1.19	BComHons (Public and Development Management) .....	133
2.1.20	BComHons (Quantitative Management) .....	136
2.1.21	BComHons (Statistics) .....	137
2.1.22	BComHons (Transport Economics) .....	138
2.2	BAHons .....	140
2.2.1	BAHons (Public Administration) .....	140
2.3	BHons .....	142
2.3.1	BPubAdminHons .....	142
2.4	BAccHons .....	145
<b>3.</b>	<b>Master's programmes.....</b>	<b>147</b>
3.1	MCom .....	147
3.1.1	MCom (Actuarial Science) .....	147
3.1.2	MCom (Agricultural Economics) .....	148
3.1.3	MCom (Business Management) .....	149
3.1.4	MCom (Computer Auditing) .....	150
3.1.5	MCom (Economics) .....	151
3.1.6	MCom (Financial Accounting) .....	154
3.1.7	MCom (Financial Risk Management) .....	155
3.1.8	MCom (Human Resource Management) .....	157
3.1.9	MCom (Industrial Psychology) .....	159
3.1.10	MCom (Logistics Management) .....	162
3.1.11	MCom (Management Accounting) .....	163
3.1.12	MCom (Mathematical Statistics) .....	164
3.1.13	MCom (Operations Research) .....	166
3.1.14	MCom (Public and Development Management) .....	167
3.1.15	MCom (Quantitative Management) .....	169
3.1.16	MCom (Statistics) .....	171
3.1.17	MCom (Taxation) .....	172
3.1.18	MCom (Transport Economics) .....	174
3.2	MAcc .....	175
3.2.1	MAcc (Auditing) .....	175
3.2.2	MAcc (Financial Accounting) .....	176
3.2.3	MAcc (Management Accounting) .....	177
3.2.4	MAcc (Taxation) .....	179

3.3	MA in Public and Development Management .....	181
3.4	M in Public Administration .....	184
3.5	MPhil .....	186
3.5.1	MPhil (Development Finance) .....	186
3.5.2	MPhil (Environmental Management).....	189
3.5.3	MPhil (Future Studies) .....	191
3.5.4	MPhil (HIV/Aids Management).....	192
3.5.5	MPhil (Management Coaching) .....	193
3.5.6	MPhil (Sustainable Development) (Lynedoch Campus) .....	195
3.6	Master of Business Management and Administration (Bellville Park Campus) .....	198
<b>4.</b>	<b>Doctorate programmes.....</b>	<b>203</b>
4.1.	The PhD degree .....	203
4.2.	Transdisciplinary doctoral programme focusing on complexity and sustainability studies .....	204
4.3	Graduate School of Economic and Management Sciences (GEM).....	206
	<b>Subject, Modules and Module Contents .....</b>	<b>208</b>
	Abbreviations and numbering system.....	208
	Prerequisite pass, prerequisite and corequisite modules .....	209
	Flexible assessment .....	209
	Department of Agricultural Economics .....	210
	Department of Business Management .....	211
	Department of Economics .....	220
	Department of General Language Sciences .....	223
	Department of Geography and Environmental Studies.....	224
	Department of Industrial Psychology .....	225
	Department of Information Science.....	228
	Department of Logistics .....	230
	Department of Mathematical Sciences (Mathematics, Applied Mathematics, Computer Science).....	238
	Department of Mercantile Law.....	243
	Department of Philosophy .....	244
	Department of Social Anthropology .....	245
	School of Accountancy.....	245
	School of Public Leadership.....	251
	Department of Statistics and Actuarial Science .....	253
	US Language Centre.....	267

Faculty of Economic and Management Sciences.....	267
<b>Research and Service Bodies .....</b>	<b>270</b>
Africa Centre for Dispute Settlement (SU Postgraduate Business School) .....	270
Africa Centre for HIV/Aids Management .....	270
Bureau for Economic Research (BER).....	270
Centre for Corporate Governance.....	270
Centre for Statistical Consultation.....	271
Institute for Futures Research (IFR) (SU Postgraduate Business School).....	271
School of Public Leadership (SPL) .....	271
<b>Alphabetical List of Subjects .....</b>	<b>272</b>



## How to use this Calendar Part

Guidelines for finding information in the different chapters in this Calendar Part are set out below. Consult the table of contents for the page numbers of the chapters referred to below.

### 1. Prospective undergraduate students

- Undergraduate Programmes section
  - Information on undergraduate programmes of study that are offered;
  - The minimum admission requirements for the different programmes of study; and
  - The subjects and modules that must be taken for the different programmes of study each year, with choices where applicable.
- Subjects, Modules and Module Contents section
  - An explanation of subjects as distinct from modules;
  - Definitions of prerequisite pass, prerequisite and corequisite modules; and
  - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes section.
- General Information section
  - Information about the Language at the University;
  - Information about the process of enrolment management, which entails selection for admission to programmes of study; and
  - Information about communication with the University, which includes an explanation of the concept “student number” and indicates applicable options for enquiries along with their contact details.
- Index
  - An index of undergraduate subjects that can be taken in programmes of study of the Faculty (as these subjects appears in the Subjects, Modules and Module Contents section), appears in the back of this Calendar Part.

### 2. Prospective postgraduate students

- Postgraduate Programmes section
  - Information on postgraduate programmes of study that are offered;
  - The minimum admission requirements for the different programmes of study;
  - Information about specific closing dates for applications, and other relevant information, for example selection; and
  - The subjects and modules that must be taken for the different programmes of study each year, with choices where applicable.
- Subjects, Modules and Module Contents section
  - An explanation of subjects as distinct from modules; and
  - An explanation of the different digits used for the numbering of modules in the Postgraduate Programmes section.

- General Information section
  - Information about the Language at the University; and
  - Information about communication with the University, which includes an explanation of the concept “student number” and indicates applicable options for enquiries along with their contact details.

### **3. Registered undergraduate students**

- Undergraduate Programmes section
  - Information on undergraduate programmes of study that are offered; and
  - The subjects and modules that must be taken for the different programmes of study each year, with choices where applicable.
- Subjects, Modules and Module Contents section
  - An explanation of subjects as distinct from modules;
  - An explanation of the different digits used for the numbering of modules in the Undergraduate Programmes section;
  - The abbreviations and definitions used for the teaching loads of individual modules;
  - An indication at each module of what its teaching load is;
  - The definitions of prerequisite pass, prerequisite and corequisite modules, as well as an indication at each module of which of the requisites apply, if any; and
  - The way in which individual modules are assessed, especially where a module is subject to continuous or flexible assessment.
- General Information section
  - The Faculty’s policy on the granting of Dean’s Concession Examinations to final-year students;
  - Information about the Language at the University; and
  - Information about communication with the University, as well as applicable options for enquiries along with their contact details.
- Index
  - An index of undergraduate subjects that can be taken in programmes of study of the Faculty (as these subjects appear in the Subjects, Modules and Module Contents section), appears in the back of this Calendar Part.

### **4. Registered postgraduate students**

- Postgraduate Programmes section
  - Information on postgraduate programmes of study that are offered; and
  - The subjects and modules that must be taken for the different programmes of study each year, with choices where applicable.

# General Information

## 1. Introduction

Established in 1925, the Faculty of Economic and Management Sciences (EMS) has grown from a mere 15 students to 8 315 today, making it the largest of the 10 faculties at Stellenbosch University. The Faculty fosters the creation of prominent business leaders and entrepreneurs by producing quality graduates well equipped to serve the business community.

Teaching and research in the Faculty's five academic departments and three schools are augmented by five research centres and an institute. The Faculty hosts the following departments and schools: Accountancy, Business Management, Economics, Industrial Psychology, Logistics, Public Leadership, Statistics and Actuarial Science, as well as the Business School (USB).

## 2. Language at the University

Stellenbosch University (SU) is committed to engagement with knowledge in a diverse society and through the Language Policy aims to increase equitable access to SU for all students and staff. Multilingualism is promoted as an important differentiating characteristic of SU. Afrikaans, English and isiXhosa are used in academic, administrative, professional and social contexts. Pedagogically sound teaching and learning are facilitated by means of Afrikaans and English.

More information concerning language at SU is available on the website [www.sun.ac.za/language](http://www.sun.ac.za/language).

## 3. How to communicate with the University

### 3.1 Use of student number

- In dealing with new formal applications for admission, the University assigns a student number to each applicant. This student number serves as the unique identification of the person concerned and has the purpose of making future communication easier.
- Once you have been informed of your student number you must please quote it in all future correspondence with the University.

### 3.2 Send correspondence to the following addresses

- Correspondence on academic matters – i.e. study-related matters, bursaries, loans, etc. – should be directed to:

The Registrar  
Stellenbosch University  
Private Bag X1  
MATIELAND  
7602

- Correspondence on matters relating to finance and services, including services at University residences, should be directed to:

The Chief Operating Officer  
Stellenbosch University  
Private Bag X1  
MATIELAND  
7602

## 4. How to communicate with the Faculty

### 4.1 Important contact details of the Faculty

	Telephone number	Fax number	E-mail address
Contact Centre	021 808 9111	021 808 3822	info@sun.ac.za

### 4.2 Send correspondence to the Faculty to the following addresses

The Dean

Faculty of Economic and Management Sciences

Stellenbosch University

Private Bag X1

Matieland

7602

School of Public Leadership

PO Box 610

BELLVILLE

7535

Stellenbosch University Graduate School of Business

PO Box 610

BELLVILLE

7535

University's website: [www.sun.ac.za](http://www.sun.ac.za)

Faculty's website: [www.sun.ac.za/ems](http://www.sun.ac.za/ems)

Electronic communication: [info@sun.ac.za](mailto:info@sun.ac.za)

## 5. Degree programmes of the Faculty

B degrees	BHons degrees	M degrees	D degrees
BCom	BComHons	MCom	PhD
BCom (Management Sciences)	BComHons	MCom	PhD
BCom (Economic Sciences)	BComHons	MCom	PhD
BCom (Mathematical Sciences)	BComHons	MCom	PhD
BCom (Actuarial Science)	BComHons	MCom	PhD
BAcc	BAccHons	MAcc	PhD
BCom (Financial Accounting)	BComHons	MCom	PhD
BCom (Management Accounting)	BComHons	MCom	PhD
BCom (Industrial Psychology)	BComHons	MCom	PhD
BCom (International Business)	BComHons	MCom	PhD
BCom (Law)	BComHons	MCom	PhD

<b>B degrees</b>	<b>BHons degrees</b>	<b>M degrees</b>	<b>D degrees</b>
BAccLLB	BAccHons	LLM or MAcc	LLD or PhD
		MPhil	PhD
		MBA	PhD
	HonsBPubAdmin	MPA	PhD

The BCom, BAAcc, BAccLLB, BComHons, BAccHons, MPhil programmes (excluding the MPhil (Sustainable Development Planning and Management)) are presented only in Stellenbosch. The Master of Development Finance, MBA, BPAHons and MPA are only presented in Bellville.

## 6. Undergraduate programmes and credit requirements

Refer to the section Undergraduate Programmes for a description of the programmes mentioned below.

### Minimum credits required in Undergraduate programmes

<b>Programme</b>	<b>1st year</b>	<b>2nd year</b>	<b>3rd year</b>	<b>4th year</b>	<b>5th year</b>	<b>Total credits</b>
Dip (Public Accountability)	120	120				240
Dip (Sustainable Development)	120	120	120			360
BAcc	138	154	156			448
BAccLLB	168	158	174	180	164	844
BCom	120	128	120			368
BCom (Actuarial Science)	154	136	144			434
BCom (Economic Sciences)	128 or 136 or 138	128 or 130	120			at least 376
BCom (Financial Accounting)	120	128	144			392
BCom (Industrial Psychology)	138	128	144			410
BCom (International Business)	120	144	132 or 136	120		at least 516
BCom (Law)	150	152	130			432
BCom (Management Accounting)	120	128	144			392
BCom (Management Sciences)	120	128 or 132	120			368 or 372
BCom (Management Sciences) EDP	90	104	102	120		416
BCom (Mathematical Sciences)	128 or 136 or 138	128 or 130	120			at least 376

**Please note:**

Only the minimum required number of credits is given above. The actual number of credits required for degree purposes will be determined by the particular subject combination and the accompanying prerequisite, corequisite and prerequisite pass module prescriptions.

## **7. Undergraduate assessment**

The Faculty makes use of flexible assessment in all undergraduate modules. Students can consult the web for regulations, and the module frameworks will contain the assessment guidelines for the modules. Also see the general calendar (Part 1) for more details.

## **8. Examinations**

Particulars with regard to university examinations are provided in Part 1 of the Calendar. Students must take note of the provisions relating to examinations and promotions as set out in Part 1.

## **9. Postgraduate diplomas**

- Postgraduate Diploma in Actuarial Science
- Postgraduate Diploma in Business Management and Administration
- Postgraduate Diploma in Development Finance
- Postgraduate Diploma in Dispute Settlement
- Postgraduate Diploma in Environment Management
- Postgraduate Diploma in Financial Planning
- Postgraduate Diploma in Future Studies
- Postgraduate Diploma in HIV/Aids Management
- Postgraduate Diploma in Leadership development
- Postgraduate Diploma in Marketing
- Postgraduate Diploma in Project Management
- Postgraduate Diploma in Sustainable Development
- Postgraduate Diploma in Transport and Logistics

## **10. Admission requirements for Bachelors' degrees for 2018**

**Please note:**

All applications are subjected to a selection procedure. Even if students meet the minimum admission requirements of a programme, their admission to this programme is not automatically guaranteed. For more information, visit [www.sun.ac.za/ems](http://www.sun.ac.za/ems).

### **Minimum EMS language admission requirements\***

- Afrikaans Home Language 50% **OR** English Home Language 50% **OR**  
Afrikaans First Additional Language 60% **OR** English First Additional Language 60%

**BCom, BCom (Management Sciences), BCom (Industrial Psychology) and BCom (Economic Sciences)**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- Minimum EMS language admission requirements\*

**BCom (Financial Accounting) and BCom (Management Accounting)**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- Minimum EMS language admission requirement

**BCom (Management Sciences) (Extended Degree Programme) (EDP)**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 50%
- Minimum EMS language admission requirements\*

*Please note:* Students from disadvantaged school backgrounds are placed in this programme.

**BCom (International Business)**

This is a 4-year **selection programme** (including 6 months' international exchange), therefore other students cannot transfer to this programme.

- Overall NSC average of at least 80%, excluding Life Orientation
- Mathematics 70%
- English Home Language 70% **OR** English First Additional Language 80%
- Any additional language 70%

**BCom (Actuarial Sciences)**

This is a selection programme.

Minimum requirements for admission:

- An NSC average based on the six best subjects, excluding Life Orientation, 80%
- Mathematics 80%
- Home Language 60%
- If English was not the home language: English First Additional Language 75%

For automatic provisional acceptance, applicants will need to have met the minimum admission requirements and have a selection mark of at least 85 (based on their Grade 11 results, or their Grade 12 results, if matriculated). Applicants with a selection mark of below 85 will then be considered on merit, taking account of the number of places available and the Faculty's general admissions policy.

### **BCom (Mathematical Sciences)**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 70%
- Minimum EMS language admission requirements\*

### **BAcc**

#### **Please note:**

*This programme is presented fully in English and Afrikaans.*

- Overall NSC average of at least 70%, excluding Life Orientation
- Mathematics 60%
- Accounting 70% **OR** Mathematics 70%
- Minimum EMS language admission requirements\*

### **BAccLLB**

- Overall NSC average of at least 70%, excluding Life Orientation
- Mathematics 70% **OR** Mathematics 60% and Accounting 70%
- Afrikaans Home Language 60% **OR** English Home Language 60% **OR** Afrikaans First Additional Language 70% **OR** English First Additional Language 70%

This is a selection programme and only a limited number of students will be admitted. Applications close 30 June.

### **BCom (Law)**

- Overall NSC average of at least 70%, excluding Life Orientation
- Mathematics 60%
- Afrikaans Home Language 60% **OR** English Home Language 60% **OR** Afrikaans First Additional Language 70% **OR** English First Additional Language 70%

This is a selection programme and only a limited number of students will be admitted. Applications close 30 June.

## **11. Major subject requirements**

A major subject is a combination of third-year modules with a total credit value of at least 48, except in the case of Actuarial Science, Computer Science, Operations Research, Mathematical Statistics and Mathematics, where the minimum total credit value is 64. A student passes a major if all the modules of the third year and previous year/s (if any) of the subject have been passed.

## **12. Extra subjects**

There are restrictions on the taking of extra subjects (for non-degree purposes). See University Examinations (General Provisions) in Part 1 (General) of the Calendar.



### 13. Undergraduate prerequisite, corequisite and prerequisite pass requirements

- A prerequisite module (P) is a module in which students must have achieved a class mark of at least 40, or a final mark of at least 40 in the case of a module that is subject to flexible assessment, before they are allowed to take the module for which it is a prerequisite module.
- A corequisite module (C) is a module which students must take in the same academic year as the module for which it is a corequisite, or in an earlier academic year.
- A prerequisite pass module (PP) is a module which students must have passed before they are allowed to take the module(s) for which it is a prerequisite pass module.
- No qualification will be awarded unless the candidate has passed all the relevant prerequisite and corequisite modules.

#### Please note:

If (with or without permission) a student enrolls for a specific module in any academic year but does not meet the co-, pre- and/or pass prerequisite/s for the module, it does not necessarily follow that this will be allowed again in a next academic year.

Students who want to apply for postgraduate studies should take note of the prerequisites modules as indicated in the table Module requirements for postgraduate programmes in the Postgraduate section later in this calendar.

The following prerequisite, corequisite and prerequisite pass module provisions, with regard to the relevant subjects with which they are listed, are applicable:

#### Department of African Languages

Basic Xhosa 144	P Basic Xhosa 114
-----------------	-------------------

#### Department of Agricultural Economics

Agricultural Economics 782	P Biometry 212 P Statistics 186 or P Statistical Methods 176
Agricultural Economics 784	P Economics 114, 144
Agricultural Economics 242	P Economics 114 C Agricultural Economics 234
Agricultural Economics 314	P Agricultural Economics 242
Agricultural Economics 364	P Agricultural Economics 242

**Department of Business Management**

Entrepreneurship and Innovation Management 214	C Business Management 113
Entrepreneurship and Innovation Management 244	C Business Management 113 P Entrepreneurship and Innovation Management 214
Entrepreneurship and Innovation Management 318	P Entrepreneurship and Innovation Management 214 or 244
Entrepreneurship and Innovation Management 348	P Entrepreneurship and Innovation Management 214 or 244
Financial Management 214	C Business Management 113 and C Business Management 142 or Mathematics 114 or C Mathematics (Bio) 124
Financial Management 244	C Financial Management 214
Financial Management 314	C Financial Management 214 and C Financial Management 244 or Investment Management 254
Financial Management 332	C Financial Management 214 and C Financial Management 244 or Investment Management 254
Financial Management 352	C Financial Management 214 and C Financial Management 244 or Investment Management 254
Financial Management 354	C Financial Management 214 and C Financial Management 244 or Investment Management 254
Financial Planning 214	C Business Management 113 P Business Management 142 P Theory of Interest 152 P Statistical Methods 176 or P Statistics 186 or P Probability Theory and Statistics 114 or 144
Financial Planning 378	PP Financial Planning 214
Investment Management 254	C Business Management 113 P Business Management 142 P Statistical Methods 176 or P Statistics 186 or P Probability Theory and Statistics 114 or 144

Investment Management 314	<b>P</b> Investment Management 254 <b>PP</b> Statistical Methods 176 with 65% or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144
Investment Management 324	<b>P</b> Investment Management 254 <b>PP</b> Statistical Methods 176 with 65% or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144
Investment Management 348	<b>C</b> Financial Management 214 or <b>C</b> Financial Accounting 178 or 188 <b>PP</b> Statistical Methods 176 with 65% or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144
Investment Management 354	<b>C</b> Investment Management 254 <b>PP</b> Statistical Methods 176 with 65% or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144
Investment management 344	<b>P</b> Investment Management 254 <b>PP</b> Statistical Methods 176 with 65% or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144
Management of Corporate Social Responsibility 314*	<b>P</b> Business Management 113
Marketing Management 214	<b>C</b> Business Management 113 <b>C</b> Financial Management 214 or <b>C</b> Financial Accounting 278 or 288 or <b>C</b> Biometry 212
Marketing Management 244	<b>P</b> Marketing Management 214
Marketing Management 314	<b>P</b> Marketing Management 214
Marketing Management 324	<b>P</b> Marketing Management 214
Marketing Management 344	<b>P</b> Marketing Management 214, 244 <b>P</b> Probability Theory and Statistics 144 or <b>P</b> Statistical Methods 176 or <b>P</b> Statistics 186
Marketing Management 354	<b>P</b> Marketing Management 214, 244
Strategic Management 344*	<b>C</b> Business Management 113 **Not applicable for students in Forest Science.

\* For international students to register for these modules they need to present evidence of having successfully completed a sufficient number of Business Management-related modules at first, second and third-year levels.

**Department of Computer Science**

Computer Science 113	<b>C</b> Mathematics 114 <b>C</b> Actuarial Science 112
Computer Science 114	<b>C</b> Mathematics 114
Computer Science 144	<b>P</b> Computer Science 114
Computer Science 214	<b>PP</b> Computer Science 144 <b>P</b> Mathematics 114, 144
Computer Science 314	<b>P</b> Computer Science 214, 244 For programmes in Engineering: <b>P</b> Computer Science E 214 <b>P</b> Computer Systems 245
Computer Science 324	<b>P</b> Computer Science 214
Computer Science 344	<b>P</b> Computer Science 214, 244 For programmes in Engineering: <b>P</b> Computer Science E 214 <b>P</b> Computer Systems 245
Computer Science 354	<b>P</b> Computer Science 214, 244 For programmes in Engineering: <b>P</b> Computer Science E 214 <b>P</b> Computer Systems 245
Computer Science 214	<b>P</b> Engineering Mathematics 115, 145
Computer Science 244	<b>C</b> Computer Science 214
Computer Science 315	<b>PP</b> Computer Science 144 or <b>P</b> Computer Science E 214 <b>P</b> Mathematical Statistics 244/245, 244/246 or <b>P</b> Systems and Signals 344
Computer science 334	<b>P</b> Computer Science 214, 244 For programmes in Engineering: <b>P</b> Computer Science E 214 <b>P</b> Computer Systems 245
Computer science 364	<b>P</b> Computer Science 214 or <b>P</b> Computer Science E 214 <b>P</b> Applied Mathematics 214 or <b>P</b> Applied Mathematics B 242

**Department of Economics**

Economics 144	C Economics 114
Economics 214	PP Economics 114, 144
Economics 244	PP Economics 114, 144 C Economics 214
Economics 281	PP Economics 114, 144 or 288
Economics 318	PP Economics 214 P Economics 244
Economics 348	PP Economics 214 P Economics 244 C Economics 318
Economics 388	PP Economics 214 P Economics 244 C Economics 318
Economics 381	P Economics 214, 244 or 281

**Department of Genetics**

Biometry 212	P Mathematics (Bio) 124 or P Mathematics 114
--------------	---

**Department of Geography and Environmental Studies**

Geography and Environmental Studies 225	P Geo-Environmental Science 124
Geography and Environmental Studies 265	P Geo-Environmental Science 124
Geography and Environmental Studies 314	P Geography and Environmental Studies 225
Geography and Environmental Studies 323	P Geography and Environmental Studies 225
Geography and Environmental Studies 358	P Geography and Environmental Studies 265
Geography and Environmental Studies 363	P Geo-Environmental Science 124

**Department of Industrial Psychology**

Industrial Psychology 314	C Industrial Psychology 244
Industrial Psychology 324	C Industrial Psychology 244

**Department of Information Science**

Information Systems Management 314	<b>P</b> Information Systems Management 224
	<b>P</b> Information Systems Management 254
Information Systems Management 354	<b>P</b> Information Systems Management 314
	<b>P</b> Information Systems Management 334

**Department of Logistics**

Logistics Management 214	<b>P</b> Business Management 113
Logistics Management 244	<b>PP</b> Business Management 113 <b>PP</b> Logistics Management 214
Logistics Management 314	<b>PP</b> Logistics Management 214, 244 <b>P</b> Economics 114, 144 <b>PP</b> Statistical Methods 176 or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 <i>(No third-year Logistics Management modules may be taken in combination with Financial Accounting 389.)</i>
Logistics Management 324	<b>PP</b> Logistics Management 214, 244 <b>P</b> Economics 114, 144 <b>PP</b> Statistical Methods 176 or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 <i>(No third-year Logistics Management modules may be taken in combination with Financial Accounting 389.)</i>
Logistics Management 344	<b>P</b> Logistics Management 314, 324 <i>(No third-year Logistic Management modules may be taken in combination with Financial Accounting 389.)</i>
Logistics Management 354	<b>P</b> Logistics Management 314, 324 <i>(No third-year Logistics Management modules may be taken in combination with Financial Accounting 389.)</i>
Operations Research 214	<b>PP</b> Mathematics 114, 144 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>

Operations Research 244	<b>PP</b> Mathematics 114, 144 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Operations Research 314	<b>P</b> Operations Research 214, 244 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Operations Research 326	<b>P</b> Operations Research 244 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Operations Research 344	<b>P</b> Operations Research 244 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Operations Research 354	<b>PP</b> Probability Theory and Statistics 114 or 144 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Project Management 314	<i>This module may only be followed by final year students.</i>
Quantitative Management 214	<b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 or <b>PP</b> Statistical Methods 176 <i>(No Quantitative Management modules may be taken in combination with Operations research modules)</i>
Quantitative Management 244	<b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 or <b>PP</b> Statistical Methods 176 <b>PP</b> Quantitative Management 214 <i>(No Quantitative Management modules may be taken in combination with Operations Research modules.)</i>
Quantitative Management 318	<b>PP</b> Quantitative Management 214, 244 <b>PP</b> Theory of Interest 152 <i>(No Quantitative Management modules may be taken in combination with Operations research modules)</i>
Quantitative Management 348	<b>PP</b> Quantitative Management 214, 244 <i>(No Quantitative Management modules may be taken in combination with Operations research modules)</i>
Transport Economics 214	<b>PP</b> Economics 114, 144

Transport Economics 244	<b>P</b> Transport Economics 214 <b>PP</b> Economics 114, 144
Transport Economics 318	<b>PP</b> Statistical Methods 176 or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 or <b>PP</b> Mathematics 114, 144 <b>PP</b> Transport Economics 214, 244
Transport Economics 348	<b>PP</b> Statistical Methods 176 or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 or <b>PP</b> Mathematics 114, 144 <b>PP</b> Transport Economics 214, 244

### Department of Mathematics

Engineering Mathematics 145	<b>P</b> Engineering Mathematics 115
Financial Mathematics 378	<b>PP</b> Mathematics 214, 244 <b>P</b> Mathematical Statistics 214, 244/245, 244/246
Mathematics 144	<b>P</b> Mathematics 114
Mathematics 214	<b>PP</b> Mathematics 114, 144
Mathematics 244	<b>P</b> Mathematics 214
Mathematics 314	<b>PP</b> Mathematics 214, 244
Mathematics 324	<b>PP</b> Mathematics 214, 244
Mathematics 344	<b>PP</b> Mathematics 214, 244 or equivalent modules
Mathematics 345	<b>PP</b> Mathematics 114, 144 or equivalent modules
Mathematics 365	<b>PP</b> Mathematics 214, 244

### Department of Mercantile Law

Law of Taxation 411	<b>C</b> Mercantile Law 471
Mercantile Law 311	<b>C</b> Private Law 372
Mercantile Law 312	<b>C</b> Private Law 372
Mercantile Law 471	<b>P</b> Mercantile Law 311 and 312 <b>P</b> Private Law 372
Mercantile Law (Acc) 292	<b>P</b> Mercantile Law (Acc) 193
Mercantile Law (Commerce) 253	<b>PP</b> Mercantile Law (Acc) 193



**Department of Private Law**

Law of Civil Procedure 371	<b>PP</b> Private Law 171
Legal Skills 411	<b>PP</b> Private Law 372, 373
Private Law 171	<b>C</b> Introduction to Law 171
Private Law 372	<b>PP</b> Introduction to Law 171 <b>PP</b> Private law 272, 273 <b>P</b> Roman Law 271 <b>C</b> Constitutional Law 271 <b>C</b> Private Law 373
Private Law 373	<b>PP</b> Introduction to Law 171 <b>PP</b> Private law 272, 273 <b>P</b> Roman Law 271 <b>C</b> Constitutional Law 271 <b>C</b> Private Law 372
Private Law 411	<b>PP</b> Private Law 372
Private law 272	<b>PP</b> Private Law 171 <b>P</b> Introduction to Law 171 <b>C</b> Private law 273
Private law 273	<b>PP</b> Private Law 171 <b>P</b> Introduction to Law 171 <b>C</b> Private law 272
Roman Law 271	<b>C</b> Private law 272, 273

**Department of Psychology**

Psychology 213	<b>PP</b> Psychology 114, 144
Psychology 243	<b>PP</b> Psychology 114, 144
Psychology 253	<b>PP</b> Psychology 114, 144
Psychology 314	<b>PP</b> Psychology 213, 223, 243, 253
Psychology 324	<b>PP</b> Psychology 213, 223, 243, 253
Psychology 348	<b>PP</b> Psychology 213, 223, 243, 253

**Department of Public Law**

Administrative Law 411	<b>PP</b> Constitutional Law 271 <b>P</b> Constitutional Law 312
Constitutional Law 271	<b>P</b> Introduction to Law 171 (excepting three-year postgraduate LLB students)
Constitutional Law 312	<b>PP</b> Constitutional Law 271

International Law 341	<b>P</b> Constitutional Law 271
Interpretation of Enacted Law 211	<b>P</b> Introduction to Law 171 (excepting postgraduate 3-year LLB students) <b>C</b> Constitutional Law 271
Law of Criminal Procedure 271	<b>P</b> Criminal Law 171
Law of Evidence 471	<b>PP</b> Constitutional Law 271 <b>P</b> Law of Criminal Procedure 271

### **School of Accountancy**

Auditing 288	<b>P</b> Financial Accounting 178 or 188
Auditing 378	<b>P</b> Auditing 288 <b>C</b> Financial Accounting 278 or 288
Auditing 388	<b>P</b> Financial Accounting 178 or 188
Financial Accounting 278	<b>PP</b> Financial Accounting 178 or 188 (In the latter case an internal Financial Accounting test required by the School must be completed successfully.)
Financial Accounting 288	<b>PP</b> Financial Accounting 178 or 188
Financial Accounting 379	<b>PP</b> Financial Accounting 278
Financial Accounting 389	<b>PP</b> Financial Accounting 278 or 288 (No third-year Logistic Management modules may be taken in combination with Financial Accounting 389.)
Information Systems 214	<b>C</b> Management Accounting 278 or 288
Information Systems 242	<b>C</b> Financial Accounting 178 or 188 <b>PP</b> Information Systems 188
Information Systems 312	<b>C</b> Financial Accounting 278 <b>P</b> Auditing 288 <b>P</b> Information Systems 188
Management Accounting 278	<b>PP</b> Financial Accounting 178 or 188 (In the latter case an internal Financial Accounting test required by the School must be completed successfully.) <b>C</b> Financial Accounting 278 or 288
Management Accounting 288	<b>PP</b> Financial Accounting 188 or <b>P</b> Financial Accounting 178
Management Accounting 378	<b>PP</b> Financial Accounting 278 <b>P</b> Management Accounting 278
Management Accounting 388	<b>PP</b> Financial Accounting 278 or 288 <b>P</b> Management Accounting 278 or 288

Taxation 298	<b>PP</b> Financial Accounting 178 or 188 (In the latter case an internal Financial Accounting test required by the School must be completed successfully.) <b>C</b> Financial Accounting 278
Taxation 388	<b>S</b> Financial Accounting 178 or 188
Taxation 399	<b>PP</b> Financial Accounting 278 <b>P</b> Taxation 298

### School of Public Leadership

Public and Development Management 314	<b>PP</b> Public and development management 114, 144, 212, 222, 242, 252
Public and Development Management 324	<b>PP</b> Public and development management 114, 144, 212, 222, 242, 252
Public and Development Management 348	<b>PP</b> Public and development management 114, 144, 212, 222, 242, 252

### Department of Statistics and Actuarial Science

Actuarial Science 142	<b>PP</b> Mathematics 114 with a final mark of at least 60% (calculated based on performance in the first assessment opportunity) <b>PP</b> Actuarial Science 112 <b>C</b> Probability Theory and Statistics 144
Actuarial Science 242	<b>PP</b> Mathematics 114 and 144 with an average final mark of at least 60% <b>PP</b> Probability Theory and Statistics 144 with a final mark of at least 65% <b>PP</b> Actuarial Science 112 <b>PP</b> Mathematics 214 <b>PP</b> Mathematical Statistics 214 <b>C</b> Actuarial Science 142, 274
Actuarial Science 274	<b>PP</b> Actuarial Science 112 <b>PP</b> Mathematics 114 and 144 with an average final mark of at least 60% <b>PP</b> Probability Theory and Statistics 144 with a final mark of at least 65% <b>C</b> Mathematics 214, 244 <b>C</b> Mathematical Statistics 214, 245/244, 244/246
Actuarial Science 326	<b>PP</b> Actuarial Science 112, 142, 242, 274 <b>PP</b> Mathematical Statistics 214, 244/245, 244/246 <b>PP</b> Mathematics 214, 244 <b>C</b> Mathematical Statistics 312/318, 316/318

Actuarial Science 346	<b>PP</b> Actuarial Science 112, 142, 242, 274 <b>PP</b> Mathematical Statistics 214, 244/245, 244/246 <b>PP</b> Mathematics 214, 244 <b>C</b> Mathematical Statistics 312/318, 316/318, 364
Actuarial Science 388	<b>PP</b> Actuarial Science 112, 142, 242, 274 <b>PP</b> Mathematical Statistics 214, 244/245, 244/246 <b>PP</b> Mathematics 214, 244 <b>C</b> Mathematical Statistics 312/318, 316/318, 344, 364
Financial Risk Management 212	<b>PP</b> Mathematics 114, 144 <b>PP</b> Probability Theory and Statistics 144 <b>PP</b> Theory of Interest 152 or <b>PP</b> Actuarial Science 112 <b>C</b> Financial Risk Management 274 or <b>C</b> Actuarial Science 274 <b>C</b> Mathematical Statistics 214, 244/245, 244/246
Financial Risk Management 242	<b>PP</b> Mathematics 114, 144 <b>PP</b> Probability Theory and Statistics 144 <b>PP</b> Theory of Interest 152 or <b>PP</b> Actuarial Science 112 <b>P</b> Financial Risk Management 212 <b>C</b> Financial Risk Management 274 or <b>C</b> Actuarial Science 274 <b>C</b> Mathematical Statistics 214, 2244/245, 244/246
Financial Risk Management 274	<b>PP</b> Actuarial Science 112 <b>PP</b> Mathematics 114, 144 <b>PP</b> Probability Theory and Statistics 144 <b>C</b> Financial Risk Management 212, 242 <b>C</b> Mathematics 214, 244 <b>C</b> Mathematical Statistics 214, 244/245, 244/246
Financial Risk Management 314	<b>PP</b> Financial Risk Management 212, 242 <b>PP</b> Mathematics 214, 244 <b>PP</b> Mathematical Statistics 214, 244/245, 244/246 <b>PP</b> Financial Risk Management 274 or <b>C</b> Actuarial Science 274
Financial Risk Management 344	<b>P</b> Financial Risk Management 314
Mathematical Statistics 214	<b>PP</b> Mathematics 114, 144 <b>PP</b> Probability Theory and Statistics 114 or 144
Mathematical Statistics 245	<b>PP</b> Mathematical Statistics 214
Mathematical Statistics 246	<b>PP</b> Mathematical Statistics 214

Mathematical Statistics 312	<b>PP</b> Mathematical Statistics 244 or <b>PP</b> Mathematical Statistics 245; <b>P</b> Mathematical Statistics 246 with a final mark of at least 40%) <b>P</b> Mathematics 214, 244 <b>PP</b> Mathematical Statistics 244 or ( <b>PP</b> Mathematical Statistics 246;
Mathematical Statistics 316	<b>P</b> Mathematical Statistics 245 with a final mark of at least 40% <b>P</b> Mathematics 214, 244
Mathematical Statistics 344	<b>P</b> Mathematical Statistics 312/318, 316/318
Mathematical Statistics 354	<b>P</b> Mathematical Statistics 312/318, 316/318
Mathematical Statistics 364	<b>P</b> Mathematical Statistics 312/318, 316/318
Statistics 214	<b>PP</b> Statistical Methods 176 with a final mark of at least 60 or <b>PP</b> Statistics 186 or <b>PP</b> Probability Theory and Statistics 114 or 144 <b>C</b> Statistics 224 (Students who have passed Mathematics 114 or 144 are exempt from this.)
Statistics 224	<b>PP</b> Statistical Methods 176 with a final mark of at least 60 or <b>PP</b> Statistics 186
Statistics 244	<b>PP</b> Statistics 214 and <b>P</b> Statistics 224
Statistics 318	<b>PP</b> Statistics 214, 224, 244 or <b>PP</b> Mathematical Statistics 214, 245/244, 244/246
Statistics 348	<b>P</b> Statistics 318

#### 14. Timetable clashes

- Before making a final choice of modules (subjects) for a specific academic year, every student should closely consult the relevant class, test and assessment timetables. Should it then become apparent that two modules fall in the same time slot on a particular timetable, the University will not allow registration as a student in both of them for the same year/semester since they will be an inadmissible combination.
- Alternative arrangements to accommodate students who experience clashes on the assessment timetable will only be considered in cases where no alternative assessment opportunity exists.
- Students are encouraged, from a timetable perspective, to choose all 24 credits from the same discipline group (for example Industrial Psychology 114, 152 and 162; Economics 214, 244; Financial Management 314, 332, 352 and 354). If students choose modules from different disciplines, the possibility of timetable clashes becomes

more eminent. In such cases students should test the module combination on the SU timetable system prior to selecting a particular combination.

## **15. Dean's Concession Examinations (DCE's)**

- A Dean's Concession Examination may only be granted with the approval of the Dean. No department, lecturer or any other official may give an undertaking to a student in this regard.
- A Dean's Concession Examination may be granted in a module if it is the only module (of not more than 48 credits) that the student needs to graduate and only if a final mark of at least 30% was obtained in the relevant module.
- All DCEs will be held during a single examination sitting on the last Friday before the commencement of lectures in February and no further examination papers will be set for this purpose.
- Students who, according to the second paragraph above, qualify for a DCE, must in good time, but not later than 12 January, apply via the Dean's Concession Examination link ([www.sun.ac.za/ems](http://www.sun.ac.za/ems)) for possible admission to a DCE and to confirm the date, time and venue of the examination.

## **16. Unisa registration for non-degree purposes**

Students have to be registered for the specific academic year at Stellenbosch University for degree purposes. Simultaneous registration of modules at another University in order to obtain the same qualification is not allowed. Registration at different universities for more than one qualification is not allowed either. Registration of third year modules for non-degree purposes at Unisa is only allowed if the module was failed during a final exam or flexible assessment opportunity at Stellenbosch University (FM<50%).

Final-year students may register for one single third-year (final-year) module at Unisa if the specific module and/or content has been approved and authorised by the relevant department within the Faculty and is recognised by the University.

## **17. Admission procedures, selection principles and the registration process**

### **17.1 Terminology**

- **Provisional acceptance** – Applicants will receive provisional acceptance on their grade 11 results. This means that applicants have conditional acceptance to the Faculty. Final acceptance will depend on the grade 12 final exam results.
- **New student intake** – Students that registered at Stellenbosch University for the first time.
- **Enrolment** – Number of students that registered within a given time period.
- **Enrolment targets** – The Faculty has limited capacity and resources. It is for this reason that we set enrolment targets to ensure that all resources are used effectively.

- **Selection programmes** – Applicants are selected for a specific programme by the Faculty Selection Committee. Not all applicants that meet the minimum requirements will necessarily be selected.
- **Mainstream** – The Faculty’s normal three-year degrees.
- **Extended degree programme (EDP)** – The content of the three-year Management Sciences programme is spread out over four years with additional supporting modules included.

## **17.2 Selection and admission principles**

- Applicants can apply electronically at [www.maties.com](http://www.maties.com).
- All applications close on **30 June**. (This means that your application must be finalised and **all** documentation must be handed in by this date)
- No applications that reach the University after the closing date will be accepted.

### **17.2.1 Admissions are limited in accordance with enrolment targets**

New first-year students are selected to reach the overall enrolment target for programmes in the Faculty. However, there is an additional selection process for the following programmes: BAccLLB, BAcc, BCom (Actuarial Science), BCom (Financial Accounting), BCom (Management Accounting), BCom (Law), BCom (International Business) and BCom (Management Sciences) (EDP). The Faculty will consider first, second or third programme choices. Should you have more than one EMS programme on your list, the Faculty will consider all EMS choices in order of your preference. Selection will be based on your selection mark, your grade 11 marks (or grade 12 marks, if you have already matriculated) and availability of places in the programme. This rule excludes BAccLLB and BCom (Law). In order to meet the target number for new student intake, the principle of overbooking is applied to compensate for the fact that not all students who apply and are provisionally accepted will eventually enrol in the EMS Faculty.

*Take note of the following:*

- The Faculty of Law handles the selection of students for the BAccLLB and BCom Law programmes.
- Applicants who do not meet the minimum requirements for the mainstream programme (as a result of grade 11 average and Mathematics mark) and that comply with the SES requirements, will be considered for the BCom (Management Science) (EDP) programme. Candidates will be informed after 30 June (but before 30 September) whether they received provisional acceptance.
- For the BCom (Management Sciences) EDP, in addition to academic merit, preference will be given to candidates from disadvantaged school communities. Students cannot apply for this programme.

### **17.2.2 Selection is based on academic merit**

Applicant selection is based on a student’s final grade 11 or NSC results. National Benchmark Test (NBT) results are not used in calculations concerning entry requirements or selection marks. Where necessary, they will be applied with regard to placement decisions in specific programmes such as the EDP programme. For this reason, the NBT test is compulsory for all EMS applicants.

Prospective students first have to meet the minimum requirements of the programme they wish to enrol for. Admission requirements per programme can be found in the Undergraduate Programmes section. Their applications are then submitted to the Faculty for selection on academic merit by means of a selection mark.

The selection mark is calculated as follows:

$$(2 \times \text{Mathematics mark} + \text{marks of best 5 other subjects, excluding Life Orientation})/7$$

Take note: The exact mark is used. In instances where applicants present more than six school subjects, the five highest marks are used for the aggregate of the “other” subjects. For applicants who have less than six university admission subjects the calculation is used:

$$(2 \times \text{Mathematics mark} + \text{marks of best 3 other subjects})/5$$

The number of applicants afforded entry is limited according to the selection marks. Be advised that this could imply that an applicant can be refused entry because his selection mark is too low in relation to that of other applicants, even though he may satisfy the entry requirements of a programme.

### 17.3 The selection process

To receive **immediate provisional acceptance**, a student must meet **all the following requirements**:

- Complete application submitted by 30 June (with **no outstanding documents**).
- A **selection mark** of at least 70. (85 in the case of BCom (Actuarial Science)).
- Meet the minimum requirement for the programme that they applied for.

These applicants are seen as top merit students and will not be subjected to further selection. They will receive immediate notification from the University that will confirm their provisional acceptance to the Faculty.

The following groups of applicants will NOT be granted immediate provisional acceptance. Their applications will be placed on a waiting list until the end of June, when the first phase of the selection process is due to commence.

- Prospective students with a selection mark of less than 70 (85 in the case of BCom (Actuarial Science)).
- Prospective students who apply for the programmes BAccLLB and BCom (Law).
- International students (students from non-South African schools), unless they have applied for it.

All applicants on the waiting list will be notified of the outcome of the selection process by 30 September.



## 17.4 The registration process

During registration applicants who have been granted provisional acceptance to the Faculty may enrol for any programme within the Faculty, provided they meet the minimum requirements of the programme on the basis of their final matric marks. This ruling does not apply to the selection programme BCom (International Business), BCom (Management Sciences) EDP, as well as the BAccLLB and BCom (Law) programmes – for these, special permission has to be obtained from the Faculty of Law.

## 18. Readmission requirements (HEMIS credits) for the Faculty: Minimum academic credit requirements

**You must pass at least 50% of your total credits to continue your studies in every subsequent academic year.**

**Example: BCom (Management Sciences)**

- a) The first year of the BCom (Management Sciences) programme has a total of 120 credits. You need to pass at least 60 credits by the end of November assessment opportunities to continue your studies at Stellenbosch University.
- b) Pass  $60/120 = 0.50$  HEMIS credits.
- c) Readmission is evaluated **annually**, therefore students have to pass 50% of their total credits for any given academic and/or historic enrolment by the end of the November assessment opportunities.
- d) Minimum credits for readmission to the BCom (Management Sciences) programme:
  - Second year: 128 credits:  $64/128 = 0.50$  OR 144 credits:  $72/144 = 0.50$
  - Third year: 120 credits:  $60/120 = 0.50$
- e) The minimum readmission requirements also apply to **the BCom (Management Sciences) Extended Degree Programme:**
  - First year: 90 credits – pass 45 credits ( $45/90 = 0.50$ )
  - Second year: 104 credits – pass 52 credits ( $52/104 = 0.50$ )
  - Third year: 102 credits – pass 51 credits ( $51/102 = 0.50$ )
  - Fourth year: 120 credits – pass 60 credits ( $60/120 = 0.50$ )

# Undergraduate Diploma Programmes

## 1. Diploma in Public Accountability

### Credits

A minimum of 240 Credits

### Entry requirements and selection

The minimum admission requirement for this programme is a National Senior Certificate (NSC) with an achievement of at least 3 (40%) in four recognised NSC subjects of which one must be the language of learning and teaching (English);

*Or*

A minimum of 30% in the language of learning and teaching plus an achievement of at least 3 (40%) in four other recognised NSC subjects plus three years relevant work experience; or successful completion of any higher-education qualification, i.e. higher certificate, diploma or degree.

Should you not meet the minimum entry requirements, a maximum of 10% of applicants may be admitted via Recognition of Prior Learning processes. Applicants who have successfully completed municipal minimum competence training may apply for transfer of those credits, up to a maximum of 50% of the credits of the diploma.

### Closing date for applications

Applications for any given year should be received before the end of October of the previous year, unless the coordinator allows the student to apply later. Only online applications will be accepted.

### Programme Structure and Objectives

This higher education diploma has been designed to provide an opportunity for employees and prospective employees to develop or enhance the required competencies and follow a career path in the public sector. The objectives are to give you access to an opportunity to:

- enhance your capacity to do the work required of you;
- make a positive difference in the communities you serve through enhanced competencies;
- comply with the public administration and management competency requirements as set for your current or envisaged positions;
- combine studies with workplace demands;
- gain a higher education qualification; and
- embark on a qualification path that keeps track with career progression.

## Duration

The Diploma in Public Accountability can be obtained after a minimum period of two years and the successful completion of 240 credits.

For each year of study, participants must attend  $\pm 80$  hours of direct contact time, split into two contact weeks – one during the first half of the year and another during the second half of the year. If an area has a sufficient number of students registered for the diploma, contact weeks can also be offered in that area. Contact weeks are also supplemented by video recorded lectures and interactive telematic sessions broadcast to numerous regional centres throughout South Africa. Because various forms of e-learning are used, the learner package includes a computer and e-learning materials.

## Medium of Instruction

The medium of instruction is English.

## Enquiries

Any further enquiries about the programme may be directed to the Programme Coordinator, Mr Werner Burger, at 021 918 4383, email [werner.burger@spl.sun.ac.za](mailto:werner.burger@spl.sun.ac.za)

## Programme Content

### *Compulsory modules*

Institutional Conduct	141(15)
Managing Institutional Capacity	171(20)
Managing Institutional Performance	191(20)
Managing Institutional Collaboration	181(15)
Public Accountability	161(20)

### *Elective modules*

Public Financial Accounting: Auditing	131(15) AND
Public Financial Accounting: GRAP	131(15)
<b>OR</b>	
Compliance and Control: Budgeting	151(15) AND
Compliance and Control: Asset and Procurement Management	151(15)

## Second year (120 credits)

### *Compulsory modules*

Institutional Conduct	241(20)
Managing Institutional Capacity	271(20)
Managing Institutional Performance	291(20)
Managing Institutional Collaboration	281(20)
Public Accountability	261(20)

*Elective modules*

Public Financial Accounting	231(20) OR
Compliance and Control	251(20)

**2. Diploma in Sustainable Development (Lynedoch Campus)****Credits**

A minimum of 360 credits.

**Admission requirements**

- An overall NSC average of at least 55%, excluding Life Orientation
- Mathematics 50% **OR** Mathematical Literacy 60%
- English Home Language 50% **OR** English First Additional Language 60%

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

**Programme structure**

The Diploma in Sustainable Development provides young people who are aspiring to becoming leaders and entrepreneurs with a comprehensive skill set to inspire, network, create and efficiently organise in a complex world.

The programme is designed to ground students in sustainability and entrepreneurship literature for future social impact and ecological restoration. It also aims to develop a new cohort of developmental activists and responsible entrepreneurs.

It has a strong focus on small-enterprise development and management and is aimed at students looking for learning and development beyond the confines of a mainstream academic mould. To achieve this, all classes are presented at the Sustainability Institute to practically immerse students in the world of sustainability from a lived experience at the Lynedoch EcoVillage. During contact sessions an interactive teaching method will be used that will consist of formal lecturing, facilitated discussion learning, case method learning (in small group discussion and in plenary) and various kinds of structured group work.

The main aim of this teaching approach is to ensure that members of the group learn from each other and establish strong working relationships. The facilitated discussion learning and case learning is designed to ensure that participants complement reading and listening with experiential learning that builds the capacity for sound judgement and practical wisdom. In addition, course participants will be required to undertake certain daily practical tasks related to the general upkeep of the Institute and the development of the surrounding projects. These shared experiences of practical work will feed directly into the overall learning experience during the contact sessions. All these components of the day, including the community work session, are accredited elements of the course and therefore attendance is mandatory.

**Medium of instruction**

The language of instruction during formal teaching sessions, class discussions and class presentations will be English.

**Enquiries**

Enquiries regarding the programme content, study fees and application procedure can be addressed to Phumlani Nkontwana, pnkontwana@sun.ac.za, 021 881 3952.

**Programme content****First year (120 credits)***Compulsory modules*

Economics for a Green Economy	161(10)
Global Sustainability Perspectives	161(10)
Introduction to Entrepreneurship	161(35)
Complexity, Ecology and Sense of Place	161(10)
Creative Expression for Social Entrepreneurs	161(15)
Personal Leadership Development	161(10)
Sustainable Design Technologies 1	161(20)
World Views, Ethics and Belief Systems	161(10)

**Second year (120 credits)***Compulsory modules*

Image and Story Telling for Change Makers	261(15)
Civilisation, Revolution and Leadership	261(10)
Ecoliteracy for the 21st Century	261(10)
Raising and Managing Capital	261(10)
Social Entrepreneurship 1	261(10)
Social Activation and Engagement	261(15)
Social Innovation and Entrepreneurship 1	261(35)
Sustainable Design Technologies 2	261(15)

**Third year (120 credits)***Compulsory modules*

Communication, PR and Journalism Studies	361(10)
Mentorship and Facilitation	361(10)
Building Sustainable Cities	361(10)
Social Entrepreneurship 2	361(10)
Social Innovation and Entrepreneurship 2	361(30)
Sustainable Development Internship	361(40)
Sustainability Reporting, Monitoring and Evaluation	361(10)

# Undergraduate Degree Programmes

## 1. Broad programmes

### 1.1 BCom programme

#### 1.1.1 BCom

##### Admission requirements

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

##### Application and closing date

Applications are done on [www.mymaties.com](http://www.mymaties.com) from March of the preceding year.

The closing date for applications is 30 June.

##### Programme structure

This is the broadest programme offered by the Faculty. It is not intended to prepare the student for any one career but to provide broad formative training, with a deepening in one of the focal areas of the commerce sciences. The programme also offers students the opportunity to compile their programmes of study in such a way that it may include a field of study from the Faculty of Arts and Social Sciences up to the third year of study.

Take note of the stipulations regarding timetable clashes (see point 14 in the General Information section of this Calendar Part).

##### First year (120 credits)

###### *Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	112(6)
Theory of Interest	152(6)
Statistical Methods	176(18) or
Statistics	186(18)

*Elective modules*

Plus at least 24 credits from:

Business Communication	142(8)***
Geo-Environmental Science	124(16), 154(16)
Industrial Psychology	114(12), 152(6), 162(6)
Language and Thinking Skills for EMS	114(12)***
Philosophy	114(12), 144(12)
Political Science	114(12), 144(12)
Public and development management	114(12), 144(12)
Sociology	114(12), 144(12)
Introduction to Transport and Logistics Systems	144(12)

\*\*\* These two modules may not be taken together.

**Second year (at least 128 credits)***Elective modules*

(At least 32 credits from the writing- and information-enriched modules (marked with an \*) have to be included in the curriculum.)

*Choose at least three major modules of at least 96 credits:*

Agricultural Economics	234(16), 242(8), 262(8)
Economics	214(16) * 244(16) *
Entrepreneurship and Innovation Management	214(16) * 244(16) *
Financial Accounting	288(32)
Information System Management	212(8), 224(16), 262(8), 254(16)
Industrial Psychology	214(16), 224(16) * 244(16) *
Investment Management	254(16) in combination with
Financial Management	214(16) or
Financial Planning	214(16)
Logistics Management	214(16) * 244(16) *
Marketing Management	214(16) * 244(16) *
Quantitative Management	214(16), 244(16)
Transport Economics	214(16), 244(16)

*Plus other elective modules to supplement the required credits of 128:*

*Please note:* Modules may be chosen, provided that your choice do not create any class, test or assessment timetable clashes.

Economics	281(32)
Financial Management	214(16), 244(16)
Geography and Environmental Studies	225(16), 265(16) [Note: Students who are taking / have passed Mathematics 114 could take 214(16) instead of 225(16)]
Investment Management	254(16)
Mercantile Law (Commerce)	285(32)
Philosophy	214(16), 244(16)
Political Science	212(8), 222(8), 242(8), 252(8)
Public and Development Management	212(8), 222(8), 242(8), 252(8)
Sociology	212(8), 222(8), 242(8), 252(8)
Statistics	214(16), 224(16), 244(16)

### **Third year (At least 120 credits)**

*Elective modules*

One complete major of at least 48 credits:

Plus other elective modules to supplement the required minimum credits of 120.

Agricultural Economics	314(16), 334(16), 354(16), 364(16)
Management of Corporate Social Responsibility	314(12)
Economics	318(24), 348(24), 381(24), 388(24)
Entrepreneurship and Innovation Management	318(24), 348(24)
Financial Management	314(12), 332(12), 352(12), 354(12)
Financial Planning	378(48)
Geography and Environmental Studies	314(12), 323(12), 358(16), 363(16)
Industrial Psychology	314(12), 324(12), 348(24)
Information System Management	314(18), 334(18), 364(18), 354(18)
Investment Management	314(12), 324(12), 344(12), 348(12), 354(12)
Logistics Management	314(12), 324(12), 344(12), 354(12)



Marketing Management	314(12), 324(12), 344(12), 354(12)
Philosophy	314(12), 324(12), 344(12), 354(12)
Political Science	314(12), 324(12), 344(12), 354(12), 364(12)
Project Management	314(24)
Public and development management	314(12), 324(12), 348(24)
Quantitative Management	318(24), 348(24)
Sociology	314(12), 324(12), 344(12), 354(12), 364(12)
Statistics	318(24), 348(24)
Strategic Management	344(12)
Taxation	388(24)
Transport Economics	318(24), 348(24)

### 1.1.2 Focal areas within the BCom programme

The objective of focal areas is to give students advice for a specific career focus within the BCom programme. The focal area is not a programme and the module combination is only a recommendation for the student to make more focussed module choices. The module choices below fit in with lecture and test timetables. Students are free to take other module combinations in the broader programme if lecture and test timetables allow this.

There are four focal areas within the BCom programme and each one is listed below. The second focal area (Financial Planning) and the third focal area (Investment Management) are seen as professional programmes since they provide the opportunity for professional registration.

#### 1.1.2.1 Agricultural Economics

##### Description of focal area

Why Agricultural Economics? Agricultural Economics is an interdisciplinary field in which the application of economic and management sciences to the production and marketing of agricultural and food products is studied. A BCom qualification in Agricultural Economics provides access to professional occupations in the growing domestic and international agricultural and food industries. Professional occupations include general management, financial management and logistical management in the entire food value chain, from agricultural input delivery, financial services, agribusinesses involved in production, distribution and marketing to food processing and production businesses.

<b>BCom</b>		
<b>Focal area: Agricultural Economics</b>		
<b>First year (120 credits)</b>	<b>Second year (128 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistics 186(18) <b>or</b> Statistical Methods 176(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Choose 24 credits.</i> Business Communication 142(8)*** Geo-Environmental Science 124(16), 154(16) Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)*** Philosophy 114(12), 144(12) Political Science 114(12), 144(12) Public and Development Management 114(12), 144(12) Sociology 114(12), 144(12)</p>	<p><b>Compulsory modules</b> Agricultural Economics 234(16), 242(8), 262(8) Financial Management 214(16) Investment Management 254(16)</p> <p><b>Recommended elective modules</b> <i>Choose 2 subjects.</i> Economics 214(16), 244(16) Financial Accounting 288(32) Logistics Management 214(16), 244(16) Marketing Management 214(16), 244(16)</p>	<p><b>Compulsory modules</b> Agricultural Economics 314(16), 334(16), 354(16), 364(16)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Marketing Management 314(12), 324(12), 344(12), 354(12) Economics 318(24), 348(24) Financial Management 314(12), 332(12), 352(12), 354(12) Logistics Management 314(12), 324(12), 344(12), 354(12)</p>

\*\*\*These two modules may not be taken together.

### 1.1.2.2 Financial Planning

#### Description of focal area

The focal area Financial Planning has specifically been developed to enable students to enrol for the Postgraduate Diploma in Financial Planning after the successful completion of a BCom degree. Additional information on this diploma programme can be found under “Postgraduate Diploma Programmes” in this Calendar Part. Students who complete this diploma successfully are entitled to write the entrance examination for the internationally recognised CFP® (Certified Financial Planner®) designation. Additional information on the CFP designation can be found at [www.fpi.co.za](http://www.fpi.co.za).

<b>BCom</b>		
<b>Focal area: Financial Planning</b>		
<b>First year (120 credits)</b>	<b>Second year (128 credits)</b>	<b>Third year (120 credits)</b>
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Choose at least 24 credits.</i> Business Communication 142(8)** Geo-Environmental Science 124(16), 154(16) Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)** Philosophy 114(12), 144(12) Political Science 114(12), 144(12) Public and Development Management 114(12), 144(12) Sociology 114(12), 144(12)</p>	<p><b>Compulsory modules</b> Economics 214(16), 244(16) Financial Accounting 288(32) Financial Planning 214(16) Investment Management 254(16) Mercantile Law (Commerce) 285(32)</p>	<p><b>Compulsory modules</b> Financial Planning 378(48) Investment Management 314(12), 324(12), 344(12), 348(12) <b>or</b> 354(12) Taxation 388(24)</p>

\*\*\*These two modules may not be taken together.

### 1.1.2.3 Investment Management

#### Description of focal area

The focal area Investment Management is specifically developed to enable students, after completion of their BCom with Investment Management as focal area, to study successfully for Level 1 of the examination for the international Chartered Financial Analyst<sup>®</sup> (CFA<sup>®</sup>) qualification. The international CFA is a qualification focused on portfolio management and investment analysis (shares, bonds, derivative instruments and real estate). All the learning outcomes of Level 1 of the CFA examinations are covered in the second- and third-year modules in Investment Management, second-year modules in Economics, Financial Management and Financial Accounting, and the modules of the generic first-year BCom programme. Successful

completion of a BCom programme with these modules allows admission to honours studies, where the learning outcomes of Level 2 and 3 of the international CFA examinations are covered. Complete information on the CFA programme is available at [www.cfainstitute.org](http://www.cfainstitute.org) (click on “CFA Program”).

<b>BCom</b>		
<b>Focal area: Investment Management</b>		
<b>First year (120 credits)</b>	<b>Second year (144 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b>                      Business Management 113(12), 142(6)                      Economics 114(12), 144(12)                      Financial Accounting 188(24)                      Information Systems 112(6)                      Statistical Methods 176(18)                      [must pass with at least 65% to continue with second-year Statistics modules]  <b>or</b>                      Statistics 186(18)                      Theory of Interest 152(6)</p> <p><b>Recommended elective modules (choose at least 24 credits)</b>                      Business Communication 142(8)***                      Geo-Environmental Science 124(16), 154(16)                      Industrial Psychology 114(12), 152(6), 162(6)                      Introduction to Transport and Logistics Systems 144(12)                      Language and Thinking Skills for EMS 114(12)***                      Philosophy 114(12), 144(12)                      Political Science 114(12), 144(12)                      Public and Development Management 114(12), 144(12)                      Sociology 114(12)</p>	<p><b>Compulsory modules</b>                      Economics 214(16), 244(16)                      Financial Accounting 288(32)                      Financial Management 214(16)                      Investment Management 254(16)                      Statistics 214(16), 224(16), 244(16)‡</p>	<p><b>Compulsory modules</b>                      Financial Management 314(12), 332(12) [only compulsory for admission to HonsBCom (Financial Analysis)]                      Investment Management 314(12), 324(12), 344(12), 348(12), 354(12)</p> <p><i>Plus modules below to make up 120 credits.</i>                      Economics 318(24), 348(24)                      Financial Management 314(12), 332(12), 352(12), 354(12)                      Statistics 318(24), 348(24)**</p>

\*\*\*These two modules may not be taken together.

‡ Please note the module combination applicable to HonsBCom (Statistics).

If Statistics 214, 224, 244 is not a preferred option for you, you can take any 32-credit modules from the BCom second-year options (refer to the broad BCom programme).

\*\* Please note that the Statistics 318, 348 module combination is applicable to HonsBCom (Statistics)

### 1.1.2.4 Public and Development Management

#### Description of focal area

Thorough knowledge of Public and Development Management is essential preparation for various professions in the public, business and voluntary sectors. The public or government sector, which is the largest employer in every country, functions on national, regional, municipal and community level. The function of the public sector is to guard, regulate and develop the people and to provide for them, or to ensure that these activities take place in collaboration with the business and voluntary sectors. Possible career sectors requiring knowledge in Public and Development Management are the political sector; national, provincial and municipal departments and administrations; voluntary organisations; and the development, business and media sectors. Possible professions in these sectors include those of general manager, chief executive officer, strategic manager, financial manager, personnel manager, project and programme manager, development planner, development manager, community developer, specialists in policy and management research, consulting and advice.

Public and Development Management combines well as focal area or ancillary study area with other subjects in the BCom programme, especially in the programme BCom (Management Sciences). In the Arts and Social Sciences Faculty, Public and Development Management is an option in the programmes BA (Socio-Informatics), BA (Human Resource Management) and BA (Development and Environment) up to third-year level, and in the programmes BA (PPE) and BA (Social Dynamics) up to second-year level.

<b>BCom</b>		
<b>Focal area: Public and Development Management</b>		
<b>First year (120 credits)</b>	<b>Second year<sup>#</sup> (128 or 144 credits)</b>	<b>Third year (at least 120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Public and Development Management 114(12), 144(12) Statistics 186(18) <b>or</b> Statistical Methods 176(18) Theory of Interest 152(6)	<b>Compulsory modules</b> Public and Development Management 212(8), 222(8), 242(8), 252(8)  <b>Recommended elective modules</b> <i>Plus modules below to make up 128 or 144 credits.</i> Economics 214(16)*, 244(16)* Geo-Environmental Science 124(16) Industrial Psychology 214(16), 224(16)*, 244(16)* Sociology 212(8), 252(8)	<b>Compulsory modules</b> Public and Development Management 314(12), 324(12), 348(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Economics 318(24), 348(24) Geo-Environmental Science 214(16) Industrial Psychology 314(12), 324(12), 348(24) <sup>‡</sup>

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

<sup>‡</sup> Students will not be able to register for the honours programme in Industrial Psychology without having completed all the Industrial Psychology modules (Industrial Psychology 114, 152, 162, 214).

## 1.2 BCom (Management Sciences) programme

### 1.2.1 BCom (Management Sciences): General

#### Admission requirements

- An overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

#### Application and closing date

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

#### Programme structure

The BCom (Management Sciences) programme offers students broad and open-ended choices of modules. It is also possible within this programme to focus on a specific area of study. For these focal areas there are **recommended combinations** of modules.

*Please note:* The recommended combinations are not prescriptive. Also take note of the stipulation regarding timetable clashes (see point in the General Information section of this Calendar Part).

#### First year (120 credits)

##### Compulsory modules

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	112(6)
Statistical Methods	176(18) OR
Statistics	186(18)
Theory of Interest	152(6)

##### Elective modules

Plus 24 credits from:

Business Communication	142(8)***
Industrial Psychology	114(12), 152(6), 162(6)
Language and Thinking Skills for EMS	114(12)***
Introduction to Transport and Logistics Systems	144(12)

\*\*\* These two modules may not be taken together.

**Second year (128 or 132 credits)***Elective modules*

At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

Choose at least three major modules of at least 96 credits.

Plus other choice modules to supplement the required credits of 128:

Economics	214(16), 244(16), 281(32)
Entrepreneurship and Innovation Management	214(16) * 244(16) *
Financial Management	214(16), 244(16)
Financial Accounting	288(32)
Industrial Psychology	214(16), 224(16) * 244(16) *
Information System Management	212(8), 224(16), 262(8), 254(16)
Logistics Management	214(16) * 244(16) *
Marketing Management	214(16) * 244(16) *
Quantitative Management	214(16), 244(16)
Transport Economics	214(16), 244(16)

**Third year (At least 120 credits)***Compulsory keystone modules of 24 credits:*

Management of Corporate Social Responsibility	314(12) AND
Strategic Management	344(12) OR
Project Management	314(24)

If students want to take all three modules, the other 24 credits are regarded as extra credits for degree purposes in BCom (Management Sciences). Students are free to take the credits for degree purposes in the BCom degree programme.

*Elective modules*

At least one complete major of at least 48 credits and further modules to a minimum credit total of 120.

Economics	318(24), 348(24)
Entrepreneurship and Innovation Management	318(24), 348(24)
Financial Management	314(12), 332(12), 352(12), 354(12)
Industrial Psychology	314(12), 324(12), 348(24)
Information System Management	314(18), 334(18), 354(18), 364(18)
Logistics Management	314(12), 324(12), 344(12), 354(12)
Marketing Management	314(12), 324(12), 344(12), 354(12)
Quantitative Management	318(24), 348(24)
Transport Economics	318(24), 348(24)

## 1.2.2 Focal areas within the BCom (Management Sciences) programme

The objective of focal areas is to give students advice for a specific career focus within the BCom (Management Sciences) programme. The focal area is not a programme and the module combination is only a recommendation for the student to make more focussed module choices. The module choices below fit in with lecture and test timetables. Students are free to take other module combinations in the broader programme if lecture and test timetables allow this.

There are seven focal areas within the BCom (Management Sciences) programme and each one is listed below.

### 1.2.2.1 Entrepreneurship and Innovation Management

#### Description of focal area

This focal area assists students in developing an orientation of possibly establishing their own business in future and not striving to achieve so-called work security in the form of a fixed appointment. The focal area consists of four modules that commence in the second year of study and include: Introduction to Entrepreneurship; Small Business Management; Creativity and Innovation Management; Strategic and Corporate Entrepreneurship. Career possibilities include: entrepreneur (starting your own business franchise or family business, or buying an existing business); management consultant; intrapreneur (taking advantage of entrepreneurial opportunities within an existing business); innovation manager; new product manager.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Entrepreneurship and Innovation Management</b>		
<b>First year (120 credits)</b>	<b>Second year<sup>#</sup> (128 or 144 credits)</b>	<b>Third year (120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)	<b>Compulsory modules</b> Entrepreneurship and Innovation Management 214(16)*, 244(16)*  <b>Recommended elective modules</b> <i>Plus 96 credits of which at least 64 credits must be from two subjects:</i> Economics 214(16)*, 244(16)* Financial Management 214(16), 244(16)  Industrial Psychology 224(16)*, 244(16)* [*Industrial Psychology 244 is a corequisite for Industrial Psychology 314, 324] Logistics Management 214(16)*, 244(16)* Marketing Management 214(16)*, 244(16)*	<b>Compulsory modules</b> Entrepreneurship and Innovation Management 318(24), 348(24)  <b>Compulsory keystone modules of 24 credits<sup>§</sup></b> Management of Corporate Social Responsibility 314(12) and Strategic Management 344(12) <b>or</b> Project Management 314(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Financial Management 314(12), 332(12), 352(12), 354(12) Industrial Psychology 314(12), 324(12), 324(24) Marketing Management 314(12), 324(12), 344(12), 354(12)
<b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Business Communication 142(8)*** Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)***		

\*\*\*These two modules may not be taken together.



# At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

§ If students want to take all three modules, the other 24 credits are regarded as extra credits for degree purposes in BCom (Management Sciences). Students are free to take the credits for degree purposes in the BCom degree programme.

### 1.2.2.2 Financial Management

#### Description of focal area

This focal area is geared to employment in the private sector where specialised knowledge of financial management and analysis is required. Financial Management focuses on the following: Financial Planning and Control; Financial Management Research; Capital Investments; Mergers and Acquisitions. Career possibilities include: financial director; financial advisor; financial analyst.

BCom (Management Sciences)		
Focal area: Financial Management		
First year (120 credits)	Second year <sup>#</sup> (128 credits)	Third year (120 credits)
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) or Statistics 186(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Business Communication 142(8)*** Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)***</p>	<p><b>Compulsory modules</b> Financial Management 214(16), 244(16)</p> <p><b>Recommended elective modules</b> Economics 214(16)*, 244(16) * Financial Accounting 288(32)</p> <p><b>Plus one from:</b> Marketing Management 214(16)*, 244(16)* Entrepreneurship and Innovation Management 214(16)*, 244(16)*</p>	<p><b>Compulsory modules</b> Financial Management 314(12), 332(12), 352(12), 354(12)</p> <p><b>Compulsory keystone modules of 24 credits<sup>§</sup></b> Management of Corporate Social Responsibility 314(12) and Strategic Management 344(12) or Project Management 314(24)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Marketing Management 314(12), 324(12), 344(12), 354(12) Economics 318(24), 348(24) Entrepreneurship and Innovation Management 318(24), 348(24)</p>

\*\*\*These two modules may not be taken together.

# At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

§ If students want to take all three modules, the other 24 credits are regarded as extra credits for degree purposes in BCom (Management Sciences). Students are free to take the credits for degree purposes in the BCom degree programme.

### 1.2.2.3 Human Resource Management

#### Description of focal area

To achieve the primary objectives of an organisation, a multitude of coordinated activities need to take place, which could be structured in a system of interrelated organisational functions. The human resources function represents one of these organisational functions. The human resource function serves the primary objective of the organisation through the procurement, development and maintenance of a competent work force, as well as the effective and efficient utilisation and management of such a work force. The importance of human resource management flows from the premise that organisational success is significantly dependent on the quality of the work force an organisation employs and the manner in which such a work force is utilised and managed. Labour constitutes a key factor of production due to the fact that organisations are managed, operated and kept going by people. Labour is the life-giving factor of production through which the other factors of production are mobilised and it thus constitutes the factor which determines the effectiveness and efficiency with which the other factors of production are utilised.

The Department of Industrial Psychology would like to see its graduates addressing the current human resource management challenges and business-related people problems in such a way that they will earn the trust, respect and appreciation of line management. The programme BCom (Management Sciences) with Human Resource Management as focal area could, after approved practical work, lead to non-statutory registration with the South African Board for People Practices (SABPP) as human resource practitioner, and after further postgraduate studies, to non-statutory registration with the South African Board for People Practices (SABPP) as chartered human resource practitioner or master human resource practitioner.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Human Resource Management</b>		
<b>First year (120 or 132 credits)</b>	<b>Second year<sup>#</sup> (128 or 132 or 144 or 148 credits)</b>	<b>Third year (at least 120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Industrial Psychology 114(12), 152(6), 162(6) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)	<b>Compulsory modules</b> Industrial Psychology 214(16), 224(16)*, 244(16)*  <b>Recommended elective modules</b> <i>Plus two subjects from:</i> Economics 214(16)*, 244(16)* Entrepreneurship and Innovation Management 214(16)*, 244(16)* Financial Accounting 288(32)	<b>Compulsory modules</b> Industrial Psychology 314(12), 324(12), 348(24)  <b>Compulsory keystone modules of 24 credits<sup>§</sup></b> Management of Corporate Social Responsibility 314(12) and Strategic Management 344(12) <b>or</b> Project Management 314(24)

<b>BCom (Management Sciences)</b>		
<b>Focal area: Human Resource Management (continued)</b>		
<b>First year (120 or 132 credits)</b>	<b>Second year<sup>#</sup> (128 or 132 or 144 or 148 credits)</b>	<b>Third year (at least 120 credits)</b>
	Financial Management 214(16), 244(16) Information System Manage- ment 224(16), 262(8), 254(16) Logistics Management 214(16)*, 244(16)* Marketing Management 214(16)*, 244(16)* Quantitative Management 214(16), 244(16)  <i>Plus at least another 16 credits from the above list to make up at least 128 credits.</i>	<b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Entrepreneurship and Innovation Management 318(24), 348(24) Financial Management 314(12), 332(12), 352(12), 354(12) <sup>‡</sup> Marketing Management 314(12), 324(12), 344(12), 354(12)

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

<sup>§</sup> If students want to take all three modules, the other 24 credits are regarded as extra credits for degree purposes in BCom (Management Sciences). Students are free to take the credits for degree purposes in the BCom degree programme.

<sup>‡</sup> Financial Management 314, 332, 352, 354 are recommended at primary elective modules. Marketing Management 314, 324, 344, 354 or Entrepreneurship and Innovation Management 318, 348 are recommended as alternative elective modules.

#### **1.2.2.4 Information Systems Management**

##### **Description of focal area**

Knowledge is increasingly becoming the deciding factor in advanced economic activities around the world, spurred on to a large extent by the rapid progress in computational power. For organisations today, information is primarily computer-processed expressions of knowledge through which productive work is facilitated. But because organisations are complex phenomena and because of the complicated nature of computer technology and the information systems they support, the management of information poses difficult but also fascinating challenges. Please refer to [www.informatics.sun.ac.za](http://www.informatics.sun.ac.za) for more information.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Information Systems Management</b>		
<b>First year (120 credits)</b>	<b>Second year<sup>#</sup> (128 credits)</b>	<b>Third year (120 credits)</b>
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Industrial Psychology 114(12), 152(6), 162(6) Business Communication 142(8)*** Language and Thinking Skills for EMS 114(12)*** Introduction to Transport and Logistics Systems 144(12)</p>	<p><b>Compulsory modules</b> Information Systems Management 212(8), 224(16), 254(16), 262(8)</p> <p><b>Recommended elective modules</b> Entrepreneurship and Innovation Management 214(16)*, 244(16)* Financial Management 214(16), 244(16) Logistics Management 214(16)*, 244(16)* Marketing Management 214(16)*, 244(16)* Quantitative Management 214(16), 244(16)</p>	<p><b>Compulsory modules</b> Information Systems Management 314(18), 334(18), 354(18), 364(18) Project Management 314(24)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Entrepreneurship and Financial Management 314(12), 332(12), 352(12), 354(12) Innovation Management 318(24), 348(24) Logistics Management 314(12), 324(12), 344(12), 354(12)</p>

\*\*\*These two modules may not be taken together.

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

### 1.2.2.5 Logistics Management

#### Description of focal area

Logistics Management is the process of planning, organising and executing the efficient, effective flow and storage of goods, services and related information from the place of origin to the place of consumption or application for the purpose of optimally meeting customer requirements in order to help maximise the long-run welfare of the firm. Students who intend to be involved with the business of the flow of resources from their origin, the transformation of resources to products, and making the products available to customers at the designated place and time in the required condition and quantity at an acceptable cost or price will pursue this focal area.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Logistics Management</b>		
<b>First year (120 or 132 credits)</b>	<b>Second year<sup>#</sup> (128 credits)</b>	<b>Third year (120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <sup>‡</sup> <b>or</b> Statistics 186(18) <sup>‡</sup> Theory of Interest 152(6)  <b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Business Communication 142(8) <sup>***</sup> Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12) <sup>***</sup>	<b>Compulsory modules</b> Logistics Management 214(16)*, 244(16)*  <b>Recommended elective modules</b> <i>Plus three from:</i> Financial Accounting 288(32) or Financial Management 214(16), 244(16) Industrial Psychology 224(16)*, 244(16)* Marketing Management 214(16)*, 244(16)* Quantitative Management 214(16), 244(16) Transport Economics 214(16), 244(16)	<b>Compulsory modules</b> Logistics Management 314(12), 324(12), 344(12), 354(12)  <b>Compulsory keystone modules of 24 credits</b> Project Management 314(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Marketing Management 314(12), 324(12), 344(12), 354(12) Quantitative Management 318(24), 348(24) Transport Management 318(24), 348(24)

\*\*\*These two modules may not be taken together.

<sup>‡</sup> Statistical Methods 176 or Statistics 186 or Probability Theory and Statistics 114 or 144 is required for admission to Logistics Management 314 and 324. Introduction to Transport and Logistics Systems 144 is not a prerequisite, but is highly recommended.

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

### 1.2.2.6 Marketing Management

#### Description of focal area

The Marketing Management focal area and its instruction is based on the following: marketing theory; consumer behaviour; the application of theory to various aspects of marketing, with special emphasis on retail, services, promotion and marketing research; and the development of a management orientation in approaching marketing challenges. Career possibilities include: marketing manager; advertising manager; promotions manager; brand manager; marketing researcher. The course is continuously adapted to keep up with modern technologies such as the Internet's impact and its advantages for marketing. A variety of modules in other areas form part of the compulsory modules or are available as electives.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Marketing Management</b>		
<b>First year (120 credits)</b>	<b>Second year<sup>#</sup> (128 or 144 credits)</b>	<b>Third year (120 credits)</b>
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Business Communication 142(8)*** Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)***</p>	<p><b>Compulsory modules</b> Marketing Management 214(16)*, 244(16)*</p> <p><b>Recommended elective modules</b> Financial Management 214(16), 244(16) Industrial Psychology 224(16)* Logistics Management 214(16)*, 244(16)*</p> <p><b>Plus one of:</b> Economics 214(16)*, 244(16)* Entrepreneurship and Innovation Management 214(16)*, 244(16)*</p>	<p><b>Compulsory modules</b> Marketing Management 314(12), 324(12), 344(12), 354(12)</p> <p><b>Compulsory keystone modules of 24 credits<sup>§</sup></b> Management of Corporate Social Responsibility 314(12) and Strategic Management 344(12) <b>or</b> Project Management 314(24)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Entrepreneurship and Innovation Management 318(24), 348(24) Industrial Psychology 314(12), 324(12), 348(24) Logistics Management 314(12), 324(12), 344(12), 354(12)</p>

\*\*\*These two modules may not be taken together.

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

<sup>§</sup> If students want to take all three modules, the other 24 credits are regarded as extra credits for degree purposes in BCom (Management Sciences). Students are free to take the credits for degree purposes in the BCom degree programme.

### 1.2.2.7 Quantitative Management

#### Description of focal area

Study in this focal area will equip the student with a combination of management and analytical capabilities to be highly competitive in the business world. The aim is to educate managers and analysts who will, after adequate experience, be able to analyse and manage business functions and processes within the firm at the strategic, tactical and operational level, and to found decisions quantitatively in order to help maximise the firm's wealth.

<b>BCom (Management Sciences)</b>		
<b>Focal area: Quantitative Management</b>		
<b>First year (120 or 132 credits)</b>	<b>Second year<sup>#</sup> (128 or 144 credits)</b>	<b>Third year (120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistical Methods 176(18) <b>or</b> Statistics 186(18) Theory of Interest 152(6)  <b>Recommended elective modules</b> <i>Plus at least 12 credits from:</i> Business Communication 142(8)*** Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Language and Thinking Skills for EMS 114(12)***	<b>Compulsory modules</b> Quantitative Management 214(16), 244(16)  <b>Recommended elective modules</b> <i>Plus at least 96 credits from three of:</i> Financial Accounting 288(32) Financial Management 214(16), 244(16)  Logistics Management 214(16)*, 244(16)* Marketing Management 214(16)*, 244(16)* Transport Economics 214(16), 244(16)	<b>Compulsory modules</b> Quantitative Management 318(24), 348(24)  <b>Compulsory keystone modules of 24 credits</b> Project Management 314(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Logistics Management 314(12), 324(12), 344(12), 354(12) Marketing Management 314(12), 324(12), 344(12), 354(12) Transport Economics 318(24), 348(24)

\*\*\*These two modules may not be taken together.

<sup>#</sup> At least 32 credits from the writing- and information-enriched modules (marked with an \*) must be taken.

## **1.3 BCom (Economic Sciences) programme**

### **1.3.1 BCom (Economic Sciences): General**

#### **Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

#### **Application and closing date**

Applications are done on [www.mymaties.com](http://www.mymaties.com) from March of the preceding year.

The closing date for applications is 30 June.

#### **Programme structure**

- The BCom (Economic Sciences) programme offers students a relatively free choice of modules. It is also possible within this programme to focus on a specific area of study. For these focal areas there are **recommended combinations** of modules.

- See the different focal areas below for the recommended combinations of modules.
- *Please note:* The recommended combinations are not prescriptive.
- Also take note of the stipulation regarding timetable clashes (see point 14 in the General Information section of this Calendar Part).

### First year (128 or 136 or 138 credits)

#### Compulsory modules

Actuarial Science	112(8)
Mathematics	114(16), 144(16)
Probability Theory and Statistics	144(16)

Plus

Business Management*	113(12), 142(6)
Computer Science	113(16)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	112(6)

Or

Economics	114(12), 144(12)
Financial Accounting	188(24)
Computer Science	114(16), 144(16)

### Second year (128 or 130 credits)

#### Compulsory modules

Mathematical Statistics	214(16), 245(8), 246(8)
Mathematics	214(16), 244(16)

#### Elective modules

Plus 64 credits of which at least 32 credits must be from one subject; or, if Computer Science 114(16) and 144(16) were chosen in the first year and passed, then Business Management 113(12) and 142(6) must be taken along with 48 credits of which at least 32 credits should come from one subject.

\* *Please note:* Where Business Management 113 and/or 142 are listed as prerequisites, the relevant second-year modules can only be taken in the third year.

Actuarial Science	274(24) OR
Financial Risk Management	274(24)
Computer Science	214(16), 244(16)
Economics	214(16), 244(16), 281(32)
Financial Accounting	288(32)
Financial Risk Management	212(8), 242(8)



Investment Management	254(16)
Marketing Management	214(16), 244(16)
Operations Research	214(16), 244(16)

### Third year (at least 120 credits)

#### *Elective modules*

At least one of:

Financial Risk Management	314(24), 344(24)
Mathematical Statistics	312(16), 316(16) plus two of 344(16), 354(16), 364(16)
Operations Research	314(16), 326(16), 344(16), 354(16)

Plus modules from the list below along with the above modules to make up at least 120 credits:

Computer Science	314(16), 315(16), 334(16), 344(16), 354(16),
Economics	318(24), 348(24), 381(24), 388(24)
Financial Mathematics	378(32)
Investment Management	314(12), 324(12), 344(12), 348(12), 354(12)
Marketing Management	314(12), 324(12), 344(12), 354(12)
Mathematics	314(16), 324(16), 325(16), 344(16), 345(16), 365(16)
Project Management	314(24)

### 1.3.2 Focal areas within the BCom (Economic Sciences) programme

The objective of focal areas is to give students advice for a specific career focus within the BCom (Economic Sciences) programme. The focal area is not a programme and the module combination is only a recommendation for the student to make more focussed module choices. The module choices below fit in with lecture and test timetables. Students are free to take other module combinations in the broader programme if lecture and test timetables allow this.

There are four focal areas within the BCom (Economic Sciences) programme and each one is listed below.

#### 1.3.2.1 Econometrics

##### Description of focal area

Economics as a focal area can be combined with other modules to meet different objectives. Three possible combinations are given here. The first combination is proposed for students who have a strong quantitative background and aptitude. The emphasis throughout is on advanced Mathematics and Statistics which are combined with Economics to give students a strong foundation for employment as econometricians in either the financial or public sector, or at a research institution. The advanced level of mathematical and statistical knowledge will equip the student with the necessary skills to be able to do sophisticated analyses.

<b>BCom (Economic Sciences)</b>		
<b>Focal area: Econometrics</b>		
<b>First year (128 credits)</b>	<b>Second year (128 credits)</b>	<b>Third year (at least 120 credits)</b>
<b>Compulsory modules</b> Actuarial Science 112(8) Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)	<b>Compulsory modules</b> Economics 214(16), 244(16), 281(32) Mathematical Statistics 214(16), 245(8), 246(8)  <b>Recommended elective modules</b> Mathematics 214(16), 244(16)	<b>Compulsory modules</b> Economics 318(24), 348(24), 388(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Financial Mathematics 378(32) [Optional extra] Mathematical Statistics 312(16), 316(16), 344(16), 364(16)

### 1.3.2.2 Economic and Management Consultation

#### Description of focal area

The combination is aimed at people who wish to qualify as economic or management consultants. A good knowledge of Economics is combined with broad exposure to commercial and management subjects such as Mercantile Law and Industrial Psychology. This provides the student with the necessary background to be able to make business-related recommendations covering a broad spectrum of fields.

<b>BCom (Economic Sciences)</b>		
<b>Focal area: Economic and Management Consultation</b>		
<b>First year (120 credits)</b>	<b>Second year (144 credits)</b>	<b>Third year (at least 120 credits)</b>
<b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistics 186(18) Theory of Interest 152(6)  <b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Geo-Environmental Science 124(16), 154(16) Political Science 114(12), 144(12)	<b>Compulsory modules</b> Economics 214(16), 244(16), 281(32) Statistics 214(16), 224(16), 244(16)  <b>Recommended elective modules</b> <i>Plus one from:</i> Financial Accounting 288(32) Financial Management 214(16), 244(16)*** Industrial Psychology 224(16), 244(16) Investment Management 254(16)*** Mercantile Law (Commerce) 285(32)	<b>Compulsory modules</b> Economics 318(24), 348(24), 388(24)  <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Economics 381(24) Financial Management 314(12), 332(12), 352(12), 354(12) Industrial Psychology 314(12), 324(12), 348(24)

\*\*\*These two modules cannot be taken together.

### 1.3.2.3 Financial Sector

#### Description of focal area

This combination of modules is suggested for a person wanting to seek employment in the financial sector. As this individual would typically work as an economic or financial analyst, there is ongoing emphasis on mathematical and statistical skills, as well as skills that would be required to analyse investment opportunities and the financial statements of companies.

<b>BCom (Economic Sciences)</b>		
<b>Focal area: Financial Sector</b>		
<b>First year (128 credits)</b>	<b>Second year (128 or 136 credits)</b>	<b>Third year (at least 120 credits)</b>
<b>Compulsory modules</b> Actuarial Science 112(8) Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)	<b>Compulsory modules</b> Economics 214(16), 244(16), 281(32) Mathematical Statistics 214(16), 245(8), 246(8) <b>Recommended elective modules</b> <i>Plus at least 32 credits from:</i> Financial Accounting 288(32) Financial Management 214(16) Financial Risk Management 274(24), 212(8), 242(8) Investment Management 254(16) Mathematics 214(16), 244(16) [for Financial Risk Management 314(24), 344(24)]	<b>Compulsory modules</b> Economics 318(24), 348(24), 388(24) <b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Investment Management 314(12), 324(12), 344(12), 348(12), 354(12) ‡ Financial Risk Management 314(24), 344(24) Mathematical Statistics 312(16), 316(16), 344(16), 354(16), 364(16) [optional extra]

‡ To take Investment Management on third-year level, the student must have taken Financial Management 214(16) and Investment Management 254(16).

### 1.3.2.4 Transport Economics

#### Description of focal area

Transport Economics is that field of economics which deals with the optimal allocation of scarce resources within the transport sector, and between the transport sector and other sectors in the economy. In this discipline the underlying economic theory is discussed and evaluation methods and decision-making theory are studied and applied in order to equip prospective transport economists to assist with the above-mentioned resource allocation in a scientific manner. In addition, the field strives to inform students about the economic principles of transport regulation, transport pricing, competition and government transport policy. Thorough knowledge of these aspects, and the ability to apply transport policy judiciously, should contribute to a transport system which serves the national economy effectively. Transport economics also equip students with the knowledge of the economic characteristics of different modes of transport and

the market conditions in which transport supply takes place in order to enable them to successfully manage transport companies.

<b>BCom (Economic Sciences)</b>		
<b>Focal area: Transport Economics</b>		
<b>First year (120 credits)</b>	<b>Second year (128 or 144 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6) Statistics 186(18) Theory of Interest 152(6)</p> <p><b>Recommended elective modules</b> <i>Plus 24 credits from:</i> Geo-Environmental Science 124(16), 154(16) Industrial Psychology 114(12), 152(6), 162(6) Introduction to Transport and Logistics Systems 144(12) Political Science 114(12), 144(12)</p>	<p><b>Compulsory modules</b> Economics 214(16), 244(16) Transport Economics 214(16), 244(16)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 128 or 144 credits.</i> Logistics Management 214(16), 244(16) Mathematical Statistics 214(16), 245(8), 246(8) or Statistics 214(16), 224(16), 244(16) Quantitative Management 214(16), 244(16)</p>	<p><b>Compulsory modules</b> Economics 318(24), 348(24), 388(24) Transport Economics 318(24), 348(24)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Logistics Management 314(12), 324(12), 344(12), 354(12) Project Management 314(24) Quantitative Management 318(24), 348(24)</p>

## **1.4 BCom (Mathematical Sciences) programme**

### **1.4.1 BCom (Mathematical Sciences): General**

#### **Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 70%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

#### **Application and closing date**

Applications are done on [www.mymaties.com](http://www.mymaties.com) from March of the preceding year.

The closing date for applications is 30 June.

## Programme structure

The BCom (Mathematical Sciences) programme offers students a relatively free choice of modules. It is also possible within this programme to focus on a specific area of study. For these focal areas there are **recommended combinations** of modules.

See the different focal areas below for the recommended combinations of modules.

*Please note:* The recommended combinations are not prescriptive.

Also take note of the stipulation regarding timetable clashes (see point 14 in the General Information section of this Calendar Part).

### First year (128, 136 or 138 credits)

#### Compulsory modules

Actuarial Science	112(8)
Mathematics	114(16), 144(16)
Probability Theory and Statistics	144(16)

Plus

Business Management *	113(12), 142(6)
Computer Science	113(16) or
Information Systems	112(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)

Or

Computer Science	114(16), 144(16)
Economics	114(12), 144(12)
Financial Accounting	188(24)

### Second year (128 or 130 credits)

#### Compulsory modules

Mathematical Statistics	214(16), 245(8), 246(8)
Mathematics	214(16), 244(16)

#### Elective modules

Plus 64 credits, of which at least 32 credits must be from one subject, or if Computer Science 114(16) and 144(16) were followed and passed in the first year, then Business Management 113(12) and 142(6) are compulsory along with 48 credits of which at least 32 credits must be from one subject.

\* *Please note:* Where Business Management 113(12) and/or 142(6) are listed as prerequisites, the relevant second-year modules can only be followed in the third year.

Actuarial Science	274(24) or
Financial Risk Management	274(24)
Computer Science	214(16), 244(16)
Economics	214(16), 244(16), 281(32)
Financial Accounting	288(32)
Financial Risk Management	212(8), 242(8)
Investment Management	254(16)
Marketing Management	214(16), 244(16)
Operations Research	214(16), 244(16)

### Third year (at least 120 credits)

#### *Elective modules*

At least one of:

Financial Risk Management	314(24), 344(24)
Mathematical Statistics	312(16), 316(16) plus two of 344(16), 354(16), 364(16)
Operations Research	314(16), 326(16), 344(16), 354(16)

Plus modules from the list below to make up at least 120 credits, including the modules above:

Computer Science	314(16), 315(16), 334(16), 344(16), 354(16), 364(16)
Economics	318(24), 348(24), 381(24), 388(24)
Financial Mathematics	378(32)
Investment Management	314(12), 324(12), 344(12), 348(12), 354(12)
Marketing Management	314(12), 324(12), 344(12), 354(12)
Mathematics	314(16), 324(16), 325(16), 344(16), 345(16), 365(16)
Project Management	314(24)

### 1.4.2 Focal areas within the BCom (Mathematical Sciences) programme

The objective of focal areas is to give students advice for a specific career focus within the BCom (Mathematical Sciences) programme. The focal area is not a programme and the module combination is only a recommendation for the student to make more focussed module choices. The module choices below fit in with lecture and test timetables. Students are free to take other module combinations in the broader programme if lecture and test timetables allow this.

There are four focal areas within the BCom (Mathematical Sciences) programme and each one is listed below.

### 1.4.2.1 Computer Science

#### Description of focal area

Computer Science plays a key role in the contemporary business world. Examples include information management systems, Internet banking, e-procurement and online shopping. In this focus area, Computer Science is combined with subjects from commerce. In this way, students obtain the best of both worlds: a rigorous understanding of Computer Science as well as management principles.

<b>BCom (Mathematical Sciences)</b>		
<b>Focal area: Computer Science</b>		
<b>First year (128 or 136 credits)</b>	<b>Second year (130 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b> Actuarial Science 112(8) Computer Science 114(16), 144(16) Economics 114(12), 144(12) Financial Accounting 188(24) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)</p>	<p><b>Compulsory modules</b> Business Management 113(12), 142(6) Computer Science 214(16), 244(16) Mathematical Statistics 214(16), 245(8), 246(8) Mathematics 214(16), 244(16)</p> <p><b>Recommended elective modules</b> <i>Plus 16 credits from:</i> Actuarial Science 274(24) <b>or</b> Financial Risk Management 274(24) Economics 214(16), 244(16) Financial Accounting 288(32) Financial Risk Management 212(8), 242(8) Investment Management 254(16) Logistics Management 214(16), 244(16) Marketing Management 214(16), 244(16) Operations Research 214(16), 244(16)</p> <p><b>Note:</b> Where Business Management 113(12) and/or 142(6) are listed as prerequisites, the relevant second-year modules can only be followed in the third year.</p>	<p><b>Compulsory modules</b> Computer Science 314(16), 315(16), 334(16), 344(16), 354(16), 364(16)</p> <p><b>Recommended elective modules</b> <i>Plus one from:</i> Economics 318(24), 348(24), 388(24) Financial Risk Management 314(24), 344(24) Financial Mathematics 378(32) Mathematical Statistics 312(16), 316(16) plus two of 344(16), 354(16), 364(16) Mathematics 314(16), 324(16), 325(16), 344(16), 345(16), 365(16) Operations Research 314(16), 326(16), 344(16), 354(16)</p>

### 1.4.2.2 Financial Risk Management

#### Description of focal area

People with training in Financial Risk Management, Mathematical Statistics and Financial Mathematics are employed by large financial institutions as financial quantitative analysts, such as financial risk managers, portfolio managers and dealers in financial instruments. This training gives students the necessary background for building a stimulating and financially rewarding career in the financial sector.

<b>BCom (Mathematical Sciences)</b>		
<b>Focal area: Financial Risk Management</b>		
<b>First year (128 or 136 or 138 credits)</b>	<b>Second year (136 or 154 credits)</b>	<b>Third year (144 credits)</b>
<p><b>Compulsory modules</b> Actuarial Sciences 112(8) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)</p> <p><b>Plus</b> Business Management 113(12), 142(6) Computer Science 113(16) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6)</p> <p><b>Or</b> Computer Science 114(16), 144(16) Economics 114(12), 144(12) Financial Accounting 188(24)</p> <p><b>Please note:</b> Business Management 113(12) and 142(6) are taken in the second year.</p>	<p><b>Compulsory modules</b> Actuarial Science 274(24) <b>or</b> Financial Risk Management 274(24) Economics 214(16), 244(16) <b>or</b> Financial Accounting 288(32) <b>or</b> Operations Research 214(16), 244(16) Financial Risk Management 212(8), 242(8) Mathematical Statistics 214(16), 245(8), 246(8) Mathematics 214(16), 244(16)</p> <p><i>If Computer Science 114(16) and 144(16) were taken and passed in the first year, Business Management 113(12) and 142(6) must be taken, plus the compulsory modules listed above.</i></p> <p><b>Note:</b> Where Business Management 113(12) and/or 142(6) are listed as prerequisites, the relevant second-year modules can only be followed in the third year.</p>	<p><b>Compulsory modules</b> Financial Mathematics 378(32) Financial Risk Management 314(24), 344(24) Mathematical Statistics 312(16), 316(16), 344(16), 364(16)</p>

### 1.4.2.3 Mathematical Statistics

#### Description of focal area

Decision-making processes have become increasingly data based, because of the recent explosion in information. This has led to an increased demand in the private, public and research sectors, both nationally and internationally, for persons with training in mathematical-statistical



theory and procedures together with the concomitant computer skills. Such graduates are employed as statisticians, data miners, data managers and statistical analysts in, for example, marketing, information and management divisions of businesses. In these capacities they form part of the challenging management and decision-making processes in large organisations. Students with this type of training are well qualified to obtain stimulating and rewarding positions.

<b>BCom (Mathematical Sciences)</b>		
<b>Focal area: Mathematical Statistics</b>		
<b>First year (128 or 136 or 138 credits)</b>	<b>Second year (128 or 130 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b> Actuarial Science 112(8) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)</p> <p><b>Plus</b> Business Management 113(12), 142(6)* Computer Science 113(16) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6)</p> <p><b>Or</b> Computer Science 114(16), 144(16) Economics 114(12), 144(12) Financial Accounting 188(24)</p>	<p><b>Compulsory modules</b> Mathematical Statistics 214(16), 245(8), 246(8) Mathematics 214(16), 244(16)</p> <p><b>Recommended elective modules</b> <i>Plus 64 credits of which at least 32 credits must be from one subject.</i> Actuarial Science 274(24) <b>or</b> Financial Risk Management 274(24) Computer Science 214(16), 244(16) Economics 214(16), 244(16), 281(32) Financial Accounting 288(32) Financial Risk Management 212(8), 242(8) Investment Management 254(16) Operations Research 214(16), 244(16)</p> <p><i>If Computer Science 114(16) and 144(16) were chosen in the first year and passed, then Business Management 113(12) and 142(6) must be taken along with 48 credits of which at least 32 credits should come from one subject.</i></p> <p><b>Note:</b> Where Business Management 113(12) and/or 142(6) are listed as prerequisites, the relevant second-year modules can only be followed in the third year.</p>	<p><b>Compulsory modules</b> Mathematical Statistics 312(16), 316(16), 344(16), 364(16)</p> <p><b>Recommended elective modules</b> <i>Plus modules below to make up 120 credits.</i> Computer Science 314(16), 315(16), 334(16), 344(16), 354(16), 364(16) Economics 318(24), 348(24), 388(24), 381(24) Financial Mathematics 378(32) Financial Risk Management 314(24), 344(24) Marketing Management 314(12), 324(12), 344(12), 354(12) Mathematics 314(16), 324(16), 325(16), 344(16), 345(16), 365(16) Operations Research 314(16), 326(16), 344(16), 354(16)</p>

### 1.4.2.4 Operations Research

#### Description of focal area

In Operations Research, students learn a systematic and rational (scientific) approach towards calculating best (optimal) answers in situations where there is high complexity or uncertainty, or both, and when conflict exists between the possible outcomes. The operational researcher's approach to problem-solving includes the search for mathematical models offering an optimal answer for different types of situation. This focal area offers powerful tools for solving real practical management problems that organisations face.

<b>BCom (Mathematical Sciences)</b>		
<b>Focal area: Operations Research</b>		
<b>First year (128 or 136 credits)</b>	<b>Second year (128 or 130 credits)</b>	<b>Third year (at least 120 credits)</b>
<p><b>Compulsory modules</b> Actuarial Science 112(8) Mathematics 114(16), 144(16) Probability Theory and Statistics 144(16)</p> <p><b>Plus</b> Business Management 113(12), 142(6) Computer Science 113(16) Economics 114(12), 144(12) Financial Accounting 188(24) Information Systems 112(6)</p> <p><b>Or</b> Economics 114(12), 144(12) Financial Accounting 188(24) Computer Science 114(16), 144(16)</p> <p><i>Please note:</i> Business Management 113(12) and 142(6) are taken in the second year.</p>	<p><b>Compulsory modules</b> <i>Business Management 113(12) and 142(6) must be followed plus the compulsory modules listed below.</i> Mathematics 214(16), 244(16) Mathematical Statistics 214(16), 245(8), 246(8) Operations Research 214(16), 244(16) Logistics Management 214(16), 244(16) or any other module(s) with a total of 32 credits that fits in on the timetables.</p> <p><i>Note:</i> Where Business Management 113(12) and/or 142(6) are listed as prerequisites, the relevant second-year modules can only be followed in the third year.</p>	<p><b>Compulsory modules</b> Operations Research 314(16), 326(16), 344(16), 354(16)</p> <p><b>Recommended elective modules</b> <i>Plus modules below that follow on second-year modules, to make up 120 credits.</i> Financial Mathematics 378(32) Logistics Management 314(12), 324(12), 344(12), 354(12) Project Management 314(24) Mathematical Statistics 312(16), 316(16) plus two of 344(16), 354(16), 364(16)</p>

## **1.5 BCom (International Business)**

### **Admission requirements**

This is a four-year selection programme, including 6 months' international exchange, therefore other students cannot transfer to this programme.

- Overall NSC average of at least 80%, excluding Life Orientation
- Mathematics 70%
- English Home Language 70% **OR** English First Additional Language 80%
- Any additional language 70%

### **Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

### **Programme structure**

This programme creates opportunities for employment within firms with an international footprint. It caters for a diverse group of students as it has an interdisciplinary approach and will thus draw students with an interest in both Management Sciences and Social Sciences. Traditional programme development usually does not allow for students to combine modules from both these study fields to the level that is allowed for in this programme.

This programme widens the access to international experience through the international exchange semester<sup>1</sup>, and opens opportunities for students to study abroad.

The programme will be attractive for full degree international students as it offers a combination of Business and Social Sciences that resonates with programmes abroad.

The programme will also actively engage short-term (non-degree-seeking) international students as the module profile of the programme is aligned with the requirements of the programmes of the exchange partners.

### **Please note:**

The BCom (International Business) programme is a strict selection programme with set criteria that have to be met in order to proceed from one academic year to the next:

- Students whose modules are not up to date at the beginning of their third academic year have to change their programme to BCom (Management Sciences).
- No articulation from an existing programme to BCom (International Business) is possible.

---

<sup>1</sup> Only applicable to BCom (International Business) Stellenbosch University full degree seeking students.

**First year (120 credits)***Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Information Systems	112(6)
Statistics	186(18) or
Statistical Methods	176(18)
Theory of Interest	152(6)

Plus one of the following modules (24 credits).

Chinese	178(24) or
French	178(24) (for students without French in Grade 12) 188(24) (for students who passed French in Grade 12) or
German	178(24) (for students without German in Grade 12) 188(24) (for students who passed German in Grade 12)

*Elective modules*

Plus modules from the list below to make up at least 120 credits, including the modules above:

Industrial Psychology	152(6)
Sociology	114(12), 144(12)
Language and Thinking Skills for EMS	114(12) *
Philosophy	114(12) *

\* Students cannot choose both these modules.

**Second year (144 credits)***Compulsory modules*

Economics	214(16), 244(16)
Financial Accounting	188(24)
Political Science	114(12), 144(12)

Plus at least one of the following modules in both the first and second semester:

Entrepreneurship and Innovation Management	214(16), 244(16) or
Financial Management	214(16), 244(16) or
Marketing Management	214(16), 244(16)

*Elective modules*

Plus at least 32 credits from:

Entrepreneurship and Innovation Management	214(16) ** 244(16) **
Financial Management	214(16), 244(16)
Marketing Management	214(16) * 244(16) *
Sociology	212(8), 222(8), 242(8), 252(8)

\* If students choose the Marketing Management stream, Industrial Psychology 224 is compulsory in the programme (can be chosen in the third or fourth year).

\*\*If students choose Entrepreneurship and Innovation Management 214 and 244, Sociology 212, 222, 242 and 252 cannot be chosen due to timetable restrictions.

**Third year (132 or 136 credits)***Compulsory modules*

Exchange Semester <sup>2</sup>	342(60)
Introduction to Intercultural Communication	312(12)
Legal Aspects of International Transactions	312(12)
Management of Corporate Social Responsibility	314(12)
Political Science	222(8)

Plus one of the following modules **not taken** in the second year:

Entrepreneurship and Innovation Management	214(16) or
Financial Management	214(16) or
Marketing Management	214(16) *

*Elective modules*

Plus at least 12 credits from:

Industrial Psychology	224(16) *
Political Science	212(8)
Social Anthropology	324(12) **

\* If students choose the Marketing Management stream, Industrial Psychology 224 is compulsory in the programme (can be chosen in the third or fourth year).

\*\*If students choose Financial Management 314 and 332, Social Anthropology 324 cannot be chosen due to timetable restrictions.

---

<sup>2</sup> Only applicable to BCom (International Business) Stellenbosch University full degree seeking students.

**Fourth year (120 credits)***Compulsory modules*

Strategic Management	344(12)
----------------------	---------

Plus one of the following modules as a continuation to the final year based on the prior focus area selected in the second and third years:

Entrepreneurship and Innovation Management	318(24), 348(24) or
Financial Management	314(12), 332(12), 352(12), 354(12) *** or
Marketing Management	314(12), 324(12), 344(12), 354(12) **

*Elective modules*

Plus at least 60 credits from:

Economics	318(24), 348(24)
Entrepreneurship and Innovation Management	318(24), 348(24)
Financial Management	314(12) *** 332(12) *** 352(12), 354(12)
Marketing Management	314(12) ** 324(12) ** 344(12), 354(12)
Industrial Psychology	224(16) *
Political Science	242(8), 324(12) **
Social Anthropology	324(12) ***

\* If students choose the Marketing Management stream, Industrial Psychology 224 is compulsory in the programme (can be chosen in the third or fourth year).

\*\* If students choose Marketing Management 314 and 324, Political Science 324 cannot be chosen due to timetable restrictions.

\*\*\*If students choose Financial Management 314 and 332, Social Anthropology 324 cannot be chosen due to timetable restrictions.

**2. Professional programmes**

All the professional programmes offer students the opportunity to register with an occupational council and/or a professional society or write qualification examinations.

**2.1 BAcc****Admission requirements**

*This programme is presented fully in English and in Afrikaans.*

- Overall NSC average of at least 70%, excluding Life Orientation
- Mathematics 60%
- Accounting 70% **OR** Mathematics 70%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

**Programme structure**

This programme offers professional education to qualify as a chartered accountant.

**First year (138 credits)***Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	178(24)
Information Systems	188(24)
Mercantile Law (Acc)	193(24)
Statistics	186(18)
Theory of Interest	152(6)

**Second year (154 credits)***Compulsory modules*

Auditing	288(24)
Business Ethics	214(8)
Financial Accounting	278(32)
Information Systems	214(6), 242(6)
Management Accounting	278(30)
Mercantile Law (Acc)	292(24)
Taxation	298(24)

**Third year (156 credits)***Compulsory modules*

Auditing	378(24)
Financial Accounting	379(48)
Information Systems	312(12)
Management Accounting	378(36)
Taxation	399(36)

## 2.2 BCom (Actuarial Science)

### Admission requirements

- An NSC average based on the six best subjects, excluding Life Orientation, 80%
- Mathematics 80%
- Home Language 60%
- If English was not the home language: English First Additional Language 75%

### Application and closing date

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

### Programme structure

This programme is directed towards students who wish to obtain the professional qualification of actuary. The curriculum is structured to enable successful students to obtain exemptions from certain of the examinations of the Actuarial Society of South Africa necessary for qualification as an actuary.

The Bachelor's programme is a selection programme

The Selection Mark, on which selections will be based, will be calculated as:

$$(2 \times \text{Mathematics mark} + \text{marks of best 5 other subjects, excluding Life Orientation})/7$$

For automatic provisional acceptance applicants will need to have met the minimum admission requirements and have a selection mark of at least 85 (based on Grade 11 results, or final Grade 12 results if matriculated). Applicants with a selection mark of below 85 will be considered on merit, taking account of the number of places available and the Faculty's general admissions policy.

### First year (154 credits)

#### Compulsory modules

Actuarial Science	112(8), 142(16)
Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Computer Science	113(16)
Mathematics	114(16), 144(16)
Probability Theory and Statistics	144(16)



**Second year (136 credits)***Compulsory modules*

Actuarial Science	242(16), 274(24)
Economics	214(16)
Financial Risk Management	212(8)
Mathematical Statistics	214(16), 245(8), 246(8)
Mathematics	214(16), 244(16)

*Elective modules*

Plus at least 8 credits from:

Economics	244(16)
Financial Risk Management	242(8)

**Third year (144 credits)***Compulsory modules*

Actuarial Science	326(24), 346(24), 388(32)
Mathematical Statistics	312(16), 316(16), 344(16), 364(16)

**2.3 BCom (Financial Accounting)****Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

**Programme structure**

This programme offers professional training aimed at the qualification of certified accountant (ACCA qualification).

**First year (120 credits)***Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	152(6), 188(24)
Statistics	186(18)
Theory of Interest	152(6)

**Second year (128 credits)***Compulsory modules*

Auditing	288(24)
Financial Accounting	288(32)
Management Accounting	288(24)
Mercantile Law (Commerce)	285(32) Students who have passed Mercantile Law (Acc) 193 do not register for Mercantile Law (Commerce) 285, but rather for Mercantile Law (Commerce) 253.
Marketing Management	214(16)

**Third year (144 credits)***Compulsory modules*

Auditing	378(24)
Financial Accounting	389(48)
Management Accounting	388(48)
Taxation	388(24)

**2.4 BCom (Industrial Psychology)****Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

## Programme structure

The previous programme name was BCom (Psych). To achieve the primary objectives of an organisation, a multitude of coordinated activities, which may be structured in a system of interrelated organisational functions, need to take place. The human resource function represents one of these organisational functions. The human resource function serves the primary objective of the organisation through the procurement, development and maintenance of a competent work force, as well as the effective and efficient utilisation and management of such a work force. The importance of human resource management flows from the premise that organisational success is significantly dependent on the quality of the work force an organisation employs and the manner in which such a work force is utilised and managed.

The human resource function needs to assume that the behaviour of working man is an expression of a complex network of situational and person-centred variables. Industrial Psychology embodies the conviction that, despite the complex nature of human behaviour, regularities in the behaviour of working man can be explained in terms of a comprehensive nomological network of psychological constructs, and that the opportunity arises to deductively infer practical human resource interventions aimed at affecting the flow of employees in, through and out of the organisation, and the work-related behaviour of the work force to the advantage of all stakeholders. The Department of Industrial Psychology aims to position its graduates in the market as professional scientific strategic business partners, who can simultaneously fulfil the roles of behavioural scientist, business partner and psychologist with confidence and ease. Completion of the BCom (Industrial Psychology) programme, the BComHons (Industrial Psychology) programme, an internship and successfully sitting for a professional board examination leads to statutory registration with the Health Professions Council of South Africa (HPCSA) as a psychometrist (independent practice). Statutory registration with the HPCSA as an industrial psychologist is possible after completion of a MCom (Industrial Psychology), an internship and successfully sitting for a professional board examination.

## First year (138 credits)

### *Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Industrial Psychology	114(12), 152(6), 162(6)
Psychology	114(12), 144(12)
Statistics	186(18) or
Statistical Methods	176(18)
Theory of Interest	152(6)

**Second year (128 credits)***Compulsory modules*

Industrial Psychology	214(16), 224(16), 244(16)
Psychology	213(8), 223(8), 243(8), 253(8)

Plus 48 credits from the following modules, whilst maintaining the prerequisites of the second- and third-year modules (in other words select one full one and one of the others to make up 48):

Entrepreneurship and Innovation Management	214(16), 244(16)
Financial Management	214(16), 244(16)
Investment Management	254(16)
Marketing Management	214(16), 244(16)

**Third year (At least 144 credits)***Compulsory modules*

Industrial Psychology	314(12), 324(12), 348(24)
Psychology	314(12), 324(12), 348(24)

Plus 48 credits from one of the following three subjects:

Entrepreneurship and Innovation Management	318(24), 348(24) or
Financial Management	314(12), 332(12), 352(12), 354(12) or
Marketing Management	314(12), 324(12), 344(12), 354(12)

Financial Management 314, 332, 352, 354 are recommended as primary elective modules. Marketing Management 314, 324, 344, 354, and Entrepreneurship and Innovation Management 318, 348 are recommended as alternative elective modules.

*Notes*

Information regarding undergraduate studies in the Department of Industrial Psychology can be obtained by contacting the Department on 021 808 3005, or by visiting the Department's website at [http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/).

**2.5 BCom (Management Accounting)****Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

**Programme structure**

This programme offers professional training aimed at the chartered management accountant (CIMA) qualification.

**First year (120 credits)***Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	152(6), 188(24)
Statistics	186(18)
Theory of Interest	152(6)

**Second year (128 credits)***Compulsory modules*

Financial Accounting	288(32)
Industrial Psychology (Special)	244(12)
Information Systems	214(6), 242(6)
Management Accounting	288(24)
Marketing Management	214(16)
Mercantile Law (Commerce)	285(32) Students who have passed Mercantile Law (Acc) 193 do not register for Mercantile Law (Commerce) 285, but rather for Mercantile Law (Commerce) 253.

**Third year (144 credits)***Compulsory modules*

Auditing	388(24)
Financial Accounting	389(48)
Management Accounting	388(48)
Taxation	388(24)

### 3. Programmes that include studies in Law

#### 3.1 BAccLLB

##### Admission requirements

- An overall NSC average of at least 70%, excluding Life Orientation
- Mathematics 70% **OR** Mathematics 60% and Accounting 70%
- English Home Language 60% **OR** Afrikaans Home Language 60% **OR** English First Additional Language 70% **OR** Afrikaans First Additional Language 70%

This programme is a selection programme and only a limited number of students will be accepted.

##### Application and closing date

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

##### Programme structure

This programme offers the applicable education necessary to qualify as a chartered accountant and as a legal practitioner simultaneously.

##### First year (168 credits)

###### *Compulsory modules*

Criminal Law	171(24)
Economics	114(12), 144(12)
Financial Accounting	178(24)
Information Systems	188(24)
Introduction to Law	171(24)
Private Law	171(24)
Statistics	186(18)
Theory of Interest	152(6)

##### Second year (158 credits)

###### *Compulsory modules*

Auditing	288(24)
Business Ethics	214(8)
Constitutional Law	271(26)
Information Systems	214(6), 242(6)
Interpretation of Enacted Law	211(12)

Law of Criminal Procedure	271(20)
Private law	272(16), 273(16)
Roman Law	271(24)

### Third year (174 credits)

#### *Compulsory modules*

Constitutional Law	312(12)
Financial Accounting	278(32)
International Law	341(12)
Management Accounting	278(30)
Mercantile Law	311(12), 312(12)
Private Law	372(32), 373(32)

### Fourth year (180 credits)

#### *Compulsory modules*

Administrative Law	411(16)
Information Systems	312(12)
Law of Civil Procedure	371(24)
Law of Taxation	411(12)
Taxation	298(24)
Legal Philosophy	341(12)
Legal Skills	411(12)
Mercantile Law	471(32)
Two LLB elective modules (24 credits **)	
** See the elective modules in the final year of the four-year LLB in Part 8 (Law) of the Calendar.	
Private Law	411(12)

### Fifth year (164 credits)

#### *Compulsory modules*

Auditing	378(24)
Financial Accounting	379(48)
Law of Evidence	471(20)
Management Accounting	378(36)
Taxation	399(36)

## 3.2 BCom (Law)

### Admission requirements

- An overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 60%
- English Home Language 60% **OR** Afrikaans Home Language 60% **OR** English First Additional Language 70% **OR** Afrikaans First Additional Language 70%

### Application and closing date

Applications are done on [www.mymaties.com](http://www.mymaties.com) from March of the preceding year.

The closing date for applications is 30 June.

### Programme structure

This programme not only includes the broad outcomes of the ordinary BCom programme, but also enables graduates to continue with their law studies towards a professional law qualification.

### First year (150 credits)

#### *Compulsory modules*

Business Management	113(12), 142(6)
Economics	114(12), 144(12)
Financial Accounting	188(24)
Information Systems	112(6)
Introduction to Law	171(24)
Private Law	171(24)
Theory of Interest	152(6)
Writing Skills	171(10)

#### *Elective modules*

Plus one subject (24 credits) from:

Afrikaans en Nederlands	178(24)
Basic Xhosa	114(12), 144(12)
English Studies	178(24)
Latin	178(24)
Xhosa	178(24) or 188(24) (for students with a first-language proficiency in Xhosa or Zulu)



**Second year (152 credits)***Compulsory modules*

Criminal Law	171(24)
Economics	214(16), 244(16)
Financial Accounting	288(32)
Private law	272(16), 273(16)
Roman Law	271(24)

**Third year (130 credits)***Compulsory modules*

Economics	318(24), 348(24) or
Financial Accounting	389(48)
Economics	381(24) or
Taxation	388(24)
Interpretation of Enacted Law	211(12)
Law of Civil Procedure	371(24)
Law of Criminal Procedure	271(20)
Constitutional Law	271(26)

**4. Four-year Bachelor's programme (extended degree programme)****Objective**

The extended degree programme has at least three objectives, namely:

allowing students that do not meet the formal entry requirements for BCom studies, because of educational disadvantages and other socio-economic factors (as indicated by the SES factor that the SU calculates for each applicant), the opportunity to register for a BCom; easing the transition between school and university; and allowing students the opportunity to develop a solid foundation for later years of study. It offers students with inappropriate foundations in Mathematics, Accountancy and academic communication skills the opportunity to develop this foundation through preparatory study.

The closing date for applying for the extended degree programme is the end of June. Prospective students who have been provisionally accepted for the three-year BCom (Management Sciences) programme but, owing to the results of their final National Senior Certificate exams, do not meet the admission requirements, have no claim to automatic inclusion in the extended degree programme. Please note that the Faculty may use NBT results to inform placement decisions.

Students selected for this programme should note the following requirements:

- Registration and attendance of classes and tutorials for the following modules are compulsory:
  - Academic Literacy for EMS 111
  - Mathematics for EMS 171
  - Introduction to Economics 141
  - Introduction to Financial Accounting 171
- The following prerequisite pass modules for the EDP should be noted:
  - Mathematics for EMS 171 for Statistical Methods 176 or Statistics 186
  - Introduction to Economics 141 for Economics 114
  - Introduction to Financial Accounting 171 for Financial Accounting 188
  - Academic Literacy for EMS 111 for overall readmittance to the second year
- If a student has not successfully completed Mathematics for EMS 171, Academic Literacy for EMS 111 and Introduction to Economics 141 after a maximum of two registrations, the student will not be allowed to register for the BCom (Management Sciences) EDP again.
- The readmission criteria that apply to all students in the Faculty apply to EDP students as well.
- Students are compelled to make use of tutors/mentors in the modules where this support is available. Module mentor support for Business Management 113 and Theory of Interest 152 is compulsory.
- Students are required to meet with the coordinator on a regular basis in order to monitor their progress.
- The choice of modules in this programme is limited to the curriculum prescribed for the BCom Management Sciences. Conversion to other programmes in the Faculty of Economic and Management Sciences must be approved by the Faculty Board.

#### **4.1 BCom (Management Sciences) extended degree programme (EDP)**

##### **Admission requirements**

- Overall NSC average of at least 60%, excluding Life Orientation
- Mathematics 50%
- English Home Language 50% **OR** Afrikaans Home Language 50% **OR** English First Additional Language 60% **OR** Afrikaans First Additional Language 60%

*Please note: Only students from disadvantaged school backgrounds are placed in this programme.*

**Application and closing date**

Applications are done on [www.maties.com](http://www.maties.com) from March of the preceding year.

The closing date for applications is 30 June.

**Programme structure**

Take note of the stipulations regarding timetable clashes (see point 14 in the General Information section of this Calendar Part).

**First year (90 credits)***Compulsory modules*

Academic Literacy for Economic and Management Sciences	111(12)
Business Management	113(12), 142(6)
Introduction to Economics	141(12)
Introduction to Financial Accounting	171(24) or
Financial Accounting	188(24) (Students who passed Accounting at Matric level must enrol for Financial Accounting 188. This selection will have an influence on Financial Accounting in the year level of later study years.)
Mathematics for Economic and Management Sciences	171(18)
Theory of Interest	152(6)

**Second year (104 credits)***Compulsory modules*

Economics	114(12), 144(12)
Information Systems	112(6)
Financial Accounting	188(24)
Statistical Methods	176(18)

*Elective modules*

If you already enrolled for and passed Financial Accounting 188, you need to select first-year modules of at least 24 credits from the list below, provided that your choices do not create any class-, test- or assessment clashes:

Business Communication	142(8)
Industrial Psychology	114(12) *
Public and development management	114(12), 144(12)
Introduction to Transport and Logistics Systems	144(12)

If the above is not applicable, select one of the following (at least 32 credits):

Entrepreneurship and Innovation Management	214(16) * 244(16) *
Financial Management	214(16), 244(16)
Industrial Psychology	114(12), 152(6), 162(6)
Information System Management	212(8), 224(16), 262(8), 254(16)
Logistics Management	214(16) * 244(16) *
Marketing Management	214(16) * 244(16) *
Public and development management	114(12) * 144(12) *

### Third year (102 credits)

#### *Elective modules*

At least 32 credits from writing- and information-enriched modules (marked with an \*) must be taken (see also modules mentioned in the second year above).

Economics	214(16) * 244(16) * 281(32)
Entrepreneurship and Innovation Management	214(16) * 244(16) *
Financial Management	214(16)**, 244(16)
Financial Accounting	288(32)
Financial Planning	214(16)**
Industrial Psychology	214(16), 224(16) * 244(16) *
Information System Management	224(16) * 262(8), 254(16)
Logistics Management	214(16), 244(16) *
Marketing Management	214(16) * 244(16) *
Quantitative Management	214(16), 244(16)
Transport Economics	214(16), 244(16)

\*\* These two modules may not be taken together.

### Fourth year (120 credits)

#### *Compulsory modules*

One of the following (48 or 60 or 64 credits):

Economics	318(24), 348(24)
Entrepreneurship and Innovation Management	318(24), 348(24)
Financial Management	314(12), 332(12), 352(12), 354(12)
Industrial Psychology	314(12), 324(12), 348(24)
Information System Management	314(18), 334(18), 364(18), 354(18)
Logistics Management	314(12), 324(12), 344(12), 354(12)

Marketing Management	314(12), 324(12), 344(12), 354(12)
Quantitative Management	318(24), 348(24)
Transport Economics	318(24), 348(24)

*Elective modules*

Plus modules from the list below to make up at least 120 credits, including the modules above.

Modules from the list above not taken already or modules from the third year of the BCom (Management Sciences), BCom (Economic Sciences) or BCom (Mathematical Sciences) for which students cannot register as part of the BCom programme from the start, but that will be acknowledged if students should change their programmes.

Auditing	388(24)
Management of Corporate Social Responsibility	314(12)
Economics	381(24), 388(24)
Project Management	314(24)
Strategic Management	344(12)
Taxation	388(24)

## Postgraduate Programmes

### Undergraduate module requirements for postgraduate programmes

#### Module requirements for postgraduate programmes

Students should review the table below to ascertain whether they meet the minimum module requirements for admission to certain postgraduate programmes. Passing the relevant modules, however, does not guarantee admission to the relevant postgraduate programme. Each programme may have further specific selection criteria, and these may vary depending on the pool of applications for the programme. The table below is thus meant merely as a guideline to assist with undergraduate module selection.

<b>BComHons (Industrial Psychology)</b>	<ul style="list-style-type: none"> <li>• BCom (Industrial Psychology) degree programme – required modules include Psychology first-, second- and third-year modules, plus Industrial Psychology 114, 152, 162, 214, 224, 244 and 314, 324, 348.</li> <li>• Minimum pass requirement of 65% in Industrial Psychology 314, 324, 348.</li> </ul>
<b>BComHons (Human Resource Management)</b>	<ul style="list-style-type: none"> <li>• Minimum pass requirement of 65% in Industrial Psychology 314, 324, 348.</li> </ul>
<b>BComHons (Economics)</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree with minimum pass requirement of 60% in Economics 318 and 348.</li> <li>• Minimum 60% pass requirement within the Intensive Mathematics course that precedes the formal Honours programme.</li> <li>• Has to be completed within three years. If not, the compulsory modules have to be repeated.</li> </ul>
<b>BComHons (Economics and Mathematical Statistics)</b>	<ul style="list-style-type: none"> <li>• Selection to the BComHons in Economics and Mathematical Statistics has to be made by both the Department of Economics (minimum pass requirement of 65% in Economics 318 and 348) and the Department of Statistics and Actuarial Science (minimum pass requirement of 65% in Mathematical Statistics 3).</li> <li>• Has to be completed within three years. If not, the compulsory modules have to be repeated.</li> </ul>

<b>BComHons (Quantitative Management)</b>	<ul style="list-style-type: none"> <li>• Minimum pass requirement of 60% in Quantitative Management 318 and 348.</li> <li>• Quantitative Management 318(24) and 348(24) and Quantitative Modelling 711 are prerequisites for Methods in Quantitative Management 741.</li> </ul>
<b>BComHons (Logistics Management)</b>	<ul style="list-style-type: none"> <li>• Minimum pass requirement of 60% in Logistics Management 314, 324, 344, 354.</li> </ul>
<b>BComHons (Operations Research)</b>	<ul style="list-style-type: none"> <li>• Operations Research 244(16) is a prerequisite for Advanced Linear Programming 712.</li> <li>• Operations Research 344(16) or Quantitative Management 318(24) and 348(24) passed with a minimum of 65% is a prerequisite for Game Theory 743.</li> <li>• Probability Theory and Statistics 144(16) and Operations Research 354(16) are prerequisites for Inventory Control 742.</li> <li>• Operations Research 354(16) or Introductory Forecasting 723 is a prerequisite for Forecasting 753.</li> </ul>
<b>BComHons (Transport Economics)</b>	<ul style="list-style-type: none"> <li>• Minimum pass requirement of 60% in Transport Economics 318(24) and Transport Economics 348(24).</li> <li>• Transport Economics 318(24) and 348(24) are prerequisites for Urban Transport Economics 742, Transport and Economic Development 711, Air Transport Economics 742 and Shipping Transport Economics 773.</li> <li>• Transport Economics 318(24) and 348(24) or Economics 318(24) and 348(24) are prerequisites for Competition and Regulation 715.</li> <li>• Transport Economics 318(24) and 348(24) or Logistics Management 244(16) are prerequisites for Road Transport Management 744.</li> </ul>
<b>BComHons (Financial Analysis)</b>	<ul style="list-style-type: none"> <li>• Average of 65% for the 60 credits from Investment Management 314(12), 324(12), 344(12), 348(12), 354(12).</li> <li>• Financial Management 314 and 332 are pass prerequisites to register for the module Financial Management 713 within the Honours degree programme.</li> </ul>

<b>BComHons (Business Management)*</b>	<ul style="list-style-type: none"> <li>Any four Business Management modules.*</li> <li>Financial Management (Research) 352(12) or Marketing Management (Marketing Research) 344(12) is a pass prerequisite for BComHons (Business Management 778)</li> </ul>
<b>BComHons (Business Management with specialisation areas)*</b>	
<b>Marketing Management</b>	<ul style="list-style-type: none"> <li>Marketing Management 314(12), 324(12), 344(12), 354(12).*</li> <li>Marketing Management (Marketing Research) 344(12) is a pass prerequisite for BComHons (Business Management: Specialisation in Marketing Management 778).</li> <li>Consumer Behaviour 224 is a pass prerequisite to register for the module Consumer Psychology 721 within the Honours degree programme.</li> </ul>
<b>Financial Management</b>	<ul style="list-style-type: none"> <li>Financial Management 314(12), 332(12), 352(12), 354(12).*</li> <li>Financial Management (Research) 352(12) is a pass prerequisite for BComHons (Business Management: Specialisation in Financial Management 778)</li> </ul>
<b>Strategy and Innovation</b>	<ul style="list-style-type: none"> <li>Entrepreneurship and Innovation Management 318(24), 348(24) and Strategic Management 344(12). *</li> <li>Strategic Management 344 is a pass requirement.</li> <li>Financial Management (Research) 352(12) or Marketing Management (Marketing Research) 344(12) is a pass prerequisite for BComHons (Business Management: Specialisation in Strategy and Innovation 778)</li> </ul>
<b>BComHons (Actuarial Science)</b>	<ul style="list-style-type: none"> <li>BCom (Actuarial Science) degree.</li> <li>See later sections for specific selection criteria.</li> </ul>
<b>BComHons (Financial Risk Management)</b>	<ul style="list-style-type: none"> <li>Minimum pass requirement of 60% in Financial Risk Management 3.</li> </ul>
<b>BComHons (Statistics)</b>	<ul style="list-style-type: none"> <li>Minimum pass requirement of 60% in Statistics 3.</li> </ul>
<b>BComHons (Mathematical Statistics)</b>	<ul style="list-style-type: none"> <li>Minimum pass requirement of 60% in Mathematical Statistics.</li> </ul>
<b>BComHons (Management Accounting)</b>	<ul style="list-style-type: none"> <li>Minimum pass requirement of 60% in Financial Accounting 389 and Management Accounting 388.</li> </ul>



<b>BAccHons</b>	<ul style="list-style-type: none"> <li>Weighted average performance mark of 60% for Financial Accounting 379; Management Accounting 378; Auditing 378 and Taxation 399 <b>or</b> Weighted average performance mark of 55% for Financial Accounting 379; Management Accounting 378; Auditing 378 and Taxation 399 and a performance mark of 55% for Financial Accounting 379.</li> </ul>
-----------------	---

\* *Please note:* Regardless of the number of credits specified per specialisation area, a minimum of 60% average must be obtained in order to be considered for the Honours programme.

This requirement is not applicable for BaccHons.

## 1. Postgraduate diploma programmes

The campus for diploma programmes, which are presented by the Business School, Bellville Park Campus and the School for Public Leadership (Postgraduate Department, Bellville Park Campus), will be indicated in the programme name.

### 1.1 Postgraduate Diploma in Actuarial Science

#### Programme outcomes

The diploma is well-suited to students who have completed an Honours degree in Actuarial Science and who wish to study further towards an actuarial qualification but who do not yet want to take a Master's degree programme (which has a significant research component).

#### Specific admission requirements

- A BCom (Actuarial Science) or equivalent degree with Actuarial Science and Mathematical Statistics as majors, and Mathematics to at least second-year level; and
- Exemptions from (or passes in the profession's examinations for) all eight of the Foundation and Intermediate Technical examinations of the Actuarial Society of South Africa or Core Technical examinations (CT1–CT8) of the Institute and Faculty of Actuaries.

#### Notes

Not all of the listed modules may be offered every year. Students should contact the Department to find out which modules will be available.

#### Programme content

At least 120 credits must be completed from the list of elective modules below.

#### Programme module

Code	Module	Credits	Module Name	Semester
43214	788	120	Actuarial Science	Both

*Elective modules (120 credits)*

Code	Module	Credits	Module Name	Semester
10368	811	45	Health and Care Technical (F101)	1
10372	812	45	Life Insurance Technical (F102)	1
10360	843	45	General Insurance Technical (F103)	2
10376	814	45	Pensions Technical (F104)	2
10364	845	45	Finance and Investment Technical (F105)	2
10365	846	45	Finance and Investment Technical (ST6)	2
12302	774	60	Actuarial Risk Management (A301/CA1)	Both
13697	811	60	Capita Selecta: Actuarial Applications A	1
13699	841	60	Capita Selecta: Actuarial Applications B	2

Modules totalling up to 30 credits (as approved by the Head of Actuarial Science from time to time) may be selected from topics offered in the Mathematical Statistics or Financial Risk Management postgraduate programmes.

## **1.2 Postgraduate Diploma in Business Management and Administration (Bellville Park Campus)**

One of two focus areas can be chosen: Business Management and Administration or Higher Education Management.

### **Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

### **Programme description**

This internationally accredited programme is aimed at working professionals who want to acquire general management skills underpinned by an entrepreneurial approach to business.

This one-year programme has two formats – Blended Learning and Modular. The Blended Learning format (mixed learning format) with compulsory on-campus blocks at the start and the end of the programme. In between these blocks, classes are presented late afternoons on Wednesdays, and students can choose between on-campus and online delivery. The Modular format is delivered in five one-week blocks (Monday to Saturday) spread over one year. Classes are presented in English.

### **Programme outcomes**

The purpose of this general management programme is to:

- Equip you with entrepreneurial skills
- Broaden your knowledge of the various management disciplines in the business environment
- Enable you as a working professional to undertake development by means of a systematic survey of current thinking and practice and to learn via application in a working environment

- Equip you with the ability to define and develop an enterprise's value proposition in an increasingly competitive and volatile environment
- Enable you to use analytical skills to deal with business problems, but always within the particular social system in which you operate
- Deal with business problems both systematically and analytically.

### Specific admission requirements

The following minimum admission criteria are applicable:

- A three-year Bachelor's degree, advanced or postgraduate diploma at NQF level 7, or higher.
- A minimum of two years' relevant full-time work experience (preferably at a managerial level).
- The SHL selection test for Numeric, Verbal and Inductive Reasoning. This test can be completed either on campus or online.
- A comprehensive CV indicating your work experience.
- Mathematics at NNS (Grade 12) level or equivalent; proficiency in English.

### Programme content

It is expected of students to complete twelve compulsory modules and three electives:

*Programme module:*

Code	Module	Credits	Module Name	Semester
10723	778	120	Business Management and Administration	Both

### Business Management and Administration

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
13163	716	8	Digital Quotient	Both
51810	716	8	Economics for Managers	Both
47872	716	8	Entrepreneurship	Both
13152	716	8	Human Capital Management	Both
13159	716	8	Information System Principles	Both
11747	716	8	Innovation Management	Both
13158	716	8	Managerial Accounting	Both
13157	716	8	Managerial Statistics	Both
23795	716	8	Marketing Management	Both
13160	716	8	Principles of Operations	Both
60763	716	8	Sustainable Enterprise	Both
13162	716	8	Systems Methods	Both

*Elective modules*

Code	Module	Credits	Module Name	Semester
51330	716	8	Futures studies	Both
12299	716	8	Management Coaching	Both
51993	717	16	Project Management *	Both
12584	716	8	Risk Management	Both

\* Note: The Project Management elective has a weighting of 16 credits, which is equal to two of the other electives. Students who choose this elective only need to select one other elective.

**Higher Education Management**

The need for professionalisation of higher education management, particularly student affairs, institutional planning and enrolment, internationalisation, academic administration, alumni and advancement marketing, has been recognised widely as a means to impact student and higher education success. Most recently, urgent calls for higher education leadership and management were not only expressed within South Africa, but also beyond.

This programme provides a qualification to capacitate middle and senior management staff in higher education with a thorough knowledge of the theories, framework and challenges inherent to African and South African higher education, and to better equips decision makers to recognise, interpret and solve problems and engage with opportunities.

This qualification focusses on key competencies for this domain, strengthens higher education leadership and management, expands the offering of the USB and provides opportunity for building professional networks that might spark regional and international collaboration in higher education.

In a unique way, this postgraduate diploma programme specialisation brings together generalist skills in management with higher education competencies uniquely suited to this target market.

This focus area will be delivered in close collaboration with the School for Public Leadership (SPL) at the Bellville Park Campus.

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
13163	716	8	Digital Quotient	Both
51810	716	8	Economics for Managers	Both
13726	718	8	Higher Education Management Perspectives	Both
13727	718	8	Higher Education Policy	Both
13723	718	8	Higher Education Governance	Both
13152	716	8	Human Capital Management	Both
13158	716	8	Managerial Accounting	Both
13157	716	8	Managerial Statistics	Both

Code	Module	Credits	Module Name	Semester
23795	716	8	Marketing Management	Both
13160	716	8	Principles of Operations	Both
60763	716	8	Sustainable Enterprise	Both
13162	716	8	Systems Methods	Both

### *Elective modules*

Code	Module	Credits	Module Name	Semester
13721	718	8	Higher Education Diversity and Equity	Both
13724	718	8	Higher Education Human Development Theory	Both
13725	718	8	Higher Education Internationalisation	Both
13728	718	8	Capita Selecta: Higher Education Management*	Both

\* Depending on subject matter experts, the elective module may be interchangeable.

### **Assessment and examination**

All modules are assessed by means of written assignments and the submission of a final assignment. To graduate, students have to obtain at least 50% for each core module (96 credits) and 50% for 24 credits in elective modules.

### **Assessment and recognition of prior learning**

Wider access is assured through the Assessment and Recognition of Prior Learning (ARPL) process. According to Stellenbosch University's policy framework for ARPL, a limited number of non-degree students may join the programme. The number of ARPL candidates may not exceed 10% of an annual intake of a programme.

Stringent assessment criteria are applied to determine whether applicants have developed the necessary generic competencies during their undergraduate learning.

## **1.3 Postgraduate Diploma in Development Finance (Bellville Park Campus)**

### **Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

### **Programme description**

This internationally accredited programme is the ideal starting point for junior and mid-level managers interested in a career in Development Finance and the funding of growth initiatives such as roads, telecommunication infrastructure, hospitals and houses. The programme is focused on Africa, but the skills acquired can be applied in any developing economy. This is a modular programme (two on-campus blocks of classes spread over one year), which allows students to study while they work.

## Programme outcomes

Upon completion of this programme, participants should be able to demonstrate the ability to:

- Critically investigate development finance, especially in Africa.
- Diagnose and analyse development finance policy issues, problems or projects.
- Contribute meaningfully to the design and formulation of development finance policies and programmes to address development needs within specific contexts.
- Implement development finance policies.
- Monitor and evaluate the feasibility and outcomes of development finance projects.
- Write an analytical research report on a topical development finance issue.

## Recognition of prior learning

A limited number of candidates without the required degrees but with proven relevant experience in the field of development finance can be admitted on the basis of a portfolio of proven comparable competencies.

## Specific admission requirements

A Bachelor's degree in any of the following: Economics, Finance, Accounting, Commerce or Management

*or*

Any other three-year Bachelor's degree with at least two years' relevant experience.

## Programme content

Students need to complete six compulsory modules and two elective modules.

### *Programme module*

Code	Module	Credits	Module Name	Semester
58424	778	120	Development Finance	Both

### *Compulsory modules:*

Code	Module	Credits	Module Name	Semester
12445	715	15	Financial Analysing and Project Evaluation	Both
11324	715	15	Finance and Development in Africa	Both
11331	715	15	Public Private Partnership	Both
11325	715	15	Research Orientation	Both
11327	715	15	Risk Management in Development Finance Institutions	Both
62197	715	15	Small-Scale Enterprise Development	Both

*Elective modules*

Code	Module	Credits	Module Name	Semester
11329	715	15	Agricultural Finance	Both
12345	715	15	Leadership Development	Both
11326	715	15	Monitoring and Evaluation of Development Projects	Both
11330	715	15	Mortgage and Housing Finance	Both
12707	715	15	Social Entrepreneurship	Both

**Assessment and examination**

Student progress is monitored by means of flexible assessment. Learning achievement of students will be assessed through: tests, individual and group assignments.

**1.4 Postgraduate Diploma in Dispute Settlement (Bellville Park Campus)****Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

**Programme description**

The Postgraduate Diploma in Dispute Settlement is the only dispute settlement diploma offered by a tertiary institution in South Africa. The successful completion of the programme will enable candidates to apply for admission as mediators or arbitrators on the panels of the foremost private service providers in this field.

On a professional level, this diploma will enable participants, including people employed in other professional fields, such as attorneys, architects and accountants, to establish themselves as dispute settlement practitioners in a constructive and cost-effective way. It also includes people working in the corporate or public sector, as well as those who do not wish to practise as dispute settlement specialists, but who are expected to deal with conflict and differences.

**Programme outcomes***Learning philosophy*

The programme is based on a student-centred learning approach. It combines theory with practical case studies and role play. The course is delivered through a combination of lectures (contact time), independent self-study of standard texts and references as well as prepared materials, and practical work (role playing and case studies). This will sufficiently prepare and enable students to engage effectively in, and to think comprehensively and systematically about, dispute resolution.

*Recognition of prior learning*

A limited number of candidates without the required degrees and proven relevant experience in the field of dispute resolution can be admitted on the basis of a portfolio of proven comparable competencies.

**Specific admission requirements**

- A relevant Bachelor's degree.
- Proven relevant experience in dispute resolution is recommended.
- All applicants will be required to participate in a telephonic or in-person interview.

**Programme content**

Participants must do two compulsory modules during the first six-day on-campus session and must also choose one of two five-day electives (this programme is presented over one year). Participants also have the option of completing both electives for an additional tuition fee. Between learning modules, participants continue to apply their skills in practice, experiment with new approaches to resolve differences, submit assignments and engage in reflective work.

*Programme module*

Code	Module	Credits	Module Name	Semester
12692	778	120	Dispute Settlement	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
12697	711	70	Consensus building processes and skills	Both
12695	711	10	Introduction to conflict management and dispute resolution	Both

*Elective modules*

Code	Module	Credits	Module Name	Semester
11305	711	40	Introduction to arbitration and dispute resolution	Both
12693	711	40	Mediation	Both

**Assessment and examination**

Student progress is monitored by means of flexible assessment focusing on individual performance. Assessments consist of class participation, written assignments, peer- and facilitator-reviewed role play, a video assessment, and one integrated case study role play. Students are mentored throughout the programme.



## 1.5 Postgraduate Diploma in Environmental Management

### Credits

A minimum of 120 credits.

### Specific admission requirements

A bachelor's degree with a final pass mark of at least 60% in any of the following major subjects: Geography and Environmental Studies, Sociology, Economics, Public and Development Management, Geology, Botany, Zoology, Agricultural Economics, Logistics, Forestry, Ecology/Nature Conservation, Civil Engineering, Architecture, Town and Regional Planning, Surveying or any other field regarded as equivalent. On the basis of relevant work experience indicated on the application, other fields could be accommodated.

Students are expected to have acquired an acceptable level of computer literacy by the commencement of classes.

### Duration

The programme is presented on a modular basis over a one-year period and requires attendance of eight compulsory contact sessions of a week each over the course of the year.

### Medium of instruction

English, though assignments and examinations may be written in Afrikaans if preferred by the student.

### Programme content

A brochure is available from the Programme Administrator, tel. 021 808 2151, E-mail [jjs3@sun.ac.za](mailto:jjs3@sun.ac.za).

#### *Programme module*

Code	Module	Credits	Module Name	Semester
55255	778	120	Environmental Management	Both

#### *Core modules (compulsory)*

Code	Module	Credits	Module Name	Semester
55492	771	15	Development Planning and Environmental Analysis	Both
59617	775	15	Environmental Economics	Both
10769	771	15	Environmental Ethics (Advanced Study)	Both
11919	771	15	Environmental Governance	Both
11179	771	15	Environmental Issues	Both
60704	771	15	Environmental Law	Both
11176	771	15	Geographical Information Systems in Environ Analysis Management	Both

*Elective modules (choose any two)*

Code	Module	Credits	Module Name	Semester
12531	771	15	Renewable Energy Financing	Both
58718	771	15	Sustainable Development	Both

\* Elective modules may, with the permission of the programme coordinator, be exchanged with any other module from the Postgraduate Diploma in Sustainable Development.

**Assessment and examination**

Written theoretical, practical and oral examinations as well as written assignments or tasks may be required by the various modules.

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

**Selection**

Due to the limited number of students that can be accommodated annually, selection in accordance with the official selection policy of the University may be unavoidable. Successful students must pay a non-refundable deposit to ensure their space on the programme.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

Normally late January or early February before the official commencement of classes.

**1.6 Postgraduate Diploma in Financial Planning (Bellville Park Campus)****Credits**

A minimum of 120 credits must be obtained.

**Programme description**

The postgraduate programme is presented at the Bellville Park campus of Stellenbosch University. The lectures take place Tuesday and Thursday evenings. Students can choose to complete the programme in one or two years.

**Specific admission requirements**

- Grade 12 Mathematics 50%
- Grade 12 Mathematics before 2009: Mathematics 60% (SG) or Mathematics 40% (HG)
- BCom or LLB OR any Bachelor's degree that has been approved by Senate.

**Duration**

One or two years.

**Medium of instruction**

English.

**Programme content***Programme module*

Code	Module	Credits	Module Name	Semester
59765	778	120	Financial Planning	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
10574	713	30	Corporate Financial Planning	1
10454	744	30	Financial Planning Case Study	2
10455	711	30	Financial Planning Environment	1
10647	742	30	Personal Financial Planning	2

**Assessment and examination**

Module work is assessed by means of tests and examinations. An additional FPI examination (administered by the FPI) is written to comply with one of the requirements for CFP accreditation.

**Selection**

Selection of students in accordance with the University's official selection policy may be implemented due to the limited number of students that can be accommodated.

**Application**

Applications for a specific year must be received by the last day of October of the previous year.

**Programme start date**

January

**1.7 Postgraduate Diploma in Futures Studies (Bellville Park Campus)****Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

**Programme description**

Full details are available:

[http://www.usb.ac.za/Common/Pdfs/1Pagers/PGDFutureStudies/USBPGD\\_Futurestudies.pdf](http://www.usb.ac.za/Common/Pdfs/1Pagers/PGDFutureStudies/USBPGD_Futurestudies.pdf)

Futures Studies serve the needs of individuals, groups, organisations and governments to enhance an understanding of possible changes in their long-term future and to respond accordingly. This is particularly important in the light of Africa's and South Africa's imperative to raise the quality of life of its peoples. This, in turn, requires the development of a growing number of open-minded citizens and institutions capable of displaying a holistic understanding of the social, ethical, political, technical and economic forces shaping the future.

As the only programme of its kind presented in Africa (and one of only a few in the world), the Postgraduate Diploma in Futures Studies equips candidates with high-level competencies to react meaningfully to growing complexity in the organisational environment, while taking into account the unique developmental challenges facing Africa and South Africa (including health and education deficits, global participation, and human security). The Postgraduate Diploma in Futures Studies contributes to candidates' ability to make significant strategic long-term decisions in an increasingly internationally competitive and volatile environment.

### Programme outcomes

The program outcomes and objectives are based on the following core values:

- Cultivating a professional conscience.
- Developing relevant thinking styles and skills.
- Meeting internationally acceptable and recognised quality standards.

### Programme format and credits

- The programme is presented over a period of one year through blended learning. Students choose between on-campus classes or online classes. There is a compulsory on-campus block of four days at the start of the programme.
- Teaching, discussions and presentations will be conducted in English; however, assignments, tests and examinations may be written in Afrikaans.

### Specific admission requirements

The following admission requirements are applicable for the Postgraduate Diploma in Futures Studies:

- An appropriate, recognised and valid Bachelor's degree from a university or university of technology.
- A minimum of two years' experience in the field of strategic management or long-term planning.
- A limited number of candidates may be admitted in accordance with Assessment and Recognition of Prior Learning (ARPL).
- The same criteria are applicable as in the case of the Postgraduate Diploma in Business Management and Administration, including the submission of a comprehensive portfolio of learning.

### Programme module

Code	Module	Credits	Module Name	Semester
51330	779	120	Futures studies	Both

### Compulsory modules

Code	Module	Credits	Module Name	Semester
11319	763	20	Applied philosophy	Both
11318	762	20	Applied systems thinking	Both
11323	766	20	Managing for change	Both

Code	Module	Credits	Module Name	Semester
11321	764	20	Measuring and making the future	Both
11317	761	20	Principles of futures studies	Both
11322	765	20	Understanding the world	Both

## 1.8 Postgraduate Diploma in HIV/Aids Management

### Credits

This postgraduate diploma is presented at NQF level 8 (a minimum of 120 credits).

### Programme description

This postgraduate diploma is presented by the Africa Centre for HIV/Aids Management of Stellenbosch University. It is an online (via the Internet) teaching programme that is presented only in English on a part-time basis over one academic year. Students have to attend one compulsory contact session in January – a week-long summer school at Stellenbosch. Students must complete six modules of 20 credits each. A number of compulsory satellite classes will be presented on Saturdays.

### Pass requirements

Students must pass all six modules to obtain the necessary 120 credits to pass the diploma.

### *Programme module*

Code	Module	Credits	Module Name	Semester
57665	778	120	HIV/Aids Management	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
56111	714	20	HIV/ Aids Policy	Both
56146	712	20	Management in the Era of HIV/ Aids	2
56138	717	20	Prevention and Care for People Living with HIV/ Aids	2
56154	715	20	Research monitoring and evaluation of HIV/ Aids programmes	2
56103	716	20	Socio-cultural aspects of HIV/ Aids	Both
56081	713	20	The Epidemiology and Problem of HIV/ Aids	Both

### Assessment and examination

The programme makes use of flexible assessment by means of individual assignments.

### Selection

Only a limited number of students are accepted each year on the grounds of their qualification, which must be on NQF level 7, appropriate experience and computer skills.

## **Application**

The admission requirements are: (i) any bachelor's degree or National Higher Diploma or equivalent, (ii) appropriate managerial experience and (iii) computer, internet and e-mail skills.

## **Application for admission**

Prospective students have to apply in writing before 31 October of the year prior to their studies. Application forms are available from the Africa Centre for HIV/Aids Management, or on the Centre's website.

## **Enquiries**

Tel: +27 (0)21 808 3002/3006/2621

E-mail: pdm@sun.ac.za or aids@sun.ac.za or bianca@sun.ac.za or ralex@sun.ac.za

Website: <http://www.aidscentre.sun.ac.za>

## **1.9 Postgraduate Diploma in Leadership Development (Bellville Park Campus)**

### **Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

### **Programme description**

This programme addresses the need to establish a leadership culture and practices that build a sustainable, competitive, market-based and democratic society. An absence of positive leadership attitudes in public and private organisations continues to inhibit constructive transformation of organisational and leadership practices. Sound technocratic and managerial competencies still form the foundation of high performance, but it is the added presence of clearly discernible leadership competencies that separates average from superior performance.

### *Learning philosophy*

The content of this programme is rooted in well-founded academic research and internationally benchmarked theory and practices. The main objective is to encourage students to combine academic rigour and experiential learning which is applied within the larger framework of internationally benchmarked action and work-based learning. Students are mentored throughout the programme.

### *Recognition of prior learning*

A limited number of candidates without the required degrees and proven relevant experience in the field of leadership can be admitted on the basis of a portfolio of proven comparable competencies.

### **Specific admission requirements**

- A relevant bachelor's degree.
- Relevant experience in dispute solution is recommended.
- All applicants are required to take part in a telephonic or personal interview.

## Programme content

Students need to complete the seven compulsory modules and one elective. The modules establish the foundations of the four dimensions of leadership development, namely me (personal leadership), we (interpersonal or team leadership), work (organisational leadership) and world (societal leadership). The elective enables participants to develop specific leadership attributes or a more specialised core competencies.

### *Programme-module*

Code	Module	Credits	Module Name	Semester
12345	778	120	Leadership Development	Both

### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
12771	712	14	Creating and Leading the Organisational Culture	Both
12770	712	10	High Impact Leadership and Teaming	Both
11313	712	28	Integrative Personal Leadership Development	Both
12768	712	14	Personal Authentic Leadership	Both
12774	712	10	Role of Business in Society and the Environment	Both
12773	712	14	Strategy as the Art of Execution	Both
12772	712	10	Transformation and Competitiveness	Both

### *Elective modules*

Code	Module	Credits	Module Name	Semester
12778	712	20	Leaders Coaching Leaders	Both
12775	712	20	Negotiation and Change Leadership	Both
12776	712	20	Process Oriented Leadership	Both

## Assessment and examination

Student progress is monitored by means of flexible assessment. The postgraduate diploma will provide learners with both the theoretical and practical underpinning of leadership development. The theoretical part of the course will be delivered through a class programme of lectures, case studies, tutorials and assignments, while the practical part will consist mainly of syndicate groups, peer-based coaching and workplace application.

## 1.10 Postgraduate Diploma in Marketing

### Credits

A minimum of 120 credits.

### Specific admission requirements

Any acceptable bachelor's degree obtained in a field other than marketing. The field of marketing includes the following disciplines at bachelor's level: marketing, consumer behaviour, retail management, marketing communication, services marketing.

### Duration

One year full-time from January to November.

### Medium of instruction

English

### *Programme module*

Code	Module	Credits	Module Name	Semester
60801	788	120	Marketing	Both

### Programme content

See programme outline below.

Code	Module	Credits	Module Name	Semester
11158	716	10	Advertising and Sales Promotion	1
10532	719	10	Brand Management	1
59625	715	7	Consumer Behaviour	1
11157	717	5	Financial Methods	2
10538	718	5	Industrial Marketing	1
60801	714	13	Introduction to Marketing	1
10425	746	5	Marketing Channels	2
10400	750	20	Marketing Plan	2
10399	745	15	Marketing Research	2
65641	749	10	Retail Management	1
10423	748	10	Services Marketing	1
10709	747	10	Strategic Marketing	2

### Assessment and examination

The programme is subject to flexible assessment. A variety of approaches and methods are employed to undertake the assessment, including written and oral presentations, tests, examinations, case studies, and individual and group assignments.

### Selection

Strictly according to admission requirements and performance in bachelor's degree. Only full-time students will be considered for the programme.



## **Application**

Applications for a specific year must be received by the last day of October of the previous year. The standard Stellenbosch University application process can be used to apply for this programme. In addition, a motivation letter explaining why the applicant is interested in the programme must be submitted electronically to [marketingdiploma@sun.ac.za](mailto:marketingdiploma@sun.ac.za) by the last day of October of the previous year.

## **Programme start date**

The last week of January.

## **1.11 Postgraduate Diploma in Project Management (Bellville Park Campus)**

### **Credits**

This postgraduate diploma is presented at NQF level 8 (120 credits).

### **Programme description**

Managers are facing increasingly complex challenges, having to contend with rapid changes stemming from constant obsolescence of their products, the necessity for rapid response to their markets and moving fast when faced with opportunities. This situation is exacerbated by most of these challenges being of a discontinuous nature and increasingly requiring inputs across the organisation, across various organisations or even across various countries. Project management is concerned with delivering a specified, discontinuous deliverable by a specific team representing the various specialist skills required, against planned performance, time and cost targets, and is therefore eminently suited to the above scenario. Even with regard to the public sector, Government has publicly emphasised the need to embrace project management as the way to deliver services and improve service levels.

### **Programme outcomes**

#### *Learning philosophy*

Project management is not a basic management science but an applied management science, building on, applying and integrating basic management knowledge. The proposed qualification, therefore, should combine those management skills underlying effective project management with the philosophy, principles and techniques particular to manage by project. This will not only prepare and increase the availability of competent project managers, but also start to build a pool of executive managers able to manage the project management function in organisations. In addition, it should create upper management skills in respect of understanding the relationship between project management and functional management as well as the integration of projects with the strategic management of organisations.

#### *Recognition of prior learning*

A limited number of candidates without the required degrees and proven relevant experience in the field of project management can be admitted on the basis of a portfolio of proven comparable competencies.

### Specific admission requirements

A relevant Bachelor's degree and a minimum of two years' experience in a project management position.

### Programme content

Participants must complete eight compulsory modules over a course of two years (four modules in year one and four modules in year two).

#### Programme module

Code	Module	Credits	Module Name	Semester
51993	778	120	Project Management	Both

#### Compulsory modules

Code	Module	Credits	Module Name	Semester
12977	713	20	Fundamentals of Management	Both
12978	713	20	Managing of Projects	Both
12979	713	8	Project Communication Management	Both
12980	714	20	Project Cost Management	Both
12981	714	20	Project Management and EQ	Both
12982	713	8	Project Procurement Management	Both
10851	713	12	Project Risk Management	Both
12983	714	12	Project Scheduling	Both

### Assessment and examination

Learning achievement of students will be assessed through:

- Individual written assignments for each module as summative assessment requiring the application of theoretical framework in the work context
- A minimum of four written exams on the integration of related modules as summative assessment
- Syndicate and group work as formative assessment
- One group business-driven action learning assignment as formative assessment.

## 1.12 Postgraduate Diploma in Sustainable Development (Lynedoch Campus)

### Credits

A minimum of 120 credits.

### Specific admission requirements

1. Any bachelor's or BTech degree or a relevant four-year diploma with a 60% pass mark in one of the following major subjects: Town and Regional Planning, Housing, Geography and Environmental Studies, Sociology, Social Sciences, Psychology, Economics, Public and Development Management, Geology, Botany, Zoology, Forestry, Ecology/Nature

Conservation, Mathematics, Statistics, Agricultural Economics, Transport Economics, Forestry, Civil/Structural/Mechanical/Electrical Engineering, Architecture, Land Surveying or any other major discipline approved by the Programme Committee. Relevant work experience will also be considered for admission; or

2. Any tertiary three-year programme of formal studies with five years' working experience and compliance with the Assessment and Recognition of Prior Learning (ARPL) policy of the University and the School of Public Leadership. According to this policy, the equivalent of 120 credits at NQF level 7 (bachelor's degree level) must be acquired in one or more of the following ways, subject to the decision of the Programme Committee, consisting of the Director of the School of Public Leadership, the Programme Director and other relevant persons:
  - Completion of supplementary modules prior to or during the degree programme.
  - Recognition of professional short courses, in-service training courses and completed subjects for a degree or diploma.
  - Submission of a learning portfolio, with copies of written work (manuals, project proposals, reports, etc.).
  - Passing an entrance examination.

### **Programme structure**

This structured transdisciplinary programme focuses on the planning, management and practice of sustainable development and is presented in partnership with the Sustainability Institute and the Centre for Complex Systems in Transition. The structured Postgraduate Diploma in Sustainable Development is obtained through coursework (eight modules of 15 credits each). Unless specified otherwise by the Programme Director from time to time, all modules will be presented on the premises of the Sustainability Institute at Lynedoch.

### **Duration**

This postgraduate diploma can be obtained after a minimum period of one year and the successful completion of eight modules. The programme is presented over a period of one year (full time) or two years (part time) in a modular format consisting of a minimum of a six-day modular contact session per module (unless a longer duration is specified in the course outline of the module), with independent structured self-study for the rest of the study period.

### **Medium of instruction**

The language of instruction during formal teaching sessions, class discussions and class presentations will be English.

### **Notes**

Please note that approval in terms of the ARPL policy requires quite a lot of additional information, and also takes time. Often it is a condition of acceptance that the student successfully completes one or more modules in a year as a special student, after which the ARPL application will be processed. The student can then formally register the year following his/her original application, but all completed modules will be recognised for the purpose of the degree.

Also note that a postgraduate diploma is an honours-level multidisciplinary postgraduate qualification that is formally recognised by the South African Qualifications Authority and is also, therefore, recognised internationally.

### Programme content

(A brochure on the Postgraduate Diploma in Sustainable Development is available at [www.spl.sun.ac.za](http://www.spl.sun.ac.za).)

This structured transdisciplinary postgraduate diploma is composed of coursework that focuses on the planning, management and practice of sustainable development. Modules of the Postgraduate Diploma in Sustainable Development that have been completed by students as executive or special students (including successful completion of all group work and individual assignments and journals) will be recognised for the purpose of the degree, to a maximum of four modules. Note that students can continue their specialisation through to the MPhil level.

### Programme composition

The foundation module (Sustainable Development) is compulsory.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
58122	788	120	Sustainable Development Planning and Management	Both

Students then have to choose 8 modules from the following list of modules:

Code	Module	Credits	Module Name	Semester
11198	775	15	Applied Economics	Both
11490	772	15	Biodiversity and Ecosystem Services	Both
13703	771	15	Capita Selecta: Comparative Studies in Sustainable and Regenerative Social-Ecological Systems	Both
11190	772	15	Complexity Theory and Systems Thinking	Both
13700	774	15	Corporate Governance and Sustainable Enterprise	Both
12232	774	15	Food Security and Globalised Agriculture	Both
13359	771	15	Food Systems Transitions	Both
13701	771	15	Globalisation, Governance and Development	Both
13707	773	15	Leading Transitions and Environmental Ethics	Both
12531	771	15	Renewable Energy Financing	Both
11651	771	15	Renewable Energy Policy	Both
11199	775	15	Sustainable Cities	Both
58718	771	15	Sustainable Development	Both
12530	771	15	System Dynamics Modelling	Both
13698	776	15	Transdisciplinary Design for Transformation	Both

Modules offered by the Engineering Faculty:

Code	Module	Credits	Module Name	Semester
64904	744	15	Bio-Energy	2
11294	747	15	Introduction to Solar Energy	Both
64890	714	15	Renewable Energy Systems	1

Module offered by the School of Public Leadership (PGDip in Environmental Management):

Code	Module	Credits	Module Name	Semester
55492	771	15	Development Planning and Environmental Analysis	Both

### Assessment and examination

The modules will be subject to flexible assessment, which comprises a combination of any of the following methods:

- two individual assignments to be handed in after completion of the module on a date stipulated in the course outline or by the course convenor;
- class work (students normally work in groups during the module);
- a journal of readings and reflections on the module;
- a written examination/test and/or an oral examination; and
- short daily class assignments, based on prescribed readings.

Each module coordinator has discretion as to the most appropriate combination of assessment methods, provided that each assessment does not count more than 25% of the total mark for the module.

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). To pass the Postgraduate Diploma in Sustainable Development, an average final mark of 50% (including a pass mark of 50% for each of the modules) is required and an average final mark of 75% is required to pass with distinction (cum laude). A minimum of 50% for each individual assignment is required for each module.

### Selection

Due to the limited number of students that can be accommodated in the programme, yearly selection in accordance with the overall selection policy of the University may be unavoidable. Preference will be given to applicants with relevant experience.

### Application

Applications for any given year should be received before the end of August of the previous year, unless the programme coordinator allows a student to apply later.

## **Enquiries**

Enquiries regarding the programme content, study fees and application procedure can be addressed to The Administrator: Master's Programme in Sustainable Development, School of Public Leadership, Stellenbosch University, PO Box 162, Lynedoch 7603.

Tel.: 021 881 3952; E-mail: [bsteenkamp@sun.ac.za](mailto:bsteenkamp@sun.ac.za)

## **1.13 Postgraduate Diploma in Transport and Logistics**

### **Credits**

A minimum of 120 credits.

### **Programme description**

From the largest manufacturers to the smallest producers, any company that purchases and/or sells products, has a need for logistics professionals to manage the flow of products and information locally, nationally and internationally. Service entities such as hospitals and restaurants must also manage logistics activities. The emphasis in this programme is firstly on strategic, tactical and operational management of the supply chain of a business, and secondly, on transport planning and investment in transport infrastructure in the public and private sectors.

### **Programme outcomes**

The Postgraduate Diploma in Transport and Logistics enables graduates to:

- analyse the supply chain processes;
- analyse management and economic principles in air, maritime and overland transport;
- analyse facility management with regards to port operations, warehouse management and material handling; and to
- synthesise the complex and multifaceted issues in transport planning and appraise modal options available.

In terms of analysing, processing and managing information, the Postgraduate Diploma in Transport and Logistics enables graduates to:

- gather and synthesise relevant information from relevant sources for investigating specific logistic and transport problems;
- use appropriate tools to process and manage logistics and transport data and information; and to
- manage relevant data and information and effectively communicate such information in written documents.

Regarding ethics and professional practice, management of learning and accountability, the Postgraduate Diploma in Transport and Logistics enables graduates to:

- work with public and private sector groups and understand the nature of interactions that can generate the collaborative and creative actions to deal with issues in transport and logistics, and
- be responsible in managing the processes in the transport and logistics contexts.

## Specific admission requirements

The minimum admission requirement is a three-year Bachelor's degree in any field with an average of at least 55% in their core subjects. Students with limited experience in Logistics Management and Transport Economics, are required to enroll for the introductory modules (Introduction to Transport Economics and Introduction to Logistics Management). Students with Logistics Management or Transport Economics at third year level cannot enroll for the introductory modules. They enroll for more elective modules to make up 120 credits.

## Duration

One year full-time from January to November.

## Programme content

### *Programme module*

Code	Module	Credits	Module Name	Semester
13760	788	120	Transport and Logistics	Both

### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
13477	711	15	Analysis Tools and Techniques	1
13475	711	15	Introduction to Transport Economics	1
13474	711	15	Introduction to Logistics Management	1

### *Elective modules (to make up 120 credits with the compulsory modules)*

Code	Module	Credits	Module Name	Semester
11275	742	15	Air Transport Economics	2
13481	741	15	Demand and Order Management	2
10933	753	15	Forecasting	2
13482	711	15	Integrated Supply Chain Planning	1
13076	744	15	International Trade, Transport Infrastructure and logistics	2
13480	741	15	Inventory Management	2
10911	723	15	Introductory forecasting	1
59145	744	15	Road Transport Management	1
12995	773	15	Shipping Economics	1
11483	722	15	Supply Chain Performance Management and Technology Enablement	2
11480	771	15	Supply Management	1
13480	711	15	Transport Infrastructure Economics	1
13478	741	15	Transport Management (air and rail)	2

## Assessment and examination

Student progress is monitored by means of a flexible assessment scheme. Assessment focuses on individual performance, while allowing some credit for group work. Assessment may differ per module but will mainly include the following categories:

- short class tests covering pre-reading or preparation;
- a final comprehensive test evaluation with higher order learning outcomes, mainly integration by means of case studies or other applications;
- individual or group assignments; and
- written analyses or presentations.

## Selection

Only a limited number of students are accepted each year dependent on their qualifications and/or performance in the Bachelor's degree.

## Application

Applications for a specific year must be received by the last day of October of the previous year.

## Programme start date

The last week in January.

## 2. Honours programmes

### 2.1 BComHons

#### 2.1.1 BComHons (Actuarial Science)

##### Programme description

The Actuarial Science Honours programme is suited to students who have completed an undergraduate degree in Actuarial Science and who have been exempted from (or passed the profession's examinations in) most of the technical subjects of the Actuarial Society of South Africa (or Institute and Faculty of Actuaries). The degree offers successful students exemptions from the profession's examinations up to the level of associate actuary.

##### Specific admission requirements

- A BCom (Actuarial Science) or equivalent degree with Actuarial Science and Mathematical Statistics as majors;
- Passes in university modules equivalent to at least seven of the eight foundation and intermediate technical subjects of the Actuarial Society of South Africa (or core technical subjects CT1–CT8 of the Institute and Faculty of Actuaries); and
- Exemptions from (or passes in the profession's examinations for) at least five of the foundation and intermediate technical examinations of the Actuarial Society of South Africa (or core technical examinations CT1–CT8 of the Institute and Faculty of Actuaries), including at least one of the subjects A201 (CT1) or A203 (CT5).



Note:

1. For applicants who did not complete their bachelor's degree in the minimum time of three years, an additional exemption is required for each additional year taken.
2. Where students have not passed the equivalent of Subject A203 at university, or have completed a bachelor's degree in which all eight of the foundation and intermediate technical subjects have been taken, a minimum of six exemptions is required.

### Programme content

At least 120 credits must be completed from the list of compulsory and elective modules below.

Not all of the listed modules may be offered every year. Students should contact the Department to find out which modules will be available.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
43214	778	120	Actuarial Science	Both

#### *Compulsory modules (108 credits)*

Code	Module	Credits	Module Name	Semester
10363	737	18	Financial Economics (A205/CT8)	1
12302	774	60	Actuarial Risk Management (A301/CA1)	Both
12991	791	30	Research Assignment: Actuarial Science	Both

#### *Elective modules (at least 12 credits)*

Modules totalling at least 12 credits (as approved by the Head of Actuarial Science from time to time) must be selected from topics offered in the Mathematical Statistics or Financial Risk Management Honours programmes.

Students may, in addition to (i.e. not instead of) the above, also choose to take the following module:

Code	Module	Credits	Module Name	Semester
10371	773	6	Communications (A302)	2

### 2.1.2 BComHons (Agricultural Economics)

It is possible that students who did Agricultural Economics as major subject for the BCom degree, and who want to continue with an Honours in this field of study as from 2019, will have to register for an Honours degree in the Faculty of AgriSciences.

#### Credits

A minimum of 120 credits.

#### Programme module

Code	Module	Credits	Module Name	Semester
15504	778	120	Agricultural Economics	Both

#### Compulsory modules

Code	Module	Credits	Module Name	Semester
15504	781	30	Research assignment: Agricultural economics	Both

#### Elective modules

Select modules to make up 120 credits:

Code	Module	Credits	Module Name	Semester
15504	785	16	Agricultural policy in the South African context	Both
15504	775	20	Agricultural production and resource management	Both
15504	786	20	Applied SAM based modelling techniques	Both
15504	784	16	Environmental policy	Both
15504	771	20	Farm management	Both
15504	783	16	Foundations of Agricultural Economics: an institutional approach	Both
15504	776	20	International trade and marketing	Both
15504	782	16	National and international market analysis	Both
15504	780	20	Rural development	Both
15504	772	20	Topical issues in agricultural policy	Both
15504	773	20	Wine marketing	Both

Students can elect from the honours modules following the 300-level modules of their other major subject(s) up to a maximum of 32 credits, subject to the permission of the relevant department, to contribute to a minimum of 120 credits.

### **2.1.3 BComHons (Business Management)**

All applications for this programme will be allocated by the Department to one of the following focus areas:

- BComHons (Business Management: Specialisation in Marketing Management)
- BComHons (Business Management: Specialisation in Financial Management)
- BComHons (Business Management: Specialisation in Strategy and Innovation)
- BComHons (Business Management: Specialisation in Financial Analysis)

#### **Credits**

A minimum of 120 credits.

#### **Specific admission requirements**

A BA, BCom or BAgricAdmin degree from this University or another bachelor's degree that has been approved by Senate, and an average of 60% in the modules from the respective focal areas offered by the Department of Business Management.

All prospective postgraduate students and in particular students who graduated in other departments must consult the departmental website as there are both general and module-specific requirements for individual postgraduate modules.

Admission is also subject to attendance of a compulsory orientation programme during the week before the commencement of official classes.

#### **Programme structure**

A student who wishes to study Business Management as major has to obtain a minimum of 120 credits, of which at least 84 credits have to be earned in subjects that are offered by the Department of Business Management. A maximum of 36 credits may be earned by way of advanced study in the following departments (the credit values of such study must be decided in advance by the Chairperson of the Department of Business Management and the respective departments):

- Accounting
- Agricultural Economics
- Economics
- Graduate School of Business
- Industrial Psychology
- Logistics
- Statistics and Actuarial Science

#### **Duration**

Twelve months.

**Programme content**

The following modules are offered by the Department of Business Management, subject to annual approval by the Chairperson of the Department. (All modules are not necessarily presented every year.)

The respective modules must be selected in consultation with the Chairperson of the Department. Further information on the content of the programme can be obtained on the Department's website at <http://academic.sun.ac.za/business/>.

*Programme module*

Code	Module	Credits	Module Name	Semester
48550	778	120	Business Management	Both

*Compulsory module (30 credits)*

Code	Module	Credits	Module Name	Semester
12952	743	30	Research Assignment: Business Management* (This module is a prerequisite for Business Management 879.)	Both

*Elective modules (90 credits)*

Code	Module	Credits	Module Name	Semester
11149	741	18	Advanced Marketing Management*	2
11151	742	18	Advanced Strategic Management	1
13693	771	18	Capita Selecta: Entrepreneurship and Innovation Management*	Both
13695	771	18	Capita Selecta: Marketing Management*	Both
65226	711	18	Corporate Venturing	2
11141	711	18	Financial Derivative Instruments*	1
51047	713	18	Financial Management	1
11147	717	9	Fixed Interest Securities	2
12234	717	9	Fix Interest Rate Security Portfolio Management	2
11155	744	18	International Business	2
59595	713	18	International Marketing	1
65196	711	18	Managing Innovation and Breakthrough Ideas	1
62138	712	18	Marketing Communication	2
10399	747	18	Marketing Research*	1
65234	711	18	Organisational Diagnosis and Mentoring	2
11144	745	18	Portfolio Management*	2
44024	746	18	Property Investment and Finance*	1
43311	716	18	Short-Term Insurance	2
11268	771	18	Value-based Financial Management*	1

\* Modules marked with an asterisk (\*) are not available to international students

*and/or*

Any elective module(s) to a maximum of 36 credits from another department in any faculty within Stellenbosch University, in consultation with the Chair of the Department of Business Management;

*or*

Any elective module(s) to a maximum of 36 credits from another university, according to the existing exchange agreements of Stellenbosch University, in consultation with the Chair of the Department of Business Management.

### **Assessment and examination**

Examinations take place at the end of the first semester in June and at the end of the second semester in November.

### **Selection**

Only a limited number of applicants may be accommodated in the programme. Selection may therefore take place in accordance with the University's overall selection policy.

### **Application**

Applications for a particular year must be received by the last day of October of the previous year.

### **Programme start date**

One week before the official commencement of lectures.

## **2.1.4 BComHons (Business Management: Specialisation in Financial Management)**

*Programme module*

Code	Module	Credits	Module Name	Semester
12314	778	120	Business Management: Financial Management	Both

*Compulsory modules (84 credits)*

Code	Module	Credits	Module Name	Semester
51047	713	18	Financial Management	1
12952	743	30	Research Assignment: Business Management* (This module is a prerequisite for Business Management 879.)	Both
43311	716	18	Short-Term Insurance	2
11268	771	18	Value-based Financial Management*	1

*Elective modules (36 credits)*

Code	Module	Credits	Module Name	Semester
11149	741	18	Advanced Marketing Management*	2
11151	742	18	Advanced Strategic Management	1
65226	711	18	Corporate Venturing	2
11141	711	18	Financial Derivative Instruments*	1
12234	717	9	Fix Interest Rate Security Portfolio Management	2
11147	717	9	Fixed Interest Securities	2
11155	744	18	International Business	2
59595	713	18	International Marketing	1
65196	711	18	Managing Innovation and Breakthrough Ideas	1
62138	712	18	Marketing Communication	2
10399	747	18	Marketing Research*	1
65234	711	18	Organisational Diagnosis and Mentoring	2
11144	745	18	Portfolio Management*	2
44024	746	18	Property Investment and Finance*	1

\* Modules marked with an asterisk (\*) are not available to international students

Any elective module(s) to a maximum of 36 credits from another department in any faculty within Stellenbosch University, in consultation with the Chair of the Department of Business Management;

or

Any elective module(s) to a maximum of 36 credits from another university, according to the existing exchange agreements of Stellenbosch University, in consultation with the Chair of the Department of Business Management.

### **2.1.5 BComHons (Business Management: Specialisation in Marketing Management)**

#### *Programme module*

Code	Module	Credits	Module Name	Semester
12312	778	120	Business Management: Marketing Management	Both

#### *Compulsory modules (84 credits)*

Code	Module	Credits	Module Name	Semester
11149	741	18	Advanced Marketing Management*	2
62138	712	18	Marketing Communication	2
10399	747	18	Marketing Research*	1
12952	743	30	Research Assignment: Business Management* (This module is a prerequisite for Business Management 879.)	Both

*Elective modules (36 credits)*

Code	Module	Credits	Module Name	Semester
11151	742	18	Advanced Strategic Management	1
13695	771	18	Capita Selecta: Marketing Management*	Both
65226	711	18	Corporate Venturing	1
11141	711	18	Financial Derivative Instruments*	1
51047	713	18	Financial Management	1
11147	717	9	Fixed Interest Securities	2
12234	717	9	Fix Interest Rate Security Portfolio Management	2
11155	744	18	International Business	2
59595	713	18	International Marketing	1
65196	711	18	Managing Innovation and Breakthrough Ideas	1
65234	711	18	Organisational Diagnosis and Mentoring	2
11144	745	18	Portfolio Management*	2
44024	746	18	Property Investment and Finance*	1
43311	716	18	Short-Term Insurance	2
11268	771	18	Value-based Financial Management*	1

\* Modules marked with an asterisk (\*) are not available to international students

Any elective module(s) to a maximum of 36 credits from another department in any faculty within Stellenbosch University, in consultation with the Chair of the Department of Business Management;

or

Any elective module(s) to a maximum of 36 credits from another university, according to the existing exchange agreements of Stellenbosch University, in consultation with the Chair of the Department of Business Management.

### **2.1.6 BComHons (Business Management: Specialisation in Strategy and Innovation)**

#### *Programme module*

Code	Module	Credits	Module Name	Semester
12313	778	120	Business Management: Strategy and Innovation	Both

#### *Compulsory modules (84 credits)*

Code	Module	Credits	Module Name	Semester
11151	742	18	Advanced Strategic Management	1
65226	711	18	Corporate Venturing	2
65196	711	18	Managing Innovation and Breakthrough Ideas	1

Code	Module	Credits	Module Name	Semester
12952	743	30	Research Assignment: Business Management* (This module is a prerequisite Business Management 879.)	Both

*Elective modules (36 credits)*

Code	Module	Credits	Module Name	Semester
11149	741	18	Advanced Marketing Management*	2
11141	711	18	Financial Derivative Instruments*	1
13693	771	18	Capita Selecta: Entrepreneurship and Innovation Management*	Both
51047	713	18	Financial Management	1
11147	717	9	Fixed Interest Securities	2
12234	717	9	Fix Interest Rate Security Portfolio Management	2
11155	744	18	International Business	2
59595	713	18	International Marketing	1
62138	712	18	Marketing Communication	2
10399	747	18	Marketing Research*	1
65234	711	18	Organisational Diagnosis and Mentoring	2
11144	745	18	Portfolio Management*	2
44024	746	18	Property Investment and Finance*	1
43311	716	18	Short-Term Insurance	2
11268	771	18	Value-based Financial Management*	1

\* Modules marked with an asterisk (\*) are not available to international students

Any elective module(s) to a maximum of 36 credits from another department in any faculty within Stellenbosch University, in consultation with the Chair of the Department of Business Management;

*or*

Any elective module(s) to a maximum of 36 credits from another university, according to the existing exchange agreements of Stellenbosch University, in consultation with the Chair of the Department of Business Management.

### **2.1.7 BComHons (Economics)**

One of two focus areas can be chosen for the honours programme: Pure Economics or Financial Economics. The semester in which the modules are presented may change at short notice from year to year.

#### **Credits**

A minimum of 120. A maximum of 20 credits may be obtained from a related and approved field of study.



**Specific admission requirements**

- A bachelor's degree with an average mark of at least 60% for Economics 3.
- A minimum achievement mark of 60% in the Intensive Mathematics course that precedes the formal programme.
- Grade 12 Mathematics at least 60%.

In exceptional circumstances, a student that does not meet the Grade 12 Mathematics requirement may be considered for admission via the University's policy for the Assessment and Recognition of Prior Learning.

**Duration**

Twelve months. Must be completed within three years. If not, the compulsory modules must be repeated.

**Medium of instruction**

English.

*Programme module*

Code	Module	Credits	Module Name	Semester
12084	778	120	Economics	Both

**Pure Economics***Compulsory modules*

Code	Module	Credits	Module Name	Semester
10541	771	12	Introductory Econometrics	1
10595	771	12	Macroeconomics	2
10760	771	14	Mathematical Economics	1
10605	771	12	Microeconomics	1
11216	771	30	Research Assignment: Economics	Both

*Elective modules*

At least four elective modules (40 or 44 or 50 or 54 credits) must be taken. Not all the modules are necessarily presented every year.

Code	Module	Credits	Module Name	Semester
11267	773	20	Advanced Cross-section Econometrics *,**	2
12528	772	20	Advanced Time Series Econometrics *,**	2
10742	771	10	Applied Macroeconomics I	Both
10743	772	10	Applied Macroeconomics II	Both
10745	771	10	Applied Microeconomics I	Both
10746	771	10	Applied Microeconomics II	Both
52000	771	14	Capita Selecta: Economics	2
10635	771	10	Development Economics	1

Code	Module	Credits	Module Name	Semester
10436	771	10	Economic History	1
10432	771	10	Economics of Education I	2
10434	771	10	Economics of Technological Change **	2
59617	771	10	Environmental Economics **	2
12228	771	10	Financial Economics	2
13469	771	10	Health Economics **	2
11263	771	10	Industrial Organisation	2
64041	771	10	Institutional Economics **	2
10554	771	10	International Finance	1
10555	771	10	International Trade Theory and Policy	1
51861	771	10	Labour Economics **	2
64033	771	10	Monetary Economics	2
11143	771	10	Public Economics	2

\* Selection of students takes place.

\*\*As a rule these modules are only presented every second year. Students need to enquire as to which modules will be presented in a specific year.

## Financial Economics

### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
10541	771	12	Introductory Econometrics	1
10554	771	10	International Finance	1
10595	771	12	Macroeconomics	2
10760	771	14	Mathematical Economics	1
10605	771	12	Microeconomics	1
64033	771	10	Monetary Economics	2
11143	771	10	Public Economics	2
11216	771	30	Research Assignment: Economics	Both

### *Elective modules*

Code	Module	Credits	Module Name	Semester
11141	711	18	Financial Derivative Instruments * or	1
12228	771	10	Financial Economics or	2
11144	745	18	Portfolio Management **	2

\* A final mark of 65% in Investment Management 344 is a prerequisite.

\*\*Investment Management 254 is a prerequisite pass module. Investment Management 314, 324 and 354 are strongly recommended and selection of students takes place.

### **Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a relatively large number of essays and an assignment.

### **Selection**

Selection of students in accordance with the University's official selection policy may be unavoidable due to the limited number of students that can be accommodated in the programme.

### **Application**

South African applications for a specific year must be received by the end of October of the previous year. International applications for a specific year must be received by the end of September of the previous year

### **Programme start date**

A three-week intensive Mathematics course precedes the formal programme and commences early January.

## **2.1.8 BComHons (Economics and Mathematical Statistics)**

### **Credits**

A minimum of 164 credits.

### **Specific admission requirements**

- Students have to be accepted for honours studies in both the Department of Economics (at least 65% average for Economics 3) and the Department of Statistics and Actuarial Science (at least 65% average for Mathematical Statistics 3).
- Grade 12 Mathematics at least 70%.

### **Duration**

Twelve months. Must be completed within three years. If not the compulsory modules must be repeated.

### **Programme content**

The programme comprises at least 54 credits (four modules) from Economics and 48 credits (four modules) from Mathematical Statistics. Two additional modules must be taken from Economics and/or Mathematical Statistics and 42 credits are earned from an assignment consisting of a statistical application in a field of economics, with joint supervision from both departments.

Please note that the first semester of a year module is a requirement for continuing study in the second semester. The semester in which the modules are presented may change at short notice from year to year. Also see the programme outline below.

*Programme module*

Code	Module	Credits	Module Name	Semester
56928	779	164	Economics and Mathematical Statistics	Both

*Compulsory modules (98 or 110 credits)*

Code	Module	Credits	Module Name	Semester
11267	773	20	Advanced Cross-section Econometrics * or	2
12528	772	20	Advanced Time Series Econometrics * or	2
10430	871	20	Econometrics	1
10595	771	12	Macroeconomics	2
10605	771	12	Microeconomics	1
10602	715	12	Multivariate statistical analysis A and	1
10603	745	12	Multivariate statistical analysis B or	2
65250	718	12	Stochastic Simulation	1
11217	772	42	Research Assignment: Economics and Mathematical Statistics (statistical application on economic data)	Both

\* As a rule these modules are only presented every second year. Students need to enquire as to which modules will be presented in a specific year.

*Elective modules in Economics*

At least 10 credits and at most 40 credits. At most one of the Econometric modules above that is not chosen as the compulsory module may be taken as an elective module. All the modules are not necessarily offered every year.

Code	Module	Credits	Module Name	Semester
11267	773	20	Advanced Cross-section Econometrics *	2
12528	772	20	Advanced Time Series Econometrics *	2
10742	771	10	Applied Macroeconomics I	Both
10743	772	10	Applied Macroeconomics II	Both
10745	771	10	Applied Microeconomics I	Both
10746	771	10	Applied Microeconomics II	Both
10635	771	10	Development Economics	1
10436	771	10	Economic History	1
10432	771	10	Economics of Education I	2
10434	771	10	Economics of Technological Change *	2
59617	771	10	Environmental Economics *	2
12228	771	10	Financial Economics	2
13469	771	10	Health Economics *	2
11263	771	10	Industrial Organisation	2
64041	771	10	Institutional Economics *	2
10554	771	10	International Finance	1

Code	Module	Credits	Module Name	Semester
10555	771	10	International Trade Theory and Policy	1
51861	771	10	Labour Economics *	2
64033	771	10	Monetary Economics	2
11143	771	10	Public Economics	2

\* As a rule these modules are only presented every second year. Students need to enquire as to which modules will be presented in a specific year.

### *Elective modules in Mathematical Statistics*

With compulsory modules 715, 745: at least 24 and at most 48 credits; with compulsory module 718: at least 36 and at most 60 credits.

Code	Module	Credits	Module Name	Semester
58777	741	12	Data mining	2
10602	715	12	Multivariate statistical analysis A *	1
10603	745	12	Multivariate statistical analysis B *	2
65250	718	12	Stochastic Simulation *	1
			Time Series Analysis **	

\* If not already taken as compulsory modules.

\*\*The module code and other information for this module were not yet available at the time of printing.

### **Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a relatively large number of essays and an assignment.

### **Selection**

Selection of students in accordance with the University's official selection policy may be unavoidable due to the limited number of students that can be accommodated in the programme.

### **Application**

South African applications for a specific year must be received by the end of October of the previous year. International applications for a specific year must be received by the end of September of the previous year.

### **Programme start date**

Early January.

## 2.1.9 BComHons (Financial Analysis)

### Credits

A minimum of 120 credits.

### Specific admission requirements

A BCom (Management Sciences) or BCom degree with Investment Management as focal area from this University or another bachelor's degree that has been approved by Senate; and an average of 65% in the third-year Investment Management modules, as well as a pass mark for Financial Management 314 and 332.

All prospective postgraduate students and in particular students who graduated in other departments must consult the departmental website as there are both general and module-specific requirements for individual postgraduate modules.

Admission is also subject to attending a compulsory orientation programme during the week before the commencement of the official classes.

### Programme structure

A student for the BComHons (Financial Analysis) degree has to obtain a minimum of 120 credits.

### Duration

Twelve months.

### Notes

An information brochure is available on the Department's website at <http://academic.sun.ac.za/business/>.

### Programme content

See the programme outline below. More information on the content of the programme may also be found on the Department's website at <http://academic.sun.ac.za/business/>.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
54682	778	120	Financial Analysis	Both

#### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
11141	711	18	Financial Derivative Instruments*	1
51047	713	18	Financial Management	1
11147	717	9	Fixed Interest Securities	2
12234	717	9	Fix Interest Rate Security Portfolio Management	2
11144	745	18	Portfolio Management*	2
44024	746	18	Property Investment and Finance*	1
12951	743	30	Research Assignment: Financial Analysis*	Both

\* Modules marked with an asterisk (\*) are not available to international students

## Assessment and examination

Examinations take place at the end of the first semester in June and at the end of the second semester in November.

## Selection

Only a limited number of applicants may be accommodated in the programme. Selection may therefore take place in accordance with the University's overall selection policy.

## Application

Applications for a particular year must be received at the end of October of the previous year.

## Programme start date

One week before the official commencement of lectures.

## 2.1.10 BComHons (Financial Risk Management)

### Credits

A minimum of 120 credits.

### Specific admission requirements

A BCom degree with Financial Risk Management, Financial Mathematics and Mathematical Statistics as third-year subjects with an average mark of at least 60% for Financial Risk Management in the third year.

### Duration

Twelve months.

### Programme content

#### *Programme module*

Code	Module	Credits	Module Name	Semester
54690	778	120	Financial Risk Management	Both

#### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
10459	731	12	Financial Risk Management A	2
10460	761	12	Financial Risk Management B	2
10660	733	12	Portfolio management theory A	2
10661	763	12	Portfolio management theory B	2
11166	734	6	Practical financial modelling	2
11218	793	30	Research Assignment: Financial Risk Management	Both
65250	718	12	Stochastic Simulation	1
10751	747	12	Time series analysis B	2

*Elective modules*

A selection from the modules below to add up to at least 120 credits together with the compulsory modules.

Code	Module	Credits	Module Name	Semester
11164	732	12	Financial Mathematical Statistics A	1
11165	762	12	Financial Mathematical Statistics B	2

**Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of various practical assignments.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

One and a half weeks prior to the general commencement of classes.

**2.1.11 BComHons (Human Resource Management)****Credits**

A total of 120 credits.

**Programme description**

The BComHons (Human Resource Management) is offered on a full-time basis.

*First meeting*

The first meeting for full-time honours students is one week before the commencement of classes for undergraduate students, at 08:30 in the Honours room of the Mathematical Science-/Industrial Psychology building.

**Pass requirements**

All the required modules (120 credits in total) have to be passed with a mark of at least 50% in each module, although the average for the modules offered for a degree programme will represent the student's final mark.

**Recognition period of honours modules**

Recognition of honours modules for graduation purposes usually expires after five years, unless written permission has been obtained to extend the recognition period.

**Registration as Chartered Human Resource Practitioner**

The programme BComHons (Human Resource Management) could, after approved practical work, lead to registration with the South African Board for People Practices (SABPP) as chartered human resource practitioner. Detailed information is available on the SABPP's website at <http://www.sabpp.co.za>.



## Specific admission requirements

A recognised bachelor's degree with Industrial Psychology as major, as well as undergraduate exposure to all Industrial Psychology modules is required, among other things, for the BComHons (Human Resource Management) degree. Students who have a bachelor's degree without Industrial Psychology as major must first pass all the required undergraduate Industrial Psychology modules as a special student, or be granted exemption from those subjects if comparable modules have been passed elsewhere, before they will be considered for selection for the BComHons (Human Resource Management) degree. An average of 65% for the Industrial Psychology final-year modules is required for admission to the degree.

### *Other requirements*

To qualify for admission to BComHons (Human Resource Management), the following modules offered by the Department of Industrial Psychology are required: Industrial Psychology 114, 152 and 162, Industrial Psychology 214, 224 and 244, Industrial Psychology 314, 324 and 348.

## Selection Criteria

A limited number of students are selected on the basis of academic performance and other selection requirements. An average achievement of 65% is required in the undergraduate final year Industrial Psychology modules for admission to the honours programme in Human Resource Management. The students that have been selected must inform the Department in writing before the end of the second week in December whether they will be proceeding with the programme.

## Compulsory vacation work

Full-time students should do compulsory job shadowing for five working days in an approved industrial organisation before admission to either one of the honours programmes. Students should write a draft report about the work experience (in English) before the commencement of the programme. See the departmental website for further information.

## Duration

Full-time BComHons (Human Resource Management): One year.

## Medium of instruction

English.

### *Programme module*

Code	Module	Credits	Module Name	Semester
48054	778	120	Human Resource Management	Both

### *Special modules presented*

Code	Module	Credits	Module Name	Semester
13170	721	20	Consumer Psychology: I *	1
13171	751	20	Consumer Psychology: II *	2

\* Pass prerequisite Industrial Psychology 224

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
12943	773	30	Research Assignment: Human Resource Management	Both
10388	781	12	Industrial Relations Theory & Practice (Perspectives and Parties)	Both
10389	782	12	Industrial Relations Theory & Practice (Processes)	Both
51829	783	12	Labour Law	Both
12942	775	12	Organisational Psychology: Contemporary Challenges	Both
51764	776	12	Research Methodology	Both
10716	784	12	Strategic Human Resource Development	Both
11915	785	12	Strategic Human Resources Management I	Both
11917	786	6	Strategic Human Resources Management II	Both

**Assessment and examination**

A system of flexible assessment is used.

A final mark of 50% is required for each module in order to pass the programme. If a pass mark is not obtained for a specific module, it can be repeated only once.

**Application**

Students should apply in writing before 25 November of the year prior to the start of their studies on the official application form of the University as well as on the specific departmental application forms that are obtainable from the departmental website ([http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/)). Late applications will be considered in exceptional cases only. No application for admission in the honours programme during the second semester will be considered.

**Enquiries**

For more information regarding postgraduate programmes offered by the Department of Industrial Psychology, visit our website at [http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/) or contact 021 808 3005.

**2.1.12 BComHons (Industrial Psychology)****Credits**

A total of 120 credits.

**Programme description***Registration as psychometrist (independent practice)*

In terms of the requirements of the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA), a person will be eligible for statutory registration as a psychometrist (independent practice) after having completed the BCom (Industrial Psychology)

(previous programme name BCom (Psych)) and BComHons (Industrial Psychology) (previous programme name BComHons (Psych)) degrees, having completed the approved BPsych equivalence programme and after having successfully written a professional board examination set by the Psychometric Committee of the Professional Board for Psychology of the HPCSA. Additional detailed information is available on the website of the HPCSA (<http://www.hpcs.co.za>).

Detailed information on the prerequisites for statutory registration as an industrial psychologist is available on the website of the HPCSA (<http://www.hpcs.co.za>).

### **Specific admission requirements**

The BCom (Industrial Psychology) (previous programme name BCom (Psych)) qualification, or an equivalent bachelor's degree which leads to statutory registration as psychometrist (independent practice) and industrial psychologist, is required for admission to the honours degree programme in Industrial Psychology (BComHons (Industrial Psychology)). Alternatively, a BA degree with Psychology and Industrial Psychology up to third-year level is required, or a BCom qualification with Industrial Psychology and modules from Business Management up to third-year level. In both of these last two instances, the 65% requirement for the Industrial Psychology final-year modules is still valid.

The following Business Management modules at second-year level are recommended: Financial Management 214, Investment Management 254, Marketing Management 214, 244 as well as Entrepreneurship and Innovation Management 214, 244 are recommended as alternative elective modules.

Recommended elective modules at the third-year level are: Financial Management 314, 332, 352 and 354. Marketing Management 314, 324, 344, 354 as well as Entrepreneurship and Innovation Management 318, 348 are recommended as alternative elective modules.

#### *Other requirements*

Students with a bachelor's degree without Industrial Psychology as major have to pass, as a special student, all outstanding undergraduate Industrial Psychology modules, or obtain exemption from it if comparable modules have been passed elsewhere. The following modules offered by the Department of Industrial Psychology are required: Industrial Psychology 114, 152 and 162, Industrial Psychology 214, 224 and 244, Industrial Psychology 314, 324 and 348.

### **Programme outcomes**

#### *First meeting*

The first meeting for full-time honours students is one week before the commencement of classes for undergraduate students, at 08:30 in the Honours room of the Mathematical Science/Industrial Psychology building.

#### *Pass requirements*

All the required modules (120 credits in total) have to be passed with a mark of at least 50% in each module, although the average for the modules offered for a degree programme will represent the student's final mark.

*Recognition period of honours modules*

Recognition of honours modules for graduation purposes usually expires after five years, unless written permission has been obtained to extend the recognition period.

**Application and Closing date**

Students should apply in writing before 25 November of the year prior to the start of their studies on the official application form of the University as well as on the specific departmental application forms that are obtainable from the departmental website ([http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/)). Late applications will be considered in exceptional cases only. No applications for admission to the honours programme during the second semester will be considered.

**Duration**

Full-time BComHons (Industrial Psychology): 1 year

**Medium of instruction**

English.

**Programme contents***Programme modules*

Code	Module	Credits	Module Name	Semester
10553	779	120	Industrial Psychology	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
10744	771	12	Applied Psychological and Performance Assessment and Professional Ethics	Both
11344	773	30	Research Assignment: Industrial Psychology	Both
10387	772	12	Employment Relations and Labour Legislation	Both
10403	774	12	Occupational and Career Psychology	Both
12942	775	12	Organisational Psychology: Contemporary Challenges	Both
10665	776	12	Psychometrics: Measurement Theory, Test Construction and Decision-making	Both
51764	776	12	Research Methodology	Both
11915	785	12	Strategic Human Resources Management I	Both
11917	786	6	Strategic Human Resources Management II	Both

**Assessment and examination**

A system of flexible assessment is used.

A final mark of 50% is required for each module in order to pass the programme. If a pass mark is not obtained for a specific module, it can only be repeated once.

## **Selection Criteria**

A limited number of students are selected on the basis of academic performance and other selection requirements. An average achievement of 65% is required in the undergraduate final year Industrial Psychology modules for admission to the honours programme in Human Resource Management.

The students that have been selected must inform the Department in writing before the end of the second week in December whether they will be proceeding with the programme.

## **Compulsory vacation work**

Full-time students should do compulsory job shadowing for five working days in an approved industrial organisation before admission to either one of the honours programmes. Students should write a draft report about the work experience (in English) before the commencement of the programme. See the departmental website ([http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/)) for further information.

## **Enquiries**

For more information regarding postgraduate programmes offered by the Department of Industrial Psychology, visit our website at [http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/) or contact 021 808 3005.

### **2.1.13 BComHons (Information System Management)**

#### **Credits**

A minimum of 120 credits.

#### **Programme description**

The purpose of the programme is two-fold. Firstly, it aims to consolidate and deepen the knowledge and skills of students with Bachelor's degrees in the area of Informatics. In doing so the programme aims to deliver a mature graduate with a holistic understanding of information systems as socio-technical phenomena operating in the context of social collectives. Due to the nature of the content covered in the programme it is envisaged that graduates would be more suited to managerial positions in ISM contexts, as opposed to junior developer/analyst positions. The second purpose of the programme is to introduce students to the various aspects of conducting research in the fields of Informatics, Information Systems, Knowledge Management and others. As part of the programme students are expected to conduct a research assignment (30 credits).

#### **Specific admission requirements**

Any Bachelor's degree (NQF Level 7 qualification) in Informatics / Information Systems Management / Computer Science.

For example:

- BCom (Management Sciences) (Focus Area in Information Systems Management)
- BA (Socio-Informatics)

**Duration**

Twelve months.

*Programme module*

Code	Module	Credits	Module Name	Semester
11852	778	120	Information System Management	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
13365	771	30	Advanced Information Systems Theory and Practice	Both
13367	771	30	Computing in Information Systems	Both
13368	771	30	Information and Knowledge in Organisations	Both
13369	771	30	Research Assignment: Information Systems Management	Both

**Assessment and examination**

Three of the four modules follow a Flexible assessment policy in which students will be assessed through multiple tests/projects/assignments based on the nature of the content taught. The research module will be examined through the evaluation of a written report.

**Selection**

Selection of students in accordance with the University's official selection policy may be unavoidable due to the limited number of students that can be accommodated in the programme.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

The programme starts on the first day of the official commencement of lectures.

**2.1.14 BComHons (Logistics Management)****Credits**

120 credits.

**Specific admission requirements**

To be admitted to the BComHons programme, a student must be in possession of the BCom degree, or a bachelor's degree other than a BCom degree, and must have passed Logistics Management at third-year level with an average of at least 60%.

**Duration**

Twelve months (full-time).

**Medium of instruction**

The modules will be presented in English.

**Programme content**

A student taking Logistics Management 778 must earn at least 120 credits as set out below. A maximum of 30 credits may be obtained from a related and approved field of study. Not all of the listed modules may be offered every year. Students should contact the Department to find out which modules will be available.

*Programme module*

Code	Module	Credits	Module Name	Semester
50407	778	120	Logistics Management	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
11485	722	15	Customer Service and Logistics Interface Management	1
10911	723	15	Introductory forecasting	1
11047	773	30	Research Assignment: Logistics Management	Both
13077	714	15	Supply Management (Inbound)	2
13078	714	15	Supply Management (Outbound)	1

*Elective modules (to make up a total of at least 120 credits)*

Code	Module	Credits	Module Name	Semester
11571	771	15	Capita Selecta (Logistics Management)	Both
10933	753	15	Forecasting	2
11488	722	15	Packaging Logistics Development	1
59145	744	15	Road Transport Management	1
11481	722	15	Supply Chain Forecasting and Planning	2
11483	722	15	Supply Chain Performance Management and Technology Enablem.	2
11482	742	15	Supply Chain Strategy Change Management and Governance	2
13472	741	15	Warehouse Operations Management	1

**Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a number of essays, assignments and a research seminar.

## **Selection**

Students are selected for this programme primarily based on their academic performance. Only a limited number of students can be accommodated in the programme. Selection takes place in accordance with the University's overall admission and selection policy.

## **Application**

Applications for a specific year must be received by the end of October of the previous year.

## **Programme start date**

One week before the official commencement of lectures.

## **Enquiries**

More information regarding the postgraduate programmes offered by the Department of Logistics is available on the website [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics), or contact 021 808 2249.

### **2.1.15 BComHons (Management Accounting)**

#### **Credits**

A minimum of 120 credits.

#### **Programme description**

*The training of chartered management accountants*

The internationally recognised professional management accounting qualification of chartered management accountant is awarded on passing the qualifying examinations as set by the Chartered Institute of Management Accountants, with its head office in London, and obtaining the necessary practical experience. The BCom (Management Accounting) and BComHons (Management Accounting) programmes, as offered by this University, are recognised by the Chartered Institute of Management Accountants.

#### **Specific admission requirements**

A BCom (Management Accounting) or BCom (Financial Accounting) degree obtained from Stellenbosch University or an equivalent qualification from another university and a final mark of at least 60% in Management Accounting 388 and Financial Accounting 389;

*or*

A BAcc or BAccLLB obtained from Stellenbosch University and a final mark of at least 60% in Management Accounting 378 and a final mark of at least 55% in Financial Accounting 379.

#### **Duration**

Twelve months.



**Medium of instruction**

English.

*Programme module*

Code	Module	Credits	Module Name	Semester
10812	798	180	Management Accounting	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
10496	715	12	Advanced Management Accounting	1
10500	716	16	Advanced Financial Accounting	1
11159	786	30	Research Assignment: Management Accounting	Both
10680	784	24	Risk and Information Management	Both
10710	783	24	Strategic Management Accounting	Both
10712	782	24	Strategic Financial Management	Both

**Assessment and examination**

Examinations are written at the end of the first semester and second semester. The examination results are supplemented by class tests, presentations and assignments, which are assessed on a flexible basis. The 786 module is assessed as a research project.

**Application**

Applications for a specific year must be received not later than 1 November of the preceding year.

**Programme start date**

At the official commencement of classes.

**2.1.16 BComHons (Mathematical Statistics)****Credits**

A minimum of 120 credits.

**Specific admission requirements**

A bachelor's degree with an average mark of at least 60% for Mathematical Statistics 3.

**Duration**

Twelve months.

**Programme content**

Depending on circumstances in the Department, some of the modules listed below may not be offered in a specific year **and modules can also be offered in different semesters than listed below.**

A compulsory assignment under supervision must be submitted for examination. Permission may be granted to obtain at the most 12 credits from suitable postgraduate modules offered by other departments.

### *Programme module*

Code	Module	Credits	Module Name	Semester
22853	778	120	Mathematical Statistics	Both

### *Compulsory modules (36 credits)*

Code	Module	Credits	Module Name	Semester
13074	723	6	Introduction to R Programming	1
11228	791	30	Research Assignment: Mathematical Statistics	Both

### *Elective modules (at least 84 credits)*

Code	Module	Credits	Module Name	Semester
10394	711	12	Bayesian statistics	1
10408	712	12	Biostatistics	1
11922	724	12	Capita Selecta in Mathematical Statistics A	1
11923	754	12	Capita Selecta in Mathematical Statistics B	2
58777	741	12	Data mining	2
10440	713	12	Experimental design	1
10602	715	12	Multivariate statistical analysis A	1
10603	745	12	Multivariate statistical analysis B	2
10705	742	12	Sampling techniques	1
65250	718	12	Stochastic Simulation	1
10636	746	12	Survival analysis	2
10751	747	12	Time series analysis B	2

### **Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of various practical projects.

### **Application**

Applications for a specific year must be received by the end of October of the previous year.

### **Programme start date**

One and a half weeks prior to the general commencement of classes.

## 2.1.17 BComHons (Mathematical Statistics: Focus on Data Science)

### Credits

Minimum of 120 credits.

### Specific Admission Requirements

This program is presented jointly by the Department of Statistics and Actuarial Science and the Department of Computer Science. Consequently students have to be admitted to postgraduate study by both these departments. A bachelor's degree with an average mark of at least 60% in Mathematical Statistics 3 is required, together with a satisfactory mark in Computer Science up to at least second year level.

### Duration

Twelve months.

### Programme Content

Below are listed only the modules presented by the Department of Statistics and Actuarial Science. Please consult the entries for the Department of Computer Science for details regarding modules presented by that department. Note that some of the modules presented by Computer Science are compulsory.

Depending on circumstances in the Department, some of the elective modules listed below may not be offered in a specific year and modules can also be offered in different semesters than listed below.

A compulsory assignment under supervision must be submitted for examination.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
22853	778	120	Mathematical Statistics	Both

#### *Compulsory modules (60 credits)*

Code	Module	Credits	Module Name	Semester
13074	723	6	Introduction to R Programming	1
11228	791	30	Research Assignment: Mathematical Statistics	Both
58777	741	12	Data Mining	1
13360	771	12	Statistical Learning Theory	2

*Elective modules (these have to be selected taking into account the modules from Computer Science)*

Code	Module	Credits	Module Name	Semester
10394	711	12	Bayesian Statistics	1
13361	771	12	Mathematical Statistics for Data Science	1
10602	715	12	Multivariate Statistical Analysis A	1
10603	745	12	Multivariate Statistical Analysis B	2
65250	718	12	Stochastic Simulation	1
10751	747	12	Time Series Analysis B	2

### Assessment and Examination

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of various practical projects.

### Application

Applications for a specific year must be received by the end of October of the previous year.

### Programme Start Date

One and a half weeks prior to the general commencement of classes.

## 2.1.18 BComHons (Operations Research)

### Specific admission requirements

To be admitted to the BComHons (Operations Research) programme a student must be in possession of a bachelor's degree and have passed Operations Research with an average of at least 60% at third-year level, or a qualification considered by the Department of Logistics to be of equal standing.

### Programme content

A student who enrolls for Operations Research 778 must earn at least 120 credits as set out below. Not all of the listed modules may be offered every year. Students should contact the Department to find out which modules will be available.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
55336	778	120	Operations Research	Both

#### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
10906	712	15	Advanced linear programming	1
10932	742	15	Inventory control	2
11047	774	30	Research Assignment: Operational Research	Both

*Elective modules (at least 60 or 75 credits)*

Code	Module	Credits	Module Name	Semester
13079	744	15	Advanced Economic and Financial Planning for Transport Projects	2
64009	771	15	Capita Selecta (Operations Research)	Both
10933	753	15	Forecasting	2
10931	743	15	Game theory	1
10925	742	15	Location of facilities	2
12318	713	15	Metaheuristics	1
11907	786	15	Methods of Operational Research	2

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

One week before the official commencement of lectures.

**Enquiries**

More information regarding the postgraduate programmes offered by the Department of Logistics is available on the website [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics), or contact 021 808 2249.

**2.1.19 BComHons (Public and Development Management)****Credits**

A minimum of 120 credits.

**Specific admission requirements**

- A BA, BAdmin, BEcon or BCom degree in Public and Development Management with an acceptable study record, or
- Any university degree/BTech degree/four-year tertiary diploma with an acceptable study record, appropriate work exposure and the passing of six NQF level 7 admission modules, or
- Any three-year tertiary diploma with an acceptable study record, at least five years' appropriate work exposure, meeting the ARPL (Assessment and Recognition of Prior Learning) policy requirements of the University, according to which the equivalent of 120 credits at NQF level 7 are assessed and recognised, as well as the passing of six NQF level 7 admission modules.

*NQF Level 7: Admission modules*

- Administrative Law
- Orientation to Research Methods and Writing Skills for Public and Development Management
- Orientation to Public Management

- Orientation to Development
- Orientation to Public Policy
- Computer Skills in Public and Development Management

### Programme structure

This programme is presented by means of modular as well as interactive telematic education. Modular presentation comprises attending blocked contact sessions of two weeks of lectures at the campus. Presentation by means of interactive telematic education requires students to gather for lectures once per term for each module for a whole day at an electronic study centre near their places of residence. The lectures are presented on television from a studio at Stellenbosch and transmitted by satellite to the different study centres in Southern Africa. During the transmission, students can interact telephonically with the lecturer. During the remaining time, the students do assignments and study at home.

### Duration

The programme is presented over one year by a combination of modular (blocked sessions) and interactive telematic education.

### Medium of instruction

The medium of instruction is English, but students are free to do assignments and write examinations in Afrikaans.

### Notes

In consultation with the Director, School of Public Leadership, students may substitute any module of nine credits with a postgraduate module of equivalent credit value from another discipline.

### Programme content

A brochure is available from the Course Administrator.

Tel.: 021 918 4192; E-mail: enquiry@spl.sun.ac.za

#### *Programme module*

Code	Module	Credits	Module Name	Semester
48003	778	120	Public and Development Management	Both

*All modules are compulsory apart from a decision to be made between Governance: Politics and Local Governance.*

Code	Module	Credits	Module Name	Semester
60674	761	9	Financial Management and Cost Accounting	2
12586	761	9	Governance: Economics	2
12587	761	9	Governance: Politics <b>or</b>	2

Code	Module	Credits	Module Name	Semester
11648	761	9	Local Governance	2
60682	761	9	Information and Communication Technology for Management	2
58661	761	9	Leadership and Change Management	2
12529	761	9	Organisation Design	2
59250	761	9	People Management	2
51993	761	9	Project Management	2
12229	761	9	Public Policy Management	2
11345	761	30	Research Assignment: Public and Development Management	Both
58718	761	9	Sustainable Development	2

### Assessment and examination

Examination writing is decentralised and takes place in the different study centres.

Assignments, case studies and group projects in the course of each semester and written examinations at the end of each term.

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

### Selection

Due to the limited number of students that can be accommodated annually selection in accordance with the official selection policy of the University may be unavoidable.

### Application

Applications must be received by the end of October of the previous year.

### Programme start date

Normally end of January.

### Enquiries

Enquiries regarding the programme content, duration, study fees and application procedure can be addressed to the School of Public Leadership, Stellenbosch University, PO Box 610, Bellville 7535. Tel.: 021 918 4192; E-mail: [enquiry@spl.sun.ac.za](mailto:enquiry@spl.sun.ac.za)

## 2.1.20 BComHons (Quantitative Management)

### Specific admission requirements

To be admitted to the BComHons programme, a student must be in possession of the BCom degree, or a bachelor's degree other than a BCom degree and must have passed Quantitative Management at third-year level with an average of at least 60%, or a qualification considered by the Department of Logistics to be of equal standing.

### Programme content

A student taking Quantitative Management 778 must earn at least 120 credits as set out below.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
58351	778	120	Quantitative Management	Both

#### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
12721	741	15	Methods of Quantitative Management	2
12722	711	15	Quantitative Modelling	1
11047	772	30	Research Assignment: Quantitative Management	Both

*Elective modules (to make up a total of at least 120 credits, including the research module)*

Code	Module	Credits	Module Name	Semester
13079	744	15	Advanced Economic and Financial Planning for Transport Projects	2
12723	771	15	Capita Selecta (Quantitative Management)	Both
11485	722	15	Customer Service and Logistics Interface Management	1
10933	753	15	Forecasting	2
10911	723	15	Introductory forecasting	1
10925	742	15	Location of facilities	2
59145	744	15	Road Transport Management	1
11481	722	15	Supply Chain Forecasting and Planning	2
11482	742	15	Supply Chain Strategy Change Management and Governance	2
11483	722	15	Supply Chain Performance Management and Technology Enablement	2
13077	714	15	Supply Management (Inbound)	2
13078	714	15	Supply Management (Outbound)	1
13472	741	15	Warehouse Operations Management	1



## Assessment and examination

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a number of essays, assignments and a research seminar.

## Application

Applications for a specific year must be received by the end of October of the previous year.

## Programme start date

One week before the official commencement of lectures.

## Enquiries

More information regarding the postgraduate programmes offered by the Department of Logistics is available on the website [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics), or contact 021 808 2249.

### 2.1.21 BComHons (Statistics)

#### Credits

A minimum of 120 credits.

#### Specific admission requirements

A bachelor's degree with an average mark of at least 60% for Statistics 3.

#### Duration

Twelve months.

#### Programme content

Depending on circumstances in the Department, some of the modules listed below may not be offered in a specific year **and modules can also be offered in different semesters than listed below**.

A compulsory assignment under supervision must be submitted for examination.

See programme outline below. Permission may be granted to obtain at the most 12 credits from suitable postgraduate modules offered by other departments.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
19658	778	120	Statistics	Both

#### *Compulsory module (36 credits)*

Code	Module	Credits	Module Name	Semester
13074	723	6	Introduction to R Programming	1
11226	792	30	Research Assignment: Statistics	Both

*Elective modules (at least 84 credits)*

Code	Module	Credits	Module Name	Semester
65269	746	12	Applied Stochastic Simulation	2
10748	722	12	Applied time series analysis A	1
10408	712	12	Biostatistics	1
11920	725	12	Capita Selecta in Statistics A	1
11921	755	12	Capita Selecta in Statistics B	2
58777	741	12	Data mining	2
10440	713	12	Experimental design	1
10600	721	12	Multivariate methods in statistics A	1
10601	751	12	Multivariate methods in statistics B	2
10705	742	12	Sampling techniques	1
65242	736	12	Stochastic Modelling	2

**Assessment and examination**

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of various practical projects.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

One and a half weeks prior to the general commencement of classes.

**2.1.22 BComHons (Transport Economics)****Specific admission requirements**

To be admitted to the BComHons programme in Transport Economics, a student must be in possession of the BCom or another bachelor's degree subject to the approval of Senate, and must have passed Transport Economics at third-year level with an average final mark of at least 60%.

**Programme content**

A student taking Transport Economics 778 must earn at least 120 credits as set out below.

*Programme module*

Code	Module	Credits	Module Name	Semester
21008	778	120	Transport Economics	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
59102	715	15	Competition and Regulation	1
10911	723	15	Introductory forecasting	1
11047	775	30	Research Assignment: Transport Economics	Both
13473	711	15	Transport and Economic Development	1
59153	742	15	Urban Transport Economics	2

*Elective modules (at least 30 credits)*

Code	Module	Credits	Module Name	Semester
13079	744	15	Adv Economic and Financial Planning for Transport Projects	2
11275	742	15	Air Transport Economics	2
64017	771	15	Capita Selecta (Transport Economics)	Both
10933	753	15	Forecasting	2
13076	744	15	International Trade Transport Infrastructure and Logistics	2
13470	711	15	Rail Economics	1
59145	744	15	Road Transport Management	1
12995	773	15	Shipping Economics	1

**Selection**

The number of placements is limited to the teaching capacity of the Department of Logistics. Selection takes place in order of academic performance. Note that the enrolment for certain modules is subject to the fulfilment of specific prerequisites.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Enquiries**

More information regarding the postgraduate programmes offered by the Department of Logistics is available on the website [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics) or contact 021 808 2249.

## **2.2 BAHons**

### **2.2.1 BAHons (Public Administration)**

#### **Credits**

A minimum of 120 credits.

#### **Specific admission requirements**

- A BA degree in Public and Development Management with an acceptable study record, or
- Any university degree/BTech degree/four-year tertiary diploma with an acceptable study record, appropriate work exposure and the passing of six NQF Level 7 admission modules, or
- Any three-year tertiary diploma with an acceptable study record, at least five years' appropriate work exposure, meeting the ARPL (Assessment and Recognition of Prior Learning) policy requirements of the University, according to which the equivalent of 120 credits at NQF Level 7 are assessed and recognised, as well as the passing of six NQF Level 7 admission modules.

#### *NQF Level 7: Admission modules*

- Administrative Law
- Orientation to Research Methods and Writing Skills for Public and Development Management
- Orientation to Public Management
- Orientation to Development
- Orientation to Public Policy
- Computer Skills in Public and Development Management

#### **Programme structure**

This programme is presented by means of modular as well as interactive telematic education. Modular presentation comprises attending blocked contact sessions of two weeks of lectures at the campus. Presentation by means of interactive telematic education requires students to gather for lectures at least once per term for each module for a whole day at an electronic study centre near their places of residence. The lectures are presented on television from a studio at Stellenbosch and transmitted by satellite to the different study centres in Southern Africa and Namibia. During the transmission, students can interact telephonically with the lecturer. During the remaining time, the students do assignments and study at home.

#### **Duration**

The programme is presented over one year by a combination of modular (blocked sessions) and interactive telematic education.

## Medium of instruction

The medium of instruction is English, but students are free to do assignments and write examinations in Afrikaans.

## Notes

In consultation with the Director: School of Public Leadership, students may substitute any module of nine credits with a postgraduate module of equivalent credit value from another major.

## Programme content

A brochure is available from the Course Administrator.

Tel.: (021) 918 4192; E-mail: enquiry@spl.sun.ac.za

### *Programme module*

Code	Module	Credits	Module Name	Semester
48003	778	120	Public and Development Management	Both

*All modules are compulsory except for a decision to be made between Governance: Politics and Local Governance.*

Code	Module	Credits	Module Name	Semester
60674	761	9	Financial Management and Cost Accounting	2
12586	761	9	Governance: Economics	2
12587	761	9	Governance: Politics or	2
11648	761	9	Local Governance	2
60682	761	9	Information and Communication Technology for Management	2
58661	761	9	Leadership and Change Management	2
12529	761	9	Organisation Design	2
59250	761	9	People Management	2
51993	761	9	Project Management	2
12229	761	9	Public Policy Management	2
57398	761	30	Research Assignment: Public and Development Management	Both
58718	761	9	Sustainable Development	2

## Assessment and examination

Examination writing is decentralised and takes place in the different study centres.

Assignments, case studies and group projects in the course of each semester and written examinations at the end of each term.

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

## **Selection**

Due to the limited number of students that can be accommodated annually selection in accordance with the official selection policy of the University may be unavoidable.

## **Application**

Applications must be received by the end of October of the previous year.

## **Programme start date**

Normally end of January.

## **Enquiries**

Enquiries regarding the programme content, duration, study fees and application procedure can be addressed to the School of Public Leadership, Stellenbosch University, PO Box 610, Bellville 7535.

Tel.: 021 918 4192; E-mail: [enquiry@spl.sun.ac.za](mailto:enquiry@spl.sun.ac.za)

## **2.3 BHons**

### **2.3.1 BPubAdminHons**

#### **Credits**

A minimum of 120 credits.

#### **Specific admission requirements**

- A BAdmin degree in Public and Development Management with an acceptable study record, or
- Any university degree/BTech degree/four-year tertiary diploma with an acceptable study record, appropriate work exposure and the passing of six NQF Level 7 admission modules, or
- Any three-year tertiary diploma with an acceptable study record, at least five years appropriate work exposure, meeting the ARPL (Assessment and Recognition of Prior Learning) policy requirements of the University, according to which the equivalent of 120 credits at NQF Level 7 are assessed and recognised, as well as the passing of six NQF Level 7 admission modules.

#### *NQF Level 7: Admission modules*

- Administrative Law
- Orientation to Research Methods and Writing Skills for Public and Development Management
- Orientation to Public Management
- Orientation to Development
- Orientation to Public Policy
- Computer Skills in Public and Development Management

## Programme structure

This programme is presented by means of modular as well as interactive telematic education. Modular presentation comprises attending blocked contact sessions of two weeks of lectures at the campus. Presentation by means of interactive telematic education requires students to gather for lectures at once per term for each module for a whole day at an electronic study centre near their places of residence. The lectures are presented on television from a studio at Stellenbosch and transmitted by satellite to the different study centres in Southern Africa and Namibia. During the transmission, students can interact telephonically with the lecturer. During the remaining time, the students do assignments and study at home.

## Duration

The programme is presented over one year by a combination of modular (blocked session of lectures for two weeks) and interactive telematic education.

## Medium of instruction

The medium of instruction is English, but students are free to do assignments and write examinations in Afrikaans.

## Notes

In consultation with the Director: School of Public Leadership, students may substitute any module of nine credits with a postgraduate module of equivalent credit value from another major.

## Programme content

A brochure is available from the Course Administrator

Tel.: 021 918 4192; E-mail: enquiry@spl.sun.ac.za

### *Programme module*

Code	Module	Credits	Module Name	Semester
48003	788	120	Public and Development Management	Both

*All modules are compulsory except for a decision to be made between Governance Politics and Local Governance.*

Code	Module	Credits	Module Name	Semester
60674	761	9	Financial Management and Cost Accounting	2
12587	761	9	Governance: Politics or	2
11648	761	9	Local Governance	2
60682	761	9	Information and Communication Technology for Management	2
58661	761	9	Leadership and Change Management	2

Code	Module	Credits	Module Name	Semester
12529	761	9	Organisation Design	2
59250	761	9	People Management	2
51993	761	9	Project Management	2
12229	761	9	Public Policy Management	2
57398	761	30	Research Assignment: Public and Development Management	Both
11345	761	30	Research Assignment: Public and Development Management	Both
58718	761	9	Sustainable Development	2

### Assessment and examination

Examination writing is decentralised and takes place in the different study centres.

Assignments, case studies and group projects in the course of each semester and written examinations at the end of each term.

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

### Selection

Due to the limited number of students that can be accommodated annually selection in accordance with the official selection policy of the University may be unavoidable.

### Application

Applications must be received by the end of October of the previous year.

### Programme start date

Normally end of January.

### Enquiries

Enquiries regarding the programme content, duration, study fees and application procedure can be addressed to the School of Public Leadership, Stellenbosch University, PO Box 610, Bellville 7535.

Tel.: 021 918 4192; E-mail: [enquiry@spl.sun.ac.za](mailto:enquiry@spl.sun.ac.za)



## 2.4 BAccHons

### Credits

A minimum of 120 credits.

### Programme description

#### *The training of chartered accountants*

The South African Institute of Chartered Accountants (SAICA) controls the chartered accounting profession in the RSA. To qualify as a chartered accountant a candidate must pass both the Initial Test of Competence and the Assessment of Professional Competence of SAICA and complete a three-year traineeship (after obtaining a bachelor's degree) at an approved training organisation.

To gain admission to the Initial Test of Competence, which is conducted by SAICA, a candidate must obtain the degree BAccHons at this University or another degree or diploma that has been approved for this purpose.

To gain admission to the Assessment of Professional Competence, which is conducted by SAICA, a candidate must meet the following requirements:

- Successful completion of the Initial Test of Competence.
- Successful completion of a preparatory course (at an approved educational organisation) aimed at the Assessment of Professional Competence.
- Completion of 20 months' traineeship at an approved training organisation.

### Specific admission requirements

Weighted average performance mark of at least 60% for the following modules in the BAcc or BAccLLB programme obtained at this University: Financial Accounting 379, Taxation 399, Management Accounting 378 and Auditing 378. The following weightings are used in the calculation of the weighted average performance mark: Financial Accounting and Management Accounting 4 each; Taxation and Auditing 3 each.

### OR

Weighted average performance mark of at least 55% for the following modules in the BAcc or BAccLLB programme obtained at this University: Financial Accounting 379, Taxation 399, Management Accounting 378 and Auditing 378 **AND** a performance mark of at least 55% for Financial Accounting 379. The following weightings are used in the calculation of the weighted average performance mark: Financial Accounting and Management Accounting 4 each; Taxation and Auditing 3 each.

Specific admission requirements for students who obtained degrees at other universities that are equivalent to BAcc or BAccLLB are available on request from the School.

Students with degrees from international universities are not admitted directly to the programme. Such students must first supplement certain undergraduate modules. Details are available on request from the School.

**Duration**

Twelve months.

**Medium of instruction**

Afrikaans and English.

**Programme content**

Integrated presentation of the following Accounting subject areas:

- Auditing, Regulation and Information Systems
- Financial Accounting
- Financial Management
- Management Decision Making and Control
- Strategy and Risk Management
- Taxation

*Programme module*

Code	Module	Credits	Module Name	Semester
18163	778	120	Accounting	Both

Also see the programme outline below.

*Compulsory module*

Code	Module	Credits	Module Name	Semester
10473	771	120	Integrated applications of accountancy subjects	Both

**Assessment and examination**

Examinations are written in October. The final performance mark is supplemented by class tests and assignments (if applicable) that are assessed on a continuous basis.

**Selection**

Strictly according to admission requirements.

**Application**

Applications for a specific year must be received by 31 October of the previous year.

**Programme start date**

At the official commencement of classes. However, a compulsory induction program may take place in the week preceding the official commencement of classes.

### 3. Master's programmes

#### 3.1 MCom

##### 3.1.1 MCom (Actuarial Science)

#### Credits

180 credits.

#### Programme description

The Master's programme is suited to students who have completed an Honours degree in Actuarial Science and who are embarking on the profession's Fellowship examinations having been exempted from (or passed) all of the profession's earlier examinations.

#### Thesis option (879) and Coursework option (889)

##### *Specific admission requirements*

- An Honours degree in Actuarial Science or Mathematical Statistics; and
- Passes in university modules equivalent to all eight of the foundation and intermediate technical subjects of the Actuarial Society of South Africa (or the core technical subjects CT1–CT8 of the Institute and Faculty of Actuaries); and
- Exemptions from (or passes in the profession's examinations for):
  - at least seven of the foundation and intermediate technical examinations of the Actuarial Society of South Africa (or the core technical examinations CT1–CT8 of the Institute and Faculty of Actuaries); and
  - the Actuarial Risk Management (A301/CA1) examination or one of the Fellowship Principles examinations of the Actuarial Society of South Africa (or one of the specialist technical examinations of the Institute and Faculty of Actuaries).

#### Programme content

At least 180 credits must be completed from the list of compulsory and elective modules below.

*Please note:* Not all of the listed modules may be offered every year. Students should contact the Department to find out which modules will be available.

##### *Programme modules*

Code	Module	Credits	Module Name	Semester
43214	879	180	Actuarial Science (Thesis option) or	Both
43214	889	180	Actuarial Science (Coursework option)	Both

##### *Compulsory module for the Coursework option*

Code	Module	Credits	Module Name	Semester
11170	895	60	Research Project: Actuarial Science	Both

*Compulsory module for the Thesis option*

Code	Module	Credits	Module Name	Semester
11171	896	120	Thesis: Actuarial Science	Both

*Elective modules*

For the Coursework option: 120 credits; for the Thesis option: 60 credits.

Code	Module	Credits	Module Name	Semester
13697	811	60	Capita Selecta: Actuarial Applications A	Both
13699	841	60	Capita Selecta: Actuarial Applications B	Both
10364	845	45	Finance and Investment Technical (F105)	2
10365	846	45	Finance and Investment Technical (ST6)	2
10360	843	45	General Insurance Technical (F103)	2
10368	811	45	Health and Care Technical (F101)	1
10372	812	45	Life Insurance Technical (F102)	1
10376	814	45	Pensions Technical (F104)	2

Modules totalling up to 30 credits (as approved by the Head of Actuarial Science from time to time) may be selected from topics offered in the Mathematical Statistics or Financial Risk Management postgraduate programmes.

**3.1.2 MCom (Agricultural Economics)****Credits**

180 credits

**Specific admission requirements**

To be admitted to the MCom (Agricultural Economics) programme, a student must be in possession of the BComHons (Agricultural Economics) degree or a qualification considered by the Department of Agricultural Economics to be of equal standing.

**Duration**

Twelve months (full-time Full Thesis option) or twenty-four months (part-time Full Thesis option).

**Programme content**

A student taking Agricultural Economics 878 must take the Full Thesis option that is the result of independent research and must earn at least 180 credits as set out below.

*Programme module*

Code	Module	Credits	Module Name	Semester
15504	878	180	Master's thesis	Both

**Assessment and examination**

Examination of thesis (180 credits).

**Pass requirements**

To pass, a student needs to obtain a mark of at least 50% for the thesis.

**Enquiries**

More information regarding the postgraduate programmes offered by the Department Agricultural Economics is available from [www.sun.ac.za/ Agricultural Economics](http://www.sun.ac.za/AgriculturalEconomics) or contact 021 808 4758.

**3.1.3 MCom (Business Management)****Credits**

180 credits.

**Specific admission requirements**

BComHons or another honours degree with Business Management as major.

**Note**

Information for prospective postgraduate students is available on the Department's website.

**Programme content**

Thesis (879) option.

*Programme module*

Code	Module	Credits	Module Name	Semester
48550	879	180	Business Management (Thesis option)	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
11239	828	180	Thesis: Business Management	Both

### 3.1.4 MCom (Computer Auditing)

#### Credits

A minimum of 180 credits.

#### Programme description

*Please note:* This programme is only presented if an acceptable minimum number of applications are received in a particular year. If not, applications are transferred to the next year.

#### Specific admission requirements

A BAccHons degree or Postgraduate Diploma in Accounting (after attainment of a recognised bachelor's degree) or an equivalent qualification from another university and registration as Chartered Accountant (SA) with the South African Institute of Chartered Accountants, or an equivalent qualification plus any other preparatory work approved by Senate for this purpose.

Academic achievement in Auditing as subject area at undergraduate and postgraduate level during previous studies is taken into account during admission.

#### Duration

Twenty-four months.

#### Medium of instruction

English or Afrikaans.

#### Programme content

Control frameworks and risk, internet-centric environments, hardware and software components, project management, computer security, IT operations, e-commerce, packages from an internal control point of view and computer auditing techniques.

An assignment or article publishable in an accredited journal.

Students are required to attend a writing skills workshop about the writing of research proposals, presented by the Language Centre.

#### Programme module

Code	Module	Credits	Module Name	Semester
56839	899	180	Computer Auditing	Both

Also see the programme outline below.

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
56839	871	120	Computer Auditing	Both
56839	872	60	Research assignment: Computer Auditing	Both

## **Assessment and examination**

Assignments, tests and examination papers are assessed by an internal examiner and, where applicable, moderated by internal and external moderators in accordance with the rules of the University. The assignment or article publishable in an accredited journal is assessed and, where applicable, moderated according to the requirements set by the School of Accountancy as agreed with the student.

Computer Auditing 871 is a pass prerequisite for Research assignment: Computer Auditing 872.

## **Selection**

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overarching selection policy, may be necessary.

## **Application**

Applications for a specific year must be received not later than 31 October of the preceding year.

## **Programme start date**

At the official commencement of classes.

### **3.1.5 MCom (Economics)**

#### **Credits**

180 credits.

#### **Programme outcomes**

*In the case of the Coursework and Assignment or Thesis option (889):*

A minimum of 180 credits of which either 60 credits must be earned through a research assignment or 90 credits through a thesis and the balance of credits from fields of study as determined by the Department. A maximum of 20 credits may be obtained from a related and approved field of study.

*In the case of the Full Thesis option (879):*

A full thesis of 180 credits.

#### **Specific admission requirements**

- An honours degree with Economics as major with an average mark of at least 60%.
- Grade 12 Mathematics at least a 60%.

In exceptional circumstances, a student who does not meet the Grade 12 Mathematics requirement may be considered for admission via the University's policy for the Assessment and Recognition of Prior Learning.

*In the case of the Coursework and Assignment or Thesis option (889):*

A minimum achievement of 60% in the Intensive Statistics course that precedes the formal programme.

*In the case of the Full Thesis option (879):*

Admission is subject to selection with a mark of at least 65% in the Honours research assignment as a selection requirement.

**Duration**

Twelve months for the Coursework and Assignment or Thesis option (889), and it must be completed within three years. If not, the compulsory modules must be repeated.

A minimum of twelve months for the Full Thesis option (879).

**Medium of instruction**

English.

**Programme content**

See the programme outline below.

*Programme module*

Code	Module	Credits	Module Name	Semester
12084	889	180	Economics (Coursework and assignment or thesis)	Both
12084	879	180	Economics (Full thesis)	Both

*Compulsory modules in the Coursework and Assignment or Thesis option (889)*

Code	Module	Credits	Module Name	Semester
11906	871	20	Dynamic Economic Theory	1
10430	871	20	Econometrics	1
10595	871	20	Macroeconomics	2
10760	771	14	Mathematical Economics **	1
10605	871	20	Microeconomics	2
11216	871	60	Research Assignment: Economics or	Both
11235	872	90	Thesis: Economics	Both

\*\*Mathematical Economics 771 must be taken if a similar module was not passed as part of an honours programme, which will extend the programme with six months. This is because this module is preceded by an intensive three-week Mathematics course which runs concurrently with the intensive three-week Statistics course which feeds into the Econometrics 871 module.



*Elective modules (at least 40 credits)*

If Mathematical Economics 771 is taken, at least 30 elective credits must be taken. If the 90-credit Thesis option is chosen, at least 10 credits must be taken. All the modules are not necessarily presented every year.

Code	Module	Credits	Module Name	Semester
11267	872	20	Advanced Cross-section Econometrics **, ***	2
10515	871	10	Advanced Development Economics	1
12528	872	20	Advanced Time Series Econometrics **, ***	2
11146	871	10	Applied Macroeconomics III	Both
10747	871	10	Applied Microeconomics III	Both
10635	872	10	Development Economics	1
10436	871	10	Economic History	1
10432	871	10	Economics of Education I	2
10433	871	10	Economics of Education II	2
12949	871	10	Financial Econometrics *	2
13469	871	10	Health Economics ***	2
11263	871	10	Industrial Organisation	2
64041	871	10	Institutional Economics ***	2
10554	871	10	International Finance	1
51861	871	10	Labour Economics ***	2
11143	871	10	Public Economics	2

\* 60% achievement in the Time Series component of Econometrics 871 is required for admission to this module. Financial Economics 771 or any second-year module in Finance/Investment Management is strongly recommended.

\*\* 60% performance in Econometrics 871 is required for admission to this module.

\*\*\*As a rule these modules are only presented every second year. Students need to enquire as to which modules will be presented in a specific year.

*Compulsory modules in the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11235	828	180	Thesis: Economics	Both

**Assessment and examination***In the case of the Coursework and Assignment or Thesis option (889):*

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a relatively large number of essays and the research assignment or thesis.

*In the case of the Full Thesis option (879):*

A student must submit a thesis resulting from independent research plus supplementary work that may be required by the Department.

### **Selection**

*In the case of the Coursework and Assignment or Thesis option (889):*

Selection of students in accordance with the University's official selection policy may be unavoidable due to the limited number of students that can be accommodated in the programme.

### **Application**

*In the case of the Coursework and Assignment or Thesis option (889):*

South African applications for a specific year must be received by the end of October of the previous year. International applications for a specific year must be received by the end of September of the previous year.

### **Programme start date**

*In the case of the Coursework and Assignment or Thesis option (889):*

A three-week intensive Statistics course precedes the formal programme and commences early January.

## **3.1.6 MCom (Financial Accounting)**

### **Credits**

A minimum of 180 credits.

### **Specific admission requirements**

A BComHons degree in Financial Accounting or Management Accounting or a similar degree from another university plus any additional preparatory work approved by Senate for this purpose.

Academic achievement at postgraduate level during previous studies is taken into account during admission.

### **Duration**

Twelve months.

### **Medium of instruction**

English or Afrikaans.

### **Programme content**

A research project according to the requirements set by the School of Accountancy, consisting of a thesis as well as a related article publishable in an accredited journal.

Students must attend a writing skills workshop about writing a research proposal, presented by the Language Centre. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research

methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

*Programme module:*

Code	Module	Credits	Module Name	Semester
26883	879	180	MCom Financial Accounting	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
66567	828	180	Thesis: Financial Accounting	Both

### **Assessment and examination**

The thesis and related article publishable in an accredited journal are assessed according to the requirements set by the School of Accountancy as agreed with the student.

### **Selection**

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overall selection policy, may be necessary.

### **Application**

Applications for a specific year must be received by the end of the preceding October.

### **Programme start date**

At the official commencement of classes.

## **3.1.7 MCom (Financial Risk Management)**

### **Credits**

- In the case of the Coursework and Assignment option (889): A minimum of 180 credits.
- In the case of the Coursework and Thesis option (879): A thesis of 90 or 120 credits and further credits from advanced coursework to obtain a total of at least 180 credits.

### **Specific admission requirements**

BComHons in Financial Risk Management or an equivalent qualification of another recognised university.

### **Duration**

A minimum of 12 months.

### **Programme content**

Depending on circumstances in the Department, some of the modules listed below may not be offered in a specific year.

See programme outline below.

*Programme module*

Code	Module	Credits	Module Name	Semester
54690	889	180	Financial Risk Management (Coursework and assignment option)	Both
54690	879	180	Financial Risk Management (Full thesis option)	Both

*In the case of the Coursework and Assignment option (889) the Assignment: Financial Risk Management module is compulsory.*

Code	Module	Credits	Module Name	Semester
11218	893	60	Research Assignment: Financial Risk Management	Both

*In the case of the Coursework and Thesis option (879), the Thesis: Financial Risk Management module must be selected:*

Code	Module	Credits	Module Name	Semester
11237	891	90	Thesis: Financial Risk Management	Both

Select modules to add up to at least 180 credits with the assignment or thesis:

Code	Module	Credits	Module Name	Semester
10501	831	15	Advanced Financial Risk Management A	2
10503	861	15	Advanced Financial Risk Management B	2
10504	835	15	Advanced Financial Risk management software	2
10517	833	15	Advanced portfolio management theory A	2
10518	863	15	Advanced portfolio management theory B	2
10575	834	15	Credit derivative instruments A	2
10576	864	15	Credit derivative instruments B	2
10441	813	15	Extreme value theory A	2
10442	843	15	Extreme value theory B	2
10461	865	15	Financial Risk Management practice	2

**Assessment and examination**

Examinations in the coursework are written at the end of the second semester in November. A student must submit an assignment resulting from independent research plus supplementary work that may be required by the Department.

**Application**

Applications for a specific year must be received by the end of October of the previous year.

**Programme start date**

One and a half weeks prior to the general commencement of classes.

### **3.1.8 MCom (Human Resource Management)**

#### **Credits**

180 credits.

#### **Programme description**

The Master's programme in Human Resources Management is offered on a full-time basis (889) and a modular basis (899) or offered in a Full Thesis option (879).

#### **Programme outcomes**

A minimum of 180 credits, of which 90 credits are obtained from a thesis and 90 credits from the coursework modules for the Coursework options (889 and 899) or 180 credits for the Full Thesis option (879).

#### **Specific admission requirements**

An acknowledged honours degree in Industrial Psychology or Human Resource Management or an equivalent qualification is required for admission to the Master's programme in Human Resource Management.

Students must have obtained a minimum average of 65% for the preceding honours degree. Only a limited number of students will be accepted for this master's programme.

#### **Other requirements**

*In the case of the full-time Coursework option (889) and modular Coursework option (899):*

##### **Pass requirements**

To pass, a student must obtain a mark of at least 50% for the thesis and, where applicable, at least 50% in each module. The final mark achieved will be calculated as an average of the mark for the thesis and the average mark of the modules, or the final mark is the mark for the full thesis. A manuscript based on the thesis must be presented for publication in an accredited journal on completion of the studies.

*In the case of the Full Thesis option (879):*

A minimum of 180 credits, of which 180 credits are obtained from a thesis.

##### **Pass requirements**

To pass, a student shall obtain a mark of at least 50% for the thesis.

#### **Programme structure**

*Recognition of Master's modules*

Recognition of Master's modules for graduation purposes usually expires after five years, unless written permission has been obtained to extend the recognition period.

**Duration**

*In the case of the full-time Coursework option (889) and modular Coursework option (899):*

Full-time programme: 12 months.

Modular programme: 24 months (of which five weeks during the first year must be set aside to attend compulsory classes on campus).

*In the case of the Full Thesis option (879):*

Full-time: 12 months.

Part-time: 24 months.

**Medium of instruction**

English.

**Programme content**

See programme layout below.

*In the case of the Full Thesis option (879)*

A student has to submit a thesis that is the result of an independent investigation.

**Programme modules**

Code	Module	Credits	Module Name	Semester
48054	889	180	Human Resource Management (Full-time coursework option)	Both
48054	899	180	Human Resource Management (Modular coursework option)	Both
48054	879	180	Human Resource Management (Full Thesis option)	Both

*All modules are compulsory for the full-time Coursework option (889) and the modular Coursework option (899).*

Code	Module	Credits	Module Name	Semester
11151	881	18	Advanced Strategic Management	Both
51861	882	12	Labour Economics	Both
12944	883	12	Negotiation	Both
12992	875	12	Organisational Development and Change	Both
12946	881	12	Professional Consultation and Ethics	Both
12948	884	12	Strategic Corporate Image Management	Both
10717	885	12	Strategic Organisational Design and Culture	Both
11241	871	90	Thesis: Human Resource Management	Both

*Compulsory modules for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11241	828	180	Thesis: Human Resource Management	Both

## **Assessment and examination**

*In the case of the full-time Coursework option (889) and modular Coursework option (899):*

A system of Flexible assessment is used.

A final mark of 50% is required for each module in order to pass the programme. If a pass mark is not obtained for a specific module, it can be repeated only once.

Examination is decentralised and takes place in the various centres.

## **Selection**

All Master's applicants will be subjected to a selection process before admission. Selected candidates must inform the Department in writing before the end of the second week in December whether they will be proceeding with the programme.

## **Application**

Students should apply in writing before 25 November of the year prior to the start of their studies on the official application form of the University as well as on the specific departmental application form that is obtainable from the departmental website ([http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/)). Late applications will be considered only in exceptional cases.

## **Programme start date**

Two weeks prior to the official commencement of full-time undergraduate classes.

### **3.1.9 MCom (Industrial Psychology)**

#### **Credits**

A minimum of 180 credits, of which 90 credits are obtained from a thesis and 90 credits from the coursework modules for the coursework programme.

#### **Programme description**

The Master's programme in Industrial Psychology, MCom (Industrial Psychology) (previous programme name MCom (Psych)) is offered as a full-time coursework programme (the 889 option) as well as a modular coursework programme (the 899 option).

#### **Specific admission requirements**

The BComHons (Industrial Psychology) (previous programme name BComHons (Psych)) degree, or an equivalent honours degree which leads to statutory registration as psychometrist (independent practice), is required for admission to the Master's degree programme in Industrial Psychology (MCom (Industrial Psychology)).

Students must have obtained a minimum average of 65% for the preceding honours degree. Only a limited number of students will be accepted for this Master's programme.

## Other Requirements

### *Pass requirements*

To pass, a student must obtain a mark of at least 50% for the thesis and, where applicable, at least 50% in each module. The final mark achieved will be calculated as an average of the mark for the thesis and the average mark of the modules, or the final mark is the mark for the full thesis. A manuscript based on the thesis must be presented for publication in an accredited journal on completion of the studies.

## Programme structure

### *Recognition of Master's modules*

Recognition of Master's modules for graduation purposes usually expires after five years, unless written permission has been obtained to extend the recognition period.

### *Registration as Psychologist, Category: Industrial Psychology*

The MCom (Industrial Psychology) serve as requirement for registration as psychologist (in the category industrial psychologist) with the Health Professions Council of South Africa (HPCSA). Information regarding the requirements for statutory registration as psychologist is obtainable on the website of the HPCSA (<http://www.hpcsa.co.za>). Students who intend registering as psychologists should register with the Professional Board for Psychology from the first year of their registration as a Master's student in Industrial Psychology. Application forms can be obtained from the HPCSA website. The forms should be completed and mailed together with all the necessary documentation.

## Duration

Full-time programme: one year. Modular programme: two years (of which five weeks during the first year must be set aside to attend compulsory classes on campus).

## Medium of instruction

English.

## Programme content

See programme layout below.

### *Programme modules*

Code	Module	Credits	Module Name	Semester
10553	889	180	Industrial Psychology (Coursework option full-time)	Both
10553	899	180	Industrial Psychology (Coursework option modular)	Both



*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
12945	872	6	Counselling Skills for the Workplace	Both
10550	873	12	Intermediate Statistics and Computer Usage	Both
10404	874	12	Occupational Health and Well-being	Both
12992	875	12	Organisational Development and Change	Both
10667	876	12	Performance Dysfunction in the Workplace	Both
10648	886	12	Personality in the Workplace	Both
12946	881	12	Professional Consultation and Ethics	Both
10711	882	12	Strategic and Ethical Leadership	Both
11234	871	90	Thesis: Industrial Psychology	Both

### **Assessment and examination**

A system of flexible assessment is used.

A final mark of 50% is required for each module in order to pass the programme. If a pass mark is not obtained for a specific module, it can only be repeated once.

Examination is decentralised and takes place in the various centres.

### **Selection**

All Master's applicants will be subjected to a selection process before admission. Selected candidates must inform the Department in writing before the end of the second week in December whether they will be proceeding with the programme.

### **Application**

Students should apply in writing before 25 November of the year prior to the start of their studies on the official application form of the University as well as on the specific departmental application form that is obtainable from the departmental website ([http://www.sun.ac.za/industrial\\_psychology/](http://www.sun.ac.za/industrial_psychology/)). Late applications will be considered only in exceptional cases.

### **Programme start date**

Two weeks prior to the official commencement of full-time undergraduate classes.

### 3.1.10 MCom (Logistics Management)

#### Credits

180 credits.

#### Specific admission requirements

To be admitted to the MCom (Logistics Management) programme, a student must be in possession of the BComHons (Logistics Management) degree or a qualification considered by the Senate to be of equal standing.

#### Duration

Twelve to eighteen months (full time).

#### Programme content

A student taking Logistics Management 899 must earn at least 180 credits as set out below. A maximum of 30 credits may be obtained from a related and approved field of study. Students should contact the Department to find out which modules will be available.

A student taking Logistics Management 879, must follow the Full Thesis option that is the result of independent research and must earn at least 180 credits as set out below.

#### Programme modules

Code	Module	Credits	Module Name	Semester
50407	899	180	Logistics Management (Coursework- and thesis option)	Both
50407	879	180	Logistics Management (Full thesis option)	Both

*For the Coursework and Thesis option (899), the following research module must be chosen:*

Code	Module	Credits	Module Name	Semester
11238	884	150	Thesis: Logistics Management	Both

*Elective modules (to form a total of at least 180 credits together with the research module)*

Code	Module	Credits	Module Name	Semester
11571	814	15	Capita Selecta 1 (Logistics Management)	1
11571	844	15	Capita Selecta 2 (Logistics Management)	2

*Compulsory modules for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11238	828	180	Thesis: Logistics Management	Both

## **Assessment and examination**

*In the case of the Coursework and Thesis option (899):*

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a number of essays, assignments and an assignment/thesis.

## **Selection**

Students are selected for this programme primarily based on their academic performance and research skills. As only a limited number of students can be accommodated in the programme, selection takes place in accordance with the University's selection policy.

## **Application**

Applications for a specific year must be received by the end of October of the previous year.

## **Programme start date**

One week before the official commencement of lectures.

## **Enquiries**

More information regarding the postgraduate programmes offered by the Department of Logistics is available from [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics) or contact 021 808 2249.

### **3.1.11 MCom (Management Accounting)**

#### **Credits**

A minimum of 180 credits.

#### **Specific admission requirements**

A BComHons degree in Management Accounting or similar degree from another university plus any additional preparatory work approved by Senate for this purpose.

Academic achievement at postgraduate level during previous studies is taken into account during admission.

#### **Duration**

Twelve months.

#### **Medium of instruction**

English or Afrikaans.

#### **Programme content**

A research project according to the requirements set by the School of Accountancy, consisting of a thesis and a related article publishable in an accredited journal.

Students must attend a writing skills workshop about writing a research proposal, presented by the Language Centre. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research

methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

*Programme module:*

Code	Module	Credits	Module Name	Semester
10812	879	180	MCom Management Accounting	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
66540	828	180	Thesis: Management Accounting	Both

### Assessment and examination

The thesis and related article publishable in an accredited journal are assessed according to the requirements set by the School of Accountancy as agreed with the student.

### Selection

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overall selection policy, may be necessary.

### Application

Applications for a specific year must be received not later than 31 October of the preceding year.

### Programme start date

At the official commencement of classes.

## 3.1.12 MCom (Mathematical Statistics)

### Credits

- *In the case of the Coursework and Assignment option (889):* A minimum of 180 credits. The assignment of 60 credits is compulsory.
- *In the case of the Coursework and Thesis option (879):* A thesis of 90 or 120 credits and further credits from advanced coursework to obtain a total of at least 180 credits.

### Specific admission requirements

An honours degree with Mathematical Statistics as the major field of study.

### Duration

A minimum of 12 months.

### Programme content

Depending on circumstances in the Department, some of the modules listed below may not be offered in a specific year and modules can also be offered in different semesters than listed below.

*Programme module*

Code	Module	Credits	Module Name	Semester
22853	889	180	Mathematical Statistics (Coursework plus assignment option)	Both
22853	879	180	Mathematical Statistics (Coursework plus thesis option)	Both

*In the case of the Coursework and Assignment option (889) the Research Assignment: Mathematical Statistics module is compulsory.*

Code	Module	Credits	Module Name	Semester
11228	895	60	Research Assignment: Mathematical Statistics	Both

*In the case of the Coursework and Thesis option (879) the Thesis: Mathematical Statistics module must be selected.*

Code	Module	Credits	Module Name	Semester
11246	891	90	Thesis: Mathematical Statistics	Both

*Elective modules (to make up at least 180 credits together with the assignment or thesis).*

Code	Module	Credits	Module Name	Semester
10512	815	15	Advanced multivariate statistical analysis A	Both
10513	845	15	Advanced multivariate statistical analysis B	2
10524	819	15	Advanced Mathematical Statistics A	1
11173	849	15	Advanced Mathematical Statistics B	2
10523	818	15	Advanced sampling techniques	2
10694	811	15	Bootstrap and other Resampling Techniques A	Both
10695	841	15	Bootstrap And Other Resampling Techniques B	2
10441	813	15	Extreme value theory A	2
10442	843	15	Extreme value theory B	2
18130	822	15	Multi-dimensional scaling A	1
11910	852	15	Multi-dimensional scaling B	2
10703	812	15	Statistical learning theory A	2
10704	842	15	Statistical learning theory B	2

**Assessment and examination**

Examinations in the coursework are written at the end of the second semester in November. A student must submit an assignment resulting from independent research plus supplementary work that may be required by the Department.

## Application

Applications for a specific year must be received by the end of October of the previous year.

## Programme start date

One and a half weeks prior to the general commencement of classes.

### 3.1.13 MCom (Operations Research)

#### Credits

180 credits.

#### Specific admission requirements

To be admitted to the MCom (Operations Research) programme (Coursework and Thesis option (899) or Full Thesis option (879)) a student must be in possession of a BComHons degree in Operations Research or a qualification considered by the Senate to be of equal standing.

For information on Operations Research 899, or 879 MSc in Operations Research (coursework and Thesis option or Full Thesis option), consult Part 5 (Faculty of Sciences) of the Calendar.

#### Programme content

A student who enrolls for Operations Research 899 must earn at least 180 credits as set out below. Students should contact the Department to find out which modules will be available.

A student who enrolls for Operations Research 879 must follow the Full Thesis option that is the result of independent research and must earn at least 180 credits as set out below.

#### Programme modules

Code	Module	Credits	Module Name	Semester
55336	899	180	Operations Research (Coursework and thesis option) or	Both
55336	879	180	Operations Research –(Full thesis option)	Both

*For the Coursework and Thesis Option (899) the following must be chosen:*

Code	Module	Credits	Module Name	Semester
11243	884	150	Thesis: Operational Research	Both

*Elective modules for the Coursework and Thesis option (with the research module for a total of at least 180 credits)*

Code	Module	Credits	Module Name	Semester
64009	814	15	Capita Selecta 1 (Operations Research)	1
64009	844	15	Capita Selecta 2 (Operations Research)	2

*Compulsory modules for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11243	828	180	Thesis: Operational Research	Both

## **Application**

Applications for a specific year must be received by the end of October of the previous year.

## **Programme Start Date**

One week before the official commencement of lectures.

## **Enquiries**

More information regarding the postgraduate programmes offered by the Department of Logistics is available from [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics) or contact 021 808 2249.

### **3.1.14 MCom (Public and Development Management)**

#### **Credits**

180 credits.

#### **Programme description**

*In the case of the Coursework and Thesis option (899):*

This programme is presented by means of modular as well as interactive telematics education. Modular presentation comprises attending blocked contact sessions of one to two weeks of lectures at the Bellville Park campus, a number of video recordings and study material, and interactive telematics education at an electronic study centre near their places of residence. During the remaining time, the students study at home and do assignments that are electronically submitted. A limited thesis of 90 credits are completed under guidance of an academic study leader.

*In the case of the Full Thesis option (879):*

The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic.

#### **Specific admission requirements**

BAHons/BAdminHons/BComHons/BEconHons in Public and Development Management, BHons in Public Administration and the Advanced Diploma in Public Administration or an honours degree in Public and Development Management obtained at another university. An acceptable study record in the preceding programmes is also required. An average of 65% in the preceding programme is deemed to be acceptable, although other factors, such as the mark obtained for the research component of the preceding programme, may be considered if applicants attained at least 60% in the preceding programme.

In the case of the Full Thesis option, the completion and acceptance of a research proposal during the compulsory contact session in January/February is applicable.

**Duration**

The programme is presented over a period of 45 weeks by a combination of modular (capstone laboratory of one to two weeks) and interactive Telematics education.

**Medium of instruction**

English, but written assignments, examinations, research assignment/thesis may be written in Afrikaans if preferred by the student.

**Programme content**

A brochure on the Master's programmes is available from the Course Administrator.

Tel.: (021) 918 4400; e-mail: enquiry@spl.sun.ac.za

*In the case of the Coursework and Thesis option (899)*

The student follows three optional modules of 30 credits each and an appropriate, advanced course in research methodology and academic writing skills. In addition, the candidate must also complete a limited thesis of 90 with guidance from an academic study leader.

*In the case of the Full Thesis option (879)*

The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic study leader.

*Programme module*

Code	Module	Credits	Module Name	Semester
48003	889	180	Public and Development Management (Coursework and thesis option)	Both

*Compulsory module(s) for the Coursework and Thesis option (899)*

Code	Module	Credits	Module Name	Semester
11242	861	90	Thesis: Public and Development Management	Both

*Elective modules (two) with the Coursework option (a minimum of 10 students are required before a module can be presented)*

Code	Module	Credits	Module Name	Semester
11269	871	30	Advanced Program and Project Management	Both
11270	871	30	Anti-Corruption Studies	Both
58874	862	30	Capita Selecta A sector specialisation as requested by students.	Both
58874	861	30	Capita Selecta A sector specialisation as requested by students.	Both
11271	871	30	Comparative and Contemporary Public Management Innovation Studies	Both
60496	861	30	Integrated Community-based Development	Both
60518	861	30	Integrated Public Management	Both



Code	Module	Credits	Module Name	Semester
60526	861	30	Integrated Public Policy Management and Analysis (Admission requirement: 60% or more in the ICT module of the honours programme)	Both
11272	871	30	Monitoring and Evaluation	Both
66370	861	30	Municipal Management and Development (Admission requirement: Local Governance in the honours programme)	Both
60488	861	30	Public Management Law	Both

*Compulsory module(s) for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11242	828	180	Thesis: Public and Development Management	Both

### Assessment and examination

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude). The research proposal must be orally defended to an academic panel during the contact week and the final written thesis is subjected to examination an internal examiner and an external examiner. The thesis must provide evidence of the candidate's ability to integrate existing data, information and knowledge in order to generate new knowledge and wisdom.

### Selection

Due to the limited number of students that can be accommodated annually selection in accordance with the official selection policy of the University may be unavoidable.

### Application

Applications for a specific year must be received by the end of October of the previous year.

### Programme start date

Normally late January or early February.

## 3.1.15 MCom (Quantitative Management)

### Credits

180 credits.

### Specific admission requirements

To be admitted to the MCom (Quantitative Management) programme, a student must be in possession of the BComHons (Quantitative Management) degree or a qualification considered by the Senate to be of equal standing.

### Duration

Twelve to eighteen months (full-time and Full Thesis options).

## Programme content

A student following Quantitative Management 899 must earn at least 180 credits as set out below.

A student following Quantitative Management 879 must follow the Full Thesis option that is the result of independent research and must earn at least 180 credits as set out below.

### *Programme modules*

Code	Module	Credits	Module Name	Semester
58351	899	180	Quantitative Management (Coursework- and thesis option)	Both
58351	879	180	Quantitative Management (Full thesis option)	Both

### *Compulsory modules for the Coursework and Thesis option (899)*

Code	Module	Credits	Module Name	Semester
12972	882	150	Thesis: Quantitative Management	Both

### *Elective modules (for a total of 180 credits)*

Code	Module	Credits	Module Name	Semester
12723	812	15	Capita Selecta: Quantitative Management	1
12723	842	15	Capita Selecta: Quantitative Management	2

### *Compulsory module for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
12972	828	180	Thesis: Quantitative Management	Both

## Assessment and examination

### *In the case of the Coursework and Thesis option (899)*

Examinations are written at the end of the first semester in June and at the end of the second semester in November. Examination results are supplemented by the assessment of coursework, including a number of essays, assignments and a research seminar.

## Selection

Students are selected for this programme primarily based on their academic performance. As only a limited number of students can be accommodated in the programme, selection takes place in accordance with the University's overall selection policy.

## Application

Applications for a specific year must be received by the end of October of the previous year.

## Programme start date

One week before the official commencement of lectures.

## Enquiries

More information regarding the postgraduate programmes offered by the Department of Logistics is available from [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics) or contact 021 808 2249.

### 3.1.16 MCom (Statistics)

#### Credits

- In the case of the Coursework and Assignment option (889): At least 180 credits. The assignment of 60 credits is compulsory.
- In the case of the Coursework and Thesis option (879): A thesis of 90 or 120 credits and further credits from advanced coursework to obtain a total of at least 180 credits.

#### Specific admission requirements

An honours degree with Statistics as the major field of study.

#### Duration

At least 12 months.

#### Programme content

Depending on circumstances in the Department, some of the modules listed below may not be offered in a specific year and modules can also be offered in different semesters than listed below.

See programme outline below.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
19658	889	180	Statistics (Coursework- and assignment option)	Both
19658	879	180	Statistics (Full thesis option)	Both

*In the case of the Coursework and Assignment option (889) the Assignment: Statistics module is compulsory.*

Code	Module	Credits	Module Name	Semester
11226	893	60	Research Assignment: Statistics	Both

*In the case of the Coursework and Thesis option (879) the Thesis: Statistics module must be selected.*

Code	Module	Credits	Module Name	Semester
11244	891	90	Thesis: Statistics	Both

*Elective modules (to make up at least 180 credits together with the assignment or thesis)*

Code	Module	Credits	Module Name	Semester
10523	818	15	Advanced sampling techniques	2
10521	821	15	Advanced Statistics A	1
10522	851	15	Advanced Statistics B	2
11913	851	15	Applied Extreme Value Theory	2
10694	811	15	Bootstrap and other resampling techniques A	Both
10695	841	15	Bootstrap And Other Resampling Techniques B	2
18130	822	15	Multi-dimensional scaling A	1
11910	852	15	Multi-dimensional scaling B	2

### **Assessment and examination**

Examinations in the coursework are written at the end of the second semester in November. A student must submit an assignment resulting from independent research plus supplementary work that may be required by the Department.

### **Application**

Applications for a specific year must be received by the end of October of the previous year.

### **Programme start date**

One and a half weeks prior to the general commencement of classes.

## **3.1.17 MCom (Taxation)**

### **Credits**

A minimum of 180 credits.

### **Specific admission requirements**

Both the degrees BCom (with Law subjects) and LLB of this University or an equivalent qualification plus relevant preparatory programmes approved by Senate for this purpose.

Academic achievement in Taxation as subject at undergraduate and postgraduate levels during previous studies (minimum of 60%) is taken into account in admission to and selection for the Coursework option.

Academic achievement in Taxation as subject at postgraduate level during previous studies (minimum of 60%) is taken into account in admission to the Thesis option. Registration as CIMA (or an equivalent appropriate professional registration) is required.

### **Duration**

Twelve months in the case of the Thesis option (879) and 24 months in the case of the Coursework option (889). In the case of the Coursework option (899), the research assignment and publishable article related to Research Assignment: Advanced Taxation 872 must be completed within two years after passing Advanced Taxation 871.

## Medium of instruction

Thesis option: English or Afrikaans; Coursework option: Afrikaans and/or English.

## Programme content

### *In the case of the Thesis option 879*

A research project according to the requirements set by the School of Accountancy, consisting of a thesis as well as a related article publishable in an accredited journal.

Attending lectures on writing skills as well as writing a research proposal are compulsory. A presentation of the research proposal must be made to the Research Committee of the School of Accountancy. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

### *In the case of the Coursework option 889*

Study of taxation legislation in the Republic of South Africa.

Practice notes and departmental practice of the South African Revenue Services.

Selected case law (court cases).

Essays and practical presentations as prescribed by the lecturers involved.

A research project of limited scope according to the requirements set by the School of Accountancy. This consists of a research assignment (after writing a research proposal) as well as a related article publishable in an accredited journal.

Attending the interactive lectures, as well as lectures on writing skills, is compulsory.

### *Programme modules*

Code	Module	Credits	Module Name	Semester
18287	879	180	Taxation or	Both
18287	889	180	Taxation	Both

### *Compulsory modules in the Coursework option 889*

Code	Module	Credits	Module Name	Semester
10492	871	108	Advanced Taxation	Both
10493	872	72	Research Assignment: Advanced Taxation	Both

### *Compulsory module in the Thesis option 879*

Code	Module	Credits	Module Name	Semester
66559	828	180	Thesis: Taxation	Both

## Assessment and examination

In the case of the Thesis option 879, the thesis will be assessed according to the requirements set by the School of Accountancy as agreed with the student.

In the case of the Coursework option 889, tests are assessed in accordance with the rules of the School of Accountancy. Examination papers are assessed by internal and external moderators according to the rules of the University. The essays, practical presentations and the research assignment will be assessed according to the requirements set by the School of Accountancy as agreed with the student.

Passing Taxation 871 is a pre-requisite for Research Assignment: Advanced Taxation 872.

### **Selection**

Because only a limited number of students can be accommodated in this programme, selection in accordance with the University's overall selection policy may be necessary.

### **Application**

Applications for a specific year must be received not later than 31 October of the previous year.

### **Programme start date**

At the official commencement of classes.

## **3.1.18 MCom (Transport Economics)**

### **Credits**

180 credits.

### **Specific admission requirements**

To be admitted to the MCom (Transport Economics) programme (Coursework and Thesis option (899) or Full Thesis option (879)), a student must be in possession of a BComHons degree in Transport Economics or a qualification considered by the Senate to be of equal standing. The number of placements is limited by the Department of Logistics. Selection takes place in order of academic performance.

### **Duration**

Twelve to eighteen months (full time).

### **Programme content**

A student who enrolls for Transport Economics 899 must earn at least 180 credits as set out below.

A student who enrolls Transport Economics 879 must follow the Full Thesis option that is the result of independent research and must earn at least 180 credits as set out below.

#### *Programme modules*

<b>Code</b>	<b>Module</b>	<b>Credits</b>	<b>Module Name</b>	<b>Semester</b>
21008	899	180	Transport Economics (Coursework- and thesis option)	Both
21008	879	180	Transport Economics (Full thesis option)	Both

*For the Coursework and Thesis option (899), the following must be selected:*

Code	Module	Credits	Module Name	Semester
11245	874	150	Thesis: Transport Economics	Both

*Elective modules (together with the thesis, a total of at least 180 credits)*

Code	Module	Credits	Module Name	Semester
64017	814	15	Capita Selecta 1 (Transport Economics)	1
64017	844	15	Capita Selecta 2 (Transport Economics)	2

*Compulsory module for the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11245	828	180	Thesis: Transport Economics	Both

## Application

Applications for a specific year must be received by the end of October of the previous year.

## Programme Start Date

One week before the official commencement of lectures.

## Enquiries

More information regarding the postgraduate programmes offered by the Department of Logistics is available from [www.sun.ac.za/logistics](http://www.sun.ac.za/logistics) or contact 021 808 2249.

## 3.2 MAcc

### 3.2.1 MAcc (Auditing)

#### Credits

A minimum of 180 credits.

#### Specific admission requirements

A BAccHons degree or Postgraduate Diploma in Accounting (after attainment of a recognised bachelor's degree) or an equivalent qualification from another university plus any additional preparatory work approved by Senate for this purpose.

Academic achievement at postgraduate level during previous studies is taken into account during admission.

#### Duration

12 months.

#### Medium of instruction

Afrikaans or English.

## Programme content

The thesis that is the result of a research project in accordance with the requirements set by the School of Accountancy, as well as a related article publishable in an accredited journal.

Students are required to attend a writing skills workshop about the writing of research proposals, presented by the Language Centre. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

*Programme modules:*

Code	Module	Credits	Module Name	Semester
17426	879	180	MAcc Auditing (Thesis option)	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
66583	828	180	Thesis: Auditing	Both

## Assessment and examination

The thesis and the article publishable in an accredited journal are assessed according to the requirements of the School of Accountancy as agreed on with the student.

## Selection

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overall selection policy, may be necessary.

## Application

Applications for a specific year must be received by 31 October of the preceding year.

## Programme start date

At the official commencement of classes.

### 3.2.2 MAcc (Financial Accounting)

#### Credits

A minimum of 180 credits.

#### Specific admission requirements

The degree BAccHons or Postgraduate Diploma in Accounting (after obtaining a recognised bachelor's degree) of this University or an equivalent qualification of another university, plus any other preparatory work approved by Senate for this purpose.

Academic achievement at postgraduate level during previous studies is taken into account during admission.

#### Duration

12 months.



**Medium of instruction**

English or Afrikaans.

**Programme content**

A research project according to the requirements of the School of Accountancy consisting of a thesis as well as a related article publishable in an accredited journal.

Students must attend a writing skills workshop in respect of writing a research proposal, presented by the Language Centre. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

*Programme module:*

Code	Module	Credits	Module Name	Semester
26883	879	180	MAcc Financial Accounting (Thesis option)	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
66567	828	180	Thesis: Financial Accounting	Both

**Assessment and examination**

The thesis and the article publishable in an accredited journal will be assessed according to the requirements set by the School of Accountancy as agreed on with the student.

**Selection**

Because only a limited number of students can be accommodated in the programme, selection in accordance with the University's overarching selection policy may be necessary.

**Application**

Applications for a specific year must be received by 31 October of the preceding year.

**Programme start date**

At the official commencement of classes.

**3.2.3 MAcc (Management Accounting)****Credits**

A minimum of 180 credits.

**Specific admission requirements**

A BAccHons degree or Postgraduate Diploma in Accounting (after obtaining a recognised bachelor's degree) or a similar qualification from another university, plus any additional preparatory work approved by Senate for this purpose.

Academic achievement at postgraduate level during previous studies is taken into account during admission.

**Duration**

12 months.

**Medium of instruction**

English or Afrikaans.

**Programme content**

A thesis, which is the result of a research project in accordance with the requirements set by the School of Accountancy, as well as a related article publishable in an accredited journal.

Students must attend a writing skills workshop in respect of writing a research proposal, presented by the Language Centre. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

*Programme module:*

Code	Module	Credits	Module Name	Semester
10812	879	180	MAcc Management Accounting (Thesis option)	Both

*All modules are compulsory.*

Code	Module	Credits	Module Name	Semester
66540	828	180	Thesis: Management Accounting	Both

**Assessment and examination**

The thesis and a related article publishable in an accredited journal are assessed according to the requirements set by the School of Accountancy as agreed on with the student.

**Selection**

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overall selection policy, may be necessary.

**Application**

Applications for a specific year must be received by 31 October of the preceding year.

**Programme start date**

At the official commencement of classes.

### **3.2.4 MAcc (Taxation)**

#### **Credits**

A minimum of 180 credits.

#### **Specific admission requirements**

The BAccHons degree, BAccLLB degree or the Postgraduate Diploma in Accounting (after obtaining a recognised bachelor's degree) of this University or an equivalent qualification, plus relevant preparatory programmes approved by Senate for this purpose.

Academic achievement in Taxation as subject at undergraduate and postgraduate levels (minimum of 60%) during previous studies is taken into account in admission to and selection for the Coursework option.

Academic achievement at postgraduate level during previous studies (minimum of 60%) is taken into account in admission to the Thesis option. Registration as CA(SA) is required.

#### **Duration**

Twelve months in the case of the Thesis option (879) and 24 months in the case of the Coursework option (889). In the case of the Coursework option (899), the research assignment and publishable article related to Research Assignment: Advanced Taxation 872 must be completed within two years after passing Advanced Taxation 871.

#### **Medium of instruction**

Thesis option: English or Afrikaans; Coursework option: English and/or Afrikaans.

#### **Programme content**

##### *In the case of the Thesis option (879)*

A research project according to the requirements set by the School of Accountancy, consisting of a thesis as well as a related article publishable in an accredited journal.

Attending lectures on writing skills as well as writing a research proposal are compulsory. A presentation of the research proposal must be made to the Research Committee of the School. Prior to admission to the Masters programme, the student must have knowledge of research methodology, including, where applicable, quantitative empirical research methods. The programme coordinator may require the student to complete appropriate methodology modules prior to commencing with the programme.

##### *In the case of the Coursework option (889)*

Study of Taxation Legislation in the Republic of South Africa.

Practice notes and departmental practice of the South African Revenue Services.

Selected case law (court cases).

Essays and practical presentations as prescribed by the lecturers involved.

A research project of limited scope according to the requirements set by the School of Accountancy This consists of a research assignment (after writing a research proposal) as well as a related article publishable in an accredited journal.

Attending the interactive lectures, as well as lectures on writing skills, is compulsory.

### *Programme modules*

Code	Module	Credits	Module Name	Semester
18287	879	180	Taxation (Thesis option)	Both
18287	889	180	Taxation (Coursework option)	Both

### *Compulsory modules in the case of the Coursework option 889*

Code	Module	Credits	Module Name	Semester
10492	871	108	Advanced Taxation	Both
10493	872	72	Research Assignment: Advanced Taxation	Both

### *Compulsory module in the case of Thesis option 879*

Code	Module	Credits	Module Name	Semester
66559	828	180	Thesis: Taxation	Both

### **Assessment and examination**

In the case of the Thesis option (879), the thesis and related article publishable in an accredited journal will be assessed according to the requirements set by the School of Accountancy as agreed upon with the student.

In the case of the Coursework option (889), tests are assessed in accordance with the rules of the School of Accountancy. Examination papers are assessed by internal and external moderators according to the rules of the University. The essays, practical presentation and the research assignment will be assessed according to the requirements set by the School of Accountancy, as agreed on with the student.

Passing Taxation 871 is pre-requisite for Research Assignment: Advanced Taxation 872.

### **Selection**

Because only a limited number of students can be accommodated in this programme, selection, in accordance with the University's overarching selection policy, is necessary.

### **Application**

Applications for a specific year must be received by 31 October of the previous year.

### **Programme start date**

At the official commencement of classes.

### **3.3 MA (Public and Development Management)**

#### **Credits**

A minimum of 180 credits.

#### **Programme description**

##### *In the case of the Coursework and Thesis option (889)*

This programme is presented by means of modular as well as interactive telematics education. Modular presentation comprises attending blocked contact sessions of one to two weeks of lectures at the Bellville Park campus, a number of video recordings and study material, and interactive telematics education at an electronic study centre near their places of residence. During the remaining time, the students study at home and do assignments that are electronically submitted. A limited thesis of 90 credits are completed under guidance of an academic study leader.

##### *In the case of the Full Thesis option (879)*

The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic.

#### **Specific admission requirements**

BAHons/BAAdminHons/BComHons/BEconHons in Public and Development Management, BHons in Public Administration and the Advanced Diploma in Public Administration or an honours degree in Public and Development Management obtained at another university. An acceptable study record in the preceding programme is also required. An average of 65% in the preceding programme is deemed to be acceptable, although other factors, such as the mark obtained for the research component of the preceding programme, may be considered where applicants attained at least 60% in the preceding programme. In the case of the Full Thesis option, the completion and acceptance of a research proposal during the compulsory contact session in January/February is applicable.

#### **Duration**

The programme is presented over a period of 45 weeks by a combination of modular (capstone laboratory of one to two weeks) and interactive telematic education.

#### **Medium of instruction**

English, but written assignments, examinations, research assignment/thesis may be written in Afrikaans if the student prefers.

## Programme content

A brochure on the master's programmes is available from the Course Administrator.

Tel.: (021) 918 4400; e-mail: enquiry@spl.sun.ac.za

### *In the case of the Coursework and Thesis option (889)*

The student follows three optional modules of 30 credits each and an appropriate, advanced course in research methodology and academic writing skills. In addition, the candidate must also complete a limited thesis of 90 with guidance from an academic study leader .

### *In the case of the Full Thesis option (879)*

Full research option. The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic study leader.

### *Programme module*

Code	Module	Credits	Module Name	Semester
48003	889	180	MCom, MA or MPA in Public and Development Management (Coursework and Thesis option)	Both
48003	879	180	MCom, MA or M in Public and Development Management (Full Thesis option) 879	Both

### *Compulsory module(s) in the case of the Coursework and Thesis option (889)*

Code	Module	Credits	Module Name	Semester
11242	861	90	Thesis: Public and Development Management	Both

### *Elective modules (two) for the Coursework and Thesis option (a minimum of 10 students are required before a module can be presented)*

Code	Module	Credits	Module Name	Semester
11269	871	30	Advanced Program and Project Management	Both
11270	871	30	Anti-Corruption Studies	Both
58874	864	30	Capita Selecta A sector specialisation as requested by students	Both
58874	861	30	Capita Selecta A sector specialisation as requested by students	Both
11271	871	30	Comparative and Contemporary Public Management Innovation Studies	Both
60496	861	30	Integrated Community-based Development	Both

Code	Module	Credits	Module Name	Semester
60518	861	30	Integrated Public Management	Both
60526	861	30	Integrated Public Policy Management and Analysis (Admission requirement 60% or more in the ICT module of the honours programme)	Both
11272	871	30	Monitoring and Evaluation	Both
66370	861	30	Municipal Management and Development (Admission requirement: Local Governance in the honours programme)	Both
60488	861	30	Public Management Law	Both

*Compulsory module(s) in the case of the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11242	828	180	Thesis: Public and Development Management	Both

### Assessment and examination

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

The research proposal must be orally defended to an academic panel during the contact week and the final written thesis is subjected to examination by an internal examiner and an external examiner. The thesis must provide evidence of the candidate's ability to integrate existing data, information and knowledge in order to generate new knowledge and wisdom.

### Selection

Due to the limited number of students that can be accommodated each year, selection in accordance with the official selection policy of the University may be unavoidable.

### Application

Applications for a specific year must be received by the end of the preceding October.

### Programme start date

Normally late January or early February.

### **3.4 M (Public Administration)**

#### **Credits**

A minimum of 180 credits. Full Thesis or structured Coursework and Thesis option.

#### **Programme description**

##### *In the case of the Coursework and Thesis option (889)*

This programme is presented by means of modular as well as interactive telematics education. Modular presentation comprises attending blocked contact sessions of one to two weeks of lectures at the Bellville Park campus, a number of video recordings and study material, and interactive telematics education at an electronic study centre near their places of residence. During the remaining time, the students study at home and do assignments that are electronically submitted. A limited thesis of 90 credits are completed under guidance of an academic study leader.

##### *In the case of the Full Thesis option (879)*

The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic.

#### **Specific admission requirements**

BAHons/BAAdminHons/BComHons/BEconHons in Public and Development Management, BHons in Public Administration and the Advanced Diploma in Public Administration or an honours degree in Public and Development Management obtained at another university. An acceptable study record in the preceding programme is also required. An average of 65% in the preceding programme is deemed to be acceptable, although other factors, such as the mark obtained for the research component of the preceding programme, may be considered where applicants attained at least 60% in the preceding programme. In the case of the Full Thesis (879) option, the completion and acceptance of a research proposal during the compulsory contact session in January/February is applicable

#### **Duration**

The programme is presented over a period of 45 weeks by a combination of modular (capstone laboratory of one to two weeks) and interactive telematic education.

#### **Medium of instruction**

English, but written assignments, examinations and the research assignment/thesis may be written in Afrikaans if the student prefers.

#### **Programme content**

A brochure on the master's programmes is available from the Course Administrator.

Tel.: (021) 918 4400; e-mail: [enquiry@spl.sun.ac.za](mailto:enquiry@spl.sun.ac.za)



*In the case of the Coursework and Thesis option (889)*

The student follows three optional modules of 30 credits each and an appropriate, advanced course in research methodology and academic writing skills. In addition, the candidate must also complete a limited thesis of 90 with guidance from an academic study leader .

*In the case of the Full Thesis option (879)*

Full research option. The student must, besides a course in appropriate advanced research methodology and academic writing (if the student has not successfully completed such a course previously), complete a thesis of 180 credits under guidance of an academic study leader.

*Programme module*

Code	Module	Credits	Module Name	Semester
48003	889	180	Public and Development Management (Coursework and thesis option)	Both
48003	879	180	Public and Development Management (Full thesis option)	Both

*Compulsory module(s) in the case of the Coursework and Thesis option (889)*

Code	Module	Credits	Module Name	Semester
11242	861	90	Thesis: Public and Development Management	Both

*Elective modules (two) in the case of the Coursework and Thesis option (889) (a minimum of 10 students are required before a module can be presented)*

Code	Module	Credits	Module Name	Semester
11269	871	30	Advanced Program and Project Management	Both
11270	871	30	Anti-Corruption Studies	Both
58874	864	30	Capita Selecta A sector specialisation as requested by students	Both
58874	861	30	Capita Selecta A sector specialisation as requested by students	Both
11271	871	30	Comparative and Contemporary Public Management Innovation Studies	Both
60496	861	30	Integrated Community-based Development	Both
60518	861	30	Integrated Public Management	Both
60526	861	30	Integrated Public Policy Management and Analysis (Admission requirement 60% or more in the ICT module of the honours programme)	Both
11272	871	30	Monitoring and Evaluation	Both
66370	861	30	Municipal Management and Development (Admission requirement: Local Governance in the honours programme)	Both
60488	861	30	Public Management Law	Both

*Compulsory module(s) in the case of the Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11242	828	180	Thesis: Public and Development Management	Both

**Assessment and examination**

A final mark of 50% is required to pass a module and a final mark of 75% is required to pass with distinction (cum laude). Accordingly, an average final mark of 50% is required to pass the programme and an average final mark of 75% is required to pass with distinction (cum laude).

The research proposal must be orally defended to an academic panel during the contact week and the final written thesis is subjected to examination by an internal examiner and an external examiner. The thesis must provide evidence of the candidate's ability to integrate existing data, information and knowledge in order to generate new knowledge and wisdom.

**Selection**

Due to the limited number of students that can be accommodated each year, selection in accordance with the official selection policy of the University may be unavoidable.

**Application**

Applications for a specific year must be received by the end of the preceding October.

**Programme start date**

Normally late January or early February.

**3.5 MPhil****3.5.1 MPhil (Development Finance)****Credits**

180 credits (120 credits for coursework and 60 credits for the research report).

**Programme description**

This unique master's degree in Development Finance is designed to provide a coherent programme of study at postgraduate level to train graduates that can fill the skill gaps in the financial industry and in the policy-making and regulatory institutions in the development finance environment as well as to better understand the complexities of and manage the different development finance resources available to poor countries, especially in Africa. It has the specific aim of equipping students with a thorough understanding of the special problems of finance in developing countries and Africa in particular and with the skills to operate successfully and to make a meaningful contribution to policy formulation and implementation in this field. Overall, it offers an internationally recognised top-quality academic programme with content that is relevant to the needs of Africa.

## **Programme outcomes**

Upon completion of the MPhil in Development Finance, participants should be able to demonstrate:

- a coherent and thorough understanding of the theories underpinning development finance practices and the ability to apply such knowledge to a developing country context within the public, private and NGO sectors;
- a comprehensive understanding of specific objectives and challenges of development finance as well as the structure of the development finance industry, especially in Africa;
- the ability to design, formulate, implement and evaluate development finance policies and programmes to address specific development needs within specific contexts;
- the ability to create an industry network for the leveraging of existing initiatives and uncovering of potential initiatives in the development finance industry;
- the ability to carry out an in depth evaluation of development finance projects and schemes in terms of feasibility as well as outcomes;
- the ability to conduct research in development finance at an advanced level and to communicate effectively the findings of such research to peers, policy makers and other end users; and
- the ability to produce a research report which meets the standard of scholarly research and professional writing.

## **Specific admission requirements**

The following is required for admission to the MPhil in Development Finance:

- An appropriate Honours degree (the first postgraduate degree after a Bachelor's degree) or a four-year in-depth Bachelor's degree with content focused on business, finance, economics, accounting or commerce; or
- A three-year Bachelor's degree and a postgraduate diploma (120 SAQA credits) from a university or a university of technology with content focused on business, finance, economics, accounting or commerce; or
- A postgraduate degree in any discipline and appropriate experience in the area of development economics and/or finance; and
- A sound understanding of quantitative analysis – a good pass grade for Grade 12 Mathematics is advisable.
- The Bachelor's or Honours degree must be on a level that is equivalent to the South African qualification.
- Local and foreign academic qualifications have to be at the NQF 7 level (old) or NQF 8 level (new). This implies that the qualification includes a module in Research Methodology and an individual research paper.
- For Assessment and Recognition of Prior Learning (ARPL), candidates may be required to write an academic paper on a development finance or development economics topic to demonstrate their competence in the subject.

## Programme structure

### *Programme format*

- **Modular programme:** The MPhil in Development Finance is presented as a modular programme over two years. Students attend three class contact sessions of a fortnight each over a period of two years, and complete a research report.
- **Course methodology:** A mix of highly interactive lectures/course material, case studies and a workshop on financial risk and structure. Handbooks, guidelines, articles, journal materials and a matrix / checklists will serve as reference material for future project design and delivery.

### *Research assignment*

The research assignment is an integral part of the master's programme and carries a total of 60 credit unit, thus making it one-third of the credit requirements of the programme. The research assignment is normally between 15 000 and 25 000 words on a topic chosen by the student and is supervised by a member of the academic staff. Students are encouraged to base their research reports on topics of direct professional interest to them.

The aims of the research assignment are to:

- Enable students to clearly identify and describe a research problem/question and goal within the field of development finance;
- Enable students to become sufficiently acquainted with the relevant literature (both theoretical and empirical) on their chosen research problem;
- Develop students' ability to apply critically research methods and techniques that are appropriate to their research report topic;
- Develop students' ability to present their material in a logical, clear and systematic way as well as in acceptable linguistic and stylistic standards;
- Provide students with the opportunity to demonstrate the capacity for independent, self-managed learning and critical reflection on the research process.

### *Programme module*

Code	Module	Credits	Module Name	Semester
58424	879	180	Development Finance	Both

### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
12925	861	15	Economic Development Perspectives in Africa	Both
12927	861	15	Governance and Ethics	Both
10392	861	15	Issues in Banking and Finance	Both
62170	861	15	Micro Finance	Both
62189	866	15	Project Finance	Both
12924	866	15	Research Methods in Development Finance	Both
57398	861	60	Research Assignment: Development Finance:	Both

*Elective modules*

In addition to the core subjects, students have to attend two elective modules (each elective module counts 15 credits).

**Assessment and examination**

It is expected from students who have been admitted to the MPhil in Development Finance programme that they obtain pass grades in the prescribed written and oral assessments of the required fields of study and complete a satisfactory research assignment (as prescribed by the USB).

**3.5.2 MPhil (Environmental Management)****Credits**

A minimum of 180 credits.

**Specific admission requirements**

A Postgraduate Diploma in Environmental Management. Senate may also consider any other equivalent qualification if the applicant did not graduate with a Postgraduate Diploma in Environmental Management.

**Duration**

The MPhil can be completed in a minimum of one year. Students will need to reapply for admission in the second year and will be accepted in exceptional cases only.

**Programme content***In the case of the Coursework and Thesis option (899)*

The MPhil degree in Environmental Management comprises a compulsory module and a thesis that focuses on environmental management.

*In the case of the Full Thesis option (879)*

The MPhil degree in Environmental Management comprises a research thesis that focuses on environmental management as well as the attendance of a compulsory research workshop.

A brochure is available from the Programme Administrator, tel. 021 808 2151, E-mail [jjs3@sun.ac.za](mailto:jjs3@sun.ac.za).

*Programme module*

Code	Module	Credits	Module Name	Semester
55255	899	180	Environmental Management (Coursework- and thesis option)	Both
55255	879	180	Environmental Management (Full thesis option)	Both

*Compulsory modules in the Coursework and Thesis option (899)*

Code	Module	Credits	Module Name	Semester
13075	811	30	Collaborative Environmental Governance	1
11247	818	90	Thesis: Environmental Management	1

*Elective modules to add up to at least 180 credits with the compulsory modules and the thesis.*

Code	Module	Credits	Module Name	Semester
13069	811	30	Community-Based Natural Resources Management	1
13070	811	30	Economic Principles and Tools for Conservation Management	1
13071	811	30	Management of Protected Areas	1

*Compulsory module in die Full Thesis option (879)*

Code	Module	Credits	Module Name	Semester
11247	828	180	Thesis: Environmental Management	Both

**Assessment and examination**

An average mark of 50% is required to pass the MPhil degree and an average final mark of 75% is required to pass with distinction (cum laude).

**Selection**

Since only a limited number of students can be accommodated in the programme every year, selection may be required in accordance with the University's overarching selection policy. Preference will be given to students who attained an average of 65% or more in the Postgraduate Diploma in Environmental Management programme.

**Application**

Applications for a specific year must be received before end of October of the previous year unless permission for later application was granted by the programme coordinator.

**Programme start date**

Normally late January or early February, before the official commencement of classes.

**Enquiries**

Applications for admission to the programme should be addressed to:

The Coordinator: MPhil in Environmental Management, School of Public Leadership, Private Bag X1, Matieland 7602

Tel.: 021 808 2151; Fax: 021 808 2085; E-mail: [jjs3@sun.ac.za](mailto:jjs3@sun.ac.za).

### 3.5.3 MPhil (Futures Studies)

#### Credits

This programme consists out of 180 credits (100 credits for course work and 80 credits for the research assignment).

#### Programme description

The MPhil (Futures Studies) is presented by the Graduate School of Business in cooperation with the Institute for Futures Research. The programme is presented over a period of two years by way of a blended learning approach (physical and online contact). Students must complete five modules (100 credits) and a research assignment of 80 credits, for a total of 180 credits.

#### Programme outcomes

The development of creativity and professionalism in the field of futures studies is an important overall objective of the programme. It will therefore require a proactive attitude from students. Students will be encouraged to develop their own models, practical applications and design protocols and to test these in a variety of environments. At present no other university in Africa presents such a programme. The MPhil (Futures Studies) of Stellenbosch University therefore offers candidates a unique opportunity to equip themselves with techniques and methods to react meaningfully to the growing complexity in the organisational environment and world affairs, especially from an African perspective.

#### Specific admission requirements

The admission requirement is the Postgraduate Diploma in Futures Studies, with an average of at least 65%. Students must attend the prescribed programme at the University for at least two years. All modules must be passed for the degree to be conferred.

#### Programme content

The programme is composed of five compulsory modules, plus a research assignment. The research assignment is regarded as the culmination and the final manifestation of the learning experience provided by the programme, and it offers students the opportunity to apply the knowledge and abilities that have been developed in the programme to a specific field.

Teaching, discussions and presentations will be conducted in English; however, assignments, tests and examinations may be written in Afrikaans.

The programme is presented through blended learning, students choose between on-campus or online classes.

#### *Programme module*

Code	Module	Credits	Module Name	Semester
51330	889	180	Futures studies	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
13212	874	30	Applied Future Studies	Both
60070	873	10	Demographics	Both
60054	873	20	Qualitative and Quantitative Future Research Methods	Both
60100	875	80	Research Assignment: Future studies	Both
60046	872	30	Scanning the environment	Both
60062	872	10	Technology futures	Both

**Assessment and examination**

It is expected of students who have been admitted to the MPhil programme to pass the prescribed assessments in all the modules and to submit a satisfactory research assignment.

**Application**

Applications for any given year must be received before the end of January of that year.

Apply online: <http://ifr.applications.usb.ac.za/>

**3.5.4 MPhil (HIV/Aids Management)****Credits**

A minimum of 180 credits must be obtained to pass the MPhil.

**Programme description**

The MPhil is presented by the Africa Centre for HIV/Aids Management. It is an online (via the Internet) teaching programme that is presented in English. Students attend one compulsory contact session at Stellenbosch University during the year. Students have to complete four modules of 25 credits each and a research assignment of 80 credits.

**Specific admission requirements**

The admission requirements are: (i) the Postgraduate Diploma in HIV/Aids Management with an average of at least 65%, (ii) appropriate managerial experience and (iii) computer, internet and e-mail skills.

**Medium of instruction**

It is an online (via the Internet) programme that is presented in English. A number of compulsory satellite classes on Saturdays will be presented through the course of the year.

**Programme content**

Students have to pass all four modules and the study project to obtain the 180 credits necessary to pass the MPhil.



*Programme module*

Code	Module	Credits	Module Name	Semester
57665	899	180	HIV/Aids Management (Coursework and assignment option)	Both

*Compulsory modules*

Code	Module	Credits	Module Name	Semester
47015	846	25	Research Methods	Both
57657	846	25	Social Responsibility Ethics and HIV/Aids	Both
57649	846	25	Strategic Human Resources Management	Both
56375	846	80	Research Assignment: HIV/Aids-management	Both
56081	846	25	The Epidemiology and Problem of HIV/Aids	Both

**Selection**

A limited number of students are selected on the basis of academic performance and other admission requirements.

**Application**

Prospective students have to apply in writing before 30 November of the year prior to their studies. Application forms are available from the Africa Centre for HIV/Aids Management or on the Centre's website.

**Enquiries**

Tel: +27 (0)21 808 3002 / 3006 / 2621

E-mail: [pdm@sun.ac.za](mailto:pdm@sun.ac.za) or [bianca@sun.ac.za](mailto:bianca@sun.ac.za) or [ralex@sun.ac.za](mailto:ralex@sun.ac.za)

Website: <http://www.aidscentre.sun.ac.za>

**3.5.5 MPhil (Management Coaching)****Credits**

This master's programme is presented at NQF level 8 (180 credits).

**Programme description**

The MPhil in Management Coaching is aimed at managers, leaders, specialists and learning facilitators in all industries. It holds significant value for all people working with the human aspect of transferring knowledge, and those that support growth, facilitate the forming of meaningful relationships and help to enhance performance.

## Programme outcomes

### *Learning philosophy*

The learning philosophy of MPhil in Management Coaching is based on the following:

- Integrating theory and practice
- Finding an authentic coaching style
- International application with local specialisation

### *Programme format*

This modular programme (block release programme) runs over two years and consists of three phases:

- **Phase 1 – Class programme:** Students have to attend four blocks of one week each on the Bellville Park campus during the first year. During this time, they will be exposed to various models to discover their own particular framework for coaching. Coaching practice, case studies and assignments form part of this phase of the programme.
- **Phase 2 – Professional assessment:** Students' coaching competence is assessed both in terms of their ability to convey their personal coaching approach and style, and in terms of authentically displaying coaching skills which resonate with their own model. This phase takes one week at the beginning of the second year.
- **Phase 3 – Research and development:** Students have to complete a research report during the second year of enrolment. During this phase, a tutor will be assigned to each student based on the student's field of interest. Students may schedule a number of face-to-face sessions with their tutors to discuss coaching issues that may arise.
- **Throughout – Triad practice, supervision and coaching:** A significant part of the students' journey is to coach and be coached.

### *Recognition of prior learning*

A limited number of students can enter the programme through Stellenbosch University's Assessment and Recognition of Prior Learning (ARPL) policy. ARPL candidates are required to put together a comprehensive portfolio of experience, demonstrating that they are on an equal footing as far as knowledge, competencies and skills are concerned with those with formal training. Prospective candidates may have to present their portfolios to two senior faculty members of the USB and they need to prepare for an in-depth interview.

## Specific admission requirements

The following is required for admission to the MPhil in Management Coaching:

- An Honours degree, *or*
  - A four-year professional Bachelor's degree, *or*
  - A three-year Bachelor's degree and a postgraduate diploma
- plus*
- A minimum of four years' work experience in the broad field of Human Resources Management

- A comprehensive essay in which the candidate reflects on his/her experience and motives why he/she should be admitted to the programme
- Applicable psychometric tests.

*Note:* The candidate's previous academic qualifications should be at least on NQF Level 8.

### **Programme content**

The class programme of the MPhil in Management Coaching is spread over five phases of one week each. Between these phases, participants will continue to apply their coaching in practice, experiment with new approaches in their learning triads (support groups of fellow students), receive their own coaching and engage in reflective work. They will also participate in supervision days dedicated to reviewing their case work, using multiple lenses to enhance their understanding of their own professional practice.

The programme will be delivered through lectures, tutorials, case studies, assignments, practical work and independent research. The class programme covers the following:

#### *Programme modules*

Code	Module	Credits	Module Name	Semester
12299	879	180	Management Coaching	Both

#### *Compulsory modules*

Code	Module	Credits	Module Name	Semester
12306	871	20	Advanced Coaching Approaches	Both
12304	871	20	Business Coaching	Both
12305	871	20	Coaching for Leadership and Organisational Development	Both
12307	872	40	Coaching Practise	Both
12303	871	20	Fundamentals of Coaching	Both
57398	871	60	Research Assignment: Management Coaching	Both

### **Assessment and examination**

It is expected from students who have been admitted to the MPhil in Management Coaching programme that they obtain pass grades in the prescribed written and oral assessments of the required fields of study and complete a satisfactory research report (as prescribed by the USB).

### **3.5.6 MPhil (Sustainable Development) (Lynedoch Campus)**

#### **Credits**

A minimum of 180 credits comprising two electives (15 credits each) plus a thesis/project/articles (150 credits). Students may select the option of doing four electives (15 credits each) plus a thesis/project/articles (120 credits).

#### **Specific admission requirements**

A Postgraduate Diploma in Sustainable Development, the former BPhil degree in Sustainable Development Planning and Management or compliance with the requirements for the above-

mentioned Postgraduate Diploma (Sustainable Development) (passing eight core modules with a minimum of 65% for each module).

### Duration

A minimum of one year or on a part-time basis over two years.

### Medium of instruction

English, but written assignments, examinations, research assignments/theses may be written in Afrikaans if the student prefers and where possible (some modules are presented by international lecturers who do not speak Afrikaans).

### Programme content

A brochure for the MPhil (Sustainable Development) is available at [www.spl.sun.ac.za](http://www.spl.sun.ac.za).

The transdisciplinary MPhil (Sustainable Development) programme is composed of a minimum of two electives plus a research component that focuses on the planning, management and practice of sustainable development. The research component can be a thesis, a business plan or academic journal articles (explained further below).

The following options are available:

1. A thesis or business plan or two journal articles (150 credits), plus two electives (15 credits each), plus attendance of a compulsory Research Methodology workshop; OR
2. A thesis or business plan or two journal articles (120 credits), plus four electives (15 credits each), plus attendance of a compulsory Research Methodology workshop.

The requirements for the research component are as follows:

#### *Programme modules*

Code	Module	Credits	Module Name	Semester
58122	889	180	Sustainable Development	Both

#### *Thesis (150 credits)*

Code	Module	Credits	Module Name	Semester
11189	874	150	Thesis: Sustainable development	Both

#### *Thesis (120 credits)*

Code	Module	Credits	Module Name	Semester
11189	875	120	Thesis: Sustainable Development	Both

The thesis must be completed in accordance with the requirements of the University, the School of Public Leadership and the supervisor. This thesis includes participation in a compulsory Research Methodology workshop. The Research Committee will assign a supervisor plus an internal and external examiner for each candidate in accordance with available expertise and equitable distribution of the supervision load.

On written application from the student, the Programme Director may approve the following alternatives to the normal academic thesis:

- **Option 1:** Two academic articles in accordance with the requirements of the University, the School and the supervisor.
- **Option 2:** A business plan for a complex capital works project or sustainable development project. For this option, students must select the Capita Selecta modules as electives (see below) and do the Intermediate and Advanced Project Management courses offered by SPL at Bellville Park

### *Elective modules*

Programme participants will be required to complete additional specialised elective modules. This can be done in any of the following ways:

1. A student may select any module from those listed below.
2. A student may select a module presented by any university or tertiary learning institution, including modules offered by the School of Public Leadership, as part of the MPhil in Environmental Management, or the Master's programmes in Public and Development Management (such as Project Management or GIS).
3. A student may select a Master's level elective in consultation with the programme leader.

Code	Module	Credits	Module Name	Semester
12950	871	15	Capita Selecta: Advanced Studies in Sustainable Development	Both
13703	871	15	Capita Selecta: Transdisciplinary Research in Sustainability Transitions	Both
12531	871	15	Renewable Energy Financing	Both
11651	871	15	Renewable Energy Policy	Both
11273	871	15	Research Dissemination	Both
51764	871	15	Research Methodology	Both

Modules presented by departments in the Engineering Faculty

Code	Module	Credits	Module Name	Semester
64904	844	15	Bio-Energy	2
11294	847	15	Introduction to Solar Energy	Both
64890	814	15	Renewable Energy Systems	1

### **Assessment and examination**

Assessment is based on the requirements for the modules plus the internal and external examination of the thesis/project/articles (see below). To pass the MPhil (Sustainable Development) degree, an average mark of 50% must be obtained for each of the electives, plus a mark of 50% for the thesis/project/articles. To pass the MPhil (Sustainable Development) degree with distinction (cum laude), an average final mark of 75% is required.

## **Selection**

Due to the limited number of students that can be accommodated in the programme, preference will be given to students who obtained an average of 65% or higher for each of the eight modules in the Postgraduate Diploma (Sustainable Development) or BPhil in Sustainable Development Planning and Management. In order to qualify for selection students must also submit an acceptable research proposal, attend a research workshop and pass prescribed preparatory online tests.

## **Application**

Applications for admission close at the end of September.

## **Programme start date**

New students are registered by 31 March, but attend a research workshop during November of the previous year and submit their research proposal during January before registration and complete prescribed preparatory online tests before registration.

## **Enquiries**

Enquiries regarding the programme content, study fees, application procedure and online preparatory tests can be addressed to:

The Administrator: Master's Programme in Sustainable Development, School of Public Leadership, Stellenbosch University, PO Box 162, Lynedoch 7603.

Tel.: 021 881 3952; E-mail: [bsteenkamp@sun.ac.za](mailto:bsteenkamp@sun.ac.za)

## **3.6 Master of Business Management and Administration (Bellville Park Campus)**

### **Credits**

This degree is presented at NQF level 9 (213 credits).

### **Programme description**

This internationally accredited Master in Business Management and Administration is presented on a full-time, modular and blended learning basis at the Bellville Park Campus.

### **Programme Options**

USB's MBA programme has been redesigned to better fulfil the needs of today's students. The previous (longer) MBA, presented up till 2015, has now been restructured into a 213 credit programme on NQF Level 9. All formats of the USB MBA have been shortened significantly and this took effect from 2016:

- Students can choose between the Full-time MBA over one year or the Modular and Blended Learning MBA over two years.
- All classes are presented at the USB Campus in the Tyger Valley business district in Bellville, Northern suburbs, Cape Town.

*Overview of the various MBA programme options*

<b>Programme and duration</b>	<b>Start</b>	<b>Number of cohorts</b>	<b>Delivery mode</b>
Full-Time MBA – one year	January	1	Full-time on campus from January to end of November
Modular MBA – two years	February	3	Nine one week blocks and one week block (classes Monday to Saturday) on campus over two years
Blended learning MBA – two years	February	1	One two-week block in year 1 and two one week blocks in year 2 (classes Monday to Saturday) on campus over two years PLUS classes every Wednesday evening (online or on campus)

- All classes are supplemented by web-based support. The course content is embodied in a series of lectures and group discussions, blended with course material composed of comprehensive course outlines, text books and journal articles. Students have to be thoroughly prepared for all lectures so as to extract the optimal benefit from contact sessions and collaborative learning.
- Learning activities include lectures, guest lectures by practitioners, tutorials, syndicate groups, practical workplace experience and independent self-study.
- Students are assessed on a flexible assessment basis. The final performance mark is based on, among others, online assessments, class tests, group work, individual and group assignments, class participation as well as presentations. The flexible assessment system implies that there are no supplementary tests or opportunities for the resubmission of assignments to improve grades.

For further information please view: [www.usb.ac.za](http://www.usb.ac.za)

**Programme outcomes**

The USB MBA aims to give students a clear understanding of how to manage a business responsibly in an African and global multicultural environment. It's about acquiring the intellectual ability to recognise social, economic and other patterns, to argue in a critical fashion, to innovate, to embrace the complexities of today's business and social environment, and to come up with solutions.

USB's MBA is rigorous. It is underpinned by solid quantitative subjects and complemented by interpersonal and leadership skills.

Collaborative learning – where students learn from each other – is a key feature of the USB MBA. What makes this valuable is the unique knowledge and managerial experience that each student brings to the table.

USB believes leaders are developed, not born. Therefore, each MBA student follows USB's Personal Leadership Development Journey (PLDJ) in the Leadership Development Module. This

journey focuses on personal leadership, relationship leadership and organisational or strategic leadership which ultimately deliver leadership performance and organisational performance.

The USB approach to personal leadership development is endorsed by a growing body of respected research and evidence. The PLDJ focuses on the process of development and utilises evidential theory and content to stimulate the thinking, learning and development of the individual as a leader. The two dimensions of the USB PLDJ involve students in the following:

- **Content:** Faculty members introduce students to content through lectures, readings, video clips, case studies, class discussions, etc.
- **Process:** Students utilise a range of self-led adult learning and leadership development processes to strengthen and grow them as a leader.

On this journey, students will acquaint themselves with both the theory and practice of leadership through:

- Exploring and enhancing personal authentic leadership
- Narrative learning
- Experiential learning
- Work-based and action learning
- Reflective learning and confronting “knowledge” that is “not true”
- Leveraging strengths and development potential
- Addressing derailment risks.

### **Specific admission requirements**

The MBA degree may be conferred upon students who:

- hold an appropriate four-year Bachelor’s degree (NQF Level 8) and at least three years’ relevant full-time working experience  
*or*
- An honours degree (NQF Level 8), plus three years’ relevant full-time working experience  
*or*
- An appropriate three-year Bachelor’s degree (NQF Level 7) and a Postgraduate Diploma (NQF Level 8), and at least three years’ relevant working experience
- Successfully took the required selection tests and
- After obtaining the aforementioned qualification for admission, take the prescribed programme at the University and at the end thereof have passed its assessments.

*Note:* The working experience should preferably be on managerial level.

### *Further requirements*

- Mathematics at NNS (Grade 12) level or equivalent
- A comprehensive CV
- Three essays, showing the candidate’s level of motivation and working experience
- An interview with an MBA alumnus



USB introduced a new one-year Postgraduate Diploma in Business Management and Administration (NQF Level 8 with 120 credits) in 2015 to prepare students for the MBA and make them eligible for entry into the MBA.

### **Programme content**

This section covers the compulsory modules and the electives. The compulsory modules include the Research Assignment, which spans the entire MBA, and the International Study module at a foreign business school.

#### *Programme module*

<b>Code</b>	<b>Module</b>	<b>Credits</b>	<b>Module Name</b>	<b>Semester</b>
10723	879	213	Business Management and Administration	Both

### **Business Management and Administration**

#### *Compulsory modules*

<b>Code</b>	<b>Module</b>	<b>Credits</b>	<b>Module Name</b>	<b>Semester</b>
13385	815	8	Accounting for Decision Making	Both
13386	815	4	Business Communication Skills	Both
58955	815	8	Business in Society	Both
13379	815	12	Contemporary Decision making	Both
65668	815	12	Corporate Finance	Both
13377	815	8	Digital Enterprise Management	Both
51810	815	8	Economics for Managers	Both
13380	815	8	Human Capital Management	Both
13378	815	8	Integrated Case Studies	Both
60127	815	8	International study tour	Both
12345	815	16	Leadership Development	Both
13383	815	8	Operational Excellence	Both
13384	815	8	Perspectives of African Frontiers	Both
10812	815	8	Management Accounting	Both
13157	815	8	Managerial Statistics	Both
13381	815	45	Research Methodology and Assignment	Both
59587	815	12	Strategic Management	Both
13387	815	8	Strategic Marketing and Branding	Both

#### *Elective modules*

Students need to select two elective modules of 8 credits each, or one elective module of 16 credits. See web for electives.

The elective modules have been grouped together in specialisation streams. By choosing elective modules from the same speciality, students can acquire areas of expertise in Strategy,

Leadership, Finance, Marketing, Developing Markets, Project Management or other management areas.

The elective modules change yearly.

### **Research Assignment**

No extension to the submission date of 15 November for the research assignment will be granted. If a student fails to submit by 15 November and submits the research assignment by the supplementary date of 15 January, a maximum mark of 50% will be awarded. If, however, a student fails to submit the research assignment by 15 January, (s)he will have to re-register for the module.

### **Assessment and examination**

It is expected from students who have been admitted to the MBA programme that they obtain pass grades in the prescribed written and oral assessments of the required fields of study and complete a satisfactory research report (as prescribed by the USB).

The Graduate School of Business applies a system of Flexible assessment. Subjects must be taken continuously. Each subject must be passed on individual work prior to taking group grades into account.

In order for students to pass their MBA degree cum laude, the degree must be completed in the minimum required time (i.e. full time one year, modular two years). No degree could be passed cum laude if the student had to repeat any module.

### **Continuation and termination of studies**

#### **Full-time students**

Students who have completed the compulsory syllabus towards the end of the academic year and still have more than one third of their credits of the core modules in arrears, may not continue with the MBA programme.

#### **Modular student and blended learning students**

Students who have completed the compulsory syllabus towards the end of the first academic year and still have more than 50% of their credits of the core modules in arrears may not continue with the MBA programme.

#### **All groups**

Students at the end of their residential period of the MBA programme who still have more than 50% of their credits in arrears, will not be allowed to continue with the programme.

### **Assessment and recognition of prior learning**

Wider access is assured through the Assessment and Recognition of Prior Learning (ARPL) process. According to Stellenbosch University's policy framework for ARPL, a limited number of non-degree students may join the MBA. The number of ARPL candidates may not exceed 10% of an annual intake of a programme.

Stringent assessment criteria are applied to determine whether applicants have developed the necessary generic competencies during their undergraduate learning.

### **Selection**

The selection of candidates takes place on a yearly basis from July. It is expected of all candidates to take a series of selection tests. Furthermore, it could be expected from candidates to have a selection interview with a representative from the Graduate School of Business.

### **Application**

Go to [www.usb.ac.za/apply](http://www.usb.ac.za/apply) and complete the online MBA application form. You will be able to complete the form in steps without losing information. The application process is the same for South African and foreign students.

It is advisable to complete the application form as soon as possible in order to register for the programme. The annual closing date for applications for admission is 30 November.

## **4. Doctorate programmes**

### **4.1 The PhD degree**

#### **Statutory requirements**

Subject to contrary provisions in the Statute of the University, a doctor's degree can be conferred upon a student in the Faculty of Economic and Management Sciences if he has been registered with the University as a student for a doctorate for at least two years since the conferment of the master's degree approved for this purpose by Senate, or in some other way has attained a level of proficiency in said field of study, deemed by Senate to be of an adequate standard.

#### **PhD candidates are required to –**

- complete advanced original research of a highly creative nature, subject to approval of the University, in the area of economic and management sciences or administrative sciences.
- submit original work(s) – already published – of a high standard, dealing with a central theme and which, in the opinion of Senate, shows that the candidate has made a substantial contribution to the enrichment of knowledge in the field of economics, business or administrative sciences.
- conduct an oral examination, if required by the examiners, to the University's satisfaction.

#### **Admission**

Prospective students must apply in writing for admission to the doctoral degree. Each application will be considered by Senate on the recommendation of the Faculty Board.

#### **Further provisions**

Every candidate for the doctoral degree will be required to produce a dissertation.

In general, an oral examination will be required for the doctoral degree.

A candidate who is in the employ of an organisation external to the University must, prior to admission to a programme of study for the doctorate, furnish proof in writing that he has obtained such employer's permission –

- to register for the said programme of study for the doctorate; and
- to abide by the University's rules concerning the publication of dissertations.

Students who utilise sources beyond the control of the University must, prior to admission for a doctoral degree programme, and in instances where it is required by the University, submit a declaration from the relevant body regarding the conditions under which they may use this information.

No candidate may submit his dissertation for an examination before written approval has been obtained from his promoter.

Candidates may at any time during the academic year register for the doctoral examination.

When a candidate reports for the doctoral examination, an unbound copy of his dissertation must be submitted in its final form to the relevant department with a view to examination.

For the complete provisions concerning class attendance, dissertation requirements, oral examinations and registration after the basic period of residence, refer to the rules for higher degrees in Part 1 (General) of the Calendar.

If a candidate already possesses a degree of Doctor of Philosophy in the Faculty of Economic and Management Sciences or any other which, in the opinion of Senate, is a comparable qualification, he must –

- be registered at this University for at least one academic year before the PhD programme may be conferred upon him, and
- inform the Registrar, on application for admission as a student, whether he wishes to follow a PhD programme.

If a candidate is not in possession of the degree of Doctor of Philosophy in the Faculty of Economic and Management Sciences or any other which, in the opinion of Senate, is a comparable qualification, he must –

- be registered at this University for at least three academic years before the PhD programme may be conferred upon him; and
- inform the Registrar, on application for admission as a student, whether he wishes to follow a PhD programme.

**Enquire with the applicable department in connection with a specific subject-related research proposal.**

## **4.2 Transdisciplinary doctoral programme focusing on complexity and sustainability studies**

### **Programme description**

#### *Inter-departmental and -faculty offering*

The Centre for Complex Systems in Transition (CST) in the School of Public Leadership (SPL), Faculty of Economic and Management Sciences offers opportunities to prospective students who

wish to do research on the finding of sustainable solutions to complex social-ecological systems problems that cannot necessarily be studied from a particular, mono-disciplinary perspective. The current local-global challenges and crises experienced around the issues of poverty, environmental degradation, urbanisation, water, waste, energy, food, soil, conflict and violence, resilience, equity and justice are typical problems/themes that lend themselves to research in this regard. Studies may be completed in EMS, or in cooperation with departments in the Faculties of Arts and Social Sciences, AgriSciences, Engineering, Law, Medicine and Health Sciences, Science and Theology.

## **Programme outcomes**

### *Outcomes*

Students completing this doctoral programme will be equipped with a profound new understanding of the complex nature of the problems facing the African continent and the world at large, and will also have developed the cross-disciplinary thinking skills necessary to participate in multi-disciplinary teams intent on finding long-term, systemic solutions.

## **Qualification**

The doctoral qualification of the faculty in which a student is registered, is conferred.

## **Specific admission requirements**

### *Admission, registration and supervision*

Prospective students should submit an expression of interest (EoI) through the CST website ([www.sun.ac.za/cst](http://www.sun.ac.za/cst)). If the EoI passes the initial screening, the potential candidate will liaise with an allocated supervisor to prepare a doctoral research proposal. The proposal will be presented to PhD admissions committee with cross-faculty representation to evaluate the research proposal. The usual criteria and processes of admission, registration and appointment of doctoral supervisor(s) of the faculty where the student is to be registered will apply.

## **Programme structure**

### *Dissertation, core modules and learning model*

This programme entails a dissertation constituting all the credits for the degree. Short courses presented by international and local experts, in the areas of sustainability, transdisciplinary epistemology, methodology and methods, social-ecological systems, resilience and complexity theory will be offered from time to time to support student development. These modules are not credit bearing. Students are encouraged to attend the CST postgraduate seminar series, affording them with the opportunity to present and discuss their work-in-progress with fellow students and academics.

## **Duration**

This is a full-time three-year programme. Students will, as far as practically possible, be co-located at the CST research commons so as to ensure maximum transdisciplinary synergy with fellow students and supervisors. Students will be allowed additional time to complete their dissertations where needed.

### **Funding and bursaries**

Students admitted to this programme will be eligible to apply for bursaries made available by CST supervisory staff, the University and other funding institutions. More details are available on the CST website.

### **Assessment and examination**

The usual examination procedures of the University and the faculty in which a student is registered apply.

### **Enquiries**

Prospective students should submit an expression of interest via the CST website ([www.sun.ac.za/cst](http://www.sun.ac.za/cst)). Other enquires can be directed to:

CST administrative officer

E-mail: [cstenquiries@sun.ac.za](mailto:cstenquiries@sun.ac.za)

Tel.: 021 808 9607

## **4.3 Graduate School of Economic and Management Sciences (GEM)**

### **Vision of the Graduate School**

#### *Promotion of doctoral studies in Economic and Management Sciences*

The Graduate School of Economic and Management Sciences started its operations in 2014 with the aim of strengthening the Faculty's doctoral throughput and enhancing access to doctoral studies in the disciplines that are housed by the Faculty. The Graduate School is managed as a unit in the Dean's office, with the following objectives serving as its foundation:

- To provide a partially structured programme for full-time, residential doctoral studies that is available to all departments and schools of the Faculty.
- To drastically increase the number of doctoral graduates in the Faculty.
- To broaden access to doctoral studies in Economic and Management Sciences.
- To continuously develop effective support structures for doctoral studies that are made available to the Faculty.

The Graduate School essentially plays a supporting role to enhance the chances of candidates to finalise their doctoral studies within the allocated time of three years. The admission requirements for students that are admitted into the Graduate School's doctoral programme are the same as stipulated in 4.1.

### **Foundation of the Graduate School programme**

#### *Funding of full-time residential PhD-candidates*

Students that are admitted to the Graduate School programme are provided with generous scholarships, sufficient to support their three-year stay in Stellenbosch. The scholarships are awarded annually after a selection process that identifies excellent candidates and pairs them with suitable academic supervisors.

### *Partially structured doctoral study*

The Graduate School offers several supportive courses during the first year of its doctoral programme to provide the knowledge and skills required to conduct research at doctoral level.

### *Continuous progress monitoring*

Scholarship holders of the Graduate School, in collaboration with their supervisors, report on the progress of their research projects once every trimester. The reporting process is, furthermore, coupled to the payment of the scholarships. Satisfactory progress is expected to ensure scholarship payments.

### *Continuous support of doctoral candidates*

The Graduate School's doctoral students are provided with administrative, logistical and infrastructural support throughout the course of their studies. This support is mediated by the Graduate School Office in collaboration with the existing support structures at Stellenbosch University.

## **Enquiries**

### *Contact details*

Applications are accepted during the application period that is indicated on the website of the Graduate School (<http://www.sun.ac.za/english/faculty/economy/gem>). Any additional queries can be directed to:

Dr Jaco Franken

Manager: Graduate School of Economic and Management Sciences (GEM)

Room 711, CGW Schumann Building

Stellenbosch University

Tel: +27 21 808 9545

E-mail: [franken@sun.ac.za](mailto:franken@sun.ac.za)

# Subjects, Modules and Module Contents

## Abbreviations and numbering system

After the description of the content of the module, the prerequisite pass, prerequisite and/or corequisite modules, where applicable, are given for that module.

All subjects are represented by a subject number of five digits. Each module of the subject is represented by a three-digit module code, in which the year of study and semester of presentation (unless otherwise stated) are combined.

The subjects, including their constituent modules, credits, module subject, lecture loads, and module content, are given below.

*Example:*

<b>10553 Industrial Psychology</b>
<b>114 (12) Industrial Psychology (3L, 1P)</b>

## Explanation:

10553 is the subject number; it refers to the subject Industrial Psychology.

114(12) (the 12 will normally be written in brackets) is the module code of the module.

Industrial Psychology 114(12) with the module subject: Industrial Psychology

The module code 114(12) has the following meaning:

- First digit: 1 – refers to the year of study in which the module is presented;
- Second digit: 1 – is a number to discriminate between modules of the same subject in the same year of study and refers to the semester (unless stated otherwise), according to the following pattern:
  - 1, 2 or 3: modules offered in the first semester;
  - 4, 5 or 6: modules offered in the second semester;
  - 7, 8 or 9: modules offered over two semesters, i.e. a year module.
- Third digit: 4 – has no specific meaning, but can be used to discriminate between different modules of the same subject in the same semester of the same year of study.

The number in the second column (otherwise in brackets) (12) – indicates the credit value of the module. Industrial Psychology 114(12) is therefore offered as a module during the first semester of the first year and a student will acquire twelve credits on completion.

Please note that in the majority of postgraduate modules, the following information is provided in a six-column table: the five-digit subject code, three-digit module code, credit value, module name, whether the module is compulsory or elective and, where applicable, in which semester the module is offered.



The teaching load of each module is indicated in brackets in the column next to the module subject. The following abbreviations are used:

- L – lectures lasting 50 minutes each (e.g. 3L, 2L)
- P – practical periods lasting 50 minutes each (e.g. 1P, 2P, 3P)
- S – seminars lasting 50 minutes (e.g. 1S, 2S)
- T – tutorials lasting 50 minutes each (e.g. 1T, 2T)

The teaching load of Industrial Psychology 114(12) amounts to three lectures plus one practical period per week for the duration of the module, i.e. one semester.

### **Prerequisite pass, prerequisite and corequisite modules**

After the description of the content of the module, the prerequisite pass, prerequisite and/or corequisite modules, where applicable, are given for that module. The following abbreviations are used:

- PP – Prerequisite pass module
- P – Prerequisite module
- C – Corequisite module

The following definitions apply:

- A prerequisite pass module is a module which students must have passed before they are allowed to take the module(s) for which it is a prerequisite pass module.
- A prerequisite module is a module in which students must have achieved a class mark of at least 40, or a final mark of at least 40% in the case of a module subject to flexible assessment, before they are allowed to take the module for which it is a prerequisite module.
- A corequisite module is a module which students must take in the same academic year as the module for which it is a corequisite, or in an earlier academic year.

*Please note:*

No qualification will be awarded unless the candidate has passed all the relevant prerequisite and corequisite modules.

### **Flexible assessment**

The Faculty uses flexible assessment in all undergraduate modules. Students can consult the web for regulations and the module frameworks will contain the assessment guidelines for the modules. Also see the general calendar (Part 1) for more details.

## **Department of Agricultural Economics**

### **15504 Agricultural Economics**

#### **234 (16) South African agriculture (6L)**

An overview of the structure of the agricultural sector with regard to production and resource use; analysing the roles of agriculture, the institutional framework for agriculture, and the international context. History of agricultural policy; marketing and prices.

*Home department: Agricultural Economics*

#### **242 (8) Agricultural production economics and methods of financial analysis (2L, 1T)**

Production relations; optimising in factor-product, factor-factor, and product-product relations; cost relations; income, costs and margins in farming; cost accounting; economic and financial criteria; budgets.

*Prerequisite module: Economics 114*

*Corequisite module: Agricultural Economics 234*

*Home department: Agricultural Economics*

#### **262 (8) The economics of agricultural resources (3L)**

Basic concepts; determinants of the demand, supply and value of natural resources; resources and technology; the influence of location on land use; industry-specific factors.

*Home department: Agricultural Economics*

#### **314 (16) Farm management (4L, 2T)**

Approaches to management; entrepreneurship; strategic and operational decision-making; management functions; management information and systems; capital requirements of a farming operation and credit sources; financing policy. Analysis of problems in respect of estate planning, inheritance and taxation (capital transfer tax and income tax) in agriculture. The communication process, communication channels.

*Prerequisite module: Agricultural Economics 242*

*Home department: Agricultural Economics*

#### **334 (16) Agricultural and food marketing (3L, 3P)**

This module is designed to introduce a comprehensive and balanced treatment of food marketing systems. It blends marketing and economic theory with real-world analytical tools in order to assist students in better understanding the food system and making profitable marketing decisions.

*Home department: Agricultural Economics*

### **354 (16) Agricultural policy in the South African context (3L)**

Investigation of priority policy issues in South African agriculture; the influence on South Africa of the Agreement on Agriculture and subsequent attempts to order international trade in agricultural products; changes in the structure of food supply chains and the globalisation of food trade; BEE and transformation in South African agriculture; the linkages of agriculture to the rest of the economy.

*Home department: Agricultural Economics*

### **364 (16) Farm planning and decision-making (4L, 2T)**

Creative problem-solving; framework for analysing farm decision-making; information processing and human judgement; approaches to decision making under conditions of risk and uncertainty; tools and techniques for farm planning and decision-making; linear programming applications; deficiencies in the linear programming algorithm and the introduction of alternative programming techniques; case studies.

*Prerequisite module: Agricultural Economics 242*

*Home department: Agricultural Economics*

## **Department of Business Management**

### **55344 Investment Management**

#### **254 (16) Introduction to Investment Theory (3L, 1P)**

Portfolio theory and portfolio management; the relationship between risk and return; the efficient market hypothesis; valuation and risk of fixed income securities; evaluation of share investments; properties of derivative instruments; derivative strategies; valuation of options and futures; measurement and evaluation of portfolio returns.

*Corequisite module:*

- Business Management 113

*Prerequisite modules:*

- Business Management 142
- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

### **314 (12) Equity Analysis (2L)**

Theory of valuation; valuation models and techniques; practical implementation of valuation models; valuation variables; stock market analysis; industry analysis; company analysis and stock selection; technical analysis; equity portfolio management strategies.

*Prerequisite module:*

- Investment Management 254

*Prerequisite pass modules:*

- Statistical Methods 176 with 65% or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

### **324 (12) Fixed Income Securities (2L)**

Features and overview of fixed income securities and sectors; yield measures and spreads; valuations; interest rate risks and returns; credit analysis; term structure and interest rate dynamics; and other selected securities.

*Prerequisite module:*

- Investment Management 254

*Prerequisite pass modules:*

- Statistical Methods 176 with 65% or
- Statistics 186 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

### **344 (12) Derivative Instruments (2L)**

Exposure to and handling of financial risk; the risk management process; the hedging concept; the functions of the treasury and the management of negotiable value; characteristics of derived financial instruments; strategies for the use of derived financial instruments; valuation of options and futures contracts; basic arbitrage strategies with options and futures contracts; swaps and forward rate agreements; alternative investments.

*Prerequisite module:*

- Investment Management 254

*Prerequisite pass modules:*

- Statistical Methods 176 with 65% or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

### **348 (12) Property Investment (2L)**

Introduction to the nature and scope of real estate; real estate markets and trends; legal aspects; financial and investment analysis in respect of the acquisition, ownership and sale of real estate; the role and impact of capital gains tax; market valuation approaches; types of real estate investment and financing instruments in the real estate market.

*Corequisite modules:*

- Financial Management 214 or
- Financial Accounting 178 or 188

*Prerequisite pass modules:*

- Statistical Methods 176 with 65% or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

### **354 (12) Portfolio Management (2L)**

The basic construction and ethical management of investment portfolios containing local and international investable asset classes. Investment ethics introduce the Code of Ethics and Standards of Professional Conduct of the CFA Institute; liability of investment practitioners towards the profession, employers, clients, possible clients and the broad public; reporting of historical investment returns; responsible risk taking; risk control. Portfolio management contains the functioning of investment markets; investment indexes; risk and return of real portfolios; advantages and disadvantages of diversification; transaction costs; investment analysis of portfolios investing in developed and emerging markets; and how to understand investors' behavioural patterns.

*Corequisite module:*

- Investment Management 254

*Prerequisite pass modules:*

- Statistical Methods 176 with 65% or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

## **23795 Marketing Management**

### **214 (16) Marketing Management (3L, 1P)**

Modern marketing dynamics in enterprises and the community; marketing and the value creation process; customer satisfaction through quality and service; strategic marketing planning; analysis of the marketing environment; marketing information and research; analysis of consumer markets and other types of markets; measurement and forecasting of demand; market segmentation and target market selection; product decisions; price decisions; channel decisions and place strategy; communication decisions; direct marketing and sales promotion decisions.

*Corequisite modules:*

- Business Management 113
- Financial Management 214 or
- Financial Accounting 278 or 288 or
- Biometry 212

*Home department: Business Management*

### **244 (16) Advertising and Sales Promotion (3L, 1P)**

Marketing communication, advertising and the marketing process; the consumer audience; marketing communication research; functioning of marketing communication; marketing communication planning and strategy in traditional and digital environments; media; media planning and buying; traditional, new and digital media; planning and execution of creative advertising aspects; integration of the elements of marketing communication.

*Prerequisite module: Marketing Management 214*

*Home department: Business Management*

### **314 (12) Retail Management (2L)**

Retail strategy and the retailing mix; location decisions; merchandise decisions; price decisions; communication decisions; consumer services and information; technology and systems; franchise agreements.

*Prerequisite module: Marketing Management 214*

*Home department: Business Management*

### **324 (12) Services Management (2L)**

Unique characteristics of services; nature and process of service delivery; differences between product and service evaluations; development, communication and delivery of services; service quality and its measurement; the role of service providers and the environment of service delivery; implementation of service-marketing strategies.

*Prerequisite module: Marketing Management 214*

*Home department: Business Management*

### **344 (12) Marketing Research (2L)**

Defining of the marketing problem; research design; exploratory research design for secondary data and qualitative research; surveys and observations as part of descriptive research; measurement of perceptions; questionnaire design; sampling; fieldwork and data preparation; formulation of hypotheses and basic statistical tests.

*Prerequisite modules:*

- Marketing Management 214, 244
- Probability Theory and Statistics 144 or
- Statistical Methods 176 or
- Statistics 186

*Home department: Business Management*

### **354 (12) Strategic Marketing (2L)**

Function and application of marketing in different organisations and conditions; enterprise and marketing strategy; competitive marketing strategies; international marketing strategies; the marketing system; consumer markets and buying behaviour; institutional markets and buying behaviour; marketing planning processes; marketing controls.

*Prerequisite modules: Marketing Management 214, 244*

*Home department: Business Management*

## **11286 Management of Corporate Social Responsibility**

### **314 (12) Management of Corporate Social Responsibility (2L)**

Frameworks for planning and evaluating the actions of individuals and the organisation in the context of sustainable and socially responsible activities. Key themes covered include: Introduction to the concepts business ethics and Corporate Social Responsibility (CSR); Strategic management of stakeholder relationships; Voluntary and regulatory influences on CSR; CSR in a global environment; Managerial implications of specific South African CSR issues; Strategic approaches to managing CSR in organisations. The integration of socially responsible behaviour into other management disciplines, for example marketing, innovation, finance and investments.

*Prerequisite module: Business Management 113*

*Home department: Business Management*

## **58335 Entrepreneurship and Innovation Management**

### **214 (16) Introduction to Entrepreneurship (4L)**

Introduction to the world of entrepreneurship in South Africa; drivers of entrepreneurship; introduction to the identification of opportunities and development of ideas; the analysis of the entrepreneurial process; feasibility analysis; building a new venture team; assessing a new venture's financial strength and viability; ethics and legal considerations; getting finance; the importance of intellectual property; the importance of growth; growth strategies; buying an existing business.

*Corequisite module: Business Management 113*

*Home department: Business Management*

### **244 (16) Small Business Management (4L)**

The scope and nature of small business development in South Africa; the important role of SMMEs in the South African economy; management of entrepreneurial opportunities; small business marketing management, purchasing, manufacturing and financial management; alternative routes to entrepreneurship; financing of opportunities in the market environment; management of growth of the small business; legal requirements which small businesses must adhere to; E-commerce and the entrepreneur; compilation of the business plan with the emphasis on the layout; different elements of the plan, balance sheet, income statement and cash flow statement; broad-based black economic empowerment and opportunities for SMMEs.

*Corequisite module: Business Management 113*

*Prerequisite module: Entrepreneurship and Innovation Management 214*

*Home department: Business Management*

### **318 (24) Creativity and Innovation Management (4L)**

The importance of technological innovation; sources of innovation: creativity and organisational creativity; translating creativity into innovation; types and patterns of innovation; standards battles and design dominance; timing of entry; innovation strategies; choosing innovation projects; collaboration strategies; protecting innovation; introduction to the new product development process.

*Prerequisite modules: Entrepreneurship and Innovation Management 214 or 244*

*Home department: Business Management*



### **348 (24) Strategic and Corporate Entrepreneurship (Intrapreneurship) (4L)**

Driving forces in the “new” economy that necessitate corporate entrepreneurship; link between entrepreneurship and strategic management; framework for entrepreneurial strategy; role of entrepreneurship in a large company and an analysis of the differences between entrepreneurship and intrapreneurship; factors which facilitate and inhibit intrapreneurship; the development of a framework for implementation of corporate entrepreneurship in South Africa; entrepreneurial leadership; link between corporate entrepreneurship and performance.

*Prerequisite modules: Entrepreneurship and Innovation Management 214 or 244*

*Home department: Business Management*

## **13353 Exchange Semester**

### **342 (60) Exchange Semester (2L)**

*Only applicable to BCom (International Business) Stellenbosch University full degree seeking students.*

Students take part in a semester at one of Stellenbosch University’s partner institutions. The network of partners includes a wide variety of world regions. All modules are pre-selected by the responsible department to fit in with the objectives and outcomes of the programme.

*Home department: Business Management*

## **51047 Financial Management**

### **214 (16) Introduction to Financial Management (3L, 1P)**

Compiling the statement of financial position, the statement of profit or loss and the statement of cash flows; the measurement and evaluation of financial performance with reference to profitability, liquidity and solvency analysis; case studies about financial analysis; introduction to the investment decision; the financing decision; sources of finance; the dividend decision; financial planning and the management of working capital with specific reference to cash, trade receivables and inventory control; financial failures; international financial management.

*Corequisite modules:*

- Business Management 113, 142 or
- Mathematics 114 or
- Mathematics (Bio) 124

*Home department: Business Management*

### **244 (16) Corporate Financial Management (3L, 1P)**

The evaluation and interpretation of corporate financial performance by means of detailed ratio analyses; extensive analysis of the statement of cash flows; basic share and bond valuation; discussion of the influence of dividend policy on corporate valuations; the influence of financing policy on a firm's value; evaluation of working capital management by means of the cash conversion cycle.

*Corequisite module: Financial Management 214*

*Home department: Business Management*

### **314 (12) Financial Planning and Control (2L)**

Standardisation of published financial statements; reclassifying items from financial statements for managerial decision-making; application of financial planning process by means of financial forecasting; calculation of the sustainable growth rate; estimation of an optimal capital structure; the application of free cash flow valuations; the influence of inflation on annual financial statements.

*Corequisite modules:*

- Financial Management 214, 244 or
- Investment Management 254

*Home department: Business Management*

### **332 (12) Capital Investments (2L)**

The application of the following financial selection measures on large capital projects: payback period method, method of the equivalent uniform annual cost, net present value method and the internal rate of return method; the impact of inflation when assessing investment projects and the calculation of the cost of capital; priority determination for multiple mutually exclusive projects.

*Corequisite modules:*

- Financial Management 214, 244 or
- Investment Management 254

*Home department: Business Management*

### **352 (12) Financial Management Research (2L)**

Identification and formulation of financial management problems and/or opportunities; setting financial research objectives; identifying appropriate research designs; conducting secondary and/or primary research; conducting financial data analysis to achieve research objectives.

*Corequisite modules:*

- Financial Management 214, 244 or
- Investment Management 254

*Home department: Business Management*

### **354 (12) Mergers and Acquisitions (2L)**

Processes during mergers and acquisitions; financial and strategic aspects; theories; relevance of competition and other legislation; empirical information; LBOs; MBOs; defensive strategies; joint ventures and alliances; unbundling; management guidelines.

*Corequisite modules:*

- Financial Management 214, 244 or
- Investment Management 254

*Home department: Business Management*

### **59765 Financial Planning**

#### **214 (16) Financial Planning (4L)**

Introduction to life insurance; introduction to short-term insurance; introduction to retirement planning; marketing skills; practice management.

*Corequisite module:*

- Business Management 113

*Prerequisite modules:*

- Business Management 142
- Theory of Interest 152
- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Home department: Business Management*

#### **378 (48) Financial Planning (4L)**

A study of retirement annuities, pension and provident funds; a study of wills and estates; the investment planning process; employee benefit design and financing; introduction to medical schemes; introduction to business insurance; case studies which will encompass all the work done during the second and third years.

*Prerequisite pass module:*

- Financial Planning 214

*Home department: Business Management*

## **48550 Business Management**

### **113 (12) Business Management (3L, 1P)**

Procedures for the establishment of a new business, the business environment, business ethics, competition, idea generation and entrepreneurship, choice of form of business, determining break-even levels, resources and people involved in the business, management and managerial resources.

*Home department: Business Management*

### **142 (6) The Investment Decision (1.5L, 1P)**

The investment cycle; the role and functioning of the JSE Securities Exchange SA; investment risks; factors that influence share prices; fundamental and technical analysis of companies.

*Home department: Business Management*

## **59587 Strategic Management**

### **344 (12) Strategic Management (1.5L, 0.5P)**

Strategic management challenges in complex environments; business models and strategy; strategic environmental analysis; strategic resources and capability analyses; strategic leadership; strategy development; knowledge, innovation and complexity management; strategy implementation; performance measurement and change management.

*Corequisite module:*

- Business Management 113 \*\*Not applicable for students in Forest Science.

*Home department: Business Management*

## **Department of Economics**

### **12084 Economics**

#### **114 (12) Economics (3L, 1T)**

*The economic problem:* scarcity, priorities and opportunity cost.

*Introductory microeconomics:* demand and supply and the determination of equilibrium in goods markets, production and cost theory, market structures and the theory of the firm, market failures and the role of the government.

*Home department: Economics*

### **144 (12) Economics (3L, 1T)**

*Introductory macroeconomics:* income and production theory, the foreign sector and monetary economics. National Accounting and macroeconomic data.

*The South African economy:* history and features.

*Corequisite module:* Economics 114

*Home department:* Economics

### **214 (16) Economics (3L, 1T)**

*Macroeconomics:* the IS-LM-model, total demand and supply, inflation, monetary transmission mechanism, stabilisation policy.

*Microeconomics:* goods and factor markets, demand theory, production and cost theory, market structures and the theory of the firm, welfare theory.

*Prerequisite pass modules:* Economics 114, 144

*Home department:* Economics

### **244 (16) Economics (3L, 1T)**

South African monetary policy. International trade and finance: the theory of international trade, barriers to free trade, the World Trade Organisation and regional economic integration, the balance of payments, international financial markets, adjustment mechanisms, policy options, exchange rate determination, the international monetary system and South African exchange rate policy.

*Prerequisite pass modules:* Economics 114, 144

*Corequisite module:* Economics 214

*Home department:* Economics

### **281 (32) Development Economics (3L, 1T)**

This module consists of two parts.

*Economic development in historical perspective:*

The economic problem, the emergence of market society, the Industrial Revolution, the Great Depression, modern capitalism, the rise and fall of socialism, globalization, African underdevelopment and South African economic development.

*Economic development and policy:*

Comparative economic development, theories of economic development, poverty and inequality, population growth, urbanisation and migration, *rural* development, education, health, the environment, economic policy and the role of the market, state and civil society.

*Prerequisite pass modules:* Economics 114, 144 or 288

*Home department:* Economics

### **288 (32) Economics (Arts and Social Sciences) (3L, 1T)**

The functioning of a mixed economic system: the economic problem, objectives and methodology; the functioning of the market mechanism: demand, supply and price determination; consumer choice; different markets and industries; the circular flow; macroeconomic policy; international trade and finance; growth and development. The South African economy: the South African economic system and its historic development, South African economic institutions; financial markets, the labour market; macroeconomic policy-making, trade policy, regional integration, structural and development policy.

*Home department: Economics*

### **318 (24) Economics (4L, 1S)**

*Macroeconomics:* economic growth, business cycle, monetary and fiscal policy.

*Quantitative economics:* general data analysis, mathematical and econometric techniques, input/output analysis. Introduction to game theory.

*Prerequisite pass module: Economics 214*

*Prerequisite module: Economics 244*

*Home department: Economics*

### **348 (24) Economics (4L, 1S)**

This module focuses on the economic policy debate in a developing country. This includes economic policy criteria, structural characteristics of the South African economy, economic thought and systems, and growth and development policies, which include demand and supply aspects of economic growth, sectoral and spatial development, distribution of income and social expenditure, competition policy, environmental economics, labour policy, education and investment in human capital and the macroeconomic policy debate.

*Prerequisite pass module: Economics 214*

*Prerequisite module: Economics 244*

*Corequisite module: Economics 318*

*Home department: Economics*

### **388 (24) Economics (2L, 2T)**

*Introductory applied econometrics:* statistical concepts, the classical linear model of regression, multicollinearity, autocorrelation, heteroscedasticity, dummy variables, estimation of regression models.

*Labour economics and labour econometrics:* labour market, demand and supply, demographic tendencies, trade unions, the South African labour market.

*Management economics:* mathematical techniques, analysis of demand, cost and production, price determination, introduction to linear programming.

South African economic issues.

*Prerequisite pass module: Economics 214*

*Prerequisite module: Economics 244*

*Corequisite module: Economics 318*

*Home department: Economics*

### **381 (24) Institutional, Public and Environmental Economics (2L, 2T)**

The module consists of 3 parts: institutional economics, public economics and environmental economics.

*Institutional economics:* the role of formal and informal institutions, and their enforcement. The role of transaction costs and the protection of property rights.

*Public economics:* the benchmark model of a market economy, market failure, public choice, government failure, taxation, intergovernmental fiscal relations.

*Environmental economics:* economic explanations for environmental degradation; policy measures; application to a specific environmental issue.

*Prerequisite modules: Economics 214, 244 or 281*

*Home department: Economics*

## **Department of General Linguistics**

Special modules in General Linguistics for BCom (International Business)

### **13351 Introduction to Intercultural Communication**

#### **312 (12) Introduction to Intercultural Communication (4L)**

Fundamentals of linguistic communication, including the general nature of language and communication, and the functions and use of language in various types of discourse; Fundamentals of intercultural (linguistic) communication, including the linguistically relevant components and functions of culture, and potential barriers to intercultural communication; Pragmatic and sociolinguistic aspects of intercultural communication; General and culture-specific patterns in the use of language across cultures, and the management of culture-specific features of discourse in intercultural communication; Mechanics of intercultural communication, including the characteristics of/conditions for successful communication, the characteristics and causes of failure of intercultural communication in various kinds of linguistic interaction, and strategies for avoiding and repairing failure of intercultural communication.

*Home department: General Linguistics*

## **Department of Geography and Environmental Studies**

### **64165 Geo-Environmental Studies**

*Please note:* Geo-Environmental Science 124 and 154 are corequisite modules for Geography and Environmental Studies 2 and 3.

#### **124 (16) Introduction to Human-Environmental Systems (3L, 3P)**

Nature of human geography; demography of world population; food resources; urbanisation: models of urban structure, functional areas in cities, cities in developing countries; politico-geographical organisation: nations and states in conflict, regions in the news; environmental systems on a global scale: fluvial, arid, karst, coastal and glacial environments; ecosystems and humans; utilisation of environmental resources: global occurrence, use and depletion of non-renewable energy, water and soil resources; practical mapping and graphics.

#### **154 (16) Introduction to Earth Systems Science (3L, 3P)**

Introduction to earth systems science; internal earth processes; mineral- and rock-forming processes; origin of magma and igneous rocks; external structure of the earth; formation of continents; plate tectonics; sedimentary rocks and the geological record; geological time scale; metamorphic rocks and mountain building; geology of South Africa; energy and mineral resources; humans and tectonics: earthquakes and volcanoes; the hydrosphere; surface-water processes; groundwater processes; theory of the origin and evolution of life.

## **56502 Geography and Environmental Studies**

#### **214 (16) Geographical Information Systems (3L, 3P)**

Introductory overview and comprehension of GIS in the context of geo-information science; the nature of geographical data, data models, coordinate systems and map projections; GIS processes: data capturing, ordering and storage, manipulation and analysis; map design and cartographic visualisation with a GIS; GIS applications.

*Prerequisite module:* Geo-Environmental Science 124

*Corequisite module:* Mathematics 114 or Mathematics (Bio) 124



**Department of Industrial Psychology****10553 Industrial Psychology****114 (12) Industrial Psychology (3L, 1P)**

The nature of Industrial Psychology and its historical development in South Africa; the determinants of work performance and well-being; the different components of and directions within Industrial Psychology; the different roles of Industrial Psychologists; and the nature and role of research within the subject. The nature of organisational health and well-being, with reference to its determinants, its management and its enhancement, and the development of positive organisational behaviour. The role of work stress and coping with it; the management of performance dysfunctions; and the management of HIV/Aids in the workplace.

*Home department: Industrial Psychology*

**152 (6) Occupational Psychology<sup>3</sup> (1.5L, 0.5P)**

Domain demarcation, core concepts and fundamentals of Occupational Psychology, individual differences, developmental psychology. Career models, career development, career choice, entry into the world of work, early, mid and late career years, stress, diversity management, entrepreneurial careers, management and support systems.

*Home department: Industrial Psychology*

**162 (6) Ergonomics<sup>4</sup> (1.5L, 0.5P)**

Nature and history of Ergonomics, Context of Ergonomics (general and environment effects, legislation, management and productivity, built environment), perception and sensation (senses, observation, conscious and unconscious, memory and attention), work environment (space and shape, lighting, noise and vibration, temperature, atmospheric and chemical, processing information and design guidelines), input (displays), output (activities and rest), controls and tools, systems malfunction (errors, safety and health), introduction to Information Ergonomics (mental maps and usability), summary.

*Home department: Industrial Psychology*

**214 (16) Psychometrics (3L, 1P)**

Introduction to psychometrics, introduction to and overview of the scientific research process, implications of Industrial Psychology's commitment to the scientific method. Measurement, measurement procedures and measuring instruments, psychological tests, types of psychological tests, psychological tests and decision-making. Basic concepts in measurement and statistical analysis, psychological measurement, evaluation of psychological measuring instruments, statistical concepts. Scales of measurement, transformations and norms, expectancy tables. Reliability of psychological measures, sources of consistency and inconsistency in measures,

---

<sup>3</sup> From 2019 Industrial Psychology 152 will only be presented as a second year module (Industrial Psychology 252).

<sup>4</sup> From 2019 Industrial Psychology 162 will only be presented as a second year module (Industrial Psychology 262).

general model of reliability, reliability estimation, reliability coefficients and the standard error of measurement, the generalisability of test scores. The use and interpretation of information on the reliability of measurements, the use of the reliability coefficient, factors that affect the reliability coefficient, special issues in measurement reliability. The validity of measurements – content and construct validity, types of validity, determining the validity of measurements, content validity, construct validity. The validity of measurements – criterion-related validity, decision-making and prediction, criteria, criterion-related validity, interpretation of validity coefficients. Issues in the assessment of ability, bias and fairness in psychological assessment, culture-free measuring instruments, the nature-nurture debate on IQ. Psychological assessment in industry – predictor issues, extent and impact of psychological assessment in industry, different types of predictors, comparative evaluation of different types of predictors, a social and legal perspective on psychological assessment. Psychological assessment in industry – criterion problems, objective and subjective performance measures, selection utility.

*Home department: Industrial Psychology*

### **224 (16) Consumer Behaviour (3L, 1P)**

Introduction to consumer behaviour: diversity of consumer behaviour, consumer research, market segmentation. The consumer as an individual: consumer needs and motivation, personality, perception, learning and consumer involvement, attitudes and communication. The consumer in their social and cultural setting: group dynamics and family, social class, culture, sub-culture and cross-culture; Consumer decision-making process: consumer influence and the diffusion of innovations, consumer decision-making.

Exposure to the application of theory in practice will take place through the studying of advertising.

*Home department: Industrial Psychology*

### **244 (16) Human Resource Management (3L, 1P)<sup>5</sup>**

The field and context of personnel/human resource management, organizational positioning of the human resource management department, strategic human resource management, human resource planning, job analysis, recruiting, selection, induction, training and development, performance appraisal, basic remuneration, job evaluation, incentive payment, indirect compensation, labour turnover, absenteeism, human resource management information systems, safety and health, human resource accounting, flexitime, quality of work life, social responsibility, issues in and challenges to human resource management, human resource management audit, the role of human resource management in the economic and labour situation in South Africa – present and future.

*Home department: Industrial Psychology*

---

<sup>5</sup> From 2019 this module will be offered as a first-year module (Industrial Psychology 144). As part of the phasing in process, Human Resource Management 244 will be presented as a second year module for the last time in 2018.

### **314 (12) Labour Relations (2L, 0.5S)**

Introduction and overview of field of study, historical development of labour relations, environmental influences of labour relations, trade unions, employers, state, labour relations in the work place (grievances, discipline and dismissal). Introduction to labour legislation: Labour Relations Act, Basic Conditions of Employment Act.

*Corequisite module: Industrial Psychology 244*

*Home department: Industrial Psychology*

### **324 (12) Human Resource Development (2L, 0.5S)**

Introduction to training, education and development: an overview of the macro-factors that affect training and development in South Africa, the national training strategy of South Africa. Aspects of managing training in an enterprise: the place and role of the training function in the organisation, training models. The administration of training: training records and information systems, training costs and budgets. The theoretical aspects of learning: basic learning principles, adult learning, learning styles. Determining training needs: training needs assessment, models for determining training needs. Programme design: formulating training objectives, factors that affect course development, competency-based training. The evaluation of training.

*Corequisite module: Industrial Psychology 244*

*Home department: Industrial Psychology*

### **348 (24) Organisational Psychology (4L, 1S)**

Individual behaviour: perceptions, personality, attitudes, values, cultural diversity, work motivation, behaviour modification, job design; group and inter-group behaviour; leadership, power and politics, managerial development, decision-making, communication, organisational theory structure and design, organisational culture, organisational change and development.

*Home department: Industrial Psychology*

## **Special modules presented by the Department of Industrial Psychology**

### **36846 Industrial Psychology (Occupational Therapy)**

#### **132 (6) Industrial Psychology (Occupational Therapy) (2L)**

The human being as employee; human resource planning; recruitment; selection; placement and induction; communication; motivation; leadership in organisations; overview of labour relations. The module is designed for students in Occupational Therapy and these perspectives will be highlighted throughout.

*Home department: Industrial Psychology*

## **44776 Industrial Psychology (Special)**

### **244 (12) Industrial Psychology (Special) (3L)**

Lectures are attended by BCom (Management Accounting) students.

*Human resource management:* human resource planning, recruitment, selection, induction, training and development, performance appraisal, compensation management, labour turnover, absenteeism, health and safety.

*Labour relations:* field of study, organised labour, role of employers; labour legislation.

*Organisational behaviour:* introduction and orientation, organisational design, the individual, groups and teamwork, motivation, leadership, organisational effectiveness.

*Home department:* Industrial Psychology

### **354 (12) Industrial Psychology (Special) (2L, 1S)**

*Human resource management:* human resource planning, recruitment, selection, induction, training and development, performance appraisal, compensation management, labour turnover, absenteeism, health and safety.

*Labour relations:* field of study, organised labour, role of employers; labour legislation.

*Organisational behaviour:* introduction and orientation, organisational design, the individual, groups and teamwork, motivation, leadership, organisational effectiveness.

*Home department:* Industrial Psychology

## **Department of Information Science**

The content and module codes of the subject Information Systems Management (ISM) are the same as for the subject Socio-Informatics. Additional information is available at <http://suinformatics.com>. The subject presently falls in the category of scarce skills as defined by the government.

### **Special modules in Information Sciences for BCom and BCom (Management Science) students**

## **11852 Information System Management**

### **212 (8) Introduction Systems Thinking (2L)**

This module introduces students to the history, philosophy and methods of Systems Thinking. The module commences with a broad overview of the key principles of holism and systems practice before focusing on a collection of prominent systems approaches.

*Home department:* Information Science

**224 (16) Introduction to computer programming (2L, 2P)**

Principles of computer programming. Skills development in object-oriented program languages.

*Home department: Information Science*

**254 (16) Internet Technology and Design (2L, 1P)**

The internet and the world wide web. Architecture of hypertext systems. The design of web sites and portals.

*Home department: Information Science*

**262 (8) Electronic Business and Government (2L)**

The management of private and public organisations in contexts rich in information and knowledge technology.

*Home department: Information Science*

**314 (18) Database Systems (3L, 2P)**

Database concepts, models, design and management

*Prerequisite module: Information Systems Management 224*

*Home department: Information Science*

**334 (18) Enterprise architecture (2L, 3P)**

Theory of software and hardware systems and their analysis and design. Cybernetics. Introduction to modelling and modelling languages such as UML.

*Home department: Information Science*

**354 (18) Information Systems (2L, 3P)**

Advanced software applications, such as simulation and modelling. Integration of preceding modules through the design and presentation of an elementary, experimental system.

*Prerequisite modules: Information Systems Management, 254, 314 and 334*

*Home department: Information Science*

**364 (18) Knowledge Dynamics and Knowledge Management (3L, 1P)**

Knowledge technology, knowledge based systems, artificial intelligence and knowledge dynamics in complex organisations.

*Home department: Information Science*

## Department of Logistics

### 58351 Quantitative Management

#### 214 (16) Quantitative Management (3L, 2T)

*Networks:* Definition, development and testing of quantitative models. Optimisation of networks (minimum spanning tree, shortest and longest routes, maximum flow and minimum cost network flow).

Project scheduling (PERT and CPM). Introduction to routing (travelling salesman and Chinese postman problems). Location of facilities (median problems, centre problems and problems with restrictions). Problem-solving with applicable software.

*Prerequisite pass modules:*

- Statistics 186 or
- Probability Theory and Statistics 114 or 144 or
- Statistical Methods 176

*(No Quantitative Management modules may be taken in combination with any Operations research modules)*

*Home department: Logistics*

#### 244 (16) Quantitative Management (3L, 2T)

*Introduction to Optimisation and Modelling:* Linear programming (revision, graphical methods, simplex algorithm, duality and sensitivity). Modelling with linear programming. Transportation (modelling, transportation-simplex algorithm). Deterministic inventory control (ABC analysis, economic order quantity, quantity discounts, non-zero lead time, continuous production models, back orders). Problem-solving with applicable software.

*Prerequisite pass modules:*

- Statistics 186 or
- Probability Theory and Statistics 114 or 144 or
- Statistical Methods 176
- Quantitative Management 214 *(No Quantitative Management modules may be taken in combination with Operations Research modules.)*

*Home department: Logistics*

### **318 (24) Quantitative Management (4L, 2T)**

#### *Optimisation and Decision Theory*

*Optimisation:* Integer programming (modelling of 0-1, integer and mixed integer problems, branch-and-bound method). Non-linear programming problems. Assignment and transshipment problems. Goal programming. Dynamic programming (formulation and solution using networks).

*Decision Theory:* Decision analysis (basic concepts, risk and uncertainty, multi-criterion decision analysis, break-even analysis, marginal analysis, decision trees, utility theory, sensitivity analysis). Game theory. Financial and economic investment planning (principals of interest calculations, nominal and effective interest rates, evaluation methods and selection measures, replacement decisions). Decision trees and linear programming models in financial decision theory.

*Prerequisite pass modules:*

- Quantitative Management 214, 244
- Theory of Interest 152 (*No Quantitative Management modules may be taken in combination with Operations research modules*)

*Home department: Logistics*

### **348 (24) Quantitative Management (4L, 2T)**

#### *Production and Stochastic Modelling*

*Production Modelling:* Introduction to forecasting (revision of the methods of Holt and Winter, and linear regression). Computer applications of forecasting. Quality control (central limit theorem, confidence intervals, control charts). Applications in the manufacturing and service sectors. Production scheduling. Supply chain coordination, MRP, JIT. Problem-solving with applicable software.

*Stochastic Modelling:* Markov analysis (states, matrix of transition probabilities, equilibrium conditions). Queuing theory (modelling of arrival and service processes, birth-death processes, single and multiple service points, finite population, constant service times). Simulation (random numbers, Monte Carlo simulation, discrete event simulation, analysis of simulation output). Simulation of inventory and queuing models. Application with spreadsheets.

*Prerequisite pass modules:*

- Quantitative Management 214, 244 (*No Quantitative Management modules may be taken in combination with Operations research modules*)

*Home department: Logistics*

## **50407 Logistics Management**

### **214 (16) Logistics Management (3L, 1P)**

*Introduction to Logistics Management:* The role of logistics in the firm, the elements of logistics, integrated logistics management, organisation for effective logistics, international logistics, new trends.

*Demand Management:* Balancing supply and demand, demand forecasting, fulfilment models.

*Order Management and Customer Service:* Order management, customer service and relationship management.

*Inventory in the Supply Chain:* Role of inventory in the economy and organisations, inventory costs, inventory management approaches, inventory classification.

*Prerequisite module:* Business Management 113

*Home department:* Logistics

### **244 (16) Logistics Management (3L, 1P)**

*Supply Management / Procurement:* Impact on the firm's bottom line; progression from tactical to strategic role; cross-functional impact and process; procurement cycle.

*Portfolio of relationships:* Tactical; collaborative; strategic alliance; logistics relationships; 3PL industry overview.

*Sourcing materials and services:* Managing procurement; strategic sourcing; global sourcing; outsourcing; total cost of ownership (TCO); negotiation.

*Producing goods and services:* Role of production operations in the supply chain; operations strategy and planning; decisions in production; production technology.

*Transport:* Role of transportation; challenges faced in transportation; modes of transportation; transportation planning and strategy; execution and control; transportation technology; vehicle costing and fleet management.

*Distribution:* Role of distribution; distribution planning and strategy; distribution execution; distribution technology.

*Prerequisite pass modules:*

- Business Management 113
- Logistics Management 214

*Home department:* Logistics

### **314 (12) Logistics Management (2L)**

Derived from the business' strategy, a supply chain strategy defines how the supply chain should be configured and operated in order to compete at a national/internationally level. Capacity should be created ahead of demand and logistics costs must be lowered through collaborative initiatives at a national, industry and business level where appropriate. To succeed in future, supply chain and business strategies (especially sales, marketing and operations, but also other



important support functions such as finance) must reflect an integrated design. Achieving full alignment between an organisation's strategic intent and its supply chain strategy, however, still remains a major challenge. Alignment with the economic, social, technical, environmental and regulatory environment/requirements is becoming an ever increasing challenge.

*Topics to be covered:* Supply chain strategy, strategic supply chain resource requirements, supply chain strategy implementation, change management, stakeholder management, integrated metrics, logistics and the environment, supply chain sustainability framework, reverse logistic systems, reverse flows, closed loop supply chains, customer returns, environmental challenges and technology application to improve reverse flows.

*Prerequisite pass modules:*

- Logistics Management 214, 244
- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144 (*No third-year modules in Logistics Management may be taken in combination with Financial Accounting 389.*)

*Prerequisite modules: Economics 114, 144*

*Home department: Logistics*

### **324 (12) Logistics Management (2L)**

*Supply chain technology and information flows:* Role of information and data in the supply chain; the implementation and use of software and technology in the supply chain.

*Supply chain network analysis and design:* Network design as a part of supply chain planning; logistics/supply chain network design; modelling approaches.

*Logistics performance measurement and financial analysis:* Performance measurement; logistics/supply chain performance metrics; benchmarking the supply chain; impact of logistics on financial performance.

*Prerequisite pass modules:*

- Logistics Management 214, 244
- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144 (*No third-year Logistic Management modules may be taken in combination with Financial Accounting 389.*)

*Prerequisite modules:*

- Economics 114, 144

*Home department: Logistics*

**344 (12) Logistics Management (2L, 1P)**

Logistics analysis: For both functional excellence and integrative excellence, a variety of analytical techniques and enabling technology can be employed to support decisions on the short, medium and longer timeframes. Analytical techniques (descriptive and normative) and enabling technology (transactional vs. analytical information technology) form an integral part of the support decision makers require.

*Prerequisite modules:*

- Logistics Management 314, 324 (*No third-year Logistic Management modules may be taken in combination with Financial Accounting 389.*)

*Home department: Logistics*

**354 (12) Logistics Management (2L)**

Logistics research: Defining the logistics problem; research design; exploratory research design for secondary data and qualitative research; surveys and observations as part of descriptive research; measurement of perceptions; questionnaire design; sampling; fieldwork and data preparation; formulation of hypotheses (if required) and basic statistical tests.

*Prerequisite modules:*

- Logistics Management 314, 324 (*No third-year modules in Logistics Management may be taken in combination with Financial Accounting 389.*)

*Home department: Logistics*

**55336 Operations Research****214 (16) Network Optimisation (3L, 3P)**

Introduction to network modelling. Heuristics vs. exact methods, connectedness of directed and undirected networks, shortest paths (algorithms of Dijkstra and Floyd), longest paths (project scheduling), shortest spanning trees (algorithms of Kruskal and Prim), location problems (generalised centres and medians), maximum flow problems. Applications using suitable software.

*Prerequisite pass modules:*

- Mathematics 114, 144 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

**244 (16) Linear Programming ( 3L, 3P)**

Modelling by means of linear programming. Geometry of LP, properties of solutions, fundamental theorem of LP, simplex algorithm, big M and two-phase methods, sensitivity analysis, duality and complementary slackness, matrix slackness, special cases of the simplex algorithm (transport, transshipment, assignment and minimum cost flow). Applications using suitable software.

*Prerequisite pass modules:*

- Mathematics 114, 144 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

### **314 (16) Combinatorial Optimisation (3L, 3P)**

Binary and integer programming (branch-and-bound methods and cutting plane methods), heuristics (*n*-Opt procedures). Applications with respect to assignment problems, colouring problems, covering problems and domination problems, Hamiltonian graphs (the travelling salesman problem). Kitbag problems. Applications using suitable software.

*Prerequisite modules:*

- Operations Research 214, 244 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

### **326 (16) Methods of Operational Research (3L, 3P)**

Problem structuring and modelling, preference modelling (utility theory, ranking, relative importance of criteria), pair-wise comparisons of alternatives, determining weights for criteria, sensitivity and robustness of solutions, the AHP. Decision trees. Forecasting. Inventory control (deterministic models). Applications using suitable software

*Prerequisite module:*

- Operations Research 244 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

### **344 (16) Optimisation (3L, 3P)**

Dynamic programming. Introduction to optimisation and functions in  $R^n$ , unconstrained optimisation (search methods and gradient methods), constrained optimisation (Lagrange multipliers, quadratic programming, separable optimisation). Goal programming. Applications by means of suitable software.

*Prerequisite module:*

- Operations Research 244 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

### **354 (16) Stochastic Methods of Operations Research (3L, 3P)**

Queuing theory (modelling of arrival and service processes, birth-death processes, single and multiple server queues, finite population, constant service time, open queue networks, priorities, chi-squared test), Markov-analysis, simulation (random numbers, continuous random variables,

Monte Carlo simulation, discrete random event simulation, analysis of output). Stochastic dynamic programming. Applications using suitable software.

*Prerequisite pass modules:*

- Probability Theory and Statistics 114 or 144 (*No Quantitative Management modules may be taken in combination with Operations Research modules.*)

*Home department: Logistics*

## **51993 Project Management**

### **314 (24) Project Management (3L)**

Project lifecycle, planning, organisation (scheduling, resource allocation and cost management) and control. Quality management, risk, communication, human resource aspects and project contract management.

*(Only final-year students may enrol for this module.)*

*Home department: Logistics*

## **21008 Transport Economics**

### **214 (16) Transport Economics (3L)**

Introduction to Transport Economics: Role and functions of transport. Nature of the transport demand. Economic, physical and service characteristics of road, rail, sea, air and pipeline transport supply. Cost principles and dilemmas of different modes of transport and economic efficiency in the transport market. Transport policy and legislation. Analytical techniques measuring transport performance.

*Prerequisite pass modules: Economics 114, 144*

*Home department: Logistics*

### **244 (16) Transport Economics (3L)**

Introduction to Urban Transport and Land Economics: Economic characteristics of the provision of urban transport. Impact of transport cost on land use, land price, product prices and industrial location. Relationship between transport and land economics. Urban transport problems and solutions. Urban transport planning, urban transport systems and cost structure of urban transport modes. Tariff determination in the public transport sector, including the subsidisation of passenger transport. Competition and regulation in the passenger transport industry. Urban transport policy and legislation in South Africa.

*Prerequisite module: Transport Economics 214*

*Prerequisite pass modules: Economics 114, 144*

*Home department: Logistics*

**318 (24) Transport Economics (4L)**

Road transport systems analysis and modelling, including transport demand analysis and forecasting of goods and passenger transport requirements. Planning, evaluation and provision of transport infrastructure. Calculation, allocation and recovery of road-use cost. The relationship between transport and economic development. Determination of road user and non-road user benefits and costs. The impact of transport investment on income distributions. Aspects of land economics and its impact on transport systems.

*Prerequisite pass modules:*

- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144 or
- Mathematics 114, 144
- Transport Economics 214, 244

*Home department: Logistics*

**348 (24) Transport Economics (4L)**

Modal cost and market structures for shipping, air, pipeline and rail transport. Transport tariff setting for shipping, air, rail and pipeline transport and forecasting of the demand for transport. Government interest in and the regulation of transport infrastructure and operations for shipping, air, rail and pipeline. Government involvement in transport planning and policy analysis.

*Prerequisite pass modules:*

- Statistical Methods 176 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144 or
- Mathematics 114, 144
- Transport Economics 214, 244

*Home department: Logistics*

**13350 Introduction to Transport and Logistics Systems****144 (12) Introduction to Transport and Logistics Systems (3L, 1P)**

Introduction to the unique purpose of the transport system; the components of the system; the economic significance of the transport system; the organisation and regulation of transport; concepts of demand and supply; and transport from a management perspective.

The scope of product supply chains; aspects of utility and value creation; aspects of materials management, including resource and inventory acquisition; aspects of production and operations management; aspects of physical distribution management; conforming to customer requirements with respect to product supply and delivery.

*Home department: Logistics*

**Department of Mathematical Sciences (Mathematics, Applied Mathematics, Computer Science)****18139 Computer Science****114 (16) Introductory Computer Science (3L, 3P)**

Introduction to basic computer programming; formulation and solution of problems by means of computer programming; data representation and variable types (including character strings, integers, floating point numbers and Boolean variables); assignment statements; conditional execution and iteration; static data structures (arrays and records); input and output (including graphics and sound); modular programming; recursion; testing and debugging; introduction to object-oriented programming (including abstraction, encapsulation and use of existing object implementations).

*Corequisite module: Mathematics 114*

*Home department: Computer Science*

**144 (16) Introductory Computer Science (3L, 3P)**

Further formulation and solution of problems by means of computer programming; introductory data structures and algorithms in an object-oriented set-up; key concepts in object orientation: inheritance and polymorphism; design patterns as abstractions for the creation of reusable object-oriented designs; searching and sorting algorithms; complexity theory for the analysis of algorithms; fundamental methods in the design of algorithms; dynamic data structures; regular expressions and finite automata.

*Prerequisite module: Computer Science 114*

*Home department: Computer Science*

**214 (16) Data Structures and Algorithms (3L, 3T)**

The classical data structures and algorithms in an object-oriented set-up. Advanced techniques for the analysis of algorithms.

*Prerequisite pass module: Computer Science 144*

*Prerequisite modules: Mathematics 114, 144*

*Home department: Computer Science*

**314 (16) Concurrency (3L, 3P)**

Introduction to programming techniques and principles of concurrent systems, from operating systems to application programs. This includes communication, synchronisation, scheduling and load balancing. Several parallel and distributed architectures will be covered.

*Prerequisite modules:*

- Computer Science 214, 244

*Prerequisite modules for programmes in Engineering:*

- Computer Science E 214
- Computer Systems 245

*Home department: Computer Science*

### **315 (16) Machine Learning (3L, 3T)**

Dimension reduction techniques; machine-learning techniques based on maximum-likelihood, maximum-posterior and expectation-maximization estimates; modelling using logistic regression, Gaussian mixtures and hidden Markov models.

*Prerequisite pass module:*

- Computer Science 144 or

*Prerequisite modules:*

- Computer Science E 214
- Mathematical Statistics 244/245, 244/245 or
- Systems and Signals 344

*Home department: Computer Science*

### **334 (16) Databases and Web Centric Programming (3L, 3P)**

Introduction to relational databases. Mapping relational model onto object model. Implementing a database application in the context of the web. Web services.

Server-side scalability. Virtualization. Cloud Computing.

*Prerequisite modules:*

- Computer Science 214, 244

*Prerequisite modules for programmes in Engineering:*

- Computer Science E 214
- Computer Systems 245

*Home department: Computer Science*

### **344 (16) Program Design (3L, 3P)**

Program specifications as guidelines for program design; reusable frameworks for program design; testability of program designs; development of a medium-sized system to illustrate the practical application of the principles of program design.

*Prerequisite modules:*

- Computer Science 214, 244

*Prerequisite modules for programmes in Engineering:*

- Computer Science E 214
- Computer Systems 245

*Home department: Computer Science*

### **354 (16) Computer Networks (3L, 3P)**

Introduction to networks in general and the internet in particular. Architecture and protocols. Allocation of resources and congestion control. Network security. Applications.

*Prerequisite modules:*

- Computer Science 214, 244

*Prerequisite modules for programmes in Engineering:*

- Computer Science E 214
- Computer Systems 245

*Home department: Computer Science*

### **364 (16) Computer Vision (3L, 3P)**

Projective geometry and transformations of 2D and 3D. Camera models, the projective camera. Computation of the camera matrix using a calibration object. Removal of radial distortion. Epipolar geometry, the fundamental and essential matrices. Camera rectification and 3D reconstruction methods.

*Prerequisite modules:*

- Computer Science 214 or
- Computer Science E 214
- Applied Mathematics 214 or
- P Applied Mathematics B 242

*Home department: Computer Science*

## **21539 Mathematics**

### **114 (16) Calculus (5L, 2T)**

*Any student who wishes to take this module must have achieved a mark of at least 6 (or 70%) for Mathematics in the NSC or the IEB's school-leaving certificate.*

Induction and the binomial theorem. Functions, limits and continuity; derivatives and rules of differentiation; applications of differentiation; the definite and indefinite integral; integration of elementary functions.

*Home department: Mathematics*

### **144 (16) Calculus and Linear Algebra (5L, 2T)**

Complex numbers; transcendental functions; techniques of integration; improper integrals; conic sections; polar co-ordinates; partial derivatives; introduction to matrices and determinants.

*Prerequisite module: Mathematics 114*

*Home department: Mathematics*



**214 (16) Advanced Calculus and Linear Algebra (4L, 2T)**

*Advanced Calculus:* Functions of more than one real variable, multiple integrals, line integrals, surface integrals, the divergence theorem.

*Linear algebra:* Vectors in  $n$  dimensions: linear transformations of real vector spaces and their matrices; geometric transformations: rotation, reflection, dilation, projection; composition of transformations. General real vector spaces: subspaces, linear independence, basis, dimension; rank and nullity of a matrix. General inner-product matrices; orthogonality, orthonormal bases, projections, the Gram-Schmidt process; QR factorisation of a matrix; least squares approximations; orthogonal matrices.

*Prerequisite pass modules:* Mathematics 114, 144

*Home department:* Mathematics

**244 (16) Analysis and Linear Algebra (4L, 2T)**

*Analysis:* Improper integrals, sequences and series, power series and Taylor's theorem, second-order linear differential equations.

*Linear algebra:* Eigenvalues and eigenvectors, diagonalisation of a real matrix; orthogonal diagonalisation; linear transformations of general real vector spaces; matrix representation of linear transformations between general finite dimensional vector spaces; change of basis; systems of first-order differential equations and other applications.

*Prerequisite module:* Mathematics 214

*Home department:* Mathematics

**314 (16) Algebra (3L, 3T)**

This module is an introduction to the basic axiomatic structures of algebra. These structures provide the natural surroundings for the discussion of many of the most important results in number theory, algebraic geometry and computational algebra. Among others, the following are studied: groups, rings, residue classes modulo  $n$ , quotient rings and fields, rings of polynomials, Euclidean domains, unique factorisation domains, extensions of fields, applications to straight-edge and compass constructions, finite fields and their applications.

*Prerequisite pass modules:* Mathematics 214, 244

*Home department:* Mathematics

**324 (16) Complex Analysis (3L, 3T)**

Types of sets in  $\mathbb{C}$ , convergence of series, point wise and uniform convergence of sequences and series of functions, paths, Cauchy-Riemann equations, determination of the radius of convergence and coefficients of a power series, the complex exponential and trigonometric functions, arguments, complex logarithms and exponentiation, integration of continuous functions along piecewise smooth paths, Cauchy's theorem and formula, Taylor series expansion of differentiable functions, analytic functions, zeros, Liouville's theorem, proof of the

Fundamental Theorem of Algebra, Laurent series, identification and classification of isolated singularities, calculation of residues, the Residue theorem, applications.

*Prerequisite pass modules: Mathematics 214, 244*

*Home department: Mathematics*

### **325 (16) Topology (3L, 3T)**

*Out of the three tutorial periods, one is a scheduled tutorial, and two are for independent work on assignments.*

This module gives an introduction to topology through its basic concepts: Topological spaces and continuous maps. Applications to analysis will be also covered

*Home department: Mathematics*

### **344 (16) Discrete Mathematics (3L, 3T)**

Discrete Mathematics, or “Concrete Mathematics”, as it is called in a famous book, deals with concrete objects that are inherently discrete, such as permutations, sets, trees and words. Emphasis will be placed on enumeration techniques. An introduction to elementary number theory will also be presented. In this part of the module, classical topics such as Fermat’s theorem, Wilson’s theorem or Lagrange’s theorem on sums of four squares are treated.

*Prerequisite pass modules: Mathematics 214, 244 or equivalent modules*

*Home department: Mathematics*

### **345 (16) Logic (2L, 4T)**

*Out of the four tutorial periods, two are scheduled tutorials and two are for independent work on assignments*

This module gives an introduction to mathematical logic and formal mathematical languages, with a special emphasis on those languages that can be used for foundation of mathematics.

*Prerequisite pass modules: Mathematics 114, 144 or equivalent modules*

*Home department: Mathematics*

### **365 (16) Real Analysis (3L, 3T)**

Some concepts and results from real analysis will be covered.

*Prerequisite pass modules: Mathematics 214, 244*

*Home department: Mathematics*

## **56847 Financial Mathematics**

### **378 (32) Financial Mathematics (3L, 3T)**

Matrix algebra and matrix differentiation. Taylor's theorem for functions of more than one variable, differential equations and numerical methods, Riemann-Stieltjes integrals, introduction to measure and probability spaces, Radon-Nikodym derivatives, L2 spaces and Hilbert spaces, mathematical modelling of financial markets, the Black-Scholes model.

*Prerequisite pass modules: Mathematics 214, 244*

*Prerequisite modules: Mathematical Statistics 214, 244/245, 244/246*

*Home department: Mathematics*

## **Department of Mercantile Law**

### **35998 Mercantile Law (Commerce)**

#### **253 (8) Mercantile Law (Commerce) (3L, 1T)**

Basic principles of entrepreneurial law.

*Prerequisite pass module: Mercantile Law (Acc) 193*

*Home department: Mercantile Law*

#### **285 (32) Mercantile Law (Commerce) (3L, 1T)**

Sources of South African Law and fundamental concepts; law of obligations (law of contracts; law of delict; agency); law of insolvency; employment law; basic principles of entrepreneurial law.

*Notes*

Students who have passed Mercantile Law (Acc) 193 do not register for Mercantile Law (Commerce) 285, but register for Mercantile Law (Commerce) 253.

Students who have failed Mercantile Law (Commerce) 283 or Mercantile Law (Commerce) 284 will register for Mercantile Law (Commerce) 285 from 2016.

*Home department: Mercantile Law*

## **Special modules in Mercantile Law for BCom (International Business)**

### **13352 Legal Aspects of International Transactions**

#### **312 (12) Legal Aspects of International Transactions (2L)**

This module provides a general introduction to law for commerce students and explains how the law regulates international business transactions. Emphasis is placed on the risks of doing business internationally and how the law can address these risks. A capita selecta of legal aspects pertaining to international business transactions will be discussed, such as the law relating to the international sale of goods, methods of payment in international transactions; international carriage of goods and insurance; international partnership, agency and distributorship agreements; intellectual property law; legal aspects of e-commerce; competition law; dispute resolution; white collar crime; environmental protection; as well as labour and human rights implications of international business transactions.

*Home department: Mercantile Law*

## **Special Modules in Mercantile Law for BAcc Students**

### **58432 Mercantile Law (Acc)**

#### **193 (24) Mercantile Law (Accounting) (3L, 1T)**

Sources of South African Law and fundamental concepts; general principles of contract law, agency, specific contracts (sale, lease and credit agreements); labour law; insolvency law and security; instruments of payment.

*Home department: Mercantile Law*

#### **292 (24) Mercantile Law (Accounting) (2L, 0.5T)**

The legal principles regarding companies, close corporations, trusts and partnerships.

*Prerequisite module: Mercantile Law (Acc) 193*

*Home department: Mercantile Law*

## **Department of Philosophy**

### **12882 Philosophy**

#### **114 (12) Introduction to Systematic Philosophy (1.5L, 0.5T)**

A systematic study of the nature, methods and aims of philosophy as a distinctive discipline. An overview of the most important philosophical problem areas in their mutual relations. Exercises in independent conceptual analysis.

*Home department: Philosophy*

### **144 (12) Greek Philosophy and Philosophy of the Middle Ages (1.5L, 0.5T)**

The Greek Enlightenment and the most prominent Ancient Greek philosophers, most notably Socrates, Plato and Aristotle. The intersection of Greek and Judeo-Christian thought in Late Antiquity. The historical development of ideas in the philosophy of the Middle Ages, with reference to thinkers like Thomas Aquinas and William of Ockham.

*Home department: Philosophy*

## **Department of Sociology and Social Anthropology**

### **19003 Sociology**

#### **114 (12) Introduction to Sociology and Social Anthropology (3L)**

Introduction to conceptual and theoretical themes in sociology and social anthropology, including discussions on social inequality, social stratification, culture, identity (including gender, “race” and ethnicity), socialisation, and age in the context of a life course perspective. Discussion themes are grounded in social theory and methodological approaches in the social sciences.

*Home department: Sociology*

#### **144 (12) Social Issues in South Africa (3L)**

A selection of social issues that reflect the complexity of contemporary South African society. Examples of themes include: social change; poverty and development; social institutions such as the family, education and religion; crime and security; health, the body and HIV/Aids; political and economic relationships.

*Home department: Sociology*

## **School of Accountancy**

### **59277 Business Ethics**

#### **214 (8) Business Ethics (2L)**

Introduction to ethics, applied ethics, and ethical decision-making; macro-ethical issues in business ethics; contemporary approaches to corporate social responsibility and corporate governance; professionalism and ethics in accountancy; the nature and functioning of professional codes; ethical challenges associated with the accountancy functions (i.e. auditing, management and tax); management and organisational ethics; writing skills, research and case study analysis in applied ethics.

*Note:*

Business Ethics 214 is an exclusion subject with Business Ethics 314.

*Home department: School of Accountancy*

## **18287 Taxation**

### **298 (24) Taxation (2L)**

The taxation structure of the Republic of South Africa with reference to the Income Tax Act; determining the normal tax liability (taking into account capital gains tax) and withholding tax liability of natural persons and the calculation of employees' tax.

*Prerequisite pass modules:*

- Financial Accounting 178 or 188 (In the latter case an internal Financial Accounting test required by the School must be completed successfully.)

*Corequisite module:*

- Financial Accounting 278

*Home department: School of Accountancy*

### **388 (24) Taxation (2L)**

The taxation structure of the Republic of South Africa with reference to the Income Tax Act; determining the normal tax liability of natural persons and companies; tax returns, assessments and sundry administrative aspects regarding taxation. VAT in terms of the Value Added Tax Act.

*Prerequisite pass modules: Financial Accounting 178 or 188*

*Home department: School of Accountancy*

### **399 (36) Taxation (3L)**

Tax legislation in the Republic of South Africa, with specific reference to companies, Value Added Tax, capital gains tax, provisional tax and the tax of natural persons and partnerships.

*Prerequisite pass module: Financial Accounting 278*

*Prerequisite module: Taxation 298*

*Home department: School of Accountancy*

## **10812 Management Accounting**

### **278 (30) Management Accounting (4L)**

Concepts of strategy and business risk. Time value of money; risk and return; valuations; working capital management; financing decision; cost of capital and investment decision. Cost elements and concepts; cost assignment and behaviour; costing systems including job costing, standard costing and process costing; joint and by-products; budgets; and absorption and variable costing.

*Prerequisite pass modules:*

- Financial Accounting 178 or 188 (In the latter case the internal Financial Accounting test required by the School must be completed successfully.)

*Corequisite module:*

- Financial Accounting 278 or 288

*Home department: School of Accountancy*

### **288 (24) Management Accounting (3L)**

Introduction to strategy. Time value of money; risk and return; valuation of preference shares and bonds; working capital management; financing decision and cost of capital. Fundamental concepts of cost and management accounting; cost assignment and behaviour; job costing; standard costing; process costing; joint and by-products; budgeting and control.

*Prerequisite pass module: Financial Accounting 188 or*

*Prerequisite module: Financial Accounting 178*

*Home department: School of Accountancy*

### **378 (36) Management Accounting (3L)**

Valuations and takeovers; analysis of financial information in the integrated report; dividend policy; businesses in financial stress and financial risk. Standard costing; optimisation; performance management; cost-volume-profit analysis; risk and uncertainty; activity based costing; relevant information and transfer pricing.

*Prerequisite pass module: Financial Accounting 278*

*Prerequisite module: Management Accounting 278*

*Home department: School of Accountancy*

### **388 (48) Management Accounting (4L)**

Valuations of businesses; takeovers, analysis of financial information in the integrated report; division of profit and financial risk. Budgeting and control; standard costing; absorption and variable costing; cost-volume-profit analysis; risk and uncertainty; activity based costing; relevant information; throughput accounting and cost management techniques.

*Prerequisite pass module: Financial Accounting 278 or 288*

*Prerequisite module: Management Accounting 278 or 288*

*Home department: School of Accountancy*

## **26883 Financial Accounting**

### **178 (24) Financial Accounting (4L)**

The conceptual framework of accounting; introduction to international financial reporting standards, the accounting process; preparation and presentation of financial statements of companies; close corporations; partnerships; accounting treatment of consignments and branches; liquidations.

*Home department: School of Accountancy*

### **188 (24) Financial Accounting (4L)**

Theoretical principles of International Financial Reporting Standards; accounting systems; preparation and presentation of financial statements for different enterprises.

*Note*

Students who did not pass Accounting in their matric year must attend five lectures in Financial Accounting 188 per week in the first semester.

*Home department: School of Accountancy*

### **278 (32) Financial Accounting (4L)**

Continuation of International Financial Reporting Standards ; introduction to group statements; treatment of intergroup transactions; accounting for investments in associated companies and joint ventures.

*Prerequisite pass module:*

- Financial Accounting 178 or 188 (In the latter case an internal Financial Accounting test required by the School must be completed successfully.)

*Home department: School of Accountancy*

### **288 (32) Financial Accounting (4L)**

Continuation of International Financial Reporting Standards; introduction to group statements and treatment of intergroup transactions.

*Prerequisite pass modules: Financial Accounting 178 or 188*

*Home department: School Of Accountancy*

### **379 (48) Financial Accounting (4L)**

Continuation of International Financial Reporting Standards; continuation of group statements; complex groups; acquisition and sale of subsidiaries; change in degree of control; foreign operations; equity accounting of associates and joint ventures; and consolidated cash flow statements.

*Prerequisite pass module: Financial Accounting 278*

*Home department: School of Accountancy*

### **389 (48) Financial Accounting (4L)**

Advanced aspects of International Financial Reporting Standards; continuation of group statements and consolidated cash flow statements.

*Prerequisite pass module:*

- Financial Accounting 278 or 288 (No third-year Logistic Management modules may be taken in combination with Financial Accounting 389.)

*Home department: School of Accountancy*



## **48062 Information Systems**

### **112 (6) Information systems in a business environment (1L, 1P)**

Practical ability to use information systems technology in a business environment. Understanding and ability to use operating systems, word processors, email, Internet, presentation software and spreadsheets.

*Note*

Information Systems 188 and Information Systems 112 may not be presented together for degree purposes.

*Home department: School of Accountancy*

### **152 (6) Business systems (2L)**

Key concepts of supply chain management, operational and quality management. Ethics and dealing with ethical conflicts in a business environment.

*Home department: School of Accountancy*

### **188 (24) Information systems for accountants (3L, 1.5P)**

This module may only be taken for BAcc, BCom (Financial Accounting) and BCom (Management Accounting).

Basic understanding of information technology concepts for business systems (general systems theory; infrastructure; networks and electronic communication, introduction to the development, management and control of information systems. The practical use of general application software and a computerised accounting information system.

*Note*

Information Systems 188 and Information Systems 112 may not be presented together for degree purposes.

*Home department: School of Accountancy*

### **214 (6) Integrated Information Systems (2L)**

The course uses a case study methodology to develop a practical understanding of business model building blocks and integrated reporting. This course has been designed to meet the pervasive skills required by future Chartered Accountants (as per the South African Institute of Chartered Accountants) and Chartered Management Accountants (as per the Chartered Institute of Management Accountants) and focus on integration with Management Accounting.

*Corequisite module: Management Accounting 278 or 288*

*Home department: School of Accountancy*

## **242 (6) Integrated Accounting Information Systems (2L)**

The practical implementation and working of the controls in a computerised accounting information system. This course has been designed to meet the pervasive skills required by future Chartered Accountants (as per the South African Institute of Chartered Accountants) and Chartered Management Accountants (as per the Chartered Institute of Management Accountants) and focus on integration with Financial Accounting, Auditing and Taxation.

*Corequisite module: Financial Accounting 178 or 188*

*Prerequisite pass module: Information Systems 188*

*Home department: School of Accountancy*

## **312 (12) Information Systems (1L, 2P)**

The application of Financial Accounting, Management Accounting, Taxation and Auditing in solving business and accounting problems by making use of technology.

*Corequisite module: Financial Accounting 278*

*Prerequisite modules:*

- Auditing 288
- Information Systems 188

*Home department: School of Accountancy*

## **17426 Auditing**

### **288 (24) Auditing (2.5L)**

Introduction and background to Auditing; ethics and the legal liability of the auditor; the audit process (pre-engagement and planning activities); basic principles of internal control; internal control cycles and the design thereof.

*Prerequisite module: Financial Accounting 178 or 188*

*Home department: School of Accountancy*

### **378 (24) Auditing (2.5L)**

Continuation of Auditing 288(24)/Auditing 388(24).

Auditing in a computerised environment; the audit process (audit testing, completion and reporting); audit sampling.

*Prerequisite module: Auditing 288*

*Corequisite module: Financial Accounting 278 or 288*

*Home department: School of Accountancy*

### **388 (24) Auditing (2.5L)**

(Content the same as Auditing 288)

Introduction and background to Auditing; ethics and the legal liability of the auditor; the audit process (pre-engagement and planning activities); basic principles of internal control; internal control cycles and the design thereof.

*Prerequisite module: Financial Accounting 178 or 188*

*Home department: School of Accountancy*

## **School of Public Leadership**

### **48003 Public and Development Management**

#### **114 (12) Orientation to Development, Society and State (3L)**

Introduction to development, society and State as foci of Development Management, through an emphasis on:

- contextualising development (interdisciplinary nature, poverty and theories);
- institutional role players in development (public sector, private sector, NGOs and unions);
- development management in practice (strategies, including integrated development planning and public participation); and
- development management and action research.

*Home department: School of Public Leadership*

#### **144 (12) Public Management and Policy (3L)**

The managerial task of the public manager, the public management environment, public management functions, policy-making, planning, organising, leadership, motivation, control, evaluation and public management skills

The nature of public policy, governance, development, sustainability and good policy practices (environmental, social, economic and political development).

*Home department: School Of Public Leadership*

#### **212 (8) Development Theory and Paradigms (1.5L)**

Critical assessment of the main development theories and paradigms, including modernisation, dependency, post-development, sustainable development.

*Home department: School of Public Leadership*

### **222 (8) Government (1.5L)**

Macro-organisation of the State, separation of powers, theories of the State (new public management, network theories, co-operative governance, liberal, radical and developmental theories of the State), integrated public management, practical applications at national, provincial and local government levels, and the moral and ethical bases of the State.

*Home department: School of Public Leadership*

### **242 (8) Development Policy Frameworks (1.5L)**

Focus on the following development related areas with the intention of allowing learners to think about possible development strategies that can be introduced in each area in order to bring about positive change. The aim and focus of this module will relate to theoretical issues relative to practical challenges. Selected macro development issues will be analysed. These issues include:

- An introduction in macro-development strategies in the South African context
- Development dimensions: economic and social development and the role of the State in a global context: RDP and GEAR
- Urban and rural development management – urban renewal and rural development strategy
- Sustainable development/the natural environment and development

*Home department: School of Public Leadership*

### **252 (8) The Public Policy Process (1.5L)**

Studies public policy and developmental policy by analysing the process through which public policy is formulated, policy agenda setting, policy option generation, policy implementation, policy evaluation, policy impact assessment and policy change.

*Home department: School of Public Leadership*

### **314 (12) Micro-development Management Strategies (1.5L)**

Micro-level strategies of development management practice integrating appropriate development theory, strategy, management and policy principles in a holistic, interdisciplinary way.

Integrated development planning (IDP) in the context of Developmental Local Government, through community development, planning and project management at micro-level, functions of the change agent, the Community Development Worker Programme, public participation strategies, the social learning process, capacity-building, empowerment and sustainable development at a micro/local government level.

The relevance of qualitative research and indigenous knowledge systems for community development and project management.

*Prerequisite pass modules:*

- Public and development management 114, 144, 212, 222, 242, 252

*Home department: School of Public Leadership*

### **324 (12) Public Management Strategies (1.5L)**

This module explores the strategic nature and integrity of whatever is planned, executed and evaluated to achieve good governance, through a focus on:

- *Strategic function*: definition, planning, execution and evaluation of the purpose of an initiative by means of strategic planning as well as programme and project management techniques;
- *Resources*: strategies for utilisation of financial, human and information resources in serving the purpose; and
- *Structure*: The utilisation of organisational development (OD) techniques to acquire the appropriate organisational framework by which the purpose is served.

*Prerequisite pass modules:*

- Public and development management 114, 144, 212, 222, 242, 252

*Home department: School of Public Leadership*

### **348 (24) Integrated Development, Policy and Management Theory and Practice Capstone (1.5L)**

The study of topical issues in public and development management and integrated governance like, for example, issues concerning ethics, housing, public and private partnerships, alternative service delivery, organisational change, performance management and transformation and regulatory and environmental governance (*capita selecta*).

*Prerequisite pass modules:*

- Public and development management 114, 144, 212, 222, 242, 252

*Home department: School of Public Leadership*

## **Department of Statistics and Actuarial Science**

### **56820 Probability Theory and Statistics**

#### **144 (16) Probability Theory and Statistics (3L, 3T)**

Combinatorial analysis; the basic counting principles; permutations and combinations. Random phenomena; sample spaces and events; the probability axioms; the probability of an event; random selection; probability rules; conditional probability; the rule of Bayes; stochastic independence. Discrete and continuous stochastic variables; expected value and variance of a stochastic variable; important discrete distributions: binomial, Poisson, geometric, hypergeometric, negative binomial; important continuous distributions, uniform, exponential, normal

*Home department: Statistics and Actuarial Science*

**22853 Mathematical Statistics****214 (16) Distribution Theory and Introduction to Statistical Inference (4L, 2P)**

Continuous stochastic variables; expected value and variance of a continuous stochastic variable; important continuous distributions; uniform, normal, exponential, gamma, beta. Moments and moment-generating functions for discrete and continuous distributions. Bivariate probability distributions; marginal and conditional distributions; the multinomial and bivariate normal distribution; determining the distribution of functions of variables. The central limit theorem (without proof). Samples and sampling distributions: the standard parametric cases. Interval estimation and hypothesis testing: applying these principles in the standard cases of parametric inference. Data representation and description, calculating and interpreting sample measures.

*Prerequisite pass module: Mathematics 114, 144*

*Prerequisite pass module: Probability Theory and Statistics 114 or 144*

*Home department: Statistics and Actuarial Science*

**245 (8) Statistical Inference and Sampling Theory (2L, 1P)**

Introduction to statistical inference. Principles of point estimation: efficiency, minimum variance unbiased estimators, consistency. Method-of-moments estimators. Maximum likelihood estimators. The Neyman-Pearson lemma: proof and applications. Likelihood ratio tests.

Sampling theory: sampling techniques in finite and infinite populations, surveys and sequential analysis.

*Method of assessment: Formal assessment.*

*Prerequisite pass module: Mathematical Statistics 214*

*Home department: Statistics and Actuarial Science*

**246 (8) Linear Models in Statistics (2L, 1P)**

Matrix algebra. Stochastic vectors and matrices. The multivariate normal distribution. Distributions of quadratic forms. The simple linear regression model. The method of least squares. Inference in the simple linear regression model. Introduction to R software.

*Method of assessment: Formal assessment.*

*Prerequisite pass module: Mathematical Statistics 214*

*Home department: Statistics and Actuarial Science*

### **312 (16) Statistical Inference and Probability theory (3L, 1P)**

Advanced distribution theory, sequences of random variables, limit theory for sequences, generating functions, sampling distributions. Different approaches to inference. Parametric estimation theory and hypothesis testing, goodness-of-fit tests, non-parametric inference. Bayes inference. Decision theory.

*Method of assessment: Formal assessment.*

*Prerequisite pass module: Mathematical Statistics 244/245*

*Prerequisite modules:*

- Mathematical Statistics 246 with a final mark of at least 40%
- Mathematics 214, 244

*Home department: Statistics and Actuarial Science*

### **316 16) Regression and Analysis of Variance (3L, 1P)**

Fitting regression models by means of matrices. The multiple linear regression model. Inference in the multiple linear regression model. Residual analysis. Analysis of variance models. The use of R software to fit models in practice.

*Method of assessment: Formal Assessment.*

*Prerequisite pass module:*

- Mathematical Statistics 244 or 246

*Prerequisite modules:*

- Mathematical Statistics 245 with a final mark of at least 40%
- Mathematics 214, 214

*Home department: Statistics and Actuarial Science*

### **344 (16) Stochastic Processes (3L, 1P)**

Introduction to stochastic processes. Markov chains, Markov processes and their applications. Markov jump processes. Elementary martingale theorem and applications. Brownian movements. Renewal theory.

*Prerequisite module: Mathematical Statistics 312/318, 316/318*

*Home department: Statistics and Actuarial Science*

### **354 (16) Linear Models, Variance Components Models and Generalised Linear Models (3L, 1P)**

*Analysis of covariance:* Tests of equality of factor effects with parallel and non-parallel regression lines. Components of variance model: Estimation of the various components of variance, hypothesis testing. One-way and two-way (with and without interaction) models.

*Exponential family of distributions:* Canonical form, expected value and variance function, likelihood function.

*Generalised linear models:* Linear predictors, link functions, maximum likelihood estimators, Fisher scoring, information matrix, iterative weighted least squares, sampling distributions of score statistics, m.l. estimators and deviance, Taylor series expansions, hypothesis testing.

Applied generalised linear models: Logistic regression, Poisson regression, survival analysis.

The programming language R for implementing covariance analysis, components of variance models and generalised linear models in practice.

*Prerequisite module: Mathematical Statistics 312/318, 316/318*

*Home department: Statistics and Actuarial Science*

### **364 (16) Time Series (3L, 1P)**

Stationarity, filters for time series, autoregressive, moving average, autoregressive moving average and autoregressive integrated moving average time series, shift operators for time series, model identification and estimation and diagnostic testing of time series, non-stationarity of time series. Applications of time series.

*Prerequisite module: Mathematical Statistics 312/318, 316/318*

*Home department: Statistics and Actuarial Science*

## **19658 Statistics**

*Note*

To major in Statistics for a BCom degree, the modules Statistics 186 or Statistical Methods 176, Statistics 214, 224, 244 and Statistics 318, 348 are required.

### **186 (18) Introduction to Statistics (4L)**

*Linear programming:* Graphical techniques to solve problems with two variables; Shadow prices; Sensitivity analyses.

*Sampling techniques:* Simple random; Stratified; Systematic; Cluster; Probability proportional to size.

*Descriptive Statistics:* Various data types; Stem-and-leaf representations; Frequency distributions; Graphical representation of data (histograms, polygons, bar and pie charts); Descriptive measures of location, spread and association (mean, median, mode, percentiles, variance, standard deviation, coefficient of correlation); Box plots.



*Probability theory:* Basic probability concepts (sample spaces, events, addition and multiplication rules, conditional probabilities, probability trees, contingency tables); Bayes' theorem; Counting rules.

*Discrete random variables and probability distributions:* Expected value, variance and standard deviation of a discrete random variable; Covariance between discrete random variables; Portfolio management; Binomial and hypergeometric distributions.

*Basic calculus:* Introduction to differentiation and integration with simple applications.

*Continuous random variables and probability distributions:* Expected value, variance and standard deviation of a continuous random variable; Normal distribution.

*Sampling distributions:* Central limit theorem; Sampling distributions of the mean, a proportion and the variance; Sampling distribution of the difference between two means.

*Inferential Statistics:* Interval estimation and hypothesis testing for the mean, a proportion, the variance and the standard deviation; Interval estimation and hypothesis testing for the difference between two means and the ratio of two variances; Applications of interval estimation in auditing.

*Regression analysis:* The simple linear regression model; The method of least squares estimation; Inference on the model parameters and coefficient of correlation; Residual analysis.

*Time series analysis:* Components of a time series; Smoothing; Least squares trend fitting and forecasting; Index numbers.

*Differences between Statistics 186 and Statistical Methods 176:*

In Statistics 186 and Statistical Methods 176 similar statistical techniques are covered. However, in Statistics 186 basic mathematical techniques are revised and expanded, which are not covered in Statistical Methods 176. The Statistical Methods 176 module is a more practical module that focuses on applications in Excel and computer assignments. These assignments form an important component, 40% of the module, of this flexibly assessed module.

*Home department: Statistics and Actuarial Science*

## **214 (16) Applied Statistics (3L, 2T)**

*Descriptive statistics:* Various data types; Frequency distributions; Contingency tables; Graphical representation of different data types; Measures of location and spread; Box-and-dot diagram.

*Discrete stochastic variables and probability distributions:* Expected value, variance and standard deviation of a discrete stochastic variable; Correlation between discrete stochastic variables; Joint, marginal and conditional distributions; Distribution of the sum of variables; Binomial and Poisson distributions.

*Continuous stochastic variables and probability distributions:* Expected value, variance and standard deviation of a continuous stochastic variable.

*Distributions:* Uniform, normal, exponential, gamma, t, F, chi square and beta.

*Sampling distributions:* The central limit theorem; Sampling distributions of one mean; One proportion and one variance; Sampling distributions of the difference between two means and the difference between two proportions; Sampling distributions of the ratio of two variances.

*Inferential statistics:* Interval estimation and hypothesis testing for one mean, one proportion and one variance; Interval estimation and hypothesis testing for the difference between two means, the difference between two proportions and the ratio of two variances; Concept and calculation of p values in above cases; Determining sample sizes; Calculation of power and the effect of sample size on it.

*Categorical data analysis:* Hypothesis testing for the difference between two or more proportions; Tests for independence; The fitting quality test.

*Note*

Application of statistical techniques using Microsoft® Excel is emphasised throughout.

*Prerequisite pass modules:*

- Statistical Methods 176 with a final mark of at least 60 or
- Statistics 186 or
- Probability Theory and Statistics 114 or 144

*Corequisite module:*

- Statistics 224 (Students who have passed Mathematics 114 or 144 are exempt from this.)

*Home department: Statistics and Actuarial Science*

## **224 (16) Statistical Theory and Practice (3L, 2T)**

*Handling data sets:* Data vectors and data matrices; different types of data and its influence on the choice of applicable statistical techniques; manipulations with data vectors and data matrices; calculating simple statistical measures with the use of vectors and matrices; the *R* programming language; importing data into *R*; vector and matrix operations in *R* to calculate statistical measures; determinant and eigen-values of a square matrix with applications in statistics.

*Moment-generating functions and their applications:* Moments of a random variable; calculation and interpretation of discrete and continuous moments with summation and integration; the exponential function and some of its basic properties; the moment generating function; moment generating functions of important distributions; obtaining moments from moment generating functions using differentiation and a series expansion; graphical displays of probability distributions in *R* (the *denstrip* package).

*Transformations:* The logarithmic and square root transformations and their usage and effect in the analysis of data.

*Optimisation in statistics:* Obtaining the maximum and minimum of a function of a single variable using differentiation; the least squares method; the maximum likelihood method (in general); Lagrange multipliers. *Transformations:* The logarithmic and square root transformations and their usage and effect in the analysis of data.

*Prerequisite pass modules:*

- Statistical Methods 176 with a final mark of at least 60 or
- Statistics 186

*Home department: Statistics and Actuarial Science*

### **244 (16) Statistical Inference (3L, 2T)**

*Sampling techniques:* Simple random sampling; Stratified sampling; Systematic sampling; Cluster sampling; Probability proportional to size sampling.

*Properties of estimators:* Unbiasedness; Efficiency; Consistency; Sufficiency; Robustness.

Estimation methods: Maximum likelihood; Method of moments.

*Simple linear regression analysis:* The simple linear regression model; Method of least squares estimation; Inference on the model parameters and the correlation coefficient; Residual analysis; Prediction intervals and confidence intervals.

*Multiple linear regression analysis:* The multiple linear regression model; Residual analysis; Inference on the parameters of the model; Regression models with dummy variables and interaction terms; Polynomial regression; Transformations; Collinearity; Variable selection.

*Analysis of variance:* Completely randomized factorial designs; Block designs.

*Non-parametric techniques for analysis of variance:* Wilcoxon's rank sum test; The sign test; Wilcoxon's signed-rank test; Kruskal-Wallis test; Friedman's test.

*Note*

Application of statistical techniques using Microsoft® Excel and STATISTICA is emphasised throughout.

*Prerequisite pass module: Statistics 214 and*

*Prerequisite module: Statistics 224*

*Home department: Statistics and Actuarial Science*

### **318 (24) Linear and Econometric Models (4L, 2T)**

*Regression analysis:* The multiple linear regression model. Maximum likelihood estimators; Residual analysis; Outliers and influential observations; Unequal variances; Multicollinearity; Power transformations; Variable selection; Weighted least squares; Logistic regression; Ridge regression; Robust regression; Principal component regression; Dummy variables and NOVA; Log-linear model; Econometric models.

*Multivariate methods:* Presentation of multivariate data; The multivariate normal distribution; Tests for normality; Hypothesis testing for one and two population mean vectors; Confidence regions and simultaneous confidence intervals; Multivariate control charts; Multivariate analysis of variance; Linear discriminant analysis; The use of the software R, Statistica and SAS to apply regression analysis and multivariate methods to datasets.

*Prerequisite pass modules:*

- Statistics 214, 224, 244 or
- Mathematical Statistics 214, 244/245, 244/246

*Home department: Statistics and Actuarial Science*

### **348 (24) Statistical Practice (4L, 2T)**

*Probability theory:* Discrete probability distributions (the binomial, geometric, negative binomial, hypergeometric and Poisson distributions); Moments and moment generating functions; Continuous probability distributions (the normal, gamma and beta distributions); Functions of random variables (the method of transformations, the method of moment-generating functions, and order statistics).

*Advanced statistical inference:* Properties of estimators (unbiasedness, efficiency, consistency, sufficiency, robustness); Method of moments estimation; Maximum likelihood estimation; Likelihood ratio tests.

*Time series analysis:* Time series decomposition methods; Single exponential smoothing; Holt's method; Holt-Winter's method; Multiple regression in time series analysis; Box-Jenkins methodology for ARIMA models; Using the R and Statistica software to apply time series models.

*Stochastic simulation:* Generating random numbers from different distributions using R; Inverse transform method; Acceptance-rejection method; Practical applications of simulation using R.

*Bayesian inference:* Bayes' theorem; Bayesian priors, posteriors and estimators; Bayesian credibility intervals; Bayes hypothesis testing.

*Prerequisite module: Statistics 318*

*Home department: Statistics and Actuarial Science*

## **19690 Statistical Methods**

### **176 (18) Statistical Methods with Computer Implementation (3L, 2T)**

*Sampling techniques:* Simple random; Stratified; Systematic; Cluster; Probability proportional to size.

*Descriptive Statistics:* Various data types; Stem-and-leaf display; Frequency distributions; Graphical representation of data (histogram, polygons, bar and pie charts); Descriptive measures of location and spread (mean, median, mode, variance, standard deviation, percentiles); Approximate measures for grouped data; Box plots; Measure of association (coefficient of correlation).

*Probability theory:* Basic probability concepts (sample spaces, events, addition and multiplication rules, conditional probabilities, probability trees, contingency tables); Bayes' theorem; Counting rules.

*Discrete random variables and probability distributions:* Expected value, variance, and standard deviation of a discrete random variable; Covariance between discrete random variables; Expected value and variance of a portfolio; Binomial and Poisson distributions.

*Continuous random variables and probability distributions:* Normal and exponential distributions.

*Sampling distributions:* The central limit theorem; Sampling distribution of the mean and a proportion.

*Inferential Statistics:* Interval estimation and hypothesis testing for the mean and a proportion; Interval estimation and hypothesis testing for the difference between two means; Sample size calculation based on interval estimation.

*Analysis of variance:* One-way and two-way designs.

*Regression analysis:* The simple linear regression model; Inference about model parameters and the coefficient of correlation; Multiple linear regression.

*Time series analysis:* The components of a time series; Smoothing; Least squares trend fitting and forecasting.

*Notes*

1. Microsoft® Excel will be used throughout the module for the application of the different statistical techniques.
2. Students who passed Statistical Methods 176(18) will be allowed to continue with Statistics 214(16), provided that they obtained a final mark of at least 60%.

*Differences between Statistics 186 and Statistical Methods 176:*

In Statistics 186 and Statistical Methods 176 similar statistical techniques are covered. However, in Statistics 186 basic mathematical techniques are revised and expanded, which are not covered in Statistical Methods 176. The Statistical Methods 176 module is a more practical module that focuses on applications in Excel and computer assignments. These assignments form an important component (40%) of this flexibly assessed module.

*Home department: Statistics and Actuarial Science*

## **38784 Theory of Interest**

### **152 (6) Theory of Interest (2L, 1T)**

Simple and compound interest. Force of interest. Future value, present value and discount. Accumulation and discounting of amounts of money. Various types of annuities and applications.

*Home department: Statistics and Actuarial Science*

**59498 Engineering Statistics****314 (15) Engineering Statistics (3L, 2.5T)**

Applied probability theory; applications based on discrete and continuous random variables and their probability distributions, such as the normal, gamma, lognormal, log-Pearson type 3 (LP3), Gumbel (EV1) distributions; queuing processes; joint distributions; descriptive statistics and graphical presentations; moments, averages, median and standard deviations; moment generating functions; variation coefficient; skewness coefficient; peaking coefficient; sampling theory; point and interval estimation; hypothesis testing;  $\mu_2$  and K-S testing; simple linear and non-linear regression and correlation analyses; introduction to multiple linear regression; introduction to analysis of variance and experimental design.

*Method of assessment: Examination.*

*Prerequisite pass modules: Engineering Mathematics 115, 145*

*Home department: Statistics and Actuarial Science*

*Formula for Final mark:  $P=0,4K+0,6E$*

**43214 Actuarial Science****112 (8) Theory of Interest (2L, 1T)**

Simple and compound interest. Force of interest. Future value, present value and discount. Accumulation and discounting of amounts of money. Various types of annuities and applications.

*Notes*

- This module is more intensive than Theory of Interest 152.
- For admission to the module students must have passed Grade 12 Mathematics with a mark of at least 70% (symbol 6 (or Higher Grade B)).
- Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Home department: Statistics and Actuarial Science*

**142 (16) Introduction to Actuarial Science (3L, 1T)**

Actuarial mathematical methods and models, principles of life contingencies, life insurance, general insurance, investments, employee benefits, healthcare financing and new trends with specific reference to the South African insurance industry. Actuarial professionalism and ethics.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Mathematics 114 with a final mark of at least 60% (calculated based on performance in the first assessment opportunity)
- Actuarial Science 112

*Corequisite modules:*

- Probability Theory and Statistics 144

*Home department: Statistics and Actuarial Science*

### **242 (16) Introduction to Actuarial Mathematics (4L)**

The application of stochastic processes to models used for financial work; introduction to the mathematical techniques used to model and value cash flows dependent on death, survival or other uncertain risks.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Mathematics 114 and 144 with an average final mark of at least 60%
- Probability Theory and Statistics 144 with a final mark of at least 65%
- Actuarial Science 112
- Mathematics 214
- Mathematical Statistics 214

*Corequisite modules:*

- Actuarial Science 142, 274

*Home department: Statistics and Actuarial Science*

### **274 (24) Financial Mathematics (3L, 3P)**

First semester: 4L; Second semester: 2L

Basic concepts, compound interest functions, discounted cash flow, pricing of loans and other securities, annuities, stochastic interest rates and simple premium calculations.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Actuarial Science 112
- Mathematics 114 and 144 with an average final mark of at least 60%
- Probability Theory and Statistics 144 with a final mark of at least 65%

*Corequisite modules:*

- Mathematics 214, 244
- Mathematical Statistics 214, 244/245, 244/246

*Home department: Statistics and Actuarial Science*

### **326 (24) Actuarial Models (5L)**

Stochastic processes and their application to the models used for actuarial work.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Actuarial Science 112, 142, 242, 274
- Mathematical Statistics 214, 244/245, 244/246
- Mathematics 214, 244

*Corequisite modules:*

- Mathematical Statistics 312/318, 316/318

*Home department: Statistics and Actuarial Science*

### **346 (24) Actuarial Statistics (5L)**

Mathematical and Statistical Techniques of particular relevance to actuarial work.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Actuarial Science 112, 142, 242, 274
- Mathematical Statistics 214, 244/245, 244/246
- Mathematics 214, 244

*Corequisite modules:*

- Mathematical Statistics 312/318,316/318, 364

*Home department: Statistics and Actuarial Science*

### **388 (32) Contingencies (4L)**

Mathematical Techniques used to model and value cash flows dependent on death, survival or other uncertain risks.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Actuarial Science 112, 142, 242, 274
- Mathematical Statistics 214, 244/245, 244/246
- Mathematics 214, 244

*Corequisite modules:*

- Mathematical Statistics 312/318, 316/318, 344, 364

*Home department: Statistics and Actuarial Science*



**54690 Financial Risk Management****212 (8) Institutional Investment Management (3L, 2P)**

Evaluating of the investment properties and the study of the mathematical methodology underlying the following financial asset classes: Government bonds, corporate debt, equity, properties, index linked government bonds, Foreign investments. South African financial market. Liabilities and risk profile of the following Institutional Investors: Banks, life insurers, pension funds, short-term insurers, medical aid schemes, unit trusts, investment trusts.

Corporate finance: Financial instruments to raise finance and manage financial risk.

*Prerequisite pass modules:*

- Mathematics 114, 144
- Probability Theory and Statistics 144
- Theory of Interest 152 or
- Actuarial Science 112

*Corequisite modules:*

- Financial Risk Management 274 or
- Actuarial Science 274
- Mathematical Statistics 214

*Home department: Statistics and Actuarial Science*

**242 (8) Derivatives (2L, 1P)**

Introduction to derivatives with emphasis on mathematical methodology; Mechanics of futures and option markets; Pricing of Futures and Forwards; Hedging strategies using derivatives; Interest Rate Markets; Swaps; Properties of stock options; Trading strategies involving options.

*Prerequisite pass modules:*

- Mathematics 114, 144
- Probability Theory and Statistics 144
- Theory of Interest 152 or
- Actuarial Science 112

*Prerequisite module:*

- Financial Risk Management 212

*Corequisite modules:*

- Financial Risk Management 274 or
- Actuarial Science 274
- Mathematical Statistics 214, 244/245, 244/246

*Home department: Statistics and Actuarial Science*

**274 (24) Financial Mathematical Statistics (4L)**

Basic Theory of Finance concepts, compound interest functions, discounted cash flow procedures, methodology to price loans, securities and financial derivatives, advanced annuity procedures, analyses of financial returns, principal components, introduction to stochastic simulation applied in financial markets.

*Note*

Students are required to complete at least 80% of all assigned classwork/tutorials. In cases where this requirement is not met, students will fail the module.

*Prerequisite pass modules:*

- Actuarial Science 112
- Mathematics 114, 144
- Probability Theory and Statistics 144

*Corequisite modules:*

- Financial Risk Management 212, 242
- Mathematics 214, 244
- Mathematical Statistics 214, 244/245, 244/246

*Home department: Statistics and Actuarial Science*

**314 (24) Financial Mathematical Statistics 4L, 2T**

Binomial trees; statistical modelling of stock prices, mathematical statistical derivation of Black-Scholes model and its applications; options on stock indices, currencies and futures; Greek letters; value at risk; numerical procedures to value derivatives; exotic options; Martingales and measures.

*Prerequisite pass modules:*

- Financial Risk Management 212, 242
- Mathematics 214, 244
- Mathematical Statistics 214, 244/245, 244/246
- Financial Risk Management 274 or
- Actuarial Science 274

*Home department: Statistics and Actuarial Science*

**344 (24) Modern Portfolio Theory (4L, 2T)**

Mean variance portfolio theory: Risk of a portfolio, delineating efficient portfolios, techniques for calculating the efficient frontier. The portfolio selection process, single and multi-index models, utility analysis. Models of equilibrium in the capital market: Standard capital asset pricing model, non-standard forms of capital asset pricing models, empirical tests of equilibrium models.

*Prerequisite module: Financial Risk Management 314*

*Home department: Statistics and Actuarial Science*

## **US Language Centre**

### **12269 Business Communication**

#### **142 (8) Business Communication (3L)**

The focus of this module is effective communication in the professional business environment. The focus will be specifically on document types used in the professional environment such as proposals, reports and correspondence, as well as on text skills such as coherence, appropriate style and text structure. Attention will also be given to appropriate referencing skills.

*Home department: Language Centre*

### **12526 Language and Thinking Skills for EMS**

#### **114 (12) Language and Thinking Skills for EMS (3L, 2T)**

The focus of this module is on the development of reading, writing and thinking skills in the academic environment in general and specifically the Economic and Management Sciences. Skills like problem identification and solving, the collection and ordering of information, and synthesising, analysing and evaluation thereof are addressed. Aspects such as grasping the notion of text components, the use of fluent, correct and proper language as well as plagiarism and referencing will be addressed.

*Home department: Language Centre*

## **Faculty of Economic and Management Sciences**

### **11569 Academic Literacy for Economic and Management Sciences**

#### **111 (12) Academic Literacy for Economic and Management Sciences (3L, 2T)**

The focus of this module is to promote academic literacy for economics with an economic thought approach (to think like economists). Students are provided with the opportunity:

- to use economics to solve meaningful problems and understand the art of the logic of economics;
- to practice the skills and analysis that are fundamental to participating in economics debate and decision making;
- to apply basic critical thinking skills through critical listening, reading and writing of economics texts (i.e. deductive reasoning, analyse economic policies, construct arguments and support them, interpret different kinds of economic text (i.e. Adam Smith; Popper, Malthus); understand academic vocabulary, interpret the use of analogies and metaphors in the context of social coordination, individualism, self-

interest; understand the market as a system; understand voluntary exchange, profit, process and incentives, to read and interpret information presented in graphic or visual format (demand and supply curves);

- to explain their thinking and constructively critique the thinking of others;
- to focus on organising information logically; select important information and reduce it to a form that is easy to study and review.

Students will further acquire the basic knowledge, skills and attitudes to become successful EMS students by understanding the university ethos, by developing academic readiness and personal management skills such as study, time and stress management.

*Home department: Economic and Management Sciences (General)*

## **12298 Introduction to Economics**

### **141 (12) Introduction to Economics (3L, 1T)**

The focus of this module is to provide a foundation and promote deeper understanding and working knowledge of the following basic fundamental economics concepts:

- *What is economics?* Basic assumption in economic theory; Economic models; Definitions of economics; Scarcity and choice; Utopias; What is a science? Positive and normative statements; Cause and effect; Unintended consequences; How to study economics.
- *Action and results:* Contingent behaviour; Production possibilities; Price-taking; Marginal costs and benefits; Exchange and consumption; By-products; The commons.
- *The individual and the group:* Prisoner's dilemma, Self-interest; Small groups; Coordination; Central planning; Exchange and politics.
- *The model of supply and demand:* Introduction to demand; The demand curve; Demand terminology; Supply – Benefits and costs; The supply curve; Supply terminology; The model of supply and demand; Assumptions; Buyer and seller equilibrium; Shortages and surpluses.
- *Macro-economic topics:* Connecting microeconomic foundations with macroeconomic models; analysing labour markets through demand and supply curves; Growth and development (Hyperinflation and depression); Measuring the economy (Unemployment; Inflation; Gross Domestic Product).

*Home Department: Economic and Management Sciences (General)*

## **12292 Introduction to Financial Accounting**

### **171 (24) Introduction to Financial Accounting (3L, 1T)**

The conceptual framework of Accounting: theoretical principles in International Financial Reporting Standards; the Accounting process; introduction to accounting systems; introduction to financial reporting.

*Home department: Economic and Management Sciences (General)*

## **11580 Mathematics for EMS**

### **171 (18) Mathematics for EMS (3L, 2T)**

The focus of this module is to provide a foundation and promote deeper understanding and working knowledge of the following basic fundamental Mathematics concepts: Pre-Calculus Review; Straight lines and linear functions programming; Financial Mathematics; Sets and counting techniques; Probability; Functions, limits and the derivative; Differentiation; Applications of the derivative; Exponential and logarithmic functions; Anti-derivatives and the rules of integration and the first partial derivatives of multi-variable.

## **Research and Service Bodies**

### **Africa Centre for Dispute Settlement (SU Postgraduate Business School)**

The Africa Centre for Dispute Settlement sees itself as a catalyst and thought leader in developing the theory and practice of mediation in all its forms, with a special emphasis on conflicts involving economic actors.

The activities of the Centre include teaching, training, research and publications, consulting, projects and the development and maintenance of accreditation standards for mediators.

For more information, visit the Centre's website at [www.usb.ac.za/disputesettlement](http://www.usb.ac.za/disputesettlement) or send an e-mail to [sunelle.hanekom@usb.ac.za](mailto:sunelle.hanekom@usb.ac.za).

### **Africa Centre for HIV/Aids Management**

The Centre is a unit for education, research and community projects relating to HIV and Aids management in the workplace. Its postgraduate academic programmes comprise online teaching programmes supplemented with interactive satellite broadcasts.

For more information, visit the Centre's website at [www.aidscentre.sun.ac.za/](http://www.aidscentre.sun.ac.za/) or send an e-mail to [pdm@sun.ac.za](mailto:pdm@sun.ac.za)

### **Bureau for Economic Research (BER)**

The Bureau for Economic Research is an economic research institution. It monitors and forecasts economic trends and identifies and analyses factors, both locally and internationally, that affect South African businesses. The BER's respected economic analysis and forecasting services are used by a wide range of clients, ranging from small- and medium-sized firms to very large JSE-listed companies, as well as public sector bodies and non-governmental organisations.

For more information, visit the BER's website at [www.ber.ac.za](http://www.ber.ac.za) or send an e-mail to [bws@sun.ac.za](mailto:bws@sun.ac.za)

### **Centre for Corporate Governance**

The Centre for Corporate Governance conducts multi-disciplinary research and offers educational and development activities to improve the effectiveness of corporate governance in African organisations. The Centre focuses on the development of the compliance and performance aspects of directors' attitudes, knowledge and skills, as well as on the link between corporate governance, business ethics and total organisational performance.

For more information, visit the Centre's website at [www.governance.usb.ac.za](http://www.governance.usb.ac.za) or send an e-mail to [governance@usb.ac.za](mailto:governance@usb.ac.za)

### **Centre for Statistical Consultation**

The Centre for Statistical Consultation assists researchers and postgraduate students with statistical aspects of their research, including the calculation and interpretation of results.

For more information, visit the Centre's website at [www.academic.sun.ac.za/statis\\_consult/](http://www.academic.sun.ac.za/statis_consult/) or e-mail [mkidd@sun.ac.za](mailto:mkidd@sun.ac.za)

### **Institute for Futures Research (IFR) (SU Postgraduate Business School)**

The Institute for Futures Research is a research institution uniquely positioned to assist decision-makers and strategic planners in initiating and managing medium- to long-term change. It prepares and supports organisations to implement effective strategic planning and lead them to envision and realise their future. The Institute is internationally recognised for its research and teaching in futures studies.

For more information, visit the Institute's website at [www.ifr.sun.ac.za](http://www.ifr.sun.ac.za) or send an e-mail to [future@ifr.sun.ac.za](mailto:future@ifr.sun.ac.za)

### **School of Public Leadership (SPL)**

The School of Public Leadership provides solutions through unique research, graduate, postgraduate and executive programmes that add value for the public good within a global and African context.

Programmes are offered in modes that facilitate learning while working. Students, many of whom are mid-career leaders and managers, are guided to incorporate solutions for all levels of society in the workplace.

For more information, visit the School's website at [www.schoolofpublicleadership.co.za/](http://www.schoolofpublicleadership.co.za/) or send an e-mail to [enquiries@spl.sun.ac.za](mailto:enquiries@spl.sun.ac.za)

## Alphabetical List of Subjects

Academic Literacy for Economic and Management Sciences.....	267
Actuarial Science.....	262
Agricultural Economics.....	210
Auditing.....	250
Business Communication.....	267
Business Ethics.....	245
Business Management.....	220
Computer Science.....	238
Economics.....	220
Engineering Statistics.....	262
Entrepreneurship and Innovation Management.....	216
Exchange Semester.....	217
Financial Accounting.....	247
Financial Management.....	217
Financial Mathematics.....	243
Financial Planning.....	219
Financial Risk Management.....	265
Geo-Environmental Studies.....	224
Geography and Environmental Studies.....	224
Industrial Psychology.....	225
Industrial Psychology (Occupational Therapy).....	227
Industrial Psychology (Special).....	228
Information System Management.....	228
Information Systems.....	249
Introduction to Economics.....	268
Introduction to Financial Accounting.....	269
Introduction to Intercultural Communication.....	223
Introduction to Transport and Logistics Systems.....	237
Investment Management.....	211
Language and Thinking Skills for EMS.....	267
Legal Aspects of International Transactions.....	244
Logistics Management.....	232
Management Accounting.....	246
Management of Corporate Social Responsibility.....	215
Marketing Management.....	214
Mathematical Statistics.....	254
Mathematics.....	240
Mathematics for EMS.....	269
Mercantile Law (Acc).....	244
Mercantile Law (Commerce).....	243
Operations Research.....	234
Philosophy.....	244
Probability Theory and Statistics.....	253
Project Management.....	236
Public and Development Management.....	251



Quantitative Management .....	230
Sociology.....	245
Statistical Methods .....	260
Statistics .....	256
Strategic Management .....	220
Taxation.....	246
Theory of Interest .....	261
Transport Economics.....	236











