Joernaal Artikels (Geakkrediteer) // Journal Articles (Accredited)


---

**Joernaal Artikels (Nie-geakkrediteer) // Journal Articles (Non-accredited)**


---

**Kongresverrigtinge (vir subsidie) // Conference Proceedings (for subsidy)**


---

**Boekhoofstukke // Chapters in Books**


DEPARTEMENT OPVOEDINGSBELEIDSTUDIE // DEPARTMENT OF EDUCATION POLICY STUDIES

Joernaal Artikels (Geakkrediteer) // Journal Articles (Accredited)


Joernaal Artikels (Nie-geakkrediteer) // Journal Articles (Non-accredited)


Boeke // Books


Boekhoofstukke // Chapters in Books


LE ROUX M, SWARTZ L, SWART E. The Effect of an Animal-Assisted Reading Program on the Reading Rate, Accuracy and Comprehension of Grade 3 Students: A Randomized Controlled Study. *Child and Youth Care Forum* 2014; 43: 655-673.


OSWALD M. Positioning the individual teacher in school-based learning for inclusion. *Teaching and Teacher Education* 2014; 37: 1-10.

SMITH-CHANDLER N, SWART E. In Their Own Voices: Methodological Considerations in Narrative Disability Research. *Qualitative Health Research* 2014; 24(3): 420-430.


