

Stellenbosch University

Faculty of Education

**Bachelors of Education Honours
programmes**





The Faculty of Education is implementing new Honours programmes based on a mixed / blended learning mode. Students can enter for their programme of choice either full-time (duration 1 year) or part-time (duration 2 years).

The following new programmes will be implemented in 2017:

- ✦ **BEd Hons (Education Development and Democracy)**
- ✦ **BEd Hons (Educational Support)**
- ✦ **BEd Hons (Foundation Phase Education)**
- ✦ **BEd Hons (Language Education)**
- ✦ **BEd Hons (Educational Psychology)** – *possibly implemented in 2018, we are awaiting accreditation from the Board of Psychology.*

What is the Mixed / Blended Learning mode?

These programmes consist of an appropriate mix of:

- Face-to-face contact sessions on campus
- Telematics broadcasts to existing satellite sites
- Electronic learning by using SUNLearn (the learning management system of Stellenbosch University) which includes modern teaching techniques, online discussion groups with fellow students and lecturers, electronic assignments, etc.

How does the new offering differ from previous programmes offered?

Previously, students who enrolled for BEd Hons programmes had to attend classes on campus at least twice a week during the evenings. Now, however, students only have to attend two weeks of contact sessions (spread out through the year during school holidays) which gives students from anywhere in South Africa the opportunity to participate in this programme with regular contact with their lecturers.

What are the minimum admission requirements?

Take note that additional admission requirements are applicable to some of the programmes. These additional admission requirements are stipulated in the description of the programmes itself.

A student may be admitted to the BEd Hons programme if she / he has:

1. A relevant university degree and a secondary education diploma or certificate (e.g. SED, HDE, PGCE, UED, LSED); or
2. A relevant university degree and a primary education diploma (e.g. PES, PGDE, HPED, etc.); or
3. A relevant university degree and an education qualification deemed adequate for such purpose by Senate; or
4. A four-year integrated education degree (e.g. BEd); or
5. Where warranted by the applicability and academic relevance of your career experience, some other relevant combination of studies both academic and professional which for purposes of admission is deemed by the SU Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary studies in Education may be required of such candidates prior to admission); or
6. Recognised four-year post-school training, including a professional education qualification.

In addition to the admission requirements above:

7. An average of at least **60% in the final year** of the relevant undergraduate study is required for admission.

8. **Internet access and computer literacy:** Students are expected to at least have access to a computer and the internet to be able to perform the following activities in order to complete the programme successfully:

- accessing and using the modules' specific web study pages
- accessing the electronic resources of SU's library
- sending and receiving e-mail
- typing and sending assignments electronically

Please take note:

Prospective students must apply in writing for the BEd Hons programme, and admission shall be decided by Senate or by the Executive Committee acting on behalf of Senate. Particulars of qualifications must be furnished when applying for admission (accompanied by official academic transcripts from the universities at which the qualifications were obtained, if not at Stellenbosch University). No student will be permitted to join the programme after it has started.

On-campus contact session:

The programme includes two *compulsory on-campus contact sessions*. Students who do not attend all of these contact sessions in one academic year, will not be allowed to continue with their studies for the remainder of the year.

The dates for the contact sessions will change annually as it is based on the Western Cape Education Department calendar (contact sessions are arranged to accommodate working teachers of the Western Cape province of South Africa).

Contact Session 1: April school holiday

Contact Session 2: June / July school holiday

How to apply:

An application form can be requested from any of the following:

- Mr Ryno Gurgen (rgurgen@sun.ac.za)
- Mrs Melissa van der Vyver (melissavdv@sun.ac.za)

OR

Students can apply online at the Stellenbosch University Postgraduate website at:

<http://www.sun.ac.za/pgstudies/> (choose **Telematics Programmes**).

OR

If applying for the programme **BEd Hons (Educational Psychology)**, please contact Ms E Louwrens at eel@sun.ac.za

When to apply:

Applications **open on 1 March and close on 30 October** of the preceding year.

Take note: The applications for BEd Hons (Educational Psychology) close on 30 June of the preceding year, as an interview forms part of the admission requirements.

Programme-specific enquiries:

Can be directed at the programme coordinator of each programme (details provided).

General enquiries:

Melissa van der Vyver
Tel: +27 (0) 21 808 2122
melissavdv@sun.ac.za

BEd Hons (Education Development and Democracy)

The purpose of the honours degree in education development and democracy is to enrich and deepen undergraduate knowledge by developing research capacity.

After completion of this qualification students will be able to establish and clarify conceptual links between the theoretical perspectives of the modules and the professional environment. These students will have a critical understanding of the current policy context and the signifiers of change and a conceptual understanding of the different discipline-based perspectives of the programme.

Programme-specific admission requirements for this programme:

Apart from the general admission requirements for BEd Hons, there are no additional requirements for this programme.

Programme structure:

Compulsory year modules
Research Project (Educational Development and Democracy)
Compulsory first semester modules
Educational Research
Introduction to qualitative and quantitative research methodology
Knowing, Acting and Being: Framing the study of education
Education in Democracy
Compulsory second semester modules
Development, Organisations and Education Policy
Educational Leadership and Management
Education and Society
Elective modules
All modules for the BEd Hons (Educational Development and Democracy) are compulsory. There are <i>no</i> electives.

Contact Person:

Prof B van Wyk

Contact number: +27 (0) 21 808 2419 / 2296

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BEd Hons (Educational Support)

The programme aims to endow students with recent theoretical knowledge, assumptions and strategies as well as research skills to effectively teach, assess and support increasingly diverse learner populations in schools and other educational settings in South Africa. More specifically, it aims to offer meaningful participation to all learners in inclusive education systems and communities.

This purpose of this programme is to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities and learning challenges and to accommodate these in adequate and meaningful ways.

The BEd Hons (Educational Support) stream is thus a combination of theory and practical application. The current mode of providing support to learners' diverse needs is through an inclusive educational approach; therefore, we don't have a course called 'Remedial education' but the approaches to supporting learners who experience learning difficulties are dealt with at a postgraduate level. The module content is therefore not prescriptive in the sense that students are not given step-by-step guides (or recipes). We introduce students to the theory and strategies that will equip them to assess learning support needs. This will help them to respond adequately to the specific needs of learners. After completion of our course students will be equipped to identify and provide learning support within a collaborative approach. The BEd Hons degree is a prerequisite for the MEd (Educational Support) degree.

Programme-specific admission requirements for this programme:

Apart from the general admission requirements for BEd Hons, there are no additional requirements for this programme.

Programme structure:

Compulsory year modules
Research Project (Educational Support)
Compulsory first semester modules
Educational Research
Interpretive Research
Knowing, Acting and Being: Framing the study of Education
Adult Learning and Support
Learning and Cognition
Compulsory second semester modules
Learning Challenges
Learning Support
Elective modules
All modules for the BEd Hons (Educational Support) are compulsory. There are <i>no</i> electives.

Contact Person:

Dr LM Dreyer

Contact number: +27 (0) 21 808 3502

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BEd Hons (Foundation Phase Education)

The aim of the programme is to empower students with subject-specific content knowledge and pedagogical content knowledge which will develop their ability to act as leaders in an academic and professional capacity in Literacy Education and Mathematics Education in the foundation phase.

Programme-specific admission requirements for this programme:

In addition to the general admission requirements for BEd Hons, additional requirements for this programme include a focus on Foundation Phase education, i.e.:

1. A relevant university degree and a *Foundation Phase education diploma* (e.g. PES, PGDE, HPED, etc.); or
2. A relevant university degree and a *Foundation Phase education qualification* deemed adequate for such purpose by Senate; or
3. A recognised four-year post-school training, including a *professional Foundation Phase education qualification*.

Additional to the general requirements:

4. An average of 60% for the final-year level Literacy Education and Leadership as well as the Mathematics Education modules.
5. Teaching experience is a recommendation, but not compulsory.

Programme structure:

Compulsory year modules
Research Project (Foundation Phase)
Compulsory first semester modules
Educational Research
Research Methodology (Foundation Phase)
Knowing, Acting and Being: Framing the study of education
Literacy Education and Leadership (Foundation Phase) Module 1
Mathematics Education (Foundation Phase) Module 1
Compulsory second semester modules
Literacy Education and Leadership (Foundation Phase) Module 2
Mathematics Education (Foundation Phase) Module 2
Elective modules
All modules for the BEd Hons (Foundation Phase) are compulsory. There are <i>no</i> electives.

Contact Person:

Dr H Wessels

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BEd Hons (Language Education)

The purpose of the honours degree in language education is to enrich and deepen undergraduate training by developing research-based language teaching practice. This honours degree emphasises the theoretical and research base of language education. In addition, the programme includes a focus on multilingual education, creative writing and lexicography. The emphasis on theoretical and research perspectives distinguishes it from a postgraduate diploma in language education.

Programme-specific admission requirements for this programme:

In addition to the general BEd Hons admission requirements, students seeking admission to specialise in language education are required to have attained a high level of achievement (60+%) in the language modules of their undergraduate studies.

Programme structure:

Compulsory year modules
Research Project (Language Education)

Compulsory first semester modules
Educational Research
Language Teaching Research
Knowing, Acting and Being: Framing the study of education

<u>Elective modules</u>
Students have to complete any <u>four elective modules</u> from the following:
Electives presented in the first semester:
Afrikaans Curriculum Studies
English Curriculum Studies
isiXhosa Curriculum Studies
Language Policy and Multilingual Education
Electives presented in the second semester:
Literacy and Education Leadership (Foundation Phase)
Pedagogical Lexicography
Specialisation in Language and Literacy
Teaching Creative Writing

Contact Person:

Prof C van der Walt

Contact number: +27 (0) 21 808 2284

E-mail address: cvdwalt@sun.ac.za

BEd Hons (Educational Psychology)

Please take note that this programme has to undergo an additional accreditation process of the Health Professions Council of South Africa (HPCSA). As this accreditation is still pending, this programme might not be implemented in 2017.

This programme aims to train educational-psychological counsellors who comply with the academic and practical requirements of the Health Professions Council of South Africa (HPCSA) in the registration category of generic Registered Counsellor within a school context. The programme modules cover the different roles and functions a counsellor should be able to fulfil within a school and the community.

The qualifying practitioner will be registered with the Health Professions Council of South Africa to render psychological services that are focused on prevention and primary intervention for psychological difficulties in diverse community context as well as promotion of psychosocial health, within the scope of practice for Registered Counsellors which is defined according the Health Professions Act, 1974 (Act 56 of 1974) and subsequent amendments.

The purpose of this programme is also to ensure that students acquire a high level of theoretical knowledge as well as practical skills and experience in the field of Educational Psychology, via appropriate assimilation and analysis of new information, the ability to find workable and ethical solutions to problems and challenges, as well as practical application of knowledge accrued. These students will then also be able to contribute to the pool of academics and professionals with the competence and critical intellectual abilities to ensure advancement in the field of Educational Psychology and to make provision for the country's needs in a skilled workforce of high calibre.

Programme-specific admission requirements for this programme:

In addition to the general admission requirements for BEd Hons, additional requirements for this programme include:

1. Psychology I, II and III as part of a B- degree or equivalent subject accredited for this purpose by the Professional Board of Psychology
2. There is also a selection process for admission. An average of at least 60% is required in the student's degree and teaching qualification and an average of 60% for the third year level Psychology modules.
3. A *maximum of 20 students* are selected for this programme annually.
4. Applications close on **30 June** of the previous year.

Programme structure:

Compulsory year modules
Research Project (Educational Psychology)
Counselling
Counselling Practice

Compulsory first semester modules
Educational Research
Interpretive Research
Educational-Psychological Assessment

Mental Health

Compulsory second semester modules

Learning Support

Elective modules

All modules for the BEd Hons (Educational Psychology) are compulsory. There are *no* electives.

Please take note:

Although a blended learning model will be used **for certain modules** in this programme, the Counselling Practice module **encompasses a six-month practicum** which implies that students need to be available full-time and on-campus.

Contact person:

Coordinator: Prof RL Carolissen (*on sabbatical until 1 July 2016*)

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From March – June 2016 please contact:

Mrs C Feenstra

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