



# Faculty of Theology



Academic Programmes and Faculty Information

CALENDAR PART 9



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1918 · 2018



## Accuracy, liability and changes

- Stellenbosch University has taken reasonable care to ensure that the information provided in the Calendar parts is as accurate and complete as possible.
- Take note, however, that the University’s Council and Senate accept no liability for any incorrect information in the Calendar parts.
- The University reserves the right to change the Calendar parts at any time when necessary.

Please note that the information in this Calendar part, and also in the other Calendar parts, is subject to change, as and when necessary, for as long as uncertainty regarding the Covid-19 situation persists

## The division of the Calendar

- The Calendar is divided into 13 parts.
- Part 1, 2 and 3 of the Calendar contain general information applicable to all students. Make sure that you understand all provisions in Part 1 (General) of the Calendar that are applicable to you.
- Part 4 to 13 of the Calendar are the faculty Calendar parts.

| Part    | Calendar                         |
|---------|----------------------------------|
| Part 1  | General                          |
| Part 2  | Bursaries and Loans              |
| Part 3  | Student Fees                     |
| Part 4  | Arts and Social Sciences         |
| Part 5  | Science                          |
| Part 6  | Education                        |
| Part 7  | AgriSciences                     |
| Part 8  | Law                              |
| Part 9  | Theology                         |
| Part 10 | Economic and Management Sciences |
| Part 11 | Engineering                      |
| Part 12 | Medicine and Health Sciences     |
| Part 13 | Military Science                 |

## Availability of the Calendar parts

- The electronic versions of the Calendar parts are available at [www.sun.ac.za/Calendar](http://www.sun.ac.za/Calendar).
- There are English and Afrikaans (Part 1 to 12) copies available.



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# How to use this Calendar Part

This section gives you guidelines for finding particular information in the different chapters in this Calendar part. Consult the table of contents for the page numbers of the chapters referred to below.

## 1. How to locate information

### 1.1 Prospective undergraduate students

- The General Information chapter contains information about:
  - communication with the Faculty and University, which includes an explanation of the concept “student number” as well as relevant contact details where you can refer important enquiries to;
  - the Language at the University; and
  - the degree programmes that you can enrol for and the qualifications that you can obtain, enrolment management, as well as important provisions that are applicable to programmes and modules.
- The Undergraduate Programmes chapter contains information about:
  - the minimum admission requirements for the various study programmes;
  - the Faculty’s undergraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.
- The Subjects, Modules and Module Contents chapter contains:
  - an explanation of subjects as opposed to modules;
  - an explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter; and
  - definitions of prerequisite pass, prerequisite and corequisite modules.
- An alphabetical list of undergraduate subjects is available in the back of this Calendar part.

### 1.2 Prospective postgraduate students

- The General Information chapter contains information about:
  - communication with the Faculty and the University, which includes an explanation of the concept “student number” as well as relevant contact details where you can refer important enquiries to; and
  - Language at the University.
- The Postgraduate Programmes chapter contains information about:
  - the Faculty’s postgraduate study programmes;
  - the minimum admission requirements for the various study programmes;
  - specific closing dates for applications, and other relevant information, for example selection for admission; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.

### **1.3 Registered undergraduate students**

- The General Information chapter contains information about:
  - communication with the Faculty and the University with relevant contact details where you can refer important enquiries to;
  - Language at the University; and
  - the granting of Dean's Concession Examinations to final-year students.
- The Undergraduate Programmes chapter contains information about:
  - the Faculty's undergraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.
- The Subjects, Modules and Module Contents chapter contains:
  - an explanation of subjects as opposed to modules;
  - an explanation of the different digits used for the numbering of modules in the Undergraduate Programmes chapter;
  - the abbreviations and definitions used for the teaching loads of individual modules;
  - an indication at each module of what its teaching load is;
  - definitions of prerequisite pass, prerequisite and corequisite modules, as well as an indication at each module of which of the requisites apply to it, if any; and
  - the aims, content and outcomes of each individual module.
- An alphabetical list of undergraduate subjects is available in the back of this Calendar part.

### **1.4 Registered postgraduate students**

- The Postgraduate Programmes chapter contains information about:
  - the Faculty's postgraduate study programmes; and
  - the subjects and modules that must be taken per academic year for the different study programmes, with choices where applicable.

# General Information

## 1. History and function of the Faculty of Theology

The Faculty of Theology developed in 1963 out of the Theological Seminary of the Dutch Reformed Church that was founded in 1859. Since 2000 the Faculty has been training ministers and youth workers for the following church denominations:

- the Dutch Reformed Church (DRC);
- the Uniting Reformed Church (URC) in Southern Africa;
- the Uniting Presbyterian Church in Southern Africa (UPCSA);
- the Anglican Church of Southern Africa; and
- the Volkskerk [‘Church of the People’].

The Faculty of Theology is the smallest faculty at Stellenbosch University. It is, however, a hospitable, energetic and creative faculty in which scientific theology is practised with integrity.

The academic programmes on offer have Christian Reformed theology as point of departure. It offers undergraduate students a wide range of options with regards to teaching and research. The Faculty’s undergraduate and postgraduate programmes make provision for a broad spectrum of students from various communities, churches and countries.

## 2. How to communicate with the Faculty

### 2.1 Contact details of the Faculty of Theology

Direct specific enquiries related to the Faculty to the following address:

Faculty of Theology  
Stellenbosch University  
Private Bag X1  
MATIELAND  
7602

### 2.2 Physical address and contact details of the Dean’s Office

#### Dean’s physical address

Room 1024  
Faculty of Theology  
171 Dorp Street  
Stellenbosch

**Contact persons and details**

| <b>Staff</b>  | <b>Telephone number</b> | <b>E-mail address</b> |
|---|-------------------------|-----------------------|
| <b>General Enquiries</b><br>Ms M Brand / Ms M Williams  | 021 808 3255            | mariekeb@sun.ac.za    |
| <b>Dean</b><br>Prof RW Nel                              | 021 808 3254            | mariekeb@sun.ac.za    |
| <b>Dean's Office</b><br>Ms M Brand                      | 021 808 2142            | mariekeb@sun.ac.za    |
| <b>Faculty administrator</b><br>Mr S Cornelissen        | 021 808 4850            | shirle@sun.ac.za      |
| <b>Faculty Manager</b><br>Ms E Benjamin                 | 021 808 9041            | ebenjamin@sun.ac.za   |
| <b>Marketing and Liaison</b><br>Ms H van der Westhuizen | 021 808 9560            | hvdwest@sun.ac.za     |

For more information on the Faculty of Theology, visit us at [www.sun.ac.za/theology](http://www.sun.ac.za/theology).

**2.3 Departmental and other useful contact details in the Faculty**

| <b>Faculty of Theology</b>  | <b>Telephone number</b> | <b>E-mail address</b>  |
|---|-------------------------|------------------------|
| <b>Beyers Naudé Centre for Public Theology (BNC)</b>                  | 021 808 2538            | maritasnyman@sun.ac.za |
| <b>Church Secretary, Curatorium URCSA</b>                             | 021 808 9214            | nphil@sun.ac.za        |
| <b>Department Old and New Testament</b>                               | 021 808 3626            | em4@sun.ac.za          |
| <b>Department Practical Theology and Missiology</b>                   | 021 808 3577            | brobyn@sun.ac.za       |
| <b>Department Systematic Theology and Ecclesiology</b>                | 021 808 3576            | wriek@sun.ac.za        |
| <b>Ekklesia</b>   | 021 808 2827            | dr@sun.ac.za           |
| <b>Library: Theology</b>  | 021 808 3252            | kwe_bib@sun.ac.za      |
| <b>Network for African Congregational Theology (NetACT)</b>           | 021 808 3260            | ldhansen@sun.ac.za     |
| <b>Synod Minister for Theological Training, Dutch Reformed Church</b> | 021 887 6819            | jfm@sun.ac.za          |
| <b>Unit for Religion and Development Research (URDR)</b>              | 021 808 9248            | eleroux@sun.ac.za      |

## **2.4 Contact details of the Theological Student Society**

You are automatically a member of the Theological Student Society if you are registered as a student in the Faculty of Theology. This society is managed by the Theological Student Committee (TSC).

### **Contact details**

|   |   |
|---|---|
| The Chairman: Theological Student Committee<br>Faculty of Theology<br>Stellenbosch University<br>171 Dorp Street<br>Stellenbosch 7600 | E-mail: <a href="mailto:tsktsc@sun.ac.za">tsktsc@sun.ac.za</a><br>Telephone: 021 808 3255<br>Fax: 021 808 3251<br>Webpage: <a href="http://www.sun.ac.za/theology/tsc">www.sun.ac.za/theology/tsc</a> |
|---|---|

## **3. How to communicate with the University**

### **3.1 Using your student number**

- The University allocates a student number to you when you apply to study at the University.
- The student number is your unique identification to simplify future communication with the University.
- Use your student number every time you communicate with the University.

### **3.2 Contact details of the University**

You can send enquiries regarding your studies, bursaries and loans, and residence placements to the following address:

The Registrar  
Stellenbosch University  
Private Bag X1  
MATIELAND  
7602

You can send enquiries regarding finances and services, including services at University residences, to the following address:

The Chief Operating Officer  
Stellenbosch University  
Private Bag X1  
MATIELAND  
7602

Also visit the University's website at <http://www.sun.ac.za>.

### 3.2.1 Useful telephone numbers

| <b>Units on campus</b>                                | <b>Telephone number</b> |
|---|-------------------------|
| <b>Bursaries (Postgraduate candidates)</b>            | 021 808 4208            |
| <b>Bursaries and Loans (Undergraduate candidates)</b> | 021 808 9111            |
| <b>Campus Health Services</b>                         | 021 808 3496 / 3494     |
| <b>Centre for Student Counselling and Development</b> | 021 808 3894            |
| <b>Examinations</b>                                   | 021 808 9111            |
| <b>Postgraduate Office</b>                            | 021 808 9436            |
| <b>Stellenbosch University International</b>          | 021 808 2565            |
| <b>Stellenbosch University Library</b>                | 021 808 4385 / 4883     |
| <b>Student Fees</b>                                   | 021 808 4519            |
| <b>SU Campus Security (emergencies)</b>               | 021 808 2333            |

For divisions not listed above, contact the Stellenbosch University Contact Centre at telephone 021 808 9111, send a fax to 021 808 3822 or e-mail [info@sun.ac.za](mailto:info@sun.ac.za).

## 4. Language at the University

Stellenbosch University (SU) is committed to engagement with knowledge in a diverse society and through the Language Policy aims to increase equitable access to SU for all students and staff. Multilingualism is promoted as an important differentiating characteristic of SU. Afrikaans, English and isiXhosa are used in academic, administrative, professional and social contexts. Pedagogically sound teaching and learning are facilitated by means of Afrikaans and English.

More information concerning language at SU is available on the website [www.sun.ac.za/language](http://www.sun.ac.za/language).

## 5. Qualifications offered in the Faculty of Theology

The programmes offered equip students for the ministry of various denominations. The denominations that have a training agreement with the University are members of a Church Liaison Council. The Faculty consults with this Liaison Council when determining the nature and content of the programmes.

You can obtain the following qualifications, with the minimum years of study indicated, in the Faculty of Theology:

| Qualification  | Abbreviation of Qualification  | Minimum years of study |
|--|--|------------------------|
| <b>Bachelor of Theology</b> <ul style="list-style-type: none"> <li>• <i>General (Ancient languages optional)</i></li> <li>• <i>Specialisation in Youth Work</i></li> </ul> <p><b>*Take note:</b> Students graduate with a BTh with the option to specialise in Youth Work. The Faculty of Theology will, on request, issue a declaration stating that students have specialised in Youth Work.</p> | BTh  | 3 years                |
| <b>Bachelor of Divinity</b> <ul style="list-style-type: none"> <li>• <i>Ancient languages compulsory</i></li> </ul>  | BDiv   | 4 years                |
| <b>Postgraduate Diploma in Theology</b>  | PGDip (Theology)   | 1 year                 |
| <b>Postgraduate Diploma in Theology in Christian Ministry</b>  | PGDip (Theology) (Christian Ministry)  | 1 year                 |
| <b>Master of Divinity</b>  | MDiv   | 1 year                 |
| <b>Master of Theology</b>  | MTh  | 1 year                 |
| <b>*Master of Philosophy in Chaplaincy Studies, preceded by:</b> <ul style="list-style-type: none"> <li>• <b>Postgraduate Diploma in Theology in Chaplaincy Studies</b></li> </ul> <p><b>*Take note:</b> From 2014, no new students will be admitted to abovementioned two programmes, presented in collaboration with the Military Academy.</p>   | MPhil in Chaplaincy Studies<br><br>PGDip (Theology) (Chaplaincy Studies)                 | 1 year<br><br>1 year   |
| <b>Master of Philosophy in Religion and Culture, preceded by:</b> <ul style="list-style-type: none"> <li>• <b>Postgraduate Diploma in Theology (for students in Religion and Culture)</b></li> </ul>   | MPhil in Religion and Culture<br>PGDip (Theology) (for students in Religion and Culture) | 1 year<br><br>1 year   |
| <b>Doctor of Philosophy</b>  | PhD  | 2 years                |

## 6. Undergraduate enrolment management

Meeting the minimum admission requirements of a specific programme does not guarantee that you will be admitted to that programme. A limited number of places are available and enrolments are strategically managed.

Details about the selection procedures and admission requirements for undergraduate programmes are available at [www.maties.com](http://www.maties.com). The Faculty's admission requirements are available at <http://www.sun.ac.za/english/faculty/theology/Pages/Undergraduate-programmes.aspx>.

## 7. Extended degree programmes

- If you have obtained an average final mark of below 60%, but at least 55% in the National Senior Certificate, you could possibly be admitted to an extended degree programme, but only after an interview with the Dean or his or her representative.
- The extended degree programme is an academic development programme. The three-year BTh programme is presented over four years as an extended degree programme. The four-year BDiv programme is presented over five years as an extended degree programme. In each of these two extended degree programmes, the first-year modules are presented over two years. Thereafter, the modules per year are followed as for the standard BTh and BDiv programmes. If you achieve an average of 65% for all of your modules in the first year of the extended degree programme, you can register the next year, on the recommendation of the Dean, for the second year consisting of first-year and second-year modules.
- The Faculty of Theology may also use the results of the early assessment tests, taken by all first-year students, to identify first-year students already studying in the Faculty for switching over to the extended degree programmes. The Learning and Teaching Committee of the Faculty of Theology will make a recommendation in this regard.

## 8. Screening for the ministry

- If you are a prospective minister of:
  - the Dutch Reformed Church (DRC); or
  - the Uniting Reformed Church (URC) in Southern Africa; or
  - the Uniting Presbyterian Church in Southern Africa (UPCSA); or
  - the Anglican Church of Southern Africawho receives your training at this University, you must report to your denomination's Church Secretary at the **beginning** of your studies in order to undergo screening for the ministry.
- If you have interrupted your studies and now wish to continue with a view to entering the ministry, you must first discuss resumption of your selected programme with your denomination's Church Secretary **before** you apply for re-admission to this University.

## 9. Acknowledgement of credit(s) for advanced standing placement

- Points of departure in decision making:
  - only credits obtained from accredited South African Higher Education Institutions, or from foreign Higher Education Institutions that are regarded to be in compliance with South African accreditation requirements and standards, will be considered;
  - only credits obtained at the applicable NQF level will be considered;

- the nature and scope of modules or qualifications offered will determine whether credits will be acknowledged;
- matriculation exemption is a prerequisite for advanced placement in the BTh or BDiv programmes; and
- credits obtained elsewhere or earlier will **not** count as having been obtained for both admission and advanced placement purposes.
- No less than half of the SU qualification's credits and no less than half of the final-year credits must have been obtained at SU in order to obtain a SU qualification (in accordance with statutory provisions and SU regulations), therefore:
  - if you apply for advanced placement in the (three-year) BTh programme, you may at most join BTh II; OR
  - if you apply for advanced placement in the (four-year) BDiv programme, **and** only if ancient languages are at least at a level equivalent to SU's Greek I and Hebrew I, you may at most join BDiv III.
- If you have not passed ancient languages at first-year level when you are admitted with advanced placement in the (four-year) BDiv programme, you may at most join the second year of the curriculum, and:
  - you must successfully complete both Greek I and Hebrew I during the second year of the BDiv programme before you may register for the third-year modules in Old Testament and New Testament of the BDiv programme;
  - before you have completed the required ancient language modules, however, you may register for other third-year modules, provided that you meet the prerequisites of such modules;
  - the Dean has to grant permission (in consultation with the Programme Committee chair) to you as BDiv student, to take (only) during your second year the tutorials of the Old Testament II and New Testament II modules for BTh students, and to take part in the corresponding assessments.

## **10. Simultaneous registration for more than one programme**

If you are registered for a programme in the Faculty of Theology and want to follow an honours, master's or doctoral programme simultaneously in another faculty of Stellenbosch University, you may apply in writing to Senate for permission to do so.

## **11. Special students: Extraordinary categories of students at the Faculty of Theology**

Extraordinary students in the Faculty of Theology register as special students.

A special student is a student who:

- does not wish to follow the specific programme for degree or diploma purposes; or
- does not meet the requirements for admission to the programme.

You must thus register for at least one module and pass at least one module to continue your studies as special student. See also "Admission as Special Student" in Part 1 (General) of the University Calendar.

## **12. Specific regulations of the Faculty**

Besides the general examination and promotion regulations, as explained under General Regulations in Part 1 (General) of the Calendar, you must familiarise yourself with the specific regulations applicable to each programme in the Faculty of Theology.

You must also take note of the prerequisite pass (PP), prerequisite (P) and corequisite (C) requirements that apply to each module. Definitions of these prerequisites, as well as particulars on the requirements per module are in the chapter Subjects, Modules and Module Content under the module content descriptions.

## **13. Continuation and completion of modules and programmes**

- If you meet the prerequisite, corequisite and pass prerequisite requirements applicable to a specific module, you may, subject to the class and examination timetables, continue with the subsequent year's module of the subject you have passed.
- You may apply to the Faculty administrator (who may consult with the Faculty Manager and Programme Committee chair) for a *concession* to take a maximum of 32 credits (maximally 16 credits per semester) from a previous year of study of a subject, provided that the concession:
  - does not cause any class, test, or examination timetable clashes, and
  - does not apply to more than 16 credits in the same subject.
- Should there be class, test, or examination timetable clashes, or if more than 16 credits are involved, you must take the failed module (and not the subsequent year's module).
- This provision corresponds with the provision that a student may, at any time, register for a maximum of only 32 credits per year more than the prescribed maximum number of credits for the year of study concerned.

## **14. Rules and regulations for the Dean's Concession Examinations**

A final-year student who, when all the examinations have been taken and all final marks are available, has not more than two modules with a maximum credit value of 24 credits in arrears for the degree, may be admitted to a Dean's Concession Examination (DCE) as a concession by the Dean, in consultation with the academic department(s) concerned, subject to the following provisions:

- It is the responsibility of the students to identify themselves as DCE candidates and to report to the Faculty administrator to obtain the necessary permission and make the necessary arrangements. The Faculty administrator must verify whether the student qualifies for a DCE and inform the relevant department(s) and Dean accordingly.

- DCEs shall be granted only by the Dean in consultation with the academic department(s) concerned. Under no circumstances may any department grant a DCE without the Dean's approval. No lecturer may give an undertaking to a student in this matter.
- DCEs are conducted on a date and at a time determined by the Dean, in consultation with the academic department(s) concerned. DCEs will take place no later than 15 February.
- DCEs are not granted to modules subject to flexible assessment.
- Students who have been granted a DCE must ascertain what fees need to be paid and when and where the DCE in question is to be written. Students must make such payments and present themselves at such time and place.

## **15. Bursaries**

If you want to apply for bursaries, consult Part 2 (Bursary and Loans) of the Calendar for information about the bursaries available. You must contact Bursaries and Loans directly. The Faculty does not deal with bursary applications. For more information on bursaries and loans, visit: <http://www.maties.com/bursaries-loans-and-fees.html>.

## **16. Student representation**

You are automatically a member of the Theological Student Society if you are registered as a student in the Faculty of Theology. This society is managed by the Theological Student Committee (TSC). The committee comprises an elected executive committee of nine members assisted by elected class representatives from each academic year. The TSC is affiliated with the Student Representative Council of Stellenbosch University and also has two seats on the Academic Affairs Council. Members of the TSC have seats on the Faculty Board and faculty committees, namely the Programme Committee, Operations Committee, Coram Deo and Community Interaction Committee, as well as on committees of the different teaching and learning task groups (TGLOs). The TSC manages its own finances and handles academic complaints of all students in the Faculty of Theology in collaboration with the Dean's Office. The TSC is non-denominational, represents all student interests in the Faculty and coordinates student projects.

# Undergraduate Programmes

## 1. Admission requirements

### 1.1 School-leaving qualifications

If you have matriculated in 2007 or earlier, you need the following for admission to the University:

- a Senior Certificate with full matriculation endorsement, or an exemption certificate of the Matriculation Board; or
- a conditional certificate of exemption from the matriculation examination issued by the Matriculation Board to candidates from foreign countries; or
- a conditional certificate of exemption from the matriculation examination issued on the grounds of age (to people 23 years and older).

If you have obtained the National Senior Certificate (NSC) in 2008 or later, you need the following for admission to the University:

- a National Senior Certificate as certified by Umalusi with admission to bachelor's degree studies.\*

\*Admission to bachelor's degree studies requires that you obtain a mark of at least 4 (50–59%) in each of four designated university admission subjects.

### 1.2 Minimum admission requirements for degree programmes in the Faculty of Theology

For admission to the degree programmes in the Faculty, you must meet the following minimum admission requirements:

#### 1.2.1 National Senior Certificate (NSC)

- An average final mark of at least 60%, excluding Life Orientation
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

### 1.3 Additional requirements for all applicants

As prospective undergraduate student you must take the National Benchmarking Tests (NBT). For more information on this, visit the NBT website at [www.nbt.ac.za](http://www.nbt.ac.za) or the University's website at [www.maties.com](http://www.maties.com).

The University may use the results of the National Benchmarking Tests for:

- decision-making about the placement of students in extended degree programmes;
- selection; and
- curriculum development.

## 1.4 Admission requirements for the extended degree programmes

- If you have obtained a final mark below 60%, but at least 55% in the National Senior Certificate, you could possibly be admitted to an extended degree programme, but only after an interview with the Dean or his or her representative.
- If you have a weighted National Senior Certificate average (approved subjects) of below 55%, you may apply and possibly gain admission to an extended degree programme based on the policy on Assessment and Recognition of Previous Learning.
- If you have a weighted National Senior Certificate average (approved subjects) of below 55%, but higher than 50%, and if you are socio-economically disadvantaged, your church denomination may approach the Dean with a view to a Dean's discretionary admission. The Dean will consider this request in consultation with the Programme Committee chair.

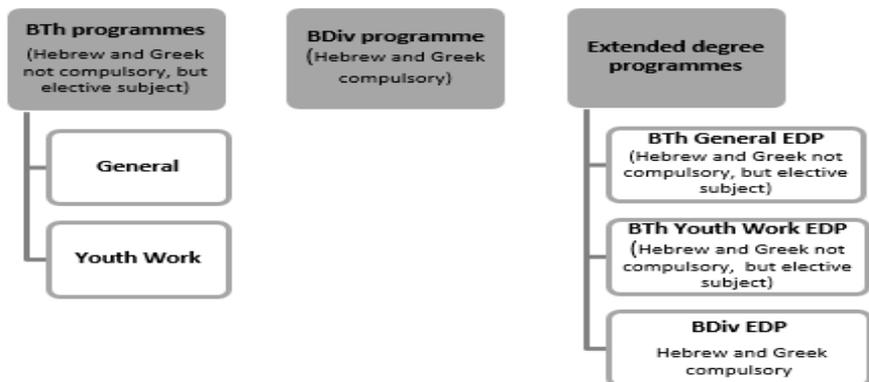
## 2. Computer literacy

Information Skills 172(6) is a compulsory module of the BTh and BDiv programmes, as computer skills are becoming increasingly essential in congregational work.

Academic Literacy for Theology 178 (8) is a compulsory module of the extended degree programmes (BTh and BDiv). This module aims to promote the academic and digital literacy and development of theology students; thus it focuses on the reading, writing and researching knowledge, skills and attitudes required to become a successful student of theology.

## 3. Summary and explanation of undergraduate programmes

The following diagram offers a representation of the undergraduate bachelor's degree programmes in the Faculty of Theology, as well as the requirements with regard to Hebrew and Greek. The blocks under BTh programmes display the two fields of study. The three extended degree programmes that can be followed are set out in the blocks under extended degree programmes.



### **3.1 BTh programmes (NQF level 7)**

#### *Mission*

Students and staff function as co-participants in this programme to develop in students the skills to reflect critically and theologically on the South African, African and global context. The programme strives for an engaging learning environment that fosters diverse, transformative and critical theological abilities. Once you have participated in this programme, you will have developed intercultural skills and the ability to discern social relevance.

#### *Target Group*

- Students who would like to become involved in diverse contexts in a church, community or institution from a theological perspective.
- Denominations or churches who employ ministers, persons who minister to children, youth workers or community workers. Greek and Hebrew are not required.
- Students who want to undergo general theological training or to specialise in youth work; the Faculty of Theology will issue on request a declaration that you have specialised in youth work.

#### *Specific Admission Requirements*

In addition to meeting the requirements for university admission, the following specific admission requirements for studying in the Faculty of Theology apply:

- An average final mark of at least 60% for the National Senior Certificate, excluding Life Orientation.
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

#### *Closing Date for Applications*

You must apply **before** 30 September of the year preceding your studies.

#### *Duration of Programme*

The duration of the programme is three years of full-time study.

#### *Continued Study Possibilities*

- This programme leads to the Postgraduate Diplomas in Theology, the MTh programmes, and the MPhil programmes in the Faculty of Theology.

For more information on admission to the postgraduate programme you are considering, please consult the relevant postgraduate programme's details in the Postgraduate Programmes chapter in this Calendar part.

#### *Programme Outcomes*

After completion of this programme, you will:

- be able to think theologically about the South African and African contexts, and realise how complex they are;
- be a thought leader who knows what is relevant to the society in which you find yourself and who can function in various cultures, which allows you to:

- work effectively with others,
- enter into dialogue with various Christian theological theories that you encounter, and integrate them into a whole, and
- promote ethical decision-making in churches and communities;
- interpret religious texts such as the Bible from a theological understanding, which enables you to enter into critical and theological dialogue about issues such as reconciliation, equality, justice and peace; and you will have the ability to function as a leader in different faith communities because you know how to approach personal management and problem-solving from a theological perspective.

### *Programme Structure*

A minimum number of students have to register for a module for the module to be presented.

Although Hebrew and Greek are not compulsory, you may take them as elective modules.

Besides the theological core curriculum, certain theological as well as non-theological elective modules are also relevant for training of community ministers, leaders in religious communities, such as youth workers, and people rendering service to those in need. You can take elective modules in Theology or in the Faculty of Arts and Social Sciences. The table below sets out the General BTh programme structure, followed by a breakdown of the BTh programme with specialisation in Youth Work.

### **3.1.1 A breakdown of the programme structure of the General BTh programme over all three years of study**

The number of credits specified below is the minimum requisite number of credits. You may take more credits than the specified minimum, provided there are no timetable clashes.

| <b>General BTh</b> | <b>Denomination</b> | <b>Module structure</b>   | <b>Credits</b> |
|--------------------|---------------------|---|----------------|
| <b>First year</b>  | All students        | <b>Minimum credits at NQF level 6</b>                           | <b>122</b>     |
|                    |                     | <i>Compulsory</i> Theology modules                              | 88             |
|                    |                     | <i>Compulsory</i> Information Skills module                     | 6              |
|                    |                     | <i>Elective modules</i> in Theology or Arts and Social Sciences | 28             |
| <b>Second year</b> | All students        | <b>Minimum credits at NQF level 6</b>                           | <b>120</b>     |
|                    |                     | <i>Compulsory</i> Theology modules                              | 72             |
|                    |                     | <i>Elective modules</i> in Theology or Arts and Social Sciences | 48             |
| <b>Third year</b>  | All students        | <b>Minimum credits at NQF level 7</b>                           | <b>120</b>     |
|                    |                     | <i>Compulsory</i> Theology modules                              | 56             |
|                    |                     | <i>Elective modules</i> in Theology or Arts and Social Sciences | 64             |

### 3.1.2 A breakdown of the programme structure of the BTh programme with specialisation in Youth Work over all three years of study

The number of credits specified below is the minimum requisite number of credits. You may take more credits than the specified minimum, provided there are no timetable clashes.

| BTh with specialisation in Youth Work | Denomination | Module structure                                   | Credits    |
|---------------------------------------|--------------|--|------------|
| <b>First year</b>                     | All students | <b>Minimum credits at NQF level 6</b>              | <b>130</b> |
|                                       |              | <i>Compulsory</i> Theology modules                 | 88         |
|                                       |              | <i>Compulsory</i> Information Skills module        | 6          |
|                                       |              | <i>Compulsory</i> Psychology and Sociology modules | 36         |
| <b>Second year</b>                    | All students | <b>Minimum credits at NQF level 6</b>              | <b>128</b> |
|                                       |              | <i>Compulsory</i> Theology modules                 | 104        |
|                                       |              | <i>Compulsory</i> Psychology and Sociology modules | 24         |
| <b>Third year</b>                     | All students | <b>Minimum credits at NQF level 7</b>              | <b>124</b> |
|                                       |              | <i>Compulsory</i> Theology modules                 | 104        |
|                                       |              | <i>Compulsory</i> Sociology modules                | 12         |
|                                       |              | <i>Elective module</i> in Theology                 | 8          |

### 3.2 Curricula for all years of study of the BTh programme: General (605100) (NQF level 7)

1st year (minimum 122 credits)

NQF level 6

*Compulsory Modules*

(credits = 94)

|                                      |                  |
|--------------------------------------|------------------|
| Ecclesiology                         | 143(8)           |
| Information Skills                   | 172(6)           |
| Missiology                           | 142(8)           |
| Old and New Testament                | 114(16), 144(16) |
| Practical Theology                   | 112(8)           |
| Practical Theology and Missiology    | 112(8)           |
| Systematic Theology                  | 144(8)           |
| Systematic Theology and Ecclesiology | 114(16)          |

*plus*

*Elective Modules*

Choose modules to the value of at least 28 credits from the subjects listed below.

\*If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you **must** take both Psychology modules listed below in your first year.

*(credits = 28)*

|                    |                  |
|--------------------|------------------|
| Ancient Cultures   | 114(12), 144(12) |
| Basic Xhosa        | 114(12), 144(12) |
| Biblical Hebrew    | 178(24)          |
| Greek              | 178(24)          |
| Philosophy         | 114(12), 144(12) |
| Practical Theology | 143(8), 152(8)   |
| Psychology         | 114(12), 144(12) |
| Sociology          | 114(12), 144(12) |
| Xhosa              | 178(24)          |

**2nd year (minimum 120 credits)**

**NQF level 6**

*Compulsory Modules*

*(credits = 72)*

|                     |                        |
|---------------------|------------------------|
| Ecclesiology        | 211(8)                 |
| Practical Theology  | 212(8), 222(8), 243(8) |
| Systematic Theology | 212(8), 245(8), 253(8) |

*plus*

*Compulsory Module*

|               |                  |
|---------------|------------------|
| New Testament | 213(8) OR 262(8) |
|---------------|------------------|

*plus*

*Compulsory Module*

|               |                  |
|---------------|------------------|
| Old Testament | 213(8) OR 252(8) |
|---------------|------------------|

*plus*

*Elective Modules*

Choose modules to the value of at least 48 credits from the subjects listed below.

(credits = 48)

|   |                          |
|---|--------------------------|
| Biblical Hebrew   | 214(16), 244(16)         |
| Ecclesiology  | 253(8)                   |
| Greek   | 214(16), 244(16)         |
| Missiology  | 244(16)                  |
| New Testament (the module not selected under compulsory modules above)      | 213(8), 262(8)           |
| Old Testament (the specific module not selected as compulsory module above) | 213(8), 252(8)           |
| Practical Theology  | 234(16), 244(16) 254(16) |
| Psychology  | 213(8), 223(8)           |
| Sociology   | 222(8)                   |

**3rd year (minimum 120 credits)****NQF level 7***Compulsory Modules*

(credits = 56)

|                     |                 |
|---------------------|-----------------|
| Ecclesiology        | 352(8)          |
| New Testament       | 321(8)          |
| Old Testament       | 344(8)          |
| Practical Theology  | 314(16), 342(8) |
| Systematic Theology | 312(8)          |

*plus*

*Elective Modules*

Choose modules to the value of at least 64 credits from the subjects listed below.

(credits = 64)

|                       |  |
|-----------------------|--|
| New Testament         | 312(8), 342(8)                           |
| Old and New Testament | 324(16), 354(16)                         |
| Old Testament         | 312(8), 342(8)                           |
| Practical Theology    | 322(8), 332(8), 354(16), 362(8), 378(24) |
| Sociology             | 364(12)                                  |
| Systematic Theology   | 322(8), 342(8)                           |

### 3.3 Curricula for all years of study of the BTh programme: Youth Work (605101) (NQF level 7)

#### 1st year (minimum 130 credits)

##### NQF level 6

##### *Compulsory Modules*

*(credits = 130)*

|                                      |                        |
|--------------------------------------|------------------------|
| Information Skills                   | 172(6)                 |
| Missiology                           | 142(8)                 |
| Old and New Testament                | 114(16), 144(16)       |
| Practical Theology                   | 112(8), 143(8), 152(8) |
| Practical Theology and Missiology    | 112(8)                 |
| Psychology                           | 114(12), 144(12)       |
| Sociology                            | 144(12)                |
| Systematic Theology and Ecclesiology | 114(16)                |

#### 2nd year (minimum 128 credits)

##### NQF level 6

##### *Compulsory Modules*

*(credits = 128)*

|                     |   |
|---------------------|---|
| Practical Theology  | 212(8), 222(8), 234(16), 243(8), 244(16), 254(16) |
| Psychology          | 213(8), 223(8)                                    |
| Sociology           | 222(8)  |
| Systematic Theology | 245(8), 253(8)                                    |

*plus*

##### *Compulsory Module*

|               |                  |
|---------------|------------------|
| New Testament | 213(8) OR 262(8) |
|---------------|------------------|

*plus*

##### *Compulsory Module*

|               |                  |
|---------------|------------------|
| Old Testament | 213(8) OR 252(8) |
|---------------|------------------|

**3rd year (minimum 124 credits)****NQF level 7***Compulsory Modules**(credits = 116)*

|                     |   |
|---------------------|---|
| New Testament       | 321(8)  |
| Old Testament       | 344(8)  |
| Practical Theology  | 314(16), 322(8), 332(8), 342(8), 354(16), 378(24) |
| Sociology           | 364(12)   |
| Systematic Theology | 312(8)  |

*plus**Elective Modules*

Choose a module to the value of at least 8 credits from the following subjects.

*(credits = 8)*

|                       |                  |
|-----------------------|------------------|
| Ecclesiology          | 352(8)           |
| New Testament         | 312(8), 342(8)   |
| Old and New Testament | 324(16), 354(16) |
| Old Testament         | 312(8), 342(8)   |
| Practical Theology    | 362(8)           |
| Systematic Theology   | 322(8), 342(8)   |

**3.4 BDiv programme (604100) (NQF level 8)***Target Group*

- The BDiv programme offers professional theological training to denominations requiring Hebrew and Greek as part of their theological training.
- Follow this programme if you want to prepare yourself for the ministry, to become a religious leader in society and to offer aid to people in need.

*Specific Admission Requirements*

In addition to meeting the requirements for university admission, the following specific admission requirements for studying in the Faculty of Theology apply:

- An average final mark of at least 60% for the National Senior Certificate, excluding Life Orientation.
- A weighted average for the National Senior Certificate (approved subjects) of 60% or higher, if you do not have Theology as first choice; OR if you apply for Theology during the registration period.

*Closing Date for Applications*You must apply **before** 30 September of the year preceding your studies.*Duration of Programme*

The duration of the programme is four years of full-time study.

### *Continued Study Possibilities*

- This programme leads to the Postgraduate Diplomas in Theology, the MTh programmes, the MPhil programmes and the MDiv programme in the Faculty of Theology.

For more information on admission to the postgraduate programme you are considering, please consult the relevant postgraduate programme's details in the Postgraduate Programmes chapter in this Calendar part.

### *Programme Outcomes*

After completion of this programme you will have:

- an extensive, systematic and integrated knowledge of all theological disciplines, bearing in mind the Bible in its original languages (Hebrew, Aramaic and Greek);
- knowledge of the principles and theory of theological hermeneutics;
- knowledge of the nature and functioning of the church;
- the ability to determine the context of ministry;
- the ability to communicate the Christian message effectively;
- the ability to point out the applicability of the Bible in the Southern African context;
- insight into the way in which perceptions of human dignity influence value systems;
- the ability to develop a contextual theory of practice about how faith communities should function within their own set of circumstances; and
- knowledge and an understanding of other faith traditions, especially in Africa.

### *Programme Structure*

A minimum number of students have to register for a module for the module to be presented.

Depending on denominational preference, different levels of skill in the Biblical languages (Hebrew, Aramaic and Greek) are required of you. You must familiarise yourself with the requirements for Biblical languages as set by your specific denomination.

- At present the Dutch Reformed Church requires two years of study of Greek and Hebrew.
- At present the Uniting Reformed Church requires one year of study of Greek and Hebrew, as well as one year of training in a South African language besides the student's mother tongue, e.g. Afrikaans, English or Xhosa (see language modules offered by the Faculty of Arts and Social Sciences).

Although the BDiv programme does not include any elective modules in the first year of study, you can take elective modules on second-year and third-year level.

In the fourth year of study, you must complete an important assignment (48 credits) in any of the six subdivisions of theology as a field of study. You have to submit it before or on 1 November, when an internal as well as an external examiner will assess them. The table below sets out the structure of the BDiv programme.

### 3.4.1 A breakdown of the programme structure of the BDiv programme over all four years of study

| <b>BDiv</b>        | <b>Denomination</b>                          | <b>Module structure</b>   | <b>Credits</b> |
|--------------------|--|---|----------------|
| <b>First year</b>  | All students                                 | <b>Minimum credits at NQF level 6</b>                           | <b>142</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 88             |
|                    |  | <i>Compulsory</i> Information Skills module                     | 6              |
|                    |  | <i>Compulsory</i> modules in Arts and Social Sciences           | 48             |
| <b>Second year</b> | <b>DRC</b> students                          | <b>Minimum credits at NQF level 6</b>                           | <b>160</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 96             |
|                    |  | <i>Compulsory</i> modules in Arts and Social Sciences           | 64             |
|                    | <b>ANGLICAN</b> students                     | <b>Minimum credits at NQF level 6</b>                           | <b>128</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 104            |
|                    |  | <i>Elective modules</i> in Theology or Arts and Social Sciences | 24             |
|                    | All students from <b>OTHER denominations</b> | <b>Minimum credits at NQF level 6</b>                           | <b>128</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 96             |
|                    |  | <i>Elective modules</i> in Theology or Arts and Social Sciences | 32             |
| <b>Third year</b>  | All students                                 | <b>Minimum credits at NQF level 7</b>                           | <b>144</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 88             |
|                    |  | <i>Elective modules</i> in Theology or Arts and Social Sciences | 56             |
| <b>Fourth year</b> | All students                                 | <b>Minimum credits at NQF level 8</b>                           | <b>144</b>     |
|                    |  | <i>Compulsory</i> Theology modules                              | 144            |

### 3.5 Curricula for all years of study of BDiv Programme (604100) (NQF level 8)

1st year (Curriculum for all theological students) (minimum 142 credits)

#### NQF level 6

*Compulsory Modules*

(credits = 142)

|                                      |                  |
|--------------------------------------|------------------|
| Biblical Hebrew                      | 178(24)          |
| Ecclesiology                         | 143(8)           |
| Greek                                | 178(24)          |
| Information Skills                   | 172(6)           |
| Missiology                           | 142(8)           |
| Old and New Testament                | 114(16), 144(16) |
| Practical Theology                   | 112(8)           |
| Practical Theology and Missiology    | 112(8)           |
| Systematic Theology                  | 144(8)           |
| Systematic Theology and Ecclesiology | 114(16)          |

**\*Students from denominations that do not require biblical languages at second-year level:** If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you **must** take both of the following Psychology modules in your first year.

|            |                  |
|------------|------------------|
| Psychology | 114(12), 144(12) |
|------------|------------------|

### 2nd year (Curriculum for Dutch Reformed Church students) (minimum 160 credits)

#### NQF level 6

*Compulsory Modules*

(credits = 160)

|                     |                        |
|---------------------|------------------------|
| Biblical Hebrew     | 214(16), 244(16)       |
| Ecclesiology        | 211(8)                 |
| Greek               | 214(16), 244(16)       |
| Missiology          | 244(16)                |
| New Testament       | 213(8), 262(8)         |
| Old Testament       | 213(8), 252(8)         |
| Practical Theology  | 222(8), 243(8)         |
| Systematic Theology | 212(8), 245(8), 253(8) |

**OR**

## 2nd year (Curriculum for students from denominations who do not require biblical languages on second-year level) (minimum 128 credits)

### NQF level 6

#### *Compulsory Modules*

(credits = 104 for Anglican students; 96 for all other students)

|                     |                        |
|---------------------|------------------------|
| Ecclesiology        | 211(8)                 |
| Missiology          | 244(16)                |
| New Testament       | 213(8), 262(8)         |
| Old Testament       | 213(8), 252(8)         |
| Practical Theology  | 222(8), 243(8)         |
| Systematic Theology | 212(8), 245(8), 253(8) |

*plus*

#### *Compulsory Module*

for all Anglican students

|              |        |
|--------------|--------|
| Ecclesiology | 253(8) |
|--------------|--------|

*plus*

#### *Elective Modules*

If you are an Anglican student, choose modules to the value of at least 24 credits from the subjects below. All other students choose modules to the value of at least 32 credits from the subjects below.

(credits = 24 for Anglican students; 32 for all other students)

|                    |   |
|--------------------|---|
| Biblical Hebrew    | 214(16), 244(16)                          |
| Ecclesiology       | 253(8)                                    |
| Greek              | 214(16), 244(16)                          |
| Practical Theology | 212(8), 234(16), 244(16), 254(16), 262(8) |
| Psychology         | 213(8), 223(8)                            |
| Sociology          | 222(8)                                    |

## 3rd year (Curriculum for all theology students) (minimum 144 credits)

### NQF level 7

#### *Compulsory Modules*

(credits = 88)

|                     |                        |
|---------------------|------------------------|
| Ecclesiology        | 352(8)                 |
| New Testament       | 312(8), 342(8)         |
| Old Testament       | 312(8), 342(8)         |
| Practical Theology  | 314(16), 342(8)        |
| Systematic Theology | 312(8), 322(8), 342(8) |

*plus*

*Elective Modules**(credits = 56)*

Choose modules to the value of at least 56 credits from the subjects below.

|                       |                                    |
|-----------------------|------------------------------------|
| Biblical Hebrew       | 314(12), 324(12), 344(12), 354(12) |
| Greek                 | 314(12), 324(12), 344(12), 354(12) |
| Old and New Testament | 324(16), 354(16)                   |
| Practical Theology    | 322(8), 332(8), 354(16), 362(8)    |

**4th year (Curriculum for all theology students) (minimum 144 credits)****NQF level 8***Compulsory Modules**(credits = 96)*

|                     |                |
|---------------------|----------------|
| Ecclesiology        | 423(8), 443(8) |
| Missiology          | 442(16)        |
| New Testament       | 422(8), 442(8) |
| Old Testament       | 412(8), 452(8) |
| Practical Theology  | 413(16)        |
| Systematic Theology | 421(8), 444(8) |

*plus**Elective Modules*Choose **one** of the following modules to the value of 48 credits. You do a compulsory research assignment in only one of the six specialist areas.*(credits = 48)*

|                     |         |
|---------------------|---------|
| Ecclesiology        | 478(48) |
| Missiology          | 478(48) |
| New Testament       | 478(48) |
| Old Testament       | 478(48) |
| Practical Theology  | 478(48) |
| Systematic Theology | 478(48) |

**3.6 Extended degree programmes***Programme Description*

The extended degree programme is an academic development programme. The three-year BTh programme is presented over four years as an extended degree programme. The four-year BDiv programme is presented over five years as an extended degree programme. In each of these two extended degree programmes the first-year modules are presented over two years. Thereafter, the modules per year are followed as for the standard BTh and BDiv programmes.

### *Specific Admission Requirements*

In addition to meeting the requirements for university admission, the following specific admission requirements to be considered for an extended degree programme in the Faculty of Theology apply:

- If you have obtained a final mark below 60%, but at least 55% in the National Senior Certificate, you could possibly be admitted to an extended degree programme, but only **after** an interview with the Dean or his or her representative.
- If you have a weighted National Senior Certificate average (approved subjects) of below 55%, you may apply for admission and possibly gain admission to an extended degree programme based on the policy on Assessment and Recognition of Previous Learning.
- If you have a weighted National Senior Certificate average (approved subjects) of below 55%, but higher than 50%, and if you are socio-economically disadvantaged, your church denomination may approach the Dean with a view to a Dean's discretionary admission. The Dean will consider this request in consultation with the Programme Committee chair.

### *Closing Date for Applications*

You must apply **before** 30 September of the year preceding your studies

### *Duration of Programme*

The duration of the BTh extended degree programme is four years and the BDiv extended degree programme takes five years.

### *Continued Study Possibilities*

- If you follow the BTh extended degree programme the same continued study possibilities as for the standard BTh programmes apply and can lead to:
  - the Postgraduate Diplomas in Theology, the MTh programmes, and the MPhil programmes in the Faculty of Theology; or
- If you follow the BDiv extended degree programme the same continued study possibilities as for the standard BDiv programme apply and can lead to:
  - the Postgraduate Diplomas in Theology, the MTh programmes, the MPhil programmes and the MDiv programme in the Faculty of Theology.

For more information on admission to the postgraduate programme you are considering, please consult the relevant postgraduate programme's details in the Postgraduate Programmes chapter in this Calendar part.

### *Programme Structure*

A minimum number of students have to register for a module for the module to be presented.

Although the extended degree programmes takes one year longer, the module contents of the BTh and BDiv extended degree programmes correspond with the module contents of the standard BTh and BDiv programmes.

Find more information on the module contents of undergraduate programmes in the chapter Subjects, Modules and Module Contents for All Undergraduate Programmes.

The curricula of the first two years of study of the different extended degree programmes are set out below.

### 3.7 Curricula for the first and second year of study for BTh programme: General (EDP) (605102) (NQF level 7)

#### 1st year (60 credits)

##### *Compulsory Modules*

(credits = 48)

|                                   |         |
|-----------------------------------|---------|
| Academic Literacy for Theology    | 178(8)  |
| Ecclesiology                      | 143(8)  |
| Missiology                        | 142(8)  |
| Old and New Testament             | 114(16) |
| Practical Theology and Missiology | 112(8)  |

*plus*

##### *Elective Modules*

Choose modules to the value of at least 12 credits from the following subjects.

\*If you wish to take Psychology 213(8) and 223(8) as elective modules in your *academic* second year, you **must** take both of the following Psychology modules. You may divide them between the first and the second EDP year.

(credits = 12)

|                    |                        |
|--------------------|------------------------|
| Ancient Cultures   | 114(12), 144(12)       |
| Basic Xhosa        | 114(12), 144(12)       |
| Biblical Hebrew    | 178(24)                |
| Greek              | 178(24)                |
| Philosophy         | 114(12), 144(12)       |
| Practical Theology | 112(8), 143(8), 152(8) |
| Psychology         | 114(12), 144(12)       |
| Sociology          | 114(12), 144(12)       |
| Xhosa              | 178(24)                |

#### 2nd year (60 credits)

##### *Compulsory Modules*

(credits = 40)

|                                      |         |
|--------------------------------------|---------|
| Old and New Testament                | 144(16) |
| Systematic Theology                  | 144(8)  |
| Systematic Theology and Ecclesiology | 114(16) |

*plus*

### *Elective Modules*

Choose modules to the value of at least 20 credits from the following subjects.

\*If you wish to take Psychology 213(8) and 223(8) as elective modules in your second year, you **must** take both of the following Psychology modules in your first year.

(credits = 20)

|                    |                        |
|--------------------|------------------------|
| Ancient Cultures   | 114(12), 144(12)       |
| Basic Xhosa        | 114(12), 144(12)       |
| Biblical Hebrew    | 178(24)                |
| Greek              | 178(24)                |
| Philosophy         | 114(12), 144(12)       |
| Practical Theology | 112(8), 143(8), 152(8) |
| Psychology         | 114(12), 144(12)       |
| Sociology          | 114(12), 144(12)       |
| Xhosa              | 178(24)                |

### **3rd and 4th year**

The curricula for the second and third year of study for the BTh programme: General (605100) (NQF level 7) are followed, as set out in the Undergraduate Programmes chapter.

### **3.8 Curricula for the second and third year of study for BTh programme: Youth Work (EDP) (605103) (NQF level 7)**

#### **1st year (64 credits)**

##### *Compulsory Modules*

(credits = 64)

|                                |                  |
|--------------------------------|------------------|
| Academic Literacy for Theology | 178(8)           |
| Missiology                     | 142(8)           |
| Old and New Testament          | 114(16)          |
| Practical Theology             | 112(8)           |
| Psychology                     | 114(12), 144(12) |

#### **2nd year (68 credits)**

##### *Compulsory Modules*

(credits = 68)

|                                      |                |
|--------------------------------------|----------------|
| Old and New Testament                | 144(16)        |
| Practical Theology                   | 143(8), 152(8) |
| Practical Theology and Missiology    | 112(8)         |
| Sociology                            | 144(12)        |
| Systematic Theology and Ecclesiology | 114(16)        |

### 3rd and 4th year

The curricula for the second and third year of study for the BTh programme: Youth Work (605101) (NQF level 7) are followed, as set out in the Undergraduate Programmes chapter.

### 3.9 Curricula for the first and second year of study for BDiv programme (EDP) (604102) (NQF level 8)

#### 1st year (72 credits)

##### *Compulsory Modules*

(credits = 64)

|                                      |         |
|--------------------------------------|---------|
| Academic Literacy for Theology       | 178(8)  |
| Ecclesiology                         | 143(8)  |
| Missiology                           | 142(8)  |
| Old and New Testament                | 114(16) |
| Systematic Theology                  | 144(8)  |
| Systematic Theology and Ecclesiology | 114(16) |

*plus*

##### *Elective Modules*

Choose a module to the value of at least 8 credits from the following subjects.

**\* Students from denominations that do not require biblical languages at second-year level:**

If you wish to take Psychology 213(8) and 223(8) as elective modules in your *academic* second year, you **must** take both of the following Psychology modules. You may divide them between the first and the second EDP year.

(credits = 8)

|                    |                        |
|--------------------|------------------------|
| Ancient Cultures   | 114(12), 144(12)       |
| Basic Xhosa        | 114(12), 144(12)       |
| Philosophy         | 114(12), 144(12)       |
| Practical Theology | 112(8), 143(8), 152(8) |
| Psychology         | 114(12), 144(12)       |
| Sociology          | 114(12), 144(12)       |
| Xhosa              | 178(24)                |

#### 2nd year (72 credits)

##### *Compulsory Modules*

(credits = 72)

|                                   |         |
|-----------------------------------|---------|
| Biblical Hebrew                   | 178(24) |
| Greek                             | 178(24) |
| Old and New Testament             | 144(16) |
| Practical Theology and Missiology | 112(8)  |

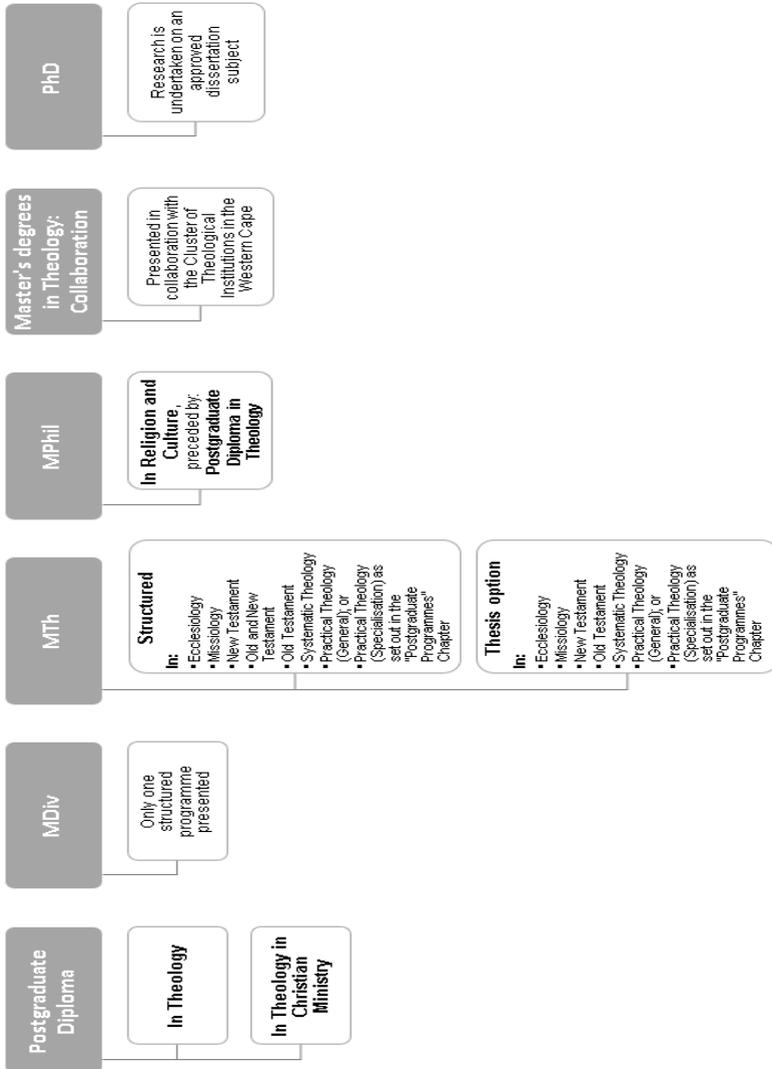
### **3rd, 4th and 5th year**

Curricula for the second, third and fourth year of study for the BDiv programme (604100) (NQF level 8) are followed, as set out in the Undergraduate Programmes chapter.

# Postgraduate Programmes

## 1. Summary and explanation of postgraduate programmes

The diagram below offers a representation of the postgraduate programmes offered in the Faculty of Theology, namely postgraduate diplomas, master's degrees and doctoral degrees. It also gives a summary of the options within the various programmes, under each block.



## **2. Postgraduate Diplomas**

### **2.1 Postgraduate Diploma in Theology – PGDip (Theology) (50547:778) (NQF level 8)**

- *Religion and Culture focus*
  - As from 2018 no new students will be admitted to the program Postgraduate Diploma in Theology (Religion and Culture). However, if you want to specialise in Religion and Culture, you register for the Postgraduate Diploma in Theology. For your research assignment you should research a theme that relates to Religion and Culture.

#### *Target Group*

- Students without any theological training, from a variety of backgrounds and disciplines and who have previously obtained for example a BSc, BA or similar degree.
- Students with a three-year qualification in theology who do not qualify to continue with an MDiv, MTh or Postgraduate Diploma in Theology in Christian Ministry.

#### *Specific Admission Requirements*

- Any bachelor's degree or equivalent qualification, that need not necessarily be in Theology; or
- An equivalent qualification from this or another university or seminary approved for this purpose by Senate or by the Executive Committee acting on behalf of Senate.

#### *Closing Date for Applications*

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

#### *Duration of Programme*

The duration of the programme is one year.

#### *Assessment and Examination*

Assessment is by means of written as well as oral examinations, written assignments and seminars. No thesis is required.

#### *Programme Outcomes*

After completion of this programme, you will:

- have a broad overview of a variety of theological disciplines for your personal enrichment;
- be able, with any B degree or equivalent degree, not necessarily in theology, to gain access to MTh studies;
- be able, with a three-year qualification in theology, to gain access to MDiv and MTh studies, as well as the Postgraduate Diploma in Theology in Christian Ministry.

### *Programme Structure*

Because the programme is aimed at two main groups, the Postgraduate Diploma Programme is divided into:

- Course A, which is a comprehensive programme for students without any previous training in theology; and
- Course B, which is an adapted programme for students with theology training inadequate for postgraduate studies.

#### *Course A*

- Course A offers a more comprehensive programme to offer applicants without any training in theology the opportunity for basic orientation in the six theological subjects.
- In the first semester the focus of this programme is on an overview of the field of theology and theological theory formation within the various theological subjects.
- The focus of the second semester is determined by your field of specialisation in one or more of the six theological subjects. The second semester builds on the work you have done in the first semester and includes an assignment.
- You must pass all first-semester subjects before you may begin with the second semester.

#### *Course B*

- Course B is for applicants who have already received training in theology. Within the framework of the particulars as set out below, each application is assessed individually so that adaptations can be made according to your needs and the qualifications you have already obtained.
  - In the first semester there are flexible options you can choose in order for your studies to link up with what you have done in your preceding studies.
  - The second semester builds on the work of the first semester, and also allows you to build on work in related disciplines during your preceding studies.
- You must pass all first-semester subjects before you may begin with the second semester.
- The second semester also offers the opportunity for specialisation in one or more of the subjects.

*Programme Content**Total 120 credits**Compulsory Modules**(credits = 60)*

|               |         |
|---------------|---------|
| Ecclesiology  | 711(10) |
| Missiology    | 711(10) |
| New Testament | 711(10) |
| Old Testament | 711(10) |

|                     |         |
|---------------------|---------|
| Practical Theology  | 711(10) |
| Systematic Theology | 711(10) |

*plus**Elective Modules*

Choose one or more of the subjects from the list below. If you choose more than one of these subjects, the credits and workload will be divided proportionally.

*(credits = 60)*

|                     |         |
|---------------------|---------|
| Ecclesiology        | 742(60) |
| Missiology          | 742(60) |
| New Testament       | 742(60) |
| Old Testament       | 742(60) |
| Practical Theology  | 742(60) |
| Systematic Theology | 742(60) |

## **2.2 Postgraduate Diploma in Theology in Christian Ministry – PG Dip (Theology) (Christian Ministry) (12916:778) (NQF level 8)**

*Target Group*

- Prospective ministers, Christian leaders, and pastoral care givers from all denominations who want to receive supervised practical training;
  - in order to develop ministry skills within a specific denominational context by integrating theological theories with ministry practice.

*Presentation*

- The programme is presented by the Practical Theology and Missiology discipline group in co-operation with the Old and New Testament and the Systematic Theology and Ecclesiology discipline groups.
- The discipline group Practical Theology and Missiology is responsible for the selection and training of the supervisors and mentors, as well as for the allocation of congregations.
- The placement of candidates in congregations for congregational exposure is done in co-operation with the contracted churches **before** the orientation day, which takes place in November of the preceding year.

### *Specific Admission Requirements*

- A MDiv (Church Ministry), as determined by the relevant church denomination.

### *Closing Date for Applications*

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

### *Duration of Programme*

The duration of the programme is one year.

### *Assessment and Examination*

The programme is subject to flexible assessment and you must hand in research reports and assignments during the first and second semester.

### *Programme Outcomes*

After completion of this programme you will have:

- a theological-hermeneutical understanding of the ministry practice in faith communities;
- an understanding of the functioning of a practical theological ecclesiology;
- the ability to act as leader within different faith communities; and
- the ability to illustrate various ministry skills in opportunities created by the ministry practice.

### *Programme Structure*

- The programme focuses on supervised professional training within a congregational context, in order to develop ministry skills.
- The training takes place under supervision of the Board of Governors and church councils of various church denominations in co-operation with the Faculty of Theology, in order to comply with the church's requirements regarding the admission and calling of ministers, Christian leaders and pastoral care givers.
- You do not attend any lectures for this programme. You work independently and must submit reports and assignments.

### *Course of the Programme*

- All the prospective candidates and their mentors must attend an orientation day in November of the preceding year.
- The candidates report to the congregations at the beginning of the last full week in January.
- Students return to campus four times during the year:
  - In March: At this session the programme is set out by the programme co-ordinator and the lecturers explain the assignments and the requirements of the subdisciplines.
  - In May: The half-year assessment takes place over the course of one week. All assignments for the first semester are discussed at this session.

- The last two full weeks in August: Final conversations with the curatorium take place and the assignments of the second semester are discussed.
- The first week in November: After the candidates have completed their year-long ministry exposure in the congregations, the whole group meets for final feedback and assessment with the mentors and lecturers.
- Cross-cultural exposure:
  - Each candidate is expected to experience cross-cultural exposure at another denomination for a period of at least two weeks.
  - This cross-cultural exposure is organised in collaboration with the supervisor for a time and place as mutually agreed upon.

### *Programme Content*

*Total 120 credits*

#### *Compulsory Modules*

|   |         |
|---|---------|
| Mentorship                                      | 711(10) |
| Ministry Practice                               | 711(50) |
| Congregational Ministry and Administration (20) |         |
| Pastoral Ministry (10)                          |         |
| Public Worship and Communication (10)           |         |
| Youth Ministry (10)                             |         |
| Old and New Testament                           | 711(10) |
| Research Portfolio                              | 711(40) |
| Systematic Theology                             | 711(10) |

## **3. Master's Degrees**

### **3.1 MDiv (55735:889) (NQF level 9)**

#### *Target Group*

The MDiv in Church Ministry offers professional theological training to ministers, clergy, pastors, lay workers, pastoral care givers and pastoral therapists for the ministry.

#### *Specific Admission Requirements*

- A BDiv degree; or
- Another qualification that is judged by Senate to be equivalent to the four-year BDiv programme, as well as the bible languages requirements regarding the current BDiv degree.

#### *Closing Date for Applications*

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

### *Duration of Programme*

The duration of the MDiv programme is one year of full-time study.

### *Assessment and Examination*

The assessment of the seven modules consists of flexible assessment (formative assessment) and formal examinations (summative assessment) that take place at the end of each module.

### *Programme Outcomes*

After completion of this programme you will:

- have the ability to articulate your own practical theological ecclesiology;
- be able to describe the role of the church in society;
- be able to do congregational analyses in different contexts and situations;
- have an understanding of theoretical insights regarding church history and church polity, systematic ecclesiology and symbolism, homiletics and liturgy, Christian spirituality and the identity of a Christian leader;
- have developed a number of ministry and communications skills with regard to preaching, pastorate, community development and missionary leadership;
- have pastoral care and crisis ministry skills; and
- be able to implement an ecosystemic ministry within a pastoral policy of preventing marital and family problems.

### *Programme Structure*

- The first semester starts in the middle of January and runs for 21 weeks. The second semester runs for 15 weeks.
- The different subthemes under the main themes are presented by means of a block approach and the integration of various theological disciplines.
- For the purpose of this programme, a week starts on a Tuesday and ends on a Monday in order to include the weekend.
- In May-June all the candidates go on a compulsory combined ecumenical tour of approximately two weeks.

### *Programme Content*

The three main themes with their different subthemes are set out below:

- *Pathos aspects*
  - Church in society (contextuality): The role of the church in society within different contexts and ethical questions.
- *Logos aspects*
  - Church – history, systematic ecclesiology, Bible and worship (church identity): The nature and functions of the church; historical connections; church confessions and communication within the context of worship and liturgy.

- *Ethos aspects*
  - Discipleship, spirituality and ministry skills (ministry practice): The connection between Christian spirituality and leadership aimed at developing congregational spirituality within various forms of ministry. Faith maturity and faith formation: The development of ministry and pastoral skills with a view to pastoral care, solace, prevention and enrichment during various life crises and problems in personal relations.

The eight module contents under the main themes are set out below. The credits are indicated in brackets.

*Module 1: Introduction*

(credits = 20)

|   |  |
|---|--|
| Christian leadership and edification of congregations | Leadership styles and edification of congregations                   |
| Practical theological ecclesiology                    | Introduction to practical theological interpretation.                |
| Research methodology                                  | Basic research skills  |
| Spirituality week                                     | Christian spirituality and calling of the minister/Christian leader. |

*Pathos Aspects*

*Module 2: Church and Society 1 (Pathos)*

(credits = 15)

|  |  |
|--|--|
| Church in Africa                       | The issue of intercultural and interreligious communication.                     |
| Church, society and market             | The issue of poverty, unemployment, criminality, gang violence, street children. |
| Ecumenics                              | Contemporary problems and developments.  |
| Ministry of reconciliation and justice | The theological nature of reconciliation and forgiveness.                        |
| The church and public life             | Moral decision-making and public policy in the private and public spheres.       |

*Module 3: Church and Society 2 (Pathos)*

(credits = 15)

|  |  |
|--|--|
| Children's and youth culture   | Tendencies in youth research and theological understanding of youth problems.          |
| Congregational studies and congregational analysis in African contexts | Synoptic context analysis of church and society.                                       |
| Gender, culture and the Bible in the life of the church                | Investigation of the mutual relationship between gender and diverse cultural contexts. |

*Logos Aspects*

*Module 4: Church in the Bible, history and tradition 1*

*(credits = 15)*

|  |   |
|--|---|
| Church polity and church governance                | Theological foundations; methodology; principles and understanding of being a church and church governance. |
| Figures from church history and ministry today     | Integrated knowledge of important figures from church history and the history of theology.                  |
| Pedagogics of the Bible                            | Hermeneutical impact of Biblical pedagogics in congregational context.                                      |
| Remembrance, history and involvement with the past | A critical discussion of the importance of remembrance as access to the past.                               |

*Module 5: Church in the Bible, history and tradition 2*

*(credits = 15)*

|                         |   |
|-------------------------|---|
| Apologetics             | Theology in conversation with science, culture and views of life. |
| Symbolism               | Confessions and confessional writings.                            |
| Systematic ecclesiology | The doctrine of the church.                                       |

*Ethos Aspects*

*Module 6: Discipleship and Ministry Skills 1*

*(credits = 20)*

|            |   |
|------------|---|
| Homiletics | Preaching as mode of communication. Theory and practice.  |
| Liturgics  | The theological nature and understanding of worship and the question of communication in a secularised society. Various ways and models of worship. |

*Module 7: Discipleship and Ministry Skills 2*

*(credits = 20)*

|  |   |
|--|---|
| Children's ministry                          | Trends in youth research and theological understanding of youth issues.     |
| Pastoral care for the sick and hospital care | Hospital supervision  |
| Preventative pastoral care                   | Marriage pastoral care and enrichment; family pastoral care and enrichment. |
| Youth care and moral formation               | The theological nature of youth work and moral education                    |

*Module 8: Research component**(credits = 60)*

- You must complete a research assignment of 50 pages during the programme in order to develop research skills.
- The due date for this research assignment is the last day of the fourth term.
- All MDiv assignments are examined internally by the supervisor, as well as by an external examiner.
- Research may be carried out in any of the following six disciplines: Ecclesiology, Missiology, New Testament, Old Testament, Practical Theology and Systematic Theology.

You must enrol for the following core modules at the beginning of the academic year:

*Compulsory Modules**(credits = 180)*

|   |                  |
|---|------------------|
| Church and Society                            | 871(15), 872(15) |
| Discipleship and Ministry Skills              | 871(20), 872(20) |
| Introduction                                  | 871 (20)         |
| Ministry and the Bible, history and tradition | 871(15), 872(15) |
| Research Study                                | 873(60)          |

**4. MTh (NQF level 9)***Target Group*

The various MTh Programmes are aimed at students who wish to undertake advanced studies in a specific theological field of study.

*Specific Admission Requirements*

- Any degree programme in Theology at NQF level 8, or any other appropriate four-year qualification equivalent to a four-year training deemed by Senate to be suitable for the proposed study; and
  - you must comply with further requirements that the relevant discipline group may set;
  - during your Theology studies you must have maintained an average achievement of at least 60% in the subject in which you wish to acquire the MTh degree, and obtained an average of 60% in the final year of Theology-related studies preceding the MTh degree;
  - you must have applied in writing and have been admitted to the MTh programme by Senate, or by the Executive Committee acting on behalf of Senate; or
- A BAHons (Religious Studies) which you have obtained after a BA (with Theology) at this University, or some other honours degree deemed equivalent by Senate, or if you have achieved in another way a standard of competence in your particular field of study, deemed adequate by Senate; and

- you must comply with further requirements that the relevant discipline group may set;
- during your Theology studies you must have maintained an average achievement of at least 60% in the subject in which you wish to acquire the MTh degree, and obtained an average of 60% in the final year of Theology-related studies preceding the MTh degree;
- you must have applied in writing and have been admitted to the MTh programme by Senate, or by the Executive Committee acting on behalf of Senate; or
- If you have passed this University's Postgraduate Diploma in Theology with an average of at least 65%, you may apply to sit an admission examination, as determined by the relevant discipline group, with a view to enrolment for the MTh programme.
- If you wish to write an MTh thesis, you must submit a research proposal in which the research problem, the research methodology and the method of work are set out to the satisfaction of your supervisor(s).

### *Supplementary Language Requirements*

- If you do not meet the language requirements such as German, Latin, etc. as set by the relevant discipline group, you must supplement the language requirements preferably before, or otherwise during, the first phase of the MTh programme.
- If you must do supplementary studies in Greek and Ancient Near Eastern Languages and Cultures with a view to registration for the programmes MTh and PhD, you must report to the relevant discipline groups **before** 1 October of the preceding year, so that special arrangements can be made for you.
- International candidates who have obtained their qualifications from tertiary institutions where English is not the language of instruction are required to provide proof of English Language proficiency. **This evidence must accompany your application and must not be older than 24 months from the date of application to the University.**
  - The minimum English language requirements and recognised language tests for admission to Stellenbosch University's postgraduate degree programmes are available via the Prospective Postgraduate Student website ([www0.sun.ac.za/pgstudies/english-language-requirements-2.html](http://www0.sun.ac.za/pgstudies/english-language-requirements-2.html)).
- You will not be allowed to take any examination in the programme for which you are registered before a certificate in English communication skills has been obtained.

### *Supplementary requirements with regard to major subjects*

The following additional requirements apply to the various subjects when they are chosen as major subjects for MTh studies. If you do not meet these requirements, you must complete the outstanding module(s).

- Ecclesiology: If necessary, Latin I.
- New Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.
- Old Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.

- Old and New Testament: Appropriate language requirements as determined by the discipline group in the light of your research proposal.
- Systematic Theology: Relevant requirements as determined by the discipline group.
- The supervisor can also recommend that the Faculty of Theology set additional requirements necessary for a particular field of study.

### *Closing Date for Applications*

- Admissions of new applications for MTh programmes are considered twice a year, namely in May and October. Therefore, if you have not obtained your preceding qualification at this university, the closing dates for applications are:
  - 1 May (for enrolment as from the second semester); or
  - preferably, 1 October (for enrolment as from the first semester of the following year).
- If you have obtained your preceding qualification at SU, your application will be considered immediately.
- Apply to the Registrar and state your area of specialisation.
- Direct queries about the application procedure to the Faculty administrator at shirle@sun.ac.za.

### *Duration of Programme*

- The duration of the MTh programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

### *Assessment and Examination*

- Of candidates following the structured option, also called 889 candidates:
  - You do a final oral examination which covers the prescribed subject matter and the assignment and (where applicable) the evaluation of practical work. The examination is set by at least the discipline groups involved with the main subject and supplementary subjects.
  - The research assignment must be approximately 50–60 pages long.
  - Assignments are discussed as part of the examination:
    - You must hand in an electronic pdf version and at least three printed copies of the assignment at the administrative officer of the disciplinary group concerned in time for the final examination; or
    - You must hand in at least eight printed copies of the assignment at the administrative officer of the disciplinary group concerned in time for the final examination.
  - If you are a student in the MTh (Practical Theology: Clinical Pastoral Care), MTh (Practical Theology: Ministry) and MTh (Practical Theology: Youth Ministry), you must refer to the Faculty of Theology's Postgraduate Policy and Agreement document, which you have received during registration.
  - The research assignment is examined and moderated internally and is also examined externally.

- Of candidates following the thesis option, also called 879 candidates:
  - You do a final oral examination which covers the prescribed subject matter and the thesis and (where applicable) the evaluation of practical work. The examination is set by at least the discipline groups involved with the main subject and supplementary subjects.
  - When you, as 879 candidate, declare yourself ready for the examination, and should your thesis be examined in the presence of the Faculty Board, you must:
    - hand in an electronic pdf version and at least three printed copies of the thesis either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony) at the administrative officer of the disciplinary group concerned; or
    - hand in at least eight printed copies of the thesis either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony) at the administrative officer of the disciplinary group concerned.
  - The examination of the thesis is conducted in accordance with the Faculty's Guidelines for Administration and Supervision of Postgraduate Study.
  - For the technical requirements in respect of the appearance, duplication and binding of theses, see Part 1 (General) of the Calendar.
  - Also see Part 1 (General) of the Calendar for general regulations in respect of examiners for master's theses.

### *Programme Structure*

To obtain the MTh degree, you can follow one of two options:

- You follow a structured option (also called the 889 option) and obtain the degree if you:
  - successfully complete four examination papers in your field of specialisation and one paper in each of the supplementary subjects; and
  - successfully defend an assignment in which especially the problem, the research hypothesis and methodology in respect of a particular theme are dealt with, before the Faculty; or
- You follow a thesis option (also called the 879 option) and obtain the degree if you:
  - successfully complete two examination papers in your field of specialisation and a paper in one supplementary subject; and
  - successfully defend a thesis before the Faculty.

### *Course of the Programme*

- You register for the modules and assignment or thesis concerned at the administrative officer of the discipline group in which you wish to specialise.
- After registering for the programme, you will receive a policy document from the relevant discipline group containing clear guidelines concerning the respective responsibilities of the student and the supervisor, regular discussions, progress reports, examination procedures, assessment criteria for theses and other regulations as set out by the discipline group.

- Discipline groups annually report to the Faculty on the progress of students.
- You must take note of all fees and possible additional levies as specified in Part 3 (Student Fees) of the Calendar, or you must consult the Student Fees Division.

### *Licensing for the Ministry*

If you wish to present yourself for licensing for the ministry of a specific denomination, you can, during your MTh study, complete the outstanding modules for the MDiv and or Postgraduate Programme in Theology in Christian Ministry to the satisfaction of the licensing body of the church concerned.

### *Programme Content*

- The MTh structured option (also called the 889 option), as well as the MTh thesis option (also called the 879 option) can be followed in one of the following theological disciplines:
  - Ecclesiology
  - Missiology
  - New Testament
  - Old Testament
  - Practical Theology
  - Systematic Theology
- You may take supplementary subjects presented in departments in other faculties of this University.
- The specific modules that you follow in each of the theological disciplines are set out under the specific MTh structured programmes.

## **4.1 MTh Structured Programmes (889 options)**

### **4.1.1 MTh in Ecclesiology (12068:889)**

#### *Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

#### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

#### *Programme Content*

*Total 180 credits*

#### *Compulsory Module*

*(credits = 60)*

|                                  |         |
|----------------------------------|---------|
| Research Assignment Ecclesiology | 875(60) |
|----------------------------------|---------|

*plus*

*Elective Modules*

Choose four modules to the value of 80 credits from the subjects below.

(credits = 80)

|                                       |         |
|---------------------------------------|---------|
| Church Law                            | 872(20) |
| Early Christian Church History        | 872(20) |
| History of the Church in South Africa | 872(20) |
| History of the Reformation            | 872(20) |
| Medieval Church History               | 872(20) |
| Modern Church History                 | 872(20) |

*plus*

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

|                            |         |
|----------------------------|---------|
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| New Testament              | 872(20) |
| Old Testament              | 872(20) |
| Practical Theology         | 872(20) |
| Systematic Theology        | 872(20) |

#### 4.1.2 MTh in Missiology (50768:889)

##### *Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

##### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

##### *Programme Content*

*Total 180 credits*

##### *Compulsory Modules*

(credits = 140)

|  |         |
|--|---------|
| History of Missiology                      | 872(20) |
| Other Religions                            | 872(20) |
| Research Assignment Missiology             | 875(60) |
| Theology of Missiology                     | 872(20) |
| Theory, Practice and Community Development | 872(20) |

*plus*

### *Elective Modules*

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits from Arts and Social Sciences.

*(credits = 40)*

|                          |         |
|--------------------------|---------|
| Ecclesiology             | 873(20) |
| Gender Health and Health | 816(20) |
| New Testament            | 872(20) |
| Old Testament            | 872(20) |
| Practical Theology       | 872(20) |
| Systematic Theology      | 872(20) |

### **4.1.3 MTh in New Testament (16586:889)**

#### *Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

#### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

#### *Programme Content*

*Total 180 credits*

#### *Compulsory Modules*

*(credits = 140)*

|                                   |         |
|-----------------------------------|---------|
| Context of the New Testament      | 872(20) |
| Criticism of the New Testament    | 872(20) |
| Reception of the New Testament    | 872(20) |
| Research Assignment New Testament | 875(60) |
| Text of the New Testament         | 872(20) |

*plus*

*Elective Modules*

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

(credits = 40)

|                            |         |
|----------------------------|---------|
| Ecclesiology               | 873(20) |
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| Old Testament              | 873(20) |
| Practical Theology         | 872(20) |
| Systematic Theology        | 872(20) |

**4.1.4 MTh in Old and New Testament (50547:889)***Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

*Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

*Programme Content*

Total 180 credits

*Compulsory Module*

(credits = 60)

|   |         |
|---|---------|
| Research Assignment Old and New Testament | 873(60) |
|---|---------|

*plus*

*Elective Modules*

Choose five modules to the value of 100 credits from the subjects below.

(credits = 100)

|                                |         |
|--------------------------------|---------|
| Context of the Bible           | 874(20) |
| Context of the New Testament   | 872(20) |
| Context of the Old Testament   | 872(20) |
| Criticism of the Bible         | 872(20) |
| Criticism of the New Testament | 872(20) |
| Criticism of the Old Testament | 872(20) |
| Reception of the Bible         | 872(20) |
| Reception of the New Testament | 872(20) |
| Reception of the Old Testament | 872(20) |
| Text of the Bible              | 872(20) |
| Text of the New Testament      | 872(20) |
| Text of the Old Testament      | 872(20) |

*plus*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

|                            |         |
|----------------------------|---------|
| Ecclesiology               | 873(20) |
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| Practical Theology         | 872(20) |
| Systematic Theology        | 872(20) |

#### **4.1.5 MTh in Old Testament (17418:889)**

##### *Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

##### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

##### *Programme Content*

*Total 180 credits*

*Compulsory Modules**(credits = 140)*

|                                   |         |
|-----------------------------------|---------|
| Context of the Old Testament      | 872(20) |
| Criticism of the Old Testament    | 872(20) |
| Reception of the Old Testament    | 872(20) |
| Research Assignment Old Testament | 873(60) |
| Text of the Old Testament         | 872(20) |

*plus**Elective Modules*

Choose two modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

*(credits = 40)*

|                            |         |
|----------------------------|---------|
| Ecclesiology               | 873(20) |
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| New Testament              | 872(20) |
| Practical Theology         | 872(20) |
| Systematic Theology        | 872(20) |

**4.1.6 MTh in Practical Theology (General) (50776:889)***Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

*Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

*Programme Structure*

Because the programmes MPhil in Chaplaincy Studies and MTh Clinical Pastorate are being phased out, you can now follow the following two focuses in MTh in Practical Theology (General) too:

- *Chaplaincy Studies focus*  
You register for the MTh (structured option) in Practical Theology, and also take two Chaplaincy Studies modules in the Faculty of Military Science. For your MTh research assignment, you must research a theme that relates to Chaplaincy Studies.

**OR**

- *Pastorate focus*

As from 2015 no new students will be admitted to the programme MTh Clinical Pastorate. However, if you who want to specialise in Pastorate, you have to register for four modules in practical theology and choose one module in each of two supplementary subjects. For your MTh research assignment, you must research a topic that relates to Pastorate.

*Programme Content*

*Total 180 credits*

*Compulsory Module*

*(credits = 60)*

|  |         |
|--|---------|
| Research Assignment Practical Theology | 875(60) |
|--|---------|

*plus*

*Elective Modules*

Choose four modules to the value of 80 credits from the subjects below.

*(credits = 80)*

|  |         |
|--|---------|
| Homiletics                                 | 872(20) |
| Ministry Practice                          | 873(20) |
| Pastorate                                  | 872(20) |
| Theory, Practice and Community Development | 872(20) |
| Youth work                                 | 872(20) |

*plus*

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences or in another faculty.

*(credits = 40)*

|                            |         |
|----------------------------|---------|
| Ecclesiology               | 873(20) |
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| New Testament              | 872(20) |
| Old Testament              | 872(20) |
| Systematic Theology        | 872(20) |

## 4.1.7 MTh in Practical Theology (Specialisation)

### 4.1.7.1 MTh in Practical Theology

#### Clinical Pastorate (50806: 889)

##### *Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. Students from therapeutic environments (medical/paramedical disciplines such as clinical psychology, physiotherapy, occupational therapy, speech therapy and hearing therapy) in possession of a four-year degree can apply and qualify for selection.
- If you have a minimum of four-year qualification, you can apply online ([www.maties.com](http://www.maties.com)) for this programme.
- A maximum of eight students will be admitted to the programme per year.
- Once your application has been received by the department, an internal application form will be sent to you to complete with a view to selection for the programme.
- All applications must reach the University before 15 September.

##### *Duration of Programme*

This programme is presented part-time over a period of at least two years. Students are required to attend three one-week block courses in the first year, and three one-week block courses in the second year, while residing in Stellenbosch. Attendance of these block courses is compulsory, as the block courses form part of the assessment.

##### *Assessment and Examination*

Besides your class mark for clinical work, your final mark is calculated on the basis of nine examinations and assignments in respect of the compulsory subjects.

##### *Programme Content*

The purpose of this programme is to integrate pastoral theology with praxis theory. Training takes place under supervision in a clinical situation.

##### *Total 180 credits*

##### *Compulsory Modules*

*(credits = 180)*

|   |         |
|---|---------|
| Applied Clinical Pastoral Care          | 874(28) |
| Dogmatic Issues                         | 872(10) |
| General Pastoral Care                   | 873(10) |
| Group Work                              | 872(5)  |
| Interviewing                            | 873(16) |
| Marriage and Family Pastorate           | 873(10) |
| Personality and Development Psychology  | 871(16) |
| Practical: Clinical Pastorate           | 873(15) |
| Research Assignment Pastoral Care       | 874(60) |
| Theological Ethics in a Medical Context | 872(10) |

#### 4.1.7.2 MTh in Practical Theology

##### Ministry Practice (50784:889)

###### *Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students will be admitted to the programme at each opportunity. The programme will only be presented if at least 10 students enrol.

###### *Closing Date for Applications*

- In addition to your application, which must reach the Registrar before May 1 or October 1 (see "Closing dates for Applications" under MTh), you should also submit the following documents to the administrative officer at the Faculty of Theology **before** 1 November of the preceding year by e-mail to dr@sun.ac.za; or fax: 086 530 0839):
  - personal details and contact details
  - full academic records and certificates
  - full CV; and
  - copy of ID.

###### *Duration of Programme*

This programme is presented part-time over two years in six block courses of a week each.

###### *Assessment and Examination*

You will be examined during each block. The six lectured modules contribute two-thirds to the value of 120 credits to the final mark, and a research assignment contributes the other third to the value of 60 credits.

###### *Programme Structure*

This programme provides for specialisation in ministry practice and consists of six lectured modules and a research assignment.

###### *Programme Content*

*Total 180 credits*

###### *Compulsory Modules*

*(credits = 180)*

|                                |         |
|--------------------------------|---------|
| Churches in African Context    | 813(20) |
| Congregation and Culture       | 873(20) |
| Leadership                     | 873(20) |
| <i>Missio Dei</i> Spirituality | 873(20) |
| Missional Formation            | 812(20) |
| Research Study Ministry        | 872(60) |
| Trinity and Identity           | 873(20) |

### 4.1.7.3 MTh in Practical Theology

#### Youth Ministry (50792:889)

##### *Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students per year will be admitted to the programme. The programme will only be presented if at least 10 students register for it.

##### *Duration of Programme*

This part-time programme is presented over two years, in six two-week block courses per year, namely in the first two full weeks of March, June and September.

##### *Assessment and Examination*

You will be examined during each block. The six lectured modules contribute two-thirds to the value of 120 credits to the final mark, and a research assignment contributes the other third to the value of 60 credits.

##### *Programme Outcomes*

The programme is designed to equip students for youth ministry. The programme aims:

- to provide students with specialised knowledge of today's youth and specific youth problems;
- to illustrate the way in which the Gospel must be communicated to the youth in order to develop faith and growth towards religious maturity; and
- to impart the knowledge and skills necessary for empirical research.

##### *Programme Content*

*Total 180 credits*

##### *Compulsory Modules*

*(credits = 180)*

|  |         |
|--|---------|
| Ministry to Adolescents                                      | 872(20) |
| Ministry to Pre-school and Primary School Children           | 872(20) |
| Pastoral Care of the Youth                                   | 872(20) |
| Research Assignment Youth Ministry                           | 875(60) |
| Strategic Theological Planning and Analysis of Congregations | 872(20) |
| The Educational and Psychological Basis of Faith Development | 872(20) |
| Youth Ministry as Specialised Congregational Ministry        | 872(20) |

#### 4.1.8 MTh in Systematic Theology (50741:889)

##### *Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

##### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

##### *Programme Content*

*Total 180 credits*

##### *Compulsory Module*

*(credits = 60)*

|   |         |
|---|---------|
| Research Assignment Systematic Theology | 875(60) |
|---|---------|

*plus*

##### *Elective Modules*

Choose four modules to the value of 80 credits from the subjects below.

*(credits = 80)*

|   |         |
|---|---------|
| African Theologies                              | 872(20) |
| Catholic Systematic Theology                    | 872(20) |
| Christian Confessions                           | 872(20) |
| Christian Ethics and Globalisation              | 872(20) |
| Christian Ethics and the Media                  | 872(20) |
| Christology                                     | 872(20) |
| Classical Works and Figures in Christian Ethics | 872(20) |
| Dogmatic History                                | 872(20) |
| Ecological Ethics                               | 872(20) |
| Economical Ethics                               | 872(20) |
| Ecumenical Ethics                               | 872(20) |
| Ecumenical Systematic Theology                  | 872(20) |
| Eschatology                                     | 872(20) |
| Ethical Theories                                | 872(20) |
| Ethics and the Use of Scripture                 | 872(20) |
| Ethics in African Contexts                      | 872(20) |
| Evangelical Systematic Theology                 | 872(20) |
| History of Ethics                               | 872(20) |
| Introduction to Systematic Theology             | 872(20) |
| Medical Ethics                                  | 872(20) |
| Moral Formation                                 | 872(20) |

|  |         |
|--|---------|
| Overview of the Study of the Christian Faith | 872(20) |
| Pneumatology                                 | 872(20) |
| Political Ethics                             | 872(20) |
| Reformed Systematic Theology                 | 872(20) |
| Sacramentology                               | 872(20) |
| Sexual Ethics                                | 872(20) |
| Soteriology and Culpability                  | 872(20) |
| Systematic Theology and Africa Theology      | 872(20) |
| Systematic Theology and Feminist Theology    | 872(20) |
| Systematic Theology and Liberation Theology  | 872(20) |
| Systematic Theology and Spirituality         | 872(20) |
| Systematic Theology and Worship Theology     | 872(20) |
| Theology                                     | 872(20) |
| Theology and Contextuality                   | 872(20) |
| Theology and Hermeneutics                    | 872(20) |
| Theology and Rhetorics                       | 872(20) |
| Theology and Science                         | 872(20) |
| Theology and the Spirit of the Times         | 872(20) |

*plus*

Choose two more modules to the value of 40 credits from the subjects below **OR** choose one module to the value of 20 credits from the subjects below **plus** any relevant module to the value of 20 credits in Arts and Social Sciences.

*(credits = 40)*

|                            |         |
|----------------------------|---------|
| Ecclesiology               | 873(20) |
| Gender Health and Theology | 816(20) |
| Missiology                 | 872(20) |
| New Testament              | 872(20) |
| Old Testament              | 872(20) |
| Practical Theology         | 872(20) |

## 4.2 MTh Thesis Programmes (879 Options)

*Please note:* It is possible to take the MTh (thesis option; 879) in any of the six theological disciplines with a Gender and Health focus:

- You register for the two modules in your area of specialisation, as well as for the compulsory Gender, Health and Theology module; and
- For your MTh thesis you must research a theme that relates to gender and health.

The MTh thesis options in the six different disciplines are set out below.

### 4.2.1 MTh in Ecclesiology (Thesis) (12068:879)

*Please note: As from 2020, a number of modules are offered in collaboration with Glasgow University (GU), in Scotland, via videoconferencing. SU will offer the module History of Christianity in Africa in this way, involving GU students in joint video-linked seminars. In the same way, SU students can participate via video connection in the following modules offered by GU: The Early Church, Reformation History, and The Nature and Practice of Church History.*

#### *Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

#### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

#### *Programme Content*

*Total 180 credits*

#### *Compulsory Modules*

*(credits = 120)*

|                     |          |
|---------------------|----------|
| Thesis Ecclesiology | 873(120) |
|---------------------|----------|

*plus*

#### *Elective Modules*

Choose two modules to the value of 40 credits from the subjects below.

*(credits = 40)*

|                                       |         |
|---------------------------------------|---------|
| Church Law                            | 872(20) |
| Early Christian Church History        | 872(20) |
| History of Christianity in Africa     | 872(20) |
| History of the Church in South Africa | 872(20) |
| History of the Reformation            | 872(20) |
| Medieval Church History               | 872(20) |
| Modern Church History                 | 872(20) |
| Nature and Practice of Church History | 871(20) |

*plus*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

*(credits = 20)*

|                     |         |
|---------------------|---------|
| Missiology          | 872(20) |
| New Testament       | 872(20) |
| Old Testament       | 872(20) |
| Practical Theology  | 872(20) |
| Systematic Theology | 872(20) |

#### 4.2.2 MTh in Missiology (Thesis) (50768:879)

##### *Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

##### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

##### *Programme Content*

Total 180 credits

##### *Compulsory Modules*

(credits = 160)

|                       |          |
|-----------------------|----------|
| Community Development | 872(20)  |
| Missiology            | 872(20)  |
| Thesis Missiology     | 872(120) |

*plus*

##### *Elective Module*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose one module to the value of 20 credits from the subjects below.

(credits = 20)

|                     |         |
|---------------------|---------|
| Ecclesiology        | 873(20) |
| New Testament       | 872(20) |
| Old Testament       | 872(20) |
| Practical Theology  | 872(20) |
| Systematic Theology | 872(20) |

#### 4.2.3 MTh in New Testament (Thesis) (16586:879)

##### *Specific Admission Requirements*

See specific as well as supplementary admission requirements as for all MTh programmes.

##### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

##### *Programme Content*

Total 180 credits

*Compulsory Module**(credits = 120)*

|                                    |          |
|------------------------------------|----------|
| Research Methodology and thesis NT | 872(120) |
|------------------------------------|----------|

*plus**Elective Modules*

Choose modules to the value of 40 credits from the subjects below.

*(credits = 40)*

|                                |         |
|--------------------------------|---------|
| Context of the New Testament   | 872(20) |
| Criticism of the New Testament | 872(20) |
| Reception of the New Testament | 872(20) |
| Text of the New Testament      | 872(20) |

*plus*Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.*(credits = 20)*

|                     |         |
|---------------------|---------|
| Ecclesiology        | 873(20) |
| Missiology          | 872(20) |
| Old Testament       | 872(20) |
| Practical Theology  | 872(20) |
| Systematic Theology | 872(20) |

**4.2.4 MTh in Old Testament (Thesis) (17418:879)***Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

*Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

*Programme Content**Total 180 credits**Compulsory Module**(credits = 120)*

|                                    |          |
|------------------------------------|----------|
| Research Methodology and thesis OT | 872(120) |
|------------------------------------|----------|

*plus*

*Elective Modules*

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

|                                |         |
|--------------------------------|---------|
| Context of the Old Testament   | 872(20) |
| Criticism of the Old Testament | 872(20) |
| Reception of the Old Testament | 872(20) |
| Text of the Old Testament      | 872(20) |

*plus*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

|                     |         |
|---------------------|---------|
| Ecclesiology        | 873(20) |
| Missiology          | 872(20) |
| New Testament       | 872(20) |
| Practical Theology  | 872(20) |
| Systematic Theology | 872(20) |

#### **4.2.5 MTh in Practical Theology (General) (Thesis) (50776:879)**

*Please note:* As from 2015 no new students will be admitted to the programme MTh Clinical Pastorate – HIV Ministry and Counselling.

*Pastorate focus*

- However, if you want to specialise in Pastorate you must register for:
  - two modules in Practical Theology; and
  - for a third one in any other applicable module at master's level; and
- in your MTh thesis you must research a topic that relates to Pastorate.

#### *Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

#### *Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

#### *Programme Content*

*Total 180 credits*

#### *Compulsory Module*

(credits = 120)

|                           |          |
|---------------------------|----------|
| Thesis Practical Theology | 872(120) |
|---------------------------|----------|

*plus*

### *Elective Modules*

Choose two modules to the value of 40 credits from the subjects below.

(credits = 40)

|                       |                  |
|-----------------------|------------------|
| Community Development | 872(20)          |
| Practical Theology    | 874(20), 872(20) |

*plus*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

|                     |         |
|---------------------|---------|
| Ecclesiology        | 873(20) |
| Missiology          | 872(20) |
| New Testament       | 872(20) |
| Old Testament       | 872(20) |
| Systematic Theology | 872(20) |

## **4.2.6 MTh in Practical Theology (Specialisation) (Thesis)**

### **4.2.6.1 MTh in Practical Theology (Thesis)**

#### **Clinical Pastorate – HIV Ministry and Counselling (50806:879)**

*Please note:* As from 2015 no new students will be admitted to the programme MTh Clinical Pastorate – HIV Ministry and Counselling.

- However, you can specialise in Pastorate within the MTh Practical Theology programme.
- See Pastorate focus in MTh Theology (General) (50776:879).

#### *Requirements for Practical Work*

- Before you will be allowed to do practical work in government hospitals or clinics, you must successfully complete the 12-credit short course on HIV (“Spiritual care, healing and counselling in the South African context: The HIV pandemic as a challenge to communities of faith”).
- This course is presented in January and is a compulsory requirement for all students in Clinical Pastorate.
- You will be allowed to continue with the MTh programme **only** if you pass this short course.

#### *Duration of Programme*

This programme is presented:

- full-time over a period of at least one year; or
- part-time over a period of at least two years.

#### *Assessment and Examination*

You must obtain an average pass mark of 60% and pass all of the subdivisions, including the clinical work.

### *Programme Structure*

The programme centres around a thesis to the value of 90 credits, counting a minimum of 50%. The rest of the programme consists of structured and clinical work done under supervision. You attend lectures for two days per week and perform clinical work under supervision for two days per week. You perform no clinical work during the last term, only case study presentations, if necessary.

### *Programme Content*

The aim of the programme is to combine theological reflection on the HIV pandemic and the issue of meaning in suffering with internship in communication skills and counselling.

*Total 180 credits*

### *Compulsory modules*

*(credits = 180)*

|   |         |
|---|---------|
| Clinical Work / Supervision             | 872(15) |
| Crisis and Trauma Counselling           | 872(5)  |
| Dogmatic Issues                         | 872(10) |
| General Pastoral Care                   | 873(10) |
| Group Work                              | 872(5)  |
| Marriage and Family Pastorate           | 873(10) |
| Pastoral Counselling                    | 872(15) |
| Personality and Development Psychology  | 873(10) |
| Theological Ethics in a Medical Context | 872(10) |
| Thesis Clinical Pastorate               | 872(90) |

## **4.2.6.2 MTh in Practical Theology (Thesis)**

### **Community Development (58963:879)**

#### *Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of eight students per year will be admitted to each individual field of specialisation.

#### *Duration of Programme*

The programme is presented part-time over a period of two years.

#### *Assessment and Examination*

The programme is assessed by means of a thesis and oral examinations. The six modules contribute 50% to the final mark and the thesis contributes the other 50%.

### *Programme Content*

This programme makes provision for specialisation in Community Development. The programme consists of six modules to the value of 90 credits and a thesis to the value of 90 credits.

*Total 180 credits*

*Compulsory Modules**(credits = 180)*

|   |         |
|---|---------|
| Multi-cultural and -generational Communication                      | 872(15) |
| Practical Theological System Analysis                               | 872(15) |
| Social Diaconate in the Urban and Work Environment                  | 872(15) |
| The Church and the Management of Development – Leadership           | 872(15) |
| Theological Perspective on Development: Political, Economic, Social | 872(15) |
| Thesis Community Development  | 872(90) |
| Value Issues in Development   | 872(15) |

**4.2.6.3 MTh in Practical Theology (Thesis)****Preaching (50784:879)***Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of eight students per year will be admitted to each individual field of specialisation.

*Duration of Programme*

The programme is presented part-time over a period of two years.

*Assessment and Examination*

The programme is assessed by means of a thesis and oral examinations. The six modules contribute 50% to the final mark and the thesis contributes the other 50%.

*Programme Content*

This programme makes provision for specialisation in Preaching. This programme consists of six modules to the value of 90 credits and a thesis to the value of 90 credits.

*Total 180 credits*

*Compulsory Modules**(credits = 180)*

|  |         |
|--|---------|
| Communication of the Gospel: Preaching and Plurality | 872(15) |
| Homiletics and Liturgy                               | 873(15) |
| Practical Theological System Analysis                | 872(15) |
| Preaching and Congregation: Sermon Evaluation        | 872(15) |
| Preaching and Moral Formation                        | 872(15) |
| Thesis Preaching                                     | 872(90) |
| Trinity and Identity                                 | 872(15) |

**4.2.6.4 MTh in Practical Theology (Thesis)****Youth Ministry (50792:879)***Specific Admission Requirements*

- See specific, as well as supplementary admission requirements as for all MTh programmes. You must also be involved in a congregation.
- A maximum of 15 students per year will be admitted to the programme.

*Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

*Assessment and Examination*

The programme is assessed by means of a thesis, oral examinations and assignments.

*Programme Outcomes*

The programme is designed to equip students for youth ministry. The programme aims:

- to provide students with specialised knowledge of today's youth and specific youth problems;
- to illustrate the way in which the Gospel must be communicated to the youth in order to develop faith and growth towards religious maturity; and
- to impart the knowledge and skills necessary for empirical research.

*Programme Content*

The programme consists of three modules to the value of 60 credits and a thesis to the value of 120 credits.

*Total 180 credits*

*Compulsory Modules**(credits = 160)*

|  |          |
|--|----------|
| Research Methodology (Youth Work)                        | 872(20)  |
| Thesis Youth Ministry                                    | 872(120) |
| Youth Ministry as Specialised<br>Congregational Ministry | 872(20)  |

*plus**Elective Modules*

Choose one module to the value of 20 credits from the subjects below.

*(credits = 20)*

|                     |         |
|---------------------|---------|
| Ecclesiology        | 873(20) |
| Missiology          | 872(20) |
| New Testament       | 872(20) |
| Old Testament       | 872(20) |
| Systematic Theology | 872(20) |

**4.2.7 MTh in Systematic Theology (Thesis) (50741:879)***Specific Admission Requirements*

See specific, as well as supplementary admission requirements as for all MTh programmes.

*Duration of Programme*

- The duration of the programme is at least one year.
- A supervisor may, after consultation with the discipline concerned, require a minimum period of six months' residence for MTh students from outside Southern Africa.

*Programme Content**Total 180 credits**Compulsory Module**(credits = 120)*

|                            |          |
|----------------------------|----------|
| Thesis Systematic Theology | 872(120) |
|----------------------------|----------|

*plus**Elective Modules*

Choose two modules to the value of 40 credits from the subjects below.

*(credits = 40)*

|                                    |         |
|------------------------------------|---------|
| African Theologies                 | 872(20) |
| Catholic Systematic Theology       | 872(20) |
| Christian Confessions              | 872(20) |
| Christian Ethics and Globalisation | 872(20) |
| Christian Ethics and the Media     | 872(20) |

|   |         |
|---|---------|
| Christology                                     | 872(20) |
| Classical Works and Figures in Christian Ethics | 872(20) |
| Dogmatic History                                | 872(20) |
| Ecological Ethics                               | 872(20) |
| Economical Ethics                               | 872(20) |
| Ecumenical Ethics                               | 872(20) |
| Ecumenical Systematic Theology                  | 872(20) |
| Eschatology                                     | 872(20) |
| Ethical Theories                                | 872(20) |
| Ethics and the Use of Scripture                 | 872(20) |
| Ethics in African Contexts                      | 872(20) |
| Evangelical Systematic Theology                 | 872(20) |
| History of Ethics                               | 872(20) |
| Introduction to Systematic Theology             | 872(20) |
| Medical Ethics                                  | 872(20) |
| Moral Formation                                 | 872(20) |
| Overview of the Study of the Christian Faith    | 872(20) |
| Pneumatology                                    | 872(20) |
| Political Ethics                                | 872(20) |
| Reformed Systematic Theology                    | 872(20) |
| Sacramentology                                  | 872(20) |
| Sexual Ethics                                   | 872(20) |
| Soteriology and Culpability                     | 872(20) |
| Systematic Theology and Feminist Theology       | 872(20) |
| Systematic Theology and Liberation Theology     | 872(20) |
| Systematic Theology and Spirituality            | 872(20) |
| Systematic Theology and Worship                 | 872(20) |
| Theology  | 872(20) |
| Theology and Contextuality                      | 872(20) |
| Theology and Hermeneutics                       | 872(20) |
| Theology and Rhetorics                          | 872(20) |
| Theology and Science                            | 872(20) |

*plus*

Choose any relevant module to the value of 20 credits in Arts and Social Sciences **OR** choose a module to the value of 20 credits from the subjects below.

(credits = 20)

|                    |         |
|--------------------|---------|
| Ecclesiology       | 873(20) |
| Missiology         | 872(20) |
| New Testament      | 872(20) |
| Old Testament      | 872(20) |
| Practical Theology | 872(20) |

## 5. MPhil Programmes

### 5.1 MPhil in Chaplaincy Studies preceded by PGDip (Theology) (Chaplaincy Studies)

*Take note:* From 2014 no new students will be admitted to the programmes PG Dip (Theology) (Chaplaincy Studies) and MPhil in Chaplaincy Studies.

- It is possible, however, to take the MTh (structured option) in Practical Theology with a Chaplaincy Studies focus.
- See Chaplaincy Studies focus under MTh in Practical Theology (General) (50776:889).

#### 5.1.1 Postgraduate Diploma in Theology in Chaplaincy Studies (63827:778)

##### *Presentation*

- The programme is presented by the discipline group Practical Theology and Missiology, together with the Chaplaincy Services of the SA National Defence Force and the Military Academy at Saldanha.
- Mode of tuition: class work, lectures, prescribed work and clinical work, performed under supervision in the hospital context.
- Language of instruction: English.

##### *Target Group*

The programme is designed for students who wish to orientate themselves within the wider framework of a multi- and interdisciplinary understanding of chaplaincy in a military, correctional and police context.

It aims:

- to equip students theologically with a view to pastoral services and assistance; and
- to deliver spiritual and moral leaders with a view to preventative care, crisis preparedness and life skills development, given the African security environment.

##### *Duration of Programme*

The duration of the programme is at least one year.

### *Assessment and Examination*

To successfully complete this programme, you must do a number of assignments, take tests or examinations orally or in writing, and do clinical work. You must also submit a research assignment on a relevant research topic.

### *Programme Structure*

The Postgraduate Diploma is presented over two semesters at NQF level 8 and consists of five lectured modules to the value of 90 credits and a research assignment to the value of 30 credits.

### *Programme Content*

*Total 120 credits*

### *Compulsory Modules*

*(credits = 120)*

|  |         |
|--|---------|
| Chaplain and Military Environment                    | 771(20) |
| General Introduction: Theology and Pastoral Ministry | 771(30) |
| General Management                                   | 771(10) |
| Research Assignment: Chaplaincy Studies              | 772(30) |
| Spirituality Research HIV/AIDS                       | 771(15) |
| Theological and Medical Ethics                       | 771(15) |

## **5.1.2 MPhil in Chaplaincy Studies (63827:889)**

### *Presentation*

- The programme is presented by the discipline group Practical Theology and Missiology, together with the chaplaincy services and the Military Academy, Saldanha.
- Mode of tuition: class work, prescribed work and clinical work, performed under supervision in the hospital context.
- Language of instruction: English.

### *Target Group*

The programme is designed for students who wish to orientate themselves within the wider framework of a multi- and interdisciplinary understanding of chaplaincy in a military, correctional and police context.

It aims:

- to equip students theologically with a view to pastoral services and assistance; and
- to deliver spiritual and moral leaders with a view to preventative care, crisis preparedness and life skills development, given the African security environment.

### *Duration of Programme*

The duration of the programme is at least one year, but it must be completed within three years.

### *Assessment and Examination*

To successfully complete this programme, you must do a number of assignments, take tests or examinations orally or in writing, and do clinical work. You must also submit a research assignment on a relevant research topic.

### *Programme Structure*

The programme consists of seven lectured modules to the value of 120 credits and a research assignment to the value of 60 credits. The programme is presented part-time at NQF level 9. Six modules are presented in the first year, while the second year entails one module and the research assignment.

### *Programme Content*

*Total 180 credits*

### *Compulsory Modules*

*(credits = 180)*

|                                    |         |
|------------------------------------|---------|
| Communication and Hermeneutics     | 872(20) |
| Diversity within Society           | 872(20) |
| Organisational Development         | 872(20) |
| Introduction: Military Leadership  | 872(10) |
| National and Security Environment  | 872(10) |
| Pastoral Care and Counselling      | 872(20) |
| Public Ethics                      | 872(20) |
| Research study: Chaplaincy Studies | 871(60) |

## **5.2 MPhil in Religion and Culture preceded by PGDip (Theology)**

### **5.2.1 Postgraduate Diploma (Theology) (50547:778)**

- *Religion and Culture focus*
  - As from 2018 no new students will be admitted to the program Postgraduate Diploma in Theology (Religion and Culture). However, if you want to specialise in Religion and Culture, you register for the Postgraduate Diploma in Theology. For your research assignment you should research a theme that relates to Religion and Culture.
- See Postgraduate Diploma in Theology under Postgraduate Diplomas.

### **5.2.2 MPhil in Religion and Culture (11646:889)**

#### *Presentation*

- The programme is presented by the discipline of Practical Theology and Missiology of the Faculty of Theology at Stellenbosch University in co-operation with Humboldt University in Berlin.
- Mode of teaching: class work, lectures, prescribed work.
- Medium of instruction: English.

### *Specific Admission Requirements*

- See specific as well as supplementary admission requirements as for all MTh programmes.
- If you hold only a three-year B-degree qualification, you must first complete a Postgraduate Diploma in Theology (with the focus on Religion and Culture) and pass with an average of at least 65%, to enrol for the MPhil; or
- If you hold a four-year qualification that is not equivalent to a Honours degree in Theology, this Postgraduate Diploma in Theology (with the focus on Religion and Culture) serves as a bridging qualification; but
- If you do hold an appropriate four-year qualification in Theology you can enrol directly for the MPhil without having to complete the Postgraduate Diploma in Theology (with the focus on Religion and Culture) first, or
- Because the degree is presented in co-operation with Humboldt University in Berlin, Germany, a three- or four-year degree from that university or an equivalent qualification from the abovementioned university that complies with the admission requirements will also be accepted.

### *Closing Date for Applications*

- If you are a South African citizen, you must apply **before** 30 October of the year preceding your studies.
- If you are an international student, you must apply **before** 30 September of the year preceding your studies.

### *Duration of Programme*

The duration of the programme is at least one year.

### *Assessment and Examination*

To successfully complete this programme, you must do a number of assignments and take tests or examinations orally or in writing. You must also submit a thesis on a relevant research topic.

### *Programme Structure*

The MPhil in Religion and Culture is presented at NQF level 9 and consists of four lectured modules to the value of 80 credits, as well as a thesis to the value of 100 credits that has to be completed on a theme related to Religion and Culture.

### *Programme Content*

*Total 180 credits*

#### *Compulsory Module*

*(credits = 100)*

|                              |          |
|------------------------------|----------|
| Thesis: Religion and Culture | 812(100) |
|------------------------------|----------|

*plus*

*Elective Modules*

Choose one of the two options of the following module.

(credits = 20)

|                                 |  |
|---------------------------------|--|
| Anthropology and Human Identity | 812(20) Religious Studies; OR<br>Religion and Gender |
|---------------------------------|--|

*plus*

Choose one of the three options of the following module.

(credits = 20)

|   |   |
|---|---|
| Forms and Contexts of Religious Discourse | 812(20) Religion and Media; OR<br>Religion and Symbol/Rite; OR<br>Religion within Historical Contexts<br>(Christianity/Islam/Judaism) |
|---|---|

*plus*

Choose one of the three options of the following module.

(credits = 20)

|                                   |   |
|-----------------------------------|---|
| Religion and Contemporary Society | 812(20) Religion, Ecumenics and<br>Interculturality; OR<br>Religion and Economy; OR<br>Religion, Public Theology and Politics |
|-----------------------------------|---|

*plus*

Choose one of the two options of the following module.

(credits = 20)

|  |  |
|--|--|
| Religion, Spirituality and Life Issues | 812(20) Religion and Reconciliation; OR<br>Religion and the Healing of Life (cura vitae) |
|--|--|

**6. Master’s Degrees in Theology: Collaboration**

*Presentation*

Master’s degrees in Theology are presented in collaboration with the Cluster of Theological Institutions in the Western Cape.

- At present, the members of the Cluster are:
  - Department of Religion and Theology, University of the Western Cape;
  - Department of Religious Studies, University of Cape Town;
  - Faculty of Theology, Stellenbosch University and related departments at Stellenbosch University; and
  - Helderberg College in Somerset West.

### *Closing Date for Applications*

- If you are a South African citizen, you must apply **before** 30 October of the year preceding study.
- If you are an international student, you must apply **before** 30 September of the year preceding study.

### *Application Procedure*

- Applications to take part in the exchange programme are subject to the approval of the host institutions.
- Get information on the master's degree programmes that are presented within the Cluster of Theological Institutions in the Western Cape from the Faculty administrator of the Faculty of Theology and at the other participating institutions.

### *Programme Structure*

- If you enrol for a structured master's programme you can take certain components or modules of the programme at one or more members of the Cluster of Theological Institutions of the Western Cape.
- You need not register at the guest institutions nor settle financial obligations there in respect of registration or training. You will thus only be registered at Stellenbosch University if you register with the Faculty of Theology and related departments.

### *Course of Programme*

- In terms of the agreement among the abovementioned partners, you who are registered with the Faculty of Theology and related departments of Stellenbosch University may take modules of a structured master's programme presented by any of the other participating institutions. After such modules have been completed successfully, you will be credited by the Faculty of Theology and related departments of Stellenbosch University for modules of the MTh/MPhil programme that have been replaced with modules taken at other institutions.

The following procedures apply:

- You must apply in writing to the Faculty administrator of the Faculty of Theology at least two weeks **before** the final date for registration.
- You must indicate clearly which module(s) of the Faculty of Theology and related departments of Stellenbosch University you wish to replace and which module(s) presented by other participating institutions you wish to take instead.
- Get information on the number of modules per programme that may be replaced from the institution where you are registered.
- You must register with Stellenbosch University for the components of the structured master's programme that you wish to take at a participating institution.

## **7. Doctoral Degrees**

### **7.1 PhD**

#### *Specific Admission Requirements*

Students who wish to register for the PhD programme must:

- be in possession of the MTh degree (thesis option) of this University with a minimum final mark of 60%, on condition that:
  - if you have enrolled for the MTh programme before 1985, you must take a preliminary examination consisting of four papers (written or oral) on the major subject group, one paper (written or oral) on each of the two supplementary subjects, and an oral examination before the Faculty of Theology; and
  - to pass the preliminary examination, you must achieve a final mark of at least 50% in each of the papers in the main subject group and achieve a final mark of at least 50% in each of the two supplementary subjects; or
- be in possession of the MTh degree (structured option) of this University with a minimum final mark of 60% and have obtained a minimum final mark of 70% in the research assignment, and have completed any relevant supplementary work that may be required, on condition that:
  - if you have enrolled for the MTh programme before 1985, you must take a preliminary examination consisting of four papers (written or oral) on the major subject group, one paper (written or oral) on each of the two supplementary subjects, and an oral examination before the Faculty of Theology; and
  - to pass the preliminary examination, you must achieve a final mark of at least 50% in each of the papers in the main subject group and achieve a final mark of at least 50% in each of the two supplementary subjects; or
- be in possession of a MDiv degree of this University with a minimum final mark of 70% and have obtained a minimum final mark of 70% in the research assignment, which usually explores a cognate discipline or area of study, and have completed any relevant supplementary work that may be required as determined by the discipline group; or
- be in possession of a MPhil (Religion and Culture) degree of this University with a minimum final mark of 60%, and have completed any relevant supplementary work in consultation with the discipline group concerned; or
- have achieved a level of competence in your particular field of study in some other way that Senate considers to be adequate for this purpose.

### *Supplementary Requirements*

In conjunction with the supervisor, the Faculty of Theology can determine any additional requirements that may be necessary for a specific field of study. The following additional requirements for admission to PhD studies have been set by the disciplines Old Testament and New Testament respectively:

- For Old Testament: Biblical Hebrew III, or an equivalent qualification;
- For New Testament: Greek III, or an equivalent qualification;
  - Exceptions may be made with regard to the Biblical Hebrew III or Greek III requirements in cases where the Ancient Languages are not important to the theme of the dissertation;
- Requirements with regard to language skills for international students with English as a second language. See supplementary language requirements under “MTh admission requirements”.

### *Submission of your Research Proposal*

- When considering the applications, the disciplinary groups will contact you to get an indication of the specific subdiscipline you want to specialise in.
- On admission you will be allocated a supervisor, according to availability, in order to assist you in preparing a research proposal.
- You can register as student only after the Faculty’s Research Committee has approved your research proposal. This process takes a number of months.

### *Closing Date for Applications*

- Admissions of new applications for PhD programmes are considered twice a year, namely in May and October. Therefore, if you have not obtained your preceding qualification at this university, the closing dates for applications are:
  - 1 May; or
  - more preferably 1 October.
- Students will be notified of the results after the selection meetings, after which a research proposal must be prepared in consultation with a promoter. After approval of the proposal by the faculty board and confirmation of admission by Senate, registration for the PhD is possible.
- If you have obtained your preceding qualification at SU, you can apply throughout the year.
- Submit your application to the Registrar and state your area of specialisation.
- Direct queries about the application procedure to the Faculty administrator at [shirle@sun.ac.za](mailto:shirle@sun.ac.za).

### *Duration of Programme*

- You must be enrolled for the PhD programme for at least two years before you can report for the final examination; and
- A supervisor may, after consultation with the environment concerned, require a minimum period of six months’ residence for PhD students from outside Southern Africa.

### *Programme Description*

- As candidate for the PhD degree you must submit, for Senate's approval, a dissertation which:
  - deals with a subject in your main field of study;
  - may only be submitted two years after the MTh degree has been obtained; or
  - after you have achieved a level of competence in the specific field of study in some other way that Senate considers to be adequate for the purpose.
- After registration for the PhD, you will receive a policy document from the relevant discipline group containing clear guidelines on the responsibilities of candidates and their supervisors, regular discussions, progress reports, examination procedures, assessment criteria for dissertations and other regulations of the discipline group.
- You must deliver a report on your research at least once during a postgraduate seminar.
- Discipline groups report annually to the Faculty on the progress of doctoral candidates.
- You must take note of all fees and possible additional levies as specified in Part 3 (Student Fees) of the Calendar, or you must consult the Student Fees Division.

### *Assessment and Examination*

#### *Completion and submission of your Dissertation*

- When you present yourself for examination, you must:
  - hand in an electronic pdf version and at least four printed copies of the dissertation at the administrative officer of the disciplinary group concerned, either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony); or
  - hand in at least 11 printed copies of the dissertation at the administrative officer of the disciplinary group concerned, either **before** 1 September (for the December graduation ceremony) or **before** 1 December (for the March graduation ceremony).
- You do a final oral examination that deals with the dissertation. The examination is set by the Faculty Board, and the supervisor, the internal examiner and, if practically possible, the external examiners must be present.
  - Consult Part 1 (General) of the Calendar for the general regulations for doctoral programmes with regard to examinations and examiners for doctoral dissertations.
- Where applicable and feasible, and taking into account the requirements set by the University, you are encouraged, before reporting for the examination, to submit a manuscript or manuscripts on the results of your research for publication in recognised academic journals.
- For technical guidelines on the appearance, duplication and binding of dissertations, consult Part 1 (General) of the Calendar.

# Subjects, Modules and Module Content for All Undergraduate Programmes

## 1. Definitions and explanations of important terms

It is important that you take note of the definitions of a few terms in order to understand and use this chapter fully. The example below shows how these terms will appear in this chapter.

*Example:*

**50547 Old and New Testament**  
**114 (16) Introduction to the Old and New Testament (2L, 1T)**

### 1.1 Explanation of the abovementioned terms

- *Five-digit subject number* **50547 Old and New Testament**

Each subject is identified by this five-digit subject number.

- *Subject name* **50547 Old and New Testament**

The name of the specific subject is indicated only after the five-digit subject number, before the various modules of the subject offered. Normally the subject name is followed by the module code and the credit value of the specific code, for example in this case: Old and New Testament 114 (16)

- *Module code* **114 (16) Introduction to the Old and New Testament (2L, 1T)**

The module code consists of a three-digit number that is unique to the specific module. The abovementioned module code “114” has the following meaning:

- The first digit refers to the year of study in which the module is presented, for example:

Year 1: 114

Year 2: 214

Year 3: 314

- The second digit “1” refers to the semester that the module will be presented in and also serves as a number to distinguish between various modules of the same subject offered in a specific year of study. The University uses different numbers to indicate the particular semester of a module, either the first or the second semester or modules that are presented in both semesters (which are year modules). The numbers that indicate semesters are as follows:

- **1, 2 of 3** – modules are presented in the first semester.

*Semester 1: 114, 422, 234*

- **4, 5 of 6** – modules are presented in the second semester.

*Semester 2: 143, 252, 262*

- 7, 8 of 9 – modules are presented in both semesters, which are year modules.  
*Year module (both semesters): 478, 288, 391*
- The third digit of the module code 114 serves as a distinguishing digit between various modules of the same subject in a particular year of study.
- *Credit value* 114 (16) Introduction to the Old and New Testament (2L, 1T)  
The number in brackets indicates the credit value of the particular module, in this case 16.
- *Module subject* 114 (16) Introduction to the Old and New Testament (2L, 1T)  
This indicates the subject that will be dealt with in this specific module.
- *Teaching load* (2L, 1T)  
The teaching load of a module is indicated in the block following the module subject. It gives you both the teaching load and the type of teaching per week that you can expect in this particular module. For the module Old and New Testament 114(16) you can expect two lectures and one tutorial per week for the duration of the module, namely during the first semester. The following abbreviations are used for the teaching load:
  - L – Lectures lasting 50 minutes, for example 1L, 3L
  - P – Practical period lasting 50 minutes, for example 1P, 2P, 3P
  - S – Seminar lasting 50 minutes, for example 1S, 2S
  - T – Tutorial lasting 50 minutes, for example 1T, 2T

## 2. Prerequisite pass, prerequisite and corequisite modules

After the description of the content of the module, the prerequisite pass, prerequisite and corequisite modules, where applicable, are given for that module. The following abbreviations are used:

- Prerequisite pass module
  - A prerequisite pass module is a module which you must pass before you can take the module(s) for which it is a prerequisite pass module.
- Prerequisite module
  - A prerequisite module is a module in which you must achieve a class mark of at least 40, or a final mark of at least 40 in the case of a module subject to flexible assessment, before you can take the module for which it is a prerequisite module.
- Corequisite module
  - A corequisite module is a module that you must take in the same academic year as the module for which it is a corequisite, or in an earlier academic year.

## **2.1 Condition for the granting of a qualification or degree**

The Faculty will only award a qualification if you have passed all the relevant prerequisite and corequisite modules of the specific programme.

## **3. Assessment of modules**

Modules are assessed by means of tests and examination unless otherwise indicated in the module content.

## **4. Subjects, modules and module contents**

Subjects with their accompanying modules, credits, module subjects teaching loads, language specifications and module contents are presented below.

Please consult the appropriate volumes of the SU Calendar for all other elective modules at other faculties.

### **13864 Academic Literacy for Theology**

#### **178 (8) Academic Literacy for Theology (1L, 1T)**

##### *Objectives*

This module aims to promote and develop academic and digital literacy and the appropriate knowledge, skills and attitudes to become a successful Theology student and competent professional.

- Academic Literacy and Skills Development
  - Reading and writing strategies
  - Referencing techniques
  - Time-management and learning skills
- Computer literacy
  - Basic computer skills (including university systems, SUNLearn, MS Word, PowerPoint and Mendeley)
  - Communication and presentation skills

##### *Outcomes*

After completion of the module, the student will be able to:

- apply effective reading strategies to read theological texts;
- apply effective writing, summarising, paraphrasing and referencing skills for theological essays;
- do a literature search through the proper use of a library system and research database;
- strategically and appropriately use the internet for academic purposes;
- compile electronic documents, using MS Word, that meet the requirements of academic work;
- create electronic presentations at a basic level of proficiency;

- apply communication strategies and effectively present individual and group presentations;
- use time-management skills appropriately; and
- understand and apply different learning strategies for personal learning and content-specific needs.

*Home department: Dean's office*

## **12068 Ecclesiology**

### **143 (8) Church History 1: From Early Christianity to the Late Middle Ages (1L, 1T)**

#### *Objectives*

To provide students with the necessary knowledge of important historical events, figures and thought streams in the early church and in the Middle Ages, and to guide them towards establishing a theological-historical interpretation framework regarding these periods.

#### *Content*

This module focuses on the history of the church and theology from the era of the early church to the High Middle Ages. We will study important figures, doctrines and thought streams of this period, asking as to the church-historical significance for our time. The underlying assumption of this module is that critical engagement with the past is crucial for dealing with the challenges facing the church and society today.

#### *Outcomes*

Success in this module will allow students to:

- acquire the necessary knowledge of the leading historical figures and thought streams in the early church and the Middle Ages;
- obtain a theological-historical orientation and interpretation framework with reference to these eras;
- integrate theological-historical knowledge and skills with their own context and potential ministries;
- realise the importance of the forgotten or muted voices that often do not figure prominently in church-historical accounts from these eras; and
- develop reading skills that can engage creatively and critically with primary sources as well as secondary literature.

*Home department: Systematic Theology and Ecclesiology*

## **211(8) Church History 2: From the 16th-century Reformations to the Present day (1L, 1T)**

### *Objectives*

To provide students with knowledge of important historical events, figures and streams in the Reformation and the early to late modern eras, and to guide them towards establishing a theological-historical interpretation framework regarding these periods.

### *Content*

This module focuses on the church and theological history of the 16th-century Reformation and reformations, and the aftermath. It explores important figures, events and streams of thought from this period, asking as to the church-historical significance for our time. The underlying assumption of this module is that critical engagement with the past is essential for dealing with the challenges facing church and society today.

### *Outcomes*

Success in this module will enable students to:

- acquire knowledge of the relevant figures, events, practices and intellectual currents of this period, embedded in the framework of a responsible historical and theological hermeneutic;
- obtain a theological-historical interpretation framework as regards this period;
- become aware of the importance of forgotten or muted voices, those that often do not figure prominently in church-historical accounts from this period;
- become aware of the influence and the determining impact of the Reformation and its aftermath on the contemporary worldview as well as students' respective church traditions;
- integrate theological-historical knowledge and skills with their own context and potential ministries; and
- develop church-historical reading and writing skills which can engage creatively and critically with primary sources as well as secondary literature.

*Home department: Systematic Theology and Ecclesiology*

## **253(8) Denominational History, Polity, Theology and Practice (1L, 1T)**

### *Objectives*

To provide an ecumenical introduction to the scope and main themes of church polity; and, therefore, to explore the relation between ecumenism and church polity.

### *Content*

This module focusses on denomination-specific history, polity and practice. Students will study denominational sources (such as theologies, histories, polities and liturgies) to gain a critical understanding of the identity and practices of the denomination concerned.

### *Outcomes*

Success in this module will enable students to:

- reflect critically on denominational identity and history;
- think, reflect and write theologically within their chosen denominational framework;
- relate to the ecumenical community – appreciate the church’s responsibility towards the social, political, economic and educational challenges in contemporary South African civil society; and
- articulate and engage with the polity of their chosen denomination in a critical and theological manner.

*Home department: Systematic Theology and Ecclesiology*

## **352(8) South African Church History in Global Perspective (1L, 1T)**

### *Objectives*

To explore with students South African Christianity within the context of the times and with reference to its contemporary relevance, with special attention to important figures and streams of thought from the relevant era, and to relevant themes from the history of theology, of missionary work and of spirituality.

### *Content*

This module focuses on the religious and theological history of Christianity in South Africa from the 17th century until the late 20th century. Students will study important figures, events and streams of thought from this period, asking as to the church-historical significance for our current context. The underlying assumption of this module is that critical engagement with the past is essential for dealing with the challenges facing church and society today.

### *Outcomes*

Success in this module will enable students to:

- acquire knowledge of the relevant figures, events, practices and intellectual currents of this period, embedded in the framework of a responsible historical and theological hermeneutic;
- obtain a theological-historical interpretation framework as regards this period;
- become aware of the importance of forgotten or muted voices; those that often do not figure prominently in church-historical accounts from this period;
- become aware of the influence and determining impact of the Reformation and its aftermath on the contemporary political and social context in South Africa as well as students’ respective church traditions;
- integrate theological-historical knowledge and skills with their own context and potential ministries; and
- help foster church-historical reading and writing skills which can engage creatively and critically with primary sources as well as secondary literature.

*Prerequisite pass modules: Systematic Theology and Ecclesiology 114*

*Home department: Systematic Theology and Ecclesiology*

### **423(8) Historiography, Biography, and Social/Cultural Movements in Church History (1L, 1T)**

#### *Objectives*

To sensitise students to the uses and abuses of biography as a genre of historiography, but also to highlight the important figures and currents from Christian history; thus affording students the opportunity to learn about important people and movements that are not covered in detail in the earlier years of study.

#### *Content*

This module approaches biography as a historiographical method, and identifies both the problems and the challenges of biography and historiography.

Different approaches to biography as an academic genre or method are juxtaposed. The module considers primarily how biographical studies could enhance church-historical research and teaching.

#### *Outcomes*

Success in this module will enable students to:

- write historiographically on themes related to memory and remembering;
- gain knowledge of a specific person or movement in church and theological history, and a sense of how this person or movement was appropriated during different historical epochs and in their historical context;
- relate the biography and spirituality of the chosen historical figure to his or her theological views and vice versa;
- read texts by an important figure or movement responsibly, with due awareness of the historical context in which these texts developed and of their relationship to other texts by the same author or from the same period;
- write a biographical essay of high quality on an aspect of the life and theology of their chosen figure or movement; and
- relate the chosen figure or movement to contemporary challenges and ministry.

*Prerequisite pass modules: Ecclesiology 143, 211*

*Home department: Systematic Theology and Ecclesiology*

### **443 (8) Church Polity (1L, 1T)**

#### *Objectives*

To introduce students to the theology of church polity as well as the principles that forms the basis of Reformed church polity. To teach students to think theologically and systematically when applying the principles of church polity in a congregation, ring or synod.

*Content*

A general orientation regarding the theology of church polity, ecumenical church polity, the historical background of Reformed church polity, the principles of canonical law that are associated with the Anglican Church, and the sources and structures of authority in the church, as well as an orientation for effectively applying principles regarding a church order in practice.

*Outcomes*

Understand the principles regarding church polity and the church order of the Anglican Church in light of the history in the Dutch Reformed tradition (continental Europe).

Can distinguish between the biblical principles underlying Reformed church polity or Anglican canonical law.

Can apply those principles in a certain cultural and historical context.

*Prerequisite pass modules: Ecclesiology 143, 213*

*Home department: Systematic Theology and Ecclesiology*

**478 (48) Research Methodology and Research Assignment Ecclesiology (1L, 1T)**

*Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

*Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

*Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass modules: Ecclesiology 143, 213*

*Corequisite modules: Ecclesiology 414, 443*

*Home department: Systematic Theology and Ecclesiology*

## 55743 Missiology

### 142 (8) Introduction to the Theory and History of Mission (1L, 1T)

#### *Objectives*

The module offers a broad overview of the theories, methods and history of worldwide witness and service. It focuses on the Biblical, theological and socio-historical dimensions of cross-cultural, intercultural and other praxis-based dimensions of Christianity worldwide.

#### *Content*

- Theories and methods of global mission in theological paradigms.
  - *Missio Dei* theology and reconciliation through witness and service.
  - Intercultural and missional hermeneutics.
  - Spirituality of hospitality, vulnerability and courageous witness.
  - Methods of witness as evangelisation (such as friendship and service evangelisation).
  - Theories and methods of global witness and service – case-study approach to denominations and congregations.
  - Short-term outreaches.
  - Church founding and church growth or new-congregation development model.
  - Contextualisation and inculturation.
  - Intercultural communication and witness.
  - Theories and methodology in a growing global praxis.
- Theories and methodology of global mission in historical paradigms.
  - Historical case studies of cross-cultural and intercultural witness, service and dialogue.
  - History of the modern missionary movement: chronology, themes and service.
  - Cross-cultural and intercultural processes in the history of global witness and service.
  - Historical waves and patterns of denominational witness and service.
  - History of the unfolding missional movement: chronology, themes and methodology.

#### *Outcomes*

Showing comprehensive understanding for paradigmatic, thematic and case-study approaches to the theories, methodology and history of global witness and service.

Developing an intercultural and missional hermeneutic approach to witness.

Introductory familiarisation with the theories, methodology and history of witness and service in missionary movements (19th to 21st centuries) and missionary congregations (since the 1980s).

Obtaining cross-cultural and intercultural analytical and interpretation skills of themes and case studies of witness and service in the missionary movements and missional congregations.

Developing the understanding for a comprehensive grasp of *missio Dei* theologies, reconciliation, service and witness of selected denominations.

Growing in a missional spirituality of hospitality, vulnerability and courageous witness and service.

*Home department: Practical Theology and Missiology*

## 244 (16) African Religions and Ecumenism (2L, 1P)

### *Objectives*

This module maps interactions and encounters of individuals, groups and communities from three world religions (African Indigenous Religions, African Christianity, and African Islam) in neighbourhoods, social and religious movements and organisations, schools, colleges and universities, workplaces, hospitals, correctional services, the military, and other public places. Differing cultural, faith and missional commitments, shaped by cultural, religious and theological traditions, influence responses to cultural and religious diversity as a fact, a social phenomenon. The module employs a storytelling methodology and a praxis cycle approach to explore the relationship between intercultural and interfaith interactions and responses to diversity by adherents or members of the three religions (*interreligious* ecumenism in Africa) and of different Christian denominations (*intrareligious* ecumenism in Africa). The approach deduces the implications that this relationship has for the formation and transformation of persons, systems and structures through religious, spiritual and social service, dialogue and witness in the contexts and texts of the religions concerned.

### *Content*

Interactions and responses of adherents or members and intercultural, interfaith and missional leaders to diversity in everyday life and the media (Immersion, Encounters and Responses in Intercultural, Interfaith and Missional Theory, Theology and Hermeneutics).

Formation and transformation of religious and spiritual identities, attitudes and behaviours within and between contexts and the contents of the three religions under discussion (Personal and Interpersonal Formation and Transformation in Responses to Diversity in African contexts).

Historical and contemporary stories and case studies of religious, spiritual and social service, dialogue and witness in the contexts and texts of religions as resources of intercultural, interfaith missional encounters (Knowledge, Modes and Methods of Encounters and Practices of Faith-based Communities, Movements, Organisations and Institutions).

Beliefs, values and practices in cultural, religious and theological world views, typologies and models which individuals and groups select and incorporate in stories and responses to diversity (Religious Cosmologies and Lived Religions in African Theologies, Theologies of Cultures and Theologies of Religions).

Leadership skills for practicing inclusivity and hospitality (ubuntu) through relationships, activities and projects for the common good, and for social and structural transformation of communities, movements, organisations and institutions in African contexts (Practical-Ethical Bridge as a Mutuality Model in African Theology of Religions)

### *Outcomes*

Success in this module will allow students to:

- use basic ethnographic and story-telling methodologies in the praxis cycle approach to observe, participate in and make sense of encounters and practices of individuals and groups in social, cultural and religious spaces and in the media;
- acquire knowledge about cultural and theological responses (attitudes, behaviour and actions) to diversity;

- gain insight into the beliefs, values and practices of the African Indigenous Religions, Christianity and Islam in Africa;
- acquire academic skills to compare concepts, models and typologies in intercultural theologies, African theologies and theologies of religions to understand intercultural, interfaith and missional encounters and responses of people who orient differently regarding culture and religion;
- develop leadership skills for reflecting on personal and intergroup narratives, identity formation and belonging in culturally and religiously diverse contexts; and
- apply the praxis cycle approach to outline the interactions and influences between cultural and religious beliefs, values and experiences on one hand and personal and interpersonal identities on the other; and the roles of individuals and groups in transformational or ecumenical missional practices and processes of faith communities.

*Prerequisite pass module: Missiology 142*

*Home department: Practical Theology and Missiology*

## **442 (16) Trends in Missiology and Science of Religion (2L, 1T)**

### *Objectives*

An in-depth study of selected interreligious themes and practices in at least three religions in Africa (African Traditional Religions, Christianity, Islam, Buddhism and Hinduism).

Insight into what and how theories, theologies and methods of Current Trends in Missiology (Intercultural Theology Perspective) and Science of Religion have shaped general and specific approaches to the themes and practices in religions and faith-based organisations.

Insight into and re-think (critical reflection) the nature and influence of individual and (inter)group identities and roles on intercultural and interreligious hospitality, encounters, conversations, dialogue, social service, formation, and personal reflections.

Understand and apply practice-based (problem-solving and transformative) Missiological and Science of Religion approaches to interreligious challenges and problems in faith-based communities and other publics.

### *Content*

Current trends in comparative religious and theological approaches in religion and theology: background, theories and methods.

Postcolonial theories in Missiology and Science of Religion.

Intercultural and interreligious theology: background, theories, theologies and methods.

Contents, rituals, practices, ethics and institutions of Christianity, African Traditional Religions, Islam, Hinduism and Buddhism.

Comparative religious approaches to some dimensions of 'The Golden Rule', Ubuntu ('African hospitality') and human dignity in religions and faith-based communities.

Case studies of intercultural and interreligious encounters and conversations in religions, 'mission' movements and other faith-based communities and organisations.

Intercultural and interreligious themes and practices of sustainable development in religions and faith-based movements.

Intercultural and interreligious hospitality, conversations, dialogue, social service and witness.

Learning and formation across intercultural- and interreligious borders today

Service-learning and basic qualitative (problem-solving ‘ethnographic’) research projects.

#### *Outcomes*

Insight and the ability to apply theories and methodologies in Current Trends in Missiology and Science of Religion to intercultural and interreligious issues and themes in historical and contemporary contexts.

Growth in comparative religious and theological analysis and interpretation of concepts, rituals, institutions and a doctrine or ethical issue in at least two religions.

Acquire basic problem-solving methodological skills through an applied ethnographic research project on an interreligious issue in a selected public sphere.

Ability to assess the contributions of two religions or faith-based organisations to relevant and contextual issues in sustainable development: for example an outcome-based topic related to freedom, human dignity, social reconciliation or justice.

Personal / Professional formation and development of individual and small group skills in intercultural and interreligious hospitality, conversations, dialogues, social service, and reflections.

*Prerequisite pass module: Missiology 244*

*Home department: Practical Theology and Missiology*

### **478 (48) Research Methodology and Research Assignment Missiology (1L, 1T)**

#### *Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

#### *Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

#### *Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass module: Missiology 244*

*Home department: Practical Theology and Missiology*

## **16586 New Testament**

### **213 (8) Synoptic Gospels (1L, 1P)**

#### *Objectives*

Introduction to the scientific study of the Synoptic Gospels and Acts.

Understanding the unique nature of the Gospels and Acts as ancient narratives.

Insight into the question of the historical Jesus.

The interpretation of narrative texts.

#### *Content*

The genre of the Gospels.

The Synoptic problem.

Overview of methods for examining the Gospels.

Cultural-historical background and message of the relevant texts.

The question of the historical Jesus.

Central theological and ethical themes in relevant texts and their unique relevance.

#### *Outcomes*

Insight into the cultural-historical background of the relevant texts.

The ability to identify and use a suitable method of textual interpretation.

Insight into the literary form and genre of relevant texts.

The ability to read, translate and interpret narrative texts theologically.

Insight into the relevance of New Testament narrative texts for theology and ethics in Southern Africa.

*Prerequisite pass module: Old and New Testament 114, and*

*Prerequisite module: Old and New Testament 144;*

*OR*

*Prerequisite module: Old and New Testament 114, and*

*Prerequisite pass module: Old and New Testament 144*

*Home department: Old and New Testament*

### **262 (8) The Epistles of Paul (1L, 1P)**

#### *Objectives*

Introduction in the scientific study of the epistolary literature of Paul.

To understand the epistles of Paul as argumentative texts, situated amidst the tension between coherence and contingency, within their 1st-century CE context.

*Content*

The rhetorical and epistolary nature of the epistles of Paul.

The chronology of the ministry of Paul.

Survey of the research on Paul.

Cultural-historical background and theology of the epistles of Paul.

Central theological and ethical themes in the epistles of Paul.

*Outcomes*

Insight into the literary form of the epistles of Paul.

Insight into the cultural-historical background of the epistles of Paul.

The ability to choose and apply the appropriate method of text interpretation.

The ability to translate and interpret theologically the argumentative texts in the epistles of Paul.

The ability to discern the theological and ethical dimensions in the epistles of Paul in an interdisciplinary way, in view of the application in the life of the church and society. Insight in the relevance of the epistles of Paul for the modern South African context.

*Prerequisite pass module: Old and New Testament 114, and*

*Prerequisite module: Old and New Testament 144;*

*OR*

*Prerequisite module: Old and New Testament 114, and*

*Prerequisite pass module: Old and New Testament 144*

*Home department: Old and New Testament*

### **312 (8) Johannine Literature (1L, 1T)**

*Objectives*

In this module the Johannine literature is read and studied from the perspective of a (South) African context, against a socio-historical backdrop. The module focuses on the theological interpretation of the Fourth Gospel, 1 to 3 John, and Revelation for faith communities in particular and society in general.

*Content*

The literary genre of the Gospel of John and Johannine epistles.

A survey of Johannine research.

The cultural-historical background and theology of the Johannine literature.

The Johannine community's witness about Christ.

Important theological and ethical themes in the Johannine literature.

*Outcomes*

Insight into the literary form and genre of the Johannine literature.

An understanding of the cultural-historical influence on the Johannine literature.

The ability to identify and apply an appropriate exegetical methodology.

The ability to read, translate and interpret Johannine writings in a theological manner.

To determine the relevance of the Johannine literature – including apocalyptic texts – for current theological and ethical reflection in Southern Africa.

The ability to apply the theological and ethical dimensions of the Johannine writings in conjunction with other disciplines in view of the needs of religious communities and society.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: New Testament 213 or 262*

*Home department: Old and New Testament*

### **321 (8) New Testament Text and Contexts: Reading the New Testament in Africa (1L, 1T)**

#### *Objectives*

To familiarise students with issues related to studying and reading the New Testament (NT) text and contexts with reference to culture(s); thus to participate in creating an awareness as well as an understanding of, and appreciation for, reading the NT *from* an African context and *for* an African context.

#### *Content*

This module entails the studying and reading of NT texts with reference to contexts and cultures. It focuses on hermeneutical pluralism and theological implications related to the interpretation of NT texts in different contexts, particularly in Africa.

#### *Outcomes*

Success in this module will enable students to:

- obtain sound and critical knowledge of the hermeneutical pluralism and theological implications related to the interpretation of New Testament texts in different contexts, particularly in Africa;
- demonstrate in-depth knowledge of the development of values and practices based on the New Testament, and the importance of the African setting in this regard;
- be familiar with cultural values and practices of African approaches to hermeneutical and societal issues;
- make sense of ancient texts in modern contexts; in particular, to relate the New Testament to the African continent and its socio-political and moral-ethical issues and problems; and
- appreciate the nature of ancient texts, thus fostering both hermeneutical sensitivity and contextual appropriation as regards interpretations of the New Testament in Africa.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: New Testament 213 or 262*

*Home department: Old and New Testament*

### **342 (8) General Epistles and Hebrews (1L, 1T)**

#### *Objectives*

Introduction to the theological study of the General Epistles and Hebrews.

To interpret the epistles as argumentative texts.

The interpretation of argumentative texts.

An appreciation for the theology of the General Epistles and Hebrews.

Insight into the cultural-historical context of the General Epistles and Hebrews.

#### *Content*

The genre of the epistles.

The cultural-historical background and the theology of these epistles.

The Early Church according to the General Epistles.

Important theological and ethical themes in the General Epistles and Hebrews and their current relevance.

#### *Outcomes*

Insight into the literary genres of the General Epistles and Hebrews.

Insight into the cultural historical background of the relevant texts.

An understanding of the cultural-historical influence on the General Epistles and Hebrews.

The ability to identify and apply an appropriate exegetical methodology.

The ability to read, translate and interpret the General Epistles and Hebrews in a theological manner.

To determine the relevance of the General Epistles and Hebrews for current theological and ethical reflection in Southern Africa.

The ability to apply the theological and ethical dimensions of the relevant texts in conjunction with other disciplines with a view to the demands of the religious community and society.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: New Testament 213 or 262*

*Home department: Old and New Testament*

### **422 (8) Text and Context of the New Testament (1L, 1T)**

#### *Objectives*

This module allows for specialisation in New Testament with specific focus on extra-biblical texts and historical contexts which contributed to the formation of the New Testament.

#### *Content*

In-depth study of extra-biblical texts of the New Testament period.

Skills development in the assessment of the influence of the extra-biblical environment and documents on the New Testament.

Advanced study of the history of research pertaining to the historical study of the New Testament.

Development of the critical ability to evaluate different approaches to the history writing of New Testament times.

Advanced exposure to the role of archaeology, iconography and epigraphy for the historical study of the New Testament documents.

*Outcomes*

Advanced knowledge of the extra-biblical literature of the New Testament times;

Advanced competency in recognition and interpretation of genres of extra-biblical literature;

Detailed knowledge about the influence of extra-biblical context and literature for the development and interpretation of the New Testament texts, individually and as a collection;

A comprehensive overview and analysis of the historical research of New Testament times, including the importance of archaeology, iconography and epigraphy;

Ability to construct a comprehensive synthesis of the most important approaches and studies for writing about the socio-historical contexts of the New Testament texts, as well as the ability to provide a critical assessment of these materials;

The skill to link historical research with biblical hermeneutics in a critical, comprehensive and detailed manner

The skills to present and communicate contextual and textual issues and perspectives related to the New Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

*Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

*Prerequisite pass module: New Testament 312, and*

*Prerequisite module: New Testament 342;*

*OR*

*Prerequisite module: New Testament 312, and*

*Prerequisite pass module: New Testament 342*

*Home department: Old and New Testament*

## **442 (8) Criticism and Reception of the New Testament (1L, 1T)**

*Objectives*

This module allows for specialisation in New Testament with specific focus on the interpretation and reception of the New Testament.

*Content*

The conceptual clarification of terminology such as the hermeneutics, exegesis, criticism, reception, theology and ethics of the New Testament as well as Biblical Theology.

A survey of recent scholarship concerned with the criticism and reception of the New Testament – with special attention to the scholarship emanating from Africa.

The exegesis of a representative sample of New Testament texts; as well as the theological-ethical reflection on its implications for divergent interpretive communities in Southern Africa.

The discussion of how scholarship focused on the criticism and reception of the New Testament can impact on the presentation of catechism, Bible study groups and sermons.

*Outcomes*

A comprehensive, systematic and integrated knowledge of New Testament hermeneutics, exegesis, theology and ethics;

A coherent and critical understanding of the principles, scope, theories and epistemologies of New Testament criticism and reception;

An ability to critique current research and advanced scholarship related to New Testament hermeneutics, exegesis, theology and ethics;

The skills to present and communicate hermeneutical, exegetical, theological and ethical ideas and perspectives related to the New Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

*Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

*Prerequisite pass module: New Testament 312, and*

*Prerequisite module: New Testament 342;*

*OR*

*Prerequisite module: New Testament 312, and*

*Prerequisite pass module: New Testament 342*

*Home department: Old and New Testament*

## **478 (48) Research Methodology and Research Assignment New Testament (1L, 1T)**

*Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

*Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

### *Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *New Testament 213, 262*

*Prerequisite pass module: New Testament 312, and*

*Prerequisite module: New Testament 342;*

*OR*

*Prerequisite module: New Testament 312, and*

*Prerequisite pass module: New Testament 342*

*Corequisite modules: New Testament 422, 442*

*Home department: Old and New Testament*

## **50547 Old and New Testament**

### **114 (16) Introduction to the Old and New Testament (2L, 1T)**

#### *Objectives*

An introductory and orientational module regarding the study of the Old and New Testaments.

#### *Content*

The module offers a broad overview of the art and technique of Bible interpretation, focusing on the text, context and reception of the Bible.

The module includes the unique aspects of the interpretation of the Bible, as well as the historical and socio-cultural contexts of these books.

#### *Outcomes*

Developing an understanding of the unique nature of the Bible, including knowledge about the diverse literary genres contained in the various books of the Old and the New Testament, as well as the historic and socio-cultural contexts of these books.

Developing a hermeneutical approach to Theology and the interpretation of the Bible, including knowledge of the various methodological approaches used to interpret the Bible.

Introductory familiarisation with exegetic theory and practice.

The acquisition of analytical and critical English reading skills.

*Home department: Old and New Testament*

## **144 (16) Narrative Literature in the Bible (2L, 2T)**

### *Objectives*

Introductory and orientational module about the study of Biblical narratives in their respective socio-historical contexts.

The nature of the narrative genre and ancient historiography will be studied together with the use of suitable methodologies.

In the section on the Old Testament the focus is on the Deuteronomic history, Ezra-Nehemiah and Chronicles.

In the section on the New Testament the focus is on Acts (together with aspects of the Synoptic Gospels).

### *Content*

Introduction to the narrative genres in the Biblical texts.

Introduction to the narratological models with which narrative texts in the Bible may be interpreted.

Introduction to the characteristics and dynamics of ancient and Biblical historiography.

Introduction to the Deuteronomic history, as well as Chronicles and Ezra-Nehemiah.

Introduction to Acts (and related Gospels literature).

A service-learning component (with a weight of 1 out of 16 credits) to be carried out in a congregational context, and which will facilitate learning by means of the practical planning, development and implementation of programmes among secondary-school learners.

### *Outcomes*

Identification of the literary form of a text and explanation of the narrative genres in Biblical texts.

Demonstration of the basic aspects of using suitable methodologies in reading and analysing Biblical narratives.

Description of the socio-historical context of Biblical narratives and explanation of the importance of it for the interpretation of narratives.

Demonstration of the basic ability to read, translate and explain narrative texts in a theological context.

Development of a basic understanding of how Biblical historiography communicates in narrative format.

Indication of the relevance of narrative Biblical texts for theology and ethics in the contemporary world.

Demonstration of the basic ability to design practical programmes for implementation in congregational contexts, through which familiarity with the narrative and historiographic genres in the Bible is facilitated, especially among secondary-school learners.

*Home department: Old and New Testament*

### **324 (16) Archaeology of the Ancient World (2L, 1T)**

#### *Objectives*

This elective module offers the opportunity to receive an orientation regarding the archaeology of the Ancient World, as well as practical experience in the latest archaeological methods.

#### *Content*

Orientation regarding the archaeology of the Ancient World as historical discipline;

Introduction to archaeological methods;

Introduction to the identification and categorisation of artefacts;

Introduction to archaeological excavation sites in Israel/Greece/Turkey;

Practical experience with regard to archaeology.

#### *Outcomes*

After completion of the module the student will:

Have advanced knowledge of the archaeology of the Ancient World as historical discipline;

Have a thorough general view of the history of archaeology methods and research;

Have a thorough orientation regarding the most important archaeological excavation sites in Israel/Greece/Turkey;

Have a well-developed skill to identify and categorise archaeological artefacts;

Have practical experience of archaeological excavation sites.

*Home department: Old and New Testament*

### **354 (16) Gender and the Bible (2L, 1T)**

(The module is presented every year with a focus on the Old Testament, the New Testament, or the Old and the New Testament.)

#### *Objectives*

To provide an exegetical, literary and theological study of gender and/in the Bible that pays special attention to global and multicultural perspectives in reflecting on the relationship between gender and the Bible, and that takes due consideration of different cultural, social, economic and political contexts.

#### *Content*

A selection of the following components and themes will be discussed in different modes and combinations, and with reference to different texts:

- various theoretical and methodological approaches (including feminist, postcolonial, gender-critical and queer-theoretical approaches);
- the socio-historic context of the Bible (regarding gender issues);
- men, women and children in/and the Bible;
- corporeality, gender, sexuality and the Bible;
- sex, sexuality (including hetero- and homosexuality) and the Bible;

- gender language, gender rhetoric, readers and the Bible; and
- theological perspectives.

#### *Outcomes*

Students who have completed this module will:

- show a clear understanding of the theoretical, literary and exegetic aspects regarding gender and the Bible;
- demonstrate exegetic skills regarding Bible texts that are important in gender-critical biblical interpretation;
- demonstrate an integrated, cohesive understanding of the focus of this discipline group on text/context/reception regarding the critical-constructive study of biblical texts;
- meaningfully articulate the impact of a person's cultural and social position in gender-critical interpretation; and
- appropriately formulate gender-critical perspectives that promote human dignity by referring to the Bible and keeping various appropriate contexts (society, academia, and/or church) in mind.

*Home department: Old and New Testament*

## **17418 Old Testament**

### **213 (8) Pentateuch (1L, 1P)**

#### *Objectives*

Introduction to the theological-scientific approach of the first five books of the Bible of the Old Testament.

#### *Content*

The cultural-historical background of the origin of the Pentateuch in the Old Testament canon.

The theological interpretation of the first five books of the Bible with reference to important theological-ethical themes.

The Pentateuch question.

#### *Outcomes*

The ability to understand the canonical origin of the Pentateuch against the relevant cultural-historical background.

Insight into the theological-ethical coherence of the first five books of the Bible.

Understanding of the dialectical relation between education and narrative in the Pentateuch.

The ability to read, translate and interpret the Pentateuch theologically.

*Prerequisite pass module: Old and New Testament 114, and*

*Prerequisite module: Old and New Testament 144;*

*OR*

*Prerequisite module: Old and New Testament 114, and*

*Prerequisite pass module: Old and New Testament 144*

*Home department: Old and New Testament*

## **252 (8) The Prophetic Literature of the Old Testament (1L, 1P)**

### *Objectives*

This module introduces the key themes and texts of the Old Testament prophetic literature. Along the way, students will develop the formal critical tools necessary for becoming critically informed and responsible Bible readers.

### *Content*

The focus is on the major historical, literary and theological themes of each of the books that form part of the prophetic literature in the Old Testament. The module also considers how various communities (Jewish, feminist, African, global) have read these texts, with special attention to the relevance of the prophetic literature for the South African context.

### *Outcomes*

Success in this module will allow students to:

- understand the content of the diverse literary genres included in the prophetic literature, the historical and socio-cultural context of these texts, and the literary and theological significance of each of these books;
- understand different methodological approaches (form critical, literary critical, theological, feminist, postcolonial) to interpreting the prophetic literature;
- develop the critical tools for formal exegesis, including the ability to understand and evaluate a variety of helpful commentaries and other resources that may benefit students' continued engagement with the text;
- engage with the foremost African scholars who have written on the Hebrew Prophets; and
- assess critically how the prophetic literature is used today in a variety of contexts, and to apply the results of their exegetical work to the current South African context in a responsible and informed manner.

*Prerequisite pass module: Old and New Testament 114, and*

*Prerequisite module: Old and New Testament 144;*

*OR*

*Prerequisite module: Old and New Testament 114, and*

*Prerequisite pass module: Old and New Testament 144*

*Home department: Old and New Testament*

### **312 (8) Songs and Lament in Ancient Israel and Beyond (1L, 1T)**

#### *Objectives*

This module introduces the key themes and texts of the lyrical literature in the Old Testament. Along the way, students will develop the formal critical tools necessary for becoming critically informed and responsible Bible readers.

#### *Content*

The focus is on the major historical, literary and theological themes of each of the books that form part of the lyrical literature in the Old Testament. The module also considers how various communities (Jewish, feminist, African, global) have read these texts, with special attention to the relevance of these sacred songs and laments for the South African context.

#### *Outcomes*

Success in this module will allow students to:

- understand the content of the diverse literary genres included in the lyrical literature, the historical and socio-cultural context of these texts, and the literary and theological significance of each book;
- understand different methodological approaches (form critical, literary critical, theological, feminist, postcolonial) to interpreting the lyrical literature;
- develop the critical tools for formal exegesis, including the ability to understand and evaluate a variety of helpful commentaries and other resources that may benefit students' continued engagement with the text;
- engage with the foremost African scholars who have written on Psalms, Song of Songs and Lamentations; and
- assess critically how the lyrical literature is used today in a variety of contexts, and to apply the results of their exegetical work to the current South African context in a responsible and informed manner.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: Old Testament 213 or 252*

*Home department: Old and New Testament*

### **342 (8) Wisdom Literature (1L, 1T)**

#### *Objectives*

Introduction to the theological study of the wisdom literature of the Old Testament.

#### *Content*

The cultural-historical background of the wisdom literature in the Old Testament canon.

The historical development of wisdom instruction in the Old Testament.

The exegesis of the wisdom literature in the Old Testament canon.

Theological and ethical themes in the wisdom literature in the Old Testament canon.

### *Outcomes*

The ability to determine the cultural-historical influence on the formation of the canon of wisdom literature in the Old Testament.

Insight into the historical development of wisdom instruction in the Old Testament.

The theological interpretation of the Old Testament wisdom literature.

The identification and description of theological and ethical themes in the wisdom literature of the Old Testament.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: Old Testament 213 or 252*

*Home department: Old and New Testament*

## **344(8) Reception of the Old Testament in Africa (1L, 1T)**

### *Objectives*

To introduce students to the reception of the Old Testament in Africa; to inculcate a clear understanding of threshold concepts of hermeneutics, interpretation and method in Africa; and to do an overview of developments in biblical interpretation in Africa since the 1930s.

### *Content*

This module introduces students to the reception of the Old Testament in Africa, inculcating a clear understanding of threshold concepts of hermeneutics, interpretation and method. They will also do an overview of developments in biblical interpretation in Africa since the 1930s, analysing in greater detail the nature of interpretation and hermeneutical presuppositions that form the crux of Old Testament studies. Also, various approaches to an academic reading of the Old Testament in Africa will be identified and explored. The module concludes by establishing and delineating various methods of contextual interpretation in Old Testament studies in Africa.

### *Outcomes*

Success in this module will enable students to:

- demonstrate knowledge and understanding of the reception of the Old Testament in Africa;
- indicate comprehension of threshold concepts of hermeneutics, interpretation and method;
- be fully informed about biblical interpretation in Africa since the 1930s and how this has affected faith communities on the continent;
- analyse the nature of interpretation and hermeneutical presuppositions that form the crux of Old Testament studies;
- identify and describe intellectual currents in the academic reading of the Old Testament in Africa; and
- establish and delineate various methods of contextual interpretation in Old Testament studies in Africa.

*Prerequisite pass modules: Old and New Testament 114, 144*

*Corequisite module: Old Testament 213 or 252*

*Home department: Old and New Testament*

## **412 (8) Text and Context of the Old Testament (1L, 1T)**

### *Objectives*

To allow students to specialise in Old Testament with a specific focus on the extra-biblical texts and historical contexts that was influential factors in the emergence of the Old Testament

### *Content*

Advanced study of extra-biblical texts from the pre-Christian era in Ancient Israel

Development of the skill to evaluate the influence of extra-biblical writings on the Old Testament

Advanced review of the history of research regarding the writing of a history of Ancient Israel

Development of the critical ability to evaluate different approaches to the historical writing of Ancient Israel

Advanced exposure to the role of iconography, archaeology and epigraphy in the historical appreciation of Israel's past

### *Outcomes*

Possess advanced knowledge of extra-biblical literature from the pre-Christian era.

Possess the skills to identify genres and interpret extra-biblical literature.

Show insight in the influence of extra-biblical literature on the emergence and interpretation of the Old Testament and how such literature still influences interpretation.

Received a thorough overview of the historiographical research into the past of Ancient Israel, including the value of archaeology, iconography and epigraphy.

Received a thorough orientation regarding the major approaches to and works on the writing of a history of Israel, and possess the ability to evaluate such works critically.

Possess a well-developed skill for relating historiographical research to a historical hermeneutics.

### *Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

*Prerequisite pass module: Old Testament 312, and*

*Prerequisite module: Old Testament 342;*

*OR*

*Prerequisite module: Old Testament 312, and*

*Prerequisite pass module: Old Testament 342*

*Home department: Old and New Testament*

## **452 (8) Criticism and Reception of the Old Testament (1L, 1T)**

### *Objectives*

This module allows for specialisation in Old Testament with specific focus on the interpretation and reception of the Old Testament.

### *Content*

The conceptual clarification of terminology such as the hermeneutics, exegesis, criticism, reception, theology and ethics of the Old Testament as well as Biblical Theology.

A survey of recent scholarship concerned with the criticism and reception of the Old Testament – with special attention to the scholarship emanating from Africa.

The exegesis of a representative sample of Old Testament texts; as well as the theological-ethical reflection on its implications for divergent interpretive communities in Southern Africa.

The discussion of how scholarship focused on the criticism and reception of the Old Testament can impact on the presentation of catechism, Bible study groups and sermons.

### *Outcomes*

A comprehensive, systematic and integrated knowledge of Old Testament hermeneutics, exegesis, theology and ethics;

A coherent and critical understanding of the principles, scope, theories and epistemologies of Old Testament criticism and reception;

An ability to critique current research and advanced scholarship related to Old Testament hermeneutics, exegesis, theology and ethics;

The skills to present and communicate hermeneutical, exegetical, theological and ethical ideas and perspectives related to the Old Testament to a range of audiences (i.e. catechism, Bible study groups, sermons, etc.) within the different spheres of ministry.

*Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

*Prerequisite pass module: Old Testament 312, and*

*Prerequisite module: Old Testament 342;*

*OR*

*Prerequisite module: Old Testament 312, and*

*Prerequisite pass module: Old Testament 342*

*Home department: Old and New Testament*

## **478 (48) Research Methodology and Research Assignment Old Testament (1L, 1T)**

### *Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

*Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

*Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass modules:*

- *Old and New Testament 114, 144*
- *Old Testament 213, 252*

*Prerequisite pass module: Old Testament 312, and*

*Prerequisite module: Old Testament 342;*

*OR*

*Prerequisite module: Old Testament 312, and*

*Prerequisite pass module: Old Testament 342*

*Corequisite modules: Old Testament 412, 452*

*Home department: Old and New Testament*

## **50776 Practical Theology**

### **112 (8) Theological Foundations for Youth Work (2L, 1T)**

*Objectives*

Students will learn to identify the theological foundations of youth work in youth work practice; and to understand the implications of a theological framework for youth ministry practice.

*Content*

The theological framework for youth work; the importance of a theological grounding for youth work; the theological foundations of youth work in youth work practice; and the implications of a theological framework for youth work practice.

*Outcomes*

Success in this module will enable students to:

- acquire knowledge of the theological framework for youth work;
- understand the importance of a theological grounding for youth work; and
- identify theological foundations of youth work in youth work practice.

*Home department: Practical Theology and Missiology*

### **143 (8) Group work (1L, 1P)**

#### *Objectives*

To stimulate interest in group work theories, and to prepare students for facilitating small groups in various contexts.

#### *Content*

The aim of this module is to equip students with applicable theory of group work and different types of groups, and to develop their group facilitation and participation skills. Students will be observe and participate in various types of groups through service learning.

#### *Outcomes*

Success in this module will enable students to:

- grasp a theoretical understanding of group work;
- acquire appreciation for the integral role that group work plays in working in various contexts, and the skills to promote and practically implement this tool;
- demonstrate the ability to conduct and facilitate small groups in various contexts; and
- demonstrate the ability to work in groups or teams.

*Home department: Practical Theology and Missiology*

### **152 (8) Child Theology (1L, 1T)**

#### *Objectives*

To understand the theological foundation that informs ministry to children, and to be able to read theological texts through the lens of a child.

#### *Content*

This module is aimed at teaching students to reflect theologically on the place, role and voice of children in developing theology. It focusses on equipping students with the hermeneutical skills required for working with children in South African, African and international contexts.

#### *Outcomes*

Success in this module will enable students to:

- know and understand the biblical background to child theology;
- conceptualise and apply the theological hermeneutics involved when working with children;
- have an overview of the various contexts of children in South Africa and Africa; and
- compare ministry to children in Africa with the rest of the globe.

*Home department: Practical Theology and Missiology*

## **212 (8) Approaches to Youth Work (1L)**

### *Objectives*

To communicate to students the different approaches within the field of youth work.

### *Content*

Theory on the different approaches in youth work

The theological foundations of the different approaches

Family approach

Missional approach

Relational approach

Evangelistic approach

Inclusive congregational approach

Community approach

### *Outcomes*

Have knowledge of different approaches in youth work.

Critically evaluate different approaches.

Demonstrate the ability to identify approaches in youth work within a specific context.

The ability to analyse relevant approaches in youth work for a specific context.

Develop the ability to apply relevant approaches in youth work in a specific context.

### *Prerequisite pass modules:*

#### *For BTh Youth work:*

- *Practical Theology 112*
- *Practical Theology and Missiology 112*

#### *For BTh General and BDiv:*

- *Practical Theology 112*  
*OR*
- *Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

## **222 (8) Introduction to Pastoral Counselling (1L, 1P)**

### *Objectives*

To create an understanding of the relationship between the distinctiveness of pastoral theology and anthropology, and the influence this relationship has on a discussion model for pastoral ministry.

The goal is to develop students' basic communication skills with a view to pastoral care and counselling, and for them to develop sensitivity to the issue of interculturalism in cross-cultural communication.

### *Content*

Theological foundational theory: What is pastoral care and counselling?

The study of various pastoral metaphors in order to understand the theological nature of care, solace and giving aid.

Pastoral care in different contexts.

### *Outcomes*

Develop a theological understanding of pastoral care as a theological and scientific endeavour in a trans-disciplinary approach.

Knowledge of the theory of pastoral care as a theological and scientific endeavour.

Knowledge of the theory of a trans-disciplinary approach for the field of pastoral care.

Develop communication skills for counselling and pastoral outreach.

The ability to practice counselling skills within a pastoral context.

*Prerequisite pass modules:*

*For BTh Youth work:*

- *Practical Theology 112, 143*
- *Practical Theology and Missiology 112*

*For BTh General and BDiv:*

- *Practical Theology 112*  
*OR*
- *Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

## **234 (16) Children's Ministry (2L, 1P)**

### *Objectives*

This module is aimed at guiding students in developing knowledge of the theoretical basis and theology of children's ministry. It also gives the student a practical understanding of children's ministry, covering topics like hermeneutics, different approaches to and interpreting children's ministry.

### *Content*

Theoretical basis and theology of children's ministry.

Practical understanding of children's ministry: hermeneutics, different approaches to and interpretations of children's ministry.

### *Outcomes*

Understand the theological theory of children's ministry.

Gain knowledge of the hermeneutics involved when preparing for children's ministry.

Understand and demonstrate different approaches to children's ministry.

Applying various skills related to the practice of children's ministry.

Understand what child and family legislation in South Africa entails.

*Prerequisite pass modules:*

*For BTh Youth work:*

- *Practical Theology 112, 152*
- *Practical Theology and Missiology 112*

*For BTh General and BDiv:*

- *Practical Theology 152*  
*OR*
- *Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

## **243 (8) Theology and Development (1L, 1T)**

*Objectives*

To deepen theological reflection on attempts at social transformation in concrete local development situations, with the purpose of ascertaining how biblical norms and perspectives could influence the character of concrete development work; also, to provide students with theoretical and critical perspectives of ‘hot button’ development issues (locally, continentally and globally) and to equip them with the analytical tools and theoretical frameworks for critical reflection on the process of development and the role of faith communities in responding to development processes and issues.

*Content*

Poverty and inequality in South African, African and global perspective; theological perspectives on development; history of faith communities in development; gender and development; culture and development; decolonising development; faith-based organisations (FBOs); the relationship between social justice and development: the role of the church in advocacy; macro and micro development theories

*Outcomes*

Success in this module will enable students to:

- acquire knowledge about theories and critical perspectives regarding development in the South African, African and global context;
- explore the role of faith in development, and the history of faith communities’ engagement with issues of poverty and inequality and its relevance to current praxis;
- exercise ethical awareness and moral sensitivity regarding social issues and human need in understanding the role of the faith community as regards these issues; and
- reflect theologically on the role of faith communities in responding to issues of poverty, inequality and injustice, with a view to communicating effectively with faith communities about their social responsibility.

*Prerequisite pass module: Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

## **244 (16) Planning and Organising within Youth Work (2L, 1P)**

### *Objectives*

This module is aimed at guiding students in gaining knowledge and understanding of the process of planning and organising in youth work.

### *Content*

Process of strategic planning.

Organisational functioning.

Leadership styles in ministry.

Understand the dynamics of church, para-church and other youth organisations.

Recruiting and training of volunteers.

Applying various planning and organisational strategies within youth work practice.

### *Outcomes*

Understand the planning and organising process within youth work.

Have knowledge of the different theories regarding strategic planning in ministry.

Have knowledge of the recruitment and training of volunteers.

Be able to recognise the different leadership styles within youth ministry and develop them appropriately.

### *Prerequisite pass modules:*

- *Practical Theology 112*
- *Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

## **254 (16) Youth Related Pastoral Care (2L, 1P)**

### *Objectives*

The module will enable students to understand the contemporary issues facing South African youth in context of community and society, such as teenage sexuality and HIV/AIDS, eating disorders, depression, gangsterism, substance abuse, violence and suicide. It focuses on the spiritual formation of youth facing these issues.

### *Content*

Teenage sexuality and HIV/AIDS

Eating disorders

Depression

Gangsterism

Violence and suicide amongst SA youth

Substance abuse

Spiritual formation of youth

*Outcomes*

Identify various approaches/possibilities of counselling and relationship building when working with youth.

Understand the issues involved in teenage sexuality.

Understanding the connection between life care and spiritual care, healing and counselling.

To apply principles of pastoral care to community care and care for people involved in gangsterism.

The development of a systems approach to life problems and the notion of power.

Apply principles of pastoral care to youth dealing with substance abuse.

*Prerequisite pass modules:*

- *Practical Theology 112*
- *Practical Theology and Missiology 112*
- *Practical Theology 222*

*Home department: Practical Theology and Missiology*

**262 (8) Ministry Practice (1L, 1P)**

*Objectives*

To develop an integrated practical-theological ecclesiology with a view to ministry in Christian faith communities, and to develop students' basic ministry skills with a view to Christian leadership in faith communities.

*Content*

Theological foundational theory: What is the ministry and what are the skills required of the ministry leadership? This includes:

Contextual analysis – the role and importance of a cultural hermeneutics

The role of Scripture and tradition – dealing with Scripture, discipleship and religious discernment

Ministry practices – liturgy, preaching, instruction, pastoral care and service

The role of leadership and processes – relationships, conflict, processes and leadership

*Outcomes*

Have gained a conceptual understanding of ministry practice and a practical-theological ecclesiology.

Have developed a foundational theory of ministry.

Can undertake contextual analyses.

Possess hermeneutic skills in dealing with Scripture.

Have developed a basic understanding of the role of leadership and processes in faith communities.

*Prerequisite pass module: Practical Theology and Missiology 112*

*Home department: Practical Theology and Missiology*

### **314 (16) Homiletics and Liturgy (2L, 1T)**

#### *Objectives*

A basic introduction to the theory of communication, with the focus on homiletic and conversational skills.

To reflect theologically on the role of a meaningful liturgy, and in particular of preaching, in the formation of faith communities.

To guide students to the important aspects of contemporary liturgy formation and development in a congregational context.

To interpret Scripture, in coherence with Hermeneutics, Old and New Testament and Systematic Theology, so that it can be heard as the dynamic Word of God in our day.

To understand the dynamics of composing and delivering a sermon as a hermeneutic process within the dialogue between Word and situation.

To draw up theologically justified liturgical and homiletic designs for particular public worship services, under the leadership of supervisors.

To be introduced, under the leadership of an elocutionist, to the techniques of liturgical and homiletic communication.

#### *Content*

The theology of the worship in historical perspective.

The basic principles of liturgy and the development of worship.

The point of departure of preaching, as contemporary proclamation of the Word of God.

The process of composing a sermon in coherence with Old and New Testament and Systematic Theology.

#### *Outcomes*

The development of a theological comprehension of worship, as the heart of congregational ministry, with regard to faith formation and integration of spirituality.

The development of interpretation and communication skills in contemporary communication of the Gospel in a congregational context.

*Prerequisite pass modules: Practical Theology and Missiology 112*

*And, at least one of:*

- *New Testament 213*
- *New Testament 262*
- *Old Testament 213*
- *Old Testament 252*

*Home department: Practical Theology and Missiology*

### **322 (8) Youth Culture (1L, 1T)**

#### *Objectives*

To equip students with knowledge of the nature and implications of youth culture, and the challenges it poses for youth work, in order to communicate the Gospel effectively to youth.

#### *Content*

Knowledge of youth culture

Generational theory

Media, Music

Youth culture and moral values

Youth culture and religion

#### *Outcomes*

Have a conceptual understanding of culture and youth culture.

Understand how the information era, technology, globalization influence and shape youth culture.

Demonstrate the ability to identify the challenges and opportunities youth culture poses to youth work.

Demonstrate the ability to understand and engage with youth culture.

#### *Prerequisite pass modules:*

*For BTh Youth work:*

*At least three of:*

- *Practical Theology 212*
- *Practical Theology 222*
- *Practical Theology 234*
- *Practical Theology 243*
- *Practical Theology 244*
- *Practical Theology 254*

*For BTh General: Practical Theology 212, 222*

*For BDiv: Practical Theology 212 OR 222*

*Home department: Practical Theology and Missiology*

### **332 (8) Youth and Family Pastorate (1L, 1T)**

#### *Objectives*

This module is aimed at reflecting on family life as an integral aspect of youth work. It looks at the importance of family when working with youth in any context.

#### *Content*

Life skills in pastoral care and counselling

Group work

Family care and counselling

Family enrichment

### *Outcomes*

Develop a well-grounded and integrated theology of youth care as family care

Coherent and critical understanding of basic life skills in care and counselling as connected to marriage care, family care.

Understanding the dynamics of group work with relevance to a systems approach to family care

Integrative knowledge about the theology of family care

Demonstrate skills related to the models of family care

Apply models for family enrichment (prevention) when working with youth.

*Prerequisite pass module: Practical Theology 222*

*Home department: Practical Theology and Missiology*

## **342 (8) Community Development Praxis (1L, 1T)**

### *Objectives*

To equip students with the analytical tools and methods of sociology and the field of development, with a view to utilising them in a realistic analysis of society to come to an understanding of the challenges and issues that communities face in an African and South African context. To develop in students gain the basic knowledge and skills to manage projects and programmes that will allow them to be agents of change in the process of mobilising the faith community to collaborate with the community at large towards development.

### *Content*

Leadership in community development; approaches to community analysis; community research skills; project and programme management; and service learning and fieldwork

### *Outcomes*

Success in this module will enable students to:

- critically analyse and evaluate local community development practices in context;
- act as proponents for people-centred participatory development in their communities;
- gain the basic knowledge and skills to research and analyse the needs and assets of their community;
- be committed to and have a clear understanding of their leadership role in community development, and the implications thereof;
- manage basic programmes and projects; and
- actively engage concrete development work with a view to defining stakeholders and role players, forming a better understanding of the capacities, skills and assets (social capital) of residents, churches and projects.

*Prerequisite pass modules:*

*For BTh Youth work: Practical Theology 212, 243*

*For BTh General and BDiv: Practical Theology 243*

*Home department: Practical Theology and Missiology*

### **354 (16) Faith Formation in the Missional Church (1L, 1T)**

#### *Objectives*

To equip students with knowledge and skills aimed at discerning and facilitating contextual faith formation processes in missional ecclesiastical and community contexts.

#### *Content*

Defining and understanding the shifts towards missional ecclesiology; processes of faith formation in relation to the missional church; agents of faith formation in the African context; theories of faith development in African and international contexts; catechesis and confirmation practices as means of faith formation; the family as agent of faith formation; mentoring as faith formation; and designing and assessing faith formation processes in context.

#### *Outcomes*

Success in this module will enable students to:

- define the notion of missional ecclesiology for their own local context;
- demonstrate a conceptual understanding of contextual faith and faith formation;
- identify the various key agents of faith formation; and
- design and critically evaluate the different forms of formation; i.e. education, catechesis, confirmation and family-based formation practices.

#### *Prerequisite pass modules:*

*For BTh Youth work: Missiology 244*

*And, at least two of:*

- *Practical Theology 212*
- *Practical Theology 222*
- *Practical Theology 234*
- *Practical Theology 243*
- *Practical Theology 244*
- *Practical Theology 254*

*For BTh General and BDiv:*

- *Missiology 244*
- *Practical Theology 222*

*Home department: Practical Theology and Missiology*

### **362 (8) HIV and AIDS Pastorate (1L, 1T)**

#### *Objectives*

HIV and AIDS Counselling: theory and models for care and spiritual healing

#### *Content*

HIV and AIDS. Care and counselling

Care and stigmatization

HIV Counselling: The dynamics of disclosure

Guilt & shame in HIV counselling

*Outcomes*

Knowledge about the theory of pastoral counselling.

Knowledge about HIV and the pandemic.

Understanding problematic areas attached to the HIV pandemic; discrimination, stigmatization and the crisis of disclosure.

Ability to counsel people living positively with HIV.

Understanding the connection between life care and spiritual care.

Sensitivity for the impact of existential life issues on the HIV pandemic.

Understanding the connection between HIV and poverty.

Demonstrate a basic knowledge and ability in pastoral counselling.

*Prerequisite pass module: Practical Theology 222*

*Home department: Practical Theology and Missiology*

**378 (24) Service Learning (2L, 1T)**

*Objectives*

The purpose of the module is to enable students to integrate theory and praxis, to develop, demonstrate and apply specific skills and develop a positive life orientation in their personal and professional conduct.

*Content*

Practical work which entails specific outcomes under supervision

Individual and group supervision

Group discussions

Workshops on specific topics

*Outcomes*

Success in this module will enable students to:

- integrate theory and praxis;
- gain and apply specific skills;
- develop a positive attitude to life that is demonstrated in their personal and professional conduct;
- to organise and manage themselves and their activities responsibly and effectively; and
- communicate effectively using various modes of communication.

*Prerequisite pass modules:*

*For BTh Youth work: Practical Theology 212, 234, 243, 244*

*For BTh General: Practical Theology 212, 243, 244*

*Home department: Practical Theology and Missiology*

### **413 (16) Current Trends in Practical Theology (2L, 1T)**

#### *Objectives*

To guide students towards a comprehensive, systematic and integrated knowledge of the hermeneutics of Practical Theology

To develop a coherent and critical understanding of the principles, scope, theories, methodologies and epistemologies of Practical Theology

To enhance the skills of students to do independent research and to develop skills to present and communicate hermeneutical perspectives related to Practical Theology within the different spheres of ministry

#### *Content*

The conceptual clarification of terminology such as hermeneutics, within Practical Theology.

A survey of recent scholarship concerned with the critique of Practical Theology – with special attention to scholarship emanating from Africa.

The discussion of how scholarship focused on the critique of Practical Theology can impact on the presentation of the context within ministry.

#### *Outcomes*

Students should:

Have a comprehensive, systematic and integrated knowledge of Practical Theological hermeneutics;

Have a coherent and critical understanding of the principles, scope, theories, methodologies and epistemologies of Practical Theology;

Have an ability to critique current research and advanced scholarship related to Practical Theological hermeneutics;

Have the skill to do independent research;

Have the skills to present and communicate hermeneutical perspectives related to Practical Theology within the different spheres of ministry.

*Prerequisite pass modules: Practical Theology 314, 342*

*Home department: Practical Theology and Missiology*

### **478 (48) Research Methodology and Research Assignment Practical Theology (1L, 1T)**

#### *Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

*Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

*Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass modules: Practical Theology 314, 342*

*Corequisite module: Practical Theology 413*

*Home department: Practical Theology and Missiology*

## **12282 Practical Theology and Missiology**

### **112 (8) Introduction to Practical Theology and Missiology (1L, 1T)**

*Objectives*

To guide students in the acquisition of knowledge, skills and the disposition to understand practical theology and missiology as theological disciplines with a view to preparing them for congregational ministry and service to the community.

*Content*

Conceptual framework for practical theology and missiology.

Methodology of practical theology and missiology.

Foundational theory of the Church.

Models of being a church.

Community and congregational analysis.

Christian leadership.

*Outcomes*

To acquire a conceptual understanding of practical theology and missiology.

A basic understanding for the methodology of practical theology and missiology.

Developing a foundational theory of the Church.

Acquiring knowledge regarding various contextually developed church models.

Acquiring the ability to do a congregational and community analysis.

Acquiring a basic understanding of Christian leadership development.

*Home department: Practical Theology and Missiology*

## 50741 Systematic Theology

### 144 (8) Philosophy for Theologians (1L, 1T)

#### *Objectives*

To provide students with an introduction to a number of important philosophers / philosophical streams/ philosophical questions that are important for theological investigation.

#### *Content*

The first part of the module investigates the close and complex relationship between Philosophy and Theology. Attention is given to the way in which a philosophical conceptual thought-framework may be of value for theological investigation.

The rest of the module offers students an introduction to important philosophers and philosophical streams, with specific attention to their influence on Theology and theologians. In the process, students are exposed to important debates in, for example, philosophy of religion, philosophy of history, hermeneutics and philosophy of science.

#### *Outcomes*

Developing an understanding for the close and complex relationship between Theology and Philosophy.

Understanding in what way a conceptual philosophical thought-framework is of value in theological investigations.

Generating introductory knowledge of important philosophers/philosophical streams.

Developing knowledge and skills regarding the way in which these philosophers and philosophical streams have influenced Theology, as well as the way in which theological issues were central for some philosophers/philosophical streams.

*Home department: Systematic Theology and Ecclesiology*

### 212 (8) Doctrine of God (1L, 1P)

#### *Objectives*

To introduce students to different approaches to the doctrine of God and the doctrine of the creation of human beings and providence, as these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop in students the necessary skills to reflect on these doctrines critically and defend an independent point of view.

#### *Content*

Within the broader Trinitarian framework – within which Christology and Pneumatology (with their related themes) come up for discussion elsewhere in the study trajectory – this module focuses on questions regarding knowledge of God; the existence, nature and characteristics of God; the Trinity and those aspects of God’s involvement in reality that traditionally, although not exclusively, have been linked to God as “Father” (or the “first Person of the Trinity”) – to wit the creation, specifically also human beings as creatures and sinners, and providence – as they have come up for discussion in the course of the history of theology and still come up in current systematic theology. Changes and differences in opinion in reflections on this are highlighted to

make it clear that there has never been, and currently also is not, only one way of understanding these matters. Precisely for this reason, the development and use of hermeneutical and other thinking skills are also emphasised to evaluate the different points of view critically and to defend a personal point of view. Part of this lies in being able to see the importance of context as well as the ethical and existential implications of different points of view, and to make students aware of critical questions being posed from non-theological and non-Christian perspectives.

#### *Outcomes*

Have gained a broad knowledge of the historical development of the doctrine of God and the doctrine of creation, humanity and providence.

Understand the different systematic-theological standpoints on the nature and characteristics of God, the creation, humanity and providence.

Can draw links between the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts.

Can explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned.

Can formulate an independent understanding of the doctrines clearly and systematically, and can defend such understanding in an argument.

Can point out the ethical and existential consequences of such understanding of these doctrines.

*Home department: Systematic Theology and Ecclesiology*

## **245 (8) Christology (1L, 1P)**

#### *Objectives*

To introduce students to and help them reflect critically on ways in which, within the Christian tradition, the person and work of Christ have been, and can be, reflected on.

#### *Content*

In addition to background information about biblical origins of Christology, some important themes in this part of theology are highlighted. Important themes include the humanity and divinity of Christ, his life, death, resurrection and glorification, and his saving and atoning work. Various approaches to, and critical questions about, these themes – also in contemporary contexts – are dealt with.

#### *Outcomes*

After completion of the module, students will be able to:

- give an overview of the historical development of Christology;
- compare and evaluate different views concerning the person and work of Christ;
- relate views and contexts – including contemporary African contexts;
- critically analyse philosophical and scientific questions about the doctrine;
- formulate and defend their own understanding of the doctrines; and
- point to ethical and existential implications of their understanding of the doctrine.

*Home department: Systematic Theology and Ecclesiology*

## **253 (8) Human Dignity (1L, 1P)**

### *Objectives*

The question of human dignity as an ethical matter is of central importance for the church, academy and society. This module focuses on the meaning and challenges of human dignity in reference to political ethics, sexual ethics and bio-ethics.

### *Content*

Political ethics: race and identity, human rights and building a human rights culture, and violence and war.

Sexual ethics: human sexuality in contemporary society, marriage and family, divorce and remarriage, homosexuality, and other relevant sexuality issues.

Bio-ethics: human life in contemporary society, abortion, euthanasia, HIV/AIDS, stigmatisation of life, and other relevant medical issues.

Throughout the module the question of human dignity as an ethical matter is emphasised by way of an engagement with the insights of the Bible, tradition, reason and experience.

### *Outcomes*

Understand the meaning of human dignity as a theological-ethical matter in its political, sexual and medical contexts.

Identify, recognise and critique relevant arguments of an ethical nature within the political, sexual and medical domains.

Apply Christian theological resources and insights to various human dignity challenges.

Provide thought leadership in church and public life towards responsible moral formation for a more humane life in its political, sexual and medical dimensions.

*Home department: Systematic Theology and Ecclesiology*

## **312 (8) Public Theology (1L, 1T)**

### *Objectives*

The question of public morality is an important matter for church and public life. This module explores various ethical challenges in public life and the actual and potential role and impact of Christian faith for the common good.

### *Content*

The first part of the module provides an orientation and introduction to Christian faith and public life. Special attention is given to the ambiguous roles of church and theology during both apartheid and democratic South Africa. The second part of the module focuses specifically on economic ethics as a critical aspect of theological ethics and public life. Special consideration is devoted to such themes as the South African economy, globalisation, climate change, corporate social responsibility, work and labour, and public responsibility.

### *Outcomes*

After completion of the module the student will be able to:

- Understand the meaning, nature, methodology and issues of public theology and its ethical role in public life.
- Identify, recognise and critique relevant arguments of an ethical nature within the public domain.
- Apply Christian theological resources and insights to various public morality challenges.
- Provide thought leadership in church and public life towards responsible moral formation for a more humane public life.

*Prerequisite pass module: Systematic Theology and Ecclesiology 114*

*Home department: Systematic Theology and Ecclesiology*

## **322 (8) Pneumatology and Eschatology (1L, 1T)**

### *Objectives*

To introduce different approaches to the doctrine of the person and work of the Holy Spirit and the doctrine of the church, in the way that these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop the necessary skills to reflect on these doctrines critically and defend an independent point of view.

### *Content*

Within the broader Trinitarian framework, this module focuses on questions regarding and work of the Holy Spirit, the Trinity from a pneumatological perspective and those aspects of God's involvement in reality that traditionally, although not exclusively, have been linked to God as "Spirit" (or the "third Person of the Trinity"), to wit the origin and continuation of the church, as they have come up for discussion in the course of the history of theology and still come up in current systematic theology.

### *Outcomes*

- Provide an overview of the historical development of pneumatology and ecclesiology
- Describe, compare and evaluate different systematic-theological standpoints on the person and work of the Holy Spirit and the nature and characteristics of the church
- Draw links between the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts
- Explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned
- Formulate an independent understanding of the doctrines clearly and systematically and defend such understanding in an argument
- Point out the ethical and existential consequences of such understanding of these doctrines

*Prerequisite pass module: Systematic Theology and Ecclesiology 114*

*Home department: Systematic Theology and Ecclesiology*

**342 (8) Doctrine of the Church and Sacraments (1L, 1T)***Objectives*

To introduce different approaches to the doctrine of the sacraments and of the eschatology or end times, in the way that these doctrines have been contemplated in the history of theology and in current systematic theology, and to develop the necessary skills to reflect on these doctrines critically and defend an independent point of view.

*Content*

Within the broader Trinitarian framework, this module focuses on questions regarding the sacraments and the eschaton or end times that traditionally have been linked to God as “Spirit” (or the “third Person of the Trinity”), as they have come up for discussion in the course of the history of theology and still come up in current systematic theology.

*Outcomes*

- Provide an overview of the historical development of sacramentology and eschatology
- Describe, compare and evaluate different systematic-theological standpoints on the sacraments and the eschaton (“last days” or end times);
- Draw links between the different theological points of view and the contexts in which they are formulated and assessed – including current African contexts
- Explain and debate a number of philosophical and scientific questions that arise regarding the doctrines concerned
- Formulate an independent understanding of the doctrines clearly and systematically and defend such understanding in an argument
- Point out the ethical and existential consequences of such understanding of these doctrines

*Prerequisite pass module: Systematic Theology and Ecclesiology 114*

*Home department: Systematic Theology and Ecclesiology*

**421 (8) Modern and Contemporary Theology: Background and Trends (1L, 1P)***Objectives*

To introduce the contributions of influential modern and contemporary theologians and theological trends, and to foster critical understanding of their work.

*Content*

The different loci of systematic theology having been covered in the first three years of study, the aim of this module is to introduce students to some modern and contemporary theologians and theological trends that have contributed significantly to reflection on the above-mentioned loci as well as other theological themes, and to situate these theologians and trends within the broader theological landscape so that it may become clear how specific theological viewpoints link up with other viewpoints held by a specific theologian or trend, and how this may be regarded as contributions within a continuous theological discourse. Thus the background to the work of every theologian or trend, their important publications and the central contents of their theology are discussed, also taking into account criticism on their work and the questions that it evoked, and

their influence on other theologians and theological trends. Thus students are brought up to date with the theology of their own time and enabled to position themselves within the theological discourse.

*Outcomes*

Can identify some of the most influential modern and contemporary theologians and theological trends, and can indicate their position within the broader theological landscape.

Can give a cursory account of the background, publications and theological contents of some of these theologians and theological trends, including their various views on the nature and task of theology.

Can discuss the contribution of at least one of these theologians or trends critically and in more depth.

Can formulate and defend, in conversation with the theologians and trends that were discussed, an own view on the nature and task of theology.

Can draw on the knowledge, understanding and skills gained earlier on in the study trajectory to discuss with insight specific content viewpoints of the theologians and trends concerned.

*Prerequisite pass modules: Systematic Theology 144, 212, 245, 253*

*Home department: Systematic Theology and Ecclesiology*

**444 (8) Modern and Contemporary Theology: Thinkers and Themes (1L, 1P)**

*Objectives*

To introduce the contributions of influential contemporary theological figures and important theological themes, and to foster critical understanding thereof.

*Content*

The different loci of systematic theology having been covered in the first three years of study, and a number of important historical figures and trends in the modern and contemporary theology having been covered in the first semester of the fourth year, the aim of this module is to expose students to the person, work and legacy of a number of living contemporary theologians (including South African theologians). Where possible, these theologians will come to address the class on their own theology. The second part of the module addresses some important theological themes in contemporary theology, such as theology and religion(s), theology and the arts, and theology and science. Thus students are brought up to date with the theology of their own time and enabled to position themselves within the theological discourse.

*Outcomes*

Have come to know the person and work of a number of important contemporary theologians (including South African theologians), and can indicate their position within the broader theological landscape.

Possess thorough knowledge and skills regarding important contemporary theological themes (e.g. theology and religion(s), theology and science, and theology and the arts).

Can discuss the contribution of at least one of these theological figures or theological themes critically and in more depth.

Can formulate and defend an own view on the theological figures and themes covered.

*Prerequisite pass modules: Systematic Theology 144, 212, 245, 253*

*Home department: Systematic Theology and Ecclesiology*

## **478 (48) Research Methodology and Research Assignment Systematic Theology (1L, 1T)**

### *Objectives*

This module introduces the student to the nature, process and components of a research project.

Various aspects of research methodology are covered including the following: introduction to research, developing a research proposal, research methods and methodologies, the literature review, referencing methods and systems, ethics in research, role relations between student and supervisor, presenting research, getting research published, professional academic societies, and research leadership.

### *Content*

Research Methodology

Preparing an academic research proposal (focus in one discipline)

Articulating and defending their research proposal and research results to a public audience (focus in one discipline)

### *Outcomes*

Understand the nature, process and components of a research project.

Develop and write a research proposal based on appropriate academic knowledge, values and skills.

Communicate various aspects of their research proposal and research project in a critical, public setting.

*Prerequisite pass modules: Systematic Theology 144, 212, 245, 253*

*Corequisite modules: Systematic Theology 421, 444*

*Home department: Systematic Theology and Ecclesiology*

## **12283 Systematic Theology and Ecclesiology**

### **114 (16) Introduction to Systematic Theology and Ecclesiology (2L, 1T)**

#### *Objectives*

The introduction of students to the discipline of theology, and more specifically with regard to the various disciplines in systematic theology and ecclesiology.

### *Content*

The first part of the module focuses on questions such as the following: What is theology? What are the sources for theology? Where is theology practiced? What is the impact of our context on our theologising? Why is the history of theology important? How is theology related to faith, the church and public life?

After this broad introductory orientation, the rest of the module covers the questions, contents and methodologies related to the various disciplines of systematic theology, theological ethics, church history and church polity.

### *Outcomes*

The ability to deal competently with questions such as the following: What is theology? What are the sources for theology? Where is theology practiced? What is the impact of our context on our theologising? Why is the history of theology important? How is theology related to faith, the church and public life?

A basic knowledge of questions, contents and methodologies related to the various disciplines that are presented in the discipline group of systematic theology and ecclesiology (namely systematic theology, theological ethics, church history and church polity).

Having students orient themselves with regard to how these disciplines fit into the broader theological encyclopaedia.

*Home department: Systematic Theology and Ecclesiology*

## **53848 Biblical Hebrew**

### **178 (24) Introduction to Biblical Hebrew (3L, 1P, 1T)**

Basic characteristics of Biblical Hebrew morphology, syntax and (grammatical) semantics.

A basic vocabulary in cultural context.

The world of the Hebrew Bible and the world-view of its people.

Translation and analysis of elementary Biblical Hebrew texts.

*Home department: Ancient Studies*

### **214 (16) Continued Biblical Hebrew Language and Text Study (3L, 1P, 1T)**

Intermediate Hebrew grammar.

Language, form and structure of selected texts.

Literary and cultural-historical background of the specific texts.

Critical comparison of translations.

Textual criticism.

*Prerequisite pass module: Biblical Hebrew 178*

*Home department: Ancient Studies*

### **244 (16) Continued Biblical Hebrew Language and Text Study (3L, 1P, 1T)**

Continued intermediate Hebrew grammar.

Language, form and structure of selected texts.

Literary and cultural-historical background of the specific texts.

Critical comparison of translations.

History of Bible Translation.

*Prerequisite pass module: Biblical Hebrew 214*

*Home department: Ancient Studies*

## **14109 Greek**

### **178 (24) Introduction to Ancient Greek Grammar and Translation (3L, 1P, 1T)**

Elementary morphology and syntax of ancient Greek.

A vocabulary of about 300 words.

Translation, with elementary grammatical commentary, of a few chapters from a Gospel or another simple ancient text

Introduction to the use of electronic tools and libraries.

Cultural-historical overview of the ancient world.

*Home department: Ancient Studies*

### **214 (16) Continued Ancient Greek Language and Text Study (3L, 1P, 1T)**

Intermediate Greek grammar.

The language, form and structure of selected texts.

Problems of translation.

Literary and cultural-historical background of the specific texts.

*Prerequisite pass module: Greek 178*

*Home department: Ancient Studies*

### **244 (16) Continued Ancient Greek Language and Text Study (3L, 1P, 1T)**

Continued intermediate Greek grammar.

The language, form and structure of selected texts.

Critical comparison of translations.

Literary and cultural-historical background of the specific texts.

*Prerequisite pass module: Greek 214*

*Home department: Ancient Studies*

## **53899 Information Skills**

### **172 (6) Information and Computer Competence (1L, 1P)**

Study and practice of information usage, the WWW and selected software programs – such as word processing, databases, spreadsheets and presentations – that are necessary for communication and information purposes in the humaniora.

*Method of assessment: Flexible assessment*

*Home department: Information Science*

## **18414 Psychology**

### **114 (12) Psychology as a Science (2L, 1T)**

This module is an introduction to psychology both as a science and a profession, with specific emphasis on psychological issues that are relevant in the South African context. Psychology is positioned at the convergence of a number of traditions of research and practice, including biological, philosophical and pragmatic traditions. This introductory module gives students a basis from which to approach further study of the discipline.

*Home department: Psychology*

### **144 (12) Psychology in Context (2L, 1T)**

In this module the basic principles in psychology are applied in order to understand the person in context, with particular reference to core social issues and challenges facing South African society.

*Home department: Psychology*

### **213 (8) Approaches to Psychological Theories of the Person (1.5L)**

This module addresses psychological theories and understandings of the person with reference to major contemporary approaches. Theories to be considered may include systemic, psychodynamic, behavioural, cognitive and existential components, with consideration of the applicability of psychological theories to African contexts.

*Prerequisite pass modules: Psychology 114, 144*

*Home department: Psychology*

### **223 (8) Human Development in Context (1.5L)**

In this module human development is studied, with specific reference to the South African context.

*Prerequisite pass modules: Psychology 114, 144*

*Home department: Psychology*

## **19003 Sociology**

### **144 (12) Social issues in South Africa (3L)**

A selection of social issues that reflect the complexity of contemporary South African society. Examples of themes include: social change; poverty and development; social institutions such as the family, education and religion; crime and security; health, the body and HIV/AIDS; political and economic relationships.

*Home department: Sociology and Social Anthropology*

### **222 (8) Social Identity and Equality (1.5L, 0.5T)**

Sociological understandings of the intersection of race, gender, sexuality, class and age as sources of identification, dimensions of power, and inequality in South Africa and elsewhere.

*Home department: Sociology and Social Anthropology*

### **364 (12) Social Research (2L, 1P)**

(Compulsory module)

Methodological perspectives on social research; research process: theory and research; research designs: quantitative and qualitative approaches; research procedures and techniques; interpretation and representation of results.

*Method of assessment: Flexible assessment*

*Home department: Sociology and Social Anthropology*

## **Research and Service Bodies**

### **1. Beyers Naudé Centre for Public Theology**

#### *Description*

The Centre is a research and service institution of Stellenbosch University which is based in the Systematic Theology and Ecclesiology discipline group and reports to the Faculty Board. The Centre is virtually entirely dependent on so-called third channel funding.

#### *Aims*

The Beyers Naudé Centre for Public Theology aims to:

- Advance understanding of the role, task and responsibility of Theology in the public arena through research, teaching and community interaction.
- Undertake research in co-operation with local and international experts into aspects of Public Theology.
  - Current research topics include human rights, human dignity in the context of globalisation, moral transformation, religion and identity, peace and justice, Christianity and civil society.
- Publicise the results of research by means of national and international publications and through the presentation of conferences, symposia, public lectures and workshops.
- Assist in the generation of contributions to publications which have a specific relevance to the Faculty of Theology.
- Perform research and provide advice on a contractual basis.
- Promote co-operation between the Faculty of Theology and the broader church communities, the ecumenical movements, national and international research and service institutions, and the public and private sector.
- Provide training in the form of short courses, seminars and similar initiatives.

#### *Contact Details*

The Director: Dr Dion Forster

Tel.: 021 808 2538

Fax: 021 808 3251

E-mail: maritasnyman@sun.ac.za

### **2. Centre for Bible Interpretation and Translation in Africa (CEBITA)**

#### *Description*

The Centre is an interdisciplinary research and service establishment of Stellenbosch University (SU) which is based in the Department of Ancient Studies and the Old and New Testament discipline group and which reports to the Arts and Social Sciences and Theology faculty boards. The mission of the Centre is to coordinate and promote academic expertise in the field of Bible

interpretation and translation through research and facilitation so as to render a service to Bible interpretation, Bible translation, and the reception of the Bible in general, and on the African continent in particular.

### *Aims*

The Centre for Bible Interpretation and Translation in Africa aims to:

- Undertake research on a project basis on relevant aspects of Bible interpretation, Bible translation, and the reception of the Bible, in collaboration with experts from within and outside of the University.
- Gather information on the need for research and practical assistance through regular liaison with all parties involved in the interpretation, translation or reception of the Bible (e.g. Bible translation agencies, training establishments, etc.) in Africa, so that research and other projects will not be exclusively theoretical in nature, but will also be practically orientated.
- Publicise the results of research by means of national and international academic publications, the presentation of symposia, workshops and/or conferences, and to make tested findings available to interest groups and members of the public through more popular publications.
- Compile a framework in conjunction with institutions governing Bible translation in Africa and related departments of SU and other educational institutions for equipping and training Bible translators and for the direction of researchers on Bible translation.
- Compile and maintain accessible computerised databases in the field of Bible interpretation, translation and reception in Africa, in co-operation with existing national and international information retrieval programmes.
- Provide advice on request to relevant publishers, translators or users of the Bible.
- Perform practical translation on a project basis and/or compile aids for understanding the Bible or parts of the Bible for specific reading groups and purposes.

### *Contact Details*

The Director: Prof Christo van der Merwe

Tel.: 021 808 3655

Fax: 021 808 3480

E-mail: cvdm@sun.ac.za

## **3. Ekklesia**

### *Description*

Ekklesia functions as a bureau of the Faculty of Theology. The running costs are met by the Curatorium (the governing body) of the Dutch Reformed Church in South Africa, which, in turn, depends on donations from benevolent organisations and from members of its congregations.

### *Aims*

The objectives of Ekklesia are to:

- Conduct ongoing research on:
  - the task and ministry of the church and the demands it faces in respect of the theological training of students and the continued theological training of ministers;
  - curriculum development in order to ensure that the continued training of ministers is effective.
- Facilitate postgraduate research projects with a ministry focus within the Faculty of Theology and to collaborate with other national and international research programmes.
- Create, with a view to continued theological training,
  - the necessary facilities and motivate ministers to continue studying after completion of their formal theological training; and
  - present regular courses for ministers and others involved in church ministry.

### *Contact Details*

The Director: Ekklesia

171 Dorp Street, Stellenbosch 7600

Tel.: 021 808 4269

## **4. Unit for Religion and Development Research (URDR)**

### *Description*

Since early 2002, the Unit has been an independent entity within the structure of the Practical Theology and Missiology discipline group in the Faculty of Theology.

### *Aims*

The Unit for Religion and Development Research empowers religious communities for sustainable development through research, theory formulation and training. The unit aims to:

- Perform primary and secondary religio-demographic research in relation to the developmental profile and requirements of local communities.
- Develop applicable theory formulation that is relevant to:
  - the interpretation of the religio-demographic research; and
  - the mobilisation of religious communities towards sustainable community development.
- Make available to postgraduate students (master's and doctoral) a training facility and research venue in the field of Theology and Development and other disciplines in the social sciences.
- Provide professional research and training services to communities.
- Communicate research results through scientific and popular publications.

*Contact Details*

Tel.: 021 808 9248

Fax: 021 808 3251

E-mail: [eleroux@sun.ac.za](mailto:eleroux@sun.ac.za)

Web: <http://www.sun.ac.za/theology/urdr.html>

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